

POLITICAL SCIENCE JOBS

Online journal from the American Political Science Association

April 2022 | Volume 11, Issue 04

ISSN 2167-8332

In this Issue

Career Resources

Finding a Job in Political Science 3

Job Listings

Administration 4

American Government and Politics 9

Comparative Politics 46

International Relations 66

Methodology 91

Non-Academic 102

Open 106

Other 115

Political Theory 146

Public Administration

Public Law

Public Policy

About the Journal

Published monthly by the American Political Science Association, *Political Science Jobs* is an online journal containing all active jobs in political science as listed in the APSA online job board eJobs. The combined resource of the *Political Science Jobs* journal and the daily updated and fully searchable eJobs platform provides a comprehensive employment resource for political science and supports a transparent, efficient, and ethically-grounded labor market for the discipline.

Access to the journal is made freely accessible to APSA's over 14,000 individual and departmental members within the US and around the world.

Submissions

Job listings may be submitted to the journal via the online *eJobs* platform at www.apsanet.org/jobs and applicable fees may apply.

Online Access: www.apsanet.org/jobs

The core content in this journal draws upon active listings within *eJobs*, linkages to association programs and career resources. Readers are encouraged to visit the eJobs website for daily updates on new job listings and candidate resumes, and use the online features including search tool to locate listings by field of interest, employer or candidate name, region, keyword, position, salary, institution type, and most recent submissions.

Copyright © 2012
American Political Science Association
All rights reserved

APSA does not grant permission to any individual or party to republish or otherwise distribute this journal or any portion therein in any print or electronic form.

POLITICAL SCIENCE JOBS

April 2022 | Volume 11, Issue 04

ISSN 2167-8332

Online journal from the
American Political Science Association

In this Issue

Career Resources

Finding a Job in Political Science 3

Job Listings

Administration 4 (6 listings)

American Government and Politics 9 (60 listings)

Comparative Politics 46 (36 listings)

International Relations 66 (46 listings)

Methodology 91 (17 listings)

Non-Academic 102 (4 listings)

Open 106 (16 listings)

Other 115 (37 listings)

Political Theory 146 (24 listings)

Public Administration (15 listings)

Public Law (10 listings)

Public Policy (37 listings)

Total listings this issue 308

Resources and Guidance on

Finding a Job in Political Science

Hundreds of academic positions are advertised each year in political science. Finding the openings is the easy part; knowing how to approach the application and interview process is a little more challenging. At APSA, we have collected resources to assist candidates in the academic job search. We would like to highlight a few of these key resources here. The complete list of job resources is available online at www.apsanet.org/jobs.

eJobs: This online resource contains comprehensive online listing of political science jobs, is updated daily with new job listings and candidate resumes, and is fully searchable by field of interest, name of employer/candidate, region, keyword, position, salary, type of institution, and most recent posts.

Data on Jobs Market: APSA gathers and releases data regarding the placement of political science Ph.Ds. View this information at www.apsanet.org/content_7623.cfm.

Mentoring: Enroll in the APSA Mentoring Program online at www.apsanet.org/mentoring.

eJobs Placement Interview Services: The eJobs Annual Meeting Placement Interview Service provides space and facilities for employers who have eJobs posted to interview candidates at the APSA meeting. Many other conferences, such as the Northeastern and Western, also use the APSA online service to schedule placement interviews. Check the listings online in eJobs.

Ethics Guide: The *APSA Guide to Professional Ethics in Political Science* includes specific guidance on hiring and employment practices. Order a print copy or view online at www.apsanet.org/ethics.

Asking the Right Questions: APSA Job Candidate Questions to Ask Program

Asking the right questions provides valuable information for career decisions. As part of the **APSA Job Candidate Questions to Ask (JCQ) Program** participating political science departments have agreed to answer the following questions from job candidates.

Salary

1. What is the salary structure?
2. How is salary normally negotiated?
3. How are annual increases handled?
4. Is there an automatic escalator to ensure the salaries of future hires will not outpace those of existing department members?

Service Activities

1. What are the expectations of pre-tenure and tenured faculty regarding:
 - departmental and institutional committee work,
 - professional or disciplinary activities, and
 - outreach activities to communities external to institution?

Research Support

1. What departmental or institutional resources are available to support:
 - access to research materials and equipment,
 - the employment of research assistants,
 - research expenses on/off campus, and
 - travel expenses for conferences?

2. What departmental or institutional resources are available to seek external funding and to administer external funding awards?

Teaching Support

1. What departmental or institutional resources are available to support:
 - the development of teaching expertise,
 - innovations in teaching, and
 - the introduction of new courses and new technologies?
2. What are departmental expectations regarding:
 - the average course load,
 - the number of different courses taught by faculty, and
 - advising of graduate and undergraduate students?

Tenure, Renewal, and Annual Review

1. What policies and procedures govern the granting of tenure, renewal of contracts for pre-tenure faculty, and annual reviews of faculty performance?
2. What are the department's expectations for successful performance leading to the granting of tenure or renewal of contracts for pre-tenure faculty?
3. What are the department's expectations for a positive annual review?

Mentoring and Faculty Support Initiatives

1. What attention does the department give to integrating new faculty into the department, the institution, and in the profession?
2. Does the department or institution have programs that address:
 - the employment of dual-career professional couples,
 - family needs of faculty and staff, and
 - issues associated with minority faculty and staff?

Health and Life Insurance

1. What are the plans offered?
2. How are benefits disbursed?
3. What are the out-of-pocket expenses?
4. Are partners and/or children covered, and to what extent?
5. What portion of my paycheck will be deducted for these benefits?

Retirement

1. How many types of retirement plans are offered?
2. What is the matching percentage of the institution?
3. Is contribution required (and how much)?

More on the APSA Job Candidate Questions to Ask (JCQ) Program

For more information about the JCQ program and to view the departments who agreed to answer these questions at www.apsanet.org/JCQ.

Political Science Jobs for April

ADMINISTRATION

University of Copenhagen

Rank: Director, Centre for Military Studies Military Studies, Department of Political Science, Faculty of Social Sciences

Specializations: Political Development, International Security, Western Europe

Do you enjoy engaging in the strategic development of research communities or policy networks? Do you seek innovative solutions that combine an analytical approach with practical knowledge? If you also possess significant leadership competences from leading academic or knowledge-based institutions or teams, then you might be our next director of the Centre for Military Studies (CMS).

The Centre for Military Studies is an externally funded university-based research and policy centre within the Department of Political Science at the Faculty of Social Sciences, University of Copenhagen. The Centre has some 12-14 staff and a centre administrator.

The Centre conducts policy-relevant research and provides research-based information and innovation that identify policy options for Denmark's defence and security policy. The Centre works closely with the Danish Ministry of Defence, the Danish Armed Forces and the political world. As a university centre, CMS also engages in academic research.

As an integrated part of the Department of Political Science, the scientific staff at the Centre for Military Studies take part in teaching and research activities at the Department. The Department has some 2,100 students in its BA and MA programmes. For more information about the Centre, please see <https://cms.polsci.ku.dk/english/about>. For more information on the Department, please consult <https://politicalscience.ku.dk/about/>

Profile

We seek a director, who is committed to setting the Centre's strategic priorities for the next five years, while also considering everyday operational concerns. A key priority is to further develop and profile the Centre for Military Studies as a world-class university think tank and research centre, in cooperation with staff and key stakeholders. The director will ensure that the Centre's research and policy products are relevant for Danish decision-makers' responses to an uncertain, complex and interconnected security environment. Likewise, the director will contribute to an informed research based public debate about Danish defence and security policy and be visible vis-à-vis key stakeholders as well as the interested public.

The successful applicant must possess managerial, strategic and academic competences, of which the following are required:

- Experience with leading research milieus and/ or think tanks, preferably in a university context
- Ability to motivate staff to ensure the best possible output from the Centre
- Good communication skills and networking skills
- Experience with knowledge exchange and impact work
- In-depth knowledge of Danish defense and Transatlantic/ European defense and security policy

- Ability to engage with new agendas and milieus of relevance to the Centre

- Record of high academic and policy impact

Applicants must submit a brief (2-3 pages) vision statement on how they will develop the Centre for Military Studies in their five year period with a top three strategic priorities and how these should be realized. The vision statement should specifically describe how the candidate envisions the Centre engaging with the current and future security environment and especially issues related to Russia, European security, increasing defense budgets and hybrid threats (including cyber).

Job description

As director, you are responsible for:

- Setting the strategic direction of the Centre and providing results, in close dialogue with the Centre's staff and stakeholders
- Securing external funding for the Centre, primarily from the Ministry of Defense
- Liaising with the Ministry of Defense, Parliament and other stakeholders and interested parties in Denmark and abroad
- Communication of the Centre's research and policy-relevant analyses to Danish and international media
- Representing the Centre in external settings and building and maintaining policy and academic networks
- Managing the Centre and its employees on a daily basis
- Reporting to the Head of the Political Science Department, and ensuring that the Centre's strategy and activities are aligned with the Department's strategy and policies.

We seek applications from eminent candidates at the level of Senior Researcher/ Associate Professor or Senior Advisor.

Information on qualification requirements as Senior Researcher/ Associate Professor and Senior Advisor can be found in the Memorandum on Job Structure for Academic Staff at Danish Universities 2019 here: Her

In order to be qualified at the level of Senior Researcher/ Associate Professor or Senior Advisor at the University of Copenhagen, the candidate must meet the University's criteria of academic merit.

Six overall criteria at the University of Copenhagen (research, teaching, societal impact, organisational contribution, external funding and leadership) are considered a framework for the overall assessment of candidates. Furthermore, each candidate must be assessed according to the specific requirements stated in the job advertisement.

Find more information on the UCPH criteria here: [5b_Criteria_for_recognising_merit_-Associate_professors.pdf \(ku.dk\)](#)

Qualifications in Danish or another Scandinavian language are an advantage.

The position is for five years and available from 1 July 2022 or as soon as possible thereafter.

How to Apply

Submit a complete application at our online portal. Click on the "Apply now" icon at the bottom of the page to apply. Your application must be written in English and include the following documents:

Motivated application. A cover letter with a motivation for your application and detailing how your profile matches the qualifications required for this post, and whether you wish to apply for the position at Senior Researcher/Associate Professor level or Senior Advisor level

Curriculum vitae

Certificates and Diplomas

Publications. The six most important publications must be uploaded as attachments, of which at least three must have been published within the five years immediately preceding the deadline for application.

Publication list. A complete list with clearly marked publication dates. The uploaded publications must be named from 1 to 6 and marked with * on the list to be assessed. Should any material submitted consist of work with named co-authors, or work that is otherwise the result of collective endeavors, the extent of the applicant's contribution to the work must be specified. The hiring committee may ask for a signed statement from the co-authors specifying the extent and nature of each individual's contribution.

Documentation of societal impact and information sharing. Documentation of ability and/or experience with societal impact and communication.

Teaching portfolio. Documentation of teaching qualifications in accordance with the University guidelines for teaching portfolios when appointing academic staff at the University of Copenhagen. For applicants at Senior Advisor level, including a teaching portfolio is voluntary.

Management. Documentation of experience with managing research, teaching, and /or knowledge teams

Vision statement (see above)

Policy work. Portfolio detailing competences in research- and/or knowledge based think tank and policy-work

Conditions of employment

Salary and conditions of employment will be in accordance with the agreement between the Danish Ministry of Finance and the Danish Confederation of Professional Associations (AC). The annual salary is currently DKK 40,752 at the Senior Researcher / Associate Professor and Senior Advisor level. In addition to the salary paid directly to you, the University will also pay a monthly contribution to your pension fund corresponding to 17.1 % of your salary. Negotiation for additional supplements will be possible. A special tax scheme is offered to researchers recruited abroad, see Tax – University of Copenhagen (ku.dk)

Especially about the Director supplement: A special duty supplement will be available for the position and will be paid for a period of 5 years. The special duty supplement will depend on qualifications.

The period as director and the special duty supplement can be prolonged if the funding for the Centre for Military Studies is available

after 5 years. The positions as Senior Researcher/ Associate Professor or Senior Advisor are permanent positions and will be paid by the Department of Political Science in case of the funding for the Centre is not prolonged.

The recruitment process

Further information on the recruitment process at University of Copenhagen can be found here: <https://employment.ku.dk/faculty/recruitment-process/>

An Equal Opportunity Workplace

The University of Copenhagen is committed in its pursuit of academic excellence to equality of opportunity and to creating an inclusive working environment and therefore encourages all qualified candidates to apply, regardless of personal background, gender, sexual orientation, age, disability, ethnicity etc. For more on the diverse working place environment at the University and the University's participation in the HRS4R HR Excellence in Research, see <https://employment.ku.dk/working-at-ucph/eu-charter-for-researchers/>

International applicant?

The University of Copenhagen offers a broad variety of services for international researchers and accompanying families, including support before and during your relocation and career counselling to expat partners. Please find more information about these services as well as information on entering and working in Denmark here: <https://ism.ku.dk/>

Contact information

Information about the recruitment process is available from HR, e-mail: hrsc@hrsc.ku.dk, please refer to ID number: 211-0399/22-2E

Additional information about the position can be obtained from the Head of Department, professor Nina Græger – email ng@ifs.ku.dk or mobile 93516018, or the Deputy Head of Department for Research, associate professor Asmus Leth Olsen – email ajlo@ifs.ku.dk.

The closing date for applications is 23:59 [*CEST/CET] 22 April 2022.

Applications or enclosures received thereafter will not be considered.

*(Centraleuropæisk sommertid=CEST/CET = normalt)

Part of the International Alliance of Research Universities (IARU), and among Europe's top-ranking universities, the University of Copenhagen promotes research and teaching of the highest international standard. Rich in tradition and modern in outlook, the University gives students and staff the opportunity to cultivate their talent in an ambitious and informal environment. An effective organisation – with good working conditions and a collaborative work culture – creates the ideal framework for a successful academic career.

Start Date: Summer 2022

Application Deadline: 4/22/2022

Date Posted: 3/30/2022

Salary: \$70,000 - \$79,999

eJobs ID: 10246

University of Pennsylvania

Rank: Associate Director of Undergraduate Studies , Penn Political Science - 10 Month Limited Service

The Associate Director of Undergraduate Studies (ADUS) administers the PSCI undergraduate major, minor, and honors program. The ADUS is instrumental in the advising of majors and minors, curriculum planning, and teaching the undergraduate honors thesis seminar every Fall. The ADUS will manage the work of the Undergraduate Coordinator (UC) and will provide high-level support to the Director of Undergraduate Studies (DUS).

This is a limited service 10-month position.

ADVISING: Serve as the main source of advising for majors, minors (including various minors housed in political science), and prospective majors. Advise students on course selection, fulfilling requirements, graduation, research and study abroad opportunities.

DECLARATION & AUDIT: Update student worksheets after students declare their majors and afterwards, as necessary. Handle graduation certifications for all majors and minors. Perform junior audit for rising seniors to flag any students who may face difficulties graduating.

ROSTERING COURSES: Coordinate with and assist the Undergraduate Coordinator and the Director of Undergraduate Studies in course rostering, course numbering, creating two-year plans, and submitting courses for approval from the College. Communicate, as necessary, with the college office and related departments/programs. Support existing policies and help implement new policies associated with major and minor course requirements (e.g., Curricular Practical Training; cross-listing, approval of non-PSCI courses to count toward major)

TEACHING: Teach PSCI 4997 (fall class associated with the PSCI-honors thesis program), communicate with faculty thesis advisors about the students who are writing honors theses, and support honors thesis students, as needed.

HONORS PROGRAM AND JOURNAL: Advise Pi Sigma Alpha PSCI Honors society, and Sound Politik, the undergraduate research journal

STUDENT ACTIVITY PARTICIPATION, COORDINATING AND PLANNING: Take part in the undergraduate council, including attending monthly meetings. Organize and attend UG Advisory Council meetings. Assist with organizing department events – room reservations, catering, set-up, and breakdown – that deal with the undergraduate program. This includes the yearly graduation reception to be organized each May

MANAGE Staff: Manage undergraduate coordinator, including providing instructions, tasks, and feedback related to the undergraduate major. Oversee undergraduate coordinator with respect to XCAT requests for all transfer, study abroad, and credit away courses.

Qualifications:

PhD in field related to the Political Science. The ideal candidate will have administrative experience in higher education and experience working closely with and advising students. Undergraduate teaching experience strongly preferred. Strong interpersonal skills required. The successful candidate will have very strong written and verbal skills.

This is a limited service 10-month position.

Please include a cover letter.

Apply here:

https://wd1.myworkdaysite.com/en-US/recruiting/upenn/careers-at-penn/job/Perelman-Center-PCPSE---Political-Science/Associate-Director-of-Undergraduate-Studies---Penn-Political-Science---10-Month-Limited-Service_JR00049680

Start Date: Spring 2022

Application Deadline: Open until Filled

Date Posted: 3/15/2022

Salary: \$50,000 - \$59,999

eJobs ID: 10201

The University of New Hampshire

Rank: Clinical Assistant Professor of Justice Studies

Clinical Assistant Professor of Justice Studies

Institution Information

The University of New Hampshire is an R1 Carnegie classification research institution providing comprehensive, high-quality undergraduate and graduate programs of distinction. UNH is located in Durham on a 188-acre campus, 60 miles north of Boston and 8 miles from the Atlantic coast and is convenient to New Hampshire's lakes and mountains. There is a student enrollment of 13,000 students, with a full-time faculty of over 600, offering 90 undergraduate and more than 70 graduate programs. The University actively promotes a dynamic learning environment in which qualified individuals of differing perspectives, life experiences, and cultural backgrounds pursue academic goals with mutual respect and shared inquiry.

The UNH Diversity Resource Guide with information and programming available in the seacoast area, New Hampshire, and the region can be found here: <https://www.unh.edu/hr/diversity-resource-guide>

Summary of Position

The Justice Studies Program at the University of New Hampshire (UNH) welcomes applications for a clinical assistant professor in Justice Studies for an initial two-year appointment beginning in August 2022, with the possibility of renewal and promotion to clinical Associate Professor and Clinical Professor.

The University actively creates and nurtures a dynamic learning environment in which qualified individuals of differing perspectives, life experiences, and cultural backgrounds pursue academic goals with mutual respect and a shared spirit of inquiry. We seek an individual who will embrace the mission of the University as the flagship land-grant institution in New Hampshire and the interdisciplinary approach of our program. At 88% time with a three-three course load and some service assignments, the successful candidate will be able to teach the introductory class to graduate level courses on approaches to and theories of justice studies as well as teach more specialized classes in American law and society, public law, and other humanities or legal studies courses. The individual will also participate in service activities such as supervisory roles in the internship program, advising undergraduate and graduate students, serving on committees, and engaging in public service and engagement. The faculty member will be expected to mentor graduate student work on projects and theses as well.

At the University of New Hampshire, clinical assistant professors have terminal academic degrees as well as practical credentials and experience in their field of expertise and/or teaching experience. Once

hired, an individual should maintain professional credentials, if that is applicable. Candidates from law, education, politics, humanities, philosophy, English, history, or another area related to the interdisciplinary field of Justice Studies will be considered. Demonstration of the ability to engage flexibly and to teach creatively majors, minors, and graduate students in a growing program is expected. Interpersonal and written communication skills are necessary as is evidence of the ability to teach and offer service collaboratively with a diverse community.

Review of applications will begin on March 21, 2022.

Additional Job Information

UNH is a federal contractor within the meaning of the Executive Order on Ensuring Adequate COVID Safety Protocols for Federal Contractors. This position may require that you be vaccinated against COVID-19 in the future, unless you apply for and receive a religious or medical exemption.

Acceptable Minimum Level of Education

- Terminal academic degrees
- Practical credentials and experience in the applicant's field of experience and/or teaching experience
- Professional credentials, if applicable (For example, a license to practice law for a practicing lawyer)

Salary Information

Salary is complemented by a comprehensive benefits package which includes medical, dental, retirement, tuition, and paid time off.

Special Requirements

- A background check will be required as a condition of employment.

Special Instructions to Applicants

INTERFOLIO USERS: If using Interfolio to submit letters of reference, please follow the special instructions at this link: <https://pahrsuite-production.s3.amazonaws.com/2729/docs/126635.pdf>

Instructions for reference providers can be access at: <https://support.interfolio.com/m/29600/1/266335-submit-a-letter-of-recommendation-to-interfolio>

Applicants must apply online <https://jobs.usnh.edu/postings/45379>

Departmental Information

For more information about Justice Studies, please visit <https://cola.unh.edu/justice-studies>

The University System of New Hampshire is an Equal Opportunity/Equal Access/Affirmative Action employer. The University System is committed to creating an environment that values and supports diversity and inclusiveness across our campus communities and encourages applications from qualified individuals who will help us achieve this mission.

The University System prohibits discrimination on the basis of race, color, religion, sex, age, national origin, sexual orientation, gender identity or expression, disability, genetic information, veteran status, or marital status.

Start Date: Summer 2022

Application Deadline: Open until Filled

Date Posted: 3/14/2022

Salary: Competitive

eJobs ID: 10196

University of Arkansas, Little Rock

Rank: Assistant Professor of Political Science - American Politics

Subfield(s): American Government and Politics, Public Policy, Administration

The University of Arkansas at Little Rock's School of Public Affairs invites applications for an Assistant Professor of Political Science – American Politics to begin August 2022. The successful candidate will teach undergraduate courses in American Politics, Public Policy and Administration, and Research Methods. Teaching will include both face-to-face and online course modes. The successful candidate will advise undergraduate students, supervise service learning and internship experiences, and coordinate the Leadership and Public Management certificate program.

The successful candidate will also conduct and publish scholarly research. Research activities will include community engagement and applied research publications. The successful candidate will seek grant opportunities in support of their research and/or teaching activities.

The successful candidate will participate in faculty governance in the School of Public Affairs, the College of Humanities, Arts, Social Sciences, and Education and the University of Arkansas at Little Rock.

The successful candidate will join a collegial and active faculty in the School of Public Affairs, which is home to programs in Political Science, Public Administration, and Nonprofit Leadership Studies, including a NASPAA-accredited MPA program. The School also includes the Survey Research Center and the Arkansas Public Administration Consortium.

UA Little Rock is a metropolitan institution located in a vibrant capital city. Our location provides opportunities to work with a diverse student body, pursue externally funded research, and engage with the community. Little Rock is known for affordable housing, proximity to wilderness and recreational activities, and numerous cultural and civic attractions, including the William J. Clinton Presidential Library, the Arkansas Studies Institute, and the Arkansas Symphony Orchestra.

Qualifications

Required Education and Experience

A Ph.D. in Political Science with a field or emphasis in American Politics is required. ABD candidates will be considered if the doctoral degree will be complete by the time of employment. Experience in college teaching and evidence of scholarship or scholarly potential is required.

Preferred Experience

Experience with developing service learning and internship opportunities is preferred. Experience in a government agency or nonprofit organization is desirable.

Compensation

This is a 9-month position with a \$54,000 salary plus a competitive benefits package.

Required Documents

Cover letter, CV, statement of teaching philosophy, and writing sample

To Apply

Visit <https://ualr.edu/humanresources/jobs/> to apply.

The search committee will begin considering applications immediately. The position will remain open until filled.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 3/3/2022

Salary: \$50,000 - \$59,999

eJobs ID: 10173

Kennesaw State University

Rank: Director of the School of Conflict Management, Peacebuilding and Development

Kennesaw State University is now accepting applications for a twelve-month, tenured faculty position as Professor and Director of the School of Conflict Management, Peacebuilding and Development (SCMPD) in the Norman J. Radow College of Humanities and Social Sciences, beginning July 1, 2022.

The Director is responsible for providing leadership for the School and Center for Conflict Management. They will oversee the School's academic programs and budgets, facilitate fundraising, and manage the School's outreach to the academic and practitioner communities. The successful candidate should be an accomplished scholar with demonstrated administrative leadership skills and the ability to create an environment for collaboration, transparency, and shared governance. The Director will have the responsibility to promote diversity, inclusion, and equity. Working in collaboration with School faculty and staff and the Dean's office, the Director will support and enhance teaching effectiveness, scholarship and research, student success, and community outreach. Salary is commensurate with experience.

Required Qualifications Include

- A PhD or other terminal degree, or its foreign equivalent, in any degree field (including, but not limited to, anthropology, history, political science, psychology, sociology) with appropriate credentials to be a tenured professor in the School of Conflict Management, Peacebuilding and Development at KSU
- Record of scholarship and publication on peace and conflict, commensurate with tenure in the School
- Record of leadership in academic or practitioner settings

Preferred Qualifications Include

- Commitment to fostering diversity with emphasis on equity, inclusion, and representation
- Management experience in a university setting
- Commitment to effective shared governance and advocacy for faculty interests
- Experience working with graduate education, including supervising masters or doctoral students
- Experience cultivating relationships with community and professional stakeholders
- Track record of successful fundraising
- Track record of actively promoting equity, inclusion, and representation, including engagement on issues of agency and systems or asymmetries of power
- Experience working in a collaborative, interdisciplinary, and/or intersectional environment
- Experience working in international settings

For a full description of this position, application deadlines, and application procedures, visit <https://hr.kennesaw.edu/careers.php>. Search for Job ID 240147.

For more than 50 years, Kennesaw State University has been known for its entrepreneurial spirit and sense of community. A leader in

innovative teaching and learning, Kennesaw State is located just north of Atlanta, and combines a suburban setting on two metro-Atlanta campuses in Kennesaw and Marietta. As one of Georgia's largest universities, Kennesaw State offers undergraduate and graduate degrees, including a growing number of doctoral programs. A member of the University System of Georgia, Kennesaw State is committed to becoming a world-class academic institution positioned to broaden its academic and research missions and expand its scope on a local, regional and national level.

Start Date: Summer 2022

Application Deadline: 4/5/2022

Date Posted: 3/2/2022

Salary: Competitive

eJobs ID: 10170

Mississippi State University

Rank: Professor and Head

Professor and Head of the Department of Political Science and Public Administration, Mississippi State University. The Department of Political Science and Public Administration is searching for a Department Head at the rank of Professor, beginning July 1, 2022. Applications from Associate Professors could be considered conditional to promotion at the rank of Professor by the time of appointment. We seek an accomplished scholar to lead a dynamic program, with an energetic and productive research and teaching faculty experienced in training high-achieving undergraduate and graduate students. Candidates must have a PhD in Political Science, Public Administration, or related fields, an established research and/or extramural funding record, a commitment to academic excellence, and strong administrative skills. In providing such leadership, the Head will guide curricular revision and programmatic assessment; guide faculty through the tenure and promotion process; oversee all personnel matters; manage the budget; serve as a liaison between faculty and administration; and sustain and enhance collaborative programs with other campus units. Documented experience in departmental or college leadership positions is required. The teaching assignment is negotiable. The salary will be competitive. Degree programs offered include a BA and MA in Political Science, a NASPAA-accredited Master in Public Policy and Administration, and a PhD in Public Policy and Administration. The department consists of 16 faculty members, 236 undergraduate majors, 42 Masters students, and 35 PhD students. The department has strong ties to several research and government centers, including the Social Science Research Center, the John C. Stennis Institute of Government, and the Stennis Center for Public Service. More information on the department is available at <http://www.pspa.msstate.edu>.

Applications are to be submitted electronically by accessing <http://www.msujobs.msstate.edu/> and should include a Vita, a letter describing administrative philosophy and research interests, and supporting materials demonstrating administrative, teaching, service, and scholarly achievement, as well as a list of references. Review of applications will begin February 18, 2022, but applications will be accepted and reviewed until the position is filled.

Start Date: Summer 2022

Application Deadline: Open until Filled

Date Posted: 1/11/2022

Salary: Negotiable

eJobs ID: 9957

AMERICAN GOVERNMENT AND POLITICS

Trinity University

Rank: Visiting Assistant Professor

Trinity University seeks applications for a one-year Visiting Assistant Professor in the Department of Political Science beginning in August 2022. The VAP will teach the introductory American Politics course, as well as a Fall semester upper division course on the US Congress.

Minimum Qualifications:

? Candidates should be ABD or have PhD completed by August 2022.

The ideal candidate will have:

- ? Evidence of teaching excellence at the undergraduate level
- ? Demonstrated commitment to Trinity University's liberal arts mission
- ? Relevant graduate coursework aligned with the identified teaching areas
- ? A demonstrated commitment to Trinity's value of intentional inclusion
- ? A willingness to support the goals of the Pathways general education curriculum

Duties and Responsibilities:

? The Visiting Assistant Professor will teach a total of 6 courses during the 2022-23 Academic Year (3 in the Fall, 3 in the Spring) to support the curricular needs of the department and the Pathways general education curriculum

Application Process:

To apply, candidates should submit a dossier containing the following items by April 29, 2022:

1. A cover letter (1-2 pages single-spaced) that addresses candidate qualifications and interest in the position
2. A current curriculum vitae
3. Unofficial transcripts from all postsecondary institutions attended
4. The names and contact information for three professional references
5. A diversity statement responding to the prompt: "Trinity university is committed to the value of intentional inclusion. Please provide a brief statement (250-500 words) describing your past efforts as well as your future plans to advance diversity, equity, and inclusion in your teaching."

Applicants must submit application material to David Crockett, Department of Political Science, Trinity University, One Trinity Place, San Antonio, TX 78212. Phone: (210) 999-8344. Email: dcrocket@trinity.edu.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 3/30/2022

Salary: \$40,000 - \$49,999

eJobs ID: 10248

Bucknell University

Rank: Visiting Assistant Professor of Political Science

Bucknell University's Department of Political Science invites applications for a Visiting Assistant Professor position in American Politics beginning in the fall semester of 2022. The successful candidate will be prepared to teach sections of a core course in American Politics, sections of quantitative methods, and other electives in the candidate's

area of specialization. The teaching load is three courses per semester.

We are especially interested in candidates whose teaching and research will contribute to the department's commitment to both diversity and academic excellence. We welcome candidates who demonstrate excellence in reflective multicultural and inclusive teaching practices and who display a strong commitment to collaboration and interdisciplinarity. Evidence of teaching experience, potential for teaching excellence, and the promise of being a productive scholar are critically important. By the start date of the position, candidates are expected to have a Ph.D. or be ABD in political science with a subfield specialization in American Politics.

For additional information and to apply, please go to careers.-bucknell.edu. The application should include a cover letter, CV, statement of teaching philosophy, statement of commitment to diversity, three letters of recommendation, graduate transcripts, sample publications or papers, course evaluations if available, and sample syllabi relevant to this position. Questions about the position should be addressed by email to Professor Doug Hecock at douglas.hecock@bucknell.edu. Applications received by April 10, 2022 will receive full consideration.

About Bucknell University

Bucknell University is a private, highly ranked, primarily undergraduate, national liberal arts institution that also offers strong professional programs in engineering, management, education, and music.

With a student-faculty ratio of about 9:1, small class sizes are a hallmark of the Bucknell educational experience. The university sponsors a range of activities to support the development of its faculty, including a Teaching-Learning Center and generous research support and leave policies.

Bucknell is located in Lewisburg, Pennsylvania, on the banks of the Susquehanna River.

The Lewisburg area offers a combination of outdoor recreation opportunities and small-town amenities. In addition to the cultural and athletic events offered at the University and in town, the region offers strong schools and medical facilities, and an affordable cost of living. Bucknell is about three hours from Philadelphia, New York, Baltimore, and Washington, D.C.

Start Date: Fall 2022

Application Deadline: 4/10/2022

Date Posted: 3/28/2022

Salary: Competitive

eJobs ID: 10239

Christopher Newport University

Rank: Post-Doctoral Fellow in American Studies

Purpose of Position:

Christopher Newport University's Center for American Studies invites applications for a two-year Post-Doctoral Fellowship in American Studies, effective August 2022. The successful candidate will hold a concurrent title as Visiting Assistant Professor in the Department of Leadership and American Studies. Applicants must be committed to undergraduate education and demonstrate the potential for excellence in teaching and research with undergraduates.

The successful candidate will have an appropriate Ph.D. by August 2022, a teaching/research focus and expertise in the one of the

following areas: the American constitutional tradition, America's intellectual history, public law in the United States, the judiciary, American diplomacy, America's national security policies or grand strategy, or contemporary constitutional issues. The successful candidate must be academically qualified and prepared to teach in the American Studies core, including AMST 100, the foundations of America, and at least one of the following courses: AMST 120, Encounters with the Constitution, or AMST 200, the evolution of America, or AMST 300, a course that focuses on America's role in the world, as well as upper level courses in the candidate's expertise.

The Center for American Studies is an interdisciplinary center that promotes teaching and scholarship on America's founding principles and history, economic foundations, and national security. The nominal teaching load for the Post-Doctoral Fellow is 2-2. Phi Beta Kappa membership is highly desirable.

Departmental Information:

The Department of Leadership and American Studies at Christopher Newport University comprises 16 faculty and offers a second major and a minor in Leadership Studies, and a major and minor in American Studies. The Leadership Studies minor won the Outstanding Leadership Program Award in 2019 from the Association of Leadership Educators. The newly developed second major in Leadership Studies began in the Fall 2020 semester. Our Center for American Studies promotes undergraduate and faculty research on America's founding principles and history, economic foundations, and national security in order to promote sensible notions of political liberty, economic liberty, and civic responsibility. The Center sponsors undergraduate programming, annual conferences, national security workshops, a Junior Fellows program, and undergraduate research. Candidates wishing to know more about the department and its academic programs are invited to visit <https://cnu.edu/academics/departments/lams/>

Faculty Information:

Selected by The Princeton Review to be included in The 387 Best Colleges: 2022 Edition, Christopher Newport University is a public school offering a private school experience – great teaching, small classes, and a safe, vibrant campus. The University is located in Newport News, Virginia, enrolls approximately 5,000 students, and is dedicated to the ideals of scholarship, leadership, and service. Our Fall 2021 incoming class presented average high school GPA and SAT scores of 3.8 and 1213, respectively. Academic programs at Christopher Newport University encompass more than 90 areas of study, from biology to business administration and political science to the performing arts. The University is ranked by U.S. News & World Report's America's Best Colleges guide as 3rd among public regional universities in the South and 6th overall, and has recently completed more than \$1 billion in capital construction on its 260-acre campus.

Christopher Newport is committed to ensuring that all people are welcomed, honored and fully engaged in the life of our academic community. We recruit exceptional and diverse faculty and encourage applications from individuals who are underrepresented in their profession. Our faculty enjoy an atmosphere of collegiality and mutual respect that rewards outstanding teaching and fosters active intellectual and creative engagement. Faculty are productive scholars and researchers, supported by professional development funds. Faculty and administrators regularly consult and collaborate as the University works to

sustain a culture of scholarly inquiry, informed debate, and civic action that enriches students, faculty, and the surrounding community. The result is a supportive and cohesive academic setting in which the University cultivates and carries forward its mission. The University is among the highest ranked in the nation for its quality of life and innovative spirit. For further information, please visit our website at <http://www.cnu.edu>.

Posting Detail Information

Working Title: Post-Doctoral Fellow in American Studies

Appointment Type: Full Time

Posting Number: F168P

Application Deadline: 04/21/2022

Application Instructions:

To apply, candidates must visit <https://jobs.cnu.edu/postings/> to upload a letter of interest, current curriculum vitae, graduate transcripts (photocopies acceptable for initial screening), statement of teaching philosophy, a one-page statement articulating how your teaching, scholarship and service would contribute toward fostering an inclusive learning environment on campus, evidence of teaching effectiveness, and three letters of recommendation. (Letters should be uploaded with application materials or emailed to facultyrecruitment@cnu.edu). Letters of reference will be the only documents accepted via email.

Review of applications will begin on April 21, 2022.

Applications received after April 21, 2022, will be accepted but considered only if needed.

Search finalists are required to complete a CNU sponsored background check.

Christopher Newport University (CNU) will make a reasonable effort to accommodate persons with disabilities in the application and/or interview process. Persons with disabilities who require accommodation should contact the CNU Human Resources Office by calling (757) 594-7145.

Link to Posting: <https://jobs.cnu.edu/postings/13202>

EEO Statement:

Christopher Newport University, an EO Employer, is fully Committed to Access and Opportunity.

Notice of Non-Discrimination & Title IX Policy Statement: https://cnu.edu/titleixeo/_pdf/cnu-notice_of_nondiscrimination_and_titleix_policy_statement.pdf

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 3/25/2022

Salary: Competitive

eJobs ID: 10236

University of Delaware

Rank: Temporary Assistant Professor of American Politics

Subfield(s): American Government and Politics, Methodology, Other

Specializations: Presidency, Electoral Systems, Research Methods

TEMPORARY ASSISTANT PROFESSOR OF AMERICAN POLITICS, COLLEGE OF ARTS AND SCIENCES

The University of Delaware invites applications and nominations for a temporary Assistant Professor of American Politics in the Department of Political Science and International Relations. Successful candidates should have a scholarly specialization in the field of American Politics. The effective start date is September 1, 2022. Position is for one year, renewable for a total of three years, subject to satisfactory performance, departmental needs and availability of funding.

We seek a temporary Assistant Professor with a record of strong teaching in American politics. Candidates will contribute to excellence in our teaching mission, teaching up to four courses per semester. Evidence of teaching experience is required, with the ability to teach a wide range of courses in American politics. We have particular needs for teaching the presidency, parties, law and courts, undergraduate research methods, introduction to American politics, and American foreign policy. We would be especially interested in a candidate who could offer courses in American institutions from a comparative perspective. The ability to teach in areas of politics, groups, and identities is also welcome. An opportunity to develop a "topics" course is likely. Temporary faculty in the Department of Political Science and International Relations receive support for conference travel and may be eligible to compete for research funding from the department.

QUALIFICATIONS AND RESPONSIBILITIES: Ph.D. in hand by September 1, 2022, expected. Applicants who are ABD will be considered, but must have a granted Ph.D. upon arrival. Applicants must be able to demonstrate skills necessary for excellence in teaching in one or more of the areas listed. The primary responsibility of this position is to contribute to the department's undergraduate teaching mission.

POLITICAL SCIENCE AND INTERNATIONAL RELATIONS AT UD: The Department of Political Science and International Relations within the College of Arts and Sciences has 23 full-time faculty, nearly 1,000 undergraduate majors and minors and 40 doctoral students. The Department offers two undergraduate majors (Political Science and International Relations) and undergraduate minors in Political Science, Political Communication, and Politics and Social Justice, as well as a Ph.D. in Political Science. The department faculty covers four subfields of political science: American politics, comparative politics, international relations and political theory. The faculty is a methodologically diverse and collegial group of research-intensive and nationally and internationally known scholars. They are outstanding teachers, mentors, advisers and public servants. We have interdisciplinary connections to several other UD departments, including Africana Studies, Communication, and Psychological and Brain Sciences, as well as the Center for Global and Area Studies. We are also a partner in the Center for Political Communication. For more go to: <http://poscir.udel.edu/>

The College of Arts and Sciences at the University of Delaware offers exceptional educational experiences including integrated instruction, research and public engagement. With 24 academic departments and more than 25 centers, programs and institutes, the College serves close to 7,000 undergraduate students and over 1,000 graduate students with CAS majors, but also every single University student through foundational course work. The College's 600 faculty members emphasize the enduring value of an arts and science education and share a deep commitment to excellence in scholarship and all forms of creative and intellectual expression. The College has departments in the arts, humanities, social sciences and natural sciences, and features outstanding research and teaching facilities. Faculty and staff encourage and support innovative interdisciplinary collaborations and students engage local, national and global audiences through research

and creative activity. With annual research expenditures of approximately \$38 million and growing, the College currently houses several large, interdisciplinary grants with significant funding from the NIH and NSF.

The University of Delaware (www.udel.edu) is one of the nation's oldest institutions of higher education, combining tradition and innovation. The university recognizes and values the importance of diversity and inclusion in enriching the experience of its employees and in supporting its academic mission. We are committed to attracting and retaining employees with varying identities and backgrounds, and we strongly encourage applications from educators from underrepresented groups. UD provides equal access to and opportunity in its programs, facilities, and employment without regard to race, color, creed, religion, national origin, gender, age, marital status, disability, public assistance status, veteran status, sexual orientation, gender identity, or gender expression.

TO APPLY: Go to the job posting at <https://careers.udel.edu/cw/en-us/job/498619/assistant-professor-department-of-political-science-and-international-relations> and click Apply Now.

Review of applications will begin immediately and will continue until the position is filled. Applicants should upload a letter of application, curriculum vitae, a statement of teaching philosophy; teaching evaluations and any other evidence of teaching quality and contact information for three references. Letters of recommendation may be requested at a later date.

Questions, but not application materials, should be e-mailed to the attention of Professor David Redlawsk (redlawsk@udel.edu), Chair, Political Science and International Relations.

SALARY AND BENEFITS: Compensation packages are highly competitive and commensurate with experience and qualifications. The UD benefits package is one of the best in the nation. <https://www.udel.edu/faculty-staff/human-resources/benefits/>

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 3/25/2022

Salary: Competitive

eJobs ID: 10235

University of Nevada, Reno

Rank: Temporary Lecturer

Temporary lecturer position at University of Nevada, Reno, Department of Political Science, AY 2022-23.

We seek candidates for a one academic year (AY 2022-23) temporary lecturer position who can teach upper-division courses on U.S. judicial politics, courts and/or public law, and an introductory-level American Public Policy course. Candidates will have the opportunity to teach other courses on American politics and/or public policy that reflect their interests and expertise. Teaching load is 4-4 with options for some repeated preps. Teaching is anticipated to be in-person. This is not a tenure eligible position.

Required:

PhD in Political Science, Public Policy or related field in hand by July 1, 2022.

Experience teaching at the university level in US judicial politics and/or public law.

Demonstrated excellence, or clear evidence of potential for excellence, in teaching at the university level.

The successful candidate must be eligible to work in the United States prior to the start of appointment on July 1, 2022

Close Date or Open Until Filled

Position is open until filled; first review of applications will begin April 15, 2022. Qualified individuals are encouraged to apply immediately. This search will close without notice when a sufficient number of applications are received or a hiring decision has been made.

To apply, please go to:

https://nshe.wd1.myworkdayjobs.com/UNR-external/job/University-of-Nevada-Reno---Main-Campus/Temporary-Lecturer--Political-Science_R0129844

A complete application must include the following:

- 1) A complete Curriculum Vita with names and contact information of three references
- 2) Cover letter stating qualifications and teaching philosophy
- 3) A brief statement (one page maximum) about how you would contribute toward our mission of creating a culturally diverse, inclusive environment in the role for which you are applying
- 4) Two syllabi for courses previously taught or proposed courses
- 5) Student teaching evaluations from at least two university-level courses

The search committee may ask applicants to provide three letters of recommendation from their listed references.

Compensation Rank

Lecturer I (salary range \$42,000-\$45,000)

Total Compensation

The total compensation package includes a rich retirement plan, health insurance options that include dental and vision, life insurance, long-term disability, along with many other benefits. Additionally, there is a grant-in-aid educational benefit for faculty and dependents. For more information, please visit: UNR Benefits

Contact Information for this position

Search Chair--Carolyn Warner carolynwarner@unr.edu

Search co-Coordinator---Karen Braun kbraun@unr.edu

Search co-Coordinator---Tamela Gorden tgorden@unr.edu

Department Information

The UNR Department of Political Science is an energetic, collegial and exciting community of political scientists and public policy and public administration scholars with a deep commitment to excellence in research and teaching as well as to leadership in the Department, the University, and the diverse northern Nevada community. The Department is home to three graduate programs that confer MA, MPA and PhD degrees. The Department offers a BA in Political Science and coordinates the International Affairs major. Faculty are linked with a variety of College and University-wide initiatives, such as the Cybersecurity Center and the Gender, Race and Identity Program. Additional information about the Department can be found at: <https://www.unr.edu/political-science>.

The University of Nevada, Reno is a public land-grant institution with Carnegie Research 1 status. With a student population of approximately 22,000, including over 3,000 graduate students, UNR students and faculty have won numerous national research awards and

competitive fellowships. The university has been designated as a Carnegie Community Engagement university. Nearly half of UNR students are students of color; the university is an Emerging Hispanic Serving Institution. In accordance with the University's mission, our faculty are expected to contribute to the diversity and excellence of the academic community through research, teaching and service in a pluralistic environment.

The University has a dynamic intellectual, artistic and sports life and a close relationship to the city of Reno, an emerging tech and innovation hub with a diverse population and a rich cultural history that hosts an active art, music and festival scene along the Truckee River. Known for its proximity to Lake Tahoe and the Sierra Nevada mountains, Reno is a vibrant, diverse and growing city of 300,000 located on the eastern slope of the Sierra Nevada, about 200 miles east of San Francisco, about 100 miles east of Sacramento and 30 miles north of the state capital, Carson City. Combined with the neighboring city of Sparks, the Reno-Sparks metropolitan area has a population of 450,000. Reno is only 30-45 minutes from Lake Tahoe and major ski resorts and is rated one of the top locations in the United States for living and for outdoor recreation. It has an international airport with direct flights to many transportation hubs. For more information about the city and the surrounding area, please visit www.cityofreno.com and www.visitrenotahoe.com.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 3/25/2022

Salary: \$40,000 - \$49,999

eJobs ID: 10237

Naval War College

Rank: U.S. NAVAL WAR COLLEGE NEWPORT, RHODE ISLAND SEEKS PROFESSOR OF NATIONAL SECURITY AFFAIRS COLLEGE OF DISTANCE EDUCATION ASSISTANT/ASSOCIATE (AD-1701-03/05)

U.S. NAVAL WAR COLLEGE

NEWPORT, RHODE ISLAND

SEEKS

PROFESSOR OF NATIONAL SECURITY AFFAIRS

COLLEGE OF DISTANCE EDUCATION

ASSISTANT/ASSOCIATE (AD-1701-03/05)

The United States Naval War College, Newport, Rhode Island, invites applications for two positions of Professor of National Security Affairs (NSA) in its College of Distance Education (CDE), at the Naval War College in Newport, Rhode Island. The positions are full-time with rank and salary commensurate with experience and credentials. This is a non-tenure track position.

The Naval War College is a Professional Military Education (PME) institution serving the nation, the Department of Defense, and the U.S. Navy. U.S. and selected international graduates earn Master of Arts degrees in National Security & Strategic Studies or Defense & Strategic Studies accredited by the New England Commission of Higher Education. The College educates and develops future leaders through the development of strategic perspective, critical thinking, and cultural awareness, as well as enhancing the capability to advise senior leaders and policy makers. The College also helps to define the future Navy and its roles and missions; supports combat readiness; strengthens global maritime partnerships; and promotes ethics and leadership throughout the force. We are actively seeking candidates

with diverse academic, demographic, and professional backgrounds. More information on the college can be found at www.usnwc.edu.

Responsibilities. Incumbents teach the “Theater Security Decision Making” (TSDM) course at the Intermediate Service College level with duties including: conducting classroom and online instruction; reviewing and evaluating student essays, examinations, and other written and verbal assessments; developing curricula; performing various types of service to the College; traveling to, and lecturing at, nonresident seminars around the country as required; and performing educational administrative functions as required.

The TSDM course educates Naval War College students in contemporary security studies at both the strategic and the theater-strategic levels. In support of this primary objective, the department develops core curricula and provides graduate-level interdisciplinary instruction in the primary areas of international relations and regional security studies, foreign policy analysis, and U.S. foreign policy as they are influenced by strategic planning and selection of future military forces; their potential use along with other tools of national power; the nature of economic, political, organizational, and behavioral factors that affect decision making on national security issues; the role and impact of individual leaders; and, the use of expanded critical thinking and analytic skills to formulate and assess strategies and policies to achieve desired outcomes within complex national security organizations.

Qualifications. Required qualifications include an advanced degree in one or more of the following areas: International Affairs, International Relations, Management, or a related field; and demonstrated experience working in the national security and defense environments.

Other qualifications that will make candidates especially competitive include: an earned Ph.D. in one of the academic fields noted above; teaching experience at the graduate level; academic program management experience; graduation from a U.S. military senior- or intermediate-level Service College and JPME I and/or II certification; military Service College teaching experience; experience and competence in internet-based instruction; and distance learning experience at the graduate level.

Candidates must be U.S. citizens and be capable of obtaining a Department of Defense Secret security clearance.

Salary Considerations. Salary is competitive and is accompanied by a generous federal civil service package that includes health insurance, pension and retirement savings plans (with employer matching contributions), paid vacation and sick leave, and other benefits. Rank and salary are commensurate with experience and credentials in accordance with the Department of the Navy Faculty Schedule. This is a non-tenure track position.

Application Process. Applicants must reference VA#NWC-22-14 and forward their application package to: NWC-22-14@usnwc.edu. Applications will be accepted through 11:59 pm (EDT)

April 7, 2022. Applications must include: 1) a detailed cover letter of introduction that addresses the qualifications listed above; 2) a comprehensive Curriculum Vitae/Resume; and 3) contact information for three professional references.

Questions about this position should be directed via email to Professor Robert Carney at robert.carney@usnwc.edu.

To ensure compliance with an applicable preliminary nationwide injunction, which may be supplemented, modified, or vacated,

depending on the course of ongoing litigation, the Federal Government will take no action to implement or enforce the COVID-19 vaccination requirement Safer Federal Workforce Task Force 2 pursuant to Executive Order 14043 on Requiring Coronavirus Disease 2019 Vaccination for Federal Employees. Therefore, to the extent a Federal job announcement includes the requirement that applicants must be fully vaccinated against COVID-19 pursuant to Executive Order 14043, that requirement does not currently apply. Federal agencies may request information regarding the vaccination status of selected applicants for the purposes of implementing other workplace safety protocols, such as protocols related to masking, physical distancing, testing, travel, and quarantine.

NOTICE OF VETERANS PREFERENCE: There is no formal rating system for applying veterans’ preference to the excepted service; however, the Department of Defense considers veterans’ preference eligibility a positive factor for hiring. Applicants eligible for veterans’ preference must include that information in their cover letter or resume and attach supporting documentation (e.g., DD Form 214, “Certificate of Release or Discharge from Active Duty”) to their submissions. Although the point-preference system is not used, applicants eligible to claim 10-Point preference must submit a Standard Form (SF) 15, “Application for 10-Point Veteran Preference,” and supporting documents required for specific type of preference claimed. (SF 15, which lists the types of 10-Point Preference and the required supporting documents, is available from the Office of Personnel Management Website at www.opm.gov.)

Within the Department of Defense (DoD), the appointment of retired military members within 180 days immediately following retirement date to a civilian position is subject to the provisions of 5 United States Code 3326.

The Naval War College is an Equal Opportunity Employer.

Start Date:

Date Posted: 3/24/2022

Salary: Competitive

eJobs ID: 10230

Wartburg College

Rank: Assistant Professor of Political Science – American Politics/ Security Studies

QUALIFICATIONS:

Ph.D. in Political Science, Security Studies, or closely related field preferred (ABD may apply), evidence of successful college teaching experience in Political Science and/or Security Studies, ability to develop and teach a broad offering of courses in American Politics and Security Studies, promise of continued scholarly activity, and the ability to engage undergraduates in research and practice activities.

RESPONSIBILITIES:

Primary teaching responsibilities include teaching seven courses (3-3-1) in the academic year including:

- 1) United States-focused courses such as American Politics, Presidency, Congress and the Judiciary, Public Opinion, Policy Administration, State and Local, etc.,
- 2) Security Studies courses such as Introduction to Security Studies, Introduction to Homeland Security, Intelligence Analysis, etc.,
- 3) course(s) contributing to the Wartburg Plan of Essential Education curriculum, and new course(s) development either in Security Studies or in area of specialization.

The successful candidate will also mentor student research projects, advise program majors and minors, and engage in scholarship and service appropriate to the liberal arts setting.

CONTRACT: Nine-month, tenure-track contract.

APPLICATION PROCEDURE:

Submit a letter of application addressing qualifications and how these will support the distinctive mission and institutional learning outcomes of Wartburg College, updated curriculum vitae, statement of teaching philosophy, three letters of reference, unofficial graduate transcripts, and transcripts of publications/ presentations, if available, to hr@wartburg.edu. For specific inquiries contact Dr. Shaheen Munir, Chair of the Department of Social Sciences at 319/352-8458, shaheen.munir@wartburg.edu. For further information about the college and the city of Waverly, see <http://www.wartburg.edu>.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 3/24/2022

Salary: Competitive

eJobs ID: 10232

Bethany College

Rank: Visiting Assistant Professor of Political Science

Specializations: American Politics, Environmental Policy, Race & Ethnic Politics

The Bethany College Department of History and Political Science is accepting applications for a two-year faculty position at the rank of Assistant Professor to begin in August 2022. This contract may be renewable or convertible to tenure-track. The successful candidate will be broadly trained in American politics, with an ability to teach across the subfield. Preference will be given to candidates who can also create new courses for the College that engage identity in American politics and who can provide political perspectives on law and justice issues and who can contribute to a newly planned major in Criminal Justice. Candidates who can teach courses in political science research methods, environmental politics, and/or public health policy are also strongly encouraged to apply.

Bethany's standard course load is 12 credit hours per semester, but a reduced load is offered to first-year faculty. Successful candidate(s) should demonstrate evidence of teaching effectiveness in undergraduate courses and a commitment to offering courses that contribute to the core curriculum in a liberal arts and sciences education. Successful candidate(s) should also expect to advise undergraduate students, play an active role in the shared governance of the faculty, and demonstrate service commitment to the larger community in which they live and work.

The successful candidate for the position should have a completed Ph.D. in Political Science or an appropriate related field, or be on track to complete the degree by August 2022.

Candidates should submit a letter of application, Curriculum Vitae, and a teaching statement as a single PDF to politics2022@bethany.edu. Candidates accepted for interviews will be asked to submit references and official graduate transcripts.

Applications will be accepted until the position is filled, but candidates should apply by the week of March 30 for full consideration.

Bethany College is a national liberal arts and sciences college located on a beautiful and historic 1,100-acre mountaintop campus in the

Northern Panhandle of West Virginia, approximately 40 miles west of downtown Pittsburgh. The state's oldest private college, Bethany offers a wide array of B.A. and B.S. programs in more than 25 fields of study. Bethany is proud to have a particularly diverse student body with more than 30% students of color and more than 40% first generation college students. Bethany College actively seeks a diverse faculty and staff.

Bethany College is an equal opportunity, affirmative action employer, and is committed to providing employment opportunities to all qualified applications without regards to race, color, religion, age, sex, sexual orientation, gender identify, national origin, disability or protected veteran status. If you are unable to use our online application process due to an impairment or disability, please contact 304-829-7131. For more information related to Bethany College's Title IX Sexual Harassment policies and procedures, please visit the Bethany College website.

Pursuant to the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act, Bethany College publishes a combined Annual Security and Annual Fire Safety Report (ASR). The ASR includes crime statistics and institutional policies concerning campus security, such as those concerning alcohol and drug use, crime prevention, the reporting of crimes, sexual assault, and other matters. Please see Bethany College's Annual Security and Fire Safety Report for more specific information.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 3/23/2022

Salary: Competitive

eJobs ID: 10228

Cornell University

Rank: Postdoctoral Associate for ALI Project

Subfield(s): Methodology, American Government and Politics, Comparative Politics

Cornell University's Government Department invites applications for research post-doctoral position as a part of its Active Learning Initiative.

The Post-Doc will assist a research team consisting of Drs. Christopher Way, Sabrina Karim, Sergio Garcia-Rios, and Alexandra Cirone, on developing active learning course materials for four undergraduate classes. Course materials in development will include modules on data cleaning, analysis, and visualization for two undergraduate methods courses, as well as in-class debates and simulations for two courses in CP/IR.

The Post-Doc will have some responsibilities involving teaching support, in that they will help to pilot and assess active learning modules in the respective classes. The Post-Doc will not be involved in teaching any courses at Cornell University. Data from the Active Learning Initiative will also be used to do co-authored research.

Qualifications: Scholars with a Ph.D. in Political Science, Sociology, Economics or related disciplines in the social sciences will be considered.

Candidates must demonstrate enthusiasm for innovation in undergraduate teaching, and show commitment to inclusion and diversity. Candidates should be able to demonstrate prior teaching assistant

experience, and ideally prior experience in teaching data collection or analysis at the undergraduate level (in prior substantive or methods classes).

Proficiency in R and/or STATA is required.

Instructions: Please visit Academic Jobs Online to apply: <https://academicjobsonline.org/ajo/jobs/21474>. Candidates should submit a cover letter, CV, a 1-2 page teaching statement (including teaching evaluation data), writing sample, and the names and addresses of three referees. Applications will be reviewed starting April 4, but will also be accepted on a rolling basis until April 30. 3 year Postdoctoral Research Associate appointment will be effective August 2022, and is not renewable.

As part of the university's comprehensive vaccination program, all Cornell employees are required to have and provide proof of an FDA- or WHO-authorized or approved COVID-19 vaccine and booster or have obtained a university-approved disability/medical or religious exemption, regardless of their role and work location.

New hires are required to provide documentation showing full vaccination status (that is, completion of two shots of the Moderna or Pfizer vaccine or one shot of the Janssen/Johnson & Johnson) before their first day of work. If a new hire's vaccination is not complete or information is not received by their start date, the first day of work will be delayed. It is possible in some cases that an offer of employment may be withdrawn. New hires are also required to have and provide proof of their vaccine booster within 30 days of the start of their employment or within 30 days of eligibility for the vaccine booster.

For additional information on Cornell's Vaccination/Booster Compliance Program please visit: <https://hr.cornell.edu/covid/university-response/vaccination>.

Start Date: Fall 2022

Application Deadline: 4/30/2022

Date Posted: 3/22/2022

Salary: Negotiable

eJobs ID: 10221

CUNY-Queens College

Rank: Lecturer

The Department of Political Science and The Percy E. Sutton Search for Education, Elevation and Knowledge (SEEK) Program of Queens College invite applications for a position as Lecturer in American Politics to begin in the Fall 2022 semester. Lectureships at the College are defined as primarily teaching positions, carrying a 24 hour per year teaching load. Responsibilities include teaching, curricular development, advisement, and participation in departmental and College governance. Although lectureships are not tenure-track positions, lecturers who complete five years of service may apply for a Certificate of Continuous Employment, which provides job protection comparable to tenure. This position is based in the Department of Political Science, but teaching responsibilities will be equally shared between the Department and the SEEK Program. SEEK provides access and opportunity for economically disadvantaged students whose high schools may not have prepared them for the rigors of college, but who demonstrate great academic promise and potential to succeed. The holistic support provided by SEEK enables students to meet and often exceed the academic performance and retention numbers of their campus peers.

The Ph.D. is required by the date of appointment. Applicants must also have experience designing and teaching undergraduate courses. We are looking for candidates with a strong record of successful teaching, an ability to operate in a diverse environment, a demonstrated commitment to promoting critical thinking and civic engagement among students, and who employ experiential learning strategies.

Applicants should email a cover letter, curriculum vitae, evidence of teaching effectiveness, and graduate school transcript to the search committee at psciqc@gmail.com, and have preferably three, but a minimum of two letters of recommendation emailed to that address. Applications must be received by April 17, 2022. In addition, in order for their application to be considered complete, applicants must also upload (in a combined document) their cover letter, a cv, and the names of three references to CUNYfirst, the City University's human resource and service system. To do so, go to www.cuny.edu, click on "About," click on "Employment;" click on "Search All Postings;" search for Job Opening 23980; click on "Apply Now" and follow instructions.

Start Date: Fall 2022

Application Deadline: 4/17/2022

Date Posted: 3/19/2022

Salary: Competitive

eJobs ID: 10217

University of Houston

Rank: Visiting Scholar

The University of Houston's Center for Mexican American and Latino/a Studies is soliciting applications for its Visiting Scholars Program for the 2022-2023 academic year. All interested scholars from relevant disciplines are encouraged to apply. Applicants must have completed a Ph.D. by August 1st, 2022. Visiting Scholars receive a salary appropriate to rank and are expected to be in residence during the academic year. Priority consideration will be given to applicants whose research focus aligns with that of the Center and whose area of research focuses on Mexican American and/or Latinx studies.

Visiting scholars would be expected to teach one course and write a report based on their research interests.

To apply, visit the UH HR Careers website (<https://www.uh.edu/human-resources/careers/?msclkid=2034fb3da6e811ec8379d7e6dbe8194a>), and search for the following position: FAC002291. Click "apply for this position," and submit the following materials:

Cover Letter

Current Vitae

Two-page description of a proposed research project that will be undertaken while in residence

Three letters of recommendation

Unofficial transcripts

Additional information about the CMAS Visiting Scholar position can be obtained by contacting the Center for Mexican American and Latino/a Studies at cmals@central.uh.edu.

The University of Houston is an Equal Opportunity/Affirmative Action employer. Minorities, women, veterans, and persons with disabilities are encouraged to apply. Additionally, the University prohibits discrimination in employment on the basis of sexual orientation, gender identity, or gender expression.

Start Date:**Application Deadline:** Open until Filled**Date Posted:** 3/18/2022**Salary:** Competitive**eJobs ID:** 10216**Middle Georgia State University****Rank:** Part-Time Instructor**Subfield(s):** American Government and Politics, Public Administration, Public Policy

Middle Georgia State University has part-time employment opportunities for Political Science instructors, both online and on its campuses in Georgia (Macon, Warner Robins, Cochran, Eastman, and Dublin) for day and evening classes. Our primary need at this time is for faculty qualified to teach, and interested in teaching, daytime sections of American Government (POLS 1101) on the Dublin, Macon, and/or Warner Robins campuses, or at other current and potential teaching sites in Georgia, although opportunities to teach other courses may also be available.

MINIMUM QUALIFICATIONS: To qualify for a teaching position, a candidate is required to have a minimum of an earned master's degree in Political Science or a closely related field (such as Public Administration or Public Policy), or a master's degree in another field with at least 18 graduate semester hours in Political Science courses.

For more information, please contact: Dr. Christopher Lawrence, Chair - Department of Political Science. E-mail: christopher.lawrence@mga.edu. Informal inquiries are welcome.

TO APPLY: Please see the full advertisement in our career opportunities portal by following the instructions below:

1. Visit the MGA Career Opportunities page at <https://www.mga.edu/human-resources/jobs/index.php>.
2. Click on the link labeled "Faculty and Staff Job Opportunities" towards the bottom of the page.
3. Search for position #240725, "Part Time Instructor - Department of Political Science."

Applications will be reviewed and candidates will be selected for vacancies on a rolling basis.

Start Date: Fall 2022**Application Deadline:** Open until Filled**Date Posted:** 3/17/2022**Salary:** Below \$20,000**eJobs ID:** 10210**New York University****Rank:** Postdoctoral Associate**Subfield(s):** American Government and Politics, Methodology, Comparative Politics

The NYU Center for Social Media and Politics studies the intersection of social media and politics, and develops new and innovative ways to study these phenomena. Postdocs work on projects with diverse methodologies and substantive motivations. Previous work has focused on information & misinformation, political participation, public opinion, elite & mass behavior, foreign influence campaigns and propaganda, political polarization, how authoritarian regimes respond to

online opposition, and data science methodology. Your research will take place in a lab-based environment and will be supported by a large team, which includes software engineers, operations staff, and student research assistants.

Postdocs will work with the faculty directors and others to conduct cutting edge research: analyzing data using tools of modern machine learning, designing data collection schemes, developing and testing new algorithms, and producing code and writing up results. As a postdoc, you will work on existing lab projects, as well as propose projects of your own where you still serve as the lead author. Postdocs are expected to participate in co-authoring multiple lab papers. We are looking for candidates with a PhD in Political Science, a related social science field, Data Science, or Computer Science.

The directors of the Center for Social Media and Politics are actively seeking a diverse group of students, engineers, postdocs, faculty collaborators, and staff, and encourage applicants from all backgrounds to apply. We believe in the importance of diversity as a key to the long-range health and vibrancy of the field, as well as its ability to create a more stimulating intellectual environment.

This is initially a one year position, with the potential for renewal up to three years.

CSMaP consists of three core faculty directors covering fields of Political Science, Computer Science, and Computational Biology, as well as software engineers, data scientists, PhD students in both Political Science and Data Science, affiliated faculty both at NYU and other institutions, and undergraduates. The lab maintains a broad research agenda with many projects moving forward simultaneously. Recent publications and/or working papers have centered on the impact of social media on ethnic polarization, the efficacy of crowdsourced fact-checking, the consumption of fake news, the distribution of media consumption by individuals, how (competitive) authoritarian regimes respond to online opposition, the cross-platform diffusion of election misinformation, and the prevalence of hate speech on Twitter.

Feel free to contact us for more information: Jonathan Nagler ([jonathan.nagler\[at\]nyu.edu](mailto:jonathan.nagler[at]nyu.edu)), Joshua Tucker ([joshua.tucker\[at\]nyu.edu](mailto:joshua.tucker[at]nyu.edu)), or Zeve Sanderson ([zeve.sanderson\[at\]nyu.edu](mailto:zeve.sanderson[at]nyu.edu)).

Qualifications

We are looking for candidates with a PhD — or soon to be defending — in Political Science, a related social science field, Data Science, or Computer Science.

Application Instructions

Please apply via <https://apply.interfolio.com/78575>, and be sure to include at least 3 academic references in your application / on your C.V.

Start Date: Fall 2022**Date Posted:** 3/16/2022**Salary:** Competitive**eJobs ID:** 10204**Stanford University****Rank:** Postdoctoral Fellow

Professors Douglas Rivers, David Brady and Morris Fiorina seek a postdoctoral fellow for assistance and collaboration with survey research and experimentation. This would involve design and analysis of surveys, including the Hoover Institution's ongoing national polls and the Golden State Poll in California. The term would be up to three years.

Strong candidates will have their Ph.D. completed prior to the start of the appointment; a thesis and/or research papers focusing on American elections; knowledge of survey methodology and statistics, multilevel modelling, and causal inference; strong R programming skills, including Tidyverse packages and experience managing large datasets.

Applications must be submitted through Academic Jobs Online (<https://academicjobsonline.org/ajob/jobs/21426>) and include the following information:

1. Cover letter detailing the reasons for the applicant's interest
2. Curriculum Vitae
3. Writing sample consisting of either a dissertation chapter or a recent published paper
4. R coding sample (or your Github repo)
5. Graduate Transcript showing that all the requirements for the Ph.D. have been completed, or a letter from the Ph.D. advisor stating they will do so by July 2022
6. Two Letters of Recommendation

Stanford University is an equal opportunity employer and is committed to diversity. It welcomes nominations of, and applications from, women, members of minority groups, protected veterans and individuals with disabilities, as well as others who would bring additional dimensions to the university's research, teaching and clinical missions.

Start Date: Fall 2022
Application Deadline: 6/1/2022
Date Posted: 3/16/2022
Salary: Competitive
eJobs ID: 10206

University of Louisiana at Lafayette

Rank: ASSISTANT PROFESSOR OF POLITICAL SCIENCE: PUBLIC LAW (TENURE-TRACK)

Subfield(s): Public Law, American Government and Politics, Open
Specializations: Constitutional Law & Theory, Civil Rights & Liberties, Judicial Politics

The Department of Political Science seeks applications for a tenure track appointment at the rank of Assistant Professor beginning August 2022. A robust academic record with a teaching specialization in U.S. Public Law is necessary. Successful candidates will be an active educator in their field, with a standard teaching load of three courses per semester. The successful candidate will teach introductory sections of American National Government and upper division pre-law courses in support of the Department of Political Science's Pre-Law Concentration, which is a practically-focused law school preparation curriculum, and which comprises roughly half of the department's majors. The successful candidate will also assist other pre-law faculty in offering required Pre-Law courses such as Introduction to Law & Legal Reasoning, Constitutional Law, Civil Rights Law, and/or Civil Liberties, as well as offer new pre-law courses of the candidate's choosing and design. In addition to teaching these courses via the traditional face-to-face method, the candidate must be willing to develop and teach some of these courses as online and/or hybrid courses. The successful candidate will also share in the department's advising and service responsibilities and will work with colleagues to assess and improve curricula, conduct research and/or creative works such as publications and other scholarship in their respective area of specialization, and demonstrate institutional citizenship through active engagement at the department, college, university, public, and professional communities.

To apply for this, access the University of Louisiana at Lafayette Human Resources page here: <https://louisiana.csod.com/ux/ats/careersite/1/home/requisition/1720?c=louisiana>

Start Date: Fall 2022
Application Deadline: Open until Filled
Date Posted: 3/16/2022
Salary: Competitive
eJobs ID: 10203

Princeton University

Rank: Senior Research Specialist

Tali Mendelberg, John Work Garrett Professor in Politics, is looking for a senior research specialist with advanced quantitative methods skills to assist in the development of projects related to social inequality. Applicants should, at the time of appointment, hold a PhD in statistics, political science, economics, or other social science program, or have comparable experience (i.e., a Master's degree in a data science discipline and relevant work experience in an academic setting). The candidate must have strong programming experience with R. Other helpful skills include knowledge of experimental design, causal inference, and survey design and implementation.

In addition to working with faculty, senior research specialists can also participate in the vibrant academic life of Princeton University, including auditing classes, attending seminars, and interacting with the university's wider social science community.

This is a U.S. based remote work position. The successful candidate is not required to work in the Princeton, NJ area. The initial appointment is for one year with the possibility of renewal.

Responsibilities

Find, analyze, and present data and findings, including data wrangling, cleaning, merging, visualization, and writing and commenting scripts. Research and implement appropriate statistical and data analysis tools. Work actively with other project personnel and relevant members of the PI's academic community. Work independently to find and address data and statistical issues and potential difficulties.

Keep relevant files organized and labeled, and write relevant documentation. Track project requirements and monitor implementation, including those involved with data security and use agreements. Manage research projects and facilitate teamwork. Manage and supervise research assistants. Work independently to note and address problems and to troubleshoot.

Write literature reviews, and draft reports, presentations, or papers.

Qualifications

- *PhD in statistics, political science, economics or other social science program OR Master's degree in a data science discipline and relevant work experience
- *Excellent programming skills in STATA or R
- *Excellent data management, analysis and visualization skills
- *Experience working with large and complex data sets
- *Ability to identify problems and find and implement solutions independently
- *Organizational skills and aptitude
- *Excellent attention to detail is a must

Desirable, but not required, qualifications:

*Enjoys learning new technical skills and independently working on statistical and data problems.

*Familiarity with standard social science data sources.

*Experience as research assistant or author for multiple academic publications.

*Experience with experimental and quasi-experimental design and analysis

*Experience with survey design and implementation

Start Date:

Application Deadline: Open until Filled

Date Posted: 3/15/2022

Salary: Competitive

eJobs ID: 10199

University of Arizona

Rank: Assistant Professor of Practice

The School of Government and Public Policy at the University of Arizona invites applications for an Assistant Professor of Practice career-track position to contribute to our online and in-person BA Law and Political Science programs. The responsibilities of this full time, fiscal year (12 month) position include: teaching Introduction to American politics and other advanced undergraduate courses (6 total courses per academic year), providing administrative program support, promoting student success, and developing professional opportunities for students in law and politics related fields. We are especially interested in scholars whose teaching and research address questions about the politics of law, race, and/or gender.

You may be asking, what is a Professor of Practice? SGPP views these appointments as members of the core faculty, who may be eligible to serve as graduate faculty. Professors of Practice are central to our instructional and service missions, as well as to the growth of our research and outreach enterprises. Candidates with previous experience exclusively in academia will be considered alongside those with relevant experience outside of the academy. We are interested in candidates with ongoing research agendas; and candidates who are active in community engagement and outreach.

A robust set of policies and procedures outline the rights and responsibilities of career-track faculty at the University of Arizona: <https://facultyaffairs.arizona.edu/career-track-faculty>

Applications received by March 25, 2022, will be fully considered. We will accept applications until the position is filled. Expected contract start date is July 1, 2022. Direct link to UArizona Talent Job Posting: <https://arizona.csod.com/ux/ats/careersite/4/home/requisition/8783?c=arizona>

The School of Government and Public Policy supports Inclusive Excellence. Many students in the BA in Law come from diverse backgrounds and are first-generation students. The University of Arizona is the first four-year public university in Arizona to be recognized as a Hispanic Servicing Institution. As a land-grant HSI, we are committed to meeting the educational needs of the vibrant and increasingly diverse communities of Arizona. Candidates are encouraged to support the University and School's diversity and inclusiveness efforts and to be especially supportive of underrepresented communities.

Outstanding UA benefits include health, dental, and vision insurance plans; life insurance and disability programs; paid vacation, sick leave, and holidays; UA/ASU/NAU tuition reduction for the employee and

qualified family members; state and optional retirement plans; access to UA recreation and cultural activities; and more!

Duties & Responsibilities: Instruction involves teaching 6 courses per academic year and some possible summer instruction. Courses to be taught include online sections of POL 201 – Introduction to American Government. Additional courses will be developed based around the expertise of the successful candidate.

Service and Outreach includes contributing to the growth and development of undergraduate programs and to student retention. This includes:

- Promoting the program on and off campus.
- Innovating the BA in Law and Political Science course offerings.
- Providing mentorship and guidance for BA in Law and Political Science students, both online and in-person.
- Working with university and college efforts to recruit students and to promote the opportunities, events, and accomplishments of our students and faculty.
- Coordinating annual course offerings in collaboration with Director of Undergraduate Studies and School Director.
- Working closely with all SGPP instructors, including T/TT faculty, Career Track faculty, adjunct instructors, and SGPP PhD students.
- Working with faculty and staff to identify opportunities for collaborations such as internship placements, service-learning opportunities, undergraduate research experiences, and professionalization seminars.
- Recruiting adjunct lecturers for BA in Law and Political Science courses when needed. A commitment to innovative leadership and program growth.
- Excellent communication skills and commitment to working collaboratively and proactively with teams of faculty, staff, graduate, and undergraduate students.
- A commitment to values of diversity, equity, and inclusion. Record of publications in relevant fields.

Minimum Qualifications: Ph.D. in Political Science or related field by time of appointment. 3 years of teaching, providing student support, mentorship, and career counseling.

Preferred Qualifications: Experience using a variety of teaching methods and/or curricular perspectives to respond to the needs of a diverse student body at the undergraduate level.

Contact Information for Candidates: Angela Hackett ahackett@arizona.edu

Documents Needed to Apply:

- Curriculum Vitae (CV)
- Cover Letter
- Teaching Portfolio, including at minimum a Statement on Teaching, Examples of Course Syllabi, and Teaching Evaluations if available
- Diversity Statement with particular focus on your track record, experiences, and commitment to equity and inclusion
- Names and contact information for 3 professional references

Direct link to UArizona Talent Job Posting: <https://arizona.csod.com/ux/ats/careersite/4/home/requisition/8783?c=arizona>

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 3/10/2022

Salary: Competitive

eJobs ID: 10191

Stetson University

Rank: Visiting Assistant Professor of Political Science (International Relations)

Subfield(s): American Government and Politics, Political Theory, Public Administration

STETSON UNIVERSITY, COLLEGE OF ARTS AND SCIENCES

Visiting Assistant Professor of Political Science (International Relations)

Stetson University seeks two individuals – one with broad interests and training in International Relations, and the other with broad interests and training in Political Theory and/or American Politics – for positions at the rank of Visiting Assistant Professor of Political Science. Each must have a desire to teach in a liberal arts setting with significant personal interactions with undergraduate students. Besides teaching introductory and upper-level undergraduate courses in their appropriate subfields of the discipline, each candidate will develop courses to complement existing strengths in the Department of Political Science and in one or more related programs (e.g. International Studies; Africana Studies; Asian Studies; Gender Studies; Social Studies; Global Development; Latin American & Latino Studies; and Russian, East European and Eurasian Studies). These two 9-month, full-time appointments span August 2022-May 2023.

QUALIFICATIONS:

A Ph.D. in Political Science is preferred, but applicants who are ABD will be considered if they are at the final stage of the dissertation process. Teaching experience beyond typical teaching assistant duties in graduate school is an advantage but not required. Candidates should have a strong commitment to innovative teaching, a creative approach to pedagogical design and implementation, and a strong commitment to all aspects of diversity in our learning-centered community.

RESPONSIBILITIES:

VAP faculty teach four courses each semester. Primary teaching responsibilities for the International Relations position include introductory and upper-level courses in International Relations and related subdisciplines (e.g. migration studies, international diplomacy, international law, security studies, etc.). For the Political Theory and/or American Politics position, teaching responsibilities include introductory and upper-level courses in Political Theory and/or American Politics and related subdisciplines (e.g. American political development, judicial studies, etc.). Other courses can be based on the candidate's expertise and training.

THE DEPARTMENT:

The Department of Political Science (<http://www.stetson.edu/artsci/political-science/>) offers academically rigorous majors in both Political Science and Public Management. Departmental faculty contribute regularly to interdisciplinary programs such as International Studies; Russian, Eastern European and Eurasian Studies; Latin American & Latino Studies; Africana Studies; the Honors Program; Environmental Science and Studies; and Public Health. We have had considerable success placing students in high-quality graduate programs in Political Science, International Affairs, Public Administration, and in prominent law schools. Faculty in the Department are committed to the teacher-scholar model, which involves teaching within a traditional liberal arts environment where the primary focus is extensive interaction with undergraduate students in a small class environment, while also maintaining an active research agenda.

THE COLLEGE OF ARTS AND SCIENCES:

Stetson's College of Arts and Sciences (<http://www.stetson.edu/portal/artsci/>) is the largest and most diverse of the University's colleges and schools; it includes the humanities, social sciences, natural sciences, education, and creative arts. With nineteen academic departments and eight interdisciplinary programs, the College is the liberal arts core of the University. A great strength of the College is its faculty of approximately 140 full-time teacher-scholars. The College offers 31 undergraduate majors and 34 undergraduate minors; six graduate degrees are offered in Education, Counselor Education, and Creative Writing. Every undergraduate major requires a senior research project, giving students the opportunity to design and carry out independent research under faculty mentorship. Our academic programs are shaped by the values of social justice and civic responsibility. All of our courses and programs of study promote engaged learning, whereby students create connections between the classroom or lab and the local, regional, and global community. The academic programs of the College of Arts and Sciences prepare students to live significant lives, to interact with and positively affect the world around them.

THE UNIVERSITY:

Founded in 1883, Stetson University (<http://www.stetson.edu>) is a private, selective university comprised of a rich array of liberal arts and professional academic programs. Collectively, Stetson's faculty works with nearly 4,000 students in undergraduate, graduate, and professional programs. The University's historic main campus, located in DeLand, enrolls more than 3,000 students in undergraduate programs in the College of Arts & Sciences, the School of Business Administration, and the School of Music. Stetson University College of Law, Florida's first law school, moved from the main campus to Gulfport in 1954, and, with the addition of the Tampa Law Center, serves approximately 1,000 students working full-time or part-time toward J.D. or LL.M. degrees. Graduate programs offered include Business, Accounting, Educational Leadership, Counseling, and Creative Writing. Florida's oldest private institution of higher learning, Stetson has regularly been ranked among the best regional universities in the Southeast and was the first private college in Florida to be granted a chapter of Phi Beta Kappa.

Stetson University provides an inspiring education that engages students with rigorous academic and creative study grounded in liberal learning and promotes civic values of personal and social responsibility. Working closely with faculty and with one another, students cultivate abilities to explore issues deeply, think critically, reason empirically, speak persuasively, and connect ideas creatively. Firmly committed to inclusive excellence, our vibrant community of teacher-scholars nurtures the potential of individual students to lead lives of significance and prepares each to meet the challenges of shaping the future—locally, nationally, and globally. Stetson University affirms cultural diversity and inclusion as a core value of academic excellence.

THE COMMUNITY:

DeLand is a picturesque residential community of 39,000 located 20 miles west of Daytona Beach and 35 miles northeast of Orlando. The area offers extensive cultural as well as recreational activities.

SALARY: Salary is competitive.

STARTING DATE: August 10, 2022

APPLICATION:

Applicants must send the following materials for consideration: 1) a cover letter summarizing the candidate's interest in the position and qualifications, 2) a statement of the candidate's teaching philosophy,

a representative sample of teaching evaluations, and other relevant teaching materials (e.g. syllabi, assignments, etc.), 3) a curriculum vitae, 4) copies of graduate transcripts, and 5) the names and contact information for three recommenders (at least one of which should be able to evaluate the candidate's teaching ability). Candidates who advance in the review process may be asked to provide letters of recommendation. In their materials, candidates are encouraged to highlight skills and experiences that demonstrate a commitment to social justice, diversity, and inclusion.

Review of applications will begin on March 25, 2022 and continue until the position is filled.

Application materials may be submitted electronically to the search committee at polisearch@stetson.edu or mailed to the following address:

Dr. William Russell Nylan
Chair, VAPs Search Committee
Department of Political Science
Stetson University
421 N. Woodland Blvd. Unit 8301
DeLand, FL 32723

Stetson University is an Equal Opportunity Employer that affirms cultural diversity and inclusion as a core value of academic excellence at Stetson University. We are committed to achieving equal access in education, employment, and participation through the recruitment and retention of outstanding faculty, staff, and students from diverse backgrounds, and to meaningful academic and intellectual transformation in curriculum, research and service. We are dedicated to actions and policies that foster a community in which individuals with various identities, cultures, backgrounds, and viewpoints work together to create opportunities for engagement through rewarding and fulfilling careers and personal experiences in a culturally and racially diverse society and a globalized world. We strongly encourage members of historically under-represented and economically-disadvantaged groups and women to apply for employment. Stetson University is an EEO, ADA, ADEA, and GINA employer.

Start Date:

Application Deadline: Open until Filled

Date Posted: 3/7/2022

Salary: Competitive

eJobs ID: 10177

Stetson University

Rank: Visiting Assistant Professor of Political Science (Political Theory and/or American Politics)

STETSON UNIVERSITY, COLLEGE OF ARTS AND SCIENCES

Visiting Assistant Professor of Political Science (Political Theory and/or American Politics)

Stetson University seeks two individuals – one with broad interests and training in International Relations, and the other with broad interests and training in Political Theory and/or American Politics – for positions at the rank of Visiting Assistant Professor of Political Science. Each must have a desire to teach in a liberal arts setting with significant personal interactions with undergraduate students. Besides teaching introductory and upper-level undergraduate courses in their appropriate subfields of the discipline, each candidate will develop

courses to complement existing strengths in the Department of Political Science and in one or more related programs (e.g. International Studies; Africana Studies; Asian Studies; Gender Studies; Social Studies; Global Development; Latin American & Latino Studies; and Russian, East European and Eurasian Studies). These two 9-month, full-time appointments span August 2022-May 2023.

QUALIFICATIONS:

A Ph.D. in Political Science is preferred, but applicants who are ABD will be considered if they are at the final stage of the dissertation process. Teaching experience beyond typical teaching assistant duties in graduate school is an advantage but not required. Candidates should have a strong commitment to innovative teaching, a creative approach to pedagogical design and implementation, and a strong commitment to all aspects of diversity in our learning-centered community.

RESPONSIBILITIES:

VAP faculty teach four courses each semester. Primary teaching responsibilities for the International Relations position include introductory and upper-level courses in International Relations and related subdisciplines (e.g. migration studies, international diplomacy, international law, security studies, etc.). For the Political Theory and/or American Politics position, teaching responsibilities include introductory and upper-level courses in Political Theory and/or American Politics and related subdisciplines (e.g. American political development, judicial studies, etc.). Other courses can be based on the candidate's expertise and training.

THE DEPARTMENT:

The Department of Political Science (<http://www.stetson.edu/artsci/political-science/>) offers academically rigorous majors in both Political Science and Public Management. Departmental faculty contribute regularly to interdisciplinary programs such as International Studies; Russian, Eastern European and Eurasian Studies; Latin American & Latino Studies; Africana Studies; the Honors Program; Environmental Science and Studies; and Public Health. We have had considerable success placing students in high-quality graduate programs in Political Science, International Affairs, Public Administration, and in prominent law schools. Faculty in the Department are committed to the teacher-scholar model, which involves teaching within a traditional liberal arts environment where the primary focus is extensive interaction with undergraduate students in a small class environment, while also maintaining an active research agenda.

THE COLLEGE OF ARTS AND SCIENCES:

Stetson's College of Arts and Sciences (<http://www.stetson.edu/portal/artsci/>) is the largest and most diverse of the University's colleges and schools; it includes the humanities, social sciences, natural sciences, education, and creative arts. With nineteen academic departments and eight interdisciplinary programs, the College is the liberal arts core of the University. A great strength of the College is its faculty of approximately 140 full-time teacher-scholars. The College offers 31 undergraduate majors and 34 undergraduate minors; six graduate degrees are offered in Education, Counselor Education, and Creative Writing. Every undergraduate major requires a senior research project, giving students the opportunity to design and carry out independent research under faculty mentorship. Our academic programs are shaped by the values of social justice and civic responsibility. All of our courses and programs of study promote engaged learning, whereby students create connections between the classroom or lab and the local, regional, and global community. The academic programs of the College of Arts and Sciences prepare students to live significant lives, to interact with and positively affect the world around them.

THE UNIVERSITY:

Founded in 1883, Stetson University (<http://www.stetson.edu>) is a private, selective university comprised of a rich array of liberal arts and professional academic programs. Collectively, Stetson's faculty works with nearly 4,000 students in undergraduate, graduate, and professional programs. The University's historic main campus, located in DeLand, enrolls more than 3,000 students in undergraduate programs in the College of Arts & Sciences, the School of Business Administration, and the School of Music. Stetson University College of Law, Florida's first law school, moved from the main campus to Gulfport in 1954, and, with the addition of the Tampa Law Center, serves approximately 1,000 students working full-time or part-time toward J.D. or LL.M. degrees. Graduate programs offered include Business, Accounting, Educational Leadership, Counseling, and Creative Writing. Florida's oldest private institution of higher learning, Stetson has regularly been ranked among the best regional universities in the Southeast and was the first private college in Florida to be granted a chapter of Phi Beta Kappa.

Stetson University provides an inspiring education that engages students with rigorous academic and creative study grounded in liberal learning and promotes civic values of personal and social responsibility. Working closely with faculty and with one another, students cultivate abilities to explore issues deeply, think critically, reason empirically, speak persuasively, and connect ideas creatively. Firmly committed to inclusive excellence, our vibrant community of teacher-scholars nurtures the potential of individual students to lead lives of significance and prepares each to meet the challenges of shaping the future—locally, nationally, and globally. Stetson University affirms cultural diversity and inclusion as a core value of academic excellence.

THE COMMUNITY:

DeLand is a picturesque residential community of 39,000 located 20 miles west of Daytona Beach and 35 miles northeast of Orlando. The area offers extensive cultural as well as recreational activities.

SALARY: Salary is competitive.

STARTING DATE: August 10, 2022

APPLICATION:

Applicants must send the following materials for consideration: 1) a cover letter summarizing the candidate's interest in the position and qualifications, 2) a statement of the candidate's teaching philosophy, a representative sample of teaching evaluations, and other relevant teaching materials (e.g. syllabi, assignments, etc.), 3) a curriculum vitae, 4) copies of graduate transcripts, and 5) the names and contact information for three recommenders (at least one of which should be able to evaluate the candidate's teaching ability). Candidates who advance in the review process may be asked to provide letters of recommendation. In their materials, candidates are encouraged to highlight skills and experiences that demonstrate a commitment to social justice, diversity, and inclusion. Review of applications will begin on March 25, 2022 and continue until the position is filled.

Application materials may be submitted electronically to the search committee at polisearch@stetson.edu or mailed to the following address:

Dr. William Russell Nylan
Chair, VAPs Search Committee
Department of Political Science
Stetson University

421 N. Woodland Blvd. Unit 8301
DeLand, FL 32723

Stetson University is an Equal Opportunity Employer that affirms cultural diversity and inclusion as a core value of academic excellence at Stetson University. We are committed to achieving equal access in education, employment, and participation through the recruitment and retention of outstanding faculty, staff, and students from diverse backgrounds, and to meaningful academic and intellectual transformation in curriculum, research and service. We are dedicated to actions and policies that foster a community in which individuals with various identities, cultures, backgrounds, and viewpoints work together to create opportunities for engagement through rewarding and fulfilling careers and personal experiences in a culturally and racially diverse society and a globalized world. We strongly encourage members of historically under-represented and economically-disadvantaged groups and women to apply for employment. Stetson University is an EEO, ADA, ADEA, and GINA employer.

Start Date:

Application Deadline: Open until Filled

Date Posted: 3/7/2022

Salary: Competitive

eJobs ID: 10178

University of Arkansas, Little Rock

Rank: Assistant Professor of Political Science - American Politics

Subfield(s): American Government and Politics, Public Policy, Administration

The University of Arkansas at Little Rock's School of Public Affairs invites applications for an Assistant Professor of Political Science – American Politics to begin August 2022. The successful candidate will teach undergraduate courses in American Politics, Public Policy and Administration, and Research Methods. Teaching will include both face-to-face and online course modes. The successful candidate will advise undergraduate students, supervise service learning and internship experiences, and coordinate the Leadership and Public Management certificate program.

The successful candidate will also conduct and publish scholarly research. Research activities will include community engagement and applied research publications. The successful candidate will seek grant opportunities in support of their research and/or teaching activities.

The successful candidate will participate in faculty governance in the School of Public Affairs, the College of Humanities, Arts, Social Sciences, and Education and the University of Arkansas at Little Rock.

The successful candidate will join a collegial and active faculty in the School of Public Affairs, which is home to programs in Political Science, Public Administration, and Nonprofit Leadership Studies, including a NASPAA-accredited MPA program. The School also includes the Survey Research Center and the Arkansas Public Administration Consortium.

UA Little Rock is a metropolitan institution located in a vibrant capital city. Our location provides opportunities to work with a diverse student body, pursue externally funded research, and engage with the community. Little Rock is known for affordable housing, proximity to wilderness and recreational activities, and numerous cultural and civic attractions, including the William J. Clinton Presidential Library, the Arkansas Studies Institute, and the Arkansas Symphony Orchestra.

Qualifications**Required Education and Experience**

A Ph.D. in Political Science with a field or emphasis in American Politics is required. ABD candidates will be considered if the doctoral degree will be complete by the time of employment. Experience in college teaching and evidence of scholarship or scholarly potential is required.

Preferred Experience

Experience with developing service learning and internship opportunities is preferred. Experience in a government agency or nonprofit organization is desirable.

Compensation

This is a 9-month position with a \$54,000 salary plus a competitive benefits package.

Required Documents

Cover letter, CV, statement of teaching philosophy, and writing sample

To Apply

Visit <https://ualr.edu/humanresources/jobs/> to apply.

The search committee will begin considering applications immediately. The position will remain open until filled.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 3/3/2022

Salary: \$50,000 - \$59,999

eJobs ID: 10173

Middle Georgia State University

Rank: Assistant Professor, comparative politics, public administration, and/or public policy

Subfield(s): Comparative Politics, Public Administration, American Government and Politics

Specializations: Public Finance & Budgeting, Advanced Industrial Societies, Developing Nations

JOB SUMMARY

The School of Education and Behavioral Sciences at Middle Georgia State University is seeking candidates for an Assistant Professor of Political Science, to be primarily based on the Macon campus. This is a ten-month tenure-track position which involves teaching, scholarship, student advisement and other student success activities, and service.

RESPONSIBILITIES

Teach lower and upper-level coursework with a 4/4 course load in general education and the political science bachelor's program including sections of the introductory American government course (POLS 1101) as well as additional courses in the candidate's field(s) of expertise. Teaching responsibilities may include online, hybrid, and/or face-to-face day and/or evening classes. Travel between campuses (Cochran, Dublin, and Warner Robins) may occasionally be required. In addition to teaching responsibilities, engage in scholarly activity and participate service to the university, the School of Education and Behavioral Science, the department, and the community.

QUALIFICATIONS

Ph.D. or other earned doctorate in political science or a closely related field or subfield. ABD candidates may be considered as long as the doctorate will be conferred by August 2022.

PREFERRED QUALIFICATIONS

- Experience as an instructor of record in college-level courses.
- Experience teaching an introductory course in American government.
- Experience with online and hybrid course delivery.
- Research and/or teaching interests in at least one of the following areas: comparative politics, public administration, and/or public policy.

OTHER INFORMATION

Position is open until filled; we expect to begin reviewing applications no earlier than March 16th, 2022. This position will begin August 1st, 2022.

REQUIRED DOCUMENTS TO ATTACH

1. Letter of interest including teaching philosophy
2. Curriculum vitae
3. Unofficial Academic Transcripts (undergraduate and graduate)
4. Name and contact information for three professional references

TO APPLY

Applications must be submitted through the University System of Georgia jobs portal. Visit <https://www.mga.edu/human-resources/jobs/index.php>, click on "Faculty and Staff Job Openings," and search for position 240303.

ABOUT US

Middle Georgia State University (MGA), a multi-campus, baccalaureate and graduate degree granting public institution, is the most affordable public state university in Georgia. MGA has five campuses—Macon, Cochran, Dublin, Eastman, and Warner Robins, all located in central Georgia—and global outreach through its fully-online campus. Its enrollment of 8,000 students is largely comprised of students from most of Georgia's 159 counties. The University has six academic schools, including Georgia's flagship school of aviation, that support its mission to educate and graduate inspired, lifelong learners whose scholarship and careers enhance the region through professional leadership, innovative partnerships and community engagement.

DEPARTMENT INFORMATION

The Department of Political Science is one of three departments housed in the School of Education and Behavioral Sciences. We offer a recently-established bachelor's degree in political science, as well as minors and certificates in areas such as African & African Diaspora Studies, environmental policy studies, European Union Studies, global studies, political science, and pre-law. The department also supports the general education program of the university by offering the required course in American government and other social science electives.

CONTACT INFORMATION

For more information, contact Dr. Christopher Lawrence, Chair, Department of Political Science at christopher.lawrence@mga.edu.

Start Date: Fall 2022
Application Deadline: Open until Filled
Date Posted: 3/2/2022
Salary: Negotiable
eJobs ID: 10172

University of Texas, Rio Grande Valley

Rank: Director
Subfield(s): American Government and Politics, Open, Other

We seek applicants who are dedicated to serving The University of Texas Rio Grande Valley's diverse student body as Director of the Mexican American Studies Academic Program beginning in the 2022-2023 academic year.

The MAS program seeks a successful candidate with a notable record of research in Chicana/o/x and/or Latina/o/x Studies, quality teaching, community engagement, and a strong record of academic administration to direct the program. The successful candidate will lead the program in fulfilling that vision and gaining greater regional and national significance. The successful candidate would be leading a program that is committed to student success and to scholarly research addressing the strengths and needs of students, the local, state, and national community as well as cultivating community engagement opportunities and social justice. It is expected that the successful candidate will assist the program in achieving departmental status. Candidates who are advanced Associate or Full Professor with experience building and directing programs are preferred.

The program director is responsible for consulting with and representing the interest of the program faculty on policies, plans, and procedures that affect the program and is responsible for the overall leadership, management, and administration of the program.

For more information, go to: <https://careers.utrgv.edu/postings/search>

Start Date: Fall 2022
Application Deadline: 3/15/2022
Date Posted: 3/1/2022
Salary: Competitive
eJobs ID: 10165

University of Texas, Rio Grande Valley

Rank: Director
Subfield(s): American Government and Politics, Open, Other

We seek applicants who are dedicated to serving The University of Texas Rio Grande Valley's diverse student body as Director of the Mexican American Studies Academic Program beginning in the 2022-2023 academic year.

The MAS program seeks a successful candidate with a notable record of research in Chicana/o/x and/or Latina/o/x Studies, quality teaching, community engagement, and a strong record of academic administration to direct the program. The successful candidate will lead the program in fulfilling that vision and gaining greater regional and national significance. The successful candidate would be leading a program that is committed to student success and to scholarly research addressing the strengths and needs of students, the local, state, and national community as well as cultivating community engagement opportunities and social justice. It is expected that the successful candidate will assist the program in achieving departmental status.

Candidates who are advanced Associate or Full Professor with experience building and directing programs are preferred.

The program director is responsible for consulting with and representing the interest of the program faculty on policies, plans, and procedures that affect the program and is responsible for the overall leadership, management, and administration of the program.

For more information, go to: <https://careers.utrgv.edu/postings/search>

Start Date: Fall 2022
Application Deadline: 3/15/2022
Date Posted: 3/1/2022
Salary: Competitive
eJobs ID: 10166

Dartmouth College

Rank: PostDoc: Public Policy and Survey Methods
Subfield(s): Public Policy, Methodology, American Government and Politics
Specializations: Regulatory Policy, Public Opinion, Quantitative Methods

The Rockefeller Center at Dartmouth College is seeking to fill one or more postdoctoral research positions.

The Nelson A. Rockefeller Center serves as a catalyst for public policy research, teaching, and deliberation. Dedicated to providing an interdisciplinary perspective on policy-related topics, the Center fosters a commitment to the ideals of public service and informed public debate exemplified by Nelson A. Rockefeller, former governor of New York State and Vice President of the United States. For more information about the Rockefeller Center, please access our website at: <http://rockefeller.dartmouth.edu>

The Rockefeller Center seeks recent Ph.D. graduates in the social sciences (e.g., political science, economics, sociology) to work on empirical research and program evaluation projects as well as to participate in undergraduate course delivery. Ideal candidates will have developed interests in public policy as well as a strong background in survey methods and experience in conducting surveys, particularly with the Qualtrics software platform. In addition, advanced training in statistics and experimental methods is helpful as is the ability to work with large datasets using software programs (e.g., Stata or R). Due to funding sources and financial endowments, the Center welcomes applications from candidates who have substantive interests in domestic policy issues, especially those relating to social and economic welfare programs, taxation, law, regulation, or business. Finally, publications in peer-reviewed academic journals are helpful as is the ability to help formulate proposals for external funding.

The position(s) may be renewed depending upon performance and budgetary considerations. Pay is at a competitive postdoctoral level with health benefits. Postdoctoral fellows are expected to support Dartmouth faculty in their delivery of undergraduate courses and can teach classes with prior administrative approval. The anticipated start date is July 1, 2022 or by the start of the fall academic term.

Interested candidates should send a letter that discusses their substantive research and teaching interests, coursework, and training. In addition, please send a curriculum vitae, teaching evaluations, and list of three references with contact information.

Review of applications will begin on March 15, 2022. The search will remain open until the positions are filled.

Please send application materials to:

Dr. Jason Barabas
 Professor, Department of Government &
 Director, Nelson A. Rockefeller Center for Public Policy and the
 Social Sciences
 Dartmouth College
 Rockefeller Center, Hinman 6082
 Hanover, NH 03755
 rockefeller.director@dartmouth.edu

Start Date: Summer 2022

Application Deadline: Open until Filled

Date Posted: 2/28/2022

Salary: Competitive

eJobs ID: 10158

St. Olaf College

Rank: Instructor or Asst. Professor

The Department of Political Science at St. Olaf College invites applications for a full-time, one-year position in teacher education at the level of Instructor or Assistant Professor, to begin August 2022.

This position requires teaching Introduction to American Politics, as well as intermediate and upper-level courses in American politics. The ideal candidate will have demonstrated a commitment to excellent teaching at the undergraduate level. We are especially interested in candidates who can contribute to department offerings in "Race and Politics" and "Public Policy." Applicants are expected to have completed, or be near completion of, a Ph.D. in political science. Appointment will be as an instructor or visiting assistant professor, depending on whether a Ph.D. is completed.

The Department is particularly interested in applicants who can and will advance the college's goals for diversity, equity and inclusion. We request that in the letter of application, candidates address their potential to contribute to the St. Olaf community that maintains a diversity of people and perspectives as one of its core values. We strongly encourage applications from Black, Indigenous, and people of color and members of other underrepresented groups in accordance with our equity goals.

Applicants must submit materials online at <https://stolaf.hiretouch.com/faculty-postings>. A complete application includes:

Cover letter
 Curriculum vitae
 Graduate transcript (official or unofficial)
 Evidence of teaching excellence

The contact information for three professional references who can speak to your abilities in teaching and scholarship

Review of applications will begin on March 1, 2022, and will continue until the position is filled. Applications received by that date will receive fullest consideration. Questions about the position, department, or college may be directed to Christopher Chapp, Department Chair, at chapp@stolaf.edu. Applicants who need assistance with the online application process should call 507-786-3356.

One of the nation's leading liberal arts colleges, St. Olaf College serves 3,000 students, ranks #1 among U.S. colleges for the number of students studying abroad, and celebrates carbon-free electrical power. Its mission is to challenge students to excel in the liberal arts, examine faith and values, and explore meaningful vocation in an inclusive, globally engaged community nourished by Lutheran tradition. The college is located on a picturesque 300-acre campus in Northfield, Minnesota, a vibrant, restored, historic river town of 20,000 located 45 minutes south of the Twin Cities.

To provide a safe and secure educational environment, St. Olaf College verifies the accuracy of all credentials presented by applicants and conducts a criminal background check on every new hire.

St. Olaf College requires all employees to be fully vaccinated for COVID-19 (medical and religious exemptions may apply).

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 2/28/2022

Salary: Competitive

eJobs ID: 10159

Simmons University

Rank: Contract Assistant Teaching Professor

Specializations: American Politics, Electoral Systems, Political Parties & Organizations

The Department of Political Science and International Relations at Simmons University invites applications for a contract Assistant Teaching Professor position for AY 2022-23. We seek a broadly educated political scientist whose primary preparation is in the fields of American politics and public policy.

We seek an innovative educator and scholar with demonstrated excellence in undergraduate teaching, an interest in creative curriculum development, an active research agenda, and a commitment to interdisciplinary collaboration. As a university committed to diversity, equity, and inclusion, we seek candidates who demonstrate a deep commitment to these values in all aspects of their courses and pedagogy.

This is a 10-month, full-time position. The teaching load is seven courses (3/4) and responsibilities include teaching graduate public policy core courses, electives in areas of interest in American institutions and public policy, and interdisciplinary first and second year courses in the PLAN general education program. Research and teaching interests might include state and local politics, institutions, or a conceptual focus such as environmental policy. Applicants must have demonstrated excellence in teaching and scholarship.

Minimum Qualifications

Doctorate in political science, international relations, or related field;
 Demonstrated record of quality teaching at the college level.

Required Application Materials

a cover letter describing interest in the position, teaching experience and philosophy, publication record, interests, and commitment to diversity;

a current CV;
a list of names and contact information for three references.

To apply, please follow instructions at:

https://simmons.wd1.myworkdayjobs.com/en-US/Simmons-Careers/jobs/details/Contract-Faculty---Political-Science---International-Relations--American-Politics---Public-Policy-_R08386

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 2/25/2022

Salary: Competitive

eJobs ID: 10147

College of Charleston

Rank: Visiting Assistant Professor, American Politics and Research Methodology

The Department of Political Science at the College of Charleston invites applications for a one-year visiting assistant professor position in American politics and research methodology beginning August 2022. Teaching requirements include an undergraduate introduction to American politics class, an undergraduate research design course, and a graduate research methods class in the Master of Public Administration Program. Additional courses in the candidate's area of expertise—at the undergraduate or graduate level—are welcome but not required. The successful candidate will teach a 4-4 load. A PhD in Political Science, Public Administration, or a closely related field is required.

Although this is an open search in the American politics subfield, we are particularly interested in candidates whose research and teaching focus on issues of equity and justice, ethnic diversity, and race. Further, we seek candidates who have experience advising students from diverse backgrounds and a demonstrated commitment to improving access to higher education for students who represent historically oppressed and marginalized identities.

The Political Science Department has 20 full-time faculty and over 360 undergraduate majors (<http://polisci.cofc.edu/>) and more than 60 graduate students who are enrolled in a NASPAA accredited MPA program (<http://puba.cofc.edu>). The department also supports an undergraduate Geography Minor (<http://geography-minor.cofc.edu/>), the Master of Science in Environmental Studies program (<http://mes.cofc.edu/>), and a graduate certificate in Urban and Regional Planning (<https://puba.cofc.edu/overview/MPA-Curriculum/urban-planning/index.php>). The Department is committed to the rigorous study of politics, power, and place, expanding opportunities for learning and service, career preparation, and civic participation locally and globally.

The College of Charleston is located in historic downtown Charleston in a coastal metropolitan area of 800,000. The College is a public, liberal arts and sciences institution with a student body consisting of approximately 10,000 undergraduate students and 900 graduate students, including 20% of whom identify as minority and 140 international students from 34 different countries. Additional information about the institution, the student body, and the surrounding area is available at: <https://www.cofc.edu/>.

Applicants should apply online at <https://jobs.cofc.edu/> and submit a cover letter that specifically describes how the candidate will contribute to department goals related to equity, inclusion, and co-creation,

a curriculum vita, and a teaching portfolio (with a teaching philosophy and evidence of teaching effectiveness including, but not limited to course syllabi and course evaluations),

Questions about the search can be directed to the department chair, Dr. Hollis France (franceh@cofc.edu). Review of applications will begin March 28 and continue until the position is filled. The College of Charleston is an AA/EEO employer and seeks to create a work environment and organizational culture that reflects the society and community in which it is located, and a climate for the success of every employee and student by appreciating the uniqueness that each one brings to the learning environment. To that end, we actively encourage applications from all groups underrepresented in higher education.

Start Date: Fall 2022

Application Deadline: 4/6/2022

Date Posted: 2/24/2022

Salary: \$50,000 - \$59,999

eJobs ID: 10142

Dartmouth College

Rank: Post-Doc: Public Policy

The Nelson A. Rockefeller Center for Public Policy and the Social Sciences at Dartmouth College is seeking to fill at least one post-doctoral research associate position in the Center for the 2022-2023 academic year.

In addition to having time for one's own individual research projects, the successful candidate will manage the day-to-day operations of the Rockefeller Center's Class of 1964 Policy Research Shop (PRS), a student-staffed, faculty-mentored policy research enterprise that serves elected officials in the Vermont and New Hampshire legislatures, statewide commissions and local government entities. Management duties include mentoring PRS students on specific projects, traveling with students to testify before state legislative committees, commissions, and councils, and soliciting projects from state and local government officials. For more information about the PRS, please visit our website at <http://rockefeller.dartmouth.edu/shop/>.

The position may be renewed for a second year depending upon performance and budgetary considerations. The position includes a competitive post-doctoral salary and health benefits with faculty status as a visiting assistant professor of public policy (Ph.D. in hand is required at the time of appointment). Postdoctoral fellows can, optionally, teach 1-2 courses in the public policy minor track for additional compensation. The anticipated start date is July 1, 2022.

Interested candidates should send a letter of inquiry that discusses the substantive policy interests of the applicant. In addition, we would like to receive a curriculum vitae and a list of three references with contact information from each candidate.

Review of applications will begin on March 21, 2022. The search will remain open until the position is filled.

Please send application materials to:

Professor Ronald G. Shaiko, Senior Fellow and Associate Director
The Nelson A. Rockefeller Center for
Public Policy and the Social Sciences
Dartmouth College

6082 Rockefeller Center, Room 204
Hanover, NH 03755-3154

For more information about the Rockefeller Center, please access our website at: <http://rockefeller.dartmouth.edu>

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 2/21/2022

Salary: Competitive

eJobs ID: 10126

Georgetown University

Rank: Assistant Teaching Professor in American Government

The Department of Government at Georgetown University invites applications for a one-year, full-time, non-tenure-line Assistant Teaching Professor in American Government, to begin August 2022.

A Ph.D. in hand by the time of appointment is required, as is evidence of teaching excellence. The ideal candidate will have academic teaching experience in an undergraduate setting. The department is seeking a committed and inclusive educator who is enthusiastic about contributing to a dynamic, innovative undergraduate program located within a research-intensive department offering B.A., M.A., and Ph.D. degrees.

The teaching load is six courses, which will likely include regular rotation in one or more undergraduate foundational or service courses (such as U.S. Political Systems or Analysis of Political Data) and specialized seminars in the successful candidate's area of expertise. We welcome applicants with expertise in all areas of American politics. Candidates should also demonstrate a sustained record of teaching and mentoring excellence around issues of diversity, inclusion, and equity.

More information on the Department of Government is located at: <https://government.georgetown.edu/>. The department values new perspectives on the world and is deeply committed to building a more open discipline.

Please submit a cover letter, CV, teaching evaluations, a statement on inclusive pedagogy, and three letters of recommendation that speak specifically to teaching experience to: <https://dossier.interfolio.com/apply/102645>

Applications must be received by March 1st to guarantee full consideration. Review of candidates will begin immediately and continue until the position is filled. Please direct any questions regarding the search to Professor Michele Swers, mls47@georgetown.edu.

Start Date: Fall 2022

Application Deadline: 3/1/2022

Date Posted: 2/18/2022

Salary: Competitive

eJobs ID: 10119

University of Puget Sound

Rank: Visiting Assistant Professor in Politics and Government

Appointment: One-year visiting assistant professor in US Politics for the 2022-2023 academic year.

Responsibilities:

We are seeking a scholar of US politics to teach five courses for the year. Courses will include Constitutional Law, Introduction to US

Politics, and courses that match the interest and expertise of the successful applicant. While not required, there are opportunities to connect with scholars and students in a range of interdisciplinary programs including a new Crime, Law, and Justice program, African American Studies, and LatinX Studies.

Qualifications:

A doctoral degree (ABD considered) in Political Science and a commitment to liberal arts education are required. Successful applicants will have expertise in the US courts or the law. We are interested in candidates with a range of secondary interests including but not limited to, media, public opinion, congress, or the presidency. Candidates should also have a history of working successfully with undergraduate students.

Application Deadline: Review of applications will begin March 7th and continue until position is filled. To apply, visit the listing at <https://www.pugetsound.edu/human-resources/employment-opportunities>

Required Documents:

Please submit curriculum vitae (CV) when prompted to submit resume. Additional documents can be attached within the application before submission. Applications submitted without the required attachments will not be considered.

Curriculum vitae

Letter of Interest

Teaching Statement

Diversity Statement (see prompt below)

Contact Information for 3 References. You will be prompted to enter the contact information for three (3) reference providers. The system will automatically email these reference providers to request a letter. A research sample (e.g. article, dissertation chapter, conference presentation)

Note: In the online application system, please submit curriculum vitae when prompted to submit resume. Additional documents can be attached within the application.

Applicant's Diversity Statement:

As a department and university, we are strongly committed to creating an inclusive and effective teaching, learning, and working environment for all. In the applicant's diversity statement, applicants should comment on their ability to contribute meaningfully to our on-going commitment to be informed and competent with regard to issues of diversity, equity, and individual differences. We encourage applicants to reference the University of Puget Sound's current Diversity Strategic Plan (DSP) at <https://pugetsound.edu/about-puget-sound-0/mission-core-values/institutional-equity-diversity> prior to writing this statement. While not an exhaustive list, the following are some ways applicant's can express their qualification:

Your lived experiences and/or identities that speak to the department and university's commitment to inclusion and diversity;
Demonstration of your awareness of inequities for underrepresented student populations in education, research experience, and other opportunities;

Brief insights on why diversity is important at institutions like the University of Puget Sound;

Infusion of diversity and diversity-related issues into your research, pedagogy, and/or service;

Previous and/or current activities involving mentoring underrepresented student populations;
 Creative ideas or strategies you could enact as a member of the University of Puget Sound campus community to support the university's DSP;
 Brief insights on how cultural competency increases one's effectiveness as an educator and department/university colleague.
 Compensation and Benefits:

Rank: Visiting Professor

Salary is commensurate with education and experience.

Puget Sound offers a generous benefits package. For more information, visit: <https://pugetsound.edu/human-resources/benefits>

About Puget Sound:

The mission of the University of Puget Sound is to develop in its students the capacities for critical analysis, aesthetic appreciation, sound judgment, and apt expression that will sustain a lifetime of intellectual curiosity, active inquiry, and reasoned independence. Puget Sound is a 2,600-student, residential, national undergraduate liberal arts college in Tacoma, Washington, drawing students from virtually every state and several countries. 65% of students live on the 97 acre campus and the remainder typically live within a mile in the surrounding neighborhood. A low student-faculty ratio provides students with personal attention from faculty members who have a strong commitment to teaching. The university offers 1,200 courses in more than 50 areas of study, numerous experiential learning opportunities, 23 D-III varsity sports, and extensive co-curricular and leadership opportunities. Puget Sound graduates include Rhodes and Fulbright scholars, notables in the arts and culture, entrepreneurs and elected officials, and leaders in business and finance locally and throughout the world. In 2012, Puget Sound was named as one of 40 schools in Colleges that Change Lives.

Puget Sound has a well-established Shared Faculty Appointments Policy. More information on faculty resources can be found here: <https://pugetsound.edu/resources-faculty>

All offers of employment are contingent on successful completion of all required background checks. All new hires will be required to submit proof of current COVID-19 vaccination (including booster) or receive an approved medical or religious exemption from the university.

The University of Puget Sound is an equal opportunity employer.

Start Date: Summer 2022

Application Deadline: Open until Filled

Date Posted: 2/18/2022

Salary: Competitive

eJobs ID: 10122

University of Guam

Rank: Instructor to Associate Professor - American and Theory - Non tenure track

Subfield(s): American Government and Politics, Political Theory, Open

The Political Science program has three full-time faculty lines covering the standard subfields of Political Science. The program has two tracks, Political Science, and Government for Education. It averages

about 30 majors per academic year. Political Science courses also satisfy general education requirements and electives for other majors. The program is housed within the College of Liberal Arts and Social-Sciences in the Division of Social and Behavioral Sciences, a 14 member division which includes Political Science, Geography, Psychology, Sociology, and Women and Gender Studies.

The successful candidate will be expected to teach two sections of a lower division course on American government every semester; one section of an upper division course in Political Philosophy every year; one section of an upper division course on American Political Thought every other year; and two to three courses a year of the candidate's choice, with some preference given to being able to cover existing offerings in Constitutional Law, Indigenous Politics and Politics of Micronesia. S/he will (a) teach a normal load of twelve (12) credit hours (four courses) per semester; (b) maintain a continuous record of scholarly activity and research, preferably relating to Asia-Pacific Issues; and (c) perform university and community service.

The position is a nine (9) month faculty position, non-tenure track (1, 2 year) contractual appointment. The University provides relocation assistance to new employees if hired off-island on a two (2) year initial contract. Provided are travel expenses for the applicant and the applicant's spouse (as defined by Guam Law) and children under the age of 18 by the least expensive and most direct air route from the point of hire.

Salary will be commensurate with qualifications and experience relevant to the position. The following salary figures are for nine (9) months:

Instructor: \$34,169 – \$67,869 Per Academic Year

Assistant Professor: \$39,473 – \$80,182 Per Academic Year

Associate Professor: \$43,703 – \$88,238 Per Academic Year

Fringe benefits include a medical and dental plan, life insurance, cafeteria plan (flexible tax benefit plan), and the Government of Guam retirement plan.

Minimum Qualifications: M.A. in Political Science or Government from a U.S. regionally accredited institution or foreign equivalent; and must be willing to teach online.

Preferred Qualifications: (a) Ph.D. in Political Science or Government from a U.S. regionally accredited institution or foreign equivalent (appointment as Assistant or Associate Professor requires a Ph.D. by August 2022); (b) Familiarity with issues of Pacific island societies; (c) teaching experience in some of the subject areas listed above; and (d) experience teaching academically and culturally diverse populations.

Applicants for University of Guam faculty positions must complete an online job application through the UOG's online employment portal at

<https://uog.peopleadmin.com>.

Priority will be given to applications received by March 27, 2022 (CHamoru Standard Time/UTC+10) when review of received applications will begin, but applications will be accepted until the position is filled.

Please have the following documents prepared and ready to upload with your application: (1) Letter of Intent, stating interest (2) Up-to-date curriculum vitae or resume (3) Copies of all graduate and undergraduate transcripts.

Applicants who are short-listed for an interview will be required to provide a short (approximately 5 minutes) video clip of their lecture or presentation.

Special Instructions for References: Three (3) current letters of recommendation from persons knowledgeable about your academic and professional performance must be provided by providing a list of at least three (3) references to be contacted on the References section of the online application. Enter each reference by clicking on the "Add References Entry" button. Provide the name, title, email address, mailing address, and telephone number of each reference. A system automated email will be sent to each reference's email address with a link to attach their reference letter to your application.

(Note to applicants in the mainland United States: Please be advised that Guam is a day ahead of the mainland United States.)

For technical assistance or inquiries in completing the application, please contact Eliza Soriano at esoriano@triton.uog.edu.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 2/17/2022

Salary: Negotiable

eJobs ID: 10115

Wellesley College

Rank: Visiting Lecturer, American Politics

Visiting Lecturer in American Politics

The Department of Political Science at Wellesley College is seeking outstanding candidates for two positions as Visiting Lecturers in American politics for the '22-'23 academic year. Each position is a one-year appointment with a five-course teaching load over two semesters. We seek candidates with expertise in a wide range of topics within American politics. Experience and interest in teaching quantitative research methods is a plus. Candidates should have a Ph.D. and a strong commitment to teaching undergraduates in a liberal arts environment. Wellesley College is an Affirmative Action/Equal Opportunity Employer, and we are committed to increasing diversity and equity in the college community and curriculum. In that spirit, we are especially interested in receiving applications from members of under-represented groups. Applicants should include a cover letter, curriculum vitae, a one-page statement of teaching philosophy, graduate transcripts, teaching materials (for example sample syllabi or teaching evaluations), a sample of your research, and three letters of reference. All materials should be submitted online by visiting our application website at <https://www.wellesley.edu/hr/jobseekers>. Applications should be submitted as soon as possible. We will begin reviewing candidates on March 1, 2022, but will continue to accept applications until the position is filled. If circumstances do not allow you to submit materials through our online application system, please email us at working@wellesley.edu. Questions about these positions should be sent to Tom Burke, Chair of the Political Science Department, at tburke@wellesley.edu

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 2/15/2022

Salary: Competitive

eJobs ID: 10105

Harvard University

Rank: Postdoctoral Fellowship for 2022-2023 (the Program on Constitutional Government)

Postdoctoral Fellowship for 2022-2023.

Offered by the Program on Constitutional Government, Harvard University - Harvey Mansfield, Director.

The Program on Constitutional Government in the Center for American Political Studies and the FAS Department of Government at Harvard University will offer one postdoctoral fellowship for the 2022-2023 academic year. The stipend is \$55,000, health insurance is included. Applicants must have received their doctorates no earlier than spring 2019 and no later than June 2022. Applicants' work should bear upon the theoretical foundations or institutional and political consequences of the American Constitution.

A cover letter, resume, research proposal, and brief writing sample should be sent in that order as one pdf document, labeled as such: Last Name, First Name – PCG Postdoc app 2022-23. Additionally, two letters of recommendation are required.

Applications, letters of recommendations, and any questions should be directed to Laura Donaldson at ldonaldson@fas.harvard.edu.

The application review process will begin on MARCH 15, 2022 and will continue until the position is filled.

Start Date:

Application Deadline: Open until Filled

Date Posted: 2/14/2022

Salary: \$50,000 - \$59,999

eJobs ID: 10098

Beloit College

Rank: Visiting Assistant Professor in U.S. Government and Politics

Specializations: Race & Ethnic Politics, Quantitative Methods, American Politics

Beloit College seeks an energetic teacher scholar for a non-tenure track position of six courses (3/3) in U.S. politics and race, with ability to contribute to one or more of Beloit College's strong interdisciplinary programs. The successful candidate should hold a PhD or be advanced ABD by August 2022, and will teach courses related to race, political participation, and U.S. institutions. At least some of these offerings will be expected to employ quantitative analysis and have strong experiential components. Faculty in the department also regularly teach senior research or community-based capstone courses related to their fields of expertise. This position is for the 2022-2023 academic year, to start in August 2022.

This is a full-time, benefits-eligible appointment. The Department of Political Science has an outstanding record preparing visiting scholars for tenure-track positions at leading liberal arts colleges and research universities. To apply, please submit a letter of interest, CV, statement of teaching philosophy, an overview of your current research projects, and the names and contact information for three references, at least one of whom can evaluate your experience and potential as a teacher. Inquiries about the position can be sent to Pablo Toral, Chair of the Department of Political Science (toralp@beloit.edu) We will start reviewing applications on March 11, but will continue to accept applications until the position is filled. The department expects

to launch a national search in fall 2022 for a tenure-track candidate for a similar position that will have a start date of August 2023.

Because equity and inclusion are central to our students' liberal education and vital to the thriving of all members of our residential learning community, Beloit College aspires to be an actively anti-racist institution. We recognize our aspiration as ongoing and institution-wide, involving collective commitment and accountability. We welcome employees who are committed to and will actively contribute to our efforts to celebrate our cultural and intellectual richness and be resolute in advancing inclusion and equity. We encourage all interested individuals meeting the criteria of the described position to apply.

Located in a diverse community close to Madison, Milwaukee, and Chicago, Beloit is a selective undergraduate liberal arts college that attracts students from across the United States and the world. The college emphasizes excellence in teaching, learning beyond the traditional classroom, international perspectives, and collaborative research among students and faculty. It is recognized as one of the Colleges That Change Lives. AA/EEO

Begin your application: <https://www.applicantpro.com/openings/beloit/jobs/2222437-472534>

Start Date:

Application Deadline: Open until Filled

Date Posted: 2/10/2022

Salary: Competitive

eJobs ID: 10087

California State University, Northridge

Rank: Part Time Lecturer

Subfield(s): American Government and Politics, Political Theory, Public Policy

Department: Political Science Effective Date of Appointment: Academic Year 2022-2023

CSUN's Commitment to You:

CSUN is committed to achieving excellence through teaching, scholarship, learning and inclusion. As both an AANAPISI & HSI (Asian American and Native American Pacific Islander Serving Institution & Hispanic Serving Institution), CSUN welcomes candidates whose experience in teaching, research, or community service has prepared them to contribute to our commitment to diversity and inclusive excellence. Our values include a respect for all people, building partnerships with the community and the encouragement of innovation, experimentation and creativity. CSUN strives to cultivate a community in which a diverse population can learn and work in an atmosphere of civility and respect. CSUN is especially interested in candidates who make contributions to equity and inclusion in the pursuit of excellence for all members of the university community.

For more information about the University, visit our website at: <http://www.csun.edu>

About the College:

For information about the College, visit our website at: <https://www.csun.edu/social-behavioral-sciences>

About the Department:

For information about the department, visit our website at: <https://www.csun.edu/social-behavioral-sciences/political-science>

ANTICIPATED NEEDS:

Note: All part-time faculty appointments are temporary and do not confer academic rank. Final determination of part-time teaching assignments is contingent upon student enrollment figures and funding.

Qualifications:

1) With the exception of POLS 347, 450, 455, 457A, 457B & 471F, applicants must have Ph.D. in Political Science or a closely related field in hand or must be in the advanced stages of Ph.D. candidacy. Applicants who are in the advanced stages of Ph.D. candidacy must have passed the comprehensive examination for the Ph.D. in Political Science or closely related field in the field of American Government, Comparative Politics, International Relations, or Research Methodology, depending on the course for which the applicant is applying to teach.

2) For POLS 347, 450, 455, 457A, 457B, & 471F a JD may be substituted for the Ph.D.

3) University teaching experience in the fields of American Government, International Relations, Comparative Politics or Research Methodology, depending on the course for which the applicant is applying to teach.

4) A demonstrated ability and commitment to teach, mentor and work with a diverse student population.

Salary Range

Fractional Amount of Base Salary (\$4229 - \$5047)

Paid in 6 monthly installments

Current Courses or Specialization

(Specify time if appropriate)

Lower division courses in:

- (1) POLS155. American Political Institutions (2) POLS156. Introduction to Comparative Politics
- (3) POLS 197. Ethnic Politics
- (4) POLS 225. Elements of International Relations

Upper division courses in:

- (1) POLS 310. Problems of Political Economy
- (2) POLS 321. Comparative Political Ideologies
- (3) POLS 332. Politics of Latin America
- (4) POLS 347. The Judicial Process
- (5) POLS 350. Great Questions in Politics
- (6) POLS 355. American National, State and Local Governments
- (7) POLS 360. Public Administration
- (8) POLS 361. Introduction to Public Policy
- (9) POLS 372. Principles and Methods of Political Science
- (10) POLS 380. LA: Past, Present, Future
- (11) POLS 403. State and Local Government
- (12) POLS 404. Urban Politics
- (13) POLS 405. The Process of Public Policy Formation
- (14) POLS 406. Fundamentals of Policy Analysis
- (15) POLS 407. Policy Implementation and Program Evaluation (16) POLS 410. Advanced Comparative Politics
- (17) POLS 411. Greek, Roman, and Medieval Political Theory (18) POLS 412. Modern Western Political Theory
- (19) POLS 413. American Political Thought

- (20) POLS 414. Western Political Theory in the 20th Century (21) POLS 420A-H. International Relations of Selected Areas
- (A) Intl Rel Lat Amer
- (B) Intl Rel W Eur
- (C) Intl Rel E Eur
- (D) Intl Rel Mid East
- (E) Intl Rel Africa
- (F) Intl Rel So Asia
- (G) Intl Rel SE Asia
- (H) Intl Rel SE Asia
- (22) POLS 421. The Politics of Development
- (23) POLS 422. International Politics
- (24) POLS 423. Security Studies
- (25) POLS 426. International Law
- (26) POLS 427A/L. Model United Nations I and Lab
- (27) POLS 427B/L. Model United Nations II and Lab
- (28) POLS 428. International Organization (29) POLS 429. United States Foreign Policy
- (30) POLS 430A-Z. Government and Politics of Selected Nations
- (31) POLS 432A. Politics of Mexico
- (32) POLS 432B. Governments and Politics of South America
- (33) POLS 433A. The Politics of Central America
- (34) POLS 434A. Government and Politics of South Asia
- (35) POLS 434B. Government and Politics of Southeast Asia
- (36) POLS 435A. Government and Politics of China
- (37) POLS 435B. Government and Politics of Japan
- (38) POLS 436A. Government and Politics of Europe
- (39) POLS 438. Governments and Politics of the Middle East
- (40) POLS 439A. Government and Politics of Sub-Saharan Africa
- (41) POLS 439B. Government and Politics of Southern Africa
- (42) POLS 440. American Political Parties and Politics
- (43) POLS 441. Interest Groups
- (44) POLS 441A. Latina/o Politics
- (45) POLS 443. The Legislative Process
- (46) POLS 444. Elections and Voting Behavior
- (47) POLS 445. Political Behavior
- (48) POLS 446. The Presidency
- (49) POLS 447A. Media & Politics
- (50) POLS 448. Women & Politics in the US & the World
- (51) POLS 449. The Politics of Community Action (52) POLS 450. Jurisprudence
- (53) POLS 455. Criminal Procedures
- (54) POLS 457A. Constitutional Law
- (55) POLS 457B. Constitutional Law II
- (56) POLS 460. Welfare State
- (57) POLS 461. Environmental Policy
- (58) POLS 462. Ethics in Politics and Administration
- (59) POLS 463. Public Personnel Administration
- (60) POLS 464. Comparative Public Policy
- (61) POLS 465. Administrative Behavior
- (62) POLS 466. The Politics of Public Spending
- (63) POLS 467. Urban Admin
- (64) POLS 469/L. City Planning and Lab
- (65) POLS 471A-F. Proseminar
- (A) Amer Gov
- (B) Comparative Gov
- (C) International Relations
- (D) Political Theory
- (E) Public Admn
- (F) Public Law
- (66) POLS 480. The Politics of Globalization (67) POLS 481. Globalization, Gender and Democratization

- (68) POLS 490CA. Supervised Independent Project-California Government
- (69) POLS 494I. Political Science Internship
- (70) POLS 494J. Judicial Internship
- (71) POLS 496IN. Political Development of Intellectual Property Law
- (72) POLS 496SP. Sports and Politics

Graduate

- (73) POLS 522A-G. Seminar in International Relations
- (74) POLS 530A-J. Seminar in Comparative Government (75) POLS 540A-J. Seminar in American Government and Politics
- (76) POLS 570. Seminar in Political Theory
- (77) POLS 571. Seminar in Methodology.

Application Process:

Applicants must submit a current resume, a cover letter, a sample syllabus, evidence of teaching effectiveness and the attached checklist indicating which course(s) they are interested in teaching to the address in the section below. The resume should include educational background, prior teaching experience, evidence of scholarship, and/or related professional experience. In later phases of the search process, applicants may be requested to provide verification of terminal degrees, licenses and certificates.

Application Deadline:

For AY 2022 – 2023: March 25, 2022

Inquiries and applications should be emailed to: tom.hogen-esch@csun.edu

Dr. Tom Hogen-Esch, Chair & Eugene Price Professor
 Department of Political Science
 California State University, Northridge
 18111 Nordhoff Street
 Northridge, CA 91330-8254

(Checklist) PLEASE INDICATE COURSES YOU ARE INTERESTED IN TEACHING:

- 155 American Political Institutions
- 156 Introduction to Comparative Politics
- 197 Ethnic Politics
- 225 Elements of International Relations
- 310 Problems of Political Economy
- 321 Comparative Political Ideologies
- 332 Politics of Latin America
- 347 The Judicial Process
- 350 Great Questions in Politics
- 355 American National, State and Local Govts
- 360 Public Administration
- 361 Introduction to Public Policy
- 372 Principles and Methods of Political Science
- 380 Los Angeles: Past, Present, Future
- 403 State and Local Government
- 404 Urban Politics
- 405 The Process of Public Policy Formation
- 406 Fundamentals of Policy Analysis
- 407 Policy Implementation and Program Evaluation
- 410 Advanced Comparative Politics
- 411 Greek, Roman and Medieval Political Theory

412 Modern Western Political Theory
 413 American Political Thought
 414 Western Political Theory in the 20th Century
 420A-H International Relations of Selected Areas
 (A) International Relations Latin America
 (B) International Relations Western Europe
 (C) International Relations Eastern Europe
 (D) International Relations Middle East
 (E) International Relations Africa
 (F) International Relations South Asia
 (G) International Relations Southeast Asia
 (H) International Relations Northeast Asia
 421 The Politics of Development
 422 International Politics
 423 Security Studies
 426 International Law
 427A/L Model United Nations I and Lab
 427B/L Model United Nations II and Lab
 428 International Organization
 429 United States Foreign Policy
 430A-Z Government and Politics of Selected Nations
 432A Politics of Mexico
 432B Governments and Politics of South America
 433A The Politics of Central America
 434A Government and Politics of South Asia
 434B Government and Politics of Southeast Asia
 435A Government and Politics of China
 435B Government and Politics of Japan
 436A Government and Politics of Europe
 438 Governments and Politics of the Middle East
 439A Government and Politics of Sub-Saharan Africa
 439B Government and Politics of Southern Africa
 440 American Political Parties and Politics
 441 Interest Groups
 441A Latino/a Politics
 443 The Legislative Process
 444 Elections and Voting Behavior
 445 Political Behavior
 446 The Presidency
 447A Media and Politics
 448 Women & Politics in the US and the World
 449 The Politics of Community Action
 450 Jurisprudence
 455 Criminal Procedure
 457A Constitutional Law I
 457B Constitutional Law II
 460 Welfare State
 461 Environmental Policy
 462 Ethics in Politics and Administration
 463 Public Personnel Administration
 464 Comparative Public Policy
 465 Administrative Behavior
 466 The Politics of Public Spending
 467 Urban Administration
 469/L City Planning and Lab
 471A-F Proseminar
 (A) Proseminar American Government
 (B) Proseminar Comparative Government
 (C) Proseminar International Relations
 (D) Proseminar Political Theory
 (E) Proseminar Public Admin & Public Policy

(F) Proseminar Public Law
 480 The Politics of Globalization
 481 Globalization, Gender and Democratization
 490CA Supervised Independent Project-CA Gov't
 494I Political Science Internship
 494J Judicial Internship
 496IN Political Development of Intellectual Property Law
 496SP Sports and Politics
 522A-G Seminar in International Relations
 530A-J Seminar in Comparative Government
 540A-J Seminar in American Govt and Politics
 570 Seminar in Political Theory
 571 Seminar in Methodology

General Information:

In compliance with the Annual Security Report & Fire Safety Report of Campus Security Policy and Campus Crime Statistics Act, California State University, Northridge has made crime-reporting statistics available on-line here. Print copies are available by request from the Department of Police Services, the Office for Faculty Affairs, and the Office of Equity and Diversity.

The person holding this position may be considered a 'mandated reporter' under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083 as a condition of employment.

A background check (including a criminal records check) must be completed satisfactorily. Failure to satisfactorily complete the background check may affect the status of applicants. Please note that working in the state of California is a condition of employment.

CSUN is an Equal Opportunity Employer and prohibits discrimination on the basis of race, color, ethnicity, religion, national origin, age, gender, gender identity/expression, sexual orientation, genetic information, medical condition, marital status, veteran status, and disability. Our nondiscrimination policy is set forth in CSU Executive Order 1096. Reasonable accommodations will be provided for applicants with disabilities who self-disclose by contacting the Political Science Department at (818) 677-3488.

Start Date: Fall 2022

Application Deadline: 3/31/2022

Date Posted: 2/10/2022

Salary: Competitive

eJobs ID: 10084

California State University, Northridge

Rank: Part Time Lecturer

Subfield(s): American Government and Politics, Public Administration, Other

Announcement of Anticipated Part-Time Faculty Openings

Department: Political Science

Effective Date of Appointment: Academic Year 2022-2023

CSUN's Commitment to You:

CSUN is committed to achieving excellence through teaching, scholarship, learning and inclusion. As both an AANAPISI & HSI (Asian American and Native American Pacific Islander Serving Institution &

Hispanic Serving Institution), CSUN welcomes candidates whose experience in teaching, research, or community service has prepared them to contribute to our commitment to diversity and inclusive excellence. Our values include a respect for all people, building partnerships with the community and the encouragement of innovation, experimentation and creativity. CSUN strives to cultivate a community in which a diverse population can learn and work in an atmosphere of civility and respect. CSUN is especially interested in candidates who make contributions to equity and inclusion in the pursuit of excellence for all members of the university community.

For more information about the University, visit our website at: <http://www.csun.edu>

About the College:

For information about the College, visit our website at: <https://www.csun.edu/social-behavioral-sciences>

About the Department:

For information about the department, visit our website at: <https://www.csun.edu/social-behavioral-sciences/political-science>

ANTICIPATED NEEDS:

Instructors for in-person Washington, D.C.-based classes in support of the CSUN in DC Internship Program. Specific classes are listed below.

Note: All part-time faculty appointments are temporary and do not confer academic rank. Final determination of part-time teaching assignments is contingent upon student enrollment figures and funding.

Current Salary Range:

Fractional Amount of Base Salary (\$4229 - \$5047)
Paid in 6 monthly installments

Courses or Specialization:

Upper division courses in:

1. POLS 486SOC. Social Science Career Internship
2. POLS 494I/A. Political Science Internship
3. POLS 449DC. DC Politics, Culture, and History
4. POLS 449PR. Professional Development in DC

Qualifications:

Applicants must have Ph.D. in Political Science or a closely related field in hand or must be in the advanced stages of Ph.D. candidacy or must have at least 10 years of professional experience working in government, politics, non-profit management, or advocacy. Applicants who are in the advanced stages of Ph.D. candidacy must have passed the comprehensive examination for the Ph.D. in their field. University teaching experience is strongly preferred.

A demonstrated ability and commitment to teach, mentor and work with a diverse student population.

Application Process:

Applicants must submit a current resume, a cover letter, a sample syllabus, evidence of teaching effectiveness and the attached checklist indicating which course(s) they are interested in teaching to the address in the section below. The resume should include educational background, prior teaching experience, evidence of scholarship, and/or related professional experience. In later phases of the search process,

applicants may be requested to provide verification of terminal degrees, licenses and certificates.

Application Deadline:

For AY 2022 - 2023: March 25, 2022

(Checklist)PLEASE INDICATE COURSES YOU ARE INTERESTED IN TEACHING:

- __POLS 486SOC. Social Science Career Internship
- __POLS 494I/A. Political Science Internship
- __POLS 449DC. DC Politics, Culture, and History
- __POLS 449PR. Professional Development in DC

Inquiries and applications should be emailed to: tom.hogen-esch@csun.edu

Dr. Tom Hogen-Esch, Chair & Eugene Price Professor
Department of Political Science
California State University, Northridge
18111 Nordhoff Street
Northridge, CA 91330-8254
tom.hogen-esch@csun.edu

General Information:

In compliance with the Annual Security Report & Fire Safety Report of Campus Security Policy and Campus Crime Statistics Act, California State University, Northridge has made crime-reporting statistics available on-line here. Print copies are available by request from the Department of Police Services, the Office for Faculty Affairs, and the Office of Equity and Diversity.

The person holding this position may be considered a 'mandated reporter' under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083 as a condition of employment.

A background check (including a criminal records check) must be completed satisfactorily before any candidate can be offered a position with the CSU. Failure to satisfactorily complete the background check may affect the application status of applicants or continued employment of current CSU employees who apply for the position.

CSUN is an Equal Opportunity Employer and prohibits discrimination on the basis of race, color, ethnicity, religion, national origin, age, gender, gender identity/expression, sexual orientation, genetic information, medical condition, marital status, veteran status, and disability. Our nondiscrimination policy is set forth in CSU Executive Order 1096. Reasonable accommodations will be provided for applicants with disabilities who self-disclose by contacting the Political Science Department at (818) 677-3488.

Start Date: Fall 2022

Application Deadline: 3/31/2022

Date Posted: 2/10/2022

Salary: Competitive

eJobs ID: 10085

Princeton University

Rank: Postdoctoral Research Associate

Subfield(s): American Government and Politics, Public Law, Methodology

Specializations: American Politics, Judicial Politics, Quantitative Methods

The Department of Politics at Princeton University invites applications for a postdoctoral research associate or more senior research position.

The individual, who will work with Professor John Kastellec, will be asked to participate in projects that examine American political institutions. The postdoc will work on a variety of projects, which may include research on judicial and legislative behavior, as well as broader questions surrounding the study of law and courts and the politics of criminal justice.

The successful candidate will have a PhD and a strong background in quantitative research, and knowledge of research on political institutions. Strong data skills, including programming in statistical packages, and experience compiling and manipulating large data sets are highly desirable. The candidate should also be well organized, flexible, attend to detail, and respond to deadlines in a timely fashion.

Applicants must apply online here: <https://puwebp.princeton.edu/AcadHire/apply/application.xhtml?listingId=24761> and submit a cover letter, CV and contact information for two recommendations, one of which should be from the principal advisor of the doctorate program. The appointment is for one year with the possibility for extension pending satisfactory performance and continued funding. This position is subject to the university's background check policy.

Salary and benefits will be based on the University's post-doctoral research associate compensation package.

Requisition No: D-22-POL-00015

Start Date:

Date Posted: 2/9/2022

Salary: Competitive

eJobs ID: 10071

Creighton University

Rank: Assistant Professor

Creighton University's Department of Political Science and International Relations seeks to hire a tenure-track Assistant Professor in Political Science, with a secondary appointment in the interdisciplinary program of Health Administration and Policy. The successful candidate will have completed the Ph.D., evidence of teaching experience, and demonstrate excellence in both teaching and scholarship. We are interested in candidates broadly trained in American politics and institutions, public healthcare policy, and well-versed in research methodology. The successful candidate will teach introductory courses in American politics, public health care policy, and contribute to the department's core courses, but will also hold a secondary appointment in the interdisciplinary program of Health Administration and Policy (HAP). The successful candidate will be asked to mentor and advise undergraduates in the Political Science and Health Administration and Policy programs. Creighton is a Jesuit/Catholic University, emphasizing formation of character as well as education in the liberal arts. It places a premium on small class size and serious interaction among faculty and students that contribute to a strong community

of learning. Undergraduate research is central to the departmental and university mission, so new faculty members would be joining a program of teacher-scholars and adding to the diversity and vitality a growing field of interest. Candidates are strongly urged to familiarize themselves with Creighton's mission. Review of applications begins immediately and will continue until the position is filled, and will continue until the position is filled. Please submit an application form (found online at <https://ccas.creighton.edu/faculty/join-our-faculty>), a letter of interest, statement of teaching philosophy and scholarly agenda, diversity statement, current C.V., three letters of recommendation, and evidence of achievement in teaching and scholarship electronically via the Creighton Human Resources website (<http://careers.creighton.edu>) when applying. Candidates may also contact Dr. Erika Moreno, Chair, Political Science and International Relations at erikamoreno@creighton.edu, with any questions they may have about the position. Disclosure Statement: *Checking the Status of Application: Applicants/Candidates are encouraged to periodically check on the status of their application via (<https://careers.creighton.edu>).

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 2/8/2022

Salary: Negotiable

eJobs ID: 10068

University of Georgia

Rank: Lecturer

Subfield(s): American Government and Politics, Public Law, Political Theory

Specializations: American Politics, Political Behavior, Race & Ethnic Politics

The Department of Political Science at the University of Georgia invites applications for a Lecturer to begin August 1, 2022. This is a nine-month academic year appointment that is renewable on an annual basis. The lecturer will teach eight courses per academic year, four courses in the fall semester and four courses in the spring semester. Typically, two or more sections of the same course are to be offered each semester and/or during the same academic year. Some courses will be capped at fewer than 20 students per class. The allocation of effort at appointment will be 100% teaching. The lecturer will be expected to teach introductory courses in American politics, and in addition, lower-level and/or upper-level undergraduate courses in areas such as American political institutions; political behavior; political theory; law, courts & politics; American political development; or race, gender, & ethnicity. Lecturers are also eligible to participate in professional-development opportunities and receive funds for professional travel when they are available. Applicants must have a Ph.D. in Political Science completed by August 1, 2022.

Minimum Qualifications:

Applicants must have a Ph.D. in Political Science completed by August 1, 2022.

Preferred Qualifications:

The ideal candidate will have a primary teaching and research interest in American politics, American political institutions; political behavior; political theory; law, courts & politics; American political development; or race, gender, & ethnicity.

Special Instructions to Applicants:

Prospective candidates should submit the following in electronic form: a cover letter, a curriculum vita, a teaching portfolio including evaluations, transcripts, and a list of three letter writers, who will separately provide letters of recommendation (in electronic form) to the UGA job site at <https://www.ugajobsearch.com/postings/242472>

Questions can be sent to Wendi Finch, Department of Political Science, University of Georgia, 180 Baldwin Hall, Athens, GA 30602-1615 (wendif@uga.edu). Applications will be accepted until the position is filled.

The Department of Political Science ranks 13th in American politics among public institutions and 28th overall. For more information about the department, visit <http://spia.uga.edu/department-of-political-science/>.

Athens is well known for its quality of life, including both outdoor and urban activities and conveniently located 65 miles northeast of Atlanta. The Department of Political Science is committed to enhancing the diversity of the department and the curriculum. Candidates who can contribute to these goals are encouraged to apply and to identify their strengths and experiences in this area in their cover letter.

The University of Georgia is an Equal Opportunity/Affirmative Action employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, national origin, ethnicity, age, genetic information, disability, gender identity, sexual orientation or protected veteran status. Persons needing accommodations or assistance with the accessibility of materials related to this search are encouraged to contact Central HR at hrweb@uga.edu. Please do not contact the department or search committee with such requests.

Contact: Wendi Finch
Email: wendif@uga.edu
Phone: 706-542-2057
Address: 180 Baldwin Hall Athens GA 30602-1615

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 2/2/2022

Salary: Competitive

eJobs ID: 10045

Augustana College

Rank: Visiting, Open-rank position in Political Science

Political Science (Public Policy) – Augustana College, Rock Island, IL, invites applications for a Public Policy, Visiting, Open-rank position in the Political Science department beginning in August of the 2022-2023 academic year, with possible renewal upon mutual agreement for the 2023-2024 academic year. Augustana College is a selective liberal arts and sciences college of 2,400 students, including 19 percent first generation college students, 22 percent Pell Grant students, 23 percent students of color, and 13 percent international students. Our beautifully wooded and largely residential campus is located in Rock Island, IL, a diverse Illinois-Iowa Quad Cities metropolitan area along the Mississippi River with 400,000 residents about three hours west of Chicago.

Strengthening our diverse and inclusive community is central to the college's mission and strategic plan. We seek applicants with an interest

in fostering rigorous, inclusive, and high-impact learning environments for a diverse student body. Details about Augustana College, faculty life, and the Quad Cities all are available at Teaching at Augustana.

The candidate is expected to be trained broadly in Public Policy, but strong preference will be given to individuals with research and teaching background in Environmental Policy. The successful candidate will teach courses in Public Policy, including those in their area of interest. We welcome applications from candidates who examine public policy from the perspectives of underrepresented communities, including, but not limited to, the following communities: Latinx, African-American, Native American, LGBTQI+.

In addition, the successful candidate will teach sections of Introduction to American National Government and upper division courses in American Politics. These include our current American politics courses such as American Political Participation and American Presidency. There may also be opportunities to teach an interdisciplinary course in the first year liberal arts sequence or a course during our experiential January term.

The candidate will join a diverse and active, four-member department. Each faculty colleague has interdisciplinary interests beyond political science that complement the political science curriculum such as Africana Studies, Environmental Studies, Latin American Studies, Asian Studies and more.

Preference will be given to candidates who will have completed their Ph.D. by the time of appointment, although ABD candidates will also be considered. Successful candidates will be able to demonstrate teaching effectiveness, a commitment to interdisciplinary collaboration and the value of a broadly educated person, a commitment to fostering equity and inclusion, the ability to work with students in and out of the classroom, and an investment in supporting the work of colleagues. Experience and interest in working with students and community members of many backgrounds will be an asset for applicants.

Augustana College is an Equal Opportunity Employer. Augustana College provides equal opportunity to all qualified employees and applicants without regard to race, national origin, religion, sex, sexual orientation, gender identity, age, disability, veteran status, and any other category protected by federal, state, or local law.

A complete application will include: a cover letter indicating an interest in and understanding of teaching in a liberal arts setting, an updated curriculum vitae, copy of graduate transcripts, and a statement of the teaching philosophy. Questions may be directed to chair of the Department, Dr. Xiaowen Zhang, at xiaowenzhang@augustana.edu. To ensure full consideration, please submit all application materials by March 15, 2022. Review of applications will immediately, and will continue until the positions are filled.

For more information and to apply, please visit: <http://augustana.interviewexchange.com/candapply.jsp?JOBID=142283>

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 2/1/2022

Salary: Competitive

eJobs ID: 10034

Pomona College

Rank: Visiting Assistant Professor

The Department of Politics at Pomona College invites applications for TWO full-time Visiting Assistant Professors for the 2022-2023 academic year. One position requires strong teaching credentials in Political Theory and the other in American politics. The teaching load for each position is 5 courses. Applicants applying for the Political Theory position will be expected to teach both Classical and Modern Political Theory in addition to other offerings. Applicants applying for the American Politics position will be expected to teach Introduction to American Politics in addition to other offerings. All interviews will be conducted by Zoom.

THE INSTITUTION:

Pomona College is a highly selective liberal arts college with an enrollment of approximately 1600 students, all undergraduates. We seek to attract, develop, and retain the highest quality faculty and are committed to building a culturally diverse workplace. We value candidates who have experience working with students from diverse backgrounds and who are able to demonstrate a commitment to improving higher education for underrepresented students through their teaching, scholarship, or service.

Pomona College, located 35 miles east of downtown Los Angeles, is the founding member of the Claremont Colleges, which also include Claremont McKenna, Scripps, Pitzer, Harvey Mudd, and Claremont Graduate University. Collectively, the Claremont Colleges constitute an academic community of approximately 6,500 students. As a result, Pomona students enjoy both the personalized instruction and close faculty-student interactions afforded by a small liberal arts college as well as the intellectual and extracurricular resources typically found at much larger universities. Pomona's Politics department has 12 full-time tenured or tenure-track faculty. In collaboration with the Claremont Colleges Consortium, Pomona College offers a variety of professional development, mentorship, and networking opportunities for visiting faculty.

QUALIFICATIONS: PhD in Political Science and classroom experience.

APPLICATION PROCEDURES: Review of applications will be on a rolling basis and will continue until finalists are identified. The department is particularly interested in candidates who have experience working with students from diverse backgrounds and a demonstrated commitment to improving access to and success in higher education for underrepresented students.

Please submit a cover letter, curriculum vitae, evidence of teaching effectiveness, one written sample of your research, graduate school transcript and a minimum of two letters of recommendation to PoliticsVAP@pomona.edu

Alternatively, copies of the same materials may be sent to: Amanda Hollis-Brusky, Chair Pomona College Politics Department | 425 N. College Avenue Claremont, CA 91711 | amanda.hollis-brusky@pomona.edu | (909) 607-8296

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 2/1/2022

Salary: Competitive

eJobs ID: 10042

University of Georgia

Rank: Lecturer

Subfield(s): American Government and Politics, Public Law, Political Theory

Specializations: Political Behavior, American Politics, Race & Ethnic Politics

The Department of Political Science at the University of Georgia invites applications for a Lecturer to begin August 1, 2022. This is a nine-month academic year appointment that is renewable on an annual basis. The lecturer will teach eight courses per academic year, four courses in the fall semester and four courses in the spring semester. Typically, two or more sections of the same course are to be offered each semester and/or during the same academic year. Some courses will be capped at fewer than 20 students per class. The allocation of effort at appointment will be 100% teaching. The lecturer will be expected to teach introductory courses in American politics, and in addition, lower-level and/or upper-level undergraduate courses in areas such as American political institutions; political behavior; political theory; law, courts & politics; American political development; or race, gender, & ethnicity. Lecturers are also eligible to participate in professional-development opportunities and receive funds for professional travel when they are available. Applicants must have a Ph.D. in Political Science completed by August 1, 2022.

Minimum Qualifications:

Applicants must have a Ph.D. in Political Science completed by August 1, 2022.

Preferred Qualifications:

The ideal candidate will have a primary teaching and research interest in American politics, American political institutions; political behavior; political theory; law, courts & politics; American political development; or race, gender, & ethnicity.

Special Instructions to Applicants:

Prospective candidates should submit the following in electronic form: a cover letter, a curriculum vita, a teaching portfolio including evaluations, transcripts, and a list of three letter writers, who will separately provide letters of recommendation (in electronic form) to the UGA job site at <https://www.ugajobsearch.com/postings/242542>

Questions can be sent to Wendi Finch, Department of Political Science, University of Georgia, 180 Baldwin Hall, Athens, GA 30602-1615 (wendif@uga.edu). Applications will be accepted until the position is filled.

The Department of Political Science ranks 13th in American politics among public institutions and 28th overall. For more information about the department, visit <http://spia.uga.edu/department-of-political-science/>.

Athens is well known for its quality of life, including both outdoor and urban activities and conveniently located 65 miles northeast of Atlanta. The Department of Political Science is committed to enhancing the diversity of the department and the curriculum. Candidates who can contribute to these goals are encouraged to apply and to identify their strengths and experiences in this area in their cover letter.

The University of Georgia is an Equal Opportunity/Affirmative Action employer. All qualified applicants will receive consideration

for employment without regard to race, color, religion, sex, national origin, ethnicity, age, genetic information, disability, gender identity, sexual orientation or protected veteran status. Persons needing accommodations or assistance with the accessibility of materials related to this search are encouraged to contact Central HR at hrweb@uga.edu. Please do not contact the department or search committee with such requests.

Contact: Wendi Finch
Email: wendif@uga.edu
Phone: 706-542-2057
Address:

180 Baldwin Hall
Athens GA 30602-1615

Start Date: Fall 2022
Date Posted: 2/1/2022
Salary: Competitive
eJobs ID: 10033

University of Virginia

Rank: Post Doctoral Research Associate and Lecturer
Subfield(s): Political Theory, American Government and Politics, Public Law

The Program on Constitutionalism and Democracy (<https://pcd.virginia.edu/>) in the Department of Politics at the University of Virginia invites applications for up to two one-year Teaching Fellowships. PCD's mission is to promote scholarship and undergraduate teaching that is informed by political theory and that focuses on the American political tradition. PCD is directed by Professors James W. Ceaser and Rita Koganzon. For more information about the program, please consult our website.

Fellows will conduct their own research, participate in PCD programming, and teach one undergraduate course per semester, either "The American Political Tradition" (PLAP 2250) or "American Political Economy" (PLAP 3400). These courses require as background a concentration in political theory and/or an approach to American politics focusing on American political thought and American political development. The opportunity to teach an advanced seminar on a specialized topic may also be available.

Postdoctoral applicants must complete all requirements for their PhD, including a successful defense, prior to start date.

The initial appointment is for 1 year; however, the appointment may be renewed for an additional year contingent upon available funding and satisfactory performance. The position is available starting from August 2022.

Pay is competitive, and benefits are included.

Application Deadline: Applications will be reviewed on a rolling basis, with those arriving by March 1, 2022 receiving priority attention. The University will perform background checks on all new hires prior to employment.

Application Instructions: Apply online and search for posting #R0032027 (or through Workday for internal applicants) Complete the application, and attach the following:

Required Documents:

- Cover letter

- Curriculum vitae
- Brief statement of research interest
- Writing sample (no more than 25 pages)
- Contact information for three references.

Please note that all required documents MUST be uploaded in the "resume" box. Applications that do not contain all the required documents will not receive full consideration.

https://uva.wd1.myworkdayjobs.com/en-US/UVAJobs/job/Charlottesville-VA/Post-Doctoral-Research-Associate-and-Lecturer_R0032027

Minimum Requirement
Education: Doctoral degree
Experience: None
Licensure: None

Start Date: Fall 2022
Application Deadline: 3/1/2022
Date Posted: 1/21/2022
Salary: Competitive
eJobs ID: 9991

Texas Christian University

Rank: Hoffman Endowed Chair

Hoffman Endowed Chair in the American Ideal
TCU Department of Political Science

The Department of Political Science at TCU invites applications for the Alfred and Dawn Hoffman Endowed Chair in the American Ideal beginning in Fall 2022. We welcome applicants at the rank of Professor or senior Associate Professor in the fields of American Politics and/or American Political Thought whose research and teaching interests focus on the politics, practices, and ideas of republican governance and civil society in America. We especially encourage scholars whose work engages with the core values of the republic's founding and/or the contemporary challenges of polarization and civil discourse.

Candidates must have a Ph.D. in Political Science, a record of nationally recognized research, and a demonstrable aptitude for effective teaching. The position carries a 1/1 teaching load and a dedicated research fund. The salary is competitive.

To apply, upload a letter of application, CV, contact information for three references, evidence of teaching ability, teaching statement, research statement, and diversity statement to <https://jobs.tcu.edu/en-us/listing/>. Full review of applications begins on February 28 and will continue until the position is filled. All questions regarding the application process may be directed to Human Resources at hrtaacquisition@tcu.edu or 817-257-7790. Questions about the Department of Political Science may be directed to the search committee chair Adam Schiffer (a.schiffer@tcu.edu).

The TCU political science department has 16 full-time faculty members and nearly 400 majors in three undergraduate degrees. Our department also runs co-curricular programs such as pre-law, Moot Court, Model U.N., and Washington and local internships.

A selective teaching and research university with 11,000 students, TCU is a private, secular institution located in Fort Worth, Texas. Fort Worth, the 12th largest city in the United States and part of the nation's fourth-largest metropolitan area, is a fast-growing city

of rich cultural endowments, including world-class museums and performing arts facilities, and has easy access to a major international airport. TCU has been recognized for 10 of the last 11 years as one of the "Great Colleges to Work For" by The Chronicle of Higher Education.

TCU is dedicated to achieving a diverse faculty and staff. As an AA/EEO employer, TCU recruits, hires, and promotes qualified persons in all job classifications without regard to age, race, color, religion, sex, sexual orientation, gender, gender identity, gender expression, national origin, ethnic origin, disability, genetic information, covered veteran status or any other basis protected by law.

Start Date: Fall 2022

Application Deadline: 2/28/2022

Date Posted: 1/18/2022

Salary: Competitive

eJobs ID: 9985

Trinity College

Rank: Visiting Assistant Professor of Political Science in American Politics

The Department of Political Science invites applications for a one-year Visiting Assistant Professor in American Government commencing in fall 2022. We seek a professor who is able to teach two introductory courses in American government and politics, a course on parties and elections, a course on the presidency, and another course in the candidate's area of specialization. We encourage applicants who share our department's commitment to diversity and inclusion in the broadest terms.

Trinity College is a highly selective, non-sectarian liberal arts college with a commitment to excellence in research and teaching. Trinity is located in, and deeply engaged with, Connecticut's capital city of Hartford. Our 2,200 students come from all socio-economic, racial, religious, and ethnic backgrounds from the U.S., and 17 percent of our students are international. Trinity has a number of campuses and exchange programs across the globe.

Evidence of scholarly promise is required. Evidence of teaching effectiveness is desired, if available. Teaching load is 3/2. A Ph.D. in Political Science should be in hand or expected by August, 2022.

To ensure full consideration please submit a letter of application (including statement of research and teaching interests), CV, graduate transcript, sample of scholarly writing, course syllabi and evaluations (if available) as well as at least three letters of reference to <https://trincoll.peopleadmin.com> by March 1, 2022.

Applicants who require an H-1 B visa cannot be considered for temporary positions. Applicants for non-tenure-track, temporary positions who require sponsorship for visas other than an H-1 B visa will be required to pay all costs associated with visa applications.

Trinity College requires proof of COVID19 vaccination or an approved exemption prior to beginning employment, as well as proof of a booster within 30 days of becoming eligible.

Start Date: Summer 2022

Application Deadline: 3/30/2022

Date Posted: 1/14/2022

Salary: Competitive

eJobs ID: 9977

University of Georgia

Rank: Assistant Professor

Specializations: Race & Ethnic Politics, Political Behavior, American Politics

The Department of Political Science at the University of Georgia invites applications and nominations for a tenure-track assistant professor, starting August 2022. The ideal candidate's research should address race, ethnicity, and politics (REP) or under-represented/marginalized groups. Broader substantive interests can encompass American politics (with a focus on political institutions, political behavior, or public policy) or political theory. Duties include teaching and mentoring at the graduate and undergraduate levels and the publishing of original research in professional outlets.

Minimum Qualifications:

Candidates should have a doctorate by Fall 2022.

Preferred Qualifications:

The successful candidate will possess strong research-related skills, clear substantive interest revolving around race or the implications of race in American politics or political theory, and an eagerness to teach and mentor undergraduate and graduate students. Demonstrated potential for excellence in teaching and scholarship is preferred.

Special Instructions to Applicants:

Prospective candidates should submit the following in electronic form: a cover letter, a curriculum vita, a recent publication or research-related writing sample, a teaching portfolio including evaluations, transcripts, and a list of three letter writers, who will separately provide letters of recommendation (in electronic form) to the UGA job site at <https://www.ugajobsearch.com/postings/237831>.

Questions can be sent to Wendi Finch, Department of Political Science, University of Georgia, 180 Baldwin Hall, Athens, GA 30602-1615 (wendif@uga.edu). Applications will be accepted until the position is filled.

The Department of Political Science ranks 13th in American politics among public institutions and 28th overall. For more information about the department, visit <http://spia.uga.edu/departmentof-political-science/>.

Athens is well known for its quality of life, including both outdoor and urban activities and conveniently located 65 miles northeast of Atlanta. The Department of Political Science is committed to enhancing the diversity of the department and the curriculum. Candidates who can contribute to these goals are encouraged to apply and to identify their strengths and experiences in this area in their cover letter.

The University of Georgia is an Equal Opportunity/Affirmative Action employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, national origin, ethnicity, age, genetic information, disability, gender identity, sexual orientation

or protected veteran status. Persons needing accommodations or assistance with the accessibility of materials related to this search are encouraged to contact Central HR at hrweb@uga.edu. Please do not contact the department or search committee with such requests.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 1/3/2022

Salary: Competitive

eJobs ID: 9922

Beloit College

Rank: Visiting Assistant Professor

Subfield(s): Political Theory, American Government and Politics, Public Law

Specializations: Normative Political Theory, Race & Ethnic Politics, Immigration Policy

Beloit College, a selective liberal arts college with a proud tradition of innovation, seeks an energetic teacher-scholar to fill a non-tenure track position in Political Science. The ideal candidate will hold a PhD in political science (ABD will be considered), with a preference for candidates who address normative and theoretical approaches with an emphasis on race, ethnicity, Indigeneity, immigration and/or citizenship in the United States. The ideal candidate will be expected to teach a course in U.S. government; the ability to offer a course in constitutional law or legal theories will be a plus. The candidate will also contribute to the program's offerings across the Political Science curriculum, and will be willing to serve students whose intellectual and academic curiosity spans across traditional scholarly disciplines. We prefer candidates with a desire to collaborate with colleagues from other disciplines, and who develop pedagogical approaches that foster creativity and apply theoretical knowledge to address real problems such as institutionalized racism.

This is a full-time (3-3 teaching load), benefits-eligible appointment, and may be renewed annually for up to three years based on performance, continuing departmental need, and administrative approval. The Department of Political Science has an outstanding record preparing visiting scholar-teachers for tenure-track positions at leading liberal arts colleges and research universities.

Because equity and inclusion are central to our students' liberal education and vital to the thriving of all members of our residential learning community, Beloit College aspires to be an actively anti-racist institution. We recognize our aspiration as ongoing and institution-wide, involving collective commitment and accountability. We welcome employees who are committed to and will actively contribute to our efforts to celebrate our cultural and intellectual richness and be resolute in advancing inclusion and equity. We encourage all interested individuals meeting the criteria of the described position to apply.

Located in a diverse community close to Madison, Milwaukee, and Chicago, Beloit is a selective undergraduate liberal arts college that attracts students from across the United States and the world. The college emphasizes excellence in teaching, learning beyond the traditional classroom, international perspectives, and collaborative research among students and faculty. It is recognized as one of the Colleges That Change Lives. AA/EEO

Closing Date: until filled

Office: Political Science

Tenure Track Position: No

How to Apply: To apply, please submit a letter of interest, CV, statement of teaching philosophy, an overview of your current research projects, and the names and contact information for three references, at least one of whom can evaluate your experience and potential as a teacher.

Inquiries about the position can be sent to Pablo Toral, Chair of the Department of Political Science (toralp@beloit.edu).

We will start reviewing applications on February 1st, but will continue to accept applications until the position is filled.

Begin Your Application:

<https://www.beloit.edu/live/profiles/5731-visiting-assistant-professor-political-science>

Start Date: Fall 2022

Date Posted: 12/19/2021

Salary: Competitive

eJobs ID: 9897

Texas A&M University

Rank: Post-Doctoral Fellowship

Subfield(s): American Government and Politics, International Relations, Political Theory

The Albritton Center for Grand Strategy at the Bush School of Government and Public Service, Texas A&M University, is inviting applications to its residential postdoctoral fellowship program for the 2022-23 academic year. The Albritton Center is particularly interested in scholars that are engaging with the fundamental questions surrounding grand strategy: How should the national interest be defined? What are the threats to the national interest? How should the United States use its power in response? Applications are invited from scholars of political science, history, and other relevant disciplines.

The postdoctoral fellow will be expected to be in residence at the Bush School for the duration of the fellowship (September 2022 – May 2023). They will be provided with office space and access to the resources of the Bush School and Texas A&M University.

The post-doctoral fellow is expected to complete a manuscript for publication and teach one course to Bush School students. The fellow is also asked to write a short, policy-relevant piece while in residence and participate in Center activities, to include seminars, workshops, and conferences. They will work with an active community of scholars in international affairs, political science, history, and other disciplines at Texas A&M University.

Eligibility:

Applicants for the post-doctoral fellowship must have completed their PhD in political science, history, or other relevant discipline before August 1, 2022 to begin the fellowship. Recent PhD recipients are especially encouraged to apply. The fellowship is open to international applicants.

Award information:

The post-doctoral fellow will receive a salary of \$60,000 (payable monthly), as well as \$10,000 in research funding. The post-doctoral fellow will also be eligible for the benefits package available to TAMU employees.

Application process:

All applicants must submit a letter of interest (which should address how their research fits with the CGS mission), curriculum vitae, short writing sample (no more than 10,000 words), and a letter of recommendation (preferably by the applicant's dissertation advisor). Post-doctoral applicants must apply through the TAMU Workday portal (https://tamus.wd1.myworkdayjobs.com/TAMU_External/job/College-Station-TAMU/Postdoctoral-Research-Associate_R-044482). Recommendation letters may also be submitted through Interfolio.

Applications will be reviewed on a rolling basis, with those arriving by Friday, January 14, 2022 receiving priority attention. Selection of the postdoctoral fellow should be completed by March 21, 2022.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 12/13/2021

Salary: \$60,000 - \$69,999

eJobs ID: 9848

Georgia State University

Rank: Post-Doctoral Research Associate

Subfield(s): Methodology, Comparative Politics, American Government and Politics

Specializations: Political Communication, Public Opinion, Quantitative Methods

We seek a post-doctoral research associate to join the project, "Collaborative Research: Public Support in Challenging Times: Varieties of Crises, Elite Responses, and Executive Approval," (National Science Foundation SES and Build and Broaden) recently awarded to PIs of the Executive Approval Project (EAP).

Main duties involve measuring elite messaging surrounding crises (economic, security, health, natural disaster) across 18 countries. This entails identifying appropriate corpuses and employing web-scraping and machine-learning techniques to extract dimensions of theoretical interest. Other data collection tasks related to the project will be required, as needed. A pedagogical element of this position involves the mentorship and training of a diverse group of PhD, MA, and BA students in the Pollitik Lab who are also funded through the grant.

The post-doctoral research associate will work under the supervision of PI Ryan Carlin at Georgia State University and will collaborate in the production, presentation, and publication of project findings with him and grant co-PIs, Jonathan Hartlyn and Cecilia Martínez-Galardo (UNC-Chapel Hill), Timothy Hellwig (Indiana U.), Gregory Love (U. of Mississippi), and Matthew Singer (UConn). Co-authorship of research publications related to the project is expected. Project duties will allow the post-doctoral research associate time to advance his or her own projects, as well.

Requirements: PhD in hand at the time of hiring, preferably in Political Science, Computer Science, or related fields. Skills required for this position include programming in R/Stata, familiarity with text-as-data techniques, and a commitment to working with a diverse group of faculty and students; experience with time-series modeling, web-scraping, Python, and multilingualism are desirable but not required.

Compensation: This is a 2-year position. In each year it offers a 12-month contract. Start date is flexible and can be as early as July 1, 2022;

the position ends June 30, 2024. During this period, compensation includes salary of \$60,000/year, plus \$1200 in conference support/year, and benefits. There will be opportunities to developing independent research during this period.

Timeline: Interested candidates should submit a cover letter, CV, and three reference letters. In addition to describing the candidate's scholarship and demonstrated skills, cover letters should describe experience with and/or commitment to mentorship, training, and/or teaching diverse populations.

Please send all application materials to Professor Ryan Carlin at rcarlin@gsu.edu, with "POST-DOC APPLICATION" in the email subject line.

Reference letters should be addressed to Professor Ryan Carlin at rcarlin@gsu.edu, with "POST-DOC REFERENCE [APPLICANT LAST NAME]" in the email subject line. Review of applications will begin on January 15, 2022 and will continue until the position is filled. Application materials submitted by this date will be given full consideration.

All inquiries should be directed to Ryan Carlin (rcarlin@gsu.edu). Interviews will be conducted virtually or, if convenient, in person at the SPSA and/or MPSA meetings.

Location: Georgia State University, an enterprising R-1 university located in Atlanta, is a national leader in using innovation to drive student success and research growth. Enrolling and graduating one of the most diverse student bodies in the nation, Georgia State provides its world-class faculty and more than 50,000 students unsurpassed research, teaching, and learning opportunities in one of the 21st century's great global cities. Among its core values are diversity, equity, accessibility and inclusion. Georgia State University is an equal opportunity employer and educator that welcomes all to apply. We invite people of all backgrounds and identities, including, but not limited to races, ages, ethnicities, nationalities, religious beliefs, genders, sexual orientations, and abilities, as well as first-generation candidates, to apply for this position.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 12/10/2021

Salary: \$60,000 - \$69,999

eJobs ID: 9837

Rowan University

Rank: Professor (Asst, Assoc, Full)

Subfield(s): Public Policy, American Government and Politics, International Relations

Rowan University's newly launched Catalysts for Sustainability program seeks to hire 10 new faculty to develop, advance and communicate solutions to humanity's most pressing existential threats posed by the climate and biodiversity crises.

The list below shows the positions to be filled.

--Ric Edelman College of Communication and Creative Arts: Open-rank, Tenure-track Professor

--School of Earth & Environment: Visiting Professor/Professor of Practice

--School of Earth & Environment: Open-rank, Tenure-track Professor

--College of Education: Open-rank, Tenure-track Professor

--Henry M. Rowan College of Engineering: Open-rank, Tenure-track Professor

--College of Humanities & Social Sciences: Open-rank, Tenure-track Professor
 --School of Nursing & Health Professions: Open-rank, Tenure-track Professor
 --College of Performing Arts: Distinguished Artist-in-Residence for Environmental Sustainability
 --College of Science & Mathematics: Open-rank, Tenure-track Professor
 --Provost's Fellow for a Sustainable Anthropocene

Unique Opportunity

Our catalysts will immediately be high-visibility scholars poised to reap reputational benefits as influential state and national leaders. They will gain the potential for enhanced funding and enhanced publishing. The faculty—as a cohort and as individuals—will benefit as they develop expansive external networks and connections with high-profile organizations.

Committed throughout the curriculum and community

The University-wide cohort will lead and collaborate across colleges, disciplines and communities. Each college and school on our main campus will be represented, connecting every academic division through a common purpose.

Strategic institutional values

Rowan University's strategic pillars—access, affordability, quality and serving as an economic engine—are at the center of every decision for the institution. The Catalysts for Sustainability recruiting program will be rooted in Rowan's fundamental values and the hires will demonstrate our commitment to diversity, equity and inclusion.

This program will catalyze new initiatives in sustainability research, advocacy and education while leveraging existing strengths. Successful candidates will demonstrate expertise related to the climate and biodiversity crises in one or more of the following areas: environmental justice; education and public engagement including storytelling; public policy and advocacy; discipline-specific sustainability scholarship; and sustainability practice.

Interested candidates must apply through Rowan's online application system (<https://jobs.rowan.edu/cw/en-us/job/495871/rowan-catalysts-for-sustainability>). Review of applications will begin immediately and continue until the positions are filled for a start date of September, 2022.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 12/9/2021

Salary: Competitive

eJobs ID: 9835

Syracuse University

Rank: Cramer Family Professor of Practice in Community Impact
Subfield(s): American Government and Politics, Public Administration, Public Policy

Syracuse University's Maxwell School of Citizenship and Public Affairs seeks outstanding candidates for the Cramer Family Professor of Practice in Community Impact ("Cramer Family Professor") in the Citizenship and Civic Engagement Program.

The goal in establishing the Cramer Family Professor is to provide support across a range of community engagement efforts that develop

capabilities and skills in entrepreneurship, civic engagement, philanthropy, conflict resolution, and social innovation and impact. The ideal candidate will help students think globally while acting locally in Syracuse, Rochester, and Utica.

This is a fixed term professor of practice appointment with possibility of renewal.

Qualifications

Candidates should have a strong record of professional experience in entrepreneurship, civic engagement, philanthropy, conflict resolution, and and/or social innovation and impact. For candidates with a Ph.D., at least 5 years of experience after receiving the degree are required; for candidates without a Ph.D., at least 10 years of appropriate practice experience are required.

Job Specific Qualifications

We seek candidates with research and/or professional career experiences in government, the private sector, or non-profit organizations. We are especially interested in candidates whose research or career experience is in one or more of the following areas: entrepreneurship, civic engagement, philanthropy, conflict resolution, and social innovation and impact.

Finally, we seek candidates whose research, teaching, service, or lived experiences have prepared them to contribute to our commitment to diversity and inclusion in our work with students, colleagues, and wider communities.

Responsibilities

The successful candidate will contribute to a team of faculty advancing education and practice on community engagement and social impact through the University's undergraduate Citizenship and Civic Engagement (CCE) Major. The Cramer Family Professor will also help students work with community-based organizations in Utica, Rochester, and Syracuse; assist students with their capstone projects; and teach courses in community development, social entrepreneurship, philanthropy, grantsmanship, and program design and evaluation. The Cramer Family Professor will also provide mentorship to students, guiding them with academic and career advising.

In addition to teaching and general academic and career advising, an important aspect of the position will be to assist students and community leaders in identifying and developing projects to serve the Syracuse, Rochester, and Utica communities. This entails building and maintaining relationships with students and community leaders and facilitating connections between these groups.

Though this position is attached to the CCE program, the Maxwell School is an interdisciplinary school with opportunities for collaboration with various research centers such as the Center for Environmental Policy and Administration; the Center for Policy Research; the Campbell Institute of Public Affairs and the Program for the Advancement of Research on Conflict and Cooperation.

In addition to completing an online application, please attach a CV, cover letter, and list of three references. You may also submit a teaching philosophy and teaching evaluations (optional). The review of applications will begin on 1/17/22, and the deadline of application is 1/31/22.

About Syracuse University

Syracuse University is a private, international research university with distinctive academics, diversely unique offerings and an undeniable spirit. Located in the geographic heart of New York State, with a

global footprint, and nearly 150 years of history, Syracuse University offers a quintessential college experience.

The scope of Syracuse University is a testament to its strengths: a pioneering history dating back to 1870; a choice of more than 200 majors and 100 minors offered through 13 schools and colleges; nearly 15,000 undergraduates and 5,000 graduate students; more than a quarter of a million alumni in 160 countries; and a student population from all 50 U.S. states and 123 countries. For more information, please visit www.syracuse.edu.

About the Syracuse area

Syracuse is a medium-sized city situated in the geographic center of New York State approximately 250 miles northwest of New York City. The metro-area population totals approximately 500,000. The area offers a low cost of living and provides many social, cultural, and recreational options, including parks, museums, festivals, professional regional theater, and premier shopping venues. Syracuse and Central New York present a wide range of seasonal recreation and attractions ranging from water skiing and snow skiing, hiking in the Adirondacks, touring the historic sites, visiting wineries along the Finger Lakes, and biking on trails along the Erie Canal.

EEOC

Syracuse University is an equal-opportunity, affirmative-action institution. The University prohibits discrimination and harassment based on race, color, creed, religion, sex, gender, national origin, citizenship, ethnicity, marital status, age, disability, sexual orientation, gender identity and gender expression, veteran status, or any other status protected by applicable law to the extent prohibited by law. This nondiscrimination policy covers admissions, employment, and access to and treatment in University programs, services, and activities.

Commitment to Supporting and Hiring Veterans

Syracuse University has a long history of engaging veterans and the military-connected community through its educational programs, community outreach, and employment programs. After World War II, Syracuse University welcomed more than 10,000 returning veterans to our campus, and those veterans literally transformed Syracuse University into the national research institution it is today. The University's contemporary commitment to veterans builds on this historical legacy, and extends to both class-leading initiatives focused on making an SU degree accessible and affordable to the post-9/11 generation of veterans, and also programs designed to position Syracuse University as the employer of choice for military veterans, members of the Guard and Reserve, and military family members.

Commitment to a Diverse and Inclusive Campus Community

Syracuse University maintains an inclusive learning environment in which students, faculty, administrators, staff, curriculum, social activities, governance, and all other aspects of campus life reflect a diverse, multi-cultural, and international worldview. The University community recognizes and values the many similarities and differences among individuals and groups. At Syracuse, we are committed to preparing students to understand, live among, appreciate, and work in an inherently diverse country and world made up of people with different ethnic and racial backgrounds, military backgrounds, religious beliefs, socio-economic status, cultural traditions, abilities, sexual orientations and gender identities. To do so, we commit ourselves to promoting a community that celebrates and models the principles of diversity and inclusivity.

Quick Link <https://www.sujobopps.com/postings/89555>

Start Date: Fall 2022

Application Deadline: 1/17/2022

Date Posted: 12/8/2021

Salary: Competitive

eJobs ID: 9828

Case Western Reserve University

Rank: Alexander P. Lamis Memorial Endowed Chair in U.S. Politics

The Department of Political Science at Case Western Reserve University invites applications for the Alexander P. Lamis Memorial Endowed Chair in U.S. Politics. The successful candidate will be competitive at the level of tenured associate professor (currently either as a tenured associate professor or an untenured professor with commensurate productivity and experience). We are interested in candidates across all U.S. politics subfields and methodological approaches, including but not limited to the politics of race and ethnicity, immigration, and the politics of inequality. A Ph.D. in Political Science is required.

The Lamis Chair has been established with a gift from a generous anonymous donor, to honor our late colleague Alec Lamis (PhD Vanderbilt, JD University of Maryland), a popular undergraduate teacher with interests in U.S. politics, parties and elections, judicial politics, and the politics of the U.S. South. Case Western Reserve University is a private R1 research university where Political Science faculty teach a standard 2-2 load. For more information about Professor Lamis, CWRU and the Department, see the full description (<https://politicalscience.case.edu/internship-opportunities/current-opportunities-2/>).

Candidates should submit 1) a cover letter, 2) a curriculum vitae, 3) a research statement, 4) a teaching statement that includes evidence of effective teaching, 5) a publication or writing sample, 6) a diversity statement, and 7) a list of three references.

The one-page diversity statement should explain how one's research, teaching, and/or service have contributed to diversity, equity and inclusion within a scholarly field(s) and/or how individual and/or collaborative efforts have promoted structural justice inside and outside institutions of higher learning. This statement should also reflect on the ways in which the candidate's continued efforts will foster a culture of diversity, pluralism, and individual difference at Case Western Reserve University.

Candidates should upload all application materials electronically through Interfolio at <http://apply.interfolio.com/97399>. Consideration of applicants will begin on 01/10/2022 and continue until the position is filled. Inquiries about the Lamis Chair may be sent to Professor Karen Beckwith, Search Committee Chair, at karen.beckwith@case.edu.

In employment, as in education, Case Western Reserve University is committed to Equal Opportunity and Diversity. As a recipient of the national Higher Education Excellence in Diversity (HEED) award for the past ten years, CWRU has been recognized nationally as a leader in advancing equity and inclusivity. The university and the College of Arts and Sciences at CWRU are committed to creating an inclusive community where all are welcome, valued and heard. Women, veterans, members of underrepresented minority groups, and individuals with disabilities are encouraged to apply.

Case Western Reserve University provides reasonable accommodations to applicants with disabilities. Applicants requiring a reasonable accommodation for any part of the application and hiring process

should contact the Office of Equity at 216.368.3066 to request a reasonable accommodation.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 11/11/2021

Salary: Competitive

eJobs ID: 9700

Florida International University

Rank: Assistant Professor, American Politics

The Department of Politics and International Relations, in the Steven J. Green School of International & Public Affairs at Florida International University in Miami, FL, invites applications for an Assistant Professor (tenure-track) position in American Politics. Applicants from all subfields and research areas within American Politics are welcome. Areas of interest to the Department include, but are not limited to: parties, campaigns, and elections; political participation and representation; political behavior; political communication; race and ethnicity; religion and politics; and gender/women in politics. Applicants with policy-relevant research are encouraged to articulate those interests in their research statement. Potential for funded research is desirable. The teaching assignment is two courses per semester. A Ph.D. in Political Science or a related discipline is required. The anticipated starting date is August 12, 2022.

Qualified candidates are encouraged to apply to Job Opening ID 525464 at <https://facultycareers.fiu.edu> and include the following as parts of their application: (1) a curriculum vitae, (2) a cover letter, (3) a statement of research interests, (4) a recent writing sample, (5) a statement of teaching philosophy and teaching interests, (6) evidence of teaching effectiveness, and (7) a statement on diversity, equity and inclusion (for guidelines, see https://advance.fiu.edu/_assets/docs/2020-fiu-diversity-statement-guidelines.pdf). Candidates will also be asked to provide names and contact information for at least three references who will be contacted as determined by the search committee. Review of applications will begin on Dec. 4, 2021. Applications will continue to be accepted until the position is filled.

If you have any questions, please contact the Department of Politics and International Relations at pir@fiu.edu.

The Department, situated in the Steven J. Green School of International and Public Affairs (<https://sipa.fiu.edu>), is home to more than 1,700 undergraduate majors, almost 100 graduate students, and 38 faculty (<https://pir.fiu.edu>). The university and the department value the diversity and inclusivity of our campus community and the curriculum. Faculty enjoy opportunities to work with colleagues in FIU's centers and institutes: the African and African Diaspora Studies program, the Center for the Administration of Justice, the Center for Women's and Gender Studies, the Cuban Research Institute, the Global Energy Security Forum, the Jack D. Gordon Institute for Public Policy and Citizenship Studies, the Jewish Studies Program, the Latin American and Caribbean Center, the Miami-Florida Jean Monnet European Studies Program, the Jaffer Center for Muslim World Studies, and more.

In September 2021, the Steven J. Green School of International and Public Affairs (SIPA) received full membership in the Association of Professional Schools of International Affairs (APSIA). This prestigious organization includes the top 40 schools of international affairs in the world. The SIPA is among 25 in the US with this designation,

5th in the Southeastern United States, and the 1st and only in the State of Florida.

Florida International University is Miami's public research university, focused on student success. According to U.S. News and World Report, FIU has 42 top-50 rankings in the nation among public universities. FIU is a top U.S. research university (R1), with more than \$200 million in annual expenditures. FIU ranks 15th in the nation among public universities for patent production, which drives innovation, and is one of the institutions that helps make Florida the top state for higher education. The Next Horizon fundraising campaign is furthering FIU's commitment to providing students Worlds Ahead opportunities. Today, FIU has two campuses and multiple centers, and supports artistic and cultural engagement through its three museums: Patricia & Phillip Frost Art Museum, the Wolfsonian-FIU, and the Jewish Museum of Florida-FIU. FIU is a member of Conference USA, with more than 400 student-athletes participating in 18 sports. The university has awarded more than 330,000 degrees to many leaders in South Florida and beyond. For more information about FIU, visit www.fiu.edu.

FIU is a member of the State University System of Florida and an Equal Opportunity, Equal Access Affirmative Action Employer all qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability or protected veteran status.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 11/9/2021

Salary: Competitive

eJobs ID: 9685

Ithaca College

Rank: Diversity Scholar Pre/Post Doc

Politics Department Diversity Scholar Pre and Post-Doctoral Fellowship

The School of Humanities and Sciences at Ithaca College announces its Diversity Scholars Fellowship Program search for 2022-2023. Applications for Politics Department Diversity Scholar Fellowship are welcome.

Please read the following descriptions and include reference to specific criteria in your cover letter.

We are especially interested in candidates from underrepresented groups, and who work in the areas of U.S. Politics and Public Policy.

Special consideration will be given to candidates whose work is in primarily in U.S.-focused Ethnic, Race, Social and/or Gender Justice/Studies, Constitutionalism, Transnational and/or Internationalist Politics (or the intersections of U.S. and International Politics) and one or more of the following policy fields: Immigration, Environmental, Public Health, Housing, Indigenous, and Labor Policy.

More information on the Politics Department, and contact information here: <https://www.ithaca.edu/academics/school-humanities-and-sciences/politics>

Interested applicants must apply online and include (1): unofficial transcripts from an accredited PhD granting institution; (2) a cover letter outlining your teaching philosophy, teaching experience if any,

dissertation research and timeline to completion (if applicable) and experience working with underrepresented groups in you teaching and/or research or service.; (3) a CV; (4) one syllabus of a course you propose to teach and (5); name and contact information of candidate's doctoral advisor. The committee will begin reviewing application on November 29th.

IC Diversity Fellows Program

The Ithaca College Diversity Fellows Program was created to increase the racial and ethnic diversity of Ithaca College faculty and, in so doing, bring fresh perspectives to the college's curriculum and the learning experiences offered to students.

Fellowships are for the academic year (August 15, 2022 to May 31, 2023) and are non-renewable. Fellows will receive a \$42,000 stipend, \$5,000 in travel/professional development support, relocation reimbursement, office space, health benefits, and access to Ithaca College and Cornell University libraries. Fellows will teach one course in the fall semester and one course in the spring semester; will be mentored by a faculty member in the host department; will be expected to participate in one official function per semester and monthly professionalization meetings; and must partake in an exit-interview.

Applicants must be enrolled in (pre-doc) or have graduated from (post-doc) an accredited program Ph.D. program; display a commitment to a career in teaching at the college or university level and scholarly promise. Applicants must also be authorized to work in the United States. Prior to August 15, 2022, fellows applying as a pre-doctoral fellow must be advanced to candidacy at their home institution, with an approved dissertation proposal. Preference for the pre-doctoral fellows will be given to candidates in the last year of dissertation writing. Candidates applying for a post-doctoral position must have completed their degrees no more than three years prior to the start of the fellowship year. Preference will be given to those who have finished their degree during the year preceding the fellowship.

Questions about online application should be directed to the Office of Human Resources at (607) 274-8000. Questions about the Diversity Scholars Program should be directed to Belisa González at bgonzalez@ithaca.edu or 607-274-3921.

Visa sponsorship is not provided for this position.

Start Date: Fall 2022

Application Deadline: 1/15/2022

Date Posted: 10/25/2021

Salary: \$40,000 - \$49,999

eJobs ID: 9615

Georgia State University

Rank: Lecturer

The Department of Political Science at Georgia State University invites applications for a full-time Lecturer position to begin Fall 2022. Lecturers at GSU are full-time faculty who are eligible for promotion to Senior Lecturer after five years and Principal Senior Lecturer after ten.

Lecturers at GSU have both teaching and service requirements and are full members of the department's intellectual community and leadership team. In addition to helping the university achieve excellence in undergraduate teaching and serving on MA thesis committees, Lecturers meet a broad array of vital service needs, such as coordinating

our core courses, directing undergraduate programs, leading study abroad trips, coaching academic teams, and developing innovative experiential learning courses. GSU is an institutional member of the National Center for Faculty Development & Diversity, and the College of Arts & Sciences supports professional success for all faculty through mentoring programs and representation of faculty from all ranks (including Lecturers) in college-level program development.

Designated as a minority-serving institution, GSU has one of the most diverse study bodies in the country and is nationally recognized for its record in student success regardless of race, ethnicity, and income level. The Department is committed to serving this student body and advancing innovative teaching and research by building a diverse faculty. Among the core values of the department are diversity, equity and inclusion. We invite people of all backgrounds and identities, including, but not limited to races, ages, ethnicities, nationalities, religious beliefs, genders, sexual orientations, and abilities, to apply for this position. (The department's full vision, mission and values statement is here: <https://bit.ly/3DZ6Y0n>).

Essential Qualifications:

- Ability to effectively teach Introduction to American Government, as well as other political science courses in the major, both online and in-person.
- Ability to deliver effective online instruction.
- A commitment to excellence in teaching undergraduates.
- Dedication to teaching and mentoring students of diverse backgrounds to achieve excellence in undergraduate learning.
- A PhD in Political Science or related field, in hand or with evidence that a PhD will be awarded by Summer 2022.

Preferred Qualifications:

- An interest in online educational innovation.
- Ability to teach courses related to the politics of identity, which may include Women & Politics; Race, Ethnicity & Politics; Latinx Politics; Asian American Politics; Indigenous Politics; Religion & Politics; Immigration and/or Urban Politics.

Applicants should send a letter of application that details how the essential and (if applicable) preferred qualifications are met, a curriculum vitae, a statement of teaching philosophy, sample syllabi, and any additional evidence of teaching effectiveness. Applicants should also submit a separate statement addressing how they will facilitate a diverse and inclusive learning environment both in and outside of the classroom. Finally, applicants should provide a list of at least three professional references (name, title, email address, and telephone number) who are willing to provide letters of reference. Please submit all materials electronically to polsearch@gsu.edu, indicating NTT 1101 Position in the subject line. Review of applications will begin on December 1, 2021, and will continue until the position is filled. Application materials submitted by this date will be given full consideration.

GSU is a highly diverse urban research university located in downtown Atlanta. Further information about the department can be found at politicalscience.gsu.edu. Georgia State University is an equal opportunity employer. It continues to be the policy of the University to implement affirmative action and equal opportunity for all employees, students, contractors, consultants and applicants for employment or admission without regard to race, color, religion, creed, national origin, sex, age, gender, transgender status, pregnancy, sexual orientation, genetic information, protected veteran status, or disability. An offer of employment will be conditional on background verification.

Start Date: Fall 2022
Application Deadline: Open until Filled
Date Posted: 9/30/2021
Salary: Competitive
eJobs ID: 9483

SUNY, Cortland

Rank: Assistant Professor

Specializations: Congress, Political Parties & Organizations, Presidency

The State University of New York at Cortland (SUNY Cortland) seeks candidates for a tenure track position in American Politics with a focus on American Political Institutions. Specialty may include, but need not be limited to, elections, social movements, legislatures, systemic racism, political parties or the presidency. The successful candidate will teach introductory and upper division courses in the undergraduate curriculum (e.g., Introduction to American Politics, The American Presidency, Congress, Political Parties, Elections). They may also teach a basic methods course. The typical load is three classes per semester.

SUNY Cortland has a strong commitment to the affirmation of diversity and offers courses addressing inclusion studies and global diversity, as well as interdisciplinary programs in Africana Studies, Latinx and Latin American Studies, Women's Gender and Sexuality Studies and Native American Studies.

The Political Science department is a mid-size, undergraduate-teaching department in the school of Arts and Sciences, and is one of the most active and visible in the University. The department has about 100 majors, and is composed of eight full-time faculty, and several adjuncts. Key departmental programs include the Political Science major, Adolescence Education with a concentration in Political Science, a concentration in Law and Justice, and a B.S. degree in Public Administration and Policy.

Candidates for this position should demonstrate: a strong commitment to teaching and research, with a willingness to collaborate with other colleagues on campus in a variety of experiential activities (e.g., internships, civic engagement, student clubs); engagement in service to the department, school, university, local community and profession; a commitment to diversity, equity and inclusion and social justice and support for an equitable and diverse scholarly environment.

Required qualifications: PhD in Political Science by appointment date or ABD with a scheduled completion date; Teaching and research focus on American Politics and higher education teaching experience. Interested candidates should electronically submit 1) a letter of application summarizing qualifications and research interests, 2) a curriculum vita, 3) the names and contact information for at least three references, 4) a statement of teaching philosophy to include evidence of teaching effectiveness, including sample syllabi, if available, 5) a copy of transcript for their highest or most recent degree and 6) a published work or writing sample. <https://jobs.cortland.edu/postings/5109>

Start Date: Fall 2022
Application Deadline: Open until Filled
Date Posted: 9/28/2021
Salary: Competitive
eJobs ID: 9439

Troy University

Rank: Assistant/Associate/Full Professor

The Department of Political Science invites applicants for an open rank, tenure track position in Political Science (with a concentration in American Politics). This is a ten-month tenure-track position at our Troy, Alabama location. Responsibilities include teaching undergraduate political science courses in American Politics; teaching master's degree courses in our public administration (MPA) program, which will be delivered in person as well as online; and advising pre-law students. The position may be asked to teach courses at another Troy location depending on departmental needs.

The Department of Political Science at Troy University currently employs twenty-five faculty members who work in three programs: undergraduate political science, graduate international relations, and graduate public administration.

The start date for the position is August 1, 2022. Candidate must have degree in hand by the start date. Review of applications will begin September 15, 2021.

Please apply online at: <https://www.troyuniversityjobs.com/postings/30415>

Start Date: Fall 2022
Application Deadline: Open until Filled
Date Posted: 9/9/2021
Salary: Competitive
eJobs ID: 9313

University of Central Florida

Rank: Assistant Professor, Cyber Security and Privacy

Subfield(s): American Government and Politics, Comparative Politics, International Relations

Specializations: Intelligence, International Security, Regulatory Policy

The University of Central Florida (UCF) has established nine interdisciplinary clusters to strengthen its academic offerings and research mission. In support of this effort, we are recruiting faculty in the broad area of cyber security and privacy, from a policy or social science perspective, and plan to hire one tenure-earning assistant professor for this cluster. This position has an anticipated start date of August 8, 2022.

The Cybersecurity and Privacy Cluster is an interdisciplinary initiative, bringing together researchers from across the campus and working on addressing the pressing questions of our national security from engineering, science, and social perspectives. The cluster currently has eight members, collectively advising more than 35 doctoral students, and embracing a strong culture of collaboration and teamwork. The cluster runs various well-funded programs, has developed and implemented a new interdisciplinary M.S. in Cybersecurity and Privacy, and was recently selected by the National Science Foundation to be a host institution for the prestigious Scholarship for Service Program.

This is an interdisciplinary position that will be expected to strengthen both the cluster and a chosen tenure home department and may include a combination of joint appointments. A strong advantage of this position is the ability of the candidate to choose a combination of units from the cluster for their appointment. See <http://www.ucf.edu/faculty/cluster/cyber-security-and-privacy/> for a complete list of

all the units involved. Both individual and interdisciplinary infrastructure and startup support will be provided with this new position.

The ideal candidate will have a strong background in cyber security and privacy and be on an upward leadership trajectory in these areas. They will have research impact as reflected in high-quality publications and the ability to build a well-funded research program. In particular, we are looking for a team player who can help bring together current campus efforts in cyber security or privacy, and someone who will work at the intersection of several areas, addressing the policy, regulatory or social science aspects with a focus on one or more of the following topics: a) privacy laws and regulation; b) social media; c) cybercrimes; d) cyberwarfare; e) cyber security and intelligence. With this in mind, we anticipate the selected candidate will be tenure-earning in one of, but not limited to, the following units: Criminal Justice; Legal Studies; Modeling, Simulation, and Training; Politics, Security, and International Affairs; or Sociology.

UCF is one of the nation's largest universities with a diverse student body of more than 70,000 students and has grown substantially in size, quality, diversity, and reputation in its first 50 years. Today, the university offers more than 200 degree programs. UCF is an economic engine, attracting and supporting industries vital to the region's future while providing students with real-world experiences that help them succeed after graduation.

UCF's Orlando main campus location also puts it at the center of the Florida High Tech Corridor. The corridor has an excellent industrial base that includes software, defense, space, simulation and training, and world-renowned entertainment industry. Adjacent to the UCF main campus is a thriving research park that conducts over \$2 billion in funded research, hosting more than 100 high-technology companies, UCF's Institute for Simulation and Training and UCF's new School of Modeling, Simulation and Training. The Central Florida area is designated by the state of Florida as the Center of Excellence in Modeling and Simulation. UCF also has an accredited medical school which was established in 2006 and is a neighbor to large corporations such as Disney, Harris Corporation, Lockheed Martin, Siemens, and many others, all of which have a strong interest in cyber security and privacy. Great weather, easy access to the seashore, one of the largest convention centers in the nation, and one of the world's best airports are just a few features that make Orlando an ideal location. We encourage you to learn more about one of UCF's newest endeavors, the exciting Faculty Cluster Initiative, at <https://www.ucf.edu/faculty/faculty-research-clusters>.

Additional Application Materials Required:

UCF requires all applications and supporting documents to be submitted electronically through the Human Resources website, www.ucf.edu/jobs/. No paper or emailed applications or materials will be considered.

In addition to the online application, interested candidates must attach the following materials to their application:

1) A Diversity Statement:

UCF has a diverse student body and community, and we are committed to meeting the needs of this community. Please tell us about your contributions to diversity, equity, and inclusion, in the context of a faculty-student setting and as a colleague, as well as future plans to advance these contributions. Such indicators of commitments to

diversity, equity, and inclusion may be demonstrated through scholarship, teaching, mentoring, service and engagement.

2) A Cover Letter:

In the cover letter candidates must address their background in research and scholarship in the area in cyber security and privacy as related to policy and regulatory aspects and identify the department or departments for their potential tenure home, as well as any joint appointments they would desire.

3) Curriculum Vitae,

4) Teaching Statement,

5) Research Statement, and

6) Contact information for three professional references (include email address and telephone number).

NOTE: Please have all application documents ready when applying so they can be attached at that time. Once the online submission process is finalized, the system does not allow applicants to submit additional documents at a later date.

Review of applications will begin immediately and will continue until the position is filled. To ensure consideration before the position is closed, the application should be submitted promptly.

Questions regarding this search can be directed to the cluster lead and search committee chair, Dr. David Mohaisen, at mohaisen@ucf.edu.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 8/25/2021

Salary: Competitive

eJobs ID: 9222

Troy University

Rank: Assistant/Associate/Full Professor

The Department of Political Science invites applicants for an open rank, tenure track position in Political Science (with a concentration in American Politics). This is a ten-month tenure-track position at our Troy, Alabama location. Responsibilities include teaching undergraduate political science courses in American Politics; teaching master's degree courses in our public administration (MPA) program, which will be delivered in person as well as online; and advising pre-law students. The position may be asked to teach courses at another Troy location depending on departmental needs.

The Department of Political Science at Troy University currently employs twenty-five faculty members who work in three programs: undergraduate political science, graduate international relations, and graduate public administration.

The start date for the position is August 1, 2022. Candidate must have degree in hand by the start date. Review of applications will begin September 15, 2021.

Please apply online at: <https://www.troyuniversityjobs.com/postings/30415>

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 7/28/2021

Salary: Competitive

eJobs ID: 9091

Bloomsburg University

Rank: Political Science Temporary Pool-Intro to and U.S. Government

Position Description

The Department of Political Science at Bloomsburg University of Pennsylvania seeks qualified candidates for temporary teaching positions (full-time one semester, part-time one semester or part-time academic year) as needs arise. A successful applicant must be able to teach POLISCI 101:

Elements of Political Science and POLISCI 120: U.S. Government. A description of these courses can be found in the most current Academic Catalog at Bloomsburg University

<https://archive.bloomu.edu/catalog->

Qualifying Education/Experience

Applicants must possess a Master's Degree in Political Science or related field (Public Administration, Public Policy) from a regionally accredited institution. A Ph.D. in Political Science or related field is preferred as is specialization in the disciplinary subfield of American Politics. Applicants should also possess a demonstrated ability to work with diverse populations. Previous college teaching experience is preferred.

Supplemental Information

A complete application includes a cover letter addressing requirements and preferences for the position, a current CV, teaching evaluations (if available), a statement of philosophy of education, and 3 letters of recommendation. Submit application materials online at www.bloomu.edu/jobs Applications to this temporary pool will be accepted through April 30, 2024 (to reflect three-year life cycle of pool). Questions may be directed to Search & Screen Committee Chair, Dr. Neil Strine, hstrin2@bloomu.edu

Finalist(s) for these positions must communicate well and successfully complete an interview process and/or teaching demonstration as judged by the department faculty. Recommendation for hiring is needed from a majority of the regular, full-time department faculty.

Prior to a final offer of employment, the selected candidate will be required to submit to a background check including, but not limited to, employment verification, educational and other credential verification, Pennsylvania Child Abuse History Clearance and criminal background.

Completing this search is contingent upon enrollment and available funding.

The University prohibits any form of discrimination or harassment on the basis of sex, race, color,

age, religion, national or ethnic origin, sexual orientation, gender identity or expression, pregnancy, marital or family status, medical condition, genetic information, veteran status, or disability in any decision regarding admissions, employment, or participation in a University program or activity in accordance with the letter and spirit of federal, state, and local non-discrimination and equal opportunity laws, such as Titles VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, the Age Discrimination in Employment Act, the Americans with Disabilities Act and ADA Amendments Act, the Equal Pay Act, and the Pennsylvania Human Relations Act. The University also complies with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crimes Statistics Act, as amended by the Violence Against Women Act (VAWA). Title IX prohibits retaliation for asserting or otherwise participating in claims of sex discrimination. VAWA imposes additional duties on universities and colleges to investigate and respond to reports of sexual assault, stalking, and dating or domestic violence, and to publish policies and procedures related to the way these reports are handled. The University has designated the Title IX Coordinator (Jennifer Raup, Elwell Hall,

ORL, 570-389-4808, jraup@bloomu.edu or titleixcoord@bloomu.edu), to coordinate the University's compliance with Title IX and VAWA and to respond to reports of violations. The University has directed the Bloomsburg University Police Department to coordinate the University's compliance with the VAWA-related Clery reporting requirements. Additionally, inquiries concerning Title IX and its implementing regulation can be made to the U.S. Department of Education, Office of Civil Rights, Region III, The Wanamaker Building, 100 Penn Square East - Suite 505, Philadelphia, PA 19107; Phone: (215) 656-6010; Fax: (215) 656-6020.

Start Date: Spring 2021

Application Deadline: 4/30/2024

Date Posted: 4/30/2021

Salary: Competitive

eJobs ID: 8844

COMPARATIVE POLITICS

University of Louisiana at Lafayette

Rank: Visiting Assistant Professor of Political Science: International Relations/Comparative Politics

POSITION: Visiting Assistant Professor of Political Science: International Relations/Comparative Politics

RESPONSIBILITIES: The Department of Political Science at the University of Louisiana-Lafayette seeks applications for a one-year appointment at the rank of Visiting Assistant Professor beginning August 2022, pending administrative approval. If the position is

administratively approved, it might possibly be renewable for a single additional year. A robust academic record with a teaching specialization in International Relations/Comparative Politics is necessary with preferred specialization(s) in Middle East and North Africa, Sub-Saharan Africa, East Asia, or Latin America. Successful candidates must demonstrate a commitment to teaching excellence, and will fulfill a standard teaching load of three courses per semester in support of the International Relations Concentration within the Department of Political Science. Ability and willingness to teach online courses in addition to face-to-face courses is strongly preferred. The successful candidate will teach sections of our introductory IR and Comparative courses (World Politics as well as Foreign Policy) either face-to-face or online. The ability to teach research methods is preferred. The successful candidate will also teach upper-level courses either face-to-face or online. Current upper-level IR/Comparative courses.

QUALIFICATIONS: Ph.D. in Politics or Political Science required by time of appointment. Experience in teaching international relations, comparative politics, or area studies courses is strongly preferred. Online teaching experience is a plus. Evidence of scholarship or scholarship potential is required. Successful candidates must be committed to working effectively with diverse student populations. Applicants are expected to describe their commitment to fostering a diverse educational environment through their research, teaching, and/or service activities.

Apply via the University of Louisiana at Lafayette Human Resources website: <https://louisiana.csod.com/ux/ats/careersite/1/home/requisition/1766?c=louisiana>

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 3/31/2022

Salary: Competitive

eJobs ID: 10253

College of William & Mary

Rank: Visiting Instr/Assistant Prof of Government & Russian/Post-Soviet Stud

The Department of Government and the Global Studies Program at William & Mary, a public university of the Commonwealth of Virginia, invites applications for a one-year, non-tenure-track visiting position that will begin on August 10, 2022. We seek an individual who can teach Russian politics, East European politics, and an interdisciplinary introductory course in Russian Studies, as well as freshmen/senior seminars on related issues. The successful applicant will be expected to be an effective teacher and will have a [3-3] teaching load.

Applicants must apply online at <https://jobs.wm.edu>. Submit a CV, a cover letter, a statement of research and teaching interests, evidence of teaching effectiveness, and a statement describing previous professional experience or future plans (or both) that demonstrate a commitment to diversity and inclusion. You will be prompted to submit online the names and email addresses of three references who will be contacted by the system with instructions for how to submit a letter of reference.

For full consideration, submit application materials by the review date, April 24, 2022. Applications received after the review date will be considered if needed. William & Mary values diversity and invites applications from underrepresented groups who will enrich the research, teaching and service missions of the university. The university is an Equal Opportunity/Affirmative Action employer and encourages

applications from women, minorities, protected veterans, and individuals with disabilities.

William & Mary conducts background checks on applicants for employment.

Please visit the W&M website for information on the Department of Government and Russian & Post-Soviet Studies.

William & Mary is committed to providing a safe campus community. W&M conducts background investigations for applicants being considered for employment. Background investigations include reference checks, a criminal history record check, and when appropriate, a financial (credit) report or driving history check.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 3/29/2022

Salary: Any

eJobs ID: 10243

Purdue University

Rank: Lecturer, Environmental Politics and Policy

Subfield(s): Public Policy, International Relations, Comparative Politics

Lecturer, Environmental Politics and Policy

<https://careers.purdue.edu/job-invite/18746/>

Job Summary

Purdue Political Science Department seeks applicants for Lecturer in the area of environmental politics and policy from an international and global perspective. Applicants should be prepared to teach core courses on campus in West Lafayette such as Global Green Politics, Comparative Environmental Policy and/or International Environmental Policy. We especially encourage applicants with teaching portfolios that include in introductory comparative and international politics courses.

This position is an academic year renewable appointment starting in August 2022, with a teaching load of four courses a semester. There is a possibility for a 3-4 load in conjunction with taking on administrative responsibilities such as managing the Model UN program or other significant student engagement or experiential learning initiatives. Lecturers are reviewed for merit annually and reviewed comprehensively for promotion to Senior Lecturer at least every five years of employment.

Qualifications

Must have evidence that all requirements for the Ph.D. have been completed by the start date of the appointment. Ph.D. should be in the field of in Political Science, International Relations, Public Policy, or Environmental Studies. This position requires a strong record of postsecondary teaching experience in political science, environmental policy, or international policy, with ability to teach a range of environmental and political science courses.

The Department, College and University

Founded in 1869, Purdue is a research-intensive, PhD-granting institution and a public land-grant university with a strong commitment to creating an innovative and high-quality learning experience for students. Political Science faculty members are actively involved with interdisciplinary programs and centers, including the Advanced Methods at Purdue (AMAP) cluster, the Building Sustainable Communities

initiative, the Purdue Institute for Climate, Environment and Sustainability (PICES), the Center for Research on Diversity and Inclusion, the Human Rights Program, Asian Studies, the Purdue Systems Collaboratory, and the Purdue Policy Research Institute. The Department offers certificates in environmental policy at the graduate and undergraduate level, as well as a concentration in the major in environmental politics and policy, and a minor in environmental policy.

Purdue University, the College of Liberal Arts, and the Department of Political Science are committed to free and open inquiry in all matters. Candidates are encouraged to address in their cover letter how they are prepared to contribute to a climate that values free inquiry.

Applications

Candidates should submit a cover letter that explains the interest and fit with the position, a CV that includes the names of references, a statement on diversity, equity, and inclusiveness in instruction, and a teaching portfolio. Application materials must be submitted electronically via <https://careers.purdue.edu/>.

Review of applications will begin April 4, 2022 and continue until the position is filled. Questions should be addressed to Department Head Cherie Maestas at cmaestas@purdue.edu.

Purdue University's Department of Political Science is committed to advancing diversity in all areas of faculty effort, including scholarship, instruction, and engagement. Candidates should address at least one of these areas in a separate Diversity and Inclusion Statement, indicating their past experiences, current interests or activities, and/or future goals to promote a climate that values diversity and inclusion.

A background check is required for employment in this position. Ability to work in the US without immigration sponsorship from Purdue University.

Purdue University is an EOE/AA employer. All individuals, including minorities, women, individuals with disabilities, and veterans are encouraged to apply.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 3/24/2022

Salary: Negotiable

eJobs ID: 10229

Cornell University

Rank: Postdoctoral Associate for ALI Project

Subfield(s): Methodology, American Government and Politics, Comparative Politics

Cornell University's Government Department invites applications for research post-doctoral position as a part of its Active Learning Initiative.

The Post-Doc will assist a research team consisting of Drs. Christopher Way, Sabrina Karim, Sergio Garcia-Rios, and Alexandra Cirone, on developing active learning course materials for four undergraduate classes. Course materials in development will include modules on data cleaning, analysis, and visualization for two undergraduate methods courses, as well as in-class debates and simulations for two courses in CP/IR.

The Post-Doc will have some responsibilities involving teaching support, in that they will help to pilot and assess active learning modules

in the respective classes. The Post-Doc will not be involved in teaching any courses at Cornell University. Data from the Active Learning Initiative will also be used to do co-authored research.

Qualifications: Scholars with a Ph.D. in Political Science, Sociology, Economics or related disciplines in the social sciences will be considered.

Candidates must demonstrate enthusiasm for innovation in undergraduate teaching, and show commitment to inclusion and diversity. Candidates should be able to demonstrate prior teaching assistant experience, and ideally prior experience in teaching data collection or analysis at the undergraduate level (in prior substantive or methods classes).

Proficiency in R and/or STATA is required.

Instructions: Please visit Academic Jobs Online to apply: <https://academicjobsonline.org/ajo/jobs/21474>. Candidates should submit a cover letter, CV, a 1-2 page teaching statement (including teaching evaluation data), writing sample, and the names and addresses of three referees. Applications will be reviewed starting April 4, but will also be accepted on a rolling basis until April 30. 3 year Postdoctoral Research Associate appointment will be effective August 2022, and is not renewable.

As part of the university's comprehensive vaccination program, all Cornell employees are required to have and provide proof of an FDA- or WHO-authorized or approved COVID-19 vaccine and booster or have obtained a university-approved disability/medical or religious exemption, regardless of their role and work location.

New hires are required to provide documentation showing full vaccination status (that is, completion of two shots of the Moderna or Pfizer vaccine or one shot of the Janssen/Johnson & Johnson) before their first day of work. If a new hire's vaccination is not complete or information is not received by their start date, the first day of work will be delayed. It is possible in some cases that an offer of employment may be withdrawn. New hires are also required to have and provide proof of their vaccine booster within 30 days of the start of their employment or within 30 days of eligibility for the vaccine booster.

For additional information on Cornell's Vaccination/Booster Compliance Program please visit: <https://hr.cornell.edu/covid/university-response/vaccination>.

Start Date: Fall 2022

Application Deadline: 4/30/2022

Date Posted: 3/22/2022

Salary: Negotiable

eJobs ID: 10221

Brown University

Rank: Post-Doctoral Fellow in Political Science and International and Public Affairs

Specializations: International Security, Public Opinion, Criminal Justice

Professor Robert Blair (Department of Political Science and Watson Institute for International and Public Affairs) is accepting applications for a post-doctoral fellowship beginning in fall 2022. The fellow will work closely with Professor Blair on collaborative research projects. Professor Blair's current research interests include policy reforms and

evaluations to improve police performance and police-community relations in low- and middle-income countries; the impact of UN peacekeeping on security and justice sector reform (among other outcomes) in countries recovering from civil war; and the development of mechanisms to reduce partisan polarization and prevent democratic erosion in the US, among other topics. The ideal candidate will have similarly broad research interests, and will be eager to collaborate on projects spanning multiple substantive areas in multiple geographical locations.

Qualifications needed:

- PhD in political science, economics, or related discipline by the fellowship start date
- Experience with quantitative data analysis in Stata or R (preferably both)
- Experience running surveys, field experiments, and/or other forms of complex field-based research
- Excellent written and verbal communication skills
- Spoken Spanish is desirable but not necessary

Application instructions: Please provide a cover letter, CV, research statement, writing sample, and two letters of recommendation.

Please apply here: <http://apply.interfolio.com/103774>

Start Date: Summer 2022

Application Deadline: Open until Filled

Date Posted: 3/18/2022

Salary: Competitive

eJobs ID: 10213

University of Houston

Rank: Visiting Scholar

The University of Houston's Center for Mexican American and Latino/a Studies is soliciting applications for its Visiting Scholars Program for the 2022-2023 academic year. All interested scholars from relevant disciplines are encouraged to apply. Applicants must have completed a Ph.D. by August 1st, 2022. Visiting Scholars receive a salary appropriate to rank and are expected to be in residence during the academic year. Priority consideration will be given to applicants whose research focus aligns with that of the Center and whose area of research focuses on Mexican American and/or Latinx studies.

Visiting scholars would be expected to teach one course and write a report based on their research interests.

To apply, visit the UH HR Careers website (<https://www.uh.edu/human-resources/careers/?msclkid=2034fb3da6e811ec8379d7e6dbe8194a>), and search for the following position: FAC002291. Click "apply for this position," and submit the following materials:

Cover Letter

Current Vitae

Two-page description of a proposed research project that will be undertaken while in residence

Three letters of recommendation

Unofficial transcripts

Additional information about the CMAS Visiting Scholar position can be obtained by contacting the Center for Mexican American and Latino/a Studies at cmals@central.uh.edu.

The University of Houston is an Equal Opportunity/Affirmative Action employer. Minorities, women, veterans, and persons with disabilities are encouraged to apply. Additionally, the University prohibits discrimination in employment on the basis of sexual orientation, gender identity, or gender expression.

Start Date:

Application Deadline: Open until Filled

Date Posted: 3/18/2022

Salary: Competitive

eJobs ID: 10216

New York University

Rank: Postdoctoral Associate

Subfield(s): American Government and Politics, Methodology, Comparative Politics

The NYU Center for Social Media and Politics studies the intersection of social media and politics, and develops new and innovative ways to study these phenomena. Postdocs work on projects with diverse methodologies and substantive motivations. Previous work has focused on information & misinformation, political participation, public opinion, elite & mass behavior, foreign influence campaigns and propaganda, political polarization, how authoritarian regimes respond to online opposition, and data science methodology. Your research will take place in a lab-based environment and will be supported by a large team, which includes software engineers, operations staff, and student research assistants.

Postdocs will work with the faculty directors and others to conduct cutting edge research: analyzing data using tools of modern machine learning, designing data collection schemes, developing and testing new algorithms, and producing code and writing up results. As a postdoc, you will work on existing lab projects, as well as propose projects of your own where you still serve as the lead author. Postdocs are expected to participate in co-authoring multiple lab papers. We are looking for candidates with a PhD in Political Science, a related social science field, Data Science, or Computer Science.

The directors of the Center for Social Media and Politics are actively seeking a diverse group of students, engineers, postdocs, faculty collaborators, and staff, and encourage applicants from all backgrounds to apply. We believe in the importance of diversity as a key to the long-range health and vibrancy of the field, as well as its ability to create a more stimulating intellectual environment.

This is initially a one year position, with the potential for renewal up to three years.

CSMaP consists of three core faculty directors covering fields of Political Science, Computer Science, and Computational Biology, as well as software engineers, data scientists, PhD students in both Political Science and Data Science, affiliated faculty both at NYU and other institutions, and undergraduates. The lab maintains a broad research agenda with many projects moving forward simultaneously. Recent publications and/or working papers have centered on the impact of social media on ethnic polarization, the efficacy of crowdsourced fact-checking, the consumption of fake news, the distribution of media consumption by individuals, how (competitive) authoritarian regimes respond to online opposition, the cross-platform diffusion of election misinformation, and the prevalence of hate speech on Twitter.

Feel free to contact us for more information: Jonathan Nagler (jonathan.nagler[at]nyu.edu), Joshua Tucker (joshua.tucker[at]nyu.edu), or Zeve Sanderson (zeve.sanderson[at]nyu.edu).

Qualifications

We are looking for candidates with a PhD — or soon to be defending — in Political Science, a related social science field, Data Science, or Computer Science.

Application Instructions

Please apply via <https://apply.interfolio.com/78575>, and be sure to include at least 3 academic references in your application / on your C.V.

Start Date: Fall 2022

Date Posted: 3/16/2022

Salary: Competitive

eJobs ID: 10204

International Christian University

Rank: Assistant Professor

Full-time faculty position in the Department of Politics and International Studies with a particular focus on comparative politics, political theory, or gender/sexuality politics. The successful applicant is expected to teach general education, foundation, and area major courses in the College of Liberal Arts, as well as courses in the Graduate School. We strongly encourage applications from female candidates.

This is a tenure-track position for an initial five-year term. (The term may be shortened to three years, depending on previous experience). If tenure is approved at the end of the term, the position will be made permanent and promotion to the rank of Associate Professor will be granted. The term of employment for Associate Professors and Professors is until the mandatory retirement age of 65.

Qualifications:

1. Ph.D. or equivalent in Politics or a related field is required.
2. Language of instruction: English, or English and Japanese.
3. Christian (of any denomination). In exceptional circumstances, a non-Christian who affirms ICU's Christian ideals and commits to realizing them may be considered.

Deadline for Applications:

April 25, 2022 (JST) 5PM.

Starting Date April 1, 2023 or September 1, 2023

Selection Process:

1. Register your application online.
<https://business.form-mailer.jp/fms/2305417d166804>
2. Submit all the application materials online as described below.
3. After documentary screening, short-listed candidates will be invited for an interview and a model lecture.

You can find all details here:

https://www.icu.ac.jp/en/news/images/DepartmentOfPoliticsAndInternationalStudies_E_sn20210501.pdf

Start Date: Spring 2023

Application Deadline: 4/25/2022

Date Posted: 3/14/2022

Salary: Competitive

eJobs ID: 10197

University of North Carolina, Asheville

Rank: Lecturer or Visiting Assistant Professor in Political Science

The University of North Carolina Asheville Department of Political Science invites applications for a two-year Lecturer or Visiting Assistant Professor in Political Science to begin Fall 2022.

The successful candidate will have content knowledge in International Relations and demonstrated teaching skills. A PhD in Political Science or a related discipline is preferred, but we will consider candidates who are ABD or have a Master's degree. We also welcome applicants who have additional expertise and can teach courses in Comparative Politics and/or Human Rights.

Teaching duties will include 12 contact hours (3 courses) per semester in Political Science with options to teach across the departmental curriculum. In addition, the successful candidate will contribute to the university liberal arts core (LAC), engage in departmental and university-level service, and establish a research program with the expectation of mentoring undergraduate students. Individuals with a passion for undergraduate teaching and interest in a career at an institution focused on the liberal arts are strongly encouraged to apply.

UNC Asheville is a leading public liberal arts institution with a deep commitment to teaching. It is the designated liberal arts university of the UNC system and is located in the Blue Ridge Mountains of Western North Carolina. The faculty at UNC Asheville teach across our required interdisciplinary Liberal Arts Core (LAC) curriculum, in courses that include first-year seminars; diversity intensive courses; courses that engage scientific perspectives, the intersection of arts and ideas, and a central component of the curriculum—our Humanities Program.

Furthermore, UNCA has been and continues to be a national leader in undergraduate research. Over 60% of our students graduate each year having been engaged in this important learning experience and the University embraces the mentoring of undergraduate research as one of the highest forms of teaching. This commitment makes it essential for all faculty to be engaged in the current trends of their disciplines and this is demonstrated in the outstanding research and scholarship produced by the faculty.

UNCA is committed to fostering a diverse and inclusive academic and educational community, welcoming and supportive of faculty and staff from all racial, ethnic, economic, religious, gender, and gender-identity backgrounds. We encourage applications from individuals whose backgrounds and interests align with this commitment. The successful candidate will be excited to engage a diverse community of learners, including first-generation college students and students from under-represented groups and/or under-resourced high schools, through varied, innovative, and student-focused pedagogies.

Applicants should submit the following electronically at <https://jobs.unca.edu>:

*Cover Letter addressing your interest in this position and why you are a fit for our institution, your teaching philosophy, and a description of your scholarly interests and the ways in which you engage or contribute to the evolution of your discipline.

*Curriculum Vitae

*Diversity Statement: 1-2 pages describing: (a) your experience in advancing diversity in teaching, scholarship and/or service; (b) examples of demonstrated leadership potential in the area of equity and inclusion; and (c) your understanding of the importance of diversity and inclusion to the mission of a liberal arts university.

*References: Names and contact information for three references from whom we will request letters of reference to be sent separately; these references should address your written, verbal and interpersonal skills; ability to teach and mentor undergraduate students; and potential to develop and maintain a successful research program.

Review of applications will begin immediately and continue until the position is filled. Inquiries should be directed to Dr. Peter Haschke, Search Co-Chair in Political Science (phaschke@unca.edu). The full job posting and link to apply can be found at: <https://jobs.unca.edu/postings/5463>.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 3/11/2022

Salary: Negotiable

eJobs ID: 10194

University of Gothenburg

Rank: Post-Doctoral Research Fellow in Political Science, Varieties of Democracy Institute

The University of Gothenburg tackles society's challenges with diverse knowledge. 56 000 students and 6 600 employees make the university a large and inspiring place to work and study. Strong research and attractive study programmes attract scientists and students from around the world. With new knowledge and new perspectives, the University contributes to a better future.

The Department of Political Science seeks to encourage an open exchange of minds in academic debates, and scholars' participation in the public sphere. Research areas of specialization include elections, democracy, corruption, governance, globalization, environmental politics as well as European studies. The department hosts research programs such as the QoG institute, the Varieties of Democracy (V-Dem) Institute, Governance and local development (GLD) and the Swedish Election Studies program. The department offers education on all levels; undergraduate, graduate and postgraduate, carried out in both English and Swedish. A total of 1,400 students are enrolled in our courses, we have over 140 people employed. The department is centrally located in the city of Gothenburg.

Varieties of Democracy (V-Dem) is a large-scale, international data collection and research-program. The V-Dem Institute, Directed by Professor Staffan I. Lindberg, is the headquarters but also hosts several additional research programs. For more information: <https://v-dem.net>

Job assignments

A research fellow is primarily expected to conduct team-based research on the main questions of the research programs at the V-Dem Institute: "Varieties of Autocratization" (V-Aut), and/or "Failing and Successful Sequences of Democratization" (FASDEM) in collaboration with the PI and the existing team members. Applicants can read about these projects and download various documentation from <https://v-dem.net> under "Our Work/Research Programs". V-Dem data is used in the research for both these projects.

One of V-Dem's strengths is the flexibility and collaborative spirit of everyone at the institute, focusing on reaching the goals of the data collection and research program. This includes a willingness to contribute to coding of data, quality control and/or data management during peak periods. Outreach and collaboration with institutions in society may also be part of the job, in particular with the "Case for Democracy" (also see the webpage). The Postdoctoral Research Fellow may also be asked to perform service and support functions for the Institute's other activities up to one-third of full-time employment (FTE).

Qualifications

The position is open to candidates who (upon assuming the position) have a PhD in political science or related field. Priority will be given to candidates who have completed their degree no more than three years before the application deadline or are in the final stages of completing their degree. Those who graduated earlier may also be considered if there are special reasons.

Applications will be evaluated primarily on research excellence in comparative politics with a focus on areas of relevance to one of the projects listed above. Research at high international level in the field of comparative democratization, autocratization, regime breakdown, authoritarian regimes, and/or political development is required. Excellent English (orally and written) is required.

Candidates must have a strong record in one or more of the following areas:

Explicit interest in further extending on the research agenda of the FASDEM program; or solving the scientific problems identified in the V-Aut project, with demonstrated abilities to provide original, state-of-the-art, and creative solutions to such research problems. Strong competence in advanced time-series, cross-sectional regression techniques, , sequencing algorithms, optimal matching methods, Monte Carlo chains and/or associated techniques.

Advantageous criteria include:

Prior use of V-Dem data in applied research or similar evidence of familiarity with the project.

Demonstrated resourcefulness, flexibility, and very good ability to do teamwork in different configurations.

Experience working collaboratively on a large-scale research project. Documented experience of outreach, especially translating and communicating research to policy-makers/practitioners.

We will make an overall assessment of the applicants' qualifications and select one or more judged to complement the rest of the team in the best way possible for the needs of the research programs. Personal qualities and team-working skills are highly relevant for the position and are of great importance.

Employment

Type of employment: Fixed-term employment, 24 months

Extent: Full time, 100 %

Location: V-Dem Institute, Department of Political Science, Gothenburg, Sweden

Employment: Starting as soon as possible, or latest by 2022-09-01

Contact information for the post

If you have any questions about the position, please contact

Staffan I Lindberg, Professor, Director & Principal Investigator
Phone +46 31 786 1226

Email: staffan.i.lindberg@pol.gu.se

If you have any questions about the recruitment process, please contact,

Administrative manager Åsa Adin, asa.adin@gu.se
Phone: +46 31 786 6994

Unions

Union representatives at the University of Gothenburg can be found here: <https://www.gu.se/om-universitetet/jobba-hos-oss/hjalp-for-sokande>

Application

Applicants are expected to visit <http://www.v-dem.net> and read program documents. The application should clearly relate to the V-Aut and/or FASDEM programs listed above.

The letter of application should include a self-evaluation of how the applicant's proposed research agenda would contribute to the FASDEM research program, or how the applicant otherwise meets the requirements above.

Attach to the application:

- a CV
- research project proposal (max 3 pages)
- one writing sample.

The application should also include a list of at least three references from whom letters of recommendation can be solicited.

Supplementary documents which cannot be emailed should be sent to the following address:

University of Gothenburg
Department of Political Science
Box 711
SE-405 30 Gothenburg Sweden

Reference number, PAR 2022/xxx should be clearly stated when sending supplementary documents.

To apply for a position at the University of Gothenburg, you have to create an account in our recruitment system. Submit your application via the University of Gothenburg's recruitment portal by clicking the "Apply" button. It is your responsibility to ensure that the application is complete as per the vacancy notice, and that the University receives it by the final application deadline.

Applications must be received by: April 12, 2022.

The University works actively to achieve a working environment with equal conditions, and values the qualities that diversity brings to its operations.

Salaries are set individually at the University.

In accordance with the National Archives of Sweden's regulations, the University must archive application documents for two years after the appointment is filled. If you request that your documents are returned, they will be returned to you once the two years have passed. Otherwise, they will be destroyed.

In connection to this recruitment, we have already decided which recruitment channels we should use. We therefore decline further contact with vendors, recruitment and staffing companies.

Start Date:

Application Deadline: 4/12/2022

Date Posted: 3/10/2022

Salary: \$40,000 - \$49,999

eJobs ID: 10189

Appalachian State University

Rank: Visiting Assistant Professor

The Department of Government and Justice Studies at Appalachian State University invites applications for a one-year visiting faculty position in the field of comparative politics or international relations with a specialization in East Asia to begin August 2022. A Ph.D. in Political Science or a related field is required at the time of appointment. The teaching load is 3 courses per semester for faculty with an active research agenda. A successful candidate will be expected to teach introductory courses in comparative politics and/or international relations as well as upper-division undergraduate courses related to their area of expertise.

Appalachian State University, in North Carolina's Blue Ridge Mountains, prepares students to lead purposeful lives as global citizens who understand and engage their responsibilities in creating a sustainable future for all. The transformational Appalachian experience promotes a spirit of inclusion that brings people together in inspiring ways to acquire and create knowledge, to grow holistically, to act with passion and determination, and embrace diversity and difference. As one of 17 campuses in the University of North Carolina system, Appalachian enrolls about 20,000 students, has a low student-to-faculty ratio and offers more than 150 undergraduate and graduate majors. The Department of Government and Justice Studies (GJS) is home to over 800 undergraduate majors and over 70 graduate students. It has 35 full-time tenure-track faculty who are at the forefront of their diverse areas of expertise and are amongst the most honored teachers at Appalachian State University.

Applicants must submit an electronic application consisting of (1) a letter outlining teaching and research interests and expertise in East Asia; (2) a current vita; (3) a diversity statement which may include your interpretation of diversity, equity, and inclusion, and must include specific examples of how your background, experiences and/or professional work has supported underrepresented groups and promoted diversity and inclusiveness; and (4) a writing sample.

The application documents (1-4) must be submitted at <https://appstate.peopleadmin.com/postings/32510>

Any additional questions can be directed to the search chair, Dr. Phillip Ardoin, at ardoinj@appstate.edu.

Review of applications will begin on April 1, 2022 and continue until the position is filled. Any offer of employment will be conditioned upon the University's receipt of a satisfactory criminal background report.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 3/8/2022

Salary: Competitive

eJobs ID: 10181

Pennsylvania State University, Erie The Behrend College

Rank: Assistant Professor of Political Science

Subfield(s): Comparative Politics, International Relations, Public Policy

Specializations: Africa, Latin American, South Asia

The Political Science Program at Penn State Behrend, has an opening for a full-time, tenure-line, assistant professor beginning in the Fall of 2022. We are seeking a colleague who envisions a career where both teaching and research are equally valued.

Responsibilities of the job include:

- Teaching undergraduate courses in areas of the candidate's expertise
- Maintaining an active research agenda that engages undergraduate students
- Advising students and providing service to the school, college, and University

Applicants must have:

- Completed an earned doctorate in political science or a closely related field by the appointment start date
- Research interests in public policy, preferably in the environment or public health

The successful candidate will be expected to teach the following:

- Introductory American politics course
- Courses in the politics of either Latin America, Africa, or South Asia

Applications will include:

- A cover letter expressing interest in the position
- A curriculum vitae
- Unofficial graduate transcript
- Evidence of teaching effectiveness
- Names and contact information for three references

The Political Science Program offers a BA degree and a minor in political science, as well as a minor in crime, law, and psychology. The major includes four options in politics and government, crime and law, international relations, and public policy. The program also sponsors a Public Policy Fund that organizes campus events open to the community, publicizes faculty research, and assists students with internships.

Penn State Behrend is an undergraduate and graduate college of The Pennsylvania State University. We are situated on a beautiful, wooded, 854-acre hillside campus with four academic schools (Business; Engineering; Humanities and Social Sciences; and Science.) With 5,000 students, we retain the ambience and the focus on teaching of a small college while having access to the research resources of a Big 10, R1 University. We seek faculty members who are committed both to teaching and scholarship and who value and support respect, diversity, and inclusiveness. We pride ourselves on offering our undergraduates real-life, open-laboratory, research experiences. The School of Humanities and Social Sciences has about 70 full-time faculty members, offers nine bachelor's degrees (Communication; Creative Writing; Digital Media, Arts, and Technology; Elementary and Early Childhood Education; English; General Arts and Sciences; History; Political Science; and Psychology) and one master's degree (Applied Clinical Psychology.) The school is also home to the languages and the arts. The school supports a growing, all-campus interest in research that addresses issues of women's health or energy & sustainability.

Erie, Pennsylvania, a metropolitan area on Lake Erie, with more than a quarter of a million people, is a major tourism, medical, industrial,

and service area two hours from Cleveland, Pittsburgh, and Buffalo. We offer four seasons with cultural, sports, and recreational resources available year 'round. Our summers are known for festivals, miles of beaches, and water sports, while our winters provide ample opportunity for snow sports. Erie's cost of living is modest, housing is affordable, and there are four other colleges in the region.

Workforce diversity, cultural inclusiveness, and employment equity are deeply rooted in Penn State's historic mission. Just as we are committed to being a diverse educational environment, we are also committed to being a diverse working community. As a community, we endeavor to be a mixture of cultural backgrounds, life experiences, individual perspectives, and numerous other characteristics that add variety and vitality to the workplace.

Review of applications will begin on March 15 and will continue until the position is filled. Applicants must apply online and submit all materials at the time of application. This position requires the successful completion of standard background check(s) in accordance with University policy.

To review the Annual Security Report which contains information about crime statistics and other safety and security matters and policies, please go to <https://police.psu.edu/annual-security-reports>, which will also explain how to request a paper copy of the Annual Security Report.

Penn State is an equal opportunity, affirmative action employer, and is committed to providing employment opportunities to all qualified applicants without regard to race, color, religion, age, sex, sexual orientation, gender identity, national origin, disability or protected veteran status.

Apply online at: https://psu.wd1.myworkdayjobs.com/PSU_Academic/job/Penn-State-Erie-The-Behrend-College/Assistant-Professor-of-Political-Science_REQ_0000026598-1

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 3/8/2022

Salary: \$60,000 - \$69,999

eJobs ID: 10183

College of the Holy Cross

Rank: Visiting Full-Time Faculty/Comparative Politics/Latin American/Migration

GENERAL INFORMATION

The Department of Political Science at College of the Holy Cross invites applications for a visiting full-time faculty position in Comparative Politics, with a focus on Latin America and migration studies, for the 2022-2023 academic year to begin in August 2022. Specific courses include Latin American Politics, an introductory course in Comparative Politics, and an upper-level course in the candidate's area of specialty to be determined in consultation with the Chair of Political Science and the Director of the Latin American, Latinx, and the Caribbean Studies Program (LALC), preferably in the field of migration studies. Additional information about departments/programs the position will serve can be found here <https://www.holycross.edu/academics/programs/political-science>; <https://www.holycross.edu/academics/programs/latin-american-latinx-and-caribbean-studies> and <https://www.holycross.edu/academics/programs/international-studies>

Visiting full-time faculty teach 3 courses each semester and are eligible for travel support and reimbursement of relocation costs within the

College's published policies. All full-time appointments offer competitive salaries and include full benefits.

QUALIFICATIONS

Candidates must demonstrate commitment to, and excellence in, undergraduate teaching as informed by current practice and scholarship in the field.

APPLICATION INSTRUCTIONS

Please submit a letter of application, current curriculum vitae, a statement on teaching philosophy and specific teaching interests, transcripts (A Ph.D. in Political Science is preferred but ABD candidates will be considered.), and two confidential letters of recommendation.

As a Jesuit, undergraduate liberal arts college, the College values dialogue among people from diverse perspectives as integral to the mission and essential to the excellence of our academic program (see <http://holycross.edu/mission>). In your application, please highlight how your teaching, scholarship, mentorship, and/or service might support the College's mission and its commitment to diversity and inclusion. For more information, please visit <http://holycross.edu/diversity>.

College of the Holy Cross uses Interfolio to collect all faculty job applications electronically. Please submit all application materials to <https://apply.interfolio.com/103706>.

Review of applications will begin immediately and continue until the position has been filled. For full consideration, please apply by April 4, 2022. Questions about this search may be directed to Prof. Maria G. Rodrigues, Chair of the Department of Political Science, and Chair of the Search Committee at mrodrigu@holycross.edu.

COVID-19 VACCINATION POLICY

College of the Holy Cross requires that all faculty and staff show proof of full vaccination by an FDA-approved COVID-19 vaccine before beginning employment, unless an exemption from this policy has been granted. New faculty members believing they need an accommodation of this policy because of a disability, sincerely-held religious belief, or otherwise should inform Human Resources after an offer of employment is extended; please do not include any medical, genetic, or religious information in your application materials.

EQUAL OPPORTUNITY EMPLOYMENT STATEMENT

The College of the Holy Cross is a highly selective Catholic liberal arts college in the Jesuit tradition. It enrolls about 3,000 students and is located in a medium-sized city 45 miles west of Boston. The College seeks faculty members whose scholarship, teaching, and on- and off-campus service demonstrate commitment to the educational benefits of a richly diverse community.

Holy Cross aspires to meet the needs of dual-career couples, in part through its membership in the Higher Education Consortium of Central Massachusetts and the New England Higher Education Recruitment Consortium (<http://www.newenglandherc.org>). The College is an Equal Employment Opportunity Employer and complies with all Federal and Massachusetts laws concerning equal opportunity and affirmative action in the workplace.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 3/4/2022

Salary: Competitive

eJobs ID: 10176

Bowling Green State University

Rank: Assistant Professor, Asian Politics

Specializations: Southeast Asia, East Asia, China

Assistant Professor, Asian Politics, starting August 2022

Responsibilities: Conduct research and teach introductory, upper-division, and graduate courses in, Political Science/Asian politics, International Studies, and Asian Studies. The teaching load is 3/2. This is a tenure track position. Contribute service to the University, Department of Political Science, and maintain affiliations with the Asian Studies and International Studies programs.

Minimum Qualifications:

Doctoral degree in Political Science, Asian Studies, Global Studies, or related field (ABDs will be considered as long as the requirements for the degree are completed by August 2022); Specialization in Asian politics; Evidence of research activity in Asian politics; College-level teaching experience in Political Science, International Studies, or Asian Studies; evidence of effective teaching of undergraduate students as demonstrated in the teaching portfolio. The Department seeks to increase the diversity of its faculty in order to better serve students and the community.

Preferred Qualifications:

Experience teaching undergraduate or graduate courses in South, Southeast, and/or East Asian politics. Evidence of active research agenda in the field of Asian politics as demonstrated by recent presentations at international conferences and / or publication of two or more book chapters or peer-reviewed articles in journals ranked in the top 3 quartiles of the Scopus index.

Credentials Required for Application:

Cover letter describing research interests and teaching experience; Curriculum vitae; Writing sample (e.g., a dissertation chapter, academic journal article, working paper to be submitted to a journal); Statement of contributions or commitment to diversity in higher education (Prompt: "Is there a way you envision diversity and inclusion playing a role in this position? Please explain your answer."); Portfolio of Teaching Effectiveness, which includes, a statement of teaching philosophy and evidence of teaching effectiveness (e.g., a sample syllabus, quantitative and qualitative student teaching evaluations, teaching observations, teaching awards, evidence of high-impact or innovative teaching practices, evidence of inclusive teaching practices across modalities, evidence of professional pedagogical development); Contact information for three professional academic referees who will provide a current letter of reference (dated within the past year); Copies of transcripts indicating all relevant graduate course work and highest degree completed.

For a complete job description & instructions on how to apply for this position visit <https://bgsu.hiretouch.com/> or contact the Office of Human Resources, BGSU.

Application deadline is April 3, 2022

Background check and official transcript showing highest degree earned required for employment.

BGSU is an AA/EEO/Vet employer. We encourage applications from women, minorities, veterans, and persons with disabilities regardless of age, gender identity, genetic information, religion, or sexual orientation.

Start Date: Fall 2022

Application Deadline: 4/3/2022

Date Posted: 3/2/2022

Salary: \$60,000 - \$69,999

eJobs ID: 10157

Middle Georgia State University

Rank: Assistant Professor, comparative politics, public administration, and/or public policy

Subfield(s): Comparative Politics, Public Administration, American Government and Politics

Specializations: Public Finance & Budgeting, Advanced Industrial Societies, Developing Nations

JOB SUMMARY

The School of Education and Behavioral Sciences at Middle Georgia State University is seeking candidates for an Assistant Professor of Political Science, to be primarily based on the Macon campus. This is a ten-month tenure-track position which involves teaching, scholarship, student advisement and other student success activities, and service.

RESPONSIBILITIES

Teach lower and upper-level coursework with a 4/4 course load in general education and the political science bachelor's program including sections of the introductory American government course (POLS 1101) as well as additional courses in the candidate's field(s) of expertise. Teaching responsibilities may include online, hybrid, and/or face-to-face day and/or evening classes. Travel between campuses (Cochran, Dublin, and Warner Robins) may occasionally be required. In addition to teaching responsibilities, engage in scholarly activity and participate service to the university, the School of Education and Behavioral Science, the department, and the community.

QUALIFICATIONS

Ph.D. or other earned doctorate in political science or a closely related field or subfield. ABD candidates may be considered as long as the doctorate will be conferred by August 2022.

PREFERRED QUALIFICATIONS

- Experience as an instructor of record in college-level courses.
- Experience teaching an introductory course in American government.
- Experience with online and hybrid course delivery.
- Research and/or teaching interests in at least one of the following areas: comparative politics, public administration, and/or public policy.

OTHER INFORMATION

Position is open until filled; we expect to begin reviewing applications no earlier than March 16th, 2022. This position will begin August 1st, 2022.

REQUIRED DOCUMENTS TO ATTACH

1. Letter of interest including teaching philosophy
2. Curriculum vitae
3. Unofficial Academic Transcripts (undergraduate and graduate)
4. Name and contact information for three professional references

TO APPLY

Applications must be submitted through the University System of Georgia jobs portal. Visit <https://www.mga.edu/human-resources/jobs/index.php>, click on "Faculty and Staff Job Openings," and search for position 240303.

ABOUT US

Middle Georgia State University (MGA), a multi-campus, baccalaureate and graduate degree granting public institution, is the most affordable public state university in Georgia. MGA has five campuses—Macon, Cochran, Dublin, Eastman, and Warner Robins, all located in central Georgia—and global outreach through its fully-online campus. Its enrollment of 8,000 students is largely comprised of students from most of Georgia's 159 counties. The University has six academic schools, including Georgia's flagship school of aviation, that support its mission to educate and graduate inspired, lifelong learners whose scholarship and careers enhance the region through professional leadership, innovative partnerships and community engagement.

DEPARTMENT INFORMATION

The Department of Political Science is one of three departments housed in the School of Education and Behavioral Sciences. We offer a recently-established bachelor's degree in political science, as well as minors and certificates in areas such as African & African Diaspora Studies, environmental policy studies, European Union Studies, global studies, political science, and pre-law. The department also supports the general education program of the university by offering the required course in American government and other social science electives.

CONTACT INFORMATION

For more information, contact Dr. Christopher Lawrence, Chair, Department of Political Science at christopher.lawrence@mga.edu.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 3/2/2022

Salary: Negotiable

eJobs ID: 10172

University of Cambridge

Rank: Assistant Professor in the Politics of China

Applications are invited for an Assistant Professor (University Lectureship) in the Politics of China in the Department of Politics and International Studies, from 1 September 2022. We welcome candidates from a wide range of academic interests including political economy, comparative politics, international relations and intellectual history. The successful applicant will possess relevant language skills and will have a track record of outstanding publications.

University Teaching Officers are all expected to give lectures and seminars at undergraduate and/or postgraduate levels to the highest standards. They will also be required to engage in the small group teaching of undergraduates.

Candidates will be expected to make a collegial contribution to the governance and administration of the Department, and possess a flexible approach to teaching and Departmental duties.

Candidates will need to show evidence of the following qualifications, skills and experience:

Doctorate in a relevant subject area (or clear evidence that completion of such a doctorate is imminent);

Evidence of ability to engage in internationally recognised high-level research in International Relations, with publications in the leading outlets in the field;

Evidence of ability to teach broadly across International Relations; Ability to play an effective and collegial role in the life and work of the Department.

Further information about the Department can be found at www.polis.cam.ac.uk

Please ensure that you upload your Curriculum Vitae (CV), a full list of all publications (selected applicants may be asked to provide up to two pieces of work at either the long-listing or short-listing stage), and a personal statement which should include information on teaching and research interests, in the Upload section of the online application. If you upload any additional documents which have not been requested, we will not be able to consider these as part of your application.

You should also provide details of three academic referees in the Upload section of the online application.

All applications will be considered by all relevant members of the department. References will be requested from short-listed candidates.

The closing date for applications is 28 March 2022.

We particularly welcome applications from women and /or candidates from a BME background for this vacancy as they are currently under-represented at this level in the Department.

Informal enquiries about the Lectureship may be addressed to Professor Ayse Zarakol (az319@cam.ac.uk)

Enquiries about applications should be addressed to Miss Emma King (ek564@cam.ac.uk) Applicants shortlisted for interview will be contacted shortly after the application close date.

The selection process will take place shortly after the application closing date. Candidates will be expected to give a presentation as part of the interview.

Please quote reference UE29991 on your application and in any correspondence about this vacancy.

The University actively supports equality, diversity and inclusion and encourages applications from all sections of society.

The University has a responsibility to ensure that all employees are eligible to live and work in the UK.

Start Date: Fall 2022

Application Deadline: 3/28/2022

Date Posted: 3/1/2022

Salary: Competitive

eJobs ID: 10162

George Washington University

Rank: Visiting Assistant Professor

The Elizabeth J Somers Women's Leadership Program (WLP) at the George Washington University in Washington, D.C invites applications for a Visiting Assistant Professor in Political Science position to fill a 1-year vacancy beginning Fall 2022. We are seeking a candidate who will serve as the primary faculty for the International Politics cohort of approximately 20 students in the WLP, teaching political science to small classes of 1st year students and upper division seminars to students in the University Honors Program.

Minimum Qualifications: Applicants must hold a Ph.D. in Political Science or a related field by date of appointment, have excellent teaching skills as demonstrated by teaching evaluations or references, and have a desire to teach at the undergraduate level. ABD applicants will be considered but must complete all requirements for the Ph.D. or doctoral degree by date of appointment.

Specific Duties and Responsibilities include teaching five undergraduate courses and a year-long symposium: two courses to first-year students in the Women's Leadership Program and three courses to small groups of students in the Honors Program and Political Science. Some of the courses taught in the fall semester will be repeated in the spring semester.

The selected candidate will be the Program Coordinator (PC) for the International Politics cohort and will report directly to the Director of the Elizabeth J Somers Women's Leadership Program. They will work with WLP colleagues to integrate WLP co-curricular offerings and activities to enhance the academic experiences of all students in the program. The PC serves as academic mentor and advisor to students in the International Politics cohort. Program Coordinators work with the WLP Director and present WLP programs to prospective students in various recruiting, marketing and informational activities of the University. The WLP is committed to building and sustaining a community that is supportive and inclusive of all individuals.

Application Procedure: To apply please complete an online application at <https://www.gwu.jobs/postings/90987> and submit a letter of application, CV, a brief statement of teaching objectives and methods, along with summaries of teaching evaluations and/or classroom observations, and no more than two samples of scholarly publications. Only complete applications will be considered. Review of applications will begin on March 30, 2022 and will continue until the position is filled.

The George Washington University is an Equal Opportunity/Affirmative Action employer that does not unlawfully discriminate in any of its programs or activities on the basis of race, color, religion, sex, national origin, age, disability, veteran status, sexual orientation, gender identity or expression, or on any other basis prohibited by applicable law.

Employment offers are contingent on the satisfactory outcome of a standard background screening.

Start Date: Fall 2022

Application Deadline: 3/30/2022

Date Posted: 2/26/2022

Salary: Competitive

eJobs ID: 10153

Haverford College

Rank: Visiting Assistant Professor of Political Science 2022-2023

Haverford College seeks to hire a full-time (equivalent of a total five courses across the year) Visiting Assistant Professor of Political Science for the 2022-2023 academic year whose area of specialization is Comparative Politics.

Qualifications

Candidates whose expertise includes any of the following: African politics, security, political economy, or gender studies are especially encouraged to apply. The ideal candidate will be able to teach effectively at all levels of the political science curriculum, including introductory, intermediate, and advanced seminar courses in their area of expertise. The ideal candidate will also demonstrate a commitment to engaging a diverse student body and creating an inclusive classroom environment in a liberal arts context. The position begins the fall semester of 2022, and it is expected that the Ph.D. will be completed prior to the start date (but ABD candidates will be considered). There is a possibility of renewal for a second year, pending positive evaluations and departmental needs.

Application Instructions

Applications will be reviewed until the position is filled. Candidates should submit a cover letter, a current CV, and a teaching statement (teaching philosophy and experience; also, please address how you will engage a diverse student body), and names and contact information for three recommenders to <http://apply.interfolio.com/103283>.

For technical questions, please contact Interfolio directly at 877-997-8807 or help@interfolio.com. Please send questions about this position to Susanna Wing, Associate Professor of Political Science at swing@haverford.edu.

Special Requirements: All faculty and staff (including contract workers) who are employed or engaged by Haverford College, must be fully vaccinated against COVID-19, and provide proof of vaccination, unless an exemption from this policy has been granted as an accommodation or otherwise.

Start Date:

Date Posted: 2/25/2022

Salary: Competitive

eJobs ID: 10151

Princeton University

Rank: Manager Editor

Subfield(s): Comparative Politics, Political Theory, Public Policy

Specializations: International Political Economy, History & Politics, Foreign Policy

The Manager Editor (ME) is the principal editor of *World Politics*, an internationally renowned journal of political science produced under the editorial sponsorship of the Princeton Institute for International and Regional Studies (PIIRS) at Princeton University. The ME directs the journal's full editorial and administrative business, working with the journal's editorial committee of faculty from Princeton and from universities internationally who decide the content of the journal; consulting with the publisher's production and marketing teams; and, at PIIRS, managing a staff editorial assistant, graduate student editorial assistant(s), and, as needed, freelance copy editors. The ME edits 3 to 4 articles per issue (12 to 16 per annual volume), proofreads

the journal's full copy and page proofs, and gives final approval for publication of the print and online versions. The ME manages a complex, multipart vetting process of 450+ manuscripts submitted for review per year. Representing the Princeton editorial committee, the ME is the journal's primary contact with the publisher, authors, and internal and external reviewers from across the political science field. This is a unique position requiring high-level editing skills to edit complex material and exceptional interpersonal skills to work with authors.

For further details and to apply please see Careers at Princeton University link:

<https://main-princeton.icims.com/jobs/14218/manager-editor%2c-world-politics/job?hub=15&mobile=false&width=1050&height=500&bga=true&needsRedirect=false&jan1offset=-300&jun1offset=-240> .

Start Date: 2022

Application Deadline: Open until Filled

Date Posted: 2/25/2022

Salary: Competitive

eJobs ID: 10149

Washington University in St. Louis

Rank: Postdoctoral Fellowship

The Department of Political Science and the Weidenbaum Center on the Economy, Government, and Public Policy at Washington University in St. Louis invite applications for a one-year postdoctoral fellowship (with possible renewal for one additional year), for a scholar with quantitative methods skills as well as strengths in database management (e.g., SQL) and data analytic methods (e.g., webscraping, Python, and R). Training in political science and/or experience in urban or local electoral politics and representation is a bonus.

The position begins July 1, 2022. The fellow will work under the supervision of Political Science Professors Brian Crisp and Matthew Gabel.

Fellows are expected to be in residence during the fellowship period and to participate in the intellectual life of the Department of Political Science along with the other units of Washington University relevant to the Fellow's research interests. Fellows will work together in a collaborative setting with a team on research projects toward the production of jointly published scholarly research. The Fellow will mostly be working on collaborative projects with the supervising faculty, but will also have time for their own projects. There are no teaching or service obligations.

Qualifications

Required qualifications include a Ph.D. and training in Political Science, Public Policy, or other related fields. For candidates finishing their Ph.D. in 2022, all requirements of the degree must be finished no later than June 30, 2022. All qualified applicants will receive consideration for employment without regard to sex, race, ethnicity, protected veteran, or disability status.

Employment eligibility verification required upon hire.

Application Instructions

Applicants should submit: a CV, writing sample, cover letter, and letters of reference (3).

Direct questions about application process to Elizabeth Larson at Elizabeth.Larson@wustl.edu.

Equal Employment Opportunity Statement

Washington University in St. Louis is committed to the principles and practices of equal employment opportunity and especially encourages applications by those underrepresented in their academic fields. It is the University's policy to provide equal opportunity and access to persons in all job titles without regard to race, color, age, religion, sex, sexual orientation, gender identity or expression, national origin, protected veteran status, disability, or genetic information.

Required Documents

Required Documents

C.V. (1)

Writing Sample (1)

Cover Letter (1)

Confidential Letter of Recommendation or Evaluation (3)

Additional Documents Allowed?

Yes

<https://apply.interfolio.com/103001>

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 2/21/2022

Salary: Competitive

eJobs ID: 10125

Princeton University

Rank: Peking-Princeton Postdoctoral Research Associate

The full application instructions are located here: <https://ccc.princeton.edu/pppp>, which you must read before applying.

Princeton University and Peking University invite applications for two postdoctoral research associates in studies of contemporary China 2022-23.

Each fellowship is to be awarded for up to two years: the first 12 consecutive months at Peking University and the next 12 consecutive months at Princeton University with a visiting appointment at Peking University. Renewal after the first year is contingent on satisfactory performance. Preferred start date is September 1, 2022. The position is open to early-career scholars who would be in residence and participate in the host organization's activities, including student-faculty seminars, workshops, and public lectures. The position is also open to any discipline, as long as the fellow conducts research on contemporary China. The candidate's research must be supervised by a faculty member at each University and, as such, must receive the endorsement of a faculty member at each institution in order to apply. For information of faculty members at Peking University, please visit <https://www.pku.edu.cn/departement.html>.

This position is subject to Princeton University's background check policy.

The fellowship is open to highly qualified researchers of all nationalities who received their PhD no more than three years prior to the start of the appointment. The program is open to both internal and external candidates. Applicants holding tenure or tenure-track faculty positions are not eligible to apply.

Selection is based on the academic excellence of the applicant, quality of the proposed research project, compelling demonstration of anticipated synergies, and commitment of the respective hosts. The research

proposal should include how the project will benefit from the research environments of both institutions.

To apply for a postdoctoral position, please go to <https://www.princeton.edu/acad-positions/position/24601>. This position is subject to the Princeton and Peking Universities' background check policies.

Start Date: Fall 2022

Application Deadline: 3/31/2021

Date Posted: 2/16/2022

Salary: \$60,000 - \$69,999

eJobs ID: 10108

Ave Maria University

Rank: Assistant Professor

The Department of Politics of Ave Maria University in Ave Maria, Florida invites applications for a full-time position in Politics at the rank of assistant professor to begin in the fall of 2022. The department hopes to add a scholar of comparative politics or international relations to its existing strengths in political theory and American politics. Area of specialization is open, but the department is especially interested in scholars who specialize in any of the following: East Asia, Latin America, Central Europe, Africa, Just War Theory, and Conflict Studies.

Candidates should also understand the nature and purpose of a Catholic liberal arts education and be familiar with and committed to the Catholic Church's teaching on the mission of Catholic universities as expressed in *Ex corde Ecclesiae*.

Duties include teaching our Core class American Civilization, as well as Comparative Politics and advanced classes on topics of his or her choosing.

Ph.D. by August, 2022, is preferred but highly qualified ABD applicants will be considered. Salary will be commensurate with experience and credentials.

Application dossier should include:

1. a letter of application;
2. a CV;
3. a writing sample no longer than 25 pages;
4. a 1-2 page personal statement in which the candidates explain the contribution they see themselves making to a Catholic liberal arts university like AMU that is committed to implementing *Ex corde Ecclesiae*;
5. three confidential letters of recommendation to be submitted in support of their application.

If the reference letters need to be submitted directly by the person providing the reference, please have them sent to Jerilyn Schwarz, Director of Human Resources at jerilyn.schwarz@avemaria.edu and she will attach these to your online application. Only complete applications will be considered. Official transcripts are required for faculty appointment and will be requested upon selection of the final candidate.

Questions may be addressed to James M. Patterson, Chair of the Department of Politics at james.patterson@avemaria.edu.

Review of applications will begin March 25, 2022, and will continue until the position is filled.

Ave Maria University is a Catholic, liberal arts institution of higher learning dedicated to the formation of joyful, intentional disciples of Jesus Christ through Word and Sacrament, scholarship and service.

To apply please follow this link:

https://workforcenow.adp.com/mascsr/default/mdf/recruitment/recruitment.html?cid=70cb71c1-96f8-4956-8cce-ce625b0b2943&ccId=19000101_000001&jobId=432957&source=CC2&lang=en_US

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 2/15/2022

Salary: Competitive

eJobs ID: 10104

Saint Louis University - Madrid campus (Spain)

Rank: Full-time faculty position specializing in International Political Economy

Subfield(s): International Relations, Political Theory, Comparative Politics

Specializations: Political Economy, Asian American Politics, China

Full-time Faculty Position in Political Science and International Relations

The Madrid (Spain) campus of Saint Louis University, a Catholic, Jesuit, American institution, dedicated to student learning, research, service and healthcare, is seeking applications for a full-time faculty position specializing in International Political Economy in the Department of Political Science and International Relations to begin September 1st, 2022.

Ideally, the successful candidate will hold a Ph.D. in Political Science or International Relations, with a specialization in International Political Economy. The candidate will also have demonstrated evidence of teaching and research excellence. Fluency in English is required.

Candidates must have a strong commitment to teaching, research, student advising and service to support the growth of our dynamic Department. They will also be expected to develop courses that reflect on the rapidly changing reality of international affairs and the multiple layers of global crises.

The successful candidate will have a course load of six courses per academic year. He/she will be expected to teach at both undergraduate (B.A. in Political Science: International Relations) and graduate (M.A. in International Relations and Crisis) levels. We particularly encourage applications from candidates with research and teaching expertise in the political economy aspects of regions such as Asia and Africa.

The application period opens will remain open until April 1st, 2022, 5pm Madrid time (GMT +2).

To apply, please send a letter of interest, outlining your reasons for applying and key qualifications, experiences and skills, and an updated curriculum vitae directly to hr-madrid@slu.edu

Saint Louis University is an Affirmative Action/Equal Opportunity Employer (AA/EOE) and encourages nomination of and application from women and minorities.

Start Date: Fall 2022

Application Deadline: 4/1/2022

Date Posted: 2/8/2022

Salary: Negotiable

eJobs ID: 10069

Utah State University

Rank: Postdoctoral Teaching Fellow I

Overview

The department of political science at Utah State University is seeking to hire two (2) one-year non-renewable Postdoctoral Teaching Fellow I positions in comparative politics for the 2022-2023 academic year. The starting date is August 1, 2022. The teaching load is 5 (2 - 3) courses per year. The department has a need to offer courses with a focus on Latin American and East Asian politics.

Responsibilities

Teach courses which focus on Latin American or East Asian politics
Teach topical courses within the department's curriculum needs
Advise and mentor students

Qualifications

Minimum Qualifications:

PhD in Political Science completed before May 2022

Strong written and oral communication skills

Preferred Qualifications:

An ability to offer courses in human security, democratization, or research methods

Required Documents

Along with the online application, please attach:

CV to be uploaded at the beginning of your application in the Candidate Profile under "Resume/CV"

Names and contact information of at least three references (requested in the online application)

Cover Letter including teaching experience and classes the candidate could offer to be typed/pasted at the end of your application

Review of applications will begin February 14, 2022 and continue until the position is filled.

<https://careers-usu.icims.com/jobs/4647/postdoctoral-teaching-fellow-i/job>

Document size may not exceed 10 MB.

Advertised Salary

\$42,500, plus excellent benefits

ADA

Employees work indoors and are protected from weather and/or contaminants, but not, necessarily, occasional temperature changes. The employee is regularly required to sit and often uses repetitive hand motions.

University Highlights

Utah State University (USU) was founded in 1888 and is honored to be Utah's land-grant and space-grant university. USU is a Carnegie

RU/H (Research University/High Research Activity) institution with approximately 27,700 students (24,660 undergraduates and 3,040 graduate students) on the Logan main campus. Utah State's statewide system features eight campuses and 23 education centers and serves all counties in the state with Extension programs. USU offers 114 undergraduate majors, 132 graduate programs, and a variety of innovative stackable associate and certificate credentials. Washington Monthly ranked USU 14th in their national university rankings in 2019 and the 5th best public national university in the nation in 2018. As one of the two premier research institutions in Utah, USU is proud to provide a high-quality education at an affordable price. Additional information about Utah State University can be found here.

A core characteristic of USU is engagement with communities and people in economic development, improvements to quality of life, and human capital. Through the practical application of knowledge, the University and its faculty engage and share expertise with the state, nation, and world, preserving the historical land-grant tradition of partnering with communities to address critical societal issues in the interest of the public good.

The USU main campus is located in beautiful Logan, Utah; a city of about 50,000 situated in a picturesque mountain valley about 80 miles north of Salt Lake City. Outstanding recreational opportunities abound in the nearby mountains and proximate region.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 2/2/2022

Salary: \$40,000 - \$49,999

eJobs ID: 10049

University of Zurich

Rank: PhD Position in the Research Group of Professor Lucas Leemann

PhD Position in the Research Group of Professor Lucas Leemann

The Department of Political Science at the University of Zurich invites applications for a PhD position in the research group of Lucas Leemann.

The Department of Political Science offers excellent research support in a vibrant research community and is committed to advancing young scholars' careers.

Your responsibilities

The PhD student will pursue his or her own research in the broad areas of Comparative Politics and empirical research on democracy. The PhD student will also be enrolled in the Department's doctoral program, which offers advanced methodological and substantive training.

She or he will contribute to teaching in the field of comparative politics or applied methods (2 hours per week), advising of BA, MA, and PhD students, and some administrative tasks. Collaboration in research projects running in the research group and the Department is encouraged.

Your profile

- A MA/MSc in political science ideally with a focus on Comparative Politics.

- Interest in representation, political behavior, democratic institutions, or historical origins of institutions.

- Strong interest in academic research and motivation to pursue an academic career.
- Excellent knowledge of quantitative methods as well as an interest in further developing methodological skills.
- Ability to work both independently and in a team.
- Strong command of English.

What we offer

- Integration in a leading department with highly motivated and engaged members.
- Possibility to independently develop a research agenda.
- Financial and academic support from the research group and department.
- Conditional on approval of the PhD proposal by the end of the first year funding is guaranteed for four years total.
- Salary is according to cantonal guidelines and approximately 53'000 CHF per year (gross salary).

Place of work: Zurich, Switzerland

Start of employment: August 1, 2022 (or by arrangement)

Closing date for applications: April 1, 2022

Further information

Further inquiries can be directed to Lucas Leemann (leemann@ipz.uzh.ch).

The department aims to increase the diversity of its members and thus explicitly invites applications from women and other traditionally underrepresented groups.

Please send the following documents in one PDF-attachment and subject "PhD Position Prof. Leemann" to sekretariat@ipz.uzh.ch.

Your letter of interest, a current CV, a writing sample (e.g. MA thesis), copy of university transcripts, a three-page research proposal and the contact details of two people willing to serve as a reference .

Start Date: Summer 2022

Application Deadline: 4/1/2022

Date Posted: 2/1/2022

Salary: \$50,000 - \$59,999

eJobs ID: 10028

University of Zurich

Rank: Post-Doc Position in the Research Group of Professor Lucas Leemann

Post-Doc Position in the Research Group of Professor Lucas Leemann

The Department of Political Science at the University of Zurich invites applications for a Post-Doc position in the research group of Lucas Leemann.

The Department of Political Science offers excellent research support in a vibrant research community and is committed to advancing young scholars' careers.

Your responsibilities

The post-doctoral researcher will pursue his or her own research agenda in the field of comparative politics (e.g. representation, political behavior, democratic institutions, historical CP) and produce scholarship with the potential for publication in international outlets. He or she will contribute to teaching in the field of comparative politics or applied methods (3 hours per week), advising of BA, MA, and

PhD students, and some administrative tasks. Collaboration in research projects running in the research group and the Department is encouraged.

Preference will be given to scholars whose current and future research is aligned with the research group and anchored in comparative politics or applied methodology.

Your profile

- A PhD in political science ideally with a focus on Comparative Politics.
- Strong interest in academic research, ideally proven through internationally visible publications, third-party funding, or related research activities.
- Strong methodological skills and willingness to keep learning how to use new tools.
- Teaching experience and ability to engage in high-quality teaching, proven through teaching evaluations, didactical training etc.
- Dedication, ability to work in a team, and ability to work independently.
- Strong command of English.

What we offer

- Integration in a leading department with highly motivated and engaged members.
- Possibility to independently develop a research agenda.
- Financial and academic support from the research group and department.
- The initial appointment is for three years, renewal up to six years is possible conditional on satisfying performance.
- Salary is according to cantonal guidelines and approximately 77'000 CHF per year (gross salary).

Place of work: Zurich, Switzerland

Start of employment: August 1, 2022 (or by arrangement)

Closing date for applications: April 1, 2022

Further information

Further inquiries can be directed to Lucas Leemann (leemann@ipz.uzh.ch).

The department aims to increase the diversity of its members and thus explicitly invites applications from women and other traditionally underrepresented groups.

Please send your application electronically as one PDF-file comprising your letter of interest, a current CV, a writing sample (e.g. job market paper), and the contact details of two people willing to serve as a reference with the subject "Postdoctoral Position Prof. Leemann" to sekretariat@ipz.uzh.ch.

Start Date: Summer 2022

Application Deadline: 4/1/2022

Date Posted: 2/1/2022

Salary: \$80,000 - \$89,999

eJobs ID: 10030

University of Zurich

Rank: Postdoctoral Position in Comparative Politics

Postdoctoral Position in Comparative Politics

The Department of Political Science at the University of Zurich invites applications for a postdoctoral position (Oberassistent, 80%) in the research group of the Chair of Comparative Politics held by Prof. Daniele Caramani.

The Department offers excellent research conditions and a stimulating academic environment. Through its collaborations, research centres and exchange programmes, it is widely internationally connected. The Department is committed to promote young scholars in their career advancement and provides strong methodological support. The position will be filled for 3 years with the possibility of a renewal for further 3 years contingent on research productivity, teaching quality and participation to departmental activities.

The salary is according to cantonal guidelines and approximately 77'000 CHF per year (gross salary).

The successful candidate will engage in research and teaching in the area of comparative politics. She or he is expected to pursue own research interests, acquire funded projects and produce outstanding scholarship with publications in top journals and presses. Teaching includes seminars or courses in English and/or German (app. 3 hours weekly in 2 semesters of 14 weeks) and advising students. Candidates must possess encompassing theoretical knowledge of comparative politics, solid training in quantitative methods and statistical packages (Stata and R), international experience, the ability to work in team and conduct independent research and a motivation to pursue an international academic career with a cutting-edge research agenda.

Please send cover letter, CV with list of papers published, under review or in preparation, transcripts, statement of research purpose, names of three people who would be willing to serve as a reference and one writing sample in one PDF-attachment - with the subject: "Postdoctoral Position Prof. Caramani" to sekretariat@ipz.uzh.

Informal inquiries are encouraged by writing to Prof. Dr. Daniele Caramani (caramani@ipz.uzh.ch).

Start of employment: August 1st, 2022

Applications by: April 1st, 2022

Interviews: will be arranged individually

Information regarding the IPZ: <https://ipz.uzh.ch/en.html>

Start Date: Summer 2022

Application Deadline: 4/1/2022

Date Posted: 2/1/2022

Salary: \$80,000 - \$89,999

eJobs ID: 10031

Georgia State University

Rank: Post-Doctoral Research Associate

Subfield(s): Methodology, Comparative Politics, American Government and Politics

Specializations: Political Communication, Public Opinion, Quantitative Methods

We seek a post-doctoral research associate to join the project, "Collaborative Research: Public Support in Challenging Times: Varieties of Crises, Elite Responses, and Executive Approval," (National Science Foundation SES and Build and Broaden) recently awarded to PIs of the Executive Approval Project (EAP).

Main duties involve measuring elite messaging surrounding crises (economic, security, health, natural disaster) across 18 countries. This entails identifying appropriate corpuses and employing web-scraping and machine-learning techniques to extract dimensions of theoretical interest. Other data collection tasks related to the project will be required, as needed. A pedagogical element of this position involves the mentorship and training of a diverse group of PhD, MA, and BA

students in the Pollitik Lab who are also funded through the grant.

The post-doctoral research associate will work under the supervision of PI Ryan Carlin at Georgia State University and will collaborate in the production, presentation, and publication of project findings with him and grant co-PIs, Jonathan Hartlyn and Cecilia Martínez-Galardo (UNC-Chapel Hill), Timothy Hellwig (Indiana U.), Gregory Love (U. of Mississippi), and Matthew Singer (UConn). Co-authorship of research publications related to the project is expected. Project duties will allow the post-doctoral research associate time to advance his or her own projects, as well.

Requirements: PhD in hand at the time of hiring, preferably in Political Science, Computer Science, or related fields. Skills required for this position include programming in R/Stata, familiarity with text-as-data techniques, and a commitment to working with a diverse group of faculty and students; experience with time-series modeling, web-scraping, Python, and multilingualism are desirable but not required.

Compensation: This is a 2-year position. In each year it offers a 12-month contract. Start date is flexible and can be as early as July 1, 2022; the position ends June 30, 2024. During this period, compensation includes salary of \$60,000/year, plus \$1200 in conference support/year, and benefits. There will be opportunities to developing independent research during this period.

Timeline: Interested candidates should submit a cover letter, CV, and three reference letters. In addition to describing the candidate's scholarship and demonstrated skills, cover letters should describe experience with and/or commitment to mentorship, training, and/or teaching diverse populations.

Please send all application materials to Professor Ryan Carlin at rcarlin@gsu.edu, with "POST-DOC APPLICATION" in the email subject line.

Reference letters should be addressed to Professor Ryan Carlin at rcarlin@gsu.edu, with "POST-DOC REFERENCE [APPLICANT LAST NAME]" in the email subject line. Review of applications will begin on January 15, 2022 and will continue until the position is filled. Application materials submitted by this date will be given full consideration.

All inquiries should be directed to Ryan Carlin (rcarlin@gsu.edu). Interviews will be conducted virtually or, if convenient, in person at the SPSA and/or MPSA meetings.

Location: Georgia State University, an enterprising R-1 university located in Atlanta, is a national leader in using innovation to drive student success and research growth. Enrolling and graduating one of the most diverse student bodies in the nation, Georgia State provides its world-class faculty and more than 50,000 students unsurpassed research, teaching, and learning opportunities in one of the 21st century's great global cities. Among its core values are diversity, equity, accessibility and inclusion. Georgia State University is an equal opportunity employer and educator that welcomes all to apply. We invite people of all backgrounds and identities, including, but not limited to races, ages, ethnicities, nationalities, religious beliefs, genders, sexual orientations, and abilities, as well as first-generation candidates, to apply for this position.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 12/10/2021

Salary: \$60,000 - \$69,999

eJobs ID: 9837

Fordham University

Rank: Assistant Professor of Chinese Studies

The Department of Modern Languages and Literatures at Fordham University (New York City) invites applications for a tenure-track Assistant Professor of Chinese Studies to be based primarily at Fordham's Lincoln Center campus, beginning Fall 2022. We have particular interest in candidates working in political science or other social science fields such as international studies with a primary focus on China. Potential areas of expertise may include: politics and political economy of China and their global implications, political philosophy, comparative politics, environmental politics and policy, social care practices, international relations, international security, peace and conflict studies. We will also consider candidates in the field of modern or contemporary Chinese history. The applicant's research must be interdisciplinary, demonstrate a transnational approach to the study of China, and show a commitment to a non-Eurocentric methodology.

This candidate would help build our interdisciplinary Chinese Studies major and work to build programs in and strengthen ties with related disciplines across the university, such as International Studies, International Political Economy and Development, Political Science, and History. This candidate will also build connections with local and international China-related organizations in New York City.

The successful candidate will contribute to the expansion of our Chinese program, particularly the Chinese Studies major that draws upon interdisciplinary strength from different departments, and collaborate with the university's interdisciplinary programs. In addition to an active research agenda and commitment to excellence in teaching, dedication to program building and leadership is required.

The Department of Modern Languages and Literatures is committed to building a multicultural department and strongly encourages women, racial / ethnic / gender underrepresented people, persons with disabilities and covered veterans to apply. Fordham University is an independent, Catholic University in the Jesuit tradition that welcomes applications from people of all backgrounds. Fordham University is committed to excellence through diversity; it is an equal opportunity employer.

Qualifications

All applicants must have native or near-native competence in Mandarin Chinese and English and a Ph.D. in hand by the time of appointment. In addition to teaching courses of his/her/their area of specialization in English, the successful candidate must be able to teach political science or related content courses in Mandarin to both native and second-language learners.

All applicants should submit the following materials by January 4, 2022: cover letter, curriculum vitae, research and teaching statements, two sample syllabi, writing sample (no more than 30 pages) and contact information for three references. Applications should be submitted online at Interfolio.

apply.interfolio.com/97896

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 11/3/2021

Salary: Competitive
eJobs ID: 9662

Mercyhurst University

Rank: Assistant Professor

Specializations: Middle East, Environmental Policy, International Law & Organizations

The Political Science Department invites applications for an assistant professor (tenure-track) position beginning fall 2022. The successful applicant will possess a strong commitment to excellence in undergraduate teaching at a liberal arts university. The department is seeking a comparative politics/international relations generalist. Preference will be given to a candidate who can teach Middle East politics in addition to other comparative or international relations courses. IR background in the areas of IPE, human rights, international organizations, or environmental politics are a department priority. Energy, collegiality, and a commitment to liberal arts education are highly prized attributes in our department. Preference will be given to candidates who have completed the Ph.D. or will complete it before the fall 2022 semester. Screening of applications will begin immediately and the position will remain open until filled. Applicants should submit a letter of interest, current vitae, transcripts (initial submissions may be unofficial copies), three letters of recommendation, evidence of teaching excellence, and a one-page statement summarizing their philosophy of teaching to Jennifer Verga, administrative assistant: jverga@mercyhurst.edu. Mercyhurst is a mid-sized, Catholic, liberal arts, primarily residential university, founded by the Sisters of Mercy, with an enrollment of approximately 2,500 students. Class sizes are small and the normal teaching load is 8 courses per year. For information about the political science program see the departmental website: <http://polisci.mercyhurst.edu>.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 10/26/2021

Salary: Competitive

eJobs ID: 9626

Lyon College

Rank: Visiting Assistant Professor of Political Science

Lyon College invites applications for a Visiting Assistant Professor of Political Science position starting in the fall of 2022. This one-year position may be renewed for a second year with the additional possibility of conversion to tenure-track. Candidates should have a Ph.D. in Political Science, but the area of specialization is open. The ability to teach the Political Science major's required course sequence in International and Comparative Politics is expected, along with a section per semester of the American Experience, a part of the College's Core Curriculum. The appointment features a three/four teaching load.

Experience at a small, residential liberal arts college as a student or as a faculty member is desirable. Absent that experience, an understanding of the difference between a small college and a university and the desire to be on the faculty of a small college are important. Salary is commensurate with experience and qualifications.

Lyon College is a private, selective liberal arts college affiliated with the Presbyterian Church (U.S.A.). It is located in Batesville, Arkansas, a safe and historic town of 10,000 that serves as commercial, medical,

social, and governmental hub for an eight-county area. The College currently enrolls almost 600 undergraduate students from 25 states and 11 foreign countries. Entering freshmen have an average high school GPA of 3.5 and an average ACT composite of 24.

Interested candidates should send a letter of application; CV; evidence of teaching and scholarly excellence; and three letters of recommendation to Human Resources, P.O. Box 2317, Batesville, AR 72503-2317 or electronically to jobs@lyon.edu (or visit <https://lyon.bamboohr.com/jobs/view.php?id=36>). Review of applications will begin immediately and will continue until the position is filled.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 10/25/2021

Salary: Competitive

eJobs ID: 9597

Wittenberg University

Rank: Assistant Professor of Political Science

The Political Science Department at Wittenberg University seeks to hire a full-time, tenure track- assistant professor beginning August 1, 2022. Wittenberg is committed to attracting and retaining highly qualified individuals who collectively reflect the diversity of our student body and society at-large. We seek candidates with teaching and research interests in international relations or comparative politics, with a focus outside of advanced democracies and political economy. A successful candidate will also be expected to offer a course in American national institutions (i.e., Congress & the Presidency). Applicants must be committed to teaching in a liberal arts environment as well as to professional activity.

Applicants should have a Ph.D. (or ABD) in Political Science and interest in teaching in the liberal arts and sciences context. For further information about the position, please contact the chair of the Political Science Department at jallan@wittenberg.edu.

The successful candidate will demonstrate support for diversity, equity and inclusiveness as well as participate in maintaining a respectful, positive work environment. Please see our notice of nondiscrimination housed on our website.

Wittenberg University is committed to preventing and addressing sexual misconduct in our campus community. Our Title IX policies can be viewed on our university website.

Application Instructions:

Review of applications will begin immediately and continue until the position is filled.

Interested applicants must apply online by visiting: <http://wittenberg.interviewexchange.com/jobofferdetails.jsp?JOBID=137949>.

Applications will not be accepted by email or postal mail. As part of the application process, please upload:

A cover letter;

A curriculum vitae;

Evidence of successful teaching;

Statement of teaching philosophy;

A statement that addresses your interest in teaching at a liberal arts college and how your experiences with teaching, scholarship, and/or

service might contribute to a college community that includes a commitment to diversity and inclusion as one of its core values; Unofficial graduate transcripts.

In addition, please ask your referees (three) to send their recommendation letters via email directly to Elizabeth Howe, Executive Assistant to the Provost (ehowe@wittenberg.edu).

If you are a person with a disability and require assistance with the application process, please contact Wittenberg's Human Resources Department at 937-327-7517.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 10/13/2021

Salary: Competitive

eJobs ID: 9558

University of Kentucky

Rank: Assistant Professor in Comparative Politics

The Department of Political Science at the University of Kentucky in Lexington, KY, invites applications for a tenure-track position at the assistant professor level in Comparative Politics beginning in fall 2022. The department is interested in candidates with strong quantitative/methodological skills who demonstrate clear potential to conduct high-quality research and to attract extramural funds. We are interested in candidates whose research contributes to our understanding of a range of political phenomena including, but not limited to, the representation/exclusion of politically marginalized individuals, groups, or communities. Applicants should also show strong potential to provide effective graduate and undergraduate teaching. Candidates should have a Ph.D. in Political Science by August 2022.

Interested applicants should apply online at: <https://ukjobs.uky.edu/postings/351711>. Applications should include the following: 1) a letter stating the candidate's research and teaching interests, 2) curriculum vita, 3) two-three publications or writing samples (upload as Writing Sample), 4) research statement (upload as Specific Request 1), 5) if possible, evidence of teaching experience, particularly syllabi from courses taught (upload as Specific Request 2), and 6) statement on inclusivity (upload as Specific Request 3). As a department and university, we are strongly committed to creating an inclusive and effective teaching, learning, research, and working environment for all. In one to two pages, applicants should reflect on their commitments, approaches, and insights related to inclusion, diversity, and equity. Also provide the names and contact information for three references when prompted in the academic profile. This information will be utilized to solicit recommendation letters from your references within the employment system.

Consideration of applicants will begin on October 22, 2021 and continue until the position is filled. Inquiries may be sent to Dr. Emily Bacchus, CP Search Co-chair at eabeau2@uky.edu.

The University of Kentucky is an Equal Opportunity Employer and encourages applications from veterans, individuals with disabilities, women, African Americans, and all minorities.

Start Date: Spring 2022

Application Deadline: Open until Filled

Date Posted: 10/4/2021

Salary: Competitive

eJobs ID: 9490

Marymount University

Rank: Assistant Professor

This listing was created by accident when I mistakenly hit the "submit" button twice. Sorry!

The correct listing is here:

<https://www.apsanet.org/CAREERS/eJobs/eJobs-Online/JBctl/ViewJob/JobID/9261>

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 9/1/2021

Salary: \$60,000 - \$69,999

eJobs ID: 9260

Marymount University

Rank: Assistant Professor, Comparative Politics

Marymount's Politics program, located on Marymount University's main campus in Arlington, Virginia, invites applications for a tenure-track position in Comparative Politics, broadly defined, at the Assistant Professor level. We will begin reviewing applications on November 12 for a job beginning in August 2022.

Faculty are expected to teach high-quality student-centric undergraduate courses in face-to-face settings. The politics program is part of the social sciences in Marymount's Liberal Arts Core curriculum, and serves a large number of politics majors drawn by Marymount's commitment to inquiry-based learning, its commitment to a low faculty-student ratio, and its location in the Washington DC area.

Applicants must have a Ph.D. in Politics or assurance they will complete the degree by August 15, 2022. The successful candidate will teach core and elective courses in political science, and contribute to a growing specialty program in International Relations. The hiring committee is looking for candidates with demonstrated teaching experience and research interests in comparative politics, broadly defined. Preference will be given to candidates with an ability to teach courses on a variety of topics, and for candidates with respect for the Catholic intellectual tradition and an interest in inquiry-based teaching. Faculty are expected to produce high-quality peer-reviewed scholarship that is broadly disseminated and that engages with their discipline, which may include peer-reviewed journal articles, books at academic presses, and externally-funded research grants.

The teaching load is 3-3. (Three courses per semester, fall and spring.)

Applications should include a cover letter, c.v., evidence of excellence in teaching and research, a statement on diversity, and at least three letters of recommendation. The committee will begin reviewing applications on November 12, and accept applications until the position is filled.

All application materials should be uploaded to Marymount's HR job application site - https://marymount.wd5.myworkdayjobs.com/en-US/Careers/job/Main-Campus/Assistant-Professor--Politics--Tenure-Track-_R887 - except for confidential letters of recommendation, which should be sent to: poljob@marymount.edu

Please direct any questions to Chad Rector crector@marymount.edu and Margaret Tseng mtseng@marymount.edu

Information about the program is here:

<https://marymount.edu/academics/college-of-sciences-and-humanities/school-of-humanities/undergraduate-programs/politics-b-a/>

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 9/1/2021

Salary: \$60,000 - \$69,999

eJobs ID: 9261

University of Central Florida

Rank: Assistant Professor, Cyber Security and Privacy

Subfield(s): American Government and Politics, Comparative Politics, International Relations

Specializations: Intelligence, International Security, Regulatory Policy

The University of Central Florida (UCF) has established nine interdisciplinary clusters to strengthen its academic offerings and research mission. In support of this effort, we are recruiting faculty in the broad area of cyber security and privacy, from a policy or social science perspective, and plan to hire one tenure-earning assistant professor for this cluster. This position has an anticipated start date of August 8, 2022.

The Cybersecurity and Privacy Cluster is an interdisciplinary initiative, bringing together researchers from across the campus and working on addressing the pressing questions of our national security from engineering, science, and social perspectives. The cluster currently has eight members, collectively advising more than 35 doctoral students, and embracing a strong culture of collaboration and teamwork. The cluster runs various well-funded programs, has developed and implemented a new interdisciplinary M.S. in Cybersecurity and Privacy, and was recently selected by the National Science Foundation to be a host institution for the prestigious Scholarship for Service Program.

This is an interdisciplinary position that will be expected to strengthen both the cluster and a chosen tenure home department and may include a combination of joint appointments. A strong advantage of this position is the ability of the candidate to choose a combination of units from the cluster for their appointment. See <http://www.ucf.edu/faculty/cluster/cyber-security-and-privacy/> for a complete list of all the units involved. Both individual and interdisciplinary infrastructure and startup support will be provided with this new position.

The ideal candidate will have a strong background in cyber security and privacy and be on an upward leadership trajectory in these areas. They will have research impact as reflected in high-quality publications and the ability to build a well-funded research program. In particular, we are looking for a team player who can help bring together current campus efforts in cyber security or privacy, and someone who will work at the intersection of several areas, addressing the policy, regulatory or social science aspects with a focus on one or more of the following topics: a) privacy laws and regulation; b) social media; c) cybercrimes; d) cyberwarfare; e) cyber security and intelligence. With this in mind, we anticipate the selected candidate will be tenure-earning in one of, but not limited to, the following units: Criminal Justice; Legal Studies; Modeling, Simulation, and Training; Politics, Security, and International Affairs; or Sociology.

UCF is one of the nation's largest universities with a diverse student body of more than 70,000 students and has grown substantially in size, quality, diversity, and reputation in its first 50 years. Today, the university offers more than 200 degree programs. UCF is an economic engine, attracting and supporting industries vital to the region's future while providing students with real-world experiences that help them succeed after graduation.

UCF's Orlando main campus location also puts it at the center of the Florida High Tech Corridor. The corridor has an excellent industrial base that includes software, defense, space, simulation and training, and world-renowned entertainment industry. Adjacent to the UCF main campus is a thriving research park that conducts over \$2 billion in funded research, hosting more than 100 high-technology companies, UCF's Institute for Simulation and Training and UCF's new School of Modeling, Simulation and Training. The Central Florida area is designated by the state of Florida as the Center of Excellence in Modeling and Simulation. UCF also has an accredited medical school which was established in 2006 and is a neighbor to large corporations such as Disney, Harris Corporation, Lockheed Martin, Siemens, and many others, all of which have a strong interest in cyber security and privacy. Great weather, easy access to the sea-shore, one of the largest convention centers in the nation, and one of the world's best airports are just a few features that make Orlando an ideal location. We encourage you to learn more about one of UCF's newest endeavors, the exciting Faculty Cluster Initiative, at <https://www.ucf.edu/faculty/faculty-research-clusters>.

Additional Application Materials Required:

UCF requires all applications and supporting documents to be submitted electronically through the Human Resources website, www.ucf.edu/jobs/. No paper or emailed applications or materials will be considered.

In addition to the online application, interested candidates must attach the following materials to their application:

1) A Diversity Statement:

UCF has a diverse student body and community, and we are committed to meeting the needs of this community. Please tell us about your contributions to diversity, equity, and inclusion, in the context of a faculty-student setting and as a colleague, as well as future plans to advance these contributions. Such indicators of commitments to diversity, equity, and inclusion may be demonstrated through scholarship, teaching, mentioning, service and engagement.

2) A Cover Letter:

In the cover letter candidates must address their background in research and scholarship in the area in cyber security and privacy as related to policy and regulatory aspects and identify the department or departments for their potential tenure home, as well as any joint appointments they would desire.

3) Curriculum Vitae,

4) Teaching Statement,

5) Research Statement, and

6) Contact information for three professional references (include email address and telephone number).

NOTE: Please have all application documents ready when applying so they can be attached at that time. Once the online submission process is finalized, the system does not allow applicants to submit additional documents at a later date.

Review of applications will begin immediately and will continue until the position is filled. To ensure consideration before the position is closed, the application should be submitted promptly.

Questions regarding this search can be directed to the cluster lead and search committee chair, Dr. David Mohaisen, at mohaisen@ucf.edu.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 8/25/2021

Salary: Competitive

eJobs ID: 9222

INTERNATIONAL RELATIONS

University of Louisiana at Lafayette

Rank: Visiting Assistant Professor of Political Science: International Relations/Comparative Politics

POSITION: Visiting Assistant Professor of Political Science: International Relations/Comparative Politics

RESPONSIBILITIES: The Department of Political Science at the University of Louisiana-Lafayette seeks applications for a one-year appointment at the rank of Visiting Assistant Professor beginning August 2022, pending administrative approval. If the position is administratively approved, it might possibly be renewable for a single additional year. A robust academic record with a teaching specialization in International Relations/Comparative Politics is necessary with preferred specialization(s) in Middle East and North Africa, Sub-Saharan Africa, East Asia, or Latin America. Successful candidates must demonstrate a commitment to teaching excellence, and will fulfill a standard teaching load of three courses per semester in support of the International Relations Concentration within the Department of Political Science. Ability and willingness to teach online courses in addition to face-to-face courses is strongly preferred. The successful candidate will teach sections of our introductory IR and Comparative courses (World Politics as well as Foreign Policy) either face-to-face or online. The ability to teach research methods is preferred. The successful candidate will also teach upper-level courses either face-to-face or online. Current upper-level IR/Comparative courses.

QUALIFICATIONS: Ph.D. in Politics or Political Science required by time of appointment. Experience in teaching international relations, comparative politics, or area studies courses is strongly preferred. Online teaching experience is a plus. Evidence of scholarship or scholarship potential is required. Successful candidates must be committed to working effectively with diverse student populations. Applicants are expected to describe their commitment to fostering a diverse educational environment through their research, teaching, and/or service activities.

Apply via the University of Louisiana at Lafayette Human Resources website: <https://louisiana.csod.com/ux/ats/careersite/1/home/requisition/1766?c=louisiana>

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 3/31/2022

Salary: Competitive

eJobs ID: 10253

University of Oxford

Rank: Associate Professorship in International Relations

The Department of Politics and International Relations (DPIR), in association with New College, is seeking to appoint an Associate Professor in International Relations, with a specialism in international security.

The salary offered is within the scale range of £48,835 to £65,574 (p.a. plus additional college benefits).

The successful candidate will be expected to conduct advanced research; to teach, supervise, and examine in international relations at the undergraduate and graduate level; to contribute to graduate research design and methods teaching sequences; to play a part in the administrative work of the Department and the College; and to act as a College Supervisor for graduate students.

Applications are welcome from both early career and established scholars with a completed doctorate in international relations, or a closely related field, and an outstanding portfolio of research and publications in international security, broadly understood, with wide openness in terms of international security subfield, scholarly approach, and method.

The post will be held in conjunction with a Tutorial Fellowship at New College. The post-holder will receive additional benefits including the College's Tutorial Fellows' Allowance of £10,563 p.a., a Fellowship Allowance of £3,629 p.a., and a Housing Allowance of £10,429 p.a., and will be assigned a room for teaching and research in New College.

If you would like to discuss this post and find out more about joining the academic community at Oxford, please contact Nicholas Owen, Joint Head of the Department of Politics and International Relations (nicholas.owen@politics.ox.ac.uk). Queries about New College can be addressed to the College's Senior Tutor, William Poole (william.poole@new.ox.ac.uk). All enquiries will be treated in strict confidence.

Start date: 1 September 2022 or as soon as possible thereafter.

All applications need to be made online. The closing date for applications is 12 midday (BST) on Monday 09 May 2022. Please quote reference 157048 in all correspondence.

Applications are encouraged from women and Black and minority ethnic candidates, who are underrepresented in academic posts in Oxford.

Start Date: Summer 2022

Application Deadline: 5/9/2022

Date Posted: 3/31/2022

Salary: Competitive

eJobs ID: 10255

College of William & Mary

Rank: Visiting Instr/Assistant Prof of Government & Russian/Post-Soviet Stud

The Department of Government and the Global Studies Program at William & Mary, a public university of the Commonwealth of Virginia, invites applications for a one-year, non-tenure-track visiting position that will begin on August 10, 2022. We seek an individual who can teach Russian politics, East European politics, and an interdisciplinary introductory course in Russian Studies, as well as freshmen/

senior seminars on related issues. The successful applicant will be expected to be an effective teacher and will have a [3-3] teaching load.

Applicants must apply online at <https://jobs.wm.edu>. Submit a CV, a cover letter, a statement of research and teaching interests, evidence of teaching effectiveness, and a statement describing previous professional experience or future plans (or both) that demonstrate a commitment to diversity and inclusion. You will be prompted to submit online the names and email addresses of three references who will be contacted by the system with instructions for how to submit a letter of reference.

For full consideration, submit application materials by the review date, April 24, 2022. Applications received after the review date will be considered if needed. William & Mary values diversity and invites applications from underrepresented groups who will enrich the research, teaching and service missions of the university. The university is an Equal Opportunity/Affirmative Action employer and encourages applications from women, minorities, protected veterans, and individuals with disabilities.

William & Mary conducts background checks on applicants for employment.

Please visit the W&M website for information on the Department of Government and Russian & Post-Soviet Studies.

William & Mary is committed to providing a safe campus community. W&M conducts background investigations for applicants being considered for employment. Background investigations include reference checks, a criminal history record check, and when appropriate, a financial (credit) report or driving history check.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 3/29/2022

Salary: Any

eJobs ID: 10243

University of Arizona

Rank: Postdoctoral Research Associate I

The School of Government and Public Policy of the University of Arizona invites applications for a Postdoctoral Research Associate I position with an emphasis on quantitative analysis of migration. This position starts Fall 2022 (mid -August). This is a year-to-year appointment, contingent upon funding and performance. The project aims at understanding from a causal inference perspective the local conditions that shape variations in migration patterns from Central America through Mexico into the United States. The selected candidate will work with Dr. Javier Osorio and Dr. Alex Braithwaite on this research project with funding from the U.S. Department of Defense.

The Postdoctoral Research Associate I will contribute to the design and implementation of high-quality research using a variety of causal inference strategies to explain variations in migration patterns.

Primary responsibilities include:

- * Collaborate in gathering, integrating, managing, and analyzing data related to migration.
- * Collaborate in the design and implementation of rigorous research designs to causally identify the determinants of temporal and spatial variations of migration flows.
- * Conduct quantitative analysis in preparation of policy reports and scientific manuscripts.
- * Participate in the intellectual life of the School of Government and Public Policy and the University of Arizona.

Minimum Qualifications:

- * PhD degree in Political Science, Economics, Sociology, or Public Policy. The selected candidate must have a conferred PhD upon hire.
- * Proven experience conducting research on the dynamics of human migration.
- * Experience in quantitative analysis and data management.
- * Experience in designing and conducting high quality research using causal identification strategies, either experimental or quasi-experimental.
- * Experience in leading and managing research groups.

Preferred Qualifications:

- * Spanish language skills.
- * Experience with Machine Learning and Natural language Processing.

Documents Needed to Apply:

- * Curriculum Vitae (CV), Cover Letter, and a Writing Sample
- * Three letters of recommendation will be requested from finalist.
- * Qualified Applicants will also be invited for an online interview.

Direct link to position and to apply via UArizona Talent: <https://arizona.csod.com/ux/ats/careersite/4/home/requisition/9180?c=arizona>

Contact Information for Candidates: Dr. Javier Osorio SGPP Assistant Professor (josorio1@arizona.edu)

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 3/28/2022

Salary: \$50,000 - \$59,999

eJobs ID: 10240

Purdue University

Rank: Lecturer, Environmental Politics and Policy

Subfield(s): Public Policy, International Relations, Comparative Politics

Lecturer, Environmental Politics and Policy

<https://careers.purdue.edu/job-invite/18746/>

Job Summary

Purdue Political Science Department seeks applicants for Lecturer in the area of environmental politics and policy from an international and global perspective. Applicants should be prepared to teach core courses on campus in West Lafayette such as Global Green Politics, Comparative Environmental Policy and/or International Environmental Policy. We especially encourage applicants with teaching portfolios that include in introductory comparative and international politics courses.

This position is an academic year renewable appointment starting in August 2022, with a teaching load of four courses a semester. There is a possibility for a 3-4 load in conjunction with taking on administrative responsibilities such as managing the Model UN program or other significant student engagement or experiential learning initiatives. Lecturers are reviewed for merit annually and reviewed comprehensively for promotion to Senior Lecturer at least every five years of employment.

Qualifications

Must have evidence that all requirements for the Ph.D. have been completed by the start date of the appointment. Ph.D. should be in the field of in Political Science, International Relations, Public Policy,

or Environmental Studies. This position requires a strong record of postsecondary teaching experience in political science, environmental policy, or international policy, with ability to teach a range of environmental and political science courses.

The Department, College and University

Founded in 1869, Purdue is a research-intensive, PhD-granting institution and a public land-grant university with a strong commitment to creating an innovative and high-quality learning experience for students. Political Science faculty members are actively involved with interdisciplinary programs and centers, including the Advanced Methods at Purdue (AMAP) cluster, the Building Sustainable Communities initiative, the Purdue Institute for Climate, Environment and Sustainability (PICES), the Center for Research on Diversity and Inclusion, the Human Rights Program, Asian Studies, the Purdue Systems Collaboratory, and the Purdue Policy Research Institute. The Department offers certificates in environmental policy at the graduate and undergraduate level, as well as a concentration in the major in environmental politics and policy, and a minor in environmental policy.

Purdue University, the College of Liberal Arts, and the Department of Political Science are committed to free and open inquiry in all matters. Candidates are encouraged to address in their cover letter how they are prepared to contribute to a climate that values free inquiry.

Applications

Candidates should submit a cover letter that explains the interest and fit with the position, a CV that includes the names of references, a statement on diversity, equity, and inclusiveness in instruction, and a teaching portfolio. Application materials must be submitted electronically via <https://careers.purdue.edu/>.

Review of applications will begin April 4, 2022 and continue until the position is filled. Questions should be addressed to Department Head Cherie Maestas at cmaestas@purdue.edu.

Purdue University's Department of Political Science is committed to advancing diversity in all areas of faculty effort, including scholarship, instruction, and engagement. Candidates should address at least one of these areas in a separate Diversity and Inclusion Statement, indicating their past experiences, current interests or activities, and/or future goals to promote a climate that values diversity and inclusion.

A background check is required for employment in this position. Ability to work in the US without immigration sponsorship from Purdue University.

Purdue University is an EOE/AA employer. All individuals, including minorities, women, individuals with disabilities, and veterans are encouraged to apply.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 3/24/2022

Salary: Negotiable

eJobs ID: 10229

Colgate University

Rank: International Relations

International Relations Visiting Assistant Professor position, 2022
Colgate University

The department of political science at Colgate University seeks to fill a one-year position in International Relations at the rank of Visiting Assistant Professor. The appointment will begin in the fall of 2021. There may be a possibility of renewal for a second year.

Candidates should be able to teach introductory courses in International Relations as well as more advanced courses in the candidates' areas of interest. Specialization is open but preference will be given to candidates with expertise in one or more of the following areas: environmental politics, foreign policy, international institutions, human security/terrorism, or human rights.

The teaching load is five courses over two semesters. Evidence of teaching excellence is essential, preferably in the form of recent teaching evaluations. Completion of Ph.D. is required prior to, or shortly after, the date of hire. Please submit a letter of interest, curriculum vitae, and evidence of teaching effectiveness, and arrange for submission of three letters of recommendation. All materials must be submitted online at <https://academicjobsonline.org/ajo/jobs/21486>

Colgate strives to be a community supportive of diverse perspectives and identities. All applications should speak directly to the candidate's ability to work effectively with students across a wide range of identities and backgrounds, either in the cover letter or a separate teaching statement. Review of applications will begin on April 1 and will continue until the position is filled. Applicants with dual-career considerations can find postings of other employment opportunities at Colgate and other institutions of higher education in upstate New York at <https://upstate-ny.hercjobs.org/>.

It is the policy of Colgate University not to discriminate against any employee or applicant for employment based on their race, color, creed, religion, age, sex, pregnancy, national origin, marital status, disability, protected Veteran status, sexual orientation, gender identity or expression, genetic information, being or having been victims of domestic violence or stalking, familial status, or any other categories covered by the law. Colgate is an Equal Opportunity/Affirmative Action employer. Candidates from historically underrepresented groups, women, persons with disabilities, and protected veterans are encouraged to apply. Colgate University is a top liberal arts university with 3000 students situated in central New York state.

Please contact the committee chair, Navine Murshid at nmurshid@colgate.edu for further information.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 3/23/2022

Salary: Competitive

eJobs ID: 10223

University of California, San Diego

Rank: Temporary Lecturers in the School of Global Policy and Strategy (GPS)

Temporary Lecturers in the School of Global Policy and Strategy (GPS)

University of California San Diego

Position overview Position title: Temporary Lecturer Application Window

Open date: March 22nd, 2022

Next review date: Sunday, May 1, 2022 at 11:59pm (Pacific Time)
Apply by this date to ensure full consideration by the committee.

Final date: Wednesday, Feb 1, 2023 at 11:59pm (Pacific Time)

Applications will continue to be accepted until this date, but those received after the review date will only be considered if the position has not yet been filled.

Position description

The School of Global Policy and Strategy (GPS) and The International Studies Program at the School of Global Policy and Strategy at UC San Diego, is committed to academic excellence and diversity within the faculty, staff and student body.

Pending budgetary approval, several non tenure-track lectureships are expected to be available for the 2022-2023 academic year, and possibly Summer Session 2023. Appointments may be for one or more quarters/sessions based on department need.

All areas of international affairs, international studies, regional studies, business-government relations, and international economics will be considered.

In compliance with the Immigration Reform and Control Act of 1986, individuals offered employment with the University of California must be authorized to work in the United States.

Please use the specialization tool to identify if you are an internal/current appointee or external candidate.

Applications received by May 1, 2022 will be given full consideration.

Internal/Current Department Appointees are required to upload:

- CV
- Statement describing past and/or potential contributions to diversity (see <http://facultyexcellence.ucsd.edu/c2d/index.html> for further information).
- Teaching evaluations (most recent teaching evaluations including student comments, if available)
- Statement of Teaching
- Sample Course Syllabus

External Applicants are required to upload:

- CV
- Statement describing past and/or potential contributions to diversity (see <http://facultyexcellence.ucsd.edu/c2d/index.html> for further information).
- Teaching evaluations (most recent teaching evaluations including student comments, if available). If not available, upload a letter of reference on your teaching ability
- Statement of Teaching
- Sample Course Syllabus

The 9-month salary and level of appointment are based on qualifications and UC pay scale.

Qualifications

Basic qualifications (required at time of application)

A Ph.D. in Economics, Political Science, International Management or experience in related fields and outstanding teaching experience are required.

Preferred qualifications

Research experience and a commitment to diversity, equity and inclusion are highly desirable.

Application Requirements

Document requirements

- Cover Letter (Optional)
- Curriculum Vitae - Your most recently updated C.V.
- Statement of Contributions to Diversity - Applicants should summarize their past or potential contributions to diversity. See our <http://facultydiversity.ucsd.edu/recruitment/contributions-to-diversity.html> site for more information.
- Recent Teaching Evaluations - Teaching evaluations (most recent teaching evaluations including student comments, if available). If not available, upload a letter of reference on your teaching ability
- Statement of Teaching
- Sample Course Syllabus (Optional)

Reference requirements

- 2-4 required (contact information only)

Apply link: <https://apptrkr.com/2953685>

Help contact: amukanovic@ucsd.edu

Campus Information

The University of California, San Diego is an Equal Opportunity/Affirmative Action Employer advancing inclusive excellence. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, age, covered veteran status, or other protected categories covered by the UC nondiscrimination policy.

As a condition of employment, you will be required to comply with the University of California https://policy.ucop.edu/doc/5000695/SARS-CoV-2_Covid-19. All Covered Individuals under the policy must provide proof of Full Vaccination or, if applicable, submit a request for Exception (based on Medical Exemption, Disability, and/or Religious Objection) or Deferral (based on pregnancy) no later than the applicable deadline. For new University of California employees, the applicable deadline is eight weeks after their first date of employment.

The University of California prohibits <https://smokefree.ucsd.edu/> use at all University controlled properties.

The UC San Diego Annual Security & Fire Safety Report is available online at: <https://www.police.ucsd.edu/docs/annualclery.pdf>. This report provides crime and fire statistics, as well as institutional policy statement & procedures. Contact the UC San Diego Police Department at (858) 534-4361 if you want to obtain paper copies of this report.

To apply, please visit: <https://apptrkr.com/2953685>

Copyright ©2022 Jobelephant.com Inc. All rights reserved.

<https://www.jobelephant.com/>

Start Date:

Application Deadline: 2/1/2023

Date Posted: 3/23/2022

Salary: Competitive

eJobs ID: 10227

University of Maryland, College Park

Rank: Professional Track Faculty - Lecturer

Founded in 1856, University of Maryland, College Park is the state's flagship institution. Our 1,250-acre College Park campus is just minutes away from Washington, D.C., and the nexus of the nation's legislative, executive, and judicial centers of power. This unique proximity to business and technology leaders, federal departments and agencies, and a myriad of research entities, embassies, think tanks, cultural centers, and non-profit organizations is simply unparalleled. Synergistic opportunities for our faculty and students abound and are virtually limitless in the nation's capital and surrounding areas. The University is committed to attracting and retaining outstanding and diverse faculty and staff that will enhance our stature of preeminence in our three missions of teaching, scholarship, and full engagement in our community, the state of Maryland, and in the world.

Offers of employment are contingent on completion of a background check. Information reported by the background check will not automatically disqualify you from employment

The Department of Government and Politics at the University of Maryland is seeking a Lecturer in the areas of International Political Economy, International Security, and quantitative research methods. This position is a 9-month appointment at 75% FTE. It is a professional track position with the possibility of renewal and a non-tenure promotion track. Duties include teaching courses in the fall (2) and spring (2) semester for .50 FTE as well as providing administrative support to the Master of Arts in International Relations (MAIR) program, advising students, and serving on committees when appropriate for .25 FTE.

Minimum Qualifications: Ph.D. degree; teaching experience; strong quantitative training; interest in teaching both graduate and undergraduate courses in international political economy, international organization, international security, global governance, and quantitative methods for international relations.

Physical Demands: Spend long hours sitting and using computers. Light lifting of materials and supplies. Walking to class and departmental meetings.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 3/23/2022

Salary: \$40,000 - \$49,999

eJobs ID: 10225

William & Mary

Rank: Post-Doctoral Fellowship in Geospatial and Economic Analysis of Chinese Development Projects

AidData's Chinese Development Finance Program team is still looking for a postdoctoral fellow to join us for 2-years starting this summer. Applications are open until filled and we are interviewing candidates now -- please help us spread the word!

Based at William & Mary's Global Research Institute where AidData is housed, the fellow will help build our team's research agenda on the development impacts of Chinese Belt and Road projects in the global South using the high precision spatial and temporal variations now available in our newly released dataset. We are ideally looking

for a candidate with interest in environmental and international development policy: some GIS skills are required and familiarity with Chinese development finance is a plus.

The postdoctoral scholar will support ongoing research on Chinese development finance at AidData (an international development research lab within the GRI), and fully integrate into GRI's thriving multidisciplinary international development research community. Additionally, s/he will teach one course and direct a team of undergraduate researchers for each year of the award. Throughout this period, s/he will receive mentoring from faculty members and/or senior researchers affiliated with the GRI in a variety of academic development areas including: his/her ongoing research interests, how to pursue funded research, how to organize an undergraduate research lab, and how to improve his/her classroom teaching.

This is a 12-month position, beginning in summer 2022 and renewable for a second year contingent on performance. The position will be open until filled, with a review of applicants beginning on December 20, 2021.

Application Instructions

Candidates must apply via the William & Mary Employment Opportunities portal. For more details and to apply, please visit the position listing at <https://jobs.wm.edu/postings/44688>. Click Apply for this Job, submit your resume/curriculum vitae, cover letter, and a minimum of 3 references.

For full consideration, submit applications by the review date, March 24, 2022. Applications received after the review date will be considered until the posting closes.

Required Qualifications

- Have a PhD by the time appointment begins (June 2022) in economics, political science, public policy, geography/GIS, data science, computer science, or another relevant field;
- Have a strong interest in building and pursuing a policy research agenda that makes use of AidData's Global Chinese Development Finance Dataset, Version 2.0 -- in particular, its geospatial features (see <https://www.aiddata.org/data/aiddatas-global-chinese-development-finance-dataset-version-2-0> and <https://github.com/aiddata/china-osm-geodata>);
- Possess advanced quantitative methods training and expertise in: GIS and geospatial analysis, machine learning, distributed/parallel computing, data analytics;
- Demonstrate experience working with one or more of the following software and tools: Python and relevant GIS/ML packages (e.g., Rasterio, GeoPandas, Tensorflow, PyTorch), QGISmachine;
- Have strong organizational and communication skills

Preferred Qualifications

- Experience conducting externally-sponsored international development research;
- Engaged in applied/policy research that is directly relevant to China's Belt and Road Initiative;
- Experience working collaboratively on applied/policy research projects with large, multi-disciplinary teams;
- Track record of published in peer-reviewed academic journals and/or presenting research at major academic conferences;
- Experience preparing grant proposals and securing external research funds;
- Experience teaching and/or mentoring undergraduate students;
- Willingness/ability to travel overseas

Start Date: Summer 2022
Application Deadline: Open until Filled
Date Posted: 3/23/2022
Salary: Competitive
eJobs ID: 10226

LaGuardia Community College

Rank: Lecturer (Doctoral Schedule) - Political Science
Specializations: United States, Latin American, Caribbean

Job Title: Lecturer (Doctoral Schedule) - Political Science
 Job ID: 23895
 Location: LaGuardia Community College
 Full/Part Time: Full-Time
 Regular/Temporary: Regular

FACULTY VACANCY ANNOUNCEMENT

Founded in 1971 in Long Island City, Queens, LaGuardia Community College is one of seven community colleges of the City University of New York/CUNY. In 2019, LaGuardia served over 30,000 students in pre-college, associate degree, and continuing education programs. Major areas of study include Health Sciences, STEM, Business and Technology, and Liberal Arts. Consistent with the diversity of Queens, 56 percent of LaGuardia students are born outside of the United States. More than half are first-generation college students. Sixty-nine percent live in Queens; the rest come from Brooklyn and beyond. Virtually all LaGuardia students are ethnic minorities (88 percent), 58 percent are women, and 31 percent are over the age of 25. Forty-eight percent of LaGuardia students are Hispanic, making the college a Hispanic-Serving Institution (HSI). Sixty-six percent of LaGuardia students receive financial aid. Slightly less than half attend part-time, often because they need to work to support their families. LaGuardia ranked fifth among U.S. community colleges in economic mobility – moving low-income students into the middle class and beyond – in a 2017 Stanford University study. For more information about LaGuardia Community College please visit www.laguardia.edu.

The Social Science Department at LaGuardia Community College is seeking highly motivated and innovative candidates to fill one full-time position in Political Science at the Lecturer with Doctorate level. Although lectureships are not tenure-track positions, lecturers who complete five years of service may apply for a Certificate of Continuous Employment, which provides job protection comparable to tenure.

Primary responsibilities will include teaching a range of political science courses such as U.S. Power and Politics, Global Politics, Politics of Latin America and the Caribbean, and other courses according to interest and need. The position carries a 4/4 teaching load, eight courses per academic year. The successful candidate will participate in departmental and college-wide initiatives and demonstrate cooperation with others for the good of the institution; provide academic advisement and student guidance; contribute to curriculum and program development; and participate in appropriate professional development. Candidates must demonstrate a strong commitment to undergraduate teaching and the ability to work with diverse populations.

QUALIFICATIONS

Ph.D. degree in Political Science with teaching experience at the college level, required.

PREFERRED QUALIFICATIONS

Ability to contribute to fostering inclusivity among culturally diverse faculty, staff, and student populations preferred.

COMPENSATION

CUNY offers faculty a competitive compensation and benefits package covering health insurance, pension and retirement benefits, paid parental leave, and savings programs. We also provide mentoring and support for research, scholarship, and publication as part of our commitment to ongoing faculty professional development.

HOW TO APPLY

From our job posting system (<http://cuny.jobs>), select “Apply Now”, create or log in to a user account, and provide the requested information. If you are viewing this posting from outside our system, access the employment page on our web site and search for this vacancy using the Job ID or Title.

Candidates should provide a CV/resume.

CLOSING DATE

April 17, 2022

JOB SEARCH CATEGORY

CUNY Job Posting: Faculty

EQUAL EMPLOYMENT OPPORTUNITY

CUNY encourages people with disabilities, minorities, veterans and women to apply. At CUNY, Italian Americans are also included among our protected groups. Applicants and employees will not be discriminated against on the basis of any legally protected category, including sexual orientation or gender identity. EEO/AA/Vet/Disability Employer.

Start Date:

Application Deadline: Open until Filled

Date Posted: 3/22/2022

Salary: Negotiable

eJobs ID: 10222

University of South Carolina

Rank: Full-Time Instructor in International Relations

The Department of Political Science at the University of South Carolina seeks applications for a full-time instructor position in International Relations to begin August 16, 2022. The position involves a nine-month contract with a 4:4 teaching load (4 courses in both the fall and spring semesters). We seek candidates who have an ability teaching a wide range of courses from introductory to advanced undergraduate classes and potentially graduate seminars. A Ph.D. in political science is required by the start date of appointment.

Applicants must submit a cover letter; curriculum vitae; statement of research and teaching interests; two course syllabi; graduate transcript; and contact information, including telephone number and email address, for three references. References will be contacted directly for letters of recommendation. The position will remain open until filled, and the search committee will begin reviewing applications on April 16, 2022. All applicants must fill out an online application at USC Jobs: <https://uscjobs.sc.edu/postings/116958>

Please contact the search committee chair, Dr. Kirk Randazzo (randazzo@mailbox.sc.edu) with any questions. Information regarding the Department of Political Science can be found at the department’s website: <http://artsandsciences.sc.edu/poli/welcome>.

The University of South Carolina System (www.sc.edu) is comprised of the state's flagship university in Columbia (founded in 1801 and currently one of the top 50 "Best Colleges" according to U.S. News and World Report), three regional comprehensive universities (USC Aiken, USC Beaufort and USC Upstate), and Palmetto College consisting of four two-year campuses (USC Lancaster, USC Salkehatchie, USC Sumter, USC Union and Fort Jackson/Extended University). Together, the USC System institutions offer more than 450 degree programs on campus and online and are uniquely positioned to meet the state's educational, cultural, health and research needs. The System employs nearly 14,000 people who work daily to improve the lives of students, fellow South Carolinians and the world. Our diverse engaged faculty and staff enjoy a dynamic and intellectually stimulating work environment.

The University of South Carolina does not discriminate in educational or employment opportunities on the basis of race, sex, gender, gender identity, transgender status, age, color, religion, national origin, disability, sexual orientation, genetics, protected veteran status, pregnancy, childbirth or related medical conditions.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 3/21/2022

Salary: Competitive

eJobs ID: 10218

Brown University

Rank: Post-Doctoral Fellow in Political Science and International and Public Affairs

Specializations: International Security, Public Opinion, Criminal Justice

Professor Robert Blair (Department of Political Science and Watson Institute for International and Public Affairs) is accepting applications for a post-doctoral fellowship beginning in fall 2022. The fellow will work closely with Professor Blair on collaborative research projects. Professor Blair's current research interests include policy reforms and evaluations to improve police performance and police-community relations in low- and middle-income countries; the impact of UN peacekeeping on security and justice sector reform (among other outcomes) in countries recovering from civil war; and the development of mechanisms to reduce partisan polarization and prevent democratic erosion in the US, among other topics. The ideal candidate will have similarly broad research interests, and will be eager to collaborate on projects spanning multiple substantive areas in multiple geographical locations.

Qualifications needed:

- PhD in political science, economics, or related discipline by the fellowship start date
- Experience with quantitative data analysis in Stata or R (preferably both)
- Experience running surveys, field experiments, and/or other forms of complex field-based research
- Excellent written and verbal communication skills
- Spoken Spanish is desirable but not necessary

Application instructions: Please provide a cover letter, CV, research statement, writing sample, and two letters of recommendation.

Please apply here: <http://apply.interfolio.com/103774>

Start Date: Summer 2022

Application Deadline: Open until Filled

Date Posted: 3/18/2022

Salary: Competitive

eJobs ID: 10213

Clemson University

Rank: Lecturer

The Department of Political Science at Clemson University invites applications for a non-tenure track position as a lecturer to begin in August 2022.

Specialization within International Relations is open, however ability to teach quantitative research methods is required. The successful candidate will be expected to teach introductory courses in international relations, undergraduate research methods, and upper-level courses in international relations. Responsibilities include teaching seven combined sections across the Fall and Spring semesters. While the position is funded for one year, lecturers are eligible for renewal, subject to annual reappointment review, continued funding, and the needs of the department.

The Department of Political Science at Clemson University offers the BA and BS in Political Science, the Master of Public Administration, and the Ph.D. in Policy Studies. At present, we have roughly 420 undergraduate majors, 130 MPA students, and 15 Ph.D. students. The department has 25 full time faculty and 3 full-time staff. Clemson University is a land-grant institution located along the shores of Lake Hartwell in the foothills of the Blue Ridge Mountains. The area is valued by many for its wonderful outdoor recreation opportunities, great weather, low cost of living, and friendly people.

Qualifications:

Ph.D. degree or advanced ABD in Political Science or International Relations is a required qualification.

Application Instructions:

A Ph.D. in Political Science by the time of employment is preferred, though current ABDs will be considered. Salary is competitive. For inquiries, please contact Department Chair, Dr. Jeff Peake at jpeake@clemson.edu.

Interested candidates should apply via Interfolio: <http://apply.interfolio.com/104081>

Applicants should submit: 1) curriculum vitae; 2) cover letter; 3) three Letters of recommendation; 4) teaching evaluations or other evidence of teaching effectiveness. Applications received by April 8, 2022, will receive full consideration, and review will continue until the position is filled.

Start Date: Fall 2022

Application Deadline: 4/8/2022

Date Posted: 3/15/2022

Salary: Competitive

eJobs ID: 10198

University of North Carolina, Asheville

Rank: Lecturer or Visiting Assistant Professor in Political Science

The University of North Carolina Asheville Department of Political Science invites applications for a two-year Lecturer or Visiting Assistant Professor in Political Science to begin Fall 2022.

The successful candidate will have content knowledge in International Relations and demonstrated teaching skills. A PhD in Political Science or a related discipline is preferred, but we will consider candidates who are ABD or have a Master's degree. We also welcome applicants who have additional expertise and can teach courses in Comparative Politics and/or Human Rights.

Teaching duties will include 12 contact hours (3 courses) per semester in Political Science with options to teach across the departmental curriculum. In addition, the successful candidate will contribute to the university liberal arts core (LAC), engage in departmental and university-level service, and establish a research program with the expectation of mentoring undergraduate students. Individuals with a passion for undergraduate teaching and interest in a career at an institution focused on the liberal arts are strongly encouraged to apply.

UNC Asheville is a leading public liberal arts institution with a deep commitment to teaching. It is the designated liberal arts university of the UNC system and is located in the Blue Ridge Mountains of Western North Carolina. The faculty at UNC Asheville teach across our required interdisciplinary Liberal Arts Core (LAC) curriculum, in courses that include first-year seminars; diversity intensive courses; courses that engage scientific perspectives, the intersection of arts and ideas, and a central component of the curriculum—our Humanities Program.

Furthermore, UNCA has been and continues to be a national leader in undergraduate research. Over 60% of our students graduate each year having been engaged in this important learning experience and the University embraces the mentoring of undergraduate research as one of the highest forms of teaching. This commitment makes it essential for all faculty to be engaged in the current trends of their disciplines and this is demonstrated in the outstanding research and scholarship produced by the faculty.

UNCA is committed to fostering a diverse and inclusive academic and educational community, welcoming and supportive of faculty and staff from all racial, ethnic, economic, religious, gender, and gender-identity backgrounds. We encourage applications from individuals whose backgrounds and interests align with this commitment. The successful candidate will be excited to engage a diverse community of learners, including first-generation college students and students from under-represented groups and/or under-resourced high schools, through varied, innovative, and student-focused pedagogies.

Applicants should submit the following electronically at <https://jobs.unca.edu>:

*Cover Letter addressing your interest in this position and why you are a fit for our institution, your teaching philosophy, and a description of your scholarly interests and the ways in which you engage or contribute to the evolution of your discipline.

*Curriculum Vitae

*Diversity Statement: 1-2 pages describing: (a) your experience in advancing diversity in teaching, scholarship and/or service; (b) examples of demonstrated leadership potential in the area of equity and inclusion; and (c) your understanding of the importance of diversity and inclusion to the mission of a liberal arts university.

*References: Names and contact information for three references from whom we will request letters of reference to be sent separately; these references should address your written, verbal and interpersonal skills; ability to teach and mentor undergraduate students; and potential to develop and maintain a successful research program.

Review of applications will begin immediately and continue until the position is filled. Inquiries should be directed to Dr. Peter Haschke, Search Co-Chair in Political Science (phaschke@unca.edu). The full job posting and link to apply can be found at: <https://jobs.unca.edu/postings/5463>.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 3/11/2022

Salary: Negotiable

eJobs ID: 10194

University of Toronto

Rank: Associate Professor/Professor – Andrea and Charles Bronfman Chair in Israeli Studies

Associate Professor/Professor – Andrea and Charles Bronfman Chair in Israeli Studies

The Faculty of Arts and Sciences of the University of Toronto invites applications for a full-time tenure stream position in Israeli Studies. The appointment will be at the rank of Associate Professor or Professor, with an anticipated start date of January 1, 2023. The successful candidate is eligible to be named the Andrea and Charles Bronfman Chair in Israeli Studies for a five-year term, which will be renewable following a favorable review. The successful candidate will be appointed to any Department in the social sciences (51%), dependent upon their area of expertise, and hold a minority appointment in the Anne Tanenbaum Centre for Jewish Studies (49%).

Candidates must hold a PhD in any social sciences discipline or related fields, with a research and teaching portfolio focused on modern Israel. They must demonstrate an exceptional record of excellence in research and teaching as well as relevant experience in research supervision. We seek candidates whose research and teaching interests complement our existing strengths, with proven ability to cross disciplinary boundaries. They will have an established international reputation and be expected to sustain and lead innovative and independent research at the highest international level. They will also maintain an outstanding, competitive, and externally funded research program in areas pertaining to the study of Israel.

Candidates must provide evidence of excellence in research as demonstrated by the following: sustained high-impact contributions and publications in top-ranked and field-relevant venues, a research statement, presentations at significant conferences, distinguished awards and accolades for innovative work, and any noteworthy activities that contribute to the visibility and prominence of their discipline inclusive of the study of Israel, as well as strong endorsements from referees of high international standing.

The successful candidate is expected to strengthen the Faculty of Arts & Science's undergraduate and graduate education in the study of Israel. Evidence of excellence in teaching and experience in research supervision will be provided through teaching accomplishments, the teaching dossier (with required materials outlined below) submitted as part of the application, as well as strong letters of reference.

Candidates are also expected to show evidence of a commitment to equity, diversity, inclusion, and the promotion of a respectful and collegial learning and working environment demonstrated through the application materials.

Salary and rank will be commensurate with qualifications and experience.

All qualified candidates are invited to apply online by clicking the link below. Applicants must submit a cover letter; a current curriculum vitae; a research dossier containing a statement outlining current and future research interests and a representative sample of academic work; and a teaching dossier to include a strong teaching statement, sample course syllabi, and teaching evaluations. Equity and diversity are essential to academic excellence. We seek candidates who value diversity and whose research, teaching and service bear out our commitment to equity. Candidates therefore must submit a 1-2 page statement of contributions to equity and diversity, which might cover topics such as (but not limited to): research or teaching that incorporates a focus on underrepresented communities, the development of inclusive pedagogies, or the mentoring of students from underrepresented groups.

Applicants must provide the name and contact information of three references. The University of Toronto's recruiting tool will automatically solicit and collect letters of reference from each after an application is submitted (this happens overnight). Applicants remain responsible for ensuring that references submit letters (on letterhead, dated and signed) by the closing date.

Submission guidelines can be found at <http://uoft.me/how-to-apply>. Your CV and cover letter should be uploaded into the dedicated fields. Please combine additional application materials into one or two files in PDF/MS Word format. If you have any questions about this position, please contact acadhr.artsci@utoronto.ca.

All application materials, including reference letters, must be received by May 2, 2022.

APPLY ONLINE at: <https://jobs.utoronto.ca/job/Toronto-Associate-ProfessorProfessor-Andrea-and-Charles-Bronfman-Chair-in-Israeli-Studies-ON/557446017/>

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

Diversity Statement

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of color, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ2S+ persons, and others who may contribute to the further diversification of ideas.

As part of your application, you will be asked to complete a brief Diversity Survey. This survey is voluntary. Any information directly related to you is confidential and cannot be accessed by search committees or human resources staff. Results will be aggregated for institutional planning purposes. For more information, please see <http://uoft.me/UP>.

Accessibility Statement

The University strives to be an equitable and inclusive community, and proactively seeks to increase diversity among its community members. Our values regarding equity and diversity are linked with our unwavering commitment to excellence in the pursuit of our academic mission.

The University is committed to the principles of the Accessibility for Ontarians with Disabilities Act (AODA). As such, we strive to make our recruitment, assessment, and selection processes as accessible as possible and provide accommodation as required for applicants with disabilities.

If you require any accommodation at any point during the application and hiring process, please contact uoft.careers@utoronto.ca.

Start Date: Winter 2023

Application Deadline: 5/2/2022

Date Posted: 3/10/2022

Salary: Competitive

eJobs ID: 10193

Boston University

Rank: Visiting Assistant Professor--International Relations

The Department of Political Science at Boston University invites applications for a one-year, non-renewable position in International Relations, at the rank of Visiting Assistant Professor, for the 2022–23 academic year. We are especially interested in candidates whose research and teaching focus on nuclear security, the causes of war and peace, and/or other topical and urgent problems. The department is open to a variety of methodological approaches, from qualitative to quantitative to mixed methods. The position carries a teaching load of two courses each semester.

Candidates should have PhD in hand by the time of appointment and evidence of excellent teaching credentials. To ensure full consideration, please submit the following materials by March 25th: cover letter, CV, sample syllabi, research statement, teaching statement, diversity statement, sample of scholarly writing, and three letters of reference. In the diversity statement, applicants should demonstrate past/current or outline future contributions to inclusive excellence in research, teaching, and/or outreach. Please submit applications via <https://academicjobsonline.org/ajo/jobs/21346>. We are an equal opportunity employer and all qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability status, protected veteran status, or any other characteristic protected by law. We are a VEVRAA Federal Contractor.

Start Date: Fall 2022

Application Deadline: 3/25/2022

Date Posted: 3/9/2022

Salary: Competitive

eJobs ID: 10186

Appalachian State University

Rank: Visiting Assistant Professor

The Department of Government and Justice Studies at Appalachian State University invites applications for a one-year visiting faculty position in the field of comparative politics or international relations with a specialization in East Asia to begin August 2022. A Ph.D. in Political Science or a related field is required at the time of appointment. The teaching load is 3 courses per semester for faculty with an active research agenda. A successful candidate will be expected to teach introductory courses in comparative politics and/or international relations as well as upper-division undergraduate courses related to their area of expertise.

Appalachian State University, in North Carolina's Blue Ridge Mountains, prepares students to lead purposeful lives as global citizens who understand and engage their responsibilities in creating a sustainable future for all. The transformational Appalachian experience promotes a spirit of inclusion that brings people together in inspiring ways to acquire and create knowledge, to grow holistically, to act with passion and determination, and embrace diversity and difference. As one of 17 campuses in the University of North Carolina system, Appalachian enrolls about 20,000 students, has a low student-to-faculty ratio and offers more than 150 undergraduate and graduate majors. The Department of Government and Justice Studies (GJS) is home to over 800 undergraduate majors and over 70 graduate students. It has 35 full-time tenure-track faculty who are at the forefront of their diverse areas of expertise and are amongst the most honored teachers at Appalachian State University.

Applicants must submit an electronic application consisting of (1) a letter outlining teaching and research interests and expertise in East Asia; (2) a current vita; (3) a diversity statement which may include your interpretation of diversity, equity, and inclusion, and must include specific examples of how your background, experiences and/or professional work has supported underrepresented groups and promoted diversity and inclusiveness; and (4) a writing sample.

The application documents (1-4) must be submitted at <https://appstate.peopleadmin.com/postings/32510>

Any additional questions can be directed to the search chair, Dr. Phillip Ardoin, at ardoinj@appstate.edu.

Review of applications will begin on April 1, 2022 and continue until the position is filled. Any offer of employment will be conditioned upon the University's receipt of a satisfactory criminal background report.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 3/8/2022

Salary: Competitive

eJobs ID: 10181

Pennsylvania State University, Erie The Behrend College

Rank: Assistant Professor of Political Science

Subfield(s): Comparative Politics, International Relations, Public Policy

Specializations: Africa, Latin American, South Asia

The Political Science Program at Penn State Behrend, has an opening for a full-time, tenure-line, assistant professor beginning in the Fall of 2022. We are seeking a colleague who envisions a career where both teaching and research are equally valued.

Responsibilities of the job include:

- Teaching undergraduate courses in areas of the candidate's expertise
- Maintaining an active research agenda that engages undergraduate students
- Advising students and providing service to the school, college, and University

Applicants must have:

- Completed an earned doctorate in political science or a closely related field by the appointment start date

- Research interests in public policy, preferably in the environment or public health

The successful candidate will be expected to teach the following:

- Introductory American politics course
- Courses in the politics of either Latin America, Africa, or South Asia

Applications will include:

- A cover letter expressing interest in the position
- A curriculum vitae
- Unofficial graduate transcript
- Evidence of teaching effectiveness
- Names and contact information for three references

The Political Science Program offers a BA degree and a minor in political science, as well as a minor in crime, law, and psychology. The major includes four options in politics and government, crime and law, international relations, and public policy. The program also sponsors a Public Policy Fund that organizes campus events open to the community, publicizes faculty research, and assists students with internships.

Penn State Behrend is an undergraduate and graduate college of The Pennsylvania State University. We are situated on a beautiful, wooded, 854-acre hillside campus with four academic schools (Business; Engineering; Humanities and Social Sciences; and Science.) With 5,000 students, we retain the ambience and the focus on teaching of a small college while having access to the research resources of a Big 10, R1 University. We seek faculty members who are committed both to teaching and scholarship and who value and support respect, diversity, and inclusiveness. We pride ourselves on offering our undergraduates real-life, open-laboratory, research experiences. The School of Humanities and Social Sciences has about 70 full-time faculty members, offers nine bachelor's degrees (Communication; Creative Writing; Digital Media, Arts, and Technology; Elementary and Early Childhood Education; English; General Arts and Sciences; History; Political Science; and Psychology) and one master's degree (Applied Clinical Psychology.) The school is also home to the languages and the arts. The school supports a growing, all-campus interest in research that addresses issues of women's health or energy & sustainability.

Erie, Pennsylvania, a metropolitan area on Lake Erie, with more than a quarter of a million people, is a major tourism, medical, industrial, and service area two hours from Cleveland, Pittsburgh, and Buffalo. We offer four seasons with cultural, sports, and recreational resources available year 'round. Our summers are known for festivals, miles of beaches, and water sports, while our winters provide ample opportunity for snow sports. Erie's cost of living is modest, housing is affordable, and there are four other colleges in the region.

Workforce diversity, cultural inclusiveness, and employment equity are deeply rooted in Penn State's historic mission. Just as we are committed to being a diverse educational environment, we are also committed to being a diverse working community. As a community, we endeavor to be a mixture of cultural backgrounds, life experiences, individual perspectives, and numerous other characteristics that add variety and vitality to the workplace.

Review of applications will begin on March 15 and will continue until the position is filled. Applicants must apply online and submit all materials at the time of application. This position requires the successful completion of standard background check(s) in accordance with University policy.

To review the Annual Security Report which contains information about crime statistics and other safety and security matters and policies,

please go to <https://police.psu.edu/annual-security-reports>, which will also explain how to request a paper copy of the Annual Security Report.

Penn State is an equal opportunity, affirmative action employer, and is committed to providing employment opportunities to all qualified applicants without regard to race, color, religion, age, sex, sexual orientation, gender identity, national origin, disability or protected veteran status.

Apply online at: https://psu.wd1.myworkdayjobs.com/PSU_Academic/job/Penn-State-Erie-The-Behrend-College/Assistant-Professor-of-Political-Science_REQ_0000026598-1

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 3/8/2022

Salary: \$60,000 - \$69,999

eJobs ID: 10183

Bowling Green State University

Rank: Assistant Professor, Asian Politics

Specializations: Southeast Asia, East Asia, China

Assistant Professor, Asian Politics, starting August 2022

Responsibilities: Conduct research and teach introductory, upper-division, and graduate courses in, Political Science/Asian politics, International Studies, and Asian Studies. The teaching load is 3/2. This is a tenure track position. Contribute service to the University, Department of Political Science, and maintain affiliations with the Asian Studies and International Studies programs.

Minimum Qualifications:

Doctoral degree in Political Science, Asian Studies, Global Studies, or related field (ABDs will be considered as long as the requirements for the degree are completed by August 2022); Specialization in Asian politics; Evidence of research activity in Asian politics; College-level teaching experience in Political Science, International Studies, or Asian Studies; evidence of effective teaching of undergraduate students as demonstrated in the teaching portfolio. The Department seeks to increase the diversity of its faculty in order to better serve students and the community.

Preferred Qualifications:

Experience teaching undergraduate or graduate courses in South, Southeast, and/or East Asian politics. Evidence of active research agenda in the field of Asian politics as demonstrated by recent presentations at international conferences and / or publication of two or more book chapters or peer-reviewed articles in journals ranked in the top 3 quartiles of the Scopus index.

Credentials Required for Application:

Cover letter describing research interests and teaching experience; Curriculum vitae; Writing sample (e.g., a dissertation chapter, academic journal article, working paper to be submitted to a journal); Statement of contributions or commitment to diversity in higher education (Prompt: "Is there a way you envision diversity and inclusion playing a role in this position? Please explain your answer."); Portfolio of Teaching Effectiveness, which includes, a statement of teaching philosophy and evidence of teaching effectiveness (e.g., a sample syllabus, quantitative and qualitative student teaching evaluations, teaching observations, teaching awards, evidence of high-impact or innovative teaching practices, evidence of inclusive teaching practices across

modalities, evidence of professional pedagogical development); Contact information for three professional academic referees who will provide a current letter of reference (dated within the past year); Copies of transcripts indicating all relevant graduate course work and highest degree completed.

For a complete job description & instructions on how to apply for this position visit <https://bgsu.hiretouch.com/> or contact the Office of Human Resources, BGSU.

Application deadline is April 3, 2022

Background check and official transcript showing highest degree earned required for employment.

BGSU is an AA/EEO/Vet employer. We encourage applications from women, minorities, veterans, and persons with disabilities regardless of age, gender identity, genetic information, religion, or sexual orientation.

Start Date: Fall 2022

Application Deadline: 4/3/2022

Date Posted: 3/2/2022

Salary: \$60,000 - \$69,999

eJobs ID: 10157

Bowdoin College

Rank: Visiting Assistant Professor

Specializations: International Political Economy, International Law & Organizations, International Security

The Bowdoin College Department of Government and Legal Studies invites applications for a one-year, full-time, visiting assistant professor in international relations to begin July 1, 2022. A PhD in political science or a related field is preferred; ABD considered. Teaching load is two courses per semester. Candidates will be expected to teach courses at all levels of the curriculum. Areas of interest include international law and institutions, human rights, international political economy, and security studies.

Bowdoin is a community that warmly welcomes people of all backgrounds. We especially encourage people from historically excluded groups to apply and who will enrich and contribute to the College's multifaceted diversity. Successful candidates will demonstrate a strong commitment to undergraduate liberal arts education and to inclusive excellence in undergraduate teaching. (For a description of inclusive excellence, please consult Williams et al., *Toward a Model of Inclusive Excellence*.)

Bowdoin College accepts only electronic submissions. Please visit <https://careers.bowdoin.edu> to submit:

- 1) a cover letter; 2) a curriculum vitae; 3) a description of your research plans; 4) a statement that describes your teaching philosophy and how your teaching, scholarship, and mentorship supports our commitment to equity and inclusion; and 5) the names and contact information for three references who have agreed to provide letters of recommendation.

Review of applications will begin on March 28, 2022 and continue until the position is filled.

Founded in 1794 on the Maine coast, Bowdoin is one of the oldest and most selective coeducational, residential liberal arts colleges in

the country. Located in Brunswick, a 30-minute drive north of Portland and 2+ hours north of Boston -- connected to Boston and beyond by public transportation -- the College is in an area rich with natural beauty and year-round outdoor activities. Bowdoin's reputation rests on the excellence of its faculty and students, intimate size, strong sense of community, and commitment to diversity (35% students of color, 7% international students and approximately 15% first generation college students). Bowdoin College complies with applicable provisions of federal and state laws that prohibit unlawful discrimination in employment, admission, or access to its educational or extracurricular programs, activities, or facilities based on race, color, ethnicity, ancestry and national origin, religion, sex, sexual orientation, gender identity and/or expression, age, marital status, place of birth, genetic predisposition, veteran status, or against qualified individuals with physical or mental disabilities on the basis of disability, or any other legally protected statuses. For further information about the College and our department, please visit our website: <http://www.bowdoin.edu>. For additional information about the Department of Government and Legal Studies, see <https://www.bowdoin.edu/government/>

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 3/1/2022

Salary: Competitive

eJobs ID: 10164

University of Cambridge

Rank: Assistant Professor in the Politics of China

Applications are invited for an Assistant Professor (University Lectureship) in the Politics of China in the Department of Politics and International Studies, from 1 September 2022. We welcome candidates from a wide range of academic interests including political economy, comparative politics, international relations and intellectual history. The successful applicant will possess relevant language skills and will have a track record of outstanding publications.

University Teaching Officers are all expected to give lectures and seminars at undergraduate and/or postgraduate levels to the highest standards. They will also be required to engage in the small group teaching of undergraduates.

Candidates will be expected to make a collegial contribution to the governance and administration of the Department, and possess a flexible approach to teaching and Departmental duties.

Candidates will need to show evidence of the following qualifications, skills and experience:

Doctorate in a relevant subject area (or clear evidence that completion of such a doctorate is imminent);

Evidence of ability to engage in internationally recognised high-level research in International Relations, with publications in the leading outlets in the field;

Evidence of ability to teach broadly across International Relations; Ability to play an effective and collegial role in the life and work of the Department.

Further information about the Department can be found at www.polis.cam.ac.uk

Please ensure that you upload your Curriculum Vitae (CV), a full list of all publications (selected applicants may be asked to provide up to two pieces of work at either the long-listing or short-listing

stage), and a personal statement which should include information on teaching and research interests, in the Upload section of the online application. If you upload any additional documents which have not been requested, we will not be able to consider these as part of your application.

You should also provide details of three academic referees in the Upload section of the online application.

All applications will be considered by all relevant members of the department. References will be requested from short-listed candidates.

The closing date for applications is 28 March 2022.

We particularly welcome applications from women and /or candidates from a BME background for this vacancy as they are currently under-represented at this level in the Department.

Informal enquiries about the Lectureship may be addressed to Professor Ayse Zarakol (az319@cam.ac.uk)

Enquiries about applications should be addressed to Miss Emma King (ek564@cam.ac.uk) Applicants shortlisted for interview will be contacted shortly after the application close date.

The selection process will take place shortly after the application closing date. Candidates will be expected to give a presentation as part of the interview.

Please quote reference UE29991 on your application and in any correspondence about this vacancy.

The University actively supports equality, diversity and inclusion and encourages applications from all sections of society.

The University has a responsibility to ensure that all employees are eligible to live and work in the UK.

Start Date: Fall 2022

Application Deadline: 3/28/2022

Date Posted: 3/1/2022

Salary: Competitive

eJobs ID: 10162

George Washington University

Rank: Visiting Assistant Professor

The Elizabeth J Somers Women's Leadership Program (WLP) at the George Washington University in Washington, D.C invites applications for a Visiting Assistant Professor in Political Science position to fill a 1-year vacancy beginning Fall 2022. We are seeking a candidate who will serve as the primary faculty for the International Politics cohort of approximately 20 students in the WLP, teaching political science to small classes of 1st year students and upper division seminars to students in the University Honors Program.

Minimum Qualifications: Applicants must hold a Ph.D. in Political Science or a related field by date of appointment, have excellent teaching skills as demonstrated by teaching evaluations or references, and have a desire to teach at the undergraduate level. ABD applicants will be considered but must complete all requirements for the Ph.D. or doctoral degree by date of appointment.

Specific Duties and Responsibilities include teaching five undergraduate courses and a year-long symposium: two courses to first-year

students in the Women's Leadership Program and three courses to small groups of students in the Honors Program and Political Science. Some of the courses taught in the fall semester will be repeated in the spring semester.

The selected candidate will be the Program Coordinator (PC) for the International Politics cohort and will report directly to the Director of the Elizabeth J Somers Women's Leadership Program. They will work with WLP colleagues to integrate WLP co-curricular offerings and activities to enhance the academic experiences of all students in the program. The PC serves as academic mentor and advisor to students in the International Politics cohort. Program Coordinators work with the WLP Director and present WLP programs to prospective students in various recruiting, marketing and informational activities of the University. The WLP is committed to building and sustaining a community that is supportive and inclusive of all individuals.

Application Procedure: To apply please complete an online application at <https://www.gwu.jobs/postings/90987> and submit a letter of application, CV, a brief statement of teaching objectives and methods, along with summaries of teaching evaluations and/or classroom observations, and no more than two samples of scholarly publications. Only complete applications will be considered. Review of applications will begin on March 30, 2022 and will continue until the position is filled.

The George Washington University is an Equal Opportunity/Affirmative Action employer that does not unlawfully discriminate in any of its programs or activities on the basis of race, color, religion, sex, national origin, age, disability, veteran status, sexual orientation, gender identity or expression, or on any other basis prohibited by applicable law.

Employment offers are contingent on the satisfactory outcome of a standard background screening.

Start Date: Fall 2022
Application Deadline: 3/30/2022
Date Posted: 2/26/2022
Salary: Competitive
eJobs ID: 10153

Georgetown University

Rank: Assistant Teaching Professor in International Relations

The Department of Government at Georgetown University invites applications for a one-year, full-time, non-tenure-line Assistant Teaching Professor in International Relations, to begin August 2022.

We seek an international relations scholar who is committed to engaged and inclusive teaching. The position is open with respect to specialization, but we are particularly interested in candidates with expertise in one or more of the following areas: transnational politics; international political economy, international environmental politics, and international political thought. The ability to teach courses on the international politics of race, gender, or sexuality is a plus.

Teaching responsibilities will be primarily or exclusively at the undergraduate level. The successful application should anticipate teaching at least one section of Introduction to International Relations, which is a large lecture course supported by graduate-student teaching assistants.

Faculty are expected to maintain active research agendas, and to integrate their scholarly work into their teaching and advising. In their

applications, candidates should therefore not only provide evidence of their abilities and potential as classroom instructors, but also of the strength of their scholarly research.

The teaching load for the position is six courses per year. The number of independent preps and the number of courses taught in each semester is negotiable. The Department values new perspectives on the world and is deeply committed to building a more diverse discipline.

Applications must include the following elements:

- ? Cover letter;
- ? CV;
- ? Statement on inclusive pedagogy;
- ? Three letters of recommendation; and
- ? Portfolio with evidence of strong teaching skills, such as teaching evaluations and syllabuses of any courses previously taught.

Please ensure that your recommenders are willing and able to speak to your abilities as an educator.

Submit applications to: <https://apply.interfolio.com/102644>.

Applications must be received by March 1st to guarantee full consideration. Review of candidates will begin immediately and continue until the position is filled.

For more information on the Department of Government, please visit our website at <https://government.georgetown.edu/>. General inquiries about the position should be directed to the International Relations Field Chair, Professor Daniel Nexon (dhn2@georgetown.edu).

Start Date: Fall 2022
Application Deadline: 3/1/2022
Date Posted: 2/18/2022
Salary: Competitive
eJobs ID: 10120

Texas A&M University

Rank: Instructional Assistant Professor (non-tenure track)

The Department of International Affairs in the Bush School of Government and Public Service at Texas A&M University invites applications for a full-time academic professional track (non-tenure) instructional assistant professor in the area of international political economy, to work in the School's teaching site in Washington, D.C. This is a 9-month appointment with the possibility for renewal. The start date for this position will be August 2022. The successful candidate will teach five courses per academic year in professional master's degree programs in international affairs, including two sections of the required course on the global economy and three other elective courses to be determined in consultation with the department head. A reasonable amount of department and professional service will also be expected.

The Department of International Affairs is one of two departments in the Bush School of Government and Public Service. Additional information about the Bush School and departments is available at <http://bush.tamu.edu>.

Applicants must have a Ph.D. in political science, politics or government with a specialization in the sub-field of international political economy to be considered.

Applicants with additional expertise in the intersection of international political economy and international security issues, and/or expertise

in the politics and political economy of a particular world region, are particularly encouraged to apply.

Interested applicants must apply through the Texas A&M University faculty job board hosted by Interfolio at <http://apply.interfolio.com/102519> and upload the following: formal letter of interest that includes reference to the position, a curriculum vitae, three letters of recommendation, and other information relevant to successful instruction in the international affairs graduate department, at the Texas A&M Interfolio site in DOC or PDF format.

Point of Contact:

Mr. Luke McCabe
Phone: 202-773-0012 Email: lmccabe@tamu.edu

Start Date: Summer 2022
Application Deadline: Open until Filled
Date Posted: 2/18/2022
Salary: Competitive
eJobs ID: 10123

Princeton University

Rank: Peking-Princeton Postdoctoral Research Associate

The full application instructions are located here: <https://ccc.princeton.edu/pppp>, which you must read before applying.

Princeton University and Peking University invite applications for two postdoctoral research associates in studies of contemporary China 2022-23.

Each fellowship is to be awarded for up to two years: the first 12 consecutive months at Peking University and the next 12 consecutive months at Princeton University with a visiting appointment at Peking University. Renewal after the first year is contingent on satisfactory performance. Preferred start date is September 1, 2022. The position is open to early-career scholars who would be in residence and participate in the host organization's activities, including student-faculty seminars, workshops, and public lectures. The position is also open to any discipline, as long as the fellow conducts research on contemporary China. The candidate's research must be supervised by a faculty member at each University and, as such, must receive the endorsement of a faculty member at each institution in order to apply. For information of faculty members at Peking University, please visit <https://www.pku.edu.cn/departement.html>.

This position is subject to Princeton University's background check policy.

The fellowship is open to highly qualified researchers of all nationalities who received their PhD no more than three years prior to the start of the appointment. The program is open to both internal and external candidates. Applicants holding tenure or tenure-track faculty positions are not eligible to apply.

Selection is based on the academic excellence of the applicant, quality of the proposed research project, compelling demonstration of anticipated synergies, and commitment of the respective hosts. The research proposal should include how the project will benefit from the research environments of both institutions.

To apply for a postdoctoral position, please go to <https://www.princeton.edu/acad-positions/position/24601>. This position is subject

to the Princeton and Peking Universities' background check policies.

Start Date: Fall 2022
Application Deadline: 3/31/2021
Date Posted: 2/16/2022
Salary: \$60,000 - \$69,999
eJobs ID: 10108

Ave Maria University

Rank: Assistant Professor

The Department of Politics of Ave Maria University in Ave Maria, Florida invites applications for a full-time position in Politics at the rank of assistant professor to begin in the fall of 2022. The department hopes to add a scholar of comparative politics or international relations to its existing strengths in political theory and American politics. Area of specialization is open, but the department is especially interested in scholars who specialize in any of the following: East Asia, Latin America, Central Europe, Africa, Just War Theory, and Conflict Studies.

Candidates should also understand the nature and purpose of a Catholic liberal arts education and be familiar with and committed to the Catholic Church's teaching on the mission of Catholic universities as expressed in *Ex corde Ecclesiae*.

Duties include teaching our Core class American Civilization, as well as Comparative Politics and advanced classes on topics of his or her choosing.

Ph.D. by August, 2022, is preferred but highly qualified ABD applicants will be considered. Salary will be commensurate with experience and credentials.

Application dossier should include:

1. a letter of application;
2. a CV;
3. a writing sample no longer than 25 pages;
4. a 1-2 page personal statement in which the candidates explain the contribution they see themselves making to a Catholic liberal arts university like AMU that is committed to implementing *Ex corde Ecclesiae*;
5. three confidential letters of recommendation to be submitted in support of their application.

If the reference letters need to be submitted directly by the person providing the reference, please have them sent to Jerilyn Schwarz, Director of Human Resources at jerilyn.schwarz@avemaria.edu and she will attach these to your online application. Only complete applications will be considered. Official transcripts are required for faculty appointment and will be requested upon selection of the final candidate.

Questions may be addressed to James M. Patterson, Chair of the Department of Politics at james.patterson@avemaria.edu.

Review of applications will begin March 25, 2022, and will continue until the position is filled.

Ave Maria University is a Catholic, liberal arts institution of higher learning dedicated to the formation of joyful, intentional disciples of

Jesus Christ through Word and Sacrament, scholarship and service.

To apply please follow this link:

https://workforcenow.adp.com/mascsr/default/mdf/recruitment/recruitment.html?cid=70cb71c1-96f8-4956-8cce-ce625b0b2943&ccId=19000101_000001&jobId=432957&source=CC2&lang=en_US

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 2/15/2022

Salary: Competitive

eJobs ID: 10104

Vanderbilt University

Rank: Postdoctoral Fellow

The LAPOP Lab at Vanderbilt University invites applications for a two-year postdoctoral fellowship. We are looking for a scholar with advanced quantitative methods training, experience with survey research and substantive research interests in public opinion and political behavior. Knowledge of Latin American politics and proficiency in Spanish or Portuguese are preferred but not required. The position can begin Fall 2022. The Fellow will work under the supervision of Professors Noam Lupu and Elizabeth Zechmeister.

The LAPOP Lab is a center for excellence in public opinion research specializing in the Latin American and Caribbean region. Its core project, the AmericasBarometer, collects data every other year on the pulse of democratic attitudes across the Americas. In addition, LAPOP regularly conducts surveys both in Latin America and around the developing world in collaboration with both academic and policymaking organizations. Bringing together faculty, staff researchers, and graduate students, the LAPOP Lab produces collaborative research on survey methods in developing contexts, public opinion and political behavior, and the nexus between public opinion and democracy.

The Fellow is expected to be in residence (Nashville, TN) during the fellowship period and to participate in the intellectual life of the Department of Political Science. Fellows work in a collaborative setting with a team of faculty members, research staff, and graduate students on research projects toward the production of jointly published scholarly research. The Fellow will spend 50% of their time on collaborative projects within the LAPOP Lab and 50% on their own projects. There are no teaching or service obligations. Fellows receive a competitive salary, plus benefits, a research/travel budget, and a moving allowance.

Candidates must have a Ph.D. in political science or related social science field, received after July 1, 2018. For candidates finishing their Ph.D. in 2022, all requirements of the degree must be finished by the start of the fellowship.

Application Instructions

Applications should consist of a cover letter, CV, a relevant writing sample, a research statement, and three letters of reference. Applications will be reviewed on a rolling basis. For full consideration, please apply by March 1, 2022.

Apply here: <https://apply.interfolio.com/101805>

Start Date: Fall 2022

Application Deadline: 5/1/2022

Date Posted: 2/10/2022

Salary: \$50,000 - \$59,999

eJobs ID: 10089

Creighton University

Rank: Resident Assistant Professor

Creighton University's Department of Political Science and International Relations invites applications from highly motivated, successful, and collaborative candidates for a Resident Assistant Professor position in the Department of Political Science and International Relations beginning August 2022. The successful candidate will have completed the Ph.D., have teaching experience, and show promise of excellence in both teaching and scholarship. We are interested in candidates broadly trained in international relations theories and approaches and research methods. The candidate will teach a 4-4 load of introductory and upper division undergraduate courses in the International Relations and Political Science programs. The successful candidate will also mentor undergraduates in substantial empirical research projects, such as the department's senior thesis requirement and contribute to collaborative faculty-student research. The position would begin in August 2022 with the potential of renewal at the discretion of the college. Creighton is a Jesuit/Catholic University, emphasizing formation of character as well as education in the liberal arts. Candidates are strongly urged to familiarize themselves with Creighton's mission. Review of applications begins immediately and will continue until the position is filled. Please submit an application form (found online at <https://ccas.creighton.edu/faculty/join-our-faculty>), a letter of interest, statement of teaching philosophy and scholarly agenda, diversity statement, current C.V., three letters of recommendation, and evidence of achievement in teaching and scholarship electronically via the Creighton Human Resources website (<http://careers.creighton.edu>) when applying. Candidates may also contact Dr. Erika Moreno, Chair, Political Science and International Relations at erikamoreno@creighton.edu, with any questions they may have about the position. Disclosure Statement: Checking the Status of Application: Applicants/Candidates are encouraged to periodically check on the status of their application via (<https://careers.creighton.edu>).

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 2/8/2022

Salary: \$40,000 - \$49,999

eJobs ID: 10070

Saint Louis University - Madrid campus (Spain)

Rank: Full-time faculty position specializing in International Political Economy

Subfield(s): International Relations, Political Theory, Comparative Politics

Specializations: Political Economy, Asian American Politics, China

Full-time Faculty Position in Political Science and International Relations

The Madrid (Spain) campus of Saint Louis University, a Catholic, Jesuit, American institution, dedicated to student learning, research, service and healthcare, is seeking applications for a full-time faculty position specializing in International Political Economy in the Department of Political Science and International Relations to begin September 1st, 2022.

Ideally, the successful candidate will hold a Ph.D. in Political Science or International Relations, with a specialization in International Political Economy. The candidate will also have demonstrated evidence of teaching and research excellence. Fluency in English is required.

Candidates must have a strong commitment to teaching, research, student advising and service to support the growth of our dynamic Department. They will also be expected to develop courses that reflect on the rapidly changing reality of international affairs and the multiple layers of global crises.

The successful candidate will have a course load of six courses per academic year. He/she will be expected to teach at both undergraduate (B.A. in Political Science: International Relations) and graduate (M.A. in International Relations and Crisis) levels. We particularly encourage applications from candidates with research and teaching expertise in the political economy aspects of regions such as Asia and Africa.

The application period opens will remain open until April 1st, 2022, 5pm Madrid time (GMT +2).

To apply, please send a letter of interest, outlining your reasons for applying and key qualifications, experiences and skills, and an updated curriculum vitae directly to hr-madrid@slu.edu

Saint Louis University is an Affirmative Action/Equal Opportunity Employer (AA/EOE) and encourages nomination of and application from women and minorities.

Start Date: Fall 2022
Application Deadline: 4/1/2022
Date Posted: 2/8/2022
Salary: Negotiable
eJobs ID: 10069

University of Southern California Rank: Postdoctoral Scholar - Political Economy of Security

Postdoctoral Scholar–Political Economy of Security

The Center for International Studies at the University of Southern California invites applications for a one-year postdoctoral fellowship in the 2022–23 academic year for scholars who specialize in Political Economy of Security (REQ20112269). We seek applicants with (a) a strong research profile in comparative and/or international political economy, with a preference for political economy of security; (b) a demonstrated commitment to conducting cutting-edge research with strong training in social science research methods, whose work is targeted at the top journals and university presses in political science and/or international relations.

The postdoctoral fellow will also have an option to affiliate with USC's Security and Political SPEC Lab (<https://www.uscspec.org/>), which conducts interdisciplinary, policy-relevant research on issues at the intersection of climate change, security, and economic development. If the postdoctoral fellow is interested in affiliating with the SPEC Lab and engaging in experiential research education with undergraduates, the Lab is prepared to fund a team of undergraduate research assistants supporting the fellow's research.

Applicants must be junior scholars who have received a PhD within the last five years (and no later than August 1, 2022). We welcome applicants both from traditional postdoctoral scholar candidates and current assistant professors who would like to spend a year in residence at USC.

Applications should be submitted by March 1, 2022, to receive fullest consideration. Applicants are required to complete the online application process (with few exceptions—such as published books—materials submitted by regular post will not be accepted). Follow this link or paste it in a browser: <https://bit.ly/usccispostdoc-pes>

Required materials include a letter of interest, a one-page proposal for collaboration with USC faculty, curriculum vitae, research sample, three reference letters and official graduate transcripts. Inquiries may be sent to cis@dornsife.usc.edu.

Start Date: Fall 2022
Application Deadline: Open until Filled
Date Posted: 2/8/2022
Salary: Competitive
eJobs ID: 10065

University of Southern California Rank: Postdoctoral Scholar - Racial Dynamics of IR

Postdoctoral Scholar–Racial Dynamics of IR

The Center for International Studies at the University of Southern California invites applications for a one-year postdoctoral fellowship in the 2022–23 academic year for scholars who specialize in Racial Dynamics of IR (REQ20112270). We seek applicants with (a) a strong research profile in comparative and/or international relations, who specializes in the racial dynamics of international relations; (b) a demonstrated commitment to conducting cutting-edge research with strong training in computational social science and the use of text-as-data, whose work is targeted at the top journals and university presses in political science and/or international relations; and (c) the ability to converse in critical theory.

The postdoctoral fellow will also have the option to work with undergraduate research assistants through the Center for Active Learning in International Relations (CALIS) (<https://dornsife.usc.edu/calis/>). Applicants must be junior scholars who have received a PhD within the last three years (and no later than August 1, 2022) to apply.

Applications should be submitted by March 1, 2022, to receive fullest consideration. Applicants are required to complete the online application process (with few exceptions—such as published books—materials submitted by regular post will not be accepted). Follow this link or paste it in a browser: <https://bit.ly/usccispostdoc-rdir>

Required materials include a letter of interest, a one-page proposal for collaboration with USC faculty, curriculum vitae, research sample, three reference letters and official graduate transcripts. Inquiries may be sent to cis@dornsife.usc.edu.

Start Date: Fall 2022
Application Deadline: Open until Filled
Date Posted: 2/8/2022
Salary: Competitive
eJobs ID: 10066

Singapore Management University Rank: Full, Associate, or Assistant Professor of Political Science - International Relations

Singapore Management University, School of Social Sciences
 Political Science Position – International Relations

The School of Social Sciences (SOSS), Singapore Management University, invites applications for a tenure-track position in International Relations at the Full, Associate, or Assistant Professor rank, to commence in July 2022 or January 2023.

The School seeks candidates who are well-rounded in International Relations and especially those with expertise in international organizations and/or international political economy. The successful candidate will display a record of, or high potential for, scholarly research, as well as demonstrated teaching aptitude. The position requires a doctorate in Political Science, International Relations, or a closely related field. Successful candidates should be prepared to teach both introductory courses and advanced electives in international relations. Those with a research focus involving Asia are encouraged to apply.

Singapore Management University is a research university committed to an interdisciplinary and integrated curriculum, providing opportunities to work with faculty across the social sciences. The research support is excellent. Salary and benefits are highly competitive. The teaching load for Full and Associate Professors is four courses per year. The teaching load for Assistant Professors is three courses per year for the first four years and four courses per year thereafter. Undergraduate classes are capped at 45 students.

Full evaluation of applications will start on 15 March 2022. Only shortlisted candidates will be notified for interviews. To ensure full consideration, applications must be received by 11:59pm (GMT) on 14 March 2022. Interviews and campus visits will be conducted in April 2022. All hires are contingent upon the successful completion of a background check.

The application package should be in electronic form (Word or PDF file) and include: (1) a cover letter describing research and teaching interests, (2) an up-to-date curriculum vitae (including teaching experience and a list of three referees), (3) a 1-2 page research statement, (4) a 1-2 page teaching statement, (5) up to three writing samples, and (6) evidence of teaching effectiveness (such as teaching evaluations and syllabi).

Applicants for the Assistant Professor position should arrange for three confidential letters of recommendation to be sent directly to: The Dean's Office, School of Social Sciences, Singapore Management University, 90 Stamford Road, Level 4, Singapore 178903, or e-mailed to: socialsciencescv@smu.edu.sg

Applicants for the Associate and Full Professor position only need to submit the contact information of their three referees. Referees will be contacted for recommendation letters if the applicant is shortlisted.

Further information about the University and the School can be found at <https://socsc.smu.edu.sg/>

To apply, go to: https://smucareers.taleo.net/careersection/smu_ext_ft/jobdetail.ftl?job=2200000G&tz=GMT%2B08%3A00&tzname=Asia%2FSingapore

Start Date: Summer 2022

Application Deadline: 3/14/2022

Date Posted: 2/7/2022

Salary: Competitive

eJobs ID: 10059

Claremont McKenna College

Rank: Associate Director, Keck Center for International and Strategic Studies

Job Posting Title:

Associate Director, Keck Center for International and Strategic Studies

Job Details and Requirement:

BASIC FUNCTIONS

Assists the Director of the Center in the creation, development and implementation of the strategic plan, annual programs, fund raising,

and supervision of students, fellows, and visiting scholars who are compensated and/or in-residence at the Center. The Associate Director performs a wide range of managerial and administrative functions and assists in mentoring students and supervising student research projects. She/he represents the Center at the College, in interactions with the Center's advisory board, at campus programs, and offsite at professional meetings. Conference travel may be required. The Associate Director manages the daily operations of the Center and serves as a liaison to the advisory board, CMC faculty, staff and students. As deputy to the Center Director, the Associate Director represents the Center in an official capacity in its programmatic and fundraising work.

ESSENTIAL FUNCTIONS:

Reporting to the Director of the Keck Center, the Associate Director works independently to perform the following essential duties and responsibilities:

- Uses expertise in international affairs to supervise student research.
- Supervises and coordinates student staff and fellows to insure work completion, compliance with guidelines and quality control.
- Acts as a deputy to the Director, representing the Center and conducting the programmatic, administrative and scholarly and fundraising work of the Center.
- Oversees the implementation of the mission of the Keck Center, advising student co-curricular research and initiatives.
- Corresponds regularly with Keck Center Advisory Board Members and oversees the continuous partnerships between board members and students.
- Uses discretion to help develop and implement major events such as conferences (on campus and abroad), lectures (on campus and on Zoom), technical training sessions, partnerships with organizations, and new and continued research projects for students.
- Evaluates proposals from students, potential clients, and other requests.
- Evaluates student performance.
- Assists with student hiring, helps select students for research fellowships and internships.
- Advises the Keck Director on the annual budget and makes financial allocation recommendations.
- Assists in the identification of new board members.
- Prepares, reviews, and edits annual reports, quarterly updates and other communications as requested by the CMC President's Office, Board of Trustees, Public Affairs and other offices.
- Promotes the Keck Center by maintaining the Center's presence on social media, organizing outreach events and disseminating publicity materials.
- Assists in the maintenance of the website.
- Helps coordinate talks and conferences.
- Exercises judgment in frequent independent decisions regarding requests for information from organizations, and 5C Colleges, staff and students.
- Oversees administrative operations. Sets priorities and determines procedures for own work.
- Helps manage financial accounting for the Keck Center.
- Serves as a liaison for CIRS, MUN, and other international student groups.

REQUIRED KNOWLEDGE, SKILLS, and ABILITIES: Individual must possess knowledge, skills, and ability to be able to successfully perform the essential functions of the position, or be able to explain or demonstrate how the essential functions will be performed, with or without reasonable accommodation, using some other combination of skills and abilities.

- Must have knowledge of major trends and developments in international affairs.
- Must be able to mentor undergraduate students in research.
- Must have exceptional administrative ability.
- Must have exceptional supervisory ability.
- Must be able to demonstrate effective, accurate and clear communication with excellent verbal, written, interpersonal, reading, customer service and leadership skills to supervise, guide, facilitate, motivate and inspire a highly diverse group of student employees. Must be able to follow all written and verbal instructions, asking questions if needed for clarification of projects and assignments.
- Must be proficient at operating a computer with basic MS Office software and other software applications as needed. Must be proficient in PowerPoint, Adobe Photoshop and Illustrator, Workday, relational databases, and website design.
- Excellent oral and written communication are essential.
- The ability to plan, support and coordinate major events on and off campus.
- Knowledge of the policies and procedures of Claremont McKenna College is preferred.

QUALIFICATION STANDARDS

EDUCATION: Advanced degree (Ph.D. or ABD) is highly desirable. Compensation is commensurate with level of education and experience.

Three or more years of related experience in international affairs, student research and mentorship, administrative activity, preferably at an institution of higher learning.

LICENSES: A valid driver's license or equivalent means of reliable transportation to off-site meetings and events is required.

GROOMING AND APPEARANCE: The Claremont Colleges seek to maintain a neat and professional image at all times.

HOURS: The regular hours for this full-time position are 8:00 am and 5:00 pm, Monday through Friday, although there is some flexibility in full time status for this position. Holiday, weekend, and evening work may be required. Regular hours may vary due to needs of the College or department. This is a 12-month position.

CLASSIFICATION AND STATUS: This is an exempt, regular, full-time, benefits-eligible position.

IPEDS Category Job Code: 43-0000 Office and Administrative Support Occupations

Physical Requirements: Light (up to 20 lbs.)

SUPERVISORY RESPONSIBILITY: Supervises student employees and fellows.

REPORTS TO: Director of the Keck Center

BACKGROUND CHECK: The successful candidate will be required to undergo a full consumer background check. Certain positions will require the successful completion of a post-offer physical agility test. Employment is contingent on the satisfactory results of the aforementioned, in addition to compliance with requirements cited in this job description.

ADA/OSHA: This job description defines the essential or fundamental job duties of this position. It is assumed that employees hired for this position can perform the essential functions of this job without imposing risk of substantial harm to the health or safety of themselves or others. It may also include marginal functions, generally defined within Title 1 of the Americans with Disabilities Act (ADA) and the Occupational Safety and Health Administration (OSHA).

DISCLAIMER: This job description has been designed to indicate the general nature and level of work performed by employees within

this classification. It is not designed to contain or be interpreted as a comprehensive inventory of all duties, responsibilities and qualifications required of employees assigned to this position. When duties and responsibilities change and develop, the College will review this job description and make changes of business necessity.

Claremont McKenna College hires and promotes individuals on the basis of their qualifications, consistent with applicable state and federal laws, without regard to race, color, religion, sex, sexual orientation, gender identity, gender expression, pregnancy, breastfeeding or related medical condition, national origin, ancestry, citizenship, age, marital status, physical disability, mental disability, medical condition, genetic characteristic or information, military and veteran status, or any other characteristic protected by state or federal law. Inquiries may be directed to the Director for Human Resources, 528 N. Mills Avenue, Claremont, California 91711-4015, (909) 621-8490. All applicants must complete and submit an online application to be considered for an open position.

Employment is contingent upon new employee providing documents verifying U.S. citizenship or, for aliens, documents verifying legal permission to work in the United States, applicant's acceptability for positions requiring use of a college vehicle is contingent upon a driving record acceptable to the College's automobile liability insurance. Promotion from within is encouraged whenever qualified employees of Claremont McKenna College are available. Interested employees of the College are urged to contact the Office of Human Resources if qualified for any open position. Please do not contact departments directly.

Disability Accommodations

In compliance with applicable laws ensuring equal opportunities to qualified individuals with a disability, CMC will make reasonable accommodations for the known physical or mental limitations of an otherwise qualified individual (applicant or employee) with a disability if the disability affects the performance of essential job functions, unless the accommodation results in an undue hardship for the College. Employment decisions are based on the merit and not an individual's disability.

An applicant or employee who requires an accommodation should contact the immediate supervisor and the Human Resources Office. If multiple accommodations are identified that do not pose an undue hardship for the College, the selection of an accommodation will be at CMC's discretion. To request disability accommodation for any part of the application or hiring process, please contact Human Resources at (909) 621-8490 or hr@cmc.edu for assistance.

https://thclaremontcolleges.wd1.myworkdayjobs.com/en-US/CMC_Staff/job/Claremont/Assistant---Associate-Director--Keck-Center-for-International-and-Strategic-Studies_REQ-4013

Start Date: Spring 2022

Application Deadline: Open until Filled

Date Posted: 2/2/2022

Salary: Competitive

eJobs ID: 10051

Utah State University

Rank: Postdoctoral Teaching Fellow I

Overview

The department of political science at Utah State University is seeking to hire two (2) one-year non-renewable Postdoctoral Teaching Fellow I positions in comparative politics for the 2022-2023 academic year. The starting date is August 1, 2022. The teaching load is 5 (2 - 3)

courses per year. The department has a need to offer courses with a focus on Latin American and East Asian politics.

Responsibilities

Teach courses which focus on Latin American or East Asian politics
Teach topical courses within the department’s curriculum needs
Advise and mentor students

Qualifications

Minimum Qualifications:

PhD in Political Science completed before May 2022
Strong written and oral communication skills

Preferred Qualifications:

An ability to offer courses in human security, democratization, or research methods

Required Documents

Along with the online application, please attach:

- CV to be uploaded at the beginning of your application in the Candidate Profile under “Resume/CV”
- Names and contact information of at least three references (requested in the online application)
- Cover Letter including teaching experience and classes the candidate could offer to be typed/pasted at the end of your application
- Review of applications will begin February 14, 2022 and continue until the position is filled.

<https://careers-usu.icims.com/jobs/4647/postdoctoral-teaching-fellow-i/job>

Document size may not exceed 10 MB.

Advertised Salary

\$42,500, plus excellent benefits

ADA

Employees work indoors and are protected from weather and/or contaminants, but not, necessarily, occasional temperature changes. The employee is regularly required to sit and often uses repetitive hand motions.

University Highlights

Utah State University (USU) was founded in 1888 and is honored to be Utah’s land-grant and space-grant university. USU is a Carnegie RU/H (Research University/High Research Activity) institution with approximately 27,700 students (24,660 undergraduates and 3,040 graduate students) on the Logan main campus. Utah State’s statewide system features eight campuses and 23 education centers and serves all counties in the state with Extension programs. USU offers 114 undergraduate majors, 132 graduate programs, and a variety of innovative stackable associate and certificate credentials. Washington Monthly ranked USU 14th in their national university rankings in 2019 and the 5th best public national university in the nation in 2018. As one of the two premier research institutions in Utah, USU is proud to provide a high-quality education at an affordable price. Additional information about Utah State University can be found here.

A core characteristic of USU is engagement with communities and people in economic development, improvements to quality of life, and human capital. Through the practical application of knowledge, the University and its faculty engage and share expertise with the state, nation, and world, preserving the historical land-grant tradition of partnering with communities to address critical societal issues in the interest of the public good.

The USU main campus is located in beautiful Logan, Utah; a city of about 50,000 situated in a picturesque mountain valley about 80 miles north of Salt Lake City. Outstanding recreational opportunities abound in the nearby mountains and proximate region.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 2/2/2022

Salary: \$40,000 - \$49,999

eJobs ID: 10049

Texas A&M University

Rank: Post-Doctoral Fellowship

Subfield(s): American Government and Politics, International Relations, Political Theory

The Albritton Center for Grand Strategy at the Bush School of Government and Public Service, Texas A&M University, is inviting applications to its residential postdoctoral fellowship program for the 2022-23 academic year. The Albritton Center is particularly interested in scholars that are engaging with the fundamental questions surrounding grand strategy: How should the national interest be defined? What are the threats to the national interest? How should the United States use its power in response? Applications are invited from scholars of political science, history, and other relevant disciplines.

The postdoctoral fellow will be expected to be in residence at the Bush School for the duration of the fellowship (September 2022 – May 2023). They will be provided with office space and access to the resources of the Bush School and Texas A&M University.

The post-doctoral fellow is expected to complete a manuscript for publication and teach one course to Bush School students. The fellow is also asked to write a short, policy-relevant piece while in residence and participate in Center activities, to include seminars, workshops, and conferences. They will work with an active community of scholars in international affairs, political science, history, and other disciplines at Texas A&M University.

Eligibility:

Applicants for the post-doctoral fellowship must have completed their PhD in political science, history, or other relevant discipline before August 1, 2022 to begin the fellowship. Recent PhD recipients are especially encouraged to apply. The fellowship is open to international applicants.

Award information:

The post-doctoral fellow will receive a salary of \$60,000 (payable monthly), as well as \$10,000 in research funding. The post-doctoral fellow will also be eligible for the benefits package available to TAMU employees.

Application process:

All applicants must submit a letter of interest (which should address how their research fits with the CGS mission), curriculum vitae, short writing sample (no more than 10,000 words), and a letter of recommendation (preferably by the applicant's dissertation advisor). Post-doctoral applicants must apply through the TAMU Workday portal (https://tamus.wd1.myworkdayjobs.com/TAMU_External/job/College-Station-TAMU/Postdoctoral-Research-Associate_R-044482). Recommendation letters may also be submitted through Interfolio.

Applications will be reviewed on a rolling basis, with those arriving by Friday, January 14, 2022 receiving priority attention. Selection of the postdoctoral fellow should be completed by March 21, 2022.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 12/13/2021

Salary: \$60,000 - \$69,999

eJobs ID: 9848

Rowan University

Rank: Professor (Asst, Assoc, Full)

Subfield(s): Public Policy, American Government and Politics, International Relations

Rowan University's newly launched Catalysts for Sustainability program seeks to hire 10 new faculty to develop, advance and communicate solutions to humanity's most pressing existential threats posed by the climate and biodiversity crises.

The list below shows the positions to be filled.

- Ric Edelman College of Communication and Creative Arts: Open-rank, Tenure-track Professor
- School of Earth & Environment: Visiting Professor/Professor of Practice
- School of Earth & Environment: Open-rank, Tenure-track Professor
- College of Education: Open-rank, Tenure-track Professor
- Henry M. Rowan College of Engineering: Open-rank, Tenure-track Professor
- College of Humanities & Social Sciences: Open-rank, Tenure-track Professor
- School of Nursing & Health Professions: Open-rank, Tenure-track Professor
- College of Performing Arts: Distinguished Artist-in-Residence for Environmental Sustainability
- College of Science & Mathematics: Open-rank, Tenure-track Professor
- Provost's Fellow for a Sustainable Anthropocene

Unique Opportunity

Our catalysts will immediately be high-visibility scholars poised to reap reputational benefits as influential state and national leaders. They will gain the potential for enhanced funding and enhanced publishing. The faculty—as a cohort and as individuals—will benefit as they develop expansive external networks and connections with high-profile organizations.

Committed throughout the curriculum and community

The University-wide cohort will lead and collaborate across colleges, disciplines and communities. Each college and school on our main campus will be represented, connecting every academic division through a common purpose.

Strategic institutional values

Rowan University's strategic pillars—access, affordability, quality and serving as an economic engine—are at the center of every decision for the institution. The Catalysts for Sustainability recruiting program will be rooted in Rowan's fundamental values and the hires will demonstrate our commitment to diversity, equity and inclusion.

This program will catalyze new initiatives in sustainability research, advocacy and education while leveraging existing strengths. Successful candidates will demonstrate expertise related to the climate and biodiversity crises in one or more of the following areas: environmental justice; education and public engagement including storytelling; public policy and advocacy; discipline-specific sustainability scholarship; and sustainability practice.

Interested candidates must apply through Rowan's online application system (<https://jobs.rowan.edu/cw/en-us/job/495871/rowan-catalysts-for-sustainability>). Review of applications will begin immediately and continue until the positions are filled for a start date of September, 2022.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 12/9/2021

Salary: Competitive

eJobs ID: 9835

University of South Carolina

Rank: Assistant Professor in International Relations

The Department of Political Science at the University of South Carolina seeks applications for a tenure-track Assistant Professor position in International Relations to begin August 16, 2022. The position is open with regards to substantive specialization. We seek candidates with well-conceived, theoretically informed research agendas who have published in or demonstrate the promise of publishing in leading outlets. Successful candidates will be able to teach substantive courses in International Relations and contribute to the department's graduate and undergraduate programs in methodology. A Ph.D. in political science is required by the start date of appointment.

Applicants must submit a cover letter; curriculum vitae; two writing samples that demonstrate a significant ongoing research agenda; statements of research and teaching interests; graduate transcript; and contact information, including telephone number and email address, for three references. References will be contacted directly for letters of recommendation. The position will remain open until filled, and the search committee will begin reviewing applications on January 14, 2022. All applicants must fill out an online application at USC Jobs: <https://uscjobs.sc.edu/postings/110808>.

Please contact the search committee chair, Dr. Tobias Heinrich (heinricht@mailbox.sc.edu) with any questions. Information regarding the Department of Political Science can be found at the department's website: <http://artsandsciences.sc.edu/poli/welcome>.

The University of South Carolina System (www.sc.edu) is comprised of the state's flagship university in Columbia (founded in 1801 and currently one of the top 50 "Best Colleges" according to U.S. News and World Report), three regional comprehensive universities (USC Aiken, USC Beaufort and USC Upstate), and Palmetto College consisting of four two-year campuses (USC Lancaster, USC Salkehatchie, USC Sumter, USC Union and Fort Jackson/Extended

University). Together, the USC System institutions offer more than 450 degree programs on campus and online and are uniquely positioned to meet the state's educational, cultural, health and research needs. The System employs nearly 14,000 people who work daily to improve the lives of students, fellow South Carolinians and the world. Our diverse engaged faculty and staff enjoy a dynamic and intellectually stimulating work environment.

The University of South Carolina does not discriminate in educational or employment opportunities on the basis of race, sex, gender, gender identity, transgender status, age, color, religion, national origin, disability, sexual orientation, genetics, protected veteran status, pregnancy, childbirth or related medical conditions.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 12/8/2021

Salary: Competitive

eJobs ID: 9826

Eastern Kentucky University

Rank: Assistant Professor, International Relations

<https://jobs.eku.edu/postings/18674>

The Department of Government at Eastern Kentucky University (EKU) invites applications for a tenure track Assistant Professor position in international relations to begin August 15, 2022. The successful candidate will be able to teach introductory and upper-division undergraduate courses in international relations and serve as an advisor for the Globalization and International Affairs major/minor programs. The position expects the faculty member to work closely with faculty and programs in the College of Justice, Safety & Military Science.

The Department seeks a scholar and teacher who studies topics related to diversity, equity, and inclusion in an international or global context. These topics might include but are not limited to human rights, global human security, intergroup conflict, minoritized groups, migration/immigration, political violence, or postcolonial/decolonial studies. The successful hire will also teach the Introduction to American Government course. The search is open in terms of methodological approaches. Candidates must be able to develop and/or teach fully online courses.

The teaching load is 12 hours per semester. Successful candidates should be, or have the potential to be, a high-quality teacher and an active scholar.

Questions about the position can be directed to Kerem Kalkan at kerem.kalkan@eku.edu. Review of applications will begin on February 1 and continue until the position is filled.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 12/2/2021

Salary: \$50,000 - \$59,999

eJobs ID: 9796

Fordham University

Rank: Assistant Professor of Chinese Studies

The Department of Modern Languages and Literatures at Fordham University (New York City) invites applications for a tenure-track Assistant Professor of Chinese Studies to be based primarily at Fordham's Lincoln Center campus, beginning Fall 2022. We have particular interest in candidates working in political science or other social

science fields such as international studies with a primary focus on China. Potential areas of expertise may include: politics and political economy of China and their global implications, political philosophy, comparative politics, environmental politics and policy, social care practices, international relations, international security, peace and conflict studies. We will also consider candidates in the field of modern or contemporary Chinese history. The applicant's research must be interdisciplinary, demonstrate a transnational approach to the study of China, and show a commitment to a non-Eurocentric methodology.

This candidate would help build our interdisciplinary Chinese Studies major and work to build programs in and strengthen ties with related disciplines across the university, such as International Studies, International Political Economy and Development, Political Science, and History. This candidate will also build connections with local and international China-related organizations in New York City.

The successful candidate will contribute to the expansion of our Chinese program, particularly the Chinese Studies major that draws upon interdisciplinary strength from different departments, and collaborate with the university's interdisciplinary programs. In addition to an active research agenda and commitment to excellence in teaching, dedication to program building and leadership is required.

The Department of Modern Languages and Literatures is committed to building a multicultural department and strongly encourages women, racial / ethnic / gender underrepresented people, persons with disabilities and covered veterans to apply. Fordham University is an independent, Catholic University in the Jesuit tradition that welcomes applications from people of all backgrounds. Fordham University is committed to excellence through diversity; it is an equal opportunity employer.

Qualifications

All applicants must have native or near-native competence in Mandarin Chinese and English and a Ph.D. in hand by the time of appointment. In addition to teaching courses of his/her/their area of specialization in English, the successful candidate must be able to teach political science or related content courses in Mandarin to both native and second-language learners.

All applicants should submit the following materials by January 4, 2022: cover letter, curriculum vitae, research and teaching statements, two sample syllabi, writing sample (no more than 30 pages) and contact information for three references. Applications should be submitted online at Interfolio.

apply.interfolio.com/97896

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 11/3/2021

Salary: Competitive

eJobs ID: 9662

Mercyhurst University

Rank: Assistant Professor

Specializations: Middle East, Environmental Policy, International Law & Organizations

The Political Science Department invites applications for an assistant professor (tenure-track) position beginning fall 2022. The successful applicant will possess a strong commitment to excellence in undergraduate teaching at a liberal arts university. The department is seeking

a comparative politics/international relations generalist. Preference will be given to a candidate who can teach Middle East politics in addition to other comparative or international relations courses. IR background in the areas of IPE, human rights, international organizations, or environmental politics are a department priority. Energy, collegiality, and a commitment to liberal arts education are highly prized attributes in our department. Preference will be given to candidates who have completed the Ph.D. or will complete it before the fall 2022 semester. Screening of applications will begin immediately and the position will remain open until filled. Applicants should submit a letter of interest, current vitae, transcripts (initial submissions may be unofficial copies), three letters of recommendation, evidence of teaching excellence, and a one-page statement summarizing their philosophy of teaching to Jennifer Verga, administrative assistant: jverga@mercyhurst.edu. Mercyhurst is a mid-sized, Catholic, liberal arts, primarily residential university, founded by the Sisters of Mercy, with an enrollment of approximately 2,500 students. Class sizes are small and the normal teaching load is 8 courses per year. For information about the political science program see the departmental website: <http://polisci.mercyhurst.edu>.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 10/26/2021

Salary: Competitive

eJobs ID: 9626

Lyon College

Rank: Visiting Assistant Professor of Political Science

Lyon College invites applications for a Visiting Assistant Professor of Political Science position starting in the fall of 2022. This one-year position may be renewed for a second year with the additional possibility of conversion to tenure-track. Candidates should have a Ph.D. in Political Science, but the area of specialization is open. The ability to teach the Political Science major's required course sequence in International and Comparative Politics is expected, along with a section per semester of the American Experience, a part of the College's Core Curriculum. The appointment features a three/four teaching load.

Experience at a small, residential liberal arts college as a student or as a faculty member is desirable. Absent that experience, an understanding of the difference between a small college and a university and the desire to be on the faculty of a small college are important. Salary is commensurate with experience and qualifications.

Lyon College is a private, selective liberal arts college affiliated with the Presbyterian Church (U.S.A.). It is located in Batesville, Arkansas, a safe and historic town of 10,000 that serves as commercial, medical, social, and governmental hub for an eight-county area. The College currently enrolls almost 600 undergraduate students from 25 states and 11 foreign countries. Entering freshmen have an average high school GPA of 3.5 and an average ACT composite of 24.

Interested candidates should send a letter of application; CV; evidence of teaching and scholarly excellence; and three letters of recommendation to Human Resources, P.O. Box 2317, Batesville, AR 72503-2317 or electronically to jobs@lyon.edu (or visit <https://lyon.bamboohr.com/jobs/view.php?id=36>). Review of applications will begin immediately and will continue until the position is filled.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 10/25/2021

Salary: Competitive

eJobs ID: 9597

Wittenberg University

Rank: Assistant Professor of Political Science

The Political Science Department at Wittenberg University seeks to hire a full-time, tenure track- assistant professor beginning August 1, 2022. Wittenberg is committed to attracting and retaining highly qualified individuals who collectively reflect the diversity of our student body and society at-large. We seek candidates with teaching and research interests in international relations or comparative politics, with a focus outside of advanced democracies and political economy. A successful candidate will also be expected to offer a course in American national institutions (i.e., Congress & the Presidency). Applicants must be committed to teaching in a liberal arts environment as well as to professional activity.

Applicants should have a Ph.D. (or ABD) in Political Science and interest in teaching in the liberal arts and sciences context. For further information about the position, please contact the chair of the Political Science Department at jallan@wittenberg.edu.

The successful candidate will demonstrate support for diversity, equity and inclusiveness as well as participate in maintaining a respectful, positive work environment. Please see our notice of nondiscrimination housed on our website.

Wittenberg University is committed to preventing and addressing sexual misconduct in our campus community. Our Title IX policies can be viewed on our university website.

Application Instructions:

Review of applications will begin immediately and continue until the position is filled.

Interested applicants must apply online by visiting: <http://wittenberg.interviewexchange.com/jobofferdetails.jsp?JOBID=137949>.

Applications will not be accepted by email or postal mail. As part of the application process, please upload:

- A cover letter;
- A curriculum vitae;
- Evidence of successful teaching;
- Statement of teaching philosophy;
- A statement that addresses your interest in teaching at a liberal arts college and how your experiences with teaching, scholarship, and/or service might contribute to a college community that includes a commitment to diversity and inclusion as one of its core values;
- Unofficial graduate transcripts.

In addition, please ask your referees (three) to send their recommendation letters via email directly to Elizabeth Howe, Executive Assistant to the Provost (ehowe@wittenberg.edu).

If you are a person with a disability and require assistance with the application process, please contact Wittenberg's Human Resources Department at 937-327-7517.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 10/13/2021

Salary: Competitive

eJobs ID: 9558

Ripon College

Rank: Assistant/Associate Professor, International Relations

The faculty at Ripon College are a talented and dynamic group of teacher-scholars who work closely with a diverse student population on capstone and undergraduate research projects, and participate in interdisciplinary collaboration with one another on scholarship and creative activity. The faculty benefit from wide-ranging opportunities for support including curriculum development grants, travel grants, scholarly/artistic grants, and colleague teaching grants. Successful applicants for faculty positions at Ripon College will join a group of teacher-scholars who embrace the standards of social justice; value the principles of equity and inclusion; and seek to foster and facilitate student achievement at all levels.

The Department of Politics and Government at Ripon College is seeking qualified applicants for a full-time, tenure-track position as Assistant/Associate Professor in International Relations to begin August 2022. The department is open to all areas of specialization, but particularly welcomes expertise in international political economy, political psychology, international law, or global environmental politics.

The teaching load is three courses per semester.

Ripon College is home to the Center for Politics and the People, which promotes constructive political debate outside of the classroom by informing students, the community and citizens concerned with good governance in politics and public policy.

Deadline: Screening will begin immediately and continue until the position is filled.

Applicants should submit the following materials as PDF files to Dr. Henrik Schatzinger, Search Committee Chair, at polsearch@ripon.edu

- Letter of interest
- Curriculum vitae
- Statements outlining
- Teaching philosophy
- Philosophy on diversity, inclusion, and access
- Research agenda
- Unofficial transcripts
- Three letters of recommendation

Required Qualifications:

- Ph.D. in Political Science, by August 15, 2022
- Energy and enthusiasm for service within the Department of Politics and Government and as an active recruiter of prospective students
- Strong commitment to student-centered active learning and student engagement

Preferred Qualifications:

- The department is open to all areas of specialization, but particularly welcomes expertise in international political economy, political psychology, international law, or global environmental politics.
- Demonstrated experience working in multicultural environments and interest in developing curricula related to diverse populations
- Willingness to develop courses building on the established curricula

- Willingness to engage in collaborative work across disciplines
- Commitment to undergraduate education
- Evidence of teaching experience

This position is open to all qualified applicants. Ripon College encourages applications from individuals from underrepresented groups in the professoriate, including, for example, African Americans, Hispanics, Native Americans, Alaska Natives, Native Hawaiians, other Pacific Islanders, first generation college students, members of the LGBTQIA+ community, individuals who have followed non-traditional pathways to college due to exceptional talent and motivation in the face of adversity, such as societal, economic or academic disadvantages, and individuals with a demonstrated commitment to applying and including diverse backgrounds and perspectives to learning, scholarship, and leadership in the academy. Employment-based visa sponsorship (including H1B sponsorship) is available for this position.

Ripon College is committed to the principles of equal opportunity and adheres to non-discriminatory policies in employment and student enrollment. Ripon College is an equal-opportunity employer. <http://www.ripon.edu>.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 9/23/2021

Salary: Competitive

eJobs ID: 9415

Salve Regina University

Rank: Assistant Professor, Political Science and International Relations

Subfield(s): International Relations, International Relations, International Relations

About Salve Regina University:

Salve Regina University, ranked as one of the most transformative colleges in the United States by Money Magazine, is a comprehensive Catholic University located in the scenic coastal community of Newport, Rhode Island. The University's commitment to academic success and personal discovery extends beyond its historic campus into a dynamic world where the application of higher thinking and skill are most valued. Salve Regina offers bachelor's and master's degree programs, graduate certificates, and doctoral programs in humanities, international relations and nursing. Enrollment includes more than 2,600 undergraduate and graduate students from across the U.S. and around the world.

Job Description:

BASIC FUNCTION:

The Department of Political Science and International Relations at Salve Regina University invites applications for a tenure track, assistant professor in international relations with primary regional expertise in Africa or Latin America to begin August 2022. The department administers a B.A. in political science and an online M.A. and Ph.D. in international relations. The successful candidate will contribute to all three degree programs in their area of geographic expertise and in other international relations subjects, such as international organizations and law, public policy, security, human rights, migration, or the environment. We welcome applicants who take a variety of

approaches to these topics. The position also offers opportunities for teaching in the university's undergraduate core curriculum and honors program.

ESSENTIAL DUTIES AND RESPONSIBILITIES:

Contractual teaching load is 4-3. Duties include teaching undergraduate and graduate courses, advising undergraduate students, mentoring student research, dissertation advising, and committee service. The successful candidate is expected to engage in peer-reviewed scholarship and/or grant activity, university outreach, and collaboration with other academic departments in the teaching of cross-listed interdisciplinary undergraduate courses. Campus resources that are available for fostering the professional development of new faculty include a mentoring program, grand development support, and a Center for Teaching and Learning.

Requirements:

Candidates should have a record of teaching excellence and the promise of scholarly productivity. Candidates who have experience working in settings with students from diverse backgrounds and who are committed to improving access to higher education for students from historically underrepresented groups are especially encouraged to apply. A Ph.D. in political science or international relations must be completed by the time of appointment.

Additional Information:

Salve Regina University offers generous benefits to eligible employees including:

- health and dental coverage
- life insurance
- long-term disability
- 403B plan
- tuition benefits and more

Salve Regina University strives to provide equal opportunity in employment and education to all employees, students and applicants. No employee, student or applicant shall be discriminated against or harassed on the basis of race, color, national and ethnic origin, sex, sexual orientation, gender identity or expression, religion, disability, age, marital or parental status, military or veteran status, genetic information or any other basis protected by applicable federal or state law, in the administration of Salve Regina's employment policies, education policies, admission policies, scholarship and loan programs, athletic and other University administered programs. In accordance with Title IX, it does not discriminate on the basis of sex in any of its educational programs or activities. Salve Regina is also committed to making its programs and campus accessible to its visitors and compliant with all applicable non-discrimination laws.

Application Instructions:

Applicants must apply online by providing a cover letter, curriculum vitae, unofficial copy of graduate program transcript, teaching philosophy statement, statement of scholarly interests, and contact information for three references who can submit letters of recommendation after the initial screening of applications is completed. We ask that applicants discuss in the cover letter and teaching philosophy statement how their work fosters inclusive learning for diverse student populations. Pre-employment background checks and reference checks are

required of successful candidates. Salve Regina University participates in E-verify.

The review of applications will begin on November 15, 2021, and will continue until the position is filled.

Start Date:

Application Deadline: Open until Filled

Date Posted: 9/22/2021

Salary: \$70,000 - \$79,999

eJobs ID: 9396

University of Central Florida

Rank: Assistant Professor, Cyber Security and Privacy

Subfield(s): American Government and Politics, Comparative Politics, International Relations

Specializations: Intelligence, International Security, Regulatory Policy

The University of Central Florida (UCF) has established nine interdisciplinary clusters to strengthen its academic offerings and research mission. In support of this effort, we are recruiting faculty in the broad area of cyber security and privacy, from a policy or social science perspective, and plan to hire one tenure-earning assistant professor for this cluster. This position has an anticipated start date of August 8, 2022.

The Cybersecurity and Privacy Cluster is an interdisciplinary initiative, bringing together researchers from across the campus and working on addressing the pressing questions of our national security from engineering, science, and social perspectives. The cluster currently has eight members, collectively advising more than 35 doctoral students, and embracing a strong culture of collaboration and teamwork. The cluster runs various well-funded programs, has developed and implemented a new interdisciplinary M.S. in Cybersecurity and Privacy, and was recently selected by the National Science Foundation to be a host institution for the prestigious Scholarship for Service Program.

This is an interdisciplinary position that will be expected to strengthen both the cluster and a chosen tenure home department and may include a combination of joint appointments. A strong advantage of this position is the ability of the candidate to choose a combination of units from the cluster for their appointment. See <http://www.ucf.edu/faculty/cluster/cyber-security-and-privacy/> for a complete list of all the units involved. Both individual and interdisciplinary infrastructure and startup support will be provided with this new position.

The ideal candidate will have a strong background in cyber security and privacy and be on an upward leadership trajectory in these areas. They will have research impact as reflected in high-quality publications and the ability to build a well-funded research program. In particular, we are looking for a team player who can help bring together current campus efforts in cyber security or privacy, and someone who will work at the intersection of several areas, addressing the policy, regulatory or social science aspects with a focus on one or more of the following topics: a) privacy laws and regulation; b) social media; c) cybercrimes; d) cyberwarfare; e) cyber security and intelligence. With this in mind, we anticipate the selected candidate will be tenure-earning in one of, but not limited to, the following units: Criminal Justice; Legal Studies; Modeling, Simulation, and Training; Politics, Security, and International Affairs; or Sociology.

UCF is one of the nation's largest universities with a diverse student body of more than 70,000 students and has grown substantially in

size, quality, diversity, and reputation in its first 50 years. Today, the university offers more than 200 degree programs. UCF is an economic engine, attracting and supporting industries vital to the region's future while providing students with real-world experiences that help them succeed after graduation.

UCF's Orlando main campus location also puts it at the center of the Florida High Tech Corridor. The corridor has an excellent industrial base that includes software, defense, space, simulation and training, and world-renowned entertainment industry. Adjacent to the UCF main campus is a thriving research park that conducts over \$2 billion in funded research, hosting more than 100 high-technology companies, UCF's Institute for Simulation and Training and UCF's new School of Modeling, Simulation and Training. The Central Florida area is designated by the state of Florida as the Center of Excellence in Modeling and Simulation. UCF also has an accredited medical school which was established in 2006 and is a neighbor to large corporations such as Disney, Harris Corporation, Lockheed Martin, Siemens, and many others, all of which have a strong interest in cyber security and privacy. Great weather, easy access to the seashore, one of the largest convention centers in the nation, and one of the world's best airports are just a few features that make Orlando an ideal location. We encourage you to learn more about one of UCF's newest endeavors, the exciting Faculty Cluster Initiative, at <https://www.ucf.edu/faculty/faculty-research-clusters>.

Additional Application Materials Required:

UCF requires all applications and supporting documents to be submitted electronically through the Human Resources website, www.ucf.edu/jobs/. No paper or emailed applications or materials will be considered.

In addition to the online application, interested candidates must attach the following materials to their application:

1) A Diversity Statement:

UCF has a diverse student body and community, and we are committed to meeting the needs of this community. Please tell us about your contributions to diversity, equity, and inclusion, in the context of a faculty-student setting and as a colleague, as well as future plans to advance these contributions. Such indicators of commitments to diversity, equity, and inclusion may be demonstrated through scholarship, teaching, mentioning, service and engagement.

2) A Cover Letter:

In the cover letter candidates must address their background in research and scholarship in the area in cyber security and privacy as related to policy and regulatory aspects and identify the department or departments for their potential tenure home, as well as any joint appointments they would desire.

3) Curriculum Vitae,

4) Teaching Statement,

5) Research Statement, and

6) Contact information for three professional references (include email address and telephone number).

NOTE: Please have all application documents ready when applying so they can be attached at that time. Once the online submission

process is finalized, the system does not allow applicants to submit additional documents at a later date.

Review of applications will begin immediately and will continue until the position is filled. To ensure consideration before the position is closed, the application should be submitted promptly.

Questions regarding this search can be directed to the cluster lead and search committee chair, Dr. David Mohaisen, at mohaisen@ucf.edu.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 8/25/2021

Salary: Competitive

eJobs ID: 9222

California State University, Long Beach

Rank: Assistant Professor of International Relations

CALIFORNIA STATE UNIVERSITY, LONG BEACH

College of Liberal Arts

Department of Political Science

Tenure-Track Position Opening

Recruitment: 2650

Position: Assistant Professor of International Relations

Effective Date: August 17, 2022 (Fall Semester)

Salary Range: Commensurate with qualifications and experience

Required Qualifications:

- Ph.D. in Political Science or related discipline, with specialization in International Relations. Degree at time of application or official notification of completion of the doctoral degree by August 1, 2022.
- Record of, or demonstrated potential for, effective teaching
- Record of, or demonstrated potential for, successful research and publication
- Experience with, or demonstrated potential for, effective participation in faculty governance
- Demonstrated commitment to working successfully with a diverse student population

Preferred Qualifications:

- Evidence of academic training in one or more of the following specializations in International Relations: international law, international organizations, foreign policy, or international political economy
- Evidence of scholarly activities examining timely international relations issues such as climate change, global public health, gender and international relations, technology regulation, economic development, ethnicity and nationalism, race and international relations, non-governmental organizations, peacekeeping, human migration, or human rights
- Evidence of ability to effectively teach one or more current University course offerings in International Relations at the undergraduate level (e.g., Senior Seminar in Global Politics) and graduate seminars in research methods, International Relations theory, and International Relations special topics
- Evidence of ability to develop new course offerings in International Relations that engage issues of diversity.
- Evidence of support for and/or experience related to the University's strong commitment to the academic success of its diverse student body
- Evidence of ability to engage in research leading to conference participation and peer-reviewed publication
- Evidence of interest in or experience with department, college, university, or community service

Duties:

- Teach and develop courses in International Relations at the undergraduate and graduate levels. [Mode of instruction may include in-person, hybrid, online, and/or any combination thereof.]
- Advise and mentor students, including the supervision of Master's students taking comprehensive exams and theses
- Engage in research leading to conference participation and peer-reviewed publications
- Participate in faculty governance
- Participate in service to the department, college, university, and community

CSULB seeks to recruit faculty who enthusiastically support the University's strong commitment to the academic success of all of our students, including students of color, students with disabilities, students who are first generation to college, veterans, students with diverse socio-economic backgrounds, and students of diverse sexual orientations and gender expressions. CSULB seeks to recruit and retain a diverse workforce as a reflection of our commitment to serve the People of California, to maintain the excellence of the University, and to offer our students a rich variety of expertise, perspectives, and ways of knowing and learning.

Information on excellent benefits package available to CSULB faculty is located here:

<https://www2.calstate.edu/csu-system/careers/benefits/Documents/employee-benefits-summary.pdf>

How to Apply - Required Documentation:

- An Equity and Diversity Statement about your teaching or other experiences, successes, and challenges in working with a diverse student population (maximum two pages, single-spaced). For further information and guidelines, please visit: <http://www.csulb.edu/EquityDiversityStatement>
- Letter of application addressing the required and preferred qualifications
- CV
- Three current academic letters of recommendation independently provided by references
- Writing sample
- Teaching evaluations, if applicable
- Copy of transcript from institution awarding highest degree
- Finalists will also be required to submit the following:
 - 1) A signed SC-1 form,
 - 2) An official transcript (e-transcript preferred, if available)

Applicants should apply and submit all required documentation electronically through:

<https://academicjobsonline.org/ajo/jobs/18825>

Upon request, finalists will be required to submit original, official documents, as noted in the required documentation section.

Requests for information should be addressed to:

Charles Mahoney, Associate Professor
California State University, Long Beach
Department of Political Science
1250 Bellflower Boulevard
Long Beach, CA 90840-4605
charles.mahoney@csulb.edu

562.985.8203

APPLICATION DEADLINE:

Review of applications to begin October 1, 2021
Position opened until filled (or recruitment canceled)

EMPLOYMENT REQUIREMENTS:

A background check (including a criminal records check and telephone reference check with most recent employer) must be completed satisfactorily before any candidate can be offered a position with the CSU. Failure to satisfactorily complete the background check may affect the application status of applicants or continued employment of current CSU employees who apply for the position.

The person holding this position is considered a "mandated reporter" under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083 Revised July 21, 2017 as a condition of employment.

CSULB is committed to creating a community in which a diverse population can learn, live, and work in an atmosphere of tolerance, civility and respect for the rights and sensibilities of each individual, without regard to race or ethnicity (including color or ancestry), nationality, religion or religious creed, gender (or sex), gender identity (including transgender), gender expression, sexual orientation, marital status, disability (physical or mental), medical condition, genetic information, age, veteran or military status. CSULB is an Equal Opportunity Employer.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 8/9/2021

Salary: Competitive

eJobs ID: 9135

METHODOLOGY

Waseda University

Rank: Tenure-track or tenured position in Political Methodology

Full information of the recruitment of this position is available at the following website.

<https://www.waseda.jp/fpse/pse/news-en/2022/03/28/15284/>

The Faculty of Political Science and Economics at Waseda University invites applications for a tenure-track or tenured position in Political Methodology to begin in the spring of 2023.

Waseda University, founded in 1882, is a leading private research university located in central Tokyo. As part of its globalization efforts, the Faculty of Political Science and Economics (FPSE) has been offering degree programs in English for both undergraduate and graduate students since 2010, in addition to degree programs in Japanese. The programs provide diverse and dynamic academic opportunities for talented students from all around the world.

1. Affiliation:

The Faculty of Political Science and Economics, Waseda University

2. Field:

Political Methodology

3. Teaching responsibilities:

The successful candidate will teach courses in political methodology, including Political Methodology and related seminars for the Graduate School of Political Science (Master and Doctoral Program) as well as Statistics I and II for the undergraduate English-based Degree Program (EDP) at the School of Political Science and Economics, and other related topics in the FPSE.

4. Qualifications:

Applicants must have the following qualifications:

- (1) Evidence of a strong research profile in empirical studies in political science
- (2) Ability to teach courses in English (high proficiency in English)
- (3) Holding a doctoral degree or expecting to obtain it by the time of appointment
- (4) Ability to teach at least one of the introductory methodology courses, required for the Political Science Major at the Graduate School of Political Science
- (5) Teaching experience in relevant courses at the university level is desirable

5. Number of positions:

One

6. Position rank and title:

Professor (tenured), Associate Professor (tenured), Associate Professor (Tenure-track), or Assistant Professor (Tenure-track)

The position rank is determined by such factors as the applicant's academic and research record, as well as evaluation during the screening process, and will be informed at the final interview with the FPSE's dean and other executive committee members.

General Idea of Tenure-Track Positions at FPSE: (Detailed information will be provided after the second round of selection.)

A tenure-track position at FPSE shall be appointed either as Assistant Professor (tenure-track) or Associate Professor (tenure-track), for three years in the first term, followed by two years of reappointment and an additional two years of reappointment, for a total of up to seven years. As a general rule, the interim review shall be carried out in the second semester of their third year (sixth semester) following their appointment and completed within their first three-year term on the tenure track. When a tenure-track faculty member passes the interim review, their first reappointment of two years shall be confirmed before the end of the initial appointment (three years).

By default, the final review shall be carried out in the second semester of their fifth year (tenth semester) and completed by the end of the fifth year on the tenure track. When the tenure-track faculty member passes the final review, the faculty member will become a tenured faculty member from the following semester. The second reappointment of two years may be granted to the tenure-track faculty member who fails the final review. The tenure-track faculty member may request an interim review or a final review at any time in or after the second semester of their second year (fourth semester) following their appointment.

If you have had an employment contract with Waseda University regardless of job title since April 1, 2013 and there is no period of at least six months without an employment contract with Waseda University to the scheduled start of this position, in principle, there is a limit to the duration of your employment contract. Therefore, the above may not be applied to the applicant.

7. Working conditions:

·Salary, allowances and commuting expenses are commensurate with qualifications and based on Waseda University pay scales.

·Work place will be Waseda University's campus in principle.

·Scheduled working days and working hours (when you start/finish, rest periods) are based on the university regulations. The discretionary labor system for professional work will be applied to research work. Considering the nature of research work, working hours are at the discretion of each faculty member.

·Holidays

Holidays are Saturdays, Sundays, New Year's holidays, legally recognized public holidays, and compensatory holidays appointed by the University for holding classes on public holidays and the anniversary of the University's founding. Holidays prescribed as working days determined by the University in advance will be excluded. There may be cases where classes and other types of FPSE work will be scheduled on holidays. Employees may take compensatory holiday(s) for those occasions. For the academic calendar of the university, please see the URL below. <https://www.waseda.jp/top/en/about/work/organizations/academic-affairs-division/academic-calendar>

·Leaves

Leaves are determined by the Labor Standards Act and other related laws, including days that are designated by the University as leave days.

·Social insurance

Pension, health insurance, labor insurance, and employment insurance are provided based on University's rules.

·Research Fundings

Individual research allowance: 210,000 yen (per year)

Academic conference traveling subsidies: 90,000 yen (per year)

International academic conference traveling subsidies: 110,000 yen (per year)

Other competitive research funds are available at Waseda University.

·Retirement benefits

Tenured Professor and tenured Associate Professor will be paid in accordance with the University's rules.

No retirement benefits will be provided to Associate professor (tenure-track) and Assistant Professor (tenure-track). However, if they continue to serve as a tenured faculty member after the term as a tenure-track faculty member, retirement benefits will be provided in accordance with the regulations of the University. The period of service for calculating the retirement benefits as a tenured faculty member is counted from the date of appointment as an Associate Professor (tenure-track) or Assistant Professor (tenure-track).

8. Appointment begins April 1, 2023 (or a mutually-agreeable date thereafter)

9. Instructions to Applicants

All application materials must be submitted electronically via the following link:

https://www.wasedapse.jp/en/fpse2/eng_input.php

On the web application form, please select "Political Methodology" position in the "Application Category." At the "References" section, please submit the contact information of two references (we may ask them to send us a letter of recommendation).

All application materials must be submitted in PDF format in the appropriate section of the “Application Documents.”

Please read “Notes for using the Web Application Form” found at the link below before filling the Web Application Form.
https://www.waseda.jp/fpse/pse/assets/uploads/2020/01/20200128_Notes-for-using-the-Web-Application-Form.pdf

Templates for the cover letter and curriculum vitae are available at the link below.
<https://www.waseda.jp/fpse/pse/news-en/2022/03/28/15284/>

Along with the online application, please attach:

1) A cover letter with your contact information

Fill in the cover letter template on the application website and upload it to “(1) Application Form/Cover Letter.”

2) A curriculum vitae with a list of academic/research accomplishments.

Upload your CV to “(2) Curriculum vitae with a list of academic/research accomplishments.” (Templates are available, but you may submit your own formatted resume.)

3) Research statement

In about 1000 words, describe your past research and future research plans. You may use any format you wish.

Upload this statement in PDF format to “(3) Additional application material 1.”

4) Statement of Teaching Philosophy

In about 1000 words, describe your teaching philosophy and (if applicable) teaching experience in the field of quantitative political analysis. You may use any format you wish. In addition, please submit the results of your course evaluation and any other evidence of your teaching ability (if applicable).

Combine them into a single PDF file and upload it to “(3) Additional application material 2.”

5) Writing sample (three major academic works)

Please submit your three major academic works (e.g., articles or manuscripts). Combine them into a single PDF file and upload it to “(3) Additional application material 3.”

Should you wish to submit hard copies of your work (books, book drafts, etc.), please send them by a (traceable) registered postal mail no later than the application deadline. Please note that the documents submitted to us will not be returned.

The postal address is as follows:

Attn: Application for Faculty Position in Political Methodology
 Faculty of Political Science and Economics, Waseda University
 1-6-1 Nishi Waseda, Shinjuku, Tokyo 169-8050 Japan

6) Summary of your three major academic works:

Provide a summary of each work in approximately 300 words in English. The format is free. Please submit all three summaries in a single PDF file to “(3) Additional application material 4.”

7) Proof of the award of a doctoral degree (e.g., a copy of diploma or a certificate of degree conferral)

Please upload it to “(3) Additional application material 5.”

Prospective doctoral students should instead submit a letter (preferably from their home institution or academic advisor) certifying/explaining

that they expect to receive their doctoral degree by March 31, 2023.

Failure to submit a copy of the doctoral degree conferment certificate or degree certificate by the date of appointment will result in disqualification.

10. Application deadline

Deadline for applications is Tuesday, May 31, 2022 at 1:00 p.m. (Japan Standard Time).

11. Selection process

The selection process consists of three stages: the first stage (document screening and shortlisting), the second stage (an interview with the search committee, including a mock lecture and a research presentation in English), and the third stage (an interview with the FPSE’s dean and executive committee members).

The results of the first stage of selection will be notified to the applicant. Applicants who pass the first stage will be notified of the schedule for the second stage (including travel arrangements).

12. Inquiries

Inquiries should be made by email.

The address is pse-hr-method@list.waseda.jp.

Start Date: Spring 2023

Application Deadline: 5/31/2022

Date Posted: 3/31/2022

Salary: Any

eJobs ID: 10238

University of Delaware

Rank: Temporary Assistant Professor of American Politics

Subfield(s): American Government and Politics, Methodology, Other

Specializations: Presidency, Electoral Systems, Research Methods

TEMPORARY ASSISTANT PROFESSOR OF AMERICAN POLITICS, COLLEGE OF ARTS AND SCIENCES

The University of Delaware invites applications and nominations for a temporary Assistant Professor of American Politics in the Department of Political Science and International Relations. Successful candidates should have a scholarly specialization in the field of American Politics. The effective start date is September 1, 2022. Position is for one year, renewable for a total of three years, subject to satisfactory performance, departmental needs and availability of funding.

We seek a temporary Assistant Professor with a record of strong teaching in American politics. Candidates will contribute to excellence in our teaching mission, teaching up to four courses per semester. Evidence of teaching experience is required, with the ability to teach a wide range of courses in American politics. We have particular needs for teaching the presidency, parties, law and courts, undergraduate research methods, introduction to American politics, and American foreign policy. We would be especially interested in a candidate who could offer courses in American institutions from a comparative perspective. The ability to teach in areas of politics, groups, and identities is also welcome. An opportunity to develop a “topics” course is likely. Temporary faculty in the Department of Political Science and International Relations receive support for conference travel and may be eligible to compete for research funding from the department.

QUALIFICATIONS AND RESPONSIBILITIES: Ph.D. in hand by September 1, 2022, expected. Applicants who are ABD will be

considered, but must have a granted Ph.D. upon arrival. Applicants must be able to demonstrate skills necessary for excellence in teaching in one or more of the areas listed. The primary responsibility of this position is to contribute to the department's undergraduate teaching mission.

POLITICAL SCIENCE AND INTERNATIONAL RELATIONS AT UD: The Department of Political Science and International Relations within the College of Arts and Sciences has 23 full-time faculty, nearly 1,000 undergraduate majors and minors and 40 doctoral students. The Department offers two undergraduate majors (Political Science and International Relations) and undergraduate minors in Political Science, Political Communication, and Politics and Social Justice, as well as a Ph.D. in Political Science. The department faculty covers four subfields of political science: American politics, comparative politics, international relations and political theory. The faculty is a methodologically diverse and collegial group of research-intensive and nationally and internationally known scholars. They are outstanding teachers, mentors, advisers and public servants. We have interdisciplinary connections to several other UD departments, including Africana Studies, Communication, and Psychological and Brain Sciences, as well as the Center for Global and Area Studies. We are also a partner in the Center for Political Communication. For more go to: <http://poscir.udel.edu/>

The College of Arts and Sciences at the University of Delaware offers exceptional educational experiences including integrated instruction, research and public engagement. With 24 academic departments and more than 25 centers, programs and institutes, the College serves close to 7,000 undergraduate students and over 1,000 graduate students with CAS majors, but also every single University student through foundational course work. The College's 600 faculty members emphasize the enduring value of an arts and science education and share a deep commitment to excellence in scholarship and all forms of creative and intellectual expression. The College has departments in the arts, humanities, social sciences and natural sciences, and features outstanding research and teaching facilities. Faculty and staff encourage and support innovative interdisciplinary collaborations and students engage local, national and global audiences through research and creative activity. With annual research expenditures of approximately \$38 million and growing, the College currently houses several large, interdisciplinary grants with significant funding from the NIH and NSF.

The University of Delaware (www.udel.edu) is one of the nation's oldest institutions of higher education, combining tradition and innovation. The university recognizes and values the importance of diversity and inclusion in enriching the experience of its employees and in supporting its academic mission. We are committed to attracting and retaining employees with varying identities and backgrounds, and we strongly encourage applications from educators from underrepresented groups. UD provides equal access to and opportunity in its programs, facilities, and employment without regard to race, color, creed, religion, national origin, gender, age, marital status, disability, public assistance status, veteran status, sexual orientation, gender identity, or gender expression.

TO APPLY: Go to the job posting at <https://careers.udel.edu/cw/en-us/job/498619/assistant-professor-department-of-political-science-and-international-relations> and click Apply Now.

Review of applications will begin immediately and will continue until the position is filled. Applicants should upload a letter of application,

curriculum vitae, a statement of teaching philosophy; teaching evaluations and any other evidence of teaching quality and contact information for three references. Letters of recommendation may be requested at a later date.

Questions, but not application materials, should be e-mailed to the attention of Professor David Redlawsk (redlawsk@udel.edu), Chair, Political Science and International Relations.

SALARY AND BENEFITS: Compensation packages are highly competitive and commensurate with experience and qualifications. The UD benefits package is one of the best in the nation. <https://www.udel.edu/faculty-staff/human-resources/benefits/>

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 3/25/2022

Salary: Competitive

eJobs ID: 10235

Carleton University

Rank: Postdoctoral Fellow

Specializations: Bureaucracy & Organizational Behavior, Quantitative Methods, Public Opinion

Two Postdoctoral Fellowships, Charity Insights Canada Project—Projet Canada Perspectives des Organismes de Bienfaisance (CICP-PCPOB)

The Master of Philanthropy and Nonprofit Leadership (MPNL) division at Carleton University is currently accepting applications for two postdoctoral fellows. The postdoctoral fellows will be involved in the launch and management of a new knowledge infrastructure project being created to form new understandings of Canada's charitable sector. Together with the Muttart Foundation, the Lawson Foundation, the Metcalf Foundation, and the Vancouver Foundation, the Canadian Insights Charity Project (CICP) will work to examine and publish real-time data on the Charitable sector (<https://carleton.ca/cicp-pcpob/>). The data generated through this work will support the long-term economic viability, impact, and resiliency of the sector by assisting policymakers in making evidence-based policy decisions, developing data capacity for practitioners, and expanding knowledge of Canada's charitable sector for all stakeholders, including the general public.

The successful candidates will be supervised by Dr. Paloma Raggio, faculty in the School of Public Policy and Administration at Carleton University. Responsibilities for the two fellowships vary, but will include managing large datasets, project management, running advanced statistical models, writing manuscripts, presenting results, and mentoring students. The successful candidates will have the opportunity to work with students, international collaborators and national stakeholders. The fellows will help with the recruitment and onboarding of study participants, the brainstorming of survey questionnaires, collection and analysis of study data and the development of a knowledge infrastructure hub that will help to promote access and understanding of the data collected about the sector.

Carleton University is a dynamic and innovative research and teaching institution with a national and international reputation as a leader in collaborative teaching and learning, research, and governance. To learn more about our university and the City of Ottawa, please visit www.carleton.ca/provost.

Carleton University is committed to fostering diversity within its community as a source of excellence, cultural enrichment, and social strength. We welcome those who would contribute to the further diversification of our university including, but not limited to: women; visible minorities; First Nations, Inuit and Métis peoples; persons with disabilities; and persons of any sexual orientation, gender identity and/or expression. Carleton understands that career paths vary. Legitimate career interruptions will in no way prejudice the assessment process and their impact will be taken into careful consideration.

All qualified candidates are encouraged to apply

The two separate postdoctoral positions are as follows

1. For this position, we are looking for someone who has experience and specific knowledge on survey methodology, opinion polling and statistics. Experience with data management is an asset.
2. For this position, we are looking for someone with a background in education, scientific outreach, online teaching. Experience with data management is an asset.

Required qualifications:

- PhD in social or data sciences, education, or related fields to data-management and the philanthropic sector,
- Strong quantitative and qualitative skills and experience analyzing complex data, survey, online teaching, particularly relevant for position #1
- Effective written and interpersonal communication skills,
- Ability to work autonomously with little supervision
- Demonstrated research productivity and publication

Though not required, the ability to speak French and the aptitude to collaborate effectively are considered assets. Applicants from all subfields are invited to apply although they must demonstrate an interest in publishing and researching in the field of nonprofit studies.

Duration of appointment: 2 years with the possibility for a 1-year extension, totaling 3 years contingent on satisfactory work performance. Start date between June 1, 2022 and September 1, 2022 depending on candidate availability. The position is contingent on securing Mitacs funding and the selected candidates will be asked to review the final application.

Salary: \$65,000/year (CAD)

How to apply:

Please email the following documents to cicp.pcpob@carleton.ca with the subject: Postdoctoral position

The application file (please assemble all in one pdf) should contain:

- Curriculum vita (CV) which include a list of publications
- Brief statement (1-2 pages) describing your interest in this position, fit with this program of research, and future research goals. Please identify clearly which position you would like to be considered for (#1 or #2).
- Academic writing sample and if applicable or available an outreach/public commentary writing sample.
- Names and contact information of three individuals, preferably academic references, who can be contacted to provide references upon request.

Although not required at the application stage, applicants can have reference letters emailed to Dr. Raggo : Paloma.Raggo@carleton.ca if they wish.

Application deadline: May 1, 2022 though applications will continue to be reviewed after this date until the positions are filled.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 3/24/2022

Salary: \$50,000 - \$59,999

eJobs ID: 10231

Cornell University

Rank: Postdoctoral Associate for ALI Project

Subfield(s): Methodology, American Government and Politics, Comparative Politics

Cornell University's Government Department invites applications for research post-doctoral position as a part of its Active Learning Initiative.

The Post-Doc will assist a research team consisting of Drs. Christopher Way, Sabrina Karim, Sergio Garcia-Rios, and Alexandra Cirone, on developing active learning course materials for four undergraduate classes. Course materials in development will include modules on data cleaning, analysis, and visualization for two undergraduate methods courses, as well as in-class debates and simulations for two courses in CP/IR.

The Post-Doc will have some responsibilities involving teaching support, in that they will help to pilot and assess active learning modules in the respective classes. The Post-Doc will not be involved in teaching any courses at Cornell University. Data from the Active Learning Initiative will also be used to do co-authored research.

Qualifications: Scholars with a Ph.D. in Political Science, Sociology, Economics or related disciplines in the social sciences will be considered.

Candidates must demonstrate enthusiasm for innovation in undergraduate teaching, and show commitment to inclusion and diversity. Candidates should be able to demonstrate prior teaching assistant experience, and ideally prior experience in teaching data collection or analysis at the undergraduate level (in prior substantive or methods classes).

Proficiency in R and/or STATA is required.

Instructions: Please visit Academic Jobs Online to apply: <https://academicjobsonline.org/ajo/jobs/21474>. Candidates should submit a cover letter, CV, a 1-2 page teaching statement (including teaching evaluation data), writing sample, and the names and addresses of three referees. Applications will be reviewed starting April 4, but will also be accepted on a rolling basis until April 30. 3 year Postdoctoral Research Associate appointment will be effective August 2022, and is not renewable.

As part of the university's comprehensive vaccination program, all Cornell employees are required to have and provide proof of an FDA- or WHO-authorized or approved COVID-19 vaccine and booster or have obtained a university-approved disability/medical or religious exemption, regardless of their role and work location.

New hires are required to provide documentation showing full vaccination status (that is, completion of two shots of the Moderna or Pfizer vaccine or one shot of the Janssen/Johnson & Johnson) before their first day of work. If a new hire's vaccination is not complete or

information is not received by their start date, the first day of work will be delayed. It is possible in some cases that an offer of employment may be withdrawn. New hires are also required to have and provide proof of their vaccine booster within 30 days of the start of their employment or within 30 days of eligibility for the vaccine booster.

For additional information on Cornell's Vaccination/Booster Compliance Program please visit: <https://hr.cornell.edu/covid/university-response/vaccination>.

Start Date: Fall 2022

Application Deadline: 4/30/2022

Date Posted: 3/22/2022

Salary: Negotiable

eJobs ID: 10221

Princeton University

Rank: Postdoctoral Research Associate/The Initiative for Data-Driven Social Science

The Initiative for Data-Driven Social Science (DDSS) invites applications for a Postdoctoral Research Associate. The mission of the DDSS is to support significant innovation in data-, and computationally-intensive social science research at Princeton University, facilitating impactful multidisciplinary collaboration, scholarly advancement, and product creation for the public good.

Requirements

Applicants must have (or expect to have) a PhD (open to social sciences, statistics, or computer science) and their work must fall at the technical forefront of quantitative social science. Candidates should offer state-of-the-art technical or methodological skills, applying innovative techniques in the examination of substantive social science research questions.

In addition to innovation, candidates will be evaluated on their potential to create public goods and to contribute to the building of a multidisciplinary community. This could be through the provision of statistical or computational tools, software, methodological advancement, or specialized data, for example.

Responsibilities

The Postdoctoral Research Associate will be able to spend 50% of their time on independent research. For the other 50%, they will be required to offer occasional consultation to faculty, graduate students, and postdoctoral researchers, and present several training workshops during the year in their area of technical or methodological expertise. Depending on the research interests and skills of the selected candidate, other responsibilities could include support on a faculty project, organization of a seminar series or small conference, presentation of work at research methods and field-specific seminars.

Apply online at <https://puwebp.princeton.edu/AcadHire/apply/application.xhtml?listingId=24181>.

Application Requirements

1. Cover letter
2. C.V.
3. 1-2 research papers
4. 1-2 page research statement, specifying research interests and example training workshops candidate could offer
5. Names of two persons who can provide letters of reference upon request

The position is offered for 1 year, with the possibility of renewal, contingent upon funding and satisfactory performance. The appointment will be through the Princeton School of Public and International Affairs.

This position is subject to the University's background check policy.

We at the School of Public and International Affairs believe that it is vital to cultivate an environment that embraces and promotes diversity, equity and inclusion - fundamental to the success of our education and research mission. This commitment to diversity informs our efforts in recruitment and hiring as we actively seek colleagues of exceptional ability who represent a broad range of viewpoints, experiences and value systems, and who share Princeton University's dedication to excellence.

Start Date:

Application Deadline: Open until Filled

Date Posted: 3/17/2022

Salary: Competitive

eJobs ID: 10209

New York University

Rank: Postdoctoral Associate

Subfield(s): American Government and Politics, Methodology, Comparative Politics

The NYU Center for Social Media and Politics studies the intersection of social media and politics, and develops new and innovative ways to study these phenomena. Postdocs work on projects with diverse methodologies and substantive motivations. Previous work has focused on information & misinformation, political participation, public opinion, elite & mass behavior, foreign influence campaigns and propaganda, political polarization, how authoritarian regimes respond to online opposition, and data science methodology. Your research will take place in a lab-based environment and will be supported by a large team, which includes software engineers, operations staff, and student research assistants.

Postdocs will work with the faculty directors and others to conduct cutting edge research: analyzing data using tools of modern machine learning, designing data collection schemes, developing and testing new algorithms, and producing code and writing up results. As a postdoc, you will work on existing lab projects, as well as propose projects of your own where you still serve as the lead author. Postdocs are expected to participate in co-authoring multiple lab papers. We are looking for candidates with a PhD in Political Science, a related social science field, Data Science, or Computer Science.

The directors of the Center for Social Media and Politics are actively seeking a diverse group of students, engineers, postdocs, faculty collaborators, and staff, and encourage applicants from all backgrounds to apply. We believe in the importance of diversity as a key to the long-range health and vibrancy of the field, as well as its ability to create a more stimulating intellectual environment.

This is initially a one year position, with the potential for renewal up to three years.

CSMaP consists of three core faculty directors covering fields of Political Science, Computer Science, and Computational Biology, as well as software engineers, data scientists, PhD students in both Political Science and Data Science, affiliated faculty both at NYU and

other institutions, and undergraduates. The lab maintains a broad research agenda with many projects moving forward simultaneously. Recent publications and/or working papers have centered on the impact of social media on ethnic polarization, the efficacy of crowdsourced fact-checking, the consumption of fake news, the distribution of media consumption by individuals, how (competitive) authoritarian regimes respond to online opposition, the cross-platform diffusion of election misinformation, and the prevalence of hate speech on Twitter.

Feel free to contact us for more information: Jonathan Nagler (jonathan.nagler@nyu.edu), Joshua Tucker (joshua.tucker@nyu.edu), or Zeve Sanderson (zeve.sanderson@nyu.edu).

Qualifications

We are looking for candidates with a PhD — or soon to be defending — in Political Science, a related social science field, Data Science, or Computer Science.

Application Instructions

Please apply via <https://apply.interfolio.com/78575>, and be sure to include at least 3 academic references in your application / on your C.V.

Start Date: Fall 2022

Date Posted: 3/16/2022

Salary: Competitive

eJobs ID: 10204

Clemson University

Rank: Lecturer

The Department of Political Science at Clemson University invites applications for a non-tenure track position as a lecturer to begin in August 2022.

Specialization within International Relations is open, however ability to teach quantitative research methods is required. The successful candidate will be expected to teach introductory courses in international relations, undergraduate research methods, and upper-level courses in international relations. Responsibilities include teaching seven combined sections across the Fall and Spring semesters. While the position is funded for one year, lecturers are eligible for renewal, subject to annual reappointment review, continued funding, and the needs of the department.

The Department of Political Science at Clemson University offers the BA and BS in Political Science, the Master of Public Administration, and the Ph.D. in Policy Studies. At present, we have roughly 420 undergraduate majors, 130 MPA students, and 15 Ph.D. students. The department has 25 full time faculty and 3 full-time staff. Clemson University is a land-grant institution located along the shores of Lake Hartwell in the foothills of the Blue Ridge Mountains. The area is valued by many for its wonderful outdoor recreation opportunities, great weather, low cost of living, and friendly people.

Qualifications:

Ph.D. degree or advanced ABD in Political Science or International Relations is a required qualification.

Application Instructions:

A Ph.D. in Political Science by the time of employment is preferred, though current ABDs will be considered. Salary is competitive. For

inquiries, please contact Department Chair, Dr. Jeff Peake at jpeake@clemson.edu.

Interested candidates should apply via Interfolio: <http://apply.interfolio.com/104081>

Applicants should submit: 1) curriculum vitae; 2) cover letter; 3) three Letters of recommendation; 4) teaching evaluations or other evidence of teaching effectiveness. Applications received by April 8, 2022, will receive full consideration, and review will continue until the position is filled.

Start Date: Fall 2022

Application Deadline: 4/8/2022

Date Posted: 3/15/2022

Salary: Competitive

eJobs ID: 10198

Dartmouth College

Rank: PostDoc: Public Policy and Survey Methods

Subfield(s): Public Policy, Methodology, American Government and Politics

Specializations: Regulatory Policy, Public Opinion, Quantitative Methods

The Rockefeller Center at Dartmouth College is seeking to fill one or more postdoctoral research positions.

The Nelson A. Rockefeller Center serves as a catalyst for public policy research, teaching, and deliberation. Dedicated to providing an interdisciplinary perspective on policy-related topics, the Center fosters a commitment to the ideals of public service and informed public debate exemplified by Nelson A. Rockefeller, former governor of New York State and Vice President of the United States. For more information about the Rockefeller Center, please access our website at: <http://rockefeller.dartmouth.edu>

The Rockefeller Center seeks recent Ph.D. graduates in the social sciences (e.g., political science, economics, sociology) to work on empirical research and program evaluation projects as well as to participate in undergraduate course delivery. Ideal candidates will have developed interests in public policy as well as a strong background in survey methods and experience in conducting surveys, particularly with the Qualtrics software platform. In addition, advanced training in statistics and experimental methods is helpful as is the ability to work with large datasets using software programs (e.g., Stata or R). Due to funding sources and financial endowments, the Center welcomes applications from candidates who have substantive interests in domestic policy issues, especially those relating to social and economic welfare programs, taxation, law, regulation, or business. Finally, publications in peer-reviewed academic journals are helpful as is the ability to help formulate proposals for external funding.

The position(s) may be renewed depending upon performance and budgetary considerations. Pay is at a competitive postdoctoral level with health benefits. Postdoctoral fellows are expected to support Dartmouth faculty in their delivery of undergraduate courses and can teach classes with prior administrative approval. The anticipated start date is July 1, 2022 or by the start of the fall academic term.

Interested candidates should send a letter that discusses their substantive research and teaching interests, coursework, and training. In

addition, please send a curriculum vitae, teaching evaluations, and list of three references with contact information.

Review of applications will begin on March 15, 2022. The search will remain open until the positions are filled.

Please send application materials to:

Dr. Jason Barabas
Professor, Department of Government &
Director, Nelson A. Rockefeller Center for Public Policy and the
Social Sciences
Dartmouth College
Rockefeller Center, Hinman 6082
Hanover, NH 03755
rockefeller.director@dartmouth.edu

Start Date: Summer 2022

Application Deadline: Open until Filled

Date Posted: 2/28/2022

Salary: Competitive

eJobs ID: 10158

College of Charleston

Rank: Visiting Assistant Professor, American Politics and Research Methodology

The Department of Political Science at the College of Charleston invites applications for a one-year visiting assistant professor position in American politics and research methodology beginning August 2022. Teaching requirements include an undergraduate introduction to American politics class, an undergraduate research design course, and a graduate research methods class in the Master of Public Administration Program. Additional courses in the candidate's area of expertise—at the undergraduate or graduate level—are welcome but not required. The successful candidate will teach a 4-4 load. A PhD in Political Science, Public Administration, or a closely related field is required.

Although this is an open search in the American politics subfield, we are particularly interested in candidates whose research and teaching focus on issues of equity and justice, ethnic diversity, and race. Further, we seek candidates who have experience advising students from diverse backgrounds and a demonstrated commitment to improving access to higher education for students who represent historically oppressed and marginalized identities.

The Political Science Department has 20 full-time faculty and over 360 undergraduate majors (<http://polisci.cofc.edu>) and more than 60 graduate students who are enrolled in a NASPAA accredited MPA program (<http://puba.cofc.edu>). The department also supports an undergraduate Geography Minor (<http://geography-minor.cofc.edu>), the Master of Science in Environmental Studies program (<http://mes.cofc.edu>), and a graduate certificate in Urban and Regional Planning (<https://puba.cofc.edu/overview/MPA-Curriculum/urban-planning/index.php>). The Department is committed to the rigorous study of politics, power, and place, expanding opportunities for learning and service, career preparation, and civic participation locally and globally.

The College of Charleston is located in historic downtown Charleston in a coastal metropolitan area of 800,000. The College is a public, liberal arts and sciences institution with a student body consisting

of approximately 10,000 undergraduate students and 900 graduate students, including 20% of whom identify as minority and 140 international students from 34 different countries. Additional information about the institution, the student body, and the surrounding area is available at: <https://www.cofc.edu/>.

Applicants should apply online at <https://jobs.cofc.edu/> and submit a cover letter that specifically describes how the candidate will contribute to department goals related to equity, inclusion, and co-creation, a curriculum vita, and a teaching portfolio (with a teaching philosophy and evidence of teaching effectiveness including, but not limited to course syllabi and course evaluations),

Questions about the search can be directed to the department chair, Dr. Hollis France (franceh@cofc.edu). Review of applications will begin March 28 and continue until the position is filled. The College of Charleston is an AA/EO employer and seeks to create a work environment and organizational culture that reflects the society and community in which it is located, and a climate for the success of every employee and student by appreciating the uniqueness that each one brings to the learning environment. To that end, we actively encourage applications from all groups underrepresented in higher education.

Start Date: Fall 2022

Application Deadline: 4/6/2022

Date Posted: 2/24/2022

Salary: \$50,000 - \$59,999

eJobs ID: 10142

Washington University in St. Louis

Rank: Postdoctoral Fellowship

The Department of Political Science and the Weidenbaum Center on the Economy, Government, and Public Policy at Washington University in St. Louis invite applications for a one-year postdoctoral fellowship (with possible renewal for one additional year), for a scholar with quantitative methods skills as well as strengths in database management (e.g., SQL) and data analytic methods (e.g., webscraping, Python, and R). Training in political science and/or experience in urban or local electoral politics and representation is a bonus.

The position begins July 1, 2022. The fellow will work under the supervision of Political Science Professors Brian Crisp and Matthew Gabel.

Fellows are expected to be in residence during the fellowship period and to participate in the intellectual life of the Department of Political Science along with the other units of Washington University relevant to the Fellow's research interests. Fellows will work together in a collaborative setting with a team on research projects toward the production of jointly published scholarly research. The Fellow will mostly be working on collaborative projects with the supervising faculty, but will also have time for their own projects. There are no teaching or service obligations.

Qualifications

Required qualifications include a Ph.D. and training in Political Science, Public Policy, or other related fields. For candidates finishing their Ph.D. in 2022, all requirements of the degree must be finished no later than June 30, 2022. All qualified applicants will receive consideration for employment without regard to sex, race, ethnicity, protected veteran, or disability status.

Employment eligibility verification required upon hire.

Application Instructions

Applicants should submit: a CV, writing sample, cover letter, and letters of reference (3).

Direct questions about application process to Elizabeth Larson at Elizabeth.Larson@wustl.edu.

Equal Employment Opportunity Statement

Washington University in St. Louis is committed to the principles and practices of equal employment opportunity and especially encourages applications by those underrepresented in their academic fields. It is the University's policy to provide equal opportunity and access to persons in all job titles without regard to race, color, age, religion, sex, sexual orientation, gender identity or expression, national origin, protected veteran status, disability, or genetic information.

Required Documents

Required Documents

C.V. (1)

Writing Sample (1)

Cover Letter (1)

Confidential Letter of Recommendation or Evaluation (3)

Additional Documents Allowed?

Yes

<https://apply.interfolio.com/103001>

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 2/21/2022

Salary: Competitive

eJobs ID: 10125

Michigan State University

Rank: Research Associate - Fixed Term

Subfield(s): Public Administration, Public Policy, Methodology

The Institute for Public Policy and Social Research seeks a full-time post-doctoral Research Associate to serve a fixed term position (one year renewable for a second year based on funding and performance) to oversee research on the Correlates of State Policy Project and related research. The Project aims to compile, disseminate, and encourage the use of data relevant to U.S. state policy research, tracking policy differences across and change over time in the 50 states as well as their causes and consequences. The Project is also expanding to incorporate federal congressional and district data. The Research Associate will be responsible for upkeep and expansion of the dataset and use of these data to produce peer-reviewed academic research. Appropriate candidates will demonstrate familiarity and use of this data as well as extensive experience in R statistical software and project management. Experience with R package development and Shiny apps would be a significant advantage. We welcome applicants from political science, sociology, economics, public policy, and related fields.

Equal Employment Opportunity Statement:

All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, citizenship, age, disability or protected veteran status.

Required Degree:

Doctorate - Political Science, Sociology, Economics, Public Policy, or related field

Minimum Requirements:

The applicant must anticipate a PhD by the date of hire in the areas of political science, sociology, economics, public policy, and related fields.

Required Application Materials:

Interested applicants should send a cover letter explaining research interests, qualifications, career goals and a description of prior research, curriculum vitae, and names and contact information of three references. We will contact references only if the department requests it.

Together-we-will Statement:

The university is requiring all MSU students, faculty and staff to be vaccinated against COVID-19 with limited exceptions. Learn more at: <https://msu.edu/together-we-will/>

Special Instructions:

A review of applicants will be ongoing.

Review of Applications Begins On:

03/04/2022

Website:

IPPSR.MSU.EDU

MSU Statement:

Michigan State University has been advancing the common good with uncommon will for more than 160 years. One of the top research universities in the world, MSU pushes the boundaries of discovery and forges enduring partnerships to solve the most pressing global challenges while providing life-changing opportunities to a diverse and inclusive academic community through more than 200 programs of study in 17 degree-granting colleges.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 2/17/2022

Salary: Competitive

eJobs ID: 10112

Princeton University

Rank: Postdoctoral Research Associate

Subfield(s): American Government and Politics, Public Law, Methodology

Specializations: American Politics, Judicial Politics, Quantitative Methods

The Department of Politics at Princeton University invites applications for a postdoctoral research associate or more senior research position.

The individual, who will work with Professor John Kastellec, will be asked to participate in projects that examine American political institutions. The postdoc will work on a variety of projects, which may include research on judicial and legislative behavior, as well as broader questions surrounding the study of law and courts and the politics of criminal justice.

The successful candidate will have a PhD and a strong background in quantitative research, and knowledge of research on political institutions. Strong data skills, including programming in statistical packages,

and experience compiling and manipulating large data sets are highly desirable. The candidate should also be well organized, flexible, attend to detail, and respond to deadlines in a timely fashion.

Applicants must apply online here: <https://puwebp.princeton.edu/AcadHire/apply/application.xhtml?listingId=24761> and submit a cover letter, CV and contact information for two recommendations, one of which should be from the principal advisor of the doctorate program. The appointment is for one year with the possibility for extension pending satisfactory performance and continued funding. This position is subject to the university's background check policy.

Salary and benefits will be based on the University's post-doctoral research associate compensation package.

Requisition No: D-22-POL-00015

Start Date:

Date Posted: 2/9/2022

Salary: Competitive

eJobs ID: 10071

Creighton University

Rank: Resident Assistant Professor

Creighton University's Department of Political Science and International Relations invites applications from highly motivated, successful, and collaborative candidates for a Resident Assistant Professor position in the Department of Political Science and International Relations beginning August 2022. The successful candidate will have completed the Ph.D., have teaching experience, and show promise of excellence in both teaching and scholarship. We are interested in candidates broadly trained in international relations theories and approaches and research methods. The candidate will teach a 4-4 load of introductory and upper division undergraduate courses in the International Relations and Political Science programs. The successful candidate will also mentor undergraduates in substantial empirical research projects, such as the department's senior thesis requirement and contribute to collaborative faculty-student research. The position would begin in August 2022 with the potential of renewal at the discretion of the college. Creighton is a Jesuit/Catholic University, emphasizing formation of character as well as education in the liberal arts. Candidates are strongly urged to familiarize themselves with Creighton's mission. Review of applications begins immediately and will continue until the position is filled. Please submit an application form (found online at <https://ccas.creighton.edu/faculty/join-our-faculty>), a letter of interest, statement of teaching philosophy and scholarly agenda, diversity statement, current C.V., three letters of recommendation, and evidence of achievement in teaching and scholarship electronically via the Creighton Human Resources website (<http://careers.creighton.edu>) when applying. Candidates may also contact Dr. Erika Moreno, Chair, Political Science and International Relations at erikamoreno@creighton.edu, with any questions they may have about the position. Disclosure Statement: Checking the Status of Application: Applicants/Candidates are encouraged to periodically check on the status of their application via (<https://careers.creighton.edu>).

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 2/8/2022

Salary: \$40,000 - \$49,999

eJobs ID: 10070

University of Chicago

Rank: Associate or Full Professor of Political Science

The Department of Political Science at The University of Chicago invites applications for a senior faculty position in political science. The position will begin on or after July 1, 2022. The department is especially interested in candidates who can assist graduate training in quantitative methods, formal theory, and/or political economy. The search is open with respect to the substantive fields. Applications are required to include a cover letter and CV.

Qualifications

Candidates must have earned the PhD degree prior to the start of the appointment.

Application Instructions

Applicants must apply at the University of Chicago's Interfolio website at apply.interfolio.com/101132. Applications must include: 1) a cover letter that, among other things, describes the applicant's prior and potential contributions to diversity in the context of academic research, teaching, and service; 2) a curriculum vitae and 3) a list of references that, if shortlisted, will be contacted. Note: Shortlisted candidates will be required to submit a teaching and research statement or a statement that encompasses both.

To be considered, those interested must apply through The University of Chicago's Academic Recruitment job board, which uses Interfolio to accept applications.

Review of applications will begin on January 14, 2022.

Equal Employment Opportunity Statement

We seek a diverse pool of applicants who wish to join an academic community that places the highest value on rigorous inquiry and encourages diverse perspectives, experiences, groups of individuals, and ideas to inform and stimulate intellectual challenge, engagement, and exchange. The University's Statements on Diversity are at <https://provost.uchicago.edu/statements-diversity>.

The University of Chicago is an Affirmative Action/Equal Opportunity/Disabled/Veterans Employer and does not discriminate on the basis of race, color, religion, sex, sexual orientation, gender identity, national or ethnic origin, age, status as an individual with a disability, protected veteran status, genetic information, or other protected classes under the law. For additional information please see the University's Notice of Nondiscrimination.

Job seekers in need of a reasonable accommodation to complete the application process should call 773-702-1032 or email equalopportunity@uchicago.edu with their request.

Start Date: Summer 2022

Application Deadline: Open until Filled

Date Posted: 1/13/2022

Salary: Competitive

eJobs ID: 9965

Georgia State University

Rank: Post-Doctoral Research Associate

Subfield(s): Methodology, Comparative Politics, American Government and Politics

Specializations: Political Communication, Public Opinion, Quantitative Methods

We seek a post-doctoral research associate to join the project, "Collaborative Research: Public Support in Challenging Times: Varieties of

Crises, Elite Responses, and Executive Approval,” (National Science Foundation SES and Build and Broaden) recently awarded to PIs of the Executive Approval Project (EAP).

Main duties involve measuring elite messaging surrounding crises (economic, security, health, natural disaster) across 18 countries. This entails identifying appropriate corpuses and employing web-scraping and machine-learning techniques to extract dimensions of theoretical interest. Other data collection tasks related to the project will be required, as needed. A pedagogical element of this position involves the mentorship and training of a diverse group of PhD, MA, and BA students in the Pollitik Lab who are also funded through the grant.

The post-doctoral research associate will work under the supervision of PI Ryan Carlin at Georgia State University and will collaborate in the production, presentation, and publication of project findings with him and grant co-PIs, Jonathan Hartlyn and Cecilia Martínez-Gallardo (UNC-Chapel Hill), Timothy Hellwig (Indiana U.), Gregory Love (U. of Mississippi), and Matthew Singer (UConn). Co-authorship of research publications related to the project is expected. Project duties will allow the post-doctoral research associate time to advance his or her own projects, as well.

Requirements: PhD in hand at the time of hiring, preferably in Political Science, Computer Science, or related fields. Skills required for this position include programming in R/Stata, familiarity with text-as-data techniques, and a commitment to working with a diverse group of faculty and students; experience with time-series modeling, web-scraping, Python, and multilingualism are desirable but not required.

Compensation: This is a 2-year position. In each year it offers a 12-month contract. Start date is flexible and can be as early as July 1, 2022; the position ends June 30, 2024. During this period, compensation includes salary of \$60,000/year, plus \$1200 in conference support/year, and benefits. There will be opportunities to developing independent research during this period.

Timeline: Interested candidates should submit a cover letter, CV, and three reference letters. In addition to describing the candidate's scholarship and demonstrated skills, cover letters should describe experience with and/or commitment to mentorship, training, and/or teaching diverse populations.

Please send all application materials to Professor Ryan Carlin at rcarlin@gsu.edu, with “POST-DOC APPLICATION” in the email subject line.

Reference letters should be addressed to Professor Ryan Carlin at rcarlin@gsu.edu, with “POST-DOC REFERENCE [APPLICANT LAST NAME]” in the email subject line. Review of applications will begin on January 15, 2022 and will continue until the position is filled. Application materials submitted by this date will be given full consideration.

All inquiries should be directed to Ryan Carlin (rcarlin@gsu.edu). Interviews will be conducted virtually or, if convenient, in person at the SPSSA and/or MPSA meetings.

Location: Georgia State University, an enterprising R-1 university located in Atlanta, is a national leader in using innovation to drive student success and research growth. Enrolling and graduating one of the most diverse student bodies in the nation, Georgia State provides its world-class faculty and more than 50,000 students unsurpassed research, teaching, and learning opportunities in one of the 21st century's great global cities. Among its core values are diversity, equity,

accessibility and inclusion. Georgia State University is an equal opportunity employer and educator that welcomes all to apply. We invite people of all backgrounds and identities, including, but not limited to races, ages, ethnicities, nationalities, religious beliefs, genders, sexual orientations, and abilities, as well as first-generation candidates, to apply for this position.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 12/10/2021

Salary: \$60,000 - \$69,999

eJobs ID: 9837

Massachusetts Institute of Technology

Rank: Postdoctoral Associate

POSTDOCTORAL ASSOCIATE, Political Science, to join a computational social science research project <https://www.lobbyview.org/>. --LobbyView--

with Professor In Song Kim. Will work with Professor Kim to examine special interest group politics in the U.S., using computational methods. Responsibilities include analyzing lobbying and campaign donation data; and developing/maintaining a large-scale money in politics SQL database. The team is currently developing novel computational methods for social science research such as community detection and graphical neural network methods to infer political networks, and NLP methods to investigate congressional bill writing and entity disambiguation. The position offers an opportunity to engage in independent research projects according to your research interests/background.

Job Requirements

REQUIRED: Ph.D. (or an anticipated Ph.D. completion by May 2022) in and research experience with computer science, computational social science, political science, or other related field; ability to work independently with general supervision and as part of a team; experience working with remote servers (Linux CLI, AWS); good Python/Git development skills; and familiarity with SQL. PREFERRED: experience with data-driven social sciences, experience with large-scale data handling, solid knowledge of SQL and relational database modeling, and knowledge of Postgres/NodeJS/GraphQL/React/D3. Applicants should submit a cover letter, CV, list of references, and a writing sample to <https://academicjobsonline.org/ajob/jobs/20526https://academicjobsonline.org/ajob/jobs/20526>

This project is supported by the National Science Foundation. Please indicate your earliest preferred start date in your cover letter.

This is a one-year term appointment with the possibility of renewal based on funding and performance.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 11/16/2021

Salary: Competitive

eJobs ID: 9720

Stanford University

Rank: Postdoctoral Fellow (Health)

Subfield(s): Open, Methodology, Public Policy

About the Lab

Stanford University is seeking to appoint a Postdoctoral Research Fellow (Health) to join the Immigration Policy Lab (IPL). IPL conducts research that employs field and natural experimental methods

to quantify the impacts of immigration and integration policies throughout the world. Using large datasets, creative research designs, and modern analytical tools, we bring new evidence to bear on the urgent problems practitioners face. By guiding the people who set public policy, as well as those who serve immigrant communities, our research can generate solutions and ultimately improve lives. IPL reorients academic training by placing postdocs in a hub of experiential research activity. Working side by side with faculty and professional staff, postdocs are fully immersed in an innovative research model that combines the efficiency and rigor of an academic lab with the energy and innovation of a civic-tech startup.

Position

IPL is a highly collaborative environment. The postdoc will have the opportunity to co-author papers envisioned to appear in top journals that report on the results of the studies, as well as work with an array of affiliated faculty from top institutions. While the majority of the postdoc's time will be dedicated to collaborative lab projects, there is also an opportunity to develop related independent health research. Examples of previous studies produced by the lab include projects on the intergenerational impact of DACA on the mental health of children (Science), public health insurance and immigrant families' location decisions (JAMA Pediatrics), and the impact of prenatal care for children of undocumented women (Obstetrics and Gynecology).

The initial appointment will be for one year (with potential to renew for a second year). Start date is flexible, but no later than July 2022. Salary is standardized based on Stanford University guidelines. Benefits are provided.

Qualifications

The Postdoctoral Research Fellow will have completed a Ph.D., with a preference for political science, economics, sociology, statistics, or computer science. She or he should have a range of statistical and data skills including graduate-level knowledge of causal inference methods, data management, and data analysis. Knowledge of immigration and health policy will also be valued.

In addition, having experience working with medical claims data and executing and managing data analysis in a server-based environment is highly valued.

Stanford University is an equal opportunity employer. It welcomes nominations of, and applications from, women and members of minority groups, as well as others who would bring additional dimensions to the university's research missions.

Application Requirements and Recommendations

Applications should include a cover letter, CV, graduate school transcripts, a writing sample, contributions to diversity statement, and at least two letters of recommendation. The "Contributions to Diversity Statement" should describe the candidate's experience as a part of any of the diverse or underrepresented groups as outlined below, and any past efforts, as well as future plans, to advance diversity, equity, and inclusion as a postdoc at Stanford and IPL community member. Additional papers may be requested at a later date. Applicants should be prepared to complete a research design and data analysis exercise as part of the interview process.

IPL encourages applicants from diverse and underrepresented groups to apply. In particular, IPL encourages individuals from historically underrepresented racial and ethnic groups (Black or African Americans, Hispanics or Latinos, American Indians or Alaska Natives, Native Hawaiians and other Pacific Islanders, as described by the National

Science Foundation), individuals with disabilities, and individuals from disadvantaged economic and educational backgrounds (low-income households and disadvantaged educational environments) to apply. IPL encourages that this information be shared in the "Contributions to Diversity Statement".

Applications will only be accepted through <https://academicjobsonline.org/ajo/jobs/19939> (ID19939). We will begin reviewing applications on November 1st, 2021. Applicants who have questions about the position may contact Elisa Cascardi at the Immigration Policy Lab at Stanford University, directly (cascardi@stanford.edu, Subject: Immigration Lab Postdoc (Health) 2021).

Start Date: Summer 2022

Application Deadline: Open until Filled

Date Posted: 10/22/2021

Salary: Competitive

eJobs ID: 9610

NON-ACADEMIC

Inclusion Economics India Centre at IFMR/Krea University

Rank: Gender and Governance Research & Policy Manager

Specializations: Gender Politics & Policy, India, Economic Policy

Who We Are:

Inclusion Economics India Centre at IFMR/Krea University (formerly EPoD India at IFMR) works in close collaboration with Inclusion Economics Yale, based at Yale University's Economic Growth Center and The Whitney and Betty MacMillan Center for International and Area Studies. Drawing upon economics, political science, and related fields, we conduct cutting-edge research to understand how policy can promote inclusive, accountable economies and societies. Our core research focuses on gender as it relates to labor economics and broader economic empowerment; political economy and governance; and environmental economics. We also aim to build a culture of evidence and increase data literacy in the public sector, strengthening leaders' ability to identify and implement evidence-informed policies. Throughout the research life cycle, we engage closely with policy counterparts to ensure we address questions of immediate relevance, and we regularly communicate data-driven insights with policy counterparts and the general public.

The Role:

Our ideal candidate has a passion to work with government stakeholders and academic researchers to translate research insights into real-world policy and programs. They have experience in operational and financial management in both the research and policy space, and they are excited to interact with stakeholders of all types, from technical developers to local officials to front line data collectors, to senior policymakers and researchers. They understand how the Government of India (GoI) and state governments work, enjoy working with public sector officials, and are eager to identify the best ways to bring together diverse stakeholders around common development-oriented goals, proactively identifying gaps, communicating challenges and proposing feasible solutions. They are not afraid of doing difficult things well, and of the hard work involved in collaborating with government to implement research-backed solutions to build more inclusive economies and societies.

Responsibilities:

- Plan and support implementation of tested research interventions backed by Inclusion Economic India research, in collaboration with relevant policy partners and India and Yale-based teams. This will include, but not be limited to, the following activities:
 - ? Scale-up of technology solutions that have been tested to support policies and programmes of the government partners.
 - ? Develop and maintain relationships with key policy partners, such as the Ministry of Rural Development, to support incorporation of research-backed insights in priority government agencies. Serve as liaison across relevant teams to establish mutually agreed upon research and policy priorities and to implement agreed upon plans.
 - ? Monitor and maintain appropriate data systems relevant to new research, scaling and policy activities to ensure we understand, track and improve our systems to support effective policy engagement.
 - ? Coordinate with product teams to translate inputs from policy partners and identify paths to implement product enhancements.
 - ? Manage activities of appropriately selected technical vendors and counterparts to ensure research-backed tools are maintained, improved, and effectively transitioned over to final product owners
 - ? Recruit, oversee, and guide a team of staff involved in day-to-day activities.
 - ? Manage grants and finances of the relevant portfolios, including identifying funding shortfalls and working with teams to raise funds to support portfolio, and ensuring timely submission of financial reports and projections, and sub-grantee/contract reports and deliverables in the portfolio.
- Coordinate with other Inclusion Economics India staff to identify top priorities and contribute to organizational initiatives and goals.
- Contribute to Inclusion Economics India's overall management and strategic vision by identifying additional sources of funding and potential partner organizations for the expansion of our research portfolio and supporting grant proposals and related fundraising activities.

Basic Qualifications:

- Master's degree in relevant field such as economics or public policy. Significant coursework in economics and experience collecting data and implementing applied economic research preferred, with expertise in governance and/or gender-focused issues.
- Five or more years experience in international development or related field. Significant experience with stakeholder management, particularly with government partners in India or similar setting
- Experience managing team members
- Experience managing research and implementation-focused grants, including with budgeting, expense tracking, project management, and donor engagement
- Excellent oral and written communication skills in English, and proficiency in written and oral Hindi
- Proven ability to manage multiple tasks and propose solutions in a timely manner with minimal supervision
- Excellent attention to detail
- Capacity to maintain an organized and structured work style in a fast-paced environment, ability to identify, articulate, and address dynamic priorities
- Strong interpersonal skills, and willingness to interact with a wide range of individuals ranging from Research Associates to technical partners, policy partners, academics, donors, research institutions, etc.
- Willingness to learn about policy design and implementation and work towards research-backed policy design by engaging with key policy partners in the government and building strong networks for research-policy collaborations

- Ability to work in a multicultural environment, including accommodating regular interactions with teams across multiple time zones
- Willingness to travel and visit research sites, policy partners, etc., as useful to engagements

Preferred Qualifications:

- ? Knowledge and ability to conduct basic data cleaning and analysis in Stata and/or R
- ? Experience with Python (pandas + scrapy), Git, database management, and AWS
- ? Strong understanding of research design, basic econometrics, and evaluation methodologies, as well as public policy-oriented topics and policy and implementation in South Asia – India in particular

This position will be based in New Delhi, India, with frequent travel throughout the country.

How to Apply:

If you are interested in this position, please fill out our Screening Questionnaire; you will be asked to upload a single PDF containing your CV, cover letter, writing sample, and academic transcripts. Label your file "Last name, First name – Gender and Governance Research and Policy Manager".

To view other open positions, visit the Inclusion Economics Opportunities page.

Start Date: Spring 2022

Date Posted: 11/3/2021

Salary: Competitive

eJobs ID: 9655

Inclusion Economics India Centre at IFMR/Krea University

Rank: Post-Doctoral Research Fellow

Specializations: Political Economy, Environmental Policy, Economic Policy

Who We Are:

Inclusion Economics India Centre at IFMR/Krea University (formerly EPoD India at IFMR) works in close collaboration with Inclusion Economics Yale, based at Yale University's Economic Growth Center and The Whitney and Betty MacMillan Center for International and Area Studies. Drawing upon economics, political science, and related fields, we conduct cutting-edge research to understand how policy can promote inclusive, accountable economies and societies. Our core research focuses on gender as it relates to labor economics and broader economic empowerment; political economy and governance; and environmental economics. We also aim to build a culture of evidence and increase data literacy in the public sector, strengthening leaders' ability to identify and implement evidence-informed policies. Throughout the research life cycle, we engage closely with policy counterparts to ensure we address questions of immediate relevance, and we regularly communicate data-driven insights with policy counterparts and the general public.

The Role:

We are currently recruiting one or more Post-Doctoral Research Fellows to support research in India. Final portfolio allocations will depend on candidates' interest, experience, and skillset; ideal candidates have experience and research in one of our core focus areas listed above. The position will provide the selected candidate(s) an opportunity to gain first-hand experience conducting policy-relevant

economics research while contributing to an agreed upon project portfolio.

Responsibilities within the project portfolio include supporting research design and implementation, overseeing data collection and analysis, interacting with stakeholders, and managing research activities and staff. This position requires a self-starting candidate with proven expertise in applied economics research who can effectively navigate India's institutional landscape and appropriately represent our work to outside stakeholders. The position will provide a talented early career researcher the opportunity to work directly with top academics and begin building their own research portfolio.

Responsibilities:

- Manage and supervise technical aspects of assigned research studies in collaboration with the research team.
- Oversee field-based team to manage research study activities, including intervention implementation, and contribute to field-based scoping, survey design, survey testing, data quality monitoring, and more.
- Clean and process incoming or secondary data and conduct econometric analysis under the direction of senior researchers.
- Manage relationships with collaborating institutions, including policy counterparts and funding organizations; work with partner institutions and governments to set priorities and coordinate project administration and logistics.
- Compile, assess and synthesize research into policy briefs, white papers, memos and academic articles with guidance and oversight of Yale-affiliated research faculty.
- Provide appropriate inputs and support for administrative requirements of the project portfolio, upon request, which may include financial management, budgeting, procurement, contract set-up and compliance, grant reporting, deliverable tracking, etc.
- Contribute to our team's overall management and strategic vision by identifying new research projects and partners and applying for additional sources of funding in partnership with research team.

Basic Qualifications:

- PhD in economics, public policy, political science, statistics, econometrics or related field by mid-2022
- Advanced coursework in empirical methods, including econometrics and economics, with strong demonstrated academic performance
- Solid understanding of research design and experience with data collection and field work
- Proven analytical skills and proficiency in Stata and/or R; experience in Python a plus
- Proven ability to manage multiple tasks and propose timely solutions with minimal supervision
- Excellent attention to detail
- Capacity to maintain an organized and structured work style in a fast-paced environment
- Ability to adapt to quickly to changing environments
- Strong interpersonal skills, and willingness to interact with a wide range of individuals ranging from Research Associates to academics, donors, research institutions, etc.
- Excellent oral and written communication skills in English and Hindi
- Ability to work in a multicultural environment
- Willingness to travel frequently and spend significant time at research project sites, as needed

Preferred Qualifications:

- Ability to independently drive research projects and produce independent, high-quality original empirical research in mutually agreed upon areas
- 3 to 5 years of field research or field research management experience in international development or related field
- Experience with research grant management and project management
- Proven success in fundraising for research studies with clear policy relevance
- Demonstrated interest in public policy and South Asia

This position will be based in Delhi, India, with frequent travel throughout the country. This is a one or two-year position with the possibility of extension upon mutual agreement.

How to Apply:

If you are interested in this position, please fill out our Screening Questionnaire; you will be asked to upload a single PDF containing your CV, cover letter, writing sample, and academic transcripts. Label your file "Last name, First name – Post-Doctoral Research Fellow".

To view other open positions, visit the Inclusion Economics Opportunities page.

Start Date: Spring 2022

Date Posted: 11/3/2021

Salary: Competitive

eJobs ID: 9656

Inclusion Economics India Centre at IFMR/Krea University

Rank: Rural Livelihoods Policy Manager

Specializations: Economic Policy, Bureaucracy & Organizational Behavior, India

Who We Are:

Inclusion Economics India Centre at IFMR/Krea University (formerly EPoD India at IFMR) works in close collaboration with Inclusion Economics Yale, based at Yale University's Economic Growth Center and The Whitney and Betty MacMillan Center for International and Area Studies. Drawing upon economics, political science, and related fields, we conduct cutting-edge research to understand how policy can promote inclusive, accountable economies and societies. Our core research focuses on gender as it relates to labor economics and broader economic empowerment; political economy and governance; and environmental economics. We also aim to build a culture of evidence and increase data literacy in the public sector, strengthening leaders' ability to identify and implement evidence-informed policies. Throughout the research life cycle, we engage closely with policy counterparts to ensure we address questions of immediate relevance, and we regularly communicate data-driven insights with policy counterparts and the general public.

The Role:

Our ideal candidate has a passion to work with government stakeholders and academic researchers develop novel gender-focused impact evaluations and to translate research insights into inclusive real-world policy and programs in the rural livelihoods space. They have experience working with researchers and policy makers to build and evaluate evidence-based policies. They are comfortable working with survey and administrative data, and they can confidently develop data management systems to evaluate and monitor program impacts. They are passionate about building stakeholder capacity and operationalizing

best practices, and are eager to collaborate with technical developers, local officials, front line data collectors, and senior policymakers and researchers. They are excited to identify the best ways to bring together diverse stakeholders around common development-oriented goals, proactively identifying data gaps, communicating challenges, and proposing feasible solutions. They will lead trainings and external-facing events with policy stakeholders and will build content for policy engagement events. They are not afraid of doing difficult things well, and of the hard work involved in collaborating with government to implement research-backed solutions to build more inclusive economies and societies.

Responsibilities:

- Develop and foster strategic relationships with external stakeholders, including policymakers of all levels of the government, donors, and other mission-aligned individuals and institutions.
- Proactively and independently work closely with researchers and leadership to identify, lead, and implement a targeted and integrated program of engagement and communications along with staff at Inclusion Economics Yale.
- Develop strong relations with government officials, help conceptualize new research projects that align with our portfolios, as well as identify opportunities for replicating and scaling-up of projects.
- Work with government officials to encourage and enhance the use of rigorous evidence-based policymaking in their departments, and institutionalize practices to make such policy-engagements effective.
- Represent our research and policy engagements in a variety of written and in-person forums to engage effectively in the research-to-policy space and communicate effectively about our work to external stakeholders. Written communications may include policy briefs, published articles and blogs, and reports.
- Oversee and implement all aspects pertaining to administration of external-facing policy engagements ranging from policy dialogues and conferences to workshops and trainings. This oversight includes coordinating with collaborating institutions, developing and effectively delivering content, and ensuring all administration and logistics are executed effectively.
- Draft research-policy memos, working papers, presentations, op-eds, and background notes for high-level partner meetings, and oversee immediate follow-up on such meetings, including related to basic content and data-related requests.
- Build capability and capacity in the research management team for effective partnership management, deeper understanding of the policy environment, and inform and support fundraising initiatives in the organization.
- Other activities to support our strategy in India and South Asia, as requested.

Basic Qualifications:

- Master's degree in a relevant field such as economics, public policy/administration, and/or political science
- Strong understanding of research design, basic econometrics, and evaluation methodologies, as well as public policy-oriented topics and policy and implementation in South Asia – India in particular
- At least 5 years of experience in a position that includes significant external network development and stakeholder engagement
- Excellent oral and written communication skills in English and strong public speaking skills
- Demonstrated ability to communicate research findings to a non-technical audience
- Willingness to visit research project sites and engage in research content and methodology

- Ability to think creatively, innovate, strategize, set priorities, manage a workplan, and evaluate progress with minimal supervision
- Experience working across multiple projects and managing multiple internal and external relationships
- Experience managing stakeholder and policy programs, including convening policy forums, communications outputs, and thought leadership activities
- Proven track record of carrying out high-quality research, policy, and/or advocacy work

Preferred Qualifications:

- Working knowledge of Hindi
- 7 years or more of relevant experience, including at least three years of working closely with researchers and government officials in India
- Extensive experience in developing strategic engagement and communications programs, including building networks and collaborations to maximize impact on policy/reform
- Expertise in one or more of i.e. India's core research areas
- Experience with Python (pandas + scrapy), Git, database management, and AWS
- A PhD in economics, public policy or political science is desirable, but not required

This position will be based in New Delhi, India, with frequent travel throughout the country.

How to Apply:

If you are interested in this position, please fill out our Screening Questionnaire; you will be asked to upload a single PDF containing your CV, cover letter, writing sample, and academic transcripts. Label your file "Last name, First name – Rural Livelihoods Policy Manager".

To view other open positions, visit the Inclusion Economics Opportunities page.

Start Date: Spring 2022

Date Posted: 11/3/2021

Salary: Competitive

eJobs ID: 9654

Krea University

Rank: Policy Engagement Manager

Specializations: Economic Policy, India, Political Economy

Who We Are:

Inclusion Economics India Centre at Krea University (formerly EPoD India at IFMR) works in close collaboration with Inclusion Economics Yale, based at Yale University's Economic Growth Center and MacMillan Center. Drawing upon economics, political science, and related fields, we conduct cutting-edge research to understand how policy can promote inclusive, accountable economies and societies. Our core research focuses on gender as it relates to labor economics and broader economic empowerment; political economy and governance; and environmental economics. We also aim to build a culture of evidence and increase data literacy in the public sector, strengthening leaders' ability to identify and implement evidence-informed policies. Throughout the research life cycle, we engage closely with policy counterparts to ensure we address questions of immediate relevance, and we regularly communicate data-driven insights with policy counterparts and the general public.

The Role:

The Policy Engagement Manager will help manage Inclusion Economics India Centre's (i.e. India's) government relations, stakeholder relationships, and capacity building and communications activities across research portfolios. The position is also responsible to support strategic internal and external communication activities, in particular events and outputs to communicate effectively about i.e. India's work and impact. S/he will play an active role in trainings and external-facing events with policy stakeholders, content development for policy engagement events (workshops, policy dialogues, trainings), and developing and contributing to policy-research collaborations to build organizational and institutional capacities to use evidence. The selected candidate will work closely on communication and strategic policy engagement with staff at Inclusion Economics Yale and with teams working on affiliated research at the Governance Lab in Nepal.

Responsibilities:

- Develop and foster strategic relationships with external stakeholders, including policymakers of all levels of the government, donors, and other mission-aligned individuals and institutions.
- Proactively and independently work closely with researchers and leadership to identify, lead, and implement a targeted and integrated program of engagement and communications along with staff at Inclusion Economics Yale.
- Develop strong relations with government officials, help conceptualize new research projects that align with our portfolios, as well as identify opportunities for replicating and scaling-up of projects.
- Work with government officials to encourage and enhance the use of rigorous evidence-based policymaking in their departments, and institutionalize practices to make such policy-engagements effective.
- Represent our research and policy engagements in a variety of written and in-person forums to engage effectively in the research-to-policy space and communicate effectively about our work to external stakeholders. Written communications may include policy briefs, published articles and blogs, and reports.
- Oversee and implement all aspects pertaining to administration of external-facing policy engagements ranging from policy dialogues and conferences to workshops and trainings. This oversight includes coordinating with collaborating institutions, developing and effectively delivering content, and ensuring all administration and logistics are executed effectively.
- Draft research-policy memos, presentations, op-eds, and background notes for high-level partner meetings, and oversee immediate follow-up on such meetings, including related to basic content and data-related requests.
- Develop and implement systems to effectively organize, monitor, and systematize policy engagement efforts and auxiliary support structures.
- Build capability and capacity in the research management team for effective partnership management, deeper understanding of the policy environment, and inform and support fundraising initiatives in the organization.
- Other activities to support our strategy in India and South Asia, as requested.

Basic Qualifications:

- Master's degree in a relevant field such as economics, public policy/administration, and/or political science
- Strong understanding of research design, basic econometrics, and evaluation methodologies, as well as public policy-oriented topics and policy and implementation in South Asia – India in particular
- At least 5 years of experience in a position that includes significant external network development and stakeholder engagement

- Excellent oral and written communication skills in English and strong public speaking skills
- Demonstrated ability to communicate research findings to a non-technical audience
- Willingness to visit research project sites and engage in research content and methodology
- Ability to think creatively, innovate, strategize, set priorities, manage a workplan, and evaluate progress with minimal supervision
- Experience working across multiple projects and managing multiple internal and external relationships
- Experience managing stakeholder and policy programs, including convening policy forums, communications outputs, and thought leadership activities
- Proven track record of carrying out high-quality research, policy, and/or advocacy work

Preferred Qualifications:

- Working knowledge of Hindi
- 7 years or more of relevant experience, including at least three years of working closely with researchers and government officials in India
- Extensive experience in developing strategic engagement and communications programs, including building networks and collaborations to maximize impact on policy/reform
- Expertise in one or more of i.e. India's core research areas
- A PhD in economics, public policy or political science is desirable, but not required

This position will be based in New Delhi, India, with frequent travel throughout the country when Covid-19 restrictions are lifted.

How to Apply:

If you are interested in this position, please fill out our Screening Questionnaire (<https://forms.gle/XbBeNgprSoRxHpxN7>); you will be asked to upload a single PDF containing your CV, cover letter, writing sample, and academic transcripts. Label your file "Last name, First name – Policy Engagement Manager".

To view other open positions, visit the MacMillan Center's Employment Opportunities page (<https://macmillan.yale.edu/academic-programs/faculty/employment-opportunities>).

Start Date: Fall 2021

Application Deadline: Open until Filled

Date Posted: 5/24/2021

Salary: Competitive

eJobs ID: 8894

OPEN

Carleton University

Rank: Postdoctoral Fellow

Specializations: Bureaucracy & Organizational Behavior, Quantitative Methods, Public Opinion

Two Postdoctoral Fellowships, Charity Insights Canada Project—Projet Canada Perspectives des Organismes de Bienfaisance (CICP-PCPOB)

The Master of Philanthropy and Nonprofit Leadership (MPNL) division at Carleton University is currently accepting applications for two postdoctoral fellows. The postdoctoral fellows will be involved in the launch and management of a new knowledge infrastructure project being created to form new understandings of Canada's charitable

sector. Together with the Muttart Foundation, the Lawson Foundation, the Metcalf Foundation, and the Vancouver Foundation, the Canadian Insights Charity Project (CICP) will work to examine and publish real-time data on the Charitable sector (<https://carleton.ca/cicp-pcpob/>). The data generated through this work will support the long-term economic viability, impact, and resiliency of the sector by assisting policymakers in making evidence-based policy decisions, developing data capacity for practitioners, and expanding knowledge of Canada's charitable sector for all stakeholders, including the general public.

The successful candidates will be supervised by Dr. Paloma Raggio, faculty in the School of Public Policy and Administration at Carleton University. Responsibilities for the two fellowships vary, but will include managing large datasets, project management, running advanced statistical models, writing manuscripts, presenting results, and mentoring students. The successful candidates will have the opportunity to work with students, international collaborators and national stakeholders. The fellows will help with the recruitment and onboarding of study participants, the brainstorming of survey questionnaires, collection and analysis of study data and the development of a knowledge infrastructure hub that will help to promote access and understanding of the data collected about the sector. Carleton University is a dynamic and innovative research and teaching institution with a national and international reputation as a leader in collaborative teaching and learning, research, and governance. To learn more about our university and the City of Ottawa, please visit www.carleton.ca/provost.

Carleton University is committed to fostering diversity within its community as a source of excellence, cultural enrichment, and social strength. We welcome those who would contribute to the further diversification of our university including, but not limited to: women; visible minorities; First Nations, Inuit and Métis peoples; persons with disabilities; and persons of any sexual orientation, gender identity and/or expression. Carleton understands that career paths vary. Legitimate career interruptions will in no way prejudice the assessment process and their impact will be taken into careful consideration.

All qualified candidates are encouraged to apply

The two separate postdoctoral positions are as follows

1. For this position, we are looking for someone who has experience and specific knowledge on survey methodology, opinion polling and statistics. Experience with data management is an asset.
2. For this position, we are looking for someone with a background in education, scientific outreach, online teaching. Experience with data management is an asset.

Required qualifications:

- PhD in social or data sciences, education, or related fields to data-management and the philanthropic sector,
- Strong quantitative and qualitative skills and experience analyzing complex data, survey, online teaching, particularly relevant for position #1
- Effective written and interpersonal communication skills,
- Ability to work autonomously with little supervision
- Demonstrated research productivity and publication

Though not required, the ability to speak French and the aptitude to collaborate effectively are considered assets. Applicants from all subfields are invited to apply although they must demonstrate an

interest in publishing and researching in the field of nonprofit studies.

Duration of appointment: 2 years with the possibility for a 1-year extension, totaling 3 years contingent on satisfactory work performance. Start date between June 1, 2022 and September 1, 2022 depending on candidate availability. The position is contingent on securing Mitacs funding and the selected candidates will be asked to review the final application.

Salary: \$65,000/year (CAD)

How to apply:

Please email the following documents to cicp.pcpob@carleton.ca with the subject: Postdoctoral position

The application file (please assemble all in one pdf) should contain:

- Curriculum vita (CV) which include a list of publications
- Brief statement (1-2 pages) describing your interest in this position, fit with this program of research, and future research goals. Please identify clearly which position you would like to be considered for (#1 or #2).
- Academic writing sample and if applicable or available an outreach/public commentary writing sample.
- Names and contact information of three individuals, preferably academic references, who can be contacted to provide references upon request.

Although not required at the application stage, applicants can have reference letters emailed to Dr. Raggio : Paloma.Raggio@carleton.ca if they wish.

Application deadline: May 1, 2022 though applications will continue to be reviewed after this date until the positions are filled.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 3/24/2022

Salary: \$50,000 - \$59,999

eJobs ID: 10231

University of Chicago

Rank: Instructional Professor in the Social Sciences Core

Description

The Social Sciences Collegiate Division at the University of Chicago is now accepting applications for a full-time Instructional Professor who will teach in the Social Sciences Core sequences "Classics of Social and Political Thought" and "Democracy: Equality, Liberty, and the Dilemmas of Self-Government." The appointment is renewable, with an initial term of at least two years, beginning September 1, 2022. Appointment at the rank of Assistant, Associate, and full Instructional Professor will be considered based on the candidate's experience. More information about the Social Sciences Core can be viewed in the College's online catalog: <http://collegecatalog.uchicago.edu/thecollege/socialsciences/>.

The Instructional Professor will teach six quarter-length courses in the Social Sciences Core each academic year. The course assignment will be determined by the Core's staffing needs and will typically include one section of "Classics of Social and Political Thought" and one section of "Democracy: Equality, Liberty, and the Dilemmas of Self-Government" each quarter. In addition to teaching, the Instructional Professor will contribute to the ongoing development of the

Core's curriculum. The successful candidate will be required to participate actively in weekly staff meetings, attend other course-related events, and hold regular office hours.

Qualifications

The position requires a Ph.D. in a social science discipline and is open to applicants who will have completed all requirements for their Ph.D. no later than August 31, 2022. Applicants must have a record of teaching canonical texts in the history of social and political theory at the college level, preferably in courses that engage students in close reading and discussion.

Application Instructions

To apply for this position, you must submit your application through the University of Chicago's Interfolio job board at apply.interfolio.com/104518 and upload the following: 1) a letter of application describing your academic interests and teaching background; 2) a curriculum vitae; 3) evidence of teaching effectiveness, such as student evaluations or performance reviews; 4) a chapter-length piece of writing; and 5) three letters of recommendation. Only complete applications will be considered.

The review of applications will begin on April 20, 2022, and continue until the position is filled or the search is closed.

The terms and conditions of employment for this position are covered by a collective bargaining agreement between the Service Employees International Union (SEIU) and the University.

Position contingent upon budget approval.

Equal Employment Opportunity Statement

We seek a diverse pool of applicants who wish to join an academic community that places the highest value on rigorous inquiry and encourages diverse perspectives, experiences, groups of individuals, and ideas to inform and stimulate intellectual challenge, engagement, and exchange. The University's Statements on Diversity are at <https://provost.uchicago.edu/statements-diversity>.

The University of Chicago is an Affirmative Action/Equal Opportunity/Disabled/Veterans Employer and does not discriminate on the basis of race, color, religion, sex, sexual orientation, gender identity, national or ethnic origin, age, status as an individual with a disability, protected veteran status, genetic information, or other protected classes under the law. For additional information please see the University's Notice of Nondiscrimination.

Job seekers in need of a reasonable accommodation to complete the application process should call 773-702-1032 or email equalopportunity@uchicago.edu with their request.

Start Date: Fall

Application Deadline: Open until Filled

Date Posted: 3/23/2022

Salary: Competitive

eJobs ID: 10224

LaGuardia Community College

Rank: Lecturer (Doctoral Schedule) - Political Science

Specializations: United States, Latin American, Caribbean

Job Title: Lecturer (Doctoral Schedule) - Political Science

Job ID: 23895

Location: LaGuardia Community College

Full/Part Time: Full-Time

Regular/Temporary: Regular

FACULTY VACANCY ANNOUNCEMENT

Founded in 1971 in Long Island City, Queens, LaGuardia Community College is one of seven community colleges of the City University of New York/CUNY. In 2019, LaGuardia served over 30,000 students in pre-college, associate degree, and continuing education programs. Major areas of study include Health Sciences, STEM, Business and Technology, and Liberal Arts. Consistent with the diversity of Queens, 56 percent of LaGuardia students are born outside of the United States. More than half are first-generation college students. Sixty-nine percent live in Queens; the rest come from Brooklyn and beyond. Virtually all LaGuardia students are ethnic minorities (88 percent), 58 percent are women, and 31 percent are over the age of 25. Forty-eight percent of LaGuardia students are Hispanic, making the college a Hispanic-Serving Institution (HSI). Sixty-six percent of LaGuardia students receive financial aid. Slightly less than half attend part-time, often because they need to work to support their families. LaGuardia ranked fifth among U.S. community colleges in economic mobility – moving low-income students into the middle class and beyond – in a 2017 Stanford University study. For more information about LaGuardia Community College please visit www.laguardia.edu.

The Social Science Department at LaGuardia Community College is seeking highly motivated and innovative candidates to fill one full-time position in Political Science at the Lecturer with Doctorate level. Although lectureships are not tenure-track positions, lecturers who complete five years of service may apply for a Certificate of Continuous Employment, which provides job protection comparable to tenure.

Primary responsibilities will include teaching a range of political science courses such as U.S. Power and Politics, Global Politics, Politics of Latin America and the Caribbean, and other courses according to interest and need. The position carries a 4/4 teaching load, eight courses per academic year. The successful candidate will participate in departmental and college-wide initiatives and demonstrate cooperation with others for the good of the institution; provide academic advisement and student guidance; contribute to curriculum and program development; and participate in appropriate professional development. Candidates must demonstrate a strong commitment to undergraduate teaching and the ability to work with diverse populations.

QUALIFICATIONS

Ph.D. degree in Political Science with teaching experience at the college level, required.

PREFERRED QUALIFICATIONS

Ability to contribute to fostering inclusivity among culturally diverse faculty, staff, and student populations preferred.

COMPENSATION

CUNY offers faculty a competitive compensation and benefits package covering health insurance, pension and retirement benefits, paid parental leave, and savings programs. We also provide mentoring and support for research, scholarship, and publication as part of our commitment to ongoing faculty professional development.

HOW TO APPLY

From our job posting system (<http://cuny.jobs>), select "Apply Now" and create or log in to a user account, and provide the requested information. If you are viewing this posting from outside our system, access the employment page on our web site and search for this vacancy using the Job ID or Title.

Candidates should provide a CV/resume.

CLOSING DATE

April 17, 2022

JOB SEARCH CATEGORY

CUNY Job Posting: Faculty

EQUAL EMPLOYMENT OPPORTUNITY

CUNY encourages people with disabilities, minorities, veterans and women to apply. At CUNY, Italian Americans are also included among our protected groups. Applicants and employees will not be discriminated against on the basis of any legally protected category, including sexual orientation or gender identity. EEO/AA/Vet/Disability Employer.

Start Date:

Application Deadline: Open until Filled

Date Posted: 3/22/2022

Salary: Negotiable

eJobs ID: 10222

Princeton University

Rank: Postdoctoral Research Associate/The Initiative for Data-Driven Social Science

The Initiative for Data-Driven Social Science (DDSS) invites applications for a Postdoctoral Research Associate. The mission of the DDSS is to support significant innovation in data-, and computationally-intensive social science research at Princeton University, facilitating impactful multidisciplinary collaboration, scholarly advancement, and product creation for the public good.

Requirements

Applicants must have (or expect to have) a PhD (open to social sciences, statistics, or computer science) and their work must fall at the technical forefront of quantitative social science. Candidates should offer state-of-the-art technical or methodological skills, applying innovative techniques in the examination of substantive social science research questions.

In addition to innovation, candidates will be evaluated on their potential to create public goods and to contribute to the building of a multidisciplinary community. This could be through the provision of statistical or computational tools, software, methodological advancement, or specialized data, for example.

Responsibilities

The Postdoctoral Research Associate will be able to spend 50% of their time on independent research. For the other 50%, they will be required to offer occasional consultation to faculty, graduate students, and postdoctoral researchers, and present several training workshops during the year in their area of technical or methodological expertise. Depending on the research interests and skills of the selected candidate, other responsibilities could include support on a faculty project, organization of a seminar series or small conference, presentation of work at research methods and field-specific seminars.

Apply online at <https://puwebp.princeton.edu/AcadHire/apply/application.xhtml?listingId=24181>.

Application Requirements

1. Cover letter
2. C.V.

3.1-2 research papers

4.1-2 page research statement, specifying research interests and example training workshops candidate could offer

5. Names of two persons who can provide letters of reference upon request

The position is offered for 1 year, with the possibility of renewal, contingent upon funding and satisfactory performance. The appointment will be through the Princeton School of Public and International Affairs.

This position is subject to the University's background check policy.

We at the School of Public and International Affairs believe that it is vital to cultivate an environment that embraces and promotes diversity, equity and inclusion - fundamental to the success of our education and research mission. This commitment to diversity informs our efforts in recruitment and hiring as we actively seek colleagues of exceptional ability who represent a broad range of viewpoints, experiences and value systems, and who share Princeton University's dedication to excellence.

Start Date:

Application Deadline: Open until Filled

Date Posted: 3/17/2022

Salary: Competitive

eJobs ID: 10209

University of Louisiana at Lafayette

Rank: ASSISTANT PROFESSOR OF POLITICAL SCIENCE: PUBLIC LAW (TENURE-TRACK)

Subfield(s): Public Law, American Government and Politics, Open

Specializations: Constitutional Law & Theory, Civil Rights & Liberties, Judicial Politics

The Department of Political Science seeks applications for a tenure track appointment at the rank of Assistant Professor beginning August 2022. A robust academic record with a teaching specialization in U.S. Public Law is necessary. Successful candidates will be an active educator in their field, with a standard teaching load of three courses per semester. The successful candidate will teach introductory sections of American National Government and upper division pre-law courses in support of the Department of Political Science's Pre-Law Concentration, which is a practically-focused law school preparation curriculum, and which comprises roughly half of the department's majors. The successful candidate will also assist other pre-law faculty in offering required Pre-Law courses such as Introduction to Law & Legal Reasoning, Constitutional Law, Civil Rights Law, and/or Civil Liberties, as well as offer new pre-law courses of the candidate's choosing and design. In addition to teaching these courses via the traditional face-to-face method, the candidate must be willing to develop and teach some of these courses as online and/or hybrid courses. The successful candidate will also share in the department's advising and service responsibilities and will work with colleagues to assess and improve curricula, conduct research and/or creative works such as publications and other scholarship in their respective area of specialization, and demonstrate institutional citizenship through active engagement at the department, college, university, public, and professional communities.

To apply for this, access the University of Louisiana at Lafayette Human Resources page here: <https://louisiana.csod.com/ux/ats/careersite/1/home/requisition/1720?c=louisiana>

Start Date: Fall 2022
Application Deadline: Open until Filled
Date Posted: 3/16/2022
Salary: Competitive
eJobs ID: 10203

University of Texas, Rio Grande Valley

Rank: Director

Subfield(s): American Government and Politics, Open, Other

We seek applicants who are dedicated to serving The University of Texas Rio Grande Valley's diverse student body as Director of the Mexican American Studies Academic Program beginning in the 2022-2023 academic year.

The MAS program seeks a successful candidate with a notable record of research in Chicana/o/x and/or Latina/o/x Studies, quality teaching, community engagement, and a strong record of academic administration to direct the program. The successful candidate will lead the program in fulfilling that vision and gaining greater regional and national significance. The successful candidate would be leading a program that is committed to student success and to scholarly research addressing the strengths and needs of students, the local, state, and national community as well as cultivating community engagement opportunities and social justice. It is expected that the successful candidate will assist the program in achieving departmental status. Candidates who are advanced Associate or Full Professor with experience building and directing programs are preferred.

The program director is responsible for consulting with and representing the interest of the program faculty on policies, plans, and procedures that affect the program and is responsible for the overall leadership, management, and administration of the program.

For more information, go to: <https://careers.utrgv.edu/postings/search>

Start Date: Fall 2022
Application Deadline: 3/15/2022
Date Posted: 3/1/2022
Salary: Competitive
eJobs ID: 10165

University of Texas, Rio Grande Valley

Rank: Director

Subfield(s): American Government and Politics, Open, Other

We seek applicants who are dedicated to serving The University of Texas Rio Grande Valley's diverse student body as Director of the Mexican American Studies Academic Program beginning in the 2022-2023 academic year.

The MAS program seeks a successful candidate with a notable record of research in Chicana/o/x and/or Latina/o/x Studies, quality teaching, community engagement, and a strong record of academic administration to direct the program. The successful candidate will lead the program in fulfilling that vision and gaining greater regional and national significance. The successful candidate would be leading a program that is committed to student success and to scholarly research addressing the strengths and needs of students, the local, state, and national community as well as cultivating community engagement opportunities and social justice. It is expected that the successful candidate will assist the program in achieving departmental status.

Candidates who are advanced Associate or Full Professor with experience building and directing programs are preferred.

The program director is responsible for consulting with and representing the interest of the program faculty on policies, plans, and procedures that affect the program and is responsible for the overall leadership, management, and administration of the program.

For more information, go to: <https://careers.utrgv.edu/postings/search>

Start Date: Fall 2022
Application Deadline: 3/15/2022
Date Posted: 3/1/2022
Salary: Competitive
eJobs ID: 10166

University of Texas, Rio Grande Valley

Rank: Lecturer

The Department of Political Science at the University of Texas Rio Grande Valley invites applications for multiple 3-Year Full-Time Lecturers in US Federal Government & Politics and/or Texas Government & Politics to begin Fall 2022. The successful candidate will teach the equivalent of four sections per semester, including U.S. Federal Government & Politics and/or Texas Government & Politics, and upper-division courses in the candidate's sub-field specialization.

Start Date: Fall 2022
Application Deadline: 3/30/2022
Date Posted: 3/1/2022
Salary: Competitive
eJobs ID: 10163

SUNY, Binghamton University

Rank: Postdoctoral Associate

Binghamton University - Postdoctoral Associate in Harpur College That May Lead to Tenure Track

Binghamton University is a world-class institution that unites more than 130 broadly interdisciplinary educational programs with some of the most vibrant research in the nation. Our unique character - shaped by outstanding academics, facilities and community life - promotes extraordinary student success.

Increasing campus diversity is one of Binghamton University's most important strategic priorities. The Presidential Diversity Postdoctoral Fellowship (PDPF) was established in 2018 so that the university can recruit highly qualified candidates for research and scholarship in disciplines that have found it difficult to attract a diverse faculty. This fellowship program mirrors the goals of the SUNY PRODiG program (<https://www.suny.edu/prodig/>) which advances diversity and inclusive excellence by encouraging the recruitment, retention and promotion of outstanding scholars from different backgrounds, including individuals from groups that have been historically underrepresented in higher education.

Our goal is to develop top-tier candidates who may have the opportunity to remain at Binghamton University in a tenure track capacity when their postdoctoral work is completed. Harpur College of Arts & Sciences has fulfilled this commitment, with a track record of four tenure-track assistant professor appointments from the PDPF cohort over the past two years.

Two fellowship appointments will be made in Harpur College of Arts & Sciences for the 2022-23 academic year in two of the following

areas: Africana Studies, Anthropology, Art History, Cinema, Comparative Literature, Geography, Music, Political Science, Romance Languages and Literatures, and Theatre. The college is particularly, but not exclusively, interested in scholars who can contribute to interdisciplinary programs in Digital and Data Studies (<https://www.binghamton.edu/harpur/undergraduate/digital-data.html>) and Global Public Health (degree program currently under development). Binghamton merges rigorous academics, distinguished faculty and state-of-the-art facilities to engage and challenge its 18,000 students. The high-achieving Binghamton student body also represents a great diversity of life experiences, from first-generation college-goers to international students. Beyond their talent, these classmates share a desire to shape the future through technology, insight, intellectual exploration and community service.

Job Description:

Salary: \$62,000

Fellows are appointed with the title of Postdoctoral Associate and will receive the annual salary, along with a New York State comprehensive benefits package. Each fellowship appointment is a non-renewable two-year contract. There will be a research allowance that may be used in support of scholarly expenses and conference travel to disseminate research findings. There will be a moving expenses allowance.

Responsibilities:

The fellows are expected to conduct original research, publish scholarly work, and/or engage in creative activities, as appropriate to the department wherein they will be appointed, and to teach or co-teach one or more courses per year as the instructor of record.

Fellows will receive formal mentoring, as well as constructive feedback throughout the appointment in an effort to improve their candidacy for a tenure track appointment.

Requirements:

- Applicant must receive a doctoral degree in a relevant field prior to the appointment. The expected start date is September 1, 2022, but candidates may be considered for a January 1, 2023 appointment.
- Commitment to improving campus diversity and the campus climate.
- Applicant must be authorized to work in the United States at the time of appointment. Visa sponsorship is not available.

Equal Opportunity/Affirmative Action Employer

The State University of New York is an Equal Opportunity/Affirmative Action Employer.

Application Instructions:

Review of applications will begin on March 21, 2022 and continue until the positions have been filled.

Persons interested in this position should apply online: <https://binghamton.interviewexchange.com/jobofferdetails.jsp?JOBID=142780>

Please submit:

1. Cover letter that describes your research and teaching interests. This letter should identify the department (Africana Studies, Anthropology, Art History, Cinema, Comparative Literature, Geography, Music, Political Science, Romance Languages and Literatures, or Theatre) that aligns with your research and teaching commitments, along with titles/rubrics of two or three possible courses that you are qualified to teach in that area.
2. CV (curriculum vitae),
3. Names and contact information of three references. References will be contacted at a later

stage in the screening process and only for candidates that are under serious consideration,

4. Letter describing how your appointment would contribute to enhancing the diversity and climate of the department, Harpur College, and Binghamton University.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 2/17/2022

Salary: \$60,000 - \$69,999

eJobs ID: 10111

University of Guam

Rank: Instructor to Associate Professor - American and Theory - Non tenure track

Subfield(s): American Government and Politics, Political Theory, Open

The Political Science program has three full-time faculty lines covering the standard subfields of Political Science. The program has two tracks, Political Science, and Government for Education. It averages about 30 majors per academic year. Political Science courses also satisfy general education requirements and electives for other majors. The program is housed within the College of Liberal Arts and Social-Sciences in the Division of Social and Behavioral Sciences, a 14 member division which includes Political Science, Geography, Psychology, Sociology, and Women and Gender Studies.

The successful candidate will be expected to teach two sections of a lower division course on American government every semester; one section of an upper division course in Political Philosophy every year; one section of an upper division course on American Political Thought every other year; and two to three courses a year of the candidate's choice, with some preference given to being able to cover existing offerings in Constitutional Law, Indigenous Politics and Politics of Micronesia. S/he will (a) teach a normal load of twelve (12) credit hours (four courses) per semester; (b) maintain a continuous record of scholarly activity and research, preferably relating to Asia-Pacific Issues; and (c) perform university and community service.

The position is a nine (9) month faculty position, non-tenure track (1, 2 year) contractual appointment. The University provides relocation assistance to new employees if hired off-island on a two (2) year initial contract. Provided are travel expenses for the applicant and the applicant's spouse (as defined by Guam Law) and children under the age of 18 by the least expensive and most direct air route from the point of hire.

Salary will be commensurate with qualifications and experience relevant to the position. The following salary figures are for nine (9) months:

Instructor: \$34,169 – \$67,869 Per Academic Year

Assistant Professor: \$39,473 – \$80,182 Per Academic Year

Associate Professor: \$43,703 – \$88,238 Per Academic Year

Fringe benefits include a medical and dental plan, life insurance, cafeteria plan (flexible tax benefit plan), and the Government of Guam retirement plan.

Minimum Qualifications: M.A. in Political Science or Government from a U.S. regionally accredited institution or foreign equivalent; and must be willing to teach online.

Preferred Qualifications: (a) Ph.D. in Political Science or Government from a U.S. regionally accredited institution or foreign equivalent (appointment as Assistant or Associate Professor requires a Ph.D. by August 2022); (b) Familiarity with issues of Pacific island societies; (c) teaching experience in some of the subject areas listed above; and (d) experience teaching academically and culturally diverse populations.

Applicants for University of Guam faculty positions must complete an online job application through the UOG's online employment portal at <https://uog.peopleadmin.com>.

Priority will be given to applications received by March 27, 2022 (CHamoru Standard Time/UTC+10) when review of received applications will begin, but applications will be accepted until the position is filled.

Please have the following documents prepared and ready to upload with your application: (1) Letter of Intent, stating interest (2) Up-to-date curriculum vitae or resume (3) Copies of all graduate and undergraduate transcripts.

Applicants who are short-listed for an interview will be required to provide a short (approximately 5 minutes) video clip of their lecture or presentation.

Special Instructions for References: Three (3) current letters of recommendation from persons knowledgeable about your academic and professional performance must be provided by providing a list of at least three (3) references to be contacted on the References section of the online application. Enter each reference by clicking on the "Add References Entry" button. Provide the name, title, email address, mailing address, and telephone number of each reference. A system automated email will be sent to each reference's email address with a link to attach their reference letter to your application.

(Note to applicants in the mainland United States: Please be advised that Guam is a day ahead of the mainland United States.)

For technical assistance or inquiries in completing the application, please contact Eliza Soriano at esoriano@triton.uog.edu.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 2/17/2022

Salary: Negotiable

eJobs ID: 10115

New York University Abu Dhabi

Rank: Post-doctoral Associate in Social Science Focused on Research on Africa

Specializations: Africa, Environmental Policy, Middle East

Post-doctoral Associate in Social Science Focused on Research on Africa
Division of Social Science
NYU Abu Dhabi

We are inviting applications for a post-doctoral Associate in the Division of Social Science at NYU Abu Dhabi from those who have or will soon receive a PhD in one of the social sciences or a related discipline. The appointment will begin September 1, 2022, subject to final budget approval. Post-doctoral Associate will spend half their

time on independent research, and half on collaborative research with Professors Melina Platas, Peter van der Windt, J. Andrew Harris, who will also serve as mentors. The collaborative research will involve multi-site survey-based research on governance and perceptions of climate change in the Global South, and Africa in particular. The ideal candidate would have significant experience with fieldwork and survey implementation. Essential skills include programming experience in R/Stata/Python and experience with and/or strong interest in survey experiments, sampling, and design. The position does not require teaching, but it may be possible to get teaching experience for compensation. You would be part of a group of over 20 post-doctoral Associate and 70 faculty in the Division of Social Science.

About NYU Abu Dhabi

Established in partnership between New York University (NYU) and the emirate of Abu Dhabi, NYU Abu Dhabi (NYUAD) has assembled a remarkable community of scholars, students, researchers, artists, inventors, and others who are establishing a new global model of higher education for today's complex world. We seek to attract outstanding post-doctoral researchers who will contribute to an intellectually rich environment.

NYUAD is committed to building and strengthening a university-wide culture of inclusion, diversity, belonging, and equity (IDBE). For more information on NYUAD's commitment to IDBE and how these values are fundamental to our mission please visit <https://nyuad.nyu.edu/en/about/inclusion-diversity-belonging-and-equity.html>.

Working for NYUAD

To help post-doctoral Associate and faculty thrive, we offer a comprehensive benefits package. This starts with a generous relocation allowance to ensure a smooth transition to Abu Dhabi. It includes a competitive salary; housing and transportation allowances; educational assistance for your dependents attending school in the UAE; and access to health and wellness services. Click here for more information on benefits for you and your family.

Qualifications

This position requires a Ph.D. in a social science or a related discipline and evidence of a strong program of high-quality research.

Application Instructions

To apply for this position, please submit the following items to: <https://apply.interfolio.com/101345>

- .CV
- .Cover Letter
- .Statement of Research Interests
- .Three (3) Representative Writing Samples
- .List of three references that may be contacted

We will begin looking at applications immediately and will continue until the position is filled. Successful candidates will begin in fall 2022, and must relocate to Abu Dhabi. The post-doctoral Associate is guaranteed for two years, and is renewable for a third year depending on performance.

Women, underrepresented minorities, and UAE citizens are especially encouraged to apply.

For questions about this position, please email nyuad.socials-science@nyu.edu.

Join NYU Abu Dhabi, an exceptional place for exceptional people.

Start Date: Fall 2022
Application Deadline: Open until Filled
Date Posted: 2/8/2022
Salary: Competitive
eJobs ID: 10064

New York University-Abu Dhabi

Rank: Post-Doctoral Associate

Specializations: Political Psychology, Public Opinion, Gender Politics & Policy

Dr. P.J. Henry is inviting applications for two, two-year Post-Doctoral Associate positions at New York University Abu Dhabi (NYUAD) in the area of social and political psychology to start September 2022 (starting date negotiable).

One Post-Doctoral Associate will work on quantitative research projects in political psychology, gender, sex roles, sexuality, and inequality. Experience working with archival data sets and/or large survey data sets (e.g., ANES, GSS, WVS), and with interdisciplinary research (e.g., sociology, gender studies, political science) is a plus. Expertise or experience with sophisticated statistical analysis is important, especially multilevel modeling.

The other Post-Doctoral Associate will help manage a longitudinal survey of social and political attitudes of NYUAD students, including beliefs relevant to globalization, social dominance, abstract/neoliberalism, inequality, gender, identity, and a range of current political issues such as climate change, migration, and pandemics. Experience with survey methodology, social media, Qualtrics, coordinating with campus administration and student life, and an enthusiastic personality is a plus. Strong quantitative skills are important.

In addition to the core project responsibilities, the post-doctoral associates will have an agreed portion of their time protected to spend on advancing their own research, for which they can take advantage of the excellent facilities and research culture at NYUAD.

This position is located in Abu Dhabi, United Arab Emirates, where the selected candidate will join a thriving research community in the rapidly growing Psychology program at New York University Abu Dhabi (NYUAD). The psychology program and university have strong connections to the NYU campus in New York. Funding is guaranteed for up to two years with opportunity for renewal following a successful performance evaluation. The terms of employment are highly competitive and include housing and travel subsidies, a moving allowance, and educational subsidies for those with children.

Candidates must hold (or be close to completing) a Ph.D. in social psychology or a related social science (e.g., political science, sociology).

Applicants should submit the following to the application website at <http://apply.interfolio.com/101553>.

- (1) a statement that describes their research interests and fit to either or both positions (approx. 2-4 pages),
- (2) a cover letter,
- (3) a CV,
- (4) two writing samples, and
- (5) 3 letters of recommendation.

To receive full consideration, complete applications must be received by April 1, 2022. Review of applications will begin immediately and

will continue until the position is filled. Interviews will be conducted via Zoom.

If you have any questions, please email P.J. Henry directly (pj.henry@nyu.edu), or visit his faculty website at <https://nyuad.nyu.edu/en/academics/divisions/science/faculty/pj-henry.html>.

About NYUAD

NYU Abu Dhabi is a degree-granting research university with a fully integrated liberal arts and science undergraduate program in the Arts, Sciences, Social Sciences, Humanities, and Engineering. NYU Abu Dhabi, NYU New York, and NYU Shanghai, form the backbone of NYU's global network university, an interconnected network of portal campuses and academic centers across six continents that enable seamless international mobility of students and faculty in their pursuit of academic and scholarly activity. This global university represents a transformative shift in higher education, one in which the intellectual and creative endeavors of academia are shaped and examined through an international and multicultural perspective. As a major intellectual hub at the crossroads of the Arab world, NYUAD serves as a center for scholarly thought, advanced research, knowledge creation, and sharing, through its academic, research, and creative activities. UAE Nationals are encouraged to apply.

Start Date: Fall 2022

Application Deadline: 4/1/2022

Date Posted: 1/23/2022

Salary: Competitive

eJobs ID: 9995

Dartmouth College

Rank: Department of Government, Globalization (Open-Rank)-Specializations: International Political Economy, Trade, Electoral Systems

Department of Government, Globalization (Open Rank): The Department of Government at Dartmouth College invites applications and nominations for a full-time tenure-track or tenured faculty appointment at any rank in the field of globalization. Qualified candidates should have a PhD in Political Science or a related field, or be ABD with degree in hand by the start date. The position is open to applicants from all sub-fields. The appointment in the Department of Government is one of three positions in a cluster hire in the study of globalization. The other two positions are in the Tuck School of Business and the Department of Economics. We are particularly interested in scholars who study the challenges and opportunities of globalization and who seek to understand forces that improve conditions for the poor and marginalized in countries and regions, exploring factors such as the rule of law, human rights, free and fair elections, and free trade and open markets.

Qualified candidates should be prepared to lead, initiate, and participate in collaborative research projects within the Department of Government, the Department of Economics, the Tuck School of Business, and beyond, including Dartmouth researchers from other Arts & Sciences departments, the Rockefeller Center, the Irving Energy Institute, and the Dickey Center. Qualified candidates will also have a demonstrated commitment to inclusive excellence in classroom teaching. Dartmouth's academic year is divided into four ten-week terms, with faculty engaging full-time for three of the four terms, typically teaching four courses per year.?

Application Instructions:

Qualified candidates should have a PhD in Political Science or a related field, or be ABD with degree in hand by the start date. Applicants should submit:

- 1) Cover letter, including overview of research areas and teaching interests. Applicants should also state in their cover letter, or in a separate statement, how their teaching, research, service, and/or life experiences prepare them to advance Dartmouth's commitments to diversity, equity, and inclusion.
 - 2) C.V.
 - 3) Dissertation abstract or research statement (maximum two pages single-spaced).
 - 4) Untenured applicants must submit three letters of recommendation. For ABD candidates, one of the letters must be from the dissertation advisor. Letters are optional for tenured applicants.
 - 5) Writing sample of 20-40 pages (published or unpublished).
- Application review will begin on February 6, 2022, and continue until the position is filled. For a complete position description, see <http://apply.interfolio.com/100637>

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 1/7/2022

Salary: Competitive

eJobs ID: 9949

University of the Pacific

Rank: Assistant Professor

The Department of Political Science at the University of the Pacific invites applications for a full-time, tenure track appointment as an Assistant Professor with research and teaching expertise in race and ethnic politics. A Ph.D. in Political Science is required by the time of appointment. Salary is commensurate with experience and includes the option of receiving additional compensation for summer teaching. This position includes health, dental and vision benefits, as well as conference travel support during the academic year.

The successful candidate will teach 5 courses over the academic year. One of the courses will include a course in the university's core general education program. Preference is given to applicants with teaching experience in race and ethnic politics with an ability to teach courses in criminal justice. The department is interested in candidates able to incorporate research on race into intermediate and advanced courses in race, ethnicity, and minority politics.

Qualified candidates should have demonstrated experience working with a diverse community of learners. For more information about Pacific's Political Science department, visit: <http://www.pacific.edu/Academics/Schools-and-Colleges/College-of-the-Pacific/Academics/Departments-and-Programs/political-science.html>

The position is open until filled. The Department will begin reviewing applications the second week of January 2021. Please apply through people admin and include the following as attachments: 1) letter of interest, 2) CV, 3) teaching statement, 4) sample syllabi and related course materials including teaching evaluations, and 5) names and contact information for three references. To apply, please use the following link: <https://pacific.peopleadmin.com/postings/20916>

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 12/1/2021

Salary: Competitive

eJobs ID: 9788

Princeton University

Rank: Postdoctoral Research Associate in Development Finance

Specializations: Economic Policy, International Political Economy, Trade

The Empirical Studies of Conflict Project (ESOC) at the School of Public and International Affairs (SPIA), the Julis-Rabinowitz Center for Public Policy and Finance (JRCPPF), and the Department of Operations Research and Financial Engineering (ORFE) at Princeton University seek outstanding candidates for a postdoctoral research associate, or more senior research position, in the area of development finance starting July 1, 2022.

In addition to pursuing their own independent research, the Postdoctoral Research Associate will play a key role in supporting a new Research Community at Princeton focusing on how technical and/or financial interventions can address issues at the intersection of climate change and development in such regions as sub-Saharan Africa. Experience using data from diverse sources like nightlights and social media, in addition to administrative data, would be of particular value. The Associate could also support an ongoing ORFE project in collaboration with a major US bank, or teach an introductory course in statistics and probability for that department, contingent on interest, departmental need, and sufficient course enrollments. If teaching, the Associate would carry a secondary rank of Lecturer during the relevant semester.

The position provides an excellent opportunity for collaboration with Princeton faculty, graduate and undergraduate students. Postdoctoral Research Associates are expected to participate actively in the intellectual life of Princeton University.

Applicants must have received (or expect to receive) a Ph.D. between September 2019 and September 2022, in Economics, Finance, Operations Research, Data Science, Political Science, or a related field. This is a 12-month term appointment with the possibility of renewal contingent on satisfactory performance and funding.

All candidates with relevant research interests are encouraged to apply. We at the School of Public and International Affairs believe that it is vital to cultivate an environment that embraces and promotes diversity, equity, and inclusion - fundamental to the success of our education and research mission. This commitment to diversity informs our efforts in recruitment and hiring as we actively seek colleagues of exceptional ability who represent a broad range of viewpoints, experiences, and value systems, and who share Princeton University's dedication to excellence.

This position is subject to the University's background check policy.

Start Date: Summer 2022

Date Posted: 11/12/2021

Salary: Competitive

eJobs ID: 9710

Stanford University

Rank: Postdoctoral Fellow (Health)

Subfield(s): Open, Methodology, Public Policy

About the Lab

Stanford University is seeking to appoint a Postdoctoral Research Fellow (Health) to join the Immigration Policy Lab (IPL). IPL conducts research that employs field and natural experimental methods

to quantify the impacts of immigration and integration policies throughout the world. Using large datasets, creative research designs, and modern analytical tools, we bring new evidence to bear on the urgent problems practitioners face. By guiding the people who set public policy, as well as those who serve immigrant communities, our research can generate solutions and ultimately improve lives. IPL reorients academic training by placing postdocs in a hub of experiential research activity. Working side by side with faculty and professional staff, postdocs are fully immersed in an innovative research model that combines the efficiency and rigor of an academic lab with the energy and innovation of a civic-tech startup.

Position

IPL is a highly collaborative environment. The postdoc will have the opportunity to co-author papers envisioned to appear in top journals that report on the results of the studies, as well as work with an array of affiliated faculty from top institutions. While the majority of the postdoc's time will be dedicated to collaborative lab projects, there is also an opportunity to develop related independent health research. Examples of previous studies produced by the lab include projects on the intergenerational impact of DACA on the mental health of children (Science), public health insurance and immigrant families' location decisions (JAMA Pediatrics), and the impact of prenatal care for children of undocumented women (Obstetrics and Gynecology).

The initial appointment will be for one year (with potential to renew for a second year). Start date is flexible, but no later than July 2022. Salary is standardized based on Stanford University guidelines. Benefits are provided.

Qualifications

The Postdoctoral Research Fellow will have completed a Ph.D., with a preference for political science, economics, sociology, statistics, or computer science. She or he should have a range of statistical and data skills including graduate-level knowledge of causal inference methods, data management, and data analysis. Knowledge of immigration and health policy will also be valued.

In addition, having experience working with medical claims data and executing and managing data analysis in a server-based environment is highly valued.

Stanford University is an equal opportunity employer. It welcomes nominations of, and applications from, women and members of minority groups, as well as others who would bring additional dimensions to the university's research missions.

Application Requirements and Recommendations

Applications should include a cover letter, CV, graduate school transcripts, a writing sample, contributions to diversity statement, and at least two letters of recommendation. The "Contributions to Diversity Statement" should describe the candidate's experience as a part of any of the diverse or underrepresented groups as outlined below, and any past efforts, as well as future plans, to advance diversity, equity, and inclusion as a postdoc at Stanford and IPL community member. Additional papers may be requested at a later date. Applicants should be prepared to complete a research design and data analysis exercise as part of the interview process.

IPL encourages applicants from diverse and underrepresented groups to apply. In particular, IPL encourages individuals from historically underrepresented racial and ethnic groups (Black or African Americans, Hispanics or Latinos, American Indians or Alaska Natives, Native Hawaiians and other Pacific Islanders, as described by the National

Science Foundation), individuals with disabilities, and individuals from disadvantaged economic and educational backgrounds (low-income households and disadvantaged educational environments) to apply. IPL encourages that this information be shared in the "Contributions to Diversity Statement".

Applications will only be accepted through <https://academicjobsonline.org/ajo/jobs/19939> (ID19939). We will begin reviewing applications on November 1st, 2021. Applicants who have questions about the position may contact Elisa Cascardi at the Immigration Policy Lab at Stanford University, directly (cascardi@stanford.edu, Subject: Immigration Lab Postdoc (Health) 2021).

Start Date: Summer 2022

Application Deadline: Open until Filled

Date Posted: 10/22/2021

Salary: Competitive

eJobs ID: 9610

OTHER

Wake Forest University

Rank: Assistant Teaching Professor, Program in African American Studies and Program for Leadership and Character

Specializations: African American Politics, Gender Politics & Policy, Race & Ethnic Politics

Job Description Summary

The Program in African American Studies and the Program for Leadership and Character at Wake Forest University seek an engaged, creative, and committed teacher-scholar to become an Assistant Teaching Professor. This is considered a permanent position, with an initial and renewable two-year appointment. The Assistant Teaching Professor will join an innovative and interdisciplinary cohort of emerging scholars from the humanities, social sciences, and natural sciences to develop and teach leadership and character-related courses within and across their respective disciplines. The Assistant Teaching Professors will teach three courses per semester (a 3:3 load) and contribute to the co-curricular programming of the Program for Leadership and Character and the Program in African American Studies. The Assistant Teaching Professor will benefit from course development workshops and mentoring from faculty in both programs and support for professional and scholarly development.

We welcome candidates with a Ph.D. in African American/Africana Studies or related fields in the arts, humanities, or social sciences where the candidate has pursued research and/or teaching on leadership, character, and ethics in the context of African American/Africana studies. We are particularly interested in candidates who can complement and enhance the "Ethics, Politics, and Society" area of emphasis in the African American Studies curriculum and contribute to a new Ethical Inquiry requirement in the College. We are open to a variety of possible courses, including, for example, courses on leadership and character within African American/Africana ethical and political thought, movements for justice and freedom and the role of leadership and character within those movements, and the role of African American/Africana artistic practices and aesthetic theories in shaping novel conceptions of leadership and character. The successful candidate will also have opportunities to teach other courses in African American Studies. Compelling applicants will demonstrate an openness to critical interdisciplinary engagement and a commitment to inclusive excellence in teaching and mentoring undergraduate students from diverse backgrounds.

Wake Forest University welcomes and encourages diversity and inclusivity and seeks applicants with demonstrated success in working with diverse populations. Wake Forest University is an AA/EO employer and values an inclusive and diverse learning community and campus climate. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, protected veteran status, or any other characteristic protected by law.

Wake Forest University is a private, coeducational institution dedicated to academic excellence in liberal arts, graduate and professional education. Located in Winston-Salem, NC (“The City of Arts and Innovation”), the University is ranked among the top thirty national universities by U.S. News and World Report. The University has a deep institutional commitment to public service and engagement with the world, as indicated by the motto *Pro Humanitate* (for humanity), which encourages students to develop the qualities of human character needed to serve humanity. With the aim to educate the whole person, the University has established an innovative Program for Leadership and Character that plans creative, liberal arts-based programming to help students develop the virtues of character needed to lead in an increasingly complex world. The Program is based on cutting-edge academic research on leadership and character, including research conducted by Wake Forest faculty who are leading experts on the study of character. The Program in African American Studies is a vibrant and dynamic program that aims to cultivate, nurture, and support signature intellectual contributions to the discipline of African American Studies, critical interdisciplinary scholarship, and human knowledge and understanding through the critical and comprehensive study of the cultures, experiences, expressions, and ideas of African descended people in the United States and in the African diaspora. African American Studies offers an undergraduate major and minor and planning is underway to offer a graduate certificate in African American Studies.

For quick facts about the University, see <http://www.wfu.edu/visitors/quickfacts.html>. For more on the Program for Leadership and Character, see <https://leadershipandcharacter.wfu.edu/>. For more on African American Studies, see <https://afam.wfu.edu/>.

Please provide a cover letter that speaks to your teaching experience and the courses you would be prepared to design and teach, a curriculum vitae, a teaching statement that includes a plan to establish an inclusive learning environment in the liberal arts context, copies of course evaluations (if available), a writing sample (published article or selection from current research project), and a list of five professional references. References will be contacted only for short-listed candidates with prior approval. The position is scheduled to begin on July 1, 2022. Applications arriving by April 8, 2022, will be given priority consideration.

For additional information, please contact Dr. Corey D. B. Walker at walkerco@wfu.edu or Dr. Michael Lamb at lambkm@wfu.edu.

Essential Functions:

Teaches six courses per year (a 3:3 load), including at least four courses or sections that integrate leadership and character in African American Studies.

Develops at least two new syllabi and other teaching resources related to leadership and character in the context of African American Studies.

Provides academic advising to lower-division students and majors/minors in African American Studies.

Participates in course development workshops and ongoing professional development related to leadership and character.

Assists with designing and delivering curricular and co-curricular programming for African American Studies and the Program for Leadership and Character.

Works with the Co-Directors of Research and Assessment in the Program for Leadership and Character to develop assessment plans for their courses, assess the impact of their courses, and potentially publish relevant scholarly research.

Assists other faculty in African American Studies with integrating leadership and/or character into their courses or curricula.

Attends meetings, retreats, and convenings of African American Studies, the Program for Leadership and Character, and the College faculty. Provide service to African American Studies, the Program for Leadership and Character, and the College.

Pursues relevant research, presents research in academic contexts, and represents both programs at relevant academic conferences and educational convenings.

Meets as needed with the Director of African American Studies, Executive Director of the Program for Leadership and Character, and related faculty and staff.

Provides summaries and information about their work for inclusion in both programs' annual reports.

Performs other duties as needed.

Required Education, Knowledge, Skills, Abilities:

Ph.D. in African American/African Studies or related fields in the arts, humanities, and social sciences.

Teaching and/or research expertise related to leadership, character, virtue, and/or ethics.

Commitment to interdisciplinary teaching, research, and engagement. Record of excellent undergraduate teaching and mentoring and a commitment to developing creative pedagogy.

Commitment to supporting the intellectual and ethical development of undergraduate students.

Experience with, and sensitivity to, diverse populations and the ability to build inclusive and equitable communities where differences are appreciated and engaged.

Excellent writing, research, and communication skills.

Excellent organizational and interpersonal skills.

Sound character, wise judgment, and a strong work ethic.

Demonstrated ability to:

Work independently with minimal supervision.

Set priorities and effectively manage time and resources.

Be a constructive and collaborative member of a team.

Positively influence colleagues and develop collaborative relationships with a wide range of people.

Willingness to learn more about leadership and character development and apply that knowledge to inform curricular design, implementation, and assessment.

Knowledge and understanding of academic cultures, rules, and regulations.

Openness to feedback and a commitment to personal and professional growth.

Ability to represent the programs and the university in a professional manner.

Preferred Education, Knowledge, Skills, Abilities:

Experience with engaged learning and/or community-based research.
Additional Job Description

In furtherance of the University's commitment to resuming operations in a manner consistent with or similar to how those operations were conducted prior to the pandemic, and in an effort to protect the health and safety of the campus community, all faculty and staff are required to be fully vaccinated with an FDA approved or authorized COVID-19 vaccine and an influenza vaccine. Faculty and staff with disabilities or sincerely held religious beliefs that preclude vaccination should contact Human Resources to request a reasonable accommodation.

Time Type Requirement: Full time

In order to provide a safe and productive learning and living community, Wake Forest University conducts background investigations for all final faculty candidates being considered for employment.

Wake Forest seeks to recruit and retain a diverse workforce while promoting an inclusive work environment committed to excellence in the spirit of Pro Humanitate. In adherence with applicable laws and as provided by University policies, the University prohibits discrimination in its employment practices on the basis of race, color, religion, national origin, sex, age, sexual orientation, gender identity and expression, genetic information, disability and veteran status and encourages qualified candidates across all group demographics to apply.

Apply here: https://wfu.wd1.myworkdayjobs.com/Faculty_Career_Website_live/job/Winston-Salem-NC/Assistant-Teaching-Professor--Program-in-African-American-Studies-and-Program-for-Leadership-and-Character_R0004447-1

Start Date: Summer 2022

Application Deadline: Open until Filled

Date Posted: 3/31/2022

Salary: Competitive

eJobs ID: 10251

Wake Forest University

Rank: Postdoctoral Fellow, Leadership and Character for Pre-Law Professions, Office of Academic Advising and the Program for Leadership and Character

Job Description Summary

The Office of Academic Advising and the Program for Leadership and Character at Wake Forest University seek a visionary, creative, and caring teacher-scholar to become the Postdoctoral Fellow in Leadership and Character for Pre-Law Professions. The Postdoctoral Fellow will work closely with the Associate Dean of Academic Advising in the College, the pre-law advising team, and the Program for Leadership and Character to provide an intellectual foundation for pre-law advising, mentoring, and teaching that focuses on the integration of leadership, character, and purpose into pre-professional education and vocational discernment and development. The Postdoctoral Fellow will design and teach at least one section of a course in the Interdisciplinary Humanities Program entitled "Humanities and Law" that explores the ethical, political, and social implications of the law and helps undergraduate students discern their professional identity and develop virtues of leadership and character relevant to the practice of law. Depending on departmental needs, the Postdoctoral Fellow may also teach another section of the "Humanities and Law" or another course in Interdisciplinary Humanities related to their specific expertise. The Postdoctoral Fellow will also provide individualized mentoring and

coaching within the Office of Academic Advising to undergraduate students considering careers in law; develop and organize workshops, speakers, and events on leadership, character, and professional identity that introduce students to the ethical, personal, and professional dimensions of pursuing a career in law; and create opportunities for Wake Forest College students to connect with relevant partners and programs in the College and School of Law. The Postdoctoral Fellow will work to promote access to leadership in legal professions among students from underrepresented racial, socio-economic, and other groups. The ideal candidate will exhibit scholarly expertise in leadership, ethics, law, and/or interdisciplinary humanities and demonstrate a commitment to personal mentoring, transformative teaching, and student development as leaders of character.

This is a three-year, grant-funded position supported by a multi-year grant from the Kern Family Foundation. The position may be considered for funding beyond the initial three-year term.

Wake Forest University is a private, coeducational institution dedicated to academic excellence in liberal arts, graduate, and professional education. Located in Winston-Salem, NC ("The City of Arts and Innovation"), the University has a deep institutional commitment to public service and engagement with the world, as indicated by the motto Pro Humanitate (for humanity), which encourages students to develop the qualities of human character needed to serve humanity. With the aim to educate the whole person, the University has established an innovative Program for Leadership and Character that plans creative programming and courses to help students develop the character needed to lead in an increasingly complex world. The Program is based on cutting-edge academic research on leadership and character, including research conducted by Wake Forest faculty in various fields who are leading experts on the study of character. Over the last few years, the Program has received major grants and gifts to develop leaders of character at Wake Forest and support other colleges and universities who seek to promote leadership and character on their campuses. A major grant from the Kern Family Foundation is now supporting a significant expansion of the Program's work in Wake Forest's professional schools and pre-professional programs. For more on the Program for Leadership and Character, see <https://leadershipandcharacter.wfu.edu/>. The Office of Academic Advising strives to help students achieve their potential as whole persons. For more information, see <https://advising.wfu.edu/>. To learn about the School of Law, see <https://law.wfu.edu/>. To learn more about the Interdisciplinary Humanities Program, which engages questions about what it means to be human and will serve as the academic home of the "Humanities and Law" course, see <https://humanities.wfu.edu/>

Wake Forest University welcomes and encourages diversity and inclusivity and seeks applicants with demonstrated success in working with diverse populations. Wake Forest University is an AA/EO employer and values an inclusive and diverse learning community and campus climate. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, protected veteran status, or any other characteristic protected by law.

Please submit a cover letter explaining your interest in the position and your expertise for advising undergraduates and teaching a course in "Humanities and Medicine"; a resumé or curriculum vitae; a teaching statement; student evaluations of your teaching (if available); and three letters of recommendation (including one that speaks to your experience teaching, advising, or mentoring students). Applications will be processed from February 2021 until the position is filled. The start date for this position is July 1, 2022. This position will be primarily in person at Wake Forest's Winston-Salem campus.

Job Description

Essential Functions:

Work with the Associate Dean of Academic Advising in the College, the pre-law advising team, and the Program for Leadership and Character to provide an intellectual foundation for pre-law advising, mentoring, and teaching that focuses on the integration of leadership, character, and purpose into pre-professional education and vocational discernment and development.

Teach at least one section of “Humanities and Law” course per year explicitly focused on leadership, character, and ethics in the context of law and legal careers, and potentially one other course in Interdisciplinary Humanities.

Design at least one syllabus focused on leadership and character related to law that can be used and adapted by other faculty.

Develop and deliver programs, events, and workshops for pre-law and potential pre-law students regarding issues of leadership, character, purpose, professional identity formation, and the importance of virtues such as resilience, empathy, justice, compassion, honesty, and practical wisdom in the legal profession.

Serve as a liaison between pre-law advising faculty, the Office of Academic Advising, the Program for Leadership and Character, and the Interdisciplinary Humanities Program.

Provide direct mentoring, counsel, and support within the Office of Academic Advising for pre-law students on matters related to professional identity exploration and ethical formation.

Foster connections between pre-law advising and work on leadership, character, and professional identity in the School of Law.

Support research on leadership, character, and professional identity development in pre-law programs and courses.

Coordinate tracking the post-college trajectories of pre-law students, including those who participate in the grant-funded courses and programs.

Attend relevant meetings of the Office of Academic Advising, Program for Leadership and Character, and Interdisciplinary Humanities Program.

Assists with other duties as needed.

Other Functions: NA

Required Education, Knowledge, Skills, Abilities:

PhD in a related field or JD.

Expertise required to teach a course on “Humanities and Law” in the Interdisciplinary Humanities Program focused on leadership, character, and professional development.

Record of excellent teaching and commitment to developing creative pedagogy.

Commitment to teaching undergraduates.

Excellent writing, research, and communication skills.

Excellent organizational and interpersonal skills.

Commitment to supporting the intellectual, ethical, and professional development of students.

Experience with, and sensitivity to, diverse populations and the ability to build inclusive and equitable communities where differences are appreciated and engaged.

Sound character, wise judgment, and a strong work ethic.

Demonstrated ability to:

Work independently with minimal supervision.

Set priorities and effectively manage time and resources.

Be a constructive and collaborative member of a team.

Positively influence colleagues and develop collaborative relationships with a wide range of people.

Willingness to learn more about leadership and character development and apply that knowledge to inform curricular design, implementation, and assessment.

Willingness to participate in and support research related to leadership, character, and professional identity in pre-professional programming and courses.

Knowledge and understanding of academic cultures, rules, and regulations.

Openness to feedback and a commitment to personal and professional growth.

Ability to represent the Program for Leadership and Character, Office of Academic Advising, the Interdisciplinary Humanities Program, and Wake Forest University in a professional manner.

Ability to work occasional weekend or evening hours as needed.

Preferred Education, Knowledge, Skills, Abilities:

Teaching experience or research related to leadership, character, virtue, professional identity, and/or ethics in law or law-related fields.

Experience in academic advising of undergraduates.

Knowledge of leadership development and/or character education.

Familiarity with the study or practice of law.

Accountabilities:

Responsible for own work.

Additional Job Description

In furtherance of the University’s commitment to resuming operations in a manner consistent with or similar to how those operations were conducted prior to the pandemic, and in an effort to protect the health and safety of the campus community, all faculty and staff are required to be fully vaccinated with an FDA approved or authorized COVID-19 vaccine and an influenza vaccine. Faculty and staff with disabilities or sincerely held religious beliefs that preclude vaccination should contact Human Resources to request a reasonable accommodation.

Time Type Requirement

Full time

Note to Applicant:

This position profile identifies the key responsibilities and expectations for performance. It cannot encompass all specific job tasks that an employee may be required to perform. Employees are required to follow any other job-related instructions and perform job-related duties as may be reasonably assigned by his/her supervisor.

In order to provide a safe and productive learning and living community, Wake Forest University conducts background investigations and drug screens for all final staff candidates being considered for employment.

Wake Forest seeks to recruit and retain a diverse workforce while promoting an inclusive work environment committed to excellence in the spirit of Pro Humanitate. In adherence with applicable laws and as provided by University policies, the University prohibits discrimination in its employment practices on the basis of race, color, religion, national origin, sex, age, sexual orientation, gender identity and expression, genetic information, disability and veteran status and encourages qualified candidates across all group demographics to apply. ?

Apply here: https://wfu.wd1.myworkdayjobs.com/Staff_Career_Website_live/job/Winston-Salem-NC/Postdoctoral-Fellow--Leadership-and-Character-for-Pre-Law-Professions--Office-of-Academic-Advising-and-the-Program-for-Leadership-and-Character_R0004385

Start Date: Summer 2022
Application Deadline: Open until Filled
Date Posted: 3/31/2022
Salary: Competitive
eJobs ID: 10252

University of Chicago

Rank: Instructional Professor - Master of Arts Program in Social Sciences

Description

The Division of the Social Sciences at the University of Chicago invites applications for appointment as Instructional Professor (IP), with a specialization in Political Science, in the Master of Arts Program in the Social Sciences (<https://mapss.uchicago.edu>). This is a full-time, career track teaching position. The initial three-year appointment will begin in Academic Year 2022-23 and is renewable with opportunity for promotion. Appointment at rank Assistant, Associate, and full Instructional Professor will be considered based on the candidate's experience.

MAPSS recruits talented students from across the United States and around the world. Approximately 35% go on to elite PhD programs after they graduate, while the majority pursue research-oriented careers with the help of an in-house Career Service team. Students are selected from a wide array of backgrounds, experiences, and research trajectories, and help to make the Division of Social Sciences a more diverse and vibrant intellectual community.

The IP will annually teach four courses, including one section of the MAPSS core course "Perspectives in Social Science Analysis," at least one graduate seminar introducing an important research methodology in political science, and other courses oriented toward MA and/or undergraduate students at the University of Chicago, according to program need.

In addition to teaching, the IP will mentor a group of 18-22 MA students over the MA year and serve as second reader on their MA theses; advise a limited number of theses as the primary reader; lead an MA Proposal Workshop; hold weekly office hours; hire and manage teaching assistants; contribute to program admissions, staff hiring, and student recruitment; attend staff meetings; support students in their applications to doctoral programs; and participate on decision-making committees (e.g. student prizes).

The position includes support for professional development.

Qualifications

Applicants must have a PhD in Political Science in hand prior to the start date. Prior teaching experience is expected.

Application Instructions

The following materials must be submitted through [Interfolio](https://apply.interfolio.com/103745) at apply.interfolio.com/103745 : 1) a cover letter, outlining the applicant's prior training in Political Science, prior teaching or mentoring experience, and suggested course offerings; 2) a curriculum vitae; 3) an article-length writing sample; 4) at least one course syllabus; 5) course evaluations or other evidence of past excellence in teaching or mentoring; and 6) the names and contact information for three recommenders.

Review of applications will begin on April 11 and will continue until the position is filled or the search is closed.

This position will be part of the Service Employees International Union.

Equal Employment Opportunity Statement

We seek a diverse pool of applicants who wish to join an academic community that places the highest value on rigorous inquiry and encourages diverse perspectives, experiences, groups of individuals, and ideas to inform and stimulate intellectual challenge, engagement, and exchange. The University's Statements on Diversity are at <https://provost.uchicago.edu/statements-diversity>.

The University of Chicago is an Affirmative Action/Equal Opportunity/Disabled/Veterans Employer and does not discriminate on the basis of race, color, religion, sex, sexual orientation, gender identity, national or ethnic origin, age, status as an individual with a disability, protected veteran status, genetic information, or other protected classes under the law. For additional information please see the University's Notice of Nondiscrimination.

Job seekers in need of a reasonable accommodation to complete the application process should call 773-702-1032 or email equalopportunity@uchicago.edu with their request.

Start Date:
Application Deadline: Open until Filled
Date Posted: 3/30/2022
Salary: Competitive
eJobs ID: 10247

University of Copenhagen

Rank: Director, Centre for Military Studies Military Studies, Department of Political Science, Faculty of Social Sciences
Specializations: Political Development, International Security, Western Europe

Do you enjoy engaging in the strategic development of research communities or policy networks? Do you seek innovative solutions that combine an analytical approach with practical knowledge? If you also possess significant leadership competences from leading academic or knowledge-based institutions or teams, then you might be our next director of the Centre for Military Studies (CMS).

The Centre for Military Studies is an externally funded university-based research and policy centre within the Department of Political Science at the Faculty of Social Sciences, University of Copenhagen. The Centre has some 12-14 staff and a centre administrator.

The Centre conducts policy-relevant research and provides research-based information and innovation that identify policy options for Denmark's defence and security policy. The Centre works closely with the Danish Ministry of Defence, the Danish Armed Forces and the political world. As a university centre, CMS also engages in academic research.

As an integrated part of the Department of Political Science, the scientific staff at the Centre for Military Studies take part in teaching and research activities at the Department. The Department has some 2,100 students in its BA and MA programmes. For more information about the Centre, please see <https://cms.polsci.ku.dk/english/about>. For more information on the Department, please consult <https://politicalscience.ku.dk/about/>

Profile

We seek a director, who is committed to setting the Centre's strategic priorities for the next five years, while also considering everyday operational concerns. A key priority is to further develop and profile the Centre for Military Studies as a world-class university think tank and research centre, in cooperation with staff and key stakeholders. The director will ensure that the Centre's research and policy products are relevant for Danish decision-makers' responses to an uncertain, complex and interconnected security environment. Likewise, the director will contribute to an informed research based public debate about Danish defence and security policy and be visible vis-à-vis key stakeholders as well as the interested public.

The successful applicant must possess managerial, strategic and academic competences, of which the following are required:

- Experience with leading research milieus and/ or think tanks, preferably in a university context
- Ability to motivate staff to ensure the best possible output from the Centre
- Good communication skills and networking skills
- Experience with knowledge exchange and impact work
- In-depth knowledge of Danish defense and Transatlantic/ European defense and security policy
- Ability to engage with new agendas and milieus of relevance to the Centre
- Record of high academic and policy impact

Applicants must submit a brief (2-3 pages) vision statement on how they will develop the Centre for Military Studies in their five year period with a top three strategic priorities and how these should be realized. The vision statement should specifically describe how the candidate envisions the Centre engaging with the current and future security environment and especially issues related to Russia, European security, increasing defense budgets and hybrid threats (including cyber).

Job description

As director, you are responsible for:

- Setting the strategic direction of the Centre and providing results, in close dialogue with the Centre's staff and stakeholders
- Securing external funding for the Centre, primarily from the Ministry of Defense
- Liaising with the Ministry of Defense, Parliament and other stakeholders and interested parties in Denmark and abroad
- Communication of the Centre's research and policy-relevant analyses to Danish and international media
- Representing the Centre in external settings and building and maintaining policy and academic networks
- Managing the Centre and its employees on a daily basis
- Reporting to the Head of the Political Science Department, and ensuring that the Centre's strategy and activities are aligned with the Department's strategy and policies.

We seek applications from eminent candidates at the level of Senior Researcher/ Associate Professor or Senior Advisor.

Information on qualification requirements as Senior Researcher/ Associate Professor and Senior Advisor can be found in the Memorandum on Job Structure for Academic Staff at Danish Universities 2019 here: Her

In order to be qualified at the level of Senior Researcher/ Associate Professor or Senior Advisor at the University of Copenhagen, the candidate must meet the University's criteria of academic merit.

Six overall criteria at the University of Copenhagen (research, teaching, societal impact, organisational contribution, external funding and leadership) are considered a framework for the overall assessment of candidates. Furthermore, each candidate must be assessed according to the specific requirements stated in the job advertisement.

Find more information on the UCPH criteria here: [5b_Criteria_for_recognising_merit_-Associate_professors.pdf](#) (ku.dk)

Qualifications in Danish or another Scandinavian language are an advantage.

The position is for five years and available from 1 July 2022 or as soon as possible thereafter.

How to Apply

Submit a complete application at our online portal. Click on the "Apply now" icon at the bottom of the page to apply. Your application must be written in English and include the following documents:

Motivated application. A cover letter with a motivation for your application and detailing how your profile matches the qualifications required for this post, and whether you wish to apply for the position at Senior Researcher/Associate Professor level or Senior Advisor level

Curriculum vitae

Certificates and Diplomas

Publications. The six most important publications must be uploaded as attachments, of which at least three must have been published within the five years immediately preceding the deadline for application.

Publication list. A complete list with clearly marked publication dates. The uploaded publications must be named from 1 to 6 and marked with * on the list to be assessed. Should any material submitted consist of work with named co-authors, or work that is otherwise the result of collective endeavors, the extent of the applicant's contribution to the work must be specified. The hiring committee may ask for a signed statement from the co-authors specifying the extent and nature of each individual's contribution.

Documentation of societal impact and information sharing. Documentation of ability and/or experience with societal impact and communication.

Teaching portfolio. Documentation of teaching qualifications in accordance with the University guidelines for teaching portfolios when appointing academic staff at the University of Copenhagen. For applicants at Senior Advisor level, including a teaching portfolio is voluntary.

Management. Documentation of experience with managing research, teaching, and /or knowledge teams

Vision statement (see above)

Policy work. Portfolio detailing competences in research- and/or knowledge based think tank and policy-work

Conditions of employment

Salary and conditions of employment will be in accordance with the agreement between the Danish Ministry of Finance and the Danish Confederation of Professional Associations (AC). The annual salary is currently DKK 40,752 at the Senior Researcher / Associate Professor and Senior Advisor level. In addition to the salary paid directly to you, the University will also pay a monthly contribution to your pension fund corresponding to 17.1 % of your salary. Negotiation for additional supplements will be possible. A special tax scheme is offered to researchers recruited abroad, see Tax – University of Copenhagen (ku.dk)

Especially about the Director supplement: A special duty supplement will be available for the position and will be paid for a period of 5 years. The special duty supplement will depend on qualifications.

The period as director and the special duty supplement can be prolonged if the funding for the Centre for Military Studies is available after 5 years. The positions as Senior Researcher/ Associate Professor or Senior Advisor are permanent positions and will be paid by the Department of Political Science in case of the funding for the Centre is not prolonged.

The recruitment process

Further information on the recruitment process at University of Copenhagen can be found here: <https://employment.ku.dk/faculty/recruitment-process/>

An Equal Opportunity Workplace

The University of Copenhagen is committed in its pursuit of academic excellence to equality of opportunity and to creating an inclusive working environment and therefore encourages all qualified candidates to apply, regardless of personal background, gender, sexual orientation, age, disability, ethnicity etc. For more on the diverse working place environment at the University and the University's participation in the HRS4R HR Excellence in Research, see <https://employment.ku.dk/working-at-ucph/eu-charter-for-researchers/>

International applicant?

The University of Copenhagen offers a broad variety of services for international researchers and accompanying families, including support before and during your relocation and career counselling to expat partners. Please find more information about these services as well as information on entering and working in Denmark here: <https://ism.ku.dk/>

Contact information

Information about the recruitment process is available from HR, e-mail: hrrsc@hrrsc.ku.dk, please refer to ID number: 211-0399/22-2E

Additional information about the position can be obtained from the Head of Department, professor Nina Græger – email ng@ifs.ku.dk or mobile 93516018, or the Deputy Head of Department for Research, associate professor Asmus Leth Olsen – email ajlo@ifs.ku.dk.

The closing date for applications is 23:59 [*CEST/CET] 22 April 2022.

Applications or enclosures received thereafter will not be considered.

*(Centraleuropæisk sommertid=CEST/CET = normaltid)

Part of the International Alliance of Research Universities (IARU), and among Europe's top-ranking universities, the University of Copenhagen promotes research and teaching of the highest international standard. Rich in tradition and modern in outlook, the University gives students and staff the opportunity to cultivate their talent in an ambitious and informal environment. An effective organisation – with good working conditions and a collaborative work culture – creates the ideal framework for a successful academic career.

Start Date: Summer 2022

Application Deadline: 4/22/2022

Date Posted: 3/30/2022

Salary: \$70,000 - \$79,999

eJobs ID: 10246

University of Delaware

Rank: Temporary Assistant Professor of American Politics

Subfield(s): American Government and Politics, Methodology, Other

Specializations: Presidency, Electoral Systems, Research Methods

TEMPORARY ASSISTANT PROFESSOR OF AMERICAN POLITICS, COLLEGE OF ARTS AND SCIENCES

The University of Delaware invites applications and nominations for a temporary Assistant Professor of American Politics in the Department of Political Science and International Relations. Successful candidates should have a scholarly specialization in the field of American Politics. The effective start date is September 1, 2022. Position is for one year, renewable for a total of three years, subject to satisfactory performance, departmental needs and availability of funding.

We seek a temporary Assistant Professor with a record of strong teaching in American politics. Candidates will contribute to excellence in our teaching mission, teaching up to four courses per semester. Evidence of teaching experience is required, with the ability to teach a wide range of courses in American politics. We have particular needs for teaching the presidency, parties, law and courts, undergraduate research methods, introduction to American politics, and American foreign policy. We would be especially interested in a candidate who could offer courses in American institutions from a comparative perspective. The ability to teach in areas of politics, groups, and identities is also welcome. An opportunity to develop a "topics" course is likely. Temporary faculty in the Department of Political Science and International Relations receive support for conference travel and may be eligible to compete for research funding from the department.

QUALIFICATIONS AND RESPONSIBILITIES: Ph.D. in hand by September 1, 2022, expected. Applicants who are ABD will be considered, but must have a granted Ph.D. upon arrival. Applicants must be able to demonstrate skills necessary for excellence in teaching in one or more of the areas listed. The primary responsibility of this position is to contribute to the department's undergraduate teaching mission.

POLITICAL SCIENCE AND INTERNATIONAL RELATIONS
AT UD: The Department of Political Science and International

Relations within the College of Arts and Sciences has 23 full-time faculty, nearly 1,000 undergraduate majors and minors and 40 doctoral students. The Department offers two undergraduate majors (Political Science and International Relations) and undergraduate minors in Political Science, Political Communication, and Politics and Social Justice, as well as a Ph.D. in Political Science. The department faculty covers four subfields of political science: American politics, comparative politics, international relations and political theory. The faculty is a methodologically diverse and collegial group of research-intensive and nationally and internationally known scholars. They are outstanding teachers, mentors, advisers and public servants. We have interdisciplinary connections to several other UD departments, including Africana Studies, Communication, and Psychological and Brain Sciences, as well as the Center for Global and Area Studies. We are also a partner in the Center for Political Communication. For more go to: <http://poscir.udel.edu/>

The College of Arts and Sciences at the University of Delaware offers exceptional educational experiences including integrated instruction, research and public engagement. With 24 academic departments and more than 25 centers, programs and institutes, the College serves close to 7,000 undergraduate students and over 1,000 graduate students with CAS majors, but also every single University student through foundational course work. The College's 600 faculty members emphasize the enduring value of an arts and science education and share a deep commitment to excellence in scholarship and all forms of creative and intellectual expression. The College has departments in the arts, humanities, social sciences and natural sciences, and features outstanding research and teaching facilities. Faculty and staff encourage and support innovative interdisciplinary collaborations and students engage local, national and global audiences through research and creative activity. With annual research expenditures of approximately \$38 million and growing, the College currently houses several large, interdisciplinary grants with significant funding from the NIH and NSF.

The University of Delaware (www.udel.edu) is one of the nation's oldest institutions of higher education, combining tradition and innovation. The university recognizes and values the importance of diversity and inclusion in enriching the experience of its employees and in supporting its academic mission. We are committed to attracting and retaining employees with varying identities and backgrounds, and we strongly encourage applications from educators from underrepresented groups. UD provides equal access to and opportunity in its programs, facilities, and employment without regard to race, color, creed, religion, national origin, gender, age, marital status, disability, public assistance status, veteran status, sexual orientation, gender identity, or gender expression.

TO APPLY: Go to the job posting at <https://careers.udel.edu/cw/en-us/job/498619/assistant-professor-department-of-political-science-and-international-relations> and click Apply Now.

Review of applications will begin immediately and will continue until the position is filled. Applicants should upload a letter of application, curriculum vitae, a statement of teaching philosophy; teaching evaluations and any other evidence of teaching quality and contact information for three references. Letters of recommendation may be requested at a later date.

Questions, but not application materials, should be e-mailed to the attention of Professor David Redlawsk (redlawsk@udel.edu), Chair, Political Science and International Relations.

SALARY AND BENEFITS: Compensation packages are highly competitive and commensurate with experience and qualifications. The UD benefits package is one of the best in the nation. <https://www.udel.edu/faculty-staff/human-resources/benefits/>

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 3/25/2022

Salary: Competitive

eJobs ID: 10235

CUNY-City College of New York

Rank: Lecturer –International Studies

Job Vacancy Notice

Job Title:

Lecturer –International Studies

Job ID:

23648

Location: City College of New York

Full/Part Time: Full-Time

Regular/Temporary: Regular

FACULTY VACANCY ANNOUNCEMENT

The Department of Anthropology, Gender Studies, and International Studies in The Colin Powell School for Civic and Global Leadership (the division of social sciences) at The City College of New York (CUNY) invites applications for a full-time faculty position at the rank of Lecturer to begin August 25, 2022. The candidate's primary teaching and advising responsibilities will be in the International Studies Program, the only B.A. Program in International Studies within the City University of New York. This is an interdisciplinary program with approximately 200 majors and a course of study that concentrates in four areas: International Relations, Comparative Public Policy, Culture and Communication, and Development. We seek candidates who will be able to draw on their own ample professional experience in a field related to International Studies in order to teach introductory and advanced courses and to mentor undergraduate students as they develop their own professional goals and career paths. Candidates must have a commitment to teaching and mentoring a diverse student population. Expertise may be in any area of International Studies or region of the world. However, candidates with areas of expertise that complement those of existing faculty are especially attractive, as are candidates with experience in NGOs, social movements, human rights, and humanitarianism.

About the Colin Powell School

The Colin Powell School for Civic and Global Leadership is the division of social sciences at CCNY and is comprised of five academic departments: Anthropology, Gender Studies, and International Studies; Economics and Business; Political Science; Psychology; and Sociology. It is also home to all of the College's leadership development and public service programs, alongside a range of dynamic interdisciplinary programs including International Relations, Mental Health Counseling, Public Service Management, Women's Studies, and the Honors Program for Legal Studies. With almost 4,000 students, the Colin Powell School is CCNY's largest student division, and it offers a wide variety of traditional and interdisciplinary undergraduate and graduate degrees. The internationally recognized scholarship of the Colin Powell School's diverse faculty addresses critical topics of societal concern

from multiple intellectual perspectives. Our students constitute one of the most unique academic communities in the country. Intellectually curious and highly motivated, they come from broadly diverse national and ethnic backgrounds, united in the mission to improve the world they will inherit. Colin Powell School students serve in community clinics, international development projects, local advocacy organizations, and communities at home and abroad. They also matriculate at top law, business, and public affairs schools and pursue graduate degrees at highly ranked universities around the globe. About the City College of New York

For 160 years, The City College of New York has provided low-cost, high-quality education for New Yorkers in a wide variety of disciplines. Over 13,000 students pursue undergraduate and graduate degrees in the Colin Powell School for Civic and Global Leadership, the College of Liberal Arts and Sciences, the School of Architecture, the School of Education, the Grove School of Engineering, the Center for Worker Education and the Sophie Davis School of Biomedical Education. Notable graduates of The City College include: Gen. Colin L. Powell, USA (ret.), '58, former Secretary of State and Chairman of the Joint Chiefs of Staff; Andrew S. Grove, '60, co-founder and former Chairman and Chief Executive Officer of Intel Corp., and Dr. Jonas S. Salk, '34, who discovered the first polio vaccine. In addition, The City College of New York has produced nine Nobel laureates, the most of any public college or university in the United States.

QUALIFICATIONS

A B.A. in International Studies, Anthropology, or other relevant discipline in the social sciences is required at time of application, as is ample experience working in a professional field related to International Studies. We also welcome candidates who have advanced degrees in addition to the requisite professional experience. Candidates must have a commitment to excellence in undergraduate teaching and advising.

COMPENSATION

CUNY offers faculty a competitive compensation and benefits package covering health insurance, pension and retirement benefits, paid parental leave, and savings programs. We also provide mentoring and support for research, scholarship, and publication as part of our commitment to ongoing faculty professional development.

HOW TO APPLY

Only applications submitted through CUNYfirst will be considered for this position.

If you are viewing this job posting in CUNYfirst, please click on "Apply Now" on the bottom of this page and follow the instructions.

If you are viewing this job posting externally, please apply as follows:

- Go to www.cuny.edu and click on "Employment";
- Click "Search job listings";
- Click on "More options to search for CUNY jobs";
- Search for Job Opening ID number 23648
- Click on the "Apply Now" button and follow the instructions.

Applications, including the following must be uploaded to the CUNYfirst job application website as a single PDF document:

- (1) Cover Letter
- (2) Curriculum Vitae
- (3) Teaching evaluations

CLOSING DATE

Open until filled with review of applications to begin March 15, 2022.

JOB SEARCH CATEGORY

CUNY Job Posting: Faculty

EQUAL EMPLOYMENT OPPORTUNITY

CUNY encourages people with disabilities, minorities, veterans and women to apply. At CUNY, Italian Americans are also included among our protected groups. Applicants and employees will not be discriminated against on the basis of any legally protected category, including sexual orientation or gender identity. EEO/AA/Vet/Disability Employer.

https://hrsa.cunyfirst.cuny.edu/psp/erecruit/EMPLOYEE/HRMSCG/c/HRS_HRAM_FL.HRS_CG_SEARCH_FL.G

Start Date:

Application Deadline: Open until Filled

Date Posted: 3/24/2022

Salary: Competitive

eJobs ID: 10233

Pennsylvania State University

Rank: Mellon Just Transformations Postdoctoral Fellowship

Mellon Just Transformations Postdoctoral Fellowship

Penn State University is in its second year of a 3.1 million dollar grant from the Andrew W. Mellon Foundation to support its Just Transformations Initiative. This grant allows us to expand existing programs and new initiatives focused on Black studies, racial justice, and diversifying academic communities and pipelines. The College of the Liberal Arts seeks applications from recent PhDs to mid-career scholars who wish to advance their research or expand their digital and public-facing scholarship.

We seek fellows who hail from historically underrepresented racial minority (URM) groups - including African Americans, Latinxs, and Native Americans (as well as those with a deep and demonstrated commitment to diversity in the academy whose research also focuses on the consequences of racial inequities, barriers to racial equality, and democratic social change and transformation). Up to four post-doctoral fellowships will be available for the 2022-2023 Academic Year. Fellowships carry a possibility of a one-year renewal.

As Just Transformations post-docs, fellows will identify a department or research center (as detailed below) with which to affiliate. Please indicate your preferred affiliation in the opening lines of your cover letter and provide any additional materials that may be required for consideration, as described below. Post-docs affiliated with a Center will also have the opportunity to become affiliated with a department. Just Transformations post-docs will enjoy the support of the College of the Liberal Arts' Office of Digital Pedagogy and Scholarship team (including the Initiative's Digital Liberal Arts Designer), and will have access to advanced training in digital methods as appropriate to their scholarly projects. No teaching is required for these fellowships, however teaching opportunities may be made available if the scholar wishes to pursue them.

Center for Black Digital Research/#DigBlk Fellow Affiliation: The Center for Black Digital Research (#DigBlk) is a public-facing research

center that is committed to bringing the histories of nineteenth-century Black organizing to digital life through collaborative scholarship and project-based research. The center is home to the award-winning Colored Conventions Project (CCP), Douglass Day, and the Black Women's Organizing Archive. Postdocs who join #DigBlk will work with an interdisciplinary, cross-institutional team of 25-30 members who meet regularly on collaborative research projects that include digital archive-building, exhibit making, crowd-sourced transcription projects, community-arts partnerships, and scholarly and digital editions. Applicants for #DigBlk are encouraged to explain their interests and experience in working on team-based, archive-building projects that use digital methods to introduce new scholarly and public audiences to the history of Black organizing in the long nineteenth century. Successful applicants will be distinguished by their scholarly excellence, commitment to social justice research and work, and by how their interests align with the central values and work of #DigBlk's mission.

Departmental affiliation: Departmental affiliations are available with the departments of African American Studies, English, History, and Philosophy. Applicants seeking a departmental affiliation should indicate how their scholarship contributes to their discipline(s), connects with the research strengths of the relevant Penn State department, and furthers the goals of the Just Transformations Initiative. Successful applicants will be distinguished by their scholarly excellence, commitment to social justice research and work, and by how their interests connect with those of other scholars in the department at Penn State.

Just Transformations applicants should have their Ph.D. in hand by August 2022. Applications should include (1) a cover page indicating what department or Center you seek affiliation/placement with (2) a CV (3) contact information for two references, and (4) a letter describing your work, how you would contribute to the goals of the Just Transformations initiative, and how your participation in this project would further your professional development. In addition, successful candidates must either have demonstrated a commitment to building an inclusive, equitable, and diverse campus community, or describe one or more ways they would envision doing so, given the opportunity. It is expected that the fellow will be in residence at Penn State for the full academic year and contribute to the Just Transformations initiative by participating in the intellectual life of the campus, working with faculty and students, attending symposia and events, and contributing to Just Transformations or affiliated Center/Department meetings and discussions. The fellowship stipend is \$70,000 plus benefits with moving and research fund.

Apply online by April 20

Review of applications will begin after April 20 and continue until the fellowships are awarded.

Employment will require successful completion of background check(s) in accordance with University policies.

Penn State is committed to and accountable for advancing diversity, equity, and inclusion in all of its forms. We embrace individual uniqueness, foster a culture of inclusion that supports both broad and specific diversity initiatives, leverage the educational and institutional benefits of diversity, and engage all individuals to help them thrive. We value inclusion as a core strength and an essential element of our public service mission.

Apply online at <https://apptrkr.com/2936437>

CAMPUS SECURITY CRIME STATISTICS: For more about safety at Penn State, and to review the Annual Security Report which contains information about crime statistics and other safety and security matters, please go to <http://www.police.psu.edu/clery/>, which will also provide you with detail on how to request a hard copy of the Annual Security Report.

Penn State is an equal opportunity, affirmative action employer, and is committed to providing employment opportunities to all qualified applicants without regard to race, color, religion, age, sex, sexual orientation, gender identity, national origin, disability or protected veteran status.

Copyright ©2022 Jobelephant.com Inc. All rights reserved.

<https://www.jobelephant.com/>

Start Date:

Application Deadline: Open until Filled

Date Posted: 3/21/2022

Salary: Competitive

eJobs ID: 10220

Wake Forest University

Rank: Teacher-Scholar Postdoctoral Fellow in Leadership and Character and Interdisciplinary Humanities

Specializations: Political Theory, Women & Politics, Race & Ethnic Politics

Job Description Summary

The Interdisciplinary Humanities Program and Program for Leadership and Character at Wake Forest University seek a thoughtful, engaged, and creative scholar to become a Teacher-Scholar Postdoctoral Fellow for up to three years. The Postdoctoral Fellow will join an innovative cohort of emerging scholars from the humanities, social sciences, and natural sciences to develop and teach leadership and character-related courses within and across their respective disciplines. The Postdoctoral Fellow will teach four courses per year (a 2:2 load) and contribute to the co-curricular programming of the Program for Leadership and Character and Interdisciplinary Humanities Program. The Postdoctoral Fellow will benefit from course development workshops and mentoring from faculty in the Program for Leadership and Character and Interdisciplinary Humanities Program. The Postdoctoral Fellow will also work with the Co-Directors of Research and Assessment in the Program for Leadership and Character to assess the impact of their courses and potentially publish relevant research.

This grant-funded fellowship is open to candidates from across the humanities. We welcome recent PhDs in a variety of fields, including literature, history, classics, philosophy, political theory, religious studies, African American studies, environmental studies, and/or women's, gender, and sexuality studies who specialize in ethics and have interest in working across disciplines to pursue ethics-related teaching and research. Compelling applicants will demonstrate a commitment to excellence in teaching and mentoring undergraduate students from diverse backgrounds, including international students, first-generation students, and those who identify as members of historically marginalized communities. A preference will be given to candidates who can teach core courses in the Interdisciplinary Humanities Program, including HMN 211: Dialogues with Antiquity, which introduces students to key ideas and concepts from ancient cultures and their legacies in medieval, modern, and contemporary societies through an interdisciplinary lens.

Wake Forest University is a private, coeducational institution dedicated to academic excellence in liberal arts, graduate and professional education. Located in Winston-Salem, NC (“The City of Arts and Innovation”), the University is ranked among the top thirty national universities by U.S. News and World Report. The University has a deep institutional commitment to public service and engagement with the world, as indicated by the motto *Pro Humanitate* (for humanity), which encourages students to develop the qualities of human character needed to serve humanity. With the aim to educate the whole person, the University has established an innovative Program for Leadership and Character that plans creative, liberal arts-based programming to help students develop the virtues of character needed to lead in an increasingly complex world. The Program is based on cutting-edge academic research on leadership and character, including research conducted by Wake Forest faculty in philosophy and psychology who are leading experts on the study of character. The program has established a partnership with the Oxford Character Project and has been profiled as a model for how universities can educate character. The Interdisciplinary Humanities Program is an exciting academic program that draws insights from multiple disciplines to explore what it means to be human. The Interdisciplinary Humanities Program offers an undergraduate minor and a wide range of courses that address big questions from a variety of disciplinary and ethical perspectives. For quick facts about the University, see <http://www.wfu.edu/visitors/quickfacts.html>. For more on the Program for Leadership and Character, see <https://leadershipandcharacter.wfu.edu/>. For more on the Interdisciplinary Humanities Program, see <https://humanities.wfu.edu/>.

Wake Forest University welcomes and encourages diversity and inclusivity and seeks applicants with demonstrated success in working with diverse populations. Wake Forest University is an AA/EO employer and values an inclusive and diverse learning community and campus climate. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, protected veteran status, or any other characteristic protected by law.

Please provide a cover letter addressed to the members of the search committee, a curriculum vitae, a teaching statement, copies of course evaluations (if available), and a writing sample. At least three confidential letters of recommendation must be sent via email to leadershipandcharacter@wfu.edu. The position will begin on July 1, 2022. Applications arriving by April 1, 2022, will be given priority consideration.

For additional information, please contact Dr. Michael Lamb at lambkm@wfu.edu.

Job Description:

Essential Functions:

Teaches four courses per year.

Develops at least two new syllabi and teaching resources related to leadership and character.

Assists with designing and delivering curricular and co-curricular programming for the Interdisciplinary Humanities Program and Program for Leadership and Character, such as participation in relevant events, discussions, and speaker visits.

Works collaboratively with faculty, staff, and postdoctoral fellows in the Program for Leadership and Character and Interdisciplinary Humanities Program to advance the research, teaching, and programming of both programs.

Participates in course development workshops and ongoing professional development to integrate leadership and character into their courses.

Works with the Co-Directors of Research and Assessment in the Program for Leadership and Character to develop assessment plans for their courses, assess the impact of their courses, and potentially publish relevant scholarly research.

Pursues relevant academic research, presents research in academic contexts, and represents both programs at relevant academic conferences and educational convenings.

Attends meetings, retreats, and convenings of the Interdisciplinary Humanities Program and Program for Leadership and Character.

Meets as needed with the Director of the Interdisciplinary Humanities Program, the Executive Director of the Program for Leadership and Character, and related staff.

Provides summaries and information about their work for inclusion in both program’s annual reports.

Performs other duties as needed.

Required Education, Knowledge, Skills, Abilities:

Ph.D. in a relevant humanities field, such as literature, history, classics, philosophy, political theory, religious studies, African American studies, environmental studies, and/or women’s, gender, and sexuality studies.

Commitment to interdisciplinary teaching, research, and engagement. Record of excellent teaching and commitment to developing creative pedagogy.

Commitment to supporting the intellectual and ethical development of undergraduate students.

Experience with, and sensitivity to, diverse populations and the ability to build inclusive and equitable communities where differences are appreciated and engaged.

Excellent writing, research, and communication skills.

Excellent organizational and interpersonal skills.

Sound character, wise judgment, and a strong work ethic.

Demonstrated ability to:

Work independently with minimal supervision.

Set priorities and effectively manage time and resources.

Be a constructive and collaborative member of a team.

Positively influence colleagues and develop collaborative relationships with a wide range of people.

Willingness to learn more about leadership and character development and apply that knowledge to inform curricular design, implementation, and assessment.

Knowledge and understanding of academic cultures, rules, and regulations.

Openness to feedback and a commitment to personal and professional growth.

Ability to represent the programs and the university in a professional manner.

Ability to work occasional weekend or evening hours as needed.

Preferred Education, Knowledge, Skills, Abilities:

Teaching experience or research related to leadership, character, virtue, and/or ethics.

Knowledge of leadership development and/or character education.

Additional Job Description

In furtherance of the University’s commitment to resuming operations in a manner consistent with or similar to how those operations were conducted prior to the pandemic, and in an effort to protect the health and safety of the campus community, all faculty and staff are

required to be fully vaccinated with an FDA approved or authorized COVID-19 vaccine and an influenza vaccine. Faculty and staff with disabilities or sincerely held religious beliefs that preclude vaccination should contact Human Resources to request a reasonable accommodation.

Time Type Requirement

Full time

In order to provide a safe and productive learning and living community, Wake Forest University conducts background investigations for all final faculty candidates being considered for employment.

Wake Forest seeks to recruit and retain a diverse workforce while promoting an inclusive work environment committed to excellence in the spirit of Pro Humanitate. In adherence with applicable laws and as provided by University policies, the University prohibits discrimination in its employment practices on the basis of race, color, religion, national origin, sex, age, sexual orientation, gender identity and expression, genetic information, disability and veteran status and encourages qualified candidates across all group demographics to apply.

Start Date: Summer 2022

Application Deadline: 4/1/2022

Date Posted: 3/21/2022

Salary: Competitive

eJobs ID: 10219

University of Chicago Center for Effective Government

Rank: Postdoctoral Scholar, Data & Democracy Research Initiative

Application review will begin March 21, 2022. However, the application will remain open until filled.

The University of Chicago is seeking Postdoctoral Scholars focused on the intersection of democracy and data science. The postdoctoral scholar will be part of the new Data and Democracy research initiative, a major interdisciplinary collaboration jointly led by the University of Chicago Data Science Institute (DSI) and Center for Effective Government (CEG).

The Data and Democracy research initiative is a unique collaboration between computer scientists, statisticians and political scientists to better understand democracy in the digital age. This initiative will investigate critical questions concerning the impact of misinformation on effective government, how online communication translates into offline political behavior, and the implications of the consolidation of online media platforms for free speech. We invite researchers to join this initiative to spearhead new interdisciplinary research projects as part of a growing community of scholars.

Drawing on the University of Chicago's top-ranked programs, world-renowned faculty, as well as a vibrant and quickly expanding data science ecosystem, this is an opportunity to engage in field-defining research at the intersection of data science and political science. Our positions carry a competitive salary, generous research funding stipends, and benefits.

What you'll do:

Interdisciplinary Research & Collaboration (90%): To extend and deepen scientific, technical, and communication skills, scholars will

gain broad exposure to interdisciplinary research topics with collaborative work on cutting-edge research projects and no teaching responsibilities.

Professional Development (10%): Scholars will gain training and experience with: mentoring and outreach through our summer lab and clinic programs; communicating your research to a broad audience; engaging with the media and external stakeholders; and applying for and securing funding.

Qualifications:

PhD in relevant field by start of postdoc appointment.

Expertise in machine learning, statistics, data science, computational social sciences or related field;

Demonstrated commitment to the study of democracy or related topic;

Strong programming skills;

Experience working on interdisciplinary teams;

Excellent written communication skills demonstrated by prior publications; and

Interest in working with interdisciplinary research teams.

Benefits:

Mentorship: Mentorship will provide postdoctoral scholars with multiple perspectives on their research and career guidance. The mentor will provide ongoing evaluation and advice through regular meetings, as well as opportunities to promote the scholar's accomplishments in public forums.

Unique Datasets: Scholars will have privileged, unique access to large-scale datasets.

Cohort Program: The scholar will be part of the DSI postdoctoral program, a vibrant community where scholars can connect with members of their cohort, share knowledge, and gain insight through guest lectures, industry speakers, and other activities. Scholars will have autonomy and budget to select, host, and invite speakers, with support from DSI administrative staff.

Outreach and Impact: Scholars will have considerable opportunities to establish new relationships and translate their research into real world impact by leveraging our network of academic, civic, government, and industry connections.

Academia/Industry Ready: Experience gained during the program will help scholars prepare for diverse career paths from tenure-track academic positions to leadership opportunities within innovative companies.

Applications Should Include:

Curriculum vitae;

Research statement that outlines current research, research goals, and motivation for seeking a postdoctoral appointment at UChicago (maximum of 2 pages);

1-2 representative writing samples.

Equal Employment Opportunity Statement:

We seek a diverse pool of applicants who wish to join an academic community that places the highest value on rigorous inquiry and encourages diverse perspectives, experiences, groups of individuals, and ideas to inform and stimulate intellectual challenge, engagement, and exchange. The University's Statements on Diversity are at <https://provost.uchicago.edu/statements-diversity>.

The University of Chicago is an Affirmative Action/Equal Opportunity/Disabled/Veterans Employer and does not discriminate on the basis of race, color, religion, sex, sexual orientation, gender identity, national or ethnic origin, age, status as an individual with a disability, protected veteran status, genetic information, or other protected classes under the law. For additional information please see the University's Notice of Nondiscrimination.

Job seekers in need of a reasonable accommodation to complete the application process should call 773-702-1032 or email equalopportunity@uchicago.edu with their request.

Contact:

For questions about this application, please contact data-science@uchicago.edu.

Start Date:

Application Deadline: Open until Filled

Date Posted: 3/18/2022

Salary: Competitive

eJobs ID: 10215

U.S. Army War College

Rank: Assistant/Associate Professor of Security Studies

United States Army War College

Assistant/Associate Professor of Security Studies

Salary range: \$82,406 – \$133,037

Objective:

The United States Army War College seeks to fill the position of Assistant/Associate Professor of Security Studies in the Department of National Security and Strategy in the School of Strategic Landpower. Context:

This is a fulltime, long-term, civilian faculty position at the United States Army's most senior institution for professional military education. Initial appointment may be for up to 4 years; the first year may be probationary; the academic rank of initial appointment will be commensurate with the applicant's level of experience. Appointments may be renewed subject to job performance and availability of funds; reappointments at USAWC are the norm. The Army War College educates the top echelon of US military officers of all services, US government civilians, and military officers from scores of foreign countries. It develops strategic leaders by providing a rigorous curriculum of theoretical and professional subjects, leading to a Master's of Strategic Studies accredited by the Middle States Commission on Higher Education.

Expectations:

The person selected for this position will have a leading role in planning, administering, and teaching the core course, "War, Policy, and National Security," as well as other core and elective courses of the resident education program and associated programs. They will serve as a faculty instructor for one seminar, advise students and serve as project advisor for student research projects. They will also engage in cutting-edge scholarship that advances knowledge in fields relevant to the curriculum; engage in service in support of USAWC missions. Other duties may include teaching regional studies courses and/or

supporting the development and execution of the National Security Policy Program. The position comes with a generous compensation package as well as with the many benefits of working at an innovative, vibrant, and collegial military educational institution.

Finally, the applicant must be able to obtain and maintain a security clearance from the US government.

Rewards and Compensation:

The person selected would find employment at the Army War College enjoyable, satisfying, and rewarding. They would have the benefit of working at an institution dedicated to his or her scholarly focus. Additionally, the person selected would sense the urgency of the mission, collegiality of the faculty, security of the military environment, quality and diversity of the student body, and climate of cooperation and teamwork. These defining features have long appealed to civilian faculty members who have worked at the Army War College for any length of time.

Compensation is dependent on the applicant's qualifications and professional experience. We are prepared to offer a salary-and-benefits package designed to attract highly talented applicants.

Qualifications:

In order to qualify, you must meet the education and/or experience requirements described below. Your curriculum vitae or résumé must clearly describe your relevant experience. Applicants will be rated based on the placement factors and Knowledge, Skills, and Abilities (KSAs) listed below by a search committee appointed for the purpose of identifying the best-qualified candidates.

1. Must have master's degree (required) in national security studies, international relations, government, political science, history, regional studies, or related field. A Ph.D. or equivalent evidence of extensive original scholarly research and writing is strongly preferred. Doctoral students within six months of completing the degree are eligible to apply.
2. Must have an established record of superlative teaching at the undergraduate, graduate, or Senior Service College level. Experience at the graduate level is preferred.
3. Ability to prepare, teach, and lecture on subjects related to national security policy and strategy formulation, theories of war and strategy, and other subjects to include political economy, diplomacy, or regional studies.
4. Record of scholarly research and publication—or evidence of great potential for such research and publication—in areas relevant to the curriculum, to include national security policy and strategy, international relations, political science, history, political economy, regional studies, and the strategic use of military force (e.g., assurance, deterrence, coercion, and compellence).
5. A record of successful service to the profession including membership in and service to professional (regional, historical, political) scholarly societies, public history initiatives, or military and defense organization. A record of successful non-governmental work of a similar nature and scope, such as with a think tank, development organization, media organization, or international organization may also be considered service.

Application:

To apply for this position, you must provide a complete application package which includes the items listed below. Applications must be postmarked or e-dated by the closing date of this job announcement. Please include the job announcement number on the application.

Army network servers have an overall limit of 10 MB per email. To ensure delivery of your application, we recommend that applicants limit overall email size to no more than 5-8 MB. You may send documents in several emails to reduce overall size.

1. Letter of application addressing the required Knowledge, Skills and Abilities, as listed in the Qualifications section above.
2. Résumé or curriculum vitae.
3. Proof of U.S. citizenship (i.e., birth certificate, passport)

4. One sample of written scholarship not to exceed 50 pages (Electronic format is preferred, as hard copies will not be returned without a self-addressed and metered envelope.)
5. Academic transcripts (graduate level). Unofficial transcripts are permissible for initial submission of the application, but you must provide official transcripts upon request.
6. List of four disinterested professional references (i.e., persons who can affirm the candidate's qualifications but have no stake in the outcome of the selection)
7. Documentation supporting any request for Veteran's Preference (such as a DD Form 214 or VA statement of disability)
8. A short narrative of one page or less that describes how you would contribute to an atmosphere of diversity at the U.S. Army War College through teaching, scholarship, and/or service.

Both paper and electronic submissions are acceptable, but the latter is strongly encouraged. The preferred method of submission is by e-mail with .pdf attachments. Please note that documents submitted as part of the application may be shared beyond the Human Resources Office. For additional information, visit the USAJobs website <https://www.usajobs.gov/job/642845100>

The deadline to apply for this position is 15 April 2022.

Send applications to:

Ms. Kathy Benton U.S. Army War College Office of the G1 46 Ashburn Drive (Anne Ely Hall, Room 233) Carlisle Barracks, PA 17013

Email: usarmy.carlisle.awc.mbx.g1-civilian-personel-division@army.mil (717) 245-4596

For additional information, and to apply for the position, please visit our website at <https://www.armywarcollege.edu/>. On the menu bar, click "About Us" and then "Employment Opportunities" to find the "Professor of Security Studies" job announcement. Or, visit the USAJobs website at <https://www.usajobs.gov/job/642845100>

Start Date: Spring 2022

Date Posted: 3/17/2022

Salary: Competitive

eJobs ID: 10207

University of Arizona

Rank: Assistant Professor of Practice

The School of Government and Public Policy (SGPP) at the University of Arizona invites applications for two Assistant Professor of Practice career-track positions to teach and provide administrative leadership in our online and in-person BS Criminal Justice Studies (CJS) programs, beginning as soon as July 1, 2022. The CJS program offers an interdisciplinary Bachelor of Science degree that provides undergraduates with education, training, and applied experiences in the criminal justice system.

You may be asking, what is a Professor of Practice? SGPP views these appointments as members of the core faculty, who may be eligible to serve as graduate faculty. Professors of Practice are central to our instructional and service missions, as well as to the growth of our research and outreach enterprises. Candidates with previous experience exclusively in academia will be considered alongside those with relevant experience outside of the academy. We are interested in candidates with ongoing research agendas; and candidates who are active in community engagement and outreach.

A robust set of policies and procedures outline the rights and responsibilities of career-track faculty at the University of Arizona: <https://facultyaffairs.arizona.edu/career-track-faculty>

The responsibilities of these fiscal year positions include: teaching courses on introduction to criminal justice administration, and other advanced undergraduate courses offered in the program; providing administrative leadership; and providing and expanding opportunities for professional training that will help students prepare for careers in the criminal justice system. We are especially interested in candidates whose experience in teaching, research, or service address questions about the policy and politics of crime, race, and/or gender.

Applications received by March 25, 2022, will be fully considered but applications will be accepted until the position is filled. Expected contract start date is July 1, 2022. The School of Government and Public Policy supports Inclusive Excellence. SGPP students come from historically underrepresented backgrounds and are first-generation students. As a land-grant HSI, we are committed to meeting the educational needs of the vibrant and increasingly diverse communities of Arizona.

Outstanding UA benefits include health, dental, and vision insurance plans; life insurance and disability programs; paid vacation, sick leave, and holidays; UA/ASU/NAU tuition reduction for the employee and qualified family members; state and optional retirement plans; access to UA recreation and cultural activities; and more!

Duties & Responsibilities: Instruction involves teaching 6 courses per academic year and some possible summer instruction. Courses to be taught include PA 241: Criminal Justice Administration. Additional courses will be developed based around the expertise of the successful candidate. Other non-traditional classroom teaching duties may include coordination of online internships.

Service and Outreach includes providing year-round vision and programmatic leadership for CJS's continued growth and development. This includes:

- Promoting the program on and off campus.
- Innovating the CJS curriculum, keeping it current and in line with trends in criminal justice.
- Contributing to the leadership and administration of the Rombach Institute on Crime, Delinquency, and Corrections (<https://sgpp.arizona.edu/rombach-institute>).
- Providing mentorship and guidance for CJS students seeking careers in the criminal justice system.
- Working with university and college efforts to recruit students to the program and promote the opportunities, events, and accomplishments of our students and faculty.
- Working closely with all CJS instructors, including T/TT faculty, Career Track faculty, adjunct instructors, and SGPP PhD students.
- Working with regional criminal justice and law enforcement employers to identify opportunities for collaborations such as internship placements, service-learning opportunities, and professionalization seminars.
- A commitment to innovative leadership and program growth.
- Excellent communication skills and commitment to working collaboratively and proactively with teams of faculty, staff, graduate, and undergraduate students.
- Mentoring students through research experiences.
- Partnering with the Arizona Policy Lab and its various activities, including the Arizona Voter Project.
- A commitment to values of diversity, equity, and inclusion.

Minimum Qualifications: Ph.D. in Public Policy, Public Administration, or Political Science; or a Master's degree in a relevant field and ten or more years of professional experience. Three years of teaching, providing student support, mentorship, and career counseling.

Preferred Qualifications: Experience using a variety of teaching methods and/or curricular perspectives to respond to the needs of a diverse student body at the undergraduate level. Relevant professional experience in criminal justice administration.

Contact Information for Candidates: Manage of Administration, Angela Hackett ahackett@arizona.edu

Documents Needed to Apply: For a complete application, the following documents must be submitted:

- Curriculum Vitae (CV)
- Cover Letter
- Teaching Portfolio, including at minimum a Statement on Teaching, Examples of Course Syllabi, and Teaching Evaluations if available
- Diversity Statement with particular focus on your track record, experiences, and commitment to equity and inclusion
- Names and contact information for 3 professional references

Direct link to UArizona Talent Posting details: <https://arizona.csod.com/ux/ats/careersite/4/home/requisition/8781?c=arizona>

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 3/15/2022

Salary: Competitive

eJobs ID: 10202

University of Pennsylvania

Rank: Associate Director of Undergraduate Studies , Penn Political Science - 10 Month Limited Service

The Associate Director of Undergraduate Studies (ADUS) administers the PSCI undergraduate major, minor, and honors program. The ADUS is instrumental in the advising of majors and minors, curriculum planning, and teaching the undergraduate honors thesis seminar every Fall. The ADUS will manage the work of the Undergraduate Coordinator (UC) and will provide high-level support to the Director of Undergraduate Studies (DUS).

This is a limited service 10-month position.

ADVISING: Serve as the main source of advising for majors, minors (including various minors housed in political science), and prospective majors. Advise students on course selection, fulfilling requirements, graduation, research and study abroad opportunities.

DECLARATION & AUDIT: Update student worksheets after students declare their majors and afterwards, as necessary. Handle graduation certifications for all majors and minors. Perform junior audit for rising seniors to flag any students who may face difficulties graduating.

ROSTERING COURSES: Coordinate with and assist the Undergraduate Coordinator and the Director of Undergraduate Studies in course rostering, course numbering, creating two-year plans, and submitting courses for approval from the College. Communicate, as necessary, with the college office and related departments/programs. Support existing policies and help implement new policies associated with major and minor course requirements (e.g., Curricular Practical Training; cross-listing, approval of non-PSCI courses to count toward major)

TEACHING: Teach PSCI 4997 (fall class associated with the PSCI-honors thesis program), communicate with faculty thesis advisors

about the students who are writing honors theses, and support honors thesis students, as needed.

HONORS PROGRAM AND JOURNAL: Advise Pi Sigma Alpha PSCI Honors society, and Sound Politik, the undergraduate research journal

STUDENT ACTIVITY PARTICIPATION, COORDINATING AND PLANNING: Take part in the undergraduate council, including attending monthly meetings. Organize and attend UG Advisory Council meetings. Assist with organizing department events – room reservations, catering, set-up, and breakdown – that deal with the undergraduate program. This includes the yearly graduation reception to be organized each May

MANAGE Staff: Manage undergraduate coordinator, including providing instructions, tasks, and feedback related to the undergraduate major. Oversee undergraduate coordinator with respect to XCAT requests for all transfer, study abroad, and credit away courses.

Qualifications:

PhD in field related to the Political Science. The ideal candidate will have administrative experience in higher education and experience working closely with and advising students. Undergraduate teaching experience strongly preferred. Strong interpersonal skills required. The successful candidate will have very strong written and verbal skills.

This is a limited service 10-month position.

Please include a cover letter.

Apply here:

https://wd1.myworkdaysite.com/en-US/recruiting/upenn/careers-at-penn/job/Perelman-Center-PCPSE---Political-Science/Associate-Director-of-Undergraduate-Studies---Penn-Political-Science---10-Month-Limited-Service_JR00049680

Start Date: Spring 2022

Application Deadline: Open until Filled

Date Posted: 3/15/2022

Salary: \$50,000 - \$59,999

eJobs ID: 10201

University of California, Riverside

Rank: ASSISTANT PROFESSOR OF BLACK POLITICS AND BLACK STUDIES

Specializations: African American Politics, Africa, American Politics

Department of Political Science
University of California, Riverside
2021-2022 Academic Year

Position(s): Assistant Professor – Black Politics

Starting Date: July 1, 2022

Salary: salary is commensurate with education/experience

Qualifications:

The Department of Political Science of the University of California, Riverside, invites applications for a tenure-track Assistant Professor position in Black Politics. The ideal candidate will be firmly grounded in both political science and Black study, as the position is intended

to be jointly appointed with UCR's planned new Department of Black Study.

Sub-field specialization is open, and we welcome strong candidates whose research and teaching addresses any substantive area of Black Politics (within or outside the U.S. context). We are open to a range of theoretical and methodological approaches. The successful candidate should be committed to excellence in undergraduate and graduate education and have a record or promise of research publication. Ph.D. is required at time of appointment; candidates who are ABD at the time of application will be considered. Appointment level and salary will be competitive and commensurate with education and experience. The appointment will commence on July 1, 2022. Minimum basic qualification (must be met by time of application).

Advancement through the faculty ranks at the University of California is through a series of structured, merit-based evaluations, occurring every 2-3 years, each of which includes substantial peer input.

Faculty in the University of California are expected to engage in research, teaching and service. Typical course load is four classes over the academic year.

Applicants will be required to submit a cover letter of interest that describes their research and training, CV, writing samples, teaching evidence/evaluations, Statement of Past and/or Planned Future Contributions to Advancing Diversity and Inclusive Excellence, and 3 letters of reference.

Confidential Letters are solicited via the AP Recruit System Only – Applicant inserts reference names and solicits references from within AP Recruit at time of application. Only completed applications that include the letters of reference may be reviewed by the committee.

Review of Applications will begin on May 4, 2022 and may continue until the position is filled. Applications and supporting materials received by May 4, 2022 will receive full consideration. Applications and materials will be submitted using UCR's on-line application system located at <https://aprecruit.ucr.edu/apply/JPF01554>.

Applicants who use Interfolio may utilize a feature provided by the Interfolio Service to allow Interfolio to upload their letters directly into AP Recruit. Applicants can input an Interfolio-generated email address in place of their letter writer's email address. Interfolio refers to this as Online Application Deliveries. The following link on the Interfolio website shows how to set this up (<http://product-help.interfolio.com/m/27438/1/266289-confidential-letter-uploads-toonline-application-systems>.)

UCR is a world-class research university with an exceptionally diverse undergraduate student body. Its mission is explicitly linked to providing routes to educational success for underrepresented and first-generation college students. A commitment to this mission is a preferred qualification.

The UCR faculty building a Department of Black Study envision and seek to practice Black Study as a fundamentally collaborative, relational, intersectional, as well as transformative endeavor that is theoretically, methodologically, and epistemically hybrid. Black Study draws from radical, revolutionary, abolitionist Black feminist, queer, transgender epistemologies rooted in historical and contemporary archives of collective

knowledge. Specifically, Black Study, as a verb rather than a noun, stresses activities that are corporal and theoretical, practical and speculative, that are conducted collectively.

The University of California is an Equal Opportunity / Affirmative Action Employer with a strong institutional commitment to the achievement of excellence and diversity among its faculty and staff. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, age, disability, protected veteran status, or any other characteristic protected by law.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 3/10/2022

Salary: Competitive

eJobs ID: 10190

Pennsylvania State University

Rank: Postdoctoral Scholar, Political Science and Public Policy

The School of Public Policy and Department of Political Science at The Pennsylvania State University invite applications for a postdoctoral scholar with a specialty in U.S. state politics and/or health policy. We are especially interested in candidates who study maternal and child health. This is a one-year appointment, to begin Fall 2022 with an excellent possibility of reappointment for a second year.

The postdoctoral scholar will work on a multi-university project funded by the National Science Foundation. This will be a joint appointment under the direction of Professors Bruce Desmarais and Johabed Olvera at Penn State, Jeff Harden (University of Notre Dame), and Fred Boehmke (University of Iowa). The project is focused on the development and effects of U.S. state policies related to the COVID-19 pandemic. We seek candidates with experience collecting, wrangling, and analyzing complex data. The project will involve the collection and analysis of data from a variety of sources, including, but not limited to, legislative records, population health data, and social media data.

Applicants must have a PhD or must have completed all requirements towards their PhD by the appointment date. In addition, successful candidates must either have demonstrated a commitment to building an inclusive, equitable, and diverse campus community, or describe one or more ways they would envision doing so, given the opportunity.

Penn State scholars participate extensively in the intellectual life of the campus, including opportunities to attend seminars and workshops, and present research results. The scholar is expected to work onsite. This is not a remote position. Salary is competitive and additional money is available for travel and research.

Applicants must submit cover letter, a current CV, and samples of scholarly writing on the Penn State Careers Site (Workday). Additionally, request three confidential letters of reference be sent directly to Michelle Ilgen at mlg4@psu.edu. Application review will begin immediately and continue until the position is filled. APPLY HERE: https://psu.wd1.myworkdayjobs.com/en-US/PSU_Academic/job/University-Park-Campus/Postdoctoral-Scholar--Political-Science-and-School-of-Public-Policy_REQ_0000026034-1

Penn State is committed to and accountable for advancing diversity, equity, and inclusion in all of its forms. We embrace individual

uniqueness, foster a culture of inclusion that supports both broad and specific diversity initiatives, leverage the educational and institutional benefits of diversity, and engage all individuals to help them thrive. We value inclusion as a core strength and an essential element of our public service mission.

CAMPUS SECURITY CRIME STATISTICS:

Pursuant to the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act and the Pennsylvania Act of 1988, Penn State publishes a combined Annual Security and Annual Fire Safety Report (ASR). The ASR includes crime statistics and institutional policies concerning campus security, such as those concerning alcohol and drug use, crime prevention, the reporting of crimes, sexual assault, and other matters. The ASR is available for review.

Employment with the University will require successful completion of background check(s) in accordance with University policies.

EEO IS THE LAW

Penn State is an equal opportunity, affirmative action employer, and is committed to providing employment opportunities to all qualified applications without regards to race, color, religion, age, sex, sexual orientation, gender identify, national origin, disability or protected veteran status. If you are unable to use our online application process due to an impairment or disability, please contact 814-865-1473.

Penn State Covid-19 Vaccination or Testing Requirements

Penn State is committed to the health of our local and global communities. As a condition of employment, all employees are required to comply with COVID-19 vaccination or testing requirements. Click on Penn State Covid-19 Vaccination or Testing Requirements to learn about the requirements as well as general COVID-19 information at Penn State.

Start Date:

Application Deadline: Open until Filled

Date Posted: 3/8/2022

Salary: Competitive

eJobs ID: 10182

University of Pennsylvania

Rank: Full-Time Lecturer in African Studies

Lauder Institute of Management and International Studies Full-Time Lecturer in African Studies

University of Pennsylvania: School of Arts and Sciences

Location: Philadelphia, PA

Open Date: Mar 03, 2022

Description

The Lauder Institute of Management and International Studies, in conjunction with the School of Arts and Sciences, at the University of Pennsylvania invites applications for the position of a non-tenure full-time lecturer in African Studies. Successful applicants will have a demonstrated track record of teaching and/or research on Africa from one or more disciplinary perspectives, including history, political science, sociology, economics, and anthropology.

Duties include (1) serving as the faculty lead for Lauder Africa Initiatives; (2) teaching classes and modules on modern or contemporary

Africa; (3) serving as academic advisor for students in Lauder's Africa Program; (4) managing and administering the annual Lauder Africa Futures Conference; (5) advising students on Africa-focused research projects; and (6) managing and administering summer immersions in Africa and other study trips. The successful candidate will be required to take on additional short-term summer Africa travel assignments in the first two years of the position.

The Lauder program is highly team-oriented, valuing interdisciplinary scholarship, collaboration, and collegiality. We are committed to promoting a culturally diverse intellectual community that strongly encourages applications from women, minorities, and under-represented communities.

Minimum requirements include a PhD or equivalent degree in a relevant discipline. The ideal candidate will have 3-5 years of work experience in an Africa-related position, and at least one academic year of teaching experience at the university level. Experience with students enrolled in a professional master's program is strongly preferred. Advanced proficiency in a language besides English is desirable. Interested candidates should send a cover letter, curriculum vitae, and sample syllabi of recent courses, if available. A list of references will be required of final round candidates.

We will begin reviewing applications on April 1 and continue until the position is filled.

Apply here: <https://apply.interfolio.com/103537>

The University of Pennsylvania values diversity and seeks talented students, faculty and staff from diverse backgrounds. The University of Pennsylvania is an equal opportunity and affirmative action employer. Candidates are considered for employment without regard to race, color, sex, sexual orientation, gender identity, religion, creed, national or ethnic origin, citizenship status, age, disability, veteran status or any other legally protected class. Questions or concerns about this should be directed to the Executive Director of the Office of Affirmative Action and Equal Opportunity Programs, University of Pennsylvania, 421 Franklin Building, 3451 Walnut Street, Philadelphia, PA 19104-6205; or (215) 898-6993 (Voice) or (215) 898-7803 (TDD).

COVID-19 Vaccination Policy

COVID-19 vaccination is a requirement for all employees at the University of Pennsylvania. New hires are expected to be fully vaccinated before beginning work at the University. For more information about Penn's vaccine requirements and the use of Penn Open Pass, visit the Penn COVID-19 Response website for the latest information.

Start Date: Spring 2022

Application Deadline: Open until Filled

Date Posted: 3/4/2022

Salary: Competitive

eJobs ID: 10175

U.S. Naval War College

Rank: Assistant Professor, Cyber and Innovation Policy Institute

The President, U.S. Naval War College, invites applications for an Assistant Professor with the Cyber and Innovation Policy Institute (CIPI) in the Strategic and Operational Research Department (SORP) at the Center for Naval Warfare Studies (CNWS) in Newport, RI.

The U.S. Naval War College is a Professional Military Education (PME) institution serving the nation, the Department of Defense, and the U.S. Navy. U.S. and selected international graduates earn Master of Arts degrees in National Security & Strategic Studies or Defense & Strategic Studies accredited by the New England Commission of Higher Education. The College educates and develops future leaders through the development of strategic perspective, critical thinking, and cultural awareness, as well as enhancing the capability to advise senior leaders and policy makers. The College also helps to define the future Navy and its roles and missions; supports combat readiness; strengthens global maritime partnerships; and promotes ethics and leadership throughout the force. We are actively seeking candidates with diverse academic, demographic and professional backgrounds. More information on the college can be found at www.usnwc.edu

Cyber and Innovation Policy Institute. CIPI is the premier hub for research on cyber strategy and technology policy at the U.S. Naval War College. CIPI faculty conduct scholarly research to create new knowledge about cyber security and military innovation. This research is published to inform the Navy and engage the Nation. CIPI faculty also educate the next generation of military leadership. CIPI faculty consist of scholars in SORD and affiliates across the College. In addition, CIPI collaborates with other academic institutions, think tanks, and government organizations in the United States and around the world. Understanding technological change and international security requires global engagement and interdisciplinary expertise: military and civilian, social and technical, open-source and classified, scholarly and policy. Drawing on diverse expertise, CIPI helps answer Navy problems of national significance.

Strategic and Operational Research Department (SORD). The SORD produces innovative research and analysis for the U.S. Navy, the U.S. Department of Defense, the U.S. interagency, and the broader national security community. It also generates new scholarship in security studies and actively participates in the broader academic community. The SORD is one of three departments in the CNWS at the Naval War College, the others being the War Gaming Department and the Stockton Center for International Law. The SORD is home to a number of specialized centers, institutes, and advanced research groups that foster deeper levels of research, analysis, and teaching on subjects of critical interest for the Navy: the China Maritime Studies Institute, the Cyber and Innovation Policy Institute, the Russia Maritime Studies Institute, and the Halsey, Mahan, and Brodie groups. The SORD's faculty employ varied and multi-disciplinary approaches to national security issues, generating new knowledge for the Navy and the Department of Defense. The department's faculty are educated in a range of social sciences, humanities, sciences, and critical languages, and the faculty consists of civilians and retired and active-duty military officers.

Responsibilities. The Assistant Professor will work under the supervision of the CIPI Director and the SORD Chair. Duties will include individual and team research, engagement, and education to support Navy leadership on cyber security and military innovation. Research topics will include—but not be limited to—questions about cyber offense and defense at the operational level of war, integration of cyber actions and effects with other instruments of national power, information and influence operations, wargaming, and military decision making about emerging technologies such as artificial intelligence.

Qualifications and Competencies. Qualified candidates must have an advanced degree from an accredited university. A Ph.D. in a research-related field such as political science or computer science are preferred.

Candidates who will successfully defend their dissertation prior to 1 September 2022 are encouraged to apply. Preferred applicants will have significant operational experience using information technology, familiarity with information technology and military force, and the ability to publish research on national security and international relations. Knowledge of computer network operations is desirable. Interdisciplinary expertise in cyber security and European security or security in the Indo-Pacific is desirable. Familiarity with naval/maritime strategies, concepts, and capabilities is desirable. Teaching experience is also valued. Successful candidates will have an active and ambitious research agenda that they will continue to pursue at the Naval War College.

Candidates must be U.S. citizens capable of obtaining a Department of Defense security clearance at the TOP SECRET/SCI level. The selected candidate will be subject to a pre-employment drug screening test and random drug testing thereafter. Any current or prior military service should be described including assignments, positions held, highest rank attained, and dates of service.

Salary Considerations. Salary is competitive and is accompanied by a generous Federal Civil Service package that includes health insurance, pension and retirement saving plans (with employer matching contributions), paid vacation and sick leave, and other benefits. Rank and salary are commensurate with experience and credentials in accordance with Department of the Navy Faculty Pay Schedule. This is a tenure track position.

Application Process. Applicants must reference VA#NWC-22-13 and submit their application package to: NWC-22-13@usnwc.edu. The application package must include: (1) cover letter; (2) curriculum vitae; (3) research agenda (no more than 2000 words); and (4) names and contact information for three references. Applications will be accepted through 11:59 pm (EDT), May 2, 2022.

Questions about this position should be directed via email to Dr. Frank Smith, Frank.Smith@usnwc.edu.

To ensure compliance with an applicable preliminary nationwide injunction, which may be supplemented, modified, or vacated, depending on the course of ongoing litigation, the Federal Government will take no action to implement or enforce the COVID-19 vaccination requirement Safer Federal Workforce Task Force 2 pursuant to Executive Order 14043 on Requiring Coronavirus Disease 2019 Vaccination for Federal Employees. Therefore, to the extent a Federal job announcement includes the requirement that applicants must be fully vaccinated against COVID-19 pursuant to Executive Order 14043, that requirement does not currently apply. Federal agencies may request information regarding the vaccination status of selected applicants for the purposes of implementing other workplace safety protocols, such as protocols related to masking, physical distancing, testing, travel, and quarantine.

NOTICE OF VETERANS PREFERENCE: There is no formal rating system for applying veterans' preference to the excepted service; however, the Department of Defense considers veterans' preference eligibility a positive factor for hiring. Applicants eligible for veterans' preference must include that information in their cover letter or resume and attach supporting documentation (e.g., DD Form 214, "Certificate of Release or Discharge from Active Duty" to their submissions. Although the point-preference system is not used, applicants eligible to claim 10-Point preference must submit a Standard

Form (SF) 15, "Application for 10-Point Veteran Preference," and supporting documents required for specific type of preference claimed. (SF 15, which lists the types of 10-Point Preference and the required supporting documents, is available from the Office of Personnel Management Website at www.opm.gov.)

Within the Department of Defense (DoD), the appointment of retired military members within 180 days immediately following retirement dated to a civilian position is subject to the provisions of 5 United States Code 3326.

The Naval War College is an Equal Opportunity Employer.

Start Date:

Application Deadline: 5/2/2022

Date Posted: 3/3/2022

Salary: Competitive

eJobs ID: 10174

University of Texas, Rio Grande Valley

Rank: Director

Subfield(s): American Government and Politics, Open, Other

We seek applicants who are dedicated to serving The University of Texas Rio Grande Valley's diverse student body as Director of the Mexican American Studies Academic Program beginning in the 2022-2023 academic year.

The MAS program seeks a successful candidate with a notable record of research in Chicana/o/x and/or Latina/o/x Studies, quality teaching, community engagement, and a strong record of academic administration to direct the program. The successful candidate will lead the program in fulfilling that vision and gaining greater regional and national significance. The successful candidate would be leading a program that is committed to student success and to scholarly research addressing the strengths and needs of students, the local, state, and national community as well as cultivating community engagement opportunities and social justice. It is expected that the successful candidate will assist the program in achieving departmental status. Candidates who are advanced Associate or Full Professor with experience building and directing programs are preferred.

The program director is responsible for consulting with and representing the interest of the program faculty on policies, plans, and procedures that affect the program and is responsible for the overall leadership, management, and administration of the program.

For more information, go to: <https://careers.utrgv.edu/postings/search>

Start Date: Fall 2022

Application Deadline: 3/15/2022

Date Posted: 3/1/2022

Salary: Competitive

eJobs ID: 10165

University of Texas, Rio Grande Valley

Rank: Director

Subfield(s): American Government and Politics, Open, Other

We seek applicants who are dedicated to serving The University of Texas Rio Grande Valley's diverse student body as Director of the Mexican American Studies Academic Program beginning in the 2022-2023 academic year.

The MAS program seeks a successful candidate with a notable record of research in Chicana/o/x and/or Latina/o/x Studies, quality teaching, community engagement, and a strong record of academic administration to direct the program. The successful candidate will lead the program in fulfilling that vision and gaining greater regional and national significance. The successful candidate would be leading a program that is committed to student success and to scholarly research addressing the strengths and needs of students, the local, state, and national community as well as cultivating community engagement opportunities and social justice. It is expected that the successful candidate will assist the program in achieving departmental status. Candidates who are advanced Associate or Full Professor with experience building and directing programs are preferred.

The program director is responsible for consulting with and representing the interest of the program faculty on policies, plans, and procedures that affect the program and is responsible for the overall leadership, management, and administration of the program.

For more information, go to: <https://careers.utrgv.edu/postings/search>

Start Date: Fall 2022

Application Deadline: 3/15/2022

Date Posted: 3/1/2022

Salary: Competitive

eJobs ID: 10166

Michigan State University

Rank: Stephen O. Murray Scholar-in-Residence

James Madison College, the undergraduate residential college with a focus on public and international affairs at Michigan State University, invites applications for the Stephen O. Murray Scholar-in-Residence. The award is made possible by a generous endowment made by Dr. Keelung Hong in honor of his partner, the scholar Steven O. Murray, who was also a graduate of James Madison College. The Scholar-in-Residence will teach and/or lecture at James Madison College and Michigan State University while also conducting research, using the Stephen O. Murray Archival Collection as well as other collections in the MSU Libraries. Murray Scholars are expected to give lectures and/or a short course and undertake research projects on Lesbian, Bisexual, Gay, Transgender and Queer + (LBGTQ+) issues, which may include a rich variety of inter- and cross-disciplinary topics. In addition, the selected Murray Scholar is expected to be in residence at JMC/MSU for some part of fall 2022 or spring 2023 semester, to take part in the intellectual life of the community, and to play an active role in mentoring students.

Duration: The duration of the award will be arranged depending upon the availability and interests of the selected scholar and the needs of the college. The award period could range from a short-term visit of 1-3 weeks to a longer-term visit during the fall 2022 or spring 2023 semester.

Qualifications/Eligibility:

- Applicants should be working in fields related to LBGTQ+ studies, with a history of or interest in pursuing inter- or cross-disciplinary work and using the Stephen O. Murray Collection. The college is particularly interested in scholars whose work takes up issues of intersectionality.
- International applicants must hold or be eligible for appropriate U.S. visa to be eligible to visit MSU's campus and receive the financial support available for Murray Scholars.

Application and Review Process:

- a) Application must include a cover letter detailing their interests and expertise as well as the theme for any lectures or course to be offered, a CV, a research proposal, teaching materials (if appropriate), and names/contact information for three references.
- b) Selection committee may choose to interview candidates to evaluate their lecturing/teaching potential.
- c) After review of the candidates, the selection committee will submit their recommendations to the Dean who will make the final decision on the selection.

Financial Considerations: Murray Scholars will be awarded an honorarium to be determined based on the seniority of the candidate and the duration of the visit as well as activities to be undertaken. The College will also provide support for travel to/from MSU's campus, on-campus or other available lodging arrangements, and meal and incidental expenses support. Additionally, Murray Scholars may be eligible for research support, including student assistance, course materials and other related expenditures to fulfill the teaching, public presentations, and research responsibilities they have negotiated with the College.

Application materials: Please forward all materials to Katie Dyjach – dyjachk@msu.edu.

Review of applications will begin on April 1, 2022. MSU is committed to achieving excellence through cultural diversity. The university actively encourages applications and/or nominations of women, persons of color, veterans, and persons with disabilities.

Start Date:**Application Deadline:** Open until Filled**Date Posted:** 2/28/2022**Salary:** Negotiable**eJobs ID:** 10156**New York University Abu Dhabi****Rank: Instructor of Political Science (Open Rank)**

The Division of Social Science at New York University (NYU) Abu Dhabi is looking to hire an instructor in the field of political science to lead small-group discussions, provide support to faculty with grading and administrative duties for mandatory undergraduate introductory courses in political science, other courses in the program and elsewhere in the division of social sciences.

NYUAD students come from more than 115 countries, with no single one nationality exceeding more than 15 percent of the total student population. Likewise, our faculty are highly diverse; our over 320 faculty members represent more than 45 different nationalities, and bring a global perspective to their classrooms and research projects. NYUAD is committed to building and strengthening a university-wide culture of inclusion, diversity, belonging, and equity (IDBE), which is fundamental to the university commitment to excellence. For more information on NYUAD's commitment to IDBE and how these values are fundamental to our mission, [click here](#).

About NYU Abu Dhabi

Established in partnership between New York University (NYU) and the emirate of Abu Dhabi, NYU Abu Dhabi (NYUAD) has assembled

over the past decade a remarkable community of scholars, students, researchers, artists, inventors, and others who have contributed to the growth of the UAE's capital as a global hub of knowledge and culture, while establishing a new model of higher education for today's complex world.

NYUAD is animated by inspiring, diverse faculty, students, and staff working together in an exciting and dynamic city. As an international center of excellence in teaching and research, our goal is to attract outstanding faculty who are leaders in their fields, encouraging them to create programs that draw outstanding students and provide an intellectually rich environment.

Students are drawn from among the world's best. They are bright, intellectually passionate, and committed to building a campus environment anchored in mutual respect, understanding, and care. The NYUAD undergraduate student body has garnered an impressive record of scholarships, graduate-school appointments, and many other global honors. Graduate education is an area of growth for the university and the current graduate student population of over 100 students is expected to expand in the next decade.

Working for NYUAD

To help Academic Staff thrive, we offer a comprehensive benefits package. This starts with a relocation allowance to ensure a smooth transition to Abu Dhabi. It includes a competitive salary; furnished accommodation provided; educational assistance for your dependents attending school in the UAE; and access to health and wellness services. [Click here](#) for more information on benefits for you and your family.

Qualifications

The candidate will have broad familiarity with several subfields in political science, including international relations, quantitative methodology/data analysis, and comparative politics. They will have a proven track-record of English-language academic writing for their coursework and at least some experience leading small-group discussions. Understanding of game theory is a plus.

Candidates must have at least a master's degree in political science or a related discipline and, ideally, some experience providing teaching support. Fluency in spoken and written English is essential, and familiarity with the US or British higher educational systems is preferable.

Application Instructions

To apply for this position, please submit the following items:

Curriculum Vitae (CV)**Cover Letter**

List of three references that may be contacted at a later date.

We will begin reviewing applications on March 1, 2022, and will continue on a rolling basis until the position is filled. Shortlisted candidates are expected to interview this Spring 2022. We anticipate that successful candidates can start the appointment and relocate to Abu Dhabi in academic year 2022-2023.

NYUAD is an equal opportunity employer. We encourage applications from candidates who will enrich and contribute to the cultural and ethnic diversity of our University, including women, underrepresented minorities, and UAE nationals.

For questions about this position, please email nyuad.socials-science@nyu.edu.

Join NYU Abu Dhabi, an exceptional place for exceptional people.

UAE Nationals are encouraged to apply. #nyuadinstructorcareers

Start Date: Fall 2022

Application Deadline: 3/18/2022

Date Posted: 2/28/2022

Salary: Competitive

eJobs ID: 10155

U.S. Naval War College

Rank: Dean, Center for Naval Warfare Studies

The President, U.S. Naval War College, invites applications for the position of Dean, Center for Naval Warfare Studies in Newport, RI. This opening is a senior leadership position at the Naval War College heading the primary research arm of the College.

The Naval War College is a Professional Military Education (PME) institution serving the nation, the Department of Defense, and the U.S. Navy. U.S. and selected international graduates earn Master of Arts degrees in National Security & Strategic Studies or Defense & Strategic Studies accredited by the New England Commission of Higher Education. The College educates and develops future leaders through the development of strategic perspective, critical thinking, and cultural awareness, as well as enhancing the capability to advise senior leaders and policy makers. The College also helps to define the future Navy and its roles and missions; supports combat readiness; strengthens global maritime partnerships; and promotes ethics and leadership throughout the force. We are actively seeking candidates with diverse academic, demographic, and professional backgrounds. More information on the college can be found at www.usnwc.edu.

Center for Naval Warfare Studies. The Center for Naval Warfare Studies (CNWS) is the primary research organization of the Naval War College (NWC). Faculty and staff produce a wide range of independent and sponsored unclassified and classified research and analysis on issues of war, peace, national security, regional security, and public international law -- all with particular attention to issues related to naval warfare and the maritime domain. This research is, as appropriate, published and provided in various forms to the leadership and staffs of the Navy, the other services, the Department of Defense including the Office of the Secretary of Defense and the Joint Staff, other elements of the U.S. government, the defense establishments of allies and partners, and the broader national security community. The research also is infused into the curriculum at the College. Faculty and staff use a wide range of research and analytic methods. The goal is for research outputs to be integrated with one another and with other analytic endeavors across the Defense Department, the U.S. government, and the broader analytic community. Wargaming is a significant component of the activities of CNWS given the expertise resident at the NWC and the foundational role of wargaming as part of the college's missions and curriculum. CNWS faculty also support the College curricula through teaching in the electives and distance education programs and providing wargaming design, execution, and other support for resident and distance students.

CNWS consists of three departments and the Naval War College Press: 1) the Stockton Center for International Law; 2) the Strategic and Operational Research Department; and 3) the War Gaming Department. Within the Strategic and Operational Research Department are a number of centers, institutes, and advanced research groups: the Brodie Group, the China Maritime Studies Institute, the Cyber

Innovation and Policy Institute (with the Gravelly Program), the Institute for Future Warfare Studies, the Halsey Alfa Group, the Halsey Bravo Group, the Holloway Group, the Mahan Scholars Program, and the Russia Maritime Studies Institute. Further information on these departments, their faculty, and their sub-entities can be found on the Naval War College's website: <https://usnwc.edu/> under Research and Wargaming and Faculty and Departments. CNWS faculty and staff are a mix of civilians with advanced degrees (most at the doctoral level), active duty and retired military officers and enlisted personnel, and civilian and contractor support staff.

Dean, Center for Naval Warfare Studies. The Dean, Center for Naval Warfare Studies, is the senior research officer at the college. As such, the Dean oversees the research work undertaken by its departments, faculty, and staff. As part of managing and shaping the research agenda, the Dean develops and expands a far-reaching network of contacts within the naval, joint, and broader national security community. Specifically, the Dean develops and expands an understanding of the research and analysis needs of senior Navy, joint, and civilian leaders in the Department of Defense and the U.S. interagency. The Dean leads and organizes innovative research approaches to the Navy's and the nation's most significant national security challenges. The Dean creates and manages the CNWS budget, faculty, manpower and personnel issues, and the organization of CNWS departments. The Dean is part of the senior leadership team at the College, reporting to the Provost, and in concert with the Provost and other senior leaders, advises the President, Naval War College, on policy, procedures, and resource issues that affect the overall missions of the College.

Qualifications and Competencies. Candidates must have an advanced degree and significant experience in researching and analyzing national security issues and strategic and operational warfare issues and concepts. A Master's degree is required, a Ph.D. is highly preferred. Candidates without a Ph.D. must demonstrate knowledge of research design and methods. Candidates must have significant experience in research and analysis on national security and/or warfare issues. Candidates who have supervised research and analysis on national security and/or warfare issues highly preferred.

Desired attributes include: knowledge of U.S. and foreign naval and joint capabilities and concepts of operations; knowledge of or equivalent practical experience with advanced technology and functional military capabilities; knowledge of naval and joint warfare in all phases of operations from peace time to high-end combat; knowledge of how research supports the work of policymakers in the Navy and DOD; and knowledge of and connections with research entities outside the Navy/DOD enterprise. Experience may have been gained by leading and conducting research, systems analysis, systems operation, and/or development and execution of warfighting operations, tactics, techniques, and procedures within the Department of Defense, other national security organizations, or research organizations. Experience working on research teams as well as wargaming experience is preferred, but not required. Experience making and managing budgets and managing a knowledge-based workforce is highly preferred.

Candidates must be U.S. citizens and capable of obtaining a Department of Defense TOP SECRET/SCI security clearance. The selected candidate will be subject to a pre-employment drug screening test and to random drug testing thereafter.

Salary Considerations. Salary is competitive and accompanied by a generous federal benefit package that includes health insurance and retirement saving plans, paid vacation, paid sick leave, and other

benefits. Rank and salary are commensurate with experience and credentials in accordance with the Department of the Navy Faculty Pay Schedule.

Applications. Applicants must reference VA#NWC-22-12 and submit their application package to: nwc-22-12@usnwc.edu. The application package must include: (1) cover letter, (2) curriculum vitae, and (3) names and contact information for three references. Applications will be accepted until 11:59 pm (EDT), 22 April 2022.

Questions should be directed to the hiring committee chair, Professor James Kraska, at james.kraska@usnwc.edu.

To ensure compliance with an applicable preliminary nationwide injunction, which may be supplemented, modified, or vacated, depending on the course of ongoing litigation, the Federal Government will take no action to implement or enforce the COVID-19 vaccination requirement Safer Federal Workforce Task Force 2 pursuant to Executive Order 14043 on Requiring Coronavirus Disease 2019 Vaccination for Federal Employees. Therefore, to the extent a Federal job announcement includes the requirement that applicants must be fully vaccinated against COVID-19 pursuant to Executive Order 14043, that requirement does not currently apply. Federal agencies may request information regarding the vaccination status of selected applicants for the purposes of implementing other workplace safety protocols, such as protocols related to masking, physical distancing, testing, travel, and quarantine.

NOTICE OF VETERANS PREFERENCE: There is no formal rating system for applying veterans' preference to the excepted service; however, the Department of Defense considers veterans' preference eligibility a positive factor for hiring. Applicants eligible for veterans' preference must include that information in their cover letter or resume and attach supporting documentation (e.g., DD Form 214, "Certificate of Release or Discharge from Active Duty" to their submissions. Although the point-preference system is not used, applicants eligible to claim 10-Point preference must submit a Standard Form (SF) 15, "Application for 10-Point Veteran Preference," and supporting documents required for specific type of preference claimed. (SF 15, which lists the types of 10-Point Preference and the required supporting documents, is available from the Office of Personnel Management Website at www.opm.gov.)

Within the Department of Defense (DoD), the appointment of retired military members within 180 days immediately following retirement dated to a civilian position is subject to the provisions of 5 United States Code 3326.

The Naval War College is an Equal Opportunity Employer.

Start Date:

Application Deadline: 4/22/2022

Date Posted: 2/25/2022

Salary: Competitive

eJobs ID: 10152

Cornell University

Rank: Associate or Full Professor of Government & Public Policy

Associate, or Full Professor of Government & Public Policy
Brooks School of Public Policy and the Department of Government
Cornell University

The Brooks School of Public Policy and the Department of Government at Cornell University invite applications for an Associate, or

Full Professor of Government & Public Policy. We seek scholars studying topics that center race/racism and public policy. We welcome applicants from all subfields of political science who demonstrate excellence in research and teaching. We also welcome applications from advanced assistant professors who would be appointed at the rank of Associate Professor.

The successful candidate will be part of an interdisciplinary hiring initiative at Cornell's new Brooks School of Public Policy and will be jointly appointed in their disciplinary home within the Department of Government. This position is 50% research and 50% teaching and advising. Qualifications: Ph.D. in Political Science, Public Policy, or related field.

We will begin reviewing applications on March 10th, and applications will be accepted until the position is filled. Applications must include: (a) Cover letter; (b) Curriculum vitae; (c) up to three examples of written work(s); (d) Statement of contribution to diversity. Candidates advancing to later review stages will be asked to provide names of references. Questions about the position and the search can be sent to the search committee chair, Dr. Jamila Michener.

Please go to Academic Jobs Online to apply: <https://academicjobsonline.org/ajo/jobs/21199>

The Cornell Jeb E. Brooks School of Public Policy is tackling complex U.S. and global societal challenges. We develop practical solutions that policymakers and other decisionmakers can use to improve the health and prosperity of our population. We are doing this in ways that resonate with Cornell's unique strengths as an institution to quickly position the Brooks School as a leading school of public policy in the U.S. In service to these goals, we seek to hire several world-class public policy research scholars oriented toward policy engagement and impact.

As part of the university's comprehensive vaccination program, all Cornell employees are required to have and provide proof of an FDA- or WHO-authorized or approved COVID-19 vaccine and booster or have obtained a university-approved disability/medical or religious exemption, regardless of their role and work location.

New hires are required to provide documentation showing full vaccination status (that is, completion of two shots of the Moderna or Pfizer vaccine or one shot of the Janssen/Johnson & Johnson) before their first day of work. If a new hire's vaccination is not complete or information is not received by their start date, the first day of work will be delayed. It is possible in some cases that an offer of employment may be withdrawn. New hires are also required to have and provide proof of their vaccine booster within 30 days of the start of their employment or within 30 days of eligibility for the vaccine booster.

For additional information on Cornell's Vaccination/Booster Compliance Program please visit: <https://hr.cornell.edu/covid/university-response/vaccination>

Start Date: Summer 2022

Application Deadline: Open until Filled

Date Posted: 2/23/2022

Salary: Negotiable

eJobs ID: 10132

Brooks School of Public Policy and Cornell University

Rank: Associate or Full Professor of Government & Public Policy

The Brooks School of Public Policy and the Department of Government at Cornell University invite applications for an Associate or Full Professor of Government & Public Policy in the field of Data Science and Public Policy. Successful candidates will teach in the core quantitative methods sequence in the PhD program in Government. We welcome applicants from all subfields of political science who demonstrate excellence in research and teaching. We also welcome applications from advanced assistant professors who would be appointed at the rank of Associate Professor.

The successful candidate will be part of an interdisciplinary hiring initiative at Cornell's new Brooks School of Public Policy and will be jointly appointed in their disciplinary home within the Department of Government. This position is 50% research and 50% teaching and advising. Qualifications: Ph.D. in Political Science, Public Policy, or related field.

We will begin reviewing applications on March 10th and applications will be accepted until the position is filled. Applications must include: (a) Cover letter; (b) Curriculum vitae; (c) up to three examples of written work(s); (d) Statement of contribution to diversity. Candidates advancing to later review stages will be asked to provide names of references. Questions about the position and the search can be sent to the search committee chair, Tom Pepinsky.

Please visit Academic Jobs online to apply: <https://academicjobsonline.org/ajo/jobs/21198/apply>.

The Cornell Jeb E. Brooks School of Public Policy is tackling complex U.S. and global societal challenges. We develop practical solutions that policymakers and other decisionmakers can use to improve the health and prosperity of our population. We are doing this in ways that resonate with Cornell's unique strengths as an institution to quickly position the Brooks School as a leading school of public policy in the U.S. In service to these goals, we seek to hire several world-class public policy research scholars oriented toward policy engagement and impact across a variety of disciplines.

As part of the university's comprehensive vaccination program, all Cornell employees are required to have and provide proof of an FDA- or WHO-authorized or approved COVID-19 vaccine and booster or have obtained a university-approved disability/medical or religious exemption, regardless of their role and work location.

New hires are required to provide documentation showing full vaccination status (that is, completion of two shots of the Moderna or Pfizer vaccine or one shot of the Janssen/Johnson & Johnson) before their first day of work. If a new hire's vaccination is not complete or information is not received by their start date, the first day of work will be delayed. It is possible in some cases that an offer of employment may be withdrawn. New hires are also required to have and provide proof of their vaccine booster within 30 days of the start of their employment or within 30 days of eligibility for the vaccine booster.

For additional information on Cornell's Vaccination/Booster Compliance Program please visit: <https://hr.cornell.edu/covid/university-response/vaccination>.

Start Date: Summer 2022

Application Deadline: Open until Filled

Date Posted: 2/22/2022

Salary: Negotiable

eJobs ID: 10130

California State University, Northridge

Rank: Part Time Lecturer

Subfield(s): American Government and Politics, Public Administration, Other

Announcement of Anticipated Part-Time Faculty Openings

Department: Political Science

Effective Date of Appointment: Academic Year 2022-2023

CSUN's Commitment to You:

CSUN is committed to achieving excellence through teaching, scholarship, learning and inclusion. As both an AANAPISI & HSI (Asian American and Native American Pacific Islander Serving Institution & Hispanic Serving Institution), CSUN welcomes candidates whose experience in teaching, research, or community service has prepared them to contribute to our commitment to diversity and inclusive excellence. Our values include a respect for all people, building partnerships with the community and the encouragement of innovation, experimentation and creativity. CSUN strives to cultivate a community in which a diverse population can learn and work in an atmosphere of civility and respect. CSUN is especially interested in candidates who make contributions to equity and inclusion in the pursuit of excellence for all members of the university community.

For more information about the University, visit our website at: <http://www.csun.edu>

About the College:

For information about the College, visit our website at: <https://www.csun.edu/social-behavioral-sciences>

About the Department:

For information about the department, visit our website at: <https://www.csun.edu/social-behavioral-sciences/political-science>

ANTICIPATED NEEDS:

Instructors for in-person Washington, D.C.-based classes in support of the CSUN in DC Internship Program. Specific classes are listed below.

Note: All part-time faculty appointments are temporary and do not confer academic rank. Final determination of part-time teaching assignments is contingent upon student enrollment figures and funding.

Current Salary Range:

Fractional Amount of Base Salary (\$4229 - \$5047)

Paid in 6 monthly installments

Courses or Specialization:

Upper division courses in:

1. POLS 486SOC. Social Science Career Internship
2. POLS 494I/A. Political Science Internship
3. POLS 449DC. DC Politics, Culture, and History
4. POLS 449PR. Professional Development in DC

Qualifications:

Applicants must have Ph.D. in Political Science or a closely related field in hand or must be in the advanced stages of Ph.D. candidacy or must have at least 10 years of professional experience working in government, politics, non-profit management, or advocacy. Applicants who are in the advanced stages of Ph.D. candidacy must have passed the comprehensive examination for the Ph.D. in their field. University teaching experience is strongly preferred. A demonstrated ability and commitment to teach, mentor and work with a diverse student population.

Application Process:

Applicants must submit a current resume, a cover letter, a sample syllabus, evidence of teaching effectiveness and the attached checklist indicating which course(s) they are interested in teaching to the address in the section below. The resume should include educational background, prior teaching experience, evidence of scholarship, and/or related professional experience. In later phases of the search process, applicants may be requested to provide verification of terminal degrees, licenses and certificates.

Application Deadline:

For AY 2022 - 2023: March 25, 2022

(Checklist)PLEASE INDICATE COURSES YOU ARE INTERESTED IN TEACHING:

- ___ POLS 486SOC. Social Science Career Internship
- ___ POLS 494I/A. Political Science Internship
- ___ POLS 449DC. DC Politics, Culture, and History
- ___ POLS 449PR. Professional Development in DC

Inquiries and applications should be emailed to: tom.hogen-esch@csun.edu

Dr. Tom Hogen-Esch, Chair & Eugene Price Professor
Department of Political Science
California State University, Northridge
18111 Nordhoff Street
Northridge, CA 91330-8254
tom.hogen-esch@csun.edu

General Information:

In compliance with the Annual Security Report & Fire Safety Report of Campus Security Policy and Campus Crime Statistics Act, California State University, Northridge has made crime-reporting statistics available on-line here. Print copies are available by request from the Department of Police Services, the Office for Faculty Affairs, and the Office of Equity and Diversity.

The person holding this position may be considered a 'mandated reporter' under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083 as a condition of employment.

A background check (including a criminal records check) must be completed satisfactorily before any candidate can be offered a position with the CSU. Failure to satisfactorily complete the background check may affect the application status of applicants or continued employment of current CSU employees who apply for the position.

CSUN is an Equal Opportunity Employer and prohibits discrimination on the basis of race, color, ethnicity, religion, national origin,

age, gender, gender identity/expression, sexual orientation, genetic information, medical condition, marital status, veteran status, and disability. Our nondiscrimination policy is set forth in CSU Executive Order 1096. Reasonable accommodations will be provided for applicants with disabilities who self-disclose by contacting the Political Science Department at (818) 677-3488.

Start Date: Fall 2022

Application Deadline: 3/31/2022

Date Posted: 2/10/2022

Salary: Competitive

eJobs ID: 10085

Yale School of Public Health

Rank: HPM/YSPH Post-doc

Position Description:

The Yale School of Public Health, Department of Health Policy and Management, is seeking two postdoctoral fellows for its program in Health Policy and Health Services Research. These positions are open to scholars from any discipline with substantive interests relating to health and/or healthcare policy research. Applicants should have a strong publication record and demonstrated potential for future contributions to the field.

Postdoctoral fellows will work on their own research under the guidance of program faculty and participate in departmental research seminars. Fellows are also encouraged to become involved in the many faculty-directed research projects to develop their skills. More than forty faculty members from the Yale School of Public Health, Yale School of Medicine, Yale School of Nursing, and Yale Graduate School of Arts and Sciences are affiliated with the program.

Fellows are expected to focus on developing their research skills and writing for publication. Those interested in careers with substantial teaching can explore the many offerings available at the Poorvu Center for Teaching and Learning <https://poorvucenter.yale.edu/Postdocs>.

This program provides financial support (stipend and research-related funds) for fellows through a training grant provided by the Agency for Healthcare Research and Quality (AHRQ). U.S. citizens, non-citizen nationals, and permanent residents are eligible for funding under this grant. Funding levels for stipends are based on prior experience, following guidelines set by AHRQ.

Please visit the following site to learn more about the Health Policy and Management Department: <https://ysph.yale.edu/public-health-research-and-practice/department-research/health-policy-and-management/>

Qualifications:

Individuals with previous research backgrounds acquired during PhD or MD education are eligible to apply for one- or two-year postdoctoral fellowships.

Application Instructions:

To apply, please submit the following via the Interfolio web portal: a cover letter, CV, research paper, and two reference letters.

In the cover letter, please include the names of two Yale faculty members who might be appropriate mentors for you; one should be

a member of the faculty of the Yale School of Public Health. Please indicate whether you have been in contact with them and what makes these particular matches seem promising for your research agenda. Review of applications will begin on February 15, 2022 and will continue until successful candidates are identified.

For questions, contact: Mark Schlesinger, PhD (mark.schlesinger@yale.edu)

Expected Start Date:

July 1, 2022, though the start date is flexible between July 1, 2022 and September 1, 2022.

Salary Range:

Dependent on prior experience. Min \$53,000 Max \$65,000

Start Date: Summer 2022

Date Posted: 2/10/2022

Salary: \$50,000 - \$59,999

eJobs ID: 10075

U.S. Naval War College

Rank: Chief Inclusion and Diversity Officer

The United States Naval War College in Newport, RI, seeks applications for a Chief Inclusion and Diversity Officer.

U.S. Naval War College. The Naval War College is a Professional Military Education (PME) institution serving the nation, the Department of Defense, and the U.S. Navy. U.S. and selected international graduates earn Master of Arts degrees in National Security & Strategic Studies or Defense & Strategic Studies accredited by the New England Commission of Higher Education. The College educates and develops future leaders through the development of strategic perspective, critical thinking, and cultural awareness, as well as enhancing the capability to advise senior leaders and policy makers. The College also helps to define the future Navy and its roles and missions; supports combat readiness; strengthens global maritime partnerships; and promotes ethics and leadership throughout the force. We are actively seeking candidates with diverse academic, demographic, and professional backgrounds. More information on the college can be found at www.usnwc.edu.

Responsibilities. The Chief Inclusion and Diversity Officer will lead the development and implementation of proactive equity, diversity, and inclusion initiatives in alignment with the college's strategic plan to create and nurture a college climate that is welcoming, inclusive, respectful and free from discrimination, intolerance and harassment. Responsible for developing and delivering a comprehensive and strategic equity, diversity and inclusion program, the Chief Inclusion and Diversity Officer promotes an inclusive environment for all students, staff, and faculty. This includes advising the college administration, and the wider Naval University System leadership, on matters affecting teaching and learning, recruitment, selection, training and education of the college community for the purpose of creating an inclusive climate. This position will lead the work of assessing the effectiveness of institutional equity and diversity goals and outreach efforts and is expected to lead to measurable improvements in educational and organizational climate and recruitment/retention of a diverse workforce and student body. Working with similar assigned individuals at the other Naval academic institutions, report on holistic diversity,

equity, and inclusion efforts to include the status, identified challenges, and program goals. The Chief Inclusion and Diversity Officer is a senior-level management position reporting directly to the president and serving as a member of the president's Dean-level senior leadership group.

Qualifications. A Master's degree in diversity and inclusion, equity and inclusion or a related field is required and progressive experience advancing diversity, equity and inclusion within a higher-level education setting or comparable learning organization. A Ph.D. or Ed.D. in one of these fields is highly preferred. The preferred candidate will possess demonstrated leadership experience; proven ability to successfully develop, implement, and evaluate institutional diversity, equity, and inclusion programs within an academic environment; excellent interpersonal and oral/written communication skills, with an open communication style that fosters trust, credibility, and understanding; the ability to navigate a complex academic environment, building bridges and strong collaborative relationships with a range of internal and external stakeholders; demonstrated ability to interact and influence at all levels of an organization and to work collaboratively across functions and departments toward shared objectives. Other desired attributes include: Knowledge of national and regional trends in higher education around diversity, equity, and inclusion; working knowledge of federal, state and local laws affecting fair employment practices; experience facilitating dialogue with and amongst students, faculty and staff to nurture an environment of inclusiveness collegiality, shared inquiry, shared responsibility and collective accomplishment; evidence of intentional and strategic relationship oriented consensus building skills to work within and across institutional boundaries to achieve equity and inclusion goals.

Salary Considerations. Salary is competitive and is accompanied by a generous Federal Civil Service package that includes health insurance, pension and retirement saving plans (with employer matching contributions), paid vacation and sick leave, and other benefits. Rank and salary are commensurate with experience and credentials in accordance with Department of the Navy Faculty Pay Schedule.

Candidates must be U.S. citizens capable of obtaining a Department of Defense security clearance at the SECRET level

Application Process. Applicants must reference VA#NWC-22-08 and forward their application package to: NWC-22-08@usnwc.edu. The application package must include a cover letter, curriculum vitae or resume, and the names and contact information for three professional references. Applications will be accepted through 11:59 pm (EDT), April 1, 2022.

Questions about this position should be directed via email to the Committee Chair William Nault, at william.nault@usnwc.edu.

To ensure compliance with an applicable preliminary nationwide injunction, which may be supplemented, modified, or vacated, depending on the course of ongoing litigation, the Federal Government will take no action to implement or enforce the COVID-19 vaccination requirement Safer Federal Workforce Task Force 2 pursuant to Executive Order 14043 on Requiring Coronavirus Disease 2019 Vaccination for Federal Employees. Therefore, to the extent a Federal job announcement includes the requirement that applicants must be fully vaccinated against COVID-19 pursuant to Executive Order 14043, that requirement does not currently apply. Federal agencies may request information regarding the vaccination status of selected applicants for the purposes of implementing other workplace

safety protocols, such as protocols related to masking, physical distancing, testing, travel, and quarantine.

NOTICE OF VETERANS PREFERENCE: There is no formal rating system for applying veteran's preference to the excepted service; however, the Department of Defense considers veterans preference eligibility a positive factor for hiring. Applicants eligible for veterans preference must include that information in their cover letter or resume and attach supporting documentation (e.g., DD Form 214, "Certificate of Release or Discharge from Active Duty") to their submissions. Although the point-preference system is not used, applicants eligible to claim 10-Point preference must submit a Standard Form (SF) 15, "Application for 10-Point Veteran Preference," and supporting documents required for specific type of preference claimed. (SF 15, which lists the types of 10-Point Preference and the required supporting documents, is available from the Office of Personnel Management Website at www.opm.gov.)

Within the Department of Defense (DoD), the appointment of retired military members within 180 days immediately following retirement date to a civilian position is subject to the provisions of Title 5 United States Code 3326.

The Naval War College is an Equal Opportunity Employer

Start Date:

Application Deadline: 4/1/2022

Date Posted: 2/1/2022

Salary: Competitive

eJobs ID: 10038

University of Zurich

Rank: PhD position in the research group of Professor Thomas Widmer

PhD position in the research group of Professor Thomas Widmer

Description of UZH unit

The Department of Political Science at the University of Zurich invites applications for a PhD position in the research group of Thomas Widmer, who holds a professorship in Political Science with focus on Evaluation.

Your responsibilities

- Development and conduct your own PhD project in the area of research of the professorship, namely research on policy evaluation (with a focus on Switzerland)
- Participation in the department's doctoral program, which offers advanced methodological and substantive training as well as professional development
- Contribution to teaching in the political science programs on the BA- and MA-levels

Your profile

- An MA degree in political science or public administration (or in a related discipline)
- Strong interest in research on policy evaluation
- Familiarity with Swiss politics
- Solid training in methods (preferably qualitative and quantitative)
- Ability to work both independently and in a team
- Very good working knowledge of German and English; knowledge of French and/or Italian is an asset

What we offer

- Integration in a leading research group in evaluation studies with highly motivated and engaged team members within a collaborative working atmosphere at the Department
- Possibility to independently develop the dissertation project, supported by a dedicated supervisor
- Conditional on approval of the PhD proposal by the end of the first year, funding is guaranteed for four years total, with a salary according to cantonal guidelines and approximately 53'000 CHF per year (gross salary).

Place of work: Zurich, Switzerland

Start of employment: August 1, 2022 (or by arrangement)

Closing date for applications: April 1, 2022

Further information

Further inquiries can be directed to Prof. Thomas Widmer (thow@ipz.uzh.ch)

Please send your application electronically as one PDFfile comprising your letter of interest, a current CV, transcripts, a writing sample (e.g. Master thesis), and the contact details of two people willing to serve as a reference together with the subject "PhD position Prof. Widmer", to sekretariat@ipz.uzh.ch.

Start Date: Summer 2022

Application Deadline: 4/1/2022

Date Posted: 2/1/2022

Salary: \$50,000 - \$59,999

eJobs ID: 10027

University of Zurich

Rank: PhD Positions Prof. Marco Steenbergen

PhD Positions

The Chair of Political Methodology has 2 open PhD positions starting September 1, 2022. The positions are a part of the Sinergia Project Large-Scale Political Participation: Issue Identification, Deliberation, and Co-Creation, which is conducted in collaboration with the Department of Computer Science and the Faculty of Law at the University of Zurich, as well as the Department of Computer Science at Queensland University (Australia). The project aims at building large-scale online and AI-supported collaborative and deliberative platforms to enhance citizen participation in consultation procedures about laws and the design of initiative texts. The project will offer you the opportunity to collect novel experimental, survey, and text data, as well as to build tools that promote Swiss democracy.

The successful candidate should have an interest in e-democracy, deliberation, and participation. He/she should possess excellent quantitative skills and have a strong command of both German and English. The ability to work in teams and a strong sense of responsibility are indispensable. The successful applicant should have the MA in hand at the start of the project. We especially welcome applications by women.

The duration of the PhD position is 48 months. The successful applicant will be employed per standard SNF conditions. He/she will be enrolled as a PhD student in Political Science under the 2019 Promotionsverordnung. There will be regular performance reviews but, subject to satisfactory progress, the funding is guaranteed for four years. You will be given a shared office, as well as a computer.

The successful candidate will become a member of an exciting research team and one of the best political science departments in Europe.

The chair of political methodology does not just focus on methods but also engages in state-of-the art research on political behavior. There will be plenty of opportunities to connect with other chairs in the department and to make international connections. CIS colloquia, pre-publication, and publication seminars offer plenty of opportunities to engage with the academic research of others and to receive feedback on your own work. Finally, the Sinergia project team allows you to engage with e-democracy from a wide variety of perspectives. It is expected that the political science PhDs provide active input in the development of the online platform.

The application deadline is April 1st, 2022. The application should contain: (1) a letter of interest; (2) a current CV; (3) a transcript; and (4) the names of two references. Please provide the application as a single pdf.

Applications should be sent to sekretariat@ipz.uzh.ch. with "Sinergia PhD Prof. Steenbergen" in the subject header. Should you have any questions, please feel free to contact Prof. Dr. Steenbergen (steenbergen@ipz.uzh.ch).

Start Date: Fall 2022

Application Deadline: 4/1/2022

Date Posted: 2/1/2022

Salary: \$50,000 - \$59,999

eJobs ID: 10029

University of Zurich

Rank: Post-Doc Position in the Research Group of Professor Lucas Leemann

Post-Doc Position in the Research Group of Professor Lucas Leemann

The Department of Political Science at the University of Zurich invites applications for a Post-Doc position in the research group of Lucas Leemann.

The Department of Political Science offers excellent research support in a vibrant research community and is committed to advancing young scholars' careers.

Your responsibilities

The post-doctoral researcher will pursue his or her own research agenda in the field of comparative politics (e.g. representation, political behavior, democratic institutions, historical CP) and produce scholarship with the potential for publication in international outlets. He or she will contribute to teaching in the field of comparative politics or applied methods (3 hours per week), advising of BA, MA, and PhD students, and some administrative tasks. Collaboration in research projects running in the research group and the Department is encouraged.

Preference will be given to scholars whose current and future research is aligned with the research group and anchored in comparative politics or applied methodology.

Your profile

- A PhD in political science ideally with a focus on Comparative Politics.
- Strong interest in academic research, ideally proven through internationally visible publications, third-party funding, or related research activities.
- Strong methodological skills and willingness to keep learning how to use new tools.
- Teaching experience and ability to engage in high-quality teaching, proven through teaching evaluations, didactical training etc.

- Dedication, ability to work in a team, and ability to work independently.
- Strong command of English.

What we offer

- Integration in a leading department with highly motivated and engaged members.
- Possibility to independently develop a research agenda.
- Financial and academic support from the research group and department.
- The initial appointment is for three years, renewal up to six years is possible conditional on satisfying performance.
- Salary is according to cantonal guidelines and approximately 77'000 CHF per year (gross salary).

Place of work: Zurich, Switzerland

Start of employment: August 1, 2022 (or by arrangement)

Closing date for applications: April 1, 2022

Further information

Further inquiries can be directed to Lucas Leemann (leemann@ipz.uzh.ch).

The department aims to increase the diversity of its members and thus explicitly invites applications from women and other traditionally underrepresented groups.

Please send your application electronically as one PDF-file comprising your letter of interest, a current CV, a writing sample (e.g. job market paper), and the contact details of two people willing to serve as a reference with the subject "Postdoctoral Position Prof. Leemann" to sekretariat@ipz.uzh.ch.

Start Date: Summer 2022

Application Deadline: 4/1/2022

Date Posted: 2/1/2022

Salary: \$80,000 - \$89,999

eJobs ID: 10030

University of Zurich

Rank: Three-Year Post-Doctoral Research Position - Research Group of Professor Fabrizio Gilardi

Three-Year Post-Doctoral Research Position in the Research Group of Professor Fabrizio Gilardi

Description of UZH unit

The Department of Political Science at the University of Zurich invites applications for a post-doctoral research position in the research group of Professor Fabrizio Gilardi.

The post-doctoral researcher will be associated to Fabrizio Gilardi's ERC-funded research project "Problem Definition in the Digital Democracy" (<https://fabriziogilardi.org/PRODIGI/>) as well as to the Digital Democracy Lab (<http://digdemlab.io/>).

Your responsibilities

- Teach at the BA and/or MA level (1.5 classes per semester on average, in English or German).
- Conduct and publish high-quality research, at least partly within the context of PRODIGI.
- Collaborate with other members of the research group.
- Provide support for research, organizational, and administrative tasks.

Your profile

- PhD in political science or a related discipline (completed or close to completion).
- Interest in the field of digital technology and politics; background in public policy or policy analysis is an asset.
- Ambition and ability to produce high-quality and high-impact research, both independently and in a team.
- Ability to work constructively and effectively as part of a research team.
- Proficiency in quantitative research methods, preferably causal inference or computation social science.
- Very good command of English; working knowledge of German is an asset.

What we offer

- Duration of employment: August 2022 - July 2025.
- Salary is according to cantonal guidelines and approximately 77'000 CHF per year (gross salary).
- Opportunity to develop your own research agenda and to develop a strong academic network.
- Access to the research infrastructure of the Digital Democracy Lab.
- Participation in a cutting-edge research project funded with an ERC Advanced Grant.
- Funding for conferences, additional training, and research activities.
- A highly motivated, engaged, and supportive team.
- Career mentoring.
- Excellent working conditions in a leading research-oriented and international department that provides a constructive and collaborative research environment.

Place of work

Zurich, Switzerland

Further information

- Further inquiries can be directed to Fabrizio Gilardi (gilardi@ipz.uzh.ch)
- Applications should include a letter of interest, CV, a writing sample and the contact details of two people willing to serve as a reference
- Please send your application electronically as one single pdf-file to sekretariat@ipz.uzh.ch.
- Applications will be accepted until April 1st, 2022

Start Date: Summer 2022

Application Deadline: 4/1/2022

Date Posted: 2/1/2022

Salary: \$80,000 - \$89,999

eJobs ID: 10032

Western Carolina University

Rank: Instructor - Political Science & Public Affairs

The Department of Political Science and Public Affairs at Western Carolina University is searching for a 9-month fixed-term instructor in Political Science, International Studies, or related field. The successful candidate will contribute to the department by teaching eight courses per academic year, including introductory classes and upper-level courses within the candidate's area of specialization. A preference will be given to a candidate who can teach our undergraduate fundamentals of research methods two-course sequence. Competitive candidates will hold a doctorate in Political Science or a PhD in a related field from an accredited institution. Exceptional ABD candidates with a minimum of 18 credit hours in the academic field will also be considered. The position begins August 2022 and the salary is competitive.

Review of applications will begin immediately and continue until the position is filled.

Western Carolina University is a 12,000-student campus in the University of North Carolina system that offers more than 120 areas of study for undergraduates and more than 50 graduate-level programs. WCU is committed to the Boyer model of scholarship, the stewardship of place, integrated learning, and engagement. The campus is located in a beautiful mountain setting between the Great Smoky and Blue Ridge mountains, 50 miles west of Asheville, North Carolina, and only minutes from Cherokee, NC and the Great Smoky Mountains National Park.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 12/22/2021

Salary: Negotiable

eJobs ID: 9906

University of Florida

Rank: Director, Center for African Studies

The University of Florida's College of Liberal Arts and Sciences invites applications for the position of Director of the Center for African Studies. This is a tenure accruing position. The University of Florida is looking for an intellectual leader with a commitment to collaborative university-wide programs and the capacity to articulate a vision for the future of African Studies in the academy.

The University of Florida is a premier public research university located in Gainesville, Florida. Founded in 1853 as a public land-grant, sea-grant, and space-grant institution, UF is ranked #5 among public universities in the nation (U.S. News & World Report, 2022) and is a world-class institution of scholarship, learning, and public service. UF is home to 16 colleges, and to more than 200 research, service, and education centers, bureaus, and institutes. The university is among the nation's most academically comprehensive and robust research institutions.

UF's Center for African Studies is a National Resource Center for African Studies and one of the strongest in the nation. It is multidisciplinary in scope and receives funding from the U.S. Department of Education's Title VI program. In addition to over 100 affiliate faculty from the 16 colleges, the Center is home to four full-time lecturers and six faculty with joint appointments in other departments. The Center's purpose is to promote excellence in teaching and research about Africa in all disciplines at the University of Florida. It offers undergraduate education and supports graduate studies as essential for the development of a continuing community of Africanist scholars. The Center also disseminates knowledge about Africa to the wider community through an integrated outreach program, and maintains linkages with individuals and institutions on the African continent. Established programmatic strengths of the Center include: African languages and literatures, anthropology, history, politics and governance, religious and cultural studies, conservation and sustainable development, global health, science, and technology and innovation.

We seek an established scholar at the rank of Professor or advanced Associate Professor with a strong interest in advancing research and undergraduate and graduate education, and in promoting access to knowledge production in and about Africa on campus and within the wider community. Candidates for the Director position should demonstrate a strong record of program building and collaborative

research across disciplines, experience with grant writing and administration, leadership experience, and national and international recognition as a scholar. Candidates should also have extensive academic contacts in Africa, and firm grounding in African area studies paradigms. Areas of expertise may include the humanities, social sciences, STEAM, or a combination thereof. The Director will hold a tenured appointment within an appropriate CLAS academic unit.

We anticipate that prospective candidates will demonstrate strong leadership and the capacity to build on the research, programmatic goals, and established connections to the African continent that have propelled the Center's success over the past decades. Simultaneously, we seek candidates with visions and ideas that can move the Center in new directions that reflect emerging disciplinary and global issues and embody UF's commitment to diversity, equity, and inclusion on our campus and in our programs and curricula.

For full consideration, applications must be submitted online at <https://jobs.ufl.edu/>. A complete application will include:

- a cover letter summarizing the applicant's qualifications, interests, and suitability for the position;
- a current full CV;
- a research statement;
- a statement on administrative/program building experience;
- a statement on experience with the writing and administration of grants;
- names and contact information of three references. After initial review, applicants who are chosen to receive further consideration will be asked to request confidential letters of recommendation from their references.

Applications will be reviewed beginning January 5, 2022, and the position will remain open until filled. Only complete applications will be reviewed at this time. Applications received after this date may be considered at the discretion of the committee and/or hiring authority.

For further information or questions, please contact the Steering Committee Chair, Dr. Terje Ostebo: ostebo@ufl.edu

All candidates for employment are subject to a pre-employment screening which includes a review of criminal records, reference checks, and verification of education.

Final candidate will be required to provide official transcript to the hiring department upon hire. A transcript will not be considered "official" if a designation of "Issued to Student" is visible. Degrees earned from an education institution outside of the United States are required to be evaluated by a professional credentialing service provider approved by National Association of Credential Evaluation Services (NACES), which can be found at <http://www.naces.org/>.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 11/30/2021

Salary: Competitive

eJobs ID: 9776

Fudan University

Rank: Post-doctoral fellows

Fudan Institute for Advanced Study in Social Sciences (Fudan IAS)

Subfield: Political Science, Economics, Sociology

Areas Expertise: Region Open

Job Type: Full-Time

Job Summary: Fudan Institute for Advanced Study in Social Sciences (Fudan IAS) is seeking applicants for the full-time "Post-doc fellows"

at Fudan University, Shanghai. The position is open till filled, and the employment starts at any time. The disciplines are open for political Science, economics, and sociology. Applicants should demonstrate strong potentials to publish their research on highly reputable international journals (SSCI, AHCI, SCI, and CSSCI). They should employ rigorous research methods, either quantitative or qualitative, to address important theoretical questions in the field. Applicants must have the ability to communicate fluently both in English and in Mandarin Chinese.

Institution background: Fudan University is an internationally recognized influential academic institution, one of China's top universities, ranking 3rd in the country and 43rd in QS World University Ranking. Fudan IAS is a comprehensive and cross-disciplinary research institute, with 10 full time research fellows at different academic ranks from junior to distinguished professorship. The institute is an important platform for interdisciplinary integration in the social sciences, recruiting outstanding research fellows, hosting visits of world-renowned scholars, and engaging in international scholarly exchange. The Contemporary China Research Center at Fudan University is created by and housed at the Fudan IAS. The two international journals, Fudan Journal of the Humanities and Social Sciences and Chinese Political Science Review's editorial offices are housed at the Fudan IAS and published by the prestigious Springer-Nature Press. The journals are both included in the Emerging Sources Citation Index (ESCI), a new index in the Web of Science Core Collection of Clarivate Analytics (formerly Thomson Reuter).

Application documents (all in English):

1. A cover letter;
2. An extensive curriculum vitae; including a publication list and information of three references.
3. A statement of research interest and agenda;
4. 1-2 published articles/writing samples;

We will arrange on-site interviews at Fudan IAS or other forms of interviews such as Skype and Zoom.

Contact: Please put the intended position in the subject line of email, and send your application documents to the hiring committee at ias_fudan@126.com

Start Date:

Application Deadline: Open until Filled

Date Posted: 11/15/2021

Salary: Competitive

eJobs ID: 9714

Fudan University

Rank: Post-doctoral fellows

Fudan Institute for Advanced Study in Social Sciences (Fudan IAS)

Subfield: Political Science, Economics, Sociology

Areas Expertise: Region Open

Job Type: Full-Time

Job Summary: Fudan Institute for Advanced Study in Social Sciences (Fudan IAS) is seeking applicants for the full-time "Post-doc fellows" at Fudan University, Shanghai. The position is open till filled, and the employment starts at any time. The disciplines are open for political Science, economics, and sociology. Applicants should demonstrate strong potentials to publish their research on highly reputable

international journals (SSCI, AHCI, SCI, and CSSCI). They should employ rigorous research methods, either quantitative or qualitative, to address important theoretical questions in the field. Applicants must have the ability to communicate fluently both in English and in Mandarin Chinese.

Institution background: Fudan University is an internationally recognized influential academic institution, one of China's top universities, ranking 3rd in the country and 43rd in QS World University Ranking. Fudan IAS is a comprehensive and cross-disciplinary research institute, with 10 full time research fellows at different academic ranks from junior to distinguished professorship. The institute is an important platform for interdisciplinary integration in the social sciences, recruiting outstanding research fellows, hosting visits of world-renowned scholars, and engaging in international scholarly exchange. The Contemporary China Research Center at Fudan University is created by and housed at the Fudan IAS. The two international journals, Fudan Journal of the Humanities and Social Sciences and Chinese Political Science Review's editorial offices are housed at the Fudan IAS and published by the prestigious Springer-Nature Press. The journals are both included in the Emerging Sources Citation Index (ESCI), a new index in the Web of Science Core Collection of Clarivate Analytics (formerly Thomson Reuter).

Application documents (all in English):

1. A cover letter;
2. An extensive curriculum vitae; including a publication list and information of three references.
3. A statement of research interest and agenda;
4. 1-2 published articles/writing samples;

We will arrange on-site interviews at Fudan IAS or other forms of interviews such as Skype and Zoom.

Contact: Please put the intended position in the subject line of email, and send your application documents to the hiring committee at ias_fudan@126.com

Start Date:

Application Deadline: Open until Filled

Date Posted: 11/15/2021

Salary: Competitive

eJobs ID: 9715

Fudan University

Rank: University Distinguished Professors/Research Fellow

Fudan Institute for Advanced Study in Social Sciences (Fudan IAS)

Subfield: Political Science, Economics, Sociology

Areas Expertise: Open

Job Type: Full-Time

Job Summary: Fudan Institute for Advanced Study in Social Sciences (Fudan IAS) is seeking applicants for the full-time positions at the top rank of "University Distinguished Professor" at Fudan University, Shanghai. The position is open till filled, and the employment starts at any time. The disciplines are open for political Science, economics, and sociology. Applicants should demonstrate strong publication records and their potentials to continue their scholarship during their tenure, and employ rigorous research methods, either quantitative or qualitative, to address important theoretical questions in the fields,

and well recognized as leading scholars in the fields of their research. Applicants are expected to continue publishing research on highly reputable international journals (SSCI, AHCI, SCI, and CSSCI), and contribute to the annual research projects at Fudan IAS and to the disciplinary development at Fudan University. Applicants must have the ability to communicate fluently both in English and in Mandarin Chinese.

Institution background: Fudan University is an internationally recognized influential academic institution, one of China's top universities, ranking 3rd in the country and 43rd in QS World University Ranking. Fudan IAS is a comprehensive and cross-disciplinary research institute, with 10 full time research fellows at different academic ranks from junior to distinguished professorship. The institute is an important platform for interdisciplinary integration in the social sciences, recruiting outstanding research fellows, hosting visits of world-renowned scholars, and engaging in international scholarly exchange. The Contemporary China Research Center at Fudan University is created by and housed at the Fudan IAS. The two international journals, Fudan Journal of the Humanities and Social Sciences and Chinese Political Science Review's editorial offices are housed at the Fudan IAS and published by the prestigious Springer-Nature Press. The journals are included in the Emerging Sources Citation Index (ESCI), a new index in the Web of Science Core Collection of Clarivate Analytics (formerly Thomson Reuter).

Application documents (all in English):

1. A cover letter;
3. A brief statement of research interest and agenda;
4. Two published journal articles in PDF;
2. An extensive/detailed curriculum vitae; including honors and awards in disciplines, list of publications, information of three references. Letters of recommendation may be requested.

We will arrange on-site interviews at Fudan IAS or other forms of interviews such as Skype and Zoom.

Contact: Please put the intended rank/position in the subject line of email, and send your application documents to the hiring committee at ias_fudan@126.com

Start Date:

Application Deadline: Open until Filled

Date Posted: 11/15/2021

Salary: Competitive

eJobs ID: 9716

Princeton University

Rank: Postdoctoral Research Associate in Development Finance

Specializations: Economic Policy, International Political Economy, Trade

The Empirical Studies of Conflict Project (ESOC) at the School of Public and International Affairs (SPIA), the Julis-Rabinowitz Center for Public Policy and Finance (JRCPPF), and the Department of Operations Research and Financial Engineering (ORFE) at Princeton University seek outstanding candidates for a postdoctoral research associate, or more senior research position, in the area of development finance starting July 1, 2022.

In addition to pursuing their own independent research, the Postdoctoral Research Associate will play a key role in supporting a new

Research Community at Princeton focusing on how technical and/or financial interventions can address issues at the intersection of climate change and development in such regions as sub-Saharan Africa. Experience using data from diverse sources like nightlights and social media, in addition to administrative data, would be of particular value. The Associate could also support an ongoing ORFE project in collaboration with a major US bank, or teach an introductory course in statistics and probability for that department, contingent on interest, departmental need, and sufficient course enrollments. If teaching, the Associate would carry a secondary rank of Lecturer during the relevant semester.

The position provides an excellent opportunity for collaboration with Princeton faculty, graduate and undergraduate students. Postdoctoral Research Associates are expected to participate actively in the intellectual life of Princeton University.

Applicants must have received (or expect to receive) a Ph.D. between September 2019 and September 2022, in Economics, Finance, Operations Research, Data Science, Political Science, or a related field. This is a 12-month term appointment with the possibility of renewal contingent on satisfactory performance and funding.

All candidates with relevant research interests are encouraged to apply. We at the School of Public and International Affairs believe that it is vital to cultivate an environment that embraces and promotes diversity, equity, and inclusion - fundamental to the success of our education and research mission. This commitment to diversity informs our efforts in recruitment and hiring as we actively seek colleagues of exceptional ability who represent a broad range of viewpoints, experiences, and value systems, and who share Princeton University's dedication to excellence.

This position is subject to the University's background check policy.

Start Date: Summer 2022

Date Posted: 11/12/2021

Salary: Competitive

eJobs ID: 9710

Northeastern University

Rank: Assistant/Associate/Full Professor

About Northeastern:

Founded in 1898, Northeastern is a global research university and the recognized leader in experience-driven lifelong learning. Our world-renowned experiential approach empowers our students, faculty, alumni, and partners to create impact far beyond the confines of discipline, degree, and campus.

Our locations—in Boston; Charlotte, North Carolina; London; Portland, Maine; San Francisco; Seattle; Silicon Valley; Toronto; Vancouver; and the Massachusetts communities of Burlington and Nahant—are nodes in our growing global university system. Through this network, we expand opportunities for flexible, student-centered learning and collaborative, solutions-focused research.

Northeastern's comprehensive array of undergraduate and graduate programs—in a variety of on-campus and online formats—lead to degrees through the doctorate in nine colleges and schools. Among these, we offer more than 195 multi-discipline majors and degrees designed to prepare students for purposeful lives and careers.

About the Opportunity:

Northeastern University and the Burnes Family Center for Social Change and Innovation invite applications for one or more tenured/tenure-track faculty appointments to start in the fall of 2022; the specific department and college/school in which these faculty will be appointed will be determined at the time of hire(s). We welcome diverse applicants who conduct organizational or behavioral research, develop technology or methods, focus on public interest law or social justice, or engage in other forms of socially-impactful action-research that advance how institutions and/or communities solve compelling public problems. This is an open rank search (assistant/associate/full professor).

We are particularly interested in individuals who bring a unique perspective, which may include focus areas such as: social innovation, collective intelligence and open innovation, democratic engagement, management, data science/analytics for social good, public administration, public policy or open government, civic technology, engineering, computer science, artificial intelligence, or machine learning, citizen science, organizational behavior, urban planning, design or architecture, communications and communications technology, new media, media advocacy, journalism, information design/data visualization, behavioral sciences, public interest law, as well as areas of relevant theory such as common-goods problems, participatory and collaborative democracy, peace and conflict studies, governance design, public-private partnerships and human development conceptualizations or another discipline focusing on innovative ways to accelerate and help institutions and communities to tackle real world problems and achieve social impact, especially using new technology, data or new social science methods.

Potential topics of interest may also include: climate change and planetary well-being, racial injustice and racial equity, economic inequality, public health and equity, educational outcomes, workforce development, stronger democracy or any of the sustainable development goals. Research and focus areas may be domestic or international.

Because this is an interdisciplinary position announcement, the successful faculty member(s) will be appointed to Department(s) and College(s) at Northeastern University that best fit with their interdisciplinary research and focus; the specific department and college/school in which the faculty will be appointed will be determined at the time of hire. The faculty member will also hold an appointment at the Burnes Family Center for Social Change and Innovation.

Responsibilities:

Responsibilities will include teaching undergraduate and/or graduate courses, mentoring students, conducting an independent research program, and service while also participating in Burnes Family Center for Social Change and Innovation activities, such as training and coaching public problem solvers, shaping policy and real-world interventions and conducting an independent, externally-funded research program. Faculty members will be eligible for annual financial support for their action research and social impact projects from the Burnes Family Center for Social Change and Innovation.

Qualifications:

We are seeking candidates with track records of and interest in action research that aims to solve real world problems while advancing our theoretical understanding of important research questions about institutions, communities and individual behavior. Candidates should

have a track record of social impact/service and a Ph.D. (or other terminal degree per discipline, i.e., JD) in a related field by the start of the appointment and an interdisciplinary record of action research commensurate with rank. Qualified candidates must be committed to fostering diverse and inclusive environments as well as to promoting experiential learning, which are central to a Northeastern University education.

Salary Grade:

FAC

Additional Information

Applicants should submit materials, including a letter of interest, vita, recent working papers and project portfolio, teaching evaluations, and a list of potential references using the Northeastern University application portal at the following address: <https://careers.hrm.northeastern.edu>. Inquiries may be directed to Professor Beth Simone Noveck, Chair of the Search Committee. E-mail: b.noveck@northeastern.edu. Additional information regarding The Burnes Family Center for Social Change and Innovation can be found at burnescenter.northeastern.edu.

Candidates should be committed to fostering diverse and inclusive environments as well as to promoting experiential learning, which are central to a Northeastern University Education. The university actively encourages applicants and/or nominations of women, persons of color, veterans, and persons with disabilities; applicants with diverse ideological views are encouraged to apply.

To Apply:

Follow this link to the listing on Northeastern University's website, and click "Apply Now"; <https://careers.hrm.northeastern.edu/en-us/job/507918/assistantassociatefull-professor>

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 11/8/2021

Salary: Competitive

eJobs ID: 9674

POLITICAL THEORY

University of Chicago

Rank: Instructional Professor in the Social Sciences Core

Description

The Social Sciences Collegiate Division at the University of Chicago is now accepting applications for a full-time Instructional Professor who will teach in the Social Sciences Core sequences "Classics of Social and Political Thought" and "Democracy: Equality, Liberty, and the Dilemmas of Self-Government." The appointment is renewable, with an initial term of at least two years, beginning September 1, 2022. Appointment at the rank of Assistant, Associate, and full Instructional Professor will be considered based on the candidate's experience. More information about the Social Sciences Core can be viewed in the College's online catalog: <http://collegecatalog.uchicago.edu/thecollege/socialsciences/>.

The Instructional Professor will teach six quarter-length courses in the Social Sciences Core each academic year. The course assignment will be determined by the Core's staffing needs and will typically include one section of "Classics of Social and Political Thought" and one section of "Democracy: Equality, Liberty, and the Dilemmas of

Self-Government" each quarter. In addition to teaching, the Instructional Professor will contribute to the ongoing development of the Core's curriculum. The successful candidate will be required to participate actively in weekly staff meetings, attend other course-related events, and hold regular office hours.

Qualifications

The position requires a Ph.D. in a social science discipline and is open to applicants who will have completed all requirements for their Ph.D. no later than August 31, 2022. Applicants must have a record of teaching canonical texts in the history of social and political theory at the college level, preferably in courses that engage students in close reading and discussion.

Application Instructions

To apply for this position, you must submit your application through the University of Chicago's Interfolio job board at apply.interfolio.com/104518 and upload the following: 1) a letter of application describing your academic interests and teaching background; 2) a curriculum vitae; 3) evidence of teaching effectiveness, such as student evaluations or performance reviews; 4) a chapter-length piece of writing; and 5) three letters of recommendation. Only complete applications will be considered.

The review of applications will begin on April 20, 2022, and continue until the position is filled or the search is closed.

The terms and conditions of employment for this position are covered by a collective bargaining agreement between the Service Employees International Union (SEIU) and the University.

Position contingent upon budget approval.

Equal Employment Opportunity Statement

We seek a diverse pool of applicants who wish to join an academic community that places the highest value on rigorous inquiry and encourages diverse perspectives, experiences, groups of individuals, and ideas to inform and stimulate intellectual challenge, engagement, and exchange. The University's Statements on Diversity are at <https://provost.uchicago.edu/statements-diversity>.

The University of Chicago is an Affirmative Action/Equal Opportunity/Disabled/Veterans Employer and does not discriminate on the basis of race, color, religion, sex, sexual orientation, gender identity, national or ethnic origin, age, status as an individual with a disability, protected veteran status, genetic information, or other protected classes under the law. For additional information please see the University's Notice of Nondiscrimination.

Job seekers in need of a reasonable accommodation to complete the application process should call 773-702-1032 or email equalopportunity@uchicago.edu with their request.

Start Date: Fall

Application Deadline: Open until Filled

Date Posted: 3/23/2022

Salary: Competitive

eJobs ID: 10224

International Christian University

Rank: Assistant Professor

Full-time faculty position in the Department of Politics and International Studies with a particular focus on comparative politics, political theory, or gender/sexuality politics. The successful applicant is expected to teach general education, foundation, and area major courses in the College of Liberal Arts, as well as courses in the Graduate

School. We strongly encourage applications from female candidates.

This is a tenure-track position for an initial five-year term. (The term may be shortened to three years, depending on previous experience). If tenure is approved at the end of the term, the position will be made permanent and promotion to the rank of Associate Professor will be granted. The term of employment for Associate Professors and Professors is until the mandatory retirement age of 65.

Qualifications:

1. Ph.D. or equivalent in Politics or a related field is required.
2. Language of instruction: English, or English and Japanese.
3. Christian (of any denomination). In exceptional circumstances, a non-Christian who affirms ICU's Christian ideals and commits to realizing them may be considered.

Deadline for Applications:

April 25, 2022 (JST) 5PM.

Starting Date April 1, 2023 or September 1, 2023

Selection Process:

1. Register your application online.
<https://business.form-mailer.jp/fms/2305417d166804>
2. Submit all the application materials online as described below.
3. After documentary screening, short-listed candidates will be invited for an interview and a model lecture.

You can find all details here:

https://www.icu.ac.jp/en/news/images/DepartmentOfPoliticsAndInternationalStudies_E_sn20210501.pdf

Start Date: Spring 2023

Application Deadline: 4/25/2022

Date Posted: 3/14/2022

Salary: Competitive

eJobs ID: 10197

Boston University

Rank: Visiting Assistant Professor-Political Theory

The Department of Political Science at Boston University invites applications for a one-year, non-renewable position in Political Theory, at the rank of Visiting Assistant Professor, for the 2022–23 academic year. We are especially interested in candidates whose research and teaching focus on the history of political thought; race, ethnicity, or indigeneity; and/or the politics of colonialism and/or imperialism. The candidate will teach two courses each semester and will be expected to teach Introduction to Political Theory.

Candidates should have PhD in hand by the time of appointment and evidence of excellent teaching credentials. To ensure full consideration, please submit the following materials by March 25th: cover letter, CV, sample syllabi, research statement, teaching statement, diversity statement, sample of scholarly writing, and three letters of reference. In the diversity statement, applicants should demonstrate past/current or outline future contributions to inclusive excellence in research, teaching, and/or outreach. Please submit applications via <https://academicjobsonline.org/ajo/jobs/21344>. We are an equal opportunity employer and all qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability status, protected veteran status, or any other characteristic protected by law. We are a VEVRAA Federal Contractor.

Start Date: Fall 2022

Application Deadline: 3/25/2022

Date Posted: 3/9/2022

Salary: Competitive

eJobs ID: 10187

University of Michigan, Ann Arbor

Rank: Leo Lecturer I

Subfield(s): Public Law, Political Theory, Public Policy

https://careers.umich.edu/job_detail/212726/leo-lecturer-i

The Department of Political Science in the College of Literature, Science and Arts at the University of Michigan is seeking a LEO Lecturer I to teach two or three courses for the Fall 2022 semester with the option for two or three additional courses in the Winter 2023 term. The duration of this appointment would be from August 29, 2022 -- December 19, 2022 (Fall Term) and, with the option, January 4, 2023 -- April 27, 2023 (Winter Term). 6 courses, 3 per semester would be a 100% LEO LEC I appointment, and so benefits eligible. 4 courses, 2 per semester would be a 67% LEO LEC I appointment, and also thereby benefits eligible.

Responsibilities:

Responsibilities include regular classroom teaching of upper-level undergraduate courses; holding regular office hours for students; providing appropriate syllabus and course materials electronically; and handling routine course-related administrative matters.

Applicants should propose to teach courses in one or more of the subject areas given below, and provide a draft syllabus for each proposed course. Applicants may propose more than one course under the POLSCI 389 description.

Applicants conducting independent research with an interest in participating in an ongoing public law/political theory workshop will be favored. Please address this interest in your cover letter, with some discussion of the independent research you are currently conducting.

Course 1: POLSCI 389 Topics in Law, Courts, and Politics

This course examines topics pertaining to law, courts, and politics. The area of focus is contingent on the instructor's expertise; the course should explore themes from a context animated by central questions in political science.

Course 2: POLSCI 389.004 Law and American Political Development

This course explores the relationship between law and political development in the United States, with an optional comparative dimension. The area of focus is open for the instructor to choose.

Course 3: POLSCI 432 Law and Public Policy

This course explores the relationship between Law and Public Policy in the United States, with an optional comparative dimension. The area of focus is open for the instructor to choose.

Course 4: POLSCI 389.006 Law, Culture, Identity, and Rights

This course examines how the politics of identity and rights unfolds in specific cultural contexts. The area of focus is open for the instructor to choose.

Course 5: POLSCI 389.014 Law and Political Theory

This course explores the political concepts that shaped domains of American political and constitutional activity from the Founding onward. The area of focus is open for the instructor to choose.

Start Date: Fall 2022
Application Deadline: 4/3/2022
Date Posted: 3/8/2022
Salary: Competitive
eJobs ID: 10180

Stetson University

Rank: Visiting Assistant Professor of Political Science (International Relations)

Subfield(s): American Government and Politics, Political Theory, Public Administration

STETSON UNIVERSITY, COLLEGE OF ARTS AND SCIENCES

Visiting Assistant Professor of Political Science (International Relations)

Stetson University seeks two individuals – one with broad interests and training in International Relations, and the other with broad interests and training in Political Theory and/or American Politics – for positions at the rank of Visiting Assistant Professor of Political Science. Each must have a desire to teach in a liberal arts setting with significant personal interactions with undergraduate students. Besides teaching introductory and upper-level undergraduate courses in their appropriate subfields of the discipline, each candidate will develop courses to complement existing strengths in the Department of Political Science and in one or more related programs (e.g. International Studies; Africana Studies; Asian Studies; Gender Studies; Social Studies; Global Development; Latin American & Latino Studies; and Russian, East European and Eurasian Studies). These two 9-month, full-time appointments span August 2022-May 2023.

QUALIFICATIONS:

A Ph.D. in Political Science is preferred, but applicants who are ABD will be considered if they are at the final stage of the dissertation process. Teaching experience beyond typical teaching assistant duties in graduate school is an advantage but not required. Candidates should have a strong commitment to innovative teaching, a creative approach to pedagogical design and implementation, and a strong commitment to all aspects of diversity in our learning-centered community.

RESPONSIBILITIES:

VAP faculty teach four courses each semester. Primary teaching responsibilities for the International Relations position include introductory and upper-level courses in International Relations and related subdisciplines (e.g. migration studies, international diplomacy, international law, security studies, etc.). For the Political Theory and/or American Politics position, teaching responsibilities include introductory and upper-level courses in Political Theory and/or American Politics and related subdisciplines (e.g. American political development, judicial studies, etc.). Other courses can be based on the candidate's expertise and training.

THE DEPARTMENT:

The Department of Political Science (<http://www.stetson.edu/artsci/political-science/>) offers academically rigorous majors in both Political Science and Public Management. Departmental faculty contribute regularly to interdisciplinary programs such as International Studies; Russian, Eastern European and Eurasian Studies; Latin American & Latino Studies; Africana Studies; the Honors Program; Environmental Science and Studies; and Public Health. We have had considerable success placing students in high-quality graduate programs in Political

Science, International Affairs, Public Administration, and in prominent law schools. Faculty in the Department are committed to the teacher-scholar model, which involves teaching within a traditional liberal arts environment where the primary focus is extensive interaction with undergraduate students in a small class environment, while also maintaining an active research agenda.

THE COLLEGE OF ARTS AND SCIENCES:

Stetson's College of Arts and Sciences (<http://www.stetson.edu/portal/artsci/>) is the largest and most diverse of the University's colleges and schools; it includes the humanities, social sciences, natural sciences, education, and creative arts. With nineteen academic departments and eight interdisciplinary programs, the College is the liberal arts core of the University. A great strength of the College is its faculty of approximately 140 full-time teacher-scholars. The College offers 31 undergraduate majors and 34 undergraduate minors; six graduate degrees are offered in Education, Counselor Education, and Creative Writing. Every undergraduate major requires a senior research project, giving students the opportunity to design and carry out independent research under faculty mentorship. Our academic programs are shaped by the values of social justice and civic responsibility. All of our courses and programs of study promote engaged learning, whereby students create connections between the classroom or lab and the local, regional, and global community. The academic programs of the College of Arts and Sciences prepare students to live significant lives, to interact with and positively affect the world around them.

THE UNIVERSITY:

Founded in 1883, Stetson University (<http://www.stetson.edu>) is a private, selective university comprised of a rich array of liberal arts and professional academic programs. Collectively, Stetson's faculty works with nearly 4,000 students in undergraduate, graduate, and professional programs. The University's historic main campus, located in DeLand, enrolls more than 3,000 students in undergraduate programs in the College of Arts & Sciences, the School of Business Administration, and the School of Music. Stetson University College of Law, Florida's first law school, moved from the main campus to Gulfport in 1954, and, with the addition of the Tampa Law Center, serves approximately 1,000 students working full-time or part-time toward J.D. or LL.M. degrees. Graduate programs offered include Business, Accounting, Educational Leadership, Counseling, and Creative Writing. Florida's oldest private institution of higher learning, Stetson has regularly been ranked among the best regional universities in the Southeast and was the first private college in Florida to be granted a chapter of Phi Beta Kappa.

Stetson University provides an inspiring education that engages students with rigorous academic and creative study grounded in liberal learning and promotes civic values of personal and social responsibility. Working closely with faculty and with one another, students cultivate abilities to explore issues deeply, think critically, reason empirically, speak persuasively, and connect ideas creatively. Firmly committed to inclusive excellence, our vibrant community of teacher-scholars nurtures the potential of individual students to lead lives of significance and prepares each to meet the challenges of shaping the future—locally, nationally, and globally. Stetson University affirms cultural diversity and inclusion as a core value of academic excellence.

THE COMMUNITY:

DeLand is a picturesque residential community of 39,000 located 20 miles west of Daytona Beach and 35 miles northeast of Orlando. The area offers extensive cultural as well as recreational activities.

SALARY: Salary is competitive.

STARTING DATE: August 10, 2022

APPLICATION:

Applicants must send the following materials for consideration: 1) a cover letter summarizing the candidate's interest in the position and qualifications, 2) a statement of the candidate's teaching philosophy, a representative sample of teaching evaluations, and other relevant teaching materials (e.g. syllabi, assignments, etc.), 3) a curriculum vitae, 4) copies of graduate transcripts, and 5) the names and contact information for three recommenders (at least one of which should be able to evaluate the candidate's teaching ability). Candidates who advance in the review process may be asked to provide letters of recommendation. In their materials, candidates are encouraged to highlight skills and experiences that demonstrate a commitment to social justice, diversity, and inclusion.

Review of applications will begin on March 25, 2022 and continue until the position is filled.

Application materials may be submitted electronically to the search committee at polisearch@stetson.edu or mailed to the following address:

Dr. William Russell Nylan
Chair, VAPs Search Committee
Department of Political Science
Stetson University
421 N. Woodland Blvd. Unit 8301
DeLand, FL 32723

Stetson University is an Equal Opportunity Employer that affirms cultural diversity and inclusion as a core value of academic excellence at Stetson University. We are committed to achieving equal access in education, employment, and participation through the recruitment and retention of outstanding faculty, staff, and students from diverse backgrounds, and to meaningful academic and intellectual transformation in curriculum, research and service. We are dedicated to actions and policies that foster a community in which individuals with various identities, cultures, backgrounds, and viewpoints work together to create opportunities for engagement through rewarding and fulfilling careers and personal experiences in a culturally and racially diverse society and a globalized world. We strongly encourage members of historically under-represented and economically-disadvantaged groups and women to apply for employment. Stetson University is an EEO, ADA, ADEA, and GINA employer.

Start Date:

Application Deadline: Open until Filled

Date Posted: 3/7/2022

Salary: Competitive

eJobs ID: 10177

Stetson University

Rank: Visiting Assistant Professor of Political Science (Political Theory and/or American Politics)

STETSON UNIVERSITY, COLLEGE OF ARTS AND SCIENCES

Visiting Assistant Professor of Political Science (Political Theory and/or American Politics)

Stetson University seeks two individuals – one with broad interests and training in International Relations, and the other with broad

interests and training in Political Theory and/or American Politics – for positions at the rank of Visiting Assistant Professor of Political Science. Each must have a desire to teach in a liberal arts setting with significant personal interactions with undergraduate students. Besides teaching introductory and upper-level undergraduate courses in their appropriate subfields of the discipline, each candidate will develop courses to complement existing strengths in the Department of Political Science and in one or more related programs (e.g. International Studies; Africana Studies; Asian Studies; Gender Studies; Social Studies; Global Development; Latin American & Latino Studies; and Russian, East European and Eurasian Studies). These two 9-month, full-time appointments span August 2022-May 2023.

QUALIFICATIONS:

A Ph.D. in Political Science is preferred, but applicants who are ABD will be considered if they are at the final stage of the dissertation process. Teaching experience beyond typical teaching assistant duties in graduate school is an advantage but not required. Candidates should have a strong commitment to innovative teaching, a creative approach to pedagogical design and implementation, and a strong commitment to all aspects of diversity in our learning-centered community.

RESPONSIBILITIES:

VAP faculty teach four courses each semester. Primary teaching responsibilities for the International Relations position include introductory and upper-level courses in International Relations and related subdisciplines (e.g. migration studies, international diplomacy, international law, security studies, etc.). For the Political Theory and/or American Politics position, teaching responsibilities include introductory and upper-level courses in Political Theory and/or American Politics and related subdisciplines (e.g. American political development, judicial studies, etc.). Other courses can be based on the candidate's expertise and training.

THE DEPARTMENT:

The Department of Political Science (<http://www.stetson.edu/artsci/political-science/>) offers academically rigorous majors in both Political Science and Public Management. Departmental faculty contribute regularly to interdisciplinary programs such as International Studies; Russian, Eastern European and Eurasian Studies; Latin American & Latino Studies; Africana Studies; the Honors Program; Environmental Science and Studies; and Public Health. We have had considerable success placing students in high-quality graduate programs in Political Science, International Affairs, Public Administration, and in prominent law schools. Faculty in the Department are committed to the teacher-scholar model, which involves teaching within a traditional liberal arts environment where the primary focus is extensive interaction with undergraduate students in a small class environment, while also maintaining an active research agenda.

THE COLLEGE OF ARTS AND SCIENCES:

Stetson's College of Arts and Sciences (<http://www.stetson.edu/portal/artsci/>) is the largest and most diverse of the University's colleges and schools; it includes the humanities, social sciences, natural sciences, education, and creative arts. With nineteen academic departments and eight interdisciplinary programs, the College is the liberal arts core of the University. A great strength of the College is its faculty of approximately 140 full-time teacher-scholars. The College offers 31 undergraduate majors and 34 undergraduate minors; six graduate degrees are offered in Education, Counselor Education, and Creative Writing. Every undergraduate major requires a senior research project, giving students the opportunity to design and carry out independent research under faculty mentorship. Our academic programs are shaped

by the values of social justice and civic responsibility. All of our courses and programs of study promote engaged learning, whereby students create connections between the classroom or lab and the local, regional, and global community. The academic programs of the College of Arts and Sciences prepare students to live significant lives, to interact with and positively affect the world around them.

THE UNIVERSITY:

Founded in 1883, Stetson University (<http://www.stetson.edu>) is a private, selective university comprised of a rich array of liberal arts and professional academic programs. Collectively, Stetson's faculty works with nearly 4,000 students in undergraduate, graduate, and professional programs. The University's historic main campus, located in DeLand, enrolls more than 3,000 students in undergraduate programs in the College of Arts & Sciences, the School of Business Administration, and the School of Music. Stetson University College of Law, Florida's first law school, moved from the main campus to Gulfport in 1954, and, with the addition of the Tampa Law Center, serves approximately 1,000 students working full-time or part-time toward J.D. or LL.M. degrees. Graduate programs offered include Business, Accounting, Educational Leadership, Counseling, and Creative Writing. Florida's oldest private institution of higher learning, Stetson has regularly been ranked among the best regional universities in the Southeast and was the first private college in Florida to be granted a chapter of Phi Beta Kappa.

Stetson University provides an inspiring education that engages students with rigorous academic and creative study grounded in liberal learning and promotes civic values of personal and social responsibility. Working closely with faculty and with one another, students cultivate abilities to explore issues deeply, think critically, reason empirically, speak persuasively, and connect ideas creatively. Firmly committed to inclusive excellence, our vibrant community of teacher-scholars nurtures the potential of individual students to lead lives of significance and prepares each to meet the challenges of shaping the future—locally, nationally, and globally. Stetson University affirms cultural diversity and inclusion as a core value of academic excellence.

THE COMMUNITY:

DeLand is a picturesque residential community of 39,000 located 20 miles west of Daytona Beach and 35 miles northeast of Orlando. The area offers extensive cultural as well as recreational activities.

SALARY: Salary is competitive.

STARTING DATE: August 10, 2022

APPLICATION:

Applicants must send the following materials for consideration: 1) a cover letter summarizing the candidate's interest in the position and qualifications, 2) a statement of the candidate's teaching philosophy, a representative sample of teaching evaluations, and other relevant teaching materials (e.g. syllabi, assignments, etc.), 3) a curriculum vitae, 4) copies of graduate transcripts, and 5) the names and contact information for three recommenders (at least one of which should be able to evaluate the candidate's teaching ability). Candidates who advance in the review process may be asked to provide letters of recommendation. In their materials, candidates are encouraged to highlight skills and experiences that demonstrate a commitment to social justice, diversity, and inclusion. Review of applications will begin on March 25, 2022 and continue until the position is filled.

Application materials may be submitted electronically to the search committee at polisearch@stetson.edu or mailed to the following address:

Dr. William Russell Nylan
Chair, VAPs Search Committee
Department of Political Science
Stetson University
421 N. Woodland Blvd. Unit 8301
DeLand, FL 32723

Stetson University is an Equal Opportunity Employer that affirms cultural diversity and inclusion as a core value of academic excellence at Stetson University. We are committed to achieving equal access in education, employment, and participation through the recruitment and retention of outstanding faculty, staff, and students from diverse backgrounds, and to meaningful academic and intellectual transformation in curriculum, research and service. We are dedicated to actions and policies that foster a community in which individuals with various identities, cultures, backgrounds, and viewpoints work together to create opportunities for engagement through rewarding and fulfilling careers and personal experiences in a culturally and racially diverse society and a globalized world. We strongly encourage members of historically under-represented and economically-disadvantaged groups and women to apply for employment. Stetson University is an EEO, ADA, ADEA, and GINA employer.

Start Date:

Application Deadline: Open until Filled

Date Posted: 3/7/2022

Salary: Competitive

eJobs ID: 10178

Princeton University

Rank: Manager Editor

Subfield(s): Comparative Politics, Political Theory, Public Policy

Specializations: International Political Economy, History & Politics, Foreign Policy

The Manager Editor (ME) is the principal editor of *World Politics*, an internationally renowned journal of political science produced under the editorial sponsorship of the Princeton Institute for International and Regional Studies (PIIRS) at Princeton University. The ME directs the journal's full editorial and administrative business, working with the journal's editorial committee of faculty from Princeton and from universities internationally who decide the content of the journal; consulting with the publisher's production and marketing teams; and, at PIIRS, managing a staff editorial assistant, graduate student editorial assistant(s), and, as needed, freelance copy editors. The ME edits 3 to 4 articles per issue (12 to 16 per annual volume), proofreads the journal's full copy and page proofs, and gives final approval for publication of the print and online versions. The ME manages a complex, multipart vetting process of 450+ manuscripts submitted for review per year. Representing the Princeton editorial committee, the ME is the journal's primary contact with the publisher, authors, and internal and external reviewers from across the political science field. This is a unique position requiring high-level editing skills to edit complex material and exceptional interpersonal skills to work with authors.

For further details and to apply please see Careers at Princeton University link:

<https://main-princeton.icims.com/jobs/14218/manager-editor%2c-world-politics/job?hub=15&mobile=false&width=1050&height=>

500&bga=true&needsRedirect=false&jan1offset=-300&jun1offset=-240 .

Start Date: 2022

Application Deadline: Open until Filled

Date Posted: 2/25/2022

Salary: Competitive

eJobs ID: 10149

Colgate University

Rank: Political Theory

Political Theory – One Year Position
Colgate University

The Department of Political Science at Colgate University invites applications for a one-year Visiting Assistant Professor position in Political Theory beginning in the fall of 2022.

Candidates will be expected to teach five courses spread over two semesters, a mixture of introductory and elective courses. Introductory courses cover the classic texts of ancient, medieval, and modern political philosophy and a thematic course on "Politics and Moral Vision." Elective courses may include topics in American political thought, contemporary political and social analysis, natural law, formal theory and methodology, or special interests of scholarly research.

Evidence of teaching excellence is essential. Completion of the Ph.D. is required prior to or shortly after date of hire. Candidates should submit a letter of application, CV, two letters of recommendation, writing sample, and any teaching evaluations. Candidates are encouraged, but not required, to send a graduate transcript. Colgate strives to be a community supportive of diverse perspectives and identities. Candidates should describe in their cover letter their approach to teaching and/or scholarship in a diverse and inclusive educational environment. All application materials must be submitted through <https://academicjobsonline.org/ajo/jobs/21260>. Review of applications will begin March 15, 2022, and will continue until the position is filled.

Colgate is a liberal arts university of 3200 students situated in central New York state. Colgate faculty are committed to excellence in both teaching and scholarship. Further information about the Department of Political Science can be found at <https://www.colgate.edu/academics/departments-programs/departments-political-science>

Applicants with dual-career considerations can find postings of other employment opportunities at Colgate and at other institutions of higher education in upstate New York at <https://upstate-ny.hercjobs.org/>.

It is the policy of Colgate University not to discriminate against any employee or applicant for employment on the basis of their race, color, creed, religion, age, sex, pregnancy, national origin, marital status, disability, protected Veterans status, sexual orientation, gender identity or expression, genetic information, being or having been a victim of domestic violence or stalking, familial status, or any other categories covered by law. Colgate is an Equal Opportunity/Affirmative Action employer. Candidates from historically underrepresented groups, women, persons with disabilities, and protected veterans are encouraged to apply.

Please contact committee chair ndauber@colgate.edu for further information.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 2/23/2022

Salary: Competitive

eJobs ID: 10133

University of Guam

Rank: Instructor to Associate Professor - American and Theory - Non tenure track

Subfield(s): American Government and Politics, Political Theory, Open

The Political Science program has three full-time faculty lines covering the standard subfields of Political Science. The program has two tracks, Political Science, and Government for Education. It averages about 30 majors per academic year. Political Science courses also satisfy general education requirements and electives for other majors. The program is housed within the College of Liberal Arts and Social-Sciences in the Division of Social and Behavioral Sciences, a 14 member division which includes Political Science, Geography, Psychology, Sociology, and Women and Gender Studies.

The successful candidate will be expected to teach two sections of a lower division course on American government every semester; one section of an upper division course in Political Philosophy every year; one section of an upper division course on American Political Thought every other year; and two to three courses a year of the candidate's choice, with some preference given to being able to cover existing offerings in Constitutional Law, Indigenous Politics and Politics of Micronesia. S/he will (a) teach a normal load of twelve (12) credit hours (four courses) per semester; (b) maintain a continuous record of scholarly activity and research, preferably relating to Asia-Pacific Issues; and (c) perform university and community service.

The position is a nine (9) month faculty position, non-tenure track (1, 2 year) contractual appointment. The University provides relocation assistance to new employees if hired off-island on a two (2) year initial contract. Provided are travel expenses for the applicant and the applicant's spouse (as defined by Guam Law) and children under the age of 18 by the least expensive and most direct air route from the point of hire.

Salary will be commensurate with qualifications and experience relevant to the position. The following salary figures are for nine (9) months:

Instructor: \$34,169 – \$67,869 Per Academic Year

Assistant Professor: \$39,473 – \$80,182 Per Academic Year

Associate Professor: \$43,703 – \$88,238 Per Academic Year

Fringe benefits include a medical and dental plan, life insurance, cafeteria plan (flexible tax benefit plan), and the Government of Guam retirement plan.

Minimum Qualifications: M.A. in Political Science or Government from a U.S. regionally accredited institution or foreign equivalent; and must be willing to teach online.

Preferred Qualifications: (a) Ph.D. in Political Science or Government from a U.S. regionally accredited institution or foreign equivalent (appointment as Assistant or Associate Professor requires a Ph.D. by August 2022); (b) Familiarity with issues of Pacific island societies; (c) teaching experience in some of the subject areas listed above; and (d)

experience teaching academically and culturally diverse populations.

Applicants for University of Guam faculty positions must complete an online job application through the UOG's online employment portal at <https://uog.peopleadmin.com>.

Priority will be given to applications received by March 27, 2022 (CHamoru Standard Time/UTC+10) when review of received applications will begin, but applications will be accepted until the position is filled.

Please have the following documents prepared and ready to upload with your application: (1) Letter of Intent, stating interest (2) Up-to-date curriculum vitae or resume (3) Copies of all graduate and undergraduate transcripts.

Applicants who are short-listed for an interview will be required to provide a short (approximately 5 minutes) video clip of their lecture or presentation.

Special Instructions for References: Three (3) current letters of recommendation from persons knowledgeable about your academic and professional performance must be provided by providing a list of at least three (3) references to be contacted on the References section of the online application. Enter each reference by clicking on the "Add References Entry" button. Provide the name, title, email address, mailing address, and telephone number of each reference. A system automated email will be sent to each reference's email address with a link to attach their reference letter to your application.

(Note to applicants in the mainland United States: Please be advised that Guam is a day ahead of the mainland United States.)

For technical assistance or inquiries in completing the application, please contact Eliza Soriano at esoriano@triton.uog.edu.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 2/17/2022

Salary: Negotiable

eJobs ID: 10115

California State University, Northridge

Rank: Part Time Lecturer

Subfield(s): American Government and Politics, Political Theory, Public Policy

Department: Political Science Effective Date of Appointment: Academic Year 2022-2023

CSUN's Commitment to You:

CSUN is committed to achieving excellence through teaching, scholarship, learning and inclusion. As both an AANAPISI & HSI (Asian American and Native American Pacific Islander Serving Institution & Hispanic Serving Institution), CSUN welcomes candidates whose experience in teaching, research, or community service has prepared them to contribute to our commitment to diversity and inclusive excellence. Our values include a respect for all people, building partnerships with the community and the encouragement of innovation, experimentation and creativity. CSUN strives to cultivate a community in which a diverse population can learn and work in an atmosphere of civility and respect. CSUN is especially interested in candidates

who make contributions to equity and inclusion in the pursuit of excellence for all members of the university community.

For more information about the University, visit our website at: <http://www.csun.edu>

About the College:

For information about the College, visit our website at: <https://www.csun.edu/social-behavioral-sciences>

About the Department:

For information about the department, visit our website at: <https://www.csun.edu/social-behavioral-sciences/political-science>

ANTICIPATED NEEDS:

Note: All part-time faculty appointments are temporary and do not confer academic rank. Final determination of part-time teaching assignments is contingent upon student enrollment figures and funding.

Qualifications:

- 1) With the exception of POLS 347, 450, 455, 457A, 457B & 471F, applicants must have Ph.D. in Political Science or a closely related field in hand or must be in the advanced stages of Ph.D. candidacy. Applicants who are in the advanced stages of Ph.D. candidacy must have passed the comprehensive examination for the Ph.D. in Political Science or closely related field in the field of American Government, Comparative Politics, International Relations, or Research Methodology, depending on the course for which the applicant is applying to teach.
- 2) For POLS 347, 450, 455, 457A, 457B, & 471F a JD may be substituted for the Ph.D.
- 3) University teaching experience in the fields of American Government, International Relations, Comparative Politics or Research Methodology, depending on the course for which the applicant is applying to teach.
- 4) A demonstrated ability and commitment to teach, mentor and work with a diverse student population.

Salary Range

Fractional Amount of Base Salary (\$4229 - \$5047)

Paid in 6 monthly installments

Current Courses or Specialization

(Specify time if appropriate)

Lower division courses in:

- (1) POLS155. American Political Institutions (2) POLS156. Introduction to Comparative Politics
- (3) POLS 197. Ethnic Politics
- (4) POLS 225. Elements of International Relations

Upper division courses in:

- (1) POLS 310. Problems of Political Economy
- (2) POLS 321. Comparative Political Ideologies
- (3) POLS 332. Politics of Latin America
- (4) POLS 347. The Judicial Process
- (5) POLS 350. Great Questions in Politic

- (6) POLS 355. American National, State and Local Governments
- (7) POLS 360. Public Administration
- (8) POLS 361. Introduction to Public Policy
- (9) POLS 372. Principles and Methods of Political Science
- (10) POLS 380. LA: Past, Present, Future
- (11) POLS 403. State and Local Government
- (12) POLS 404. Urban Politics
- (13) POLS 405. The Process of Public Policy Formation
- (14) POLS 406. Fundamentals of Policy Analysis
- (15) POLS 407. Policy Implementation and Program Evaluation (16) POLS 410. Advanced Comparative Politics
- (17) POLS 411. Greek, Roman, and Medieval Political Theory (18) POLS 412. Modern Western Political Theory
- (19) POLS 413. American Political Thought
- (20) POLS 414. Western Political Theory in the 20th Century (21) POLS 420A-H. International Relations of Selected Areas
- (A) Intl Rel Lat Amer
- (B) Intl Rel W Eur
- (C) Intl Rel E Eur
- (D) Intl Rel Mid East
- (E) Intl Rel Africa
- (F) Intl Rel So Asia
- (G) Intl Rel SE Asia
- (H) Intl Rel SE Asia
- (22) POLS 421. The Politics of Development
- (23) POLS 422. International Politics
- (24) POLS 423. Security Studies
- (25) POLS 426. International Law
- (26) POLS 427A/L. Model United Nations I and Lab
- (27) POLS 427B/L. Model United Nations II and Lab
- (28) POLS 428. International Organization (29) POLS 429. United States Foreign Policy
- (30) POLS 430A-Z. Government and Politics of Selected Nations
- (31) POLS 432A. Politics of Mexico
- (32) POLS 432B. Governments and Politics of South America
- (33) POLS 433A. The Politics of Central America
- (34) POLS 434A. Government and Politics of South Asia
- (35) POLS 434B. Government and Politics of Southeast Asia
- (36) POLS 435A. Government and Politics of China
- (37) POLS 435B. Government and Politics of Japan
- (38) POLS 436A. Government and Politics of Europe
- (39) POLS 438. Governments and Politics of the Middle East
- (40) POLS 439A. Government and Politics of Sub-Saharan Africa
- (41) POLS 439B. Government and Politics of Southern Africa
- (42) POLS 440. American Political Parties and Politics
- (43) POLS 441. Interest Groups
- (44) POLS 441A. Latina/o Politics
- (45) POLS 443. The Legislative Process
- (46) POLS 444. Elections and Voting Behavior
- (47) POLS 445. Political Behavior
- (48) POLS 446. The Presidency
- (49) POLS 447A. Media & Politics
- (50) POLS 448. Women & Politics in the US & the World
- (51) POLS 449. The Politics of Community Action (52) POLS 450. Jurisprudence
- (53) POLS 455. Criminal Procedures
- (54) POLS 457A. Constitutional Law
- (55) POLS 457B. Constitutional Law II
- (56) POLS 460. Welfare State
- (57) POLS 461. Environmental Policy
- (58) POLS 462. Ethics in Politics and Administration

- (59) POLS 463. Public Personnel Administration
- (60) POLS 464. Comparative Public Policy
- (61) POLS 465. Administrative Behavior
- (62) POLS 466. The Politics of Public Spending
- (63) POLS 467. Urban Admin
- (64) POLS 469/L. City Planning and Lab
- (65) POLS 471A-F. Proseminar
- (A) Amer Gov
- (B) Comparative Gov
- (C) International Relations
- (D) Political Theory
- (E) Public Admn
- (F) Public Law
- (66) POLS 480. The Politics of Globalization (67) POLS 481. Globalization, Gender and Democratization
- (68) POLS 490CA. Supervised Independent Project-California Government
- (69) POLS 494I. Political Science Internship
- (70) POLS 494J. Judicial Internship
- (71) POLS 496IN. Political Development of Intellectual Property Law
- (72) POLS 496SP. Sports and Politics

Graduate

- (73) POLS 522A-G. Seminar in International Relations
- (74) POLS 530A-J. Seminar in Comparative Government (75) POLS 540A-J. Seminar in American Government and Politics
- (76) POLS 570. Seminar in Political Theory
- (77) POLS 571. Seminar in Methodology.

Application Process:

Applicants must submit a current resume, a cover letter, a sample syllabus, evidence of teaching effectiveness and the attached checklist indicating which course(s) they are interested in teaching to the address in the section below. The resume should include educational background, prior teaching experience, evidence of scholarship, and/or related professional experience. In later phases of the search process, applicants may be requested to provide verification of terminal degrees, licenses and certificates.

Application Deadline:

For AY 2022 – 2023: March 25, 2022

Inquiries and applications should be emailed to: tom.hogen-esch@csun.edu

Dr. Tom Hogen-Esch, Chair & Eugene Price Professor
 Department of Political Science
 California State University, Northridge
 18111 Nordhoff Street
 Northridge, CA 91330-8254

(Checklist) PLEASE INDICATE COURSES YOU ARE INTERESTED IN TEACHING:

- 155 American Political Institutions
- 156 Introduction to Comparative Politics
- 197 Ethnic Politics
- 225 Elements of International Relations
- 310 Problems of Political Economy
- 321 Comparative Political Ideologies

- 332 Politics of Latin America
 347 The Judicial Process
 350 Great Questions in Politics
 355 American National, State and Local Govts
 360 Public Administration
 361 Introduction to Public Policy
 372 Principles and Methods of Political Science
 380 Los Angeles: Past, Present, Future
 403 State and Local Government
 404 Urban Politics
 405 The Process of Public Policy Formation
 406 Fundamentals of Policy Analysis
 407 Policy Implementation and Program Evaluation
 410 Advanced Comparative Politics
 411 Greek, Roman and Medieval Political Theory
 412 Modern Western Political Theory
 413 American Political Thought
 414 Western Political Theory in the 20th Century
 420A-H International Relations of Selected Areas
 (A) International Relations Latin America
 (B) International Relations Western Europe
 (C) International Relations Eastern Europe
 (D) International Relations Middle East
 (E) International Relations Africa
 (F) International Relations South Asia
 (G) International Relations Southeast Asia
 (H) International Relations Northeast Asia
 421 The Politics of Development
 422 International Politics
 423 Security Studies
 426 International Law
 427A/L Model United Nations I and Lab
 427B/L Model United Nations II and Lab
 428 International Organization
 429 United States Foreign Policy
 430A-Z Government and Politics of Selected Nations
 432A Politics of Mexico
 432B Governments and Politics of South America
 433A The Politics of Central America
 434A Government and Politics of South Asia
 434B Government and Politics of Southeast Asia
 435A Government and Politics of China
 435B Government and Politics of Japan
 436A Government and Politics of Europe
 438 Governments and Politics of the Middle East
 439A Government and Politics of Sub-Saharan Africa
 439B Government and Politics of Southern Africa
 440 American Political Parties and Politics
 441 Interest Groups
 441A Latino/a Politics
 443 The Legislative Process
 444 Elections and Voting Behavior
 445 Political Behavior
 446 The Presidency
 447A Media and Politics
 448 Women & Politics in the US and the World
 449 The Politics of Community Action
 450 Jurisprudence
 455 Criminal Procedure
 457A Constitutional Law I
 457B Constitutional Law II
 460 Welfare State
 461 Environmental Policy
 462 Ethics in Politics and Administration
 463 Public Personnel Administration
 464 Comparative Public Policy
 465 Administrative Behavior
 466 The Politics of Public Spending
 467 Urban Administration
 469/L City Planning and Lab
 471A-F Proseminar
 (A) Proseminar American Government
 (B) Proseminar Comparative Government
 (C) Proseminar International Relations
 (D) Proseminar Political Theory
 (E) Proseminar Public Admin & Public Policy
 (F) Proseminar Public Law
 480 The Politics of Globalization
 481 Globalization, Gender and Democratization
 490CA Supervised Independent Project-CA Gov't
 494I Political Science Internship
 494J Judicial Internship
 496IN Political Development of Intellectual Property Law
 496SP Sports and Politics
 522A-G Seminar in International Relations
 530A-J Seminar in Comparative Government
 540A-J Seminar in American Govt and Politics
 570 Seminar in Political Theory
 571 Seminar in Methodology
- General Information:
 In compliance with the Annual Security Report & Fire Safety Report of Campus Security Policy and Campus Crime Statistics Act, California State University, Northridge has made crime-reporting statistics available on-line here. Print copies are available by request from the Department of Police Services, the Office for Faculty Affairs, and the Office of Equity and Diversity.
- The person holding this position may be considered a 'mandated reporter' under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083 as a condition of employment.
- A background check (including a criminal records check) must be completed satisfactorily. Failure to satisfactorily complete the background check may affect the status of applicants. Please note that working in the state of California is a condition of employment.
- CSUN is an Equal Opportunity Employer and prohibits discrimination on the basis of race, color, ethnicity, religion, national origin, age, gender, gender identity/expression, sexual orientation, genetic information, medical condition, marital status, veteran status, and disability. Our nondiscrimination policy is set forth in CSU Executive Order 1096. Reasonable accommodations will be provided for applicants with disabilities who self-disclose by contacting the Political Science Department at (818) 677-3488.
- Start Date:** Fall 2022
Application Deadline: 3/31/2022
Date Posted: 2/10/2022
Salary: Competitive
eJobs ID: 10084

Wabash College

Rank: Visiting Assistant Professor in Philosophy, Politics, and Economics

The Wabash College Philosophy, Politics, and Economics (PPE) program invites applications for a Visiting Assistant Professor to begin July 1, 2022. This full-time position features a 3:3 teaching load and offers a competitive salary, benefits, and support for professional development. Initial appointment is for one year with renewal for a second year possible based on the needs and circumstances of the College. Candidates should have a Ph.D. in philosophy or political science by the time of appointment. Though the position is open to either a social and political philosopher or a political theorist, the successful candidate will have PPE as an area of focus and will be prepared to co-teach cross-disciplinary courses in PPE. Dual appointment in departmental discipline of candidate's PhD is possible. We are especially interested in a scholar whose teaching and/or research addresses public-policy oriented questions on topics such as personal responsibility, individual rights, freedom of speech, and the role of liberty in a free society, topics of concern to the College's newly established Stephenson Institute. We encourage applications from scholars who critically examine or study such themes through a variety of intellectual traditions.

We seek candidates who can contribute to our core PPE courses, as well as teach intermediate and upper-level PPE classes that are based on the successful candidate's interests and experience. PPE 200, Introduction to PPE, focuses on foundational texts in political philosophy, political theory, and political economy that give students a historical grounding for PPE; it also introduces students to contemporary ideas that drive PPE. PPE 400 is the capstone senior seminar, in which faculty advise students as they develop original PPE research, making arguments about contemporary policy issues from a multi-disciplinary PPE framework. These core courses are co-taught by two instructors from the philosophy, political science, and economics departments. The successful candidate will teach two co-taught sections of PPE 400 in the fall and two co-taught sections of PPE 200 in the spring. Additional intermediate and upper-level courses will be cross-listed in PPE and philosophy or political science. Applicants must have a commitment to excellence in undergraduate teaching, an appreciation for the broad intellectual community of an excellent liberal arts college, and the ability to work with a diverse study body.

Wabash is home to the Malcolm X Institute of Black Studies, which celebrated its 50th anniversary in 2020. Approximately 30% of our students are federal Pell Grant recipients, one-third of our students are first-generation college students, and about 20% of our students identify as domestic students of color. Wabash is a member of the USC Race and Equity Center's Liberal Arts Colleges Racial Equity Leadership Alliance, a top-60 Liberal Arts College according to U.S. News, and a member of Colleges That Change Lives. Many students, staff, and faculty find the close-knit community of the residential college one of the most rewarding aspects of their time here.

To ensure full consideration, applications must be received by March 18 at www.wabash.edu/employment. To apply, click the "Apply Now" button to submit a letter of application that speaks to your qualifications to contribute to the PPE program, a CV, a statement describing your teaching philosophy, unofficial copies of undergraduate and graduate transcripts, and email addresses for three persons who will submit confidential letters of recommendation.

Wabash College, a liberal arts college for men, seeks faculty and staff who are committed to providing quality engagement with students,

high levels of academic challenge and support, and meaningful experiences that prepare students for life and leadership among diverse populations around the globe. Wabash is an equal opportunity employer and welcomes applications from persons of all backgrounds.

Start Date: Summer 2022

Application Deadline: 3/18/2022

Date Posted: 2/10/2022

Salary: Competitive

eJobs ID: 10083

Saint Louis University - Madrid campus (Spain)

Rank: Full-time faculty position specializing in International Political Economy

Subfield(s): International Relations, Political Theory, Comparative Politics

Specializations: Political Economy, Asian American Politics, China

Full-time Faculty Position in Political Science and International Relations

The Madrid (Spain) campus of Saint Louis University, a Catholic, Jesuit, American institution, dedicated to student learning, research, service and healthcare, is seeking applications for a full-time faculty position specializing in International Political Economy in the Department of Political Science and International Relations to begin September 1st, 2022.

Ideally, the successful candidate will hold a Ph.D. in Political Science or International Relations, with a specialization in International Political Economy. The candidate will also have demonstrated evidence of teaching and research excellence. Fluency in English is required.

Candidates must have a strong commitment to teaching, research, student advising and service to support the growth of our dynamic Department. They will also be expected to develop courses that reflect on the rapidly changing reality of international affairs and the multiple layers of global crises.

The successful candidate will have a course load of six courses per academic year. He/she will be expected to teach at both undergraduate (B.A. in Political Science: International Relations) and graduate (M.A. in International Relations and Crisis) levels. We particularly encourage applications from candidates with research and teaching expertise in the political economy aspects of regions such as Asia and Africa.

The application period opens will remain open until April 1st, 2022, 5pm Madrid time (GMT +2).

To apply, please send a letter of interest, outlining your reasons for applying and key qualifications, experiences and skills, and an updated curriculum vitae directly to hr-madrid@slu.edu

Saint Louis University is an Affirmative Action/Equal Opportunity Employer (AA/EOE) and encourages nomination of and application from women and minorities.

Start Date: Fall 2022

Application Deadline: 4/1/2022

Date Posted: 2/8/2022

Salary: Negotiable

eJobs ID: 10069

University of Georgia

Rank: Lecturer

Subfield(s): American Government and Politics, Public Law, Political Theory

Specializations: American Politics, Political Behavior, Race & Ethnic Politics

The Department of Political Science at the University of Georgia invites applications for a Lecturer to begin August 1, 2022. This is a nine-month academic year appointment that is renewable on an annual basis. The lecturer will teach eight courses per academic year, four courses in the fall semester and four courses in the spring semester. Typically, two or more sections of the same course are to be offered each semester and/or during the same academic year. Some courses will be capped at fewer than 20 students per class. The allocation of effort at appointment will be 100% teaching. The lecturer will be expected to teach introductory courses in American politics, and in addition, lower-level and/or upper-level undergraduate courses in areas such as American political institutions; political behavior; political theory; law, courts & politics; American political development; or race, gender, & ethnicity. Lecturers are also eligible to participate in professional-development opportunities and receive funds for professional travel when they are available. Applicants must have a Ph.D. in Political Science completed by August 1, 2022.

Minimum Qualifications:

Applicants must have a Ph.D. in Political Science completed by August 1, 2022.

Preferred Qualifications:

The ideal candidate will have a primary teaching and research interest in American politics, American political institutions; political behavior; political theory; law, courts & politics; American political development; or race, gender, & ethnicity.

Special Instructions to Applicants:

Prospective candidates should submit the following in electronic form: a cover letter, a curriculum vita, a teaching portfolio including evaluations, transcripts, and a list of three letter writers, who will separately provide letters of recommendation (in electronic form) to the UGA job site at <https://www.ugajobsearch.com/postings/242472>

Questions can be sent to Wendi Finch, Department of Political Science, University of Georgia, 180 Baldwin Hall, Athens, GA 30602-1615 (wendif@uga.edu). Applications will be accepted until the position is filled.

The Department of Political Science ranks 13th in American politics among public institutions and 28th overall. For more information about the department, visit <http://spia.uga.edu/department-of-political-science/>.

Athens is well known for its quality of life, including both outdoor and urban activities and conveniently located 65 miles northeast of Atlanta. The Department of Political Science is committed to enhancing the diversity of the department and the curriculum. Candidates who can contribute to these goals are encouraged to apply and to identify their strengths and experiences in this area in their cover letter.

The University of Georgia is an Equal Opportunity/Affirmative Action employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, national

origin, ethnicity, age, genetic information, disability, gender identity, sexual orientation or protected veteran status. Persons needing accommodations or assistance with the accessibility of materials related to this search are encouraged to contact Central HR at hrweb@uga.edu. Please do not contact the department or search committee with such requests.

Contact: Wendi Finch

Email: wendif@uga.edu

Phone: 706-542-2057

Address: 180 Baldwin Hall Athens GA 30602-1615

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 2/2/2022

Salary: Competitive

eJobs ID: 10045

Pomona College

Rank: Visiting Assistant Professor

The Department of Politics at Pomona College invites applications for TWO full-time Visiting Assistant Professors for the 2022-2023 academic year. One position requires strong teaching credentials in Political Theory and the other in American politics. The teaching load for each position is 5 courses. Applicants applying for the Political Theory position will be expected to teach both Classical and Modern Political Theory in addition to other offerings. Applicants applying for the American Politics position will be expected to teach Introduction to American Politics in addition to other offerings. All interviews will be conducted by Zoom.

THE INSTITUTION:

Pomona College is a highly selective liberal arts college with an enrollment of approximately 1600 students, all undergraduates. We seek to attract, develop, and retain the highest quality faculty and are committed to building a culturally diverse workplace. We value candidates who have experience working with students from diverse backgrounds and who are able to demonstrate a commitment to improving higher education for underrepresented students through their teaching, scholarship, or service.

Pomona College, located 35 miles east of downtown Los Angeles, is the founding member of the Claremont Colleges, which also include Claremont McKenna, Scripps, Pitzer, Harvey Mudd, and Claremont Graduate University. Collectively, the Claremont Colleges constitute an academic community of approximately 6,500 students. As a result, Pomona students enjoy both the personalized instruction and close faculty-student interactions afforded by a small liberal arts college as well as the intellectual and extracurricular resources typically found at much larger universities. Pomona's Politics department has 12 full-time tenured or tenure-track faculty. In collaboration with the Claremont Colleges Consortium, Pomona College offers a variety of professional development, mentorship, and networking opportunities for visiting faculty.

QUALIFICATIONS: PhD in Political Science and classroom experience.

APPLICATION PROCEDURES: Review of applications will be on a rolling basis and will continue until finalists are identified. The department is particularly interested in candidates who have experience working with students from diverse backgrounds and a demonstrated commitment to improving access to and success in higher education for underrepresented students.

Please submit a cover letter, curriculum vitae, evidence of teaching effectiveness, one written sample of your research, graduate school transcript and a minimum of two letters of recommendation to PoliticsVAP@pomona.edu

Alternatively, copies of the same materials may be sent to: Amanda Hollis-Brusky, Chair Pomona College Politics Department | 425 N. College Avenue Claremont, CA 91711 | amanda.hollis-brusky@pomona.edu | (909) 607-8296

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 2/1/2022

Salary: Competitive

eJobs ID: 10042

University of Georgia

Rank: Lecturer

Subfield(s): American Government and Politics, Public Law, Political Theory

Specializations: Political Behavior, American Politics, Race & Ethnic Politics

The Department of Political Science at the University of Georgia invites applications for a Lecturer to begin August 1, 2022. This is a nine-month academic year appointment that is renewable on an annual basis. The lecturer will teach eight courses per academic year, four courses in the fall semester and four courses in the spring semester. Typically, two or more sections of the same course are to be offered each semester and/or during the same academic year. Some courses will be capped at fewer than 20 students per class. The allocation of effort at appointment will be 100% teaching. The lecturer will be expected to teach introductory courses in American politics, and in addition, lower-level and/or upper-level undergraduate courses in areas such as American political institutions; political behavior; political theory; law, courts & politics; American political development; or race, gender, & ethnicity. Lecturers are also eligible to participate in professional-development opportunities and receive funds for professional travel when they are available. Applicants must have a Ph.D. in Political Science completed by August 1, 2022.

Minimum Qualifications:

Applicants must have a Ph.D. in Political Science completed by August 1, 2022.

Preferred Qualifications:

The ideal candidate will have a primary teaching and research interest in American politics, American political institutions; political behavior; political theory; law, courts & politics; American political development; or race, gender, & ethnicity.

Special Instructions to Applicants:

Prospective candidates should submit the following in electronic form: a cover letter, a curriculum vita, a teaching portfolio including evaluations, transcripts, and a list of three letter writers, who will separately provide letters of recommendation (in electronic form) to the UGA job site at <https://www.ugajobsearch.com/postings/242542>

Questions can be sent to Wendi Finch, Department of Political Science, University of Georgia, 180 Baldwin Hall, Athens, GA 30602-1615 (wendif@uga.edu). Applications will be accepted until the position is filled.

The Department of Political Science ranks 13th in American politics among public institutions and 28th overall. For more information about the department, visit <http://spia.uga.edu/department-of-political-science/>.

Athens is well known for its quality of life, including both outdoor and urban activities and conveniently located 65 miles northeast of Atlanta. The Department of Political Science is committed to enhancing the diversity of the department and the curriculum. Candidates who can contribute to these goals are encouraged to apply and to identify their strengths and experiences in this area in their cover letter.

The University of Georgia is an Equal Opportunity/Affirmative Action employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, national origin, ethnicity, age, genetic information, disability, gender identity, sexual orientation or protected veteran status. Persons needing accommodations or assistance with the accessibility of materials related to this search are encouraged to contact Central HR at hrweb@uga.edu. Please do not contact the department or search committee with such requests.

Contact: Wendi Finch
Email: wendif@uga.edu
Phone: 706-542-2057
Address:
180 Baldwin Hall
Athens GA 30602-1615

Start Date: Fall 2022

Date Posted: 2/1/2022

Salary: Competitive

eJobs ID: 10033

University of Virginia

Rank: Post Doctoral Research Associate and Lecturer

Subfield(s): Political Theory, American Government and Politics, Public Law

The Program on Constitutionalism and Democracy (<https://pcd.virginia.edu/>) in the Department of Politics at the University of Virginia invites applications for up to two one-year Teaching Fellowships. PCD's mission is to promote scholarship and undergraduate teaching that is informed by political theory and that focuses on the American political tradition. PCD is directed by Professors James W. Ceaser and Rita Koganzon. For more information about the program, please consult our website.

Fellows will conduct their own research, participate in PCD programming, and teach one undergraduate course per semester, either "The American Political Tradition" (PLAP 2250) or "American Political Economy" (PLAP 3400). These courses require as background a concentration in political theory and/or an approach to American politics focusing on American political thought and American political development. The opportunity to teach an advanced seminar on a specialized topic may also be available.

Postdoctoral applicants must complete all requirements for their PhD, including a successful defense, prior to start date.

The initial appointment is for 1 year; however, the appointment may be renewed for an additional year contingent upon available funding and satisfactory performance. The position is available starting from August 2022.

Pay is competitive, and benefits are included.

Application Deadline: Applications will be reviewed on a rolling basis, with those arriving by March 1, 2022 receiving priority attention. The University will perform background checks on all new hires prior to employment.

Application Instructions: Apply online and search for posting #R0032027 (or through Workday for internal applicants) Complete the application, and attach the following:

Required Documents:

- Cover letter
- Curriculum vitae
- Brief statement of research interest
- Writing sample (no more than 25 pages)
- Contact information for three references.

Please note that all required documents MUST be uploaded in the “resume” box. Applications that do not contain all the required documents will not receive full consideration.

https://uva.wd1.myworkdayjobs.com/en-US/UVAJobs/job/Charlottesville-VA/Post-Doctoral-Research-Associate-and-Lecturer_R0032027

Minimum Requirement

Education: Doctoral degree

Experience: None

Licensure: None

Start Date: Fall 2022

Application Deadline: 3/1/2022

Date Posted: 1/21/2022

Salary: Competitive

eJobs ID: 9991

University of Chicago

Rank: Postdoctoral Researcher - Political Economy/Political Science

The Harris School of Public Policy seeks postdoctoral researchers in political economy or political science. Postdoctoral researchers work on independent research under a senior faculty member’s guidance, teach 2 quarter-length courses per year, and participate in the academic life of the school (including attending workshops and seminars). The position of postdoctoral researcher at the rank of instructor is initially for a one-year, renewable term.

Candidates should have a demonstrated record of research achievement. Candidates are expected to complete their PhD by the appointment start date. To apply for this position, candidates must submit their application through the University of Chicago’s Interfolio academic jobs board at: apply.interfolio.com/99976. Applicants must upload: 1) curriculum vitae; 2) one writing sample; 3) teaching statement; 4) research statement; and 5) two letters of recommendation. Applicants may also submit optional documents such as a third letter of reference and/or an additional writing sample. Review of applications will begin on January 5, 2022. No applications will be accepted after May 1, 2022.

Equal Employment Opportunity Statement

We seek a diverse pool of applicants who wish to join an academic community that places the highest value on rigorous inquiry and

encourages diverse perspectives, experiences, groups of individuals, and ideas to inform and stimulate intellectual challenge, engagement, and exchange. The University’s Statements on Diversity are at <https://provost.uchicago.edu/statements-diversity>.

The University of Chicago is an Affirmative Action/Equal Opportunity/Disabled/Veterans Employer and does not discriminate on the basis of race, color, religion, sex, sexual orientation, gender identity, national or ethnic origin, age, status as an individual with a disability, protected veteran status, genetic information, or other protected classes under the law. For additional information please see the University’s Notice of Nondiscrimination.

Job seekers in need of a reasonable accommodation to complete the application process should call 773-702-1032 or email equalopportunity@uchicago.edu with their request.

Start Date:

Application Deadline: Open until Filled

Date Posted: 1/3/2022

Salary: Competitive

eJobs ID: 9916

University of Georgia

Rank: Assistant Professor

Specializations: Race & Ethnic Politics, Political Behavior, American Politics

The Department of Political Science at the University of Georgia invites applications and nominations for a tenure-track assistant professor, starting August 2022. The ideal candidate’s research should address race, ethnicity, and politics (REP) or under-represented/marginalized groups. Broader substantive interests can encompass American politics (with a focus on political institutions, political behavior, or public policy) or political theory. Duties include teaching and mentoring at the graduate and undergraduate levels and the publishing of original research in professional outlets.

Minimum Qualifications:

Candidates should have a doctorate by Fall 2022.

Preferred Qualifications:

The successful candidate will possess strong research-related skills, clear substantive interest revolving around race or the implications of race in American politics or political theory, and an eagerness to teach and mentor undergraduate and graduate students. Demonstrated potential for excellence in teaching and scholarship is preferred.

Special Instructions to Applicants:

Prospective candidates should submit the following in electronic form: a cover letter, a curriculum vita, a recent publication or research-related writing sample, a teaching portfolio including evaluations, transcripts, and a list of three letter writers, who will separately provide letters of recommendation (in electronic form) to the UGA job site at <https://www.ugajobsearch.com/postings/237831>.

Questions can be sent to Wendi Finch, Department of Political Science, University of Georgia, 180 Baldwin Hall, Athens, GA 30602-1615 (wendif@uga.edu). Applications will be accepted until the position is filled.

The Department of Political Science ranks 13th in American politics among public institutions and 28th overall. For more information about the department, visit <http://spia.uga.edu/departmentof-political-science/>.

Athens is well known for its quality of life, including both outdoor and urban activities and conveniently located 65 miles northeast of Atlanta. The Department of Political Science is committed to enhancing the diversity of the department and the curriculum. Candidates who can contribute to these goals are encouraged to apply and to identify their strengths and experiences in this area in their cover letter.

The University of Georgia is an Equal Opportunity/Affirmative Action employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, national origin, ethnicity, age, genetic information, disability, gender identity, sexual orientation

or protected veteran status. Persons needing accommodations or assistance with the accessibility of materials related to this search are encouraged to contact Central HR at hrweb@uga.edu. Please do not contact the department or search committee with such requests.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 1/3/2022

Salary: Competitive

eJobs ID: 9922

Beloit College

Rank: Visiting Assistant Professor

Subfield(s): Political Theory, American Government and Politics, Public Law

Specializations: Normative Political Theory, Race & Ethnic Politics, Immigration Policy

Beloit College, a selective liberal arts college with a proud tradition of innovation, seeks an energetic teacher-scholar to fill a non-tenure track position in Political Science. The ideal candidate will hold a PhD in political science (ABD will be considered), with a preference for candidates who address normative and theoretical approaches with an emphasis on race, ethnicity, Indigeneity, immigration and/or citizenship in the United States. The ideal candidate will be expected to teach a course in U.S. government; the ability to offer a course in constitutional law or legal theories will be a plus. The candidate will also contribute to the program's offerings across the Political Science curriculum, and will be willing to serve students whose intellectual and academic curiosity spans across traditional scholarly disciplines. We prefer candidates with a desire to collaborate with colleagues from other disciplines, and who develop pedagogical approaches that foster creativity and apply theoretical knowledge to address real problems such as institutionalized racism.

This is a full-time (3-3 teaching load), benefits-eligible appointment, and may be renewed annually for up to three years based on performance, continuing departmental need, and administrative approval. The Department of Political Science has an outstanding record preparing visiting scholar-teachers for tenure-track positions at leading liberal arts colleges and research universities.

Because equity and inclusion are central to our students' liberal education and vital to the thriving of all members of our residential learning

community, Beloit College aspires to be an actively anti-racist institution. We recognize our aspiration as ongoing and institution-wide, involving collective commitment and accountability. We welcome employees who are committed to and will actively contribute to our efforts to celebrate our cultural and intellectual richness and be resolute in advancing inclusion and equity. We encourage all interested individuals meeting the criteria of the described position to apply.

Located in a diverse community close to Madison, Milwaukee, and Chicago, Beloit is a selective undergraduate liberal arts college that attracts students from across the United States and the world. The college emphasizes excellence in teaching, learning beyond the traditional classroom, international perspectives, and collaborative research among students and faculty. It is recognized as one of the Colleges That Change Lives. AA/EEO

Closing Date: until filled

Office: Political Science

Tenure Track Position: No

How to Apply: To apply, please submit a letter of interest, CV, statement of teaching philosophy, an overview of your current research projects, and the names and contact information for three references, at least one of whom can evaluate your experience and potential as a teacher.

Inquiries about the position can be sent to Pablo Toral, Chair of the Department of Political Science (toralp@beloit.edu).

We will start reviewing applications on February 1st, but will continue to accept applications until the position is filled.

Begin Your Application:

<https://www.beloit.edu/live/profiles/5731-visiting-assistant-professor-political-science>

Start Date: Fall 2022

Date Posted: 12/19/2021

Salary: Competitive

eJobs ID: 9897

Texas A&M University

Rank: Post-Doctoral Fellowship

Subfield(s): American Government and Politics, International Relations, Political Theory

The Albritton Center for Grand Strategy at the Bush School of Government and Public Service, Texas A&M University, is inviting applications to its residential postdoctoral fellowship program for the 2022-23 academic year. The Albritton Center is particularly interested in scholars that are engaging with the fundamental questions surrounding grand strategy: How should the national interest be defined? What are the threats to the national interest? How should the United States use its power in response? Applications are invited from scholars of political science, history, and other relevant disciplines.

The postdoctoral fellow will be expected to be in residence at the Bush School for the duration of the fellowship (September 2022 – May 2023). They will be provided with office space and access to the resources of the Bush School and Texas A&M University.

The post-doctoral fellow is expected to complete a manuscript for publication and teach one course to Bush School students. The fellow is also asked to write a short, policy-relevant piece while in residence

and participate in Center activities, to include seminars, workshops, and conferences. They will work with an active community of scholars in international affairs, political science, history, and other disciplines at Texas A&M University.

Eligibility:

Applicants for the post-doctoral fellowship must have completed their PhD in political science, history, or other relevant discipline before August 1, 2022 to begin the fellowship. Recent PhD recipients are especially encouraged to apply. The fellowship is open to international applicants.

Award information:

The post-doctoral fellow will receive a salary of \$60,000 (payable monthly), as well as \$10,000 in research funding. The post-doctoral fellow will also be eligible for the benefits package available to TAMU employees.

Application process:

All applicants must submit a letter of interest (which should address how their research fits with the CGS mission), curriculum vitae, short writing sample (no more than 10,000 words), and a letter of recommendation (preferably by the applicant's dissertation advisor). Post-doctoral applicants must apply through the TAMU Workday portal (https://tamus.wd1.myworkdayjobs.com/TAMU_External/job/College-Station-TAMU/Postdoctoral-Research-Associate_R-044482). Recommendation letters may also be submitted through Interfolio.

Applications will be reviewed on a rolling basis, with those arriving by Friday, January 14, 2022 receiving priority attention. Selection of the postdoctoral fellow should be completed by March 21, 2022.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 12/13/2021

Salary: \$60,000 - \$69,999

eJobs ID: 9848

Eastern Kentucky University

Rank: Assistant Professor, International Relations

<https://jobs.eku.edu/postings/18674>

The Department of Government at Eastern Kentucky University (EKU) invites applications for a tenure track Assistant Professor position in international relations to begin August 15, 2022. The successful candidate will be able to teach introductory and upper-division undergraduate courses in international relations and serve as an advisor for the Globalization and International Affairs major/minor programs. The position expects the faculty member to work closely with faculty and programs in the College of Justice, Safety & Military Science.

The Department seeks a scholar and teacher who studies topics related to diversity, equity, and inclusion in an international or global context. These topics might include but are not limited to human rights, global human security, intergroup conflict, minoritized groups, migration/immigration, political violence, or postcolonial/decolonial studies. The successful hire will also teach the Introduction to American Government course. The search is open in terms of methodological approaches. Candidates must be able to develop and/or teach fully online courses.

The teaching load is 12 hours per semester. Successful candidates should be, or have the potential to be, a high-quality teacher and an active scholar.

Questions about the position can be directed to Kerem Kalkan at kerem.kalkan@eku.edu. Review of applications will begin on February 1 and continue until the position is filled.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 12/2/2021

Salary: \$50,000 - \$59,999

eJobs ID: 9796

Florida International University

Rank: Assistant Professor, Political Theory

The Department of Politics and International Relations, in the Steven J. Green School of International & Public Affairs at Florida International University in Miami, FL, invites applications for an Assistant Professor (tenure-track) position in Political Theory. The research focus within Political Theory is open, with the exception of American Political Thought. Scholarship that speaks to the challenges of contemporary democracy—broadly defined—would be of interest to the Department, but is not a requirement. The teaching assignment is two courses per semester. A Ph.D. in Political Science or a related discipline is required. The anticipated starting date is August 12, 2022.

Qualified candidates are encouraged to apply to Job Opening ID 525465 at <https://facultycareers.fiu.edu> and include the following as parts of their application: (1) a curriculum vitae, (2) a cover letter, (3) a statement of research interests, (4) a recent writing sample, (5) a statement of teaching philosophy and teaching interests, (6) evidence of teaching effectiveness, and (7) a statement on diversity, equity and inclusion (for guidelines, see https://advance.fiu.edu/_assets/docs/2020-fiu-diversity-statement-guidelines.pdf). Candidates will also be asked to provide names and contact information for at least three references who will be contacted as determined by the search committee. Review of applications will begin on Dec. 4, 2021. Applications will continue to be accepted until the position is filled.

If you have any questions, please contact the Department of Politics and International Relations at pir@fiu.edu.

The Department, situated in the Steven J. Green School of International and Public Affairs (<https://sipa.fiu.edu>), is home to more than 1,700 undergraduate majors, almost 100 graduate students, and 38 faculty (<https://pir.fiu.edu>). The university and the department value the diversity and inclusivity of our campus community and the curriculum. Faculty enjoy opportunities to work with colleagues in FIU's centers and institutes: the African and African Diaspora Studies program, the Center for the Administration of Justice, the Center for Women's and Gender Studies, the Cuban Research Institute, the Global Energy Security Forum, the Jack D. Gordon Institute for Public Policy and Citizenship Studies, the Jewish Studies Program, the Latin American and Caribbean Center, the Miami-Florida Jean Monnet European Studies Program, the Jaffer Center for Muslim World Studies, and more.

In September 2021, the Steven J. Green School of International and Public Affairs (SIPA) received full membership in the Association of Professional Schools of International Affairs (APSIA). This prestigious organization includes the top 40 schools of international affairs in

the world. The SIPA is among 25 in the US with this designation, 5th in the Southeastern United States, and the 1st and only in the State of Florida.

Florida International University is Miami's public research university, focused on student success. According to U.S. News and World Report, FIU has 42 top-50 rankings in the nation among public universities. FIU is a top U.S. research university (R1), with more than \$200 million in annual expenditures. FIU ranks 15th in the nation among public universities for patent production, which drives innovation, and is one of the institutions that helps make Florida the top state for higher education. The Next Horizon fundraising campaign is furthering FIU's commitment to providing students Worlds Ahead opportunities. Today, FIU has two campuses and multiple centers, and supports artistic and cultural engagement through its three museums: Patricia & Phillip Frost Art Museum, the Wolfsonian-FIU, and the Jewish Museum of Florida-FIU. FIU is a member of Conference USA, with more than 400 student-athletes participating in 18 sports. The university has awarded more than 330,000 degrees to many leaders in South Florida and beyond. For more information about FIU, visit www.fiu.edu.

FIU is a member of the State University System of Florida and an Equal Opportunity, Equal Access Affirmative Action Employer all qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability or protected veteran status.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 11/9/2021

Salary: Competitive

eJobs ID: 9686

University of California, Irvine

Rank: Political Science Visiting Lecturer

The Department of Political Science is seeking applicants for temporary part-time lecturer positions to teach in the field of Political Theory contingent on departmental need. These positions will replace faculty on leave during the 2021-22 academic year.

Requirements - We are seeking candidates with strong teaching credentials who might contribute to our undergraduate program in Political Theory. Candidates should have a Ph.D.

These part-time positions are based on an annual salary range beginning at \$56,381 and the number of courses could vary.

Service Period Dates for 2021-2022 Academic Year:

Fall Quarter: 9/20/21 – 12/10/21

Winter Quarter: 1/3/22 - 3/18/22

Spring Quarter: 3/23/22 – 6/10/22

Application Procedure - Interested applicants should submit a letter of application, vita, three letters of reference, evidence of teaching performance, and a Statement of Contributions to Diversity via our online recruit system: <https://recruit.ap.uci.edu/JPF06770>

Priority for positions will be given to applications completed by August 15th, 2021. Please note this is a continuous recruitment to fill classes on an as-needed basis. The department will refer to the pool of applications on file to fill assignments as necessary throughout the year.

Start Date: Fall

Application Deadline: Open until Filled

Date Posted: 7/20/2021

Salary: \$50,000 - \$59,999

eJobs ID: 9047

Bloomsburg University

Rank: Political Science Temporary Pool-Political Theory

Position Description

The Department of Political Science at Bloomsburg University of Pennsylvania seeks qualified candidates for temporary teaching positions (full-time one semester, part-time one semester or part-time academic year) as needs arise. A successful applicant must be able to teach our introductory course in political theory, POLISCI 108: Contemporary Political Ideologies. A description of this courses can be found in the most current Academic Catalog at Bloomsburg University <https://archive.bloomu.edu/catalog-> .

Qualifying Education/Experience

Applicants must possess a Master's Degree in Political Science or related field (Public Administration, Public Policy) from a regionally accredited institution. A Ph.D. in Political Science or related field is preferred as is specialization in the disciplinary subfield of political theory. Applicants should also possess a demonstrated ability to work with diverse populations. Previous college teaching experience is preferred.

Supplemental Information

A complete application includes a cover letter addressing requirements and preferences for the position, a current CV, teaching evaluations (if available), a statement of philosophy of education, and 3 letters of recommendation. Submit application materials online at www.bloomu.edu/jobs Applications to this temporary pool will be accepted through April 30, 2024 (to reflect three-year life cycle of pool). Questions may be directed to Search & Screen Committee Chair, Dr. Neil Strine, hstrin2@bloomu.edu

Finalist(s) for these positions must communicate well and successfully complete an interview process and/or teaching demonstration as judged by the department faculty. Recommendation for hiring is needed from a majority of the regular, full-time department faculty.

Prior to a final offer of employment, the selected candidate will be required to submit to a background check including, but not limited to, employment verification, educational and other credential verification, Pennsylvania Child Abuse History Clearance and criminal background.

Completing this search is contingent upon enrollment and available funding.

The University prohibits any form of discrimination or harassment on the basis of sex, race, color, age, religion, national or ethnic origin, sexual orientation, gender identity or expression, pregnancy, marital or family status, medical condition, genetic information, veteran status, or disability in any decision regarding admissions, employment, or participation in a University program or activity in accordance with the letter and spirit of federal, state, and local non-discrimination and equal opportunity laws, such as Titles VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, the Age Discrimination in Employment Act, the Americans with Disabilities Act and ADA Amendments Act, the Equal Pay Act, and the Pennsylvania Human Relations Act. The University also complies with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crimes Statistics Act, as amended by the Violence Against Women Act (VAWA). Title IX prohibits retaliation for asserting or otherwise participating in claims of sex discrimination. VAWA imposes additional duties on universities and colleges to investigate and respond to reports of sexual assault, stalking, and dating or domestic violence, and to publish policies and procedures related to the way these reports are handled. The University has designated the Title IX Coordinator (Jennifer Raup, Elwell Hall,

ORL, 570-389-4808, jraup@bloomu.edu or titleixcoord@bloomu.edu), to coordinate the University's compliance with Title IX and VAWA and to respond to reports of violations. The University has directed the Bloomsburg University Police Department to coordinate the University's compliance with the VAWA-related Clery reporting requirements. Additionally, inquiries concerning Title IX and its implementing regulation can be made to the U.S. Department of Education, Office of Civil Rights, Region III, The Wanamaker Building, 100 Penn Square East - Suite 505, Philadelphia, PA 19107; Phone: (215) 656-6010; Fax: (215) 656-6020.

Start Date: Spring 2021
Application Deadline: 4/30/2024
Date Posted: 4/30/2021
Salary: Competitive
eJobs ID: 8845

PUBLIC ADMINISTRATION

University of Mississippi Rank: Visiting Assistant Professor

The Department of Public Policy Leadership at the University of Mississippi invites applications for a one-year visiting assistant professorship for 2022-2023 to begin in August 2022. The successful candidate will teach three undergraduate courses in fall 2022 and three undergraduate courses in spring 2023. Teaching responsibilities

include PPL 210 Public Policy Research Methods, PPL 310 Policy Design and Analysis, and courses in the candidate's area of specialization. A Ph. D. or ABD in Public Policy, Public Administration, Political Science, or a related field is required at the time of employment, as is a record of excellence in teaching and research. The successful candidate must have the ability to teach both quantitative and qualitative methods and policy analysis at the undergraduate level. A background in U.S. domestic policy or leadership study is preferred. The Department provides a challenging undergraduate major that prepares high-performing students for positions of leadership in an increasingly complex world. The interdisciplinary curriculum for the major incorporates economics, geography, philosophy, political science, public administration, and public policy. The program emphasizes the global nature of responsible decision-making; the ethical imperatives of leadership; critical thinking and communication skills; and the conceptual and methodological skills necessary for careful policy analysis. Visit our website at <http://leadership.olemiss.edu>. Apply online: <https://careers.olemiss.edu>. Applications should include a cover letter, a curriculum vitae, and the contact information of three references. The review of applications will begin immediately and continue until the position is filled. The University of Mississippi has been rated a "best college to work for" by the Chronicle of Higher Education and is an EEO/AA/TitleIX/Section 504/ADA/ADEA employer committed to advancing institutional capacity for equity, cultivating a diverse and equitable community, and fostering an inclusive campus climate (<https://chancellor.olemiss.edu/pathways-to-equity/>).

Start Date: Fall 2022
Application Deadline: Open until Filled
Date Posted: 3/29/2022
Salary: Competitive
eJobs ID: 10245

Middle Georgia State University

Rank: Part-Time Instructor
Subfield(s): American Government and Politics, Public Administration, Public Policy

Middle Georgia State University has part-time employment opportunities for Political Science instructors, both online and on its campuses in Georgia (Macon, Warner Robins, Cochran, Eastman, and Dublin) for day and evening classes. Our primary need at this time is for faculty qualified to teach, and interested in teaching, daytime sections of American Government (POLS 1101) on the Dublin, Macon, and/or Warner Robins campuses, or at other current and potential teaching sites in Georgia, although opportunities to teach other courses may also be available.

MINIMUM QUALIFICATIONS: To qualify for a teaching position, a candidate is required to have a minimum of an earned master's degree in Political Science or a closely related field (such as Public Administration or Public Policy), or a master's degree in another field with at least 18 graduate semester hours in Political Science courses.

For more information, please contact: Dr. Christopher Lawrence, Chair - Department of Political Science. E-mail: christopher.lawrence@mga.edu. Informal inquiries are welcome.

TO APPLY: Please see the full advertisement in our career opportunities portal by following the instructions below:

1. Visit the MGA Career Opportunities page at <https://www.mga.edu/human-resources/jobs/index.php>.

2. Click on the link labeled “Faculty and Staff Job Opportunities” towards the bottom of the page.
3. Search for position #240725, “Part Time Instructor - Department of Political Science.”

Applications will be reviewed and candidates will be selected for vacancies on a rolling basis.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 3/17/2022

Salary: Below \$20,000

eJobs ID: 10210

Stetson University

Rank: Visiting Assistant Professor of Political Science (International Relations)

Subfield(s): American Government and Politics, Political Theory, Public Administration

STETSON UNIVERSITY, COLLEGE OF ARTS AND SCIENCES

Visiting Assistant Professor of Political Science (International Relations)

Stetson University seeks two individuals – one with broad interests and training in International Relations, and the other with broad interests and training in Political Theory and/or American Politics – for positions at the rank of Visiting Assistant Professor of Political Science. Each must have a desire to teach in a liberal arts setting with significant personal interactions with undergraduate students. Besides teaching introductory and upper-level undergraduate courses in their appropriate subfields of the discipline, each candidate will develop courses to complement existing strengths in the Department of Political Science and in one or more related programs (e.g. International Studies; Africana Studies; Asian Studies; Gender Studies; Social Studies; Global Development; Latin American & Latino Studies; and Russian, East European and Eurasian Studies). These two 9-month, full-time appointments span August 2022-May 2023.

QUALIFICATIONS:

A Ph.D. in Political Science is preferred, but applicants who are ABD will be considered if they are at the final stage of the dissertation process. Teaching experience beyond typical teaching assistant duties in graduate school is an advantage but not required. Candidates should have a strong commitment to innovative teaching, a creative approach to pedagogical design and implementation, and a strong commitment to all aspects of diversity in our learning-centered community.

RESPONSIBILITIES:

VAP faculty teach four courses each semester. Primary teaching responsibilities for the International Relations position include introductory and upper-level courses in International Relations and related subdisciplines (e.g. migration studies, international diplomacy, international law, security studies, etc.). For the Political Theory and/or American Politics position, teaching responsibilities include introductory and upper-level courses in Political Theory and/or American Politics and related subdisciplines (e.g. American political development, judicial studies, etc.). Other courses can be based on the candidate's expertise and training.

THE DEPARTMENT:

The Department of Political Science (<http://www.stetson.edu/artsci/political-science/>) offers academically rigorous majors in both Political

Science and Public Management. Departmental faculty contribute regularly to interdisciplinary programs such as International Studies; Russian, Eastern European and Eurasian Studies; Latin American & Latino Studies; Africana Studies; the Honors Program; Environmental Science and Studies; and Public Health. We have had considerable success placing students in high-quality graduate programs in Political Science, International Affairs, Public Administration, and in prominent law schools. Faculty in the Department are committed to the teacher-scholar model, which involves teaching within a traditional liberal arts environment where the primary focus is extensive interaction with undergraduate students in a small class environment, while also maintaining an active research agenda.

THE COLLEGE OF ARTS AND SCIENCES:

Stetson's College of Arts and Sciences (<http://www.stetson.edu/portal/artsci/>) is the largest and most diverse of the University's colleges and schools; it includes the humanities, social sciences, natural sciences, education, and creative arts. With nineteen academic departments and eight interdisciplinary programs, the College is the liberal arts core of the University. A great strength of the College is its faculty of approximately 140 full-time teacher-scholars. The College offers 31 undergraduate majors and 34 undergraduate minors; six graduate degrees are offered in Education, Counselor Education, and Creative Writing. Every undergraduate major requires a senior research project, giving students the opportunity to design and carry out independent research under faculty mentorship. Our academic programs are shaped by the values of social justice and civic responsibility. All of our courses and programs of study promote engaged learning, whereby students create connections between the classroom or lab and the local, regional, and global community. The academic programs of the College of Arts and Sciences prepare students to live significant lives, to interact with and positively affect the world around them.

THE UNIVERSITY:

Founded in 1883, Stetson University (<http://www.stetson.edu>) is a private, selective university comprised of a rich array of liberal arts and professional academic programs. Collectively, Stetson's faculty works with nearly 4,000 students in undergraduate, graduate, and professional programs. The University's historic main campus, located in DeLand, enrolls more than 3,000 students in undergraduate programs in the College of Arts & Sciences, the School of Business Administration, and the School of Music. Stetson University College of Law, Florida's first law school, moved from the main campus to Gulfport in 1954, and, with the addition of the Tampa Law Center, serves approximately 1,000 students working full-time or part-time toward J.D. or LL.M. degrees. Graduate programs offered include Business, Accounting, Educational Leadership, Counseling, and Creative Writing. Florida's oldest private institution of higher learning, Stetson has regularly been ranked among the best regional universities in the Southeast and was the first private college in Florida to be granted a chapter of Phi Beta Kappa.

Stetson University provides an inspiring education that engages students with rigorous academic and creative study grounded in liberal learning and promotes civic values of personal and social responsibility. Working closely with faculty and with one another, students cultivate abilities to explore issues deeply, think critically, reason empirically, speak persuasively, and connect ideas creatively. Firmly committed to inclusive excellence, our vibrant community of teacher-scholars nurtures the potential of individual students to lead lives of significance and prepares each to meet the challenges of shaping the future—locally, nationally, and globally. Stetson University affirms cultural diversity and inclusion as a core value of academic excellence.

THE COMMUNITY:

DeLand is a picturesque residential community of 39,000 located 20 miles west of Daytona Beach and 35 miles northeast of Orlando. The area offers extensive cultural as well as recreational activities.

SALARY: Salary is competitive.

STARTING DATE: August 10, 2022

APPLICATION:

Applicants must send the following materials for consideration: 1) a cover letter summarizing the candidate's interest in the position and qualifications, 2) a statement of the candidate's teaching philosophy, a representative sample of teaching evaluations, and other relevant teaching materials (e.g. syllabi, assignments, etc.), 3) a curriculum vitae, 4) copies of graduate transcripts, and 5) the names and contact information for three recommenders (at least one of which should be able to evaluate the candidate's teaching ability). Candidates who advance in the review process may be asked to provide letters of recommendation. In their materials, candidates are encouraged to highlight skills and experiences that demonstrate a commitment to social justice, diversity, and inclusion.

Review of applications will begin on March 25, 2022 and continue until the position is filled.

Application materials may be submitted electronically to the search committee at polisearch@stetson.edu or mailed to the following address:

Dr. William Russell Nysten
Chair, VAPs Search Committee
Department of Political Science
Stetson University
421 N. Woodland Blvd. Unit 8301
DeLand, FL 32723

Stetson University is an Equal Opportunity Employer that affirms cultural diversity and inclusion as a core value of academic excellence at Stetson University. We are committed to achieving equal access in education, employment, and participation through the recruitment and retention of outstanding faculty, staff, and students from diverse backgrounds, and to meaningful academic and intellectual transformation in curriculum, research and service. We are dedicated to actions and policies that foster a community in which individuals with various identities, cultures, backgrounds, and viewpoints work together to create opportunities for engagement through rewarding and fulfilling careers and personal experiences in a culturally and racially diverse society and a globalized world. We strongly encourage members of historically under-represented and economically-disadvantaged groups and women to apply for employment. Stetson University is an EEO, ADA, ADEA, and GINA employer.

Start Date:

Application Deadline: Open until Filled

Date Posted: 3/7/2022

Salary: Competitive

eJobs ID: 10177

Middle Georgia State University

Rank: Assistant Professor, comparative politics, public administration, and/or public policy

Subfield(s): Comparative Politics, Public Administration, American Government and Politics

Specializations: Public Finance & Budgeting, Advanced Industrial Societies, Developing Nations

JOB SUMMARY

The School of Education and Behavioral Sciences at Middle Georgia State University is seeking candidates for an Assistant Professor of Political Science, to be primarily based on the Macon campus. This is a ten-month tenure-track position which involves teaching, scholarship, student advisement and other student success activities, and service.

RESPONSIBILITIES

Teach lower and upper-level coursework with a 4/4 course load in general education and the political science bachelor's program including sections of the introductory American government course (POLS 1101) as well as additional courses in the candidate's field(s) of expertise. Teaching responsibilities may include online, hybrid, and/or face-to-face day and/or evening classes. Travel between campuses (Cochran, Dublin, and Warner Robins) may occasionally be required. In addition to teaching responsibilities, engage in scholarly activity and participate service to the university, the School of Education and Behavioral Science, the department, and the community.

QUALIFICATIONS

Ph.D. or other earned doctorate in political science or a closely related field or subfield. ABD candidates may be considered as long as the doctorate will be conferred by August 2022.

PREFERRED QUALIFICATIONS

- Experience as an instructor of record in college-level courses.
- Experience teaching an introductory course in American government.
- Experience with online and hybrid course delivery.
- Research and/or teaching interests in at least one of the following areas: comparative politics, public administration, and/or public policy.

OTHER INFORMATION

Position is open until filled; we expect to begin reviewing applications no earlier than March 16th, 2022. This position will begin August 1st, 2022.

REQUIRED DOCUMENTS TO ATTACH

1. Letter of interest including teaching philosophy
2. Curriculum vitae
3. Unofficial Academic Transcripts (undergraduate and graduate)
4. Name and contact information for three professional references

TO APPLY

Applications must be submitted through the University System of Georgia jobs portal. Visit <https://www.mga.edu/human-resources/jobs/index.php>, click on "Faculty and Staff Job Openings," and search for position 240303.

ABOUT US

Middle Georgia State University (MGA), a multi-campus, baccalaureate and graduate degree granting public institution, is the most affordable public state university in Georgia. MGA has five campuses—Macon, Cochran, Dublin, Eastman, and Warner Robins, all located in central Georgia—and global outreach through its fully-online campus. Its enrollment of 8,000 students is largely comprised of students from most of Georgia's 159 counties. The University has six academic schools, including Georgia's flagship school of aviation, that support its mission to educate and graduate inspired, lifelong learners whose scholarship and careers enhance the region through professional leadership, innovative partnerships and community engagement.

DEPARTMENT INFORMATION

The Department of Political Science is one of three departments housed in the School of Education and Behavioral Sciences. We offer a recently-established bachelor's degree in political science, as well as minors and certificates in areas such as African & African Diaspora Studies, environmental policy studies, European Union Studies, global studies, political science, and pre-law. The department also supports the general education program of the university by offering the required course in American government and other social science electives.

CONTACT INFORMATION

For more information, contact Dr. Christopher Lawrence, Chair, Department of Political Science at christopher.lawrence@mga.edu.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 3/2/2022

Salary: Negotiable

eJobs ID: 10172

University of Rhode Island

Rank: Lecturer in Public Administration

DEPARTMENT BRIEF DESCRIPTION

The Department of Political Science at the University of Rhode Island anticipates an opening for a lecturer position. This is a full-time academic year appointment at the rank of lecturer for the 2022-2023 academic year but with anticipated renewal to commence in the Fall of 2023. Lecturers may be eligible for the promotional process to Senior Lecturer or Teaching Professor dependent on time in rank.

We are seeking to attract a diverse pool of job applicants for this position. A key pillar of URI's mission is to "inspire an enlightened community that is characterized by vibrant cultural diversity; that embraces difference; that is built upon a learning environment that fosters respect, understanding, and social justice; and that rejects prejudice and intolerance." Our department seeks candidates whose principles align with that mission.

DUTIES AND RESPONSIBILITIES

Applicants will be expected to teach graduate-level political science courses in the areas of Public Policy and Public Administration that serve as requirements for an online Master of Public Administration (MPA) degree with online graduate certificates in Policy Analysis and Public Management. Applicants will also teach face-to-face undergraduate political science courses on Public Administration, Public Policy,

introductory courses in American politics, and other areas of expertise.

Applicants will be expected to help support the governance of an MPA program that has begun the process of NASPAA-accreditation, work with diverse populations, and advise students.

REQUIRED QUALIFICATIONS:

- 1) Ph.D., or expectation of completion of degree requirements by the appointment date of September 1, 2022, in Political Science, Public Administration, or Public Policy; OR a Masters degree or Juris Doctorate (J.D.) with at least five years of relevant working experience in government or non-profit management by the appointment date of September 1, 2022.
- 2) Primary or secondary specialization in the area of Public Administration or Public Policy or a specialized public management-related field.
- 3) Evidence of college level teaching commensurate with level of academic experience.
- 4) Demonstrated ability to teach graduate-level MPA courses in at least one of the following: Seminar in Public Administration and Policy, Ethics, or Diversity and Inclusion in Public Administration.
- 5) Demonstrated ability to teach graduate-level MPA courses in at least one of the following: Administrative Law, Public Personnel Administration, Public Budgeting and/or Public Finance, or Policy and Grant Writing.
- 6) Demonstrated ability to teach undergraduate political science courses in at least one of the following areas: Public Administration or Public Policy.
- 7) Ability to teach introductory courses in American politics.
- 8) Demonstrated experience working with diverse populations or in diverse environments

All requirements are subject to possible modification to reasonably accommodate individuals with disabilities.

PREFERRED QUALIFICATIONS

- 1) Evidence of online instruction or extensive training in online pedagogy.
- 2) Ability to teach on race, gender, or inequality.
- 3) Ability to teach undergraduate courses on the American legal system and U.S. Constitution.
- 4) Experience advising students or ability to oversee a robust internship program.
- 5) Ability to participate in the governance of a NASPAA-accredited program.

SPECIAL INSTRUCTIONS TO APPLICANTS

Please attach 5 (PDF) documents to your online application:

- 1) A letter of application that describes your interest in this position
- 2) A Curriculum Vitae which includes the names/contact information for three references.
- 3) A list of all completed graduate-level courses, and, if available, course syllabi and teaching evaluations for any courses you have taught (note: please scan and attach all of this information as a single CV document),
- 4) A brief teaching statement.
- 5) A statement on diversity, equity, and inclusion reflecting on URI's mission to "inspire an enlightened community that is characterized by vibrant cultural diversity; that embraces difference; that is built upon a learning environment that fosters respect, understanding, and social justice; and that rejects prejudice and intolerance."

APPLICATION DEADLINE

Applications are due March 28, 2022.

To be considered an applicant, you must apply on-line at <https://jobs.uri.edu/postings/9525>

Start Date: Fall 2022

Application Deadline: 3/28/2022

Date Posted: 2/28/2022

Salary: Competitive

eJobs ID: 10161

University of Tennessee, Knoxville

Rank: Associate or Full Professor of Political Science and Director of MPPA Program

Position Description

The Department of Political Science at the University of Tennessee, Knoxville invites applications for an Associate or Full Professor in Public Policy and/or Public Administration to begin Fall 2022. The successful applicant will be the Director of the Masters of Public Policy and Administration (MPPA) program and will contribute to the Department's Ph.D. program.

Preference for candidates with primary research and teaching interests in Public Administration and/or Public Policy, including but not limited to management, public budgeting, and finance, energy policy, environmental policy, health care policy, policy process, and program evaluation, or Non-Profit Management, but all areas will be considered. The successful candidate must have a clear research agenda that will lead to publication in peer-reviewed journals. Preference will be shown for applicants with teaching and research interests that complement existing departmental interests, have a record of extramural funding commensurate with experience and demonstrate evidence of college/university teaching excellence. The position is a 9-month, tenure-track appointment and includes a summer salary. Salary is competitive and commensurate with qualifications and experience. Experience as an MPA/MPPA director or associate director is preferred.

The Knoxville campus of the University of Tennessee is seeking candidates who have the ability to contribute in meaningful ways to the diversity and intercultural goals of the University. The University of Tennessee, Knoxville, is the state's flagship research institution, a campus of choice for outstanding undergraduates, and a premier graduate institution. As a land-grant university, it is committed to excellence in learning, scholarship, and engagement with society. More information about the Department is available at: <https://polisci.utk.edu/>.

Qualifications

Required qualifications: Applicants must have a Ph.D. in political science, public policy, or related field.

Preferred qualifications: Experience as an MPA/MPPA director or associate director is preferred.

Application Instructions

Please submit application material in digital format via Interfolio (<http://apply.interfolio.com/101871>). Applicants should send a cover letter explaining their research, teaching and administrative experience, a current CV, a sample of scholarly writing, teaching evaluations, and a diversity statement. All applicants should request letters from three references to be sent via Interfolio. Review of applications begins March 23, 2022 and will continue until the position is filled. For

questions or inquiries, contact Professor David Houston dhouston@utk.edu or Professor Patricia Freeland at pfreelan@utk.edu.

Equal Employment Opportunity Statement

All qualified applicants will receive equal consideration for employment and admission without regard to race, color, national origin, religion, sex, pregnancy, marital status, sexual orientation, gender identity, age, physical or mental disability, genetic information, veteran status, and parental status, or any other characteristic protected by federal or state law. In accordance with the requirements of Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act of 1990, the University of Tennessee affirmatively states that it does not discriminate on the basis of race, sex, or disability in its education programs and activities, and this policy extends to employment by the university. Inquiries and charges of violation of Title VI (race, color, and national origin), Title IX (sex), Section 504 (disability), the ADA (disability), the Age Discrimination in Employment Act (age), sexual orientation, or veteran status should be directed to the Office of Equity and Diversity, 1840 Melrose Avenue, Knoxville, TN 37996-3560, telephone 865-974-2498. Requests for accommodation of a disability should be directed to the ADA Coordinator at the Office of Equity and Diversity.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 2/24/2022

Salary: Competitive

eJobs ID: 10143

Michigan State University

Rank: Research Associate - Fixed Term

Subfield(s): Public Administration, Public Policy, Methodology

The Institute for Public Policy and Social Research seeks a full-time post-doctoral Research Associate to serve a fixed term position (one year renewable for a second year based on funding and performance) to oversee research on the Correlates of State Policy Project and related research. The Project aims to compile, disseminate, and encourage the use of data relevant to U.S. state policy research, tracking policy differences across and change over time in the 50 states as well as their causes and consequences. The Project is also expanding to incorporate federal congressional and district data. The Research Associate will be responsible for upkeep and expansion of the dataset and use of these data to produce peer-reviewed academic research. Appropriate candidates will demonstrate familiarity and use of this data as well as extensive experience in R statistical software and project management. Experience with R package development and Shiny apps would be a significant advantage. We welcome applicants from political science, sociology, economics, public policy, and related fields.

Equal Employment Opportunity Statement:

All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, citizenship, age, disability or protected veteran status.

Required Degree:

Doctorate - Political Science, Sociology, Economics, Public Policy, or related field

Minimum Requirements:

The applicant must anticipate a PhD by the date of hire in the areas of political science, sociology, economics, public policy, and related fields.

Required Application Materials:

Interested applicants should send a cover letter explaining research interests, qualifications, career goals and a description of prior research, curriculum vitae, and names and contact information of three references. We will contact references only if the department requests it.

Together-we-will Statement:

The university is requiring all MSU students, faculty and staff to be vaccinated against COVID-19 with limited exceptions. Learn more at: <https://msu.edu/together-we-will/>

Special Instructions:

A review of applicants will be ongoing.

Review of Applications Begins On:

03/04/2022

Website:

IPPSR.MSU.EDU

MSU Statement:

Michigan State University has been advancing the common good with uncommon will for more than 160 years. One of the top research universities in the world, MSU pushes the boundaries of discovery and forges enduring partnerships to solve the most pressing global challenges while providing life-changing opportunities to a diverse and inclusive academic community through more than 200 programs of study in 17 degree-granting colleges.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 2/17/2022

Salary: Competitive

eJobs ID: 10112

Appalachian State University

Rank: Public Administration - Non-Profit Administration

The Department of Government and Justice Studies at Appalachian State University invites applications for a tenure-track faculty position at the rank of Assistant Professor in the field of Public Administration beginning August 2022. Areas of interest are open, however, there is a particular interest for candidates with expertise in non-profit management. Professional experience in Public Administration, particularly at the local or state level and/or in non-profit management, is desired. A Ph.D. in Public Administration, Political Science, or a related discipline is required at the time of appointment. A J.D. is not sufficient for this position.

The teaching load is three courses per semester for faculty who maintain an active research agenda. Responsibilities include instruction at the graduate and undergraduate levels, an active program of scholarship, instruction at on-campus and off-campus sites, student advising, and participation in service activities.

The Master of Public Administration program is NASPAA-accredited and has over 60 students, most of whom specialize in local government or non-profit administration (see mpa.appstate.edu). The Department houses undergraduate programs in criminal justice and political science and graduate programs in political science and public administration.

The Department's Diversity Commitment can be found at <https://gjs.appstate.edu/node/302> and additional information about the Department of Government and Justice Studies can be found at <http://gjs.appstate.edu>.

Appalachian State University, in North Carolina's Blue Ridge Mountains, prepares students to lead purposeful lives as global citizens who understand and engage their responsibilities in creating a sustainable future for all. The transformational Appalachian experience promotes a spirit of inclusion that brings people together in inspiring ways to acquire and create

knowledge, to grow holistically, to act with passion and determination, and embrace diversity and difference. As one of 17 campuses in the University of North Carolina system, Appalachian enrolls about 20,000 students, has a low student-to-faculty ratio and offers more than 150 undergraduate and graduate majors. The Department of Government and Justice Studies (GJS) is home to over 800 undergraduate majors and over 70 graduate students. It has 35 full-time tenure-track faculty who are at the forefront of their diverse areas of expertise and are amongst the most honored teachers at Appalachian State University.

Applicants must submit an electronic application consisting of (1) a letter outlining teaching and research interests; (2) a current vitae; (3) a transcript from the Ph.D. granting institution; and (4) contact information for three references noting that references will not be contacted without prior notice to the candidate. Applications must be submitted at <https://appstate.peopleadmin.com/postings/31874>

Any additional questions can be directed to the search chair, Dr. Brian Bulla, at pubadmsearch@appstate.edu.

Review of applications will begin on March 4, 2022, and will continue until the position is filled. Any offer of employment will be conditioned upon the University's receipt of a satisfactory criminal background report. For more information, please visit <http://www.hrs.appstate.edu/employment/epa-jobs/academic-affairs>.

Individuals with disabilities may request accommodations in the application process by contacting Maranda Maxey, Director & ADA/504 Coordinator, at 828- 262-3056 or maxeymr@appstate.edu.

Proper documentation of identity and employability will be required before the hiring process can be finalized. For more information, please visit <https://appstate.peopleadmin.com/>

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 2/10/2022

Salary: Competitive

eJobs ID: 10091

California State University, Northridge

Rank: Part Time Lecturer

Subfield(s): American Government and Politics, Public Administration, Other

Announcement of Anticipated Part-Time Faculty Openings

Department: Political Science

Effective Date of Appointment: Academic Year 2022-2023

CSUN's Commitment to You:

CSUN is committed to achieving excellence through teaching, scholarship, learning and inclusion. As both an AANAPISI & HSI (Asian American and Native American Pacific Islander Serving Institution & Hispanic Serving Institution), CSUN welcomes candidates whose experience in teaching, research, or community service has prepared them to contribute to our commitment to diversity and inclusive excellence. Our values include a respect for all people, building partnerships with the community and the encouragement of innovation, experimentation and creativity. CSUN strives to cultivate a community in which a diverse population can learn and work in an atmosphere of civility and respect. CSUN is especially interested in candidates who make contributions to equity and inclusion in the pursuit of excellence for all members of the university community.

For more information about the University, visit our website at: <http://www.csun.edu>

About the College:

For information about the College, visit our website at: <https://www.csun.edu/social-behavioral-sciences>

About the Department:

For information about the department, visit our website at: <https://www.csun.edu/social-behavioral-sciences/political-science>

ANTICIPATED NEEDS:

Instructors for in-person Washington, D.C.-based classes in support of the CSUN in DC Internship Program. Specific classes are listed below.

Note: All part-time faculty appointments are temporary and do not confer academic rank. Final determination of part-time teaching assignments is contingent upon student enrollment figures and funding.

Current Salary Range:

Fractional Amount of Base Salary (\$4229 - \$5047)

Paid in 6 monthly installments

Courses or Specialization:

Upper division courses in:

1. POLS 486SOC. Social Science Career Internship
2. POLS 494I/A. Political Science Internship
3. POLS 449DC. DC Politics, Culture, and History
4. POLS 449PR. Professional Development in DC

Qualifications:

Applicants must have Ph.D. in Political Science or a closely related field in hand or must be in the advanced stages of Ph.D. candidacy or must have at least 10 years of professional experience working in government, politics, non-profit management, or advocacy. Applicants who are in the advanced stages of Ph.D. candidacy must have passed the comprehensive examination for the Ph.D. in their field. University teaching experience is strongly preferred.

A demonstrated ability and commitment to teach, mentor and work with a diverse student population.

Application Process:

Applicants must submit a current resume, a cover letter, a sample syllabus, evidence of teaching effectiveness and the attached checklist indicating which course(s) they are interested in teaching to the address

in the section below. The resume should include educational background, prior teaching experience, evidence of scholarship, and/or related professional experience. In later phases of the search process, applicants may be requested to provide verification of terminal degrees, licenses and certificates.

Application Deadline:

For AY 2022 - 2023: March 25, 2022

(Checklist)PLEASE INDICATE COURSES YOU ARE INTERESTED IN TEACHING:

__POLS 486SOC. Social Science Career Internship

__POLS 494I/A. Political Science Internship

__POLS 449DC. DC Politics, Culture, and History

__POLS 449PR. Professional Development in DC

Inquiries and applications should be emailed to: tom.hogen-esch@csun.edu

Dr. Tom Hogen-Esch, Chair & Eugene Price Professor

Department of Political Science

California State University, Northridge

18111 Nordhoff Street

Northridge, CA 91330-8254

tom.hogen-esch@csun.edu

General Information:

In compliance with the Annual Security Report & Fire Safety Report of Campus Security Policy and Campus Crime Statistics Act, California State University, Northridge has made crime-reporting statistics available on-line here. Print copies are available by request from the Department of Police Services, the Office for Faculty Affairs, and the Office of Equity and Diversity.

The person holding this position may be considered a 'mandated reporter' under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083 as a condition of employment.

A background check (including a criminal records check) must be completed satisfactorily before any candidate can be offered a position with the CSU. Failure to satisfactorily complete the background check may affect the application status of applicants or continued employment of current CSU employees who apply for the position.

CSUN is an Equal Opportunity Employer and prohibits discrimination on the basis of race, color, ethnicity, religion, national origin, age, gender, gender identity/expression, sexual orientation, genetic information, medical condition, marital status, veteran status, and disability. Our nondiscrimination policy is set forth in CSU Executive Order 1096. Reasonable accommodations will be provided for applicants with disabilities who self-disclose by contacting the Political Science Department at (818) 677-3488.

Start Date: Fall 2022

Application Deadline: 3/31/2022

Date Posted: 2/10/2022

Salary: Competitive

eJobs ID: 10085

Murray State University

Rank: Assistant/Associate Professor and Director of Public Administration

Summary of Job Duties and Responsibilities:

The Department of Political Science and Sociology at Murray State University invites applications for an advanced assistant or associate professor and director of public administration starting August 1, 2022. Appointment at rank commensurate with experience. This is a ten-month position from August 1st – May 31st. Prior service credit may be awarded towards tenure. We offer both an on-campus and online MPA program with several concentrations. While the specialization is open, we are interested in candidates who can teach some combination of Public Policy Analysis, Public Budgeting and Finance, and Public Organizations, along with other courses that contribute to the department's programs. The candidate must also be able to use multiple delivery methods in non-traditional formats (e.g. online, ITV, and in-person).

As director of the MPA program the candidate will:

- review applications for admission to the MPA program,
- advise newly admitted and some returning students,
- work with the chair and program faculty on course offerings,
- oversee program assessment, and
- represent the program at meetings and events.

Preferred and Minimum Education and Experience:

Ph.D, DPA, or related doctorate in political science, public administration, or public policy is required. Successful candidates should demonstrate a track record of excellence in teaching, research, and service.

Note: Rank to be determined based upon the successful candidate's qualifications.

Required Application Materials:

- Letter of Interest
- CV
- Evidence of Teaching Effectiveness
- Research Sample

Email addresses for three letters of reference will be requested when you submit your application.

To apply please visit: <https://www.murraystatejobs.com/postings/10040>

Application Deadline: Open until filled with the first review of applications on March 13, 2022.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 2/10/2022

Salary: Competitive

eJobs ID: 10095

Syracuse University

Rank: Cramer Family Professor of Practice in Community Impact

Subfield(s): American Government and Politics, Public Administration, Public Policy

Syracuse University's Maxwell School of Citizenship and Public Affairs seeks outstanding candidates for the Cramer Family Professor of Practice in Community Impact ("Cramer Family Professor") in the Citizenship and Civic Engagement Program.

The goal in establishing the Cramer Family Professor is to provide support across a range of community engagement efforts that develop capabilities and skills in entrepreneurship, civic engagement, philanthropy, conflict resolution, and social innovation and impact.

The ideal candidate will help students think globally while acting locally in Syracuse, Rochester, and Utica.

This is a fixed term professor of practice appointment with possibility of renewal.

Qualifications

Candidates should have a strong record of professional experience in entrepreneurship, civic engagement, philanthropy, conflict resolution, and and/or social innovation and impact. For candidates with a Ph.D., at least 5 years of experience after receiving the degree are required; for candidates without a Ph.D., at least 10 years of appropriate practice experience are required.

Job Specific Qualifications

We seek candidates with research and/or professional career experiences in government, the private sector, or non-profit organizations. We are especially interested in candidates whose research or career experience is in one or more of the following areas: entrepreneurship, civic engagement, philanthropy, conflict resolution, and social innovation and impact.

Finally, we seek candidates whose research, teaching, service, or lived experiences have prepared them to contribute to our commitment to diversity and inclusion in our work with students, colleagues, and wider communities.

Responsibilities

The successful candidate will contribute to a team of faculty advancing education and practice on community engagement and social impact through the University's undergraduate Citizenship and Civic Engagement (CCE) Major. The Cramer Family Professor will also help students work with community-based organizations in Utica, Rochester, and Syracuse; assist students with their capstone projects; and teach courses in community development, social entrepreneurship, philanthropy, grantsmanship, and program design and evaluation. The Cramer Family Professor will also provide mentorship to students, guiding them with academic and career advising.

In addition to teaching and general academic and career advising, an important aspect of the position will be to assist students and community leaders in identifying and developing projects to serve the Syracuse, Rochester, and Utica communities. This entails building and maintaining relationships with students and community leaders and facilitating connections between these groups.

Though this position is attached to the CCE program, the Maxwell School is an interdisciplinary school with opportunities for collaboration with various research centers such as the Center for Environmental Policy and Administration; the Center for Policy Research; the Campbell Institute of Public Affairs and the Program for the Advancement of Research on Conflict and Cooperation.

In addition to completing an online application, please attach a CV, cover letter, and list of three references. You may also submit a teaching philosophy and teaching evaluations (optional). The review of applications will begin on 1/17/22, and the deadline of application is 1/31/22.

About Syracuse University

Syracuse University is a private, international research university with distinctive academics, diversely unique offerings and an undeniable spirit. Located in the geographic heart of New York State, with a global footprint, and nearly 150 years of history, Syracuse University offers a quintessential college experience.

The scope of Syracuse University is a testament to its strengths: a pioneering history dating back to 1870; a choice of more than 200 majors and 100 minors offered through 13 schools and colleges; nearly 15,000 undergraduates and 5,000 graduate students; more than a quarter of a million alumni in 160 countries; and a student population from all 50 U.S. states and 123 countries. For more information, please visit www.syracuse.edu.

About the Syracuse area

Syracuse is a medium-sized city situated in the geographic center of New York State approximately 250 miles northwest of New York City. The metro-area population totals approximately 500,000. The area offers a low cost of living and provides many social, cultural, and recreational options, including parks, museums, festivals, professional regional theater, and premier shopping venues. Syracuse and Central New York present a wide range of seasonal recreation and attractions ranging from water skiing and snow skiing, hiking in the Adirondacks, touring the historic sites, visiting wineries along the Finger Lakes, and biking on trails along the Erie Canal.

EEOC

Syracuse University is an equal-opportunity, affirmative-action institution. The University prohibits discrimination and harassment based on race, color, creed, religion, sex, gender, national origin, citizenship, ethnicity, marital status, age, disability, sexual orientation, gender identity and gender expression, veteran status, or any other status protected by applicable law to the extent prohibited by law. This nondiscrimination policy covers admissions, employment, and access to and treatment in University programs, services, and activities.

Commitment to Supporting and Hiring Veterans

Syracuse University has a long history of engaging veterans and the military-connected community through its educational programs, community outreach, and employment programs. After World War II, Syracuse University welcomed more than 10,000 returning veterans to our campus, and those veterans literally transformed Syracuse University into the national research institution it is today. The University's contemporary commitment to veterans builds on this historical legacy, and extends to both class-leading initiatives focused on making an SU degree accessible and affordable to the post-9/11 generation of veterans, and also programs designed to position Syracuse University as the employer of choice for military veterans, members of the Guard and Reserve, and military family members.

Commitment to a Diverse and Inclusive Campus Community

Syracuse University maintains an inclusive learning environment in which students, faculty, administrators, staff, curriculum, social activities, governance, and all other aspects of campus life reflect a diverse, multi-cultural, and international worldview. The University community recognizes and values the many similarities and differences among individuals and groups. At Syracuse, we are committed to preparing students to understand, live among, appreciate, and work in an inherently diverse country and world made up of people with different ethnic and racial backgrounds, military backgrounds, religious beliefs, socio-economic status, cultural traditions, abilities, sexual orientations and gender identities. To do so, we commit ourselves to promoting a community that celebrates and models the principles of diversity and inclusivity.

Quick Link <https://www.sujobopps.com/postings/89555>

Start Date: Fall 2022

Application Deadline: 1/17/2022

Date Posted: 12/8/2021

Salary: Competitive

eJobs ID: 9828

Eastern Kentucky University

Rank: Assistant Professor, Public Administration

<https://jobs.eku.edu/postings/18679>

The Department of Government at Eastern Kentucky University (EKU) invites applications for a tenure-track assistant professor position to begin August 2022. The successful candidate will teach classes in the department's Master of Public Administration (MPA) program and undergraduate political science program. Departmental teaching needs include courses related to public administration and American government. Candidates should contribute to departmental course offerings on topics related to diversity, equity, and inclusion in a public administration or public policy context. These topics might include, but are not limited to, gender, immigration, race, ethnicity, sexual identity, or their intersections. The successful hire will also teach Introduction to American Government. Candidates must be able to develop and teach fully online courses.

The teaching load is 12 hours per semester. Successful candidates should be, or have the potential to be, a high-quality teacher and an active scholar.

Questions about the position can be directed to Anne Cizmar at anne.cizmar@eku.edu. Review of applications will begin on January 18, 2022, and continue until the position is filled.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 12/2/2021

Salary: \$50,000 - \$59,999

eJobs ID: 9798

University of Oklahoma

Rank: Assistant Professor (Public Administration/Social Equity)

The University of Oklahoma invites applications for a tenure-track position in public administration at the assistant professor level beginning in August 2022. We seek candidates with a broad competence in public administration who can contribute to our core courses in our NASPAA-accredited MPA program. We are open as to substantive research focus, but we have a strong preference for candidates whose work focuses on inequality, social justice, tribal governance, and/or issues related to race, ethnicity, or sovereignty. We also welcome scholars who would be interested in teaching in our nonprofit management program.

This position is within the Department of Political Science, a large department with two undergraduate majors (Public & Nonprofit Administration and Political Science), multiple minors (including a large minor in Nonprofit Organizational Studies), two master degree programs (Public Administration & Political Science, with the MPA offered in Norman and Tulsa), and a doctoral program with fields in public administration and public policy. The department is housed within the College of Arts and Sciences at the University of Oklahoma. The University of Oklahoma is the flagship research institution for

the state of Oklahoma, enrolling over 30,000 students, located in Norman, OK, a vibrant college town just 20 miles south of Oklahoma City.

Qualifications

Applicants must hold a Ph.D. in public administration, political science, or public policy, completed by August 2022, and they must be able to contribute to the MPA core curriculum. Preference will be given to applicants with (1) a substantive focus on inequality, social justice, tribal governance, and/or issues related to race, ethnicity, or sovereignty, (2) evidence of a robust research agenda and potential for success in publishing in high-quality, peer-reviewed outlets, and (3) teaching experience. The teaching load for this position is two courses per semester.

Application Instructions

Applicants should submit a curriculum vitae, cover letter, teaching statement, unofficial graduate transcript(s) (official transcript will be required for finalist), writing sample, and contact information for three references. Three letters of recommendation will be required for candidates who progress past the first screening. Any questions can be emailed to the search committee chair, Dr. Alisa Fryar (ahicklin@ou.edu).

Applicants must apply online at <https://apply.interfolio.com/97879>.

Equal Employment Opportunity Statement

The University of Oklahoma, in compliance with all applicable federal and state laws and regulations does not discriminate on the basis of race, color, national origin, sex, sexual orientation, genetic information, gender identity, gender expression, age, religion, disability, political beliefs, or status as a veteran in any of its policies, practices, or procedures. This includes, but is not limited to: admissions, employment, financial aid, housing, services in educational programs or activities, or health care services that the University operates or provides.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 11/9/2021

Salary: \$70,000 - \$79,999

eJobs ID: 9681

Troy University

Rank: Assistant/Associate/Full Professor

The Department of Political Science invites applicants for an open rank, tenure track position in Political Science (with a concentration in American Politics). This is a ten-month tenure-track position at our Troy, Alabama location. Responsibilities include teaching undergraduate political science courses in American Politics; teaching master's degree courses in our public administration (MPA) program, which will be delivered in person as well as online; and advising pre-law students. The position may be asked to teach courses at another Troy location depending on departmental needs.

The Department of Political Science at Troy University currently employs twenty-five faculty members who work in three programs: undergraduate political science, graduate international relations, and graduate public administration.

The start date for the position is August 1, 2022. Candidate must have degree in hand by the start date. Review of applications will begin September 15, 2021.

Please apply online at: <https://www.troyuniversityjobs.com/postings/30415>

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 9/9/2021

Salary: Competitive

eJobs ID: 9313

Troy University

Rank: Assistant/Associate/Full Professor

The Department of Political Science invites applicants for an open rank, tenure track position in Political Science (with a concentration in American Politics). This is a ten-month tenure-track position at our Troy, Alabama location. Responsibilities include teaching undergraduate political science courses in American Politics; teaching master's degree courses in our public administration (MPA) program, which will be delivered in person as well as online; and advising pre-law students. The position may be asked to teach courses at another Troy location depending on departmental needs.

The Department of Political Science at Troy University currently employs twenty-five faculty members who work in three programs: undergraduate political science, graduate international relations, and graduate public administration.

The start date for the position is August 1, 2022. Candidate must have degree in hand by the start date. Review of applications will begin September 15, 2021.

Please apply online at: <https://www.troyuniversityjobs.com/postings/30415>

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 7/28/2021

Salary: Competitive

eJobs ID: 9091

PUBLIC LAW

University of New Orleans

Rank: Associate Professor or Assistant Professor

POLITICAL SCIENCE ASSOCIATE OR ASSISTANT PROFESSOR IN PUBLIC LAW

Tenure-Track

The University of New Orleans is a welcoming and inclusive university in one of America's most diverse and culturally vibrant cities.

Is This The Right Job For You?

? This Associate or Assistant Professor of Political Science in the field of Public Law is a great opportunity to continue the growth and success of your career in a Political Science Department that has long been recognized as expert in New Orleans and the region.

? The Department offers two degrees, a BA in Political Science and Master of Public Administration. The MPA program is professionally accredited by NASPAA (Network of Schools of Public Policy, Affairs, and Administration).

? We also contribute to UNO's interdisciplinary PhD in Justice program, which has four concentrations: social justice, criminal justice, environmental justice, and educational justice.

? You will enjoy a city with unmatched history, culture, and character. If you want to learn more, these quotes by well-known authors are a great place to start - <https://www.goodreads.com/quotes/tag/new-orleans>.

About Us

- Located on the southern shore of Lake Pontchartrain, only 15 minutes from the French Quarter, the University of New Orleans occupies a 195-acre campus in one of the finest residential areas of the city.
- UNO is ranked Top 50 in the Nation for Social Mobility by U.S. News & World Report.
- The Brookings Institution ranked UNO third in the nation for providing equal access to higher education for students from all income levels.
- For years, UNO has appeared on U.S. News & World Report's least debt list (schools whose graduates have the least amount of debt) among national universities.

UNO Welcomes Job Applicants from Diverse Backgrounds

Founded in 1958, the University of New Orleans was the first integrated university to open in the South. Given its history of educational access for all, UNO is committed to fostering diversity, equity, and inclusion - core values that inform all we do.

Job Summary

- Teach both undergraduate and graduate courses. Typical teaching load is three courses per semester.
- Contribute to our Master of Public Administration program (Law and Ethics) and our interdisciplinary Ph.D. program in Justice Studies.
- Serve as pre-law advisor.

Required Qualifications

- Candidates should have PhD in hand or close to completion in Political Science, Public Law, or related field.
- Excellent classroom presentation skills.
- Evidence of research productivity at the Associate Professor rank, or evidence of potential for research productivity at the Assistant Professor rank, should be provided.

Desired Qualifications

- Although not required, the ideal candidate will have the ability to teach courses in research methods.
- Although not required, the ideal candidate will also have a J.D.

Salary

Salary range is \$62,000 to \$80,000 commensurate with experience and rank.

Position Will Remain Open Until Filled

Desired starting date for the successful candidate is fall 2022. Review of applications will begin April 14, 2022, but the position will remain open until filled.

APPLY at <https://www.uno.edu/careers>

The University of New Orleans is an Equal Employment Opportunity and Affirmative Action employer.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 3/31/2022

Salary: Negotiable

eJobs ID: 10249

University of Nevada, Reno

Rank: Temporary Lecturer

Temporary lecturer position at University of Nevada, Reno, Department of Political Science, AY 2022-23.

We seek candidates for a one academic year (AY 2022-23) temporary lecturer position who can teach upper-division courses on U.S. judicial politics, courts and/or public law, and an introductory-level American Public Policy course. Candidates will have the opportunity to teach other courses on American politics and/or public policy that reflect their interests and expertise. Teaching load is 4-4 with options for some repeated preps. Teaching is anticipated to be in-person. This is not a tenure eligible position.

Required:

PhD in Political Science, Public Policy or related field in hand by July 1, 2022.

Experience teaching at the university level in US judicial politics and/or public law.

Demonstrated excellence, or clear evidence of potential for excellence, in teaching at the university level.

The successful candidate must be eligible to work in the United States prior to the start of appointment on July 1, 2022

Close Date or Open Until Filled

Position is open until filled; first review of applications will begin April 15, 2022. Qualified individuals are encouraged to apply immediately. This search will close without notice when a sufficient number of applications are received or a hiring decision has been made.

To apply, please go to:

https://nshe.wd1.myworkdayjobs.com/UNR-external/job/University-of-Nevada-Reno---Main-Campus/Temporary-Lecturer--Political-Science_R0129844

A complete application must include the following:

- 1) A complete Curriculum Vita with names and contact information of three references
- 2) Cover letter stating qualifications and teaching philosophy
- 3) A brief statement (one page maximum) about how you would contribute toward our mission of creating a culturally diverse, inclusive environment in the role for which you are applying
- 4) Two syllabi for courses previously taught or proposed courses
- 5) Student teaching evaluations from at least two university-level courses

The search committee may ask applicants to provide three letters of recommendation from their listed references.

Compensation Rank

Lecturer I (salary range \$42,000-\$45,000)

Total Compensation

The total compensation package includes a rich retirement plan, health insurance options that include dental and vision, life insurance, long-term disability, along with many other benefits. Additionally, there

is a grant-in-aid educational benefit for faculty and dependents. For more information, please visit: UNR Benefits

Contact Information for this position
 Search Chair--Carolyn Warner carolynwarner@unr.edu
 Search co-Coordinator—Karen Braun kbrown@unr.edu
 Search co-Coordinator—Tamela Gorden tgorden@unr.edu

Department Information

The UNR Department of Political Science is an energetic, collegial and exciting community of political scientists and public policy and public administration scholars with a deep commitment to excellence in research and teaching as well as to leadership in the Department, the University, and the diverse northern Nevada community. The Department is home to three graduate programs that confer MA, MPA and PhD degrees. The Department offers a BA in Political Science and coordinates the International Affairs major. Faculty are linked with a variety of College and University-wide initiatives, such as the Cybersecurity Center and the Gender, Race and Identity Program. Additional information about the Department can be found at: <https://www.unr.edu/political-science>.

The University of Nevada, Reno is a public land-grant institution with Carnegie Research 1 status. With a student population of approximately 22,000, including over 3,000 graduate students, UNR students and faculty have won numerous national research awards and competitive fellowships. The university has been designated as a Carnegie Community Engagement university. Nearly half of UNR students are students of color; the university is an Emerging Hispanic Serving Institution. In accordance with the University's mission, our faculty are expected to contribute to the diversity and excellence of the academic community through research, teaching and service in a pluralistic environment.

The University has a dynamic intellectual, artistic and sports life and a close relationship to the city of Reno, an emerging tech and innovation hub with a diverse population and a rich cultural history that hosts an active art, music and festival scene along the Truckee River. Known for its proximity to Lake Tahoe and the Sierra Nevada mountains, Reno is a vibrant, diverse and growing city of 300,000 located on the eastern slope of the Sierra Nevada, about 200 miles east of San Francisco, about 100 miles east of Sacramento and 30 miles north of the state capital, Carson City. Combined with the neighboring city of Sparks, the Reno-Sparks metropolitan area has a population of 450,000. Reno is only 30-45 minutes from Lake Tahoe and major ski resorts and is rated one of the top locations in the United States for living and for outdoor recreation. It has an international airport with direct flights to many transportation hubs. For more information about the city and the surrounding area, please visit www.cityofreno.com and www.visitrenotahoe.com.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 3/25/2022

Salary: \$40,000 - \$49,999

eJobs ID: 10237

University of Louisiana at Lafayette

Rank: ASSISTANT PROFESSOR OF POLITICAL SCIENCE: PUBLIC LAW (TENURE-TRACK)

Subfield(s): Public Law, American Government and Politics, Open

Specializations: Constitutional Law & Theory, Civil Rights & Liberties, Judicial Politics

The Department of Political Science seeks applications for a tenure track appointment at the rank of Assistant Professor beginning August

2022. A robust academic record with a teaching specialization in U.S. Public Law is necessary. Successful candidates will be an active educator in their field, with a standard teaching load of three courses per semester. The successful candidate will teach introductory sections of American National Government and upper division pre-law courses in support of the Department of Political Science's Pre-Law Concentration, which is a practically-focused law school preparation curriculum, and which comprises roughly half of the department's majors. The successful candidate will also assist other pre-law faculty in offering required Pre-Law courses such as Introduction to Law & Legal Reasoning, Constitutional Law, Civil Rights Law, and/or Civil Liberties, as well as offer new pre-law courses of the candidate's choosing and design. In addition to teaching these courses via the traditional face-to-face method, the candidate must be willing to develop and teach some of these courses as online and/or hybrid courses. The successful candidate will also share in the department's advising and service responsibilities and will work with colleagues to assess and improve curricula, conduct research and/or creative works such as publications and other scholarship in their respective area of specialization, and demonstrate institutional citizenship through active engagement at the department, college, university, public, and professional communities.

To apply for this, access the University of Louisiana at Lafayette Human Resources page here: <https://louisiana.csod.com/ux/ats/careersite/1/home/requisition/1720?c=louisiana>

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 3/16/2022

Salary: Competitive

eJobs ID: 10203

University of Michigan, Ann Arbor

Rank: Leo Lecturer I

Subfield(s): Public Law, Political Theory, Public Policy

https://careers.umich.edu/job_detail/212726/leo-lecturer-i

The Department of Political Science in the College of Literature, Science and Arts at the University of Michigan is seeking a LEO Lecturer I to teach two or three courses for the Fall 2022 semester with the option for two or three additional courses in the Winter 2023 term. The duration of this appointment would be from August 29, 2022 -- December 19, 2022 (Fall Term) and, with the option, January 4, 2023 -- April 27, 2023 (Winter Term). 6 courses, 3 per semester would be a 100% LEO LEC I appointment, and so benefits eligible. 4 courses, 2 per semester would be a 67% LEO LEC I appointment, and also thereby benefits eligible.

Responsibilities:

Responsibilities include regular classroom teaching of upper-level undergraduate courses; holding regular office hours for students; providing appropriate syllabus and course materials electronically; and handling routine course-related administrative matters.

Applicants should propose to teach courses in one or more of the subject areas given below, and provide a draft syllabus for each proposed course. Applicants may propose more than one course under the POLSCI 389 description.

Applicants conducting independent research with an interest in participating in an ongoing public law/political theory workshop will be

avored. Please address this interest in your cover letter, with some discussion of the independent research you are currently conducting.

Course 1: POLSCI 389 Topics in Law, Courts, and Politics
This course examines topics pertaining to law, courts, and politics. The area of focus is contingent on the instructor's expertise; the course should explore themes from a context animated by central questions in political science.

Course 2: POLSCI 389.004 Law and American Political Development
This course explores the relationship between law and political development in the United States, with an optional comparative dimension. The area of focus is open for the instructor to choose.

Course 3: POLSCI 432 Law and Public Policy
This course explores the relationship between Law and Public Policy in the United States, with an optional comparative dimension. The area of focus is open for the instructor to choose.

Course 4: POLSCI 389.006 Law, Culture, Identity, and Rights
This course examines how the politics of identity and rights unfolds in specific cultural contexts. The area of focus is open for the instructor to choose.

Course 5: POLSCI 389.014 Law and Political Theory
This course explores the political concepts that shaped domains of American political and constitutional activity from the Founding onward. The area of focus is open for the instructor to choose.

Start Date: Fall 2022

Application Deadline: 4/3/2022

Date Posted: 3/8/2022

Salary: Competitive

eJobs ID: 10180

University of Puget Sound

Rank: Visiting Assistant Professor in Politics and Government

Appointment: One-year visiting assistant professor in US Politics for the 2022-2023 academic year.

Responsibilities:

We are seeking a scholar of US politics to teach five courses for the year. Courses will include Constitutional Law, Introduction to US Politics, and courses that match the interest and expertise of the successful applicant. While not required, there are opportunities to connect with scholars and students in a range of interdisciplinary programs including a new Crime, Law, and Justice program, African American Studies, and LatinX Studies.

Qualifications:

A doctoral degree (ABD considered) in Political Science and a commitment to liberal arts education are required. Successful applicants will have expertise in the US courts or the law. We are interested in candidates with a range of secondary interests including but not limited to, media, public opinion, congress, or the presidency. Candidates should also have a history of working successfully with undergraduate students.

Application Deadline: Review of applications will begin March 7th and continue until position is filled. To apply, visit the listing at <https://www.pugetsound.edu/human-resources/employment-opportunities>

Required Documents:

Please submit curriculum vitae (CV) when prompted to submit resume. Additional documents can be attached within the application before submission. Applications submitted without the required attachments will not be considered.

Curriculum vitae

Letter of Interest

Teaching Statement

Diversity Statement (see prompt below)

Contact Information for 3 References. You will be prompted to enter the contact information for three (3) reference providers. The system will automatically email these reference providers to request a letter. A research sample (e.g. article, dissertation chapter, conference presentation)

Note: In the online application system, please submit curriculum vitae when prompted to submit resume. Additional documents can be attached within the application.

Applicant's Diversity Statement:

As a department and university, we are strongly committed to creating an inclusive and effective teaching, learning, and working environment for all. In the applicant's diversity statement, applicants should comment on their ability to contribute meaningfully to our on-going commitment to be informed and competent with regard to issues of diversity, equity, and individual differences. We encourage applicants to reference the University of Puget Sound's current Diversity Strategic Plan (DSP) at <https://pugetsound.edu/about-puget-sound-0/mission-core-values/institutional-equity-diversity> prior to writing this statement. While not an exhaustive list, the following are some ways applicant's can express their qualification:

Your lived experiences and/or identities that speak to the department and university's commitment to inclusion and diversity;
Demonstration of your awareness of inequities for underrepresented student populations in education, research experience, and other opportunities;

Brief insights on why diversity is important at institutions like the University of Puget Sound;

Infusion of diversity and diversity-related issues into your research, pedagogy, and/or service;

Previous and/or current activities involving mentoring underrepresented student populations;

Creative ideas or strategies you could enact as a member of the University of Puget Sound campus community to support the university's DSP;

Brief insights on how cultural competency increases one's effectiveness as an educator and department/university colleague.

Compensation and Benefits:

Rank: Visiting Professor

Salary is commensurate with education and experience.

Puget Sound offers a generous benefits package. For more information, visit: <https://pugetsound.edu/human-resources/benefits>

About Puget Sound:

The mission of the University of Puget Sound is to develop in its students the capacities for critical analysis, aesthetic appreciation, sound judgment, and apt expression that will sustain a lifetime of

intellectual curiosity, active inquiry, and reasoned independence. Puget Sound is a 2,600-student, residential, national undergraduate liberal arts college in Tacoma, Washington, drawing students from virtually every state and several countries. 65% of students live on the 97 acre campus and the remainder typically live within a mile in the surrounding neighborhood. A low student-faculty ratio provides students with personal attention from faculty members who have a strong commitment to teaching. The university offers 1,200 courses in more than 50 areas of study, numerous experiential learning opportunities, 23 D-III varsity sports, and extensive co-curricular and leadership opportunities. Puget Sound graduates include Rhodes and Fulbright scholars, notables in the arts and culture, entrepreneurs and elected officials, and leaders in business and finance locally and throughout the world. In 2012, Puget Sound was named as one of 40 schools in Colleges that Change Lives.

Puget Sound has a well-established Shared Faculty Appointments Policy. More information on faculty resources can be found here: <https://pugetsound.edu/resources-faculty>

All offers of employment are contingent on successful completion of all required background checks. All new hires will be required to submit proof of current COVID-19 vaccination (including booster) or receive an approved medical or religious exemption from the university.

The University of Puget Sound is an equal opportunity employer.

Start Date: Summer 2022

Application Deadline: Open until Filled

Date Posted: 2/18/2022

Salary: Competitive

eJobs ID: 10122

Princeton University

Rank: Postdoctoral Research Associate

Subfield(s): American Government and Politics, Public Law, Methodology

Specializations: American Politics, Judicial Politics, Quantitative Methods

The Department of Politics at Princeton University invites applications for a postdoctoral research associate or more senior research position.

The individual, who will work with Professor John Kastellec, will be asked to participate in projects that examine American political institutions. The postdoc will work on a variety of projects, which may include research on judicial and legislative behavior, as well as broader questions surrounding the study of law and courts and the politics of criminal justice.

The successful candidate will have a PhD and a strong background in quantitative research, and knowledge of research on political institutions. Strong data skills, including programming in statistical packages, and experience compiling and manipulating large data sets are highly desirable. The candidate should also be well organized, flexible, attend to detail, and respond to deadlines in a timely fashion.

Applicants must apply online here: <https://puwebp.princeton.edu/AcadHire/apply/application.xhtml?listingId=24761> and submit a cover letter, CV and contact information for two recommendations, one of which should be from the principal advisor of the doctorate

program. The appointment is for one year with the possibility for extension pending satisfactory performance and continued funding. This position is subject to the university's background check policy.

Salary and benefits will be based on the University's post-doctoral research associate compensation package.

Requisition No: D-22-POL-00015

Start Date:

Date Posted: 2/9/2022

Salary: Competitive

eJobs ID: 10071

University of Georgia

Rank: Lecturer

Subfield(s): American Government and Politics, Public Law, Political Theory

Specializations: American Politics, Political Behavior, Race & Ethnic Politics

The Department of Political Science at the University of Georgia invites applications for a Lecturer to begin August 1, 2022. This is a nine-month academic year appointment that is renewable on an annual basis. The lecturer will teach eight courses per academic year, four courses in the fall semester and four courses in the spring semester. Typically, two or more sections of the same course are to be offered each semester and/or during the same academic year. Some courses will be capped at fewer than 20 students per class. The allocation of effort at appointment will be 100% teaching. The lecturer will be expected to teach introductory courses in American politics, and in addition, lower-level and/or upper-level undergraduate courses in areas such as American political institutions; political behavior; political theory; law, courts & politics; American political development; or race, gender, & ethnicity. Lecturers are also eligible to participate in professional-development opportunities and receive funds for professional travel when they are available. Applicants must have a Ph.D. in Political Science completed by August 1, 2022.

Minimum Qualifications:

Applicants must have a Ph.D. in Political Science completed by August 1, 2022.

Preferred Qualifications:

The ideal candidate will have a primary teaching and research interest in American politics, American political institutions; political behavior; political theory; law, courts & politics; American political development; or race, gender, & ethnicity.

Special Instructions to Applicants:

Prospective candidates should submit the following in electronic form: a cover letter, a curriculum vita, a teaching portfolio including evaluations, transcripts, and a list of three letter writers, who will separately provide letters of recommendation (in electronic form) to the UGA job site at <https://www.ugajobsearch.com/postings/242472>

Questions can be sent to Wendi Finch, Department of Political Science, University of Georgia, 180 Baldwin Hall, Athens, GA 30602-1615 (wendif@uga.edu). Applications will be accepted until the position is filled.

The Department of Political Science ranks 13th in American politics among public institutions and 28th overall. For more information about the department, visit <http://spia.uga.edu/department-of-political-science/>.

Athens is well known for its quality of life, including both outdoor and urban activities and conveniently located 65 miles northeast of Atlanta. The Department of Political Science is committed to enhancing the diversity of the department and the curriculum. Candidates who can contribute to these goals are encouraged to apply and to identify their strengths and experiences in this area in their cover letter.

The University of Georgia is an Equal Opportunity/Affirmative Action employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, national origin, ethnicity, age, genetic information, disability, gender identity, sexual orientation or protected veteran status. Persons needing accommodations or assistance with the accessibility of materials related to this search are encouraged to contact Central HR at hrweb@uga.edu. Please do not contact the department or search committee with such requests.

Contact: Wendi Finch
 Email: wendif@uga.edu
 Phone: 706-542-2057
 Address: 180 Baldwin Hall Athens GA 30602-1615

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 2/2/2022

Salary: Competitive

eJobs ID: 10045

University of Georgia

Rank: Lecturer

Subfield(s): American Government and Politics, Public Law, Political Theory

Specializations: Political Behavior, American Politics, Race & Ethnic Politics

The Department of Political Science at the University of Georgia invites applications for a Lecturer to begin August 1, 2022. This is a nine-month academic year appointment that is renewable on an annual basis. The lecturer will teach eight courses per academic year, four courses in the fall semester and four courses in the spring semester. Typically, two or more sections of the same course are to be offered each semester and/or during the same academic year. Some courses will be capped at fewer than 20 students per class. The allocation of effort at appointment will be 100% teaching. The lecturer will be expected to teach introductory courses in American politics, and in addition, lower-level and/or upper-level undergraduate courses in areas such as American political institutions; political behavior; political theory; law, courts & politics; American political development; or race, gender, & ethnicity. Lecturers are also eligible to participate in professional-development opportunities and receive funds for professional travel when they are available. Applicants must have a Ph.D. in Political Science completed by August 1, 2022.

Minimum Qualifications:

Applicants must have a Ph.D. in Political Science completed by August 1, 2022.

Preferred Qualifications:

The ideal candidate will have a primary teaching and research interest in American politics, American political institutions; political behavior; political theory; law, courts & politics; American political development; or race, gender, & ethnicity.

Special Instructions to Applicants:

Prospective candidates should submit the following in electronic form: a cover letter, a curriculum vita, a teaching portfolio including evaluations, transcripts, and a list of three letter writers, who will separately provide letters of recommendation (in electronic form) to the UGA job site at <https://www.ugajobsearch.com/postings/242542>.

Questions can be sent to Wendi Finch, Department of Political Science, University of Georgia, 180 Baldwin Hall, Athens, GA 30602-1615 (wendif@uga.edu). Applications will be accepted until the position is filled.

The Department of Political Science ranks 13th in American politics among public institutions and 28th overall. For more information about the department, visit <http://spia.uga.edu/department-of-political-science/>.

Athens is well known for its quality of life, including both outdoor and urban activities and conveniently located 65 miles northeast of Atlanta. The Department of Political Science is committed to enhancing the diversity of the department and the curriculum. Candidates who can contribute to these goals are encouraged to apply and to identify their strengths and experiences in this area in their cover letter.

The University of Georgia is an Equal Opportunity/Affirmative Action employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, national origin, ethnicity, age, genetic information, disability, gender identity, sexual orientation or protected veteran status. Persons needing accommodations or assistance with the accessibility of materials related to this search are encouraged to contact Central HR at hrweb@uga.edu. Please do not contact the department or search committee with such requests.

Contact: Wendi Finch
 Email: wendif@uga.edu
 Phone: 706-542-2057
 Address:
 180 Baldwin Hall
 Athens GA 30602-1615

Start Date: Fall 2022

Date Posted: 2/1/2022

Salary: Competitive

eJobs ID: 10033

University of Virginia

Rank: Post Doctoral Research Associate and Lecturer

Subfield(s): Political Theory, American Government and Politics, Public Law

The Program on Constitutionalism and Democracy (<https://pcd.virginia.edu/>) in the Department of Politics at the University of Virginia invites applications for up to two one-year Teaching Fellowships. PCD's mission is to promote scholarship and undergraduate teaching that is informed by political theory and that focuses on the

American political tradition. PCD is directed by Professors James W. Ceaser and Rita Koganzon. For more information about the program, please consult our website.

Fellows will conduct their own research, participate in PCD programming, and teach one undergraduate course per semester, either "The American Political Tradition" (PLAP 2250) or "American Political Economy" (PLAP 3400). These courses require as background a concentration in political theory and/or an approach to American politics focusing on American political thought and American political development. The opportunity to teach an advanced seminar on a specialized topic may also be available.

Postdoctoral applicants must complete all requirements for their PhD, including a successful defense, prior to start date.

The initial appointment is for 1 year; however, the appointment may be renewed for an additional year contingent upon available funding and satisfactory performance. The position is available starting from August 2022.

Pay is competitive, and benefits are included.

Application Deadline: Applications will be reviewed on a rolling basis, with those arriving by March 1, 2022 receiving priority attention. The University will perform background checks on all new hires prior to employment.

Application Instructions: Apply online and search for posting #R0032027 (or through Workday for internal applicants) Complete the application, and attach the following:

Required Documents:

- Cover letter
- Curriculum vitae
- Brief statement of research interest
- Writing sample (no more than 25 pages)
- Contact information for three references.

Please note that all required documents **MUST** be uploaded in the "resume" box. Applications that do not contain all the required documents will not receive full consideration.

https://uva.wd1.myworkdayjobs.com/en-US/UVAJobs/job/Charlottesville-VA/Post-Doctoral-Research-Associate-and-Lecturer_R0032027

Minimum Requirement

Education: Doctoral degree

Experience: None

Licensure: None

Start Date: Fall 2022

Application Deadline: 3/1/2022

Date Posted: 1/21/2022

Salary: Competitive

eJobs ID: 9991

Beloit College

Rank: Visiting Assistant Professor

Subfield(s): Political Theory, American Government and Politics, Public Law

Specializations: Normative Political Theory, Race & Ethnic Politics, Immigration Policy

Beloit College, a selective liberal arts college with a proud tradition of innovation, seeks an energetic teacher-scholar to fill a non-tenure

track position in Political Science. The ideal candidate will hold a PhD in political science (ABD will be considered), with a preference for candidates who address normative and theoretical approaches with an emphasis on race, ethnicity, Indigeneity, immigration and/or citizenship in the United States. The ideal candidate will be expected to teach a course in U.S. government; the ability to offer a course in constitutional law or legal theories will be a plus. The candidate will also contribute to the program's offerings across the Political Science curriculum, and will be willing to serve students whose intellectual and academic curiosity spans across traditional scholarly disciplines. We prefer candidates with a desire to collaborate with colleagues from other disciplines, and who develop pedagogical approaches that foster creativity and apply theoretical knowledge to address real problems such as institutionalized racism.

This is a full-time (3-3 teaching load), benefits-eligible appointment, and may be renewed annually for up to three years based on performance, continuing departmental need, and administrative approval. The Department of Political Science has an outstanding record preparing visiting scholar-teachers for tenure-track positions at leading liberal arts colleges and research universities.

Because equity and inclusion are central to our students' liberal education and vital to the thriving of all members of our residential learning community, Beloit College aspires to be an actively anti-racist institution. We recognize our aspiration as ongoing and institution-wide, involving collective commitment and accountability. We welcome employees who are committed to and will actively contribute to our efforts to celebrate our cultural and intellectual richness and be resolute in advancing inclusion and equity. We encourage all interested individuals meeting the criteria of the described position to apply.

Located in a diverse community close to Madison, Milwaukee, and Chicago, Beloit is a selective undergraduate liberal arts college that attracts students from across the United States and the world. The college emphasizes excellence in teaching, learning beyond the traditional classroom, international perspectives, and collaborative research among students and faculty. It is recognized as one of the Colleges That Change Lives. AA/EEO

Closing Date: until filled

Office: Political Science

Tenure Track Position: No

How to Apply: To apply, please submit a letter of interest, CV, statement of teaching philosophy, an overview of your current research projects, and the names and contact information for three references, at least one of whom can evaluate your experience and potential as a teacher.

Inquiries about the position can be sent to Pablo Toral, Chair of the Department of Political Science (toralp@beloit.edu).

We will start reviewing applications on February 1st, but will continue to accept applications until the position is filled.

Begin Your Application:

<https://www.beloit.edu/live/profiles/5731-visiting-assistant-professor-political-science>

Start Date: Fall 2022

Date Posted: 12/19/2021

Salary: Competitive

eJobs ID: 9897

PUBLIC POLICY

The World Justice Project

Rank: Research Director (European Union Rule of Law Research Specializations): Research Methods, Criminal Justice, Western Europe

The World Justice Project (WJP) is seeking to hire a Research Director to lead or co-lead, depending on experience and expertise, the development and execution of data collection and analysis, as well as the production and dissemination of reports reflecting the status of justice and the rule of law in the European Union (EU) at the regional level (NUTS1/NUTS2). This position will report directly to the Chief Research Officer. This is a current vacancy, with an immediate start.

The position will be based in the WJP Washington, DC office or will be fully remote from an EU member state. WJP maintains a hybrid in-office/remote work schedule. Staff are generally expected to be located within commuting distance of one of our established offices, and to work from the office at least three days per week.

Essential Duties and Responsibilities

- Lead or co-lead the development of metrics, indicators, methodologies, and surveys to measure people's perspectives and experiences with the rule of law.
- Lead or co-lead the development and execution of data collection efforts in the EU at the regional level (NUTS1/NUTS2).
- Lead or co-lead data analysis and the production of reports reflecting the status of justice and the rule of law in the EU at the regional level (NUTS1/NUTS2).
- Provide subject-matter expertise and technical guidance on the status of justice and the rule of law in the EU.
- Develop and maintain constructive relationships with WJP's network of research partners and external stakeholders.
- Develop and manage budgets and project schedules.
- Represent WJP in high-level meetings and presentations.
- Work closely with WJP's Finance and Operations teams to ensure project compliance with internal policies and EU regulations, including GDPR.
- Recruit, lead and directly supervise a team of staff and consultants working on research tasks under this project.
- Contribute to WJP fundraising efforts by identifying relevant funding opportunities, drafting concept notes and proposals, developing budgets, and managing donor relationships.

Skills and Experience

- Advanced degree in Political Science, Economics, Public Policy, or related field (Ph.D. preferred).
- At least eight years of experience in rule of law research (four years if candidate has a Ph.D.); candidates with more years of experience are encouraged to apply.
- Experience conducting evidence-informed research on justice and rule of law issues in the EU.
- Experience developing metrics, indicators, scoreboards summarizing multi-dimensional concepts and rule of law issues.
- Superior research and analytical skills, knowledge of survey research methods, and ability to interpret and analyze data. Experience with STATA, R, or another statistical analysis software is required.
- Direct experience working with civil society organizations, think tanks, and/or international organizations.
- Experience presenting and communicating rule of law issues to a wide variety of audiences, including members of the international development community and policymakers.

- Experience with data visualization.
- Strong interpersonal, management and communication skills.
- Willingness to travel periodically.
- Experience working in a fast-paced, multicultural environment.
- English fluency is required; proficiency in an additional language is preferred.

Essential Qualities

- Encourages and practices critical thinking and creative problem solving.
- Is self-reflective and empathic.
- Recognizes the influence of workplace relationships on outcomes and results.
- Maintains a respectful and accepting approach to others.
- Awareness of the influence of the larger context on individual behavior.
- Collaboratively and creatively supports the work efforts of colleagues at all levels and in all areas of the organization.
- Commitment to WJP's mission and principles.

Physical Requirements

While performing the responsibilities of the job, the employee is frequently required to use finger dexterity as well as sufficient hand dexterity to use a computer keyboard, and is frequently required to be capable of reading a computer screen. The employee also may need to remain seated for long periods of time, have the ability to perform repetitive motions, grasp objects, including a writing instrument, stand, communicate verbally and hear well enough to detect nuances and receive detailed information. The employee may be required to walk, push or pull objects, bend, squat, reach, or kneel. Vision abilities required by this job include close vision for expansive reading and data analysis.

Working Conditions

The work conditions described here are representative of those an employee encounters while performing this job. WJP staff work indoors in a heated and air-conditioned office, with a mixture of natural, incandescent, and fluorescent light with low to moderate noise levels.

How to Apply

Evaluation of qualified candidates may include a written assessment, followed by an interview process.

WJP is an equal opportunity employer committed to diversity. To apply, please visit <https://worldjusticeproject.isolvedhire.com/jobs/>.

Please include the following required documents (in one PDF file) along with your application:

- Cover letter
- Resume
- Writing sample (10 pages max)
- Contact information for 3 professional references

Incomplete applications will not be considered. All applicant materials should be submitted in English. Applications will be reviewed on a rolling basis. This position will remain open until filled. Due to the high volume of applications received, we are only able to follow up directly with candidates selected for interviews. No phone calls please.

Start Date: Spring 2022

Application Deadline: 6/30/2022

Date Posted: 3/29/2022

Salary: Competitive

eJobs ID: 10244

University of Mississippi

Rank: Visiting Assistant Professor

The Department of Public Policy Leadership at the University of Mississippi invites applications for a one-year visiting assistant professorship for 2022-2023 to begin in August 2022. The successful candidate will teach three undergraduate courses in fall 2022 and three undergraduate courses in spring 2023. Teaching responsibilities include PPL 210 Public Policy Research Methods, PPL 310 Policy Design and Analysis, and courses in the candidate's area of specialization. A Ph. D. or ABD in Public Policy, Public Administration, Political Science, or a related field is required at the time of employment, as is a record of excellence in teaching and research. The successful candidate must have the ability to teach both quantitative and qualitative methods and policy analysis at the undergraduate level. A background in U.S. domestic policy or leadership study is preferred. The Department provides a challenging undergraduate major that prepares high-performing students for positions of leadership in an increasingly complex world. The interdisciplinary curriculum for the major incorporates economics, geography, philosophy, political science, public administration, and public policy. The program emphasizes the global nature of responsible decision-making; the ethical imperatives of leadership; critical thinking and communication skills; and the conceptual and methodological skills necessary for careful policy analysis. Visit our website at <http://leadership.olemiss.edu>.

Apply online: <https://careers.olemiss.edu>. Applications should include a cover letter, a curriculum vitae, and the contact information of three references. The review of applications will begin immediately and continue until the position is filled. The University of Mississippi has been rated a "best college to work for" by the Chronicle of Higher Education and is an EEO/AA/TitleIX/Section 504/ADA/ADEA employer committed to advancing institutional capacity for equity, cultivating a diverse and equitable community, and fostering an inclusive campus climate (<https://chancellor.olemiss.edu/pathways-to-equity/>).

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 3/29/2022

Salary: Competitive

eJobs ID: 10245

Purdue University

Rank: Lecturer, Environmental Politics and Policy

Subfield(s): Public Policy, International Relations, Comparative Politics

Lecturer, Environmental Politics and Policy
<https://careers.purdue.edu/job-invite/18746/>

Job Summary

Purdue Political Science Department seeks applicants for Lecturer in the area of environmental politics and policy from an international and global perspective. Applicants should be prepared to teach core courses on campus in West Lafayette such as Global Green Politics, Comparative Environmental Policy and/or International Environmental Policy. We especially encourage applicants with teaching portfolios that include in introductory comparative and international politics courses.

This position is an academic year renewable appointment starting in August 2022, with a teaching load of four courses a semester. There is a possibility for a 3-4 load in conjunction with taking on administrative responsibilities such as managing the Model UN program or other

significant student engagement or experiential learning initiatives. Lecturers are reviewed for merit annually and reviewed comprehensively for promotion to Senior Lecturer at least every five years of employment.

Qualifications

Must have evidence that all requirements for the Ph.D. have been completed by the start date of the appointment. Ph.D. should be in the field of in Political Science, International Relations, Public Policy, or Environmental Studies. This position requires a strong record of postsecondary teaching experience in political science, environmental policy, or international policy, with ability to teach a range of environmental and political science courses.

The Department, College and University

Founded in 1869, Purdue is a research-intensive, PhD-granting institution and a public land-grant university with a strong commitment to creating an innovative and high-quality learning experience for students. Political Science faculty members are actively involved with interdisciplinary programs and centers, including the Advanced Methods at Purdue (AMAP) cluster, the Building Sustainable Communities initiative, the Purdue Institute for Climate, Environment and Sustainability (PICES), the Center for Research on Diversity and Inclusion, the Human Rights Program, Asian Studies, the Purdue Systems Collaboratory, and the Purdue Policy Research Institute. The Department offers certificates in environmental policy at the graduate and undergraduate level, as well as a concentration in the major in environmental politics and policy, and a minor in environmental policy.

Purdue University, the College of Liberal Arts, and the Department of Political Science are committed to free and open inquiry in all matters. Candidates are encouraged to address in their cover letter how they are prepared to contribute to a climate that values free inquiry.

Applications

Candidates should submit a cover letter that explains the interest and fit with the position, a CV that includes the names of references, a statement on diversity, equity, and inclusiveness in instruction, and a teaching portfolio. Application materials must be submitted electronically via <https://careers.purdue.edu/>.

Review of applications will begin April 4, 2022 and continue until the position is filled. Questions should be addressed to Department Head Cherie Maestas at cmaestas@purdue.edu.

Purdue University's Department of Political Science is committed to advancing diversity in all areas of faculty effort, including scholarship, instruction, and engagement. Candidates should address at least one of these areas in a separate Diversity and Inclusion Statement, indicating their past experiences, current interests or activities, and/or future goals to promote a climate that values diversity and inclusion.

A background check is required for employment in this position. Ability to work in the US without immigration sponsorship from Purdue University.

Purdue University is an EOE/AA employer. All individuals, including minorities, women, individuals with disabilities, and veterans are encouraged to apply.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 3/24/2022

Salary: Negotiable
eJobs ID: 10229

William & Mary

Rank: Post-Doctoral Fellowship in Geospatial and Economic Analysis of Chinese Development Projects

AidData's Chinese Development Finance Program team is still looking for a postdoctoral fellow to join us for 2-years starting this summer. Applications are open until filled and we are interviewing candidates now -- please help us spread the word!

Based at William & Mary's Global Research Institute where AidData is housed, the fellow will help build our team's research agenda on the development impacts of Chinese Belt and Road projects in the global South using the high precision spatial and temporal variations now available in our newly released dataset. We are ideally looking for a candidate with interest in environmental and international development policy: some GIS skills are required and familiarity with Chinese development finance is a plus.

The postdoctoral scholar will support ongoing research on Chinese development finance at AidData (an international development research lab within the GRI), and fully integrate into GRI's thriving multidisciplinary international development research community. Additionally, s/he will teach one course and direct a team of undergraduate researchers for each year of the award. Throughout this period, s/he will receive mentoring from faculty members and/or senior researchers affiliated with the GRI in a variety of academic development areas including: his/her ongoing research interests, how to pursue funded research, how to organize an undergraduate research lab, and how to improve his/her classroom teaching.

This is a 12-month position, beginning in summer 2022 and renewable for a second year contingent on performance. The position will be open until filled, with a review of applicants beginning on December 20, 2021.

Application Instructions

Candidates must apply via the William & Mary Employment Opportunities portal. For more details and to apply, please visit the position listing at <https://jobs.wm.edu/postings/44688>. Click Apply for this Job, submit your resume/curriculum vitae, cover letter, and a minimum of 3 references.

For full consideration, submit applications by the review date, March 24, 2022. Applications received after the review date will be considered until the posting closes.

Required Qualifications

- Have a PhD by the time appointment begins (June 2022) in economics, political science, public policy, geography/GIS, data science, computer science, or another relevant field;
- Have a strong interest in building and pursuing a policy research agenda that makes use of AidData's Global Chinese Development Finance Dataset, Version 2.0 -- in particular, its geospatial features (see <https://www.aiddata.org/data/aiddatas-global-chinese-development-finance-dataset-version-2-0> and <https://github.com/aiddata/china-osm-geodata>);
- Possess advanced quantitative methods training and expertise in: GIS and geospatial analysis, machine learning, distributed/parallel computing, data analytics;

- Demonstrate experience working with one or more of the following software and tools: Python and relevant GIS/ML packages (e.g., Rasterio, GeoPandas, Tensorflow, PyTorch), QGISmachine;
- Have strong organizational and communication skills

Preferred Qualifications

- Experience conducting externally-sponsored international development research;
- Engaged in applied/policy research that is directly relevant to China's Belt and Road Initiative;
- Experience working collaboratively on applied/policy research projects with large, multi-disciplinary teams;
- Track record of published in peer-reviewed academic journals and/or presenting research at major academic conferences;
- Experience preparing grant proposals and securing external research funds;
- Experience teaching and/or mentoring undergraduate students;
- Willingness/ability to travel overseas

Start Date: Summer 2022

Application Deadline: Open until Filled

Date Posted: 3/23/2022

Salary: Competitive

eJobs ID: 10226

Middle Georgia State University

Rank: Part-Time Instructor

Subfield(s): American Government and Politics, Public Administration, Public Policy

Middle Georgia State University has part-time employment opportunities for Political Science instructors, both online and on its campuses in Georgia (Macon, Warner Robins, Cochran, Eastman, and Dublin) for day and evening classes. Our primary need at this time is for faculty qualified to teach, and interested in teaching, daytime sections of American Government (POLS 1101) on the Dublin, Macon, and/or Warner Robins campuses, or at other current and potential teaching sites in Georgia, although opportunities to teach other courses may also be available.

MINIMUM QUALIFICATIONS: To qualify for a teaching position, a candidate is required to have a minimum of an earned master's degree in Political Science or a closely related field (such as Public Administration or Public Policy), or a master's degree in another field with at least 18 graduate semester hours in Political Science courses.

For more information, please contact: Dr. Christopher Lawrence, Chair - Department of Political Science. E-mail: christopher.lawrence@mga.edu. Informal inquiries are welcome.

TO APPLY: Please see the full advertisement in our career opportunities portal by following the instructions below:

1. Visit the MGA Career Opportunities page at <https://www.mga.edu/human-resources/jobs/index.php>.
2. Click on the link labeled "Faculty and Staff Job Opportunities" towards the bottom of the page.
3. Search for position #240725, "Part Time Instructor - Department of Political Science."

Applications will be reviewed and candidates will be selected for vacancies on a rolling basis.

Start Date: Fall 2022

Application Deadline: Open until Filled
Date Posted: 3/17/2022
Salary: Below \$20,000
eJobs ID: 10210

University of Melbourne

Rank: Associate Professor in Public Policy (tenured/continuing) at the University of Melbourne

Associate Professor in Public Policy (tenured/continuing) at the University of Melbourne

Deadline: 4 April 2022 (11:55PM Australian Eastern Daylight Time).

We are seeking a candidate who will build on Melbourne's existing strengths in Public Policy at an exciting time in the program's development and expansion. Applicants researching and teaching in all areas of Public Policy, Public Administration, Public Management, Public Governance and related fields, are welcome to apply.

Associate Professor is equivalent to the rank of Reader in the UK. This position is being advertised alongside two other tenured appointments in the same program (2 x Lecturer in Public Policy).

Contact details can be found by clicking on the link below.

For more information and to apply:
<https://jobs.unimelb.edu.au/caw/en/job/908183/associate-professor-in-public-policy>

Start Date:

Application Deadline: 4/4/2022

Date Posted: 3/9/2022

Salary: \$120,000 - \$129,999

eJobs ID: 10185

University of Melbourne

Rank: Lecturer in Public Policy x 2 (Level B, tenured/continuing)

Two full time tenured/continuing Lecturer in Public Policy positions at the University of Melbourne

Deadline: 27 March 2022 (11:55PM Australian Eastern Daylight Time).

We are seeking candidates who will build on Melbourne's existing strengths in Public Policy at an exciting time in the program's development and expansion. Applicants researching and teaching in all areas of Public Policy, Public Administration, Public Management, Public Governance and related fields, are welcome to apply.

Lecturer is equivalent to the rank of Assistant Professor in North America. These two positions are being advertised alongside a third tenured appointment in the same program (Associate Professor in Public Policy).

Contact details can be found by clicking on the link below.

For more information and to apply:
<https://jobs.unimelb.edu.au/en/job/908153/lecturer-in-public-policy-x-2>

Start Date:

Application Deadline: 3/27/2022

Date Posted: 3/9/2022

Salary: \$80,000 - \$89,999

eJobs ID: 10184

Pennsylvania State University

Rank: Postdoctoral Scholar, Political Science and Public Policy

The School of Public Policy and Department of Political Science at The Pennsylvania State University invite applications for a postdoctoral scholar with a specialty in U.S. state politics and/or health policy. We are especially interested in candidates who study maternal and child health. This is a one-year appointment, to begin Fall 2022 with an excellent possibility of reappointment for a second year.

The postdoctoral scholar will work on a multi-university project funded by the National Science Foundation. This will be a joint appointment under the direction of Professors Bruce Desmarais and Johabed Olvera at Penn State, Jeff Harden (University of Notre Dame), and Fred Boehmke (University of Iowa). The project is focused on the development and effects of U.S. state policies related to the COVID-19 pandemic. We seek candidates with experience collecting, wrangling, and analyzing complex data. The project will involve the collection and analysis of data from a variety of sources, including, but not limited to, legislative records, population health data, and social media data.

Applicants must have a PhD or must have completed all requirements towards their PhD by the appointment date. In addition, successful candidates must either have demonstrated a commitment to building an inclusive, equitable, and diverse campus community, or describe one or more ways they would envision doing so, given the opportunity.

Penn State scholars participate extensively in the intellectual life of the campus, including opportunities to attend seminars and workshops, and present research results. The scholar is expected to work onsite. This is not a remote position. Salary is competitive and additional money is available for travel and research.

Applicants must submit cover letter, a current CV, and samples of scholarly writing on the Penn State Careers Site (Workday). Additionally, request three confidential letters of reference be sent directly to Michelle Ilgen at mlg4@psu.edu. Application review will begin immediately and continue until the position is filled. APPLY HERE: https://psu.wd1.myworkdayjobs.com/en-US/PSU_Academic/job/University-Park-Campus/Postdoctoral-Scholar--Political-Science-and-School-of-Public-Policy_REQ_0000026034-1

Penn State is committed to and accountable for advancing diversity, equity, and inclusion in all of its forms. We embrace individual uniqueness, foster a culture of inclusion that supports both broad and specific diversity initiatives, leverage the educational and institutional benefits of diversity, and engage all individuals to help them thrive. We value inclusion as a core strength and an essential element of our public service mission.

CAMPUS SECURITY CRIME STATISTICS:

Pursuant to the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act and the Pennsylvania Act of 1988, Penn State publishes a combined Annual Security and Annual Fire Safety Report (ASR). The ASR includes crime statistics and institutional policies concerning campus security, such as those concerning

alcohol and drug use, crime prevention, the reporting of crimes, sexual assault, and other matters. The ASR is available for review.

Employment with the University will require successful completion of background check(s) in accordance with University policies.

EEO IS THE LAW

Penn State is an equal opportunity, affirmative action employer, and is committed to providing employment opportunities to all qualified applications without regards to race, color, religion, age, sex, sexual orientation, gender identify, national origin, disability or protected veteran status. If you are unable to use our online application process due to an impairment or disability, please contact 814-865-1473.

Penn State Covid-19 Vaccination or Testing Requirements

Penn State is committed to the health of our local and global communities. As a condition of employment, all employees are required to comply with COVID-19 vaccination or testing requirements. Click on Penn State Covid-19 Vaccination or Testing Requirements to learn about the requirements as well as general COVID-19 information at Penn State.

Start Date:

Application Deadline: Open until Filled

Date Posted: 3/8/2022

Salary: Competitive

eJobs ID: 10182

Pennsylvania State University, Erie The Behrend College

Rank: Assistant Professor of Political Science

Subfield(s): Comparative Politics, International Relations, Public Policy

Specializations: Africa, Latin American, South Asia

The Political Science Program at Penn State Behrend, has an opening for a full-time, tenure-line, assistant professor beginning in the Fall of 2022. We are seeking a colleague who envisions a career where both teaching and research are equally valued.

Responsibilities of the job include:

- Teaching undergraduate courses in areas of the candidate's expertise
- Maintaining an active research agenda that engages undergraduate students
- Advising students and providing service to the school, college, and University

Applicants must have:

- Completed an earned doctorate in political science or a closely related field by the appointment start date
- Research interests in public policy, preferably in the environment or public health

The successful candidate will be expected to teach the following:

- Introductory American politics course
- Courses in the politics of either Latin America, Africa, or South Asia

Applications will include:

- A cover letter expressing interest in the position
- A curriculum vitae
- Unofficial graduate transcript
- Evidence of teaching effectiveness

- Names and contact information for three references

The Political Science Program offers a BA degree and a minor in political science, as well as a minor in crime, law, and psychology. The major includes four options in politics and government, crime and law, international relations, and public policy. The program also sponsors a Public Policy Fund that organizes campus events open to the community, publicizes faculty research, and assists students with internships.

Penn State Behrend is an undergraduate and graduate college of The Pennsylvania State University. We are situated on a beautiful, wooded, 854-acre hillside campus with four academic schools (Business; Engineering; Humanities and Social Sciences; and Science.) With 5,000 students, we retain the ambience and the focus on teaching of a small college while having access to the research resources of a Big 10, R1 University. We seek faculty members who are committed both to teaching and scholarship and who value and support respect, diversity, and inclusiveness. We pride ourselves on offering our undergraduates real-life, open-laboratory, research experiences. The School of Humanities and Social Sciences has about 70 full-time faculty members, offers nine bachelor's degrees (Communication; Creative Writing; Digital Media, Arts, and Technology; Elementary and Early Childhood Education; English; General Arts and Sciences; History; Political Science; and Psychology) and one master's degree (Applied Clinical Psychology.) The school is also home to the languages and the arts. The school supports a growing, all-campus interest in research that addresses issues of women's health or energy & sustainability.

Erie, Pennsylvania, a metropolitan area on Lake Erie, with more than a quarter of a million people, is a major tourism, medical, industrial, and service area two hours from Cleveland, Pittsburgh, and Buffalo. We offer four seasons with cultural, sports, and recreational resources available year 'round. Our summers are known for festivals, miles of beaches, and water sports, while our winters provide ample opportunity for snow sports. Erie's cost of living is modest, housing is affordable, and there are four other colleges in the region.

Workforce diversity, cultural inclusiveness, and employment equity are deeply rooted in Penn State's historic mission. Just as we are committed to being a diverse educational environment, we are also committed to being a diverse working community. As a community, we endeavor to be a mixture of cultural backgrounds, life experiences, individual perspectives, and numerous other characteristics that add variety and vitality to the workplace.

Review of applications will begin on March 15 and will continue until the position is filled. Applicants must apply online and submit all materials at the time of application. This position requires the successful completion of standard background check(s) in accordance with University policy.

To review the Annual Security Report which contains information about crime statistics and other safety and security matters and policies, please go to <https://police.psu.edu/annual-security-reports>, which will also explain how to request a paper copy of the Annual Security Report.

Penn State is an equal opportunity, affirmative action employer, and is committed to providing employment opportunities to all qualified applicants without regard to race, color, religion, age, sex, sexual orientation, gender identity, national origin, disability or protected veteran status.

Apply online at: https://psu.wd1.myworkdayjobs.com/PSU_Academic/job/Penn-State-Erie-The-Behrend-College/Assistant-Professor-of-Political-Science_REQ_0000026598-1

Start Date: Fall 2022
Application Deadline: Open until Filled
Date Posted: 3/8/2022
Salary: \$60,000 - \$69,999
eJobs ID: 10183

University of Michigan, Ann Arbor

Rank: Leo Lecturer I

Subfield(s): Public Law, Political Theory, Public Policy

https://careers.umich.edu/job_detail/212726/leo-lecturer-i

The Department of Political Science in the College of Literature, Science and Arts at the University of Michigan is seeking a LEO Lecturer I to teach two or three courses for the Fall 2022 semester with the option for two or three additional courses in the Winter 2023 term. The duration of this appointment would be from August 29, 2022 -- December 19, 2022 (Fall Term) and, with the option, January 4, 2023 -- April 27, 2023 (Winter Term). 6 courses, 3 per semester would be a 100% LEO LEC I appointment, and so benefits eligible. 4 courses, 2 per semester would be a 67% LEO LEC I appointment, and also thereby benefits eligible.

Responsibilities:

Responsibilities include regular classroom teaching of upper-level undergraduate courses; holding regular office hours for students; providing appropriate syllabus and course materials electronically; and handling routine course-related administrative matters.

Applicants should propose to teach courses in one or more of the subject areas given below, and provide a draft syllabus for each proposed course. Applicants may propose more than one course under the POLSCI 389 description.

Applicants conducting independent research with an interest in participating in an ongoing public law/political theory workshop will be favored. Please address this interest in your cover letter, with some discussion of the independent research you are currently conducting.

Course 1: POLSCI 389 Topics in Law, Courts, and Politics

This course examines topics pertaining to law, courts, and politics. The area of focus is contingent on the instructor's expertise; the course should explore themes from a context animated by central questions in political science.

Course 2: POLSCI 389.004 Law and American Political Development

This course explores the relationship between law and political development in the United States, with an optional comparative dimension. The area of focus is open for the instructor to choose.

Course 3: POLSCI 432 Law and Public Policy

This course explores the relationship between Law and Public Policy in the United States, with an optional comparative dimension. The area of focus is open for the instructor to choose.

Course 4: POLSCI 389.006 Law, Culture, Identity, and Rights

This course examines how the politics of identity and rights unfolds in specific cultural contexts. The area of focus is open for the instructor to choose.

Course 5: POLSCI 389.014 Law and Political Theory

This course explores the political concepts that shaped domains of American political and constitutional activity from the Founding onward. The area of focus is open for the instructor to choose.

Start Date: Fall 2022
Application Deadline: 4/3/2022
Date Posted: 3/8/2022
Salary: Competitive
eJobs ID: 10180

University of Arkansas, Little Rock

Rank: Assistant Professor of Political Science - American Politics

Subfield(s): American Government and Politics, Public Policy, Administration

The University of Arkansas at Little Rock's School of Public Affairs invites applications for an Assistant Professor of Political Science – American Politics to begin August 2022. The successful candidate will teach undergraduate courses in American Politics, Public Policy and Administration, and Research Methods. Teaching will include both face-to-face and online course modes. The successful candidate will advise undergraduate students, supervise service learning and internship experiences, and coordinate the Leadership and Public Management certificate program.

The successful candidate will also conduct and publish scholarly research. Research activities will include community engagement and applied research publications. The successful candidate will seek grant opportunities in support of their research and/or teaching activities.

The successful candidate will participate in faculty governance in the School of Public Affairs, the College of Humanities, Arts, Social Sciences, and Education and the University of Arkansas at Little Rock.

The successful candidate will join a collegial and active faculty in the School of Public Affairs, which is home to programs in Political Science, Public Administration, and Nonprofit Leadership Studies, including a NASPAA-accredited MPA program. The School also includes the Survey Research Center and the Arkansas Public Administration Consortium.

UA Little Rock is a metropolitan institution located in a vibrant capital city. Our location provides opportunities to work with a diverse student body, pursue externally funded research, and engage with the community. Little Rock is known for affordable housing, proximity to wilderness and recreational activities, and numerous cultural and civic attractions, including the William J. Clinton Presidential Library, the Arkansas Studies Institute, and the Arkansas Symphony Orchestra.

Qualifications

Required Education and Experience

A Ph.D. in Political Science with a field or emphasis in American Politics is required. ABD candidates will be considered if the doctoral degree will be complete by the time of employment. Experience in college teaching and evidence of scholarship or scholarly potential is required.

Preferred Experience

Experience with developing service learning and internship opportunities is preferred. Experience in a government agency or nonprofit organization is desirable.

Compensation

This is a 9-month position with a \$54,000 salary plus a competitive benefits package.

Required Documents

Cover letter, CV, statement of teaching philosophy, and writing sample

To Apply

Visit <https://ualr.edu/humanresources/jobs/> to apply.

The search committee will begin considering applications immediately. The position will remain open until filled.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 3/3/2022

Salary: \$50,000 - \$59,999

eJobs ID: 10173

Yale University

Rank: Postdoctoral Associate

The Program on Ethics, Politics and Economics (EP&E), Yale The Program on Ethics, Politics and Economics sponsors interdisciplinary teaching and research in the Social Sciences and Humanities at Yale. It is designed to foster informed debate about public policy in the light of disciplined reflection on the fundamentals of human association. The Program was created in the belief that, for all the value of specialized fields and subdisciplines, these should not displace attempts to integrate empirical, analytical and normative concerns that range over different disciplines in the modern university.

EP&E with funding from Yale's Mars Brothers Interdisciplinary Program in Business Ethics is now offering two Post-doctoral Fellowship. We welcome applications from new PhDs from political science, economics, philosophy, and business working on furthering our understanding of complex social realities from an interdisciplinary perspective.

The fellowships provide an opportunity for new PhD's to develop a strong research program in a stimulating collegial environment alongside faculty across the social sciences and humanities at Yale University. In addition to conducting their research, fellows are expected to teach one interdisciplinary undergraduate seminar, be available to meet undergraduate students of the EP&E major, and assist with advising majors on their senior essays.

Fellowships are for one year, renewable to two, at a salary of \$60,000 with Yale health benefits. Applicants should have completed PhD requirements by September 2022.

Applications should include the following:

- A cover letter indicating your interest in the Post-doctoral Fellowship
- CV
- Job Market Paper or at least one scholarly writing sample (in English)
- PhD program transcript
- A preliminary syllabus for an interdisciplinary undergraduate course that integrates Ethics with either Political Science, Economics, or both disciplines.
- Two letters of recommendation

Please submit application materials electronically to apply.interfolio.com/103485.

The review process will begin March 1, 2022. We will continue to accept applications until the position has been filled. Please direct inquiries to Ana De La O, Director of Ethics, Politics and Economics, ana.delao@yale.edu.

Start Date: Spring 2022

Date Posted: 3/2/2022

Salary: \$60,000 - \$69,999

eJobs ID: 10167

Dartmouth College

Rank: PostDoc: Public Policy and Survey Methods

Subfield(s): Public Policy, Methodology, American Government and Politics

Specializations: Regulatory Policy, Public Opinion, Quantitative Methods

The Rockefeller Center at Dartmouth College is seeking to fill one or more postdoctoral research positions.

The Nelson A. Rockefeller Center serves as a catalyst for public policy research, teaching, and deliberation. Dedicated to providing an interdisciplinary perspective on policy-related topics, the Center fosters a commitment to the ideals of public service and informed public debate exemplified by Nelson A. Rockefeller, former governor of New York State and Vice President of the United States. For more information about the Rockefeller Center, please access our website at: <http://rockefeller.dartmouth.edu>

The Rockefeller Center seeks recent Ph.D. graduates in the social sciences (e.g., political science, economics, sociology) to work on empirical research and program evaluation projects as well as to participate in undergraduate course delivery. Ideal candidates will have developed interests in public policy as well as a strong background in survey methods and experience in conducting surveys, particularly with the Qualtrics software platform. In addition, advanced training in statistics and experimental methods is helpful as is the ability to work with large datasets using software programs (e.g., Stata or R). Due to funding sources and financial endowments, the Center welcomes applications from candidates who have substantive interests in domestic policy issues, especially those relating to social and economic welfare programs, taxation, law, regulation, or business. Finally, publications in peer-reviewed academic journals are helpful as is the ability to help formulate proposals for external funding.

The position(s) may be renewed depending upon performance and budgetary considerations. Pay is at a competitive postdoctoral level with health benefits. Postdoctoral fellows are expected to support Dartmouth faculty in their delivery of undergraduate courses and can teach classes with prior administrative approval. The anticipated start date is July 1, 2022 or by the start of the fall academic term.

Interested candidates should send a letter that discusses their substantive research and teaching interests, coursework, and training. In addition, please send a curriculum vitae, teaching evaluations, and list of three references with contact information.

Review of applications will begin on March 15, 2022. The search will remain open until the positions are filled.

Please send application materials to:

Dr. Jason Barabas
Professor, Department of Government &
Director, Nelson A. Rockefeller Center for Public Policy and the
Social Sciences
Dartmouth College
Rockefeller Center, Hinman 6082

Hanover, NH 03755
rockefeller.director@dartmouth.edu

Start Date: Summer 2022

Application Deadline: Open until Filled

Date Posted: 2/28/2022

Salary: Competitive

eJobs ID: 10158

University of Rhode Island

Rank: Lecturer in Public Administration

DEPARTMENT BRIEF DESCRIPTION

The Department of Political Science at the University of Rhode Island anticipates an opening for a lecturer position. This is a full-time academic year appointment at the rank of lecturer for the 2022-2023 academic year but with anticipated renewal to commence in the Fall of 2023. Lecturers may be eligible for the promotional process to Senior Lecturer or Teaching Professor dependent on time in rank.

We are seeking to attract a diverse pool of job applicants for this position. A key pillar of URI's mission is to "inspire an enlightened community that is characterized by vibrant cultural diversity; that embraces difference; that is built upon a learning environment that fosters respect, understanding, and social justice; and that rejects prejudice and intolerance." Our department seeks candidates whose principles align with that mission.

DUTIES AND RESPONSIBILITIES

Applicants will be expected to teach graduate-level political science courses in the areas of Public Policy and Public Administration that serve as requirements for an online Master of Public Administration (MPA) degree with online graduate certificates in Policy Analysis and Public Management. Applicants will also teach face-to-face undergraduate political science courses on Public Administration, Public Policy, introductory courses in American politics, and other areas of expertise.

Applicants will be expected to help support the governance of an MPA program that has begun the process of NASPAA-accreditation, work with diverse populations, and advise students.

REQUIRED QUALIFICATIONS:

- 1) Ph.D., or expectation of completion of degree requirements by the appointment date of September 1, 2022, in Political Science, Public Administration, or Public Policy; OR a Masters degree or Juris Doctorate (J.D.) with at least five years of relevant working experience in government or non-profit management by the appointment date of September 1, 2022.
- 2) Primary or secondary specialization in the area of Public Administration or Public Policy or a specialized public management-related field.
- 3) Evidence of college level teaching commensurate with level of academic experience.
- 4) Demonstrated ability to teach graduate-level MPA courses in at least one of the following: Seminar in Public Administration and Policy, Ethics, or Diversity and Inclusion in Public Administration.
- 5) Demonstrated ability to teach graduate-level MPA courses in at least one of the following: Administrative Law, Public Personnel Administration, Public Budgeting and/or Public Finance, or Policy and Grant Writing.
- 6) Demonstrated ability to teach undergraduate political science courses in at least one of the following areas: Public Administration or Public Policy.

- 7) Ability to teach introductory courses in American politics.
- 8) Demonstrated experience working with diverse populations or in diverse environments

All requirements are subject to possible modification to reasonably accommodate individuals with disabilities.

PREFERRED QUALIFICATIONS

- 1) Evidence of online instruction or extensive training in online pedagogy.
- 2) Ability to teach on race, gender, or inequality.
- 3) Ability to teach undergraduate courses on the American legal system and U.S. Constitution.
- 4) Experience advising students or ability to oversee a robust internship program.
- 5) Ability to participate in the governance of a NASPAA-accredited program.

SPECIAL INSTRUCTIONS TO APPLICANTS

Please attach 5 (PDF) documents to your online application:

- 1) A letter of application that describes your interest in this position
- 2) A Curriculum Vitae which includes the names/contact information for three references.
- 3) A list of all completed graduate-level courses, and, if available, course syllabi and teaching evaluations for any courses you have taught (note: please scan and attach all of this information as a single CV document),
- 4) A brief teaching statement.
- 5) A statement on diversity, equity, and inclusion reflecting on URI's mission to "inspire an enlightened community that is characterized by vibrant cultural diversity; that embraces difference; that is built upon a learning environment that fosters respect, understanding, and social justice; and that rejects prejudice and intolerance."

APPLICATION DEADLINE

Applications are due March 28, 2022.

To be considered an applicant, you must apply on-line at <https://jobs.uri.edu/postings/9525>

Start Date: Fall 2022

Application Deadline: 3/28/2022

Date Posted: 2/28/2022

Salary: Competitive

eJobs ID: 10161

Princeton University

Rank: Manager Editor

Subfield(s): Comparative Politics, Political Theory, Public Policy
Specializations: International Political Economy, History & Politics, Foreign Policy

The Manager Editor (ME) is the principal editor of World Politics, an internationally renowned journal of political science produced under the editorial sponsorship of the Princeton Institute for International and Regional Studies (PIIRS) at Princeton University. The ME directs the journal's full editorial and administrative business, working with the journal's editorial committee of faculty from Princeton and from universities internationally who decide the content of the journal; consulting with the publisher's production and marketing teams; and, at PIIRS, managing a staff editorial assistant, graduate student editorial assistant(s), and, as needed, freelance copy editors. The ME edits 3

to 4 articles per issue (12 to 16 per annual volume), proofreads the journal's full copy and page proofs, and gives final approval for publication of the print and online versions. The ME manages a complex, multipart vetting process of 450+ manuscripts submitted for review per year. Representing the Princeton editorial committee, the ME is the journal's primary contact with the publisher, authors, and internal and external reviewers from across the political science field. This is a unique position requiring high-level editing skills to edit complex material and exceptional interpersonal skills to work with authors.

For further details and to apply please see Careers at Princeton University link:

<https://main-princeton.icims.com/jobs/14218/manager-editor%2c-world-politics/job?hub=15&mobile=false&width=1050&height=500&bga=true&needsRedirect=false&jan1offset=-300&jun1offset=-240> .

Start Date: 2022

Application Deadline: Open until Filled

Date Posted: 2/25/2022

Salary: Competitive

eJobs ID: 10149

Simmons University

Rank: Contract Assistant Teaching Professor

Specializations: American Politics, Electoral Systems, Political Parties & Organizations

The Department of Political Science and International Relations at Simmons University invites applications for a contract Assistant Teaching Professor position for AY 2022-23. We seek a broadly educated political scientist whose primary preparation is in the fields of American politics and public policy.

We seek an innovative educator and scholar with demonstrated excellence in undergraduate teaching, an interest in creative curriculum development, an active research agenda, and a commitment to interdisciplinary collaboration. As a university committed to diversity, equity, and inclusion, we seek candidates who demonstrate a deep commitment to these values in all aspects of their courses and pedagogy.

This is a 10-month, full-time position. The teaching load is seven courses (3/4) and responsibilities include teaching graduate public policy core courses, electives in areas of interest in American institutions and public policy, and interdisciplinary first and second year courses in the PLAN general education program. Research and teaching interests might include state and local politics, institutions, or a conceptual focus such as environmental policy. Applicants must have demonstrated excellence in teaching and scholarship.

Minimum Qualifications

Doctorate in political science, international relations, or related field;
Demonstrated record of quality teaching at the college level.

Required Application Materials

a cover letter describing interest in the position, teaching experience and philosophy, publication record, interests, and commitment to diversity;
a current CV;
a list of names and contact information for three references.

To apply, please follow instructions at:

https://simmons.wd1.myworkdayjobs.com/en-US/Simmons-Careers/jobs/details/Contract-Faculty---Political-Science---International-Relations--American-Politics---Public-Policy-_R08386

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 2/25/2022

Salary: Competitive

eJobs ID: 10147

University of Tennessee, Knoxville

Rank: Associate or Full Professor of Political Science and Director of MPPA Program

Position Description

The Department of Political Science at the University of Tennessee, Knoxville invites applications for an Associate or Full Professor in Public Policy and/or Public Administration to begin Fall 2022. The successful applicant will be the Director of the Masters of Public Policy and Administration (MPPA) program and will contribute to the Department's Ph.D. program.

Preference for candidates with primary research and teaching interests in Public Administration and/or Public Policy, including but not limited to management, public budgeting, and finance, energy policy, environmental policy, health care policy, policy process, and program evaluation, or Non-Profit Management, but all areas will be considered. The successful candidate must have a clear research agenda that will lead to publication in peer-reviewed journals. Preference will be shown for applicants with teaching and research interests that complement existing departmental interests, have a record of extramural funding commensurate with experience and demonstrate evidence of college/university teaching excellence. The position is a 9-month, tenure-track appointment and includes a summer salary. Salary is competitive and commensurate with qualifications and experience. Experience as an MPA/MPPA director or associate director is preferred.

The Knoxville campus of the University of Tennessee is seeking candidates who have the ability to contribute in meaningful ways to the diversity and intercultural goals of the University. The University of Tennessee, Knoxville, is the state's flagship research institution, a campus of choice for outstanding undergraduates, and a premier graduate institution. As a land-grant university, it is committed to excellence in learning, scholarship, and engagement with society. More information about the Department is available at: <https://polisci.utk.edu/>.

Qualifications

Required qualifications: Applicants must have a Ph.D. in political science, public policy, or related field.

Preferred qualifications: Experience as an MPA/MPPA director or associate director is preferred.

Application Instructions

Please submit application material in digital format via Interfolio (<http://apply.interfolio.com/101871>). Applicants should send a cover letter explaining their research, teaching and administrative experience, a current CV, a sample of scholarly writing, teaching evaluations, and a diversity statement. All applicants should request letters from three references to be sent via Interfolio. Review of applications begins March 23, 2022 and will continue until the position is filled. For

questions or inquiries, contact Professor David Houston dhouston@utk.edu or Professor Patricia Freeland at pfreelan@utk.edu.

Equal Employment Opportunity Statement

All qualified applicants will receive equal consideration for employment and admission without regard to race, color, national origin, religion, sex, pregnancy, marital status, sexual orientation, gender identity, age, physical or mental disability, genetic information, veteran status, and parental status, or any other characteristic protected by federal or state law. In accordance with the requirements of Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act of 1990, the University of Tennessee affirmatively states that it does not discriminate on the basis of race, sex, or disability in its education programs and activities, and this policy extends to employment by the university. Inquiries and charges of violation of Title VI (race, color, and national origin), Title IX (sex), Section 504 (disability), the ADA (disability), the Age Discrimination in Employment Act (age), sexual orientation, or veteran status should be directed to the Office of Equity and Diversity, 1840 Melrose Avenue, Knoxville, TN 37996-3560, telephone 865-974-2498. Requests for accommodation of a disability should be directed to the ADA Coordinator at the Office of Equity and Diversity.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 2/24/2022

Salary: Competitive

eJobs ID: 10143

Cornell University

Rank: Associate or Full Professor of Government & Public Policy

Associate, or Full Professor of Government & Public Policy
Brooks School of Public Policy and the Department of Government
Cornell University

The Brooks School of Public Policy and the Department of Government at Cornell University invite applications for an Associate, or Full Professor of Government & Public Policy. We seek scholars studying topics that center race/racism and public policy. We welcome applicants from all subfields of political science who demonstrate excellence in research and teaching. We also welcome applications from advanced assistant professors who would be appointed at the rank of Associate Professor.

The successful candidate will be part of an interdisciplinary hiring initiative at Cornell's new Brooks School of Public Policy and will be jointly appointed in their disciplinary home within the Department of Government. This position is 50% research and 50% teaching and advising. Qualifications: Ph.D. in Political Science, Public Policy, or related field.

We will begin reviewing applications on March 10th, and applications will be accepted until the position is filled. Applications must include: (a) Cover letter; (b) Curriculum vitae; (c) up to three examples of written work(s); (d) Statement of contribution to diversity. Candidates advancing to later review stages will be asked to provide names of references. Questions about the position and the search can be sent to the search committee chair, Dr. Jamila Michener.

Please go to Academic Jobs Online to apply: <https://academicjobsonline.org/ajo/jobs/21199>

The Cornell Jeb E. Brooks School of Public Policy is tackling complex U.S. and global societal challenges. We develop practical solutions that policymakers and other decisionmakers can use to improve the health and prosperity of our population. We are doing this in ways that resonate with Cornell's unique strengths as an institution to quickly position the Brooks School as a leading school of public policy in the U.S. In service to these goals, we seek to hire several world-class public policy research scholars oriented toward policy engagement and impact.

As part of the university's comprehensive vaccination program, all Cornell employees are required to have and provide proof of an FDA- or WHO-authorized or approved COVID-19 vaccine and booster or have obtained a university-approved disability/medical or religious exemption, regardless of their role and work location.

New hires are required to provide documentation showing full vaccination status (that is, completion of two shots of the Moderna or Pfizer vaccine or one shot of the Janssen/Johnson & Johnson) before their first day of work. If a new hire's vaccination is not complete or information is not received by their start date, the first day of work will be delayed. It is possible in some cases that an offer of employment may be withdrawn. New hires are also required to have and provide proof of their vaccine booster within 30 days of the start of their employment or within 30 days of eligibility for the vaccine booster.

For additional information on Cornell's Vaccination/Booster Compliance Program please visit: <https://hr.cornell.edu/covid/university-response/vaccination>

Start Date: Summer 2022

Application Deadline: Open until Filled

Date Posted: 2/23/2022

Salary: Negotiable

eJobs ID: 10132

Brooks School of Public Policy and Cornell University

Rank: Associate or Full Professor of Government & Public Policy

The Brooks School of Public Policy and the Department of Government at Cornell University invite applications for an Associate or Full Professor of Government & Public Policy in the field of Data Science and Public Policy. Successful candidates will teach in the core quantitative methods sequence in the PhD program in Government. We welcome applicants from all subfields of political science who demonstrate excellence in research and teaching. We also welcome applications from advanced assistant professors who would be appointed at the rank of Associate Professor.

The successful candidate will be part of an interdisciplinary hiring initiative at Cornell's new Brooks School of Public Policy and will be jointly appointed in their disciplinary home within the Department of Government. This position is 50% research and 50% teaching and advising. Qualifications: Ph.D. in Political Science, Public Policy, or related field.

We will begin reviewing applications on March 10th and applications will be accepted until the position is filled. Applications must include: (a) Cover letter; (b) Curriculum vitae; (c) up to three examples of written work(s); (d) Statement of contribution to diversity. Candidates advancing to later review stages will be asked to provide names of

references. Questions about the position and the search can be sent to the search committee chair, Tom Pepinsky.

Please visit Academic Jobs online to apply: <https://academicjobsonline.org/ajo/jobs/21198/apply>.

The Cornell Jeb E. Brooks School of Public Policy is tackling complex U.S. and global societal challenges. We develop practical solutions that policymakers and other decisionmakers can use to improve the health and prosperity of our population. We are doing this in ways that resonate with Cornell's unique strengths as an institution to quickly position the Brooks School as a leading school of public policy in the U.S. In service to these goals, we seek to hire several world-class public policy research scholars oriented toward policy engagement and impact across a variety of disciplines.

As part of the university's comprehensive vaccination program, all Cornell employees are required to have and provide proof of an FDA- or WHO-authorized or approved COVID-19 vaccine and booster or have obtained a university-approved disability/medical or religious exemption, regardless of their role and work location.

New hires are required to provide documentation showing full vaccination status (that is, completion of two shots of the Moderna or Pfizer vaccine or one shot of the Janssen/Johnson & Johnson) before their first day of work. If a new hire's vaccination is not complete or information is not received by their start date, the first day of work will be delayed. It is possible in some cases that an offer of employment may be withdrawn. New hires are also required to have and provide proof of their vaccine booster within 30 days of the start of their employment or within 30 days of eligibility for the vaccine booster.

For additional information on Cornell's Vaccination/Booster Compliance Program please visit: <https://hr.cornell.edu/covid/university-response/vaccination>.

Start Date: Summer 2022

Application Deadline: Open until Filled

Date Posted: 2/22/2022

Salary: Negotiable

eJobs ID: 10130

Dartmouth College

Rank: Post-Doc: Public Policy

The Nelson A. Rockefeller Center for Public Policy and the Social Sciences at Dartmouth College is seeking to fill at least one post-doctoral research associate position in the Center for the 2022-2023 academic year.

In addition to having time for one's own individual research projects, the successful candidate will manage the day-to-day operations of the Rockefeller Center's Class of 1964 Policy Research Shop (PRS), a student-staffed, faculty-mentored policy research enterprise that serves elected officials in the Vermont and New Hampshire legislatures, statewide commissions and local government entities. Management duties include mentoring PRS students on specific projects, traveling with students to testify before state legislative committees, commissions, and councils, and soliciting projects from state and local government officials. For more information about the PRS, please visit our website at <http://rockefeller.dartmouth.edu/shop/>.

The position may be renewed for a second year depending upon performance and budgetary considerations. The position includes a

competitive post-doctoral salary and health benefits with faculty status as a visiting assistant professor of public policy (Ph.D. in hand is required at the time of appointment). Postdoctoral fellows can, optionally, teach 1-2 courses in the public policy minor track for additional compensation. The anticipated start date is July 1, 2022.

Interested candidates should send a letter of inquiry that discusses the substantive policy interests of the applicant. In addition, we would like to receive a curriculum vitae and a list of three references with contact information from each candidate.

Review of applications will begin on March 21, 2022. The search will remain open until the position is filled.

Please send application materials to:

Professor Ronald G. Shaiko, Senior Fellow and Associate Director
The Nelson A. Rockefeller Center for
Public Policy and the Social Sciences
Dartmouth College
6082 Rockefeller Center, Room 204
Hanover, NH 03755-3154

For more information about the Rockefeller Center, please access our website at: <http://rockefeller.dartmouth.edu>

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 2/21/2022

Salary: Competitive

eJobs ID: 10126

Michigan State University

Rank: Research Associate - Fixed Term

Subfield(s): Public Administration, Public Policy, Methodology

The Institute for Public Policy and Social Research seeks a full-time post-doctoral Research Associate to serve a fixed term position (one year renewable for a second year based on funding and performance) to oversee research on the Correlates of State Policy Project and related research. The Project aims to compile, disseminate, and encourage the use of data relevant to U.S. state policy research, tracking policy differences across and change over time in the 50 states as well as their causes and consequences. The Project is also expanding to incorporate federal congressional and district data. The Research Associate will be responsible for upkeep and expansion of the dataset and use of these data to produce peer-reviewed academic research. Appropriate candidates will demonstrate familiarity and use of this data as well as extensive experience in R statistical software and project management. Experience with R package development and Shiny apps would be a significant advantage. We welcome applicants from political science, sociology, economics, public policy, and related fields.

Equal Employment Opportunity Statement:

All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, citizenship, age, disability or protected veteran status.

Required Degree:

Doctorate - Political Science, Sociology, Economics, Public Policy, or related field

Minimum Requirements:

The applicant must anticipate a PhD by the date of hire in the areas of political science, sociology, economics, public policy, and related fields.

Required Application Materials:

Interested applicants should send a cover letter explaining research interests, qualifications, career goals and a description of prior research, curriculum vitae, and names and contact information of three references. We will contact references only if the department requests it.

Together-we-will Statement:

The university is requiring all MSU students, faculty and staff to be vaccinated against COVID-19 with limited exceptions. Learn more at: <https://msu.edu/together-we-will/>

Special Instructions:

A review of applicants will be ongoing.

Review of Applications Begins On:

03/04/2022

Website:

IPPSR.MSU.EDU

MSU Statement:

Michigan State University has been advancing the common good with uncommon will for more than 160 years. One of the top research universities in the world, MSU pushes the boundaries of discovery and forges enduring partnerships to solve the most pressing global challenges while providing life-changing opportunities to a diverse and inclusive academic community through more than 200 programs of study in 17 degree-granting colleges.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 2/17/2022

Salary: Competitive

eJobs ID: 10112

Albion College

Rank: Visiting Assistant Professor of Political Science (3-Yr Position)

The Political Science Department of Albion College invites applications for a visiting assistant professor broadly trained in public policy, commencing August 2022. The research specialty is open but teaching competence in environmental or climate policy is required. We are especially interested in candidates who will contribute to a campus climate that supports equity, diversity, and belonging. Ideal candidates will also have a strong background in quantitative methods. The successful candidate will be required to teach both introductory and upper-level courses in public policy as well as contribute to the broader political science curriculum and a research methods curriculum focusing on both quantitative and qualitative approaches. Other desirable areas of policy expertise include: urban policy, state and local government, financial policy, immigration policy, or health policy. Albion expects the position to be renewed for at least three years.

Candidates must have completed a Ph.D. in political science by the beginning of the Fall 2022 semester. Some experience in undergraduate teaching as the instructor of record is strongly preferred. The successful candidate should provide evidence of an interest in helping to create and teach a racially and ethnically diverse student body; the

candidate should also provide evidence of how they will include students in faculty research programs. The college and the department are committed to enhancing the diversity and inclusivity of the campus community and the department's curriculum. Candidates who can contribute to this goal are encouraged to identify their strengths and experiences in this area when they apply. Successful applicants will have demonstrated excellence in teaching, a commitment to undergraduate research and student mentoring, and an active research agenda. The successful candidate will have a 3/3 teaching load, will be expected to participate in co-curricular departmental activities, collaborate with the Gerald R. Ford Institute for Leadership in Public Policy and Service, and contribute to interdisciplinary programs in the college community like the First Year Experience and/or the Honors program.

For more information: Albion College: www.albion.edu/jobs

Applications can be submitted through Interfolio: <http://apply.interfolio.com/102754>

Qualifications

PhD in Political Science or related field by August 15, 2022

Specialization in Public Policy

Demonstrated teaching effectiveness

Application Instructions

Cover letter

CV

DEI Statement (the DEI statement should explain how you foster diversity, equity, and inclusion in your classroom and on campus through your teaching, research and/or service)

Teaching Statement and Evaluations

Research Statement

Sample Syllabi for Public Policy Analysis and environmental or climate course

Writing Sample (publication or dissertation chapter)

Graduate Transcripts

Three Letters of Recommendation

Applications will be reviewed upon receipt and continue until the position is filled. Please contact Dr. William Rose (wrose@albion.edu), Chair, Department of Political Science for questions about the position or search.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 2/16/2022

Salary: Negotiable

eJobs ID: 10109

Appalachian State University

Rank: Public Administration - Non-Profit Administration

The Department of Government and Justice Studies at Appalachian State University invites applications for a tenure-track faculty position at the rank of Assistant Professor in the field of Public Administration beginning August 2022. Areas of interest are open, however, there is a particular interest for candidates with expertise in non-profit

management. Professional experience in Public Administration, particularly at the local or state level and/or in non-profit management, is desired. A Ph.D. in Public Administration, Political Science, or a related discipline is required at the time of appointment. A J.D. is not sufficient for this position.

The teaching load is three courses per semester for faculty who maintain an active research agenda. Responsibilities include instruction at the graduate and undergraduate levels, an active program of scholarship, instruction at on-campus and off-campus sites, student advising, and participation in service activities.

The Master of Public Administration program is NASPAA-accredited and has over 60 students, most of whom specialize in local government or non-profit administration (see mpa.appstate.edu). The Department houses undergraduate programs in criminal justice and political science and graduate programs in political science and public administration. The Department's Diversity Commitment can be found at <https://gjs.appstate.edu/node/302> and additional information about the Department of Government and Justice Studies can be found at <http://gjs.appstate.edu>.

Appalachian State University, in North Carolina's Blue Ridge Mountains, prepares students to lead purposeful lives as global citizens who understand and engage their responsibilities in creating a sustainable future for all. The transformational Appalachian experience promotes a spirit of inclusion that brings people together in inspiring ways to acquire and create knowledge, to grow holistically, to act with passion and determination, and embrace diversity and difference. As one of 17 campuses in the University of North Carolina system, Appalachian enrolls about 20,000 students, has a low student-to-faculty ratio and offers more than 150 undergraduate and graduate majors. The Department of Government and Justice Studies (GJS) is home to over 800 undergraduate majors and over 70 graduate students. It has 35 full-time tenure-track faculty who are at the forefront of their diverse areas of expertise and are amongst the most honored teachers at Appalachian State University.

Applicants must submit an electronic application consisting of (1) a letter outlining teaching and research interests; (2) a current vitae; (3) a transcript from the Ph.D. granting institution; and (4) contact information for three references noting that references will not be contacted without prior notice to the candidate. Applications must be submitted at <https://appstate.peopleadmin.com/postings/31874>

Any additional questions can be directed to the search chair, Dr. Brian Bulla, at pubadmsearch@appstate.edu.

Review of applications will begin on March 4, 2022, and will continue until the position is filled. Any offer of employment will be conditioned upon the University's receipt of a satisfactory criminal background report. For more information, please visit <http://www.hrs.appstate.edu/employment/epa-jobs/academic-affairs>.

Individuals with disabilities may request accommodations in the application process by contacting Maranda Maxey, Director & ADA/504 Coordinator, at 828- 262-3056 or maxeymr@appstate.edu.

Proper documentation of identity and employability will be required before the hiring process can be finalized. For more information, please visit <https://appstate.peopleadmin.com/>

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 2/10/2022

Salary: Competitive

eJobs ID: 10091

California State University, Northridge

Rank: Part Time Lecturer

Subfield(s): American Government and Politics, Political Theory, Public Policy

Department: Political Science Effective Date of Appointment: Academic Year 2022-2023

CSUN's Commitment to You:

CSUN is committed to achieving excellence through teaching, scholarship, learning and inclusion. As both an AANAPISI & HSI (Asian American and Native American Pacific Islander Serving Institution & Hispanic Serving Institution), CSUN welcomes candidates whose experience in teaching, research, or community service has prepared them to contribute to our commitment to diversity and inclusive excellence. Our values include a respect for all people, building partnerships with the community and the encouragement of innovation, experimentation and creativity. CSUN strives to cultivate a community in which a diverse population can learn and work in an atmosphere of civility and respect. CSUN is especially interested in candidates who make contributions to equity and inclusion in the pursuit of excellence for all members of the university community.

For more information about the University, visit our website at: <http://www.csun.edu>

About the College:

For information about the College, visit our website at: <https://www.csun.edu/social-behavioral-sciences>

About the Department:

For information about the department, visit our website at: <https://www.csun.edu/social-behavioral-sciences/political-science>

ANTICIPATED NEEDS:

Note: All part-time faculty appointments are temporary and do not confer academic rank. Final determination of part-time teaching assignments is contingent upon student enrollment figures and funding.

Qualifications:

1) With the exception of POLS 347, 450, 455, 457A, 457B & 471F, applicants must have Ph.D. in Political Science or a closely related field in hand or must be in the advanced stages of Ph.D. candidacy. Applicants who are in the advanced stages of Ph.D. candidacy must have passed the comprehensive examination for the Ph.D. in Political Science or closely related field in the field of American Government, Comparative Politics, International Relations, or Research Methodology, depending on the course for which the applicant is applying to teach.

2) For POLS 347, 450, 455, 457A, 457B, & 471F a JD may be substituted for the Ph.D.

3) University teaching experience in the fields of American Government, International Relations, Comparative Politics or Research

Methodology, depending on the course for which the applicant is applying to teach.

4) A demonstrated ability and commitment to teach, mentor and work with a diverse student population.

Salary Range

Fractional Amount of Base Salary (\$4229 - \$5047)

Paid in 6 monthly installments

Current Courses or Specialization

(Specify time if appropriate)

Lower division courses in:

- (1) POLS155. American Political Institutions (2) POLS156. .Introduction to Comparative Politics
- (3) POLS 197. Ethnic Politics
- (4) POLS 225. Elements of International Relations

Upper division courses in:

- (1) POLS 310. Problems of Political Economy
- (2) POLS 321. Comparative Political Ideologies
- (3) POLS 332. Politics of Latin America
- (4) POLS 347. The Judicial Process
- (5) POLS 350. Great Questions in Politic
- (6) POLS 355. American National, State and Local Governments
- (7) POLS 360. Public Administration
- (8) POLS 361. Introduction to Public Policy
- (9) POLS 372. Principles and Methods of Political Science
- (10) POLS 380. LA: Past, Present, Future
- (11) POLS 403. State and Local Government
- (12) POLS 404. Urban Politics
- (13) POLS 405. The Process of Public Policy Formation
- (14) POLS 406. Fundamentals of Policy Analysis
- (15) POLS 407. Policy Implementation and Program Evaluation (16) POLS 410. Advanced Comparative Politics
- (17) POLS 411. Greek, Roman, and Medieval Political Theory (18) POLS 412. Modern Western Political Theory
- (19) POLS 413. American Political Thought
- (20) POLS 414. Western Political Theory in the 20th Century (21) POLS 420A-H. International Relations of Selected Areas
- (A) Intl Rel Lat Amer
- (B) Intl Rel W Eur
- (C) Intl Rel E Eur
- (D) Intl Rel Mid East
- (E) Intl Rel Africa
- (F) Intl Rel So Asia
- (G) Intl Rel SE Asia
- (H) Intl Rel SE Asia
- (22) POLS 421. The Politics of Development
- (23) POLS 422. International Politics
- (24) POLS 423. Security Studies
- (25) POLS 426. International Law
- (26) POLS 427A/L. Model United Nations I and Lab
- (27) POLS 427B/L. Model United Nations II and Lab
- (28) POLS 428. International Organization (29) POLS 429. United States Foreign Policy
- (30) POLS 430A-Z. Government and Politics of Selected Nations
- (31) POLS 432A. Politics of Mexico
- (32) POLS 432B. Governments and Politics of South America
- (33) POLS 433A. The Politics of Central America
- (34) POLS 434A. Government and Politics of South Asia

- (35) POLS 434B. Government and Politics of Southeast Asia
- (36) POLS 435A. Government and Politics of China
- (37) POLS 435B. Government and Politics of Japan
- (38) POLS 436A. Government and Politics of Europe
- (39) POLS 438. Governments and Politics of the Middle East
- (40) POLS 439A. Government and Politics of Sub-Saharan Africa
- (41) POLS 439B. Government and Politics of Southern Africa
- (42) POLS 440. American Political Parties and Politics
- (43) POLS 441. Interest Groups
- (44) POLS 441A. Latina/o Politics
- (45) POLS 443. The Legislative Process
- (46) POLS 444. Elections and Voting Behavior
- (47) POLS 445. Political Behavior
- (48) POLS 446. The Presidency
- (49) POLS 447A. Media & Politics
- (50) POLS 448. Women & Politics in the US & the World
- (51) POLS 449. The Politics of Community Action (52) POLS 450. Jurisprudence
- (53) POLS 455. Criminal Procedures
- (54) POLS 457A. Constitutional Law
- (55) POLS 457B. Constitutional Law II
- (56) POLS 460. Welfare State
- (57) POLS 461. Environmental Policy
- (58) POLS 462. Ethics in Politics and Administration
- (59) POLS 463. Public Personnel Administration
- (60) POLS 464. Comparative Public Policy
- (61) POLS 465. Administrative Behavior
- (62) POLS 466. The Politics of Public Spending
- (63) POLS 467. Urban Admin
- (64) POLS 469/L. City Planning and Lab
- (65) POLS 471A-F. Proseminar
- (A) Amer Gov
- (B) Comparative Gov
- (C) International Relations
- (D) Political Theory
- (E) Public Admn
- (F) Public Law
- (66) POLS 480. The Politics of Globalization (67) POLS 481. Globalization, Gender and Democratization
- (68) POLS 490CA. Supervised Independent Project-California Government
- (69) POLS 494I. Political Science Internship
- (70) POLS 494J. Judicial Internship
- (71) POLS 496IN. Political Development of Intellectual Property Law
- (72) POLS 496SP. Sports and Politics

Graduate

- (73) POLS 522A-G. Seminar in International Relations
- (74) POLS 530A-J. Seminar in Comparative Government (75) POLS 540A-J. Seminar in American Government and Politics
- (76) POLS 570. Seminar in Political Theory
- (77) POLS 571. Seminar in Methodology.

Application Process:

Applicants must submit a current resume, a cover letter, a sample syllabus, evidence of teaching effectiveness and the attached checklist indicating which course(s) they are interested in teaching to the address in the section below. The resume should include educational background, prior teaching experience, evidence of scholarship, and/or related professional experience. In later phases of the search process,

applicants may be requested to provide verification of terminal degrees, licenses and certificates.

Application Deadline:

For AY 2022 – 2023: March 25, 2022

Inquiries and applications should be emailed to: tom.hogen-esch@csun.edu

Dr. Tom Hogen-Esch, Chair & Eugene Price Professor
 Department of Political Science
 California State University, Northridge
 18111 Nordhoff Street
 Northridge, CA 91330-8254

(Checklist) PLEASE INDICATE COURSES YOU ARE INTERESTED IN TEACHING:

- 155 American Political Institutions
- 156 Introduction to Comparative Politics
- 197 Ethnic Politics
- 225 Elements of International Relations
- 310 Problems of Political Economy
- 321 Comparative Political Ideologies
- 332 Politics of Latin America
- 347 The Judicial Process
- 350 Great Questions in Politics
- 355 American National, State and Local Govts
- 360 Public Administration
- 361 Introduction to Public Policy
- 372 Principles and Methods of Political Science
- 380 Los Angeles: Past, Present, Future
- 403 State and Local Government
- 404 Urban Politics
- 405 The Process of Public Policy Formation
- 406 Fundamentals of Policy Analysis
- 407 Policy Implementation and Program Evaluation
- 410 Advanced Comparative Politics
- 411 Greek, Roman and Medieval Political Theory
- 412 Modern Western Political Theory
- 413 American Political Thought
- 414 Western Political Theory in the 20th Century
- 420A-H International Relations of Selected Areas
 - (A) International Relations Latin America
 - (B) International Relations Western Europe
 - (C) International Relations Eastern Europe
 - (D) International Relations Middle East
 - (E) International Relations Africa
 - (F) International Relations South Asia
 - (G) International Relations Southeast Asia
 - (H) International Relations Northeast Asia
- 421 The Politics of Development
- 422 International Politics
- 423 Security Studies
- 426 International Law
- 427A/L Model United Nations I and Lab
- 427B/L Model United Nations II and Lab
- 428 International Organization
- 429 United States Foreign Policy
- 430A-Z Government and Politics of Selected Nations
- 432A Politics of Mexico
- 432B Governments and Politics of South America

- 433A The Politics of Central America
- 434A Government and Politics of South Asia
- 434B Government and Politics of Southeast Asia
- 435A Government and Politics of China
- 435B Government and Politics of Japan
- 436A Government and Politics of Europe
- 438 Governments and Politics of the Middle East
- 439A Government and Politics of Sub-Saharan Africa
- 439B Government and Politics of Southern Africa
- 440 American Political Parties and Politics
- 441 Interest Groups
- 441A Latino/a Politics
- 443 The Legislative Process
- 444 Elections and Voting Behavior
- 445 Political Behavior
- 446 The Presidency
- 447A Media and Politics
- 448 Women & Politics in the US and the World
- 449 The Politics of Community Action
- 450 Jurisprudence
- 455 Criminal Procedure
- 457A Constitutional Law I
- 457B Constitutional Law II
- 460 Welfare State
- 461 Environmental Policy
- 462 Ethics in Politics and Administration
- 463 Public Personnel Administration
- 464 Comparative Public Policy
- 465 Administrative Behavior
- 466 The Politics of Public Spending
- 467 Urban Administration
- 469/L City Planning and Lab
- 471A-F Proseminar
 - (A) Proseminar American Government
 - (B) Proseminar Comparative Government
 - (C) Proseminar International Relations
 - (D) Proseminar Political Theory
 - (E) Proseminar Public Admin & Public Policy
 - (F) Proseminar Public Law
- 480 The Politics of Globalization
- 481 Globalization, Gender and Democratization
- 490CA Supervised Independent Project-CA Gov't
- 494I Political Science Internship
- 494J Judicial Internship
- 496IN Political Development of Intellectual Property Law
- 496SP Sports and Politics
- 522A-G Seminar in International Relations
- 530A-J Seminar in Comparative Government
- 540A-J Seminar in American Govt and Politics
- 570 Seminar in Political Theory
- 571 Seminar in Methodology

General Information:

In compliance with the Annual Security Report & Fire Safety Report of Campus Security Policy and Campus Crime Statistics Act, California State University, Northridge has made crime-reporting statistics available on-line here. Print copies are available by request from the Department of Police Services, the Office for Faculty Affairs, and the Office of Equity and Diversity.

The person holding this position may be considered a 'mandated reporter' under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083 as a condition of employment.

A background check (including a criminal records check) must be completed satisfactorily. Failure to satisfactorily complete the background check may affect the status of applicants. Please note that working in the state of California is a condition of employment.

CSUN is an Equal Opportunity Employer and prohibits discrimination on the basis of race, color, ethnicity, religion, national origin, age, gender, gender identity/expression, sexual orientation, genetic information, medical condition, marital status, veteran status, and disability. Our nondiscrimination policy is set forth in CSU Executive Order 1096. Reasonable accommodations will be provided for applicants with disabilities who self-disclose by contacting the Political Science Department at (818) 677-3488.

Start Date: Fall 2022
Application Deadline: 3/31/2022
Date Posted: 2/10/2022
Salary: Competitive
eJobs ID: 10084

Vanderbilt University

Rank: Postdoctoral Fellow

The LAPOP Lab at Vanderbilt University invites applications for a two-year postdoctoral fellowship. We are looking for a scholar with advanced quantitative methods training, experience with survey research and substantive research interests in public opinion and political behavior. Knowledge of Latin American politics and proficiency in Spanish or Portuguese are preferred but not required. The position can begin Fall 2022. The Fellow will work under the supervision of Professors Noam Lupu and Elizabeth Zechmeister.

The LAPOP Lab is a center for excellence in public opinion research specializing in the Latin American and Caribbean region. Its core project, the AmericasBarometer, collects data every other year on the pulse of democratic attitudes across the Americas. In addition, LAPOP regularly conducts surveys both in Latin America and around the developing world in collaboration with both academic and policymaking organizations. Bringing together faculty, staff researchers, and graduate students, the LAPOP Lab produces collaborative research on survey methods in developing contexts, public opinion and political behavior, and the nexus between public opinion and democracy.

The Fellow is expected to be in residence (Nashville, TN) during the fellowship period and to participate in the intellectual life of the Department of Political Science. Fellows work in a collaborative setting with a team of faculty members, research staff, and graduate students on research projects toward the production of jointly published scholarly research. The Fellow will spend 50% of their time on collaborative projects within the LAPOP Lab and 50% on their own projects. There are no teaching or service obligations. Fellows receive a competitive salary, plus benefits, a research/travel budget, and a moving allowance.

Candidates must have a Ph.D. in political science or related social science field, received after July 1, 2018. For candidates finishing their Ph.D. in 2022, all requirements of the degree must be finished by the start of the fellowship.

Application Instructions

Applications should consist of a cover letter, CV, a relevant writing sample, a research statement, and three letters of reference. Applications will be reviewed on a rolling basis. For full consideration, please apply by March 1, 2022.

Apply here: <https://apply.interfolio.com/101805>

Start Date: Fall 2022
Application Deadline: 5/1/2022
Date Posted: 2/10/2022
Salary: \$50,000 - \$59,999
eJobs ID: 10089

Creighton University

Rank: Assistant Professor

Creighton University's Department of Political Science and International Relations seeks to hire a tenure-track Assistant Professor in Political Science, with a secondary appointment in the interdisciplinary program of Health Administration and Policy. The successful candidate will have completed the Ph.D., evidence of teaching experience, and demonstrate excellence in both teaching and scholarship. We are interested in candidates broadly trained in American politics and institutions, public healthcare policy, and well-versed in research methodology. The successful candidate will teach introductory courses in American politics, public health care policy, and contribute to the department's core courses, but will also hold a secondary appointment in the interdisciplinary program of Health Administration and Policy (HAP). The successful candidate will be asked to mentor and advise undergraduates in the Political Science and Health Administration and Policy programs. Creighton is a Jesuit/Catholic University, emphasizing formation of character as well as education in the liberal arts. It places a premium on small class size and serious interaction among faculty and students that contribute to a strong community of learning. Undergraduate research is central to the departmental and university mission, so new faculty members would be joining a program of teacher-scholars and adding to the diversity and vitality a growing field of interest. Candidates are strongly urged to familiarize themselves with Creighton's mission. Review of applications begins immediately and will continue until the position is filled, and will continue until the position is filled. Please submit an application form (found online at <https://ccas.creighton.edu/faculty/join-our-faculty>), a letter of interest, statement of teaching philosophy and scholarly agenda, diversity statement, current C.V., three letters of recommendation, and evidence of achievement in teaching and scholarship electronically via the Creighton Human Resources website (<http://careers.creighton.edu>) when applying. Candidates may also contact Dr. Erika Moreno, Chair, Political Science and International Relations at erikamoreno@creighton.edu, with any questions they may have about the position. Disclosure Statement: *Checking the Status of Application: Applicants/Candidates are encouraged to periodically check on the status of their application via (<https://careers.creighton.edu>).

Start Date: Fall 2022
Application Deadline: Open until Filled
Date Posted: 2/8/2022
Salary: Negotiable
eJobs ID: 10068

Princeton University

Rank: Postdoctoral Research Associate

The Princeton School of Public and International Affairs at Princeton University invites applications for a postdoctoral research associate or more senior research appointment in the broad field of political science and public policy for the 2022-2023 Academic year. The appointment is for one year with the possibility for extension pending satisfactory performance and continued funding.

In addition to carrying out their own research, the appointee will work with a team of three faculty members who co-teach "The Politics of Public Policy," a fall semester course that covers core lessons of political science for public policy analysis for around 72 first-year master's students. Tasks will involve working in conjunction with the faculty members to:

- 1) select and organize background materials for case analyses;
- 2) manage the course's Canvas site;
- 3) grade weekly policy memos;
- 4) facilitate a weekly discussion section; and
- 5) design and coordinate an end-of-term simulation exercise. Any teaching is contingent on sufficient enrollments and must be approved by the Dean of the Faculty.

A doctorate in Political Science or Public Policy is required. A focus on race, gender and/or ethnicity and the interaction with policy issues, along with relevant policy experience is highly preferred. The successful candidate will have the spring term to pursue their own research agenda and will be encouraged to explore which of SPIA's research centers and/or programs would be the best fit with their particular research interests: <https://spia.princeton.edu/research-faculty-centers/centers-programs>

Applicants must apply online at <https://www.princeton.edu/acad-positions/position/24581> and submit a cover letter, CV and contact information for two recommendations, one of which should be from the principal advisor of the doctorate program.

Review of applications will begin around February 15, 2022, and will continue until the position is filled. If the position is filled by July 1, 2022, there may be scope for participating in one of SPIA's summer programs. A competitive salary, commensurate with experience, and excellent benefits will be offered.

This position is subject to the university's background check policy.

We at the School of Public and International Affairs believe that it is vital to cultivate an environment that embraces and promotes diversity, equity, and inclusion - fundamental to the success of our education and research mission. This commitment to diversity informs our efforts in recruitment and hiring as we actively seek colleagues of exceptional ability who represent a broad range of viewpoints, experiences, and value systems, and who share Princeton University's dedication to excellence.

Start Date: Summer 2022

Application Deadline: Open until Filled

Date Posted: 2/7/2022

Salary: Competitive

eJobs ID: 10062

Augustana College

Rank: Visiting, Open-rank position in Political Science

Political Science (Public Policy) – Augustana College, Rock Island, IL, invites applications for a Public Policy, Visiting, Open-rank position in the Political Science department beginning in August of the 2022-2023 academic year, with possible renewal upon mutual agreement for the 2023-2024 academic year. Augustana College is a selective liberal arts and sciences college of 2,400 students, including 19 percent first generation college students, 22 percent Pell Grant students, 23 percent students of color, and 13 percent international students. Our beautifully wooded and largely residential campus is located in Rock Island, IL, a diverse Illinois-Iowa Quad Cities metropolitan area along the Mississippi River with 400,000 residents about three hours west of Chicago.

Strengthening our diverse and inclusive community is central to the college's mission and strategic plan. We seek applicants with an interest in fostering rigorous, inclusive, and high-impact learning environments for a diverse student body. Details about Augustana College, faculty life, and the Quad Cities all are available at Teaching at Augustana.

The candidate is expected to be trained broadly in Public Policy, but strong preference will be given to individuals with research and teaching background in Environmental Policy. The successful candidate will teach courses in Public Policy, including those in their area of interest. We welcome applications from candidates who examine public policy from the perspectives of underrepresented communities, including, but not limited to, the following communities: Latinx, African-American, Native American, LGBTQI+.

In addition, the successful candidate will teach sections of Introduction to American National Government and upper division courses in American Politics. These include our current American politics courses such as American Political Participation and American Presidency. There may also be opportunities to teach an interdisciplinary course in the first year liberal arts sequence or a course during our experiential January term.

The candidate will join a diverse and active, four-member department. Each faculty colleague has interdisciplinary interests beyond political science that complement the political science curriculum such as Africana Studies, Environmental Studies, Latin American Studies, Asian Studies and more.

Preference will be given to candidates who will have completed their Ph.D. by the time of appointment, although ABD candidates will also be considered. Successful candidates will be able to demonstrate teaching effectiveness, a commitment to interdisciplinary collaboration and the value of a broadly educated person, a commitment to fostering equity and inclusion, the ability to work with students in and out of the classroom, and an investment in supporting the work of colleagues. Experience and interest in working with students and community members of many backgrounds will be an asset for applicants.

Augustana College is an Equal Opportunity Employer. Augustana College provides equal opportunity to all qualified employees and applicants without regard to race, national origin, religion, sex, sexual orientation, gender identity, age, disability, veteran status, and any other category protected by federal, state, or local law.

A complete application will include: a cover letter indicating an interest in and understanding of teaching in a liberal arts setting, an updated curriculum vitae, copy of graduate transcripts, and a statement of the teaching philosophy. Questions may be directed to chair of the Department, Dr. Xiaowen Zhang, at xiaowenzhang@augustana.edu. To ensure full consideration, please submit all application materials by March 15, 2022. Review of applications will immediately, and will continue until the positions are filled.

For more information and to apply, please visit: <http://augustana.interviewexchange.com/candapply.jsp?JOBID=142283>

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 2/1/2022

Salary: Competitive

eJobs ID: 10034

University of Zurich

Rank: Three-Year Post-Doctoral Research Position - Research Group of Professor Fabrizio Gilardi

Three-Year Post-Doctoral Research Position in the Research Group of Professor Fabrizio Gilardi

Description of UZH unit

The Department of Political Science at the University of Zurich invites applications for a post-doctoral research position in the research group of Professor Fabrizio Gilardi.

The post-doctoral researcher will be associated to Fabrizio Gilardi's ERC-funded research project "Problem Definition in the Digital Democracy" (<https://fabriziogilardi.org/PRODIGI/>) as well as to the Digital Democracy Lab (<http://digdemlab.io/>).

Your responsibilities

- Teach at the BA and/or MA level (1.5 classes per semester on average, in English or German).
- Conduct and publish high-quality research, at least partly within the context of PRODIGI.
- Collaborate with other members of the research group.
- Provide support for research, organizational, and administrative tasks.

Your profile

- PhD in political science or a related discipline (completed or close to completion).
- Interest in the field of digital technology and politics; background in public policy or policy analysis is an asset.
- Ambition and ability to produce high-quality and high-impact research, both independently and in a team.
- Ability to work constructively and effectively as part of a research team.
- Proficiency in quantitative research methods, preferably causal inference or computation social science.
- Very good command of English; working knowledge of German is an asset.

What we offer

- Duration of employment: August 2022 - July 2025.
- Salary is according to cantonal guidelines and approximately 77'000 CHF per year (gross salary).
- Opportunity to develop your own research agenda and to develop a strong academic network.
- Access to the research infrastructure of the Digital Democracy Lab.

- Participation in a cutting-edge research project funded with an ERC Advanced Grant.
- Funding for conferences, additional training, and research activities.
- A highly motivated, engaged, and supportive team.
- Career mentoring.
- Excellent working conditions in a leading research-oriented and international department that provides a constructive and collaborative research environment.

Place of work

Zurich, Switzerland

Further information

- Further inquiries can be directed to Fabrizio Gilardi (gilardi@ipz.uzh.ch)
- Applications should include a letter of interest, CV, a writing sample and the contact details of two people willing to serve as a reference
- Please send your application electronically as one single pdf-file to sekretariat@ipz.uzh.ch.
- Applications will be accepted until April 1st, 2022

Start Date: Summer 2022

Application Deadline: 4/1/2022

Date Posted: 2/1/2022

Salary: \$80,000 - \$89,999

eJobs ID: 10032

University of Chicago

Rank: Postdoctoral Researcher - Political Economy/Political Science

The Harris School of Public Policy seeks postdoctoral researchers in political economy or political science. Postdoctoral researchers work on independent research under a senior faculty member's guidance, teach 2 quarter-length courses per year, and participate in the academic life of the school (including attending workshops and seminars). The position of postdoctoral researcher at the rank of instructor is initially for a one-year, renewable term.

Candidates should have a demonstrated record of research achievement. Candidates are expected to complete their PhD by the appointment start date. To apply for this position, candidates must submit their application through the University of Chicago's Interfolio academic jobs board at: apply.interfolio.com/99976. Applicants must upload: 1) curriculum vitae; 2) one writing sample; 3) teaching statement; 4) research statement; and 5) two letters of recommendation. Applicants may also submit optional documents such as a third letter of reference and/or an additional writing sample. Review of applications will begin on January 5, 2022. No applications will be accepted after May 1, 2022.

Equal Employment Opportunity Statement

We seek a diverse pool of applicants who wish to join an academic community that places the highest value on rigorous inquiry and encourages diverse perspectives, experiences, groups of individuals, and ideas to inform and stimulate intellectual challenge, engagement, and exchange. The University's Statements on Diversity are at <https://provost.uchicago.edu/statements-diversity>.

The University of Chicago is an Affirmative Action/Equal Opportunity/Disabled/Veterans Employer and does not discriminate on the basis of race, color, religion, sex, sexual orientation, gender identity, national or ethnic origin, age, status as an individual with a disability,

protected veteran status, genetic information, or other protected classes under the law. For additional information please see the University's Notice of Nondiscrimination.

Job seekers in need of a reasonable accommodation to complete the application process should call 773-702-1032 or email equalopportunity@uchicago.edu with their request.

Start Date:

Application Deadline: Open until Filled

Date Posted: 1/3/2022

Salary: Competitive

eJobs ID: 9916

Rowan University

Rank: Professor (Asst, Assoc, Full)

Subfield(s): Public Policy, American Government and Politics, International Relations

Rowan University's newly launched Catalysts for Sustainability program seeks to hire 10 new faculty to develop, advance and communicate solutions to humanity's most pressing existential threats posed by the climate and biodiversity crises.

The list below shows the positions to be filled.

--Ric Edelman College of Communication and Creative Arts: Open-rank, Tenure-track Professor

--School of Earth & Environment: Visiting Professor/Professor of Practice

--School of Earth & Environment: Open-rank, Tenure-track Professor

--College of Education: Open-rank, Tenure-track Professor

--Henry M. Rowan College of Engineering: Open-rank, Tenure-track Professor

--College of Humanities & Social Sciences: Open-rank, Tenure-track Professor

--School of Nursing & Health Professions: Open-rank, Tenure-track Professor

--College of Performing Arts: Distinguished Artist-in-Residence for Environmental Sustainability

--College of Science & Mathematics: Open-rank, Tenure-track Professor

--Provost's Fellow for a Sustainable Anthropocene

Unique Opportunity

Our catalysts will immediately be high-visibility scholars poised to reap reputational benefits as influential state and national leaders. They will gain the potential for enhanced funding and enhanced publishing. The faculty—as a cohort and as individuals—will benefit as they develop expansive external networks and connections with high-profile organizations.

Committed throughout the curriculum and community

The University-wide cohort will lead and collaborate across colleges, disciplines and communities. Each college and school on our main campus will be represented, connecting every academic division through a common purpose.

Strategic institutional values

Rowan University's strategic pillars—access, affordability, quality and serving as an economic engine—are at the center of every decision for the institution. The Catalysts for Sustainability recruiting program will be rooted in Rowan's fundamental values and the hires will demonstrate our commitment to diversity, equity and inclusion.

This program will catalyze new initiatives in sustainability research, advocacy and education while leveraging existing strengths. Successful candidates will demonstrate expertise related to the climate and biodiversity crises in one or more of the following areas: environmental justice; education and public engagement including storytelling; public policy and advocacy; discipline-specific sustainability scholarship; and sustainability practice.

Interested candidates must apply through Rowan's online application system (<https://jobs.rowan.edu/cw/en-us/job/495871/rowan-catalysts-for-sustainability>). Review of applications will begin immediately and continue until the positions are filled for a start date of September, 2022.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 12/9/2021

Salary: Competitive

eJobs ID: 9835

Syracuse University

Rank: Cramer Family Professor of Practice in Community Impact

Subfield(s): American Government and Politics, Public Administration, Public Policy

Syracuse University's Maxwell School of Citizenship and Public Affairs seeks outstanding candidates for the Cramer Family Professor of Practice in Community Impact ("Cramer Family Professor") in the Citizenship and Civic Engagement Program.

The goal in establishing the Cramer Family Professor is to provide support across a range of community engagement efforts that develop capabilities and skills in entrepreneurship, civic engagement, philanthropy, conflict resolution, and social innovation and impact.

The ideal candidate will help students think globally while acting locally in Syracuse, Rochester, and Utica.

This is a fixed term professor of practice appointment with possibility of renewal.

Qualifications

Candidates should have a strong record of professional experience in entrepreneurship, civic engagement, philanthropy, conflict resolution, and and/or social innovation and impact. For candidates with a Ph.D., at least 5 years of experience after receiving the degree are required; for candidates without a Ph.D., at least 10 years of appropriate practice experience are required.

Job Specific Qualifications

We seek candidates with research and/or professional career experiences in government, the private sector, or non-profit organizations. We are especially interested in candidates whose research or career experience is in one or more of the following areas: entrepreneurship, civic engagement, philanthropy, conflict resolution, and social innovation and impact.

Finally, we seek candidates whose research, teaching, service, or lived experiences have prepared them to contribute to our commitment to diversity and inclusion in our work with students, colleagues, and wider communities.

Responsibilities

The successful candidate will contribute to a team of faculty advancing education and practice on community engagement and social impact

through the University's undergraduate Citizenship and Civic Engagement (CCE) Major. The Cramer Family Professor will also help students work with community-based organizations in Utica, Rochester, and Syracuse; assist students with their capstone projects; and teach courses in community development, social entrepreneurship, philanthropy, grantsmanship, and program design and evaluation. The Cramer Family Professor will also provide mentorship to students, guiding them with academic and career advising.

In addition to teaching and general academic and career advising, an important aspect of the position will be to assist students and community leaders in identifying and developing projects to serve the Syracuse, Rochester, and Utica communities. This entails building and maintaining relationships with students and community leaders and facilitating connections between these groups.

Though this position is attached to the CCE program, the Maxwell School is an interdisciplinary school with opportunities for collaboration with various research centers such as the Center for Environmental Policy and Administration; the Center for Policy Research; the Campbell Institute of Public Affairs and the Program for the Advancement of Research on Conflict and Cooperation.

In addition to completing an online application, please attach a CV, cover letter, and list of three references. You may also submit a teaching philosophy and teaching evaluations (optional). The review of applications will begin on 1/17/22, and the deadline of application is 1/31/22.

About Syracuse University

Syracuse University is a private, international research university with distinctive academics, diversely unique offerings and an undeniable spirit. Located in the geographic heart of New York State, with a global footprint, and nearly 150 years of history, Syracuse University offers a quintessential college experience.

The scope of Syracuse University is a testament to its strengths: a pioneering history dating back to 1870; a choice of more than 200 majors and 100 minors offered through 13 schools and colleges; nearly 15,000 undergraduates and 5,000 graduate students; more than a quarter of a million alumni in 160 countries; and a student population from all 50 U.S. states and 123 countries. For more information, please visit www.syracuse.edu.

About the Syracuse area

Syracuse is a medium-sized city situated in the geographic center of New York State approximately 250 miles northwest of New York City. The metro-area population totals approximately 500,000. The area offers a low cost of living and provides many social, cultural, and recreational options, including parks, museums, festivals, professional regional theater, and premier shopping venues. Syracuse and Central New York present a wide range of seasonal recreation and attractions ranging from water skiing and snow skiing, hiking in the Adirondacks, touring the historic sites, visiting wineries along the Finger Lakes, and biking on trails along the Erie Canal.

EEOC

Syracuse University is an equal-opportunity, affirmative-action institution. The University prohibits discrimination and harassment based on race, color, creed, religion, sex, gender, national origin, citizenship, ethnicity, marital status, age, disability, sexual orientation, gender identity and gender expression, veteran status, or any other status protected by applicable law to the extent prohibited by law. This

nondiscrimination policy covers admissions, employment, and access to and treatment in University programs, services, and activities.

Commitment to Supporting and Hiring Veterans

Syracuse University has a long history of engaging veterans and the military-connected community through its educational programs, community outreach, and employment programs. After World War II, Syracuse University welcomed more than 10,000 returning veterans to our campus, and those veterans literally transformed Syracuse University into the national research institution it is today. The University's contemporary commitment to veterans builds on this historical legacy, and extends to both class-leading initiatives focused on making an SU degree accessible and affordable to the post-9/11 generation of veterans, and also programs designed to position Syracuse University as the employer of choice for military veterans, members of the Guard and Reserve, and military family members.

Commitment to a Diverse and Inclusive Campus Community

Syracuse University maintains an inclusive learning environment in which students, faculty, administrators, staff, curriculum, social activities, governance, and all other aspects of campus life reflect a diverse, multi-cultural, and international worldview. The University community recognizes and values the many similarities and differences among individuals and groups. At Syracuse, we are committed to preparing students to understand, live among, appreciate, and work in an inherently diverse country and world made up of people with different ethnic and racial backgrounds, military backgrounds, religious beliefs, socio-economic status, cultural traditions, abilities, sexual orientations and gender identities. To do so, we commit ourselves to promoting a community that celebrates and models the principles of diversity and inclusivity.

Quick Link <https://www.sujobpops.com/postings/89555>

Start Date: Fall 2022

Application Deadline: 1/17/2022

Date Posted: 12/8/2021

Salary: Competitive

eJobs ID: 9828

Inclusion Economics India Centre at IFMR/Krea University

Rank: Gender and Governance Research & Policy Manager

Specializations: Gender Politics & Policy, India, Economic Policy

Who We Are:

Inclusion Economics India Centre at IFMR/Krea University (formerly EPoD India at IFMR) works in close collaboration with Inclusion Economics Yale, based at Yale University's Economic Growth Center and The Whitney and Betty MacMillan Center for International and Area Studies. Drawing upon economics, political science, and related fields, we conduct cutting-edge research to understand how policy can promote inclusive, accountable economies and societies. Our core research focuses on gender as it relates to labor economics and broader economic empowerment; political economy and governance; and environmental economics. We also aim to build a culture of evidence and increase data literacy in the public sector, strengthening leaders' ability to identify and implement evidence-informed policies. Throughout the research life cycle, we engage closely with policy counterparts to ensure we address questions of immediate relevance, and we regularly communicate data-driven insights with policy counterparts and the general public.

The Role:

Our ideal candidate has a passion to work with government stakeholders and academic researchers to translate research insights into real-world policy and programs. They have experience in operational and financial management in both the research and policy space, and they are excited to interact with stakeholders of all types, from technical developers to local officials to front line data collectors, to senior policymakers and researchers. They understand how the Government of India (GoI) and state governments work, enjoy working with public sector officials, and are eager to identify the best ways to bring together diverse stakeholders around common development-oriented goals, proactively identifying gaps, communicating challenges and proposing feasible solutions. They are not afraid of doing difficult things well, and of the hard work involved in collaborating with government to implement research-backed solutions to build more inclusive economies and societies.

Responsibilities:

- Plan and support implementation of tested research interventions backed by Inclusion Economic India research, in collaboration with relevant policy partners and India and Yale-based teams. This will include, but not be limited to, the following activities:
 - ? Scale-up of technology solutions that have been tested to support policies and programmes of the government partners.
 - ? Develop and maintain relationships with key policy partners, such as the Ministry of Rural Development, to support incorporation of research-backed insights in priority government agencies. Serve as liaison across relevant teams to establish mutually agreed upon research and policy priorities and to implement agreed upon plans.
 - ? Monitor and maintain appropriate data systems relevant to new research, scaling and policy activities to ensure we understand, track and improve our systems to support effective policy engagement.
 - ? Coordinate with product teams to translate inputs from policy partners and identify paths to implement product enhancements.
 - ? Manage activities of appropriately selected technical vendors and counterparts to ensure research-backed tools are maintained, improved, and effectively transitioned over to final product owners
 - ? Recruit, oversee, and guide a team of staff involved in day-to-day activities.
 - ? Manage grants and finances of the relevant portfolios, including identifying funding shortfalls and working with teams to raise funds to support portfolio, and ensuring timely submission of financial reports and projections, and sub-grantee/contract reports and deliverables in the portfolio.
- Coordinate with other Inclusion Economics India staff to identify top priorities and contribute to organizational initiatives and goals.
- Contribute to Inclusion Economics India's overall management and strategic vision by identifying additional sources of funding and potential partner organizations for the expansion of our research portfolio and supporting grant proposals and related fundraising activities.

Basic Qualifications:

- Master's degree in relevant field such as economics or public policy. Significant coursework in economics and experience collecting data and implementing applied economic research preferred, with expertise in governance and/or gender-focused issues.
- Five or more years experience in international development or related field. Significant experience with stakeholder management, particularly with government partners in India or similar setting
- Experience managing team members
- Experience managing research and implementation-focused grants, including with budgeting, expense tracking, project management, and donor engagement

- Excellent oral and written communication skills in English, and proficiency in written and oral Hindi
- Proven ability to manage multiple tasks and propose solutions in a timely manner with minimal supervision
- Excellent attention to detail
- Capacity to maintain an organized and structured work style in a fast-paced environment, ability to identify, articulate, and address dynamic priorities
- Strong interpersonal skills, and willingness to interact with a wide range of individuals ranging from Research Associates to technical partners, policy partners, academics, donors, research institutions, etc.
- Willingness to learn about policy design and implementation and work towards research-backed policy design by engaging with key policy partners in the government and building strong networks for research-policy collaborations
- Ability to work in a multicultural environment, including accommodating regular interactions with teams across multiple time zones
- Willingness to travel and visit research sites, policy partners, etc., as useful to engagements

Preferred Qualifications:

- ? Knowledge and ability to conduct basic data cleaning and analysis in Stata and/or R
- ? Experience with Python (pandas + scrapy), Git, database management, and AWS
- ? Strong understanding of research design, basic econometrics, and evaluation methodologies, as well as public policy-oriented topics and policy and implementation in South Asia – India in particular

This position will be based in New Delhi, India, with frequent travel throughout the country.

How to Apply:

If you are interested in this position, please fill out our Screening Questionnaire; you will be asked to upload a single PDF containing your CV, cover letter, writing sample, and academic transcripts. Label your file "Last name, First name – Gender and Governance Research and Policy Manager".

To view other open positions, visit the Inclusion Economics Opportunities page.

Start Date: Spring 2022

Date Posted: 11/3/2021

Salary: Competitive

eJobs ID: 9655

Inclusion Economics India Centre at IFMR/Krea University

Rank: Post-Doctoral Research Fellow

Specializations: Political Economy, Environmental Policy, Economic Policy

Who We Are:

Inclusion Economics India Centre at IFMR/Krea University (formerly EPoD India at IFMR) works in close collaboration with Inclusion Economics Yale, based at Yale University's Economic Growth Center and The Whitney and Betty MacMillan Center for International and Area Studies. Drawing upon economics, political science, and related fields, we conduct cutting-edge research to understand how policy can promote inclusive, accountable economies and societies. Our core research focuses on gender as it relates to labor economics and broader

economic empowerment; political economy and governance; and environmental economics. We also aim to build a culture of evidence and increase data literacy in the public sector, strengthening leaders' ability to identify and implement evidence-informed policies. Throughout the research life cycle, we engage closely with policy counterparts to ensure we address questions of immediate relevance, and we regularly communicate data-driven insights with policy counterparts and the general public.

The Role:

We are currently recruiting one or more Post-Doctoral Research Fellows to support research in India. Final portfolio allocations will depend on candidates' interest, experience, and skillset; ideal candidates have experience and research in one of our core focus areas listed above. The position will provide the selected candidate(s) an opportunity to gain first-hand experience conducting policy-relevant economics research while contributing to an agreed upon project portfolio.

Responsibilities within the project portfolio include supporting research design and implementation, overseeing data collection and analysis, interacting with stakeholders, and managing research activities and staff. This position requires a self-starting candidate with proven expertise in applied economics research who can effectively navigate India's institutional landscape and appropriately represent our work to outside stakeholders. The position will provide a talented early career researcher the opportunity to work directly with top academics and begin building their own research portfolio.

Responsibilities:

- Manage and supervise technical aspects of assigned research studies in collaboration with the research team.
- Oversee field-based team to manage research study activities, including intervention implementation, and contribute to field-based scoping, survey design, survey testing, data quality monitoring, and more.
- Clean and process incoming or secondary data and conduct econometric analysis under the direction of senior researchers.
- Manage relationships with collaborating institutions, including policy counterparts and funding organizations; work with partner institutions and governments to set priorities and coordinate project administration and logistics.
- Compile, assess and synthesize research into policy briefs, white papers, memos and academic articles with guidance and oversight of Yale-affiliated research faculty.
- Provide appropriate inputs and support for administrative requirements of the project portfolio, upon request, which may include financial management, budgeting, procurement, contract set-up and compliance, grant reporting, deliverable tracking, etc.
- Contribute to our team's overall management and strategic vision by identifying new research projects and partners and applying for additional sources of funding in partnership with research team.

Basic Qualifications:

- PhD in economics, public policy, political science, statistics, econometrics or related field by mid-2022
- Advanced coursework in empirical methods, including econometrics and economics, with strong demonstrated academic performance
- Solid understanding of research design and experience with data collection and field work
- Proven analytical skills and proficiency in Stata and/or R; experience in Python a plus
- Proven ability to manage multiple tasks and propose timely solutions with minimal supervision

- Excellent attention to detail
- Capacity to maintain an organized and structured work style in a fast-paced environment
- Ability to adapt to quickly to changing environments
- Strong interpersonal skills, and willingness to interact with a wide range of individuals ranging from Research Associates to academics, donors, research institutions, etc.
- Excellent oral and written communication skills in English and Hindi
- Ability to work in a multicultural environment
- Willingness to travel frequently and spend significant time at research project sites, as needed

Preferred Qualifications:

- Ability to independently drive research projects and produce independent, high-quality original empirical research in mutually agreed upon areas
- 3 to 5 years of field research or field research management experience in international development or related field
- Experience with research grant management and project management
- Proven success in fundraising for research studies with clear policy relevance
- Demonstrated interest in public policy and South Asia

This position will be based in Delhi, India, with frequent travel throughout the country. This is a one or two-year position with the possibility of extension upon mutual agreement.

How to Apply:

If you are interested in this position, please fill out our Screening Questionnaire; you will be asked to upload a single PDF containing your CV, cover letter, writing sample, and academic transcripts. Label your file "Last name, First name – Post-Doctoral Research Fellow".

To view other open positions, visit the Inclusion Economics Opportunities page.

Start Date: Spring 2022

Date Posted: 11/3/2021

Salary: Competitive

eJobs ID: 9656

Inclusion Economics India Centre at IFMR/Krea University

Rank: Rural Livelihoods Policy Manager

Specializations: Economic Policy, Bureaucracy & Organizational Behavior, India

Who We Are:

Inclusion Economics India Centre at IFMR/Krea University (formerly EPoD India at IFMR) works in close collaboration with Inclusion Economics Yale, based at Yale University's Economic Growth Center and The Whitney and Betty MacMillan Center for International and Area Studies. Drawing upon economics, political science, and related fields, we conduct cutting-edge research to understand how policy can promote inclusive, accountable economies and societies. Our core research focuses on gender as it relates to labor economics and broader economic empowerment; political economy and governance; and environmental economics. We also aim to build a culture of evidence and increase data literacy in the public sector, strengthening leaders' ability to identify and implement evidence-informed policies. Throughout the research life cycle, we engage closely with policy counterparts to

ensure we address questions of immediate relevance, and we regularly communicate data-driven insights with policy counterparts and the general public.

The Role:

Our ideal candidate has a passion to work with government stakeholders and academic researchers develop novel gender-focused impact evaluations and to translate research insights into inclusive real-world policy and programs in the rural livelihoods space. They have experience working with researchers and policy makers to build and evaluate evidence-based policies. They are comfortable working with survey and administrative data, and they can confidently develop data management systems to evaluate and monitor program impacts. They are passionate about building stakeholder capacity and operationalizing best practices, and are eager to collaborate with technical developers, local officials, front line data collectors, and senior policymakers and researchers. They are excited to identify the best ways to bring together diverse stakeholders around common development-oriented goals, proactively identifying data gaps, communicating challenges, and proposing feasible solutions. They will lead trainings and external-facing events with policy stakeholders and will build content for policy engagement events. They are not afraid of doing difficult things well, and of the hard work involved in collaborating with government to implement research-backed solutions to build more inclusive economies and societies.

Responsibilities:

- Develop and foster strategic relationships with external stakeholders, including policymakers of all levels of the government, donors, and other mission-aligned individuals and institutions.
- Proactively and independently work closely with researchers and leadership to identify, lead, and implement a targeted and integrated program of engagement and communications along with staff at Inclusion Economics Yale.
- Develop strong relations with government officials, help conceptualize new research projects that align with our portfolios, as well as identify opportunities for replicating and scaling-up of projects.
- Work with government officials to encourage and enhance the use of rigorous evidence-based policymaking in their departments, and institutionalize practices to make such policy-engagements effective.
- Represent our research and policy engagements in a variety of written and in-person forums to engage effectively in the research-to-policy space and communicate effectively about our work to external stakeholders. Written communications may include policy briefs, published articles and blogs, and reports.
- Oversee and implement all aspects pertaining to administration of external-facing policy engagements ranging from policy dialogues and conferences to workshops and trainings. This oversight includes coordinating with collaborating institutions, developing and effectively delivering content, and ensuring all administration and logistics are executed effectively.
- Draft research-policy memos, working papers, presentations, op-eds, and background notes for high-level partner meetings, and oversee immediate follow-up on such meetings, including related to basic content and data-related requests.
- Build capability and capacity in the research management team for effective partnership management, deeper understanding of the policy environment, and inform and support fundraising initiatives in the organization.
- Other activities to support our strategy in India and South Asia, as requested.

Basic Qualifications:

- Master's degree in a relevant field such as economics, public policy/administration, and/or political science
- Strong understanding of research design, basic econometrics, and evaluation methodologies, as well as public policy-oriented topics and policy and implementation in South Asia – India in particular
- At least 5 years of experience in a position that includes significant external network development and stakeholder engagement
- Excellent oral and written communication skills in English and strong public speaking skills
- Demonstrated ability to communicate research findings to a non-technical audience
- Willingness to visit research project sites and engage in research content and methodology
- Ability to think creatively, innovate, strategize, set priorities, manage a workplan, and evaluate progress with minimal supervision
- Experience working across multiple projects and managing multiple internal and external relationships
- Experience managing stakeholder and policy programs, including convening policy forums, communications outputs, and thought leadership activities
- Proven track record of carrying out high-quality research, policy, and/or advocacy work

Preferred Qualifications:

- Working knowledge of Hindi
- 7 years or more of relevant experience, including at least three years of working closely with researchers and government officials in India
- Extensive experience in developing strategic engagement and communications programs, including building networks and collaborations to maximize impact on policy/reform
- Expertise in one or more of i.e. India's core research areas
- Experience with Python (pandas + scrapy), Git, database management, and AWS
- A PhD in economics, public policy or political science is desirable, but not required

This position will be based in New Delhi, India, with frequent travel throughout the country.

How to Apply:

If you are interested in this position, please fill out our Screening Questionnaire; you will be asked to upload a single PDF containing your CV, cover letter, writing sample, and academic transcripts. Label your file "Last name, First name – Rural Livelihoods Policy Manager".

To view other open positions, visit the Inclusion Economics Opportunities page.

Start Date: Spring 2022

Date Posted: 11/3/2021

Salary: Competitive

eJobs ID: 9654

Ithaca College

Rank: Diversity Scholar Pre/Post Doc

Politics Department Diversity Scholar Pre and Post-Doctoral Fellowship

The School of Humanities and Sciences at Ithaca College announces its Diversity Scholars Fellowship Program search for 2022-2023. Applications for Politics Department Diversity Scholar Fellowship are welcome.

Please read the following descriptions and include reference to specific criteria in your cover letter.

We are especially interested in candidates from underrepresented groups, and who work in the areas of U.S. Politics and Public Policy.

Special consideration will be given to candidates whose work is in primarily in U.S.-focused Ethnic, Race, Social and/or Gender Justice/ Studies, Constitutionalism, Transnational and/or Internationalist Politics (or the intersections of U.S. and International Politics) and one or more of the following policy fields: Immigration, Environmental, Public Health, Housing, Indigenous, and Labor Policy.

More information on the Politics Department, and contact information here: <https://www.ithaca.edu/academics/school-humanities-and-sciences/politics>

Interested applicants must apply online and include (1): unofficial transcripts from an accredited PhD granting institution; (2) a cover letter outlining your teaching philosophy, teaching experience if any, dissertation research and timeline to completion (if applicable) and experience working with underrepresented groups in you teaching and/or research or service.; (3) a CV; (4) one syllabus of a course you propose to teach and (5); name and contact information of candidate's doctoral advisor. The committee will begin reviewing application on November 29th.

IC Diversity Fellows Program

The Ithaca College Diversity Fellows Program was created to increase the racial and ethnic diversity of Ithaca College faculty and, in so doing, bring fresh perspectives to the college's curriculum and the learning experiences offered to students.

Fellowships are for the academic year (August 15, 2022 to May 31, 2023) and are non-renewable. Fellows will receive a \$42,000 stipend, \$5,000 in travel/professional development support, relocation reimbursement, office space, health benefits, and access to Ithaca College and Cornell University libraries. Fellows will teach one course in the fall semester and one course in the spring semester; will be mentored by a faculty member in the host department; will be expected to participate in one official function per semester and monthly professionalization meetings; and must partake in an exit-interview.

Applicants must be enrolled in (pre-doc) or have graduated from (post-doc) an accredited program Ph.D. program; display a commitment to a career in teaching at the college or university level and scholarly promise. Applicants must also be authorized to work in the United States. Prior to August 15, 2022, fellows applying as a pre-doctoral fellow must be advanced to candidacy at their home institution, with an approved dissertation proposal. Preference for the pre-doctoral fellows will be given to candidates in the last year of dissertation writing. Candidates applying for a post-doctoral position must have completed their degrees no more than three years prior to the start of the fellowship year. Preference will be given to those who have finished their degree during the year preceding the fellowship.

Questions about online application should be directed to the Office of Human Resources at (607) 274-8000. Questions about the Diversity Scholars Program should be directed to Belisa González at bgonzalez@ithaca.edu or 607-274-3921.

Visa sponsorship is not provided for this position.

Start Date: Fall 2022

Application Deadline: 1/15/2022

Date Posted: 10/25/2021

Salary: \$40,000 - \$49,999

eJobs ID: 9615

Stanford University

Rank: Postdoctoral Fellow (Health)

Subfield(s): Open, Methodology, Public Policy

About the Lab

Stanford University is seeking to appoint a Postdoctoral Research Fellow (Health) to join the Immigration Policy Lab (IPL). IPL conducts research that employs field and natural experimental methods to quantify the impacts of immigration and integration policies throughout the world. Using large datasets, creative research designs, and modern analytical tools, we bring new evidence to bear on the urgent problems practitioners face. By guiding the people who set public policy, as well as those who serve immigrant communities, our research can generate solutions and ultimately improve lives. IPL reorients academic training by placing postdocs in a hub of experiential research activity. Working side by side with faculty and professional staff, postdocs are fully immersed in an innovative research model that combines the efficiency and rigor of an academic lab with the energy and innovation of a civic-tech startup.

Position

IPL is a highly collaborative environment. The postdoc will have the opportunity to co-author papers envisioned to appear in top journals that report on the results of the studies, as well as work with an array of affiliated faculty from top institutions. While the majority of the postdoc's time will be dedicated to collaborative lab projects, there is also an opportunity to develop related independent health research. Examples of previous studies produced by the lab include projects on the intergenerational impact of DACA on the mental health of children (Science), public health insurance and immigrant families' location decisions (JAMA Pediatrics), and the impact of prenatal care for children of undocumented women (Obstetrics and Gynecology).

The initial appointment will be for one year (with potential to renew for a second year). Start date is flexible, but no later than July 2022. Salary is standardized based on Stanford University guidelines. Benefits are provided.

Qualifications

The Postdoctoral Research Fellow will have completed a Ph.D., with a preference for political science, economics, sociology, statistics, or computer science. She or he should have a range of statistical and data skills including graduate-level knowledge of causal inference methods, data management, and data analysis. Knowledge of immigration and health policy will also be valued.

In addition, having experience working with medical claims data and executing and managing data analysis in a server-based environment is highly valued.

Stanford University is an equal opportunity employer. It welcomes nominations of, and applications from, women and members of minority groups, as well as others who would bring additional dimensions to the university's research missions.

Application Requirements and Recommendations

Applications should include a cover letter, CV, graduate school transcripts, a writing sample, contributions to diversity statement, and at least two letters of recommendation. The "Contributions to Diversity

Statement” should describe the candidate’s experience as a part of any of the diverse or underrepresented groups as outlined below, and any past efforts, as well as future plans, to advance diversity, equity, and inclusion as a postdoc at Stanford and IPL community member. Additional papers may be requested at a later date. Applicants should be prepared to complete a research design and data analysis exercise as part of the interview process.

IPL encourages applicants from diverse and underrepresented groups to apply. In particular, IPL encourages individuals from historically underrepresented racial and ethnic groups (Black or African Americans, Hispanics or Latinos, American Indians or Alaska Natives, Native Hawaiians and other Pacific Islanders, as described by the National Science Foundation), individuals with disabilities, and individuals from disadvantaged economic and educational backgrounds (low-income households and disadvantaged educational environments) to apply. IPL encourages that this information be shared in the “Contributions to Diversity Statement”.

Applications will only be accepted through <https://academicjobsonline.org/ajo/jobs/19939> (ID19939). We will begin reviewing applications on November 1st, 2021. Applicants who have questions about the position may contact Elisa Cascardi at the Immigration Policy Lab at Stanford University, directly (cascardi@stanford.edu, Subject: Immigration Lab Postdoc (Health) 2021).

Start Date: Summer 2022

Application Deadline: Open until Filled

Date Posted: 10/22/2021

Salary: Competitive

eJobs ID: 9610