

POLITICAL SCIENCE JOBS

Online journal from the American Political Science Association

March 2022 | Volume 11, Issue 03

ISSN 2167-8332

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About the Journal

Published monthly by the American Political Science Association, *Political Science Jobs* is an online journal containing all active jobs in political science as listed in the APSA online job board eJobs. The combined resource of the *Political Science Jobs* journal and the daily updated and fully searchable eJobs platform provides a comprehensive employment resource for political science and supports a transparent, efficient, and ethically-grounded labor market for the discipline.

Access to the journal is made freely accessible to APSA's over 14,000 individual and departmental members within the US and around the world.

Submissions

Job listings may be submitted to the journal via the online *eJobs* platform at www.apsanet.org/jobs and applicable fees may apply.

Online Access: www.apsanet.org/jobs

The core content in this journal draws upon active listings within *eJobs*, linkages to association programs and career resources. Readers are encouraged to visit the eJobs website for daily updates on new job listings and candidate resumes, and use the online features including search tool to locate listings by field of interest, employer or candidate name, region, keyword, position, salary, institution type, and most recent submissions.

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POLITICAL SCIENCE JOBS

March 2022 | Volume 11, Issue 03

ISSN 2167-8332

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American Political Science Association

In this Issue

Career Resources

Finding a Job in Political Science 3

Job Listings

Administration 4 (2 listings)

American Government and Politics 5 (56 listings)

Comparative Politics (48 listings)

International Relations (54 listings)

Methodology (18 listings)

Non-Academic (4 listings)

Open (15 listings)

Other (36 listings)

Political Theory (34 listings)

Public Administration (17 listings)

Public Law (12 listings)

Public Policy (38 listings)

Total listings this issue 334

Resources and Guidance on

Finding a Job in Political Science

Hundreds of academic positions are advertised each year in political science. Finding the openings is the easy part; knowing how to approach the application and interview process is a little more challenging. At APSA, we have collected resources to assist candidates in the academic job search. We would like to highlight a few of these key resources here. The complete list of job resources is available online at www.apsanet.org/jobs.

eJobs: This online resource contains comprehensive online listing of political science jobs, is updated daily with new job listings and candidate resumes, and is fully searchable by field of interest, name of employer/candidate, region, keyword, position, salary, type of institution, and most recent posts.

Data on Jobs Market: APSA gathers and releases data regarding the placement of political science Ph.Ds. View this information at www.apsanet.org/content_7623.cfm.

Mentoring: Enroll in the APSA Mentoring Program online at www.apsanet.org/mentoring.

eJobs Placement Interview Services: The eJobs Annual Meeting Placement Interview Service provides space and facilities for employers who have eJobs posted to interview candidates at the APSA meeting. Many other conferences, such as the Northeastern and Western, also use the APSA online service to schedule placement interviews. Check the listings online in eJobs.

Ethics Guide: The *APSA Guide to Professional Ethics in Political Science* includes specific guidance on hiring and employment practices. Order a print copy or view online at www.apsanet.org/ethics.

Asking the Right Questions: APSA Job Candidate Questions to Ask Program

Asking the right questions provides valuable information for career decisions. As part of the **APSA Job Candidate Questions to Ask (JCQ) Program** participating political science departments have agreed to answer the following questions from job candidates.

Salary

1. What is the salary structure?
2. How is salary normally negotiated?
3. How are annual increases handled?
4. Is there an automatic escalator to ensure the salaries of future hires will not outpace those of existing department members?

Service Activities

1. What are the expectations of pre-tenure and tenured faculty regarding:
 - departmental and institutional committee work,
 - professional or disciplinary activities, and
 - outreach activities to communities external to institution?

Research Support

1. What departmental or institutional resources are available to support:
 - access to research materials and equipment,
 - the employment of research assistants,
 - research expenses on/off campus, and
 - travel expenses for conferences?

2. What departmental or institutional resources are available to seek external funding and to administer external funding awards?

Teaching Support

1. What departmental or institutional resources are available to support:
 - the development of teaching expertise,
 - innovations in teaching, and
 - the introduction of new courses and new technologies?
2. What are departmental expectations regarding:
 - the average course load,
 - the number of different courses taught by faculty, and
 - advising of graduate and undergraduate students?

Tenure, Renewal, and Annual Review

1. What policies and procedures govern the granting of tenure, renewal of contracts for pre-tenure faculty, and annual reviews of faculty performance?
2. What are the department's expectations for successful performance leading to the granting of tenure or renewal of contracts for pre-tenure faculty?
3. What are the department's expectations for a positive annual review?

Mentoring and Faculty Support Initiatives

1. What attention does the department give to integrating new faculty into the department, the institution, and in the profession?
2. Does the department or institution have programs that address:
 - the employment of dual-career professional couples,
 - family needs of faculty and staff, and
 - issues associated with minority faculty and staff?

Health and Life Insurance

1. What are the plans offered?
2. How are benefits disbursed?
3. What are the out-of-pocket expenses?
4. Are partners and/or children covered, and to what extent?
5. What portion of my paycheck will be deducted for these benefits?

Retirement

1. How many types of retirement plans are offered?
2. What is the matching percentage of the institution?
3. Is contribution required (and how much)?

More on the APSA Job Candidate Questions to Ask (JCQ) Program

For more information about the JCQ program and to view the departments who agreed to answer these questions at www.apsanet.org/JCQ.

Political Science Jobs for March

ADMINISTRATION

Southeast Missouri State University

Rank: Dean - College of Humanities and Social Sciences

Southeast Missouri State University, a dynamic and competitive regional public comprehensive institution located in Cape Girardeau, Missouri, invites applications and nominations for the position of the Dean of the College of Humanities and Social Sciences. The new Dean is to assume office on July 1, 2022.

Founded in 1873 as a teacher's college, Southeast Missouri State University has grown into a comprehensive Master's-level university that provides student centered education, with a foundation of liberal arts and sciences, experiential and service-learning opportunities, cutting-edge technology, and exceptional instruction that prepares students for civic responsibility and professional careers.

Named among U.S. News' Best 2022 Regional Universities in the Midwest, Southeast Missouri State University has been accredited by the Higher Learning Commission since 1915 and 35 academic programs hold program-specific accreditations and certifications from 30 accrediting agencies. The College of Humanities and Social Sciences (CHSS) is home to the Departments of Communication Studies and Modern Languages; Criminal Justice, Social Work and Sociology; English; History and Anthropology; and Political Science, Philosophy and Religion. CHSS offers bachelor's and master's degrees, with courses in traditional, Hy-flex and fully online formats.

Reporting to the Provost, the CHSS Dean will develop strategic and innovative partnerships within the College and with other deans and their colleges, faculty, students, staff, and internal and external stakeholders. While providing strong leadership and a clear vision in the College, the Dean's role includes, but is not limited to, supporting and mentoring department chairpersons and faculty. The Dean is responsible for representing the financial needs of the College in the budgeting process. This position builds and maintains donor relationships in support of the academic departments and their missions, priorities, and initiatives. Participating in outreach activities, the Dean engages in admissions, recruitment, retention, and supports experiential learning with emphasis on the scholar-teacher model. The successful candidate will serve as a member of the Deans Council and multiple college and university committees, in the interest of shared governance.

Required Qualifications:

Candidates should submit a cover letter demonstrating how they meet these required qualifications:

- Earned doctorate in Humanities or Social Sciences that is represented in one of the academic departments in the college from a regionally accredited University
- Record of accomplishments consistent with appointment as a tenured full professor in one of the departments within the college, including evidence of scholarly achievements and distinguished teaching experience
- Demonstrated appreciation for the importance and value of a liberal arts education and an understanding of the diverse disciplines represented in the College of Humanities and Social Sciences
- Proven experience in managing and strategically using budgets
- Evidence of effectiveness in planning, implementing, assessing, and fostering academic programs
- Demonstrated ability to develop and maintain effective working relationships with diverse internal and external constituencies

- Record of successful administrative experience in higher education, such as program director, department chairperson, associate dean or equivalent position
- Demonstrated commitment to principles of collegiality and shared governance
- Evidence of a commitment to the recruitment, advancement, and retention of a diverse community of faculty, staff, and students
- Demonstrated effective communication skills

Southeast Missouri State University is interested in recruiting academic leaders with a commitment to excellence in both undergraduate and graduate education grounded in the teacher-scholar model. Successful candidates will demonstrate the ability to facilitate the development of innovative support for graduate programs, faculty, and students with a focus on initiatives promoting experiential learning, student success, retention and degree completion.

For a complete position profile, please visit: <https://semo.edu/hr/dean-search>.

Application Deadline: The position begins July 1, 2022. To ensure full consideration, applications and nominations must be received by March 4, 2022.

To Apply: Applications must be submitted online at <https://www.governmentjobs.com/careers/semoedu>. The following items must be submitted:

- Letter of interest addressing all required qualifications
- Current curriculum vitae
- Unofficial copies of transcripts (official transcripts required when an offer of employment is accepted)
- Statement of leadership philosophy
- Names and contact information of five professional references

Southeast Missouri State University is an Equal Opportunity/Affirmative Action Employer.

Start Date: Summer 2022

Application Deadline: 3/4/2022

Date Posted: 2/3/2022

Salary: \$140,000 - \$149,999

eJobs ID: 10054

Mississippi State University

Rank: Professor and Head

Professor and Head of the Department of Political Science and Public Administration, Mississippi State University. The Department of Political Science and Public Administration is searching for a Department Head at the rank of Professor, beginning July 1, 2022. Applications from Associate Professors could be considered conditional to promotion at the rank of Professor by the time of appointment. We seek an accomplished scholar to lead a dynamic program, with an energetic and productive research and teaching faculty experienced in training high-achieving undergraduate and graduate students. Candidates must have a PhD in Political Science, Public Administration, or related fields, an established research and/or extramural funding record, a commitment to academic excellence, and strong administrative skills. In providing such leadership, the Head will guide curricular revision and programmatic assessment; guide faculty through the tenure and promotion process; oversee all personnel matters; manage the budget; serve as a liaison between faculty and administration; and sustain and enhance collaborative programs with other campus units.

Documented experience in departmental or college leadership positions is required. The teaching assignment is negotiable. The salary will be competitive. Degree programs offered include a BA and MA in Political Science, a NASPAA-accredited Master in Public Policy and Administration, and a PhD in Public Policy and Administration. The department consists of 16 faculty members, 236 undergraduate majors, 42 Masters students, and 35 PhD students. The department has strong ties to several research and government centers, including the Social Science Research Center, the John C. Stennis Institute of Government, and the Stennis Center for Public Service. More information on the department is available at <http://www.pspa.msstate.edu>.

Applications are to be submitted electronically by accessing <http://www.msujobs.msstate.edu/> and should include a Vita, a letter describing administrative philosophy and research interests, and supporting materials demonstrating administrative, teaching, service, and scholarly achievement, as well as a list of references. Review of applications will begin February 18, 2022, but applications will be accepted and reviewed until the position is filled.

Start Date: Summer 2022

Application Deadline: Open until Filled

Date Posted: 1/11/2022

Salary: Negotiable

eJobs ID: 9957

AMERICAN GOVERNMENT AND POLITICS

City University of New York-City College

Rank: Postdoctoral Fellow-Visiting Assistant Professor

Subfield(s): American Government and Politics, Political Theory, Public Policy

Post-Doctoral Fellow in American Institutions and Political Thought The Hamilton Initiative at The City College of New York-CUNY invites applications for a Postdoctoral Fellowship in American Institutions and Political Thought, beginning in the Fall of 2022. Housed in the Department of Political Science, the Hamilton Initiative seeks to encourage serious and open engagement with the United States place in Western political and philosophic tradition. While the position is open with respect to research areas, we are particularly interested in candidates able to teach courses that connect American politics and institutions to the Western canon of political thought. The teaching load will be two courses per academic year, on topics to be agreed with the Department Chair based on the Fellow's expertise and the Department's needs. The Postdoctoral Fellow will also be expected to participate actively in the Hamilton Initiative's activities and contribute to its administration as needed.

The position is for a duration of one academic year. Salaries are competitive and commensurate to living costs in New York City. A PhD (in hand by the beginning of the 2022-23 academic year) is a required qualification.

We will begin reviewing applications on March 15, 2021 and continue until the position is filled. Applicants should submit a letter of interest, CV, sample course syllabi, copy of graduate transcript(s), and a sample of professional writing (published work preferred). In their cover letter, applicants should describe how their teaching, scholarship, mentoring and/or service might contribute to a college community that includes a commitment to diversity as one of its core values. Please

submit these materials to Jenifer Roman, jroman@ccny.cuny.edu

For any questions please contact the Department Chairman, Daniel DiSalvo, at ddisalvo@ccny.cuny.edu, or the program Co-Director, Carlo Invernizzi Accetti at: caccetti@ccny.cuny.edu

About the City College of New York: Founded in 1847, City College (CCNY) is the flagship institution of the City University of New York (CUNY) system, which combines 25 colleges across the five boroughs. With approximately 11,000 undergraduates and 1,000 graduate students, CCNY is one of the most ethnically, linguistically, and religiously diverse colleges in the country. Some 90 languages are spoken on campus. It serves primarily students from the New York metropolitan region. The college's historic mission continues to this day: provide a public first-rate education to all students, regardless of means or background.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 2/25/2022

Salary: Competitive

eJobs ID: 10146

Simmons University

Rank: Contract Assistant Teaching Professor

Specializations: American Politics, Electoral Systems, Political Parties & Organizations

The Department of Political Science and International Relations at Simmons University invites applications for a contract Assistant Teaching Professor position for AY 2022-23. We seek a broadly educated political scientist whose primary preparation is in the fields of American politics and public policy.

We seek an innovative educator and scholar with demonstrated excellence in undergraduate teaching, an interest in creative curriculum development, an active research agenda, and a commitment to interdisciplinary collaboration. As a university committed to diversity, equity, and inclusion, we seek candidates who demonstrate a deep commitment to these values in all aspects of their courses and pedagogy.

This is a 10-month, full-time position. The teaching load is seven courses (3/4) and responsibilities include teaching graduate public policy core courses, electives in areas of interest in American institutions and public policy, and interdisciplinary first and second year courses in the PLAN general education program. Research and teaching interests might include state and local politics, institutions, or a conceptual focus such as environmental policy. Applicants must have demonstrated excellence in teaching and scholarship.

Minimum Qualifications

Doctorate in political science, international relations, or related field;
Demonstrated record of quality teaching at the college level.

Required Application Materials

a cover letter describing interest in the position, teaching experience and philosophy, publication record, interests, and commitment to diversity;
a current CV;
a list of names and contact information for three references.

To apply, please follow instructions at:

https://simmons.wd1.myworkdayjobs.com/en-US/Simmons-Careers/jobs/details/Contract-Faculty---Political-Science---International-Relations--American-Politics---Public-Policy-_R08386

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 2/25/2022

Salary: Competitive

eJobs ID: 10147

College of Charleston

Rank: Visiting Assistant Professor, American Politics and Research Methodology

The Department of Political Science at the College of Charleston invites applications for a one-year visiting assistant professor position in American politics and research methodology beginning August 2022. Teaching requirements include an undergraduate introduction to American politics class, an undergraduate research design course, and a graduate research methods class in the Master of Public Administration Program. Additional courses in the candidate's area of expertise—at the undergraduate or graduate level—are welcome but not required. The successful candidate will teach a 4-4 load. A PhD in Political Science, Public Administration, or a closely related field is required.

Although this is an open search in the American politics subfield, we are particularly interested in candidates whose research and teaching focus on issues of equity and justice, ethnic diversity, and race. Further, we seek candidates who have experience advising students from diverse backgrounds and a demonstrated commitment to improving access to higher education for students who represent historically oppressed and marginalized identities.

The Political Science Department has 20 full-time faculty and over 360 undergraduate majors (<http://polisci.cofc.edu/>) and more than 60 graduate students who are enrolled in a NASPAA accredited MPA program (<http://puba.cofc.edu>). The department also supports an undergraduate Geography Minor (<http://geography-minor.cofc.edu/>), the Master of Science in Environmental Studies program (<http://mes.cofc.edu/>), and a graduate certificate in Urban and Regional Planning (<https://puba.cofc.edu/overview/MPA-Curriculum/urban-planning/index.php>). The Department is committed to the rigorous study of politics, power, and place, expanding opportunities for learning and service, career preparation, and civic participation locally and globally.

The College of Charleston is located in historic downtown Charleston in a coastal metropolitan area of 800,000. The College is a public, liberal arts and sciences institution with a student body consisting of approximately 10,000 undergraduate students and 900 graduate students, including 20% of whom identify as minority and 140 international students from 34 different countries. Additional information about the institution, the student body, and the surrounding area is available at: <https://www.cofc.edu/>.

Applicants should apply online at <https://jobs.cofc.edu/> and submit a cover letter that specifically describes how the candidate will contribute to department goals related to equity, inclusion, and co-creation, a curriculum vita, and a teaching portfolio (with a teaching philosophy and evidence of teaching effectiveness including, but not limited to course syllabi and course evaluations),

Questions about the search can be directed to the department chair, Dr. Hollis France (franceh@cofc.edu). Review of applications will begin March 28 and continue until the position is filled. The College of Charleston is an AA/EO employer and seeks to create a work environment and organizational culture that reflects the society and community in which it is located, and a climate for the success of every employee and student by appreciating the uniqueness that each one brings to the learning environment. To that end, we actively encourage applications from all groups underrepresented in higher education.

Start Date: Fall 2022

Application Deadline: 3/26/2022

Date Posted: 2/24/2022

Salary: \$50,000 - \$59,999

eJobs ID: 10142

Southern Utah University

Rank: Assistant Professor of Political Science

General Summary:

Southern Utah University is a comprehensive, regional graduate and undergraduate degree-granting university. Located in Cedar City, Utah, it is an accredited, state-supported institution with an enrollment of over 11,000 students. Home to the Utah Shakespeare Festival and surrounded by national parks, monuments, forests and wilderness areas that draw millions of visitors annually from around the world, it is only 40 minutes from great snow skiing and year-round golfing. It is located 2 ½ hours from Las Vegas and 3 ½ hours from Salt Lake City.

Southern Utah University invites applications for the position of Assistant Professor of Political Science in American Political Institutions. This is a full-time, 9-month, tenure-track position to begin August 16, 2022. Salary range is between \$51,000 to 53,000 (dependent upon qualifications and experience) and includes excellent benefits. This position is contingent on funding.

First consideration of applications will begin March 21, 2022. The position will remain open until filled.

Duties and Responsibilities:

SUU is primarily a teaching university and the successful hire is expected to teach 12 credit hours each semester. We are seeking an engaging Assistant Professor who can teach a variety of courses in American Politics. We are also looking for a candidate who has a strong track record in online teaching as a substantial amount of this faculty's instructional duties will be in this mode. Formal graduate training in public opinion and voting behavior, political institutions and legislative process is a plus. The ability to teach Political Research Methods at the undergraduate level is highly desirable. Southern Utah University's Carnegie Classification is registered as a "Master's Colleges and Universities: Larger Programs (M1)." Accordingly, under SUU Policy 2.0, the successful hire will be expected to keep current in the field by attending and presenting in professional forums and contributing to the scholarly discourse on a regular basis.

The successful hire will for example:

- Possess the academic qualifications to teach Political Science Courses (American Politics.)
- Advise Political Science students in the major as well as help facilitate internship and employment opportunities.

- Provide an on-going assessment of course offerings and degree requirements.
- Develop course content, objectives, and evaluation systems for course offerings.
- Make recommendations for equipment, texts, audio-visual materials, reference materials, etc., to support program instruction.
- Carry out committee and/or special assignments upon the request of the Department Chair or Dean of the College.
- Attend staff meetings for purposes of curriculum development, procedures, schedules, dissemination of information and evaluation.
- Perform all other duties as assigned.

Education and Experience Requirements:

- Ph.D. in Political Science or closely related field (e.g. public policy) in hand by August 15, 2022.
- Teaching and scholarship. Significant University, college, & department service and leadership.

In accordance with Utah State Code 53A-3-410, appointment to this position is contingent upon the successful passing of a background check.

Documents Needed to Apply:

1. Cover letter that includes online teaching and learning management experience
2. Resume/CV
3. Statement of Teaching Philosophy
4. Unofficial Transcripts
5. Contact information for 3 professional references

Note: Teaching evaluations and letters of recommendation may be requested at later stages of the process.

See institution website for application information/link: <https://suu.applicantpro.com/jobs/2236766>

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 2/22/2022

Salary: \$50,000 - \$59,999

eJobs ID: 10131

Washington University in St. Louis

Rank: Postdoctoral Fellowship

The Weidenbaum Center on the Economy, Government, and Public Policy at Washington University in St. Louis invites applications for a one-year postdoctoral fellowship for a scholar with interest in American politics. We are looking for an outstanding and curious scholar who has a Ph.D. in political science or a related discipline. Our ideal candidate would have interest in American local government and experience with survey research. Most importantly, we are looking for someone who is excited to collaborate as part of a team.

The position begins July 1, 2022. The fellow will work under the supervision of Michael Olson, assistant professor in the Department of Political Science.

Fellows are expected to be in residence during the fellowship period and to participate in the intellectual life of the Department of Political Science along with the other units of Washington University relevant

to the Fellow's research interests. Fellows will work together in a collaborative setting with faculty members on research projects toward the production of scholarly research. The fellow will have obligations related to research projects with the supervising faculty, but will also have time for their own projects. There are no teaching or service obligations.

Required qualifications include a Ph.D. and training in Political Science, Economics, Sociology, or other related fields. Candidates must have received their Ph.D. degree after July 1, 2019. For candidates finishing their Ph.D. in 2022, all requirements of the degree must be finished no later than June 30, 2022. All qualified applicants will receive consideration for employment without regard to sex, race, ethnicity, protected veteran, or disability status.

Fellows will receive a competitive salary, plus benefits, relocation costs, and a research/travel stipend.

Employment eligibility verification required upon hire.

Completed applications must include a curriculum vitae, one writing sample (demonstrating both research interests and technical skills), a research statement, and three reference letters. We will interview finalists by phone or Zoom. Applications will be accepted until the position is filled but for full consideration, applicants should submit all materials no later than March 15, 2022.

Applications, required documentation, and letters of recommendation must be submitted electronically via Interfolio. Questions about the position can be directed to Michael Olson (Michael.p.olson@wustl.edu); questions about the application process can be directed to Elizabeth Larson (elizabeth.larson@wustl.edu).

Each year Washington University publishes a Safety and Security brochure that details what to do and whom to contact in an emergency. This report also publishes the federally required annual security and fire safety reports, containing campus crime and fire statistics as well as key university policies and procedures. You may access the Safety and Security brochure at <https://police.wustl.edu/clery-reports-logs/>.

<https://dossier.interfolio.com/apply/103093>

Start Date: Fall 2022

Application Deadline: 3/15/2022

Date Posted: 2/22/2022

Salary: Competitive

eJobs ID: 10129

Dartmouth College

Rank: Post-Doc: Public Policy

The Nelson A. Rockefeller Center for Public Policy and the Social Sciences at Dartmouth College is seeking to fill at least one post-doctoral research associate position in the Center for the 2022-2023 academic year.

In addition to having time for one's own individual research projects, the successful candidate will manage the day-to-day operations of the Rockefeller Center's Class of 1964 Policy Research Shop (PRS), a student-staffed, faculty-mentored policy research enterprise that serves elected officials in the Vermont and New Hampshire legislatures, statewide commissions and local government entities. Management duties include mentoring PRS students on specific projects, traveling

with students to testify before state legislative committees, commissions, and councils, and soliciting projects from state and local government officials. For more information about the PRS, please visit our website at <http://rockefeller.dartmouth.edu/shop/>.

The position may be renewed for a second year depending upon performance and budgetary considerations. The position includes a competitive post-doctoral salary and health benefits with faculty status as a visiting assistant professor of public policy (Ph.D. in hand is required at the time of appointment). Postdoctoral fellows can, optionally, teach 1-2 courses in the public policy minor track for additional compensation. The anticipated start date is July 1, 2022.

Interested candidates should send a letter of inquiry that discusses the substantive policy interests of the applicant. In addition, we would like to receive a curriculum vitae and a list of three references with contact information from each candidate.

Review of applications will begin on March 21, 2022. The search will remain open until the position is filled.

Please send application materials to:

Professor Ronald G. Shaiko, Senior Fellow and Associate Director
The Nelson A. Rockefeller Center for
Public Policy and the Social Sciences
Dartmouth College
6082 Rockefeller Center, Room 204
Hanover, NH 03755-3154

For more information about the Rockefeller Center, please access our website at: <http://rockefeller.dartmouth.edu>

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 2/21/2022

Salary: Competitive

eJobs ID: 10126

John Jay College of Criminal Justice, CUNY

Rank: Lecturer

SEE JOB AD HERE: https://hrsa.cunyfirst.cuny.edu/psp/erecruit/EMPLOYEE/HRMSCG/c/HRS_HRAM_FL.HRS_CG_SEARCH_FL.GBL?Page=HRS_APP_JBPST_FL&Action=U&FOCUS=Applicant&SiteId=1&JobOpeningId=23780&PostingSeq=1

FACULTY VACANCY ANNOUNCEMENT ABOUT JOHN JAY COLLEGE

John Jay College of Criminal Justice is a senior college of the City University of New York (CUNY) and an internationally recognized leader in educating for justice. Led by President Karol V. Mason, John Jay is a federally designated Hispanic-serving institution, it is ranked third in the nation in Black student success, and it is a top ten institution for promoting student social mobility. John Jay is proud to serve a diverse and dynamic student body of 15,000 students that includes nearly fifty percent students who are first in their family to attend college as well as students who are immigrants, from low-income families, or from other historically underrepresented groups in higher education.

The College participates in the doctoral programs of the Graduate Center of CUNY, and offers bachelor's and master's degrees both in

traditional criminal justice-related fields of study as well as in a robust portfolio of liberal arts and sciences programs that highlight themes of justice across the arts, sciences, humanities, and social sciences. The College seeks staff and faculty members who thrive in multicultural academic environments and are committed to access and excellence in higher education.

POSITION OVERVIEW

Lecturer—American Politics

The Political Science Department at John Jay College, CUNY seeks outstanding applicants for three tenure-track equivalent positions as lecturer in American politics beginning in Fall 2022. After five years, successful candidates may apply for a certificate of continuous employment, which provides job security privileges similar to tenure.

The Department seeks applicants with a track record of using innovative methods in undergraduate teaching. Applicants must demonstrate that they are qualified to teach our undergraduate introductory American Government and Politics course, and successful candidates will be expected to teach multiple sections of that course each academic year. Additional teaching obligations can be met by teaching other courses offered by the department, so the ability to teach courses on topics such as State and Local Politics; Race, Ethnicity and Politics; Gender and Politics; Urban Politics; Public Policy; Research Methods; Political Philosophy; International Relations; Comparative Politics; Human Rights; American Political Institutions; Law and Society; or Public Law is considered a plus. The ability to coordinate the department's experiential learning opportunities, like Model UN and internship programs, is also highly desirable.

Lecturers teach four course sections per semester, typically spread over two course preparations. At John Jay, section enrollment is capped at 36 students. Lecturers at CUNY do not have an expectation of scholarly productivity, but we welcome and will support applicants with active research agendas. Under the leadership of the Director of General Education, Lecturers hired for this position will form part of a General Education Learning Consortium with other Lecturers across the college who teach high-impact courses in our Gen Ed and major gateway courses. This energetic, dedicated teaching and learning community will focus on student success in our foundational courses.

Forty-seven percent of John Jay students are first-generation college students, and John Jay is a recognized Hispanic and Minority-Serving Institution. Successful candidates must demonstrate that they are eager and qualified to work with our diverse student body, and have a demonstrated commitment to diversity, equity, and inclusion.

As demonstrated in John Jay College's Seven Principles for a Culturally Responsive, Inclusive, and Anti-Racist Curriculum (the link provided herein: http://www.jjay.cuny.edu/sites/default/files/u1862/principles_for_a_culturally_responsive_inclusive_and_antiracist_curriculum_adopted_by_college_council_april8_2021.pdf), the College seeks faculty members who thrive in a multicultural, collaborative academic environment and are committed to both access and excellence in higher education.

Lecturer performs teaching and related faculty functions in area(s) of expertise. They share responsibility for committee and department assignments including administrative, supervisory, and other functions. Positions to begin in Fall 2022.

CUNY anticipates a return to fully onsite work before March 2022 and this position is based in New York, NY.

QUALIFICATIONS

Bachelor's degree in area(s) of expertise, and the ability to teach successfully.

Preferred Qualifications:

A master's degree in political science is preferred; A Ph.D. in political science is strongly preferred. This includes applicants who will have a Ph.D. in Political Science by Fall 2022. Candidates holding only a J.D. will not be considered. A track record of teaching excellence is preferred.

COMPENSATION

CUNY offers faculty a competitive compensation and benefits package covering health insurance, pension and retirement benefits, paid parental leave, and savings programs. We also provide mentoring and support for research, scholarship, and publication as part of our commitment to ongoing faculty professional development.

HOW TO APPLY

If you are viewing the job posting on any website other than CUNYfirst, please follow the instructions below:

- Go to www.cuny.edu/employment
- Click "Search job postings."
- Click the link for "Faculty" and browse to job Opening ID number 23780
- Click on the "Apply Now" button and follow the instructions

Candidates should provide a letter of application, a CV/resume, and, in one document: 1) a writing sample; 2) a statement of teaching philosophy, including a discussion of their abilities to create an equitable and accessible learning environment for our students; and 3) a portfolio of teaching materials (e.g., evidence of preparedness to teach a diverse student body, sample syllabi and assignments, teaching observation reports, student evaluations). Candidates who have been engaged in Model UN and internship programs should include the relevant materials in their application. All should be provided electronically through CUNYfirst following the instructions above. In addition, three letters of recommendation should be emailed directly to the Chair of the Political Science Department, Professor Andrew Sidman at asidman@jjay.cuny.edu

For more information about the position, email the Chair of the Search Committee, Professor Daniel Pinello, dpinello@jjay.cuny.edu.

CLOSING DATE

Review of resumes to begin February 25, 2022.

Posting closes on March 18, 2022.

JOB SEARCH CATEGORY

CUNY Job Posting: Faculty

EQUAL EMPLOYMENT OPPORTUNITY

CUNY encourages people with disabilities, minorities, veterans and women to apply. At CUNY, Italian Americans are also included among our protected groups. Applicants and employees will not be discriminated against on the basis of any legally protected category, including sexual orientation or gender identity. EEO/AA/Vet/Disability Employer.

Start Date: Fall 2022

Application Deadline: 3/18/2022

Date Posted: 2/21/2022

Salary: Competitive

eJobs ID: 10128

Georgetown University**Rank: Assistant Teaching Professor in American Government**

The Department of Government at Georgetown University invites applications for a one-year, full-time, non-tenure-line Assistant Teaching Professor in American Government, to begin August 2022.

A Ph.D. in hand by the time of appointment is required, as is evidence of teaching excellence. The ideal candidate will have academic teaching experience in an undergraduate setting. The department is seeking a committed and inclusive educator who is enthusiastic about contributing to a dynamic, innovative undergraduate program located within a research-intensive department offering B.A., M.A., and Ph.D. degrees.

The teaching load is six courses, which will likely include regular rotation in one or more undergraduate foundational or service courses (such as U.S. Political Systems or Analysis of Political Data) and specialized seminars in the successful candidate's area of expertise. We welcome applicants with expertise in all areas of American politics. Candidates should also demonstrate a sustained record of teaching and mentoring excellence around issues of diversity, inclusion, and equity.

More information on the Department of Government is located at: <https://government.georgetown.edu/>. The department values new perspectives on the world and is deeply committed to building a more open discipline.

Please submit a cover letter, CV, teaching evaluations, a statement on inclusive pedagogy, and three letters of recommendation that speak specifically to teaching experience to: <https://dossier.interfolio.com/apply/102645>

Applications must be received by March 1st to guarantee full consideration. Review of candidates will begin immediately and continue until the position is filled. Please direct any questions regarding the search to Professor Michele Swers, mls47@georgetown.edu.

Start Date: Fall 2022

Application Deadline: 3/1/2022

Date Posted: 2/18/2022

Salary: Competitive

eJobs ID: 10119

University of Puget Sound**Rank: Visiting Assistant Professor in Politics and Government**

Appointment: One-year visiting assistant professor in US Politics for the 2022-2023 academic year.

Responsibilities:

We are seeking a scholar of US politics to teach five courses for the year. Courses will include Constitutional Law, Introduction to US Politics, and courses that match the interest and expertise of the successful applicant. While not required, there are opportunities to connect with scholars and students in a range of interdisciplinary programs including a new Crime, Law, and Justice program, African American Studies, and LatinX Studies.

Qualifications:

A doctoral degree (ABD considered) in Political Science and a commitment to liberal arts education are required. Successful applicants will have expertise in the US courts or the law. We are interested in candidates with a range of secondary interests including but not limited to, media, public opinion, congress, or the presidency. Candidates should also have a history of working successfully with undergraduate students.

Application Deadline: Review of applications will begin March 7th and continue until position is filled. To apply, visit the listing at <https://www.pugetsound.edu/human-resources/employment-opportunities>

Required Documents:

Please submit curriculum vitae (CV) when prompted to submit resume. Additional documents can be attached within the application before submission. Applications submitted without the required attachments will not be considered.

Curriculum vitae

Letter of Interest

Teaching Statement

Diversity Statement (see prompt below)

Contact Information for 3 References. You will be prompted to enter the contact information for three (3) reference providers. The system will automatically email these reference providers to request a letter. A research sample (e.g. article, dissertation chapter, conference presentation)

Note: In the online application system, please submit curriculum vitae when prompted to submit resume. Additional documents can be attached within the application.

Applicant's Diversity Statement:

As a department and university, we are strongly committed to creating an inclusive and effective teaching, learning, and working environment for all. In the applicant's diversity statement, applicants should comment on their ability to contribute meaningfully to our on-going commitment to be informed and competent with regard to issues of diversity, equity, and individual differences. We encourage applicants to reference the University of Puget Sound's current Diversity Strategic Plan (DSP) at <https://pugetsound.edu/about-puget-sound-0/mission-core-values/institutional-equity-diversity> prior to writing this statement. While not an exhaustive list, the following are some ways applicant's can express their qualification:

Your lived experiences and/or identities that speak to the department and university's commitment to inclusion and diversity;

Demonstration of your awareness of inequities for underrepresented student populations in education, research experience, and other opportunities;

Brief insights on why diversity is important at institutions like the University of Puget Sound;

Infusion of diversity and diversity-related issues into your research, pedagogy, and/or service;

Previous and/or current activities involving mentoring underrepresented student populations;

Creative ideas or strategies you could enact as a member of the University of Puget Sound campus community to support the university's DSP;

Brief insights on how cultural competency increases one's effectiveness as an educator and department/university colleague.

Compensation and Benefits:

Rank: Visiting Professor

Salary is commensurate with education and experience.

Puget Sound offers a generous benefits package. For more information, visit: <https://pugetsound.edu/human-resources/benefits>

About Puget Sound:

The mission of the University of Puget Sound is to develop in its students the capacities for critical analysis, aesthetic appreciation, sound judgment, and apt expression that will sustain a lifetime of intellectual curiosity, active inquiry, and reasoned independence. Puget Sound is a 2,600-student, residential, national undergraduate liberal arts college in Tacoma, Washington, drawing students from virtually every state and several countries. 65% of students live on the 97 acre campus and the remainder typically live within a mile in the surrounding neighborhood. A low student-faculty ratio provides students with personal attention from faculty members who have a strong commitment to teaching. The university offers 1,200 courses in more than 50 areas of study, numerous experiential learning opportunities, 23 D-III varsity sports, and extensive co-curricular and leadership opportunities. Puget Sound graduates include Rhodes and Fulbright scholars, notables in the arts and culture, entrepreneurs and elected officials, and leaders in business and finance locally and throughout the world. In 2012, Puget Sound was named as one of 40 schools in Colleges that Change Lives.

Puget Sound has a well-established Shared Faculty Appointments Policy. More information on faculty resources can be found here: <https://pugetsound.edu/resources-faculty>

All offers of employment are contingent on successful completion of all required background checks. All new hires will be required to submit proof of current COVID-19 vaccination (including booster) or receive an approved medical or religious exemption from the university.

The University of Puget Sound is an equal opportunity employer.

Start Date: Summer 2022

Application Deadline: Open until Filled

Date Posted: 2/18/2022

Salary: Competitive

eJobs ID: 10122

Bellevue College

Rank: Political Science, Assistant (Tenure-Track) Professor

Subfield(s): American Government and Politics, International Relations, Comparative Politics

Political Science, Assistant (Tenure-Track) Professor

Job ID: 10917

Location: Bellevue College

Full/Part Time: Full Time

Regular/Temporary: Regular

Position Summary

Bellevue College (BC) is a teaching institution that is seeking qualified candidates for a full-time tenure-track faculty position in the Political

Science Program for the 2022-2023 academic year. BC is committed to inclusive teaching, shared governance and interdisciplinary collaboration. Full-time instructors teach 15 credits (typically 3 courses) per quarter and hold a minimum of five office hours per week. Additional responsibilities include student advising and mentoring, shared governance, curriculum development, program management, and ongoing professional development. The Political Science Department specifically values student empowerment, community engagement, and global citizenship, and is committed to equity, anti-oppression, and social justice.

Pay, Benefits & Work Schedule

Annual salary is based on a 176-day contract with a minimum of \$67,712.30; beginning salary will be determined by the assessment of the candidate's education and related experience. New hires cannot be placed above \$72,604.27 unless exceptional circumstances prevail.

We offer comprehensive compensation package with salary and benefits as the main components. Generous benefits package is offered through Washington State plans that includes multiple medical, dental, life and disability coverage choices for employees and dependents; choices of retirement and deferred compensation plans; paid personal leave plan; transit program, reduced tuition, employee discounts and memberships, etc.

In addition to teaching, full-time faculty maintains office hours and participate in department and college activities. This position is represented by the Bellevue College Association of Higher Education (BCAHE) union.

About The College

Bellevue College is a diverse student-centered, comprehensive and innovative college, committed to teaching excellence that advances the life-long educational development of its students while strengthening the economic, social and cultural life of its diverse community. Bellevue College is located just 10 miles east of Seattle where we serve a student population of over 44% students of color and over 1,100 international students. The college promotes student success by providing high-quality, flexible, accessible educational programs and services; advancing pluralism, inclusion and global awareness; and acting as a catalyst and collaborator for a vibrant region.

We strive to create a vibrant and inclusive campus community that supports a diverse student body, faculty and staff. As an essential part of our <https://www.bellevuecollege.edu/futurevision/core-themes/>, diversity, equity and pluralism are promoted and fostered in all aspects of college life. By enriching student life through leadership opportunities, personal learning and cultural experiences, we are committed to building an inclusive and diverse campus community that fosters creativity, innovation and student success.

About the Department

The Political Science Department at Bellevue College values student-centered teaching and learning. We serve a diverse student body, offering first-year and second-year level courses in Political Science. Our curriculum is articulated with the University of Washington and our students have a high success rate upon transfer. Among the Political Science Department's many courses are Introduction to Political Science, American Government, International Relations, Comparative Politics, Introduction to Political Philosophy, The United Nations, Gender and Politics, Middle East Politics & Society, and Environmental Politics. These courses are offered in multiple teaching modalities, including online, hybrid, and face-to-face. In addition,

we offer faculty the opportunity to teach International Studies and Interdisciplinary Studies courses and we encourage our faculty to develop new curriculum that serves our diverse student population. We are committed to teaching, governance, and activism that not only serves the campus community but also contributes to the broader community.

Essential Functions

Teaching duties:

- Teaching 15 credits per quarter using student-centered instruction that achieves learning outcomes and closes achievement gaps.
- Organizing and executing course plans that employ up-to-date syllabi, clear expectations, and approved course learning outcomes and assessment criteria.
- Assessing and evaluating student learning, using a range of measurement activities and providing students precise, timely, constructive, feedback regarding their learning, performance, and professional preparation.
- Maintaining knowledge of effective teaching methodologies, instructional delivery methods, classroom media, and educational resources.
- Maintaining currency within the discipline and engaging in scholarly pursuits that result in presentation, publication, exhibition, performance, or activism.

Advising duties:

- Establishing weekly office hours to advise students about coursework and classroom-related questions.
- Communicating actively with students to create a positive, respectful and culturally-aware learning environment that ensures students, especially underrepresented and historically marginalized students, are fully engaged and included in teaching and learning activities.
- Practicing culturally-responsible advising that assists students, especially underrepresented and historically marginalized students, overcome retention and completion barriers.

Governance/Service duties:

- Participating in college governance by serving on department, division, campus committees or individual projects.
- Participating in college-wide student success initiatives, especially those aimed at increasing opportunity for, retention of, and completion by underrepresented and historically marginalized students.
- Participating in on-going curriculum development, revision, implementation, and evaluation that incorporates principles of diversity, equity and inclusion.
- Assisting in the development, distribution, and collection of student learning outcome assessments.
- Representing the college or program at community events, statewide inter-institutional initiatives, or local, state, regional, or national professional organizations, and performing other duties and functions as assigned.

Minimum Qualifications

- Master's degree in Political Science or related field with a political emphasis and/or - J.D. with a political focus from an accredited academic institution. (Explain applicability of related discipline in cover letter.)
- Record of success teaching Political Science or Politics courses at the college level.
- Ability to teach a range of courses in Political Science, including its multiple subfields.

- Demonstrated commitment to the community college mission and student population.
- Ability to teach in a multi-cultural classroom and advocate for diversity, equity and inclusion.
- Ability to teach a wide range of student preparedness consistent with an open access college.
- Demonstrated ability to connect and build relationships with students and colleagues from varied ethnicities, gender identities, ages, backgrounds, and abilities, etc.

Preferred Qualifications

- Ph.D. (or "All But Dissertation") in Political Science or related discipline from an accredited institution. (Explain applicability of related discipline in cover letter)
- Record of success teaching Political Science or Politics at the community college-level.
- Experience integrating diversity, equity, and inclusion into the teaching, learning and mentoring of students.
- Demonstrated commitment to social justice and community engagement, both inside and outside the classroom.
- Demonstrated commitment to addressing inequities in an institutional setting.
- Experience with a variety of teaching modalities and delivery methods, including online, hybrid and face-to-face classes.
- Demonstrated commitment to shared governance and ongoing professional development.

Conditions of Employment

Bellevue College intends to provide a drug-free, healthy, safe, and secure work and educational environment. Each employee is expected to report to work in an appropriate mental and physical condition to perform her/his/their assigned duties.

Bellevue College employs only U.S. citizens and lawfully authorized non-U.S. citizens. All new employees must show employment eligibility verification as required by the U.S. Citizenship and Immigration Services.

Per Governor Inslee's https://www.governor.wa.gov/sites/default/files/proclamations/21-14.1%20-%20COVID-19%20Vax%20Washington%20Amendment.pdf?utm_medium=email&utm_source=govdelivery, state employees must be fully vaccinated and your vaccine status will be verified upon hire. Please reach out to the HR Office at <mailto:jobs@bellevuecollege.edu> if you need information on medical or religious accommodation.

Sexual Misconduct and Background Check:

Prior to start of employment, finalists(s) for this position will be subject to a pre-employment background check as a condition of employment. Information from the background check will not necessarily preclude employment, but will be considered in determining the applicant's suitability and competence to perform in the position.

Applicants considered for this position will be required to disclose if they are the subject of any substantiated findings or current investigations related to sexual misconduct at their current employment and past employment. Disclosure is required under <https://app.leg.wa.gov/RCW/default.aspx?cite=28B.112.080>.

Reference Check:

Reference checks may include, but are not limited to, contacting references and verification of work experience, and/or past job duties.

Other Information

- * This position is eligible for relocation allowance
- * Sponsorship for employment-based visa may be an option for full-time tenure-track faculty position only and depending upon applicants qualification

How To Apply

Applications received by 02/27/2022 will be given full consideration. Applications received after that date may be considered until the position is filled. This position will begin Fall Quarter, 2022.

All individuals interested in this position are encouraged to apply. Your application must include a complete online application and all of the required documents below to be considered complete. Any application that does not provide all requested information will not be considered for the position (only submit required documents with the application, additional documents will not be reviewed.)

Required application materials:

- Attach a Cover Letter (min 1 pg., max 2 pgs.)
- Attach a Resume/Curriculum Vitae
- Attach a statement of your Teaching Philosophy (max 2 pages)
- Attach a Diversity Statement (min 1 pg., max 2 pgs.) that addresses the following: Please provide specific examples of how your educational and/or professional experiences, background or philosophy demonstrate your commitment to diversity and equity, and how these prepare you to contribute to Bellevue College. Please note that your Diversity Statement must be a separate response from your Teaching Philosophy
- Attach copies of academic transcripts (unofficial transcripts may be submitted - official transcripts are required upon employment)
- Attach the names and contact information of three professional references
- Attach a sample syllabus for any first- or second-year course in Political Science or Politics (optional)
- Complete Job Questionnaires if applicable

Contact:

If you have questions regards to application or hiring process, please contact Office of Human Resources at 425-564-2274 or email to <mailto:jobs@bellevuecollege.edu>.

EEO Statement

Bellevue College is an equal opportunity employer committed to providing equal opportunity and nondiscrimination to applicants and employees without regard to race or ethnicity; creed; color; national origin; sex; marital status; sexual orientation; age; religion; genetic information; the presence of any sensory, mental, or physical disability; or whether a disabled or Vietnam-era veteran. Please see policy 4100 at www.bellevuecollege.edu/policies/.

Applicants with disabilities who require assistance with the recruitment process may contact hr@bellevuecollege.edu or 425-564-2271. The following people have been designated to handle inquiries regarding non-discrimination policies: Title IX Coordinator, 425-564- 2641, Office C227, and EEOC/504 Compliance Officer, 425-564- 2178, Office R130.

To apply, visit <https://apptrkr.com/2833069>

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<https://www.jobelephant.com/>

Start Date:**Application Deadline:** Open until Filled**Date Posted:** 2/17/2022**Salary:** Competitive**eJobs ID:** 10114**University of Guam****Rank: Instructor to Associate Professor - American and Theory - Non tenure track****Subfield(s):** American Government and Politics, Political Theory, Open

The Political Science program has three full-time faculty lines covering the standard subfields of Political Science. The program has two tracks, Political Science, and Government for Education. It averages about 30 majors per academic year. Political Science courses also satisfy general education requirements and electives for other majors. The program is housed within the College of Liberal Arts and Social-Sciences in the Division of Social and Behavioral Sciences, a 14 member division which includes Political Science, Geography, Psychology, Sociology, and Women and Gender Studies.

The successful candidate will be expected to teach two sections of a lower division course on American government every semester; one section of an upper division course in Political Philosophy every year; one section of an upper division course on American Political Thought every other year; and two to three courses a year of the candidate's choice, with some preference given to being able to cover existing offerings in Constitutional Law, Indigenous Politics and Politics of Micronesia. S/he will (a) teach a normal load of twelve (12) credit hours (four courses) per semester; (b) maintain a continuous record of scholarly activity and research, preferably relating to Asia-Pacific Issues; and (c) perform university and community service.

The position is a nine (9) month faculty position, non-tenure track (1, 2 year) contractual appointment. The University provides relocation assistance to new employees if hired off-island on a two (2) year initial contract. Provided are travel expenses for the applicant and the applicant's spouse (as defined by Guam Law) and children under the age of 18 by the least expensive and most direct air route from the point of hire.

Salary will be commensurate with qualifications and experience relevant to the position. The following salary figures are for nine (9) months:

Instructor: \$34,169 – \$67,869 Per Academic Year

Assistant Professor: \$39,473 – \$80,182 Per Academic Year

Associate Professor: \$43,703 – \$88,238 Per Academic Year

Fringe benefits include a medical and dental plan, life insurance, cafeteria plan (flexible tax benefit plan), and the Government of Guam retirement plan.

Minimum Qualifications: M.A. in Political Science or Government from a U.S. regionally accredited institution or foreign equivalent; and must be willing to teach online.

Preferred Qualifications: (a) Ph.D. in Political Science or Government from a U.S. regionally accredited institution or foreign equivalent (appointment as Assistant or Associate Professor requires a Ph.D. by August 2022); (b) Familiarity with issues of Pacific island societies; (c) teaching experience in some of the subject areas listed above; and (d)

experience teaching academically and culturally diverse populations.

Applicants for University of Guam faculty positions must complete an online job application through the UOG's online employment portal at <https://uog.peopleadmin.com>.

Priority will be given to applications received by March 27, 2022 (CHamoru Standard Time/UTC+10) when review of received applications will begin, but applications will be accepted until the position is filled.

Please have the following documents prepared and ready to upload with your application: (1) Letter of Intent, stating interest (2) Up-to-date curriculum vitae or resume (3) Copies of all graduate and undergraduate transcripts.

Applicants who are short-listed for an interview will be required to provide a short (approximately 5 minutes) video clip of their lecture or presentation.

Special Instructions for References: Three (3) current letters of recommendation from persons knowledgeable about your academic and professional performance must be provided by providing a list of at least three (3) references to be contacted on the References section of the online application. Enter each reference by clicking on the "Add References Entry" button. Provide the name, title, email address, mailing address, and telephone number of each reference. A system automated email will be sent to each reference's email address with a link to attach their reference letter to your application.

(Note to applicants in the mainland United States: Please be advised that Guam is a day ahead of the mainland United States.)

For technical assistance or inquiries in completing the application, please contact Eliza Soriano at esoriano@triton.uog.edu.

Start Date: Fall 2022**Application Deadline:** Open until Filled**Date Posted:** 2/17/2022**Salary:** Negotiable**eJobs ID:** 10115**Warren Wilson College****Rank: Visiting Professor of Political Science: American Government**

Warren Wilson College welcomes applicants for a two-year visiting position in American Government and Politics. This position carries a 3-3 load, with Introduction to American Government taught each semester, beginning August of 2022 and ending May of 2024. Besides Introduction to American Government, candidates should be able to offer both lower-level courses (such as Voting, Campaigns & Elections, or the American Presidency) as well as upper-level courses (particularly Constitutional Law). In addition, we welcome candidates who are able to teach American Political Thought or International Relations. Competitive candidates will show evidence of effective inclusive classroom teaching and a demonstrated commitment to scholarly research and publication.

About the College:

Warren Wilson College, rooted in liberal arts education, is committed to providing educational programs that prepare graduates to engage

in groundbreaking scholarship and creative work; pursue meaningful careers with professionalism; and lead purposeful lives dedicated to fostering a just, equitable, and sustainable world. Toward that end, the College utilizes an innovative educational approach that intentionally integrates academics and experiential learning (through campus work and community engagement) for a rich, challenging student experience. Our students matriculate through deliberately scaffolded courses and signature capstone experiences that combine intellectual foundations with experiential skill development and problem solving. In that vein, Warren Wilson College is committed to fostering students' curiosity, empathy, and integrity by providing them with a variety of perspectives, mentors and role models. Therefore, we're seeking and supporting an academically and culturally diverse faculty with a genuine interest in our unique approach to education and focus on inclusive excellence, as well as a willingness to fully participate in the life of the college.

To fulfill this mission, the College, through its Strategic Imperative for Diversity, Equity and Inclusion (DEI), is embarking on institutional initiatives that infuse DEI into all aspects of its functioning. Specifically, the College is unwavering in our commitment to the dignity of all people – particularly those populations who have been both historically oppressed and continue to experience systemic oppression. While we value the breadth of diversity necessary for a rich campus culture, we also recognize the particular challenge and opportunity for growth and leadership around race, noting that such a focus necessarily intersects with deepening efforts around other aspects of identity (such as ethnicity, nationality, religion, gender, sexuality, class, and worldview). We are committed to a culture of educational access and ensuring that students and employees from a diverse range of identities and experiences will thrive in this community. In alignment with our DEI commitment, we seek individuals with a genuine interest in our unique approach to education and focus on inclusive excellence, as well as a willingness to fully participate in the life of the college. We welcome applications from members of racial/ethnic underrepresented groups (e.g., BIPOC/people of the global majority) and individuals who have experience working with diverse student populations (e.g., racial/ethnic, income, immigration status, sexual orientation/gender identification, etc.).

Minimum Qualifications:

PhD in political science or a related field; ABD will be considered;
 One semester of teaching experience;
 Demonstrated experience with advancing diversity, equity and inclusion in learning spaces. For instance, experience incorporating inclusive teaching modalities and working with diverse student populations (e.g. racial/ethnic, income, immigration status, sexual orientation/gender identification, etc.);
 Preferred Qualifications:

One or more years of teaching experience at the undergraduate level;
 Ability to teach outside the American government core, especially courses in American Political Thought or International Relations
 Interested candidates should submit: a curriculum vitae, a cover letter which includes a discussion of your demonstrated engagement in diversity, equity, and inclusion in learning spaces, and three letters of recommendation. Applicants should also describe how their teaching, research, and/or creative scholarly activity connects to Warren Wilson's distinctive learning approach and community. First consideration will be given to candidates who apply by 5PM EST on March 11, 2022. Electronic submission is required.

Located on a beautiful 1,135-acre campus in the Blue Ridge Mountains near Asheville, North Carolina, the College has a working farm and forest. We enroll approximately 750 undergraduates and 100 graduates in a learning community committed to sustainable practices, social justice, and community engagement. We seek individuals with a genuine interest in our unique approach to education, and a willingness to fully participate in the life of the college.

Warren Wilson College is proud to be an equal opportunity employer.

Start Date: Fall 2022

Application Deadline: 3/11/2022

Date Posted: 2/17/2022

Salary: Negotiable

eJobs ID: 10113

Wellesley College

Rank: Visiting Lecturer, American Politics

Visiting Lecturer in American Politics

The Department of Political Science at Wellesley College is seeking outstanding candidates for two positions as Visiting Lecturers in American politics for the '22-'23 academic year. Each position is a one-year appointment with a five-course teaching load over two semesters. We seek candidates with expertise in a wide range of topics within American politics. Experience and interest in teaching quantitative research methods is a plus. Candidates should have a Ph.D. and a strong commitment to teaching undergraduates in a liberal arts environment. Wellesley College is an Affirmative Action/Equal Opportunity Employer, and we are committed to increasing diversity and equity in the college community and curriculum. In that spirit, we are especially interested in receiving applications from members of under-represented groups. Applicants should include a cover letter, curriculum vitae, a one-page statement of teaching philosophy, graduate transcripts, teaching materials (for example sample syllabi or teaching evaluations), a sample of your research, and three letters of reference. All materials should be submitted online by visiting our application website at <https://www.wellesley.edu/hr/jobseekers>. Applications should be submitted as soon as possible. We will begin reviewing candidates on March 1, 2022, but will continue to accept applications until the position is filled. If circumstances do not allow you to submit materials through our online application system, please email us at working@wellesley.edu. Questions about these positions should be sent to Tom Burke, Chair of the Political Science Department, at tburke@wellesley.edu

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 2/15/2022

Salary: Competitive

eJobs ID: 10105

Harvard University

Rank: Postdoctoral Fellowship for 2022-2023 (the Program on Constitutional Government)

Postdoctoral Fellowship for 2022-2023.

Offered by the Program on Constitutional Government, Harvard University - Harvey Mansfield, Director.

The Program on Constitutional Government in the Center for American Political Studies and the FAS Department of Government at

Harvard University will offer one postdoctoral fellowship for the 2022-2023 academic year. The stipend is \$55,000, health insurance is included. Applicants must have received their doctorates no earlier than spring 2019 and no later than June 2022. Applicants' work should bear upon the theoretical foundations or institutional and political consequences of the American Constitution.

A cover letter, resume, research proposal, and brief writing sample should be sent in that order as one pdf document, labeled as such: Last Name, First Name – PCG Postdoc app 2022-23. Additionally, two letters of recommendation are required.

Applications, letters of recommendations, and any questions should be directed to Laura Donaldson at ldonaldson@fas.harvard.edu.

The application review process will begin on MARCH 15, 2022 and will continue until the position is filled.

Start Date:

Application Deadline: Open until Filled

Date Posted: 2/14/2022

Salary: \$50,000 - \$59,999

eJobs ID: 10098

Beloit College

Rank: Visiting Assistant Professor in U.S. Government and Politics

Specializations: Race & Ethnic Politics, Quantitative Methods, American Politics

Beloit College seeks an energetic teacher scholar for a non-tenure track position of six courses (3/3) in U.S. politics and race, with ability to contribute to one or more of Beloit College's strong interdisciplinary programs. The successful candidate should hold a PhD or be advanced ABD by August 2022, and will teach courses related to race, political participation, and U.S. institutions. At least some of these offerings will be expected to employ quantitative analysis and have strong experiential components. Faculty in the department also regularly teach senior research or community-based capstone courses related to their fields of expertise. This position is for the 2022-2023 academic year, to start in August 2022.

This is a full-time, benefits-eligible appointment. The Department of Political Science has an outstanding record preparing visiting scholar-teachers for tenure-track positions at leading liberal arts colleges and research universities. To apply, please submit a letter of interest, CV, statement of teaching philosophy, an overview of your current research projects, and the names and contact information for three references, at least one of whom can evaluate your experience and potential as a teacher. Inquiries about the position can be sent to Pablo Toral, Chair of the Department of Political Science (toralp@beloit.edu) We will start reviewing applications on March 11, but will continue to accept applications until the position is filled. The department expects to launch a national search in fall 2022 for a tenure-track candidate for a similar position that will have a start date of August 2023.

Because equity and inclusion are central to our students' liberal education and vital to the thriving of all members of our residential learning community, Beloit College aspires to be an actively anti-racist institution. We recognize our aspiration as ongoing and institution-wide, involving collective commitment and accountability. We welcome employees who are committed to and will actively contribute to our efforts to celebrate our cultural and intellectual richness and be resolute

in advancing inclusion and equity. We encourage all interested individuals meeting the criteria of the described position to apply.

Located in a diverse community close to Madison, Milwaukee, and Chicago, Beloit is a selective undergraduate liberal arts college that attracts students from across the United States and the world. The college emphasizes excellence in teaching, learning beyond the traditional classroom, international perspectives, and collaborative research among students and faculty. It is recognized as one of the Colleges That Change Lives. AA/EEO

Begin your application: <https://www.applicantpro.com/openings/beloit/jobs/2222437-472534>

Start Date:

Application Deadline: Open until Filled

Date Posted: 2/10/2022

Salary: Competitive

eJobs ID: 10087

California State University, Northridge

Rank: Part Time Lecturer

Subfield(s): American Government and Politics, Political Theory, Public Policy

Department: Political Science Effective Date of Appointment: Academic Year 2022-2023

CSUN's Commitment to You:

CSUN is committed to achieving excellence through teaching, scholarship, learning and inclusion. As both an AANAPISI & HSI (Asian American and Native American Pacific Islander Serving Institution & Hispanic Serving Institution), CSUN welcomes candidates whose experience in teaching, research, or community service has prepared them to contribute to our commitment to diversity and inclusive excellence. Our values include a respect for all people, building partnerships with the community and the encouragement of innovation, experimentation and creativity. CSUN strives to cultivate a community in which a diverse population can learn and work in an atmosphere of civility and respect. CSUN is especially interested in candidates who make contributions to equity and inclusion in the pursuit of excellence for all members of the university community.

For more information about the University, visit our website at: <http://www.csun.edu>

About the College:

For information about the College, visit our website at: <https://www.csun.edu/social-behavioral-sciences>

About the Department:

For information about the department, visit our website at: <https://www.csun.edu/social-behavioral-sciences/political-science>

ANTICIPATED NEEDS:

Note: All part-time faculty appointments are temporary and do not confer academic rank. Final determination of part-time teaching assignments is contingent upon student enrollment figures and funding.

Qualifications:

1) With the exception of POLS 347, 450, 455, 457A, 457B & 471F, applicants must have Ph.D. in Political Science or a closely related field in hand or must be in the advanced stages of Ph.D. candidacy. Applicants who are in the advanced stages of Ph.D. candidacy must have passed the comprehensive examination for the Ph.D. in Political Science or closely related field in the field of American Government, Comparative Politics, International Relations, or Research Methodology, depending on the course for which the applicant is applying to teach.

2) For POLS 347, 450, 455, 457A, 457B, & 471F a JD may be substituted for the Ph.D.

3) University teaching experience in the fields of American Government, International Relations, Comparative Politics or Research Methodology, depending on the course for which the applicant is applying to teach.

4) A demonstrated ability and commitment to teach, mentor and work with a diverse student population.

Salary Range

Fractional Amount of Base Salary (\$4229 - \$5047)

Paid in 6 monthly installments

Current Courses or Specialization

(Specify time if appropriate)

Lower division courses in:

- (1) POLS155. American Political Institutions (2) POLS156. Introduction to Comparative Politics
- (3) POLS 197. Ethnic Politics
- (4) POLS 225. Elements of International Relations

Upper division courses in:

- (1) POLS 310. Problems of Political Economy
- (2) POLS 321. Comparative Political Ideologies
- (3) POLS 332. Politics of Latin America
- (4) POLS 347. The Judicial Process
- (5) POLS 350. Great Questions in Politics
- (6) POLS 355. American National, State and Local Governments
- (7) POLS 360. Public Administration
- (8) POLS 361. Introduction to Public Policy
- (9) POLS 372. Principles and Methods of Political Science
- (10) POLS 380. LA: Past, Present, Future
- (11) POLS 403. State and Local Government
- (12) POLS 404. Urban Politics
- (13) POLS 405. The Process of Public Policy Formation
- (14) POLS 406. Fundamentals of Policy Analysis
- (15) POLS 407. Policy Implementation and Program Evaluation (16) POLS 410. Advanced Comparative Politics
- (17) POLS 411. Greek, Roman, and Medieval Political Theory (18) POLS 412. Modern Western Political Theory
- (19) POLS 413. American Political Thought
- (20) POLS 414. Western Political Theory in the 20th Century (21) POLS 420A-H. International Relations of Selected Areas
- (A) Intl Rel Lat Amer
- (B) Intl Rel W Eur
- (C) Intl Rel E Eur
- (D) Intl Rel Mid East
- (E) Intl Rel Africa
- (F) Intl Rel So Asia
- (G) Intl Rel SE Asia

- (H) Intl Rel SE Asia
- (22) POLS 421. The Politics of Development
- (23) POLS 422. International Politics
- (24) POLS 423. Security Studies
- (25) POLS 426. International Law
- (26) POLS 427A/L. Model United Nations I and Lab
- (27) POLS 427B/L. Model United Nations II and Lab
- (28) POLS 428. International Organization (29) POLS 429. United States Foreign Policy
- (30) POLS 430A-Z. Government and Politics of Selected Nations
- (31) POLS 432A. Politics of Mexico
- (32) POLS 432B. Governments and Politics of South America
- (33) POLS 433A. The Politics of Central America
- (34) POLS 434A. Government and Politics of South Asia
- (35) POLS 434B. Government and Politics of Southeast Asia
- (36) POLS 435A. Government and Politics of China
- (37) POLS 435B. Government and Politics of Japan
- (38) POLS 436A. Government and Politics of Europe
- (39) POLS 438. Governments and Politics of the Middle East
- (40) POLS 439A. Government and Politics of Sub-Saharan Africa
- (41) POLS 439B. Government and Politics of Southern Africa
- (42) POLS 440. American Political Parties and Politics
- (43) POLS 441. Interest Groups
- (44) POLS 441A. Latina/o Politics
- (45) POLS 443. The Legislative Process
- (46) POLS 444. Elections and Voting Behavior
- (47) POLS 445. Political Behavior
- (48) POLS 446. The Presidency
- (49) POLS 447A. Media & Politics
- (50) POLS 448. Women & Politics in the US & the World
- (51) POLS 449. The Politics of Community Action (52) POLS 450. Jurisprudence
- (53) POLS 455. Criminal Procedures
- (54) POLS 457A. Constitutional Law
- (55) POLS 457B. Constitutional Law II
- (56) POLS 460. Welfare State
- (57) POLS 461. Environmental Policy
- (58) POLS 462. Ethics in Politics and Administration
- (59) POLS 463. Public Personnel Administration
- (60) POLS 464. Comparative Public Policy
- (61) POLS 465. Administrative Behavior
- (62) POLS 466. The Politics of Public Spending
- (63) POLS 467. Urban Admin
- (64) POLS 469/L. City Planning and Lab
- (65) POLS 471A-F. Proseminar
- (A) Amer Gov
- (B) Comparative Gov
- (C) International Relations
- (D) Political Theory
- (E) Public Admn
- (F) Public Law
- (66) POLS 480. The Politics of Globalization (67) POLS 481. Globalization, Gender and Democratization
- (68) POLS 490CA. Supervised Independent Project-California Government
- (69) POLS 494I. Political Science Internship
- (70) POLS 494J. Judicial Internship
- (71) POLS 496IN. Political Development of Intellectual Property Law
- (72) POLS 496SP. Sports and Politics

Graduate

- (73) POLS 522A-G. Seminar in International Relations
 (74) POLS 530A-J. Seminar in Comparative Government (75) POLS 540A-J. Seminar in American Government and Politics
 (76) POLS 570. Seminar in Political Theory
 (77) POLS 571. Seminar in Methodology.

Application Process:

Applicants must submit a current resume, a cover letter, a sample syllabus, evidence of teaching effectiveness and the attached checklist indicating which course(s) they are interested in teaching to the address in the section below. The resume should include educational background, prior teaching experience, evidence of scholarship, and/or related professional experience. In later phases of the search process, applicants may be requested to provide verification of terminal degrees, licenses and certificates.

Application Deadline:

For AY 2022 – 2023: March 25, 2022

Inquiries and applications should be emailed to: tom.hogen-esch@csun.edu

Dr. Tom Hogen-Esch, Chair & Eugene Price Professor
 Department of Political Science
 California State University, Northridge
 18111 Nordhoff Street
 Northridge, CA 91330-8254

(Checklist) PLEASE INDICATE COURSES YOU ARE INTERESTED IN TEACHING:

- 155 American Political Institutions
 156 Introduction to Comparative Politics
 197 Ethnic Politics
 225 Elements of International Relations
 310 Problems of Political Economy
 321 Comparative Political Ideologies
 332 Politics of Latin America
 347 The Judicial Process
 350 Great Questions in Politics
 355 American National, State and Local Govts
 360 Public Administration
 361 Introduction to Public Policy
 372 Principles and Methods of Political Science
 380 Los Angeles: Past, Present, Future
 403 State and Local Government
 404 Urban Politics
 405 The Process of Public Policy Formation
 406 Fundamentals of Policy Analysis
 407 Policy Implementation and Program Evaluation
 410 Advanced Comparative Politics
 411 Greek, Roman and Medieval Political Theory
 412 Modern Western Political Theory
 413 American Political Thought
 414 Western Political Theory in the 20th Century
 420A-H International Relations of Selected Areas
 (A) International Relations Latin America
 (B) International Relations Western Europe
 (C) International Relations Eastern Europe
 (D) International Relations Middle East
 (E) International Relations Africa
 (F) International Relations South Asia
 (G) International Relations Southeast Asia
 (H) International Relations Northeast Asia
 421 The Politics of Development
 422 International Politics
 423 Security Studies
 426 International Law
 427A/L Model United Nations I and Lab
 427B/L Model United Nations II and Lab
 428 International Organization
 429 United States Foreign Policy
 430A-Z Government and Politics of Selected Nations
 432A Politics of Mexico
 432B Governments and Politics of South America
 433A The Politics of Central America
 434A Government and Politics of South Asia
 434B Government and Politics of Southeast Asia
 435A Government and Politics of China
 435B Government and Politics of Japan
 436A Government and Politics of Europe
 438 Governments and Politics of the Middle East
 439A Government and Politics of Sub-Saharan Africa
 439B Government and Politics of Southern Africa
 440 American Political Parties and Politics
 441 Interest Groups
 441A Latino/a Politics
 443 The Legislative Process
 444 Elections and Voting Behavior
 445 Political Behavior
 446 The Presidency
 447A Media and Politics
 448 Women & Politics in the US and the World
 449 The Politics of Community Action
 450 Jurisprudence
 455 Criminal Procedure
 457A Constitutional Law I
 457B Constitutional Law II
 460 Welfare State
 461 Environmental Policy
 462 Ethics in Politics and Administration
 463 Public Personnel Administration
 464 Comparative Public Policy
 465 Administrative Behavior
 466 The Politics of Public Spending
 467 Urban Administration
 469/L City Planning and Lab
 471A-F Proseminar
 (A) Proseminar American Government
 (B) Proseminar Comparative Government
 (C) Proseminar International Relations
 (D) Proseminar Political Theory
 (E) Proseminar Public Admin & Public Policy
 (F) Proseminar Public Law
 480 The Politics of Globalization
 481 Globalization, Gender and Democratization
 490CA Supervised Independent Project-CA Gov't
 494I Political Science Internship
 494J Judicial Internship
 496IN Political Development of Intellectual Property Law
 496SP Sports and Politics
 522A-G Seminar in International Relations

530A-J Seminar in Comparative Government
 540A-J Seminar in American Govt and Politics
 570 Seminar in Political Theory
 571 Seminar in Methodology

General Information:

In compliance with the Annual Security Report & Fire Safety Report of Campus Security Policy and Campus Crime Statistics Act, California State University, Northridge has made crime-reporting statistics available on-line here. Print copies are available by request from the Department of Police Services, the Office for Faculty Affairs, and the Office of Equity and Diversity.

The person holding this position may be considered a 'mandated reporter' under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083 as a condition of employment.

A background check (including a criminal records check) must be completed satisfactorily. Failure to satisfactorily complete the background check may affect the status of applicants. Please note that working in the state of California is a condition of employment.

CSUN is an Equal Opportunity Employer and prohibits discrimination on the basis of race, color, ethnicity, religion, national origin, age, gender, gender identity/expression, sexual orientation, genetic information, medical condition, marital status, veteran status, and disability. Our nondiscrimination policy is set forth in CSU Executive Order 1096. Reasonable accommodations will be provided for applicants with disabilities who self-disclose by contacting the Political Science Department at (818) 677-3488.

Start Date: Fall 2022

Application Deadline: 3/31/2022

Date Posted: 2/10/2022

Salary: Competitive

eJobs ID: 10084

California State University, Northridge

Rank: Part Time Lecturer

Subfield(s): American Government and Politics, Public Administration, Other

Announcement of Anticipated Part-Time Faculty Openings

Department: Political Science

Effective Date of Appointment: Academic Year 2022-2023

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who make contributions to equity and inclusion in the pursuit of excellence for all members of the university community.

For more information about the University, visit our website at: <http://www.csun.edu>

About the College:

For information about the College, visit our website at: <https://www.csun.edu/social-behavioral-sciences>

About the Department:

For information about the department, visit our website at: <https://www.csun.edu/social-behavioral-sciences/political-science>

ANTICIPATED NEEDS:

Instructors for in-person Washington, D.C.-based classes in support of the CSUN in DC Internship Program. Specific classes are listed below.

Note: All part-time faculty appointments are temporary and do not confer academic rank. Final determination of part-time teaching assignments is contingent upon student enrollment figures and funding.

Current Salary Range:

Fractional Amount of Base Salary (\$4229 - \$5047)

Paid in 6 monthly installments

Courses or Specialization:

Upper division courses in:

1. POLS 486SOC. Social Science Career Internship
2. POLS 494I/A. Political Science Internship
3. POLS 449DC. DC Politics, Culture, and History
4. POLS 449PR. Professional Development in DC

Qualifications:

Applicants must have Ph.D. in Political Science or a closely related field in hand or must be in the advanced stages of Ph.D. candidacy or must have at least 10 years of professional experience working in government, politics, non-profit management, or advocacy. Applicants who are in the advanced stages of Ph.D. candidacy must have passed the comprehensive examination for the Ph.D. in their field. University teaching experience is strongly preferred.

A demonstrated ability and commitment to teach, mentor and work with a diverse student population.

Application Process:

Applicants must submit a current resume, a cover letter, a sample syllabus, evidence of teaching effectiveness and the attached checklist indicating which course(s) they are interested in teaching to the address in the section below. The resume should include educational background, prior teaching experience, evidence of scholarship, and/or related professional experience. In later phases of the search process, applicants may be requested to provide verification of terminal degrees, licenses and certificates.

Application Deadline:

For AY 2022 - 2023: March 25, 2022

(Checklist)PLEASE INDICATE COURSES YOU ARE INTERESTED IN TEACHING:

__POLS 486SOC. Social Science Career Internship
 __POLS 494I/A. Political Science Internship
 __POLS 449DC. DC Politics, Culture, and History
 __POLS 449PR. Professional Development in DC

Inquiries and applications should be emailed to: tom.hogen-esch@csun.edu

Dr. Tom Hogen-Esch, Chair & Eugene Price Professor
 Department of Political Science
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General Information:

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The person holding this position may be considered a 'mandated reporter' under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083 as a condition of employment.

A background check (including a criminal records check) must be completed satisfactorily before any candidate can be offered a position with the CSU. Failure to satisfactorily complete the background check may affect the application status of applicants or continued employment of current CSU employees who apply for the position.

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Start Date: Fall 2022

Application Deadline: 3/31/2022

Date Posted: 2/10/2022

Salary: Competitive

eJobs ID: 10085

Princeton University

Rank: Postdoctoral Research Associate

Subfield(s): American Government and Politics, Public Law, Methodology

Specializations: American Politics, Judicial Politics, Quantitative Methods

The Department of Politics at Princeton University invites applications for a postdoctoral research associate or more senior research position.

The individual, who will work with Professor John Kastellec, will be asked to participate in projects that examine American political

institutions. The postdoc will work on a variety of projects, which may include research on judicial and legislative behavior, as well as broader questions surrounding the study of law and courts and the politics of criminal justice.

The successful candidate will have a PhD and a strong background in quantitative research, and knowledge of research on political institutions. Strong data skills, including programming in statistical packages, and experience compiling and manipulating large data sets are highly desirable. The candidate should also be well organized, flexible, attend to detail, and respond to deadlines in a timely fashion.

Applicants must apply online here: <https://puwebp.princeton.edu/AcadHire/apply/application.xhtml?listingId=24761> and submit a cover letter, CV and contact information for two recommendations, one of which should be from the principal advisor of the doctorate program. The appointment is for one year with the possibility for extension pending satisfactory performance and continued funding. This position is subject to the university's background check policy.

Salary and benefits will be based on the University's post-doctoral research associate compensation package.

Requisition No: D-22-POL-00015

Start Date:

Date Posted: 2/9/2022

Salary: Competitive

eJobs ID: 10071

Creighton University

Rank: Assistant Professor

Creighton University's Department of Political Science and International Relations seeks to hire a tenure-track Assistant Professor in Political Science, with a secondary appointment in the interdisciplinary program of Health Administration and Policy. The successful candidate will have completed the Ph.D., evidence of teaching experience, and demonstrate excellence in both teaching and scholarship. We are interested in candidates broadly trained in American politics and institutions, public healthcare policy, and well-versed in research methodology. The successful candidate will teach introductory courses in American politics, public health care policy, and contribute to the department's core courses, but will also hold a secondary appointment in the interdisciplinary program of Health Administration and Policy (HAP). The successful candidate will be asked to mentor and advise undergraduates in the Political Science and Health Administration and Policy programs. Creighton is a Jesuit/Catholic University, emphasizing formation of character as well as education in the liberal arts. It places a premium on small class size and serious interaction among faculty and students that contribute to a strong community of learning. Undergraduate research is central to the departmental and university mission, so new faculty members would be joining a program of teacher-scholars and adding to the diversity and vitality a growing field of interest. Candidates are strongly urged to familiarize themselves with Creighton's mission. Review of applications begins immediately and will continue until the position is filled. and will continue until the position is filled. Please submit an application form (found online at <https://ccas.creighton.edu/faculty/join-our-faculty>), a letter of interest, statement of teaching philosophy and scholarly agenda, diversity statement, current C.V., three letters of recommendation, and evidence of achievement in teaching and scholarship electronically via the Creighton Human Resources website (<http://>

careers.creighton.edu) when applying. Candidates may also contact Dr. Erika Moreno, Chair, Political Science and International Relations at erikamoreno@creighton.edu, with any questions they may have about the position. Disclosure Statement: *Checking the Status of Application: Applicants/Candidates are encouraged to periodically check on the status of their application via (<https://careers.creighton.edu>).

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 2/8/2022

Salary: Negotiable

eJobs ID: 10068

Plymouth State University

Rank: Political Science: Teaching Faculty

Subfield(s): American Government and Politics, Political Theory, Comparative Politics

The Political Science program at Plymouth State University (Plymouth, NH) seeks a full-time non-tenure track teaching faculty member. This position is renewable and eligible for promotion. The position offers a competitive salary as well as health, dental, retirement, and other benefits.

Our top candidate will be an enthusiastic and effective teacher. They will teach Political Science and related courses, contribute to the revision of our Political Science curriculum, advise and mentor students, participate in program-level and university service, as well as service to the profession, and collaborate with colleagues on campus and throughout the region. The standard teaching load for this position is sixteen credits a semester (Political Science courses are typically four credits).

Our new colleague will be expected to teach the following courses:

- American Government
- Political Thought
- American Foreign Policy
- Newly developed courses within their expertise.

Additional classes to be determined based on program and university needs, as well as the expertise and interests of our new colleague. Our new colleague will also contribute to our general education offerings and have the opportunity to develop new general education courses.

Minimum Qualifications:

- A Master's degree in Political Science or related field; candidates with a Ph.D. (or will have a Ph.D. in hand by Fall 2022) are preferred.
- Demonstrated ability and passion to teach undergraduate-level Political Science courses in a student-centered environment.
- Demonstrated ability and desire to collaborate with professional and academic colleagues.
- Excellent written, verbal, and interpersonal skills.
- Enthusiasm for contributing to recruitment, retention, and success of students in Political Science.

Additional Preferred Qualifications:

- Evidence of involving students in professional/community service.
- Experience with administration at the department, program, or higher level, with demonstrated success preferable.
- Experience teaching in a university-level General Education program, with demonstrated excellence preferable.

- Evidence of effective service and collaboration.
- Desire to engage with cluster-learning (interdisciplinarity, open educational resources, and project-based learning).

The Political Science program at Plymouth State is located within the multidisciplinary Tourism, Environment, and Sustainable Societies (TESS) cluster of programs.

To Apply, please upload:

- Letter of application outlining background and qualifications.
- Curriculum Vitae/resume.
- Teaching philosophy statement.
- Evidence of teaching effectiveness.
- Applicants should have ready upon request:
 - o Graduate transcripts
 - o Three current letters of recommendation
 - o Current contact information for three professional references (these may be the same as the people who wrote letters of recommendation)

| Plymouth State University (PSU) has consistently earned national recognition for its commitment to community service, environmental sustainability, academic excellence, and employee wellness. The employee benefits package will holistically support your life and career goals. The outstanding benefits include affordable medical, dental, and vision insurance along with university paid life and accidental death & dismemberment, short and long term disability. The financial benefits include competitive compensation, a generous retirement plan match and tuition reimbursement benefit that extends to your dependents. Find more information here! Prospective Employees Click Here Work and play where you live! We are located in the heart of NH's playground, surrounded by mountains and lakes where all things outdoors are right at your fingertips. Enjoy tax-free shopping, tax-free income and a growing cultural community. Big name concerts, small intimate local theater, delicious restaurants, and much more.

Please apply via: <https://jobs.usnh.edu/postings/45550>

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 2/4/2022

Salary: \$50,000 - \$59,999

eJobs ID: 10058

University of Georgia

Rank: Lecturer

Subfield(s): American Government and Politics, Public Law, Political Theory

Specializations: American Politics, Political Behavior, Race & Ethnic Politics

The Department of Political Science at the University of Georgia invites applications for a Lecturer to begin August 1, 2022. This is a nine-month academic year appointment that is renewable on an annual basis. The lecturer will teach eight courses per academic year, four courses in the fall semester and four courses in the spring semester. Typically, two or more sections of the same course are to be offered each semester and/or during the same academic year. Some courses will be capped at fewer than 20 students per class. The allocation of effort at appointment will be 100% teaching. The lecturer will be expected to teach introductory courses in American politics, and in addition, lower-level and/or upper-level undergraduate courses in areas such as American political institutions; political behavior; political theory; law, courts & politics; American political development; or

race, gender, & ethnicity. Lecturers are also eligible to participate in professional-development opportunities and receive funds for professional travel when they are available. Applicants must have a Ph.D. in Political Science completed by August 1, 2022.

Minimum Qualifications:

Applicants must have a Ph.D. in Political Science completed by August 1, 2022.

Preferred Qualifications:

The ideal candidate will have a primary teaching and research interest in American politics, American political institutions; political behavior; political theory; law, courts & politics; American political development; or race, gender, & ethnicity.

Special Instructions to Applicants:

Prospective candidates should submit the following in electronic form: a cover letter, a curriculum vita, a teaching portfolio including evaluations, transcripts, and a list of three letter writers, who will separately provide letters of recommendation (in electronic form) to the UGA job site at <https://www.ugajobsearch.com/postings/242472>

Questions can be sent to Wendi Finch, Department of Political Science, University of Georgia, 180 Baldwin Hall, Athens, GA 30602-1615 (wendif@uga.edu). Applications will be accepted until the position is filled.

The Department of Political Science ranks 13th in American politics among public institutions and 28th overall. For more information about the department, visit <http://spia.uga.edu/department-of-political-science/>.

Athens is well known for its quality of life, including both outdoor and urban activities and conveniently located 65 miles northeast of Atlanta. The Department of Political Science is committed to enhancing the diversity of the department and the curriculum. Candidates who can contribute to these goals are encouraged to apply and to identify their strengths and experiences in this area in their cover letter.

The University of Georgia is an Equal Opportunity/Affirmative Action employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, national origin, ethnicity, age, genetic information, disability, gender identity, sexual orientation or protected veteran status. Persons needing accommodations or assistance with the accessibility of materials related to this search are encouraged to contact Central HR at hrweb@uga.edu. Please do not contact the department or search committee with such requests.

Contact: Wendi Finch
Email: wendif@uga.edu
Phone: 706-542-2057
Address: 180 Baldwin Hall Athens GA 30602-1615

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 2/2/2022

Salary: Competitive

eJobs ID: 10045

Augustana College

Rank: Visiting, Open-rank position in Political Science

Political Science (Public Policy) – Augustana College, Rock Island, IL, invites applications for a Public Policy, Visiting, Open-rank position in the Political Science department beginning in August of the 2022-2023 academic year, with possible renewal upon mutual agreement for the 2023-2024 academic year. Augustana College is a selective liberal arts and sciences college of 2,400 students, including 19 percent first generation college students, 22 percent Pell Grant students, 23 percent students of color, and 13 percent international students. Our beautifully wooded and largely residential campus is located in Rock Island, IL, a diverse Illinois-Iowa Quad Cities metropolitan area along the Mississippi River with 400,000 residents about three hours west of Chicago.

Strengthening our diverse and inclusive community is central to the college's mission and strategic plan. We seek applicants with an interest in fostering rigorous, inclusive, and high-impact learning environments for a diverse student body. Details about Augustana College, faculty life, and the Quad Cities all are available at Teaching at Augustana.

The candidate is expected to be trained broadly in Public Policy, but strong preference will be given to individuals with research and teaching background in Environmental Policy. The successful candidate will teach courses in Public Policy, including those in their area of interest. We welcome applications from candidates who examine public policy from the perspectives of underrepresented communities, including, but not limited to, the following communities: Latinx, African-American, Native American, LGBTQI+.

In addition, the successful candidate will teach sections of Introduction to American National Government and upper division courses in American Politics. These include our current American politics courses such as American Political Participation and American Presidency. There may also be opportunities to teach an interdisciplinary course in the first year liberal arts sequence or a course during our experiential January term.

The candidate will join a diverse and active, four-member department. Each faculty colleague has interdisciplinary interests beyond political science that complement the political science curriculum such as Africana Studies, Environmental Studies, Latin American Studies, Asian Studies and more.

Preference will be given to candidates who will have completed their Ph.D. by the time of appointment, although ABD candidates will also be considered. Successful candidates will be able to demonstrate teaching effectiveness, a commitment to interdisciplinary collaboration and the value of a broadly educated person, a commitment to fostering equity and inclusion, the ability to work with students in and out of the classroom, and an investment in supporting the work of colleagues. Experience and interest in working with students and community members of many backgrounds will be an asset for applicants.

Augustana College is an Equal Opportunity Employer. Augustana College provides equal opportunity to all qualified employees and applicants without regard to race, national origin, religion, sex, sexual orientation, gender identity, age, disability, veteran status, and any other category protected by federal, state, or local law.

A complete application will include: a cover letter indicating an interest in and understanding of teaching in a liberal arts setting, an updated curriculum vitae, copy of graduate transcripts, and a statement of the teaching philosophy. Questions may be directed to chair of the Department, Dr. Xiaowen Zhang, at xiaowenzhang@augustana.edu. To ensure full consideration, please submit all application materials by March 15, 2022. Review of applications will immediately, and will continue until the positions are filled.

For more information and to apply, please visit: <http://augustana.interviewexchange.com/candapply.jsp?JOBID=142283>

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 2/1/2022

Salary: Competitive

eJobs ID: 10034

Pomona College

Rank: Visiting Assistant Professor

The Department of Politics at Pomona College invites applications for TWO full-time Visiting Assistant Professors for the 2022-2023 academic year. One position requires strong teaching credentials in Political Theory and the other in American politics. The teaching load for each position is 5 courses. Applicants applying for the Political Theory position will be expected to teach both Classical and Modern Political Theory in addition to other offerings. Applicants applying for the American Politics position will be expected to teach Introduction to American Politics in addition to other offerings. All interviews will be conducted by Zoom.

THE INSTITUTION:

Pomona College is a highly selective liberal arts college with an enrollment of approximately 1600 students, all undergraduates. We seek to attract, develop, and retain the highest quality faculty and are committed to building a culturally diverse workplace. We value candidates who have experience working with students from diverse backgrounds and who are able to demonstrate a commitment to improving higher education for underrepresented students through their teaching, scholarship, or service.

Pomona College, located 35 miles east of downtown Los Angeles, is the founding member of the Claremont Colleges, which also include Claremont McKenna, Scripps, Pitzer, Harvey Mudd, and Claremont Graduate University. Collectively, the Claremont Colleges constitute an academic community of approximately 6,500 students. As a result, Pomona students enjoy both the personalized instruction and close faculty-student interactions afforded by a small liberal arts college as well as the intellectual and extracurricular resources typically found at much larger universities. Pomona's Politics department has 12 full-time tenured or tenure-track faculty. In collaboration with the Claremont Colleges Consortium, Pomona College offers a variety of professional development, mentorship, and networking opportunities for visiting faculty.

QUALIFICATIONS: PhD in Political Science and classroom experience.

APPLICATION PROCEDURES: Review of applications will be on a rolling basis and will continue until finalists are identified. The department is particularly interested in candidates who have experience working with students from diverse backgrounds and a demonstrated commitment to improving access to and success in higher education for underrepresented students.

Please submit a cover letter, curriculum vitae, evidence of teaching effectiveness, one written sample of your research, graduate school transcript and a minimum of two letters of recommendation to PoliticsVAP@pomona.edu

Alternatively, copies of the same materials may be sent to: Amanda Hollis-Brusky, Chair Pomona College Politics Department | 425 N. College Avenue Claremont, CA 91711 | amanda.hollis-brusky@pomona.edu | (909) 607-8296

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 2/1/2022

Salary: Competitive

eJobs ID: 10042

University of Georgia

Rank: Lecturer

Subfield(s): American Government and Politics, Public Law, Political Theory

Specializations: Political Behavior, American Politics, Race & Ethnic Politics

The Department of Political Science at the University of Georgia invites applications for a Lecturer to begin August 1, 2022. This is a nine-month academic year appointment that is renewable on an annual basis. The lecturer will teach eight courses per academic year, four courses in the fall semester and four courses in the spring semester. Typically, two or more sections of the same course are to be offered each semester and/or during the same academic year. Some courses will be capped at fewer than 20 students per class. The allocation of effort at appointment will be 100% teaching. The lecturer will be expected to teach introductory courses in American politics, and in addition, lower-level and/or upper-level undergraduate courses in areas such as American political institutions; political behavior; political theory; law, courts & politics; American political development; or race, gender, & ethnicity. Lecturers are also eligible to participate in professional-development opportunities and receive funds for professional travel when they are available. Applicants must have a Ph.D. in Political Science completed by August 1, 2022.

Minimum Qualifications:

Applicants must have a Ph.D. in Political Science completed by August 1, 2022.

Preferred Qualifications:

The ideal candidate will have a primary teaching and research interest in American politics, American political institutions; political behavior; political theory; law, courts & politics; American political development; or race, gender, & ethnicity.

Special Instructions to Applicants:

Prospective candidates should submit the following in electronic form: a cover letter, a curriculum vita, a teaching portfolio including evaluations, transcripts, and a list of three letter writers, who will separately provide letters of recommendation (in electronic form) to the UGA job site at <https://www.ugajobsearch.com/postings/242542>

Questions can be sent to Wendi Finch, Department of Political Science, University of Georgia, 180 Baldwin Hall, Athens, GA 30602-1615 (wendif@uga.edu). Applications will be accepted until the position is filled.

The Department of Political Science ranks 13th in American politics among public institutions and 28th overall. For more information about the department, visit <http://spia.uga.edu/department-of-political-science/>.

Athens is well known for its quality of life, including both outdoor and urban activities and conveniently located 65 miles northeast of Atlanta. The Department of Political Science is committed to enhancing the diversity of the department and the curriculum. Candidates who can contribute to these goals are encouraged to apply and to identify their strengths and experiences in this area in their cover letter.

The University of Georgia is an Equal Opportunity/Affirmative Action employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, national origin, ethnicity, age, genetic information, disability, gender identity, sexual orientation or protected veteran status. Persons needing accommodations or assistance with the accessibility of materials related to this search are encouraged to contact Central HR at hrweb@uga.edu. Please do not contact the department or search committee with such requests.

Contact: Wendi Finch
Email: wendif@uga.edu
Phone: 706-542-2057
Address:

180 Baldwin Hall
Athens GA 30602-1615

Start Date: Fall 2022
Date Posted: 2/1/2022

Salary: Competitive
eJobs ID: 10033

University of Virginia

Rank: Post Doctoral Research Associate and Lecturer

Subfield(s): Political Theory, American Government and Politics, Public Law

The Program on Constitutionalism and Democracy (<https://pcd.virginia.edu/>) in the Department of Politics at the University of Virginia invites applications for up to two one-year Teaching Fellowships. PCD's mission is to promote scholarship and undergraduate teaching that is informed by political theory and that focuses on the American political tradition. PCD is directed by Professors James W. Ceaser and Rita Koganzon. For more information about the program, please consult our website.

Fellows will conduct their own research, participate in PCD programming, and teach one undergraduate course per semester, either "The American Political Tradition" (PLAP 2250) or "American Political Economy" (PLAP 3400). These courses require as background a concentration in political theory and/or an approach to American politics focusing on American political thought and American political development. The opportunity to teach an advanced seminar on a specialized topic may also be available.

Postdoctoral applicants must complete all requirements for their PhD, including a successful defense, prior to start date.

The initial appointment is for 1 year; however, the appointment may be renewed for an additional year contingent upon available funding and satisfactory performance. The position is available starting from August 2022.

Pay is competitive, and benefits are included.

Application Deadline: Applications will be reviewed on a rolling basis, with those arriving by March 1, 2022 receiving priority attention. The University will perform background checks on all new hires prior to employment.

Application Instructions: Apply online and search for posting #R0032027 (or through Workday for internal applicants) Complete the application, and attach the following:

Required Documents:

- Cover letter
- Curriculum vitae
- Brief statement of research interest
- Writing sample (no more than 25 pages)
- Contact information for three references.

Please note that all required documents **MUST** be uploaded in the "resume" box. Applications that do not contain all the required documents will not receive full consideration.

https://uva.wd1.myworkdayjobs.com/en-US/UVAJobs/job/Charlottesville-VA/Post-Doctoral-Research-Associate-and-Lecturer_R0032027

Minimum Requirement
Education: Doctoral degree
Experience: None
Licensure: None

Start Date: Fall 2022
Application Deadline: 3/1/2022
Date Posted: 1/21/2022
Salary: Competitive
eJobs ID: 9991

Texas Christian University

Rank: Hoffman Endowed Chair

Hoffman Endowed Chair in the American Ideal
TCU Department of Political Science

The Department of Political Science at TCU invites applications for the Alfred and Dawn Hoffman Endowed Chair in the American Ideal beginning in Fall 2022. We welcome applicants at the rank of Professor or senior Associate Professor in the fields of American Politics and/or American Political Thought whose research and teaching interests focus on the politics, practices, and ideas of republican governance and civil society in America. We especially encourage scholars whose work engages with the core values of the republic's founding and/or the contemporary challenges of polarization and civil discourse.

Candidates must have a Ph.D. in Political Science, a record of nationally recognized research, and a demonstrable aptitude for effective teaching. The position carries a 1/1 teaching load and a dedicated research fund. The salary is competitive.

To apply, upload a letter of application, CV, contact information for three references, evidence of teaching ability, teaching statement, research statement, and diversity statement to <https://jobs.tcu.edu/en-us/listing/>. Full review of applications begins on February 28 and will continue until the position is filled. All questions regarding the

application process may be directed to Human Resources at hrtalen-tacquistion@tcu.edu or 817-257-7790. Questions about the Department of Political Science may be directed to the search committee chair Adam Schiffer (a.schiffer@tcu.edu).

The TCU political science department has 16 full-time faculty members and nearly 400 majors in three undergraduate degrees. Our department also runs co-curricular programs such as pre-law, Moot Court, Model U.N., and Washington and local internships.

A selective teaching and research university with 11,000 students, TCU is a private, secular institution located in Fort Worth, Texas. Fort Worth, the 12th largest city in the United States and part of the nation's fourth-largest metropolitan area, is a fast-growing city of rich cultural endowments, including world-class museums and performing arts facilities, and has easy access to a major international airport. TCU has been recognized for 10 of the last 11 years as one of the "Great Colleges to Work For" by The Chronicle of Higher Education.

TCU is dedicated to achieving a diverse faculty and staff. As an AA/EEO employer, TCU recruits, hires, and promotes qualified persons in all job classifications without regard to age, race, color, religion, sex, sexual orientation, gender, gender identity, gender expression, national origin, ethnic origin, disability, genetic information, covered veteran status or any other basis protected by law.

Start Date: Fall 2022

Application Deadline: 2/28/2022

Date Posted: 1/18/2022

Salary: Competitive

eJobs ID: 9985

Trinity College

Rank: Visiting Assistant Professor of Political Science in American Politics

The Department of Political Science invites applications for a one-year Visiting Assistant Professor in American Government commencing in fall 2022. We seek a professor who is able to teach two introductory courses in American government and politics, a course on parties and elections, a course on the presidency, and another course in the candidate's area of specialization. We encourage applicants who share our department's commitment to diversity and inclusion in the broadest terms.

Trinity College is a highly selective, non-sectarian liberal arts college with a commitment to excellence in research and teaching. Trinity is located in, and deeply engaged with, Connecticut's capital city of Hartford. Our 2,200 students come from all socio-economic, racial, religious, and ethnic backgrounds from the U.S., and 17 percent of our students are international. Trinity has a number of campuses and exchange programs across the globe.

Evidence of scholarly promise is required. Evidence of teaching effectiveness is desired, if available. Teaching load is 3/2. A Ph.D. in Political Science should be in hand or expected by August, 2022.

To ensure full consideration please submit a letter of application (including statement of research and teaching interests), CV, graduate transcript, sample of scholarly writing, course syllabi and evaluations (if available) as well as at least three letters of reference to <https://trincoll.peopleadmin.com> by March 1, 2022.

Applicants who require an H-1 B visa cannot be considered for temporary positions. Applicants for non-tenure-track, temporary positions who require sponsorship for visas other than an H-1 B visa will be required to pay all costs associated with visa applications.

Trinity College requires proof of COVID19 vaccination or an approved exemption prior to beginning employment, as well as proof of a booster within 30 days of becoming eligible.

Start Date: Summer 2022

Application Deadline: 3/30/2022

Date Posted: 1/14/2022

Salary: Competitive

eJobs ID: 9977

Fort Lewis College

Rank: Assistant Professor of Political Science (Law and US Politics)

Specializations: Constitutional Law & Theory, Judicial Politics, Native American Politics

Position Summary:

This tenure track Assistant Professor of Political Science will serve as the department's expert in public law and U.S. political institutions. The primary responsibility of this position is teaching, but continuing to develop a research agenda is expected and supported by the department and college.

Minimum Qualifications:

1. Juris Doctorate (J.D.) or Ph.D. in Political Science or related field by August 2022
2. Demonstrated ability to teach and conduct research in public law and U.S. politics
3. A demonstrated commitment to diversity, equity, inclusion, and student success, as well as working with broadly diverse communities

Preferred Qualifications:

1. Substantive interest and expertise in tribal law or federal Indian law
2. Experience teaching underrepresented populations
3. Professional experience working in tribal governance, public policy, or law

Major Responsibilities:

1. Teaching 21 credits per year (4 x 3)
2. Teaching U.S. National Government, Constitutional Law, Civil Rights and Liberties, Criminal Justice, and specialized courses in successful candidate's research area
3. Demonstrating a commitment to student success in the classroom, during office hours, through mentorship of political science students, and by supervising undergraduate research projects
4. Demonstrate a commitment to diversity, equity, inclusion, and belonging, as well as working with broadly diverse communities.
5. Coordinating the pre-law minor
6. Maintaining an active program of scholarship and disciplinary engagement
7. Participating in departmental and College governance and professional service?
8. Maintains knowledge and awareness of digital accessibility including the American with Disabilities Act and Section 508.
9. Produces and remediates digitally accessible materials in accordance with FLC standards.

10. Performing other duties as assigned

Work Conditions:

The work environment characteristics described here are representative of those that an employee can expect while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

Moderate noise (i.e. business office with computers, phone, and printers, light traffic).

Ability to sit at a computer terminal for an extended period of time.
Compensation

The salary for this position is \$55,500 plus a comprehensive benefits package. The anticipated starting date is in August 2022

Application Process:

A complete application packet includes:

1. Cover letter addressing interest and qualifications for position. Include details regarding how your course design and personal and professional experiences allow you to encourage a learning environment grounded in equity and inclusion. "How do you envision contributing to Fort Lewis College's commitment to equity and inclusion?"
2. Curriculum vitae
3. Names and contact information for three current, professional references

Submit materials as one PDF file via email to:

APPoliticalScience-Search@fortlewis.edu

Start Date: Fall 2022

Application Deadline: 2/15/2022

Date Posted: 1/12/2022

Salary: \$50,000 - \$59,999

eJobs ID: 9961

Oberlin College

Rank: American Politics

The Politics Department at Oberlin College invites applications for a non-continuing position in American politics. Appointment to this position will be for one year beginning fall semester of 2022 and will carry the rank of Visiting Assistant Professor.

The incumbent will teach five courses in American politics. Area of specialization is open, but we especially welcome candidates who work on race and ethnic politics, or on the politics of inequality.

Among the qualifications required for appointment is the PhD degree (in hand or expected by first semester of academic year 2022-23). Candidates must demonstrate interest and potential excellence in undergraduate teaching. Successful teaching experience at the college level is desirable.

* All application materials must be submitted electronically through Oberlin College and Conservatory's online application process at: <http://jobs.oberlin.edu/postings/9683>

A complete application will be comprised of 1) a Cover Letter describing your teaching, scholarship, mentorship, and service, detailing any connections to supporting an inclusive learning environment; 2) a Curriculum Vitae; 3) an unofficial graduate transcript; 4) a statement

of teaching philosophy detailing your commitment to and experience in diversity and equity in teaching; 5) letters of reference from three recommenders.

Review of applications will begin on February 10, 2022 and will continue until the position is filled. Completed applications received by the February 10th deadline will be guaranteed full consideration.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 1/7/2022

Salary: Competitive

eJobs ID: 9952

New York University

Rank: Postdoctoral Associate

Subfield(s): American Government and Politics, Methodology, Other

The NYU Center for Social Media and Politics studies the intersection of social media and politics, and develops new and innovative ways to study these phenomena. Postdocs work on projects with diverse methodologies and substantive motivations. Previous work has focused on information & misinformation, political participation, public opinion, elite & mass behavior, foreign influence campaigns and propaganda, political polarization, how authoritarian regimes respond to online opposition, and data science methodology. Your research will take place in a lab-based environment and will be supported by a large team, which includes software engineers, operations staff, and student research assistants.

Postdocs will work with the faculty directors and others to conduct cutting edge research: analyzing data using tools of modern machine learning, designing data collection schemes, developing and testing new algorithms, and producing code and writing up results. As a postdoc, you will work on existing lab projects, as well as propose projects of your own where you still serve as the lead author. Postdocs are expected to participate in co-authoring multiple lab papers. We are looking for candidates with a PhD in Political Science, a related social science field, Data Science, or Computer Science.

The directors of the Center for Social Media and Politics are actively seeking a diverse group of students, engineers, postdocs, faculty collaborators, and staff, and encourage applicants from all backgrounds to apply. We believe in the importance of diversity as a key to the long-range health and vibrancy of the field, as well as its ability to create a more stimulating intellectual environment.

This is initially a one year position, with the potential for renewal up to three years.

CSMaP consists of three core faculty directors covering fields of Political Science, Computer Science, and Computational Biology, as well as software engineers, data scientists, PhD students in both Political Science and Data Science, affiliated faculty both at NYU and other institutions, and undergraduates. The lab maintains a broad research agenda with many projects moving forward simultaneously. Recent publications and/or working papers have centered on the impact of social media on ethnic polarization, the efficacy of crowdsourced fact-checking, the consumption of fake news, the distribution of media consumption by individuals, how (competitive) authoritarian regimes respond to online opposition, the cross-platform diffusion of election misinformation, and the prevalence of hate speech on Twitter.

Feel free to contact us for more information: Jonathan Nagler ([jonathan.nagler\[at\]nyu.edu](mailto:jonathan.nagler@nyu.edu)), Joshua Tucker ([joshua.tucker\[at\]nyu.edu](mailto:joshua.tucker@nyu.edu)), or Zeve Sanderson ([zeve.sanderson\[at\]nyu.edu](mailto:zeve.sanderson@nyu.edu)).

Qualifications

We are looking for candidates with a PhD — or soon to be defending — in Political Science, a related social science field, Data Science, or Computer Science.

Application Instructions

Please apply via <https://apply.interfolio.com/78575>, and be sure to include at least 3 academic references in your application / on your C.V.

Start Date: Fall 2022

Date Posted: 1/3/2022

Salary: Competitive

eJobs ID: 9911

University of Georgia

Rank: Assistant Professor

Specializations: Race & Ethnic Politics, Political Behavior, American Politics

The Department of Political Science at the University of Georgia invites applications and nominations for a tenure-track assistant professor, starting August 2022. The ideal candidate's research should address race, ethnicity, and politics (REP) or under-represented/marginalized groups. Broader substantive interests can encompass American politics (with a focus on political institutions, political behavior, or public policy) or political theory. Duties include teaching and mentoring at the graduate and undergraduate levels and the publishing of original research in professional outlets.

Minimum Qualifications:

Candidates should have a doctorate by Fall 2022.

Preferred Qualifications:

The successful candidate will possess strong research-related skills, clear substantive interest revolving around race or the implications of race in American politics or political theory, and an eagerness to teach and mentor undergraduate and graduate students. Demonstrated potential for excellence in teaching and scholarship is preferred.

Special Instructions to Applicants:

Prospective candidates should submit the following in electronic form: a cover letter, a curriculum vita, a recent publication or research-related writing sample, a teaching portfolio including evaluations, transcripts, and a list of three letter writers, who will separately provide letters of recommendation (in electronic form) to the UGA job site at <https://www.ugajobsearch.com/postings/237831>.

Questions can be sent to Wendi Finch, Department of Political Science, University of Georgia, 180 Baldwin Hall, Athens, GA 30602-1615 (wendif@uga.edu). Applications will be accepted until the position is filled.

The Department of Political Science ranks 13th in American politics among public institutions and 28th overall. For more information about the department, visit <http://spia.uga.edu/departmentof-political-science/>.

Athens is well known for its quality of life, including both outdoor and urban activities and conveniently located 65 miles northeast of Atlanta. The Department of Political Science is committed to enhancing the diversity of the department and the curriculum. Candidates who can contribute to these goals are encouraged to apply and to identify their strengths and experiences in this area in their cover letter.

The University of Georgia is an Equal Opportunity/Affirmative Action employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, national origin, ethnicity, age, genetic information, disability, gender identity, sexual orientation

or protected veteran status. Persons needing accommodations or assistance with the accessibility of materials related to this search are encouraged to contact Central HR at hrweb@uga.edu. Please do not contact the department or search committee with such requests.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 1/3/2022

Salary: Competitive

eJobs ID: 9922

Beloit College

Rank: Visiting Assistant Professor

Subfield(s): Political Theory, American Government and Politics, Public Law

Specializations: Normative Political Theory, Race & Ethnic Politics, Immigration Policy

Beloit College, a selective liberal arts college with a proud tradition of innovation, seeks an energetic teacher-scholar to fill a non-tenure track position in Political Science. The ideal candidate will hold a PhD in political science (ABD will be considered), with a preference for candidates who address normative and theoretical approaches with an emphasis on race, ethnicity, Indigeneity, immigration and/or citizenship in the United States. The ideal candidate will be expected to teach a course in U.S. government; the ability to offer a course in constitutional law or legal theories will be a plus. The candidate will also contribute to the program's offerings across the Political Science curriculum, and will be willing to serve students whose intellectual and academic curiosity spans across traditional scholarly disciplines. We prefer candidates with a desire to collaborate with colleagues from other disciplines, and who develop pedagogical approaches that foster creativity and apply theoretical knowledge to address real problems such as institutionalized racism.

This is a full-time (3-3 teaching load), benefits-eligible appointment, and may be renewed annually for up to three years based on performance, continuing departmental need, and administrative approval. The Department of Political Science has an outstanding record preparing visiting scholar-teachers for tenure-track positions at leading liberal arts colleges and research universities.

Because equity and inclusion are central to our students' liberal education and vital to the thriving of all members of our residential learning community, Beloit College aspires to be an actively anti-racist institution. We recognize our aspiration as ongoing and institution-wide, involving collective commitment and accountability. We welcome employees who are committed to and will actively contribute to our efforts to celebrate our cultural and intellectual richness and be resolute

in advancing inclusion and equity. We encourage all interested individuals meeting the criteria of the described position to apply.

Located in a diverse community close to Madison, Milwaukee, and Chicago, Beloit is a selective undergraduate liberal arts college that attracts students from across the United States and the world. The college emphasizes excellence in teaching, learning beyond the traditional classroom, international perspectives, and collaborative research among students and faculty. It is recognized as one of the Colleges That Change Lives. AA/EEO

Closing Date: until filled

Office: Political Science

Tenure Track Position: No

How to Apply: To apply, please submit a letter of interest, CV, statement of teaching philosophy, an overview of your current research projects, and the names and contact information for three references, at least one of whom can evaluate your experience and potential as a teacher.

Inquiries about the position can be sent to Pablo Toral, Chair of the Department of Political Science (toralp@beloit.edu).

We will start reviewing applications on February 1st, but will continue to accept applications until the position is filled.

Begin Your Application:

<https://www.beloit.edu/live/profiles/5731-visiting-assistant-professor-political-science>

Start Date: Fall 2022

Date Posted: 12/19/2021

Salary: Competitive

eJobs ID: 9897

Colby College

Rank: One-Year Visiting Assistant Professor of Government

The Department of Government at Colby College seeks applicants for a one-year Visiting Assistant Professor in American government and politics, commencing September 1, 2022. We seek highly qualified candidates who have demonstrated excellence in teaching and who are committed to working with an increasingly diverse student body. We are open to sub-fields within American government and politics, but we are particularly interested in candidates with expertise in American political institutions and law, and who are able to integrate issues of diversity and representation into their courses. The successful applicant will teach at least two sections of Introduction to American Government and Politics, one section of an introductory course in multi-methods research, and additional sections in the candidate's area of expertise, chosen in consultation with the department chair. The teaching load is five courses a year.

Candidates must have completed a Ph.D. in political science by September 1, 2022. Experience in undergraduate teaching as the instructor of record is strongly preferred. The college and the department are committed to enhancing the diversity and inclusivity of the campus community and the curriculum. Candidates who can contribute to this goal are encouraged to identify their strengths and experiences in this area when they apply.

Applicants should send a letter of application, a curriculum vitae, statements expressing the candidate's teaching experience and research

agenda, three confidential letters of recommendation, evidence of teaching excellence, and a graduate school transcript through this Interfolio Link: <http://apply.interfolio.com/100481> Review of applications will begin February 1, 2022, and will continue until the position is filled. Questions about this position should be directed to: governmentsearch@colby.edu

Start Date: Fall 2022

Application Deadline: 2/1/2022

Date Posted: 12/16/2021

Salary: Any

eJobs ID: 9878

Massachusetts Institute of Technology

Rank: Postdoctoral Associate

POSTDOCTORAL ASSOCIATE, Political Science, to join Adam Berinsky (Political Science) and David Rand (Sloan School of Management and Brain & Cognitive Sciences) in working on an NSF-Funded project (Integrating Political Science and Cognitive Science to Meet the Challenge of Promoting Accurate Information on Social Media) that seeks to integrate political science and cognitive science to understand what influences the formation and revision of false beliefs and how to foster the spread of accurate information. Will design and run research studies, analyze data, prepare publications, and be a core member of the collective intellectual community spanning Political Science and the Sloan School. There is particular interest in candidates who are interested in exploring why people believe and share mis/disinformation, including "fake news", misleading hyper-partisan content, health misinformation, and conspiracy theories; and in developing interventions to combat belief in, and spreading of, such content.

REQUIRED: Ph.D. (or expected completion in Spring 2022) and research experience in political science, psychology, communication, statistics, quantitative social sciences, or related field; research interest in computational social science; and ability to work independently with general supervision and as part of a team. Seek candidates who are deeply engaged in questions related to human decision-making or associated topics. PREFERRED: experience with lab/online experiments and social media data collection/experimentation; computational skills (e.g., machine learning, web programming, agent-based simulations); knowledge of fields such as judgment and decision-making, social psychology, marketing, political science, and/or communications. Anyone who is interested in or has some relevant experience in these or related topics is encouraged to apply. Please find the application site here: https://careers.peopleclick.com/careerscp/client_mit/external/en-us/jobDetails/jobDetail.html?jobPostId=22320https://careers.peopleclick.com/careerscp/client_mit/external/en-us/jobDetails/jobDetail.html?jobPostId=22320<a>

Applications will be reviewed on a rolling basis, beginning January 3, 2022. Appointment will begin in the summer or fall of 2022.

This is a one-year term appointment with the possibility of renewal based on funding and performance.

Start Date: Summer 2022

Application Deadline: Open until Filled

Date Posted: 12/15/2021

Salary: Competitive

eJobs ID: 9869

Texas A&M University**Rank:** Post-Doctoral Fellowship**Subfield(s):** American Government and Politics, International Relations, Political Theory

The Albritton Center for Grand Strategy at the Bush School of Government and Public Service, Texas A&M University, is inviting applications to its residential postdoctoral fellowship program for the 2022-23 academic year. The Albritton Center is particularly interested in scholars that are engaging with the fundamental questions surrounding grand strategy: How should the national interest be defined? What are the threats to the national interest? How should the United States use its power in response? Applications are invited from scholars of political science, history, and other relevant disciplines.

The postdoctoral fellow will be expected to be in residence at the Bush School for the duration of the fellowship (September 2022 – May 2023). They will be provided with office space and access to the resources of the Bush School and Texas A&M University.

The post-doctoral fellow is expected to complete a manuscript for publication and teach one course to Bush School students. The fellow is also asked to write a short, policy-relevant piece while in residence and participate in Center activities, to include seminars, workshops, and conferences. They will work with an active community of scholars in international affairs, political science, history, and other disciplines at Texas A&M University.

Eligibility:

Applicants for the post-doctoral fellowship must have completed their PhD in political science, history, or other relevant discipline before August 1, 2022 to begin the fellowship. Recent PhD recipients are especially encouraged to apply. The fellowship is open to international applicants.

Award information:

The post-doctoral fellow will receive a salary of \$60,000 (payable monthly), as well as \$10,000 in research funding. The post-doctoral fellow will also be eligible for the benefits package available to TAMU employees.

Application process:

All applicants must submit a letter of interest (which should address how their research fits with the CGS mission), curriculum vitae, short writing sample (no more than 10,000 words), and a letter of recommendation (preferably by the applicant's dissertation advisor). Post-doctoral applicants must apply through the TAMU Workday portal (https://tamus.wd1.myworkdayjobs.com/TAMU_External/job/College-Station-TAMU/Postdoctoral-Research-Associate_R-044482). Recommendation letters may also be submitted through Interfolio.

Applications will be reviewed on a rolling basis, with those arriving by Friday, January 14, 2022 receiving priority attention. Selection of the postdoctoral fellow should be completed by March 21, 2022.

Start Date: Fall 2022**Application Deadline:** Open until Filled**Date Posted:** 12/13/2021**Salary:** \$60,000 - \$69,999**eJobs ID:** 9848**Georgia State University****Rank:** Post-Doctoral Research Associate**Subfield(s):** Methodology, Comparative Politics, American Government and Politics**Specializations:** Political Communication, Public Opinion, Quantitative Methods

We seek a post-doctoral research associate to join the project, "Collaborative Research: Public Support in Challenging Times: Varieties of Crises, Elite Responses, and Executive Approval," (National Science Foundation SES and Build and Broaden) recently awarded to PIs of the Executive Approval Project (EAP).

Main duties involve measuring elite messaging surrounding crises (economic, security, health, natural disaster) across 18 countries. This entails identifying appropriate corpuses and employing web-scraping and machine-learning techniques to extract dimensions of theoretical interest. Other data collection tasks related to the project will be required, as needed. A pedagogical element of this position involves the mentorship and training of a diverse group of PhD, MA, and BA students in the Politik Lab who are also funded through the grant.

The post-doctoral research associate will work under the supervision of PI Ryan Carlin at Georgia State University and will collaborate in the production, presentation, and publication of project findings with him and grant co-PIs, Jonathan Hartlyn and Cecilia Martínez-Galardo (UNC-Chapel Hill), Timothy Hellwig (Indiana U.), Gregory Love (U. of Mississippi), and Matthew Singer (UConn). Co-authorship of research publications related to the project is expected. Project duties will allow the post-doctoral research associate time to advance his or her own projects, as well.

Requirements: PhD in hand at the time of hiring, preferably in Political Science, Computer Science, or related fields. Skills required for this position include programming in R/Stata, familiarity with text-as-data techniques, and a commitment to working with a diverse group of faculty and students; experience with time-series modeling, web-scraping, Python, and multilingualism are desirable but not required.

Compensation: This is a 2-year position. In each year it offers a 12-month contract. Start date is flexible and can be as early as July 1, 2022; the position ends June 30, 2024. During this period, compensation includes salary of \$60,000/year, plus \$1200 in conference support/year, and benefits. There will be opportunities to developing independent research during this period.

Timeline: Interested candidates should submit a cover letter, CV, and three reference letters. In addition to describing the candidate's scholarship and demonstrated skills, cover letters should describe experience with and/or commitment to mentorship, training, and/or teaching diverse populations.

Please send all application materials to Professor Ryan Carlin at rcarlin@gsu.edu, with "POST-DOC APPLICATION" in the email subject line.

Reference letters should be addressed to Professor Ryan Carlin at rcarlin@gsu.edu, with "POST-DOC REFERENCE [APPLICANT LAST NAME]" in the email subject line. Review of applications will begin on January 15, 2022 and will continue until the position is filled. Application materials submitted by this date will be given full consideration.

All inquiries should be directed to Ryan Carlin (rcarlin@gsu.edu). Interviews will be conducted virtually or, if convenient, in person at the SPSA and/or MPSA meetings.

Location: Georgia State University, an enterprising R-1 university located in Atlanta, is a national leader in using innovation to drive student success and research growth. Enrolling and graduating one of the most diverse student bodies in the nation, Georgia State provides its world-class faculty and more than 50,000 students unsurpassed research, teaching, and learning opportunities in one of the 21st century's great global cities. Among its core values are diversity, equity, accessibility and inclusion. Georgia State University is an equal opportunity employer and educator that welcomes all to apply. We invite people of all backgrounds and identities, including, but not limited to races, ages, ethnicities, nationalities, religious beliefs, genders, sexual orientations, and abilities, as well as first-generation candidates, to apply for this position.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 12/10/2021

Salary: \$60,000 - \$69,999

eJobs ID: 9837

Rowan University

Rank: Professor (Asst, Assoc, Full)

Subfield(s): Public Policy, American Government and Politics, International Relations

Rowan University's newly launched Catalysts for Sustainability program seeks to hire 10 new faculty to develop, advance and communicate solutions to humanity's most pressing existential threats posed by the climate and biodiversity crises.

The list below shows the positions to be filled.

- Ric Edelman College of Communication and Creative Arts: Open-rank, Tenure-track Professor
- School of Earth & Environment: Visiting Professor/Professor of Practice
- School of Earth & Environment: Open-rank, Tenure-track Professor
- College of Education: Open-rank, Tenure-track Professor
- Henry M. Rowan College of Engineering: Open-rank, Tenure-track Professor
- College of Humanities & Social Sciences: Open-rank, Tenure-track Professor
- School of Nursing & Health Professions: Open-rank, Tenure-track Professor
- College of Performing Arts: Distinguished Artist-in-Residence for Environmental Sustainability
- College of Science & Mathematics: Open-rank, Tenure-track Professor
- Provost's Fellow for a Sustainable Anthropocene

Unique Opportunity

Our catalysts will immediately be high-visibility scholars poised to reap reputational benefits as influential state and national leaders. They will gain the potential for enhanced funding and enhanced publishing. The faculty—as a cohort and as individuals—will benefit as they develop expansive external networks and connections with high-profile organizations.

Committed throughout the curriculum and community

The University-wide cohort will lead and collaborate across colleges, disciplines and communities. Each college and school on our main campus will be represented, connecting every academic division through a common purpose.

Strategic institutional values

Rowan University's strategic pillars—access, affordability, quality and serving as an economic engine—are at the center of every decision for the institution. The Catalysts for Sustainability recruiting program will be rooted in Rowan's fundamental values and the hires will demonstrate our commitment to diversity, equity and inclusion.

This program will catalyze new initiatives in sustainability research, advocacy and education while leveraging existing strengths. Successful candidates will demonstrate expertise related to the climate and biodiversity crises in one or more of the following areas: environmental justice; education and public engagement including storytelling; public policy and advocacy; discipline-specific sustainability scholarship; and sustainability practice.

Interested candidates must apply through Rowan's online application system (<https://jobs.rowan.edu/cw/en-us/job/495871/rowan-catalysts-for-sustainability>). Review of applications will begin immediately and continue until the positions are filled for a start date of September, 2022.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 12/9/2021

Salary: Competitive

eJobs ID: 9835

Syracuse University

Rank: Cramer Family Professor of Practice in Community Impact

Subfield(s): American Government and Politics, Public Administration, Public Policy

Syracuse University's Maxwell School of Citizenship and Public Affairs seeks outstanding candidates for the Cramer Family Professor of Practice in Community Impact ("Cramer Family Professor") in the Citizenship and Civic Engagement Program.

The goal in establishing the Cramer Family Professor is to provide support across a range of community engagement efforts that develop capabilities and skills in entrepreneurship, civic engagement, philanthropy, conflict resolution, and social innovation and impact.

The ideal candidate will help students think globally while acting locally in Syracuse, Rochester, and Utica.

This is a fixed term professor of practice appointment with possibility of renewal.

Qualifications

Candidates should have a strong record of professional experience in entrepreneurship, civic engagement, philanthropy, conflict resolution, and and/or social innovation and impact. For candidates with a Ph.D., at least 5 years of experience after receiving the degree are required; for candidates without a Ph.D., at least 10 years of appropriate practice experience are required.

Job Specific Qualifications

We seek candidates with research and/or professional career experiences in government, the private sector, or non-profit organizations. We are especially interested in candidates whose research or career experience is in one or more of the following areas: entrepreneurship, civic engagement, philanthropy, conflict resolution, and social innovation and impact.

Finally, we seek candidates whose research, teaching, service, or lived experiences have prepared them to contribute to our commitment to

diversity and inclusion in our work with students, colleagues, and wider communities.

Responsibilities

The successful candidate will contribute to a team of faculty advancing education and practice on community engagement and social impact through the University's undergraduate Citizenship and Civic Engagement (CCE) Major. The Cramer Family Professor will also help students work with community-based organizations in Utica, Rochester, and Syracuse; assist students with their capstone projects; and teach courses in community development, social entrepreneurship, philanthropy, grantsmanship, and program design and evaluation. The Cramer Family Professor will also provide mentorship to students, guiding them with academic and career advising.

In addition to teaching and general academic and career advising, an important aspect of the position will be to assist students and community leaders in identifying and developing projects to serve the Syracuse, Rochester, and Utica communities. This entails building and maintaining relationships with students and community leaders and facilitating connections between these groups.

Though this position is attached to the CCE program, the Maxwell School is an interdisciplinary school with opportunities for collaboration with various research centers such as the Center for Environmental Policy and Administration; the Center for Policy Research; the Campbell Institute of Public Affairs and the Program for the Advancement of Research on Conflict and Cooperation.

In addition to completing an online application, please attach a CV, cover letter, and list of three references. You may also submit a teaching philosophy and teaching evaluations (optional). The review of applications will begin on 1/17/22, and the deadline of application is 1/31/22.

About Syracuse University

Syracuse University is a private, international research university with distinctive academics, diversely unique offerings and an undeniable spirit. Located in the geographic heart of New York State, with a global footprint, and nearly 150 years of history, Syracuse University offers a quintessential college experience.

The scope of Syracuse University is a testament to its strengths: a pioneering history dating back to 1870; a choice of more than 200 majors and 100 minors offered through 13 schools and colleges; nearly 15,000 undergraduates and 5,000 graduate students; more than a quarter of a million alumni in 160 countries; and a student population from all 50 U.S. states and 123 countries. For more information, please visit www.syracuse.edu.

About the Syracuse area

Syracuse is a medium-sized city situated in the geographic center of New York State approximately 250 miles northwest of New York City. The metro-area population totals approximately 500,000. The area offers a low cost of living and provides many social, cultural, and recreational options, including parks, museums, festivals, professional regional theater, and premier shopping venues. Syracuse and Central New York present a wide range of seasonal recreation and attractions ranging from water skiing and snow skiing, hiking in the Adirondacks, touring the historic sites, visiting wineries along the Finger Lakes, and biking on trails along the Erie Canal.
EEOC

Syracuse University is an equal-opportunity, affirmative-action institution. The University prohibits discrimination and harassment based on race, color, creed, religion, sex, gender, national origin, citizenship, ethnicity, marital status, age, disability, sexual orientation, gender identity and gender expression, veteran status, or any other status protected by applicable law to the extent prohibited by law. This nondiscrimination policy covers admissions, employment, and access to and treatment in University programs, services, and activities.

Commitment to Supporting and Hiring Veterans

Syracuse University has a long history of engaging veterans and the military-connected community through its educational programs, community outreach, and employment programs. After World War II, Syracuse University welcomed more than 10,000 returning veterans to our campus, and those veterans literally transformed Syracuse University into the national research institution it is today. The University's contemporary commitment to veterans builds on this historical legacy, and extends to both class-leading initiatives focused on making an SU degree accessible and affordable to the post-9/11 generation of veterans, and also programs designed to position Syracuse University as the employer of choice for military veterans, members of the Guard and Reserve, and military family members.

Commitment to a Diverse and Inclusive Campus Community

Syracuse University maintains an inclusive learning environment in which students, faculty, administrators, staff, curriculum, social activities, governance, and all other aspects of campus life reflect a diverse, multi-cultural, and international worldview. The University community recognizes and values the many similarities and differences among individuals and groups. At Syracuse, we are committed to preparing students to understand, live among, appreciate, and work in an inherently diverse country and world made up of people with different ethnic and racial backgrounds, military backgrounds, religious beliefs, socio-economic status, cultural traditions, abilities, sexual orientations and gender identities. To do so, we commit ourselves to promoting a community that celebrates and models the principles of diversity and inclusivity.

Quick Link <https://www.sujobopps.com/postings/89555>

Start Date: Fall 2022

Application Deadline: 1/17/2022

Date Posted: 12/8/2021

Salary: Competitive

eJobs ID: 9828

Sewanee: The University of the South

Rank: Visiting Assistant Professor of Politics

The Department of Politics at the University of the South seeks applications for a Visiting Assistant Professor position in American politics, specializing in political behavior, to begin August 2022. The position has the possibility for conversion to tenure track. A Ph.D. in political science is required. ABDs must possess the degree by the time of appointment.

The teaching load for this position is six courses per year. The successful candidate will teach American Government and Politics and upper division courses. Candidates should be able to offer courses in political behavior, such as campaigns and elections, media, and parties and interest groups, as well as specialized courses exploring issues of identity and diversity regarding race, ethnicity, gender, and/or sexual orientation. An ability to teach quantitative methods is a plus. The successful candidate will show evidence of effective classroom teaching and a commitment to scholarly research and publication.

The University of the South, commonly known as Sewanee, comprises a nationally ranked residential College of Arts and Sciences and a School of Theology. The University is strongly committed to the values of intellectual inquiry, diversity, equity, and inclusion, and living and serving in community. Situated on 13,000 acres atop Tennessee's Cumberland Plateau, Sewanee is known for its stunning natural beauty while providing easy access to Chattanooga, Nashville, and Huntsville. The University is affiliated with the Episcopal Church and seeks to help employees of all backgrounds and identities flourish.

The University of the South stands firmly for the principle that its employees, students, and participants of university-sponsored programs and activities have a right to be free from discrimination based on race, color, sex, religion, national origin, age, disability, sexual orientation, gender identity, veteran status, pregnancy and childbirth, and genetic information. As required by Title VI of the Civil Rights Act of 1964, Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990 and the ADA Amendments Act of 2008, Title VII of the Civil Rights Act of 1964 and Title IX of the Education Amendments of 1972, the University does not discriminate on the basis of sex or other protected categories in the educational programs or activities which it operates. This requirement of non-discrimination extends to admission to and employment in those programs or activities. The University is committed to sustaining a community in which the dignity of every individual is respected. Key to this value are efforts to nurture an environment of civility and mutual respect and to foster a culture of reporting concerns so that the University can respond promptly and equitably whenever an incident occurs. All employees, students, and participants of university-sponsored programs and activities have the right to be free from harassment and retaliation.

For preliminary review, applicants must submit a cover letter, curriculum vitae, and statement demonstrating commitment to and experience with supporting diversity, equity, and inclusion. Applicants will be asked to supply the names and email addresses of three references, who will receive an auto-request to submit their confidential e-letters of recommendation.

Applicant materials should be submitted through the application portal at <https://www.governmentjobs.com/careers/sewanee>. Eligibility for employment is contingent upon successful prescreening. For full consideration, please submit materials by February 1, 2022.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 12/1/2021

Salary: \$40,000 - \$49,999

eJobs ID: 9772

University of North Carolina, Charlotte

Rank: Isaac Swift Distinguished Professor of Jewish Studies

Subfield(s): American Government and Politics, Comparative Politics, International Relations

Specializations: American Politics, History & Politics, Political Communication

ISAAC SWIFT DISTINGUISHED PROFESSOR OF JEWISH STUDIES

The College of Liberal Arts & Sciences at the University of North Carolina at Charlotte invites applications for the Isaac Swift Distinguished Professor of Jewish Studies, beginning Fall 2022. Rank: tenured Associate or Full Professor. The particular area of expertise is

open. We encourage applications from scholars who have achieved national and international recognition and who focus their work upon the historical, literary, intellectual, social, material, linguistic, political, religious, folk, and/or artistic dimensions of Jewish culture/community life in one or more of its global setting(s) within a chronological period that can range from late antiquity to the present. Preference will be given to candidates who display an academic engagement with the historical, political, religious, and social issues surrounding the Jewish experience, Jewish-Christian relations, and/or Jewish-Muslim relations in their ancient, medieval, or modern contexts.

Required: (1) an earned Ph.D. from an accredited institution of higher learning; (2) an exceptional record of scholarly accomplishment commensurate with a tenured appointment in one of the constituent departments of the College of Liberal Arts & Sciences; (3) evidence of successful teaching at the undergraduate and graduate levels; (4) an attested interest in fostering engagement and dialogue within the wider community; and (5) a demonstrated commitment to model and promote diversity, equity, and inclusion as core values in the department, College, and University. A record of significant, externally funded grant activity is preferred, but not required.

The College of Liberal Arts & Sciences (<https://clas.charlotte.edu/>) is characterized by its commitment to interdisciplinary teaching and research. In addition to several interdisciplinary departments, it offers over a dozen interdisciplinary undergraduate minors, two interdisciplinary M.A. programs, and five interdisciplinary Ph.D. programs. A new unit, the Office of Interdisciplinary Studies, provides administrative support for these various programs and serves as an incubator for emerging instructional and research initiatives.

As the largest and most diverse college at UNC Charlotte, the College of Liberal Arts & Sciences houses 21 departments in the humanities, social and behavioral sciences, natural sciences and mathematics, and military sciences, as well as 28 applied research centers and interdisciplinary programs. With its 34 undergraduate degrees, 56 undergraduate minors, 24 master's degrees, 10 doctoral degrees, 17 undergraduate certificates, 19 graduate certificates, 23 graduate early-entry programs, and 23 honors programs, the College is connected to the world and its concerns and is particularly supportive of the greater Charlotte region.

The University of North Carolina at Charlotte is a doctoral, research-intensive urban university, located on an expanding modern campus. The second largest of the 16 UNC System campuses, UNC Charlotte is a diverse and inclusive institution, offering more than 30,000 culturally and ethnically varied students a wide range of undergraduate and graduate degree programs. The University is a Carnegie Foundation Community Engagement campus and an APLU Innovation and Economic Prosperity University. It supports faculty with excellent family and medical leave policies, junior faculty development awards, internal faculty research grant opportunities, and other research opportunities. Charlotte offers a dynamic space to live, work and connect for faculty, students, alumni, and staff, with its outstanding cultural, recreational, and business amenities. As the 15th largest U.S. city, Charlotte is consistently ranked as one of the best cities to live (#20 on the 2021-22 list by U.S. News and World Report).

Salary competitive. Applicants must apply electronically at <https://jobs.uncc.edu> (use position number #005886) and the following documents should be attached: a letter of interest responding to the job qualifications and description and CV. Applicants selected for further consideration will be asked to have sent three confidential letters of recommendation to the search committee chair. Questions about the

position should be directed to Dean Nancy Gutierrez (ngutierr@unc.edu). As an EOE/AA employer and an ADVANCE Institution that strives to create an academic climate in which the dignity of all individuals is respected and maintained, the University of North Carolina at Charlotte encourages applications from all underrepresented groups. The candidate chosen for this position will subject to criminal background check and will be required to provide an official transcript of their highest earned degree. To ensure full consideration, complete applications should be submitted by December 15, 2021.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 12/1/2021

Salary: Competitive

eJobs ID: 9785

Case Western Reserve University

Rank: Alexander P. Lamis Memorial Endowed Chair in U.S. Politics

The Department of Political Science at Case Western Reserve University invites applications for the Alexander P. Lamis Memorial Endowed Chair in U.S. Politics. The successful candidate will be competitive at the level of tenured associate professor (currently either as a tenured associate professor or an untenured professor with commensurate productivity and experience). We are interested in candidates across all U.S. politics subfields and methodological approaches, including but not limited to the politics of race and ethnicity, immigration, and the politics of inequality. A Ph.D. in Political Science is required.

The Lamis Chair has been established with a gift from a generous anonymous donor, to honor our late colleague Alec Lamis (PhD Vanderbilt, JD University of Maryland), a popular undergraduate teacher with interests in U.S. politics, parties and elections, judicial politics, and the politics of the U.S. South. Case Western Reserve University is a private R1 research university where Political Science faculty teach a standard 2-2 load. For more information about Professor Lamis, CWRU and the Department, see the full description (<https://politicalscience.case.edu/internship-opportunities/current-opportunities-2/>).

Candidates should submit 1) a cover letter, 2) a curriculum vitae, 3) a research statement, 4) a teaching statement that includes evidence of effective teaching, 5) a publication or writing sample, 6) a diversity statement, and 7) a list of three references.

The one-page diversity statement should explain how one's research, teaching, and/or service have contributed to diversity, equity and inclusion within a scholarly field(s) and/or how individual and/or collaborative efforts have promoted structural justice inside and outside institutions of higher learning. This statement should also reflect on the ways in which the candidate's continued efforts will foster a culture of diversity, pluralism, and individual difference at Case Western Reserve University.

Candidates should upload all application materials electronically through Interfolio at <http://apply.interfolio.com/97399>. Consideration of applicants will begin on 01/10/2022 and continue until the position is filled. Inquiries about the Lamis Chair may be sent to Professor Karen Beckwith, Search Committee Chair, at karen.beckwith@case.edu.

In employment, as in education, Case Western Reserve University is committed to Equal Opportunity and Diversity. As a recipient of the

national Higher Education Excellence in Diversity (HEED) award for the past ten years, CWRU has been recognized nationally as a leader in advancing equity and inclusivity. The university and the College of Arts and Sciences at CWRU are committed to creating an inclusive community where all are welcome, valued and heard. Women, veterans, members of underrepresented minority groups, and individuals with disabilities are encouraged to apply.

Case Western Reserve University provides reasonable accommodations to applicants with disabilities. Applicants requiring a reasonable accommodation for any part of the application and hiring process should contact the Office of Equity at 216.368.3066 to request a reasonable accommodation.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 11/11/2021

Salary: Competitive

eJobs ID: 9700

Florida International University

Rank: Assistant Professor, American Politics

The Department of Politics and International Relations, in the Steven J. Green School of International & Public Affairs at Florida International University in Miami, FL, invites applications for an Assistant Professor (tenure-track) position in American Politics. Applicants from all subfields and research areas within American Politics are welcome. Areas of interest to the Department include, but are not limited to: parties, campaigns, and elections; political participation and representation; political behavior; political communication; race and ethnicity; religion and politics; and gender/women in politics. Applicants with policy-relevant research are encouraged to articulate those interests in their research statement. Potential for funded research is desirable. The teaching assignment is two courses per semester. A Ph.D. in Political Science or a related discipline is required. The anticipated starting date is August 12, 2022.

Qualified candidates are encouraged to apply to Job Opening ID 525464 at <https://facultycareers.fiu.edu> and include the following as parts of their application: (1) a curriculum vitae, (2) a cover letter, (3) a statement of research interests, (4) a recent writing sample, (5) a statement of teaching philosophy and teaching interests, (6) evidence of teaching effectiveness, and (7) a statement on diversity, equity and inclusion (for guidelines, see https://advance.fiu.edu/_assets/docs/2020-fiu-diversity-statement-guidelines.pdf). Candidates will also be asked to provide names and contact information for at least three references who will be contacted as determined by the search committee. Review of applications will begin on Dec. 4, 2021. Applications will continue to be accepted until the position is filled.

If you have any questions, please contact the Department of Politics and International Relations at pir@fiu.edu.

The Department, situated in the Steven J. Green School of International and Public Affairs (<https://sipa.fiu.edu>), is home to more than 1,700 undergraduate majors, almost 100 graduate students, and 38 faculty (<https://pir.fiu.edu>). The university and the department value the diversity and inclusivity of our campus community and the curriculum. Faculty enjoy opportunities to work with colleagues in FIU's centers and institutes: the African and African Diaspora Studies program, the Center for the Administration of Justice, the Center for Women's and Gender Studies, the Cuban Research Institute, the

Global Energy Security Forum, the Jack D. Gordon Institute for Public Policy and Citizenship Studies, the Jewish Studies Program, the Latin American and Caribbean Center, the Miami-Florida Jean Monnet European Studies Program, the Jaffer Center for Muslim World Studies, and more.

In September 2021, the Steven J. Green School of International and Public Affairs (SIPA) received full membership in the Association of Professional Schools of International Affairs (APSIA). This prestigious organization includes the top 40 schools of international affairs in the world. The SIPA is among 25 in the US with this designation, 5th in the Southeastern United States, and the 1st and only in the State of Florida.

Florida International University is Miami's public research university, focused on student success. According to U.S. News and World Report, FIU has 42 top-50 rankings in the nation among public universities. FIU is a top U.S. research university (R1), with more than \$200 million in annual expenditures. FIU ranks 15th in the nation among public universities for patent production, which drives innovation, and is one of the institutions that helps make Florida the top state for higher education. The Next Horizon fundraising campaign is furthering FIU's commitment to providing students Worlds Ahead opportunities. Today, FIU has two campuses and multiple centers, and supports artistic and cultural engagement through its three museums: Patricia & Phillip Frost Art Museum, the Wolfsonian-FIU, and the Jewish Museum of Florida-FIU. FIU is a member of Conference USA, with more than 400 student-athletes participating in 18 sports. The university has awarded more than 330,000 degrees to many leaders in South Florida and beyond. For more information about FIU, visit www.fiu.edu.

FIU is a member of the State University System of Florida and an Equal Opportunity, Equal Access Affirmative Action Employer all qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability or protected veteran status.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 11/9/2021

Salary: Competitive

eJobs ID: 9685

Princeton University

Rank: James Madison Program Postdoctoral Research Associate

Subfield(s): Political Theory, American Government and Politics, Public Law

Specializations: Political Philosophy & Theory, Constitutional Law & Theory, American Politics

The James Madison Program in American Ideals and Institutions at Princeton University is dedicated to the pursuit of scholarly excellence in the fields of constitutional law and political thought. Sponsored by Princeton's Department of Politics, the Program seeks to enrich the intellectual life of Princeton students and faculty by exploring American constitutional principles and structures through research and public discussion.

The Program invites recent Ph.D. recipients to apply for appointments as Postdoctoral Research Associates or more senior researchers for the year from September 1, 2022 to September 1, 2023, with the possibility of renewal for an additional year, contingent on funding and

outstanding performance. Appointments will be through the department of Politics. All James Madison Program postdocs are expected to be in residence in Princeton or the local vicinity, or demonstrate to the program's satisfaction the ability to be on campus daily, and on short notice, to fulfill responsibilities relating to in-person participation, office hours, and the like. They may not be employed by another institution during the term of their Princeton appointment. They enjoy access to Firestone Library and a wide range of other facilities and activities throughout the University. Depending on the needs of the University, teaching opportunities may be available, subject to the approval of the Dean of the Faculty.

Postdoctoral Research Associates are expected to devote full time to their proposed research. They are, however, encouraged to attend or participate in various activities of the Program, including faculty-student seminars, colloquia, and public lectures. The position is a fully funded, 12-month postdoctoral research associate appointment with benefits. All James Madison Program Postdoctoral Research Associates are expected to have a Ph.D. degree. Applications are evaluated on the basis of (1) the significance of the proposed research; (2) the quality of the applicant's past research; and (3) the future contribution the applicant is likely to make to higher education. Positions are open to all regardless of citizenship. This position is subject to the University's background check policy.

How to apply: Applicants are required to submit an online application at <https://www.princeton.edu/acad-positions/position/22042>

A complete application must include the following:

- * a curriculum vitae;
- * a scholarly paper written in the past three years;
- * a statement (no more than 1,500 words) describing the proposed research;
- * contact information for two references.

For priority consideration application materials must be received by 11:59 p.m. EST on December 1, 2021; applications will continue to be reviewed until positions are filled. Awards will be announced in March 2022 or before.

Please address any inquiries to:

Bradford P. Wilson, Ph.D.

Executive Director

James Madison Program in American Ideals and Institutions

Princeton University

83 Prospect Avenue Princeton, NJ 08540

E-mail: bpwilson@princeton.edu

Web address: jmp.princeton.edu

Start Date: Fall 2022

Application Deadline: 12/1/2021

Date Posted: 11/3/2021

Salary: Competitive

eJobs ID: 9659

Ithaca College

Rank: Diversity Scholar Pre/Post Doc

Politics Department Diversity Scholar Pre and Post-Doctoral Fellowship

The School of Humanities and Sciences at Ithaca College announces its Diversity Scholars Fellowship Program search for 2022-2023. Applications for Politics Department Diversity Scholar Fellowship are welcome.

Please read the following descriptions and include reference to specific criteria in your cover letter.

We are especially interested in candidates from underrepresented groups, and who work in the areas of U.S. Politics and Public Policy.

Special consideration will be given to candidates whose work is in primarily in U.S.-focused Ethnic, Race, Social and/or Gender Justice/ Studies, Constitutionalism, Transnational and/or Internationalist Politics (or the intersections of U.S. and International Politics) and one or more of the following policy fields: Immigration, Environmental, Public Health, Housing, Indigenous, and Labor Policy.

More information on the Politics Department, and contact information here: <https://www.ithaca.edu/academics/school-humanities-and-sciences/politics>

Interested applicants must apply online and include (1): unofficial transcripts from an accredited PhD granting institution; (2) a cover letter outlining your teaching philosophy, teaching experience if any, dissertation research and timeline to completion (if applicable) and experience working with underrepresented groups in you teaching and/or research or service.; (3) a CV; (4) one syllabus of a course you propose to teach and (5); name and contact information of candidate's doctoral advisor. The committee will begin reviewing application on November 29th.

IC Diversity Fellows Program

The Ithaca College Diversity Fellows Program was created to increase the racial and ethnic diversity of Ithaca College faculty and, in so doing, bring fresh perspectives to the college's curriculum and the learning experiences offered to students.

Fellowships are for the academic year (August 15, 2022 to May 31, 2023) and are non-renewable. Fellows will receive a \$42,000 stipend, \$5,000 in travel/professional development support, relocation reimbursement, office space, health benefits, and access to Ithaca College and Cornell University libraries. Fellows will teach one course in the fall semester and one course in the spring semester; will be mentored by a faculty member in the host department; will be expected to participate in one official function per semester and monthly professionalization meetings; and must partake in an exit-interview.

Applicants must be enrolled in (pre-doc) or have graduated from (post-doc) an accredited program Ph.D. program; display a commitment to a career in teaching at the college or university level and scholarly promise. Applicants must also be authorized to work in the United States. Prior to August 15, 2022, fellows applying as a pre-doctoral fellow must be advanced to candidacy at their home institution, with an approved dissertation proposal. Preference for the pre-doctoral fellows will be given to candidates in the last year of dissertation writing. Candidates applying for a post-doctoral position must have completed their degrees no more than three years prior to the start of the fellowship year. Preference will be given to those who have finished their degree during the year preceding the fellowship.

Questions about online application should be directed to the Office of Human Resources at (607) 274-8000. Questions about the Diversity Scholars Program should be directed to Belisa González at bgonzalez@ithaca.edu or 607-274-3921.

Visa sponsorship is not provided for this position.

Start Date: Fall 2022

Application Deadline: 1/15/2022

Date Posted: 10/25/2021

Salary: \$40,000 - \$49,999

eJobs ID: 9615

Georgia State University

Rank: Assistant Professor

The Department of Political Science at Georgia State University invites applications for a tenure-track position at the rank of Assistant Professor to begin Fall 2022. We seek a scholar whose research focuses on the politics of identity broadly defined (including, but not limited to ethnicity, race, gender, class, sexual orientation, and religion). We welcome scholars in any subfield of political science (American Politics, Comparative Politics, International Relations, Public Law, or Political Theory) or closely related discipline. The successful candidate will join a faculty with existing strengths in race and ethnicity, gender and politics, partisan and identity political polarization, civil conflict, and immigration politics. The successful candidate will have the opportunity to teach courses on the politics of identity at the undergraduate, M.A., and PhD levels as well as other courses in their area of expertise.

Georgia State University, an enterprising R-1 university located in Atlanta, is a national leader in using innovation to drive student success and research growth. Enrolling and graduating one of the most diverse student bodies in the nation, Georgia State provides its world-class faculty and more than 50,000 students unsurpassed research, teaching, and learning opportunities in one of the 21st century's great global cities. The Department is committed to serving this student body and advancing innovative research by building a diverse faculty. The College of Arts & Sciences supports professional success for all faculty through mentoring programs and representation of faculty from all ranks in college-level program development. GSU is an institutional member of the National Center for Faculty Development & Diversity. Among the core values of the department are diversity, equity, accessibility and inclusion. We invite people of all backgrounds and identities, including, but not limited to races, ages, ethnicities, nationalities, religious beliefs, genders, sexual orientations, and abilities, as well as first-generation candidates, to apply for this position. The department's full vision, mission and values statement is available at <https://bit.ly/3DZ6Y0n>.

Essential Qualifications:

- o A research agenda that indicates a clear theoretical and/or empirical engagement with the politics of identity.
- o Ability to teach courses on identity politics and related topics at the undergraduate and graduate level.
- o Interest in teaching and mentoring students of diverse backgrounds.
- o A Ph.D. in hand or evidence that a PhD will be awarded by August 2022.

Preferred Qualifications:

- o Demonstrated evidence of research productivity such as publications, articles under review, conference papers, or grant-seeking activity.
- o Demonstrated potential of teaching effectiveness, such as syllabi of past or future courses, teaching statement, or teaching evaluations.

Applicants should send a letter of interest that details how the essential and preferred qualifications are met, a curriculum vitae, a brief statement outlining their ability to work with a diverse student body, a statement of their research agenda, examples of scholarly

work, and evidence of teaching effectiveness to polssearch@gsu.edu, indicating Tenure-track Identity Politics position in the subject line. Please list three references (with name, title, email and phone number) who will provide letters of recommendation upon request.

Review of applications will begin on November 1, 2021 and will continue until the position is filled. Application materials submitted by this date will be given full consideration.

Further information about the department can be found at politicalscience.gsu.edu. Georgia State University is an equal opportunity employer. It continues to be the policy of the University to implement affirmative action and equal opportunity for all employees, students, contractors, consultants and applicants for employment or admission without regard to race, color, religion, creed, national origin, sex, age, gender, transgender status, pregnancy, sexual orientation, genetic information, protected veteran status, or disability. An offer of employment will be conditional on background verification.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 10/1/2021

Salary: Competitive

eJobs ID: 9488

Georgia State University

Rank: Lecturer

The Department of Political Science at Georgia State University invites applications for a full-time Lecturer position to begin Fall 2022. Lecturers at GSU are full-time faculty who are eligible for promotion to Senior Lecturer after five years and Principal Senior Lecturer after ten.

Lecturers at GSU have both teaching and service requirements and are full members of the department's intellectual community and leadership team. In addition to helping the university achieve excellence in undergraduate teaching and serving on MA thesis committees, Lecturers meet a broad array of vital service needs, such as coordinating our core courses, directing undergraduate programs, leading study abroad trips, coaching academic teams, and developing innovative experiential learning courses. GSU is an institutional member of the National Center for Faculty Development & Diversity, and the College of Arts & Sciences supports professional success for all faculty through mentoring programs and representation of faculty from all ranks (including Lecturers) in college-level program development.

Designated as a minority-serving institution, GSU has one of the most diverse study bodies in the country and is nationally recognized for its record in student success regardless of race, ethnicity, and income level. The Department is committed to serving this student body and advancing innovative teaching and research by building a diverse faculty. Among the core values of the department are diversity, equity and inclusion. We invite people of all backgrounds and identities, including, but not limited to races, ages, ethnicities, nationalities, religious beliefs, genders, sexual orientations, and abilities, to apply for this position. (The department's full vision, mission and values statement is here: <https://bit.ly/3DZ6Y0n>).

Essential Qualifications:

- Ability to effectively teach Introduction to American Government, as well as other political science courses in the major, both online and in-person.

- Ability to deliver effective online instruction.
- A commitment to excellence in teaching undergraduates.
- Dedication to teaching and mentoring students of diverse backgrounds to achieve excellence in undergraduate learning.
- A PhD in Political Science or related field, in hand or with evidence that a PhD will be awarded by Summer 2022.

Preferred Qualifications:

- An interest in online educational innovation.
- Ability to teach courses related to the politics of identity, which may include Women & Politics; Race, Ethnicity & Politics; Latinx Politics; Asian American Politics; Indigenous Politics; Religion & Politics; Immigration and/or Urban Politics.

Applicants should send a letter of application that details how the essential and (if applicable) preferred qualifications are met, a curriculum vitae, a statement of teaching philosophy, sample syllabi, and any additional evidence of teaching effectiveness. Applicants should also submit a separate statement addressing how they will facilitate a diverse and inclusive learning environment both in and outside of the classroom. Finally, applicants should provide a list of at least three professional references (name, title, email address, and telephone number) who are willing to provide letters of reference. Please submit all materials electronically to polssearch@gsu.edu, indicating NTT 1101 Position in the subject line. Review of applications will begin on December 1, 2021, and will continue until the position is filled. Application materials submitted by this date will be given full consideration.

GSU is a highly diverse urban research university located in downtown Atlanta. Further information about the department can be found at politicalscience.gsu.edu. Georgia State University is an equal opportunity employer. It continues to be the policy of the University to implement affirmative action and equal opportunity for all employees, students, contractors, consultants and applicants for employment or admission without regard to race, color, religion, creed, national origin, sex, age, gender, transgender status, pregnancy, sexual orientation, genetic information, protected veteran status, or disability. An offer of employment will be conditional on background verification.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 9/30/2021

Salary: Competitive

eJobs ID: 9483

SUNY, Cortland

Rank: Assistant Professor

Specializations: Congress, Political Parties & Organizations, Presidency

The State University of New York at Cortland (SUNY Cortland) seeks candidates for a tenure track position in American Politics with a focus on American Political Institutions. Specialty may include, but need not be limited to, elections, social movements, legislatures, systemic racism, political parties or the presidency. The successful candidate will teach introductory and upper division courses in the undergraduate curriculum (e.g., Introduction to American Politics, The American Presidency, Congress, Political Parties, Elections). They may also teach a basic methods course. The typical load is three classes per semester.

SUNY Cortland has a strong commitment to the affirmation of diversity and offers courses addressing inclusion studies and global

diversity, as well as interdisciplinary programs in Africana Studies, Latinx and Latin American Studies, Women's Gender and Sexuality Studies and Native American Studies.

The Political Science department is a mid-size, undergraduate-teaching department in the school of Arts and Sciences, and is one of the most active and visible in the University. The department has about 100 majors, and is composed of eight full-time faculty, and several adjuncts. Key departmental programs include the Political Science major, Adolescence Education with a concentration in Political Science, a concentration in Law and Justice, and a B.S. degree in Public Administration and Policy.

Candidates for this position should demonstrate: a strong commitment to teaching and research, with a willingness to collaborate with other colleagues on campus in a variety of experiential activities (e.g., internships, civic engagement, student clubs); engagement in service to the department, school, university, local community and profession; a commitment to diversity, equity and inclusion and social justice and support for an equitable and diverse scholarly environment.

Required qualifications: PhD in Political Science by appointment date or ABD with a scheduled completion date; Teaching and research focus on American Politics and higher education teaching experience. Interested candidates should electronically submit 1) a letter of application summarizing qualifications and research interests, 2) a curriculum vita, 3) the names and contact information for at least three references, 4) a statement of teaching philosophy to include evidence of teaching effectiveness, including sample syllabi, if available, 5) a copy of transcript for their highest or most recent degree and 6) a published work or writing sample. <https://jobs.cortland.edu/postings/5109>

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 9/28/2021

Salary: Competitive

eJobs ID: 9439

University of Illinois, Springfield

Rank: Assistant Professor

Subfield(s): American Government and Politics, Comparative Politics, International Relations

Specializations: Race & Ethnic Politics, Immigration Policy, Social Welfare

The Department of Political Science at the University of Illinois Springfield (UIS) seeks applicants for a tenure-track faculty position at the rank of Assistant Professor beginning August 2022. The department seeks candidates with expertise in the politics of race, ethnicity, identity and/or inequality (broadly construed) as well as teaching interests in research methods. We seek applicants whose teaching and research focus on the politics of race, ethnicity, identity and/or inequality in the context of American Politics, Comparative Politics, or International Relations. The successful candidate is expected to teach undergraduate and graduate courses both online and on-ground in their area of specialization as well as in their broader subfields, contribute to the department's research methods curriculum, and chair MA theses and comprehensive exams. The candidate is also expected to pursue an active research agenda and engage in service activities.

Candidates must hold a Ph.D. in Political Science by August 16, 2022. Candidates must demonstrate potential for excellence in teaching, scholarship, and service. Prior teaching experience at the college or university level is required. The regular teaching load for tenure-track

appointments is 3-3. The successful candidate will have opportunities to receive course relief for curriculum development or scholarship.

This is a full-time on-campus position tenure-track academic appointment. UIS tenure-system faculty are expected to be available and engaged in the campus community, with assigned professional responsibilities for teaching, scholarship, and service.

The UIS Department of Political Science offers excellent academic preparation and opportunities to become engaged in real world politics for both undergraduate and graduate students. We offer undergraduate and graduate degrees in political science, and majors in public policy and global studies. Students also have the opportunity to receive a minor in political science and global studies. Several of these programs are fully online or on campus. The department has recently undergone a rigorous and exciting academic reorganization into a School of Politics and International Affairs, whose administrative structure will finalize in 2022.

One of the largest departments in the College of Public Affairs and Administration, the UIS Department of Political Science offers an opportunity for our students to live politics in the classroom, on the campus and in the community. Engaged political science makes the connections between the classroom and the world explicit as we challenge our students to both grasp the course material and explore how it has an impact outside of the classroom. The UIS Department of Political Science bridges the worlds of the "academic" and "practical" by providing concrete opportunities for the practice of theory and the theory of practice. Our school champions a culture of inclusion and diversity; we encourage applications from women and members of historically underrepresented groups.

Application deadline: October 29, 2021

About UIS: Located in the state capital, the University of Illinois Springfield is one of three members of the University of Illinois system. The University serves approximately 4,000 students in 21 graduate and 31 undergraduate programs. The academic curriculum offers students a strong liberal arts core, a wide range of professional programs, and close faculty interaction. Making the most of its location in the state capital, UIS is broadly engaged in public policy and service. Its diverse student body includes traditional, non-traditional, and international students. Twenty-five percent of majors are in 17 undergraduate and graduate online degree programs and the campus has received several national awards for its implementation of online learning. UIS faculty are committed teachers, active scholars, and professionals in service to society. The University emphasizes excellence in teaching, and faculty are also expected to provide a balance of scholarship and service activities to meet requirements for tenure and promotion. You are encouraged to visit the university web page at <http://www.uis.edu> and the department web page at <https://www.uis.edu/politicalscience/>

Responsibilities:

- Teach a 3/3 load (online and on-campus) in the Department of Political Science;
- Offer courses on the politics of race, ethnicity, identity and/or inequality (broadly construed) as well as research methods. The candidate will be able to teach additional courses in at least one of the following subfields: American Politics, Comparative Politics, or International Relations. The candidate will be able to chair MA theses and comprehensive exams in the subfield of American Politics and also in Comparative Politics and/or International Relations;

- Assist with department, college, and university-level service activities;
- Engage in scholarship activities that result in a significant publication record;
- Contribute to our undergraduate and graduate curricula, both on-campus and online.

Qualifications:

Earned doctorate (expected by August 2022) in political science;
 Desire and potential for excellence in teaching;
 Experience and/or willingness to teach in an online degree program;
 Potential/evidence of strong scholarly productivity and an active research agenda;
 Potential/evidence of strong record of excellence in professional service;
 Teaching experience at the college or university level;
 Willingness to grow a culture of inclusion and diversity

To Apply:

Go to <https://jobs.uis.edu/job-board/job-details?jobID=153958&job=assistant-professor-department-of-political-science-school-of-politics-international-affairs-153958> to create or update your profile and complete the online application. Additionally, please upload (1) cover letter addressing the responsibilities of the position, (2) current curriculum vita, (3) a teaching portfolio that includes your teaching philosophy, evidence of teaching effectiveness, and sample syllabi, (4) sample of scholarship, and (5) names and contact information (email address and phone number) for three professional references. Only those applicants who complete the online application and upload all required materials by the October 29, 2021 application deadline will be considered; incomplete applications will not be evaluated. To maintain the integrity and confidentiality of the search process, applicants are asked to upload their own materials. Formal review of applications will begin after October 29, 2021, and continue until the position is filled or the search terminated. For questions regarding the position, contact Dr. Sibel Oktay, Associate Professor and Search Committee Chair at sibelo@uis.edu

More About UIS & Our Springfield Community:

The University of Illinois Springfield (UIS) is a premier public university that provides students with a high-quality liberal arts education, exceptional public affairs opportunities, and outstanding professional preparation programs. UIS is one of three universities of the world-class University of Illinois system and has been ranked by US News & World Report as one of the top 10 regional public universities in the Midwest.

UIS celebrates its diversity with a campus comprised of students and faculty of various ages, backgrounds, and ethnicities. Faculty members are accomplished teacher-scholars, and UIS has a national reputation for innovation in teaching and excellence in online education. Located in the state capital, UIS has established a reputation for Leadership lived, based upon four core strengths: the educational richness of its teaching-focused academic experience; the abundant opportunities it provides for students to collaborate with faculty and gain practical experience through institutional partners; the right-sized supportive community it offers; and its tradition of educating public servants and leaders in private and public sectors. UIS is a community-engaged campus whose students contribute over 66,000 hours of community service each year.

The surrounding Springfield community offers a wonderful quality of life. A lively entertainment scene includes jazz, blues, community

theatre, municipal opera, comedy, and live music, including downtown music festivals. Additional cultural and sporting attractions are conveniently located a few hours away in St. Louis, Chicago, and Indianapolis. With a population of about 117,000, Springfield offers great restaurants, shopping, and other city amenities while retaining the friendliness and affordability of small-town living (and without the heavy traffic). The area also has a wide variety of recreational opportunities, including biking and hiking trails, ice rinks, sports complexes, and several first-class golf courses. Lake Springfield offers fishing, boating, and other recreational water activities. Springfield is also home to a wildlife sanctuary, zoo, lakeside memorial gardens, botanical gardens, and one of the world's largest carillons.

Springfield was home to Abraham Lincoln, our nation's sixteenth president and one of its most famous political figures. A historical downtown area features the Abraham Lincoln Presidential Library & Museum, the Old State Capitol, the Lincoln historical district, historic reenactments and events, the Illinois State Museum, and a variety of specialty shops and restaurants which make Springfield the most prominent tourist destination in central Illinois.

Springfield is also home to the second Illinois Medical District (the first being in Chicago) and includes two major medical centers, Memorial Health Systems and HSHS St. John's Health Systems, as well as the Southern Illinois University School of Medicine. The medical community and state government are the two largest employers in Springfield.

Springfield offers daily Amtrak service to St. Louis and Chicago as well as to points beyond. A regional airport offers daily service to major hubs in Chicago and Dallas. City bus service is provided from the UIS campus to various locations around the city.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 9/28/2021

Salary: \$60,000 - \$69,999

eJobs ID: 9448

California State University, San Bernardino

Rank: Assistant Professor

California State University, San Bernardino (CSUSB) is located in San Bernardino in the Inland Empire, 60 miles east of Los Angeles and operates a satellite campus in Palm Desert located in Coachella Valley. CSUSB serves approximately 20,000 students, of which 81% are first-generation college students and graduates about 5,000 students annually. As a designated Hispanic Serving Institution, CSUSB reflects the dynamic diversity of the region and has one of the most diverse student populations of any university in the Inland Empire, and the second highest Hispanic enrollment of all public universities in California. CSUSB employs 467 full-time faculty and offers 48 undergraduate, 35 graduate, and one doctoral degree programs and 14 academic programs with national accreditation.

At CSUSB, diversity, equity and inclusion are values central to our mission. We recognize that diversity and inclusion in all its forms are necessary for our institutional success. By fully leveraging our diverse experiences, backgrounds and insights, we inspire innovation, challenge the status quo and create better outcomes for our students and community. As part of CSUSB's commitment to hire, develop and retain a diverse faculty, we offer a variety of networking, mentoring and development programs for our junior faculty. We are committed

to building and sustaining a CSUSB community that is supportive and inclusive of all individuals. Qualified applicants with experience in ethnically diverse settings and/or who demonstrate a commitment to serving diverse student populations are strongly encouraged to apply. CSUSB has received the Carnegie Community Engagement Classification, which recognizes CSUSB's ongoing commitment to service-learning, a high-impact practice that combines classroom instruction with meaningful volunteer service and correlates strongly to student success.

JOB SUMMARY

The Department of Political Science seeks applicants for a tenure-track position with primary expertise in the fields of Constitutional Law, including civil liberties and civil rights, and American Politics, including political institutions and public policy, to begin in the Fall Semester of 2022. A Ph.D. is required at the time of appointment. We expect successful candidates for this tenure-track position to teach courses in Constitutional Law and American Politics. The successful candidate will teach a variety of upper-division courses in these and related areas of specialization and also teach lower-division American Government courses. In addition, the candidate may be asked to teach graduate courses. The successful candidate will produce scholarly research and provide service to the university and community.

TYPICAL ACTIVITIES

Preferred candidates will be expected to meet the traditional requirements of excellence in teaching, active scholarly and professional work, mentoring a diverse student population, and service to the university and community.

MINIMUM QUALIFICATIONS

Candidates must hold Ph.D. in Political Science or related field at time of employment and demonstrate evidence of teaching and research promise.

SPECIAL CONDITIONS

The person holding this position is considered a 'mandated reporter' under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083 as a condition of employment.

Following a conditional offer of employment, a background check (including a criminal records check) must be completed satisfactorily before any candidate may start work with CSUSB. Failure to satisfactorily complete the background check may result in the withdrawal of the offer of employment. Note: CSUSB cannot deny an applicant a position solely or in part due to a criminal conviction history until it has performed an individualized assessment and linked the relevant conviction history with specific job duties in the position being sought. Please note: Current employees who are offered positions on campus will be required to undergo a background check for any position where a background check is required by law or that CSUSB has designated as sensitive. Sensitive positions are those requiring heightened scrutiny of individuals holding the position based on potential for harm to children, concerns for the safety and security of people, animals, or property, or heightened risk of financial loss to CSUSB or individuals in the university community.

For health and well-being, CSUSB is a smoke & tobacco-free campus. The university is committed to promoting a healthy environment for all members of our community.

ABOUT THE DEPARTMENT

To find out more about the Department of Political Science:

<http://csbs.csusb.edu/political-science>.

For more information regarding the position, please contact:

Recruitment Chair
Dr. Meredith Conroy
(909) 537-5414
mconroy@csusb.edu

Department Chair
Dr. Scot Zentner
(909) 537-5480
zentner@csusb.edu

HOW TO APPLY

Please submit

1. Curriculum Vitae
2. Cover Letter that includes:
 - a. A statement of your teaching interest/philosophy
 - b. A statement of your research experience/plans
3. If available, evidence of teaching effectiveness such as teaching portfolios, reports on teaching observations, and/or student evaluations of teaching.
4. Unofficial copies of all postsecondary degree transcripts (official transcripts will be required prior to appointment).
5. Reference List - names, telephone numbers, and email addresses of three (3) referees whom we may contact to obtain letters of recommendation. Confidential letters of recommendation will be solicited from those listed as references on the application if the applicant is moved forward in the recruitment process. Non-confidential letters of recommendation can be uploaded by the applicant during the application process.
6. Diversity Statement, which may include your interpretation of diversity, equity and inclusion, and must include specific examples of how your background and your educational and/or professional experiences have prepared you for this role at California State University, San Bernardino (maximum 1,000 words).

Formal review of applications will begin November 1, 2021 and continue until the position is filled.

If you are interested in this opportunity, we invite you to apply by using this CSU Recruitment hyperlink at:

<https://careers.csusb.edu/en-us/job/504586/assistant-professor-department-of-political-science>

Salary is commensurate with experience.

A background check (including a criminal records check) must be completed satisfactorily before any candidate can be offered a position with the CSU. Failure to satisfactorily complete the background check may affect the application status of applicants or continued employment of current CSU employees who apply for the position.

The person holding this position is considered a "mandated reporter" under the California Child Abuse and Neglect Reporting Act and is

required to comply with the requirements set forth in CSU Executive Order 1083 as a condition of employment.

California State University, San Bernardino is an Affirmative Action/Equal Opportunity Employer. We consider qualified applicants for employment without regard to race, religion, color, national origin, ancestry, age, sex, gender, gender identity, gender expression, sexual orientation, genetic information, medical condition, disability, marital status, or protected veteran status. This position adheres to CSU policies against Sex Discrimination, Sexual Harassment, and Sexual Violence, including Domestic Violence, Dating Violence, and Stalking. This requires completion of Sexual Violence Prevention Training within 6 months of assuming employment and on a two-year basis thereafter. (Executive Order 1096)

This position may be "Designated" under California State University's Conflict of Interest Code. This would require the filing of a Statement of Economic Interest on an annual basis and the completion of training within 6 months of assuming office and every 2 years thereafter. Visit the Human Resources Conflict of

Interest webpage link for additional information:

<https://www.csusb.edu/human-resources/current-employees/employee-relations/conflict-interest>

Start Date: Fall 2022

Application Deadline: 11/1/2021

Date Posted: 9/16/2021

Salary: Competitive

eJobs ID: 9371

Troy University

Rank: Assistant/Associate/Full Professor

The Department of Political Science invites applicants for an open rank, tenure track position in Political Science (with a concentration in American Politics). This is a ten-month tenure-track position at our Troy, Alabama location. Responsibilities include teaching undergraduate political science courses in American Politics; teaching master's degree courses in our public administration (MPA) program, which will be delivered in person as well as online; and advising pre-law students. The position may be asked to teach courses at another Troy location depending on departmental needs.

The Department of Political Science at Troy University currently employs twenty-five faculty members who work in three programs: undergraduate political science, graduate international relations, and graduate public administration.

The start date for the position is August 1, 2022. Candidate must have degree in hand by the start date. Review of applications will begin September 15, 2021.

Please apply online at: <https://www.troyuniversityjobs.com/postings/30415>

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 9/9/2021

Salary: Competitive

eJobs ID: 9313

University of Central Florida

Rank: Assistant Professor, Cyber Security and Privacy

Subfield(s): American Government and Politics, Comparative Politics, International Relations

Specializations: Intelligence, International Security, Regulatory Policy

The University of Central Florida (UCF) has established nine interdisciplinary clusters to strengthen its academic offerings and research mission. In support of this effort, we are recruiting faculty in the broad area of cyber security and privacy, from a policy or social science perspective, and plan to hire one tenure-earning assistant professor for this cluster. This position has an anticipated start date of August 8, 2022.

The Cybersecurity and Privacy Cluster is an interdisciplinary initiative, bringing together researchers from across the campus and working on addressing the pressing questions of our national security from engineering, science, and social perspectives. The cluster currently has eight members, collectively advising more than 35 doctoral students, and embracing a strong culture of collaboration and teamwork. The cluster runs various well-funded programs, has developed and implemented a new interdisciplinary M.S. in Cybersecurity and Privacy, and was recently selected by the National Science Foundation to be a host institution for the prestigious Scholarship for Service Program.

This is an interdisciplinary position that will be expected to strengthen both the cluster and a chosen tenure home department and may include a combination of joint appointments. A strong advantage of this position is the ability of the candidate to choose a combination of units from the cluster for their appointment. See <http://www.ucf.edu/faculty/cluster/cyber-security-and-privacy/> for a complete list of all the units involved. Both individual and interdisciplinary infrastructure and startup support will be provided with this new position.

The ideal candidate will have a strong background in cyber security and privacy and be on an upward leadership trajectory in these areas. They will have research impact as reflected in high-quality publications and the ability to build a well-funded research program. In particular, we are looking for a team player who can help bring together current campus efforts in cyber security or privacy, and someone who will work at the intersection of several areas, addressing the policy, regulatory or social science aspects with a focus on one or more of the following topics: a) privacy laws and regulation; b) social media; c) cybercrimes; d) cyberwarfare; e) cyber security and intelligence. With this in mind, we anticipate the selected candidate will be tenure-earning in one of, but not limited to, the following units: Criminal Justice; Legal Studies; Modeling, Simulation, and Training; Politics, Security, and International Affairs; or Sociology.

UCF is one of the nation's largest universities with a diverse student body of more than 70,000 students and has grown substantially in size, quality, diversity, and reputation in its first 50 years. Today, the university offers more than 200 degree programs. UCF is an economic engine, attracting and supporting industries vital to the region's future while providing students with real-world experiences that help them succeed after graduation.

UCF's Orlando main campus location also puts it at the center of the Florida High Tech Corridor. The corridor has an excellent industrial base that includes software, defense, space, simulation and training, and world-renowned entertainment industry. Adjacent to the UCF main campus is a thriving research park that conducts over \$2

billion in funded research, hosting more than 100 high-technology companies, UCF's Institute for Simulation and Training and UCF's new School of Modeling, Simulation and Training. The Central Florida area is designated by the state of Florida as the Center of Excellence in Modeling and Simulation. UCF also has an accredited medical school which was established in 2006 and is a neighbor to large corporations such as Disney, Harris Corporation, Lockheed Martin, Siemens, and many others, all of which have a strong interest in cyber security and privacy. Great weather, easy access to the seashore, one of the largest convention centers in the nation, and one of the world's best airports are just a few features that make Orlando an ideal location. We encourage you to learn more about one of UCF's newest endeavors, the exciting Faculty Cluster Initiative, at <https://www.ucf.edu/faculty/faculty-research-clusters>.

Additional Application Materials Required:

UCF requires all applications and supporting documents to be submitted electronically through the Human Resources website, www.ucf.edu/jobs/. No paper or emailed applications or materials will be considered.

In addition to the online application, interested candidates must attach the following materials to their application:

1) A Diversity Statement:

UCF has a diverse student body and community, and we are committed to meeting the needs of this community. Please tell us about your contributions to diversity, equity, and inclusion, in the context of a faculty-student setting and as a colleague, as well as future plans to advance these contributions. Such indicators of commitments to diversity, equity, and inclusion may be demonstrated through scholarship, teaching, mentioning, service and engagement.

2) A Cover Letter:

In the cover letter candidates must address their background in research and scholarship in the area in cyber security and privacy as related to policy and regulatory aspects and identify the department or departments for their potential tenure home, as well as any joint appointments they would desire.

3) Curriculum Vitae,

4) Teaching Statement,

5) Research Statement, and

6) Contact information for three professional references (include email address and telephone number).

NOTE: Please have all application documents ready when applying so they can be attached at that time. Once the online submission process is finalized, the system does not allow applicants to submit additional documents at a later date.

Review of applications will begin immediately and will continue until the position is filled. To ensure consideration before the position is closed, the application should be submitted promptly.

Questions regarding this search can be directed to the cluster lead and search committee chair, Dr. David Mohaisen, at mohaisen@ucf.edu.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 8/25/2021

Salary: Competitive

eJobs ID: 9222

University of Chicago

Rank: Assistant Professor in Latinx Politics

The Department of Political Science at the University of Chicago invites applications for an Assistant Professor in Latinx politics. While we are primarily interested in someone who studies Latinx politics within the United States, we welcome applications from scholars who also investigate these issues from a comparative or transnational perspective that includes a focus on the U.S. Among the goals of this search is increasing the diversity of the faculty in the Department of Political Science, and we, therefore, welcome applicants from groups that are historically underrepresented in the academy.

Qualifications

Candidates must have completed all requirements for the PhD degree prior to the start of the appointment.

Application Instructions

Applicants must apply at the University of Chicago's Interfolio website at <http://apply.interfolio.com/92390>. Applications must include: 1) a cover letter that, among other things, describes the applicant's prior and potential contributions to diversity in the context of academic research, teaching, and service; 2) a curriculum vitae; 3) a research statement addressing current research and future plans for research; 4) a teaching statement addressing teaching experience and philosophy; 5) two samples of scholarly writing, and 6) three letters of reference.

To be considered, those interested must apply through The University of Chicago's Academic Recruitment job board, which uses Interfolio to accept applications.

Review of applications will begin on September 16, 2021. Only short-listed candidates will be contacted.

Start Date:

Application Deadline: Open until Filled

Date Posted: 8/16/2021

Salary: Competitive

eJobs ID: 9189

Troy University

Rank: Assistant/Associate/Full Professor

The Department of Political Science invites applicants for an open rank, tenure track position in Political Science (with a concentration in American Politics). This is a ten-month tenure-track position at our Troy, Alabama location. Responsibilities include teaching undergraduate political science courses in American Politics; teaching master's degree courses in our public administration (MPA) program, which will be delivered in person as well as online; and advising pre-law students. The position may be asked to teach courses at another Troy location depending on departmental needs.

The Department of Political Science at Troy University currently employs twenty-five faculty members who work in three programs: undergraduate political science, graduate international relations, and graduate public administration.

The start date for the position is August 1, 2022. Candidate must have degree in hand by the start date. Review of applications will begin September 15, 2021.

Please apply online at: <https://www.troyuniversityjobs.com/postings/30415>

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 7/28/2021

Salary: Competitive

eJobs ID: 9091

University of California, Irvine

Rank: Political Science Visiting Lecturer

The Department of Political Science is seeking applicants for temporary part-time lecturer positions to teach in the field of American Politics with a specific focus on Race and Ethnicity and/or American Political Institutions contingent on departmental need. These positions will replace faculty on leave during the 2021-22 academic year.

Requirements - We are seeking candidates with strong teaching credentials who might contribute to our undergraduate program in American Politics. Candidates should have a Ph.D.

These part-time positions are based on an annual salary range beginning at \$56,381 and the number of courses could vary.

Service Period Dates for 2021-2022 Academic Year:

Fall Quarter: 9/20/21 – 12/10/21

Winter Quarter: 1/3/22 - 3/18/22

Spring Quarter: 3/23/22 – 6/10/22

Application Procedure - Interested applicants should submit a letter of application, vita, three letters of reference, evidence of teaching performance, and a Statement of Contributions to Diversity via our online recruit system:

<https://recruit.ap.uci.edu/JPF06660>

Priority for positions will be given to applications completed by August 15th, 2021. Please note this is a continuous recruitment to fill classes on an as-needed basis. The department will refer to the pool of applications on file to fill assignments as necessary throughout the year.

Start Date: Fall

Application Deadline: Open until Filled

Date Posted: 7/20/2021

Salary: \$50,000 - \$59,999

eJobs ID: 9045

Providence College

Rank: Visiting Assistant Professor in American National Politics
Specializations: Presidency, Congress, American Politics

The Political Science Department at Providence College invites applications for a one-year position as visiting assistant professor in American Politics. The Department welcomes applicants who are experts in any subfield related to the national politics of the United States. The teaching load is four courses per semester (two or three preparations); class size varies from about 12 to 25 students. The successful applicant will teach two sections of American government and politics, the presidency, and American political theory in the Fall 2021 semester. Spring 2022 semester classes include two sections of American

government and politics, a course on the U.S. Congress, and a second upper-division course related to the expertise of the person who accepts the position.

The position includes competitive salary and benefits, and full research support provided to all faculty members. The Political Science Department has thirteen faculty dedicated to effective teaching and scholarship. The City of Providence is a vibrant city with a long history of welcoming immigrant populations and is proud of its commitment since its founding in 1636 to being a creative, diverse, place that welcomes all people.

Applicants should possess a Ph.D. in political science or be close to completion, and demonstrate evidence of teaching excellence, strong research skills, and potential for research productivity.

Applicants should apply online at <https://careers.providence.edu> and submit a cover letter, curriculum vita, and contact information for three professional references. For additional information, please contact Dr. Joe Cammarano, Chair of the Political Science Department, at jpcammar@providence.edu.

Review of applications will commence immediately and will continue until the position is filled.

Providence College is a Roman Catholic four-year liberal arts institution conducted under the auspices of the Dominican Friars and seeks candidates who can affirm and contribute to its Mission. We strive to foster an academic culture and campus community that attracts and supports the development of a stellar and diverse faculty reflecting the global environment in which we live and work. As such, a pillar of Providence College's Strategic Plan for Diversity involves "intentionally recruiting and retaining faculty and staff who are drawn to, and supportive of, the mission of the College, and who have demonstrated a commitment to the human flourishing of each member of the campus community." To review the strategic plan, please visit <https://strategic-plan.providence.edu/pc200-full/>.

An Affirmative Action and Equal Opportunity employer, the College especially encourages the applications of women and persons of color.

Start Date: Fall 2021

Application Deadline: 9/1/2021

Date Posted: 6/28/2021

Salary: \$60,000 - \$69,999

eJobs ID: 8983

Bloomsburg University

Rank: Political Science Temporary Pool-Intro to and U.S. Government

Position Description

The Department of Political Science at Bloomsburg University of Pennsylvania seeks qualified candidates for temporary teaching positions (full-time one semester, part-time one semester or part-time academic year) as needs arise. A successful applicant must be able to teach POLISCI 101: Elements of Political Science and POLISCI 120: U.S. Government. A description of these courses can be found in the most current Academic Catalog at Bloomsburg University

<https://archive.bloomu.edu/catalog-> .

Qualifying Education/Experience

Applicants must possess a Master's Degree in Political Science or related field (Public Administration, Public Policy) from a regionally accredited institution. A Ph.D. in Political Science or related field is preferred as is specialization in the disciplinary subfield of American Politics. Applicants should also possess a demonstrated ability to work with diverse populations. Previous college teaching experience is preferred.

Supplemental Information

A complete application includes a cover letter addressing requirements and preferences for the position, a current CV, teaching evaluations (if available), a statement of philosophy of education, and 3 letters of recommendation. Submit application materials online at www.bloomu.edu/jobs Applications to this temporary pool will be accepted through April 30, 2024 (to reflect three-year life cycle of pool). Questions may be directed to Search & Screen Committee Chair, Dr. Neil Strine, hstrin2@bloomu.edu

Finalist(s) for these positions must communicate well and successfully complete an interview process and/or teaching demonstration as judged by the department faculty. Recommendation for hiring is needed from a majority of the regular, full-time department faculty.

Prior to a final offer of employment, the selected candidate will be required to submit to a background check including, but not limited to, employment verification, educational and other credential verification, Pennsylvania Child Abuse History Clearance and criminal background.

Completing this search is contingent upon enrollment and available funding.

The University prohibits any form of discrimination or harassment on the basis of sex, race, color, age, religion, national or ethnic origin, sexual orientation, gender identity or expression, pregnancy, marital or family status, medical condition, genetic information, veteran status, or disability in any decision regarding admissions, employment, or participation in a University program or activity in accordance with the letter and spirit of federal, state, and local non-discrimination and equal opportunity laws, such as Titles VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, the Age Discrimination in Employment Act, the Americans with Disabilities Act and ADA Amendments Act, the Equal Pay Act, and the Pennsylvania Human Relations Act. The University also complies with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crimes Statistics Act, as amended by the Violence Against Women Act (VAWA). Title IX

prohibits retaliation for asserting or otherwise participating in claims of sex discrimination. VAWA imposes additional duties on universities and colleges to investigate and respond to reports of sexual assault, stalking, and dating or domestic violence, and to publish policies and procedures related to the way these reports are handled. The University has designated the Title IX Coordinator (Jennifer Raup, Elwell Hall,

ORL, 570-389-4808, jraup@bloomu.edu or titleixcoord@bloomu.edu), to coordinate the University's compliance with Title IX and VAWA and to respond to reports of violations. The University has directed the Bloomsburg University Police Department to coordinate the University's compliance with the VAWA- related Clery reporting requirements. Additionally, inquiries concerning Title IX and its implementing regulation can be made to the U.S. Department of Education, Office of Civil Rights, Region III, The Wanamaker Building, 100 Penn Square East - Suite 505, Philadelphia, PA 19107; Phone: (215) 656-6010; Fax: (215) 656-6020.

Start Date: Spring 2021

Application Deadline: 4/30/2024

Date Posted: 4/30/2021

Salary: Competitive

eJobs ID: 8844

COMPARATIVE POLITICS

Mount Holyoke College

Rank: One-year position in international relations or comparative politics

Mount Holyoke College Department of Politics invites applications for a one-year position in international relations or comparative politics with emphasis on quantitative research methods. The appointment is for the 2022-23 academic year. Ph.D. in political science preferred but advanced ABD applicants will be considered. Candidates should have experience teaching introductory research methods at the undergraduate level and supervising research employing statistical analysis. The successful candidate will teach students in both Politics and the interdisciplinary International Relations Program. Teaching load is 3-2. Salary is competitive.

Applicants should submit a cover letter, C.V., graduate transcripts, a sample syllabus of an introductory course in research methods, a sample syllabus of a course in their field of specialization, a short writing sample, and statements concerning (1) research interests, (2) teaching philosophy, and (3) the mentoring of a diverse student body. Deadline for applications is April 1, 2022. Applicants should include contact information for three references. Reference letters will be requested at a later date in the search process.

Mount Holyoke is an undergraduate liberal arts college with 2,200 students and 220 faculty. Over half the faculty are women; one-fourth are persons of color. Mount Holyoke College is located about 90 miles west of Boston in the Connecticut River valley, and is a member of the Five College Consortium consisting of Amherst, Hampshire,

Mount Holyoke, and Smith Colleges and the University of Massachusetts.

Mount Holyoke College is a women's college that is gender diverse. The College is committed to providing equal access and opportunity in employment and education to all employees and students. In compliance with state and federal law, Mount Holyoke College does not discriminate on the basis of race, ethnicity, color, genetic information, sex, national or ethnic origin, religion, age, physical or mental disability, marital status, sexual orientation, pregnancy, gender identity or expression, ancestry, veteran or military status, or any other legally protected status under federal, state or local law. The College does not discriminate on the basis of gender in the recruitment and admission of students to its graduate program.

All offers of employment are contingent upon the finalist successfully passing a background (including criminal records) check.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 2/27/2022

Salary: Competitive

eJobs ID: 10154

George Washington University

Rank: Visiting Assistant Professor

The Elizabeth J Somers Women's Leadership Program (WLP) at the George Washington University in Washington, D.C invites applications for a Visiting Assistant Professor in Political Science position to fill a 1-year vacancy beginning Fall 2022. We are seeking a candidate who will serve as the primary faculty for the International Politics cohort of approximately 20 students in the WLP, teaching political science to small classes of 1st year students and upper division seminars to students in the University Honors Program.

Minimum Qualifications: Applicants must hold a Ph.D. in Political Science or a related field by date of appointment, have excellent teaching skills as demonstrated by teaching evaluations or references, and have a desire to teach at the undergraduate level. ABD applicants will be considered but must complete all requirements for the Ph.D. or doctoral degree by date of appointment.

Specific Duties and Responsibilities include teaching five undergraduate courses and a year-long symposium: two courses to first-year students in the Women's Leadership Program and three courses to small groups of students in the Honors Program and Political Science. Some of the courses taught in the fall semester will be repeated in the spring semester.

The selected candidate will be the Program Coordinator (PC) for the International Politics cohort and will report directly to the Director of the Elizabeth J Somers Women's Leadership Program. They will work with WLP colleagues to integrate WLP co-curricular offerings and activities to enhance the academic experiences of all students in the program. The PC serves as academic mentor and advisor to students in the International Politics cohort. Program Coordinators work with the WLP Director and present WLP programs to prospective students in various recruiting, marketing and informational activities of the University. The WLP is committed to building and sustaining a community that is supportive and inclusive of all individuals.

Application Procedure: To apply please complete an online application at <https://www.gwu.jobs/postings/90987> and submit a letter of application, CV, a brief statement of teaching objectives and methods, along

with summaries of teaching evaluations and/or classroom observations, and no more than two samples of scholarly publications. Only complete applications will be considered. Review of applications will begin on March 30, 2022 and will continue until the position is filled.

The George Washington University is an Equal Opportunity/Affirmative Action employer that does not unlawfully discriminate in any of its programs or activities on the basis of race, color, religion, sex, national origin, age, disability, veteran status, sexual orientation, gender identity or expression, or on any other basis prohibited by applicable law.

Employment offers are contingent on the satisfactory outcome of a standard background screening.

Start Date: Fall 2022

Application Deadline: 3/30/2022

Date Posted: 2/26/2022

Salary: Competitive

eJobs ID: 10153

Haverford College

Rank: Visiting Assistant Professor of Political Science 2022-2023

Haverford College seeks to hire a full-time (equivalent of a total five courses across the year) Visiting Assistant Professor of Political Science for the 2022-2023 academic year whose area of specialization is Comparative Politics.

Qualifications

Candidates whose expertise includes any of the following: African politics, security, political economy, or gender studies are especially encouraged to apply. The ideal candidate will be able to teach effectively at all levels of the political science curriculum, including introductory, intermediate, and advanced seminar courses in their area of expertise. The ideal candidate will also demonstrate a commitment to engaging a diverse student body and creating an inclusive classroom environment in a liberal arts context. The position begins the fall semester of 2022, and it is expected that the Ph.D. will be completed prior to the start date (but ABD candidates will be considered). There is a possibility of renewal for a second year, pending positive evaluations and departmental needs.

Application Instructions

Applications will be reviewed until the position is filled. Candidates should submit a cover letter, a current CV, and a teaching statement (teaching philosophy and experience; also, please address how you will engage a diverse student body), and names and contact information for three recommenders to <http://apply.interfolio.com/103283>.

For technical questions, please contact Interfolio directly at 877-997-8807 or help@interfolio.com. Please send questions about this position to Susanna Wing, Associate Professor of Political Science at swing@haverford.edu.

Special Requirements: All faculty and staff (including contract workers) who are employed or engaged by Haverford College, must be fully vaccinated against COVID-19, and provide proof of vaccination, unless an exemption from this policy has been granted as an accommodation or otherwise.

Start Date:

Date Posted: 2/25/2022

Salary: Competitive

eJobs ID: 10151

Princeton University

Rank: Manager Editor

Subfield(s): Comparative Politics, Political Theory, Public Policy

Specializations: International Political Economy, History & Politics, Foreign Policy

The Manager Editor (ME) is the principal editor of *World Politics*, an internationally renowned journal of political science produced under the editorial sponsorship of the Princeton Institute for International and Regional Studies (PIIRS) at Princeton University. The ME directs the journal's full editorial and administrative business, working with the journal's editorial committee of faculty from Princeton and from universities internationally who decide the content of the journal; consulting with the publisher's production and marketing teams; and, at PIIRS, managing a staff editorial assistant, graduate student editorial assistant(s), and, as needed, freelance copy editors. The ME edits 3 to 4 articles per issue (12 to 16 per annual volume), proofreads the journal's full copy and page proofs, and gives final approval for publication of the print and online versions. The ME manages a complex, multipart vetting process of 450+ manuscripts submitted for review per year. Representing the Princeton editorial committee, the ME is the journal's primary contact with the publisher, authors, and internal and external reviewers from across the political science field. This is a unique position requiring high-level editing skills to edit complex material and exceptional interpersonal skills to work with authors.

For further details and to apply please see Careers at Princeton University link:

<https://main-princeton.icims.com/jobs/14218/manager-editor%2c-world-politics/job?hub=15&mobile=false&width=1050&height=500&bga=true&needsRedirect=false&jan1offset=-300&jun1offset=-240> .

Start Date: 2022

Application Deadline: Open until Filled

Date Posted: 2/25/2022

Salary: Competitive

eJobs ID: 10149

Harvard University

Rank: Policy Innovations Fellow

Subfield(s): Comparative Politics, International Relations, Public Policy

Policy Innovations Fellowship

Program on U.S.-Japan Relations, in Harvard University's Weatherhead Center for International Affairs (WCFA), will offer one Postdoctoral Fellowship, which includes a teaching component, during the 2022-23 academic year. The Postdoctoral Fellow will be actively engaged in research and teaching related to "Policy Innovations in Crises: New Pathways for Japan-U.S. Cooperation." This fellowship is made possible by generous support from the Japan Foundation Center for Global Partnership (CGP). For any questions, please email: usjapan@wcfia.harvard.edu.

FELLOWSHIP GRANT:

The award is for \$70,000 paid in monthly installments, with eligibility for university subsidized health insurance coverage for the grantee.

RESPONSIBILITIES:

The Policy Innovations Fellow is expected to reside in the Boston area during the appointment term

and teach one course on Japanese politics, political economy, or international relations. The Fellow will also be expected to give a presentation at the weekly seminar series sponsored by the Program on U.S.-Japan Relations, and participate in Program activities.

The Policy Innovations Fellow's course title and content will be coordinated with the relevant department. The Fellow is also expected to collaborate with a team of scholars and graduate students working on the research project on "Policy Innovations in Crises: New Pathways for Japan-U.S. Cooperation." This collaboration will include coordination with practitioners and scholars in residence to bring together common expertise for group workshops and production of short policy commentary. Ideally, the successful applicant's own research agenda includes questions about how governance in Japan has responded to crises that will benefit from this engagement and could lead to future publications. The candidate can expect their time to be equally divided between their individual research and contribution to teaching and group projects.

ELIGIBILITY:

Applicants must have received their PhD in Political Science, Public Policy, or International Relations with a major component of their research focused on Japan, after 2017 and no later than July 31, 2022.

APPLICATION:

Deadline: March 25, 2022

Required documents: Please submit #1-#5 documents in one PDF file, by email to: usjapan.wcfia.harvard.edu, with Subject: Policy Innovations Fellowship application.

1. Statement of Research (2 pages): What research do you plan to pursue during the fellowship term? How does your research project connect to the project theme of "Policy Innovations in Crises: New Pathways for Japan-U.S. Cooperation"? What do you plan to do at each stage, and what particular resources do you intend to use?
2. Curriculum Vitae: Please include citizenship; current and permanent addresses, telephone number(s), email address; academic degrees with dates of conferral, discipline and institution; current employer; and a list of publications.
3. 2 writing samples: Please submit dissertation chapters, draft papers, or published articles.
4. Teaching evaluations: Please submit official university evaluations with both scores and written feedback.
5. (optional) Dissertation or Book Manuscript Abstract (1 page) and Table of Contents.
6. 2 reference letters. Please have the referees email the letter directly, before March 25, 2022, to: usjapan@wcfia.harvard.edu.

Start Date: Summer 2022

Application Deadline: 3/25/2022

Date Posted: 2/24/2022

Salary: \$70,000 - \$79,999

eJobs ID: 10140

Washington University in St. Louis

Rank: Postdoctoral Fellowship

The Department of Political Science and the Weidenbaum Center on the Economy, Government, and Public Policy at Washington University in St. Louis invite applications for a one-year postdoctoral fellowship (with possible renewal for one additional year), for a scholar with quantitative methods skills as well as strengths in database management (e.g., SQL) and data analytic methods (e.g., web scraping,

Python, and R). Training in political science and/or experience in urban or local electoral politics and representation is a bonus.

The position begins July 1, 2022. The fellow will work under the supervision of Political Science Professors Brian Crisp and Matthew Gabel.

Fellows are expected to be in residence during the fellowship period and to participate in the intellectual life of the Department of Political Science along with the other units of Washington University relevant to the Fellow's research interests. Fellows will work together in a collaborative setting with a team on research projects toward the production of jointly published scholarly research. The Fellow will mostly be working on collaborative projects with the supervising faculty, but will also have time for their own projects. There are no teaching or service obligations.

Qualifications

Required qualifications include a Ph.D. and training in Political Science, Public Policy, or other related fields. For candidates finishing their Ph.D. in 2022, all requirements of the degree must be finished no later than June 30, 2022. All qualified applicants will receive consideration for employment without regard to sex, race, ethnicity, protected veteran, or disability status.

Employment eligibility verification required upon hire.

Application Instructions

Applicants should submit: a CV, writing sample, cover letter, and letters of reference (3).

Direct questions about application process to Elizabeth Larson at Elizabeth.Larson@wustl.edu.

Equal Employment Opportunity Statement

Washington University in St. Louis is committed to the principles and practices of equal employment opportunity and especially encourages applications by those underrepresented in their academic fields. It is the University's policy to provide equal opportunity and access to persons in all job titles without regard to race, color, age, religion, sex, sexual orientation, gender identity or expression, national origin, protected veteran status, disability, or genetic information.

Required Documents

Required Documents

C.V. (1)

Writing Sample (1)

Cover Letter (1)

Confidential Letter of Recommendation or Evaluation (3)

Additional Documents Allowed?

Yes

<https://apply.interfolio.com/103001>

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 2/21/2022

Salary: Competitive

eJobs ID: 10125

University of Toledo

Rank: Visiting Assistant Professor

Subfield(s): Comparative Politics, International Relations, Public Policy

The Department of Political Science and Public Administration at the University of Toledo invites applications for a visiting assistant professor position in international relations or comparative politics

beginning fall 2022. Suitable candidates must be able to demonstrate strong teaching skills. The successful candidate will teach several sections of general education courses Current International Problems and Global Studies and political science or public policy electives based on their teaching and research experience. The ability to teach an upper division Environmental Policy course or masters level research methods will be a strong plus factor in consideration of applicants. Ph.D. or ABD in Political Science, Public Administration, or Public Policy with defense date before August 15, 2022 is required.

The department currently has 9 full-time faculty members with approximately 130 undergraduate majors and 30 MPA students.

The University of Toledo is committed to diversity, equity, and inclusion and to maintaining a welcoming and respectful community to all members, regardless of their race, national origin, religion, beliefs, age, socio-economic status, gender, sexual orientation, or disability status. As part of this commitment, we require that all applicants for faculty positions include a statement that discusses their past and/or planned contributions to a culture of equity and inclusion in the areas of research, teaching, or service. In this statement, the applicant should also reflect upon their experiences and vision regarding how their values and experiences advance diversity, equity, and inclusion in working with students, faculty, and staff.

Applications must be submitted at <https://jobs.utoledo.edu> and must include a letter of interest describing teaching philosophy and experience with the courses described above, a curriculum vitae, and names of references. Review of applications will begin March 20, 2022 but the position will remain open until filled. Questions should be addressed to Jetsabe Caceres, search committee chair, Jetsabe.Caceres@utoledo.edu or by phone at 419-530-2265.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 2/19/2022

Salary: Competitive

eJobs ID: 10124

University of Vienna

Rank: Visiting Professor of Politics and Gender

Subfield(s): Comparative Politics, Political Theory, Public Policy

Specializations: Gender Politics & Policy, Women & Politics, Ethnic & Feminist Theory

Visiting Professor of Politics and Gender

Open to new ideas. Since 1365. As a research university with high international visibility and a wide range of degree programmes, the University of Vienna is committed to basic research open to application and research-led teaching, as well as to career development of young researchers and to the dialogue with economy and society. That way, the University of Vienna contributes to the education of future generations and to the society's ability to innovate.

The appointment of particularly qualified researchers to university professors is an important strategy of the University of Vienna. Become part of this vibrant and future-oriented organisation.

At the Faculty of Social Sciences of the University of Vienna the position of a

Visiting Professor of Politics and Gender

(full time, for the period of 01.09.2022 bis 31.08.2023) is to be filled.

The visiting professorship is dedicated to the analysis of political processes, institutions, and norms from innovative, theory-based, intersectional gender perspectives. Areas of focus could include the comparative analysis of democratic transformations, the transformation of party systems, or of specific policy areas. The analysis should also contribute to a better understanding of gender as a category of power that structures society, politics, and the state.

Successful candidates should have the following qualifications:

- Doctoral degree/PhD and post-doctoral experience at a university or other research institution
- Habilitation (venia docendi) in a subject field relevant to this position or an internationally accepted equivalent qualification is desirable
- Outstanding achievements in research, excellent publication record, international reputation
- Experience in designing, procuring and managing large research projects, as well as the willingness and ability to lead research groups
- Enthusiasm for excellent teaching, teaching experience at universities as well as the ability and willingness to teach students in all phases of their studies (bachelor's, master's, or doctoral level), to supervise academic theses and to promoting young academic colleagues

We offer:

- a salary (classification according to the Collective Bargaining Agreement for University Staff, allocation to job group A1; section 99 (1) of the Universities Act 2002)
- a dynamic research location with well-established research funding provisions
- attractive working conditions in a city with a high quality of life
- a wide range of support services offered by central service institutions

Application documents:

- Application letter, including a brief description of:
- current research interests and research plans for the immediate future
- current and planned foci in academic teaching and the supervision of young researchers
- Academic curriculum vitae, including information about "esteem factors" (e.g. experience as a publisher, functions in research societies or programme committees)
- List of publications, including:
- specification of five key publications which the applicant considers particularly relevant to the advertised professorship
- provision of an Internet link for download or electronic submission of PDF versions of these five publications
- information about citations and impact factors, depending on the common practice in the relevant research area
- List of talks given, including information about invited keynote lectures at international conferences

- Third-party funds list of acquired third-party funds (subject, duration, origin, volume) as well as, if applicable, of inventions/patents
- Overview of previous academic teaching and supervised theses, especially doctoral theses
- Teaching evaluations (if available)
- Copies of documents and certificates

Please send your application in English and in electronic form to the Job Center of the University of Vienna (jobcenter@univie.ac.at).

Reference no.: 12878

The application deadline is 15 March 2022.

Start Date: Summer 2022

Application Deadline: 3/15/2022

Date Posted: 2/18/2022

Salary: \$80,000 - \$89,999

eJobs ID: 10117

Bellevue College

Rank: Political Science, Assistant (Tenure-Track) Professor

Subfield(s): American Government and Politics, International Relations, Comparative Politics

Political Science, Assistant (Tenure-Track) Professor

Job ID: 10917

Location: Bellevue College

Full/Part Time: Full Time

Regular/Temporary: Regular

Position Summary

Bellevue College (BC) is a teaching institution that is seeking qualified candidates for a full-time tenure-track faculty position in the Political Science Program for the 2022-2023 academic year. BC is committed to inclusive teaching, shared governance and interdisciplinary collaboration. Full-time instructors teach 15 credits (typically 3 courses) per quarter and hold a minimum of five office hours per week. Additional responsibilities include student advising and mentoring, shared governance, curriculum development, program management, and ongoing professional development. The Political Science Department specifically values student empowerment, community engagement, and global citizenship, and is committed to equity, anti-oppression, and social justice.

Pay, Benefits & Work Schedule

Annual salary is based on a 176-day contract with a minimum of \$67,712.30; beginning salary will be determined by the assessment of the candidate's education and related experience. New hires cannot be placed above \$72,604.27 unless exceptional circumstances prevail.

We offer comprehensive compensation package with salary and benefits as the main components. Generous benefits package is offered through Washington State plans that includes multiple medical, dental, life and disability coverage choices for employees and dependents; choices of retirement and deferred compensation plans; paid personal leave plan; transit program, reduced tuition, employee discounts and memberships, etc.

In addition to teaching, full-time faculty maintains office hours and participate in department and college activities. This position is represented by the Bellevue College Association of Higher Education (BCAHE) union.

About The College

Bellevue College is a diverse student-centered, comprehensive and innovative college, committed to teaching excellence that advances the life-long educational development of its students while strengthening the economic, social and cultural life of its diverse community. Bellevue College is located just 10 miles east of Seattle where we serve a student population of over 44% students of color and over 1,100 international students. The college promotes student success by providing high-quality, flexible, accessible educational programs and services; advancing pluralism, inclusion and global awareness; and acting as a catalyst and collaborator for a vibrant region.

We strive to create a vibrant and inclusive campus community that supports a diverse student body, faculty and staff. As an essential part of our <https://www.bellevuecollege.edu/futurevision/core-themes/>, diversity, equity and pluralism are promoted and fostered in all aspects of college life. By enriching student life through leadership opportunities, personal learning and cultural experiences, we are committed to building an inclusive and diverse campus community that fosters creativity, innovation and student success.

About the Department

The Political Science Department at Bellevue College values student-centered teaching and learning. We serve a diverse student body, offering first-year and second-year level courses in Political Science. Our curriculum is articulated with the University of Washington and our students have a high success rate upon transfer. Among the Political Science Department's many courses are Introduction to Political Science, American Government, International Relations, Comparative Politics, Introduction to Political Philosophy, The United Nations, Gender and Politics, Middle East Politics & Society, and Environmental Politics. These courses are offered in multiple teaching modalities, including online, hybrid, and face-to-face. In addition, we offer faculty the opportunity to teach International Studies and Interdisciplinary Studies courses and we encourage our faculty to develop new curriculum that serves our diverse student population. We are committed to teaching, governance, and activism that not only serves the campus community but also contributes to the broader community.

Essential Functions

Teaching duties:

- Teaching 15 credits per quarter using student-centered instruction that achieves learning outcomes and closes achievement gaps.
- Organizing and executing course plans that employ up-to-date syllabi, clear expectations, and approved course learning outcomes and assessment criteria.
- Assessing and evaluating student learning, using a range of measurement activities and providing students precise, timely, constructive, feedback regarding their learning, performance, and professional preparation.
- Maintaining knowledge of effective teaching methodologies, instructional delivery methods, classroom media, and educational resources.
- Maintaining currency within the discipline and engaging in scholarly pursuits that result in presentation, publication, exhibition, performance, or activism.

Advising duties:

- Establishing weekly office hours to advise students about coursework and classroom-related questions.
- Communicating actively with students to create a positive, respectful and culturally-aware learning environment that ensures students, especially underrepresented and historically marginalized students, are fully engaged and included in teaching and learning activities.
- Practicing culturally-responsible advising that assists students, especially underrepresented and historically marginalized students, overcome retention and completion barriers.

Governance/Service duties:

- Participating in college governance by serving on department, division, campus committees or individual projects.
- Participating in college-wide student success initiatives, especially those aimed at increasing opportunity for, retention of, and completion by underrepresented and historically marginalized students.
- Participating in on-going curriculum development, revision, implementation, and evaluation that incorporates principles of diversity, equity and inclusion.
- Assisting in the development, distribution, and collection of student learning outcome assessments.
- Representing the college or program at community events, statewide inter-institutional initiatives, or local, state, regional, or national professional organizations, and performing other duties and functions as assigned.

Minimum Qualifications

- Master's degree in Political Science or related field with a political emphasis and/or - J.D. with a political focus from an accredited academic institution. (Explain applicability of related discipline in cover letter.)
- Record of success teaching Political Science or Politics courses at the college level.
- Ability to teach a range of courses in Political Science, including its multiple subfields.
- Demonstrated commitment to the community college mission and student population.
- Ability to teach in a multi-cultural classroom and advocate for diversity, equity and inclusion.
- Ability to teach a wide range of student preparedness consistent with an open access college.
- Demonstrated ability to connect and build relationships with students and colleagues from varied ethnicities, gender identities, ages, backgrounds, and abilities, etc.

Preferred Qualifications

- Ph.D. (or "All But Dissertation") in Political Science or related discipline from an accredited institution. (Explain applicability of related discipline in cover letter)
- Record of success teaching Political Science or Politics at the community college-level.
- Experience integrating diversity, equity, and inclusion into the teaching, learning and mentoring of students.
- Demonstrated commitment to social justice and community engagement, both inside and outside the classroom.
- Demonstrated commitment to addressing inequities in an institutional setting.
- Experience with a variety of teaching modalities and delivery methods, including online, hybrid and face-to-face classes.
- Demonstrated commitment to shared governance and ongoing professional development.

Conditions of Employment

Bellevue College intends to provide a drug-free, healthy, safe, and secure work and educational environment. Each employee is expected to report to work in an appropriate mental and physical condition to perform her/his/their assigned duties.

Bellevue College employs only U.S. citizens and lawfully authorized non-U.S. citizens. All new employees must show employment eligibility verification as required by the U.S. Citizenship and Immigration Services.

Per Governor Inslee's https://www.governor.wa.gov/sites/default/files/proclamations/21-14.1%20-%20COVID-19%20Vax%20Washington%20Amendment.pdf?utm_medium=email&utm_source=govdelivery, state employees must be fully vaccinated and your vaccine status will be verified upon hire. Please reach out to the HR Office at <mailto:jobs@bellevuecollege.edu> if you need information on medical or religious accommodation.

Sexual Misconduct and Background Check:

Prior to start of employment, finalists(s) for this position will be subject to a pre-employment background check as a condition of employment. Information from the background check will not necessarily preclude employment, but will be considered in determining the applicant's suitability and competence to perform in the position.

Applicants considered for this position will be required to disclose if they are the subject of any substantiated findings or current investigations related to sexual misconduct at their current employment and past employment. Disclosure is required under <https://app.leg.wa.gov/RCW/default.aspx?cite=28B.112.080>.

Reference Check:

Reference checks may include, but are not limited to, contacting references and verification of work experience, and/or past job duties.

Other Information

- * This position is eligible for relocation allowance
- * Sponsorship for employment-based visa may be an option for full-time tenure-track faculty position only and depending upon applicants qualification

How To Apply

Applications received by 02/27/2022 will be given full consideration. Applications received after that date may be considered until the position is filled. This position will begin Fall Quarter, 2022.

All individuals interested in this position are encouraged to apply. Your application must include a complete online application and all of the required documents below to be considered complete. Any application that does not provide all requested information will not be considered for the position (only submit required documents with the application, additional documents will not be reviewed.)

Required application materials:

- Attach a Cover Letter (min 1 pg., max 2 pgs.)
- Attach a Resume/Curriculum Vitae
- Attach a statement of your Teaching Philosophy (max 2 pages)
- Attach a Diversity Statement (min 1 pg., max 2 pgs.) that addresses the following: Please provide specific examples of how your educational and/or professional experiences, background or philosophy demonstrate your commitment to diversity and equity, and how these

prepare you to contribute to Bellevue College. Please note that your Diversity Statement must be a separate response from your Teaching Philosophy

- Attach copies of academic transcripts (unofficial transcripts may be submitted - official transcripts are required upon employment)
- Attach the names and contact information of three professional references
- Attach a sample syllabus for any first- or second-year course in Political Science or Politics (optional)
- Complete Job Questionnaires if applicable

Contact:

If you have questions regards to application or hiring process, please contact Office of Human Resources at 425-564-2274 or email to <mailto:jobs@bellevuecollege.edu>.

EEO Statement

Bellevue College is an equal opportunity employer committed to providing equal opportunity and nondiscrimination to applicants and employees without regard to race or ethnicity; creed; color; national origin; sex; marital status; sexual orientation; age; religion; genetic information; the presence of any sensory, mental, or physical disability; or whether a disabled or Vietnam-era veteran. Please see policy 4100 at www.bellevuecollege.edu/policies/.

Applicants with disabilities who require assistance with the recruitment process may contact hr@bellevuecollege.edu or 425-564-2271. The following people have been designated to handle inquiries regarding non-discrimination policies: Title IX Coordinator, 425-564- 2641, Office C227, and EEOC/504 Compliance Officer, 425-564- 2178, Office R130.

To apply, visit <https://apptrkr.com/2833069>

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<https://www.jobelephant.com/>

Start Date:

Application Deadline: Open until Filled

Date Posted: 2/17/2022

Salary: Competitive

eJobs ID: 10114

Princeton University

Rank: Peking-Princeton Postdoctoral Research Associate

The full application instructions are located here: <https://ccc.princeton.edu/pppp>, which you must read before applying.

Princeton University and Peking University invite applications for two postdoctoral research associates in studies of contemporary China 2022-23.

Each fellowship is to be awarded for up to two years: the first 12 consecutive months at Peking University and the next 12 consecutive months at Princeton University with a visiting appointment at Peking University. Renewal after the first year is contingent on satisfactory performance. Preferred start date is September 1, 2022. The position is open to early-career scholars who would be in residence and participate in the host organization's activities, including student-faculty seminars, workshops, and public lectures. The position is also open to any discipline, as long as the fellow conducts research on contemporary China. The candidate's research must be supervised by a faculty

member at each University and, as such, must receive the endorsement of a faculty member at each institution in order to apply. For information of faculty members at Peking University, please visit <https://www.pku.edu.cn/departement.html>.

This position is subject to Princeton University's background check policy.

The fellowship is open to highly qualified researchers of all nationalities who received their PhD no more than three years prior to the start of the appointment. The program is open to both internal and external candidates. Applicants holding tenure or tenure-track faculty positions are not eligible to apply.

Selection is based on the academic excellence of the applicant, quality of the proposed research project, compelling demonstration of anticipated synergies, and commitment of the respective hosts. The research proposal should include how the project will benefit from the research environments of both institutions.

To apply for a postdoctoral position, please go to <https://www.princeton.edu/acad-positions/position/24601>. This position is subject to the Princeton and Peking Universities' background check policies.

Start Date: Fall 2022

Application Deadline: 3/31/2021

Date Posted: 2/16/2022

Salary: \$60,000 - \$69,999

eJobs ID: 10108

Ave Maria University

Rank: Assistant Professor

The Department of Politics of Ave Maria University in Ave Maria, Florida invites applications for a full-time position in Politics at the rank of assistant professor to begin in the fall of 2022. The department hopes to add a scholar of comparative politics or international relations to its existing strengths in political theory and American politics. Area of specialization is open, but the department is especially interested in scholars who specialize in any of the following: East Asia, Latin America, Central Europe, Africa, Just War Theory, and Conflict Studies.

Candidates should also understand the nature and purpose of a Catholic liberal arts education and be familiar with and committed to the Catholic Church's teaching on the mission of Catholic universities as expressed in *Ex corde Ecclesiae*.

Duties include teaching our Core class American Civilization, as well as Comparative Politics and advanced classes on topics of his or her choosing.

Ph.D. by August, 2022, is preferred but highly qualified ABD applicants will be considered. Salary will be commensurate with experience and credentials.

Application dossier should include:

1. a letter of application;
2. a CV;
3. a writing sample no longer than 25 pages;
4. a 1-2 page personal statement in which the candidates explain the contribution they see themselves making to a Catholic liberal arts

university like AMU that is committed to implementing *Ex corde Ecclesiae*;

5. three confidential letters of recommendation to be submitted in support of their application.

If the reference letters need to be submitted directly by the person providing the reference, please have them sent to Jerilyn Schwarz, Director of Human Resources at jerilyn.schwarz@avemaria.edu and she will attach these to your online application. Only complete applications will be considered. Official transcripts are required for faculty appointment and will be requested upon selection of the final candidate.

Questions may be addressed to James M. Patterson, Chair of the Department of Politics at james.patterson@avemaria.edu.

Review of applications will begin March 25, 2022, and will continue until the position is filled.

Ave Maria University is a Catholic, liberal arts institution of higher learning dedicated to the formation of joyful, intentional disciples of Jesus Christ through Word and Sacrament, scholarship and service.

To apply please follow this link:

https://workforcenow.adp.com/mascsr/default/mdf/recruitment/recruitment.html?cid=70cb71c1-96f8-4956-8cce-ce625b0b2943&ccId=19000101_000001&jobId=432957&source=CC2&lang=en_US

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 2/15/2022

Salary: Competitive

eJobs ID: 10104

McGill University

Rank: Faculty Lecturer

Faculty Lecturer, Comparative Politics
Department of Political Science
Faculty of Arts

Position description:

The Department of Political Science invites applications for a full-time, two-year position as Faculty Lecturer in Political Science. Applicants should specialize in comparative politics, with an emphasis on the politics of or policy in developed and/or democratic states. It is a significant advantage if Israel is one of the countries studied; it is also an advantage if Canada is one of the countries studied. The position is open with respect to methodology.

The position start date is August 1, 2022.

For more information about the Department of Political Science, please visit our website at: www.mcgill.ca/politicalscience/. Inquiries may be sent to the Chair of the Department, Jacob Levy, at jacob.levy@mcgill.ca.

Job duties:

The Lecturer will provide some teaching at McGill during each academic year and, in the summers of 2023 and 2024, the Lecturer will have responsibility for a student exchange program between McGill and Hebrew University of Jerusalem lasting roughly three weeks, one

in Montreal and two in Israel. The Lecturer will be responsible for teaching the course and helping to coordinate the exchange program.

Qualifications and Education Requirements:

Candidates should have completed their PhD in political science or be near completion. Candidates should show a record of effective teaching as well as an active research agenda.

The language of instruction at McGill is English, but a working knowledge of French is an asset.

International travel will be required for this position.

Faculty/Department/Unit:
Department of Political Science
Faculty of Arts

Job Type: Contract Academic Staff

Rank: Faculty Lecturer

Length of Appointment: Two Years

Job Status: Full-time

Salary: Salary will be commensurate with qualifications and experience.

Research Support: Negotiable

Application Deadline:

March 16, 2022, for full consideration, although applications will continue to be reviewed until the position is filled.

Application Process:

Applications must be submitted online to Workday (McGill's employment portal): https://mcgill.wd3.myworkdayjobs.com/en-US/mcgill_careers/job/Leacock-Building/Faculty-Lecturer_JR0000022874

The following supporting documents are required:

- A cover letter and curriculum vitae;
- Course evaluations and syllabi from courses already taught. Sample syllabi of advanced undergraduate courses the candidate would like to teach are also welcome;
- A statement of research;
- A writing sample (article or chapter length);
- Three confidential letters of reference submitted directly by the referees (You will be sent an email with instructions on how to provide referee contact information shortly after application).

Start Date: 2022

Application Deadline: 3/16/2022

Date Posted: 2/14/2022

Salary: Competitive

eJobs ID: 10101

Ad-Triumph Pte Ltd

Rank: Open Rank Faculty Position (Assistant Professor/Associate Professor/Full Professor) in Public Policy and Global Affairs

Specializations: Southeast Asia, East Asia, South Asia

Public Policy and Global Affairs
School of Social Sciences
Nanyang Technological University, Singapore

Young and research-intensive, Nanyang Technological University (NTU Singapore) is ranked 13th globally. It is also placed 1st among the world's best young universities.

The School of Social Sciences offers undergraduate and graduate degree programmes in a full range of disciplines and actively promotes interdisciplinary learning and research.

Open Rank Faculty Position (Assistant Professor/Associate Professor/Full Professor) in Public Policy and Global Affairs

The School of Social Sciences at NTU Singapore invites applications for an Assistant Professor/Associate Professor/Full Professor position in Public Policy and Global Affairs (PPGA).

The Public Policy and Global Affairs Programme is one of the four major programmes in the School of Social Sciences, together with Sociology, Psychology, and Economics. We attract excellent students to our BSocSci and PhD degree programmes and provide them with interdisciplinary training, as well as practical knowledge and skill sets necessary to dissect and address real world problems facing political leaders, policymakers, and the global community.

We seek a dedicated colleague with the necessary skills to collaborate and strengthen PPGA's research programmes and teaching portfolios, as well as commit to relevant administration duties. Personal aptitude will be important for this position.

The successful candidate will have a PhD in political science or in a related field, a strong track record of research commensurate with career stage (e.g., publishing in established peer-reviewed journals in the discipline, securing and managing externally funded research, organising conference panels and workshops), and effective teaching and training of undergraduate and/or graduate students commensurate with career stage.

We particularly welcome candidates with specialisation in one or more of the following subfields: political theory, comparative politics (politics and policy of Singapore, Southeast Asia, East Asia, and/or South Asia), and research methodology.

In addition to developing their own research programme, we expect the successful candidate to contribute to teaching undergraduate and graduate core modules in the PPGA Programme, and modules in their areas of specialisation. The successful candidate will join a dynamic team in administering the PPGA Programme.

Essential selection criteria:

- A PhD in political science or in a related field.
- A strong research and publication track record commensurate with career stage. Candidates for the rank of Full Professor must demonstrate significant achievements in successfully securing and administering international competitive research grants. They must have made substantial contributions to their profession and have international visibility.
- Experience and interest in teaching PPGA core modules (undergraduate, graduate) commensurate with career stage. Candidates for the Full Professor position must demonstrate outstanding achievement and leadership impact of their teaching (e.g., curricular reforms, innovative teaching).
- Excellent communication, interpersonal skills, and commitment relevant to teaching, pastoral care, and administering the PPGA Programme. Candidates for the rank of Full Professor must demonstrate enthusiasm and experience in academic leadership and management, including mentoring junior colleagues in successful career progression.

Desirable selection criteria:

- Specialisation in one or more of the following subfields: political theory, comparative politics (politics and policy of Singapore, South-east Asia, East Asia, and/or South Asia), and research methodology.
- Research and teaching interests that strengthen and expand PPGA's research programmes and teaching portfolios.

For further information about the Public Policy and Global Affairs Programme, School of Social Sciences at NTU Singapore, please see: <https://www.ntu.edu.sg/sss/public-policy-and-global-affairs>.

Emoluments

NTU Singapore offers a competitive salary commensurate with qualifications and experience in addition to a comprehensive fringe benefit package.

Application Procedure

The closing date for applications is 31 March 2022. Only shortlisted candidates will be notified.

Please submit your application through the NTU career portal:

- Cover letter: please describe your motivation to join the PPGA Programme and a summary of your planned teaching and research activities.
- Curriculum vitae: please address any career gaps in the cover letter.
- Research statement.
- Teaching statement: please include student evaluations (if any).
- Citation report.

If you have any questions about this position, please write to:

Chair, Public Policy and Global Affairs Search Committee
Email: sc-sss@ntu.edu.sg

Start Date:

Application Deadline: 3/31/2022

Date Posted: 2/10/2022

Salary: Competitive

eJobs ID: 10082

McMaster University

Rank: Post-doctoral Fellow

Title: Post-doctoral Fellow

Department: Political Science

Supervisor: Dr. Michelle Dion, Professor of Political Science, Senator William McMaster Chair in Gender & Methodology, & Director, Spark Centre for Social Research Innovation

Work Location: Central Campus, McMaster University

Employee Group: CUPE Local 3906, Unit 3

Anticipated Start Date of Appointment: April 1, 2022

Contract Duration: 12 months

Compensation: \$55,000-\$60,000 annually depending on experience/qualifications. Benefits in accordance with the collective agreement

Hours per week: 35

Posting Close Date: March 4, 2022

Job Description

Dr. Michelle Dion (Professor & Senator William McMaster Chair in Gender & Methodology) invites applications from Post-Doctoral Political Scientists with expertise in advanced statistical, causal inference, and/or computational methodologies for an initial one-year, in-residence Post-Doctoral appointment, with the potential to be renewed for an additional 12-month period.

The successful candidate will be expected to: a) serve as an editorial assistant for Dr. Dion in her role as a member of the 2020-24 APSR editorial team; b) collaborate and co-author on a range of interdisciplinary social science research projects, including on gender, publication, and citation bias in the academy; and c) develop and advance their research agenda in the field of political methodology. The Post-Doctoral Fellow will also be expected to participate in Department and other campus events.

Qualifications

Eligible candidates will have completed a PhD in Political Science within the past 5 years, with evidence of training in and application of advanced statistical methods, causal inference, and/or computational social scientific approaches to research questions in Political Science.

Successful candidates will have extensive experience with a range of relevant programming languages (e.g., Python, R) and tools (e.g., Git, LaTeX). Successful candidates will be intellectually curious, have impeccable planning skills and sound judgement, and be a highly motivated individual who can work well in teams.

Priority will be given to applicants with a demonstrated prior interest in research questions related to gender, sexuality, race, ethnicity, or other axes of inequality.

Candidates who expect to complete their PhD within the next six months will be considered for a part-time appointment with full-time status contingent on completion of their degree within a defined time period.

Applicants should send cover letter, CV, writing sample, and sample coding script (R or Python preferred).

How To Apply

To apply for this job, please submit your application online.

<https://hr.mcmaster.ca/careers/current-opportunities/>

Job ID#: 43260

Applicants should submit cover letter, CV, writing sample, and sample coding script (R or Python preferred).

Employment Equity Statement

McMaster University is located on the traditional territories of the Haudenosaunee and Mississauga Nations and within the lands protected by the "Dish With One Spoon" wampum agreement.

The diversity of our workforce is at the core of our innovation and creativity and strengthens our research and teaching excellence. In

keeping with its Statement on Building an Inclusive Community with a Shared Purpose, McMaster University strives to embody the values of respect, collaboration and diversity, and has a strong commitment to employment equity.

The University seeks qualified candidates who share our commitment to equity and inclusion, who will contribute to the diversification of ideas and perspectives, and especially welcomes applications from indigenous (First Nations, Métis or Inuit) peoples, members of racialized communities, persons with disabilities, women, and persons who identify as 2SLGBTQ+.

As part of McMaster's commitment, all applicants are invited to complete a confidential Applicant Diversity Survey through the online application submission process. The Survey questionnaire requests voluntary self-identification in relation to equity-seeking groups that have historically faced and continue to face barriers in employment. Please refer to the Applicant Diversity Survey - Statement of Collection for additional information.

Job applicants requiring accommodation to participate in the hiring process should contact:

Human Resources Service Centre at 905-525-9140 ext. 222-HR (22247), or
Faculty of Health Sciences HR Office at ext. 22207, or
School of Graduate Studies at ext. 23679

to communicate accommodation needs.

Start Date: Spring 2022
Application Deadline: 3/4/2022
Date Posted: 2/8/2022
Salary: \$50,000 - \$59,999
eJobs ID: 10067

Saint Louis University - Madrid campus (Spain)

Rank: Full-time faculty position specializing in International Political Economy

Subfield(s): International Relations, Political Theory, Comparative Politics

Specializations: Political Economy, Asian American Politics, China

Full-time Faculty Position in Political Science and International Relations

The Madrid (Spain) campus of Saint Louis University, a Catholic, Jesuit, American institution, dedicated to student learning, research, service and healthcare, is seeking applications for a full-time faculty position specializing in International Political Economy in the Department of Political Science and International Relations to begin September 1st, 2022.

Ideally, the successful candidate will hold a Ph.D. in Political Science or International Relations, with a specialization in International Political Economy. The candidate will also have demonstrated evidence of teaching and research excellence. Fluency in English is required.

Candidates must have a strong commitment to teaching, research, student advising and service to support the growth of our dynamic Department. They will also be expected to develop courses that reflect on the rapidly changing reality of international affairs and the multiple layers of global crises.

The successful candidate will have a course load of six courses per academic year. He/she will be expected to teach at both undergraduate (B.A. in Political Science: International Relations) and graduate (M.A. in International Relations and Crisis) levels. We particularly encourage applications from candidates with research and teaching expertise in the political economy aspects of regions such as Asia and Africa.

The application period opens will remain open until April 1st, 2022, 5pm Madrid time (GMT +2).

To apply, please send a letter of interest, outlining your reasons for applying and key qualifications, experiences and skills, and an updated curriculum vitae directly to hr-madrid@slu.edu

Saint Louis University is an Affirmative Action/Equal Opportunity Employer (AA/EOE) and encourages nomination of and application from women and minorities.

Start Date: Fall 2022
Application Deadline: 4/1/2022
Date Posted: 2/8/2022
Salary: Negotiable
eJobs ID: 10069

University of Louisville

Rank: Postdoctoral Associate - Center for Asian Democracy

Specializations: Southeast Asia, South Asia, East Asia

Position Description

The Center for Asian Democracy (CAD) at the University of Louisville is pleased to announce a Postdoctoral Associate position in the area of democracy and human rights in Asia for the academic year 2022-2023. The position is open with regard to countries of focus within the region, and research methodology. Applicants with a substantive research focus on democratic backsliding and resilience are particularly welcomed. The position requires the completion of a PhD before the Postdoctoral Associate's start date. We welcome candidates with degrees in Political Science or related social science fields.

The position is for one year, with the potential for one renewal. The Postdoctoral Associate will conduct research on their proposed project; present research to faculty and graduate students; participate in activities related to their research at the Center for Asian Democracy and on the UofL campus; and contribute to planning CAD events and research initiatives. The position does not require that the Postdoctoral Associate teach, although teaching opportunities may be available. The salary and benefits package is competitive, and includes funding for research/conference expenses.

The Postdoctoral Associate is expected to be in residence during the academic year in Louisville, and to participate actively in the intellectual life of the University.

Interested candidates must apply online and attach a curriculum vitae. In addition to the CV, applicants should submit a cover letter, sample of written work, graduate transcripts, and three letters of reference. We ask that in the cover letter, the candidate describe their research agenda to date and proposed research plan during the term of the postdoctoral fellowship.

Materials should be sent to Dr. David Buckley, Director, Center for Asian Democracy, Department of Political Science, University of Louisville, Louisville, KY 40292 or via email to cad@louisville.edu.

Priority application deadline is March 7, 2022; application review will continue until the position is filled. Additional information available at: <https://www.higheredjobs.com/institution/details.cfm?JobCode=177793497>

About the Center for Asian Democracy

The mission of the Center for Asian Democracy, established in 2006, is to promote research and teaching about democracy and the prospects for democratization in Central, South, Southeast and East Asia. Through publications, conferences, workshops, visiting scholars programs, colloquia, and research projects in Asian countries, the Center creates a forum for studying political dynamics in this vital region.

About the University of Louisville's Department of Political Science and Asian Studies Program

The Center for Asian Democracy works closely with the Department of Political Science and Asian Studies Program of the University of Louisville. Political Science has 16 full-time faculty, several of whom participate in the Asian Studies Program, which has twenty faculty affiliates across the College of Arts and Sciences. The University of Louisville is a Carnegie-classified R1 metropolitan research university.

The Department of Political Science encourages candidates to apply who have demonstrated capacity to create inclusive work environments, will work effectively on increasingly diverse teams, and will serve the increasingly diverse students we admit and want to attract.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 2/7/2022

Salary: \$40,000 - \$49,999

eJobs ID: 10061

Plymouth State University

Rank: Political Science: Teaching Faculty

Subfield(s): American Government and Politics, Political Theory, Comparative Politics

The Political Science program at Plymouth State University (Plymouth, NH) seeks a full-time non-tenure track teaching faculty member. This position is renewable and eligible for promotion. The position offers a competitive salary as well as health, dental, retirement, and other benefits.

Our top candidate will be an enthusiastic and effective teacher. They will teach Political Science and related courses, contribute to the revision of our Political Science curriculum, advise and mentor students, participate in program-level and university service, as well as service to the profession, and collaborate with colleagues on campus and throughout the region. The standard teaching load for this position is sixteen credits a semester (Political Science courses are typically four credits).

Our new colleague will be expected to teach the following courses:

- American Government
- Political Thought
- American Foreign Policy
- Newly developed courses within their expertise.

Additional classes to be determined based on program and university needs, as well as the expertise and interests of our new colleague. Our

new colleague will also contribute to our general education offerings and have the opportunity to develop new general education courses.

Minimum Qualifications:

- A Master's degree in Political Science or related field; candidates with a Ph.D. (or will have a Ph.D. in hand by Fall 2022) are preferred.
- Demonstrated ability and passion to teach undergraduate-level Political Science courses in a student-centered environment.
- Demonstrated ability and desire to collaborate with professional and academic colleagues.
- Excellent written, verbal, and interpersonal skills.
- Enthusiasm for contributing to recruitment, retention, and success of students in Political Science.

Additional Preferred Qualifications:

- Evidence of involving students in professional/community service.
- Experience with administration at the department, program, or higher level, with demonstrated success preferable.
- Experience teaching in a university-level General Education program, with demonstrated excellence preferable.
- Evidence of effective service and collaboration.
- Desire to engage with cluster-learning (interdisciplinarity, open educational resources, and project-based learning).

The Political Science program at Plymouth State is located within the multidisciplinary Tourism, Environment, and Sustainable Societies (TESS) cluster of programs.

To Apply, please upload:

- Letter of application outlining background and qualifications.
- Curriculum Vitae/resume.
- Teaching philosophy statement.
- Evidence of teaching effectiveness.
- Applicants should have ready upon request:
 - o Graduate transcripts
 - o Three current letters of recommendation
 - o Current contact information for three professional references (these may be the same as the people who wrote letters of recommendation)

| Plymouth State University (PSU) has consistently earned national recognition for its commitment to community service, environmental sustainability, academic excellence, and employee wellness. The employee benefits package will holistically support your life and career goals. The outstanding benefits include affordable medical, dental, and vision insurance along with university paid life and accidental death & dismemberment, short and long term disability. The financial benefits include competitive compensation, a generous retirement plan match and tuition reimbursement benefit that extends to your dependents. Find more information here! Prospective Employees Click Here Work and play where you live! We are located in the heart of NH's playground, surrounded by mountains and lakes where all things outdoors are right at your fingertips. Enjoy tax-free shopping, tax-free income and a growing cultural community. Big name concerts, small intimate local theater, delicious restaurants, and much more.

Please apply via: <https://jobs.usnh.edu/postings/45550>

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 2/4/2022

Salary: \$50,000 - \$59,999

eJobs ID: 10058

University of Idaho**Rank: Regular Faculty - Political Science****Subfield(s):** International Relations, Comparative Politics, Public Policy

University of Idaho

Regular Faculty - Political Science

Location: Moscow

Division/College: College of Letters, Arts & Social Sciences

Employee Category: Faculty

Pay Range: \$60,870.11-\$64,450.70 depending on experience

Full/Part Time: Full Time

Position Summary:

The Department of Politics and Philosophy at the University of Idaho (<https://www.uidaho.edu/class/politics-and-philosophy>) invites applications for the Slayton Professorship in East Asian Politics, a tenure-track position at the rank of Assistant Professor. The appointment is expected to begin August 2022.

While the position is open to applicants from all subfields, the successful candidate will have a specialization in Chinese politics and foreign policy and will also have an interest in South East Asia. Duties will include active scholarly research, undergraduate teaching and advising, and normal committee service and outreach. The standard teaching load is five courses per year (3/2 semester load). Salary is competitive and contingent on experience.

Minimum Qualifications:

- Ph.D. in Political Science or equivalent field (e.g., Government, Politics, International Affairs) by the start of the position;
- Ability to teach lower-level courses in Comparative Politics and International Politics;
- Ability to teach upper-division courses in Chinese and East Asian politics and in Chinese foreign policy.

Preferred Qualifications:

- Prior experience teaching and mentoring students from diverse cultural backgrounds, or experience working with people holding similar or different world views while advocating for inclusion of all people;
- Ability to teach Methods courses;
- Expertise in International Political Economy.

Physical Requirements & Working Conditions:

Required Licensures, Certifications or other

Posting Number: F000935P

Posting Date: 08/06/2021

Closing Date:

Open Until Filled: Yes

Special Instructions:

Application review will begin on Monday, February 28, 2022 and will continue until the position is filled.

Please submit:

- (1) a cover letter
- (2) a curriculum vitae
- (3) a 2-3 page statement describing current and future research projects (upload as Other Document 1)
- (4) a 2-3 page pedagogy statement
- (5) a writing sample (upload as Other Document 2)
- (6) a list of 3 references and
- (7) a diversity statement that details how the candidate's teaching, service, and/or scholarship has supported the success of students from racial, ethnic, and gender backgrounds that are underrepresented in their academic field (upload as Other Document 3). Applicants who have not yet had the opportunity for such experience should note how their work will further University of Idaho's commitment to diversity.

Background Check: Applicants who are selected as final possible candidates must be able to pass a criminal background check.

To apply, please visit: <https://apptrkr.com/2824061>

EEO Statement

University of Idaho is an Equal Opportunity/Affirmative Action/Veterans/Disability Employer.

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Start Date:**Application Deadline:** Open until Filled**Date Posted:** 2/3/2022**Salary:** Competitive**eJobs ID:** 10056**Air University****Rank: Professor of National Security Studies****Subfield(s):** International Relations, Open, Comparative Politics**Specializations:** Russia, International Political Economy, Political Psychology

Air University's Air Command and Staff College invites applications from qualified individuals for the position of Professor of National Security Studies, eSchool of Graduate Professional Military Education. This position prepares officers of all services and mid career Civil Service employees to assume positions of higher responsibility within the military and other government arenas.

FULL DETAILS ARE POSTED ON THE USAJOBS WEBSITE:
<https://www.usajobs.gov/job/634661800>

Duties

The primary focus of the position is on curriculum development and instruction in the distance learning and online environment. Faculty members develop curriculum for online courses delivered to more than 26,000 students and teach both nonresident and in resident classes within the core curriculum courses, and participate, as required, in exercises that supports the school's course of study. Because of the interdisciplinary nature of the ACSC program, this position may

require teaching across disciplines within the school. Faculty members are also expected to teach elective courses, advise student research projects, and pursue active research, publication, and service to Air Command and Staff College, military education, Air University, and the Air Force as directed by the dean, the college commandant, and the commander and president of Air University.

Develop curriculum for online courses and teach resident and non-resident classes (50% Critical). Produces curriculum under JPME/ACSC/Departmental guidance for foundational and elective courses including curriculum content, instructional methods/materials, and testing/evaluation instruments. Provides detailed feedback to students and documentation of student progress. Serves as subject matter expert and advisor to PME colleges and AU on subjects of relevance to academic background and teaching area. As a leader, specialist, and consultant, makes recommendations on educational methods, program content, course organization, lesson development, lecture subjects, lecturers, integration of state-of-the-art technology applications, and other areas of curriculum development. Guides, stimulates discussion, and evaluates participation and contribution of students.

Engages in professional research and writing in areas of expertise (20% Critical). Pursues publications of research in professional journals, scholarly publications, and other commercial and government publications. Plans and conducts research as necessary to support resident and non-resident curriculum. Develops and documents course materials, constructs case studies as appropriate, and identifies areas requiring additional research. Preparation of textbooks, case studies, monographs, electronic-based educational tools, and histories of general intellectual merit are considered as part of publications record. Supervises and advises student research in course work, research projects and professional papers.

Performs administrative support functions and special projects, as directed, to include service on internal or external committees, providing advice and counsel as appropriate (20% Critical). Provides advice and counsel to Course Directors, Department.

Directors, and Deans on topics related to area(s) of expertise. Organizes and conducts faculty development activities related to research activities, curriculum development initiatives, new techniques, and technology application in the curriculum. Reviews and provides scholarly opinion on the range of draft Department of Defense (DoD) publications.

Establishes and maintains professional relationships with academic and professional colleagues in other DoD schools and organizations, civilian institutions, and business and industrial concerns related to the area(s) of expertise (10% Critical). Attends meetings and participates in other organizational activities intended to advance the state of knowledge in area of expertise or to set and maintain professional standards of performance and promote professional ethics. Serves as guest lecturer at AU and other DoD schools as schedule permits.

REQUIREMENTS

U.S. Citizenship Required

A secret security clearance is required

QUALIFICATIONS

Applicants should possess and be able to demonstrate:

- Broad knowledge of global environment, US national security policy making, international political structures, and strategy.

- Broad knowledge and wide range of experience in national security decision making process, national security policy, and strategy and/or international relations

- Knowledge of research methods and ability to conduct research in area of expertise, especially political science, economics, or sociology.

- Ability to communicate effectively in writing and orally, especially as this applies in the online learning environment.

- Knowledge of educational technology and instructional techniques, especially those appropriate in an online learning environment.

- Knowledge of evaluation methods and procedure, especially as this applies in the online learning environment

- Skill in designing, developing, and evaluating courses and course materials, especially as this applies in the online learning environment.

Expertise is highly desirable in any of the following areas:

- Russian foreign and security policy, especially as it relates to strategic competition or cooperation with the United States/NATO and/or China.

- South Asia security issues, including strategic competition, territorial disputes, human security and transnational threats.

- Policy formulation or execution at the national level, especially across the interagency.

- Deterrence theory, especially as it relates to nuclear weapons, conflict in space, and/or political psychology.

- Foreign service or diplomatic experience at the national, international, or NGO levels.

Air University is committed to building a culturally diverse and inclusive educational environment:

- We are dedicated to recruiting and retaining a diverse faculty committed to inclusive teaching and scholarship.

- Prospective candidates must engender a climate that values and uses diversity in all its forms to enrich debate and make the institution more inclusive.

- Applicants should address how they will further these goals in their cover letter.

For further details and application instructions, access USAJOBS:

<https://www.usajobs.gov/job/634661800>

Start Date:

Application Deadline: 3/7/2022

Date Posted: 2/2/2022

Salary: \$90,000 - \$99,999

eJobs ID: 10046

Utah State University

Rank: Postdoctoral Teaching Fellow I

Overview

The department of political science at Utah State University is seeking to hire two (2) one-year non-renewable Postdoctoral Teaching Fellow I positions in comparative politics for the 2022-2023 academic year. The starting date is August 1, 2022. The teaching load is 5 (2 - 3) courses per year. The department has a need to offer courses with a focus on Latin American and East Asian politics.

Responsibilities

Teach courses which focus on Latin American or East Asian politics
Teach topical courses within the department's curriculum needs
Advise and mentor students

Qualifications

Minimum Qualifications:

PhD in Political Science completed before May 2022
Strong written and oral communication skills

Preferred Qualifications:

An ability to offer courses in human security, democratization, or research methods

Required Documents

Along with the online application, please attach:

CV to be uploaded at the beginning of your application in the Candidate Profile under "Resume/CV"

Names and contact information of at least three references (requested in the online application)

Cover Letter including teaching experience and classes the candidate could offer to be typed/pasted at the end of your application

Review of applications will begin February 14, 2022 and continue until the position is filled.

<https://careers-usu.icims.com/jobs/4647/postdoctoral-teaching-fellow-i/job>

Document size may not exceed 10 MB.

Advertised Salary

\$42,500, plus excellent benefits

ADA

Employees work indoors and are protected from weather and/or contaminants, but not, necessarily, occasional temperature changes. The employee is regularly required to sit and often uses repetitive hand motions.

University Highlights

Utah State University (USU) was founded in 1888 and is honored to be Utah's land-grant and space-grant university. USU is a Carnegie RU/H (Research University/High Research Activity) institution with approximately 27,700 students (24,660 undergraduates and 3,040 graduate students) on the Logan main campus. Utah State's statewide system features eight campuses and 23 education centers and serves all counties in the state with Extension programs. USU offers 114 undergraduate majors, 132 graduate programs, and a variety of innovative stackable associate and certificate credentials. Washington Monthly ranked USU 14th in their national university rankings in 2019 and the 5th best public national university in the nation in 2018. As one of the two premier research institutions in Utah, USU is proud to provide a high-quality education at an affordable price. Additional information about Utah State University can be found here.

A core characteristic of USU is engagement with communities and people in economic development, improvements to quality of life, and human capital. Through the practical application of knowledge, the University and its faculty engage and share expertise with the state, nation, and world, preserving the historical land-grant tradition of partnering with communities to address critical societal issues in the interest of the public good.

The USU main campus is located in beautiful Logan, Utah; a city of about 50,000 situated in a picturesque mountain valley about 80 miles north of Salt Lake City. Outstanding recreational opportunities abound in the nearby mountains and proximate region.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 2/2/2022

Salary: \$40,000 - \$49,999

eJobs ID: 10049

University College Dublin

Rank: Ad Astra Fellowship Scheme

Subfield(s): International Relations, Comparative Politics, Political Theory

The UCD Ad Astra Fellowship Scheme was launched in 2019 as part of an ambitious plan to increase UCD faculty numbers by 500 over five years, which is one of the key enablers of the strategy.

UCD School of Politics and International Relations are seeking applicants to work with us as part of the Ad Astra Scheme.

In support of the UCD Strategy 2020-2024 'Rising to the Future', UCD is now recruiting an additional 30 early career academics over a range of disciplines, including Politics and International Relations. With an initial 5-year contract, research support for these 5 years and the possibility of permanency after a four-year review of performance, there has never been a better time to join the faculty at Ireland's Global University and to live in one of Europe's most vibrant, friendly and connected capital cities.

The School of Politics and International Relations is a globally top-ranked, research-active school with teaching and research interests across the fields of politics, international relations, political theory, international political economy, international development and others. It ranked between 50 and 100 in the 2021 QS World University Rankings by Subject. It is committed to the highest standards in undergraduate and graduate teaching and research supervision.

Prior to application, further information (including application procedure) should be obtained from the UCD Ad Astra Fellow website: <http://www.ucd.ie/adastrafellows/>

95 Lecturer/Assistant Professor (above the bar) Salary Scale: 55,397 - 87,724 per annum

Appointment will be made on scale and in accordance with the Department of Finance guidelines

Closing date: 17.00hrs (Local Irish Time) on 14th February 2022
Applications must be submitted by the closing date and time specified. Any applications which are still in progress at the closing time of 17:00hrs (Irish Local Time) on the specified closing date will be cancelled automatically by the system. UCD are unable to accept late applications.

To learn more about the Ad Astra Fellowship Scheme and the application and selection procedures follow the link below
<https://www.ucd.ie/adastrafellows/>

To apply to the UCD School of Politics and International Relations as part of the Ad Astra scheme follow the link below
<https://www.ucd.ie/adastrafellows/socscilaw/>

Start Date: Fall 2022
Application Deadline: 2/14/2022
Date Posted: 2/1/2022
Salary: Competitive
eJobs ID: 10026

University of Zurich

Rank: PhD Position in the Research Group of Professor Lucas Leemann

PhD Position in the Research Group of Professor Lucas Leemann

The Department of Political Science at the University of Zurich invites applications for a PhD position in the research group of Lucas Leemann.

The Department of Political Science offers excellent research support in a vibrant research community and is committed to advancing young scholars' careers.

Your responsibilities

The PhD student will pursue his or her own research in the broad areas of Comparative Politics and empirical research on democracy. The PhD student will also be enrolled in the Department's doctoral program, which offers advanced methodological and substantive training.

She or he will contribute to teaching in the field of comparative politics or applied methods (2 hours per week), advising of BA, MA, and PhD students, and some administrative tasks. Collaboration in research projects running in the research group and the Department is encouraged.

Your profile

- A MA/MSc in political science ideally with a focus on Comparative Politics.
- Interest in representation, political behavior, democratic institutions, or historical origins of institutions.
- Strong interest in academic research and motivation to pursue an academic career.
- Excellent knowledge of quantitative methods as well as an interest in further developing methodological skills.
- Ability to work both independently and in a team.
- Strong command of English.

What we offer

- Integration in a leading department with highly motivated and engaged members.
- Possibility to independently develop a research agenda.
- Financial and academic support from the research group and department.
- Conditional on approval of the PhD proposal by the end of the first year funding is guaranteed for four years total.
- Salary is according to cantonal guidelines and approximately 53'000 CHF per year (gross salary).

Place of work: Zurich, Switzerland

Start of employment: August 1, 2022 (or by arrangement)
 Closing date for applications: April 1, 2022

Further information

Further inquiries can be directed to Lucas Leemann (leemann@ipz.uzh.ch).

The department aims to increase the diversity of its members and thus explicitly invites applications from women and other traditionally underrepresented groups.

Please send the following documents in one PDF-attachment and subject "PhD Position Prof. Leemann" to sekretariat@ipz.uzh.ch.

Your letter of interest, a current CV, a writing sample (e.g. MA thesis), copy of university transcripts, a three-page research proposal and the contact details of two people willing to serve as a reference .

Start Date: Summer 2022

Application Deadline: 4/1/2022

Date Posted: 2/1/2022

Salary: \$50,000 - \$59,999

eJobs ID: 10028

University of Zurich

Rank: Post-Doc Position in the Research Group of Professor Lucas Leemann

Post-Doc Position in the Research Group of Professor Lucas Leemann

The Department of Political Science at the University of Zurich invites applications for a Post-Doc position in the research group of Lucas Leemann.

The Department of Political Science offers excellent research support in a vibrant research community and is committed to advancing young scholars' careers.

Your responsibilities

The post-doctoral researcher will pursue his or her own research agenda in the field of comparative politics (e.g. representation, political behavior, democratic institutions, historical CP) and produce scholarship with the potential for publication in international outlets. He or she will contribute to teaching in the field of comparative politics or applied methods (3 hours per week), advising of BA, MA, and PhD students, and some administrative tasks. Collaboration in research projects running in the research group and the Department is encouraged.

Preference will be given to scholars whose current and future research is aligned with the research group and anchored in comparative politics or applied methodology.

Your profile

- A PhD in political science ideally with a focus on Comparative Politics.
- Strong interest in academic research, ideally proven through internationally visible publications, third-party funding, or related research activities.
- Strong methodological skills and willingness to keep learning how to use new tools.
- Teaching experience and ability to engage in high-quality teaching, proven through teaching evaluations, didactical training etc.
- Dedication, ability to work in a team, and ability to work independently.
- Strong command of English.

What we offer

- Integration in a leading department with highly motivated and engaged members.
- Possibility to independently develop a research agenda.
- Financial and academic support from the research group and department.

- The initial appointment is for three years, renewal up to six years is possible conditional on satisfying performance.
 - Salary is according to cantonal guidelines and approximately 77'000 CHF per year (gross salary).

Place of work: Zurich, Switzerland

Start of employment: August 1, 2022 (or by arrangement)
 Closing date for applications: April 1, 2022

Further information
 Further inquiries can be directed to Lucas Leemann (leemann@ipz.uzh.ch).

The department aims to increase the diversity of its members and thus explicitly invites applications from women and other traditionally underrepresented groups.

Please send your application electronically as one PDF-file comprising your letter of interest, a current CV, a writing sample (e.g. job market paper), and the contact details of two people willing to serve as a reference with the subject "Postdoctoral Position Prof. Leemann" to sekretariat@ipz.uzh.ch.

Start Date: Summer 2022
Application Deadline: 4/1/2022
Date Posted: 2/1/2022
Salary: \$80,000 - \$89,999
eJobs ID: 10030

University of Zurich

Rank: Postdoctoral Position in Comparative Politics

Postdoctoral Position in Comparative Politics

The Department of Political Science at the University of Zurich invites applications for a postdoctoral position (Oberassistent, 80%) in the research group of the Chair of Comparative Politics held by Prof. Daniele Caramani.

The Department offers excellent research conditions and a stimulating academic environment. Through its collaborations, research centres and exchange programmes, it is widely internationally connected. The Department is committed to promote young scholars in their career advancement and provides strong methodological support. The position will be filled for 3 years with the possibility of a renewal for further 3 years contingent on research productivity, teaching quality and participation to departmental activities.
 The salary is according to cantonal guidelines and approximately 77'000 CHF per year (gross salary).

The successful candidate will engage in research and teaching in the area of comparative politics. She or he is expected to pursue own research interests, acquire funded projects and produce outstanding scholarship with publications in top journals and presses. Teaching includes seminars or courses in English and/or German (app. 3 hours weekly in 2 semesters of 14 weeks) and advising students. Candidates must possess encompassing theoretical knowledge of comparative politics, solid training in quantitative methods and statistical packages (Stata and R), international experience, the ability to work in team and conduct independent research and a motivation to pursue an international academic career with a cutting-edge research agenda.

Please send cover letter, CV with list of papers published, under review or in preparation, transcripts, statement of research purpose,

names of three people who would be willing to serve as a reference and one writing sample in one PDF-attachment - with the subject: "Postdoctoral Position Prof. Caramani" to sekretariat@ipz.uzh.

Informal inquiries are encouraged by writing to Prof. Dr. Daniele Caramani (caramani@ipz.uzh.ch).

Start of employment: August 1st, 2022
 Applications by: April 1st, 2022
 Interviews: will be arranged individually
 Information regarding the IPZ: <https://ipz.uzh.ch/en.html>

Start Date: Summer 2022
Application Deadline: 4/1/2022
Date Posted: 2/1/2022
Salary: \$80,000 - \$89,999
eJobs ID: 10031

Pepperdine University

Rank: Visiting Assistant Professor of International Studies

The International Studies and Languages Division of Pepperdine University's Seaver College of Letters, Arts, and Sciences seeks to hire a Visiting Assistant Professor of International Studies. Candidates with expertise in at least one of the following areas are strongly preferred: International Relations, Comparative Politics, and Foreign Policy. This is a one-year, full-time, visiting faculty position beginning August, 2022. Strong preference will be granted to applicants with a completed doctoral degree at the time of application; all candidates must have completed their Ph.D. by August 1, 2022.

Finalists will have demonstrated excellence at undergraduate teaching and an active commitment to Pepperdine's Christian Values and the mission of Seaver College. Located in Malibu, California, Pepperdine University is especially interested in candidates who can contribute through their teaching, research and service to the diversity and excellence of our University and Southern California community.

Please submit all application materials to apply.interfolio.com/101954. A review of candidates' application materials will begin on February 21, 2022, and will continue until the search is closed. A background check will be required as a condition of employment.

Questions regarding this position should be directed to george.carlsen@pepperdine.edu, or by writing to:

Dr. George Carlsen
 Divisional Dean of International Studies and Languages
 Pepperdine University
 24255 Pacific Coast Highway
 Malibu, CA 90263

Start Date: Fall 2022
Application Deadline: 3/18/2022
Date Posted: 1/28/2022
Salary: Competitive
eJobs ID: 10021

Knox College

Rank: Visiting Assistant Professor of International Relations / ASIANetwork - Luce Foundation Postdoctoral Teaching Fellow Specializations: East Asia, South Asia, Political Economy

Visiting Assistant Professor of International Relations / ASIANetwork - Luce Foundation Postdoctoral Teaching Fellow

The Knox College Department of Political Science and International Relations invites applications for a Visiting Assistant Professor of

International Relations with regional expertise in Asia. National or regional focus within Asia is open. The area of specialization within international relations is also open.

This is a 2-year visiting position beginning September 1, 2022. Supported by the ASIANetwork - Luce Foundation Postdoctoral Teaching Fellow Program, this position is half teaching and half research. The successful candidate will teach three courses per year, one per each of Knox's 10-week trimesters. In addition, the fellow will join an Asian Studies program with language and area studies courses primarily focused on Japan and China.

We are especially looking for creative, energetic educators dedicated to inclusive undergraduate teaching. Knox is a diverse liberal arts college with over 35% of the student body identifying as American students of color and an additional 15% international students. Candidates should have experience working with diverse populations of students and a commitment to teach successfully in a multicultural environment.

Visiting faculty members at Knox are included in the professional and intellectual life of the College. The visiting faculty member will have a modest annual conference travel budget and access to research resources. Pay is commensurate with entry-level faculty positions at the College.

Qualifications: Applicants should have earned a doctorate from a North American university within the last 3 years (no earlier than Spring 2018), though ABDs with a verified completion date prior to September 2022 will be considered. Applicants' graduate coursework and research experience must have Asia as its focus.

Candidates should submit:

a cover letter addressing the candidate's research interests, teaching interests, and preparation for inclusive teaching at a diverse liberal arts college;

a curriculum vitae;

an unofficial graduate transcript;

three confidential letters of recommendation.

Submission via Interfolio: <http://apply.interfolio.com/101271>

Review of applications will begin on March 1, 2022 and continue until the position is filled. Questions may be addressed to Department Chair Duane Oldfield at doldfiel@knox.edu.

Start Date: Fall 2022

Application Deadline: 3/1/2022

Date Posted: 1/21/2022

Salary: Competitive

eJobs ID: 9994

St. Lawrence University

Rank: Visiting Assistant Professor of Comparative Politics

Specializations: Latin American, Post Soviet Region, Post Communist Europe

The Government Department at St. Lawrence University invites applications for a one-year visiting assistant professor position in comparative politics. The successful candidate will be prepared to teach Introduction to Comparative Politics and upper-level elective courses in their regional and substantive areas of expertise. The position is open in regards to areas of focus, though preference will be given to candidates who specialize in Latin America, Eurasia, or Eastern Europe.

The position begins in August 2022 and the teaching load is three courses per semester. The successful candidate will join a department of 11 full-time faculty members who are passionate about supporting our liberal arts curriculum through diverse and inclusive pedagogies and scholarly agendas. Our supportive department colleagues regularly provide feedback and mentoring to visiting faculty to foster pedagogical and professional development.

Minimum Qualifications: Applicants should have their Ph.D. in Political Science by August 15, 2022, but ABD candidates may be considered.

Interested candidates should submit a cover letter indicating teaching and research interests, curriculum vitae, graduate school transcript, writing sample, and evidence of teaching effectiveness (which may include teaching evaluations, sample syllabi, etc...) Applicants should also submit a separate document with a statement indicating how they can contribute in tangible ways to St. Lawrence University's commitment to cultivating a diverse and inclusive community and classrooms. These documents can be uploaded in the "Applicant Documents" section of your online application.

Additionally, three confidential references are required [the required information input in the reference contact information section of your application will be utilized to send a system-derived email requesting a recommendation letter from each reference].

To apply, please visit: <https://employment.stlawu.edu/postings/2649>

Review of applications will begin on February 11, 2022. Applications submitted after this date will be reviewed as needed. Questions about the position may be sent to Dr. Ronnie Olesker (rolesker@stlawu.edu), Search Chair.

All offers of employment are conditioned upon successful completion of a background (including criminal records) check.

The University is committed to and seeks diversity among its faculty, staff, and students. Such a commitment ensures an atmosphere that is diverse and complex in ways that are intellectually and socially enriching for the entire campus community. Applications by members of all underrepresented groups, as well as from individuals with experience teaching or working in a multicultural environment, are encouraged. St. Lawrence University is an Equal Opportunity Employer.

Start Date: Fall 2022

Application Deadline: 2/11/2022

Date Posted: 1/12/2022

Salary: Competitive

eJobs ID: 9972

Wabash College

Rank: Visiting Assistant Professor of Comparative Politics

The Political Science Department at Wabash College invites applications for a Visiting Assistant Professor position beginning July 1, 2022. This is a 1-year position with a 6-course (3-3) teaching load. This full-time position offers a competitive salary, benefits, and support for professional development.

We seek candidates who will teach introductory Comparative Politics and upper-level undergraduate courses to be determined based on departmental needs and the successful candidate's interests and experience. The Political Science Department supports the College's Philosophy, Politics, and Economics (PPE) program, and this position may

include teaching courses that contribute to the PPE major. We give preference to candidates with a strong commitment to the liberal arts, college-level teaching experience, support for undergraduate research, and an ability to work effectively with a diverse student body. ABD required; PhD preferred.

Wabash is home to the Malcolm X Institute of Black Studies, which celebrated its 50th anniversary in 2020. Approximately 30% of our students are federal Pell Grant recipients, one-third of our students are first-generation college students, and about 20% of our students identify as domestic students of color. Wabash is a member of the USC Race and Equity Center's Liberal Arts Colleges Racial Equity Leadership Alliance, a top-60 Liberal Arts College according to U.S. News, and a member of Colleges That Change Lives. Many students, staff, and faculty find the close-knit community of the residential college one of the most rewarding aspects of their time here.

To ensure full consideration, applications must be received by February 15 at www.wabash.edu/employment/. To apply, click the "Apply Now" button to submit a cover letter, CV, statement of teaching philosophy, unofficial undergraduate and graduate transcripts (official transcripts will be required upon hire), and email addresses for three persons who will submit confidential letters of recommendation. In addition to highlighting your research interests and trajectory, your cover letter should indicate which courses you have taught, which courses you are immediately ready to teach, as well as those you would be willing and able to prepare.

Information about the Political Science Department at Wabash College can be found at https://www.wabash.edu/academics/political_science. Please direct questions about the position to Dr. Shamira Gelbman, Chair of the Political Science Department, at gelbmans@wabash.edu.

Wabash College, a liberal arts college for men, seeks faculty and staff who are committed to providing quality engagement with students, high levels of academic challenge and support, and meaningful experiences that prepare students for life and leadership among diverse populations around the globe. Wabash is an equal opportunity employer and welcomes applications from persons of all backgrounds.

Start Date: Summer 2022
Application Deadline: 2/15/2022
Date Posted: 1/12/2022
Salary: Competitive
eJobs ID: 9963

Oberlin College

Rank: Comparative Politics

The Politics Department at Oberlin College invites applications for a non-continuing position in comparative politics. Appointment to this position will be for one year beginning fall semester of 2022 and will carry the rank of Visiting Assistant Professor.

The incumbent will teach five courses in comparative politics. Area of specialization is open.

Among the qualifications required for appointment is the PhD degree (in hand or expected by first semester of academic year 2022-23). Candidates must demonstrate interest and potential excellence in undergraduate teaching. Successful teaching experience at the college level is desirable.

* All application materials must be submitted electronically through Oberlin College and Conservatory's online application process at:

<http://jobs.oberlin.edu/postings/9683>

A complete application will be comprised of 1) a Cover Letter describing your teaching, scholarship, mentorship, and service, detailing any connections to supporting an inclusive learning environment; 2) a Curriculum Vitae; 3) an unofficial graduate transcript; 4) a statement of teaching philosophy detailing your commitment to and experience in diversity and equity in teaching; 5) letters of reference from three recommenders.

Review of applications will begin on February 10, 2022 and will continue until the position is filled. Completed applications received by the February 10th deadline will be guaranteed full consideration.

Start Date: Fall 2022
Application Deadline: Open until Filled
Date Posted: 1/7/2022
Salary: Competitive
eJobs ID: 9950

Appalachian State University

Rank: Comparative/IR Job sub-Saharan Africa

The Department of Government and Justice Studies at Appalachian State University invites applications for a tenure-track faculty position at the rank of Assistant Professor in the field of comparative politics or international relations with a specialization in sub-Saharan Africa to begin August 2022. A Ph.D. in Political Science or a related field is required at the time of appointment. The teaching load is 3 courses per semester for faculty with an active research agenda. A successful candidate will be expected to teach introductory courses in comparative politics and/or international relations as well as upper-division undergraduate and graduate courses related to their area of expertise.

Appalachian State University, in North Carolina's Blue Ridge Mountains, prepares students to lead purposeful lives as global citizens who understand and engage their responsibilities in creating a sustainable future for all. The transformational Appalachian experience promotes a spirit of inclusion that brings people together in inspiring ways to acquire and create knowledge, to grow holistically, to act with passion and determination, and embrace diversity and difference. As one of 17 campuses in the University of North Carolina system, Appalachian enrolls about 20,000 students, has a low student-to-faculty ratio and offers more than 150 undergraduate and graduate majors. The Department of Government and Justice Studies (GJS) is home to over 800 undergraduate majors and over 70 graduate students. It has 35 full-time tenure-track faculty who are at the forefront of their diverse areas of expertise and are amongst the most honored teachers at Appalachian State University.

Applicants must submit an electronic application consisting of (1) a letter outlining teaching and research interests and expertise in sub-Saharan Africa; (2) a current vita; (3) a diversity statement which may include your interpretation of diversity, equity, and inclusion, and must include specific examples of how your background, experiences and/or professional work has supported underrepresented groups and promoted diversity and inclusiveness; (4) a writing sample; and, (5) three letters of recommendation.

The application documents (1-4) must be submitted at <https://appstate.peopleadmin.com/postings/31154>. The three letters of recommendation must be e-mailed directly to psfaculty@appstate.edu with the applicant's name in the subject line. Any additional questions can be directed to the search chair, Dr. Renee Scherlen, at psfaculty@appstate.edu.

Review of applications will begin on February 7, 2022 and continue until the position is filled. Any offer of employment will be conditioned upon the University's receipt of a satisfactory criminal background report. Appalachian State University is an Affirmative Action/Equal Opportunity Employer. The University does not discriminate in access to its educational programs and activities, or with respect to hiring or the terms and conditions of employment, on the basis of race, color, national origin, religion, sex, gender identity and expression, political affiliation, age, disability, veteran status, genetic information or sexual orientation.

Individuals with disabilities may request accommodations in the application process by contacting Maranda Maxey, Director & ADA/504 Coordinator, at 828- 262-3056 or maxeymr@appstate.edu. Proper documentation of identity and employability will be required before the hiring process can be finalized. For more information, please visit <https://appstate.peopleadmin.com/>

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 1/6/2022

Salary: Competitive

eJobs ID: 9946

New York University Abu Dhabi

Rank: Visiting Professor of Business, Organizations and Society (Open-Rank)

Subfield(s): Comparative Politics, Methodology, Open

Specializations: Economic Policy, Social Movements, Bureaucracy & Organizational Behavior

Visiting Professor of Business, Organizations and Society (Open-Rank)

Division of Social Science

NYU Abu Dhabi

The Division of Social Science at New York University (NYU) Abu Dhabi is searching for visiting faculty to educate the next generation of global leaders.

You are invited to apply for a visiting faculty position in a new undergraduate program, a B.A. in Business, Organizations and Society. The program is interdisciplinary and focuses on the role and impact of business within society. Established on principles of the liberal arts, the program integrates business theory and application, and prepares students to take on roles in businesses and effectively and holistically examine the implications of business decisions for society from multiple perspectives (i.e., social, political, economic, and cultural).

The program seeks applicants whose research and teaching are rooted in Management, Entrepreneurship, Business Analytics, Social Impact, or a related area. Applicants should demonstrate an outstanding track record for their career stage, in both research and teaching. There are many collaboration opportunities within NYUAD, which already houses a number of interdisciplinary research centers and labs, including the Center for Behavioral Institutional Design (C-BID), Center for Interacting Urban Networks (CITIES), and Social Science Experimental Lab (SSEL).

The visiting position is typically for one academic year and the expected teaching load is four courses. The classes are relatively small and typically have at most 24 students. Candidates are expected to

be excellent teachers of undergraduate courses. While the following list is not inclusive, anticipated courses/subject areas include: Corporate Social Responsibility, Social Ventures; Leading for Social Impact; Business Law, Diversity and Inclusion in Organizations; Design thinking; Managerial Negotiations; Strategy; Operations Management; Business Analytics; Finance; Management and Organization; Business and Technology; Business Ethics; and Entrepreneurship.

NYUAD students come from more than 115 countries, with no single one nationality exceeding more than 15 percent of the total student population. Likewise, our faculty are highly diverse; our over 320 faculty members represent more than 45 different nationalities, and bring a global perspective to their classrooms and research projects. NYUAD is committed to building and strengthening a university-wide culture of inclusion, diversity, belonging, and equity (IDBE), which is fundamental to the university commitment to excellence. For more information on NYUAD's commitment to IDBE and how these values are fundamental to our mission, click here.

About NYU Abu Dhabi

Established in partnership between New York University (NYU) and the emirate of Abu Dhabi, NYU Abu Dhabi (NYUAD) has assembled over the past decade a remarkable community of scholars, students, researchers, artists, inventors, and others who have contributed to the growth of the UAE's capital as a global hub of knowledge and culture, while establishing a new model of higher education for today's complex world.

NYUAD is animated by inspiring, diverse faculty, students, and staff working together in an exciting and dynamic city. As an international center of excellence in teaching and research, our goal is to attract outstanding faculty who are leaders in their fields, encouraging them to create programs that draw outstanding students and provide an intellectually rich environment.

Students are drawn from among the world's best. They are bright, intellectually passionate, and committed to building a campus environment anchored in mutual respect, understanding, and care. The NYUAD undergraduate student body has garnered an impressive record of scholarships, graduate-school appointments, and many other global honors. Graduate education is an area of growth for the university and the current graduate student population of over 100 students is expected to expand in the next decade.

Working for NYUAD

To help faculty thrive, we offer a comprehensive benefits package. This starts with a generous relocation allowance to ensure a smooth transition to Abu Dhabi. It includes a competitive salary; housing and transportation allowances; educational assistance for your dependents attending school in the UAE; and access to health and wellness services. Click here for more information on benefits for you and your family.

Qualifications

This position requires a Ph.D. in Management, Sociology, Psychology, Social Psychology, Economics, or a related field, and a specialization in management, organizations or a related area. We seek individuals who have a strong record of teaching, mentoring, and scholarship, and have the ability to develop and lead high-quality teaching and research with special attention to business, organizations, and society.

Application Instructions

To apply for this position, please submit the following items to: <https://apply.interfolio.com/100346>

- Curriculum Vitae (CV)
- Cover Letter
- Teaching Statement
- Research Statement
- Recent Teaching Evaluations (if available)
- Research Sample/ Publications
- List of three references that may be contacted at a later date.

We will begin reviewing applications on February 1, 2022, and will continue until the position is filled. Shortlisted candidates are expected to interview in Spring 2022. We anticipate that successful candidates can start the appointment and relocate to Abu Dhabi in the academic year 2022-2023.

NYUAD is an equal opportunity employer. We encourage applications from candidates who will enrich and contribute to the cultural and ethnic diversity of our University, including women, under-represented minorities, and UAE nationals.

For questions about this position, please email nyuad.socials-science@nyu.edu.

Join NYU Abu Dhabi, an exceptional place for exceptional people.

UAE Nationals are encouraged to apply.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 1/3/2022

Salary: Competitive

eJobs ID: 9930

University of North Texas

Rank: Comparative Politics-Assistant Professor

The Department of Political Science at the University of North Texas is recruiting for a tenure-track, Assistant Professor, position in Comparative Politics. We are especially interested in scholars who specialize in political behavior, political participation, and/or public opinion from a cross-national, cross-cultural, and comparative perspective.

The position is open with respect to region, although the ability to offer courses on Europe, the Middle East, South Asia, East Asia, or Africa is particularly welcome. Candidates should have the ability and willingness to supervise Ph.D. and MA students, as well as teach graduate and undergraduate courses. The Department seeks applicants who will pursue a research agenda commensurate with UNT's status as a Carnegie-ranked, Tier One public research university.

Minimum Qualifications

A Ph.D. in Political Science is preferred, although ABD students may also be considered.

Preferred Qualifications

Preferred applicants will be able to teach quantitative methods at both the undergraduate and graduate level. Ideal candidates will include scholars who study marginalized groups and social justice in the broader context of global issues. UNT is also a Hispanic and minority serving institution, and candidates with a commitment to mentoring historically underrepresented groups and/or first-generation college students are especially encouraged to apply.

Department Information

The Department of Political Science at UNT is a highly productive department with 28 faculty members who are committed to excellence in both teaching and research. It offers BA, MA/MS, and PhD degrees. Faculty in the department have previously edited the *American Political Science Review*, *International Studies Quarterly*, the *Journal of Political Science Education*, and *Politics and Religion*. The department houses the Peace Sciences Society (international), the Castleberry Peace Institute and Peace Studies Program, and the Latina/o Mexican-American (LMAS) Studies Program where students can also obtain a BA in Latino Culture, Economy and Policy (LCEP). It offers multiple certificates in LMAS, Peace Studies, and Legal Studies. Substantial proportions of our majors (approximately 62%) and graduate students (approximately 50%) are from diverse racial, ethnic, and/or national origin backgrounds. The Department's web site is: <http://politicalscience.unt.edu>.

UNT has a highly diverse campus with a wide range of languages spoken in addition to English. We welcome candidates who have experience with HSI/MSIs and/or who speak Spanish, Vietnamese, American Sign Language, Chinese (Cantonese, Mandarin and other variations), Arabic, Tagalog, Farsi, French, or/and Yoruba.

Applicants need to provide the following documents.

1. Cover Letter
2. Graduate School Transcripts
3. Curriculum Vitae
4. References - List of Names and Contact Information (email, phone number, & mailing address)
5. Example of Professional Writing
6. Diversity Statement-Describe how you incorporate diversity, equity, and inclusion into your research and teaching practices, and how you would contribute to the development of a diverse and inclusive learning community at UNT through teaching and service.

Submit all documents through the UNT Jobs Portal: <https://jobs.untsystem.edu/postings/54040>

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 1/3/2022

Salary: Competitive

eJobs ID: 9921

Georgia State University

Rank: Post-Doctoral Research Associate

Subfield(s): Methodology, Comparative Politics, American Government and Politics

Specializations: Political Communication, Public Opinion, Quantitative Methods

We seek a post-doctoral research associate to join the project, "Collaborative Research: Public Support in Challenging Times: Varieties of Crises, Elite Responses, and Executive Approval," (National Science Foundation SES and Build and Broaden) recently awarded to PIs of the Executive Approval Project (EAP).

Main duties involve measuring elite messaging surrounding crises (economic, security, health, natural disaster) across 18 countries. This entails identifying appropriate corpuses and employing web-scraping and machine-learning techniques to extract dimensions of theoretical interest. Other data collection tasks related to the project will be required, as needed. A pedagogical element of this position involves the mentorship and training of a diverse group of PhD, MA, and BA

students in the Pollitik Lab who are also funded through the grant.

The post-doctoral research associate will work under the supervision of PI Ryan Carlin at Georgia State University and will collaborate in the production, presentation, and publication of project findings with him and grant co-PIs, Jonathan Hartlyn and Cecilia Martínez-Gallardo (UNC-Chapel Hill), Timothy Hellwig (Indiana U.), Gregory Love (U. of Mississippi), and Matthew Singer (UConn). Co-authorship of research publications related to the project is expected. Project duties will allow the post-doctoral research associate time to advance his or her own projects, as well.

Requirements: PhD in hand at the time of hiring, preferably in Political Science, Computer Science, or related fields. Skills required for this position include programming in R/Stata, familiarity with text-as-data techniques, and a commitment to working with a diverse group of faculty and students; experience with time-series modeling, web-scraping, Python, and multilingualism are desirable but not required.

Compensation: This is a 2-year position. In each year it offers a 12-month contract. Start date is flexible and can be as early as July 1, 2022; the position ends June 30, 2024. During this period, compensation includes salary of \$60,000/year, plus \$1200 in conference support/year, and benefits. There will be opportunities to developing independent research during this period.

Timeline: Interested candidates should submit a cover letter, CV, and three reference letters. In addition to describing the candidate's scholarship and demonstrated skills, cover letters should describe experience with and/or commitment to mentorship, training, and/or teaching diverse populations.

Please send all application materials to Professor Ryan Carlin at rcarlin@gsu.edu, with "POST-DOC APPLICATION" in the email subject line.

Reference letters should be addressed to Professor Ryan Carlin at rcarlin@gsu.edu, with "POST-DOC REFERENCE [APPLICANT LAST NAME]" in the email subject line. Review of applications will begin on January 15, 2022 and will continue until the position is filled. Application materials submitted by this date will be given full consideration.

All inquiries should be directed to Ryan Carlin (rcarlin@gsu.edu). Interviews will be conducted virtually or, if convenient, in person at the SPSA and/or MPSA meetings.

Location: Georgia State University, an enterprising R-1 university located in Atlanta, is a national leader in using innovation to drive student success and research growth. Enrolling and graduating one of the most diverse student bodies in the nation, Georgia State provides its world-class faculty and more than 50,000 students unsurpassed research, teaching, and learning opportunities in one of the 21st century's great global cities. Among its core values are diversity, equity, accessibility and inclusion. Georgia State University is an equal opportunity employer and educator that welcomes all to apply. We invite people of all backgrounds and identities, including, but not limited to races, ages, ethnicities, nationalities, religious beliefs, genders, sexual orientations, and abilities, as well as first-generation candidates, to apply for this position.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 12/10/2021

Salary: \$60,000 - \$69,999

eJobs ID: 9837

University of North Carolina, Charlotte

Rank: Isaac Swift Distinguished Professor of Jewish Studies

Subfield(s): American Government and Politics, Comparative Politics, International Relations

Specializations: American Politics, History & Politics, Political Communication

ISAAC SWIFT DISTINGUISHED PROFESSOR OF JEWISH STUDIES

The College of Liberal Arts & Sciences at the University of North Carolina at Charlotte invites applications for the Isaac Swift Distinguished Professor of Jewish Studies, beginning Fall 2022. Rank: tenured Associate or Full Professor. The particular area of expertise is open. We encourage applications from scholars who have achieved national and international recognition and who focus their work upon the historical, literary, intellectual, social, material, linguistic, political, religious, folk, and/or artistic dimensions of Jewish culture/community life in one or more of its global setting(s) within a chronological period that can range from late antiquity to the present. Preference will be given to candidates who display an academic engagement with the historical, political, religious, and social issues surrounding the Jewish experience, Jewish-Christian relations, and/or Jewish-Muslim relations in their ancient, medieval, or modern contexts.

Required: (1) an earned Ph.D. from an accredited institution of higher learning; (2) an exceptional record of scholarly accomplishment commensurate with a tenured appointment in one of the constituent departments of the College of Liberal Arts & Sciences; (3) evidence of successful teaching at the undergraduate and graduate levels; (4) an attested interest in fostering engagement and dialogue within the wider community; and (5) a demonstrated commitment to model and promote diversity, equity, and inclusion as core values in the department, College, and University. A record of significant, externally funded grant activity is preferred, but not required.

The College of Liberal Arts & Sciences (<https://clas.charlotte.edu/>) is characterized by its commitment to interdisciplinary teaching and research. In addition to several interdisciplinary departments, it offers over a dozen interdisciplinary undergraduate minors, two interdisciplinary M.A. programs, and five interdisciplinary Ph.D. programs. A new unit, the Office of Interdisciplinary Studies, provides administrative support for these various programs and serves as an incubator for emerging instructional and research initiatives.

As the largest and most diverse college at UNC Charlotte, the College of Liberal Arts & Sciences houses 21 departments in the humanities, social and behavioral sciences, natural sciences and mathematics, and military sciences, as well as 28 applied research centers and interdisciplinary programs. With its 34 undergraduate degrees, 56 undergraduate minors, 24 master's degrees, 10 doctoral degrees, 17 undergraduate certificates, 19 graduate certificates, 23 graduate early-entry programs, and 23 honors programs, the College is connected to the world and its concerns and is particularly supportive of the greater Charlotte region.

The University of North Carolina at Charlotte is a doctoral, research-intensive urban university, located on an expanding modern campus. The second largest of the 16 UNC System campuses, UNC Charlotte

is a diverse and inclusive institution, offering more than 30,000 culturally and ethnically varied students a wide range of undergraduate and graduate degree programs. The University is a Carnegie Foundation Community Engagement campus and an APLU Innovation and Economic Prosperity University. It supports faculty with excellent family and medical leave policies, junior faculty development awards, internal faculty research grant opportunities, and other research opportunities. Charlotte offers a dynamic space to live, work and connect for faculty, students, alumni, and staff, with its outstanding cultural, recreational, and business amenities. As the 15th largest U.S. city, Charlotte is consistently ranked as one of the best cities to live (#20 on the 2021-22 list by U.S. News and World Report).

Salary competitive. Applicants must apply electronically at <https://jobs.uncc.edu> (use position number #005886) and the following documents should be attached: a letter of interest responding to the job qualifications and description and CV. Applicants selected for further consideration will be asked to have sent three confidential letters of recommendation to the search committee chair. Questions about the position should be directed to Dean Nancy Gutierrez (ngutierr@uncc.edu). As an EOE/AA employer and an ADVANCE Institution that strives to create an academic climate in which the dignity of all individuals is respected and maintained, the University of North Carolina at Charlotte encourages applications from all underrepresented groups. The candidate chosen for this position will subject to criminal background check and will be required to provide an official transcript of their highest earned degree. To ensure full consideration, complete applications should be submitted by December 15, 2021.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 12/1/2021

Salary: Competitive

eJobs ID: 9785

Fordham University

Rank: Assistant Professor of Chinese Studies

The Department of Modern Languages and Literatures at Fordham University (New York City) invites applications for a tenure-track Assistant Professor of Chinese Studies to be based primarily at Fordham's Lincoln Center campus, beginning Fall 2022. We have particular interest in candidates working in political science or other social science fields such as international studies with a primary focus on China. Potential areas of expertise may include: politics and political economy of China and their global implications, political philosophy, comparative politics, environmental politics and policy, social care practices, international relations, international security, peace and conflict studies. We will also consider candidates in the field of modern or contemporary Chinese history. The applicant's research must be interdisciplinary, demonstrate a transnational approach to the study of China, and show a commitment to a non-Eurocentric methodology.

This candidate would help build our interdisciplinary Chinese Studies major and work to build programs in and strengthen ties with related disciplines across the university, such as International Studies, International Political Economy and Development, Political Science, and History. This candidate will also build connections with local and international China-related organizations in New York City.

The successful candidate will contribute to the expansion of our Chinese program, particularly the Chinese Studies major that draws

upon interdisciplinary strength from different departments, and collaborate with the university's interdisciplinary programs. In addition to an active research agenda and commitment to excellence in teaching, dedication to program building and leadership is required.

The Department of Modern Languages and Literatures is committed to building a multicultural department and strongly encourages women, racial / ethnic / gender underrepresented people, persons with disabilities and covered veterans to apply. Fordham University is an independent, Catholic University in the Jesuit tradition that welcomes applications from people of all backgrounds. Fordham University is committed to excellence through diversity; it is an equal opportunity employer.

Qualifications

All applicants must have native or near-native competence in Mandarin Chinese and English and a Ph.D. in hand by the time of appointment. In addition to teaching courses of his/her/their area of specialization in English, the successful candidate must be able to teach political science or related content courses in Mandarin to both native and second-language learners.

All applicants should submit the following materials by January 4, 2022: cover letter, curriculum vitae, research and teaching statements, two sample syllabi, writing sample (no more than 30 pages) and contact information for three references. Applications should be submitted online at Interfolio.

apply.interfolio.com/97896

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 11/3/2021

Salary: Competitive

eJobs ID: 9662

Mercyhurst University

Rank: Assistant Professor

Specializations: Middle East, Environmental Policy, International Law & Organizations

The Political Science Department invites applications for an assistant professor (tenure-track) position beginning fall 2022. The successful applicant will possess a strong commitment to excellence in undergraduate teaching at a liberal arts university. The department is seeking a comparative politics/international relations generalist. Preference will be given to a candidate who can teach Middle East politics in addition to other comparative or international relations courses. IR background in the areas of IPE, human rights, international organizations, or environmental politics are a department priority. Energy, collegiality, and a commitment to liberal arts education are highly prized attributes in our department. Preference will be given to candidates who have completed the Ph.D. or will complete it before the fall 2022 semester. Screening of applications will begin immediately and the position will remain open until filled. Applicants should submit a letter of interest, current vitae, transcripts (initial submissions may be unofficial copies), three letters of recommendation, evidence of teaching excellence, and a one-page statement summarizing their philosophy of teaching to Jennifer Verga, administrative assistant: jverga@mercyhurst.edu. Mercyhurst is a mid-sized, Catholic, liberal arts, primarily residential university, founded by the Sisters of Mercy, with an enrollment of approximately 2,500 students. Class sizes are

small and the normal teaching load is 8 courses per year. For information about the political science program see the departmental website: <http://polisci.mercyhurst.edu>.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 10/26/2021

Salary: Competitive

eJobs ID: 9626

Lyon College

Rank: Visiting Assistant Professor of Political Science

Lyon College invites applications for a Visiting Assistant Professor of Political Science position starting in the fall of 2022. This one-year position may be renewed for a second year with the additional possibility of conversion to tenure-track. Candidates should have a Ph.D. in Political Science, but the area of specialization is open. The ability to teach the Political Science major's required course sequence in International and Comparative Politics is expected, along with a section per semester of the American Experience, a part of the College's Core Curriculum. The appointment features a three/four teaching load.

Experience at a small, residential liberal arts college as a student or as a faculty member is desirable. Absent that experience, an understanding of the difference between a small college and a university and the desire to be on the faculty of a small college are important. Salary is commensurate with experience and qualifications.

Lyon College is a private, selective liberal arts college affiliated with the Presbyterian Church (U.S.A.). It is located in Batesville, Arkansas, a safe and historic town of 10,000 that serves as commercial, medical, social, and governmental hub for an eight-county area. The College currently enrolls almost 600 undergraduate students from 25 states and 11 foreign countries. Entering freshmen have an average high school GPA of 3.5 and an average ACT composite of 24.

Interested candidates should send a letter of application; CV; evidence of teaching and scholarly excellence; and three letters of recommendation to Human Resources, P.O. Box 2317, Batesville, AR 72503-2317 or electronically to jobs@lyon.edu (or visit <https://lyon.bamboohr.com/jobs/view.php?id=36>). Review of applications will begin immediately and will continue until the position is filled.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 10/25/2021

Salary: Competitive

eJobs ID: 9597

Wittenberg University

Rank: Assistant Professor of Political Science

The Political Science Department at Wittenberg University seeks to hire a full-time, tenure track- assistant professor beginning August 1, 2022. Wittenberg is committed to attracting and retaining highly qualified individuals who collectively reflect the diversity of our student body and society at-large. We seek candidates with teaching and research interests in international relations or comparative politics, with a focus outside of advanced democracies and political economy. A successful candidate will also be expected to offer a course in American national institutions (i.e., Congress & the Presidency).

Applicants must be committed to teaching in a liberal arts environment as well as to professional activity.

Applicants should have a Ph.D. (or ABD) in Political Science and interest in teaching in the liberal arts and sciences context. For further information about the position, please contact the chair of the Political Science Department at jallan@wittenberg.edu.

The successful candidate will demonstrate support for diversity, equity and inclusiveness as well as participate in maintaining a respectful, positive work environment. Please see our notice of nondiscrimination housed on our website.

Wittenberg University is committed to preventing and addressing sexual misconduct in our campus community. Our Title IX policies can be viewed on our university website.

Application Instructions:

Review of applications will begin immediately and continue until the position is filled.

Interested applicants must apply online by visiting: <http://wittenberg.interviewexchange.com/jobofferdetails.jsp?JOBID=137949>.

Applications will not be accepted by email or postal mail. As part of the application process, please upload:

A cover letter;

A curriculum vitae;

Evidence of successful teaching;

Statement of teaching philosophy;

A statement that addresses your interest in teaching at a liberal arts college and how your experiences with teaching, scholarship, and/or service might contribute to a college community that includes a commitment to diversity and inclusion as one of its core values;

Unofficial graduate transcripts.

In addition, please ask your referees (three) to send their recommendation letters via email directly to Elizabeth Howe, Executive Assistant to the Provost (ehowe@wittenberg.edu).

If you are a person with a disability and require assistance with the application process, please contact Wittenberg's Human Resources Department at 937-327-7517.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 10/13/2021

Salary: Competitive

eJobs ID: 9558

California State University, Los Angeles

Rank: Assistant Professor of Political Science

Specializations: Latin American, Middle East, Africa

Minimum Qualifications:

1) An earned doctorate (Ph.D.) in Political Science or a closely-related discipline from an accredited institution (or equivalent) is required; however, applicants nearing completion of the doctorate (ABD) may be considered. For appointment, the doctorate must be completed by the date of appointment (August 18, 2022).

2) Evidence of or demonstrated interest in teaching the following courses in the following areas: Power, Politics and Engagement in US Government (i.e., Introduction to American Government); Foundations of Comparative Politics; Foundations of Global Politics; and

upper-division and graduate courses in one of the following two areas: (a) Latin American politics or (b) Middle East/ African politics.

3) Demonstrated research interest in Latin American or Middle East/ African politics.

Preferred Qualifications:

1) Demonstrated interest in or evidence of successful teaching experience at the undergraduate and graduate levels.

2) Demonstrated research interest on and/or teaching experience in one or more of the following topics: social movements, human rights, and race and ethnicity.

3) Evidence of independent publications in scholarly journals (for co-author publications, applicant should describe contribution).

Duties:

The primary professional responsibilities of instructional faculty members are: teaching, research, scholarship and/or creative activity, and service to the University, profession and to the community. These responsibilities generally include: advising students, participation in campus and system-wide committees, maintaining office hours, working collaboratively and productively with colleagues, and participation in traditional academic functions.

The successful candidate will teach courses at both the lower- and upper-division undergraduate level, as well as graduate courses, and will participate in the curriculum development process. Commitment to excellence in all aspects of undergraduate teaching and mentorship is essential, as is a passion for working with students, both in and beyond the classroom. The successful candidate is also expected to maintain an active research program; scholarly activity and peer-reviewed publications and/or grant activity are required for tenure/promotion.

The successful candidate will be committed to the academic success of all of our students and to an environment that acknowledges, encourages, and celebrates diversity and differences. To this end, the successful candidate will work effectively, respectfully, and collaboratively in diverse, multicultural, and inclusive settings. In addition, the successful candidate will be ready to join faculty, staff, students, and administrators in our University's shared commitment to the principles of engagement, service, and the public good.

Salary: Initial salary is commensurate with qualifications and experience.

The University:

California State University, Los Angeles (Cal State LA) is one of 23 campuses within the California State University system. The University is the premier comprehensive public university in the heart of Los Angeles. Cal State LA is ranked number one in the U.S. for the upward mobility of its students, and is dedicated to engagement, service, and the public good. We offer nationally recognized programs in science, the arts, business, criminal justice, engineering, nursing, education, ethnic studies, and the humanities. Our faculty have a strong commitment to scholarship, research, creative pursuits, community engagement, and service.

Our 240,000 alumni reflect the City and County's dynamic mix of populations. The University has one of the most diverse student populations of any college or university in the nation. As a federally recognized Hispanic-Serving Institution, and Asian-American, Native American, and Pacific Islander-Serving Institution, Cal State LA recognizes the transformative power of education and embraces its duty to identify and serve the needs of all of its students. The University

is committed to creating a community in which a diverse population can live, work and learn in an atmosphere of civility and respect for the rights and sensibilities of each individual.

The Department:

The Department of Political Science at Cal State LA consists of 13 tenured/tenure-track faculty with teaching and research interests in public administration, public law, American government, political theory, comparative politics, and international relations (i.e., global politics). Faculty are active scholars, as well as innovative teachers, who participate in University governance and serve in numerous student advisory capacities. The department serves approximately 370 undergraduate majors and 100 graduate students through its MA and MPA programs.

Required Documentation:

Please submit the following to the Global Politics Search Committee at the email address below:

- 1) A cover letter specifically addressing minimum and preferred qualifications.
- 2) A narrative statement describing your commitment to working effectively with faculty, staff, and students in a multicultural/multiethnic urban campus environment with a substantial population of students who are among the first-generation of their family to attend a college or university.
- 3) A curriculum vitae.
- 4) A list of three professional references.
- 5) A University Application for Employment Form (https://www.calstatela.edu/sites/default/files/groups/Human%20Resources%20Management/forms/empl_application_academic_2017_11_28.pdf)
- 6) A teaching statement, including teaching philosophy and strategies.
- 7) A research statement describing current and potential future projects.

Finalists will be required to submit:

Official transcripts and two letters of recommendation.

Employment is contingent upon proof of eligibility to work in the United States.

Application:

Review of applications will begin November 15, 2021 and will continue until the position is filled.

Please email all application materials as attachments in PDF format (we strongly recommend that you combine all elements of the application into a single PDF file). Send to Veronica Lee, Department Program Coordinator: vlee51@calstatela.edu. Please type "Department of Political Science, Tenure-Track Application for Global Politics" in the subject line.

Please address all questions to the search committee chair, Dr. Timothy Lim, at: tlim@calstatela.edu.

Note: The person holding this position is considered a "mandated reporter" under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083 as a condition of employment.

CSU requires faculty, staff, and students who are accessing campus facilities to be immunized against COVID-19 or declare a medical or religious exemption from doing so. Any candidates advanced in a currently open search process should be prepared to comply with this

requirement. The systemwide policy can be found at <https://calstate.policystat.com/policy/9779821/latest/> and questions may be sent to OfficeHRM@calstatela.edu.

A background check (including a criminal records check) must be completed satisfactorily before any candidate can be offered a position with the CSU. Failure to satisfactorily complete the background check may affect the application status of applicants or continued employment of current CSU employees who apply for the position.

Start Date: Fall 2022

Application Deadline: 11/15/2021

Date Posted: 10/11/2021

Salary: Competitive

eJobs ID: 9546

University of Kentucky

Rank: Assistant Professor in Comparative Politics

The Department of Political Science at the University of Kentucky in Lexington, KY, invites applications for a tenure-track position at the assistant professor level in Comparative Politics beginning in fall 2022. The department is interested in candidates with strong quantitative/methodological skills who demonstrate clear potential to conduct high-quality research and to attract extramural funds. We are interested in candidates whose research contributes to our understanding of a range of political phenomena including, but not limited to, the representation/exclusion of politically marginalized individuals, groups, or communities. Applicants should also show strong potential to provide effective graduate and undergraduate teaching. Candidates should have a Ph.D. in Political Science by August 2022.

Interested applicants should apply online at: <https://ukjobs.uky.edu/postings/351711>. Applications should include the following: 1) a letter stating the candidate's research and teaching interests, 2) curriculum vita, 3) two-three publications or writing samples (upload as Writing Sample), 4) research statement (upload as Specific Request 1), 5) if possible, evidence of teaching experience, particularly syllabi from courses taught (upload as Specific Request 2), and 6) statement on inclusivity (upload as Specific Request 3). As a department and university, we are strongly committed to creating an inclusive and effective teaching, learning, research, and working environment for all. In one to two pages, applicants should reflect on their commitments, approaches, and insights related to inclusion, diversity, and equity. Also provide the names and contact information for three references when prompted in the academic profile. This information will be utilized to solicit recommendation letters from your references within the employment system.

Consideration of applicants will begin on October 22, 2021 and continue until the position is filled. Inquiries may be sent to Dr. Emily Bacchus, CP Search Co-chair at eabeau2@uky.edu.

The University of Kentucky is an Equal Opportunity Employer and encourages applications from veterans, individuals with disabilities, women, African Americans, and all minorities.

Start Date: Spring 2022

Application Deadline: Open until Filled

Date Posted: 10/4/2021

Salary: Competitive

eJobs ID: 9490

Georgia State University

Rank: Assistant Professor

The Department of Political Science at Georgia State University invites applications for a tenure-track position at the rank of Assistant Professor to begin Fall 2022. We seek a scholar whose research focuses on the politics of identity broadly defined (including, but not limited to ethnicity, race, gender, class, sexual orientation, and religion). We welcome scholars in any subfield of political science (American Politics, Comparative Politics, International Relations, Public Law, or Political Theory) or closely related discipline. The successful candidate will join a faculty with existing strengths in race and ethnicity, gender and politics, partisan and identity political polarization, civil conflict, and immigration politics. The successful candidate will have the opportunity to teach courses on the politics of identity at the undergraduate, M.A., and PhD levels as well as other courses in their area of expertise.

Georgia State University, an enterprising R-1 university located in Atlanta, is a national leader in using innovation to drive student success and research growth. Enrolling and graduating one of the most diverse student bodies in the nation, Georgia State provides its world-class faculty and more than 50,000 students unsurpassed research, teaching, and learning opportunities in one of the 21st century's great global cities. The Department is committed to serving this student body and advancing innovative research by building a diverse faculty. The College of Arts & Sciences supports professional success for all faculty through mentoring programs and representation of faculty from all ranks in college-level program development. GSU is an institutional member of the National Center for Faculty Development & Diversity. Among the core values of the department are diversity, equity, accessibility and inclusion. We invite people of all backgrounds and identities, including, but not limited to races, ages, ethnicities, nationalities, religious beliefs, genders, sexual orientations, and abilities, as well as first-generation candidates, to apply for this position. The department's full vision, mission and values statement is available at <https://bit.ly/3DZ6Y0n>.

Essential Qualifications:

- o A research agenda that indicates a clear theoretical and/or empirical engagement with the politics of identity.
- o Ability to teach courses on identity politics and related topics at the undergraduate and graduate level.
- o Interest in teaching and mentoring students of diverse backgrounds.
- o A Ph.D. in hand or evidence that a PhD will be awarded by August 2022.

Preferred Qualifications:

- o Demonstrated evidence of research productivity such as publications, articles under review, conference papers, or grant-seeking activity.
- o Demonstrated potential of teaching effectiveness, such as syllabi of past or future courses, teaching statement, or teaching evaluations.

Applicants should send a letter of interest that details how the essential and preferred qualifications are met, a curriculum vitae, a brief statement outlining their ability to work with a diverse student body, a statement of their research agenda, examples of scholarly work, and evidence of teaching effectiveness to polssearch@gsu.edu, indicating Tenure-track Identity Politics position in the subject line. Please list three references (with name, title, email and phone number) who will provide letters of recommendation upon request.

Review of applications will begin on November 1, 2021 and will continue until the position is filled. Application materials submitted by this date will be given full consideration.

Further information about the department can be found at politicalscience.gsu.edu. Georgia State University is an equal opportunity employer. It continues to be the policy of the University to implement affirmative action and equal opportunity for all employees, students, contractors, consultants and applicants for employment or admission without regard to race, color, religion, creed, national origin, sex, age, gender, transgender status, pregnancy, sexual orientation, genetic information, protected veteran status, or disability. An offer of employment will be conditional on background verification.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 10/1/2021

Salary: Competitive

eJobs ID: 9488

Baldwin-Wallace University

Rank: Assistant Professor, Political Science

Specializations: East Asia, International Security, Middle East

Rank: Assistant Professor-Political Science

Subfield(s): Comparative Politics, International Relations

The Department of Politics and Global Citizenship at Baldwin Wallace (BW) University invites applications for a tenure-track appointment in Political Science effective August 2022. Applicants must be committed to undergraduate education and demonstrate the potential for excellence in all facets of a faculty appointment, especially teaching.

The Department welcomes applications from candidates who will build on existing programs and areas of strength in the Department and help us continue supporting interdisciplinary programs on regional studies at BW. The position is intended to meet and expand curricular needs within the Department; to broaden the Department's experiential learning opportunities; and to contribute to initiatives in the College of Arts and Sciences and to Baldwin Wallace University's mission of "assisting students in their preparation to become contributing, compassionate citizens of an increasingly global society and encourages their pursuit of personal and professional excellence."

Broadly trained specialists with expertise in comparative politics or related fields are encouraged to apply. Candidates should demonstrate experience and expertise in teaching, advising, and a willingness to contribute to the Department's experiential learning opportunities we offer to our student body. The successful hire will assist in the curricular development of the Department's growing undergraduate programs in International Studies, Legal Studies, National Security, and Political Science.

A Ph.D. in Political Science or a related area by the time of appointment, interdisciplinary expertise, teaching experience in related areas, and willingness to mentor undergraduate students are required. Relevant teaching and/or professional experience in non-traditional security areas (e.g., disruptive technologies, resource scarcity, climate change, infectious diseases, human security, etc.) and regional expertise, preferably in East Asia or the Middle East, would be desirable. The successful candidate will be expected to teach the introductory courses in American Government and Comparative Politics, and the

entry-level course on research design and political methodology. Other courses to teach would relate to the new hire's specialization areas.

Baldwin Wallace University is a selective liberal arts university on the outskirts of Cleveland, Ohio. Its Political Science, International Studies, National Security, and Legal Studies programs currently serve approximately one-hundred majors and minors while playing an active role in campus internationalization. BW emphasizes teaching, advising, and service and also encourages and supports scholarship.

Interested candidates should submit a letter summarizing their interest and qualifications, curriculum vitae, teaching evaluations, other evidence of effective teaching, and three letters of reference in one (1) Word or one (1) PDF document and submit via the To Apply link on BW's Employment and Careers' web page at <https://www.bw.edu/about/hr/employment/>. Review of applications will begin on October 25, 2021 and continue until the position is filled. Inquiries about the faculty position or Department should be directed to Javier Morales-Ortiz, Chair and Associate Professor, jmorales@bw.edu. Questions about the application process and document submission may be addressed to Jacquelin Yavornitzky, Administrative Specialist, JaYavorn@bw.edu.

Baldwin Wallace University is an EEO/AA employer and educator. At BW, we support and encourage diversity in a variety of forms. We value and appreciate inclusive excellence in the classroom, within extracurricular activities, and as we engage our community partners. Learn more at Diversity Affairs - <https://www.bw.edu/about/diversity>.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 9/28/2021

Salary: Negotiable

eJobs ID: 9434

SUNY, Cortland

Rank: Assistant Professor

Specializations: Central Asia, East Asia, Latin American

The SUNY Cortland Political Science department is seeking a tenure track faculty member at the rank of Assistant Professor with a focus on comparative politics and a regional specialization in Asia or Latin America. We have particular interest in scholars who specialize in terrorism, revolutions, international politics, international economic relations or international conflict. Expertise in international relations also highly desirable.

The successful candidate will teach introductory and upper division courses in the undergraduate curriculum (e.g., Introduction to World Politics, American Foreign Policy, Comparative Politics Asia Comparative Politics Latin America). They may also teach a basic methods course. The typical load is three classes per semester.

SUNY Cortland has a strong commitment to the affirmation of diversity and offers courses addressing inclusion studies and global diversity, as well as interdisciplinary programs in Africana Studies, Latinx and Latin American Studies, Women's Gender and Sexuality Studies and Native American Studies.

The Political Science department is a mid-size, undergraduate-teaching department in the school of Arts and Sciences, and is one of the most active and visible in the University. The department has about 100 majors, and is composed of eight full-time faculty, and several adjuncts. Key departmental programs include the Political Science major, Adolescence Education with a concentration in Political Science, a concentration in Law and Justice, and a B.S. degree in Public Administration and Policy.

Candidates for this position should demonstrate: a strong commitment to teaching and research, with a willingness to collaborate with other colleagues on campus in a variety of experiential activities (e.g., Model UN, Study Abroad); engagement in service to the department, school, university, local community and profession; a commitment to diversity, equity and inclusion and social justice and support for an equitable and diverse scholarly environment.

Required qualifications: PhD in Political Science by appointment date or ABD with a scheduled completion date; Teaching and research focus on Comparative Politics or International Relations and higher education teaching experience.

Interested candidates should electronically submit 1) a letter of application summarizing qualifications and research interests, 2) a curriculum vita, 3) the names and contact information for at least three references, 4) a statement of teaching philosophy to include evidence of teaching effectiveness, including sample syllabi, if available, 5) a copy of transcript for their highest or most recent degree and 6) a published work or writing sample. <https://jobs.cortland.edu/postings/5108>

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 9/28/2021

Salary: Competitive

eJobs ID: 9442

University of Illinois, Springfield

Rank: Assistant Professor

Subfield(s): American Government and Politics, Comparative Politics, International Relations

Specializations: Race & Ethnic Politics, Immigration Policy, Social Welfare

The Department of Political Science at the University of Illinois Springfield (UIS) seeks applicants for a tenure-track faculty position at the rank of Assistant Professor beginning August 2022. The department seeks candidates with expertise in the politics of race, ethnicity, identity and/or inequality (broadly construed) as well as teaching interests in research methods. We seek applicants whose teaching and research focus on the politics of race, ethnicity, identity and/or inequality in the context of American Politics, Comparative Politics, or International Relations. The successful candidate is expected to teach undergraduate and graduate courses both online and on-ground in their area of specialization as well as in their broader subfields, contribute to the department's research methods curriculum, and chair MA theses and comprehensive exams. The candidate is also expected to pursue an active research agenda and engage in service activities.

Candidates must hold a Ph.D. in Political Science by August 16, 2022. Candidates must demonstrate potential for excellence in teaching, scholarship, and service. Prior teaching experience at the college or university level is required. The regular teaching load for tenure-track appointments is 3-3. The successful candidate will have opportunities to receive course relief for curriculum development or scholarship.

This is a full-time on-campus position tenure-track academic appointment. UIS tenure-system faculty are expected to be available and engaged in the campus community, with assigned professional responsibilities for teaching, scholarship, and service.

The UIS Department of Political Science offers excellent academic preparation and opportunities to become engaged in real world politics for both undergraduate and graduate students. We offer undergraduate

and graduate degrees in political science, and majors in public policy and global studies. Students also have the opportunity to receive a minor in political science and global studies. Several of these programs are fully online or on campus. The department has recently undergone a rigorous and exciting academic reorganization into a School of Politics and International Affairs, whose administrative structure will finalize in 2022.

One of the largest departments in the College of Public Affairs and Administration, the UIS Department of Political Science offers an opportunity for our students to live politics in the classroom, on the campus and in the community. Engaged political science makes the connections between the classroom and the world explicit as we challenge our students to both grasp the course material and explore how it has an impact outside of the classroom. The UIS Department of Political Science bridges the worlds of the "academic" and "practical" by providing concrete opportunities for the practice of theory and the theory of practice. Our school champions a culture of inclusion and diversity; we encourage applications from women and members of historically underrepresented groups.

Application deadline: October 29, 2021

About UIS: Located in the state capital, the University of Illinois Springfield is one of three members of the University of Illinois system. The University serves approximately 4,000 students in 21 graduate and 31 undergraduate programs. The academic curriculum offers students a strong liberal arts core, a wide range of professional programs, and close faculty interaction. Making the most of its location in the state capital, UIS is broadly engaged in public policy and service. Its diverse student body includes traditional, non-traditional, and international students. Twenty-five percent of majors are in 17 undergraduate and graduate online degree programs and the campus has received several national awards for its implementation of online learning. UIS faculty are committed teachers, active scholars, and professionals in service to society. The University emphasizes excellence in teaching, and faculty are also expected to provide a balance of scholarship and service activities to meet requirements for tenure and promotion. You are encouraged to visit the university web page at <http://www.uis.edu> and the department web page at <https://www.uis.edu/politicalscience/>

Responsibilities:

- Teach a 3/3 load (online and on-campus) in the Department of Political Science;
- Offer courses on the politics of race, ethnicity, identity and/or inequality (broadly construed) as well as research methods. The candidate will be able to teach additional courses in at least one of the following subfields: American Politics, Comparative Politics, or International Relations. The candidate will be able to chair MA theses and comprehensive exams in the subfield of American Politics and also in Comparative Politics and/or International Relations;
- Assist with department, college, and university-level service activities;
- Engage in scholarship activities that result in a significant publication record;
- Contribute to our undergraduate and graduate curricula, both on-campus and online.

Qualifications:

- Earned doctorate (expected by August 2022) in political science;
- Desire and potential for excellence in teaching;
- Experience and/or willingness to teach in an online degree program;

Potential/evidence of strong scholarly productivity and an active research agenda;
 Potential/evidence of strong record of excellence in professional service;
 Teaching experience at the college or university level;
 Willingness to grow a culture of inclusion and diversity

To Apply:

Go to <https://jobs.uis.edu/job-board/job-details?jobID=153958&job=assistant-professor-department-of-political-science-school-of-politics-international-affairs-153958> to create or update your profile and complete the online application. Additionally, please upload (1) cover letter addressing the responsibilities of the position, (2) current curriculum vita, (3) a teaching portfolio that includes your teaching philosophy, evidence of teaching effectiveness, and sample syllabi, (4) sample of scholarship, and (5) names and contact information (email address and phone number) for three professional references. Only those applicants who complete the online application and upload all required materials by the October 29, 2021 application deadline will be considered; incomplete applications will not be evaluated. To maintain the integrity and confidentiality of the search process, applicants are asked to upload their own materials. Formal review of applications will begin after October 29, 2021, and continue until the position is filled or the search terminated. For questions regarding the position, contact Dr. Sibel Oktay, Associate Professor and Search Committee Chair at sibelo@uis.edu

More About UIS & Our Springfield Community:

The University of Illinois Springfield (UIS) is a premier public university that provides students with a high-quality liberal arts education, exceptional public affairs opportunities, and outstanding professional preparation programs. UIS is one of three universities of the world-class University of Illinois system and has been ranked by US News & World Report as one of the top 10 regional public universities in the Midwest.

UIS celebrates its diversity with a campus comprised of students and faculty of various ages, backgrounds, and ethnicities. Faculty members are accomplished teacher-scholars, and UIS has a national reputation for innovation in teaching and excellence in online education. Located in the state capital, UIS has established a reputation for Leadership lived, based upon four core strengths: the educational richness of its teaching-focused academic experience; the abundant opportunities it provides for students to collaborate with faculty and gain practical experience through institutional partners; the right-sized supportive community it offers; and its tradition of educating public servants and leaders in private and public sectors. UIS is a community-engaged campus whose students contribute over 66,000 hours of community service each year.

The surrounding Springfield community offers a wonderful quality of life. A lively entertainment scene includes jazz, blues, community theatre, municipal opera, comedy, and live music, including downtown music festivals. Additional cultural and sporting attractions are conveniently located a few hours away in St. Louis, Chicago, and Indianapolis. With a population of about 117,000, Springfield offers great restaurants, shopping, and other city amenities while retaining the friendliness and affordability of small-town living (and without the heavy traffic). The area also has a wide variety of recreational opportunities, including biking and hiking trails, ice rinks, sports complexes, and several first-class golf courses. Lake Springfield offers

fishing, boating, and other recreational water activities. Springfield is also home to a wildlife sanctuary, zoo, lakeside memorial gardens, botanical gardens, and one of the world's largest carillons.

Springfield was home to Abraham Lincoln, our nation's sixteenth president and one of its most famous political figures. A historical downtown area features the Abraham Lincoln Presidential Library & Museum, the Old State Capitol, the Lincoln historical district, historic reenactments and events, the Illinois State Museum, and a variety of specialty shops and restaurants which make Springfield the most prominent tourist destination in central Illinois.

Springfield is also home to the second Illinois Medical District (the first being in Chicago) and includes two major medical centers, Memorial Health Systems and HSHS St. John's Health Systems, as well as the Southern Illinois University School of Medicine. The medical community and state government are the two largest employers in Springfield.

Springfield offers daily Amtrak service to St. Louis and Chicago as well as to points beyond. A regional airport offers daily service to major hubs in Chicago and Dallas. City bus service is provided from the UIS campus to various locations around the city.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 9/28/2021

Salary: \$60,000 - \$69,999

eJobs ID: 9448

Marymount University

Rank: Assistant Professor

This listing was created by accident when I mistakenly hit the "submit" button twice. Sorry!

The correct listing is here:

<https://www.apsanet.org/CAREERS/eJobs/eJobs-Online/JBctl/ViewJob/JobID/9261>

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 9/1/2021

Salary: \$60,000 - \$69,999

eJobs ID: 9260

Marymount University

Rank: Assistant Professor, Comparative Politics

Marymount's Politics program, located on Marymount University's main campus in Arlington, Virginia, invites applications for a tenure-track position in Comparative Politics, broadly defined, at the Assistant Professor level. We will begin reviewing applications on November 12 for a job beginning in August 2022.

Faculty are expected to teach high-quality student-centric undergraduate courses in face-to-face settings. The politics program is part of the social sciences in Marymount's Liberal Arts Core curriculum, and serves a large number of politics majors drawn by Marymount's commitment to inquiry-based learning, its commitment to a low faculty-student ratio, and its location in the Washington DC area.

Applicants must have a Ph.D. in Politics or assurance they will complete the degree by August 15, 2022. The successful candidate

will teach core and elective courses in political science, and contribute to a growing specialty program in International Relations. The hiring committee is looking for candidates with demonstrated teaching experience and research interests in comparative politics, broadly defined. Preference will be given to candidates with an ability to teach courses on a variety of topics, and for candidates with respect for the Catholic intellectual tradition and an interest in inquiry-based teaching. Faculty are expected to produce high-quality peer-reviewed scholarship that is broadly disseminated and that engages with their discipline, which may include peer-reviewed journal articles, books at academic presses, and externally-funded research grants.

The teaching load is 3-3. (Three courses per semester, fall and spring.)

Applications should include a cover letter, c.v., evidence of excellence in teaching and research, a statement on diversity, and at least three letters of recommendation. The committee will begin reviewing applications on November 12, and accept applications until the position is filled.

All application materials should be uploaded to Marymount's HR job application site - https://marymount.wd5.myworkdayjobs.com/en-US/Careers/job/Main-Campus/Assistant-Professor--Politics--Tenure-Track-_R887 - except for confidential letters of recommendation, which should be sent to: poljob@marymount.edu

Please direct any questions to Chad Rector crector@marymount.edu and Margaret Tseng mtseng@marymount.edu

Information about the program is here: <https://marymount.edu/academics/college-of-sciences-and-humanities/school-of-humanities/undergraduate-programs/politics-b-a/>

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 9/1/2021

Salary: \$60,000 - \$69,999

eJobs ID: 9261

University of Central Florida

Rank: Assistant Professor, Cyber Security and Privacy

Subfield(s): American Government and Politics, Comparative Politics, International Relations

Specializations: Intelligence, International Security, Regulatory Policy

The University of Central Florida (UCF) has established nine interdisciplinary clusters to strengthen its academic offerings and research mission. In support of this effort, we are recruiting faculty in the broad area of cyber security and privacy, from a policy or social science perspective, and plan to hire one tenure-earning assistant professor for this cluster. This position has an anticipated start date of August 8, 2022.

The Cybersecurity and Privacy Cluster is an interdisciplinary initiative, bringing together researchers from across the campus and working on addressing the pressing questions of our national security from engineering, science, and social perspectives. The cluster currently has eight members, collectively advising more than 35 doctoral students, and embracing a strong culture of collaboration and teamwork. The cluster runs various well-funded programs, has developed and implemented a new interdisciplinary M.S. in Cybersecurity and Privacy,

and was recently selected by the National Science Foundation to be a host institution for the prestigious Scholarship for Service Program.

This is an interdisciplinary position that will be expected to strengthen both the cluster and a chosen tenure home department and may include a combination of joint appointments. A strong advantage of this position is the ability of the candidate to choose a combination of units from the cluster for their appointment. See <http://www.ucf.edu/faculty/cluster/cyber-security-and-privacy/> for a complete list of all the units involved. Both individual and interdisciplinary infrastructure and startup support will be provided with this new position.

The ideal candidate will have a strong background in cyber security and privacy and be on an upward leadership trajectory in these areas. They will have research impact as reflected in high-quality publications and the ability to build a well-funded research program. In particular, we are looking for a team player who can help bring together current campus efforts in cyber security or privacy, and someone who will work at the intersection of several areas, addressing the policy, regulatory or social science aspects with a focus on one or more of the following topics: a) privacy laws and regulation; b) social media; c) cybercrimes; d) cyberwarfare; e) cyber security and intelligence. With this in mind, we anticipate the selected candidate will be tenure-earning in one of, but not limited to, the following units: Criminal Justice; Legal Studies; Modeling, Simulation, and Training; Politics, Security, and International Affairs; or Sociology.

UCF is one of the nation's largest universities with a diverse student body of more than 70,000 students and has grown substantially in size, quality, diversity, and reputation in its first 50 years. Today, the university offers more than 200 degree programs. UCF is an economic engine, attracting and supporting industries vital to the region's future while providing students with real-world experiences that help them succeed after graduation.

UCF's Orlando main campus location also puts it at the center of the Florida High Tech Corridor. The corridor has an excellent industrial base that includes software, defense, space, simulation and training, and world-renowned entertainment industry. Adjacent to the UCF main campus is a thriving research park that conducts over \$2 billion in funded research, hosting more than 100 high-technology companies, UCF's Institute for Simulation and Training and UCF's new School of Modeling, Simulation and Training. The Central Florida area is designated by the state of Florida as the Center of Excellence in Modeling and Simulation. UCF also has an accredited medical school which was established in 2006 and is a neighbor to large corporations such as Disney, Harris Corporation, Lockheed Martin, Siemens, and many others, all of which have a strong interest in cyber security and privacy. Great weather, easy access to the seashore, one of the largest convention centers in the nation, and one of the world's best airports are just a few features that make Orlando an ideal location. We encourage you to learn more about one of UCF's newest endeavors, the exciting Faculty Cluster Initiative, at <https://www.ucf.edu/faculty/faculty-research-clusters>.

Additional Application Materials Required:

UCF requires all applications and supporting documents to be submitted electronically through the Human Resources website, www.ucf.edu/jobs/. No paper or emailed applications or materials will be considered.

In addition to the online application, interested candidates must attach the following materials to their application:

1) A Diversity Statement:

UCF has a diverse student body and community, and we are committed to meeting the needs of this community. Please tell us about your contributions to diversity, equity, and inclusion, in the context of a faculty-student setting and as a colleague, as well as future plans to advance these contributions. Such indicators of commitments to diversity, equity, and inclusion may be demonstrated through scholarship, teaching, mentioning, service and engagement.

2) A Cover Letter:

In the cover letter candidates must address their background in research and scholarship in the area in cyber security and privacy as related to policy and regulatory aspects and identify the department or departments for their potential tenure home, as well as any joint appointments they would desire.

3) Curriculum Vitae,

4) Teaching Statement,

5) Research Statement, and

6) Contact information for three professional references (include email address and telephone number).

NOTE: Please have all application documents ready when applying so they can be attached at that time. Once the online submission process is finalized, the system does not allow applicants to submit additional documents at a later date.

Review of applications will begin immediately and will continue until the position is filled. To ensure consideration before the position is closed, the application should be submitted promptly.

Questions regarding this search can be directed to the cluster lead and search committee chair, Dr. David Mohaisen, at mohaisen@ucf.edu.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 8/25/2021

Salary: Competitive

eJobs ID: 9222

University of California, Irvine

Rank: Political Science Visiting Lecturer

The Department of Political Science is seeking applicants for temporary part-time lecturer positions to teach in the field of Comparative Politics contingent on departmental need. These positions will replace faculty on leave during the 2021-22 academic year.

Requirements - We are seeking candidates with strong teaching credentials who might contribute to our undergraduate program in Comparative Politics. Candidates should have a Ph.D.

These part-time positions are based on an annual salary range beginning at \$56,381 and the number of courses could vary.

Service Period Dates for 2021-2022 Academic Year:

Fall Quarter: 9/20/21 – 12/10/21

Winter Quarter: 1/3/22 - 3/18/22

Spring Quarter: 3/23/22 – 6/10/22

Application Procedure - Interested applicants should submit a letter of application, vita, three letters of reference, evidence of teaching performance, and a Statement of Contributions to Diversity via our online recruit system: <https://recruit.ap.uci.edu/JPF06659>

Priority for positions will be given to applications completed by August 15th, 2021. Please note this is a continuous recruitment to fill classes on an as-needed basis. The department will refer to the pool of applications on file to fill assignments as necessary throughout the year.

Start Date: Fall

Application Deadline: Open until Filled

Date Posted: 7/20/2021

Salary: \$50,000 - \$59,999

eJobs ID: 9046

INTERNATIONAL RELATIONS

Mount Holyoke College

Rank: One-year position in international relations or comparative politics

Mount Holyoke College Department of Politics invites applications for a one-year position in international relations or comparative politics with emphasis on quantitative research methods. The appointment is for the 2022-23 academic year. Ph.D. in political science preferred but advanced ABD applicants will be considered. Candidates should have experience teaching introductory research methods at the undergraduate level and supervising research employing statistical analysis. The successful candidate will teach students in both Politics and the interdisciplinary International Relations Program. Teaching load is 3-2. Salary is competitive.

Applicants should submit a cover letter, C.V., graduate transcripts, a sample syllabus of an introductory course in research methods, a sample syllabus of a course in their field of specialization, a short writing sample, and statements concerning (1) research interests, (2) teaching philosophy, and (3) the mentoring of a diverse student body. Deadline for applications is April 1, 2022. Applicants should include contact information for three references. Reference letters will be requested at a later date in the search process.

Mount Holyoke is an undergraduate liberal arts college with 2,200 students and 220 faculty. Over half the faculty are women; one-fourth are persons of color. Mount Holyoke College is located about 90 miles west of Boston in the Connecticut River valley, and is a member of the Five College Consortium consisting of Amherst, Hampshire, Mount Holyoke, and Smith Colleges and the University of Massachusetts.

Mount Holyoke College is a women's college that is gender diverse. The College is committed to providing equal access and opportunity in employment and education to all employees and students. In compliance with state and federal law, Mount Holyoke College does not discriminate on the basis of race, ethnicity, color, genetic information, sex, national or ethnic origin, religion, age, physical or mental disability, marital status, sexual orientation, pregnancy, gender identity or expression, ancestry, veteran or military status, or any other legally protected status under federal, state or local law. The College does not discriminate on the basis of gender in the recruitment and admission of students to its graduate program.

All offers of employment are contingent upon the finalist successfully passing a background (including criminal records) check.

Start Date: Fall 2022
Application Deadline: Open until Filled
Date Posted: 2/27/2022
Salary: Competitive
eJobs ID: 10154

George Washington University **Rank: Visiting Assistant Professor**

The Elizabeth J Somers Women's Leadership Program (WLP) at the George Washington University in Washington, D.C invites applications for a Visiting Assistant Professor in Political Science position to fill a 1-year vacancy beginning Fall 2022. We are seeking a candidate who will serve as the primary faculty for the International Politics cohort of approximately 20 students in the WLP, teaching political science to small classes of 1st year students and upper division seminars to students in the University Honors Program.

Minimum Qualifications: Applicants must hold a Ph.D. in Political Science or a related field by date of appointment, have excellent teaching skills as demonstrated by teaching evaluations or references, and have a desire to teach at the undergraduate level. ABD applicants will be considered but must complete all requirements for the Ph.D. or doctoral degree by date of appointment.

Specific Duties and Responsibilities include teaching five undergraduate courses and a year-long symposium: two courses to first-year students in the Women's Leadership Program and three courses to small groups of students in the Honors Program and Political Science. Some of the courses taught in the fall semester will be repeated in the spring semester.

The selected candidate will be the Program Coordinator (PC) for the International Politics cohort and will report directly to the Director of the Elizabeth J Somers Women's Leadership Program. They will work with WLP colleagues to integrate WLP co-curricular offerings and activities to enhance the academic experiences of all students in the program. The PC serves as academic mentor and advisor to students in the International Politics cohort. Program Coordinators work with the WLP Director and present WLP programs to prospective students in various recruiting, marketing and informational activities of the University. The WLP is committed to building and sustaining a community that is supportive and inclusive of all individuals.

Application Procedure: To apply please complete an online application at <https://www.gwu.jobs/postings/90987> and submit a letter of application, CV, a brief statement of teaching objectives and methods, along with summaries of teaching evaluations and/or classroom observations, and no more than two samples of scholarly publications. Only complete applications will be considered. Review of applications will begin on March 30, 2022 and will continue until the position is filled.

The George Washington University is an Equal Opportunity/Affirmative Action employer that does not unlawfully discriminate in any of its programs or activities on the basis of race, color, religion, sex, national origin, age, disability, veteran status, sexual orientation, gender identity or expression, or on any other basis prohibited by applicable law.

Employment offers are contingent on the satisfactory outcome of a standard background screening.

Start Date: Fall 2022

Application Deadline: 3/30/2022
Date Posted: 2/26/2022
Salary: Competitive
eJobs ID: 10153

University of Utah

Rank: Visiting Assistant Professor

Specializations: Asian American Politics, American Politics, China

The Department of Political Science at the University of Utah seeks applicants for a one-year Visiting Assistant Professor position in International Relations. This appointment begins August 16, 2022. Candidates must have a PhD in political science or a related field in-hand by the time of appointment.

The teaching load is six courses for the academic year (2022-2023) with teaching responsibilities in the Department of Political Science. Area of focus within International Relations is open, but preference will be given to those who can offer courses that do not overlap with our current offerings in International Relations at the 2000-level (Intro to International Relations) and at the 3000 and 5000-level (areas already covered and offered here include Peace and Conflict in Asia and International Organizations). In particular, we instead have a need for upper-division course offerings (3000-5000 level) such as American Foreign Policy, and Foundations of International Security. Other courses in our catalogue are also of interest, as are potential graduate-level courses or courses in the candidates specific field of interest.

Applications received by March 22nd, 2022, will receive full consideration and any questions should be submitted to the following email: politicalscience@utah.edu

Applications should include a cover letter, CV, a statement of teaching focus and effectiveness, and three references who can be contacted for recommendation letters as needed. As part of the cover letter or teaching statement we invite you to describe how your work and other experience contribute to the success of underrepresented students. The University of Utah values candidates who have experience working in settings with students from diverse backgrounds, and possess a strong commitment to improving access to higher education for historically underrepresented students.

The University of Utah values candidates who have experience working in settings with students, staff, faculty and patients from diverse backgrounds and possess a strong commitment to improving access to higher education, employment opportunities, and quality healthcare for historically underrepresented groups.

Individuals from historically underrepresented groups, such as minorities, women, qualified persons with disabilities and protected veterans are encouraged to apply. Veterans' preference is extended to qualified applicants, upon request and consistent with University policy and Utah state law. Upon request, reasonable accommodations in the application process will be provided to individuals with disabilities.

The University of Utah is an Affirmative Action/Equal Opportunity employer and does not discriminate based upon race, ethnicity, color, religion, national origin, age, disability, sex, sexual orientation, gender, gender identity, gender expression, pregnancy, pregnancy-related conditions, genetic information, or protected veteran's status. The University does not discriminate on the basis of sex in the education program or activity that it operates, as required by Title IX and 34 CFR part 106. The requirement not to discriminate in education programs or

activities extends to admission and employment. Inquiries about the application of Title IX and its regulations may be referred to the Title IX Coordinator, to the Department of Education, Office for Civil Rights, or both.

The University is a participating employer with Utah Retirement Systems ("URS"). Eligible new hires with prior URS service, may elect to enroll in URS if they make the election before they become eligible for retirement (usually the first day of work). Contact Human Resources at (801) 581-7447 for information. Individuals who previously retired and are receiving monthly retirement benefits from URS are subject to URS' post-retirement rules and restrictions. Please contact Utah Retirement Systems at (801) 366-7770 or (800) 695-4877 or University Human Resource Management at (801) 581-7447 if you have questions regarding the post-retirement rules.

This position may require the successful completion of a criminal background check and/or drug screen and immunizations.

Start Date: Fall 2022

Application Deadline: 3/22/2022

Date Posted: 2/25/2022

Salary: Negotiable

eJobs ID: 10148

Harvard University

Rank: Policy Innovations Fellow

Subfield(s): Comparative Politics, International Relations, Public Policy

Policy Innovations Fellowship

Program on U.S.-Japan Relations, in Harvard University's Weatherhead Center for International Affairs (WCFIA), will offer one Postdoctoral Fellowship, which includes a teaching component, during the 2022-23 academic year. The Postdoctoral Fellow will be actively engaged in research and teaching related to "Policy Innovations in Crises: New Pathways for Japan-U.S. Cooperation." This fellowship is made possible by generous support from the Japan Foundation Center for Global Partnership (CGP). For any questions, please email: usjapan@wcfia.harvard.edu.

FELLOWSHIP GRANT:

The award is for \$70,000 paid in monthly installments, with eligibility for university subsidized health insurance coverage for the grantee.

RESPONSIBILITIES:

The Policy Innovations Fellow is expected to reside in the Boston area during the appointment term and teach one course on Japanese politics, political economy, or international relations. The Fellow will also be expected to give a presentation at the weekly seminar series sponsored by the Program on U.S.-Japan Relations, and participate in Program activities.

The Policy Innovations Fellow's course title and content will be coordinated with the relevant department. The Fellow is also expected to collaborate with a team of scholars and graduate students working on the research project on "Policy Innovations in Crises: New Pathways for Japan-U.S. Cooperation." This collaboration will include coordination with practitioners and scholars in residence to bring together common expertise for group workshops and production of short policy commentary. Ideally, the successful applicant's own research agenda includes questions about how governance in Japan has responded to crises that will benefit from this engagement and

could lead to future publications. The candidate can expect their time to be equally divided between their individual research and contribution to teaching and group projects.

ELIGIBILITY:

Applicants must have received their PhD in Political Science, Public Policy, or International Relations with a major component of their research focused on Japan, after 2017 and no later than July 31, 2022.

APPLICATION:

Deadline: March 25, 2022

Required documents: Please submit #1-#5 documents in one PDF file, by email to: usjapan.wcfia.harvard.edu, with Subject: Policy Innovations Fellowship application.

1. Statement of Research (2 pages): What research do you plan to pursue during the fellowship term? How does your research project connect to the project theme of "Policy Innovations in Crises: New Pathways for Japan-U.S. Cooperation"? What do you plan to do at each stage, and what particular resources do you intend to use?
2. Curriculum Vitae: Please include citizenship; current and permanent addresses, telephone number(s), email address; academic degrees with dates of conferral, discipline and institution; current employer; and a list of publications.
3. 2 writing samples: Please submit dissertation chapters, draft papers, or published articles.
4. Teaching evaluations: Please submit official university evaluations with both scores and written feedback.
5. (optional) Dissertation or Book Manuscript Abstract (1 page) and Table of Contents.
6. 2 reference letters. Please have the referees email the letter directly, before March 25, 2022, to: usjapan@wcfia.harvard.edu.

Start Date: Summer 2022

Application Deadline: 3/25/2022

Date Posted: 2/24/2022

Salary: \$70,000 - \$79,999

eJobs ID: 10140

Tulane University

Rank: Visiting Assistant Professor (2), Political Science

Position Description

Position Description: The Department of Political Science at Tulane University invites applications for up to two one-year positions at the rank of Visiting Assistant Professor to begin in the fall 2022 semester in international politics. The Visiting Assistant Professor is a full-time, non-tenure track, teaching appointment. The teaching load is three courses per semester. The successful candidate(s) will be able to teach introduction to international relations as well as upper-level classes in transnational issues. The position has the possibility of renewal for a second year.

Qualifications

A PhD is preferred; ABD is required by July 1, 2022

Application Instructions

For full consideration, applicants should submit by March 18, 2022 a letter of interest, copies of all recent teaching evaluations, syllabi for relevant classes, a graduate transcript, a curriculum vita, and three letters of reference to <http://apply.interfolio.com/103088>.

For additional information, applicants may contact Chris Fettweis, Professor and Chair of Search Committee, fettweis@tulane.edu.

Application Link

<http://apply.interfolio.com/103088>

Start Date: Fall 2022

Application Deadline: 3/18/2021

Date Posted: 2/24/2022

Salary: \$40,000 - \$49,999

eJobs ID: 10141

University of Toledo

Rank: Visiting Assistant Professor

Subfield(s): Comparative Politics, International Relations, Public Policy

The Department of Political Science and Public Administration at the University of Toledo invites applications for a visiting assistant professor position in international relations or comparative politics beginning fall 2022. Suitable candidates must be able to demonstrate strong teaching skills. The successful candidate will teach several sections of general education courses Current International Problems and Global Studies and political science or public policy electives based on their teaching and research experience. The ability to teach an upper division Environmental Policy course or masters level research methods will be a strong plus factor in consideration of applicants. Ph.D. or ABD in Political Science, Public Administration, or Public Policy with defense date before August 15, 2022 is required.

The department currently has 9 full-time faculty members with approximately 130 undergraduate majors and 30 MPA students.

The University of Toledo is committed to diversity, equity, and inclusion and to maintaining a welcoming and respectful community to all members, regardless of their race, national origin, religion, beliefs, age, socio-economic status, gender, sexual orientation, or disability status. As part of this commitment, we require that all applicants for faculty positions include a statement that discusses their past and/or planned contributions to a culture of equity and inclusion in the areas of research, teaching, or service. In this statement, the applicant should also reflect upon their experiences and vision regarding how their values and experiences advance diversity, equity, and inclusion in working with students, faculty, and staff.

Applications must be submitted at <https://jobs.utoledo.edu> and must include a letter of interest describing teaching philosophy and experience with the courses described above, a curriculum vitae, and names of references. Review of applications will begin March 20, 2022 but the position will remain open until filled. Questions should be addressed to Jetsabe Caceres, search committee chair, Jetsabe.Caceres@utoledo.edu or by phone at 419-530-2265.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 2/19/2022

Salary: Competitive

eJobs ID: 10124

Georgetown University

Rank: Assistant Teaching Professor in International Relations

The Department of Government at Georgetown University invites applications for a one-year, full-time, non-tenure-line Assistant Teaching Professor in International Relations, to begin August 2022.

We seek an international relations scholar who is committed to engaged and inclusive teaching. The position is open with respect to specialization, but we are particularly interested in candidates with expertise in one or more of the following areas: transnational politics; international political economy, international environmental politics, and international political thought. The ability to teach courses on the international politics of race, gender, or sexuality is a plus.

Teaching responsibilities will be primarily or exclusively at the undergraduate level. The successful application should anticipate teaching at least one section of Introduction to International Relations, which is a large lecture course supported by graduate-student teaching assistants.

Faculty are expected to maintain active research agendas, and to integrate their scholarly work into their teaching and advising. In their applications, candidates should therefore not only provide evidence of their abilities and potential as classroom instructors, but also of the strength of their scholarly research.

The teaching load for the position is six courses per year. The number of independent preps and the number of courses taught in each semester is negotiable. The Department values new perspectives on the world and is deeply committed to building a more diverse discipline.

Applications must include the following elements:

? Cover letter;

? CV;

? Statement on inclusive pedagogy;

? Three letters of recommendation; and

? Portfolio with evidence of strong teaching skills, such as teaching evaluations and syllabuses of any courses previously taught.

Please ensure that your recommenders are willing and able to speak to your abilities as an educator.

Submit applications to: <https://apply.interfolio.com/102644>.

Applications must be received by March 1st to guarantee full consideration. Review of candidates will begin immediately and continue until the position is filled.

For more information on the Department of Government, please visit our website at <https://government.georgetown.edu/>. General inquiries about the position should be directed to the International Relations Field Chair, Professor Daniel Nexon (dhn2@georgetown.edu).

Start Date: Fall 2022

Application Deadline: 3/1/2022

Date Posted: 2/18/2022

Salary: Competitive

eJobs ID: 10120

Texas A&M University

Rank: Instructional Assistant Professor (non-tenure track)

The Department of International Affairs in the Bush School of Government and Public Service at Texas A&M University invites applications for a full-time academic professional track (non-tenure) instructional assistant professor in the area of international political economy, to work in the School's teaching site in Washington, D.C. This is a

9-month appointment with the possibility for renewal. The start date for this position will be August 2022. The successful candidate will teach five courses per academic year in professional master's degree programs in international affairs, including two sections of the required course on the global economy and three other elective courses to be determined in consultation with the department head. A reasonable amount of department and professional service will also be expected.

The Department of International Affairs is one of two departments in the Bush School of Government and Public Service. Additional information about the Bush School and departments is available at <http://bush.tamu.edu>.

Applicants must have a Ph.D. in political science, politics or government with a specialization in the sub-field of international political economy to be considered.

Applicants with additional expertise in the intersection of international political economy and international security issues, and/or expertise in the politics and political economy of a particular world region, are particularly encouraged to apply.

Interested applicants must apply through the Texas A&M University faculty job board hosted by Interfolio at <http://apply.interfolio.com/102519> and upload the following: formal letter of interest that includes reference to the position, a curriculum vitae, three letters of recommendation, and other information relevant to successful instruction in the international affairs graduate department, at the Texas A&M Interfolio site in DOC or PDF format.

Point of Contact:

Mr. Luke McCabe
Phone: 202-773-0012 Email: lmccabe@tamu.edu

Start Date: Summer 2022

Application Deadline: Open until Filled

Date Posted: 2/18/2022

Salary: Competitive

eJobs ID: 10123

University of Vienna

Rank: Visiting Professor of Austrian Politics in the European Context

Subfield(s): Other, International Relations, Public Administration

Specializations: Western Europe, State Politics, Political Parties & Organizations

Visiting Professor of Austrian Politics in the European Context

Open to new ideas. Since 1365. As a research university with high international visibility and a wide range of degree programmes, the University of Vienna is committed to basic research open to application and research-led teaching, as well as to career development of young researchers and to the dialogue with economy and society. That way, the University of Vienna contributes to the education of future generations and to the society's ability to innovate.

The appointment of particularly qualified researchers to university professors is an important strategy of the University of Vienna. Become part of this vibrant and future-oriented organisation.

At the Faculty of Social Sciences of the University of Vienna the position of a

Visiting Professor of Austrian Politics in the European Context

(full time, for the period of 01.09.2022 bis 31.08.2023) is to be filled.

The visiting professorship focuses on actors, processes, politics, and policies of the Austrian political system in the context of the European Union and its neighbouring countries. In addition to thematic focus areas, introductory and in-depth teaching on the political systems of Austria and the EU is to be covered.

Successful candidates should have the following qualifications:

- Doctoral degree/PhD and post-doctoral experience at a university or other research institution
- Habilitation (venia docendi) in a subject field relevant to this position or an internationally accepted equivalent qualification is desirable
- Outstanding achievements in research, excellent publication record, international reputation
- Experience in designing, procuring and managing large research projects, as well as the willingness and ability to lead research groups
- Enthusiasm for excellent teaching, teaching experience at universities as well as the ability and willingness to teach students in all phases of their studies (bachelor's, master's, or doctoral level), to supervise academic theses and to promoting young academic colleagues

We offer:

- a salary (classification according to the Collective Bargaining Agreement for University Staff, allocation to job group A1; section 99 (1) of the Universities Act 2002)
- a dynamic research location with well-established research funding provisions
- attractive working conditions in a city with a high quality of life
- a wide range of support services offered by central service institutions

Application documents:

- Application letter, including a brief description of:
- current research interests and research plans for the immediate future
- current and planned foci in academic teaching and the supervision of young researchers
- Academic curriculum vitae, including information about "esteem factors" (e.g. experience as a publisher, functions in research societies or programme committees)
- List of publications, including:
- specification of five key publications which the applicant considers particularly relevant to the advertised professorship
- provision of an Internet link for download or electronic submission of PDF versions of these five publications
- information about citations and impact factors, depending on the common practice in the relevant research area
- List of talks given, including information about invited keynote lectures at international conferences

- Third-party funds list of acquired third-party funds (subject, duration, origin, volume) as well as, if applicable, of inventions/patents
- Overview of previous academic teaching and supervised theses, especially doctoral theses
- Teaching evaluations (if available)
- Copies of documents and certificates

Please send your application in English and in electronic form to the Job Center of the University of Vienna (jobcenter@univie.ac.at).

Reference no.: 12877

The application deadline is 15 March 2022.

Start Date: Summer 2022

Application Deadline: 3/15/2022

Date Posted: 2/18/2022

Salary: \$80,000 - \$89,999

eJobs ID: 10116

Bellevue College

Rank: Political Science, Assistant (Tenure-Track) Professor

Subfield(s): American Government and Politics, International Relations, Comparative Politics

Political Science, Assistant (Tenure-Track) Professor

Job ID: 10917

Location: Bellevue College

Full/Part Time: Full Time

Regular/Temporary: Regular

Position Summary

Bellevue College (BC) is a teaching institution that is seeking qualified candidates for a full-time tenure-track faculty position in the Political Science Program for the 2022-2023 academic year. BC is committed to inclusive teaching, shared governance and interdisciplinary collaboration. Full-time instructors teach 15 credits (typically 3 courses) per quarter and hold a minimum of five office hours per week. Additional responsibilities include student advising and mentoring, shared governance, curriculum development, program management, and ongoing professional development. The Political Science Department specifically values student empowerment, community engagement, and global citizenship, and is committed to equity, anti-oppression, and social justice.

Pay, Benefits & Work Schedule

Annual salary is based on a 176-day contract with a minimum of \$67,712.30; beginning salary will be determined by the assessment of the candidate's education and related experience. New hires cannot be placed above \$72,604.27 unless exceptional circumstances prevail.

We offer comprehensive compensation package with salary and benefits as the main components. Generous benefits package is offered through Washington State plans that includes multiple medical, dental, life and disability coverage choices for employees and dependents; choices of retirement and deferred compensation plans; paid personal leave plan; transit program, reduced tuition, employee discounts and memberships, etc.

In addition to teaching, full-time faculty maintains office hours and participate in department and college activities. This position is represented by the Bellevue College Association of Higher Education (BCAHE) union.

About The College

Bellevue College is a diverse student-centered, comprehensive and innovative college, committed to teaching excellence that advances the life-long educational development of its students while strengthening the economic, social and cultural life of its diverse community. Bellevue College is located just 10 miles east of Seattle where we serve a student population of over 44% students of color and over 1,100 international students. The college promotes student success by providing high-quality, flexible, accessible educational programs and services; advancing pluralism, inclusion and global awareness; and acting as a catalyst and collaborator for a vibrant region.

We strive to create a vibrant and inclusive campus community that supports a diverse student body, faculty and staff. As an essential part of our <https://www.bellevuecollege.edu/futurevision/core-themes/>, diversity, equity and pluralism are promoted and fostered in all aspects of college life. By enriching student life through leadership opportunities, personal learning and cultural experiences, we are committed to building an inclusive and diverse campus community that fosters creativity, innovation and student success.

About the Department

The Political Science Department at Bellevue College values student-centered teaching and learning. We serve a diverse student body, offering first-year and second-year level courses in Political Science. Our curriculum is articulated with the University of Washington and our students have a high success rate upon transfer. Among the Political Science Department's many courses are Introduction to Political Science, American Government, International Relations, Comparative Politics, Introduction to Political Philosophy, The United Nations, Gender and Politics, Middle East Politics & Society, and Environmental Politics. These courses are offered in multiple teaching modalities, including online, hybrid, and face-to-face. In addition, we offer faculty the opportunity to teach International Studies and Interdisciplinary Studies courses and we encourage our faculty to develop new curriculum that serves our diverse student population. We are committed to teaching, governance, and activism that not only serves the campus community but also contributes to the broader community.

Essential Functions

Teaching duties:

- Teaching 15 credits per quarter using student-centered instruction that achieves learning outcomes and closes achievement gaps.
- Organizing and executing course plans that employ up-to-date syllabi, clear expectations, and approved course learning outcomes and assessment criteria.
- Assessing and evaluating student learning, using a range of measurement activities and providing students precise, timely, constructive, feedback regarding their learning, performance, and professional preparation.
- Maintaining knowledge of effective teaching methodologies, instructional delivery methods, classroom media, and educational resources.
- Maintaining currency within the discipline and engaging in scholarly pursuits that result in presentation, publication, exhibition, performance, or activism.

Advising duties:

- Establishing weekly office hours to advise students about coursework and classroom-related questions.
- Communicating actively with students to create a positive, respectful and culturally-aware learning environment that ensures students, especially underrepresented and historically marginalized students, are fully engaged and included in teaching and learning activities.
- Practicing culturally-responsible advising that assists students, especially underrepresented and historically marginalized students, overcome retention and completion barriers.

Governance/Service duties:

- Participating in college governance by serving on department, division, campus committees or individual projects.
- Participating in college-wide student success initiatives, especially those aimed at increasing opportunity for, retention of, and completion by underrepresented and historically marginalized students.
- Participating in on-going curriculum development, revision, implementation, and evaluation that incorporates principles of diversity, equity and inclusion.
- Assisting in the development, distribution, and collection of student learning outcome assessments.
- Representing the college or program at community events, statewide inter-institutional initiatives, or local, state, regional, or national professional organizations, and performing other duties and functions as assigned.

Minimum Qualifications

- Master's degree in Political Science or related field with a political emphasis and/or - J.D. with a political focus from an accredited academic institution. (Explain applicability of related discipline in cover letter.)
- Record of success teaching Political Science or Politics courses at the college level.
- Ability to teach a range of courses in Political Science, including its multiple subfields.
- Demonstrated commitment to the community college mission and student population.
- Ability to teach in a multi-cultural classroom and advocate for diversity, equity and inclusion.
- Ability to teach a wide range of student preparedness consistent with an open access college.
- Demonstrated ability to connect and build relationships with students and colleagues from varied ethnicities, gender identities, ages, backgrounds, and abilities, etc.

Preferred Qualifications

- Ph.D. (or "All But Dissertation") in Political Science or related discipline from an accredited institution. (Explain applicability of related discipline in cover letter)
- Record of success teaching Political Science or Politics at the community college-level.
- Experience integrating diversity, equity, and inclusion into the teaching, learning and mentoring of students.
- Demonstrated commitment to social justice and community engagement, both inside and outside the classroom.
- Demonstrated commitment to addressing inequities in an institutional setting.
- Experience with a variety of teaching modalities and delivery methods, including online, hybrid and face-to-face classes.
- Demonstrated commitment to shared governance and ongoing professional development.

Conditions of Employment

Bellevue College intends to provide a drug-free, healthy, safe, and secure work and educational environment. Each employee is expected to report to work in an appropriate mental and physical condition to perform her/his/their assigned duties.

Bellevue College employs only U.S. citizens and lawfully authorized non-U.S. citizens. All new employees must show employment eligibility verification as required by the U.S. Citizenship and Immigration Services.

Per Governor Inslee's https://www.governor.wa.gov/sites/default/files/proclamations/21-14.1%20-%20COVID-19%20Vax%20Washington%20Amendment.pdf?utm_medium=email&utm_source=govdelivery, state employees must be fully vaccinated and your vaccine status will be verified upon hire. Please reach out to the HR Office at <mailto:jobs@bellevuecollege.edu> if you need information on medical or religious accommodation.

Sexual Misconduct and Background Check:

Prior to start of employment, finalists(s) for this position will be subject to a pre-employment background check as a condition of employment. Information from the background check will not necessarily preclude employment, but will be considered in determining the applicant's suitability and competence to perform in the position.

Applicants considered for this position will be required to disclose if they are the subject of any substantiated findings or current investigations related to sexual misconduct at their current employment and past employment. Disclosure is required under <https://app.leg.wa.gov/RCW/default.aspx?cite=28B.112.080>.

Reference Check:

Reference checks may include, but are not limited to, contacting references and verification of work experience, and/or past job duties.

Other Information

* This position is eligible for relocation allowance

* Sponsorship for employment-based visa may be an option for full-time tenure-track faculty position only and depending upon applicants qualification

How To Apply

Applications received by 02/27/2022 will be given full consideration. Applications received after that date may be considered until the position is filled. This position will begin Fall Quarter, 2022.

All individuals interested in this position are encouraged to apply. Your application must include a complete online application and all of the required documents below to be considered complete. Any application that does not provide all requested information will not be considered for the position (only submit required documents with the application, additional documents will not be reviewed.)

Required application materials:

- Attach a Cover Letter (min 1 pg., max 2 pgs.)
- Attach a Resume/Curriculum Vitae
- Attach a statement of your Teaching Philosophy (max 2 pages)
- Attach a Diversity Statement (min 1 pg., max 2 pgs.) that addresses the following: Please provide specific examples of how your educational and/or professional experiences, background or philosophy demonstrate your commitment to diversity and equity, and how these

prepare you to contribute to Bellevue College. Please note that your Diversity Statement must be a separate response from your Teaching Philosophy

- Attach copies of academic transcripts (unofficial transcripts may be submitted - official transcripts are required upon employment)
- Attach the names and contact information of three professional references
- Attach a sample syllabus for any first- or second-year course in Political Science or Politics (optional)
- Complete Job Questionnaires if applicable

Contact:

If you have questions regarding application or hiring process, please contact Office of Human Resources at 425-564-2274 or email to <mailto:jobs@bellevuecollege.edu>.

EEO Statement

Bellevue College is an equal opportunity employer committed to providing equal opportunity and nondiscrimination to applicants and employees without regard to race or ethnicity; creed; color; national origin; sex; marital status; sexual orientation; age; religion; genetic information; the presence of any sensory, mental, or physical disability; or whether a disabled or Vietnam-era veteran. Please see policy 4100 at www.bellevuecollege.edu/policies/.

Applicants with disabilities who require assistance with the recruitment process may contact hr@bellevuecollege.edu or 425-564-2271. The following people have been designated to handle inquiries regarding non-discrimination policies: Title IX Coordinator, 425-564- 2641, Office C227, and EEOC/504 Compliance Officer, 425-564- 2178, Office R130.

To apply, visit <https://appptrkr.com/2833069>

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<https://www.jobelephant.com/>

Start Date:

Application Deadline: Open until Filled

Date Posted: 2/17/2022

Salary: Competitive

eJobs ID: 10114

Princeton University

Rank: Peking-Princeton Postdoctoral Research Associate

The full application instructions are located here: <https://ccc.princeton.edu/pppp>, which you must read before applying.

Princeton University and Peking University invite applications for two postdoctoral research associates in studies of contemporary China 2022-23.

Each fellowship is to be awarded for up to two years: the first 12 consecutive months at Peking University and the next 12 consecutive months at Princeton University with a visiting appointment at Peking University. Renewal after the first year is contingent on satisfactory performance. Preferred start date is September 1, 2022. The position is open to early-career scholars who would be in residence and participate in the host organization's activities, including student-faculty seminars, workshops, and public lectures. The position is also open to any discipline, as long as the fellow conducts research on contemporary China. The candidate's research must be supervised by a faculty

member at each University and, as such, must receive the endorsement of a faculty member at each institution in order to apply. For information of faculty members at Peking University, please visit <https://www.pku.edu.cn/departement.html>.

This position is subject to Princeton University's background check policy.

The fellowship is open to highly qualified researchers of all nationalities who received their PhD no more than three years prior to the start of the appointment. The program is open to both internal and external candidates. Applicants holding tenure or tenure-track faculty positions are not eligible to apply.

Selection is based on the academic excellence of the applicant, quality of the proposed research project, compelling demonstration of anticipated synergies, and commitment of the respective hosts. The research proposal should include how the project will benefit from the research environments of both institutions.

To apply for a postdoctoral position, please go to <https://www.princeton.edu/acad-positions/position/24601>. This position is subject to the Princeton and Peking Universities' background check policies.

Start Date: Fall 2022

Application Deadline: 3/31/2021

Date Posted: 2/16/2022

Salary: \$60,000 - \$69,999

eJobs ID: 10108

Ave Maria University

Rank: Assistant Professor

The Department of Politics of Ave Maria University in Ave Maria, Florida invites applications for a full-time position in Politics at the rank of assistant professor to begin in the fall of 2022. The department hopes to add a scholar of comparative politics or international relations to its existing strengths in political theory and American politics. Area of specialization is open, but the department is especially interested in scholars who specialize in any of the following: East Asia, Latin America, Central Europe, Africa, Just War Theory, and Conflict Studies.

Candidates should also understand the nature and purpose of a Catholic liberal arts education and be familiar with and committed to the Catholic Church's teaching on the mission of Catholic universities as expressed in *Ex corde Ecclesiae*.

Duties include teaching our Core class American Civilization, as well as Comparative Politics and advanced classes on topics of his or her choosing.

Ph.D. by August, 2022, is preferred but highly qualified ABD applicants will be considered. Salary will be commensurate with experience and credentials.

Application dossier should include:

1. a letter of application;
2. a CV;
3. a writing sample no longer than 25 pages;
4. a 1-2 page personal statement in which the candidates explain the contribution they see themselves making to a Catholic liberal arts

university like AMU that is committed to implementing Ex corde Ecclesiae;

5. three confidential letters of recommendation to be submitted in support of their application.

If the reference letters need to be submitted directly by the person providing the reference, please have them sent to Jerilyn Schwarz, Director of Human Resources at jerilyn.schwarz@avemaria.edu and she will attach these to your online application. Only complete applications will be considered. Official transcripts are required for faculty appointment and will be requested upon selection of the final candidate.

Questions may be addressed to James M. Patterson, Chair of the Department of Politics at james.patterson@avemaria.edu.

Review of applications will begin March 25, 2022, and will continue until the position is filled.

Ave Maria University is a Catholic, liberal arts institution of higher learning dedicated to the formation of joyful, intentional disciples of Jesus Christ through Word and Sacrament, scholarship and service.

To apply please follow this link:

https://workforcenow.adp.com/mascsr/default/mdf/recruitment/recruitment.html?cid=70cb71c1-96f8-4956-8cce-ce625b0b2943&ccId=19000101_000001&jobId=432957&source=CC2&lang=en_US

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 2/15/2022

Salary: Competitive

eJobs ID: 10104

Vanderbilt University

Rank: Postdoctoral Fellow

The LAPOP Lab at Vanderbilt University invites applications for a two-year postdoctoral fellowship. We are looking for a scholar with advanced quantitative methods training, experience with survey research and substantive research interests in public opinion and political behavior. Knowledge of Latin American politics and proficiency in Spanish or Portuguese are preferred but not required. The position can begin Fall 2022. The Fellow will work under the supervision of Professors Noam Lupu and Elizabeth Zechmeister.

The LAPOP Lab is a center for excellence in public opinion research specializing in the Latin American and Caribbean region. Its core project, the AmericasBarometer, collects data every other year on the pulse of democratic attitudes across the Americas. In addition, LAPOP regularly conducts surveys both in Latin America and around the developing world in collaboration with both academic and policymaking organizations. Bringing together faculty, staff researchers, and graduate students, the LAPOP Lab produces collaborative research on survey methods in developing contexts, public opinion and political behavior, and the nexus between public opinion and democracy.

The Fellow is expected to be in residence (Nashville, TN) during the fellowship period and to participate in the intellectual life of the Department of Political Science. Fellows work in a collaborative setting with a team of faculty members, research staff, and graduate students on research projects toward the production of jointly published scholarly research. The Fellow will spend 50% of their time

on collaborative projects within the LAPOP Lab and 50% on their own projects. There are no teaching or service obligations. Fellows receive a competitive salary, plus benefits, a research/travel budget, and a moving allowance.

Candidates must have a Ph.D. in political science or related social science field, received after July 1, 2018. For candidates finishing their Ph.D. in 2022, all requirements of the degree must be finished by the start of the fellowship.

Application Instructions

Applications should consist of a cover letter, CV, a relevant writing sample, a research statement, and three letters of reference. Applications will be reviewed on a rolling basis. For full consideration, please apply by March 1, 2022.

Apply here: <https://apply.interfolio.com/101805>

Start Date: Fall 2022

Application Deadline: 5/1/2022

Date Posted: 2/10/2022

Salary: \$50,000 - \$59,999

eJobs ID: 10089

University of California, San Diego

Rank: Postdoctoral Fellow

Subfield(s): Open, International Relations, Methodology

Postdoctoral positions are available with Dr. Erik Gartzke in the Center for Peace and Security Studies (cPASS) in the Political Science Department at the University of California, San Diego.

cPASS conducts rigorous, data-driven research on international affairs and U.S. foreign policy. Its mission is to apply cutting-edge social science to improve our collective understanding of how humans can best cooperate in an increasingly globalized and connected world with rapidly advancing technologies. cPASS is committed to promoting research excellence and diversity within cPASS and our academic field.

The postdoctoral fellows will assist in a Hewlett Foundation funded project on "CyberEscalation in Power Projection." This project focuses on understanding how humans and their institutions interact with technology to better assess how the introduction of a new kind of connectedness through cyberspace shapes decisions concerning power projection. This project hopes to overcome the challenges for young scholars interested in cyber escalation by investing in building expertise and creating quality data to test theories.

As part of their duties, the postdoctoral fellows will collaborate with the Machine-learning for Social Science Lab (<https://cpass.ucsd.edu/mssl>) to create a foundational dataset of cyber events focused on basic scientific standards that is transparent, replicable, and reproducible. The postdoctoral fellows will also work with cPASS staff to develop the Cyber Escalation Lab and build a community dedicated to cyber escalation topics. Additional duties may arise in line with the goals of the "Cyber-Escalation in Power Projection" project. Authorship/co-authorship of scholarly research will be strongly encouraged.

Applicants with appropriate skills are encouraged from a wide range of disciplines related to international relations and computer science. The appointment may be delayed for applicants expected to complete their Ph.D. within the next six months.

This position will be 12 months from the date of appointment. Renewal is possible. Some flexibility exists as to the starting date of

the position with summer 2021 as the earliest. Candidates should expect to be in residence in San Diego by the start of the postdoc.

Salary will be commensurate with qualifications and experience.

To apply:

Submit all materials at: <https://apol-recruit.ucsd.edu/JPF03060>

Basic qualifications (required at time of application):

A PhD in Political Science, International Relations, Social Science, Computer Science, Information Science or a related field is required at the time of appointment.

Candidates must have extensive knowledge and experience in the cyber domain and a strong working knowledge of international relations theory.

Additional qualifications (required at time of start)

A PhD in Political Science, International Relations, Social Science, Computer Science, Information Science or a related field is required at the time of appointment.

Ideal candidates will also have experience with data science and machine learning.

Candidates with demonstrated leadership or commitment to support diversity, equity, and inclusion in an academic setting are preferred.

Unit: <https://cpass.ucsd.edu/student-opportunities/index.html#Postdoc-Positions>

Start Date: Fall 2022

Application Deadline: 2/28/2022

Date Posted: 2/9/2022

Salary: Competitive

eJobs ID: 10081

Creighton University

Rank: Resident Assistant Professor

Creighton University's Department of Political Science and International Relations invites applications from highly motivated, successful, and collaborative candidates for a Resident Assistant Professor position in the Department of Political Science and International Relations beginning August 2022. The successful candidate will have completed the Ph.D., have teaching experience, and show promise of excellence in both teaching and scholarship. We are interested in candidates broadly trained in international relations theories and approaches and research methods. The candidate will teach a 4-4 load of introductory and upper division undergraduate courses in the International Relations and Political Science programs. The successful candidate will also mentor undergraduates in substantial empirical research projects, such as the department's senior thesis requirement and contribute to collaborative faculty-student research. The position would begin in August 2022 with the potential of renewal at the discretion of the college. Creighton is a Jesuit/Catholic University, emphasizing formation of character as well as education in the liberal arts. Candidates are strongly urged to familiarize themselves with Creighton's mission. Review of applications begins immediately and will continue until the position is filled. Please submit an application form (found online at <https://ccas.creighton.edu/faculty/join-our-faculty>), a letter of interest, statement of teaching philosophy and scholarly agenda, diversity statement, current C.V., three letters of recommendation, and evidence of achievement in teaching and scholarship electronically via

the Creighton Human Resources website (<http://careers.creighton.edu>) when applying. Candidates may also contact Dr. Erika Moreno, Chair, Political Science and International Relations at erikamoreno@creighton.edu, with any questions they may have about the position. Disclosure Statement: Checking the Status of Application: Applicants/Candidates are encouraged to periodically check on the status of their application via (<https://careers.creighton.edu>).

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 2/8/2022

Salary: \$40,000 - \$49,999

eJobs ID: 10070

Saint Louis University - Madrid campus (Spain)

Rank: Full-time faculty position specializing in International Political Economy

Subfield(s): International Relations, Political Theory, Comparative Politics

Specializations: Political Economy, Asian American Politics, China

Full-time Faculty Position in Political Science and International Relations

The Madrid (Spain) campus of Saint Louis University, a Catholic, Jesuit, American institution, dedicated to student learning, research, service and healthcare, is seeking applications for a full-time faculty position specializing in International Political Economy in the Department of Political Science and International Relations to begin September 1st, 2022.

Ideally, the successful candidate will hold a Ph.D. in Political Science or International Relations, with a specialization in International Political Economy. The candidate will also have demonstrated evidence of teaching and research excellence. Fluency in English is required.

Candidates must have a strong commitment to teaching, research, student advising and service to support the growth of our dynamic Department. They will also be expected to develop courses that reflect on the rapidly changing reality of international affairs and the multiple layers of global crises.

The successful candidate will have a course load of six courses per academic year. He/she will be expected to teach at both undergraduate (B.A. in Political Science: International Relations) and graduate (M.A. in International Relations and Crisis) levels. We particularly encourage applications from candidates with research and teaching expertise in the political economy aspects of regions such as Asia and Africa.

The application period opens will remain open until April 1st, 2022, 5pm Madrid time (GMT +2).

To apply, please send a letter of interest, outlining your reasons for applying and key qualifications, experiences and skills, and an updated curriculum vitae directly to hr-madrid@slu.edu

Saint Louis University is an Affirmative Action/Equal Opportunity Employer (AA/EOE) and encourages nomination of and application from women and minorities.

Start Date: Fall 2022

Application Deadline: 4/1/2022

Date Posted: 2/8/2022

Salary: Negotiable
eJobs ID: 10069

University of Southern California

Rank: Postdoctoral Scholar - Political Economy of Security

Postdoctoral Scholar–Political Economy of Security

The Center for International Studies at the University of Southern California invites applications for a one-year postdoctoral fellowship in the 2022–23 academic year for scholars who specialize in Political Economy of Security (REQ20112269). We seek applicants with (a) a strong research profile in comparative and/or international political economy, with a preference for political economy of security; (b) a demonstrated commitment to conducting cutting-edge research with strong training in social science research methods, whose work is targeted at the top journals and university presses in political science and/or international relations.

The postdoctoral fellow will also have an option to affiliate with USC's Security and Political SPEC Lab (<https://www.uscspec.org/>), which conducts interdisciplinary, policy-relevant research on issues at the intersection of climate change, security, and economic development. If the postdoctoral fellow is interested in affiliating with the SPEC Lab and engaging in experiential research education with undergraduates, the Lab is prepared to fund a team of undergraduate research assistants supporting the fellow's research.

Applicants must be junior scholars who have received a PhD within the last five years (and no later than August 1, 2022). We welcome applicants both from traditional postdoctoral scholar candidates and current assistant professors who would like to spend a year in residence at USC.

Applications should be submitted by March 1, 2022, to receive fullest consideration. Applicants are required to complete the online application process (with few exceptions—such as published books—materials submitted by regular post will not be accepted). Follow this link or paste it in a browser: <https://bit.ly/usccispostdoc-pes> Required materials include a letter of interest, a one-page proposal for collaboration with USC faculty, curriculum vitae, research sample, three reference letters and official graduate transcripts. Inquiries may be sent to cis@dornsife.usc.edu.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 2/8/2022

Salary: Competitive

eJobs ID: 10065

University of Southern California

Rank: Postdoctoral Scholar - Racial Dynamics of IR

Postdoctoral Scholar–Racial Dynamics of IR

The Center for International Studies at the University of Southern California invites applications for a one-year postdoctoral fellowship in the 2022–23 academic year for scholars who specialize in Racial Dynamics of IR (REQ20112270). We seek applicants with (a) a strong research profile in comparative and/or international relations, who specializes in the racial dynamics of international relations; (b) a demonstrated commitment to conducting cutting-edge research with strong training in computational social science and the use of text-*s*-data, whose work is targeted at the top journals and university

presses in political science and/or international relations; and (c) the ability to converse in critical theory.

The postdoctoral fellow will also have the option to work with undergraduate research assistants through the Center for Active Learning in International Relations (CALIS) (<https://dornsife.usc.edu/calis/>).

Applicants must be junior scholars who have received a PhD within the last three years (and no later than August 1, 2022) to apply.

Applications should be submitted by March 1, 2022, to receive fullest consideration. Applicants are required to complete the online application process (with few exceptions—such as published books—materials submitted by regular post will not be accepted). Follow this link or paste it in a browser: <https://bit.ly/usccispostdoc-rdir> Required materials include a letter of interest, a one-page proposal for collaboration with USC faculty, curriculum vitae, research sample, three reference letters and official graduate transcripts. Inquiries may be sent to cis@dornsife.usc.edu.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 2/8/2022

Salary: Competitive

eJobs ID: 10066

Singapore Management University

Rank: Full, Associate, or Assistant Professor of Political Science - International Relations

Singapore Management University, School of Social Sciences
Political Science Position – International Relations

The School of Social Sciences (SOSS), Singapore Management University, invites applications for a tenure-track position in International Relations at the Full, Associate, or Assistant Professor rank, to commence in July 2022 or January 2023.

The School seeks candidates who are well-rounded in International Relations and especially those with expertise in international organizations and/or international political economy. The successful candidate will display a record of, or high potential for, scholarly research, as well as demonstrated teaching aptitude. The position requires a doctorate in Political Science, International Relations, or a closely related field. Successful candidates should be prepared to teach both introductory courses and advanced electives in international relations. Those with a research focus involving Asia are encouraged to apply.

Singapore Management University is a research university committed to an interdisciplinary and integrated curriculum, providing opportunities to work with faculty across the social sciences. The research support is excellent. Salary and benefits are highly competitive. The teaching load for Full and Associate Professors is four courses per year. The teaching load for Assistant Professors is three courses per year for the first four years and four courses per year thereafter. Undergraduate classes are capped at 45 students.

Full evaluation of applications will start on 15 March 2022. Only shortlisted candidates will be notified for interviews. To ensure full consideration, applications must be received by 11:59pm (GMT) on 14 March 2022. Interviews and campus visits will be conducted in April 2022. All hires are contingent upon the successful completion of a background check.

The application package should be in electronic form (Word or PDF file) and include: (1) a cover letter describing research and teaching

interests, (2) an up-to-date curriculum vitae (including teaching experience and a list of three referees), (3) a 1-2 page research statement, (4) a 1-2 page teaching statement, (5) up to three writing samples, and (6) evidence of teaching effectiveness (such as teaching evaluations and syllabi).

Applicants for the Assistant Professor position should arrange for three confidential letters of recommendation to be sent directly to: The Dean's Office, School of Social Sciences, Singapore Management University, 90 Stamford Road, Level 4, Singapore 178903, or e-mailed to: socialsciencescv@smu.edu.sg

Applicants for the Associate and Full Professor position only need to submit the contact information of their three referees. Referees will be contacted for recommendation letters if the applicant is shortlisted.

Further information about the University and the School can be found at <https://socsc.smu.edu.sg/>

To apply, go to: https://smucareers.taleo.net/careersection/smu_ext_ft/jobdetail.ftl?job=2200000G&tz=GMT%2B08%3A00&tzname=Asia%2FSingapore

Start Date: Summer 2022

Application Deadline: 3/14/2022

Date Posted: 2/7/2022

Salary: Competitive

eJobs ID: 10059

University of Louisville

Rank: Postdoctoral Associate - Center for Asian Democracy

Specializations: Southeast Asia, South Asia, East Asia

Position Description

The Center for Asian Democracy (CAD) at the University of Louisville is pleased to announce a Postdoctoral Associate position in the area of democracy and human rights in Asia for the academic year 2022-2023. The position is open with regard to countries of focus within the region, and research methodology. Applicants with a substantive research focus on democratic backsliding and resilience are particularly welcomed. The position requires the completion of a PhD before the Postdoctoral Associate's start date. We welcome candidates with degrees in Political Science or related social science fields.

The position is for one year, with the potential for one renewal. The Postdoctoral Associate will conduct research on their proposed project; present research to faculty and graduate students; participate in activities related to their research at the Center for Asian Democracy and on the UofL campus; and contribute to planning CAD events and research initiatives. The position does not require that the Postdoctoral Associate teach, although teaching opportunities may be available. The salary and benefits package is competitive, and includes funding for research/conference expenses.

The Postdoctoral Associate is expected to be in residence during the academic year in Louisville, and to participate actively in the intellectual life of the University.

Interested candidates must apply online and attach a curriculum vitae. In addition to the CV, applicants should submit a cover letter, sample of written work, graduate transcripts, and three letters of reference. We ask that in the cover letter, the candidate describe their research

agenda to date and proposed research plan during the term of the postdoctoral fellowship.

Materials should be sent to Dr. David Buckley, Director, Center for Asian Democracy, Department of Political Science, University of Louisville, Louisville, KY 40292 or via email to cad@louisville.edu. Priority application deadline is March 7, 2022; application review will continue until the position is filled. Additional information available at: <https://www.higheredjobs.com/institution/details.cfm?JobCode=177793497>

About the Center for Asian Democracy

The mission of the Center for Asian Democracy, established in 2006, is to promote research and teaching about democracy and the prospects for democratization in Central, South, Southeast and East Asia. Through publications, conferences, workshops, visiting scholars programs, colloquia, and research projects in Asian countries, the Center creates a forum for studying political dynamics in this vital region.

About the University of Louisville's Department of Political Science and Asian Studies Program

The Center for Asian Democracy works closely with the Department of Political Science and Asian Studies Program of the University of Louisville. Political Science has 16 full-time faculty, several of whom participate in the Asian Studies Program, which has twenty faculty affiliates across the College of Arts and Sciences. The University of Louisville is a Carnegie-classified R1 metropolitan research university.

The Department of Political Science encourages candidates to apply who have demonstrated capacity to create inclusive work environments, will work effectively on increasingly diverse teams, and will serve the increasingly diverse students we admit and want to attract.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 2/7/2022

Salary: \$40,000 - \$49,999

eJobs ID: 10061

Indiana University, Bloomington

Rank: Associate Professor

The Department of Political Science at Indiana University-Bloomington invites applications for a full-time tenure-line position in the field of International Politics, beginning August 2022. The position is at the rank of Associate Professor. Though open to all areas within the IR sub-field, we are particularly interested in scholars researching and teaching in the areas of the political economy of conflict, international law, human rights and transitional justice, international organizations, and foreign policy analysis.

Candidates should demonstrate broad theoretical interests, active research agendas with the promise for publication in high-quality venues, and strong teaching credentials. To reinforce our historical strength as a mixed-method department, we will consider candidates who use any empirical approach to the study of International Politics. In addition to maintaining an ongoing research program, this faculty member would be expected to teach courses at both the undergraduate and graduate levels, and to participate actively in departmental activities. PhD is required at the time of appointment.

We especially encourage applications from members of groups that are traditionally-underrepresented in academia as we seek to diversify

our faculty. The Department and the College of Arts and Sciences is committed to building and supporting a diverse, inclusive, and equitable community of students and scholars.

Indiana University is an equal employment and affirmative action employer and a provider of ADA services. All qualified applicants will receive consideration for employment based on individual qualifications. Indiana University prohibits discrimination based on age, ethnicity, color, race, religion, sex, sexual orientation, gender identity or expression, genetic information, marital status, national origin, disability status or protected veteran status.

To ensure full consideration, applications should be submitted by March 7, 2022; however, applications will be considered until the position is filled.

Applicants should submit a letter of application, complete C.V., two publications or papers, a teaching portfolio with relevant course syllabi, three recommendation letters, and a 1-2 page statement with information and specific examples about the applicant's past, present and future contributions to promoting diversity, equity and inclusion in their professional careers. All application materials should be submitted online to the attention of Lauren MacLean, Department Chair, Department of Political Science at: <https://indiana.peopleadmin.com/postings/12402>

Questions regarding the position or application process should be directed to Jessica Williams, Account Associate and Secretary to the Chair, at 812-855-1209 or at email: jeewilli@indiana.edu

Start Date: Fall 2022

Application Deadline: 3/7/2022

Date Posted: 2/3/2022

Salary: Competitive

eJobs ID: 10052

University of Idaho

Rank: Regular Faculty - Political Science

Subfield(s): International Relations, Comparative Politics, Public Policy

University of Idaho

Regular Faculty - Political Science

Location: Moscow

Division/College: College of Letters, Arts & Social Sciences

Employee Category: Faculty

Pay Range: \$60,870.11-\$64,450.70 depending on experience

Full/Part Time: Full Time

Position Summary:

The Department of Politics and Philosophy at the University of Idaho (<https://www.uidaho.edu/class/politics-and-philosophy>) invites applications for the Slayton Professorship in East Asian Politics, a tenure-track position at the rank of Assistant Professor. The appointment is expected to begin August 2022.

While the position is open to applicants from all subfields, the successful candidate will have a specialization in Chinese politics and foreign policy and will also have an interest in South East Asia. Duties will include active scholarly research, undergraduate teaching and advising, and normal committee service and outreach. The standard teaching

load is five courses per year (3/2 semester load). Salary is competitive and contingent on experience.

Minimum Qualifications:

- Ph.D. in Political Science or equivalent field (e.g., Government, Politics, International Affairs) by the start of the position;
- Ability to teach lower-level courses in Comparative Politics and International Politics;
- Ability to teach upper-division courses in Chinese and East Asian politics and in Chinese foreign policy.

Preferred Qualifications:

- Prior experience teaching and mentoring students from diverse cultural backgrounds, or experience working with people holding similar or different world views while advocating for inclusion of all people;
- Ability to teach Methods courses;
- Expertise in International Political Economy.

Physical Requirements & Working Conditions:

Required Licensures, Certifications or other

Posting Number: F000935P

Posting Date: 08/06/2021

Closing Date:

Open Until Filled: Yes

Special Instructions:

Application review will begin on Monday, February 28, 2022 and will continue until the position is filled.

Please submit:

- (1) a cover letter
- (2) a curriculum vitae
- (3) a 2-3 page statement describing current and future research projects (upload as Other Document 1)
- (4) a 2-3 page pedagogy statement
- (5) a writing sample (upload as Other Document 2)
- (6) a list of 3 references and
- (7) a diversity statement that details how the candidate's teaching, service, and/or scholarship has supported the success of students from racial, ethnic, and gender backgrounds that are underrepresented in their academic field (upload as Other Document 3). Applicants who have not yet had the opportunity for such experience should note how their work will further University of Idaho's commitment to diversity.

Background Check: Applicants who are selected as final possible candidates must be able to pass a criminal background check.

To apply, please visit: <https://apptrkr.com/2824061>

EEO Statement

University of Idaho is an Equal Opportunity/Affirmative Action/Veterans/Disability Employer.

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<https://www.jobelephant.com/>

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Start Date:

Application Deadline: Open until Filled

Date Posted: 2/3/2022

Salary: Competitive

eJobs ID: 10056

Air University

Rank: Professor of National Security Studies

Subfield(s): International Relations, Open, Comparative Politics

Specializations: Russia, International Political Economy, Political Psychology

Air University's Air Command and Staff College invites applications from qualified individuals for the position of Professor of National Security Studies, eSchool of Graduate Professional Military Education. This position prepares officers of all services and mid career Civil Service employees to assume positions of higher responsibility within the military and other government arenas.

FULL DETAILS ARE POSTED ON THE USAJOBS WEBSITE:
<https://www.usajobs.gov/job/634661800>

Duties

The primary focus of the position is on curriculum development and instruction in the distance learning and online environment. Faculty members develop curriculum for online courses delivered to more than 26,000 students and teach both nonresident and in resident classes within the core curriculum courses, and participate, as required, in exercises that supports the school's course of study. Because of the interdisciplinary nature of the ACSC program, this position may require teaching across disciplines within the school. Faculty members are also expected to teach elective courses, advise student research projects, and pursue active research, publication, and service to Air Command and Staff College, military education, Air University, and the Air Force as directed by the dean, the college commandant, and the commander and president of Air University.

Develop curriculum for online courses and teach resident and non-resident classes (50% Critical). Produces curriculum under JPME/ACSC/Departmental guidance for foundational and elective courses including curriculum content, instructional methods/materials, and testing/evaluation instruments. Provides detailed feedback to students and documentation of student progress. Serves as subject matter expert and advisor to PME colleges and AU on subjects of relevance to academic background and teaching area. As a leader, specialist, and consultant, makes recommendations on educational methods, program content, course organization, lesson development, lecture subjects, lecturers, integration of state-of-the-art technology applications, and other areas of curriculum development. Guides, stimulates discussion, and evaluates participation and contribution of students.

Engages in professional research and writing in areas of expertise (20% Critical). Pursues publications of research in professional journals, scholarly publications, and other commercial and government publications. Plans and conducts research as necessary to support resident and non-resident curriculum. Develops and documents course materials, constructs case studies as appropriate, and identifies areas requiring additional research. Preparation of textbooks, case studies, monographs, electronic-based educational tools, and histories of general intellectual merit are considered as part of publications record. Supervises and advises student research in course work, research projects and professional papers.

Performs administrative support functions and special projects, as directed, to include service on internal or external committees, providing advice and counsel as appropriate (20% Critical). Provides advice and counsel to Course Directors, Department.

Directors, and Deans on topics related to area(s) of expertise. Organizes and conducts faculty development activities related to research activities, curriculum development initiatives, new techniques, and technology application in the curriculum. Reviews and provides scholarly opinion on the range of draft Department of Defense (DoD) publications.

Establishes and maintains professional relationships with academic and professional colleagues in other DoD schools and organizations, civilian institutions, and business and industrial concerns related to the area(s) of expertise (10% Critical). Attends meetings and participates in other organizational activities intended to advance the state of knowledge in area of expertise or to set and maintain professional standards of performance and promote professional ethics. Serves as guest lecturer at AU and other DoD schools as schedule permits.

REQUIREMENTS

U.S. Citizenship Required

A secret security clearance is required

QUALIFICATIONS

Applicants should possess and be able to demonstrate:

- Broad knowledge of global environment, US national security policy making, international political structures, and strategy.
- Broad knowledge and wide range of experience in national security decision making process, national security policy, and strategy and/or international relations
- Knowledge of research methods and ability to conduct research in area of expertise, especially political science, economics, or sociology.
- Ability to communicate effectively in writing and orally, especially as this applies in the online learning environment.
- Knowledge of educational technology and instructional techniques, especially those appropriate in an online learning environment.
- Knowledge of evaluation methods and procedure, especially as this applies in the online learning environment
- Skill in designing, developing, and evaluating courses and course materials, especially as this applies in the online learning environment.

Expertise is highly desirable in any of the following areas:

- Russian foreign and security policy, especially as it relates to strategic competition or cooperation with the United States/NATO and/or China.
- South Asia security issues, including strategic competition, territorial disputes, human security and transnational threats.
- Policy formulation or execution at the national level, especially across the interagency.
- Deterrence theory, especially as it relates to nuclear weapons, conflict in space, and/or political psychology.
- Foreign service or diplomatic experience at the national, international, or NGO levels.

Air University is committed to building a culturally diverse and inclusive educational environment:

- We are dedicated to recruiting and retaining a diverse faculty committed to inclusive teaching and scholarship.
- Prospective candidates must engender a climate that values and uses diversity in all its forms to enrich debate and make the institution more inclusive.

-Applicants should address how they will further these goals in their cover letter.

For further details and application instructions, access USAJOBS: <https://www.usajobs.gov/job/634661800>

Start Date:

Application Deadline: 3/7/2022

Date Posted: 2/2/2022

Salary: \$90,000 - \$99,999

eJobs ID: 10046

Claremont McKenna College

Rank: Associate Director, Keck Center for International and Strategic Studies

Job Posting Title:

Associate Director, Keck Center for International and Strategic Studies

Job Details and Requirement:

BASIC FUNCTIONS

Assists the Director of the Center in the creation, development and implementation of the strategic plan, annual programs, fund raising, and supervision of students, fellows, and visiting scholars who are compensated and/or in-residence at the Center. The Associate Director performs a wide range of managerial and administrative functions and assists in mentoring students and supervising student research projects. She/he represents the Center at the College, in interactions with the Center's advisory board, at campus programs, and offsite at professional meetings. Conference travel may be required. The Associate Director manages the daily operations of the Center and serves as a liaison to the advisory board, CMC faculty, staff and students. As deputy to the Center Director, the Associate Director represents the Center in an official capacity in its programmatic and fundraising work.

ESSENTIAL FUNCTIONS:

Reporting to the Director of the Keck Center, the Associate Director works independently to perform the following essential duties and responsibilities:

- Uses expertise in international affairs to supervise student research.
- Supervises and coordinates student staff and fellows to insure work completion, compliance with guidelines and quality control.
- Acts as a deputy to the Director, representing the Center and conducting the programmatic, administrative and scholarly and fundraising work of the Center.
- Oversees the implementation of the mission of the Keck Center, advising student co-curricular research and initiatives.
- Corresponds regularly with Keck Center Advisory Board Members and oversees the continuous partnerships between board members and students.
- Uses discretion to help develop and implement major events such as conferences (on campus and abroad), lectures (on campus and on Zoom), technical training sessions, partnerships with organizations, and new and continued research projects for students.
- Evaluates proposals from students, potential clients, and other requests.
- Evaluates student performance.
- Assists with student hiring, helps select students for research fellowships and internships.
- Advises the Keck Director on the annual budget and makes financial allocation recommendations.

- Assists in the identification of new board members.
- Prepares, reviews, and edits annual reports, quarterly updates and other communications as requested by the CMC President's Office, Board of Trustees, Public Affairs and other offices.
- Promotes the Keck Center by maintaining the Center's presence on social media, organizing outreach events and disseminating publicity materials.
- Assists in the maintenance of the website.
- Helps coordinate talks and conferences.
- Exercises judgment in frequent independent decisions regarding requests for information from organizations, and 5C Colleges, staff and students.
- Oversees administrative operations. Sets priorities and determines procedures for own work.
- Helps manages financial accounting for the Keck Center.
- Serves as a liaison for CIRS, MUN, and other international student groups.

REQUIRED KNOWLEDGE, SKILLS, and ABILITIES: Individual must possess knowledge, skills, and ability to be able to successfully perform the essential functions of the position, or be able to explain or demonstrate how the essential functions will be performed, with or without reasonable accommodation, using some other combination of skills and abilities.

- Must have knowledge of major trends and developments in international affairs.
- Must be able to mentor undergraduate students in research.
- Must have exceptional administrative ability.
- Must have exceptional supervisory ability.
- Must be able to demonstrate effective, accurate and clear communication with excellent verbal, written, interpersonal, reading, customer service and leadership skills to supervise, guide, facilitate, motivate and inspire a highly diverse group of student employees. Must be able to follow all written and verbal instructions, asking questions if needed for clarification of projects and assignments.
- Must be proficient at operating a computer with basic MS Office software and other software applications as needed. Must be proficient in PowerPoint, Adobe Photoshop and Illustrator, Workday, relational databases, and website design.
- Excellent oral and written communication are essential.
- The ability to plan, support and coordinate major events on and off campus.
- Knowledge of the policies and procedures of Claremont McKenna College is preferred.

QUALIFICATION STANDARDS

EDUCATION: Advanced degree (Ph.D. or ABD) is highly desirable. Compensation is commensurate with level of education and experience.

Three or more years of related experience in international affairs, student research and mentorship, administrative activity, preferably at an institution of higher learning.

LICENSES: A valid driver's license or equivalent means of reliable transportation to off-site meetings and events is required.

GROOMING AND APPEARANCE: The Claremont Colleges seek to maintain a neat and professional image at all times.

HOURS: The regular hours for this full-time position are 8:00 am and 5:00 pm, Monday through Friday, although there is some flexibility in full time status for this position. Holiday, weekend, and evening work may be required. Regular hours may vary due to needs of the College or department. This is a 12-month position.

CLASSIFICATION AND STATUS: This is an exempt, regular, full-time, benefits-eligible position.

IPEDS Category Job Code: 43-0000 Office and Administrative Support Occupations

Physical Requirements: Light (up to 20 lbs.)

SUPERVISORY RESPONSIBILITY: Supervises student employees and fellows.

REPORTS TO: Director of the Keck Center

BACKGROUND CHECK: The successful candidate will be required to undergo a full consumer background check. Certain positions will require the successful completion of a post-offer physical agility test. Employment is contingent on the satisfactory results of the aforementioned, in addition to compliance with requirements cited in this job description.

ADA/OSHA: This job description defines the essential or fundamental job duties of this position. It is assumed that employees hired for this position can perform the essential functions of this job without imposing risk of substantial harm to the health or safety of themselves or others. It may also include marginal functions, generally defined within Title 1 of the Americans with Disabilities Act (ADA) and the Occupational Safety and Health Administration (OSHA).

DISCLAIMER: This job description has been designed to indicate the general nature and level of work performed by employees within this classification. It is not designed to contain or be interpreted as a comprehensive inventory of all duties, responsibilities and qualifications required of employees assigned to this position. When duties and responsibilities change and develop, the College will review this job description and make changes of business necessity.

Claremont McKenna College hires and promotes individuals on the basis of their qualifications, consistent with applicable state and federal laws, without regard to race, color, religion, sex, sexual orientation, gender identity, gender expression, pregnancy, breastfeeding or related medical condition, national origin, ancestry, citizenship, age, marital status, physical disability, mental disability, medical condition, genetic characteristic or information, military and veteran status, or any other characteristic protected by state or federal law. Inquiries may be directed to the Director for Human Resources, 528 N. Mills Avenue, Claremont, California 91711-4015, (909) 621-8490. All applicants must complete and submit an online application to be considered for an open position.

Employment is contingent upon new employee providing documents verifying U.S. citizenship or, for aliens, documents verifying legal permission to work in the United States, applicant's acceptability for positions requiring use of a college vehicle is contingent upon a driving record acceptable to the College's automobile liability insurance. Promotion from within is encouraged whenever qualified employees of Claremont McKenna College are available. Interested employees of the College are urged to contact the Office of Human Resources if qualified for any open position. Please do not contact departments directly.

Disability Accommodations

In compliance with applicable laws ensuring equal opportunities to qualified individuals with a disability, CMC will make reasonable accommodations for the known physical or mental limitations of an otherwise qualified individual (applicant or employee) with a disability if the disability affects the performance of essential job functions, unless the accommodation results in an undue hardship for the College. Employment decisions are based on the merit and not an individual's disability.

An applicant or employee who requires an accommodation should contact the immediate supervisor and the Human Resources Office. If multiple accommodations are identified that do not pose an undue hardship for the College, the selection of an accommodation will be at CMC's discretion. To request disability accommodation for any part of the application or hiring process, please contact Human Resources at (909) 621-8490 or hr@cmc.edu for assistance.

https://thclaremontcolleges.wd1.myworkdayjobs.com/en-US/CMC_Staff/job/Claremont/Assistant---Associate-Director--Keck-Center-for-International-and-Strategic-Studies_REQ-4013

Start Date: Spring 2022

Application Deadline: Open until Filled

Date Posted: 2/2/2022

Salary: Competitive

eJobs ID: 10051

Utah State University

Rank: Postdoctoral Teaching Fellow I

Overview

The department of political science at Utah State University is seeking to hire two (2) one-year non-renewable Postdoctoral Teaching Fellow I positions in comparative politics for the 2022-2023 academic year. The starting date is August 1, 2022. The teaching load is 5 (2 - 3) courses per year. The department has a need to offer courses with a focus on Latin American and East Asian politics.

Responsibilities

Teach courses which focus on Latin American or East Asian politics
Teach topical courses within the department's curriculum needs
Advise and mentor students

Qualifications

Minimum Qualifications:

PhD in Political Science completed before May 2022
Strong written and oral communication skills

Preferred Qualifications:

An ability to offer courses in human security, democratization, or research methods

Required Documents

Along with the online application, please attach:

CV to be uploaded at the beginning of your application in the Candidate Profile under "Resume/CV"

Names and contact information of at least three references (requested in the online application)

Cover Letter including teaching experience and classes the candidate could offer to be typed/pasted at the end of your application

Review of applications will begin February 14, 2022 and continue until the position is filled.

<https://careers-usu.icims.com/jobs/4647/postdoctoral-teaching-fellow-i/job>

Document size may not exceed 10 MB.

Advertised Salary

\$42,500, plus excellent benefits

ADA

Employees work indoors and are protected from weather and/or contaminants, but not, necessarily, occasional temperature changes. The employee is regularly required to sit and often uses repetitive hand motions.

University Highlights

Utah State University (USU) was founded in 1888 and is honored to be Utah's land-grant and space-grant university. USU is a Carnegie RU/H (Research University/High Research Activity) institution with approximately 27,700 students (24,660 undergraduates and 3,040 graduate students) on the Logan main campus. Utah State's statewide system features eight campuses and 23 education centers and serves all counties in the state with Extension programs. USU offers 114 undergraduate majors, 132 graduate programs, and a variety of innovative stackable associate and certificate credentials. Washington Monthly ranked USU 14th in their national university rankings in 2019 and the 5th best public national university in the nation in 2018. As one of the two premier research institutions in Utah, USU is proud to provide a high-quality education at an affordable price. Additional information about Utah State University can be found [here](#).

A core characteristic of USU is engagement with communities and people in economic development, improvements to quality of life, and human capital. Through the practical application of knowledge, the University and its faculty engage and share expertise with the state, nation, and world, preserving the historical land-grant tradition of partnering with communities to address critical societal issues in the interest of the public good.

The USU main campus is located in beautiful Logan, Utah; a city of about 50,000 situated in a picturesque mountain valley about 80 miles north of Salt Lake City. Outstanding recreational opportunities abound in the nearby mountains and proximate region.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 2/2/2022

Salary: \$40,000 - \$49,999

eJobs ID: 10049

University College Dublin

Rank: Ad Astra Fellowship Scheme

Subfield(s): International Relations, Comparative Politics, Political Theory

The UCD Ad Astra Fellowship Scheme was launched in 2019 as part of an ambitious plan to increase UCD faculty numbers by 500 over five years, which is one of the key enablers of the strategy.

UCD School of Politics and International Relations are seeking applicants to work with us as part of the Ad Astra Scheme.

In support of the UCD Strategy 2020-2024 'Rising to the Future', UCD is now recruiting an additional 30 early career academics over a range of disciplines, including Politics and International Relations. With an initial 5-year contract, research support for these 5 years and the possibility of permanency after a four-year review of performance, there has never been a better time to join the faculty at Ireland's

Global University and to live in one of Europe's most vibrant, friendly and connected capital cities.

The School of Politics and International Relations is a globally top-ranked, research-active school with teaching and research interests across the fields of politics, international relations, political theory, international political economy, international development and others. It ranked between 50 and 100 in the 2021 QS World University Rankings by Subject. It is committed to the highest standards in undergraduate and graduate teaching and research supervision.

Prior to application, further information (including application procedure) should be obtained from the UCD Ad Astra Fellow website: <http://www.ucd.ie/adastrafellows/>

95 Lecturer/Assistant Professor (above the bar) Salary Scale: 55,397 - 87,724 per annum

Appointment will be made on scale and in accordance with the Department of Finance guidelines

Closing date: 17.00hrs (Local Irish Time) on 14th February 2022
Applications must be submitted by the closing date and time specified. Any applications which are still in progress at the closing time of 17:00hrs (Irish Local Time) on the specified closing date will be cancelled automatically by the system. UCD are unable to accept late applications.

To learn more about the Ad Astra Fellowship Scheme and the application and selection procedures follow the link below
<https://www.ucd.ie/adastrafellows/>

To apply to the UCD School of Politics and International Relations as part of the Ad Astra scheme follow the link below
<https://www.ucd.ie/adastrafellows/socscilaw/>

Start Date: Fall 2022

Application Deadline: 2/14/2022

Date Posted: 2/1/2022

Salary: Competitive

eJobs ID: 10026

Pepperdine University

Rank: Visiting Assistant Professor of International Studies

The International Studies and Languages Division of Pepperdine University's Seaver College of Letters, Arts, and Sciences seeks to hire a Visiting Assistant Professor of International Studies. Candidates with expertise in at least one of the following areas are strongly preferred: International Relations, Comparative Politics, and Foreign Policy. This is a one-year, full-time, visiting faculty position beginning August, 2022. Strong preference will be granted to applicants with a completed doctoral degree at the time of application; all candidates must have completed their Ph.D. by August 1, 2022.

Finalists will have demonstrated excellence at undergraduate teaching and an active commitment to Pepperdine's Christian Values and the mission of Seaver College. Located in Malibu, California, Pepperdine University is especially interested in candidates who can contribute through their teaching, research and service to the diversity and excellence of our University and Southern California community.

Please submit all application materials to apply.interfolio.com/101954. A review of candidates' application materials will begin on

February 21, 2022, and will continue until the search is closed. A background check will be required as a condition of employment.

Questions regarding this position should be directed to george.carlsen@pepperdine.edu, or by writing to:

Dr. George Carlsen
Divisional Dean of International Studies and Languages
Pepperdine University
24255 Pacific Coast Highway
Malibu, CA 90263

Start Date: Fall 2022
Application Deadline: 3/18/2022
Date Posted: 1/28/2022
Salary: Competitive
eJobs ID: 10021

Princeton University

Rank: Postdoctoral Research Associate-Reimagining World Order
Specializations: International Security, International Law & Organizations, History & Politics

The Princeton Institute for International and Regional Studies (PIIRS) at Princeton University invites applications for a Postdoctoral Research Associate or more senior research position for the 2022-2023 academic year with the Reimagining World Order Research Community. One postdoctoral fellowship will be awarded to an exceptional recent Ph.D. recipient who is researching issues relating to the theory, history, and politics of international order in the fields of history and political science. Areas of special interest include the rise and decline of international order, the order-building grand strategies of major states, the logic and character of liberal international order, and non-Western conceptions of world order. The Appointment is for one academic year. Applicants must have already demonstrated outstanding scholarly achievement and excellence in teaching. This position is open only to scholars who earned a PhD after September 20, 2016 and who do not currently hold a tenure-track or permanent academic position.

Responsibilities include teaching (one full course in the Spring 2023 semester), and actively participating in research, discussions, and scholarly collaborations within the Reimagining World Order Research Community. In addition, the successful candidate may have the opportunity to advise students in his/her specialty or related areas. When teaching, the successful candidate will carry a secondary teaching rank. Any teaching role is contingent on sufficient course enrollments and the prior approval of the Dean of the Faculty.

Appointments will be made through the Princeton Institute for International and Regional Studies (PIIRS). In addition to salary and benefits, the program will provide successful candidate with a research account of \$3,000 and a shared office space. The start date of the position is anticipated to be fall 2022.

Applicants must apply online at <https://www.princeton.edu/acad-positions/position/24341>. The following application items should be uploaded by the applicant:

- *Cover letter
- *Curriculum vitae
- *Dissertation abstract
- *Writing sample: one chapter of the dissertation or one published article related to the dissertation topic

*Research proposal

*Details of prior courses taught and evaluation results if available

*Document confirming your completion of all requirements for the PhD degree

*Names and email addresses for three references. References will be contacted only for those who advance to the short list of candidates.

For fullest consideration applicants should apply by March 1, 2022. Due to the anticipated volume of applications, only final candidates will be contacted. Further information about the RWO Community can be found at: <https://rwo.princeton.edu/>.

Questions about the application process for this position may be directed to Yolanda Sullivan at syolanda@princeton.edu.

The position is subject to the University's background check policy.

Start Date: Fall 2022
Application Deadline: 3/1/2022
Date Posted: 1/26/2022
Salary: Competitive
eJobs ID: 10002

Browne Center for Inter. Pol./UPenn

Rank: Christopher H. Browne Center for International Politics at the University of Pennsylvania - Postdoctoral Fellowship

The Christopher H. Browne Center for International Politics at the University of Pennsylvania invites applications for a postdoctoral fellowship during the 2022-2023 academic year. The Browne Center supports research on all aspects of international politics. Applications are welcomed from political scientists who have received their Ph.D. or equivalent degrees in the last two years, or who expect to complete their degree by June 2022.

Fellows at the Browne Center will pursue their own research as well as teaching one course in Penn's Political Science Department. The position pays a stipend of \$53,760.

Applications will be reviewed starting March 5, 2022. To receive full consideration, materials should be uploaded to Interfolio by that date: <http://apply.interfolio.com/101151>.

Required:

1. Curriculum Vitae
2. Research Statement
3. Writing Sample
4. 3 Confidential Letters of Recommendation

Our program values interdisciplinary research, collaboration, and collegiality; is committed to promoting a culturally diverse intellectual community; and strongly encourages applications from women, minorities, and underrepresented communities. The University of Pennsylvania is an equal opportunity and affirmative action employer. Candidates are considered for employment without regard to race, color, sex, sexual orientation, gender identity, religion, creed, national or ethnic origin, citizenship status, age, disability, veteran status or any other legally protected class. Questions or concerns about this should be directed to the Executive Director of the Office of Affirmative Action and Equal Opportunity Programs, University of Pennsylvania, 421 Franklin Building, 3451 Walnut Street, Philadelphia, PA 19104-6205; or (215) 898-6993 (Voice) or (215) 898-7803 (TDD).

Start Date: Summer 2022

Application Deadline: 3/5/2022
Date Posted: 1/21/2022
Salary: \$50,000 - \$59,999
eJobs ID: 9993

Knox College

Rank: Visiting Assistant Professor of International Relations / ASIANetwork - Luce Foundation Postdoctoral Teaching Fellow
Specializations: East Asia, South Asia, Political Economy

Visiting Assistant Professor of International Relations / ASIANetwork - Luce Foundation Postdoctoral Teaching Fellow

The Knox College Department of Political Science and International Relations invites applications for a Visiting Assistant Professor of International Relations with regional expertise in Asia. National or regional focus within Asia is open. The area of specialization within international relations is also open.

This is a 2-year visiting position beginning September 1, 2022. Supported by the ASIANetwork - Luce Foundation Postdoctoral Teaching Fellow Program, this position is half teaching and half research. The successful candidate will teach three courses per year, one per each of Knox's 10-week trimesters. In addition, the fellow will join an Asian Studies program with language and area studies courses primarily focused on Japan and China.

We are especially looking for creative, energetic educators dedicated to inclusive undergraduate teaching. Knox is a diverse liberal arts college with over 35% of the student body identifying as American students of color and an additional 15% international students. Candidates should have experience working with diverse populations of students and a commitment to teach successfully in a multicultural environment.

Visiting faculty members at Knox are included in the professional and intellectual life of the College. The visiting faculty member will have a modest annual conference travel budget and access to research resources. Pay is commensurate with entry-level faculty positions at the College.

Qualifications: Applicants should have earned a doctorate from a North American university within the last 3 years (no earlier than Spring 2018), though ABDs with a verified completion date prior to September 2022 will be considered. Applicants' graduate coursework and research experience must have Asia as its focus.

Candidates should submit:

- a cover letter addressing the candidate's research interests, teaching interests, and preparation for inclusive teaching at a diverse liberal arts college;
- a curriculum vitae;
- an unofficial graduate transcript;
- three confidential letters of recommendation.

Submission via Interfolio: <http://apply.interfolio.com/101271>

Review of applications will begin on March 1, 2022 and continue until the position is filled. Questions may be addressed to Department Chair Duane Oldfield at doldfiel@knox.edu.

Start Date: Fall 2022
Application Deadline: 3/1/2022
Date Posted: 1/21/2022

Salary: Competitive
eJobs ID: 9994

Clark University

Rank: Visiting Assistant Professor

Specializations: International Law & Organizations, International Political Economy, International Security

The Department of Political Science at Clark University seeks to fill a full-time, Visiting Assistant Professor position in International Relations for the academic year 2022-23. We are particularly interested in a candidate with a specialty in international organizations, but other areas of expertise will be considered. Candidates must have a PhD in Political Science in hand by August 2022.

The teaching load for this position is six (6) courses per academic year. The successful applicant will be expected to teach three (3) courses in the candidate's area of expertise (international organizations), and three (3) additional courses in the IR subfield, as determined by departmental needs.

Clark University embraces equal opportunity and affirmative action as core values: we believe that cultivating an environment that embraces and promotes diversity is fundamental to the success of our students, our employees and our community. This commitment applies to every aspect of education, services, and employment policies and practices at Clark. Our commitment to diversity informs our efforts in recruitment, hiring and retention. All positions at Clark share in the responsibility for building a community that values diversity and the uniqueness of others by exhibiting integrity and respect in interacting with all members of the Clark community to create an atmosphere of fairness and belonging. We strongly encourage members from historically underrepresented communities, inclusive of all women, to apply.

Please send CV, statement of teaching interests, transcript, three letters of recommendation, and evidence of teaching effectiveness to the Department Chair, Prof. Robert Boatright, at rboatright@clarku.edu. In order to receive full consideration, application materials must be received by no later than March 15, 2022.

Start Date: Fall 2022
Application Deadline: 3/15/2022
Date Posted: 1/20/2022
Salary: \$60,000 - \$69,999
eJobs ID: 9981

Syracuse University

Rank: Postdoctoral Scholar in Data Ethics and Research Openness

Postdoctoral Scholar in Data Ethics and Research Openness

The Qualitative Data Repository (QDR, www.qdr.edu), hosted by the Moynihan Institute of Global Affairs in the Maxwell School at Syracuse University, invites applications for a two-year position, "Postdoctoral Scholar in Data Ethics and Research Openness", to begin on or after July 5, 2022.

QDR is a social science domain repository dedicated to the curation, preservation, and publication of data generated through qualitative and multi-method research. Funded by the National Science Foundation, various private funders, and Syracuse University, QDR is active

in many disciplines in the social, behavioral, health, and education sciences. Certified by CoreTrustSeal as a “trusted data repository,” QDR’s primary missions are encouraging and empowering individual scholars and research teams to share their qualitative data; building infrastructure to enhance the openness of qualitative research; and fomenting institutional change to advance the sharing of qualitative research data.

The Postdoctoral Scholar will be fully integrated into the intellectual life of the repository and the QDR team. They will be invited to help envision, organize, and participate in events related to QDR’s ongoing research projects; to contribute to presentations on project activities in various professional venues; to contribute to researching, preparing, and submitting grant proposals to a range of funders; and, to contribute to publications related to their activities as appropriate. The incumbent will support QDR’s multi-faceted sustainability initiatives and its emerging revenue streams relating to annotating and verifying research, working with sensitive research data, and teaching with data. Working with QDR should expand the Postdoctoral Scholar’s professional network, raise their profile in relevant fields, expand their skill set, and bolster their body of scholarly work.

Qualifications

Applicants should have a Ph.D. in information science, a social science, or another relevant discipline in hand by the time of appointment, or verifiable plans for completing all requirements for the degree by the month in which they begin the position. They should also have some knowledge of, and experience with, data ethics, human participant protection, and/or the use of data in research transparency, reproducibility, and pedagogy.

In addition, strong candidates for the position will have:

- A strong background in information science and/or social science
- A strong interest in qualitative data and research methods, open science, and research evaluation
- A research program focused on data ethics, human participant protection, sensitive data, and/or the use of data in research transparency, reproducibility, and pedagogy
- Proven record of securing grants/funding for research
- Experience working productively as part of a diverse team in a fast-paced environment
- Excellent verbal and written communication skills

Remuneration

The starting annual base salary for the position is \$50,500. The Postdoctoral Scholar will receive a standard benefits package.

Location of Employment: The Postdoctoral Scholar is required to be in residence at Syracuse University.

Application Instructions:

In addition to completing an online application at <https://www.sujobopps.com/postings/90068>, please attach a curriculum vitae, a cover letter, a research statement (under “other document section), a writing sample; and three letters of reference. Please email all inquiries to Colin Elman, Director, Qualitative Data Repository / Professor, Department of Political Science, Syracuse University (celman@syr.edu).

Syracuse University is an equal-opportunity, affirmative-action institution. The University prohibits discrimination and harassment based on race, color, creed, religion, sex, gender, national origin, citizenship, ethnicity, marital status, age, disability, sexual orientation, gender identity and gender expression, veteran status, or any other status

protected by applicable law to the extent prohibited by law. This nondiscrimination policy covers admissions, employment, and access to and treatment in University programs, services, and activities.

Start Date:

Application Deadline: Open until Filled

Date Posted: 1/13/2022

Salary: \$50,000 - \$59,999

eJobs ID: 9974

Wabash College

Rank: Visiting Assistant Professor of International Relations

The Political Science Department at Wabash College invites applications for a Visiting Assistant Professor position beginning July 1, 2022. This is a 1-year position with a 6-course (3-3) teaching load. This full-time position offers a competitive salary, benefits, and support for professional development.

We seek candidates who will teach introductory International Relations and upper-level undergraduate courses to be determined based on departmental needs and the successful candidate’s interests and experience. The Political Science Department supports the College’s Philosophy, Politics, and Economics (PPE) program, and this position may include teaching courses that contribute to the PPE major. We give preference to candidates with a strong commitment to the liberal arts, college-level teaching experience, support for undergraduate research, and an ability to work effectively with a diverse student body. ABD required; PhD preferred.

Wabash is home to the Malcolm X Institute of Black Studies, which celebrated its 50th anniversary in 2020. Approximately 30% of our students are federal Pell Grant recipients, one-third of our students are first-generation college students, and about 20% of our students identify as domestic students of color. Wabash is a member of the USC Race and Equity Center’s Liberal Arts Colleges Racial Equity Leadership Alliance, a top-60 Liberal Arts College according to U.S. News, and a member of Colleges That Change Lives. Many students, staff, and faculty find the close-knit community of the residential college one of the most rewarding aspects of their time here.

To ensure full consideration, applications must be received by February 15 at www.wabash.edu/employment/. To apply, click the “Apply Now” button to submit a cover letter, CV, statement of teaching philosophy, unofficial undergraduate and graduate transcripts (official transcripts will be required upon hire), and email addresses for three persons who will submit confidential letters of recommendation. In addition to highlighting your research interests and trajectory, your cover letter should indicate which courses you have taught, which courses you are immediately ready to teach, as well as those you would be willing and able to prepare.

Information about the Political Science Department at Wabash College can be found at https://www.wabash.edu/academics/political_science. Please direct questions about the position to Dr. Shamira Gelbman, Chair of the Political Science Department, at gelbman@wabash.edu.

Wabash College, a liberal arts college for men, seeks faculty and staff who are committed to providing quality engagement with students, high levels of academic challenge and support, and meaningful experiences that prepare students for life and leadership among diverse populations around the globe. Wabash is an equal opportunity

employer and welcomes applications from persons of all backgrounds.

Start Date: Summer 2022

Application Deadline: 2/15/2022

Date Posted: 1/12/2022

Salary: Competitive

eJobs ID: 9962

Appalachian State University

Rank: Comparative/IR Job sub-Saharan Africa

The Department of Government and Justice Studies at Appalachian State University invites applications for a tenure-track faculty position at the rank of Assistant Professor in the field of comparative politics or international relations with a specialization in sub-Saharan Africa to begin August 2022. A Ph.D. in Political Science or a related field is required at the time of appointment. The teaching load is 3 courses per semester for faculty with an active research agenda. A successful candidate will be expected to teach introductory courses in comparative politics and/or international relations as well as upper-division undergraduate and graduate courses related to their area of expertise.

Appalachian State University, in North Carolina's Blue Ridge Mountains, prepares students to lead purposeful lives as global citizens who understand and engage their responsibilities in creating a sustainable future for all. The transformational Appalachian experience promotes a spirit of inclusion that brings people together in inspiring ways to acquire and create knowledge, to grow holistically, to act with passion and determination, and embrace diversity and difference. As one of 17 campuses in the University of North Carolina system, Appalachian enrolls about 20,000 students, has a low student-to-faculty ratio and offers more than 150 undergraduate and graduate majors. The Department of Government and Justice Studies (GJS) is home to over 800 undergraduate majors and over 70 graduate students. It has 35 full-time tenure-track faculty who are at the forefront of their diverse areas of expertise and are amongst the most honored teachers at Appalachian State University.

Applicants must submit an electronic application consisting of (1) a letter outlining teaching and research interests and expertise in sub-Saharan Africa; (2) a current vita; (3) a diversity statement which may include your interpretation of diversity, equity, and inclusion, and must include specific examples of how your background, experiences and/or professional work has supported underrepresented groups and promoted diversity and inclusiveness; (4) a writing sample; and, (5) three letters of recommendation.

The application documents (1-4) must be submitted at <https://appstate.peopleadmin.com/postings/31154>. The three letters of recommendation must be e-mailed directly to psfaculty@appstate.edu with the applicant's name in the subject line. Any additional questions can be directed to the search chair, Dr. Renee Scherlen, at psfaculty@appstate.edu.

Review of applications will begin on February 7, 2022 and continue until the position is filled. Any offer of employment will be conditioned upon the University's receipt of a satisfactory criminal background report. Appalachian State University is an Affirmative Action/Equal Opportunity Employer. The University does not discriminate in access to its educational programs and activities, or with respect to hiring or the terms and conditions of employment, on the basis of race, color, national origin, religion, sex, gender identity and expression, political affiliation, age, disability, veteran status, genetic information or sexual orientation.

Individuals with disabilities may request accommodations in the application process by contacting Maranda Maxey, Director & ADA/504 Coordinator, at 828- 262-3056 or maxeymr@appstate.edu.

Proper documentation of identity and employability will be required before the hiring process can be finalized. For more information, please visit <https://appstate.peopleadmin.com/>

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 1/6/2022

Salary: Competitive

eJobs ID: 9946

Institut Barcelona Estudis Internacionals (IBEI)

Rank: Assistant Professor - International Security

Specializations: International Security, Conflict Processes, Gender Politics & Policy

The Institut Barcelona d'Estudis Internacionals (IBEI) invites applications for a full-time tenure-track Assistant Professor position in the area of International Security, with a specialization in conflicts in the Global South. Candidates with expertise in gender analysis or feminist perspectives are especially encouraged to apply. The successful candidate is expected to start in September 2022. A five-year contract will be offered. A performance review for tenure will normally be undertaken at the beginning of the fifth year, or potentially earlier for candidates who already have a strong publication record.

Candidates must have a Ph.D. degree, and must show a good publications record in peer-reviewed journals and/or major scholarly presses or (in the case of applicants who have recently completed their PhDs) the promise of one. They should have obtained their Ph.D. degree in the five years prior to their application (career breaks excluded). Excellent inter-personal skills and an ability to contribute to collaborative research projects are also essential for this position. Assistant Professors are expected to teach in IBEI's Master's degree programmes (teaching in English) and to participate in IBEI's activities and research programmes.

Applications must be submitted by February 10, 2022.

Applicants should send:

- * A letter of interest summarizing their academic goals and potential contributions to IBEI.
- * A complete curriculum vitae including a list of publications (detailing impact evidence).
- * A sample of previous research (provide only two papers).
- * An outline of a proposed research agenda for the next five years.
- * A teaching statement (describing teaching methods and strategies to engage students).
- * Two reference letters.

Please send these documents by e-mail to Mr. Carlos Sanchez, research coordinator at IBEI (csanchez@ibei.org). Reference letters have to be submitted directly by selected referees to the IBEI research coordinator.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 1/3/2022

Salary: \$40,000 - \$49,999

eJobs ID: 9915

Texas A&M University**Rank: Post-Doctoral Fellowship****Subfield(s):** American Government and Politics, International Relations, Political Theory

The Albritton Center for Grand Strategy at the Bush School of Government and Public Service, Texas A&M University, is inviting applications to its residential postdoctoral fellowship program for the 2022-23 academic year. The Albritton Center is particularly interested in scholars that are engaging with the fundamental questions surrounding grand strategy: How should the national interest be defined? What are the threats to the national interest? How should the United States use its power in response? Applications are invited from scholars of political science, history, and other relevant disciplines.

The postdoctoral fellow will be expected to be in residence at the Bush School for the duration of the fellowship (September 2022 – May 2023). They will be provided with office space and access to the resources of the Bush School and Texas A&M University.

The post-doctoral fellow is expected to complete a manuscript for publication and teach one course to Bush School students. The fellow is also asked to write a short, policy-relevant piece while in residence and participate in Center activities, to include seminars, workshops, and conferences. They will work with an active community of scholars in international affairs, political science, history, and other disciplines at Texas A&M University.

Eligibility:

Applicants for the post-doctoral fellowship must have completed their PhD in political science, history, or other relevant discipline before August 1, 2022 to begin the fellowship. Recent PhD recipients are especially encouraged to apply. The fellowship is open to international applicants.

Award information:

The post-doctoral fellow will receive a salary of \$60,000 (payable monthly), as well as \$10,000 in research funding. The post-doctoral fellow will also be eligible for the benefits package available to TAMU employees.

Application process:

All applicants must submit a letter of interest (which should address how their research fits with the CGS mission), curriculum vitae, short writing sample (no more than 10,000 words), and a letter of recommendation (preferably by the applicant's dissertation advisor). Post-doctoral applicants must apply through the TAMU Workday portal (https://tamus.wd1.myworkdayjobs.com/TAMU_External/job/College-Station-TAMU/Postdoctoral-Research-Associate_R-044482). Recommendation letters may also be submitted through Interfolio.

Applications will be reviewed on a rolling basis, with those arriving by Friday, January 14, 2022 receiving priority attention. Selection of the postdoctoral fellow should be completed by March 21, 2022.

Start Date: Fall 2022**Application Deadline:** Open until Filled**Date Posted:** 12/13/2021**Salary:** \$60,000 - \$69,999**eJobs ID:** 9848**Rowan University****Rank: Professor (Asst, Assoc, Full)****Subfield(s):** Public Policy, American Government and Politics, International Relations

Rowan University's newly launched Catalysts for Sustainability program seeks to hire 10 new faculty to develop, advance and communicate solutions to humanity's most pressing existential threats posed by the climate and biodiversity crises.

The list below shows the positions to be filled.

- Ric Edelman College of Communication and Creative Arts: Open-rank, Tenure-track Professor
- School of Earth & Environment: Visiting Professor/Professor of Practice
- School of Earth & Environment: Open-rank, Tenure-track Professor
- College of Education: Open-rank, Tenure-track Professor
- Henry M. Rowan College of Engineering: Open-rank, Tenure-track Professor
- College of Humanities & Social Sciences: Open-rank, Tenure-track Professor
- School of Nursing & Health Professions: Open-rank, Tenure-track Professor
- College of Performing Arts: Distinguished Artist-in-Residence for Environmental Sustainability
- College of Science & Mathematics: Open-rank, Tenure-track Professor
- Provost's Fellow for a Sustainable Anthropocene

Unique Opportunity

Our catalysts will immediately be high-visibility scholars poised to reap reputational benefits as influential state and national leaders. They will gain the potential for enhanced funding and enhanced publishing. The faculty—as a cohort and as individuals—will benefit as they develop expansive external networks and connections with high-profile organizations.

Committed throughout the curriculum and community The University-wide cohort will lead and collaborate across colleges, disciplines and communities. Each college and school on our main campus will be represented, connecting every academic division through a common purpose.

Strategic institutional values

Rowan University's strategic pillars—access, affordability, quality and serving as an economic engine—are at the center of every decision for the institution. The Catalysts for Sustainability recruiting program will be rooted in Rowan's fundamental values and the hires will demonstrate our commitment to diversity, equity and inclusion.

This program will catalyze new initiatives in sustainability research, advocacy and education while leveraging existing strengths. Successful candidates will demonstrate expertise related to the climate and biodiversity crises in one or more of the following areas: environmental justice; education and public engagement including storytelling; public policy and advocacy; discipline-specific sustainability scholarship; and sustainability practice.

Interested candidates must apply through Rowan's online application system (<https://jobs.rowan.edu/cw/en-us/job/495871/rowan-catalysts-for-sustainability>). Review of applications will begin immediately and continue until the positions are filled for a start date of September, 2022.

Start Date: Fall 2022
Application Deadline: Open until Filled
Date Posted: 12/9/2021
Salary: Competitive
eJobs ID: 9835

University of South Carolina

Rank: Assistant Professor in International Relations

The Department of Political Science at the University of South Carolina seeks applications for a tenure-track Assistant Professor position in International Relations to begin August 16, 2022. The position is open with regards to substantive specialization. We seek candidates with well-conceived, theoretically informed research agendas who have published in or demonstrate the promise of publishing in leading outlets. Successful candidates will be able to teach substantive courses in International Relations and contribute to the department's graduate and undergraduate programs in methodology. A Ph.D. in political science is required by the start date of appointment.

Applicants must submit a cover letter; curriculum vitae; two writing samples that demonstrate a significant ongoing research agenda; statements of research and teaching interests; graduate transcript; and contact information, including telephone number and email address, for three references. References will be contacted directly for letters of recommendation. The position will remain open until filled, and the search committee will begin reviewing applications on January 14, 2022. All applicants must fill out an online application at USC Jobs: <https://uscjobs.sc.edu/postings/110808>.

Please contact the search committee chair, Dr. Tobias Heinrich (heinricht@mailbox.sc.edu) with any questions. Information regarding the Department of Political Science can be found at the department's website: <http://artsandsciences.sc.edu/poli/welcome>.

The University of South Carolina System (www.sc.edu) is comprised of the state's flagship university in Columbia (founded in 1801 and currently one of the top 50 "Best Colleges" according to U.S. News and World Report), three regional comprehensive universities (USC Aiken, USC Beaufort and USC Upstate), and Palmetto College consisting of four two-year campuses (USC Lancaster, USC Salkehatchie, USC Sumter, USC Union and Fort Jackson/Extended University). Together, the USC System institutions offer more than 450 degree programs on campus and online and are uniquely positioned to meet the state's educational, cultural, health and research needs. The System employs nearly 14,000 people who work daily to improve the lives of students, fellow South Carolinians and the world. Our diverse engaged faculty and staff enjoy a dynamic and intellectually stimulating work environment.

The University of South Carolina does not discriminate in educational or employment opportunities on the basis of race, sex, gender, gender identity, transgender status, age, color, religion, national origin, disability, sexual orientation, genetics, protected veteran status, pregnancy, childbirth or related medical conditions.

Start Date: Fall 2022
Application Deadline: Open until Filled
Date Posted: 12/8/2021
Salary: Competitive
eJobs ID: 9826

Eastern Kentucky University

Rank: Assistant Professor, International Relations

<https://jobs.eku.edu/postings/18674>

The Department of Government at Eastern Kentucky University (EKU) invites applications for a tenure track Assistant Professor position in international relations to begin August 15, 2022. The successful candidate will be able to teach introductory and upper-division undergraduate courses in international relations and serve as an advisor for the Globalization and International Affairs major/minor programs. The position expects the faculty member to work closely with faculty and programs in the College of Justice, Safety & Military Science.

The Department seeks a scholar and teacher who studies topics related to diversity, equity, and inclusion in an international or global context. These topics might include but are not limited to human rights, global human security, intergroup conflict, minoritized groups, migration/immigration, political violence, or postcolonial/decolonial studies. The successful hire will also teach the Introduction to American Government course. The search is open in terms of methodological approaches. Candidates must be able to develop and/or teach fully online courses.

The teaching load is 12 hours per semester. Successful candidates should be, or have the potential to be, a high-quality teacher and an active scholar.

Questions about the position can be directed to Kerem Kalkan at kerem.kalkan@eku.edu. Review of applications will begin on February 1 and continue until the position is filled.

Start Date: Fall 2022
Application Deadline: Open until Filled
Date Posted: 12/2/2021
Salary: \$50,000 - \$59,999
eJobs ID: 9796

University of North Carolina, Charlotte

Rank: Isaac Swift Distinguished Professor of Jewish Studies

Subfield(s): American Government and Politics, Comparative Politics, International Relations

Specializations: American Politics, History & Politics, Political Communication

ISAAC SWIFT DISTINGUISHED PROFESSOR OF JEWISH STUDIES

The College of Liberal Arts & Sciences at the University of North Carolina at Charlotte invites applications for the Isaac Swift Distinguished Professor of Jewish Studies, beginning Fall 2022. Rank: tenured Associate or Full Professor. The particular area of expertise is open. We encourage applications from scholars who have achieved national and international recognition and who focus their work upon the historical, literary, intellectual, social, material, linguistic, political, religious, folk, and/or artistic dimensions of Jewish culture/community life in one or more of its global setting(s) within a chronological period that can range from late antiquity to the present. Preference will be given to candidates who display an academic engagement with the historical, political, religious, and social issues surrounding the Jewish experience, Jewish-Christian relations, and/or Jewish-Muslim relations in their ancient, medieval, or modern contexts.

Required: (1) an earned Ph.D. from an accredited institution of higher learning; (2) an exceptional record of scholarly accomplishment commensurate with a tenured appointment in one of the constituent departments of the College of Liberal Arts & Sciences; (3) evidence of successful teaching at the undergraduate and graduate levels; (4) an attested interest in fostering engagement and dialogue within the wider community; and (5) a demonstrated commitment to model and promote diversity, equity, and inclusion as core values in the department, College, and University. A record of significant, externally funded grant activity is preferred, but not required.

The College of Liberal Arts & Sciences (<https://clas.charlotte.edu/>) is characterized by its commitment to interdisciplinary teaching and research. In addition to several interdisciplinary departments, it offers over a dozen interdisciplinary undergraduate minors, two interdisciplinary M.A. programs, and five interdisciplinary Ph.D. programs. A new unit, the Office of Interdisciplinary Studies, provides administrative support for these various programs and serves as an incubator for emerging instructional and research initiatives.

As the largest and most diverse college at UNC Charlotte, the College of Liberal Arts & Sciences houses 21 departments in the humanities, social and behavioral sciences, natural sciences and mathematics, and military sciences, as well as 28 applied research centers and interdisciplinary programs. With its 34 undergraduate degrees, 56 undergraduate minors, 24 master's degrees, 10 doctoral degrees, 17 undergraduate certificates, 19 graduate certificates, 23 graduate early-entry programs, and 23 honors programs, the College is connected to the world and its concerns and is particularly supportive of the greater Charlotte region.

The University of North Carolina at Charlotte is a doctoral, research-intensive urban university, located on an expanding modern campus. The second largest of the 16 UNC System campuses, UNC Charlotte is a diverse and inclusive institution, offering more than 30,000 culturally and ethnically varied students a wide range of undergraduate and graduate degree programs. The University is a Carnegie Foundation Community Engagement campus and an APLU Innovation and Economic Prosperity University. It supports faculty with excellent family and medical leave policies, junior faculty development awards, internal faculty research grant opportunities, and other research opportunities. Charlotte offers a dynamic space to live, work and connect for faculty, students, alumni, and staff, with its outstanding cultural, recreational, and business amenities. As the 15th largest U.S. city, Charlotte is consistently ranked as one of the best cities to live (#20 on the 2021-22 list by U.S. News and World Report).

Salary competitive. Applicants must apply electronically at <https://jobs.uncc.edu> (use position number #005886) and the following documents should be attached: a letter of interest responding to the job qualifications and description and CV. Applicants selected for further consideration will be asked to have sent three confidential letters of recommendation to the search committee chair. Questions about the position should be directed to Dean Nancy Gutierrez (ngutierr@uncc.edu). As an EOE/AA employer and an ADVANCE Institution that strives to create an academic climate in which the dignity of all individuals is respected and maintained, the University of North Carolina at Charlotte encourages applications from all underrepresented groups. The candidate chosen for this position will be subject to criminal background check and will be required to provide an official transcript of their highest earned degree. To ensure full consideration, complete applications should be submitted by December 15, 2021.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 12/1/2021

Salary: Competitive

eJobs ID: 9785

Fordham University

Rank: Assistant Professor of Chinese Studies

The Department of Modern Languages and Literatures at Fordham University (New York City) invites applications for a tenure-track Assistant Professor of Chinese Studies to be based primarily at Fordham's Lincoln Center campus, beginning Fall 2022. We have particular interest in candidates working in political science or other social science fields such as international studies with a primary focus on China. Potential areas of expertise may include: politics and political economy of China and their global implications, political philosophy, comparative politics, environmental politics and policy, social care practices, international relations, international security, peace and conflict studies. We will also consider candidates in the field of modern or contemporary Chinese history. The applicant's research must be interdisciplinary, demonstrate a transnational approach to the study of China, and show a commitment to a non-Eurocentric methodology.

This candidate would help build our interdisciplinary Chinese Studies major and work to build programs in and strengthen ties with related disciplines across the university, such as International Studies, International Political Economy and Development, Political Science, and History. This candidate will also build connections with local and international China-related organizations in New York City.

The successful candidate will contribute to the expansion of our Chinese program, particularly the Chinese Studies major that draws upon interdisciplinary strength from different departments, and collaborate with the university's interdisciplinary programs. In addition to an active research agenda and commitment to excellence in teaching, dedication to program building and leadership is required.

The Department of Modern Languages and Literatures is committed to building a multicultural department and strongly encourages women, racial / ethnic / gender underrepresented people, persons with disabilities and covered veterans to apply. Fordham University is an independent, Catholic University in the Jesuit tradition that welcomes applications from people of all backgrounds. Fordham University is committed to excellence through diversity; it is an equal opportunity employer.

Qualifications

All applicants must have native or near-native competence in Mandarin Chinese and English and a Ph.D. in hand by the time of appointment. In addition to teaching courses of his/her/their area of specialization in English, the successful candidate must be able to teach political science or related content courses in Mandarin to both native and second-language learners.

All applicants should submit the following materials by January 4, 2022: cover letter, curriculum vitae, research and teaching statements, two sample syllabi, writing sample (no more than 30 pages) and contact information for three references. Applications should be submitted online at Interfolio.

apply.interfolio.com/97896

Start Date: Fall 2022

Application Deadline: Open until Filled
Date Posted: 11/3/2021
Salary: Competitive
eJobs ID: 9662

Mercyhurst University

Rank: Assistant Professor

Specializations: Middle East, Environmental Policy, International Law & Organizations

The Political Science Department invites applications for an assistant professor (tenure-track) position beginning fall 2022. The successful applicant will possess a strong commitment to excellence in undergraduate teaching at a liberal arts university. The department is seeking a comparative politics/international relations generalist. Preference will be given to a candidate who can teach Middle East politics in addition to other comparative or international relations courses. IR background in the areas of IPE, human rights, international organizations, or environmental politics are a department priority. Energy, collegiality, and a commitment to liberal arts education are highly prized attributes in our department. Preference will be given to candidates who have completed the Ph.D. or will complete it before the fall 2022 semester. Screening of applications will begin immediately and the position will remain open until filled. Applicants should submit a letter of interest, current vitae, transcripts (initial submissions may be unofficial copies), three letters of recommendation, evidence of teaching excellence, and a one-page statement summarizing their philosophy of teaching to Jennifer Verga, administrative assistant: jverga@mercyhurst.edu. Mercyhurst is a mid-sized, Catholic, liberal arts, primarily residential university, founded by the Sisters of Mercy, with an enrollment of approximately 2,500 students. Class sizes are small and the normal teaching load is 8 courses per year. For information about the political science program see the departmental website: <http://polisci.mercyhurst.edu>.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 10/26/2021

Salary: Competitive

eJobs ID: 9626

Lyon College

Rank: Visiting Assistant Professor of Political Science

Lyon College invites applications for a Visiting Assistant Professor of Political Science position starting in the fall of 2022. This one-year position may be renewed for a second year with the additional possibility of conversion to tenure-track. Candidates should have a Ph.D. in Political Science, but the area of specialization is open. The ability to teach the Political Science major's required course sequence in International and Comparative Politics is expected, along with a section per semester of the American Experience, a part of the College's Core Curriculum. The appointment features a three-four teaching load.

Experience at a small, residential liberal arts college as a student or as a faculty member is desirable. Absent that experience, an understanding of the difference between a small college and a university and the desire to be on the faculty of a small college are important. Salary is commensurate with experience and qualifications.

Lyon College is a private, selective liberal arts college affiliated with the Presbyterian Church (U.S.A.). It is located in Batesville, Arkansas,

a safe and historic town of 10,000 that serves as commercial, medical, social, and governmental hub for an eight-county area. The College currently enrolls almost 600 undergraduate students from 25 states and 11 foreign countries. Entering freshmen have an average high school GPA of 3.5 and an average ACT composite of 24.

Interested candidates should send a letter of application; CV; evidence of teaching and scholarly excellence; and three letters of recommendation to Human Resources, P.O. Box 2317, Batesville, AR 72503-2317 or electronically to jobs@lyon.edu (or visit <https://lyon.bamboohr.com/jobs/view.php?id=36>). Review of applications will begin immediately and will continue until the position is filled.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 10/25/2021

Salary: Competitive

eJobs ID: 9597

Wittenberg University

Rank: Assistant Professor of Political Science

The Political Science Department at Wittenberg University seeks to hire a full-time, tenure track- assistant professor beginning August 1, 2022. Wittenberg is committed to attracting and retaining highly qualified individuals who collectively reflect the diversity of our student body and society at-large. We seek candidates with teaching and research interests in international relations or comparative politics, with a focus outside of advanced democracies and political economy. A successful candidate will also be expected to offer a course in American national institutions (i.e., Congress & the Presidency). Applicants must be committed to teaching in a liberal arts environment as well as to professional activity.

Applicants should have a Ph.D. (or ABD) in Political Science and interest in teaching in the liberal arts and sciences context. For further information about the position, please contact the chair of the Political Science Department at jallan@wittenberg.edu.

The successful candidate will demonstrate support for diversity, equity and inclusiveness as well as participate in maintaining a respectful, positive work environment. Please see our notice of nondiscrimination housed on our website.

Wittenberg University is committed to preventing and addressing sexual misconduct in our campus community. Our Title IX policies can be viewed on our university website.

Application Instructions:

Review of applications will begin immediately and continue until the position is filled.

Interested applicants must apply online by visiting: <http://wittenberg.interviewexchange.com/jobofferdetails.jsp?JOBID=137949>. Applications will not be accepted by email or postal mail. As part of the application process, please upload:

- A cover letter;
- A curriculum vitae;
- Evidence of successful teaching;
- Statement of teaching philosophy;
- A statement that addresses your interest in teaching at a liberal arts college and how your experiences with teaching, scholarship, and/or

service might contribute to a college community that includes a commitment to diversity and inclusion as one of its core values; Unofficial graduate transcripts.

In addition, please ask your referees (three) to send their recommendation letters via email directly to Elizabeth Howe, Executive Assistant to the Provost (ehowe@wittenberg.edu).

If you are a person with a disability and require assistance with the application process, please contact Wittenberg's Human Resources Department at 937-327-7517.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 10/13/2021

Salary: Competitive

eJobs ID: 9558

Baldwin-Wallace University

Rank: Assistant Professor, Political Science

Specializations: East Asia, International Security, Middle East

Rank: Assistant Professor-Political Science

Subfield(s): Comparative Politics, International Relations

The Department of Politics and Global Citizenship at Baldwin Wallace (BW) University invites applications for a tenure-track appointment in Political Science effective August 2022. Applicants must be committed to undergraduate education and demonstrate the potential for excellence in all facets of a faculty appointment, especially teaching.

The Department welcomes applications from candidates who will build on existing programs and areas of strength in the Department and help us continue supporting interdisciplinary programs on regional studies at BW. The position is intended to meet and expand curricular needs within the Department; to broaden the Department's experiential learning opportunities; and to contribute to initiatives in the College of Arts and Sciences and to Baldwin Wallace University's mission of "assisting students in their preparation to become contributing, compassionate citizens of an increasingly global society and encourages their pursuit of personal and professional excellence."

Broadly trained specialists with expertise in comparative politics or related fields are encouraged to apply. Candidates should demonstrate experience and expertise in teaching, advising, and a willingness to contribute to the Department's experiential learning opportunities we offer to our student body. The successful hire will assist in the curricular development of the Department's growing undergraduate programs in International Studies, Legal Studies, National Security, and Political Science.

A Ph.D. in Political Science or a related area by the time of appointment, interdisciplinary expertise, teaching experience in related areas, and willingness to mentor undergraduate students are required. Relevant teaching and/or professional experience in non-traditional security areas (e.g., disruptive technologies, resource scarcity, climate change, infectious diseases, human security, etc.) and regional expertise, preferably in East Asia or the Middle East, would be desirable. The successful candidate will be expected to teach the introductory courses in American Government and Comparative Politics, and the entry-level course on research design and political methodology. Other courses to teach would relate to the new hire's specialization areas.

Baldwin Wallace University is a selective liberal arts university on the outskirts of Cleveland, Ohio. Its Political Science, International Studies, National Security, and Legal Studies programs currently serve approximately one-hundred majors and minors while playing an active role in campus internationalization. BW emphasizes teaching, advising, and service and also encourages and supports scholarship.

Interested candidates should submit a letter summarizing their interest and qualifications, curriculum vitae, teaching evaluations, other evidence of effective teaching, and three letters of reference in one (1) Word or one (1) PDF document and submit via the To Apply link on BW's Employment and Careers' web page at <https://www.bw.edu/about/hr/employment/>. Review of applications will begin on October 25, 2021 and continue until the position is filled. Inquiries about the faculty position or Department should be directed to Javier Morales-Ortiz, Chair and Associate Professor, jmorales@bw.edu. Questions about the application process and document submission may be addressed to Jacquelin Yavornitzky, Administrative Specialist, JaYavorn@bw.edu.

Baldwin Wallace University is an EEO/AA employer and educator. At BW, we support and encourage diversity in a variety of forms. We value and appreciate inclusive excellence in the classroom, within extracurricular activities, and as we engage our community partners. Learn more at Diversity Affairs - <https://www.bw.edu/about/diversity>.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 9/28/2021

Salary: Negotiable

eJobs ID: 9434

SUNY, Cortland

Rank: Assistant Professor

Specializations: Central Asia, East Asia, Latin American

The SUNY Cortland Political Science department is seeking a tenure track faculty member at the rank of Assistant Professor with a focus on comparative politics and a regional specialization in Asia or Latin America. We have particular interest in scholars who specialize in terrorism, revolutions, international politics, international economic relations or international conflict. Expertise in international relations also highly desirable.

The successful candidate will teach introductory and upper division courses in the undergraduate curriculum (e.g., Introduction to World Politics, American Foreign Policy, Comparative Politics Asia Comparative Politics Latin America). They may also teach a basic methods course. The typical load is three classes per semester.

SUNY Cortland has a strong commitment to the affirmation of diversity and offers courses addressing inclusion studies and global diversity, as well as interdisciplinary programs in Africana Studies, Latinx and Latin American Studies, Women's Gender and Sexuality Studies and Native American Studies.

The Political Science department is a mid-size, undergraduate-teaching department in the school of Arts and Sciences, and is one of the most active and visible in the University. The department has about 100 majors, and is composed of eight full-time faculty, and several adjuncts. Key departmental programs include the Political Science major, Adolescence Education with a concentration in Political Science, a concentration in Law and Justice, and a B.S. degree in Public Administration and Policy.

Candidates for this position should demonstrate: a strong commitment to teaching and research, with a willingness to collaborate with

other colleagues on campus in a variety of experiential activities (e.g., Model UN, Study Abroad); engagement in service to the department, school, university, local community and profession; a commitment to diversity, equity and inclusion and social justice and support for an equitable and diverse scholarly environment.

Required qualifications: PhD in Political Science by appointment date or ABD with a scheduled completion date; Teaching and research focus on Comparative Politics or International Relations and higher education teaching experience.

Interested candidates should electronically submit 1) a letter of application summarizing qualifications and research interests, 2) a curriculum vita, 3) the names and contact information for at least three references, 4) a statement of teaching philosophy to include evidence of teaching effectiveness, including sample syllabi, if available, 5) a copy of transcript for their highest or most recent degree and 6) a published work or writing sample. <https://jobs.cortland.edu/postings/5108>

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 9/28/2021

Salary: Competitive

eJobs ID: 9442

University of Illinois, Springfield

Rank: Assistant Professor

Subfield(s): American Government and Politics, Comparative Politics, International Relations

Specializations: Race & Ethnic Politics, Immigration Policy, Social Welfare

The Department of Political Science at the University of Illinois Springfield (UIS) seeks applicants for a tenure-track faculty position at the rank of Assistant Professor beginning August 2022. The department seeks candidates with expertise in the politics of race, ethnicity, identity and/or inequality (broadly construed) as well as teaching interests in research methods. We seek applicants whose teaching and research focus on the politics of race, ethnicity, identity and/or inequality in the context of American Politics, Comparative Politics, or International Relations. The successful candidate is expected to teach undergraduate and graduate courses both online and on-ground in their area of specialization as well as in their broader subfields, contribute to the department's research methods curriculum, and chair MA theses and comprehensive exams. The candidate is also expected to pursue an active research agenda and engage in service activities.

Candidates must hold a Ph.D. in Political Science by August 16, 2022. Candidates must demonstrate potential for excellence in teaching, scholarship, and service. Prior teaching experience at the college or university level is required. The regular teaching load for tenure-track appointments is 3-3. The successful candidate will have opportunities to receive course relief for curriculum development or scholarship.

This is a full-time on-campus position tenure-track academic appointment. UIS tenure-system faculty are expected to be available and engaged in the campus community, with assigned professional responsibilities for teaching, scholarship, and service.

The UIS Department of Political Science offers excellent academic preparation and opportunities to become engaged in real world politics for both undergraduate and graduate students. We offer undergraduate and graduate degrees in political science, and majors in public policy and global studies. Students also have the opportunity to receive a

minor in political science and global studies. Several of these programs are fully online or on campus. The department has recently undergone a rigorous and exciting academic reorganization into a School of Politics and International Affairs, whose administrative structure will finalize in 2022.

One of the largest departments in the College of Public Affairs and Administration, the UIS Department of Political Science offers an opportunity for our students to live politics in the classroom, on the campus and in the community. Engaged political science makes the connections between the classroom and the world explicit as we challenge our students to both grasp the course material and explore how it has an impact outside of the classroom. The UIS Department of Political Science bridges the worlds of the "academic" and "practical" by providing concrete opportunities for the practice of theory and the theory of practice. Our school champions a culture of inclusion and diversity; we encourage applications from women and members of historically underrepresented groups.

Application deadline: October 29, 2021

About UIS: Located in the state capital, the University of Illinois Springfield is one of three members of the University of Illinois system. The University serves approximately 4,000 students in 21 graduate and 31 undergraduate programs. The academic curriculum offers students a strong liberal arts core, a wide range of professional programs, and close faculty interaction. Making the most of its location in the state capital, UIS is broadly engaged in public policy and service. Its diverse student body includes traditional, non-traditional, and international students. Twenty-five percent of majors are in 17 undergraduate and graduate online degree programs and the campus has received several national awards for its implementation of online learning. UIS faculty are committed teachers, active scholars, and professionals in service to society. The University emphasizes excellence in teaching, and faculty are also expected to provide a balance of scholarship and service activities to meet requirements for tenure and promotion. You are encouraged to visit the university web page at <http://www.uis.edu> and the department web page at <https://www.uis.edu/politicalscience/>

Responsibilities:

- Teach a 3/3 load (online and on-campus) in the Department of Political Science;
- Offer courses on the politics of race, ethnicity, identity and/or inequality (broadly construed) as well as research methods. The candidate will be able to teach additional courses in at least one of the following subfields: American Politics, Comparative Politics, or International Relations. The candidate will be able to chair MA theses and comprehensive exams in the subfield of American Politics and also in Comparative Politics and/or International Relations;
- Assist with department, college, and university-level service activities;
- Engage in scholarship activities that result in a significant publication record;
- Contribute to our undergraduate and graduate curricula, both on-campus and online.

Qualifications:

Earned doctorate (expected by August 2022) in political science;
Desire and potential for excellence in teaching;
Experience and/or willingness to teach in an online degree program;
Potential/evidence of strong scholarly productivity and an active research agenda;

Potential/evidence of strong record of excellence in professional service;

Teaching experience at the college or university level;

Willingness to grow a culture of inclusion and diversity

To Apply:

Go to <https://jobs.uis.edu/job-board/job-details?jobID=153958&job=assistant-professor-department-of-political-science-school-of-politics-international-affairs-153958> to create or update your profile and complete the online application. Additionally, please upload (1) cover letter addressing the responsibilities of the position, (2) current curriculum vita, (3) a teaching portfolio that includes your teaching philosophy, evidence of teaching effectiveness, and sample syllabi, (4) sample of scholarship, and (5) names and contact information (email address and phone number) for three professional references. Only those applicants who complete the online application and upload all required materials by the October 29, 2021 application deadline will be considered; incomplete applications will not be evaluated. To maintain the integrity and confidentiality of the search process, applicants are asked to upload their own materials. Formal review of applications will begin after October 29, 2021, and continue until the position is filled or the search terminated. For questions regarding the position, contact Dr. Sibel Oktay, Associate Professor and Search Committee Chair at sibelo@uis.edu

More About UIS & Our Springfield Community:

The University of Illinois Springfield (UIS) is a premier public university that provides students with a high-quality liberal arts education, exceptional public affairs opportunities, and outstanding professional preparation programs. UIS is one of three universities of the world-class University of Illinois system and has been ranked by US News & World Report as one of the top 10 regional public universities in the Midwest.

UIS celebrates its diversity with a campus comprised of students and faculty of various ages, backgrounds, and ethnicities. Faculty members are accomplished teacher-scholars, and UIS has a national reputation for innovation in teaching and excellence in online education. Located in the state capital, UIS has established a reputation for Leadership lived, based upon four core strengths: the educational richness of its teaching-focused academic experience; the abundant opportunities it provides for students to collaborate with faculty and gain practical experience through institutional partners; the right-sized supportive community it offers; and its tradition of educating public servants and leaders in private and public sectors. UIS is a community-engaged campus whose students contribute over 66,000 hours of community service each year.

The surrounding Springfield community offers a wonderful quality of life. A lively entertainment scene includes jazz, blues, community theatre, municipal opera, comedy, and live music, including downtown music festivals. Additional cultural and sporting attractions are conveniently located a few hours away in St. Louis, Chicago, and Indianapolis. With a population of about 117,000, Springfield offers great restaurants, shopping, and other city amenities while retaining the friendliness and affordability of small-town living (and without the heavy traffic). The area also has a wide variety of recreational opportunities, including biking and hiking trails, ice rinks, sports complexes, and several first-class golf courses. Lake Springfield offers fishing, boating, and other recreational water activities. Springfield is also home to a wildlife sanctuary, zoo, lakeside memorial gardens, botanical gardens, and one of the world's largest carillons.

Springfield was home to Abraham Lincoln, our nation's sixteenth president and one of its most famous political figures. A historical downtown area features the Abraham Lincoln Presidential Library & Museum, the Old State Capitol, the Lincoln historical district, historic reenactments and events, the Illinois State Museum, and a variety of specialty shops and restaurants which make Springfield the most prominent tourist destination in central Illinois.

Springfield is also home to the second Illinois Medical District (the first being in Chicago) and includes two major medical centers, Memorial Health Systems and HSHS St. John's Health Systems, as well as the Southern Illinois University School of Medicine. The medical community and state government are the two largest employers in Springfield.

Springfield offers daily Amtrak service to St. Louis and Chicago as well as to points beyond. A regional airport offers daily service to major hubs in Chicago and Dallas. City bus service is provided from the UIS campus to various locations around the city.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 9/28/2021

Salary: \$60,000 - \$69,999

eJobs ID: 9448

Ripon College

Rank: Assistant/Associate Professor, International Relations

The faculty at Ripon College are a talented and dynamic group of teacher-scholars who work closely with a diverse student population on capstone and undergraduate research projects, and participate in interdisciplinary collaboration with one another on scholarship and creative activity. The faculty benefit from wide-ranging opportunities for support including curriculum development grants, travel grants, scholarly/artistic grants, and colleague teaching grants. Successful applicants for faculty positions at Ripon College will join a group of teacher-scholars who embrace the standards of social justice; value the principles of equity and inclusion; and seek to foster and facilitate student achievement at all levels.

The Department of Politics and Government at Ripon College is seeking qualified applicants for a full-time, tenure-track position as Assistant/Associate Professor in International Relations to begin August 2022. The department is open to all areas of specialization, but particularly welcomes expertise in international political economy, political psychology, international law, or global environmental politics.

The teaching load is three courses per semester.

Ripon College is home to the Center for Politics and the People, which promotes constructive political debate outside of the classroom by informing students, the community and citizens concerned with good governance in politics and public policy.

Deadline: Screening will begin immediately and continue until the position is filled.

Applicants should submit the following materials as PDF files to Dr. Henrik Schatzinger, Search Committee Chair, at polfsearch@ripion.edu

- Letter of interest
- Curriculum vitae

- Statements outlining
- Teaching philosophy
- Philosophy on diversity, inclusion, and access
- Research agenda
- Unofficial transcripts
- Three letters of recommendation

Required Qualifications:

- Ph.D. in Political Science, by August 15, 2022
- Energy and enthusiasm for service within the Department of Politics and Government and as an active recruiter of prospective students
- Strong commitment to student-centered active learning and student engagement

Preferred Qualifications:

- The department is open to all areas of specialization, but particularly welcomes expertise in international political economy, political psychology, international law, or global environmental politics.
- Demonstrated experience working in multicultural environments and interest in developing curricula related to diverse populations
- Willingness to develop courses building on the established curricula
- Willingness to engage in collaborative work across disciplines
- Commitment to undergraduate education
- Evidence of teaching experience

This position is open to all qualified applicants. Ripon College encourages applications from individuals from underrepresented groups in the professoriate, including, for example, African Americans, Hispanics, Native Americans, Alaska Natives, Native Hawaiians, other Pacific Islanders, first generation college students, members of the LGBTQIA+ community, individuals who have followed non-traditional pathways to college due to exceptional talent and motivation in the face of adversity, such as societal, economic or academic disadvantages, and individuals with a demonstrated commitment to applying and including diverse backgrounds and perspectives to learning, scholarship, and leadership in the academy. Employment-based visa sponsorship (including H1B sponsorship) is available for this position.

Ripon College is committed to the principles of equal opportunity and adheres to non-discriminatory policies in employment and student enrollment. Ripon College is an equal-opportunity employer. <http://www.ripon.edu>.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 9/23/2021

Salary: Competitive

eJobs ID: 9415

Salve Regina University

Rank: Assistant Professor, Political Science and International Relations

Subfield(s): International Relations, International Relations, International Relations

About Salve Regina University:

Salve Regina University, ranked as one of the most transformative colleges in the United States by Money Magazine, is a comprehensive Catholic University located in the scenic coastal community of Newport, Rhode Island. The University's commitment to academic success and personal discovery extends beyond its historic campus into a dynamic world where the application of higher thinking and skill

are most valued. Salve Regina offers bachelor's and master's degree programs, graduate certificates, and doctoral programs in humanities, international relations and nursing. Enrollment includes more than 2,600 undergraduate and graduate students from across the U.S. and around the world.

Job Description:

BASIC FUNCTION:

The Department of Political Science and International Relations at Salve Regina University invites applications for a tenure track, assistant professor in international relations with primary regional expertise in Africa or Latin America to begin August 2022. The department administers a B.A. in political science and an online M.A. and Ph.D. in international relations. The successful candidate will contribute to all three degree programs in their area of geographic expertise and in other international relations subjects, such as international organizations and law, public policy, security, human rights, migration, or the environment. We welcome applicants who take a variety of approaches to these topics. The position also offers opportunities for teaching in the university's undergraduate core curriculum and honors program.

ESSENTIAL DUTIES AND RESPONSIBILITIES:

Contractual teaching load is 4-3. Duties include teaching undergraduate and graduate courses, advising undergraduate students, mentoring student research, dissertation advising, and committee service. The successful candidate is expected to engage in peer-reviewed scholarship and/or grant activity, university outreach, and collaboration with other academic departments in the teaching of cross-listed interdisciplinary undergraduate courses. Campus resources that are available for fostering the professional development of new faculty include a mentoring program, grand development support, and a Center for Teaching and Learning.

Requirements:

Candidates should have a record of teaching excellence and the promise of scholarly productivity. Candidates who have experience working in settings with students from diverse backgrounds and who are committed to improving access to higher education for students from historically underrepresented groups are especially encouraged to apply. A Ph.D. in political science or international relations must be completed by the time of appointment.

Additional Information:

Salve Regina University offers generous benefits to eligible employees including:

- health and dental coverage
- life insurance
- long-term disability
- 403B plan
- tuition benefits and more

Salve Regina University strives to provide equal opportunity in employment and education to all employees, students and applicants. No employee, student or applicant shall be discriminated against or harassed on the basis of race, color, national and ethnic origin, sex,

sexual orientation, gender identity or expression, religion, disability, age, marital or parental status, military or veteran status, genetic information or any other basis protected by applicable federal or state law, in the administration of Salve Regina's employment policies, education policies, admission policies, scholarship and loan programs, athletic and other University administered programs. In accordance with Title IX, it does not discriminate on the basis of sex in any of its educational programs or activities. Salve Regina is also committed to making its programs and campus accessible to its visitors and compliant with all applicable non-discrimination laws.

Application Instructions:

Applicants must apply online by providing a cover letter, curriculum vitae, unofficial copy of graduate program transcript, teaching philosophy statement, statement of scholarly interests, and contact information for three references who can submit letters of recommendation after the initial screening of applications is completed. We ask that applicants discuss in the cover letter and teaching philosophy statement how their work fosters inclusive learning for diverse student populations. Pre-employment background checks and reference checks are required of successful candidates. Salve Regina University participates in E-verify.

The review of applications will begin on November 15, 2021, and will continue until the position is filled.

Start Date:

Application Deadline: Open until Filled

Date Posted: 9/22/2021

Salary: \$70,000 - \$79,999

eJobs ID: 9396

University of Florida

Rank: Assistant Professor in Feminist International Relations

The Department of Political Science at the University of Florida, College of Liberal Arts and Sciences, invites applications for a full-time, nine-month, and tenure-track Assistant Professor in Feminist International Relations to begin August 16, 2022. The Department hopes to hire faculty broadly engaged in research that is field-bridging, adding to our Department's tradition of intellectual diversity and pluralism, as well as to better reflect the interests of our diverse undergraduate and graduate students. We seek a junior scholar of exceptional promise whose work focuses on Feminist International Relations (IR) broadly defined. Scholars conducting research on non-Western IR and/or the Global South as well as on the intersectional aspects of identities and their role in international politics, and whose research promotes and emphasizes epistemological and methodological pluralism are particularly encouraged to apply. Candidates should be able to offer courses in IR theory at the graduate and undergraduate levels.

Successful applicants are expected to teach two courses per fall and two courses per spring semester, with a mix of introductory and advanced undergraduate courses and graduate seminars. The ability to develop experiential learning opportunities for undergraduates and excel in mentoring undergraduate research in the Department's Honors and Junior Fellows programs is a plus. Salary is competitive and commensurate with qualifications and experience, and includes a full benefits package. More information about the Department of Political Science can be found at: <http://www.polisci.ufl.edu>.

For full consideration, applications must be submitted online at <http://explore.jobs.ufl.edu/cw/en-us/listing/> and must include:

- a) Cover letter
- b) Curriculum vitae
- c) Statement of research interests/plans
- d) Statement of teaching interests/philosophy
- e) Statement on a commitment to diversity in research, teaching, and mentoring
- f) A writing sample (a dissertation chapter or one article reprint or pre-print)
- g) Three confidential letters of recommendation.

Review of applications will begin October 15, 2021, and continue until the position is filled. All candidates for employment are subject to a pre-employment screening which includes a review of criminal records, reference checks, and verification of education.

The selected candidate will be required to provide an official transcript to the hiring department upon hire. A transcript will not be considered "official" if a designation of "Issued to Student" is visible. Degrees earned from an educational institution outside of the United States require evaluation by a professional credentialing service provider approved by the National Association of Credential Evaluation Services (NACES), which can be found at <http://www.naces.org/>

As articulated in the goals of the university, the college values faculty who embrace diversity and inclusion in research, teaching, and service. The University of Florida is an Equal Opportunity Institution dedicated to building a broadly diverse and inclusive faculty and staff. Minorities, women, and individuals from other under-represented groups are strongly encouraged to apply. The selection process will be conducted in accordance with the provisions of Florida's Government in the Sunshine and Public Records Laws. If an accommodation due to disability is needed to apply for this position, please call (352) 392-2477 or the Florida Relay System at (800) 955-8771 (TDD).

Start Date: Fall

Application Deadline: Open until Filled

Date Posted: 9/21/2021

Salary: Competitive

eJobs ID: 9412

Lehigh University

Rank: Visiting Assistant Professor

The International Relations Department at Lehigh University invites applications for a Visiting Assistant Professor position to teach courses in International Relations for the Spring 2022 semester (from late-January through mid-May), potentially renewable for the entire 2022-23 academic year. The position carries a competitive salary and benefits. A Ph.D. is required, college/university teaching experience is strongly preferred. The department is committed to intellectual excellence and diversity. To apply, please submit a dossier including: curriculum vitae, three letters of reference, and a cover letter explaining teaching interests and experience. Application materials should be submitted to the department through Academic Jobs Online (<https://academicjobsonline.org/ajo/jobs/19496>).

The search committee will begin screening applications immediately and continue until the position is filled.

Start Date: Spring 2022

Application Deadline: Open until Filled

Date Posted: 9/9/2021

Salary: Competitive
eJobs ID: 9308

Sabancı University

Rank: FACULTY POSITION IN POLITICAL SCIENCE AND INTERNATIONAL RELATIONS

FACULTY POSITION IN POLITICAL SCIENCE AND INTERNATIONAL RELATIONS

Sabancı University, Istanbul, Turkey

The Faculty of Arts and Social Sciences (FASS) at Sabancı University (<http://fass.sabanciuniv.edu/>) invites applications for an open-rank, full-time or visiting position from outstanding candidates whose substantive research interests include International Relations, particularly International Political Economy (IPE). We are primarily interested in scholars who can teach graduate- and undergraduate-level computational social science and quantitative methods courses for the Political Science and International Relations and Data Analytics programs. The candidate is expected to have a proven or developing record of published research and a promising research agenda.

The successful candidate will be expected to conduct high-impact research, undertake grant applications, supervise PhD and MA students, engage in citizenship activities, and teach graduate and undergraduate courses. Applicants will be evaluated based on both past performance and future potential in these areas.

Sabancı University is a private, department-free, innovative academic institution located in one of Europe's largest and oldest cities, Istanbul. The University is strongly committed to interdisciplinary research and teaching both at the undergraduate and graduate levels. The medium of instruction is English with a teaching load of two courses per semester. The University admits top-ranking students for its undergraduate programs through a centralized university entrance examination. Faculty members are provided with highly competitive salary and benefits including an annual personal research fund, health insurance, and housing facilities on its modern campus.

Review of applications will start immediately and continue until the position is filled. The successful candidate is expected to start in September 2022.

Interested applicants should submit (i) a cover letter (ii) a research statement (iii) a teaching statement and related documents regarding the applicant's teaching experience and preferences, (iv) a CV, (v) two research samples, and (vi) three letters of reference using the online application form of the University at:

<https://sucrm.sabanciuniv.edu/academiccv/application.php>

For further questions, please contact:

Ayşe Ötenoğlu, Faculty Administrative Affairs Manager, ayse.otenoglu@sabanciuniv.edu

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 9/1/2021

Salary: Competitive

eJobs ID: 9255

University of Central Florida

Rank: Assistant Professor, Cyber Security and Privacy

Subfield(s): American Government and Politics, Comparative Politics, International Relations

Specializations: Intelligence, International Security, Regulatory Policy

The University of Central Florida (UCF) has established nine interdisciplinary clusters to strengthen its academic offerings and research mission. In support of this effort, we are recruiting faculty in the broad area of cyber security and privacy, from a policy or social science perspective, and plan to hire one tenure-earning assistant professor for this cluster. This position has an anticipated start date of August 8, 2022.

The Cybersecurity and Privacy Cluster is an interdisciplinary initiative, bringing together researchers from across the campus and working on addressing the pressing questions of our national security from engineering, science, and social perspectives. The cluster currently has eight members, collectively advising more than 35 doctoral students, and embracing a strong culture of collaboration and teamwork. The cluster runs various well-funded programs, has developed and implemented a new interdisciplinary M.S. in Cybersecurity and Privacy, and was recently selected by the National Science Foundation to be a host institution for the prestigious Scholarship for Service Program.

This is an interdisciplinary position that will be expected to strengthen both the cluster and a chosen tenure home department and may include a combination of joint appointments. A strong advantage of this position is the ability of the candidate to choose a combination of units from the cluster for their appointment. See <http://www.ucf.edu/faculty/cluster/cyber-security-and-privacy/> for a complete list of all the units involved. Both individual and interdisciplinary infrastructure and startup support will be provided with this new position.

The ideal candidate will have a strong background in cyber security and privacy and be on an upward leadership trajectory in these areas. They will have research impact as reflected in high-quality publications and the ability to build a well-funded research program. In particular, we are looking for a team player who can help bring together current campus efforts in cyber security or privacy, and someone who will work at the intersection of several areas, addressing the policy, regulatory or social science aspects with a focus on one or more of the following topics: a) privacy laws and regulation; b) social media; c) cybercrimes; d) cyberwarfare; e) cyber security and intelligence. With this in mind, we anticipate the selected candidate will be tenure-earning in one of, but not limited to, the following units: Criminal Justice; Legal Studies; Modeling, Simulation, and Training; Politics, Security, and International Affairs; or Sociology.

UCF is one of the nation's largest universities with a diverse student body of more than 70,000 students and has grown substantially in size, quality, diversity, and reputation in its first 50 years. Today, the university offers more than 200 degree programs. UCF is an economic engine, attracting and supporting industries vital to the region's future while providing students with real-world experiences that help them succeed after graduation.

UCF's Orlando main campus location also puts it at the center of the Florida High Tech Corridor. The corridor has an excellent industrial base that includes software, defense, space, simulation and training, and world-renowned entertainment industry. Adjacent to the UCF main campus is a thriving research park that conducts over \$2

billion in funded research, hosting more than 100 high-technology companies, UCF's Institute for Simulation and Training and UCF's new School of Modeling, Simulation and Training. The Central Florida area is designated by the state of Florida as the Center of Excellence in Modeling and Simulation. UCF also has an accredited medical school which was established in 2006 and is a neighbor to large corporations such as Disney, Harris Corporation, Lockheed Martin, Siemens, and many others, all of which have a strong interest in cyber security and privacy. Great weather, easy access to the seashore, one of the largest convention centers in the nation, and one of the world's best airports are just a few features that make Orlando an ideal location. We encourage you to learn more about one of UCF's newest endeavors, the exciting Faculty Cluster Initiative, at <https://www.ucf.edu/faculty/faculty-research-clusters>.

Additional Application Materials Required:

UCF requires all applications and supporting documents to be submitted electronically through the Human Resources website, www.ucf.edu/jobs/. No paper or emailed applications or materials will be considered.

In addition to the online application, interested candidates must attach the following materials to their application:

1) A Diversity Statement:

UCF has a diverse student body and community, and we are committed to meeting the needs of this community. Please tell us about your contributions to diversity, equity, and inclusion, in the context of a faculty-student setting and as a colleague, as well as future plans to advance these contributions. Such indicators of commitments to diversity, equity, and inclusion may be demonstrated through scholarship, teaching, mentoring, service and engagement.

2) A Cover Letter:

In the cover letter candidates must address their background in research and scholarship in the area in cyber security and privacy as related to policy and regulatory aspects and identify the department or departments for their potential tenure home, as well as any joint appointments they would desire.

3) Curriculum Vitae,

4) Teaching Statement,

5) Research Statement, and

6) Contact information for three professional references (include email address and telephone number).

NOTE: Please have all application documents ready when applying so they can be attached at that time. Once the online submission process is finalized, the system does not allow applicants to submit additional documents at a later date.

Review of applications will begin immediately and will continue until the position is filled. To ensure consideration before the position is closed, the application should be submitted promptly.

Questions regarding this search can be directed to the cluster lead and search committee chair, Dr. David Mohaisen, at mohaisen@ucf.edu.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 8/25/2021

Salary: Competitive

eJobs ID: 9222

California State University, Long Beach

Rank: Assistant Professor of International Relations

CALIFORNIA STATE UNIVERSITY, LONG BEACH

College of Liberal Arts

Department of Political Science

Tenure-Track Position Opening

Recruitment: 2650

Position: Assistant Professor of International Relations

Effective Date: August 17, 2022 (Fall Semester)

Salary Range: Commensurate with qualifications and experience

Required Qualifications:

- Ph.D. in Political Science or related discipline, with specialization in International Relations. Degree at time of application or official notification of completion of the doctoral degree by August 1, 2022.
- Record of, or demonstrated potential for, effective teaching
- Record of, or demonstrated potential for, successful research and publication
- Experience with, or demonstrated potential for, effective participation in faculty governance
- Demonstrated commitment to working successfully with a diverse student population

Preferred Qualifications:

- Evidence of academic training in one or more of the following specializations in International Relations: international law, international organizations, foreign policy, or international political economy
- Evidence of scholarly activities examining timely international relations issues such as climate change, global public health, gender and international relations, technology regulation, economic development, ethnicity and nationalism, race and international relations, non-governmental organizations, peacekeeping, human migration, or human rights
- Evidence of ability to effectively teach one or more current University course offerings in International Relations at the undergraduate level (e.g., Senior Seminar in Global Politics) and graduate seminars in research methods, International Relations theory, and International Relations special topics
- Evidence of ability to develop new course offerings in International Relations that engage issues of diversity.
- Evidence of support for and/or experience related to the University's strong commitment to the academic success of its diverse student body
- Evidence of ability to engage in research leading to conference participation and peer-reviewed publication
- Evidence of interest in or experience with department, college, university, or community service

Duties:

- Teach and develop courses in International Relations at the undergraduate and graduate levels. [Mode of instruction may include in-person, hybrid, online, and/or any combination thereof.]
- Advise and mentor students, including the supervision of Master's students taking comprehensive exams and theses
- Engage in research leading to conference participation and peer-reviewed publications
- Participate in faculty governance

- Participate in service to the department, college, university, and community

CSULB seeks to recruit faculty who enthusiastically support the University's strong commitment to the academic success of all of our students, including students of color, students with disabilities, students who are first generation to college, veterans, students with diverse socio-economic backgrounds, and students of diverse sexual orientations and gender expressions. CSULB seeks to recruit and retain a diverse workforce as a reflection of our commitment to serve the People of California, to maintain the excellence of the University, and to offer our students a rich variety of expertise, perspectives, and ways of knowing and learning.

Information on excellent benefits package available to CSULB faculty is located here:

<https://www2.calstate.edu/csu-system/careers/benefits/Documents/employee-benefits-summary.pdf>

How to Apply - Required Documentation:

- An Equity and Diversity Statement about your teaching or other experiences, successes, and challenges in working with a diverse student population (maximum two pages, single-spaced). For further information and guidelines, please visit: <http://www.csulb.edu/EquityDiversityStatement>
- Letter of application addressing the required and preferred qualifications
- CV
- Three current academic letters of recommendation independently provided by references
- Writing sample
- Teaching evaluations, if applicable
- Copy of transcript from institution awarding highest degree
- Finalists will also be required to submit the following:
 - 1) A signed SC-1 form,
 - 2) An official transcript (e-transcript preferred, if available)

Applicants should apply and submit all required documentation electronically through:

<https://academicjobsonline.org/ajo/jobs/18825>

Upon request, finalists will be required to submit original, official documents, as noted in the required documentation section.

Requests for information should be addressed to:

Charles Mahoney, Associate Professor
California State University, Long Beach
Department of Political Science
1250 Bellflower Boulevard
Long Beach, CA 90840-4605
charles.mahoney@csulb.edu
562.985.8203

APPLICATION DEADLINE:

Review of applications to begin October 1, 2021

Position opened until filled (or recruitment canceled)

EMPLOYMENT REQUIREMENTS:

A background check (including a criminal records check and telephone reference check with most recent employer) must be completed satisfactorily before any candidate can be offered a position with the CSU.

Failure to satisfactorily complete the background check may affect the application status of applicants or continued employment of current CSU employees who apply for the position.

The person holding this position is considered a "mandated reporter" under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083 Revised July 21, 2017 as a condition of employment.

CSULB is committed to creating a community in which a diverse population can learn, live, and work in an atmosphere of tolerance, civility and respect for the rights and sensibilities of each individual, without regard to race or ethnicity (including color or ancestry), nationality, religion or religious creed, gender (or sex), gender identity (including transgender), gender expression, sexual orientation, marital status, disability (physical or mental), medical condition, genetic information, age, veteran or military status. CSULB is an Equal Opportunity Employer.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 8/9/2021

Salary: Competitive

eJobs ID: 9135

METHODOLOGY

College of Charleston

Rank: Visiting Assistant Professor, American Politics and Research Methodology

The Department of Political Science at the College of Charleston invites applications for a one-year visiting assistant professor position in American politics and research methodology beginning August 2022. Teaching requirements include an undergraduate introduction to American politics class, an undergraduate research design course, and a graduate research methods class in the Master of Public Administration Program. Additional courses in the candidate's area of expertise—at the undergraduate or graduate level—are welcome but not required. The successful candidate will teach a 4-4 load. A PhD in Political Science, Public Administration, or a closely related field is required.

Although this is an open search in the American politics subfield, we are particularly interested in candidates whose research and teaching focus on issues of equity and justice, ethnic diversity, and race. Further, we seek candidates who have experience advising students from diverse backgrounds and a demonstrated commitment to improving access to higher education for students who represent historically oppressed and marginalized identities.

The Political Science Department has 20 full-time faculty and over 360 undergraduate majors (<http://polisci.cofc.edu/>) and more than 60 graduate students who are enrolled in a NASPAA accredited MPA program (<http://puba.cofc.edu>). The department also supports an undergraduate Geography Minor (<http://geography-minor.cofc.edu/>), the Master of Science in Environmental Studies program (<http://mes.cofc.edu/>), and a graduate certificate in Urban and Regional Planning (<https://puba.cofc.edu/overview/MPA-Curriculum/urban-planning/index.php>). The Department is committed to the rigorous

study of politics, power, and place, expanding opportunities for learning and service, career preparation, and civic participation locally and globally.

The College of Charleston is located in historic downtown Charleston in a coastal metropolitan area of 800,000. The College is a public, liberal arts and sciences institution with a student body consisting of approximately 10,000 undergraduate students and 900 graduate students, including 20% of whom identify as minority and 140 international students from 34 different countries. Additional information about the institution, the student body, and the surrounding area is available at: <https://www.cofc.edu/>.

Applicants should apply online at <https://jobs.cofc.edu/> and submit a cover letter that specifically describes how the candidate will contribute to department goals related to equity, inclusion, and co-creation, a curriculum vita, and a teaching portfolio (with a teaching philosophy and evidence of teaching effectiveness including, but not limited to course syllabi and course evaluations),

Questions about the search can be directed to the department chair, Dr. Hollis France (franceh@cofc.edu). Review of applications will begin March 28 and continue until the position is filled. The College of Charleston is an AA/EO employer and seeks to create a work environment and organizational culture that reflects the society and community in which it is located, and a climate for the success of every employee and student by appreciating the uniqueness that each one brings to the learning environment. To that end, we actively encourage applications from all groups underrepresented in higher education.

Start Date: Fall 2022

Application Deadline: 3/26/2022

Date Posted: 2/24/2022

Salary: \$50,000 - \$59,999

eJobs ID: 10142

Washington University in St. Louis

Rank: Postdoctoral Fellowship

The Department of Political Science and the Weidenbaum Center on the Economy, Government, and Public Policy at Washington University in St. Louis invite applications for a one-year postdoctoral fellowship (with possible renewal for one additional year), for a scholar with quantitative methods skills as well as strengths in database management (e.g., SQL) and data analytic methods (e.g., webscraping, Python, and R). Training in political science and/or experience in urban or local electoral politics and representation is a bonus.

The position begins July 1, 2022. The fellow will work under the supervision of Political Science Professors Brian Crisp and Matthew Gabel.

Fellows are expected to be in residence during the fellowship period and to participate in the intellectual life of the Department of Political Science along with the other units of Washington University relevant to the Fellow's research interests. Fellows will work together in a collaborative setting with a team on research projects toward the production of jointly published scholarly research. The Fellow will mostly be working on collaborative projects with the supervising faculty, but will also have time for their own projects. There are no teaching or service obligations.

Qualifications

Required qualifications include a Ph.D. and training in Political Science, Public Policy, or other related fields. For candidates finishing their Ph.D. in 2022, all requirements of the degree must be finished no later than June 30, 2022. All qualified applicants will receive consideration for employment without regard to sex, race, ethnicity, protected veteran, or disability status.

Employment eligibility verification required upon hire.

Application Instructions

Applicants should submit: a CV, writing sample, cover letter, and letters of reference (3).

Direct questions about application process to Elizabeth Larson at Elizabeth.Larson@wustl.edu.

Equal Employment Opportunity Statement

Washington University in St. Louis is committed to the principles and practices of equal employment opportunity and especially encourages applications by those underrepresented in their academic fields. It is the University's policy to provide equal opportunity and access to persons in all job titles without regard to race, color, age, religion, sex, sexual orientation, gender identity or expression, national origin, protected veteran status, disability, or genetic information.

Required Documents

Required Documents

C.V. (1)

Writing Sample (1)

Cover Letter (1)

Confidential Letter of Recommendation or Evaluation (3)

Additional Documents Allowed?

Yes

<https://apply.interfolio.com/103001>

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 2/21/2022

Salary: Competitive

eJobs ID: 10125

Michigan State University

Rank: Research Associate - Fixed Term

Subfield(s): Public Administration, Public Policy, Methodology

The Institute for Public Policy and Social Research seeks a full-time post-doctoral Research Associate to serve a fixed term position (one year renewable for a second year based on funding and performance) to oversee research on the Correlates of State Policy Project and related research. The Project aims to compile, disseminate, and encourage the use of data relevant to U.S. state policy research, tracking policy differences across and change over time in the 50 states as well as their causes and consequences. The Project is also expanding to incorporate federal congressional and district data. The Research Associate will be responsible for upkeep and expansion of the dataset and use of these data to produce peer-reviewed academic research. Appropriate candidates will demonstrate familiarity and use of this data as well as extensive experience in R statistical software and project management. Experience with R package development and Shiny apps would be a significant advantage. We welcome applicants from political science, sociology, economics, public policy, and related fields.

Equal Employment Opportunity Statement:

All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, citizenship, age, disability or protected veteran status.

Required Degree:

Doctorate - Political Science, Sociology, Economics, Public Policy, or related field

Minimum Requirements:

The applicant must anticipate a PhD by the date of hire in the areas of political science, sociology, economics, public policy, and related fields.

Required Application Materials:

Interested applicants should send a cover letter explaining research interests, qualifications, career goals and a description of prior research, curriculum vitae, and names and contact information of three references. We will contact references only if the department requests it.

Together-we-will Statement:

The university is requiring all MSU students, faculty and staff to be vaccinated against COVID-19 with limited exceptions. Learn more at: <https://msu.edu/together-we-will/>

Special Instructions:

A review of applicants will be ongoing.

Review of Applications Begins On:

03/04/2022

Website:

IPPSR.MSU.EDU

MSU Statement:

Michigan State University has been advancing the common good with uncommon will for more than 160 years. One of the top research universities in the world, MSU pushes the boundaries of discovery and forges enduring partnerships to solve the most pressing global challenges while providing life-changing opportunities to a diverse and inclusive academic community through more than 200 programs of study in 17 degree-granting colleges.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 2/17/2022

Salary: Competitive

eJobs ID: 10112

Princeton University

Rank: Postdoctoral Research Associate

Subfield(s): American Government and Politics, Public Law, Methodology

Specializations: American Politics, Judicial Politics, Quantitative Methods

The Department of Politics at Princeton University invites applications for a postdoctoral research associate or more senior research position.

The individual, who will work with Professor John Kestel, will be asked to participate in projects that examine American political institutions. The postdoc will work on a variety of projects, which may include research on judicial and legislative behavior, as well as

broader questions surrounding the study of law and courts and the politics of criminal justice.

The successful candidate will have a PhD and a strong background in quantitative research, and knowledge of research on political institutions. Strong data skills, including programming in statistical packages, and experience compiling and manipulating large data sets are highly desirable. The candidate should also be well organized, flexible, attend to detail, and respond to deadlines in a timely fashion.

Applicants must apply online here: <https://puwebp.princeton.edu/AcadHire/apply/application.xhtml?listingId=24761> and submit a cover letter, CV and contact information for two recommendations, one of which should be from the principal advisor of the doctorate program. The appointment is for one year with the possibility for extension pending satisfactory performance and continued funding. This position is subject to the university's background check policy.

Salary and benefits will be based on the University's post-doctoral research associate compensation package.

Requisition No: D-22-POL-00015

Start Date:

Date Posted: 2/9/2022

Salary: Competitive

eJobs ID: 10071

University of California, San Diego

Rank: Postdoctoral Fellow

Subfield(s): Open, International Relations, Methodology

Postdoctoral positions are available with Dr. Erik Gartzke in the Center for Peace and Security Studies (cPASS) in the Political Science Department at the University of California, San Diego.

cPASS conducts rigorous, data-driven research on international affairs and U.S. foreign policy. Its mission is to apply cutting-edge social science to improve our collective understanding of how humans can best cooperate in an increasingly globalized and connected world with rapidly advancing technologies. cPASS is committed to promoting research excellence and diversity within cPASS and our academic field.

The postdoctoral fellows will assist in a Hewlett Foundation funded project on "CyberEscalation in Power Projection." This project focuses on understanding how humans and their institutions interact with technology to better assess how the introduction of a new kind of connectedness through cyberspace shapes decisions concerning power projection. This project hopes to overcome the challenges for young scholars interested in cyber escalation by investing in building expertise and creating quality data to test theories.

As part of their duties, the postdoctoral fellows will collaborate with the Machine-learning for Social Science Lab (<https://cpass.ucsd.edu/mssl>) to create a foundational dataset of cyber events focused on basic scientific standards that is transparent, replicable, and reproducible. The postdoctoral fellows will also work with cPASS staff to develop the Cyber Escalation Lab and build a community dedicated to cyber escalation topics. Additional duties may arise in line with the goals of the "Cyber-Escalation in Power Projection" project. Authorship/co-authorship of scholarly research will be strongly encouraged.

Applicants with appropriate skills are encouraged from a wide range of disciplines related to international relations and computer science.

The appointment may be delayed for applicants expected to complete their Ph.D. within the next six months.

This position will be 12 months from the date of appointment. Renewal is possible. Some flexibility exists as to the starting date of the position with summer 2021 as the earliest. Candidates should expect to be in residence in San Diego by the start of the postdoc.

Salary will be commensurate with qualifications and experience.

To apply:

Submit all materials at: <https://apol-recruit.ucsd.edu/JPF03060>

Basic qualifications (required at time of application):

A PhD in Political Science, International Relations, Social Science, Computer Science, Information Science or a related field is required at the time of appointment.

Candidates must have extensive knowledge and experience in the cyber domain and a strong working knowledge of international relations theory.

Additional qualifications (required at time of start)

A PhD in Political Science, International Relations, Social Science, Computer Science, Information Science or a related field is required at the time of appointment.

Ideal candidates will also have experience with data science and machine learning.

Candidates with demonstrated leadership or commitment to support diversity, equity, and inclusion in an academic setting are preferred.

Unit: <https://cpass.ucsd.edu/student-opportunities/index.html#Postdoc-Positions>

Start Date: Fall 2022

Application Deadline: 2/28/2022

Date Posted: 2/9/2022

Salary: Competitive

eJobs ID: 10081

Creighton University

Rank: Resident Assistant Professor

Creighton University's Department of Political Science and International Relations invites applications from highly motivated, successful, and collaborative candidates for a Resident Assistant Professor position in the Department of Political Science and International Relations beginning August 2022. The successful candidate will have completed the Ph.D., have teaching experience, and show promise of excellence in both teaching and scholarship. We are interested in candidates broadly trained in international relations theories and approaches and research methods. The candidate will teach a 4-4 load of introductory and upper division undergraduate courses in the International Relations and Political Science programs. The successful candidate will also mentor undergraduates in substantial empirical research projects, such as the department's senior thesis requirement and contribute to collaborative faculty-student research. The position would begin in August 2022 with the potential of renewal at the discretion of the college. Creighton is a Jesuit/Catholic University, emphasizing formation of character as well as education in the liberal arts. Candidates are strongly urged to familiarize themselves with Creighton's mission.

Review of applications begins immediately and will continue until the position is filled. Please submit an application form (found online at <https://ccas.creighton.edu/faculty/join-our-faculty>), a letter of interest, statement of teaching philosophy and scholarly agenda, diversity statement, current C.V., three letters of recommendation, and evidence of achievement in teaching and scholarship electronically via the Creighton Human Resources website (<http://careers.creighton.edu>) when applying. Candidates may also contact Dr. Erika Moreno, Chair, Political Science and International Relations at erikamoreno@creighton.edu, with any questions they may have about the position. Disclosure Statement: Checking the Status of Application: Applicants/Candidates are encouraged to periodically check on the status of their application via (<https://careers.creighton.edu>).

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 2/8/2022

Salary: \$40,000 - \$49,999

eJobs ID: 10070

McMaster University

Rank: Post-doctoral Fellow

Title: Post-doctoral Fellow

Department: Political Science

Supervisor: Dr. Michelle Dion, Professor of Political Science, Senator William McMaster Chair in Gender & Methodology, & Director, Spark Centre for Social Research Innovation

Work Location: Central Campus, McMaster University

Employee Group: CUPE Local 3906, Unit 3

Anticipated Start Date of Appointment: April 1, 2022

Contract Duration: 12 months

Compensation: \$55,000-\$60,000 annually depending on experience/qualifications. Benefits in accordance with the collective agreement

Hours per week: 35

Posting Close Date: March 4, 2022

Job Description

Dr. Michelle Dion (Professor & Senator William McMaster Chair in Gender & Methodology) invites applications from Post-Doctoral Political Scientists with expertise in advanced statistical, causal inference, and/or computational methodologies for an initial one-year, in-residence Post-Doctoral appointment, with the potential to be renewed for an additional 12-month period.

The successful candidate will be expected to: a) serve as an editorial assistant for Dr. Dion in her role as a member of the 2020-24 APSR editorial team; b) collaborate and co-author on a range of interdisciplinary social science research projects, including on gender, publication, and citation bias in the academy; and c) develop and advance their research agenda in the field of political methodology. The Post-Doctoral Fellow will also be expected to participate in Department and other campus events.

Qualifications

Eligible candidates will have completed a PhD in Political Science within the past 5 years, with evidence of training in and application of advanced statistical methods, causal inference, and/or computational social scientific approaches to research questions in Political Science.

Successful candidates will have extensive experience with a range of relevant programming languages (e.g., Python, R) and tools (e.g., Git, LaTeX). Successful candidates will be intellectually curious, have impeccable planning skills and sound judgement, and be a highly motivated individual who can work well in teams.

Priority will be given to applicants with a demonstrated prior interest in research questions related to gender, sexuality, race, ethnicity, or other axes of inequality.

Candidates who expect to complete their PhD within the next six months will be considered for a part-time appointment with full-time status contingent on completion of their degree within a defined time period.

Applicants should send cover letter, CV, writing sample, and sample coding script (R or Python preferred).

How To Apply

To apply for this job, please submit your application online. <https://hr.mcmaster.ca/careers/current-opportunities/>
Job ID#: 43260

Applicants should submit cover letter, CV, writing sample, and sample coding script (R or Python preferred).

Employment Equity Statement

McMaster University is located on the traditional territories of the Haudenosaunee and Mississauga Nations and within the lands protected by the “Dish With One Spoon” wampum agreement.

The diversity of our workforce is at the core of our innovation and creativity and strengthens our research and teaching excellence. In keeping with its Statement on Building an Inclusive Community with a Shared Purpose, McMaster University strives to embody the values of respect, collaboration and diversity, and has a strong commitment to employment equity.

The University seeks qualified candidates who share our commitment to equity and inclusion, who will contribute to the diversification of ideas and perspectives, and especially welcomes applications from indigenous (First Nations, Métis or Inuit) peoples, members of racialized communities, persons with disabilities, women, and persons who identify as 2SLGBTQ+.

As part of McMaster’s commitment, all applicants are invited to complete a confidential Applicant Diversity Survey through the online application submission process. The Survey questionnaire requests voluntary self-identification in relation to equity-seeking groups that have historically faced and continue to face barriers in employment. Please refer to the Applicant Diversity Survey - Statement of Collection for additional information.

Job applicants requiring accommodation to participate in the hiring process should contact:

Human Resources Service Centre at 905-525-9140 ext. 222-HR (22247), or
Faculty of Health Sciences HR Office at ext. 22207, or
School of Graduate Studies at ext. 23679

to communicate accommodation needs.

Start Date: Spring 2022

Application Deadline: 3/4/2022

Date Posted: 2/8/2022

Salary: \$50,000 - \$59,999

eJobs ID: 10067

University of Massachusetts, Amherst

Rank: Lecturer in Computational Social Science

TO APPLY, PLEASE VISIT: <https://careers.umass.edu/amherst/en-us/job/511534/dacss-lecturer-a-100>

The Data Analytics and Computational Social Science (DACSS) Program at the University of Massachusetts Amherst invites applicants for a position as a Lecturer in Computational Social Science. This is a full-time, temporary, non-tenure track faculty position involving both research and teaching. This is a one-year position, with the expectation of renewal for a two-year reappointment based on the candidate’s performance. This is a 12-month appointment and the preferred start date is July 1, 2022.

Under the guidance of the DACSS Program Director, the DACSS Lecturer will collaborate on faculty research projects involving computational text and network analysis, as well as other computational methods. The lecturer will appear as a co-author on manuscripts to which they directly contribute, with an opportunity for first authorship using data from funded faculty projects. The lecturer will also contribute to the preparation and submission of external grant and sponsored research proposals. The position includes support for professional development.

The successful candidate will be expected to offer three unique in-person or multimodal courses each year (up to 6 total sections), including one of the four DACSS core courses covering topics in data science, quantitative analysis, research design, and data visualization; and at least one technical elective covering topics such as survey design and analysis, text, networks, machine learning, experiments, simulations, and advanced quantitative analysis. All courses will be taught with guidance from a tenured or tenure track UMass faculty mentor; extensive course preparation is not required. After the completion of their first year of teaching, the lecturer may apply for support to design and teach a new course.

In addition, this position will advise a limited number of MS students, participate in the planning and execution of DACSS events, and otherwise contribute to the intellectual life and administrative needs of the program.

Requirements

PhD in anthropology, communications, economics, political science, psychology, sociology, computer science, data science, or a related discipline

Demonstrated teaching and/or research interests in computational social science

Applicants with a background in digital humanities will also be considered

Candidates with a background in public opinion and social or political psychology are encouraged to apply

Application Instructions

Please submit a cover letter that addresses the candidate's research and teaching background in computational social science, a curriculum vitae, an article-length writing sample, and a teaching statement reflecting on a time when the applicant struggled with teaching (in or out of the classroom) in the past.

Review of applicants will begin on March 15, 2022, and will continue until a suitable candidate pool has been identified.

The College of Social and Behavioral Sciences is committed to building and sustaining an equitable and inclusive work environment where cultural diversity is celebrated and valued. We believe diversity benefits and enriches the development of all of our students, staff, and faculty in our college. To learn more, please visit <https://www.umass.edu/sbs/diversity-equity-and-inclusion>.

Start Date: Summer 2022

Application Deadline: 3/15/2022

Date Posted: 1/14/2022

Salary: Competitive

eJobs ID: 9980

University of Chicago

Rank: Associate or Full Professor of Political Science

The Department of Political Science at The University of Chicago invites applications for a senior faculty position in political science. The position will begin on or after July 1, 2022. The department is especially interested in candidates who can assist graduate training in quantitative methods, formal theory, and/or political economy. The search is open with respect to the substantive fields. Applications are required to include a cover letter and CV.

Qualifications

Candidates must have earned the PhD degree prior to the start of the appointment.

Application Instructions

Applicants must apply at the University of Chicago's Interfolio website at apply.interfolio.com/101132. Applications must include: 1) a cover letter that, among other things, describes the applicant's prior and potential contributions to diversity in the context of academic research, teaching, and service; 2) a curriculum vitae and 3) a list of references that, if shortlisted, will be contacted. Note: Shortlisted candidates will be required to submit a teaching and research statement or a statement that encompasses both.

To be considered, those interested must apply through The University of Chicago's Academic Recruitment job board, which uses Interfolio to accept applications.

Review of applications will begin on January 14, 2022.

Equal Employment Opportunity Statement

We seek a diverse pool of applicants who wish to join an academic community that places the highest value on rigorous inquiry and

encourages diverse perspectives, experiences, groups of individuals, and ideas to inform and stimulate intellectual challenge, engagement, and exchange. The University's Statements on Diversity are at <https://provost.uchicago.edu/statements-diversity>.

The University of Chicago is an Affirmative Action/Equal Opportunity/Disabled/Veterans Employer and does not discriminate on the basis of race, color, religion, sex, sexual orientation, gender identity, national or ethnic origin, age, status as an individual with a disability, protected veteran status, genetic information, or other protected classes under the law. For additional information please see the University's Notice of Nondiscrimination.

Job seekers in need of a reasonable accommodation to complete the application process should call 773-702-1032 or email equalopportunity@uchicago.edu with their request.

Start Date: Summer 2022

Application Deadline: Open until Filled

Date Posted: 1/13/2022

Salary: Competitive

eJobs ID: 9965

New York University

Rank: Postdoctoral Associate

Subfield(s): American Government and Politics, Methodology, Other

The NYU Center for Social Media and Politics studies the intersection of social media and politics, and develops new and innovative ways to study these phenomena. Postdocs work on projects with diverse methodologies and substantive motivations. Previous work has focused on information & misinformation, political participation, public opinion, elite & mass behavior, foreign influence campaigns and propaganda, political polarization, how authoritarian regimes respond to online opposition, and data science methodology. Your research will take place in a lab-based environment and will be supported by a large team, which includes software engineers, operations staff, and student research assistants.

Postdocs will work with the faculty directors and others to conduct cutting edge research: analyzing data using tools of modern machine learning, designing data collection schemes, developing and testing new algorithms, and producing code and writing up results. As a postdoc, you will work on existing lab projects, as well as propose projects of your own where you still serve as the lead author. Postdocs are expected to participate in co-authoring multiple lab papers. We are looking for candidates with a PhD in Political Science, a related social science field, Data Science, or Computer Science.

The directors of the Center for Social Media and Politics are actively seeking a diverse group of students, engineers, postdocs, faculty collaborators, and staff, and encourage applicants from all backgrounds to apply. We believe in the importance of diversity as a key to the long-range health and vibrancy of the field, as well as its ability to create a more stimulating intellectual environment.

This is initially a one year position, with the potential for renewal up to three years.

CSMaP consists of three core faculty directors covering fields of Political Science, Computer Science, and Computational Biology, as well as software engineers, data scientists, PhD students in both Political Science and Data Science, affiliated faculty both at NYU and

other institutions, and undergraduates. The lab maintains a broad research agenda with many projects moving forward simultaneously. Recent publications and/or working papers have centered on the impact of social media on ethnic polarization, the efficacy of crowdsourced fact-checking, the consumption of fake news, the distribution of media consumption by individuals, how (competitive) authoritarian regimes respond to online opposition, the cross-platform diffusion of election misinformation, and the prevalence of hate speech on Twitter.

Feel free to contact us for more information: Jonathan Nagler (jonathan.nagler@nyu.edu), Joshua Tucker (joshua.tucker@nyu.edu), or Zeve Sanderson (zeve.sanderson@nyu.edu).

Qualifications

We are looking for candidates with a PhD — or soon to be defending — in Political Science, a related social science field, Data Science, or Computer Science.

Application Instructions

Please apply via <https://apply.interfolio.com/78575>, and be sure to include at least 3 academic references in your application / on your C.V.

Start Date: Fall 2022

Date Posted: 1/3/2022

Salary: Competitive

eJobs ID: 9911

New York University Abu Dhabi

Rank: Visiting Professor of Business, Organizations and Society (Open-Rank)

Subfield(s): Comparative Politics, Methodology, Open

Specializations: Economic Policy, Social Movements, Bureaucracy & Organizational Behavior

Visiting Professor of Business, Organizations and Society (Open-Rank)

Division of Social Science

NYU Abu Dhabi

The Division of Social Science at New York University (NYU) Abu Dhabi is searching for visiting faculty to educate the next generation of global leaders.

You are invited to apply for a visiting faculty position in a new undergraduate program, a B.A. in Business, Organizations and Society. The program is interdisciplinary and focuses on the role and impact of business within society. Established on principles of the liberal arts, the program integrates business theory and application, and prepares students to take on roles in businesses and effectively and holistically examine the implications of business decisions for society from multiple perspectives (i.e., social, political, economic, and cultural).

The program seeks applicants whose research and teaching are rooted in Management, Entrepreneurship, Business Analytics, Social Impact, or a related area. Applicants should demonstrate an outstanding track record for their career stage, in both research and teaching. There are many collaboration opportunities within NYUAD, which already houses a number of interdisciplinary research centers and labs, including the Center for Behavioral Institutional Design (C-BID), Center for Interacting Urban Networks (CITIES), and Social Science Experimental Lab (SSEL).

The visiting position is typically for one academic year and the expected teaching load is four courses. The classes are relatively small and typically have at most 24 students. Candidates are expected to be excellent teachers of undergraduate courses. While the following list is not inclusive, anticipated courses/subject areas include: Corporate Social Responsibility, Social Ventures; Leading for Social Impact; Business Law, Diversity and Inclusion in Organizations; Design thinking; Managerial Negotiations; Strategy; Operations Management; Business Analytics; Finance; Management and Organization; Business and Technology; Business Ethics; and Entrepreneurship.

NYUAD students come from more than 115 countries, with no single one nationality exceeding more than 15 percent of the total student population. Likewise, our faculty are highly diverse; our over 320 faculty members represent more than 45 different nationalities, and bring a global perspective to their classrooms and research projects. NYUAD is committed to building and strengthening a university-wide culture of inclusion, diversity, belonging, and equity (IDBE), which is fundamental to the university commitment to excellence. For more information on NYUAD's commitment to IDBE and how these values are fundamental to our mission, [click here](#).

About NYU Abu Dhabi

Established in partnership between New York University (NYU) and the emirate of Abu Dhabi, NYU Abu Dhabi (NYUAD) has assembled over the past decade a remarkable community of scholars, students, researchers, artists, inventors, and others who have contributed to the growth of the UAE's capital as a global hub of knowledge and culture, while establishing a new model of higher education for today's complex world.

NYUAD is animated by inspiring, diverse faculty, students, and staff working together in an exciting and dynamic city. As an international center of excellence in teaching and research, our goal is to attract outstanding faculty who are leaders in their fields, encouraging them to create programs that draw outstanding students and provide an intellectually rich environment.

Students are drawn from among the world's best. They are bright, intellectually passionate, and committed to building a campus environment anchored in mutual respect, understanding, and care. The NYUAD undergraduate student body has garnered an impressive record of scholarships, graduate-school appointments, and many other global honors. Graduate education is an area of growth for the university and the current graduate student population of over 100 students is expected to expand in the next decade.

Working for NYUAD

To help faculty thrive, we offer a comprehensive benefits package. This starts with a generous relocation allowance to ensure a smooth transition to Abu Dhabi. It includes a competitive salary; housing and transportation allowances; educational assistance for your dependents attending school in the UAE; and access to health and wellness services. [Click here for more information on benefits for you and your family.](#)

Qualifications

This position requires a Ph.D. in Management, Sociology, Psychology, Social Psychology, Economics, or a related field, and a specialization in management, organizations or a related area. We seek individuals who have a strong record of teaching, mentoring, and scholarship, and have the ability to develop and lead high-quality teaching and research with special attention to business, organizations, and society.

Application Instructions

To apply for this position, please submit the following items to: <https://apply.interfolio.com/100346>

- Curriculum Vitae (CV)
- Cover Letter
- Teaching Statement
- Research Statement
- Recent Teaching Evaluations (if available)
- Research Sample/ Publications
- List of three references that may be contacted at a later date.

We will begin reviewing applications on February 1, 2022, and will continue until the position is filled. Shortlisted candidates are expected to interview in Spring 2022. We anticipate that successful candidates can start the appointment and relocate to Abu Dhabi in the academic year 2022-2023.

NYUAD is an equal opportunity employer. We encourage applications from candidates who will enrich and contribute to the cultural and ethnic diversity of our University, including women, under-represented minorities, and UAE nationals.

For questions about this position, please email nyuad.socialscience@nyu.edu.

Join NYU Abu Dhabi, an exceptional place for exceptional people.

UAE Nationals are encouraged to apply.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 1/3/2022

Salary: Competitive

eJobs ID: 9930

Massachusetts Institute of Technology

Rank: Postdoctoral Associate

POSTDOCTORAL ASSOCIATE, Political Science, to join Adam Berinsky (Political Science) and David Rand (Sloan School of Management and Brain & Cognitive Sciences) in working on an NSF-Funded project (Integrating Political Science and Cognitive Science to Meet the Challenge of Promoting Accurate Information on Social Media) that seeks to integrate political science and cognitive science to understand what influences the formation and revision of false beliefs and how to foster the spread of accurate information. Will design and run research studies, analyze data, prepare publications, and be a core member of the collective intellectual community spanning Political Science and the Sloan School. There is particular interest in candidates who are interested in exploring why people believe and share mis/disinformation, including “fake news”, misleading hyper-partisan content, health misinformation, and conspiracy theories; and in developing interventions to combat belief in, and spreading of, such content.

REQUIRED: Ph.D. (or expected completion in Spring 2022) and research experience in political science, psychology, communication, statistics, quantitative social sciences, or related field; research interest in computational social science; and ability to work independently with general supervision and as part of a team. Seek candidates who are deeply engaged in questions related to human decision-making or associated topics. **PREFERRED:** experience with lab/online experiments and social media data collection/experimentation; computational skills (e.g., machine learning, web programming, agent-based

simulations); knowledge of fields such as judgment and decision-making, social psychology, marketing, political science, and/or communications. Anyone who is interested in or has some relevant experience in these or related topics is encouraged to apply. Please find the application site here: https://careers.peopleclick.com/careerscp/client_mit/external/en-us/jobDetails/jobDetail.html?jobPostId=22320https://careers.peopleclick.com/careerscp/client_mit/external/en-us/jobDetails/jobDetail.html?jobPostId=22320

Applications will be reviewed on a rolling basis, beginning January 3, 2022. Appointment will begin in the summer or fall of 2022.

This is a one-year term appointment with the possibility of renewal based on funding and performance.

Start Date: Summer 2022

Application Deadline: Open until Filled

Date Posted: 12/15/2021

Salary: Competitive

eJobs ID: 9869

Georgia State University

Rank: Post-Doctoral Research Associate

Subfield(s): Methodology, Comparative Politics, American Government and Politics

Specializations: Political Communication, Public Opinion, Quantitative Methods

We seek a post-doctoral research associate to join the project, “Collaborative Research: Public Support in Challenging Times: Varieties of Crises, Elite Responses, and Executive Approval,” (National Science Foundation SES and Build and Broaden) recently awarded to PIs of the Executive Approval Project (EAP).

Main duties involve measuring elite messaging surrounding crises (economic, security, health, natural disaster) across 18 countries. This entails identifying appropriate corpuses and employing web-scraping and machine-learning techniques to extract dimensions of theoretical interest. Other data collection tasks related to the project will be required, as needed. A pedagogical element of this position involves the mentorship and training of a diverse group of PhD, MA, and BA students in the Pollitik Lab who are also funded through the grant.

The post-doctoral research associate will work under the supervision of PI Ryan Carlin at Georgia State University and will collaborate in the production, presentation, and publication of project findings with him and grant co-PIs, Jonathan Hartlyn and Cecilia Martínez-Gallardo (UNC-Chapel Hill), Timothy Hellwig (Indiana U.), Gregory Love (U. of Mississippi), and Matthew Singer (UConn). Co-authorship of research publications related to the project is expected. Project duties will allow the post-doctoral research associate time to advance his or her own projects, as well.

Requirements: PhD in hand at the time of hiring, preferably in Political Science, Computer Science, or related fields. Skills required for this position include programming in R/Stata, familiarity with text-as-data techniques, and a commitment to working with a diverse group of faculty and students; experience with time-series modeling, web-scraping, Python, and multilingualism are desirable but not required.

Compensation: This is a 2-year position. In each year it offers a 12-month contract. Start date is flexible and can be as early as July 1, 2022;

the position ends June 30, 2024. During this period, compensation includes salary of \$60,000/year, plus \$1200 in conference support/year, and benefits. There will be opportunities to developing independent research during this period.

Timeline: Interested candidates should submit a cover letter, CV, and three reference letters. In addition to describing the candidate's scholarship and demonstrated skills, cover letters should describe experience with and/or commitment to mentorship, training, and/or teaching diverse populations.

Please send all application materials to Professor Ryan Carlin at rcarlin@gsu.edu, with "POST-DOC APPLICATION" in the email subject line.

Reference letters should be addressed to Professor Ryan Carlin at rcarlin@gsu.edu, with "POST-DOC REFERENCE [APPLICANT LAST NAME]" in the email subject line. Review of applications will begin on January 15, 2022 and will continue until the position is filled. Application materials submitted by this date will be given full consideration.

All inquiries should be directed to Ryan Carlin (rcarlin@gsu.edu). Interviews will be conducted virtually or, if convenient, in person at the SPSA and/or MPSA meetings.

Location: Georgia State University, an enterprising R-1 university located in Atlanta, is a national leader in using innovation to drive student success and research growth. Enrolling and graduating one of the most diverse student bodies in the nation, Georgia State provides its world-class faculty and more than 50,000 students unsurpassed research, teaching, and learning opportunities in one of the 21st century's great global cities. Among its core values are diversity, equity, accessibility and inclusion. Georgia State University is an equal opportunity employer and educator that welcomes all to apply. We invite people of all backgrounds and identities, including, but not limited to races, ages, ethnicities, nationalities, religious beliefs, genders, sexual orientations, and abilities, as well as first-generation candidates, to apply for this position.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 12/10/2021

Salary: \$60,000 - \$69,999

eJobs ID: 9837

Purdue University

Rank: Assistant or Associate Professor in Environmental Politics and Policy

Department of Political Science: Assistant or Associate Professor of Environmental Politics and Policy

<https://careers.purdue.edu/job-invite/17263/>

Principal Duties: Purdue University's Department of Political Science is seeking an environmental politics and policy scholar for an academic year appointment at the level of advanced assistant professor or tenured associate professor.

The successful candidate will maintain an active research program in environmental politics and policy that aligns well with extramural funding opportunities. In addition, the person holding this position will create and disseminate relevant knowledge through student

instruction, and through engagement with internal and external audiences. A high level of commitment to PhD student mentoring and support for a culture of diversity and inclusion is expected.

Qualifications: The candidate must have completed a Ph.D. in political science, public policy, or closely related field at the time of application. This position requires strong communication skills and a demonstrated ability to publish high-quality peer-reviewed research in the area of environmental policy or politics. Preference will be given to candidates who can contribute expertise to the Advanced Methods at Purdue program through research that utilizes cutting-edge social science research methods. Candidates applying for appointment at the rank of associate professor with tenure must hold this rank at their current position or have a scholarly record that supports promotion to the rank.

The College and University:

This position is one of seven hires this year in the Department of Political Science. The College of Liberal Arts at Purdue University is embarking upon 40 faculty searches for positions to begin in Fall 2022. These positions will advance research within and across disciplines, and intersect with technology, data science, and engineering in relevant and important ways. These positions include teaching in our innovative, nationally-recognized Cornerstone Integrated Liberal Arts Program that educates students across the university.

Purdue is a research-intensive, PhD-granting institution and a public land-grant university. Political Science faculty members are actively involved with many interdisciplinary programs and centers on campus, including the Ecological Sciences and Engineering program, the Building Sustainable Communities initiative, many interdisciplinary centers at Purdue's Discovery Park, the Center for Research on Diversity and Inclusion, the Human Rights Program, the Purdue Systems Collaboratory. In addition to the major and the PhD, the Department is home to graduate and undergraduate certificates and minors in environmental politics and policy, public policy, and human rights.

Purdue University, the College of Liberal Arts, and the Department of Political Science are committed to free and open inquiry in all matters. Candidates are encouraged to address in their cover letter how they are prepared to contribute to a climate that values free inquiry.

Application Procedure: To apply, please visit careers.purdue.edu. Applications must be submitted online and include: 1) Curriculum Vitae, 2) Recent research paper or other writing sample, 3) Cover letter of interest that includes a statement describing how the applicant's research and teaching fit the principal duties of the position, 4) a research statement, 5) a teaching statement, 6) a Diversity and Inclusion statement described below, and 7) contact information for three professional references. Candidates who advance in the review process may be asked to provide letters of recommendation.

Purdue University's Department of Political Science is committed to advancing diversity in all areas of faculty effort, including scholarship, instruction, and engagement. Candidates should address at least one of these areas in a separate Diversity and Inclusion Statement, indicating their past experiences, current interests or activities, and/or future goals to promote a climate that values diversity and inclusion.

Screening of applicants will begin January 10 and continue until the position is filled. A background check is required for employment in this position. For additional information, contact Dr. Tara Grillos, tgrillos@purdue.edu

Purdue University is an EOE/AA employer. All individuals, including minorities, women, individuals with disabilities, and veterans are encouraged to apply.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 12/9/2021

Salary: Competitive

eJobs ID: 9836

Pennsylvania State University

Rank: Postdoctoral Scholar of Social Data Analytics

https://psu.wd1.myworkdayjobs.com/PSU_Academic/job/University-Park-Campus/Postdoctoral-Scholar--Center-for-Social-Data-Analytics_REQ_0000023030-1Postdoctoral_Scholar_of_Social_Data_Analytics

The Center for Social Data Analytics (C-SoDA) at The Pennsylvania State University invites applications for a postdoctoral scholar with a specialty in data and/or computationally intensive social research to start in Fall 2022.

Methodological areas of specialization relevant to the position include, but are not limited to, text analysis, computational statistics, and machine learning. The Director of the Center for Social Data Analytics will supervise the scholar. The scholar's time allocation will be a combination of individual/own research, research on projects led by C-SoDA-affiliated faculty, and service for C-SoDA. Service for C-SoDA will include, but not be limited to, managing graduate student researchers, assisting C-SoDA-affiliated researchers in using high performance computing resources on campus, and assisting with grant proposal preparation.

PhD required or all requirements for the PhD must be completed by the appointment date. In addition, successful candidates must either have demonstrated a commitment to building an inclusive, equitable, and diverse campus community, or describe one or more ways they would envision doing so, given the opportunity.

Penn State scholars participate extensively in the intellectual life of the Center including opportunities to attend seminars and workshops, and present research results. Salary is competitive and additional money is available for travel and research. Submit cover letter explaining research and any administrative experience, a current CV, and samples of scholarly writing. Additionally, request three confidential letters of reference be sent directly to mlg4@psu.edu. Application review will begin immediately and continue until the position is filled. https://psu.wd1.myworkdayjobs.com/PSU_Academic/job/University-Park-Campus/Postdoctoral-Scholar--Center-for-Social-Data-Analytics_REQ_0000023030-1APPLY.

Penn State is committed to and accountable for advancing diversity, equity, and inclusion in all of its forms. We embrace individual uniqueness, foster a culture of inclusion that supports both broad and specific diversity initiatives, leverage the educational and institutional benefits of diversity, and engage all individuals to help them thrive. We value inclusion as a core strength and an essential element of our public service mission.

CAMPUS SECURITY CRIME STATISTICS:

Pursuant to the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act and the Pennsylvania Act of 1988,

Penn State publishes a combined Annual Security and Annual Fire Safety Report (ASR). The ASR includes crime statistics and institutional policies concerning campus security, such as those concerning alcohol and drug use, crime prevention, the reporting of crimes, sexual assault, and other matters. The ASR is available for review <https://www.police.psu.edu/annual-security-reports>.

Employment with the University will require successful completion of background check(s) in accordance with University policies.

EEO is the Law

Penn State is an equal opportunity, affirmative action employer, and is committed to providing employment opportunities to all qualified applications without regards to race, color, religion, age, sex, sexual orientation, gender identify, national origin, disability or protected veteran status. If you are unable to use our online application process due to an impairment or disability, please contact 814-865-1473.

Start Date:

Application Deadline: Open until Filled

Date Posted: 12/2/2021

Salary: Competitive

eJobs ID: 9797

Massachusetts Institute of Technology

Rank: Postdoctoral Associate

POSTDOCTORAL ASSOCIATE, Political Science, to join a computational social science research project <https://www.lobbyview.org/>.

with Professor In Song Kim. Will work with Professor Kim to examine special interest group politics in the U.S., using computational methods. Responsibilities include analyzing lobbying and campaign donation data; and developing/maintaining a large-scale money in politics SQL database. The team is currently developing novel computational methods for social science research such as community detection and graphical neural network methods to infer political networks, and NLP methods to investigate congressional bill writing and entity disambiguation. The position offers an opportunity to engage in independent research projects according to your research interests/background.

Job Requirements

REQUIRED: Ph.D. (or an anticipated Ph.D. completion by May 2022) in and research experience with computer science, computational social science, political science, or other related field; ability to work independently with general supervision and as part of a team; experience working with remote servers (Linux CLI, AWS); good Python/Git development skills; and familiarity with SQL. PREFERRED: experience with data-driven social sciences, experience with large-scale data handling, solid knowledge of SQL and relational database modeling, and knowledge of Postgres/NodeJS/GraphQL/React/D3. Applicants should submit a cover letter, CV, list of references, and a writing sample to <https://academicjobsonline.org/ajojobs/20526>.

This project is supported by the National Science Foundation. Please indicate your earliest preferred start date in your cover letter.

This is a one-year term appointment with the possibility of renewal based on funding and performance.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 11/16/2021

Salary: Competitive

eJobs ID: 9720

Stanford University

Rank: Postdoctoral Fellow (Health)

Subfield(s): Open, Methodology, Public Policy

About the Lab

Stanford University is seeking to appoint a Postdoctoral Research Fellow (Health) to join the Immigration Policy Lab (IPL). IPL conducts research that employs field and natural experimental methods to quantify the impacts of immigration and integration policies throughout the world. Using large datasets, creative research designs, and modern analytical tools, we bring new evidence to bear on the urgent problems practitioners face. By guiding the people who set public policy, as well as those who serve immigrant communities, our research can generate solutions and ultimately improve lives. IPL reorients academic training by placing postdocs in a hub of experiential research activity. Working side by side with faculty and professional staff, postdocs are fully immersed in an innovative research model that combines the efficiency and rigor of an academic lab with the energy and innovation of a civic-tech startup.

Position

IPL is a highly collaborative environment. The postdoc will have the opportunity to co-author papers envisioned to appear in top journals that report on the results of the studies, as well as work with an array of affiliated faculty from top institutions. While the majority of the postdoc's time will be dedicated to collaborative lab projects, there is also an opportunity to develop related independent health research. Examples of previous studies produced by the lab include projects on the intergenerational impact of DACA on the mental health of children (Science), public health insurance and immigrant families' location decisions (JAMA Pediatrics), and the impact of prenatal care for children of undocumented women (Obstetrics and Gynecology).

The initial appointment will be for one year (with potential to renew for a second year). Start date is flexible, but no later than July 2022. Salary is standardized based on Stanford University guidelines. Benefits are provided.

Qualifications

The Postdoctoral Research Fellow will have completed a Ph.D., with a preference for political science, economics, sociology, statistics, or computer science. She or he should have a range of statistical and data skills including graduate-level knowledge of causal inference methods, data management, and data analysis. Knowledge of immigration and health policy will also be valued.

In addition, having experience working with medical claims data and executing and managing data analysis in a server-based environment is highly valued.

Stanford University is an equal opportunity employer. It welcomes nominations of, and applications from, women and members of minority groups, as well as others who would bring additional dimensions to the university's research missions.

Application Requirements and Recommendations

Applications should include a cover letter, CV, graduate school transcripts, a writing sample, contributions to diversity statement, and at least two letters of recommendation. The "Contributions to Diversity

Statement" should describe the candidate's experience as a part of any of the diverse or underrepresented groups as outlined below, and any past efforts, as well as future plans, to advance diversity, equity, and inclusion as a postdoc at Stanford and IPL community member. Additional papers may be requested at a later date. Applicants should be prepared to complete a research design and data analysis exercise as part of the interview process.

IPL encourages applicants from diverse and underrepresented groups to apply. In particular, IPL encourages individuals from historically underrepresented racial and ethnic groups (Black or African Americans, Hispanics or Latinos, American Indians or Alaska Natives, Native Hawaiians and other Pacific Islanders, as described by the National Science Foundation), individuals with disabilities, and individuals from disadvantaged economic and educational backgrounds (low-income households and disadvantaged educational environments) to apply. IPL encourages that this information be shared in the "Contributions to Diversity Statement".

Applications will only be accepted through <https://academicjobsonline.org/ajo/jobs/19939> (ID19939). We will begin reviewing applications on November 1st, 2021. Applicants who have questions about the position may contact Elisa Cascardi at the Immigration Policy Lab at Stanford University, directly (cascardi@stanford.edu, Subject: Immigration Lab Postdoc (Health) 2021).

Start Date: Summer 2022

Application Deadline: Open until Filled

Date Posted: 10/22/2021

Salary: Competitive

eJobs ID: 9610

Princeton University

Rank: Postdoctoral Research Associate, Formal Theory/Quantitative Methods

Specializations: Quantitative Methods, Political Economy, International Political Economy

The Department of Politics at Princeton University seeks applicants for a postdoctoral research associate or more senior research position in the fields of formal theory or quantitative methods. This position involves a year of research at Princeton with the possibility of renewal for another year based on satisfactory performance and continued funding. The aim of the program is to nurture a diverse group of promising scholars and to increase the critical mass of scholars with interests in formal theory and quantitative methods at Princeton.

Interested applicants must apply online at <https://www.princeton.edu/acad-positions/position/22583> and submit a CV, cover letter, writing sample, transcript and the names and contact information of three references. Ph.D. is required. The cover letter should describe how applicants might engage in collaborative research projects with Princeton Politics faculty members. Unofficial transcripts are sufficient and may be uploaded with the application. Applicants who are unable to upload unofficial transcripts may send official transcripts to F/Q Postdoctoral Fellowship Search, Department of Politics, 001 Fisher Hall, Princeton University, Princeton, NJ 08544. We will begin reviewing applications on February 15, 2022.

This position is subject to the University's background check policy.

Requisition Number D-22-POL-00012

Start Date:

Date Posted: 9/27/2021

Salary: Competitive

eJobs ID: 9436

NON-ACADEMIC

Inclusion Economics India Centre at IFMR/Krea University

Rank: Gender and Governance Research & Policy Manager

Specializations: Gender Politics & Policy, India, Economic Policy

Who We Are:

Inclusion Economics India Centre at IFMR/Krea University (formerly EPoD India at IFMR) works in close collaboration with Inclusion Economics Yale, based at Yale University's Economic Growth Center and The Whitney and Betty MacMillan Center for International and Area Studies. Drawing upon economics, political science, and related fields, we conduct cutting-edge research to understand how policy can promote inclusive, accountable economies and societies. Our core research focuses on gender as it relates to labor economics and broader economic empowerment; political economy and governance; and environmental economics. We also aim to build a culture of evidence and increase data literacy in the public sector, strengthening leaders' ability to identify and implement evidence-informed policies. Throughout the research life cycle, we engage closely with policy counterparts to ensure we address questions of immediate relevance, and we regularly communicate data-driven insights with policy counterparts and the general public.

The Role:

Our ideal candidate has a passion to work with government stakeholders and academic researchers to translate research insights into real-world policy and programs. They have experience in operational and financial management in both the research and policy space, and they are excited to interact with stakeholders of all types, from technical developers to local officials to front line data collectors, to senior policymakers and researchers. They understand how the Government of India (GoI) and state governments work, enjoy working with public sector officials, and are eager to identify the best ways to bring together diverse stakeholders around common development-oriented goals, proactively identifying gaps, communicating challenges and proposing feasible solutions. They are not afraid of doing difficult things well, and of the hard work involved in collaborating with government to implement research-backed solutions to build more inclusive economies and societies.

Responsibilities:

- Plan and support implementation of tested research interventions backed by Inclusion Economic India research, in collaboration with relevant policy partners and India and Yale-based teams. This will include, but not be limited to, the following activities:
 - ? Scale-up of technology solutions that have been tested to support policies and programmes of the government partners.
 - ? Develop and maintain relationships with key policy partners, such as the Ministry of Rural Development, to support incorporation of research-backed insights in priority government agencies. Serve as liaison across relevant teams to establish mutually agreed upon research and policy priorities and to implement agreed upon plans.
 - ? Monitor and maintain appropriate data systems relevant to new research, scaling and policy activities to ensure we understand, track and improve our systems to support effective policy engagement.

- ? Coordinate with product teams to translate inputs from policy partners and identify paths to implement product enhancements.
- ? Manage activities of appropriately selected technical vendors and counterparts to ensure research-backed tools are maintained, improved, and effectively transitioned over to final product owners
- ? Recruit, oversee, and guide a team of staff involved in day-to-day activities.
- ? Manage grants and finances of the relevant portfolios, including identifying funding shortfalls and working with teams to raise funds to support portfolio, and ensuring timely submission of financial reports and projections, and sub-grantee/contract reports and deliverables in the portfolio.
- Coordinate with other Inclusion Economics India staff to identify top priorities and contribute to organizational initiatives and goals.
- Contribute to Inclusion Economics India's overall management and strategic vision by identifying additional sources of funding and potential partner organizations for the expansion of our research portfolio and supporting grant proposals and related fundraising activities.

Basic Qualifications:

- Master's degree in relevant field such as economics or public policy. Significant coursework in economics and experience collecting data and implementing applied economic research preferred, with expertise in governance and/or gender-focused issues.
- Five or more years experience in international development or related field. Significant experience with stakeholder management, particularly with government partners in India or similar setting
- Experience managing team members
- Experience managing research and implementation-focused grants, including with budgeting, expense tracking, project management, and donor engagement
- Excellent oral and written communication skills in English, and proficiency in written and oral Hindi
- Proven ability to manage multiple tasks and propose solutions in a timely manner with minimal supervision
- Excellent attention to detail
- Capacity to maintain an organized and structured work style in a fast-paced environment, ability to identify, articulate, and address dynamic priorities
- Strong interpersonal skills, and willingness to interact with a wide range of individuals ranging from Research Associates to technical partners, policy partners, academics, donors, research institutions, etc.
- Willingness to learn about policy design and implementation and work towards research-backed policy design by engaging with key policy partners in the government and building strong networks for research-policy collaborations
- Ability to work in a multicultural environment, including accommodating regular interactions with teams across multiple time zones
- Willingness to travel and visit research sites, policy partners, etc., as useful to engagements

Preferred Qualifications:

- ? Knowledge and ability to conduct basic data cleaning and analysis in Stata and/or R
- ? Experience with Python (pandas + scrapy), Git, database management, and AWS
- ? Strong understanding of research design, basic econometrics, and evaluation methodologies, as well as public policy-oriented topics and policy and implementation in South Asia – India in particular

This position will be based in New Delhi, India, with frequent travel throughout the country.

How to Apply:

If you are interested in this position, please fill out our Screening Questionnaire; you will be asked to upload a single PDF containing your CV, cover letter, writing sample, and academic transcripts. Label your file “Last name, First name – Gender and Governance Research and Policy Manager”.

To view other open positions, visit the Inclusion Economics Opportunities page.

Start Date: Spring 2022

Date Posted: 11/3/2021

Salary: Competitive

eJobs ID: 9655

Inclusion Economics India Centre at IFMR/Krea University

Rank: Post-Doctoral Research Fellow

Specializations: Political Economy, Environmental Policy, Economic Policy

Who We Are:

Inclusion Economics India Centre at IFMR/Krea University (formerly EPoD India at IFMR) works in close collaboration with Inclusion Economics Yale, based at Yale University’s Economic Growth Center and The Whitney and Betty MacMillan Center for International and Area Studies. Drawing upon economics, political science, and related fields, we conduct cutting-edge research to understand how policy can promote inclusive, accountable economies and societies. Our core research focuses on gender as it relates to labor economics and broader economic empowerment; political economy and governance; and environmental economics. We also aim to build a culture of evidence and increase data literacy in the public sector, strengthening leaders’ ability to identify and implement evidence-informed policies. Throughout the research life cycle, we engage closely with policy counterparts to ensure we address questions of immediate relevance, and we regularly communicate data-driven insights with policy counterparts and the general public.

The Role:

We are currently recruiting one or more Post-Doctoral Research Fellows to support research in India. Final portfolio allocations will depend on candidates’ interest, experience, and skillset; ideal candidates have experience and research in one of our core focus areas listed above. The position will provide the selected candidate(s) an opportunity to gain first-hand experience conducting policy-relevant economics research while contributing to an agreed upon project portfolio.

Responsibilities within the project portfolio include supporting research design and implementation, overseeing data collection and analysis, interacting with stakeholders, and managing research activities and staff. This position requires a self-starting candidate with proven expertise in applied economics research who can effectively navigate India’s institutional landscape and appropriately represent our work to outside stakeholders. The position will provide a talented early career researcher the opportunity to work directly with top academics and begin building their own research portfolio.

Responsibilities:

- Manage and supervise technical aspects of assigned research studies in collaboration with the research team.
- Oversee field-based team to manage research study activities, including intervention implementation, and contribute to field-based

scoping, survey design, survey testing, data quality monitoring, and more.

- Clean and process incoming or secondary data and conduct econometric analysis under the direction of senior researchers.
- Manage relationships with collaborating institutions, including policy counterparts and funding organizations; work with partner institutions and governments to set priorities and coordinate project administration and logistics.
- Compile, assess and synthesize research into policy briefs, white papers, memos and academic articles with guidance and oversight of Yale-affiliated research faculty.
- Provide appropriate inputs and support for administrative requirements of the project portfolio, upon request, which may include financial management, budgeting, procurement, contract set-up and compliance, grant reporting, deliverable tracking, etc.
- Contribute to our team’s overall management and strategic vision by identifying new research projects and partners and applying for additional sources of funding in partnership with research team.

Basic Qualifications:

- PhD in economics, public policy, political science, statistics, econometrics or related field by mid-2022
- Advanced coursework in empirical methods, including econometrics and economics, with strong demonstrated academic performance
- Solid understanding of research design and experience with data collection and field work
- Proven analytical skills and proficiency in Stata and/or R; experience in Python a plus
- Proven ability to manage multiple tasks and propose timely solutions with minimal supervision
- Excellent attention to detail
- Capacity to maintain an organized and structured work style in a fast-paced environment
- Ability to adapt to quickly to changing environments
- Strong interpersonal skills, and willingness to interact with a wide range of individuals ranging from Research Associates to academics, donors, research institutions, etc.
- Excellent oral and written communication skills in English and Hindi
- Ability to work in a multicultural environment
- Willingness to travel frequently and spend significant time at research project sites, as needed

Preferred Qualifications:

- Ability to independently drive research projects and produce independent, high-quality original empirical research in mutually agreed upon areas
- 3 to 5 years of field research or field research management experience in international development or related field
- Experience with research grant management and project management
- Proven success in fundraising for research studies with clear policy relevance
- Demonstrated interest in public policy and South Asia

This position will be based in Delhi, India, with frequent travel throughout the country. This is a one or two-year position with the possibility of extension upon mutual agreement.

How to Apply:

If you are interested in this position, please fill out our Screening Questionnaire; you will be asked to upload a single PDF containing your CV, cover letter, writing sample, and academic transcripts. Label

your file “Last name, First name – Post-Doctoral Research Fellow”.

To view other open positions, visit the Inclusion Economics Opportunities page.

Start Date: Spring 2022

Date Posted: 11/3/2021

Salary: Competitive

eJobs ID: 9656

Inclusion Economics India Centre at IFMR/Krea University

Rank: Rural Livelihoods Policy Manager

Specializations: Economic Policy, Bureaucracy & Organizational Behavior, India

Who We Are:

Inclusion Economics India Centre at IFMR/Krea University (formerly EPoD India at IFMR) works in close collaboration with Inclusion Economics Yale, based at Yale University’s Economic Growth Center and The Whitney and Betty MacMillan Center for International and Area Studies. Drawing upon economics, political science, and related fields, we conduct cutting-edge research to understand how policy can promote inclusive, accountable economies and societies. Our core research focuses on gender as it relates to labor economics and broader economic empowerment; political economy and governance; and environmental economics. We also aim to build a culture of evidence and increase data literacy in the public sector, strengthening leaders’ ability to identify and implement evidence-informed policies. Throughout the research life cycle, we engage closely with policy counterparts to ensure we address questions of immediate relevance, and we regularly communicate data-driven insights with policy counterparts and the general public.

The Role:

Our ideal candidate has a passion to work with government stakeholders and academic researchers develop novel gender-focused impact evaluations and to translate research insights into inclusive real-world policy and programs in the rural livelihoods space. They have experience working with researchers and policy makers to build and evaluate evidence-based policies. They are comfortable working with survey and administrative data, and they can confidently develop data management systems to evaluate and monitor program impacts. They are passionate about building stakeholder capacity and operationalizing best practices, and are eager to collaborate with technical developers, local officials, front line data collectors, and senior policymakers and researchers. They are excited to identify the best ways to bring together diverse stakeholders around common development-oriented goals, proactively identifying data gaps, communicating challenges, and proposing feasible solutions. They will lead trainings and external-facing events with policy stakeholders and will build content for policy engagement events. They are not afraid of doing difficult things well, and of the hard work involved in collaborating with government to implement research-backed solutions to build more inclusive economies and societies.

Responsibilities:

- Develop and foster strategic relationships with external stakeholders, including policymakers of all levels of the government, donors, and other mission-aligned individuals and institutions.
- Proactively and independently work closely with researchers and leadership to identify, lead, and implement a targeted and integrated

program of engagement and communications along with staff at Inclusion Economics Yale.

- Develop strong relations with government officials, help conceptualize new research projects that align with our portfolios, as well as identify opportunities for replicating and scaling-up of projects.
- Work with government officials to encourage and enhance the use of rigorous evidence-based policymaking in their departments, and institutionalize practices to make such policy-engagements effective.
- Represent our research and policy engagements in a variety of written and in-person forums to engage effectively in the research-to-policy space and communicate effectively about our work to external stakeholders. Written communications may include policy briefs, published articles and blogs, and reports.
- Oversee and implement all aspects pertaining to administration of external-facing policy engagements ranging from policy dialogues and conferences to workshops and trainings. This oversight includes coordinating with collaborating institutions, developing and effectively delivering content, and ensuring all administration and logistics are executed effectively.
- Draft research-policy memos, working papers, presentations, op-eds, and background notes for high-level partner meetings, and oversee immediate follow-up on such meetings, including related to basic content and data-related requests.
- Build capability and capacity in the research management team for effective partnership management, deeper understanding of the policy environment, and inform and support fundraising initiatives in the organization.
- Other activities to support our strategy in India and South Asia, as requested.

Basic Qualifications:

- Master’s degree in a relevant field such as economics, public policy/administration, and/or political science
- Strong understanding of research design, basic econometrics, and evaluation methodologies, as well as public policy-oriented topics and policy and implementation in South Asia – India in particular
- At least 5 years of experience in a position that includes significant external network development and stakeholder engagement
- Excellent oral and written communication skills in English and strong public speaking skills
- Demonstrated ability to communicate research findings to a non-technical audience
- Willingness to visit research project sites and engage in research content and methodology
- Ability to think creatively, innovate, strategize, set priorities, manage a workplan, and evaluate progress with minimal supervision
- Experience working across multiple projects and managing multiple internal and external relationships
- Experience managing stakeholder and policy programs, including convening policy forums, communications outputs, and thought leadership activities
- Proven track record of carrying out high-quality research, policy, and/or advocacy work

Preferred Qualifications:

- Working knowledge of Hindi
- 7 years or more of relevant experience, including at least three years of working closely with researchers and government officials in India
- Extensive experience in developing strategic engagement and communications programs, including building networks and collaborations to maximize impact on policy/reform
- Expertise in one or more of i.e. India’s core research areas

- Experience with Python (pandas + scrapy), Git, database management, and AWS
- A PhD in economics, public policy or political science is desirable, but not required

This position will be based in New Delhi, India, with frequent travel throughout the country.

How to Apply:

If you are interested in this position, please fill out our Screening Questionnaire; you will be asked to upload a single PDF containing your CV, cover letter, writing sample, and academic transcripts. Label your file “Last name, First name – Rural Livelihoods Policy Manager”.

To view other open positions, visit the Inclusion Economics Opportunities page.

Start Date: Spring 2022

Date Posted: 11/3/2021

Salary: Competitive

eJobs ID: 9654

Krea University

Rank: Policy Engagement Manager

Specializations: Economic Policy, India, Political Economy

Who We Are:

Inclusion Economics India Centre at Krea University (formerly EPoD India at IFMR) works in close collaboration with Inclusion Economics Yale, based at Yale University’s Economic Growth Center and MacMillan Center. Drawing upon economics, political science, and related fields, we conduct cutting-edge research to understand how policy can promote inclusive, accountable economies and societies. Our core research focuses on gender as it relates to labor economics and broader economic empowerment; political economy and governance; and environmental economics. We also aim to build a culture of evidence and increase data literacy in the public sector, strengthening leaders’ ability to identify and implement evidence-informed policies. Throughout the research life cycle, we engage closely with policy counterparts to ensure we address questions of immediate relevance, and we regularly communicate data-driven insights with policy counterparts and the general public.

The Role:

The Policy Engagement Manager will help manage Inclusion Economics India Centre’s (i.e. India)’s government relations, stakeholder relationships, and capacity building and communications activities across research portfolios. The position is also responsible to support strategic internal and external communication activities, in particular events and outputs to communicate effectively about i.e. India’s work and impact. S/he will play an active role in trainings and external-facing events with policy stakeholders, content development for policy engagement events (workshops, policy dialogues, trainings), and developing and contributing to policy-research collaborations to build organizational and institutional capacities to use evidence. The selected candidate will work closely on communication and strategic policy engagement with staff at Inclusion Economics Yale and with teams working on affiliated research at the Governance Lab in Nepal.

Responsibilities:

- Develop and foster strategic relationships with external stakeholders, including policymakers of all levels of the government, donors, and other mission-aligned individuals and institutions.

- Proactively and independently work closely with researchers and leadership to identify, lead, and implement a targeted and integrated program of engagement and communications along with staff at Inclusion Economics Yale.
- Develop strong relations with government officials, help conceptualize new research projects that align with our portfolios, as well as identify opportunities for replicating and scaling-up of projects.
- Work with government officials to encourage and enhance the use of rigorous evidence-based policymaking in their departments, and institutionalize practices to make such policy-engagements effective.
- Represent our research and policy engagements in a variety of written and in-person forums to engage effectively in the research-to-policy space and communicate effectively about our work to external stakeholders. Written communications may include policy briefs, published articles and blogs, and reports.
- Oversee and implement all aspects pertaining to administration of external-facing policy engagements ranging from policy dialogues and conferences to workshops and trainings. This oversight includes coordinating with collaborating institutions, developing and effectively delivering content, and ensuring all administration and logistics are executed effectively.
- Draft research-policy memos, presentations, op-eds, and background notes for high-level partner meetings, and oversee immediate follow-up on such meetings, including related to basic content and data-related requests.
- Develop and implement systems to effectively organize, monitor, and systematize policy engagement efforts and auxiliary support structures.
- Build capability and capacity in the research management team for effective partnership management, deeper understanding of the policy environment, and inform and support fundraising initiatives in the organization.
- Other activities to support our strategy in India and South Asia, as requested.

Basic Qualifications:

- Master’s degree in a relevant field such as economics, public policy/administration, and/or political science
- Strong understanding of research design, basic econometrics, and evaluation methodologies, as well as public policy-oriented topics and policy and implementation in South Asia – India in particular
- At least 5 years of experience in a position that includes significant external network development and stakeholder engagement
- Excellent oral and written communication skills in English and strong public speaking skills
- Demonstrated ability to communicate research findings to a non-technical audience
- Willingness to visit research project sites and engage in research content and methodology
- Ability to think creatively, innovate, strategize, set priorities, manage a workplan, and evaluate progress with minimal supervision
- Experience working across multiple projects and managing multiple internal and external relationships
- Experience managing stakeholder and policy programs, including convening policy forums, communications outputs, and thought leadership activities
- Proven track record of carrying out high-quality research, policy, and/or advocacy work

Preferred Qualifications:

- Working knowledge of Hindi
- 7 years or more of relevant experience, including at least three years of working closely with researchers and government officials in India

- Extensive experience in developing strategic engagement and communications programs, including building networks and collaborations to maximize impact on policy/reform
- Expertise in one or more of i.e. India's core research areas
- A PhD in economics, public policy or political science is desirable, but not required

This position will be based in New Delhi, India, with frequent travel throughout the country when Covid-19 restrictions are lifted.

How to Apply:

If you are interested in this position, please fill out our Screening Questionnaire (<https://forms.gle/XbBeNgprSoRxHpxN7>); you will be asked to upload a single PDF containing your CV, cover letter, writing sample, and academic transcripts. Label your file "Last name, First name – Policy Engagement Manager".

To view other open positions, visit the MacMillan Center's Employment Opportunities page (<https://macmillan.yale.edu/academic-programs/faculty/employment-opportunities>).

Start Date: Fall 2021

Application Deadline: Open until Filled

Date Posted: 5/24/2021

Salary: Competitive

eJobs ID: 8894

OPEN

University of Chicago

Rank: Assistant Instructional Professor in the Social Sciences Core

The Social Sciences Collegiate Division at the University of Chicago is now accepting applications for a full-time Assistant Instructional Professor to teach in the Social Sciences Core sequence Power, Identity, Resistance. The appointment is for a two-year, renewable term, beginning September 1, 2022. More information about the Social Sciences Core can be viewed in the College's online catalog: <http://collegecatalog.uchicago.edu/thecollege/socialsciences/>.

The successful candidate will teach six quarter-length courses each academic year in the Social Sciences Collegiate Division, primarily in the Power, Identity, Resistance Core sequence, and contribute to the ongoing development of the Core's curriculum. The successful candidate will be required to participate actively in weekly staff meetings, attend other course-related events, and hold regular office hours.

The position requires a Ph.D. in a social science discipline, including history, and is open to applicants who will have completed all requirements for their Ph.D. no later than August 31, 2022. Applicants must have a record of teaching canonical texts in the history of social and political theory from the seventeenth century onward at the college level, preferably in seminar-style general education courses that engage students in close reading and discussion.

To apply for this position, you must submit your application through the University of Chicago's Interfolio job board at apply.interfolio.com/102948 and upload the following: 1) a letter of application describing your academic interests and teaching background; 2) a curriculum vitae; 3) evidence of teaching effectiveness, such as student evaluations or performance reviews; 4) a chapter-length piece of writing; and 5) three letters of recommendation. Only complete applications will be considered.

The review of applications will begin on March 19, 2022, and continue until the position is filled or the search is closed.

The terms and conditions of employment for this position are covered by a collective bargaining agreement between the Service Employees International Union (SEIU) and the University.

Equal Employment Opportunity Statement

We seek a diverse pool of applicants who wish to join an academic community that places the highest value on rigorous inquiry and encourages diverse perspectives, experiences, groups of individuals, and ideas to inform and stimulate intellectual challenge, engagement, and exchange. The University's Statements on Diversity are at <https://provost.uchicago.edu/statements-diversity>.

The University of Chicago is an Affirmative Action/Equal Opportunity/Disabled/Veterans Employer and does not discriminate on the basis of race, color, religion, sex, sexual orientation, gender identity, national or ethnic origin, age, status as an individual with a disability, protected veteran status, genetic information, or other protected classes under the law. For additional information please see the University's Notice of Nondiscrimination.

Job seekers in need of a reasonable accommodation to complete the application process should call 773-702-1032 or email equalopportunity@uchicago.edu with their request.

Start Date: Fall 2022

Application Deadline: 3/19/2022

Date Posted: 2/23/2022

Salary: \$60,000 - \$69,999

eJobs ID: 10134

SUNY, Binghamton University

Rank: Postdoctoral Associate

Binghamton University - Postdoctoral Associate in Harpur College That May Lead to Tenure Track

Binghamton University is a world-class institution that unites more than 130 broadly interdisciplinary educational programs with some of the most vibrant research in the nation. Our unique character - shaped by outstanding academics, facilities and community life - promotes extraordinary student success.

Increasing campus diversity is one of Binghamton University's most important strategic priorities. The Presidential Diversity Postdoctoral Fellowship (PDPF) was established in 2018 so that the university can recruit highly qualified candidates for research and scholarship in disciplines that have found it difficult to attract a diverse faculty. This fellowship program mirrors the goals of the SUNY PRODiG program (<https://www.suny.edu/prodig/>) which advances diversity and inclusive excellence by encouraging the recruitment, retention and promotion of outstanding scholars from different backgrounds, including individuals from groups that have been historically underrepresented in higher education.

Our goal is to develop top-tier candidates who may have the opportunity to remain at Binghamton University in a tenure track capacity when their postdoctoral work is completed. Harpur College of Arts & Sciences has fulfilled this commitment, with a track record of four tenure-track assistant professor appointments from the PDPF cohort over the past two years.

Two fellowship appointments will be made in Harpur College of Arts & Sciences for the 2022-23 academic year in two of the following

areas: Africana Studies, Anthropology, Art History, Cinema, Comparative Literature, Geography, Music, Political Science, Romance Languages and Literatures, and Theatre. The college is particularly, but not exclusively, interested in scholars who can contribute to interdisciplinary programs in Digital and Data Studies (<https://www.binghamton.edu/harpur/undergraduate/digital-data.html>) and Global Public Health (degree program currently under development). Binghamton merges rigorous academics, distinguished faculty and state-of-the-art facilities to engage and challenge its 18,000 students. The high-achieving Binghamton student body also represents a great diversity of life experiences, from first-generation college-goers to international students. Beyond their talent, these classmates share a desire to shape the future through technology, insight, intellectual exploration and community service.

Job Description:

Salary: \$62,000

Fellows are appointed with the title of Postdoctoral Associate and will receive the annual salary, along with a New York State comprehensive benefits package. Each fellowship appointment is a non-renewable two-year contract. There will be a research allowance that may be used in support of scholarly expenses and conference travel to disseminate research findings. There will be a moving expenses allowance.

Responsibilities:

The fellows are expected to conduct original research, publish scholarly work, and/or engage in creative activities, as appropriate to the department wherein they will be appointed, and to teach or co-teach one or more courses per year as the instructor of record.

Fellows will receive formal mentoring, as well as constructive feedback throughout the appointment in an effort to improve their candidacy for a tenure track appointment.

Requirements:

- Applicant must receive a doctoral degree in a relevant field prior to the appointment. The expected start date is September 1, 2022, but candidates may be considered for a January 1, 2023 appointment.
- Commitment to improving campus diversity and the campus climate.
- Applicant must be authorized to work in the United States at the time of appointment. Visa sponsorship is not available.

Equal Opportunity/Affirmative Action Employer

The State University of New York is an Equal Opportunity/Affirmative Action Employer.

Application Instructions:

Review of applications will begin on March 21, 2022 and continue until the positions have been filled.

Persons interested in this position should apply online: <https://binghamton.interviewexchange.com/jobofferdetails.jsp?JOBID=142780>

Please submit:

1. Cover letter that describes your research and teaching interests. This letter should identify the department (Africana Studies, Anthropology, Art History, Cinema, Comparative Literature, Geography, Music, Political Science, Romance Languages and Literatures, or Theatre) that aligns with your research and teaching commitments, along with titles/rubrics of two or three possible courses that you are qualified to teach in that area.
2. CV (curriculum vitae),
3. Names and contact information of three references. References will be contacted at a later

stage in the screening process and only for candidates that are under serious consideration,

4. Letter describing how your appointment would contribute to enhancing the diversity and climate of the department, Harpur College, and Binghamton University.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 2/17/2022

Salary: \$60,000 - \$69,999

eJobs ID: 10111

University of Guam

Rank: Instructor to Associate Professor - American and Theory - Non tenure track

Subfield(s): American Government and Politics, Political Theory, Open

The Political Science program has three full-time faculty lines covering the standard subfields of Political Science. The program has two tracks, Political Science, and Government for Education. It averages about 30 majors per academic year. Political Science courses also satisfy general education requirements and electives for other majors. The program is housed within the College of Liberal Arts and Social-Sciences in the Division of Social and Behavioral Sciences, a 14 member division which includes Political Science, Geography, Psychology, Sociology, and Women and Gender Studies.

The successful candidate will be expected to teach two sections of a lower division course on American government every semester; one section of an upper division course in Political Philosophy every year; one section of an upper division course on American Political Thought every other year; and two to three courses a year of the candidate's choice, with some preference given to being able to cover existing offerings in Constitutional Law, Indigenous Politics and Politics of Micronesia. S/he will (a) teach a normal load of twelve (12) credit hours (four courses) per semester; (b) maintain a continuous record of scholarly activity and research, preferably relating to Asia-Pacific Issues; and (c) perform university and community service.

The position is a nine (9) month faculty position, non-tenure track (1, 2 year) contractual appointment. The University provides relocation assistance to new employees if hired off-island on a two (2) year initial contract. Provided are travel expenses for the applicant and the applicant's spouse (as defined by Guam Law) and children under the age of 18 by the least expensive and most direct air route from the point of hire.

Salary will be commensurate with qualifications and experience relevant to the position. The following salary figures are for nine (9) months:

Instructor: \$34,169 – \$67,869 Per Academic Year

Assistant Professor: \$39,473 – \$80,182 Per Academic Year

Associate Professor: \$43,703 – \$88,238 Per Academic Year

Fringe benefits include a medical and dental plan, life insurance, cafeteria plan (flexible tax benefit plan), and the Government of Guam retirement plan.

Minimum Qualifications: M.A. in Political Science or Government from a U.S. regionally accredited institution or foreign equivalent; and must be willing to teach online.

Preferred Qualifications: (a) Ph.D. in Political Science or Government from a U.S. regionally accredited institution or foreign equivalent (appointment as Assistant or Associate Professor requires a Ph.D. by August 2022); (b) Familiarity with issues of Pacific island societies; (c) teaching experience in some of the subject areas listed above; and (d) experience teaching academically and culturally diverse populations.

Applicants for University of Guam faculty positions must complete an online job application through the UOG's online employment portal at <https://uog.peopleadmin.com>.

Priority will be given to applications received by March 27, 2022 (CHamoru Standard Time/UTC+10) when review of received applications will begin, but applications will be accepted until the position is filled.

Please have the following documents prepared and ready to upload with your application: (1) Letter of Intent, stating interest (2) Up-to-date curriculum vitae or resume (3) Copies of all graduate and undergraduate transcripts.

Applicants who are short-listed for an interview will be required to provide a short (approximately 5 minutes) video clip of their lecture or presentation.

Special Instructions for References: Three (3) current letters of recommendation from persons knowledgeable about your academic and professional performance must be provided by providing a list of at least three (3) references to be contacted on the References section of the online application. Enter each reference by clicking on the "Add References Entry" button. Provide the name, title, email address, mailing address, and telephone number of each reference. A system automated email will be sent to each reference's email address with a link to attach their reference letter to your application.

(Note to applicants in the mainland United States: Please be advised that Guam is a day ahead of the mainland United States.)

For technical assistance or inquiries in completing the application, please contact Eliza Soriano at esoriano@triton.uog.edu.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 2/17/2022

Salary: Negotiable

eJobs ID: 10115

Austin Peay State University

Rank: Assistant/Associate Professor - Institute of National Security and Military Studies

Specializations: Intelligence, Criminal Justice, Political Psychology

Austin Peay State University welcomes applications from a variety of backgrounds for three (3) Tenure-track faculty positions at the rank of Assistant/Associate Professor in support of the university's Institute for National Security and Military Studies to begin fall 2022. The ideal candidates will possess a combination of relevant educational and professional experience with an established record of externally funded research.

Candidates selected for this position will play an integral role in the establishment and growth of APSU's Institute for National Security

and Military Studies, as well as serve as the primary faculty support for the Bachelor of Science in National Security Studies.

Austin Peay State University is a public university with an enrollment of over 10,000 students located in Clarksville, Tennessee, a community of over 150,000 people located approximately 40 miles northwest of Nashville, Tennessee. The campus is adjacent to the U.S. Army Fort Campbell Installation. Fort Campbell is home to the 101st Airborne Division and the 160th Special Operations Aviation Regiment. Additionally, Fort Campbell houses the Austin Peay Center, which will serve as the home of the Institute for National Security and Military Studies.

Primary Duties & Responsibilities:

Position responsibilities are dynamic but include curriculum development, teaching undergraduate and/or graduate courses in national security or other relevant topics, and providing academic and career advisement. The successful candidates will engage in scholarly research and publication, develop and secure external funding in support of the Institute's vision, and participate in relevant service to the university, the community, and the discipline. In particular, ideal candidates can speak to and represent the following aspects:

- Act as a positive bridge between scholar and practitioner
- Engage a teaching schedule that embraces thematic diversity and modality flexibility
- Maintain a research portfolio/agenda that represents not just depth but breadth of subject and publishing venue
- Participate in the field/profession at a truly global level
- Embody innovation when it comes to fostering a campus-wide culture of engagement and interest in the objectives of the Institute
- Demonstrate potential for excellence in teaching using high-impact pedagogy and evidence of web-based instruction

Required Minimum Qualifications:

A Ph.D. in National Security Studies, Homeland Security, Intelligence Studies, Criminology, Psychology, Political Science, Sociology, or other related fields is required.

Apply at: <https://apsu.peopleadmin.com/postings/13859>

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 2/9/2022

Salary: Competitive

eJobs ID: 10080

University of California, San Diego

Rank: Postdoctoral Fellow

Subfield(s): Open, International Relations, Methodology

Postdoctoral positions are available with Dr. Erik Gartzke in the Center for Peace and Security Studies (cPASS) in the Political Science Department at the University of California, San Diego.

cPASS conducts rigorous, data-driven research on international affairs and U.S. foreign policy. Its mission is to apply cutting-edge social science to improve our collective understanding of how humans can best cooperate in an increasingly globalized and connected world with rapidly advancing technologies. cPASS is committed to promoting research excellence and diversity within cPASS and our academic field.

The postdoctoral fellows will assist in a Hewlett Foundation funded project on “CyberEscalation in Power Projection.” This project focuses on understanding how humans and their institutions interact with technology to better assess how the introduction of a new kind of connectedness through cyberspace shapes decisions concerning power projection. This project hopes to overcome the challenges for young scholars interested in cyber escalation by investing in building expertise and creating quality data to test theories.

As part of their duties, the postdoctoral fellows will collaborate with the Machine-learning for Social Science Lab (<https://cpass.ucsd.edu/mssl>) to create a foundational dataset of cyber events focused on basic scientific standards that is transparent, replicable, and reproducible. The postdoctoral fellows will also work with cPASS staff to develop the Cyber Escalation Lab and build a community dedicated to cyber escalation topics. Additional duties may arise in line with the goals of the “Cyber-Escalation in Power Projection” project. Authorship/co-authorship of scholarly research will be strongly encouraged.

Applicants with appropriate skills are encouraged from a wide range of disciplines related to international relations and computer science. The appointment may be delayed for applicants expected to complete their Ph.D. within the next six months.

This position will be 12 months from the date of appointment. Renewal is possible. Some flexibility exists as to the starting date of the position with summer 2021 as the earliest. Candidates should expect to be in residence in San Diego by the start of the postdoc.

Salary will be commensurate with qualifications and experience.

To apply:

Submit all materials at: <https://apol-recruit.ucsd.edu/JPF03060>

Basic qualifications (required at time of application):

A PhD in Political Science, International Relations, Social Science, Computer Science, Information Science or a related field is required at the time of appointment.

Candidates must have extensive knowledge and experience in the cyber domain and a strong working knowledge of international relations theory.

Additional qualifications (required at time of start)

A PhD in Political Science, International Relations, Social Science, Computer Science, Information Science or a related field is required at the time of appointment.

Ideal candidates will also have experience with data science and machine learning.

Candidates with demonstrated leadership or commitment to support diversity, equity, and inclusion in an academic setting are preferred.

Unit: <https://cpass.ucsd.edu/student-opportunities/index.html#Postdoc-Positions>

Start Date: Fall 2022

Application Deadline: 2/28/2022

Date Posted: 2/9/2022

Salary: Competitive

eJobs ID: 10081

Johns Hopkins University

Rank: Postdoc Fellow

OVERVIEW

The SNF Agora Institute at Johns Hopkins University is seeking to hire a qualified Postdoctoral Fellow for a project we are doing in partnership with More In Common. The Postdoctoral Fellow will be hired for a period beginning ASAP and going through the summer of 2023 to collaborate on research projects pertaining to democratic revitalization, collective settings, pluralism and collective action.

The position requires someone with a strong background in political science, civic studies, sociology or any of other fields related to collective action, democracy studies, and pluralism. Applicants should have a PhD (or expect to complete theirs by Spring 2022) in a relevant social science field from an accredited institution and a record of being an outstanding scholar. Postdoctoral Fellows will be exempt from teaching and service duties and will devote their full-time effort to working on research. The expectation is that the fellow's time will be divided between working on the research project described below and building out their own research.

RESEARCH

The Postdoctoral Fellow is expected to be involved and lead parts of the collaboration between the SNF Agora Institute and More in Common. The aim of this research is to develop a multidisciplinary paradigm for understanding how collective settings influence people's ability to come together across lines of difference to solve public problems; in other words, people's ability to engage in the core work of a functioning democracy. By collective settings (or contexts) we mean the myriad places (physical, digital, and organizations/groups) where people gather to engage in public action. Prior research has shown that such settings can be carriers of authoritarianism or democracy, and so we hope to articulate a framework for how to build effective, self-governing democratic settings that can be used by practitioners.

The postdoctoral fellow's responsibilities will include working with leading academics, public thinkers, and researchers to scope the project; conducting a research scan of existing work and synthesizing the notes and insights to identify a suite of case studies (or other empirical data) to help develop the framework; developing two or three case studies (or gathering relevant data); and then leading the team in producing a summative publication that synthesizes the entire arc of work.

TERM OF APPOINTMENT

The term of appointment is for 12-18 months, beginning as soon as possible in 2022 and extending until the summer of 2023. Applicants will receive a small research budget that they can use at their discretion, and will have a separate budget to cover the cost of travel and research for the project. Currently, we do not have funding to extend the post-doc beyond the summer of 2023. Applicants can work remotely from anywhere in the United States, but must be willing to use some of their travel funds to travel regularly to meet with the principal investigators on the project. John Hopkins University offers a competitive salary and employee benefits.

QUALIFICATIONS

The position requires someone with a strong background in political science, civic studies, sociology or any of other fields related to collective action, democracy studies, and pluralism.

Applicants should have a PhD (or expect to complete theirs by Spring 2022) in a relevant social science field from an accredited institution and a record of being an outstanding scholar.

APPLICATION INSTRUCTIONS

A complete application will include the following materials:

Current curriculum vitae;

Statement of research interests;

A representative manuscript or publication (please note that to the extent possible, this should be a single-authored piece. Excellent writing skills are a must and we would like to be able to review people's writing style);

Contact information for two referees, who will be asked to comment specifically on your qualifications for the proposed project. Referees will be contacted directly by email with instructions for uploading letters.

For full consideration, applicants are invited to submit their materials to <https://apply.interfolio.com/101946> by February 25th, 2022. The position will remain open until filled, however, so applications will be accepted on a rolling basis.

Start Date: Spring 2022

Application Deadline: 2/26/2022

Date Posted: 2/8/2022

Salary: Negotiable

eJobs ID: 10063

New York University Abu Dhabi

Rank: Post-doctoral Associate in Social Science Focused on Research on Africa

Specializations: Africa, Environmental Policy, Middle East

Post-doctoral Associate in Social Science Focused on Research on Africa

Division of Social Science

NYU Abu Dhabi

We are inviting applications for a post-doctoral Associate in the Division of Social Science at NYU Abu Dhabi from those who have or will soon receive a PhD in one of the social sciences or a related discipline. The appointment will begin September 1, 2022, subject to final budget approval. Post-doctoral Associate will spend half their time on independent research, and half on collaborative research with Professors Melina Platas, Peter van der Windt, J. Andrew Harris, who will also serve as mentors. The collaborative research will involve multi-site survey-based research on governance and perceptions of climate change in the Global South, and Africa in particular. The ideal candidate would have significant experience with fieldwork and survey implementation. Essential skills include programming experience in R/Stata/Python and experience with and/or strong interest in survey experiments, sampling, and design. The position does not require teaching, but it may be possible to get teaching experience for compensation. You would be part of a group of over 20 post-doctoral Associate and 70 faculty in the Division of Social Science.

About NYU Abu Dhabi

Established in partnership between New York University (NYU) and the emirate of Abu Dhabi, NYU Abu Dhabi (NYUAD) has assembled a remarkable community of scholars, students, researchers, artists, inventors, and others who are establishing a new global model of

higher education for today's complex world. We seek to attract outstanding post-doctoral researchers who will contribute to an intellectually rich environment.

NYUAD is committed to building and strengthening a university-wide culture of inclusion, diversity, belonging, and equity (IDBE). For more information on NYUAD's commitment to IDBE and how these values are fundamental to our mission please visit <https://nyuad.nyu.edu/en/about/inclusion-diversity-belonging-and-equity.html>.

Working for NYUAD

To help post-doctoral Associate and faculty thrive, we offer a comprehensive benefits package. This starts with a generous relocation allowance to ensure a smooth transition to Abu Dhabi. It includes a competitive salary; housing and transportation allowances; educational assistance for your dependents attending school in the UAE; and access to health and wellness services. Click here for more information on benefits for you and your family.

Qualifications

This position requires a Ph.D. in a social science or a related discipline and evidence of a strong program of high-quality research.

Application Instructions

To apply for this position, please submit the following items to: <https://apply.interfolio.com/101345>

.CV

.Cover Letter

.Statement of Research Interests

.Three (3) Representative Writing Samples

.List of three references that may be contacted

We will begin looking at applications immediately and will continue until the position is filled. Successful candidates will begin in fall 2022, and must relocate to Abu Dhabi. The post-doctoral Associate is guaranteed for two years, and is renewable for a third year depending on performance.

Women, underrepresented minorities, and UAE citizens are especially encouraged to apply.

For questions about this position, please email nyuad.socials-science@nyu.edu.

Join NYU Abu Dhabi, an exceptional place for exceptional people.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 2/8/2022

Salary: Competitive

eJobs ID: 10064

Air University

Rank: Professor of National Security Studies

Subfield(s): International Relations, Open, Comparative Politics

Specializations: Russia, International Political Economy, Political Psychology

Air University's Air Command and Staff College invites applications from qualified individuals for the position of Professor of National Security Studies, eSchool of Graduate Professional Military Education. This position prepares officers of all services and mid career Civil Service employees to assume positions of higher responsibility within the military and other government arenas.

FULL DETAILS ARE POSTED ON THE USAJOBS WEBSITE:
<https://www.usajobs.gov/job/634661800>

Duties

The primary focus of the position is on curriculum development and instruction in the distance learning and online environment. Faculty members develop curriculum for online courses delivered to more than 26,000 students and teach both nonresident and in resident classes within the core curriculum courses, and participate, as required, in exercises that supports the school's course of study. Because of the interdisciplinary nature of the ACSC program, this position may require teaching across disciplines within the school. Faculty members are also expected to teach elective courses, advise student research projects, and pursue active research, publication, and service to Air Command and Staff College, military education, Air University, and the Air Force as directed by the dean, the college commandant, and the commander and president of Air University.

Develop curriculum for online courses and teach resident and non-resident classes (50% Critical). Produces curriculum under JPME/ACSC/Departmental guidance for foundational and elective courses including curriculum content, instructional methods/materials, and testing/evaluation instruments. Provides detailed feedback to students and documentation of student progress. Serves as subject matter expert and advisor to PME colleges and AU on subjects of relevance to academic background and teaching area. As a leader, specialist, and consultant, makes recommendations on educational methods, program content, course organization, lesson development, lecture subjects, lecturers, integration of state-of-the-art technology applications, and other areas of curriculum development. Guides, stimulates discussion, and evaluates participation and contribution of students.

Engages in professional research and writing in areas of expertise (20% Critical). Pursues publications of research in professional journals, scholarly publications, and other commercial and government publications. Plans and conducts research as necessary to support resident and non-resident curriculum. Develops and documents course materials, constructs case studies as appropriate, and identifies areas requiring additional research. Preparation of textbooks, case studies, monographs, electronic-based educational tools, and histories of general intellectual merit are considered as part of publications record. Supervises and advises student research in course work, research projects and professional papers.

Performs administrative support functions and special projects, as directed, to include service on internal or external committees, providing advice and counsel as appropriate (20% Critical). Provides advice and counsel to Course Directors, Department.

Directors, and Deans on topics related to area(s) of expertise. Organizes and conducts faculty development activities related to research activities, curriculum development initiatives, new techniques, and technology application in the curriculum. Reviews and provides scholarly opinion on the range of draft Department of Defense (DoD) publications.

Establishes and maintains professional relationships with academic and professional colleagues in other DoD schools and organizations, civilian institutions, and business and industrial concerns related to the area(s) of expertise (10% Critical). Attends meetings and participates in other organizational activities intended to advance the state of knowledge in area of expertise or to set and maintain professional standards of performance and promote professional ethics. Serves as guest lecturer at AU and other DoD schools as schedule permits.

REQUIREMENTS

U.S. Citizenship Required

A secret security clearance is required

QUALIFICATIONS

Applicants should possess and be able to demonstrate:

- Broad knowledge of global environment, US national security policy making, international political structures, and strategy.
- Broad knowledge and wide range of experience in national security decision making process, national security policy, and strategy and/or international relations
- Knowledge of research methods and ability to conduct research in area of expertise, especially political science, economics, or sociology.
- Ability to communicate effectively in writing and orally, especially as this applies in the online learning environment.
- Knowledge of educational technology and instructional techniques, especially those appropriate in an online learning environment.
- Knowledge of evaluation methods and procedure, especially as this applies in the online learning environment
- Skill in designing, developing, and evaluating courses and course materials, especially as this applies in the online learning environment.

Expertise is highly desirable in any of the following areas:

- Russian foreign and security policy, especially as it relates to strategic competition or cooperation with the United States/NATO and/or China.
- South Asia security issues, including strategic competition, territorial disputes, human security and transnational threats.
- Policy formulation or execution at the national level, especially across the interagency.
- Deterrence theory, especially as it relates to nuclear weapons, conflict in space, and/or political psychology.
- Foreign service or diplomatic experience at the national, international, or NGO levels.

Air University is committed to building a culturally diverse and inclusive educational environment:

- We are dedicated to recruiting and retaining a diverse faculty committed to inclusive teaching and scholarship.
- Prospective candidates must engender a climate that values and uses diversity in all its forms to enrich debate and make the institution more inclusive.
- Applicants should address how they will further these goals in their cover letter.

For further details and application instructions, access USAJOBS:
<https://www.usajobs.gov/job/634661800>

Start Date:

Application Deadline: 3/7/2022

Date Posted: 2/2/2022

Salary: \$90,000 - \$99,999

eJobs ID: 10046

New York University-Abu Dhabi

Rank: Post-Doctoral Associate

Specializations: Political Psychology, Public Opinion, Gender Politics & Policy

Dr. P.J. Henry is inviting applications for two, two-year Post-Doctoral Associate positions at New York University Abu Dhabi (NYUAD) in the area of social and political psychology to start September 2022 (starting date negotiable).

One Post-Doctoral Associate will work on quantitative research projects in political psychology, gender, sex roles, sexuality, and inequality. Experience working with archival data sets and/or large survey data sets (e.g., ANES, GSS, WVS), and with interdisciplinary research (e.g., sociology, gender studies, political science) is a plus. Expertise or experience with sophisticated statistical analysis is important, especially multilevel modeling.

The other Post-Doctoral Associate will help manage a longitudinal survey of social and political attitudes of NYUAD students, including beliefs relevant to globalization, social dominance, abstract/neoliberalism, inequality, gender, identity, and a range of current political issues such as climate change, migration, and pandemics. Experience with survey methodology, social media, Qualtrics, coordinating with campus administration and student life, and an enthusiastic personality is a plus. Strong quantitative skills are important.

In addition to the core project responsibilities, the post-doctoral associates will have an agreed portion of their time protected to spend on advancing their own research, for which they can take advantage of the excellent facilities and research culture at NYUAD.

This position is located in Abu Dhabi, United Arab Emirates, where the selected candidate will join a thriving research community in the rapidly growing Psychology program at New York University Abu Dhabi (NYUAD). The psychology program and university have strong connections to the NYU campus in New York. Funding is guaranteed for up to two years with opportunity for renewal following a successful performance evaluation. The terms of employment are highly competitive and include housing and travel subsidies, a moving allowance, and educational subsidies for those with children.

Candidates must hold (or be close to completing) a Ph.D. in social psychology or a related social science (e.g., political science, sociology).

Applicants should submit the following to the application website at <http://apply.interfolio.com/101553>.

- (1) a statement that describes their research interests and fit to either or both positions (approx. 2-4 pages),
- (2) a cover letter,
- (3) a CV,
- (4) two writing samples, and
- (5) 3 letters of recommendation.

To receive full consideration, complete applications must be received by April 1, 2022. Review of applications will begin immediately and will continue until the position is filled. Interviews will be conducted via Zoom.

If you have any questions, please email P.J. Henry directly (pj.henry@nyu.edu), or visit his faculty website at <https://nyuad.nyu.edu/en/academics/divisions/science/faculty/pj-henry.html>.

About NYUAD

NYU Abu Dhabi is a degree-granting research university with a fully integrated liberal arts and science undergraduate program in the Arts, Sciences, Social Sciences, Humanities, and Engineering. NYU Abu Dhabi, NYU New York, and NYU Shanghai, form the backbone of NYU's global network university, an interconnected network of portal campuses and academic centers across six continents that enable seamless international mobility of students and faculty in their pursuit of academic and scholarly activity. This global university represents a transformative shift in higher education, one in which the intellectual

and creative endeavors of academia are shaped and examined through an international and multicultural perspective. As a major intellectual hub at the crossroads of the Arab world, NYUAD serves as a center for scholarly thought, advanced research, knowledge creation, and sharing, through its academic, research, and creative activities. UAE Nationals are encouraged to apply.

Start Date: Fall 2022

Application Deadline: 4/1/2022

Date Posted: 1/23/2022

Salary: Competitive

eJobs ID: 9995

Dartmouth College

Rank: Department of Government, Globalization (Open-Rank)-Specializations: International Political Economy, Trade, Electoral Systems

Department of Government, Globalization (Open Rank): The Department of Government at Dartmouth College invites applications and nominations for a full-time tenure-track or tenured faculty appointment at any rank in the field of globalization. Qualified candidates should have a PhD in Political Science or a related field, or be ABD with degree in hand by the start date. The position is open to applicants from all sub-fields. The appointment in the Department of Government is one of three positions in a cluster hire in the study of globalization. The other two positions are in the Tuck School of Business and the Department of Economics. We are particularly interested in scholars who study the challenges and opportunities of globalization and who seek to understand forces that improve conditions for the poor and marginalized in countries and regions, exploring factors such as the rule of law, human rights, free and fair elections, and free trade and open markets.

Qualified candidates should be prepared to lead, initiate, and participate in collaborative research projects within the Department of Government, the Department of Economics, the Tuck School of Business, and beyond, including Dartmouth researchers from other Arts & Sciences departments, the Rockefeller Center, the Irving Energy Institute, and the Dickey Center. Qualified candidates will also have a demonstrated commitment to inclusive excellence in classroom teaching. Dartmouth's academic year is divided into four ten-week terms, with faculty engaging full-time for three of the four terms, typically teaching four courses per year.

Application Instructions:

Qualified candidates should have a PhD in Political Science or a related field, or be ABD with degree in hand by the start date. Applicants should submit:

- 1) Cover letter, including overview of research areas and teaching interests. Applicants should also state in their cover letter, or in a separate statement, how their teaching, research, service, and/or life experiences prepare them to advance Dartmouth's commitments to diversity, equity, and inclusion.
- 2) C.V.
- 3) Dissertation abstract or research statement (maximum two pages single-spaced).
- 4) Untenured applicants must submit three letters of recommendation. For ABD candidates, one of the letters must be from the dissertation advisor. Letters are optional for tenured applicants.
- 5) Writing sample of 20-40 pages (published or unpublished).

Application review will begin on February 6, 2022, and continue until the position is filled. For a complete position description, see <http://apply.interfolio.com/100637>

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 1/7/2022

Salary: Competitive

eJobs ID: 9949

New York University Abu Dhabi

Rank: Visiting Professor of Business, Organizations and Society (Open-Rank)

Subfield(s): Comparative Politics, Methodology, Open

Specializations: Economic Policy, Social Movements, Bureaucracy & Organizational Behavior

Visiting Professor of Business, Organizations and Society (Open-Rank)

Division of Social Science

NYU Abu Dhabi

The Division of Social Science at New York University (NYU) Abu Dhabi is searching for visiting faculty to educate the next generation of global leaders.

You are invited to apply for a visiting faculty position in a new undergraduate program, a B.A. in Business, Organizations and Society. The program is interdisciplinary and focuses on the role and impact of business within society. Established on principles of the liberal arts, the program integrates business theory and application, and prepares students to take on roles in businesses and effectively and holistically examine the implications of business decisions for society from multiple perspectives (i.e., social, political, economic, and cultural).

The program seeks applicants whose research and teaching are rooted in Management, Entrepreneurship, Business Analytics, Social Impact, or a related area. Applicants should demonstrate an outstanding track record for their career stage, in both research and teaching. There are many collaboration opportunities within NYUAD, which already houses a number of interdisciplinary research centers and labs, including the Center for Behavioral Institutional Design (C-BID), Center for Interacting Urban Networks (CITIES), and Social Science Experimental Lab (SSEL).

The visiting position is typically for one academic year and the expected teaching load is four courses. The classes are relatively small and typically have at most 24 students. Candidates are expected to be excellent teachers of undergraduate courses. While the following list is not inclusive, anticipated courses/subject areas include: Corporate Social Responsibility, Social Ventures; Leading for Social Impact; Business Law, Diversity and Inclusion in Organizations; Design thinking; Managerial Negotiations; Strategy; Operations Management; Business Analytics; Finance; Management and Organization; Business and Technology; Business Ethics; and Entrepreneurship.

NYUAD students come from more than 115 countries, with no single one nationality exceeding more than 15 percent of the total student population. Likewise, our faculty are highly diverse; our over 320 faculty members represent more than 45 different nationalities, and bring a global perspective to their classrooms and research projects.

NYUAD is committed to building and strengthening a university-wide culture of inclusion, diversity, belonging, and equity (IDBE), which is fundamental to the university commitment to excellence. For more information on NYUAD's commitment to IDBE and how these values are fundamental to our mission, click here.

About NYU Abu Dhabi

Established in partnership between New York University (NYU) and the emirate of Abu Dhabi, NYU Abu Dhabi (NYUAD) has assembled over the past decade a remarkable community of scholars, students, researchers, artists, inventors, and others who have contributed to the growth of the UAE's capital as a global hub of knowledge and culture, while establishing a new model of higher education for today's complex world.

NYUAD is animated by inspiring, diverse faculty, students, and staff working together in an exciting and dynamic city. As an international center of excellence in teaching and research, our goal is to attract outstanding faculty who are leaders in their fields, encouraging them to create programs that draw outstanding students and provide an intellectually rich environment.

Students are drawn from among the world's best. They are bright, intellectually passionate, and committed to building a campus environment anchored in mutual respect, understanding, and care. The NYUAD undergraduate student body has garnered an impressive record of scholarships, graduate-school appointments, and many other global honors. Graduate education is an area of growth for the university and the current graduate student population of over 100 students is expected to expand in the next decade.

Working for NYUAD

To help faculty thrive, we offer a comprehensive benefits package. This starts with a generous relocation allowance to ensure a smooth transition to Abu Dhabi. It includes a competitive salary; housing and transportation allowances; educational assistance for your dependents attending school in the UAE; and access to health and wellness services. Click here for more information on benefits for you and your family.

Qualifications

This position requires a Ph.D. in Management, Sociology, Psychology, Social Psychology, Economics, or a related field, and a specialization in management, organizations or a related area. We seek individuals who have a strong record of teaching, mentoring, and scholarship, and have the ability to develop and lead high-quality teaching and research with special attention to business, organizations, and society.

Application Instructions

To apply for this position, please submit the following items to: <https://apply.interfolio.com/100346>

- Curriculum Vitae (CV)
- Cover Letter
- Teaching Statement
- Research Statement
- Recent Teaching Evaluations (if available)
- Research Sample/ Publications
- List of three references that may be contacted at a later date.

We will begin reviewing applications on February 1, 2022, and will continue until the position is filled. Shortlisted candidates are expected to interview in Spring 2022. We anticipate that successful candidates can start the appointment and relocate to Abu Dhabi in the academic year 2022-2023.

NYUAD is an equal opportunity employer. We encourage applications from candidates who will enrich and contribute to the cultural and ethnic diversity of our University, including women, under-represented minorities, and UAE nationals.

For questions about this position, please email nyuad.socials-science@nyu.edu.

Join NYU Abu Dhabi, an exceptional place for exceptional people.

UAE Nationals are encouraged to apply.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 1/3/2022

Salary: Competitive

eJobs ID: 9930

School of Public Policy and Urban Affairs

Rank: Professor and Director, School of Public Policy and Urban Affairs

Northeastern University's School of Public Policy and Urban Affairs seeks as its next director a dynamic, collaborative, and visionary leader to help us deepen the impact of our innovative, engaged and interdisciplinary approaches to scholarship and practice in public policy and urban affairs. We seek nominations and applications from candidates who recognize the role of policy in perpetuating and disrupting inequities and disparities. Candidates should be prepared to help develop collaborative research agendas, expanding relationships among various communities within Northeastern University's global networks and beyond. Ideal candidates will leverage and support the growing opportunities our University offers to engage in innovative research and teaching, including in the areas of environmental and socioeconomic resilience, racial justice, data science, artificial intelligence, and computational social science. Candidates should also be committed to the School's efforts to center social, racial and environmental justice in every aspect of our teaching, research, campus relationships, and community engagement. Ideal candidates will demonstrate a track record of addressing issues of race and social justice through their research, and their roles in faculty and student recruitment, curriculum development, community engagement, and experiential learning.

Northeastern University's School of Public Policy and Urban Affairs is committed to addressing the central challenges of our times, including climate change, social and racial justice and equality, urban resilience, and technological change. We do so through excellence and innovation in research and education in the areas of public policy, public administration, urban planning, international affairs, resilience studies, environmental policy, and urban informatics. We seek to inform change from the neighborhood to the global scale, developing sustained relationships with public, non-profit, and neighborhood organizations in the Boston metropolitan region, throughout Northeastern's campus network, and in communities around the globe, while also continually expanding our national and international connections to networks of scholars and policy practitioners. The school houses the Dukakis Center for Urban and Regional Policy and the Boston Area Research Initiative, and works closely with other research centers on campus, including the Institute for Health Equity and Social Justice Research, the Global Resilience Institute, the Burnes Center for Social Change and Innovation, the NULab for Texts, Maps, and Networks, and the Institute on Race and Justice. Collaborations across Northeastern University are central to the school's work.

Candidates should be internationally recognized scholars and excellent teachers in public policy and/or urban affairs who can envision their work contributing to existing strengths within the School and across the university. We invite scholars from a broad and diverse set of backgrounds, including those who employ qualitative, quantitative, or mixed methods approaches to research, whose work is primarily domestic or international, and who are trained in a variety of policy-relevant fields.

Responsibilities:

The Director will build on and expand existing university-wide interdisciplinary research initiatives, facilitate faculty recruitment, retention and advancement, and otherwise ensure research productivity and teaching excellence at the School and the University.

They will also work to facilitate the continued growth of degree programs in the School, which include master's programs in Public Administration, Public Policy, Environmental Science and Policy, Urban Planning and Policy, Urban Informatics, Security and Resilience Studies, and International Affairs, undergraduate programs in Human Services, Law and Public Policy, Urban Affairs, and Food Systems, and a PhD program in Public Policy.

Qualifications:

- Ph.D. in a policy-related field, e.g. public policy, public administration, law, urban planning, engineering, economics, political science, sociology or other related field
- Administrative experience that involves collaboration and partnership with other administrators, faculty, staff, and students
- Commitment to enhancing diversity, equity, and inclusion and bringing creative strategies to address the challenges of recruiting and retaining students, staff, and scholars from historically underrepresented groups;
- A record in teaching, funded research, scholarship, and service, sufficient to merit tenure upon hire at the rank of full Professor
- Commitment to faculty development and mentoring
- Commitment to engaged and impactful research and innovation
- Commitment to the continued development of Northeastern University's signature experiential learning model

How to apply:

Applicants should submit a cover letter detailing interests in research, teaching, and academic leadership, a curriculum vitae, a statement of contributions to diversity, equity, and inclusion; and names and contact information for three references. Referees will not be contacted without the candidate's prior consent. Review of applications will begin on January 15, 2022 and will continue until the position is filled.

To apply, please go to <http://www.northeastern.edu/cssh/faculty-positions> and click on the link for full-time positions or full-time interdisciplinary positions or if viewing this description on the Northeastern University website, click "Apply to this job." Please address nominations and questions to Gavin Shatkin, Chair, Search Committee at g.shatkin@northeastern.edu.

About Northeastern:

Founded in 1898, Northeastern is a global research university and the recognized leader in experience-driven lifelong learning. Our world-renowned experiential approach empowers our students, faculty, alumni, and partners to create impact far beyond the confines of discipline, degree, and campus.

Our locations—in Boston; Charlotte, North Carolina; London; Portland, Maine; San Francisco; Seattle; Silicon Valley; Toronto; Vancouver; and the Massachusetts communities of Burlington and Nahant—are nodes in our growing global university system. Through this network, we expand opportunities for flexible, student-centered learning and collaborative, solutions-focused research.

Northeastern's comprehensive array of undergraduate and graduate programs—in a variety of on-campus and online formats—lead to degrees through the doctorate in nine colleges and schools. Among these, we offer more than 195 multi-discipline majors and degrees designed to prepare students for purposeful lives and careers.

Start Date: Fall 2022

Application Deadline: 1/15/2022

Date Posted: 12/7/2021

Salary: Competitive

eJobs ID: 9821

University of the Pacific

Rank: Assistant Professor

The Department of Political Science at the University of the Pacific invites applications for a full-time, tenure track appointment as an Assistant Professor with research and teaching expertise in race and ethnic politics. A Ph.D. in Political Science is required by the time of appointment. Salary is commensurate with experience and includes the option of receiving additional compensation for summer teaching. This position includes health, dental and vision benefits, as well as conference travel support during the academic year.

The successful candidate will teach 5 courses over the academic year. One of the courses will include a course in the university's core general education program. Preference is given to applicants with teaching experience in race and ethnic politics with an ability to teach courses in criminal justice. The department is interested in candidates able to incorporate research on race into intermediate and advanced courses in race, ethnicity, and minority politics.

Qualified candidates should have demonstrated experience working with a diverse community of learners. For more information about Pacific's Political Science department, visit: <http://www.pacific.edu/Academics/Schools-and-Colleges/College-of-the-Pacific/Academics/Departments-and-Programs/political-science.html>

The position is open until filled. The Department will begin reviewing applications the second week of January 2021. Please apply through people admin and include the following as attachments: 1) letter of interest, 2) CV, 3) teaching statement, 4) sample syllabi and related course materials including teaching evaluations, and 5) names and contact information for three references. To apply, please use the following link: <https://pacific.peopleadmin.com/postings/20916>

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 12/1/2021

Salary: Competitive

eJobs ID: 9788

Princeton University

Rank: Postdoctoral Research Associate in Development Finance

Specializations: Economic Policy, International Political Economy, Trade

The Empirical Studies of Conflict Project (ESOC) at the School of Public and International Affairs (SPIA), the Julis-Rabinowitz Center for Public Policy and Finance (JRCPPF), and the Department of Operations Research and Financial Engineering (ORFE) at Princeton University seek outstanding candidates for a postdoctoral research associate, or more senior research position, in the area of development finance starting July 1, 2022.

In addition to pursuing their own independent research, the Postdoctoral Research Associate will play a key role in supporting a new Research Community at Princeton focusing on how technical and/or financial interventions can address issues at the intersection of climate change and development in such regions as sub-Saharan Africa. Experience using data from diverse sources like nightlights and social media, in addition to administrative data, would be of particular value. The Associate could also support an ongoing ORFE project in collaboration with a major US bank, or teach an introductory course in statistics and probability for that department, contingent on interest, departmental need, and sufficient course enrollments. If teaching, the Associate would carry a secondary rank of Lecturer during the relevant semester.

The position provides an excellent opportunity for collaboration with Princeton faculty, graduate and undergraduate students. Postdoctoral Research Associates are expected to participate actively in the intellectual life of Princeton University.

Applicants must have received (or expect to receive) a Ph.D. between September 2019 and September 2022, in Economics, Finance, Operations Research, Data Science, Political Science, or a related field. This is a 12-month term appointment with the possibility of renewal contingent on satisfactory performance and funding.

All candidates with relevant research interests are encouraged to apply. We at the School of Public and International Affairs believe that it is vital to cultivate an environment that embraces and promotes diversity, equity, and inclusion - fundamental to the success of our education and research mission. This commitment to diversity informs our efforts in recruitment and hiring as we actively seek colleagues of exceptional ability who represent a broad range of viewpoints, experiences, and value systems, and who share Princeton University's dedication to excellence.

This position is subject to the University's background check policy.

Start Date: Summer 2022

Date Posted: 11/12/2021

Salary: Competitive

eJobs ID: 9710

Stanford University

Rank: Postdoctoral Fellow (Health)

Subfield(s): Open, Methodology, Public Policy

About the Lab

Stanford University is seeking to appoint a Postdoctoral Research Fellow (Health) to join the Immigration Policy Lab (IPL). IPL conducts research that employs field and natural experimental methods to quantify the impacts of immigration and integration policies

throughout the world. Using large datasets, creative research designs, and modern analytical tools, we bring new evidence to bear on the urgent problems practitioners face. By guiding the people who set public policy, as well as those who serve immigrant communities, our research can generate solutions and ultimately improve lives. IPL reorients academic training by placing postdocs in a hub of experiential research activity. Working side by side with faculty and professional staff, postdocs are fully immersed in an innovative research model that combines the efficiency and rigor of an academic lab with the energy and innovation of a civic-tech startup.

Position

IPL is a highly collaborative environment. The postdoc will have the opportunity to co-author papers envisioned to appear in top journals that report on the results of the studies, as well as work with an array of affiliated faculty from top institutions. While the majority of the postdoc's time will be dedicated to collaborative lab projects, there is also an opportunity to develop related independent health research. Examples of previous studies produced by the lab include projects on the intergenerational impact of DACA on the mental health of children (Science), public health insurance and immigrant families' location decisions (JAMA Pediatrics), and the impact of prenatal care for children of undocumented women (Obstetrics and Gynecology).

The initial appointment will be for one year (with potential to renew for a second year). Start date is flexible, but no later than July 2022. Salary is standardized based on Stanford University guidelines. Benefits are provided.

Qualifications

The Postdoctoral Research Fellow will have completed a Ph.D., with a preference for political science, economics, sociology, statistics, or computer science. She or he should have a range of statistical and data skills including graduate-level knowledge of causal inference methods, data management, and data analysis. Knowledge of immigration and health policy will also be valued.

In addition, having experience working with medical claims data and executing and managing data analysis in a server-based environment is highly valued.

Stanford University is an equal opportunity employer. It welcomes nominations of, and applications from, women and members of minority groups, as well as others who would bring additional dimensions to the university's research missions.

Application Requirements and Recommendations

Applications should include a cover letter, CV, graduate school transcripts, a writing sample, contributions to diversity statement, and at least two letters of recommendation. The "Contributions to Diversity Statement" should describe the candidate's experience as a part of any of the diverse or underrepresented groups as outlined below, and any past efforts, as well as future plans, to advance diversity, equity, and inclusion as a postdoc at Stanford and IPL community member. Additional papers may be requested at a later date. Applicants should be prepared to complete a research design and data analysis exercise as part of the interview process.

IPL encourages applicants from diverse and underrepresented groups to apply. In particular, IPL encourages individuals from historically underrepresented racial and ethnic groups (Black or African Americans, Hispanics or Latinos, American Indians or Alaska Natives, Native Hawaiians and other Pacific Islanders, as described by the National Science Foundation), individuals with disabilities, and individuals

from disadvantaged economic and educational backgrounds (low-income households and disadvantaged educational environments) to apply. IPL encourages that this information be shared in the "Contributions to Diversity Statement".

Applications will only be accepted through <https://academicjobsonline.org/ajo/jobs/19939> (ID19939). We will begin reviewing applications on November 1st, 2021. Applicants who have questions about the position may contact Elisa Cascardi at the Immigration Policy Lab at Stanford University, directly (cascardi@stanford.edu, Subject: Immigration Lab Postdoc (Health) 2021).

Start Date: Summer 2022

Application Deadline: Open until Filled

Date Posted: 10/22/2021

Salary: Competitive

eJobs ID: 9610

OTHER

Michigan State University

Rank: Stephen O. Murray Scholar-in-Residence

James Madison College, the undergraduate residential college with a focus on public and international affairs at Michigan State University, invites applications for the Stephen O. Murray Scholar-in-Residence. The award is made possible by a generous endowment made by Dr. Keelung Hong in honor of his partner, the scholar Steven O. Murray, who was also a graduate of

James Madison College. The Scholar-in-Residence will teach and/or lecture at James Madison College and Michigan State University while also conducting research, using the Stephen O. Murray Archival Collection as well as other collections in the MSU Libraries. Murray Scholars are expected to give lectures and/or a short course and undertake research projects on Lesbian, Bisexual, Gay, Transgender and Queer + (LBGTQ+) issues, which may include a rich variety of inter- and cross-disciplinary topics. In addition, the selected Murray Scholar is expected to be in residence at JMC/MSU for some part of fall 2022 or spring 2023 semester, to take part in the intellectual life of the community, and to play an active role in mentoring students.

Duration: The duration of the award will be arranged depending upon the availability and interests of the selected scholar and the needs of the college. The award period could range from a short-term visit of 1-3 weeks to a longer-term visit during the fall 2022 or spring 2023 semester.

Qualifications/Eligibility:

- a) Applicants should be working in fields related to LBGTQ+ studies, with a history of or interest in pursuing inter- or cross-disciplinary work and using the Stephen O. Murray Collection. The college is particularly interested in scholars whose work takes up issues of intersectionality.
- b) International applicants must hold or be eligible for appropriate U.S. visa to be eligible to visit MSU's campus and receive the financial support available for Murray Scholars.

Application and Review Process:

- a) Application must include a cover letter detailing their interests and expertise as well as the theme for any lectures or course to be offered, a CV, a research proposal, teaching materials (if appropriate), and names/contact information for three references.
- b) Selection committee may choose to interview candidates to evaluate their

lecturing/teaching potential.

c) After review of the candidates, the selection committee will submit their recommendations to the Dean who will make the final decision on the selection.

Financial Considerations: Murray Scholars will be awarded an honorarium to be determined based on the seniority of the candidate and the duration of the visit as well as activities to be undertaken. The College will also provide support for travel to/from MSU's campus, on-campus or other available lodging arrangements, and meal and incidental expenses support. Additionally, Murray Scholars may be eligible for research support, including student assistance, course materials and other related expenditures to fulfill the teaching, public presentations, and research responsibilities they have negotiated with the College.

Application materials: Please forward all materials to Katie Dyjach – dyjachk@msu.edu.

Review of applications will begin on April 1, 2022. MSU is committed to achieving excellence through cultural diversity. The university actively encourages applications and/or nominations of women, persons of color, veterans, and persons with disabilities.

Start Date:

Application Deadline: Open until Filled

Date Posted: 2/28/2022

Salary: Negotiable

eJobs ID: 10156

New York University Abu Dhabi

Rank: Instructor of Political Science (Open Rank)

The Division of Social Science at New York University (NYU) Abu Dhabi is looking to hire an instructor in the field of political science to lead small-group discussions, provide support to faculty with grading and administrative duties for mandatory undergraduate introductory courses in political science, other courses in the program and elsewhere in the division of social sciences.

NYUAD students come from more than 115 countries, with no single one nationality exceeding more than 15 percent of the total student population. Likewise, our faculty are highly diverse; our over 320 faculty members represent more than 45 different nationalities, and bring a global perspective to their classrooms and research projects. NYUAD is committed to building and strengthening a university-wide culture of inclusion, diversity, belonging, and equity (IDBE), which is fundamental to the university commitment to excellence. For more information on NYUAD's commitment to IDBE and how these values are fundamental to our mission, [click here](#).

About NYU Abu Dhabi

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NYUAD is animated by inspiring, diverse faculty, students, and staff working together in an exciting and dynamic city. As an international

center of excellence in teaching and research, our goal is to attract outstanding faculty who are leaders in their fields, encouraging them to create programs that draw outstanding students and provide an intellectually rich environment.

Students are drawn from among the world's best. They are bright, intellectually passionate, and committed to building a campus environment anchored in mutual respect, understanding, and care. The NYUAD undergraduate student body has garnered an impressive record of scholarships, graduate-school appointments, and many other global honors. Graduate education is an area of growth for the university and the current graduate student population of over 100 students is expected to expand in the next decade.

Working for NYUAD

To help Academic Staff thrive, we offer a comprehensive benefits package. This starts with a relocation allowance to ensure a smooth transition to Abu Dhabi. It includes a competitive salary; furnished accommodation provided; educational assistance for your dependents attending school in the UAE; and access to health and wellness services. [Click here](#) for more information on benefits for you and your family.

Qualifications

The candidate will have broad familiarity with several subfields in political science, including international relations, quantitative methodology/data analysis, and comparative politics. They will have a proven track-record of English-language academic writing for their coursework and at least some experience leading small-group discussions. Understanding of game theory is a plus.

Candidates must have at least a master's degree in political science or a related discipline and, ideally, some experience providing teaching support. Fluency in spoken and written English is essential, and familiarity with the US or British higher educational systems is preferable.

Application Instructions

To apply for this position, please submit the following items:

Curriculum Vitae (CV)

Cover Letter

List of three references that may be contacted at a later date.

We will begin reviewing applications on March 1, 2022, and will continue on a rolling basis until the position is filled. Shortlisted candidates are expected to interview this Spring 2022. We anticipate that successful candidates can start the appointment and relocate to Abu Dhabi in academic year 2022-2023.

NYUAD is an equal opportunity employer. We encourage applications from candidates who will enrich and contribute to the cultural and ethnic diversity of our University, including women, under-represented minorities, and UAE nationals.

For questions about this position, please email nyuad.socialscience@nyu.edu.

Join NYU Abu Dhabi, an exceptional place for exceptional people.

UAE Nationals are encouraged to apply. [#nyuadinstructorcareers](#)

Start Date: Fall 2022

Application Deadline: 3/18/2022

Date Posted: 2/28/2022

Salary: Competitive
eJobs ID: 10155

U.S. Naval War College

Rank: Dean, Center for Naval Warfare Studies

The President, U.S. Naval War College, invites applications for the position of Dean, Center for Naval Warfare Studies in Newport, RI. This opening is a senior leadership position at the Naval War College heading the primary research arm of the College.

The Naval War College is a Professional Military Education (PME) institution serving the nation, the Department of Defense, and the U.S. Navy. U.S. and selected international graduates earn Master of Arts degrees in National Security & Strategic Studies or Defense & Strategic Studies accredited by the New England Commission of Higher Education. The College educates and develops future leaders through the development of strategic perspective, critical thinking, and cultural awareness, as well as enhancing the capability to advise senior leaders and policy makers. The College also helps to define the future Navy and its roles and missions; supports combat readiness; strengthens global maritime partnerships; and promotes ethics and leadership throughout the force. We are actively seeking candidates with diverse academic, demographic, and professional backgrounds. More information on the college can be found at www.usnwc.edu.

Center for Naval Warfare Studies. The Center for Naval Warfare Studies (CNWS) is the primary research organization of the Naval War College (NWC). Faculty and staff produce a wide range of independent and sponsored unclassified and classified research and analysis on issues of war, peace, national security, regional security, and public international law -- all with particular attention to issues related to naval warfare and the maritime domain. This research is, as appropriate, published and provided in various forms to the leadership and staffs of the Navy, the other services, the Department of Defense including the Office of the Secretary of Defense and the Joint Staff, other elements of the U.S. government, the defense establishments of allies and partners, and the broader national security community. The research also is infused into the curriculum at the College. Faculty and staff use a wide range of research and analytic methods. The goal is for research outputs to be integrated with one another and with other analytic endeavors across the Defense Department, the U.S. government, and the broader analytic community. Wargaming is a significant component of the activities of CNWS given the expertise resident at the NWC and the foundational role of wargaming as part of the college's missions and curriculum. CNWS faculty also support the College curricula through teaching in the electives and distance education programs and providing wargaming design, execution, and other support for resident and distance students.

CNWS consists of three departments and the Naval War College Press: 1) the Stockton Center for International Law; 2) the Strategic and Operational Research Department; and 3) the War Gaming Department. Within the Strategic and Operational Research Department are a number of centers, institutes, and advanced research groups: the Brodie Group, the China Maritime Studies Institute, the Cyber Innovation and Policy Institute (with the Gravely Program), the Institute for Future Warfare Studies, the Halsey Alfa Group, the Halsey Bravo Group, the Holloway Group, the Mahan Scholars Program, and the Russia Maritime Studies Institute. Further information on these departments, their faculty, and their sub-entities can be found on the Naval War College's website: <https://usnwc.edu/> under

Research and Wargaming and Faculty and Departments. CNWS faculty and staff are a mix of civilians with advanced degrees (most at the doctoral level), active duty and retired military officers and enlisted personnel, and civilian and contractor support staff.

Dean, Center for Naval Warfare Studies. The Dean, Center for Naval Warfare Studies, is the senior research officer at the college. As such, the Dean oversees the research work undertaken by its departments, faculty, and staff. As part of managing and shaping the research agenda, the Dean develops and expands a far-reaching network of contacts within the naval, joint, and broader national security community. Specifically, the Dean develops and expands an understanding of the research and analysis needs of senior Navy, joint, and civilian leaders in the Department of Defense and the U.S. interagency. The Dean leads and organizes innovative research approaches to the Navy's and the nation's most significant national security challenges. The Dean creates and manages the CNWS budget, faculty, manpower and personnel issues, and the organization of CNWS departments. The Dean is part of the senior leadership team at the College, reporting to the Provost, and in concert with the Provost and other senior leaders, advises the President, Naval War College, on policy, procedures, and resource issues that affect the overall missions of the College.

Qualifications and Competencies. Candidates must have an advanced degree and significant experience in researching and analyzing national security issues and strategic and operational warfare issues and concepts. A Master's degree is required, a Ph.D. is highly preferred. Candidates without a Ph.D. must demonstrate knowledge of research design and methods. Candidates must have significant experience in research and analysis on national security and/or warfare issues. Candidates who have supervised research and analysis on national security and/or warfare issues highly preferred.

Desired attributes include: knowledge of U.S. and foreign naval and joint capabilities and concepts of operations; knowledge of or equivalent practical experience with advanced technology and functional military capabilities; knowledge of naval and joint warfare in all phases of operations from peace time to high-end combat; knowledge of how research supports the work of policymakers in the Navy and DOD; and knowledge of and connections with research entities outside the Navy/DOD enterprise. Experience may have been gained by leading and conducting research, systems analysis, systems operation, and/or development and execution of warfighting operations, tactics, techniques, and procedures within the Department of Defense, other national security organizations, or research organizations. Experience working on research teams as well as wargaming experience is preferred, but not required. Experience making and managing budgets and managing a knowledge-based workforce is highly preferred.

Candidates must be U.S. citizens and capable of obtaining a Department of Defense TOP SECRET/SCI security clearance. The selected candidate will be subject to a pre-employment drug screening test and to random drug testing thereafter.

Salary Considerations. Salary is competitive and accompanied by a generous federal benefit package that includes health insurance and retirement saving plans, paid vacation, paid sick leave, and other benefits. Rank and salary are commensurate with experience and credentials in accordance with the Department of the Navy Faculty Pay Schedule.

Applications. Applicants must reference VA#NWC-22-12 and submit their application package to: nwc-22-12@usnwc.edu. The application

package must include: (1) cover letter, (2) curriculum vitae, and (3) names and contact information for three references. Applications will be accepted until 11:59 pm (EDT), 22 April 2022.

Questions should be directed to the hiring committee chair, Professor James Kraska, at james.kraska@usnwc.edu.

To ensure compliance with an applicable preliminary nationwide injunction, which may be supplemented, modified, or vacated, depending on the course of ongoing litigation, the Federal Government will take no action to implement or enforce the COVID-19 vaccination requirement Safer Federal Workforce Task Force 2 pursuant to Executive Order 14043 on Requiring Coronavirus Disease 2019 Vaccination for Federal Employees. Therefore, to the extent a Federal job announcement includes the requirement that applicants must be fully vaccinated against COVID-19 pursuant to Executive Order 14043, that requirement does not currently apply. Federal agencies may request information regarding the vaccination status of selected applicants for the purposes of implementing other workplace safety protocols, such as protocols related to masking, physical distancing, testing, travel, and quarantine.

NOTICE OF VETERANS PREFERENCE: There is no formal rating system for applying veterans' preference to the excepted service; however, the Department of Defense considers veterans' preference eligibility a positive factor for hiring. Applicants eligible for veterans' preference must include that information in their cover letter or resume and attach supporting documentation (e.g., DD Form 214, "Certificate of Release or Discharge from Active Duty") to their submissions. Although the point-preference system is not used, applicants eligible to claim 10-Point preference must submit a Standard Form (SF) 15, "Application for 10-Point Veteran Preference," and supporting documents required for specific type of preference claimed. (SF 15, which lists the types of 10-Point Preference and the required supporting documents, is available from the Office of Personnel Management Website at www.opm.gov.)

Within the Department of Defense (DoD), the appointment of retired military members within 180 days immediately following retirement dated to a civilian position is subject to the provisions of 5 United States Code 3326.

The Naval War College is an Equal Opportunity Employer.

Start Date:

Application Deadline: 4/22/2022

Date Posted: 2/25/2022

Salary: Competitive

eJobs ID: 10152

University of Pennsylvania

Rank: Center for Latin American and Latinx Studies Postdoctoral Fellowship

The Center for Latin American and Latinx Studies of the University of Pennsylvania invites applications for a Postdoctoral Fellowship. The successful candidate will be a scholar who focuses on Latin America and/or its diaspora and has completed a PhD in the humanities, social sciences, or related fields between January 1, 2019 and June 30, 2022. We are particularly interested in scholars working on dispossessions of territories and bodies; Indigenous populations; Afro-Latin American and Afro-Latinx epistemologies; and socioenvironmental and territorial justice. The successful candidate will possess

high-level competence and research capability in Spanish, Portuguese, or an Indigenous language of Latin America and demonstrate exceptional academic promise as a teacher and scholar. The postdoctoral fellow will split their time among their own research, the collaborative project of an interdisciplinary research cluster, and teaching for the Center. Among other responsibilities, the postdoctoral fellow will teach one undergraduate course in their area of specialization, organize an event related to their research interests, and attend the Center's research seminars.

We particularly encourage applications from candidates who can contribute to increasing diversity in their fields, as a historically underrepresented person in higher education and/or by pursuing scholarship that contributes to understanding issues of diversity, inclusion, exclusion, or inequity, past or present.

Applications should include a cover letter, CV, transcript (indicating completion of PhD after January 1, 2019), statements of research, teaching, and diversity, up to two writing samples, description of one undergraduate course the candidate would be interested in teaching (approx. 300 words), and three letters of recommendation. If the candidate has not yet defended their dissertation, include a letter from the dissertation supervisor confirming that the PhD will be completed by June 30, 2022. Consideration of applications will begin on March 31, 2022 and continue until the position is filled.

The Center for Latin American and Latinx Studies is strongly committed to Penn's Action Plan for Faculty Diversity and Excellence, and to creating a more diverse and inclusive faculty (for more information: <https://almanac.upenn.edu/archive/volumes/v58/n02/diversityplan.html>). The University of Pennsylvania is an equal opportunity employer. Minorities/Women/Individuals with disabilities/Protected Veterans are encouraged to apply.

Apply here: <https://apply.interfolio.com/102606>

Start Date: Fall 2022

Application Deadline: 3/31/2022

Date Posted: 2/24/2022

Salary: \$50,000 - \$59,999

eJobs ID: 10144

Cornell University

Rank: Associate or Full Professor of Government & Public Policy

Associate, or Full Professor of Government & Public Policy
Brooks School of Public Policy and the Department of Government
Cornell University

The Brooks School of Public Policy and the Department of Government at Cornell University invite applications for an Associate, or Full Professor of Government & Public Policy. We seek scholars studying topics that center race/racism and public policy. We welcome applicants from all subfields of political science who demonstrate excellence in research and teaching. We also welcome applications from advanced assistant professors who would be appointed at the rank of Associate Professor.

The successful candidate will be part of an interdisciplinary hiring initiative at Cornell's new Brooks School of Public Policy and will be jointly appointed in their disciplinary home within the Department of Government. This position is 50% research and 50% teaching and advising. Qualifications: Ph.D. in Political Science, Public Policy, or related field.

We will begin reviewing applications on March 10th, and applications will be accepted until the position is filled. Applications must include: (a) Cover letter; (b) Curriculum vitae; (c) up to three examples of written work(s); (d) Statement of contribution to diversity. Candidates advancing to later review stages will be asked to provide names of references. Questions about the position and the search can be sent to the search committee chair, Dr. Jamila Michener.

Please go to Academic Jobs Online to apply: <https://academicjobsonline.org/ajo/jobs/21199>

The Cornell Jeb E. Brooks School of Public Policy is tackling complex U.S. and global societal challenges. We develop practical solutions that policymakers and other decisionmakers can use to improve the health and prosperity of our population. We are doing this in ways that resonate with Cornell's unique strengths as an institution to quickly position the Brooks School as a leading school of public policy in the U.S. In service to these goals, we seek to hire several world-class public policy research scholars oriented toward policy engagement and impact.

As part of the university's comprehensive vaccination program, all Cornell employees are required to have and provide proof of an FDA- or WHO-authorized or approved COVID-19 vaccine and booster or have obtained a university-approved disability/medical or religious exemption, regardless of their role and work location.

New hires are required to provide documentation showing full vaccination status (that is, completion of two shots of the Moderna or Pfizer vaccine or one shot of the Janssen/Johnson & Johnson) before their first day of work. If a new hire's vaccination is not complete or information is not received by their start date, the first day of work will be delayed. It is possible in some cases that an offer of employment may be withdrawn. New hires are also required to have and provide proof of their vaccine booster within 30 days of the start of their employment or within 30 days of eligibility for the vaccine booster.

For additional information on Cornell's Vaccination/Booster Compliance Program please visit: <https://hr.cornell.edu/covid/university-response/vaccination>

Start Date: Summer 2022

Application Deadline: Open until Filled

Date Posted: 2/23/2022

Salary: Negotiable

eJobs ID: 10132

Texas Tech University

Rank: Assistant Professor in Latino/a Politics

The Department of Political Science at Texas Tech University is seeking applications for a tenure-track position at the Assistant Professor level to begin Fall 2022. We seek candidates with expertise in Latino/a politics.

Applicants must show evidence and/or promise of excellence in teaching and an active research agenda. Candidates who have very strong records of scholarship supported by extramural funding and who have the proven capacity or clear potential to bring externally sponsored research to Texas Tech University are encouraged to apply. Service to the department, college, and university is expected. Candidates should also exhibit a demonstrated and ongoing commitment to serving diverse student populations. A Ph.D. in political science is required by the time of the appointment.

Applicants should submit a cover letter, curriculum vitae, writing sample, three letters of reference, and evidence of teaching effectiveness. All items except reference letters should be submitted at <http://www.texastech.edu/careers/>. The requisition number is 27551BR. Reference letters should be emailed to Prof. Timothy Nokken, Chair, Department of political science at timothy.nokken@ttu.edu. For full consideration, all application materials must be received by March 21, 2022. Questions about the position should be directed to Prof. Timothy Nokken, Chair, Department of political science, timothy.nokken@ttu.edu.

Texas Tech is a Hispanic Serving Institution. As an Equal Opportunity/Affirmative Action employer, Texas Tech University is dedicated to the goal of building a culturally diverse faculty committed to teaching and working in a multicultural environment. We actively encourage applications from all those who can contribute, through their research, teaching, and/or service, to the diversity and excellence of the academic community at Texas Tech. The university welcomes applications from minoritized candidates, women, veterans, and persons with disabilities. Experience working with diverse student populations and first-generation students is highly desirable. The Department of Political Science and Texas Tech University are committed to inclusive excellence.

Start Date: Fall 2022

Application Deadline: 3/21/2022

Date Posted: 2/23/2022

Salary: \$80,000 - \$89,999

eJobs ID: 10135

Brooks School of Public Policy and Cornell University

Rank: Associate or Full Professor of Government & Public Policy

The Brooks School of Public Policy and the Department of Government at Cornell University invite applications for an Associate or Full Professor of Government & Public Policy in the field of Data Science and Public Policy. Successful candidates will teach in the core quantitative methods sequence in the PhD program in Government. We welcome applicants from all subfields of political science who demonstrate excellence in research and teaching. We also welcome applications from advanced assistant professors who would be appointed at the rank of Associate Professor.

The successful candidate will be part of an interdisciplinary hiring initiative at Cornell's new Brooks School of Public Policy and will be jointly appointed in their disciplinary home within the Department of Government. This position is 50% research and 50% teaching and advising. Qualifications: Ph.D. in Political Science, Public Policy, or related field.

We will begin reviewing applications on March 10th and applications will be accepted until the position is filled. Applications must include: (a) Cover letter; (b) Curriculum vitae; (c) up to three examples of written work(s); (d) Statement of contribution to diversity. Candidates advancing to later review stages will be asked to provide names of references. Questions about the position and the search can be sent to the search committee chair, Tom Pepinsky.

Please visit Academic Jobs online to apply: <https://academicjobsonline.org/ajo/jobs/21198/apply>.

The Cornell Jeb E. Brooks School of Public Policy is tackling complex U.S. and global societal challenges. We develop practical solutions

that policymakers and other decisionmakers can use to improve the health and prosperity of our population. We are doing this in ways that resonate with Cornell's unique strengths as an institution to quickly position the Brooks School as a leading school of public policy in the U.S. In service to these goals, we seek to hire several world-class public policy research scholars oriented toward policy engagement and impact across a variety of disciplines.

As part of the university's comprehensive vaccination program, all Cornell employees are required to have and provide proof of an FDA- or WHO-authorized or approved COVID-19 vaccine and booster or have obtained a university-approved disability/medical or religious exemption, regardless of their role and work location.

New hires are required to provide documentation showing full vaccination status (that is, completion of two shots of the Moderna or Pfizer vaccine or one shot of the Janssen/Johnson & Johnson) before their first day of work. If a new hire's vaccination is not complete or information is not received by their start date, the first day of work will be delayed. It is possible in some cases that an offer of employment may be withdrawn. New hires are also required to have and provide proof of their vaccine booster within 30 days of the start of their employment or within 30 days of eligibility for the vaccine booster.

For additional information on Cornell's Vaccination/Booster Compliance Program please visit: <https://hr.cornell.edu/covid/university-response/vaccination>.

Start Date: Summer 2022

Application Deadline: Open until Filled

Date Posted: 2/22/2022

Salary: Negotiable

eJobs ID: 10130

University of Vienna

Rank: Visiting Professor of Austrian Politics in the European Context

Subfield(s): Other, International Relations, Public Administration

Specializations: Western Europe, State Politics, Political Parties & Organizations

Visiting Professor of Austrian Politics in the European Context

Open to new ideas. Since 1365. As a research university with high international visibility and a wide range of degree programmes, the University of Vienna is committed to basic research open to application and research-led teaching, as well as to career development of young researchers and to the dialogue with economy and society. That way, the University of Vienna contributes to the education of future generations and to the society's ability to innovate.

The appointment of particularly qualified researchers to university professors is an important strategy of the University of Vienna. Become part of this vibrant and future-oriented organisation.

At the Faculty of Social Sciences of the University of Vienna the position of a

Visiting Professor of Austrian Politics in the European Context

(full time, for the period of 01.09.2022 bis 31.08.2023) is to be filled.

The visiting professorship focuses on actors, processes, politics, and policies of the Austrian political system in the context of the European

Union and its neighbouring countries. In addition to thematic focus areas, introductory and in-depth teaching on the political systems of Austria and the EU is to be covered.

Successful candidates should have the following qualifications:

- Doctoral degree/PhD and post-doctoral experience at a university or other research institution
- Habilitation (venia docendi) in a subject field relevant to this position or an internationally accepted equivalent qualification is desirable
- Outstanding achievements in research, excellent publication record, international reputation
- Experience in designing, procuring and managing large research projects, as well as the willingness and ability to lead research groups
- Enthusiasm for excellent teaching, teaching experience at universities as well as the ability and willingness to teach students in all phases of their studies (bachelor's, master's, or doctoral level), to supervise academic theses and to promoting young academic colleagues

We offer:

- a salary (classification according to the Collective Bargaining Agreement for University Staff, allocation to job group A1; section 99 (1) of the Universities Act 2002)
- a dynamic research location with well-established research funding provisions
- attractive working conditions in a city with a high quality of life
- a wide range of support services offered by central service institutions

Application documents:

- Application letter, including a brief description of:
 - current research interests and research plans for the immediate future
 - current and planned foci in academic teaching and the supervision of young researchers
 - Academic curriculum vitae, including information about "esteem factors" (e.g. experience as a publisher, functions in research societies or programme committees)
 - List of publications, including:
 - specification of five key publications which the applicant considers particularly relevant to the advertised professorship
 - provision of an Internet link for download or electronic submission of PDF versions of these five publications
 - information about citations and impact factors, depending on the common practice in the relevant research area
 - List of talks given, including information about invited keynote lectures at international conferences
 - Third-party funds list of acquired third-party funds (subject, duration, origin, volume) as well as, if applicable, of inventions/patents
 - Overview of previous academic teaching and supervised theses, especially doctoral theses

- Teaching evaluations (if available)
- Copies of documents and certificates

Please send your application in English and in electronic form to the Job Center of the University of Vienna (jobcenter@univie.ac.at).

Reference no.: 12877

The application deadline is 15 March 2022.

Start Date: Summer 2022

Application Deadline: 3/15/2022

Date Posted: 2/18/2022

Salary: \$80,000 - \$89,999

eJobs ID: 10116

Vassar College

Rank: Post-doctoral Fellow in Data Science

Vassar College

Post-doctoral Fellow in Data Science

Department: Mathematics & Statistics Department

Posting Removal Date:

Posting Number: F041P

For full consideration applicants should apply by: 03/01/2022

About Vassar College

Vassar is a highly selective, coeducational liberal arts college of about 2400 undergraduates (no graduate students) located in the beautiful and historic Hudson Valley seventy-five miles north of New York City. The city of Poughkeepsie benefits from rich cultural diversity and from convenient commuter rail access to New York City. Vassar faculty are committed teachers/scholars who bring research and creative discovery to life for students in classrooms, labs, and studios and in individually mentored projects. They teach broadly in the curricula of their departments, advise students, and serve on college-wide and departmental committees. The College maintains a generous leave policy, provides strong support for research, and encourages multidisciplinary approaches to teaching.

Position Introduction

Vassar College invites applications for a 2-year post-doctoral position in data science for the 2022-23 and 2023-24 academic years.

AA Statement

Vassar College is an affirmative action and equal opportunity employer with a strong commitment to increasing the diversity of the campus community and the curriculum, and promoting an environment of equality, inclusion, and respect for difference. Candidates who can contribute to this goal through their teaching, research, advising, and other activities are encouraged to identify their strengths and experiences in this area. Individuals from groups whose underrepresentation in the American professoriate has been severe and longstanding are particularly encouraged to apply.

Position Description

The post-doc will collaborate with faculty from various departments and programs to expand data science at Vassar through teaching data science courses, leading faculty development workshops, and coordinating colloquia. Vassar faculty representing various disciplines, as well as institutional resources at Vassar, will be available for research mentorship and supporting pedagogical development. The post-doc will receive generous support for computing and research needs and travel.

Candidates must be committed to supporting the development of data science in a liberal arts undergraduate setting, and to excellence in teaching and scholarship. A PhD in fields such as, but not limited to, Computer Science, Statistics, Mathematics, and other academic/social scientific fields, with advanced training in data science, is required by the start of the 2022-23 academic year. The successful candidate must be able to teach introductory and intermediate courses in data science, and a topics course in data science or in a specific subject with a data science emphasis. Responsibilities include teaching two undergraduate courses per year in data science, leading faculty development workshops on data science, and coordinating a regular colloquium series on data science and society. Multiple computing languages preferred, though not required.

How to Apply

Candidates should submit:

- Cover letter, detailing how they are fit for this position in data science and specifically to teach data science to students and faculty
- CV
- A teaching statement
- A research statement
- A statement highlighting contributions to or future plans for promoting diversity and inclusion through teaching, research, and other involvements (additional information can be found at <https://offices.vassar.edu/dean-of-the-faculty/positions/candidate-diversity-statement/>),-An unofficial graduate transcript
- Two letters of recommendation

Please apply online at <https://employment.vassar.edu/postings/2414>. Please address any questions to DataScienceSearch@vassar.edu. Review of applications will begin on March 1, 2022, and continue until the position has been filled. There is no guarantee that applications received after this date will be considered.

Special Instructions to Applicants

To Apply

All applicants must apply online at: <https://apptrkr.com/2858801>.

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<https://www.jobelephant.com/>

Start Date:

Application Deadline: Open until Filled

Date Posted: 2/15/2022

Salary: Competitive

eJobs ID: 10107

THE UNIVERSITY OF HONG KONG

Rank: Tenure-Track Professor/Associate Professor/Assistant Professor in Contemporary China

THE UNIVERSITY OF HONG KONG

Tenure-Track Professor/Associate Professor/Assistant Professor in Contemporary China in the Faculty of Social Sciences (Ref.: 511820)

Applications are invited for appointment as Tenure-Track Professor/Associate Professor/Assistant Professor in Contemporary China in the Faculty of Social Sciences (Ref: 511820), to commence on July 1, 2022 or as soon as possible thereafter, on a three-year fixed-term basis, with the possibility of renewal and consideration for tenure before the expiry of a second three-year fixed-term contract. Exceptionally outstanding candidates at the Professor/Associate Professor level may be considered for appointment with direct tenure subject to approval.

The University of Hong Kong The Faculty of Social Sciences

Founded in 1911, The University of Hong Kong (HKU) is committed to the highest international standards of excellence in teaching and research, and has been at the international forefront of academic scholarship for many years. The University has a comprehensive range of study programmes and research disciplines spread across 10 faculties and over 140 academic departments and institutes/centres. There are 29,000 undergraduate and postgraduate students from 50 countries, and more than 2,500 members of academic and academic-related staff coming from multi-cultural backgrounds, many of whom are internationally renowned.

Ranked 2nd in Asia, the Faculty of Social Sciences consists of six Departments. Underpinning the Departments are three research clusters (viz. Cities 2050, Contemporary China, and Mental Wellness) prioritized under the Faculty Research Strategy which represents the areas of strength in which the Faculty is investing further resources to elevate the scale and impact of our research.

Research Cluster: Contemporary China

We have a long history of multidisciplinary collaboration and synergism in China studies, and we seek to grow capacity in this area so that HKU's world-leading position in the field will be greatly enhanced. In recent years we have been investing in data science and quantitative approaches to the social sciences, in order to complement our existing strength in qualitative methodologies. As part of that mission we would now like to recruit a researcher who uses data science/computational social science approaches to study Contemporary China. The appointee will join a growing set of colleagues in this area, with significant opportunities for large-scale, multi-method projects. The appointee will be based in a relevant department (e.g., Geography, Politics and Public Administration, Sociology, etc.). The appointee would be expected to contribute to the research cluster and also to the Methods Hub with a view to enhancing our expertise in quantitative Social Science.

Position Description

The appointee is expected to build (for junior ranks) or have already attained (for senior ranks) a world-leading research programme in Contemporary China research using data science and/or computational social science approaches. He/She is expected to participate in collaborative research efforts with colleagues at the University and

around the world. The appointee will be expected to teach relevant courses in their discipline, supervise students at both graduate and undergraduate levels, and contribute to the administration of academic programmes and other core responsibilities. In addition, those appointed as Professor will lead collaborative and interdisciplinary research and knowledge exchange initiatives and mentor the next generation of scholars. Questions about this position can be directed to the Dean of Social Sciences, Professor William Hayward (whayward@hku.hk).

A highly competitive salary commensurate with qualifications and experience will be offered, in addition to annual leave and medical benefits. At current rates, salaries tax does not exceed 15% of gross income. The appointment will attract a contract-end gratuity and University contribution to a retirement benefits scheme, totalling up to 15% of basic salary. Housing benefits will be provided as applicable.

The University only accepts online application for the above post. Applicants should apply online at the University's career site (<http://jobs.hku.hk>) and upload (1) an up-to-date CV, (2) a cover letter, (3) a research plan for the next three years, (4) a statement on teaching philosophy, and (5) outlines of three proposed undergraduate courses. Review of applications will commence as soon as possible and continue until to March 12, 2022, or until the post is filled, whichever is earlier.

The University is an equal opportunities employer and is committed to equality, ethics, inclusivity, diversity and transparency

Start Date:

Date Posted: 2/14/2022

Salary: Competitive

eJobs ID: 10097

University of Notre Dame

Rank: Senior Professor of Policy and Associate Dean of Policy and Practice

The Keough School of Global Affairs of the University of Notre Dame seeks a senior policy expert as a member of the Keough School faculty and its leadership team. The successful candidate will be dedicated to bridging the worlds of academic research and policy.

The mission of the Keough School is to advance integral human development, a holistic model of human flourishing premised on the inherent dignity of each person, through research scholarship, teaching, mentoring, policy analysis and advocacy, and professional development practice. As a policy school the Keough School engages governments, nonprofit and multilateral organizations, civil society and the private sector on a range of issues, including poverty, inequality, environment and sustainability, local, national and global governance, democracy and development, civil and human rights, and peace and conflict prevention.

The responsibilities of the successful candidate will include teaching and conducting policy research and/or writing and advocacy; and, serving an initial, renewable, three-year term as associate dean for policy and practice, whose responsibilities will include:

overseeing the Keough School's Global Policy Initiative (GPI), which has offices in Washington, D.C. and on Notre Dame's home campus in South Bend, Indiana;
building and/or strengthening partnerships with relevant policy networks, organizations and institutions;

playing a lead role in representing the Keough School to external partners and audiences;
 developing policy courses and capacities in the School's graduate and undergraduate curricula;
 working with the GPI team to disseminate and publicize the policy research, expertise and activities of the Keough School faculty;
 serving as an intellectual leader for faculty engaged in policy research, scholarship, public advocacy and service;
 The successful candidate will hold a graduate degree, as befits a senior faculty member at Notre Dame, and have a track record of success in policy analysis, advocacy and/or policymaking as well as leadership in policy research and scholarship. Preference will be given to candidates with experience working on issues directly affecting the Global South.

Established in 2014 and opened to its first new cohort of master's students in 2017, the Keough School includes over 60 dedicated faculty and dozens of affiliated faculty from across the University. Comprised of nine multidisciplinary institutes and centers, and a Global Policy Initiative, the School offers undergraduate, master's and doctoral degree programs. <https://keough.nd.edu>

Application Instructions

Applicants should submit a cover letter and current CV through Interfolio - <https://apply.interfolio.com/101557>

Nominations and inquiries may be sent via email to:

Diane Desierto
 Professor of Law and Global Affairs
 and chair, Senior Policy Professor/Associate Dean Search Committee
 University of Notre Dame
ddesiert@nd.edu

The position will close on March 21, 2022.

Start Date: Fall 2022

Application Deadline: 3/12/2022

Date Posted: 2/11/2022

Salary: Competitive

eJobs ID: 10096

Bates College

Rank: Visiting Assistant Professor of Politics

The Department of Politics at Bates College invites applications for a one-year visiting assistant professorship (with the possibility of renewal for a second year) in U.S. politics. The position would start in the fall of 2022. We are open to and encourage a variety of methodological approaches and paths to scholarly and teaching excellence in this field.

Applicants should show a strong commitment to excellence in undergraduate teaching, to scholarly research, and to the implementation of inclusive pedagogies. Faculty members teach five courses per year as well as advise individual senior theses. This position would require an introductory course in U.S. politics as well as intermediate courses and advanced seminars in that field.

We strongly encourage applications from individuals in underrepresented groups, individuals who have followed non-traditional pathways to higher education due to societal, economic, or academic disadvantages, and individuals with a demonstrated capacity to

advance the college's continuing commitments to equity and inclusion. Candidates are encouraged to identify their strengths and experiences in these areas.

Qualifications

This position requires at least ABD in political science at the time of application and demonstrated teaching experience. Preference will be given to candidates who have been instructors of record with a Ph.D. in hand by August 1, 2022.

Application Instructions

Review of applications begins March 1, 2022 and will continue until the position is filled.

Applicants should submit the following: (1) a letter of application, (2) curriculum vita, (3) pedagogy statement, (4) research statement, (5) statement on how attention to inclusion and equity informs your teaching and research, (6) writing sample, (7) graduate transcripts, and (8) three letters of recommendation.

Employment is contingent upon successful completion of a background check.

<http://apply.interfolio.com/102365>

Start Date: Fall 2022

Date Posted: 2/10/2022

Salary: \$60,000 - \$69,999

eJobs ID: 10086

California State University, Northridge

Rank: Part Time Lecturer

Subfield(s): American Government and Politics, Public Administration, Other

Announcement of Anticipated Part-Time Faculty Openings

Department: Political Science

Effective Date of Appointment: Academic Year 2022-2023

CSUN's Commitment to You:

CSUN is committed to achieving excellence through teaching, scholarship, learning and inclusion. As both an AANAPISI & HSI (Asian American and Native American Pacific Islander Serving Institution & Hispanic Serving Institution), CSUN welcomes candidates whose experience in teaching, research, or community service has prepared them to contribute to our commitment to diversity and inclusive excellence. Our values include a respect for all people, building partnerships with the community and the encouragement of innovation, experimentation and creativity. CSUN strives to cultivate a community in which a diverse population can learn and work in an atmosphere of civility and respect. CSUN is especially interested in candidates who make contributions to equity and inclusion in the pursuit of excellence for all members of the university community.

For more information about the University, visit our website at: <http://www.csun.edu>

About the College:

For information about the College, visit our website at: <https://www.csun.edu/social-behavioral-sciences>

About the Department:

For information about the department, visit our website at: <https://www.csun.edu/social-behavioral-sciences/political-science>

ANTICIPATED NEEDS:

Instructors for in-person Washington, D.C.-based classes in support of the CSUN in DC Internship Program. Specific classes are listed below.

Note: All part-time faculty appointments are temporary and do not confer academic rank. Final determination of part-time teaching assignments is contingent upon student enrollment figures and funding.

Current Salary Range:

Fractional Amount of Base Salary (\$4229 - \$5047)

Paid in 6 monthly installments

Courses or Specialization:

Upper division courses in:

1. POLS 486SOC. Social Science Career Internship
2. POLS 494I/A. Political Science Internship
3. POLS 449DC. DC Politics, Culture, and History
4. POLS 449PR. Professional Development in DC

Qualifications:

Applicants must have Ph.D. in Political Science or a closely related field in hand or must be in the advanced stages of Ph.D. candidacy or must have at least 10 years of professional experience working in government, politics, non-profit management, or advocacy. Applicants who are in the advanced stages of Ph.D. candidacy must have passed the comprehensive examination for the Ph.D. in their field. University teaching experience is strongly preferred.

A demonstrated ability and commitment to teach, mentor and work with a diverse student population.

Application Process:

Applicants must submit a current resume, a cover letter, a sample syllabus, evidence of teaching effectiveness and the attached checklist indicating which course(s) they are interested in teaching to the address in the section below. The resume should include educational background, prior teaching experience, evidence of scholarship, and/or related professional experience. In later phases of the search process, applicants may be requested to provide verification of terminal degrees, licenses and certificates.

Application Deadline:

For AY 2022 - 2023: March 25, 2022

(Checklist)PLEASE INDICATE COURSES YOU ARE INTERESTED IN TEACHING:

- POLS 486SOC. Social Science Career Internship
- POLS 494I/A. Political Science Internship
- POLS 449DC. DC Politics, Culture, and History
- POLS 449PR. Professional Development in DC

Inquiries and applications should be emailed to: tom.hogen-esch@csun.edu

Dr. Tom Hogen-Esch, Chair & Eugene Price Professor

Department of Political Science
California State University, Northridge
18111 Nordhoff Street
Northridge, CA 91330-8254
tom.hogen-esch@csun.edu

General Information:

In compliance with the Annual Security Report & Fire Safety Report of Campus Security Policy and Campus Crime Statistics Act, California State University, Northridge has made crime-reporting statistics available on-line here. Print copies are available by request from the Department of Police Services, the Office for Faculty Affairs, and the Office of Equity and Diversity.

The person holding this position may be considered a 'mandated reporter' under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083 as a condition of employment.

A background check (including a criminal records check) must be completed satisfactorily before any candidate can be offered a position with the CSU. Failure to satisfactorily complete the background check may affect the application status of applicants or continued employment of current CSU employees who apply for the position.

CSUN is an Equal Opportunity Employer and prohibits discrimination on the basis of race, color, ethnicity, religion, national origin, age, gender, gender identity/expression, sexual orientation, genetic information, medical condition, marital status, veteran status, and disability. Our nondiscrimination policy is set forth in CSU Executive Order 1096. Reasonable accommodations will be provided for applicants with disabilities who self-disclose by contacting the Political Science Department at (818) 677-3488.

Start Date: Fall 2022

Application Deadline: 3/31/2022

Date Posted: 2/10/2022

Salary: Competitive

eJobs ID: 10085

Yale School of Public Health

Rank: HPM/YSPH Post-doc

Position Description:

The Yale School of Public Health, Department of Health Policy and Management, is seeking two postdoctoral fellows for its program in Health Policy and Health Services Research. These positions are open to scholars from any discipline with substantive interests relating to health and/or healthcare policy research. Applicants should have a strong publication record and demonstrated potential for future contributions to the field.

Postdoctoral fellows will work on their own research under the guidance of program faculty and participate in departmental research seminars. Fellows are also encouraged to become involved in the many faculty-directed research projects to develop their skills. More than forty faculty members from the Yale School of Public Health, Yale School of Medicine, Yale School of Nursing, and Yale Graduate School of Arts and Sciences are affiliated with the program.

Fellows are expected to focus on developing their research skills and writing for publication. Those interested in careers with substantial

teaching can explore the many offerings available at the Poorvu Center for Teaching and Learning <https://poorvucenter.yale.edu/Postdocs>.

This program provides financial support (stipend and research-related funds) for fellows through a training grant provided by the Agency for Healthcare Research and Quality (AHRQ). U.S. citizens, non-citizen nationals, and permanent residents are eligible for funding under this grant. Funding levels for stipends are based on prior experience, following guidelines set by AHRQ.

Please visit the following site to learn more about the Health Policy and Management Department: <https://ysph.yale.edu/public-health-research-and-practice/department-research/health-policy-and-management/>

Qualifications:

Individuals with previous research backgrounds acquired during PhD or MD education are eligible to apply for one- or two-year postdoctoral fellowships.

Application Instructions:

To apply, please submit the following via the Interfolio web portal: a cover letter, CV, research paper, and two reference letters.

In the cover letter, please include the names of two Yale faculty members who might be appropriate mentors for you; one should be a member of the faculty of the Yale School of Public Health. Please indicate whether you have been in contact with them and what makes these particular matches seem promising for your research agenda. Review of applications will begin on February 15, 2022 and will continue until successful candidates are identified.

For questions, contact: Mark Schlesinger, PhD (mark.schlesinger@yale.edu)

Expected Start Date:

July 1, 2022, though the start date is flexible between July 1, 2022 and September 1, 2022.

Salary Range:

Dependent on prior experience. Min \$53,000 Max \$65,000

Start Date: Summer 2022

Date Posted: 2/10/2022

Salary: \$50,000 - \$59,999

eJobs ID: 10075

University of California, San Diego

Rank: Assistant Professor (Ladder-rank): Broad Area search in Data Science (HDSI)

Assistant Professor (Ladder-rank): Broad Area search in Data Science (HDSI)

University of California San Diego

Application Window

Open date: December 20th, 2021

Last review date: Friday, Feb 4, 2022 at 11:59pm (Pacific Time)
Applications received after this date will be reviewed by the search committee if the position has not yet been filled.

Final date: Tuesday, Dec 20, 2022 at 11:59pm (Pacific Time)
Applications will continue to be accepted until this date, but those received after the review date will only be considered if the position has not yet been filled.

Position description

The Halicioglu Data Science Institute (HDSI, <https://datascience.ucsd.edu>) at the University of California, San Diego invites applications for a tenure-track faculty position at the Assistant Professor level. HDSI is a premier Institution with a unique presence at the UC San Diego campus. With almost all aspects of daily life now being governed by the data, HDSI's research efforts are ever more important.

HDSI is seeking exceptional candidates within all areas of Data Science: from Data infrastructure, Machine Learning and Statistics to Biomedical, Societal and Data Science for Scientific Discovery. HDSI is welcoming stellar research with emphasis on both application driven as well as methodological advancements of Data Science.

This position represents an Excellence Search which aims to foster a diverse and inclusive community of scholars. In addition to outstanding research that enhance HDSI's academic and research missions, successful candidate(s) will demonstrate distinctive qualifications, accomplishments and commitment to helping shape and expand University's diversity initiatives (<https://diversity.ucsd.edu>).

This position requires teaching of university students and a PhD or Advancement to Candidacy is required at time of application

We understand that the COVID-19 pandemic may have had a substantial impact on academic productivity. In our academic hiring processes, we will be keeping this in mind as we consider achievement relative to opportunity. We encourage you to reflect on constraints on opportunity in your field that were caused by the events of the pandemic and where applicable, to discuss your achievements in this light.

Qualifications Basic qualifications (required at time of application) PhD or Advancement to Candidacy at time of application, in a Data Science related field including but not limited to Applied Mathematics, Biostatistics, Cognitive Science, Computer Science, Economics, Electrical Engineering, Machine Learning, Mathematics, Statistics.

Application Requirements Document requirements

- Curriculum Vitae - Your most recently updated C.V.
- Cover Letter (Optional)
- Statement of Research
- Statement of Teaching
- Statement of Contributions to Diversity - Applicants should summarize their past or potential contributions to diversity. See our <http://facultydiversity.ucsd.edu/recruitment/contributions-to-diversity.html> site for more information.
- Misc / Additional (Optional)
- COVID-19 Impact Statement - We understand that the COVID-19 pandemic may have had a substantial impact on academic productivity. In our academic hiring processes, we will be keeping this in mind as we consider achievement relative to opportunity. We encourage you to reflect on constraints on opportunity in your field that were

caused by the events of the pandemic and where applicable, to discuss your achievements in this light.
(Optional)

Reference requirements

- 3-5 letters of reference required

Apply link: <https://apptrkr.com/2841687>

Help contact: bhewitt@ucsd.edu

Campus Information

The University of California, San Diego is an Equal Opportunity/Affirmative Action Employer advancing inclusive excellence. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, age, covered veteran status, or other protected categories covered by the UC nondiscrimination policy.

As a condition of employment, you will be required to comply with the University of California https://policy.ucop.edu/doc/5000695/SARS-CoV-2_Covid-19. All Covered Individuals under the policy must provide proof of Full Vaccination or, if applicable, submit a request for Exception (based on Medical Exemption, Disability, and/or Religious Objection) or Deferral (based on pregnancy) no later than the applicable deadline. For new University of California employees, the applicable deadline is eight weeks after their first date of employment.

The University of California prohibits <https://smokefree.ucsd.edu/> use at all University controlled properties.

The UC San Diego Annual Security & Fire Safety Report is available online at: <https://www.police.ucsd.edu/docs/annualclery.pdf>. This report provides crime and fire statistics, as well as institutional policy statement & procedures. Contact the UC San Diego Police Department at (858) 534-4361 if you want to obtain paper copies of this report.

Job location San Diego

To apply, please visit: <https://apptrkr.com/2841687>

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<https://www.jobelephant.com/>

Start Date:

Application Deadline: 12/20/2022

Date Posted: 2/9/2022

Salary: Competitive

eJobs ID: 10074

Wayne State University

Rank: Coleman A. Young Foundation Endowed Chair of Urban Affairs

Wayne State University invites applications from nationally prominent Associate or Full Professors for the Coleman A. Young Foundation Endowed Chair of Urban Affairs.

Wayne State University, founded in 1868, is a nationally recognized public, urban research University in Detroit, Michigan. Committed to educational opportunity, research and community enrichment, Wayne State serves a critical role in Michigan's higher education

landscape. It holds the highest Carnegie Foundation for the Advancement of Teaching designations in both research and community engagement. Just as the city of Detroit is undergoing a renaissance, the University itself is in a time of significant transformation, strengthening its ability to serve students from Detroit and around the world. As Michigan's most diverse public University, Wayne State has long prided itself on being an institution of access and opportunity for students, no matter their background. Now, the U.S. News & World Report 2022 Best Colleges rankings has identified Wayne State as one of the top-performing schools in the nation — and the best in Michigan — at helping economically disadvantaged students succeed and graduate.

Located in the heart of Detroit, the largest majority Black city in America, Wayne State has a deep and broad history as an engine for educational success and social mobility for urban populations. Generations of Black doctors, nurses, lawyers, teachers, social workers, pharmacists, and other professionals have been educated at Wayne State, as have immigrants and their children from around the world. This demonstrated commitment to access to urban education for diverse population, equity in delivery, and the creation of an inclusive environment is embedded in the vision and mission of the University.

Coleman A. Young, who served as Detroit's mayor from 1974 to 1994, created the Coleman A. Young Foundation Endowed Chair in Urban Affairs upon forming the Coleman A. Young Foundation in 1982. The Coleman A. Young Foundation Endowed Chair is an extension of the University's mission and was established to recognize and reward academic excellence in the study of Black social movements, labor, radicalism, Civil Rights, Black Power, and/or struggles against racial and economic inequities in housing, healthcare, education, the criminal justice system, or labor policies and practices. The position provides a unique opportunity to promote high-impact research and advocacy in the University, the metropolitan area of Detroit and the broader community. The Endowed Chair will be expected to play a leading public role in the study of Black social movements, urban grassroots politics and struggles for social, racial, and economic justice. The Endowed Chair position is intended to spur interdisciplinary collaborations across the University on the critical topics of race, politics and inequality, especially those issues that affect Black Americans. This opportunity comes when Wayne State is making significant commitments to strengthen and diversify the faculty. The Endowed Chair will have an opportunity to partner with a variety of campus constituents to build a more inclusive curriculum across the campus, energize research areas that have often been neglected, deepen Wayne State's commitment to its local community, and better support Black students.

To that end, Wayne State seeks a collaborative, interdisciplinary and community-focused scholar who can act as a catalyst to promote high-impact research and advocacy. The incoming Endowed Chair must be a creative, passionate and nationally-recognized scholar who values Coleman A. Young's legacy in shaping the city of Detroit. The successful candidate will be housed in the academic unit of their choice and will work with the Damon J. Keith Center for Civil Rights and the Detroit Equity Action Lab on social justice and community engagement projects. The holder of this esteemed position will be referred to as the Coleman A. Young Endowed Chair and will be expected to embody the namesake's lifelong commitment to Detroit and the pursuit of political, economic, racial, and social justice. For more information, please visit www.wittkieffer.com.

WittKieffer is assisting Wayne State University in this search. Application review will begin in February 2022 but will remain open until

the position is filled. Applications should include a CV, cover letter and up to three publications/preprints. Application materials should be submitted using WittKieffer's candidate portal.

Nominations and inquiries can be directed to:

Alejandra Gillette-Teran and Jenna Brumleve
CAYEndowedChair@wittkieffer.com

Wayne State University is an equal opportunity employer. No person will be discriminated against or harassed in employment because of race, color, religion, gender, national origin, age, disability, familial status, marital status, arrest record, height, weight, sexual orientation, qualified Vietnam era veterans, qualified special disabled veterans, recently separated veterans and other protected veterans, or any other characteristic protected by applicable federal or state law.

Start Date: Summer 2022

Date Posted: 2/9/2022

Salary: Negotiable

eJobs ID: 10072

U.S. Naval War College

Rank: Associate Professor of Professional Military Education

The Naval War College is a Professional Military Education (PME) institution serving the nation, the Department of Defense, and the U.S. Navy. U.S. and selected international graduates earn Master of Arts degrees in National Security & Strategic Studies or Defense & Strategic Studies accredited by the New England Commission of Higher Education. The College educates and develops future leaders through the development of strategic perspective, critical thinking, and cultural awareness, as well as enhancing the capability to advise senior leaders and policy makers. The College also helps to define the future Navy and its roles and missions; supports combat readiness; strengthens global maritime partnerships; and promotes ethics and leadership throughout the force. We are actively seeking candidates with diverse academic, demographic, and professional backgrounds. More information on the college can be found at www.usnwc.edu.

Office of the Provost. The position is located in the Office of the Provost. The Provost is the principal deputy to the President of the Naval War College (PNWC) and is responsible for the efficient accomplishment of missions and functions and effective employment of the faculty, academic staff, civilian personnel, and student body. The Provost acts as the chief executor for the PNWC and assumes the nonmilitary responsibilities of the PNWC in their absence. The Provost also acts as the chief operating officer (COO) and has overall responsibility for the effective functioning of the College by ensuring missions, goals, and objectives of all components of the College are satisfactorily accomplished.

Duties and Responsibilities. The Associate Professor of Professional Military Education oversees the College's accreditation process for both the Congressional and Department of Defense-mandated Joint Professional Military Education with the Joint Staff and standards and requirements for academic graduate reaccreditation with the New England Commission of Higher Education (NECHE). Works with the Associate Provost to develop accreditation reports, self-studies, and other accreditation activities. The incumbent will also serve as the Command Human Resource Protection Program (HRPP) POC to monitor human subjects research. Additionally, the incumbent will coordinate the activities and Federal Advisory Committee Act (FACA)

compliance of the College's Board of Advisors. The incumbent will work with the Director of Institutional Effectiveness in planning, developing, directing, and evaluation of institutional compliance efforts. This position requires travel within the continental United States. The incumbent will be recognized by colleagues and peers as an expert in Joint Professional Military Education.

Qualifications. Essential qualifications include an advanced degree in national security affairs or a related field and Joint Professional Military Education I. A preferred candidate will have experience and expertise as an editor or author with a record of writing and engagement. Desirable qualifications include experience working with either regional accreditation or Joint Professional Military Education accreditation programs as an accreditation team member or author of institutional self-studies. Experience teaching at the graduate level, either in the classroom or virtually. Knowledge of assessment theory, adult learning theory, methods, strategies, best practices, techniques of instructional curriculum development, and testing and measurement are also desired. The successful candidate will possess the ability to collaborate across all areas of the College and develop relationships.

Candidates must be U.S. citizens and be capable of obtaining a Department of Defense Secret security clearance.

Salary Considerations. Salary is competitive and is accompanied by a generous Federal Civil Service package that includes health insurance, pension and retirement saving plans (with employer matching contributions), paid vacation and sick leave, and other benefits. Rank and salary are commensurate with experience and credentials in accordance with Department of the Navy Faculty Pay Schedule. This is a non-tenure track position.

Application Procedures. Applicants must reference VA#NWC-22-10 and forward their application package to: NWC-22-10@usnwc.edu. The application package must include:

(1) cover letter and (2) curriculum vitae or resume and (3) names and contact information for three references. Applications will be accepted through 11:59 pm (EST) February 24, 2022.

Questions can be emailed to: gibbonst@usnwc.edu.

To ensure compliance with an applicable preliminary nationwide injunction, which may be supplemented, modified, or vacated, depending on the course of ongoing litigation, the Federal Government will take no action to implement or enforce the COVID-19 vaccination requirement Safer Federal Workforce Task Force 2 pursuant to Executive Order 14043 on Requiring Coronavirus Disease 2019 Vaccination for Federal Employees. Therefore, to the extent a Federal job announcement includes the requirement that applicants must be fully vaccinated against COVID-19 pursuant to Executive Order 14043, that requirement does not currently apply. Federal agencies may request information regarding the vaccination status of selected applicants for the purposes of implementing other workplace safety protocols, such as protocols related to masking, physical distancing, testing, travel, and quarantine.

NOTICE OF VETERANS PREFERENCE: There is no formal rating system for applying veterans' preference to the excepted service; however, the Department of Defense considers veterans' preference eligibility a positive factor for hiring. Applicants eligible for veterans' preference must include that information in their cover letter or resume and attach supporting documentation (e.g., DD Form 214, "Certificate of Release or Discharge from Active Duty") to their

submissions. Although the point-preference system is not used, applicants eligible to claim 10-Point preference must submit a Standard Form (SF) 15, "Application for 10-Point Veteran Preference," and supporting documents required for specific type of preference claimed. (SF 15, which lists the types of 10-Point Preference and the required supporting documents, is available from the Office of Personnel Management Website at www.opm.gov.)

Within the Department of Defense (DoD), the appointment of retired military members within 180 days immediately following retirement date to a civilian position is subject to the provisions of 5 United States Code 3326.

The Naval War College is an Equal Opportunity Employer.

Start Date:

Application Deadline: 2/24/2022

Date Posted: 2/3/2022

Salary: Competitive

eJobs ID: 10057

Naval War College

Rank: Associate Professor

ASSOCIATE PROFESSOR OF LEADER DEVELOPMENT
COLLEGE OF LEADERSHIP AND ETHICS
NAVAL WAR COLLEGE
AD-1701-05

The U.S. Naval War College, Newport, RI invites applicants for a faculty appointment as an Associate Professor in the College of Leadership and Ethics.

The Naval War College is a Professional Military Education (PME) institution serving the nation, the Department of Defense, and the U.S. Navy. U.S. and selected international graduates earn Master of Arts degrees in National Security & Strategic Studies or Defense & Strategic Studies accredited by the New England Commission of Higher Education. The College educates and develops future leaders through the development of strategic perspective, critical thinking, and cultural awareness, as well as enhancing the capability to advise senior leaders and policy makers. The College also helps to define the future Navy and its roles and missions; supports combat readiness; strengthens global maritime partnerships; and promotes ethics and leadership throughout the force. We are actively seeking candidates with diverse academic, demographic, and professional backgrounds. More information on the college can be found at www.usnwc.edu.

About the College of Leadership and Ethics: This position falls under the Dean of the College of Leadership and Ethics (CLE). CLE provides leader development across the Navy, Joint Force, DoD and partner nations by delivering the Leadership in the Profession of Arms (LPA) in residence core course, leadership electives, exportable Flag Development courses and Graduate Certificate Programs. CLE takes a multidisciplinary approach in exploring the many fields of social science that make up leader development, adult learning, ethical decision-making, cognitive development and self-awareness. You can learn more about the College of Leadership and Ethics at our webpage: www.usnwc.edu/college-of-leadership-and-ethics

Responsibilities: Primary responsibility of the incumbent will be to act as Program Director for the Stockdale Leader Development Course (SLDC). SLDC is a graduate certificate granting program offering

an intensive 10-month leader development experience for selected in-residence U.S. Navy students enroute to Major Command. The Program Director will have full responsibility for administering and executing the course of instruction in conjunction with the CLE academic subject matter experts in the areas listed above.

The candidate will frequently be required to articulate complex concepts to students and senior leaders. Critical to this position is extensive knowledge and experience in understanding US Navy organizational culture.

The position will teach or co-teach a minimum of one elective course or LPA each academic year and deliver lectures in a variety of public and classroom situations. Travel to locations in and outside of the continental United States is required and may involve embarking on U.S. Navy ships.

Qualifications: A Master's Degree in behavior or social sciences, organizational development, leadership studies or a related field is required. A terminal degree is desired. A successful candidate will have significant U.S. Navy Major Command experience. The candidate should have experience in building and delivering developmental content to prospective Commanding Officers. Candidates should demonstrate exceptional communication skills to include high proficiency in writing and speaking in public. The candidate should demonstrate a willingness to explore and write about cutting edge methodologies and concepts as relates to individual and organizational change and development. Experience as an academic leader; and extensive experience in assessing organizational behavior and culture is desired.

Candidates must be U.S. citizens capable of obtaining a Department of Defense security clearance at the SECRET level.

Application Process. Applicants must reference VA#NWC-22-09 and submit their application package to: nwc-22-09@usnwc.edu. The application package must include : (1) cover letter, (2) resume or curriculum vitae, and (3) the names and contact information for three references. Applications will be accepted through 11:59 pm (EST) February 22, 2022.

Questions about this position should be directed via email to William Nault, CLE Deputy Dean, at william.nault@usnwc.edu.

To ensure compliance with an applicable preliminary nationwide injunction, which may be supplemented, modified, or vacated, depending on the course of ongoing litigation, the Federal Government will take no action to implement or enforce the COVID-19 vaccination requirement Safer Federal Workforce Task Force 2 pursuant to Executive Order 14043 on Requiring Coronavirus Disease 2019 Vaccination for Federal Employees. Therefore, to the extent a Federal job announcement includes the requirement that applicants must be fully vaccinated against COVID-19 pursuant to Executive Order 14043, that requirement does not currently apply. Federal agencies may request information regarding the vaccination status of selected applicants for the purposes of implementing other workplace safety protocols, such as protocols related to masking, physical distancing, testing, travel, and quarantine.

NOTICE OF VETERANS PREFERENCE: There is no formal rating system for applying veterans' preference to the excepted service; however, the Department of Defense considers veterans' preference eligibility a positive factor for hiring. Applicants eligible for veterans' preference must include that information in their cover letter or resume

and attach supporting documentation (e.g., DD Form 214, "Certificate of Release or Discharge from Active Duty") to their submissions. Although the point-preference system is not used, applicants eligible to claim 10-Point preference must submit a Standard Form (SF) 15, "Application for 10-Point Veteran Preference," and supporting documents required for specific type of preference claimed. (SF 15, which lists the types of 10-Point Preference and the required supporting documents, is available from the Office of Personnel Management Website at www.opm.gov.)

Within the Department of Defense (DoD), the appointment of retired military members within 180 days immediately following retirement date to a civilian position is subject to the provisions of 5 United States Code 3326.

The Naval War College is an Equal Opportunity Employer.

Start Date:

Date Posted: 2/2/2022

Salary: Competitive

eJobs ID: 10047

U.S. Naval War College

Rank: Chief Inclusion and Diversity Officer

The United States Naval War College in Newport, RI, seeks applications for a Chief Inclusion and Diversity Officer.

U.S. Naval War College. The Naval War College is a Professional Military Education (PME) institution serving the nation, the Department of Defense, and the U.S. Navy. U.S. and selected international graduates earn Master of Arts degrees in National Security & Strategic Studies or Defense & Strategic Studies accredited by the New England Commission of Higher Education. The College educates and develops future leaders through the development of strategic perspective, critical thinking, and cultural awareness, as well as enhancing the capability to advise senior leaders and policy makers. The College also helps to define the future Navy and its roles and missions; supports combat readiness; strengthens global maritime partnerships; and promotes ethics and leadership throughout the force. We are actively seeking candidates with diverse academic, demographic, and professional backgrounds. More information on the college can be found at www.usnwc.edu.

Responsibilities. The Chief Inclusion and Diversity Officer will lead the development and implementation of proactive equity, diversity, and inclusion initiatives in alignment with the college's strategic plan to create and nurture a college climate that is welcoming, inclusive, respectful and free from discrimination, intolerance and harassment. Responsible for developing and delivering a comprehensive and strategic equity, diversity and inclusion program, the Chief Inclusion and Diversity Officer promotes an inclusive environment for all students, staff, and faculty. This includes advising the college administration, and the wider Naval University System leadership, on matters affecting teaching and learning, recruitment, selection, training and education of the college community for the purpose of creating an inclusive climate. This position will lead the work of assessing the effectiveness of institutional equity and diversity goals and outreach efforts and is expected to lead to measurable improvements in educational and organizational climate and recruitment/retention of a diverse workforce and student body. Working with similar assigned individuals at the other Naval academic institutions, report on holistic diversity, equity, and inclusion efforts to include the status, identified challenges, and program goals. The Chief Inclusion and Diversity Officer is a

senior-level management position reporting directly to the president and serving as a member of the president's Dean-level senior leadership group.

Qualifications. A Master's degree in diversity and inclusion, equity and inclusion or a related field is required and progressive experience advancing diversity, equity and inclusion within a higher-level education setting or comparable learning organization. A Ph.D. or Ed.D. in one of these fields is highly preferred. The preferred candidate will possess demonstrated leadership experience; proven ability to successfully develop, implement, and evaluate institutional diversity, equity, and inclusion programs within an academic environment; excellent interpersonal and oral/written communication skills, with an open communication style that fosters trust, credibility, and understanding; the ability to navigate a complex academic environment, building bridges and strong collaborative relationships with a range of internal and external stakeholders; demonstrated ability to interact and influence at all levels of an organization and to work collaboratively across functions and departments toward shared objectives. Other desired attributes include: Knowledge of national and regional trends in higher education around diversity, equity, and inclusion; working knowledge of federal, state and local laws affecting fair employment practices; experience facilitating dialogue with and amongst students, faculty and staff to nurture an environment of inclusiveness collegiality, shared inquiry, shared responsibility and collective accomplishment; evidence of intentional and strategic relationship oriented consensus building skills to work within and across institutional boundaries to achieve equity and inclusion goals.

Salary Considerations. Salary is competitive and is accompanied by a generous Federal Civil Service package that includes health insurance, pension and retirement saving plans (with employer matching contributions), paid vacation and sick leave, and other benefits. Rank and salary are commensurate with experience and credentials in accordance with Department of the Navy Faculty Pay Schedule.

Candidates must be U.S. citizens capable of obtaining a Department of Defense security clearance at the SECRET level

Application Process. Applicants must reference VA#NWC-22-08 and forward their application package to: NWC-22-08@usnwc.edu. The application package must include a cover letter, curriculum vitae or resume, and the names and contact information for three professional references. Applications will be accepted through 11:59 pm (EDT), April 1, 2022.

Questions about this position should be directed via email to the Committee Chair William Nault, at william.nault@usnwc.edu.

To ensure compliance with an applicable preliminary nationwide injunction, which may be supplemented, modified, or vacated, depending on the course of ongoing litigation, the Federal Government will take no action to implement or enforce the COVID-19 vaccination requirement Safer Federal Workforce Task Force 2 pursuant to Executive Order 14043 on Requiring Coronavirus Disease 2019 Vaccination for Federal Employees. Therefore, to the extent a Federal job announcement includes the requirement that applicants must be fully vaccinated against COVID-19 pursuant to Executive Order 14043, that requirement does not currently apply. Federal agencies may request information regarding the vaccination status of selected applicants for the purposes of implementing other workplace safety protocols, such as protocols related to masking, physical distancing, testing, travel, and quarantine.

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Within the Department of Defense (DoD), the appointment of retired military members within 180 days immediately following retirement date to a civilian position is subject to the provisions of Title 5 United States Code 3326.

The Naval War College is an Equal Opportunity Employer

Start Date:

Application Deadline: 4/1/2022

Date Posted: 2/1/2022

Salary: Competitive

eJobs ID: 10038

University of Zurich

Rank: PhD position in the research group of Professor Thomas Widmer

PhD position in the research group of Professor Thomas Widmer

Description of UZH unit

The Department of Political Science at the University of Zurich invites applications for a PhD position in the research group of Thomas Widmer, who holds a professorship in Political Science with focus on Evaluation.

Your responsibilities

- Development and conduct your own PhD project in the area of research of the professorship, namely research on policy evaluation (with a focus on Switzerland)
- Participation in the department's doctoral program, which offers advanced methodological and substantive training as well as professional development
- Contribution to teaching in the political science programs on the BA- and MA-levels

Your profile

- An MA degree in political science or public administration (or in a related discipline)
- Strong interest in research on policy evaluation
- Familiarity with Swiss politics
- Solid training in methods (preferably qualitative and quantitative)
- Ability to work both independently and in a team
- Very good working knowledge of German and English; knowledge of French and/or Italian is an asset

What we offer

- Integration in a leading research group in evaluation studies with highly motivated and engaged team members within a collaborative working atmosphere at the Department

- Possibility to independently develop the dissertation project, supported by a dedicated supervisor
- Conditional on approval of the PhD proposal by the end of the first year, funding is guaranteed for four years total, with a salary according to cantonal guidelines and approximately 53'000 CHF per year (gross salary).

Place of work: Zurich, Switzerland

Start of employment: August 1, 2022 (or by arrangement)

Closing date for applications: April 1, 2022

Further information

Further inquiries can be directed to Prof. Thomas Widmer (thow@ipz.uzh.ch)

Please send your application electronically as one PDFfile comprising your letter of interest, a current CV, transcripts, a writing sample (e.g. Master thesis), and the contact details of two people willing to serve as a reference together with the subject "PhD position Prof. Widmer", to sekretariat@ipz.uzh.ch.

Start Date: Summer 2022

Application Deadline: 4/1/2022

Date Posted: 2/1/2022

Salary: \$50,000 - \$59,999

eJobs ID: 10027

University of Zurich

Rank: PhD Positions Prof. Marco Steenbergen

PhD Positions

The Chair of Political Methodology has 2 open PhD positions starting September 1, 2022. The positions are a part of the Sinergia Project Large-Scale Political Participation: Issue Identification, Deliberation, and Co-Creation, which is conducted in collaboration with the Department of Computer Science and the Faculty of Law at the University of Zurich, as well as the Department of Computer Science at Queensland University (Australia). The project aims at building large-scale online and AI-supported collaborative and deliberative platforms to enhance citizen participation in consultation procedures about laws and the design of initiative texts. The project will offer you the opportunity to collect novel experimental, survey, and text data, as well as to build tools that promote Swiss democracy.

The successful candidate should have an interest in e-democracy, deliberation, and participation. He/she should possess excellent quantitative skills and have a strong command of both German and English. The ability to work in teams and a strong sense of responsibility are indispensable. The successful applicant should have the MA in hand at the start of the project. We especially welcome applications by women.

The duration of the PhD position is 48 months. The successful applicant will be employed per standard SNF conditions. He/she will be enrolled as a PhD student in Political Science under the 2019 Promotionsverordnung. There will be regular performance reviews but, subject to satisfactory progress, the funding is guaranteed for four years. You will be given a shared office, as well as a computer.

The successful candidate will become a member of an exciting research team and one of the best political science departments in Europe. The chair of political methodology does not just focus on methods but also engages in state-of-the-art research on political behavior.

There will be plenty of opportunities to connect with other chairs in the department and to make international connections. CIS colloquia, pre-publication, and publication seminars offer plenty of opportunities to engage with the academic research of others and to receive feedback on your own work. Finally, the Sinergia project team allows you to engage with e-democracy from a wide variety of perspectives. It is expected that the political science PhDs provide active input in the development of the online platform.

The application deadline is April 1st, 2022. The application should contain: (1) a letter of interest; (2) a current CV; (3) a transcript; and (4) the names of two references. Please provide the application as a single pdf.

Applications should be sent to sekretariat@ipz.uzh.ch. with "Sinergia PhD Prof. Steenbergen" in the subject header. Should you have any questions, please feel free to contact Prof. Dr. Steenbergen (steenbergen@ipz.uzh.ch).

Start Date: Fall 2022

Application Deadline: 4/1/2022

Date Posted: 2/1/2022

Salary: \$50,000 - \$59,999

eJobs ID: 10029

University of Zurich

Rank: Post-Doc Position in the Research Group of Professor Lucas Leemann

Post-Doc Position in the Research Group of Professor Lucas Leemann

The Department of Political Science at the University of Zurich invites applications for a Post-Doc position in the research group of Lucas Leemann.

The Department of Political Science offers excellent research support in a vibrant research community and is committed to advancing young scholars' careers.

Your responsibilities

The post-doctoral researcher will pursue his or her own research agenda in the field of comparative politics (e.g. representation, political behavior, democratic institutions, historical CP) and produce scholarship with the potential for publication in international outlets. He or she will contribute to teaching in the field of comparative politics or applied methods (3 hours per week), advising of BA, MA, and PhD students, and some administrative tasks. Collaboration in research projects running in the research group and the Department is encouraged.

Preference will be given to scholars whose current and future research is aligned with the research group and anchored in comparative politics or applied methodology.

Your profile

- A PhD in political science ideally with a focus on Comparative Politics.
- Strong interest in academic research, ideally proven through internationally visible publications, third-party funding, or related research activities.
- Strong methodological skills and willingness to keep learning how to use new tools.
- Teaching experience and ability to engage in high-quality teaching, proven through teaching evaluations, didactical training etc.
- Dedication, ability to work in a team, and ability to work independently.

- Strong command of English.

What we offer

- Integration in a leading department with highly motivated and engaged members.
- Possibility to independently develop a research agenda.
- Financial and academic support from the research group and department.
- The initial appointment is for three years, renewal up to six years is possible conditional on satisfying performance.
- Salary is according to cantonal guidelines and approximately 77'000 CHF per year (gross salary).

Place of work: Zurich, Switzerland

Start of employment: August 1, 2022 (or by arrangement)

Closing date for applications: April 1, 2022

Further information

Further inquiries can be directed to Lucas Leemann (leemann@ipz.uzh.ch).

The department aims to increase the diversity of its members and thus explicitly invites applications from women and other traditionally underrepresented groups.

Please send your application electronically as one PDF-file comprising your letter of interest, a current CV, a writing sample (e.g. job market paper), and the contact details of two people willing to serve as a reference with the subject "Postdoctoral Position Prof. Leemann" to sekretariat@ipz.uzh.ch.

Start Date: Summer 2022

Application Deadline: 4/1/2022

Date Posted: 2/1/2022

Salary: \$80,000 - \$89,999

eJobs ID: 10030

University of Zurich

Rank: Three-Year Post-Doctoral Research Position - Research Group of Professor Fabrizio Gilardi

Three-Year Post-Doctoral Research Position in the Research Group of Professor Fabrizio Gilardi

Description of UZH unit

The Department of Political Science at the University of Zurich invites applications for a post-doctoral research position in the research group of Professor Fabrizio Gilardi.

The post-doctoral researcher will be associated to Fabrizio Gilardi's ERC-funded research project "Problem Definition in the Digital Democracy" (<https://fabriziogilardi.org/PRODIGI/>) as well as to the Digital Democracy Lab (<http://digdemlab.io/>).

Your responsibilities

- Teach at the BA and/or MA level (1.5 classes per semester on average, in English or German).
- Conduct and publish high-quality research, at least partly within the context of PRODIGI.
- Collaborate with other members of the research group.
- Provide support for research, organizational, and administrative tasks.

Your profile

- PhD in political science or a related discipline (completed or close to completion).

- Interest in the field of digital technology and politics; background in public policy or policy analysis is an asset.
- Ambition and ability to produce high-quality and high-impact research, both independently and in a team.
- Ability to work constructively and effectively as part of a research team.
- Proficiency in quantitative research methods, preferably causal inference or computation social science.
- Very good command of English; working knowledge of German is an asset.

What we offer

- Duration of employment: August 2022 - July 2025.
- Salary is according to cantonal guidelines and approximately 77'000 CHF per year (gross salary).
- Opportunity to develop your own research agenda and to develop a strong academic network.
- Access to the research infrastructure of the Digital Democracy Lab.
- Participation in a cutting-edge research project funded with an ERC Advanced Grant.
- Funding for conferences, additional training, and research activities.
- A highly motivated, engaged, and supportive team.
- Career mentoring.
- Excellent working conditions in a leading research-oriented and international department that provides a constructive and collaborative research environment.

Place of work

Zurich, Switzerland

Further information

- Further inquiries can be directed to Fabrizio Gilardi (gilardi@ipz.uzh.ch)
- Applications should include a letter of interest, CV, a writing sample and the contact details of two people willing to serve as a reference
- Please send your application electronically as one single pdf-file to sekretariat@ipz.uzh.ch.
- Applications will be accepted until April 1st, 2022

Start Date: Summer 2022

Application Deadline: 4/1/2022

Date Posted: 2/1/2022

Salary: \$80,000 - \$89,999

eJobs ID: 10032

University of Pittsburgh

Rank: Post-doctoral Fellow in Computational Social Science at the University of Pittsburgh

Post-doctoral Fellow in Computational Social Science at the University of Pittsburgh

The Tracking Horizontal Inequalities Across Dimensions (TriAD) Project and the Pitt Disinformation Lab (PDL) are searching for one post-doctoral fellow to help lead a series of research initiatives that model inequalities and injustices from textual documents and the social impacts of mis/dis/mal-information both online and in person.

The TriAD project is an NSF-funded exploration of how high-resolution information on horizontal inequalities can improve our predictions and understanding of intrastate competition and violence. The project leverages the Parsing Unstructured Language into Sentiment-Aspect Representations (PULSAR) toolset, which is a Python-based parser for human rights-related documents.

PDL is the center of the University of Pittsburgh's attempts to understand and work with communities to build resilience to systems of dis/mis/mal-information. The lab fuses computational tools with community engagement to focus attention on the real-world harms exacerbated by the illusion of unbiased digital communications and how a recognition of the person-to-person and material reality of social media ecosystems can improve decision-making and democracy.

The successful applicant will serve 1) 50 percent as the TriAD project programming lead overseeing a small team of coders working on understanding human rights, horizontal inequalities, and intrastate conflict; and 2) 50 percent as the PDL computational coordinator building tools that measure, analyze, predict, and explain the role that mis/mis/mal-information plays across Western PA. The position reports to Michael Colaresi who is the PI for the TriAD project and the director of PDL. Candidates will need to have a Ph.D. before August 1, 2022. Work arrangements, including expected time in the office, will be flexible regarding the ongoing pandemic. The position is renewable conditional on the availability of funds and performance. If you have questions about this position please email Mike Colaresi at mcolaresi@pitt.edu.

Application are being collected at the following site: https://cfopitt.taleo.net/careersection/pitt_faculty_external_pd/jobdetail.ft?job=22000576&tz=GMT-05%3A00&tzname=America%2FNew_York

Experience working with text and social media data is required. Advanced knowledge of using Python or Julia, along with bash/zsh, make, and git together for replicable research practices is also necessary. Experience with building documentation, continuous integration tools, and GPU programming is a plus. Applicants that have experience working on computational social science projects are preferred but all applicants will be considered.

Applications should include a letter of interest, a CV, and two letters of reference. Letters of reference should be emailed to Wynn Maloney at wynn2@pitt.edu.

The start date for the position is June 1, 2022, but this can be negotiable. A review of applications will begin on February 14, 2022, but applications will be accepted until the position is filled.

Start Date: Summer 2022

Application Deadline: 2/14/2022

Date Posted: 1/24/2022

Salary: Competitive

eJobs ID: 9996

Embry-Riddle Aeronautical University

Rank: Tenure-Track Assistant Professor in Intelligence

Specializations: Defense, Intelligence, International Security

The Department of Security Studies and International Affairs (SSIA) at Embry-Riddle Aeronautical University, Daytona Beach, FL., invites candidates to apply for a tenure-track Assistant Professor position in Intelligence (GEOINT). The successful candidate should have experience in one or more of the domains related to intelligence and security with skillsets in technologies such as Geospatial Intelligence, Remote Sensing using Unmanned Aircraft Systems (UAS), satellite imagery, as well as spatial analyses using Geographic Information Systems (GIS).

The successful candidate will contribute to SSIA's interdisciplinary Homeland Security and Intelligence program. In addition, the candidate will support the department and college to help integrate technology into the existing Homeland Security & Intelligence and Global Conflict Studies undergraduate degree programs as well as other programs external to the department. Primary tasks include undergraduate teaching and research, student advising, and relationship building with external organizations and agencies. The position requires teaching flexibility to cover a variety of courses in geospatial intelligence, geographic information systems, and their applications across a broad range of intelligence and security issues. Additional duties include scholarship, professional development, committee participation, and other activities to support the Department. This is a nine-month position with the possibility of summer teaching assignments. Position available August 2022.

An earned doctorate in intelligence-related discipline such as Geospatial Intelligence, Security Studies, Political Science, Remote Sensing, or related field is preferred. Special attention will be given to candidates with Intelligence Community experience and demonstrated success in securing and managing applied analytic projects. Knowledge of technical as well as policy and procedural aspects of geospatial intelligence and its applications is a plus. An exceptional candidate who is ABD (with an expected completion date within six months of the hire date) will be considered.

Application Material Requirements:

All materials listed below must be submitted online at https://embryriddle.wd1.myworkdayjobs.com/en-US/External/job/Daytona-Beach-FL/Tenure-Track-Assistant-Professor-in-Intelligence_R302372 for consideration.

- Cover Letter, including research interests
- Resume/Curriculum Vitae
- List of references
- Unofficial Transcripts

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 1/13/2022

Salary: Negotiable

eJobs ID: 9975

New York University

Rank: Postdoctoral Associate

Subfield(s): American Government and Politics, Methodology, Other

The NYU Center for Social Media and Politics studies the intersection of social media and politics, and develops new and innovative ways to study these phenomena. Postdocs work on projects with diverse methodologies and substantive motivations. Previous work has focused on information & misinformation, political participation, public opinion, elite & mass behavior, foreign influence campaigns and propaganda, political polarization, how authoritarian regimes respond to online opposition, and data science methodology. Your research will take place in a lab-based environment and will be supported by a large team, which includes software engineers, operations staff, and student research assistants.

Postdocs will work with the faculty directors and others to conduct cutting edge research: analyzing data using tools of modern machine learning, designing data collection schemes, developing and testing

new algorithms, and producing code and writing up results. As a postdoc, you will work on existing lab projects, as well as propose projects of your own where you still serve as the lead author. Postdocs are expected to participate in co-authoring multiple lab papers. We are looking for candidates with a PhD in Political Science, a related social science field, Data Science, or Computer Science.

The directors of the Center for Social Media and Politics are actively seeking a diverse group of students, engineers, postdocs, faculty collaborators, and staff, and encourage applicants from all backgrounds to apply. We believe in the importance of diversity as a key to the long-range health and vibrancy of the field, as well as its ability to create a more stimulating intellectual environment.

This is initially a one year position, with the potential for renewal up to three years.

CSMaP consists of three core faculty directors covering fields of Political Science, Computer Science, and Computational Biology, as well as software engineers, data scientists, PhD students in both Political Science and Data Science, affiliated faculty both at NYU and other institutions, and undergraduates. The lab maintains a broad research agenda with many projects moving forward simultaneously. Recent publications and/or working papers have centered on the impact of social media on ethnic polarization, the efficacy of crowdsourced fact-checking, the consumption of fake news, the distribution of media consumption by individuals, how (competitive) authoritarian regimes respond to online opposition, the cross-platform diffusion of election misinformation, and the prevalence of hate speech on Twitter.

Feel free to contact us for more information: Jonathan Nagler (jonathan.nagler@nyu.edu), Joshua Tucker (joshua.tucker@nyu.edu), or Zeve Sanderson (zeve.sanderson@nyu.edu).

Qualifications

We are looking for candidates with a PhD — or soon to be defending — in Political Science, a related social science field, Data Science, or Computer Science.

Application Instructions

Please apply via <https://apply.interfolio.com/78575>, and be sure to include at least 3 academic references in your application / on your C.V.

Start Date: Fall 2022

Date Posted: 1/3/2022

Salary: Competitive

eJobs ID: 9911

Western Carolina University

Rank: Instructor - Political Science & Public Affairs

The Department of Political Science and Public Affairs at Western Carolina University is searching for a 9-month fixed-term instructor in Political Science, International Studies, or related field. The successful candidate will contribute to the department by teaching eight courses per academic year, including introductory classes and upper-level courses within the candidate's area of specialization. A preference will be given to a candidate who can teach our undergraduate fundamentals of research methods two-course sequence. Competitive candidates will hold a doctorate in Political Science or a PhD in a related field from an accredited institution. Exceptional ABD candidates with a

minimum of 18 credit hours in the academic field will also be considered. The position begins August 2022 and the salary is competitive. Review of applications will begin immediately and continue until the position is filled.

Western Carolina University is a 12,000-student campus in the University of North Carolina system that offers more than 120 areas of study for undergraduates and more than 50 graduate-level programs. WCU is committed to the Boyer model of scholarship, the stewardship of place, integrated learning, and engagement. The campus is located in a beautiful mountain setting between the Great Smoky and Blue Ridge mountains, 50 miles west of Asheville, North Carolina, and only minutes from Cherokee, NC and the Great Smoky Mountains National Park.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 12/22/2021

Salary: Negotiable

eJobs ID: 9906

Pennsylvania State University

Rank: Postdoctoral Scholar of Social Data Analytics

[https://psu.wd1.myworkdayjobs.com/PSU_Academic/job/University-Park-Campus/Postdoctoral-Scholar--Center-for-Social-Data-Analytics_REQ_0000023030-1Postdoctoral Scholar of Social Data Analytics](https://psu.wd1.myworkdayjobs.com/PSU_Academic/job/University-Park-Campus/Postdoctoral-Scholar--Center-for-Social-Data-Analytics_REQ_0000023030-1Postdoctoral%20Scholar%20of%20Social%20Data%20Analytics)

The Center for Social Data Analytics (C-SoDA) at The Pennsylvania State University invites applications for a postdoctoral scholar with a specialty in data and/or computationally intensive social research to start in Fall 2022.

Methodological areas of specialization relevant to the position include, but are not limited to, text analysis, computational statistics, and machine learning. The Director of the Center for Social Data Analytics will supervise the scholar. The scholar's time allocation will be a combination of individual/own research, research on projects led by C-SoDA-affiliated faculty, and service for C-SoDA. Service for C-SoDA will include, but not be limited to, managing graduate student researchers, assisting C-SoDA-affiliated researchers in using high performance computing resources on campus, and assisting with grant proposal preparation.

PhD required or all requirements for the PhD must be completed by the appointment date. In addition, successful candidates must either have demonstrated a commitment to building an inclusive, equitable, and diverse campus community, or describe one or more ways they would envision doing so, given the opportunity.

Penn State scholars participate extensively in the intellectual life of the Center including opportunities to attend seminars and workshops, and present research results. Salary is competitive and additional money is available for travel and research. Submit cover letter explaining research and any administrative experience, a current CV, and samples of scholarly writing. Additionally, request three confidential letters of reference be sent directly to mlg4@psu.edu. Application review will begin immediately and continue until the position is filled. https://psu.wd1.myworkdayjobs.com/PSU_Academic/job/University-Park-Campus/Postdoctoral-Scholar--Center-for-Social-Data-Analytics_REQ_0000023030-1APPLY

Penn State is committed to and accountable for advancing diversity, equity, and inclusion in all of its forms. We embrace individual uniqueness, foster a culture of inclusion that supports both broad and specific diversity initiatives, leverage the educational and institutional benefits of diversity, and engage all individuals to help them thrive. We value inclusion as a core strength and an essential element of our public service mission.

CAMPUS SECURITY CRIME STATISTICS:

Pursuant to the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act and the Pennsylvania Act of 1988, Penn State publishes a combined Annual Security and Annual Fire Safety Report (ASR). The ASR includes crime statistics and institutional policies concerning campus security, such as those concerning alcohol and drug use, crime prevention, the reporting of crimes, sexual assault, and other matters. The ASR is available for review <https://www.police.psu.edu/annual-security-reports>

Employment with the University will require successful completion of background check(s) in accordance with University policies.

EEO is the Law

Penn State is an equal opportunity, affirmative action employer, and is committed to providing employment opportunities to all qualified applications without regards to race, color, religion, age, sex, sexual orientation, gender identify, national origin, disability or protected veteran status. If you are unable to use our online application process due to an impairment or disability, please contact 814-865-1473.

Start Date:

Application Deadline: Open until Filled

Date Posted: 12/2/2021

Salary: Competitive

eJobs ID: 9797

University of Florida

Rank: Director, Center for African Studies

The University of Florida's College of Liberal Arts and Sciences invites applications for the position of Director of the Center for African Studies. This is a tenure accruing position. The University of Florida is looking for an intellectual leader with a commitment to collaborative university-wide programs and the capacity to articulate a vision for the future of African Studies in the academy.

The University of Florida is a premier public research university located in Gainesville, Florida. Founded in 1853 as a public land-grant, sea-grant, and space-grant institution, UF is ranked #5 among public universities in the nation (U.S. News & World Report, 2022) and is a world-class institution of scholarship, learning, and public service. UF is home to 16 colleges, and to more than 200 research, service, and education centers, bureaus, and institutes. The university is among the nation's most academically comprehensive and robust research institutions.

UF's Center for African Studies is a National Resource Center for African Studies and one of the strongest in the nation. It is multidisciplinary in scope and receives funding from the U.S. Department of Education's Title VI program. In addition to over 100 affiliate faculty from the 16 colleges, the Center is home to four full-time lecturers and six faculty with joint appointments in other departments. The Center's purpose is to promote excellence in teaching and research about Africa in all disciplines at the University of Florida. It offers

undergraduate education and supports graduate studies as essential for the development of a continuing community of Africanist scholars. The Center also disseminates knowledge about Africa to the wider community through an integrated outreach program, and maintains linkages with individuals and institutions on the African continent. Established programmatic strengths of the Center include: African languages and literatures, anthropology, history, politics and governance, religious and cultural studies, conservation and sustainable development, global health, science, and technology and innovation.

We seek an established scholar at the rank of Professor or advanced Associate Professor with a strong interest in advancing research and undergraduate and graduate education, and in promoting access to knowledge production in and about Africa on campus and within the wider community. Candidates for the Director position should demonstrate a strong record of program building and collaborative research across disciplines, experience with grant writing and administration, leadership experience, and national and international recognition as a scholar. Candidates should also have extensive academic contacts in Africa, and firm grounding in African area studies paradigms. Areas of expertise may include the humanities, social sciences, STEAM, or a combination thereof. The Director will hold a tenured appointment within an appropriate CLAS academic unit.

We anticipate that prospective candidates will demonstrate strong leadership and the capacity to build on the research, programmatic goals, and established connections to the African continent that have propelled the Center's success over the past decades. Simultaneously, we seek candidates with visions and ideas that can move the Center in new directions that reflect emerging disciplinary and global issues and embody UF's commitment to diversity, equity, and inclusion on our campus and in our programs and curricula.

For full consideration, applications must be submitted online at <https://jobs.ufl.edu/>. A complete application will include:

- a cover letter summarizing the applicant's qualifications, interests, and suitability for the position;
- a current full CV;
- a research statement;
- a statement on administrative/program building experience;
- a statement on experience with the writing and administration of grants;
- names and contact information of three references. After initial review, applicants who are chosen to receive further consideration will be asked to request confidential letters of recommendation from their references.

Applications will be reviewed beginning January 5, 2022, and the position will remain open until filled. Only complete applications will be reviewed at this time. Applications received after this date may be considered at the discretion of the committee and/or hiring authority.

For further information or questions, please contact the Steering Committee Chair, Dr. Terje Ostebo: ostebo@ufl.edu

All candidates for employment are subject to a pre-employment screening which includes a review of criminal records, reference checks, and verification of education.

Final candidate will be required to provide official transcript to the hiring department upon hire. A transcript will not be considered "official" if a designation of "Issued to Student" is visible. Degrees earned from an education institution outside of the United States are

required to be evaluated by a professional credentialing service provider approved by National Association of Credential Evaluation Services (NACES), which can be found at <http://www.naces.org/>.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 11/30/2021

Salary: Competitive

eJobs ID: 9776

Fudan University

Rank: Post-doctoral fellows

Fudan Institute for Advanced Study in Social Sciences (Fudan IAS)

Subfield: Political Science, Economics, Sociology

Areas Expertise: Region Open

Job Type: Full-Time

Job Summary: Fudan Institute for Advanced Study in Social Sciences (Fudan IAS) is seeking applicants for the full-time "Post-doc fellows" at Fudan University, Shanghai. The position is open till filled, and the employment starts at any time. The disciplines are open for political Science, economics, and sociology. Applicants should demonstrate strong potentials to publish their research on highly reputable international journals (SSCI, AHCI, SCI, and CSSCI). They should employ rigorous research methods, either quantitative or qualitative, to address important theoretical questions in the field. Applicants must have the ability to communicate fluently both in English and in Mandarin Chinese.

Institution background: Fudan University is an internationally recognized influential academic institution, one of China's top universities, ranking 3rd in the country and 43rd in QS World University Ranking. Fudan IAS is a comprehensive and cross-disciplinary research institute, with 10 full time research fellows at different academic ranks from junior to distinguished professorship. The institute is an important platform for interdisciplinary integration in the social sciences, recruiting outstanding research fellows, hosting visits of world-renowned scholars, and engaging in international scholarly exchange. The Contemporary China Research Center at Fudan University is created by and housed at the Fudan IAS. The two international journals, Fudan Journal of the Humanities and Social Sciences and Chinese Political Science Review's editorial offices are housed at the Fudan IAS and published by the prestigious Springer-Nature Press. The journals are both included in the Emerging Sources Citation Index (ESCI), a new index in the Web of Science Core Collection of Clarivate Analytics (formerly Thomson Reuter).

Application documents (all in English):

1. A cover letter;
2. An extensive curriculum vitae; including a publication list and information of three references.
3. A statement of research interest and agenda;
4. 1-2 published articles/writing samples;

We will arrange on-site interviews at Fudan IAS or other forms of interviews such as Skype and Zoom.

Contact: Please put the intended position in the subject line of email, and send your application documents to the hiring committee at ias_fudan@126.com

Start Date:**Application Deadline:** Open until Filled**Date Posted:** 11/15/2021**Salary:** Competitive**eJobs ID:** 9714**Fudan University****Rank:** Post-doctoral fellows

Fudan Institute for Advanced Study in Social Sciences (Fudan IAS)

Subfield: Political Science, Economics, Sociology

Areas Expertise: Region Open

Job Type: Full-Time

Job Summary: Fudan Institute for Advanced Study in Social Sciences (Fudan IAS) is seeking applicants for the full-time “Post-doc fellows” at Fudan University, Shanghai. The position is open till filled, and the employment starts at any time. The disciplines are open for political Science, economics, and sociology. Applicants should demonstrate strong potentials to publish their research on highly reputable international journals (SSCI, AHCI, SCI, and CSSCI). They should employ rigorous research methods, either quantitative or qualitative, to address important theoretical questions in the field. Applicants must have the ability to communicate fluently both in English and in Mandarin Chinese.

Institution background: Fudan University is an internationally recognized influential academic institution, one of China’s top universities, ranking 3rd in the country and 43rd in QS World University Ranking. Fudan IAS is a comprehensive and cross-disciplinary research institute, with 10 full time research fellows at different academic ranks from junior to distinguished professorship. The institute is an important platform for interdisciplinary integration in the social sciences, recruiting outstanding research fellows, hosting visits of world-renowned scholars, and engaging in international scholarly exchange. The Contemporary China Research Center at Fudan University is created by and housed at the Fudan IAS. The two international journals, Fudan Journal of the Humanities and Social Sciences and Chinese Political Science Review’s editorial offices are housed at the Fudan IAS and published by the prestigious Springer-Nature Press. The journals are both included in the Emerging Sources Citation Index (ESCI), a new index in the Web of Science Core Collection of Clarivate Analytics (formerly Thomson Reuter).

Application documents (all in English):

1. A cover letter;
2. An extensive curriculum vitae; including a publication list and information of three references.
3. A statement of research interest and agenda;
4. 1-2 published articles/writing samples;

We will arrange on-site interviews at Fudan IAS or other forms of interviews such as Skype and Zoom.

Contact: Please put the intended position in the subject line of email, and send your application documents to the hiring committee at ias_fudan@126.com

Start Date:**Application Deadline:** Open until Filled**Date Posted:** 11/15/2021**Salary:** Competitive**eJobs ID:** 9715**Fudan University****Rank:** University Distinguished Professors/Research Fellow

Fudan Institute for Advanced Study in Social Sciences (Fudan IAS)

Subfield: Political Science, Economics, Sociology

Areas Expertise: Open

Job Type: Full-Time

Job Summary: Fudan Institute for Advanced Study in Social Sciences (Fudan IAS) is seeking applicants for the full-time positions at the top rank of “University Distinguished Professor” at Fudan University, Shanghai. The position is open till filled, and the employment starts at any time. The disciplines are open for political Science, economics, and sociology. Applicants should demonstrate strong publication records and their potentials to continue their scholarship during their tenure, and employ rigorous research methods, either quantitative or qualitative, to address important theoretical questions in the fields, and well recognized as leading scholars in the fields of their research. Applicants are expected to continue publishing research on highly reputable international journals (SSCI, AHCI, SCI, and CSSCI), and contribute to the annual research projects at Fudan IAS and to the disciplinary development at Fudan University. Applicants must have the ability to communicate fluently both in English and in Mandarin Chinese.

Institution background: Fudan University is an internationally recognized influential academic institution, one of China’s top universities, ranking 3rd in the country and 43rd in QS World University Ranking. Fudan IAS is a comprehensive and cross-disciplinary research institute, with 10 full time research fellows at different academic ranks from junior to distinguished professorship. The institute is an important platform for interdisciplinary integration in the social sciences, recruiting outstanding research fellows, hosting visits of world-renowned scholars, and engaging in international scholarly exchange. The Contemporary China Research Center at Fudan University is created by and housed at the Fudan IAS. The two international journals, Fudan Journal of the Humanities and Social Sciences and Chinese Political Science Review’s editorial offices are housed at the Fudan IAS and published by the prestigious Springer-Nature Press. The journals are included in the Emerging Sources Citation Index (ESCI), a new index in the Web of Science Core Collection of Clarivate Analytics (formerly Thomson Reuter).

Application documents (all in English):

1. A cover letter;
3. A brief statement of research interest and agenda;
4. Two published journal articles in PDF;
2. An extensive/detailed curriculum vitae; including honors and awards in disciplines, list of publications, information of three references. Letters of recommendation may be requested.

We will arrange on-site interviews at Fudan IAS or other forms of interviews such as Skype and Zoom.

Contact: Please put the intended rank/position in the subject line of email, and send your application documents to the hiring committee at ias_fudan@126.com

Start Date:

Application Deadline: Open until Filled
Date Posted: 11/15/2021
Salary: Competitive
eJobs ID: 9716

Princeton University

Rank: Postdoctoral Research Associate in Development Finance
Specializations: Economic Policy, International Political Economy, Trade

The Empirical Studies of Conflict Project (ESOC) at the School of Public and International Affairs (SPIA), the Julis-Rabinowitz Center for Public Policy and Finance (JRCPPF), and the Department of Operations Research and Financial Engineering (ORFE) at Princeton University seek outstanding candidates for a postdoctoral research associate, or more senior research position, in the area of development finance starting July 1, 2022.

In addition to pursuing their own independent research, the Postdoctoral Research Associate will play a key role in supporting a new Research Community at Princeton focusing on how technical and/or financial interventions can address issues at the intersection of climate change and development in such regions as sub-Saharan Africa. Experience using data from diverse sources like nightlights and social media, in addition to administrative data, would be of particular value. The Associate could also support an ongoing ORFE project in collaboration with a major US bank, or teach an introductory course in statistics and probability for that department, contingent on interest, departmental need, and sufficient course enrollments. If teaching, the Associate would carry a secondary rank of Lecturer during the relevant semester.

The position provides an excellent opportunity for collaboration with Princeton faculty, graduate and undergraduate students. Postdoctoral Research Associates are expected to participate actively in the intellectual life of Princeton University.

Applicants must have received (or expect to receive) a Ph.D. between September 2019 and September 2022, in Economics, Finance, Operations Research, Data Science, Political Science, or a related field. This is a 12-month term appointment with the possibility of renewal contingent on satisfactory performance and funding.

All candidates with relevant research interests are encouraged to apply. We at the School of Public and International Affairs believe that it is vital to cultivate an environment that embraces and promotes diversity, equity, and inclusion - fundamental to the success of our education and research mission. This commitment to diversity informs our efforts in recruitment and hiring as we actively seek colleagues of exceptional ability who represent a broad range of viewpoints, experiences, and value systems, and who share Princeton University's dedication to excellence.

This position is subject to the University's background check policy.

Start Date: Summer 2022
Date Posted: 11/12/2021
Salary: Competitive
eJobs ID: 9710

Northeastern University

Rank: Assistant/Associate/Full Professor

About Northeastern:

Founded in 1898, Northeastern is a global research university and the recognized leader in experience-driven lifelong learning. Our world-renowned experiential approach empowers our students, faculty, alumni, and partners to create impact far beyond the confines of discipline, degree, and campus.

Our locations—in Boston; Charlotte, North Carolina; London; Portland, Maine; San Francisco; Seattle; Silicon Valley; Toronto; Vancouver; and the Massachusetts communities of Burlington and Nahant—are nodes in our growing global university system. Through this network, we expand opportunities for flexible, student-centered learning and collaborative, solutions-focused research.

Northeastern's comprehensive array of undergraduate and graduate programs—in a variety of on-campus and online formats—lead to degrees through the doctorate in nine colleges and schools. Among these, we offer more than 195 multi-discipline majors and degrees designed to prepare students for purposeful lives and careers.

About the Opportunity:

Northeastern University and the Burnes Family Center for Social Change and Innovation invite applications for one or more tenured/tenure-track faculty appointments to start in the fall of 2022; the specific department and college/school in which these faculty will be appointed will be determined at the time of hire(s). We welcome diverse applicants who conduct organizational or behavioral research, develop technology or methods, focus on public interest law or social justice, or engage in other forms of socially-impactful action-research that advance how institutions and/or communities solve compelling public problems. This is an open rank search (assistant/associate/full professor).

We are particularly interested in individuals who bring a unique perspective, which may include focus areas such as: social innovation, collective intelligence and open innovation, democratic engagement, management, data science/analytics for social good, public administration, public policy or open government, civic technology, engineering, computer science, artificial intelligence, or machine learning, citizen science, organizational behavior, urban planning, design or architecture, communications and communications technology, new media, media advocacy, journalism, information design/data visualization, behavioral sciences, public interest law, as well as areas of relevant theory such as common-goods problems, participatory and collaborative democracy, peace and conflict studies, governance design, public-private partnerships and human development conceptualizations or another discipline focusing on innovative ways to accelerate and help institutions and communities to tackle real world problems and achieve social impact, especially using new technology, data or new social science methods.

Potential topics of interest may also include: climate change and planetary well-being, racial injustice and racial equity, economic inequality, public health and equity, educational outcomes, workforce development, stronger democracy or any of the sustainable development goals. Research and focus areas may be domestic or international.

Because this is an interdisciplinary position announcement, the successful faculty member(s) will be appointed to Department(s) and

College(s) at Northeastern University that best fit with their interdisciplinary research and focus; the specific department and college/school in which the faculty will be appointed will be determined at the time of hire. The faculty member will also hold an appointment at the Burnes Family Center for Social Change and Innovation.

Responsibilities:

Responsibilities will include teaching undergraduate and/or graduate courses, mentoring students, conducting an independent research program, and service while also participating in Burnes Family Center for Social Change and Innovation activities, such as training and coaching public problem solvers, shaping policy and real-world interventions and conducting an independent, externally-funded research program. Faculty members will be eligible for annual financial support for their action research and social impact projects from the Burnes Family Center for Social Change and Innovation.

Qualifications:

We are seeking candidates with track records of and interest in action research that aims to solve real world problems while advancing our theoretical understanding of important research questions about institutions, communities and individual behavior. Candidates should have a track record of social impact/service and a Ph.D. (or other terminal degree per discipline, i.e., JD) in a related field by the start of the appointment and an interdisciplinary record of action research commensurate with rank. Qualified candidates must be committed to fostering diverse and inclusive environments as well as to promoting experiential learning, which are central to a Northeastern University education.

Salary Grade:

FAC

Additional Information

Applicants should submit materials, including a letter of interest, vita, recent working papers and project portfolio, teaching evaluations, and a list of potential references using the Northeastern University application portal at the following address: <https://careers.hrm.northeastern.edu>. Inquiries may be directed to Professor Beth Simone Noveck, Chair of the Search Committee. E-mail: b.noveck@northeastern.edu. Additional information regarding The Burnes Family Center for Social Change and Innovation can be found at burnescenter.northeastern.edu.

Candidates should be committed to fostering diverse and inclusive environments as well as to promoting experiential learning, which are central to a Northeastern University Education. The university actively encourages applicants and/or nominations of women, persons of color, veterans, and persons with disabilities; applicants with diverse ideological views are encouraged to apply.

To Apply:

Follow this link to the listing on Northeastern University's website, and click "Apply Now." <https://careers.hrm.northeastern.edu/en-us/job/507918/assistantassociatefull-professor>

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 11/8/2021

Salary: Competitive

eJobs ID: 9674

James Madison University

Rank: Tenure-Track Assistant Professor Black Politics

The Political Science Department at James Madison University is seeking a tenure-track faculty member specializing in Black Politics at the rank of Assistant Professor beginning August 2022. A doctoral degree in political science or other relevant field is required by the starting date for appointment as Assistant Professor; ABD candidates are encouraged to apply. We welcome applications from scholars of any subfield of political science or related discipline whose work addresses any substantive area of Black Politics within or outside the United States. We are open to a range of theoretical and methodological approaches. The successful applicant will teach courses on Black Politics and other courses reflective of their expertise and departmental teaching needs. We encourage applications from candidates who can offer classes that might cross-list with JMU's existing programs in African, African American, and Diaspora Studies (AAAD), Latin American, Latinx, and Caribbean Studies (LAXC), and Women's, Gender, and Sexuality Studies (WGSS).

The department seeks candidates with strong research and teaching skills and a commitment to an inclusive classroom and work environment. Scholars from historically excluded groups are especially encouraged to apply. This position builds on a successful Arts and Letters seven-faculty cohort hire in AY 20-21 that focused on racial and social justice, and an ongoing five-faculty cohort hire for Latinx studies. These hirings align with JMU's commitment to an anti-racist and anti-discrimination agenda throughout Academic Affairs.

The successful applicant will teach courses on Black Politics and other courses reflective of their expertise and departmental teaching needs.

A doctoral degree in political science or other relevant field is required by the starting date for appointment as Assistant Professor; ABD candidates are encouraged to apply. We welcome applications from scholars of any subfield of political science or related discipline whose work addresses any substantive area of Black Politics within or outside the United States. We are open to a range of theoretical and methodological approaches. Applicant must demonstrate the ability to teach the required courses. The department seeks candidates with strong research and teaching skills and a commitment to an inclusive classroom and work environment.

Per the Governor's Executive Directive #18, new JMU employees upon hire must disclose to the University Health Center their COVID-19 vaccination status. Unvaccinated employees are required to be tested weekly.

Employment is contingent upon the successful completion of a criminal background check.

E-Verify Notice: After accepting employment, new hires are required to complete an I-9 form and present documentation of their identity and eligibility to work in the United States. James Madison University uses the E-Verify system to confirm identity and work authorization.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 9/29/2021

Salary: Competitive

eJobs ID: 9459

Ohio State University**Rank: Sr. Research Associate - PDG**

The Ohio State University Moritz College of Law seeks a Senior Research Associate for the Program on Data and Governance (PDG). The Program on Data and Governance studies how to govern advanced analytics, artificial intelligence and other innovative uses of personal data so as to realize their social and economic potential while reducing the risks they pose to privacy, fairness, equity, and accountability. The Program conducts non-partisan, interdisciplinary research, hosts conferences and speaker events, advises policymakers and businesses, and engages students on vital questions regarding the governance of advanced analytics and AI. Under the direction of the Faculty Director, the Senior Research Associate will manage and implement the PDG's research program. The Senior Research Associate will: suggest research directions and priorities; design, carry out and manage qualitative, quantitative and policy research and code and analyze the data; draft articles, white papers, periodical pieces, and content for the Program Website and social media accounts; conceptualize and plan conferences and symposia; identify funding opportunities and draft grant proposals; provide research-based briefings and trainings; catalyze and support interdisciplinary research collaborations; conduct scholarly and public presentations; supervise student research and papers; and perform other, relevant duties as assigned by the Faculty Director. Remote work may be possible upon mutual agreement with the Program Director.

This is a 2 year term position, with possible renewal for an additional year, salary range \$55,000 - \$65,000 annually.

Additional Information:

Required: Master's level degree in the social sciences or related fields such as law or policy. Skilled in the application and implementation of quantitative and qualitative research methods such as survey and interview protocol creation and implementation, and coding and analysis of data; demonstrated record of scholarly publications and presentations; interest in the information society, advanced analytics and AI, and privacy law and policy; ability to initiate research projects and directions; excellent writing, editing and analytical skills; strong verbal, interpersonal, and presentation skills, including how to explain complex concepts to non-experts; ability to work as a collegial member of a project team or work independently, as needed; Desired: PhD in the social sciences (including public policy or law) or in computer science, or equivalent practical experience; previous experience managing research and grant-funded projects; knowledge of data science; interest in interdisciplinary research; experience with and knowledge of academic centers and how they function and succeed.

Please Note: Attach the Cover Letter, References and Sample Writing together with the Resume in the same attachment.

Location:

Drinko Hall (0049)

Position Type:

Term (Fixed Term)

Scheduled Hours:

40

Shift:

First Shift

Salary Grade:

A&P Annual 63

Final candidates are subject to successful completion of a background check. A drug screen or physical may be required during the post offer process.

Thank you for your interest in positions at The Ohio State University and Wexner Medical Center. Once you have applied, the most updated information on the status of your application can be found by visiting the Candidate Home section of this site. Please view your submitted applications by logging in and reviewing your status. For answers to additional questions please review the frequently asked questions.

The Ohio State University is an equal opportunity employer.

All qualified applicants will receive consideration for employment without regard to age, ancestry, color, disability, ethnicity, gender identity or expression, genetic information, HIV/AIDS status, military status, national origin, race, religion, sex, gender, sexual orientation, pregnancy, protected veteran status, or any other bases under the law.

Applicants are encouraged to complete and submit the Equal Employment Identification form.

Start Date:**Application Deadline:** Open until Filled**Date Posted:** 9/2/2021**Salary:** \$50,000 - \$59,999**eJobs ID:** 9267**POLITICAL THEORY****City University of New York-City College****Rank: Postdoctoral Fellow-Visiting Assistant Professor****Subfield(s):** American Government and Politics, Political Theory, Public Policy

Post-Doctoral Fellow in American Institutions and Political Thought The Hamilton Initiative at The City College of New York-CUNY invites applications for a Postdoctoral Fellowship in American Institutions and Political Thought, beginning in the Fall of 2022. Housed in the Department of Political Science, the Hamilton Initiative seeks to encourage serious and open engagement with the United States place in Western political and philosophic tradition. While the position is open with respect to research areas, we are particularly interested in candidates able to teach courses that connect American politics and institutions to the Western canon of political thought. The teaching load will be two courses per academic year, on topics to be agreed with the Department Chair based on the Fellow's expertise and the Department's needs. The Postdoctoral Fellow will also be expected to participate actively in the Hamilton Initiative's activities and contribute to its administration as needed.

The position is for a duration of one academic year. Salaries are competitive and commensurate to living costs in New York City. A PhD (in hand by the beginning of the 2022-23 academic year) is a required qualification.

We will begin reviewing applications on March 15, 2021 and continue until the position is filled. Applicants should submit a letter of interest, CV, sample course syllabi, copy of graduate transcript(s), and a sample of professional writing (published work preferred). In their cover letter, applicants should describe how their teaching, scholarship, mentoring and/or service might contribute to a college community that includes a commitment to diversity as one of its core values. Please

submit these materials to Jenifer Roman, jroman@ccny.cuny.edu

For any questions please contact the Department Chairman, Daniel DiSalvo, at ddisalvo@ccny.cuny.edu, or the program Co-Director, Carlo Invernizzi Accetti at: caccetti@ccny.cuny.edu

About the City College of New York: Founded in 1847, City College (CCNY) is the flagship institution of the City University of New York (CUNY) system, which combines 25 colleges across the five boroughs. With approximately 11,000 undergraduates and 1,000 graduate students, CCNY is one of the most ethnically, linguistically, and religiously diverse colleges in the country. Some 90 languages are spoken on campus. It serves primarily students from the New York metropolitan region. The college's historic mission continues to this day: provide a public first-rate education to all students, regardless of means or background.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 2/25/2022

Salary: Competitive

eJobs ID: 10146

Princeton University

Rank: Manager Editor

Subfield(s): Comparative Politics, Political Theory, Public Policy

Specializations: International Political Economy, History & Politics, Foreign Policy

The Manager Editor (ME) is the principal editor of *World Politics*, an internationally renowned journal of political science produced under the editorial sponsorship of the Princeton Institute for International and Regional Studies (PIIRS) at Princeton University. The ME directs the journal's full editorial and administrative business, working with the journal's editorial committee of faculty from Princeton and from universities internationally who decide the content of the journal; consulting with the publisher's production and marketing teams; and, at PIIRS, managing a staff editorial assistant, graduate student editorial assistant(s), and, as needed, freelance copy editors. The ME edits 3 to 4 articles per issue (12 to 16 per annual volume), proofreads the journal's full copy and page proofs, and gives final approval for publication of the print and online versions. The ME manages a complex, multipart vetting process of 450+ manuscripts submitted for review per year. Representing the Princeton editorial committee, the ME is the journal's primary contact with the publisher, authors, and internal and external reviewers from across the political science field. This is a unique position requiring high-level editing skills to edit complex material and exceptional interpersonal skills to work with authors.

For further details and to apply please see Careers at Princeton University link:

<https://main-princeton.icims.com/jobs/14218/manager-editor%2c-world-politics/job?hub=15&mobile=false&width=1050&height=500&bga=true&needsRedirect=false&jan1offset=-300&jun1offset=-240> .

Start Date: 2022

Application Deadline: Open until Filled

Date Posted: 2/25/2022

Salary: Competitive

eJobs ID: 10149

Colgate University

Rank: Political Theory

Political Theory – One Year Position

Colgate University

The Department of Political Science at Colgate University invites applications for a one-year Visiting Assistant Professor position in Political Theory beginning in the fall of 2022.

Candidates will be expected to teach five courses spread over two semesters, a mixture of introductory and elective courses. Introductory courses cover the classic texts of ancient, medieval, and modern political philosophy and a thematic course on "Politics and Moral Vision." Elective courses may include topics in American political thought, contemporary political and social analysis, natural law, formal theory and methodology, or special interests of scholarly research.

Evidence of teaching excellence is essential. Completion of the Ph.D. is required prior to or shortly after date of hire. Candidates should submit a letter of application, CV, two letters of recommendation, writing sample, and any teaching evaluations. Candidates are encouraged, but not required, to send a graduate transcript. Colgate strives to be a community supportive of diverse perspectives and identities. Candidates should describe in their cover letter their approach to teaching and/or scholarship in a diverse and inclusive educational environment. All application materials must be submitted through <https://academicjobsonline.org/ajo/jobs/21260>. Review of applications will begin March 15, 2022, and will continue until the position is filled.

Colgate is a liberal arts university of 3200 students situated in central New York state. Colgate faculty are committed to excellence in both teaching and scholarship. Further information about the Department of Political Science can be found at <https://www.colgate.edu/academics/departments-programs/department-political-science>

Applicants with dual-career considerations can find postings of other employment opportunities at Colgate and at other institutions of higher education in upstate New York at <https://upstate-ny.hercjobs.org/>.

It is the policy of Colgate University not to discriminate against any employee or applicant for employment on the basis of their race, color, creed, religion, age, sex, pregnancy, national origin, marital status, disability, protected Veterans status, sexual orientation, gender identity or expression, genetic information, being or having been a victim of domestic violence or stalking, familial status, or any other categories covered by law. Colgate is an Equal Opportunity/Affirmative Action employer. Candidates from historically underrepresented groups, women, persons with disabilities, and protected veterans are encouraged to apply.

Please contact committee chair ndauber@colgate.edu for further information.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 2/23/2022

Salary: Competitive

eJobs ID: 10133

University of Chicago

Rank: Assistant Instructional Professor in the Social Sciences Core

The Social Sciences Collegiate Division at the University of Chicago is now accepting applications for a full-time Assistant Instructional Professor to teach in the Social Sciences Core sequence Power, Identity, Resistance. The appointment is for a two-year, renewable term, beginning September 1, 2022. More information about the Social Sciences Core can be viewed in the College's online catalog: <http://collegecatalog.uchicago.edu/thecollege/socialsciences/>.

The successful candidate will teach six quarter-length courses each academic year in the Social Sciences Collegiate Division, primarily in the Power, Identity, Resistance Core sequence, and contribute to the ongoing development of the Core's curriculum. The successful candidate will be required to participate actively in weekly staff meetings, attend other course-related events, and hold regular office hours.

The position requires a Ph.D. in a social science discipline, including history, and is open to applicants who will have completed all requirements for their Ph.D. no later than August 31, 2022. Applicants must have a record of teaching canonical texts in the history of social and political theory from the seventeenth century onward at the college level, preferably in seminar-style general education courses that engage students in close reading and discussion.

To apply for this position, you must submit your application through the University of Chicago's Interfolio job board at apply.interfolio.com/102948 and upload the following: 1) a letter of application describing your academic interests and teaching background; 2) a curriculum vitae; 3) evidence of teaching effectiveness, such as student evaluations or performance reviews; 4) a chapter-length piece of writing; and 5) three letters of recommendation. Only complete applications will be considered.

The review of applications will begin on March 19, 2022, and continue until the position is filled or the search is closed.

The terms and conditions of employment for this position are covered by a collective bargaining agreement between the Service Employees International Union (SEIU) and the University.

Equal Employment Opportunity Statement

We seek a diverse pool of applicants who wish to join an academic community that places the highest value on rigorous inquiry and encourages diverse perspectives, experiences, groups of individuals, and ideas to inform and stimulate intellectual challenge, engagement, and exchange. The University's Statements on Diversity are at <https://provost.uchicago.edu/statements-diversity>.

The University of Chicago is an Affirmative Action/Equal Opportunity/Disabled/Veterans Employer and does not discriminate on the basis of race, color, religion, sex, sexual orientation, gender identity, national or ethnic origin, age, status as an individual with a disability, protected veteran status, genetic information, or other protected classes under the law. For additional information please see the University's Notice of Nondiscrimination.

Job seekers in need of a reasonable accommodation to complete the application process should call 773-702-1032 or email equalopportunity@uchicago.edu with their request.

Start Date: Fall 2022

Application Deadline: 3/19/2022

Date Posted: 2/23/2022

Salary: \$60,000 - \$69,999

eJobs ID: 10134

University of Vienna

Rank: Visiting Professor of Politics and Gender

Subfield(s): Comparative Politics, Political Theory, Public Policy
Specializations: Gender Politics & Policy, Women & Politics, Ethnic & Feminist Theory

Visiting Professor of Politics and Gender

Open to new ideas. Since 1365. As a research university with high international visibility and a wide range of degree programmes, the University of Vienna is committed to basic research open to application and research-led teaching, as well as to career development of young researchers and to the dialogue with economy and society. That way, the University of Vienna contributes to the education of future generations and to the society's ability to innovate.

The appointment of particularly qualified researchers to university professors is an important strategy of the University of Vienna. Become part of this vibrant and future-oriented organisation.

At the Faculty of Social Sciences of the University of Vienna the position of a

Visiting Professor of Politics and Gender

(full time, for the period of 01.09.2022 bis 31.08.2023) is to be filled.

The visiting professorship is dedicated to the analysis of political processes, institutions, and norms from innovative, theory-based, intersectional gender perspectives. Areas of focus could include the comparative analysis of democratic transformations, the transformation of party systems, or of specific policy areas. The analysis should also contribute to a better understanding of gender as a category of power that structures society, politics, and the state.

Successful candidates should have the following qualifications:

- Doctoral degree/PhD and post-doctoral experience at a university or other research institution
- Habilitation (venia docendi) in a subject field relevant to this position or an internationally accepted equivalent qualification is desirable
- Outstanding achievements in research, excellent publication record, international reputation
- Experience in designing, procuring and managing large research projects, as well as the willingness and ability to lead research groups
- Enthusiasm for excellent teaching, teaching experience at universities as well as the ability and willingness to teach students in all phases of their studies (bachelor's, master's, or doctoral level), to supervise academic theses and to promoting young academic colleagues

We offer:

- a salary (classification according to the Collective Bargaining Agreement for University Staff, allocation to job group A1; section 99 (1) of the Universities Act 2002)
- a dynamic research location with well-established research funding provisions

- attractive working conditions in a city with a high quality of life
- a wide range of support services offered by central service institutions

Application documents:

- Application letter, including a brief description of:
 - current research interests and research plans for the immediate future
 - current and planned foci in academic teaching and the supervision of young researchers
 - Academic curriculum vitae, including information about “esteem factors” (e.g. experience as a publisher, functions in research societies or programme committees)
- List of publications, including:
 - specification of five key publications which the applicant considers particularly relevant to the advertised professorship
 - provision of an Internet link for download or electronic submission of PDF versions of these five publications
 - information about citations and impact factors, depending on the common practice in the relevant research area
 - List of talks given, including information about invited keynote lectures at international conferences
 - Third-party funds list of acquired third-party funds (subject, duration, origin, volume) as well as, if applicable, of inventions/patents
 - Overview of previous academic teaching and supervised theses, especially doctoral theses
 - Teaching evaluations (if available)
 - Copies of documents and certificates

Please send your application in English and in electronic form to the Job Center of the University of Vienna (jobcenter@univie.ac.at).

Reference no.: 12878

The application deadline is 15 March 2022.

Start Date: Summer 2022

Application Deadline: 3/15/2022

Date Posted: 2/18/2022

Salary: \$80,000 - \$89,999

eJobs ID: 10117

American University of Sharjah

Rank: Visiting Faculty Position | Political Science

Subfield(s): Political Theory, Public Law, Public Policy

The Department of International Studies at American University of Sharjah in the United Arab Emirates seeks to hire a one-year visiting faculty member in political science beginning in the Fall Semester 2022. The department will conduct a search for a full-time rolling-contract position in political science in Fall 2022 pending budgetary approval. Any candidates who are applying for the current visiting position will not be precluded from applying for the full-time rolling-contract position.

This visiting position is open to applications from all ranks. The successful candidate will have a primary focus in comparative politics and a secondary focus in another subfield of political science. Candidates must be able to teach introductory classes in political science and comparative politics, as well as a range of upper-level courses in their field. Providing evidence of experience teaching introductory sociology courses can be an added bonus.

Successful candidates will have a PhD in Political Science; a record of excellent teaching, ideally no less than one year; a proven record of scholarship; and an active research agenda. The new department member will be expected to reside in the UAE starting in August 2022. All department members are expected to contribute to a range of faculty and student-oriented service activities in what is a vibrant interdisciplinary department. The regular teaching load is 3-3, with support for conference and research travel.

As a university formed on the American model and with English as the language of instruction, American University of Sharjah will give priority to candidates who have substantial experience in American models of higher education.

Application materials must be uploaded as two files. One file should contain a letter of application, curriculum vitae, and names and contact information of three references. A second file should contain a writing/publication sample and evidence of teaching effectiveness. Please apply online at <https://acg-apps1.aus.edu/cas/empapp/apply.php?p=INT-22-01>.

American University of Sharjah is a not-for-profit, independent, coeducational institution of higher education formed on American models but thoroughly grounded in Arab culture. Located in University City, Sharjah, United Arab Emirates (about 15 km from Dubai), AUS offers undergraduate and graduate degree programs to about 5,000 students from approximately 90 nations.

AUS is among the top three universities with the highest percentage of international students according to the Times Higher Education (THE) World University Rankings (2021), reflecting a dynamic and cosmopolitan metro area that includes abundant opportunities for travel, entertainment, cultural experiences and natural beauty.

AUS is licensed and its programs are accredited by the Commission for Academic Accreditation of the Ministry of Education's Higher Education Affairs Division in the United Arab Emirates. AUS has been accredited in the United States of America by the Middle States Commission on Higher Education (3624 Market Street, Philadelphia, PA 19104, USA, Tel +1 215 662 5606) since June 2004.

Applications submitted by March 15, 2022, will be given priority. Hiring is available pending budgetary approval.

You are welcome to contact Dr. Yuting Wang, Head of Department, at ywang@aus.edu with any questions about the position.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 2/17/2022

Salary: Competitive

eJobs ID: 10110

University of Guam

Rank: Instructor to Associate Professor - American and Theory - Non tenure track

Subfield(s): American Government and Politics, Political Theory, Open

The Political Science program has three full-time faculty lines covering the standard subfields of Political Science. The program has two tracks, Political Science, and Government for Education. It averages about 30 majors per academic year. Political Science courses also satisfy general education requirements and electives for other majors. The program is housed within the College of Liberal Arts and Social-Sciences in the Division of Social and Behavioral Sciences, a 14 member division which includes Political Science, Geography, Psychology, Sociology, and Women and Gender Studies.

The successful candidate will be expected to teach two sections of a lower division course on American government every semester; one section of an upper division course in Political Philosophy every year; one section of an upper division course on American Political Thought every other year; and two to three courses a year of the candidate's choice, with some preference given to being able to cover existing offerings in Constitutional Law, Indigenous Politics and Politics of Micronesia. S/he will (a) teach a normal load of twelve (12) credit hours (four courses) per semester; (b) maintain a continuous record of scholarly activity and research, preferably relating to Asia-Pacific Issues; and (c) perform university and community service.

The position is a nine (9) month faculty position, non-tenure track (1, 2 year) contractual appointment. The University provides relocation assistance to new employees if hired off-island on a two (2) year initial contract. Provided are travel expenses for the applicant and the applicant's spouse (as defined by Guam Law) and children under the age of 18 by the least expensive and most direct air route from the point of hire.

Salary will be commensurate with qualifications and experience relevant to the position. The following salary figures are for nine (9) months:

Instructor: \$34,169 – \$67,869 Per Academic Year
 Assistant Professor: \$39,473 – \$80,182 Per Academic Year
 Associate Professor: \$43,703 – \$88,238 Per Academic Year

Fringe benefits include a medical and dental plan, life insurance, cafeteria plan (flexible tax benefit plan), and the Government of Guam retirement plan.

Minimum Qualifications: M.A. in Political Science or Government from a U.S. regionally accredited institution or foreign equivalent; and must be willing to teach online.

Preferred Qualifications: (a) Ph.D. in Political Science or Government from a U.S. regionally accredited institution or foreign equivalent (appointment as Assistant or Associate Professor requires a Ph.D. by August 2022); (b) Familiarity with issues of Pacific island societies; (c) teaching experience in some of the subject areas listed above; and (d) experience teaching academically and culturally diverse populations.

Applicants for University of Guam faculty positions must complete an online job application through the UOG's online employment portal at <https://uog.peopleadmin.com>.

Priority will be given to applications received by March 27, 2022 (CHamoru Standard Time/UTC+10) when review of received applications will begin, but applications will be accepted until the position is filled.

Please have the following documents prepared and ready to upload with your application: (1) Letter of Intent, stating interest (2) Up-to-date curriculum vitae or resume (3) Copies of all graduate and undergraduate transcripts.

Applicants who are short-listed for an interview will be required to provide a short (approximately 5 minutes) video clip of their lecture or presentation.

Special Instructions for References: Three (3) current letters of recommendation from persons knowledgeable about your academic and professional performance must be provided by providing a list of at least three (3) references to be contacted on the References section of the online application. Enter each reference by clicking on the "Add References Entry" button. Provide the name, title, email address, mailing address, and telephone number of each reference. A system automated email will be sent to each reference's email address with a link to attach their reference letter to your application.

(Note to applicants in the mainland United States: Please be advised that Guam is a day ahead of the mainland United States.)

For technical assistance or inquiries in completing the application, please contact Eliza Soriano at esoriano@triton.uog.edu.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 2/17/2022

Salary: Negotiable

eJobs ID: 10115

Ad-Triumph Pte Ltd

Rank: Open Rank Faculty Position (Assistant Professor/Associate Professor/Full Professor) in Public Policy and Global Affairs

Specializations: Southeast Asia, East Asia, South Asia

Public Policy and Global Affairs
 School of Social Sciences
 Nanyang Technological University, Singapore

Young and research-intensive, Nanyang Technological University (NTU Singapore) is ranked 13th globally. It is also placed 1st among the world's best young universities.

The School of Social Sciences offers undergraduate and graduate degree programmes in a full range of disciplines and actively promotes interdisciplinary learning and research.

Open Rank Faculty Position (Assistant Professor/Associate Professor/Full Professor) in Public Policy and Global Affairs

The School of Social Sciences at NTU Singapore invites applications for an Assistant Professor/Associate Professor/Full Professor position in Public Policy and Global Affairs (PPGA).

The Public Policy and Global Affairs Programme is one of the four major programmes in the School of Social Sciences, together with Sociology, Psychology, and Economics. We attract excellent students to our BSocSci and PhD degree programmes and provide them with

interdisciplinary training, as well as practical knowledge and skill sets necessary to dissect and address real world problems facing political leaders, policymakers, and the global community.

We seek a dedicated colleague with the necessary skills to collaborate and strengthen PPGA's research programmes and teaching portfolios, as well as commit to relevant administration duties. Personal aptitude will be important for this position.

The successful candidate will have a PhD in political science or in a related field, a strong track record of research commensurate with career stage (e.g., publishing in established peer-reviewed journals in the discipline, securing and managing externally funded research, organising conference panels and workshops), and effective teaching and training of undergraduate and/or graduate students commensurate with career stage.

We particularly welcome candidates with specialisation in one or more of the following subfields: political theory, comparative politics (politics and policy of Singapore, Southeast Asia, East Asia, and/or South Asia), and research methodology.

In addition to developing their own research programme, we expect the successful candidate to contribute to teaching undergraduate and graduate core modules in the PPGA Programme, and modules in their areas of specialisation. The successful candidate will join a dynamic team in administering the PPGA Programme.

Essential selection criteria:

- A PhD in political science or in a related field.
- A strong research and publication track record commensurate with career stage. Candidates for the rank of Full Professor must demonstrate significant achievements in successfully securing and administering international competitive research grants. They must have made substantial contributions to their profession and have international visibility.
- Experience and interest in teaching PPGA core modules (undergraduate, graduate) commensurate with career stage. Candidates for the Full Professor position must demonstrate outstanding achievement and leadership impact of their teaching (e.g., curricular reforms, innovative teaching).
- Excellent communication, interpersonal skills, and commitment relevant to teaching, pastoral care, and administering the PPGA Programme. Candidates for the rank of Full Professor must demonstrate enthusiasm and experience in academic leadership and management, including mentoring junior colleagues in successful career progression.

Desirable selection criteria:

- Specialisation in one or more of the following subfields: political theory, comparative politics (politics and policy of Singapore, Southeast Asia, East Asia, and/or South Asia), and research methodology.
- Research and teaching interests that strengthen and expand PPGA's research programmes and teaching portfolios.

For further information about the Public Policy and Global Affairs Programme, School of Social Sciences at NTU Singapore, please see: <https://www.ntu.edu.sg/sss/public-policy-and-global-affairs>.

Emoluments

NTU Singapore offers a competitive salary commensurate with qualifications and experience in addition to a comprehensive fringe benefit package.

Application Procedure

The closing date for applications is 31 March 2022. Only shortlisted candidates will be notified.

Please submit your application through the NTU career portal:

- Cover letter: please describe your motivation to join the PPGA Programme and a summary of your planned teaching and research activities.
- Curriculum vitae: please address any career gaps in the cover letter.
- Research statement.
- Teaching statement: please include student evaluations (if any).
- Citation report.

If you have any questions about this position, please write to:

Chair, Public Policy and Global Affairs Search Committee
Email: sc-sss@ntu.edu.sg

Start Date:

Application Deadline: 3/31/2022

Date Posted: 2/10/2022

Salary: Competitive

eJobs ID: 10082

California State University, Northridge

Rank: Part Time Lecturer

Subfield(s): American Government and Politics, Political Theory, Public Policy

Department: Political Science Effective Date of Appointment: Academic Year 2022-2023

CSUN's Commitment to You:

CSUN is committed to achieving excellence through teaching, scholarship, learning and inclusion. As both an AANAPISI & HSI (Asian American and Native American Pacific Islander Serving Institution & Hispanic Serving Institution), CSUN welcomes candidates whose experience in teaching, research, or community service has prepared them to contribute to our commitment to diversity and inclusive excellence. Our values include a respect for all people, building partnerships with the community and the encouragement of innovation, experimentation and creativity. CSUN strives to cultivate a community in which a diverse population can learn and work in an atmosphere of civility and respect. CSUN is especially interested in candidates who make contributions to equity and inclusion in the pursuit of excellence for all members of the university community.

For more information about the University, visit our website at: <http://www.csun.edu>

About the College:

For information about the College, visit our website at: <https://www.csun.edu/social-behavioral-sciences>

About the Department:

For information about the department, visit our website at: <https://www.csun.edu/social-behavioral-sciences/political-science>

ANTICIPATED NEEDS:

Note: All part-time faculty appointments are temporary and do not confer academic rank. Final determination of part-time teaching

assignments is contingent upon student enrollment figures and funding.

Qualifications:

1) With the exception of POLS 347, 450, 455, 457A, 457B & 471F, applicants must have Ph.D. in Political Science or a closely related field in hand or must be in the advanced stages of Ph.D. candidacy. Applicants who are in the advanced stages of Ph.D. candidacy must have passed the comprehensive examination for the Ph.D. in Political Science or closely related field in the field of American Government, Comparative Politics, International Relations, or Research Methodology, depending on the course for which the applicant is applying to teach.

2) For POLS 347, 450, 455, 457A, 457B, & 471F a JD may be substituted for the Ph.D.

3) University teaching experience in the fields of American Government, International Relations, Comparative Politics or Research Methodology, depending on the course for which the applicant is applying to teach.

4) A demonstrated ability and commitment to teach, mentor and work with a diverse student population.

Salary Range

Fractional Amount of Base Salary (\$4229 - \$5047)

Paid in 6 monthly installments

Current Courses or Specialization

(Specify time if appropriate)

Lower division courses in:

- (1) POLS155. American Political Institutions (2) POLS156. Introduction to Comparative Politics
- (3) POLS 197. Ethnic Politics
- (4) POLS 225. Elements of International Relations

Upper division courses in:

- (1) POLS 310. Problems of Political Economy
- (2) POLS 321. Comparative Political Ideologies
- (3) POLS 332. Politics of Latin America
- (4) POLS 347. The Judicial Process
- (5) POLS 350. Great Questions in Politic
- (6) POLS 355. American National, State and Local Governments
- (7) POLS 360. Public Administration
- (8) POLS 361. Introduction to Public Policy
- (9) POLS 372. Principles and Methods of Political Science
- (10) POLS 380. LA: Past, Present, Future
- (11) POLS 403. State and Local Government
- (12) POLS 404. Urban Politics
- (13) POLS 405. The Process of Public Policy Formation
- (14) POLS 406. Fundamentals of Policy Analysis
- (15) POLS 407. Policy Implementation and Program Evaluation (16) POLS 410. Advanced Comparative Politics
- (17) POLS 411. Greek, Roman, and Medieval Political Theory (18) POLS 412. Modern Western Political Theory
- (19) POLS 413. American Political Thought
- (20) POLS 414. Western Political Theory in the 20th Century (21) POLS 420A-H. International Relations of Selected Areas
- (A) Intl Rel Lat Amer

- (B) Intl Rel W Eur
- (C) Intl Rel E Eur
- (D) Intl Rel Mid East
- (E) Intl Rel Africa
- (F) Intl Rel So Asia
- (G) Intl Rel SE Asia
- (H) Intl Rel SE Asia
- (22) POLS 421. The Politics of Development
- (23) POLS 422. International Politics
- (24) POLS 423. Security Studies
- (25) POLS 426. International Law
- (26) POLS 427A/L. Model United Nations I and Lab
- (27) POLS 427B/L. Model United Nations II and Lab
- (28) POLS 428. International Organization (29) POLS 429. United States Foreign Policy
- (30) POLS 430A-Z. Government and Politics of Selected Nations
- (31) POLS 432A. Politics of Mexico
- (32) POLS 432B. Governments and Politics of South America
- (33) POLS 433A. The Politics of Central America
- (34) POLS 434A. Government and Politics of South Asia
- (35) POLS 434B. Government and Politics of Southeast Asia
- (36) POLS 435A. Government and Politics of China
- (37) POLS 435B. Government and Politics of Japan
- (38) POLS 436A. Government and Politics of Europe
- (39) POLS 438. Governments and Politics of the Middle East
- (40) POLS 439A. Government and Politics of Sub-Saharan Africa
- (41) POLS 439B. Government and Politics of Southern Africa
- (42) POLS 440. American Political Parties and Politics
- (43) POLS 441. Interest Groups
- (44) POLS 441A. Latina/o Politics
- (45) POLS 443. The Legislative Process
- (46) POLS 444. Elections and Voting Behavior
- (47) POLS 445. Political Behavior
- (48) POLS 446. The Presidency
- (49) POLS 447A. Media & Politics
- (50) POLS 448. Women & Politics in the US & the World
- (51) POLS 449. The Politics of Community Action (52) POLS 450. Jurisprudence
- (53) POLS 455. Criminal Procedures
- (54) POLS 457A. Constitutional Law
- (55) POLS 457B. Constitutional Law II
- (56) POLS 460. Welfare State
- (57) POLS 461. Environmental Policy
- (58) POLS 462. Ethics in Politics and Administration
- (59) POLS 463. Public Personnel Administration
- (60) POLS 464. Comparative Public Policy
- (61) POLS 465. Administrative Behavior
- (62) POLS 466. The Politics of Public Spending
- (63) POLS 467. Urban Admin
- (64) POLS 469/L. City Planning and Lab
- (65) POLS 471A-F. Proseminar
- (A) Amer Gov
- (B) Comparative Gov
- (C) International Relations
- (D) Political Theory
- (E) Public Admn
- (F) Public Law
- (66) POLS 480. The Politics of Globalization (67) POLS 481. Globalization, Gender and Democratization
- (68) POLS 490CA. Supervised Independent Project-California Government

- (69) POLS 494I. Political Science Internship
- (70) POLS 494J. Judicial Internship
- (71) POLS 496IN. Political Development of Intellectual Property Law
- (72) POLS 496SP. Sports and Politics

Graduate

- (73) POLS 522A-G. Seminar in International Relations
- (74) POLS 530A-J. Seminar in Comparative Government
- (75) POLS 540A-J. Seminar in American Government and Politics
- (76) POLS 570. Seminar in Political Theory
- (77) POLS 571. Seminar in Methodology.

Application Process:

Applicants must submit a current resume, a cover letter, a sample syllabus, evidence of teaching effectiveness and the attached checklist indicating which course(s) they are interested in teaching to the address in the section below. The resume should include educational background, prior teaching experience, evidence of scholarship, and/or related professional experience. In later phases of the search process, applicants may be requested to provide verification of terminal degrees, licenses and certificates.

Application Deadline:

For AY 2022 – 2023: March 25, 2022

Inquiries and applications should be emailed to: tom.hogen-esch@csun.edu

Dr. Tom Hogen-Esch, Chair & Eugene Price Professor
 Department of Political Science
 California State University, Northridge
 18111 Nordhoff Street
 Northridge, CA 91330-8254

(Checklist) PLEASE INDICATE COURSES YOU ARE INTERESTED IN TEACHING:

- 155 American Political Institutions
- 156 Introduction to Comparative Politics
- 197 Ethnic Politics
- 225 Elements of International Relations
- 310 Problems of Political Economy
- 321 Comparative Political Ideologies
- 332 Politics of Latin America
- 347 The Judicial Process
- 350 Great Questions in Politics
- 355 American National, State and Local Govts
- 360 Public Administration
- 361 Introduction to Public Policy
- 372 Principles and Methods of Political Science
- 380 Los Angeles: Past, Present, Future
- 403 State and Local Government
- 404 Urban Politics
- 405 The Process of Public Policy Formation
- 406 Fundamentals of Policy Analysis
- 407 Policy Implementation and Program Evaluation
- 410 Advanced Comparative Politics
- 411 Greek, Roman and Medieval Political Theory
- 412 Modern Western Political Theory
- 413 American Political Thought

- 414 Western Political Theory in the 20th Century
- 420A-H International Relations of Selected Areas
 - (A) International Relations Latin America
 - (B) International Relations Western Europe
 - (C) International Relations Eastern Europe
 - (D) International Relations Middle East
 - (E) International Relations Africa
 - (F) International Relations South Asia
 - (G) International Relations Southeast Asia
 - (H) International Relations Northeast Asia
- 421 The Politics of Development
- 422 International Politics
- 423 Security Studies
- 426 International Law
- 427A/L Model United Nations I and Lab
- 427B/L Model United Nations II and Lab
- 428 International Organization
- 429 United States Foreign Policy
- 430A-Z Government and Politics of Selected Nations
- 432A Politics of Mexico
- 432B Governments and Politics of South America
- 433A The Politics of Central America
- 434A Government and Politics of South Asia
- 434B Government and Politics of Southeast Asia
- 435A Government and Politics of China
- 435B Government and Politics of Japan
- 436A Government and Politics of Europe
- 438 Governments and Politics of the Middle East
- 439A Government and Politics of Sub-Saharan Africa
- 439B Government and Politics of Southern Africa
- 440 American Political Parties and Politics
- 441 Interest Groups
 - 441A Latino/a Politics
- 443 The Legislative Process
- 444 Elections and Voting Behavior
- 445 Political Behavior
- 446 The Presidency
- 447A Media and Politics
- 448 Women & Politics in the US and the World
- 449 The Politics of Community Action
- 450 Jurisprudence
- 455 Criminal Procedure
- 457A Constitutional Law I
- 457B Constitutional Law II
- 460 Welfare State
- 461 Environmental Policy
- 462 Ethics in Politics and Administration
- 463 Public Personnel Administration
- 464 Comparative Public Policy
- 465 Administrative Behavior
- 466 The Politics of Public Spending
- 467 Urban Administration
- 469/L City Planning and Lab
- 471A-F Proseminar
 - (A) Proseminar American Government
 - (B) Proseminar Comparative Government
 - (C) Proseminar International Relations
 - (D) Proseminar Political Theory
 - (E) Proseminar Public Admin & Public Policy
 - (F) Proseminar Public Law
- 480 The Politics of Globalization

481 Globalization, Gender and Democratization
 490CA Supervised Independent Project-CA Gov't
 494I Political Science Internship
 494J Judicial Internship
 496IN Political Development of Intellectual Property Law
 496SP Sports and Politics
 522A-G Seminar in International Relations
 530A-J Seminar in Comparative Government
 540A-J Seminar in American Govt and Politics
 570 Seminar in Political Theory
 571 Seminar in Methodology

General Information:

In compliance with the Annual Security Report & Fire Safety Report of Campus Security Policy and Campus Crime Statistics Act, California State University, Northridge has made crime-reporting statistics available on-line here. Print copies are available by request from the Department of Police Services, the Office for Faculty Affairs, and the Office of Equity and Diversity.

The person holding this position may be considered a 'mandated reporter' under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083 as a condition of employment.

A background check (including a criminal records check) must be completed satisfactorily. Failure to satisfactorily complete the background check may affect the status of applicants. Please note that working in the state of California is a condition of employment.

CSUN is an Equal Opportunity Employer and prohibits discrimination on the basis of race, color, ethnicity, religion, national origin, age, gender, gender identity/expression, sexual orientation, genetic information, medical condition, marital status, veteran status, and disability. Our nondiscrimination policy is set forth in CSU Executive Order 1096. Reasonable accommodations will be provided for applicants with disabilities who self-disclose by contacting the Political Science Department at (818) 677-3488.

Start Date: Fall 2022

Application Deadline: 3/31/2022

Date Posted: 2/10/2022

Salary: Competitive

eJobs ID: 10084

Wabash College

Rank: Visiting Assistant Professor in Philosophy, Politics, and Economics

The Wabash College Philosophy, Politics, and Economics (PPE) program invites applications for a Visiting Assistant Professor to begin July 1, 2022. This full-time position features a 3:3 teaching load and offers a competitive salary, benefits, and support for professional development. Initial appointment is for one year with renewal for a second year possible based on the needs and circumstances of the College. Candidates should have a Ph.D. in philosophy or political science by the time of appointment. Though the position is open to either a social and political philosopher or a political theorist, the successful candidate will have PPE as an area of focus and will be prepared to co-teach cross-disciplinary courses in PPE. Dual appointment in departmental discipline of candidate's PhD is possible. We

are especially interested in a scholar whose teaching and/or research addresses public-policy oriented questions on topics such as personal responsibility, individual rights, freedom of speech, and the role of liberty in a free society, topics of concern to the College's newly established Stephenson Institute. We encourage applications from scholars who critically examine or study such themes through a variety of intellectual traditions.

We seek candidates who can contribute to our core PPE courses, as well as teach intermediate and upper-level PPE classes that are based on the successful candidate's interests and experience. PPE 200, Introduction to PPE, focuses on foundational texts in political philosophy, political theory, and political economy that give students a historical grounding for PPE; it also introduces students to contemporary ideas that drive PPE. PPE 400 is the capstone senior seminar, in which faculty advise students as they develop original PPE research, making arguments about contemporary policy issues from a multi-disciplinary PPE framework. These core courses are co-taught by two instructors from the philosophy, political science, and economics departments. The successful candidate will teach two co-taught sections of PPE 400 in the fall and two co-taught sections of PPE 200 in the spring. Additional intermediate and upper-level courses will be cross-listed in PPE and philosophy or political science. Applicants must have a commitment to excellence in undergraduate teaching, an appreciation for the broad intellectual community of an excellent liberal arts college, and the ability to work with a diverse study body.

Wabash is home to the Malcolm X Institute of Black Studies, which celebrated its 50th anniversary in 2020. Approximately 30% of our students are federal Pell Grant recipients, one-third of our students are first-generation college students, and about 20% of our students identify as domestic students of color. Wabash is a member of the USC Race and Equity Center's Liberal Arts Colleges Racial Equity Leadership Alliance, a top-60 Liberal Arts College according to U.S. News, and a member of Colleges That Change Lives. Many students, staff, and faculty find the close-knit community of the residential college one of the most rewarding aspects of their time here.

To ensure full consideration, applications must be received by March 18 at www.wabash.edu/employment. To apply, click the "Apply Now" button to submit a letter of application that speaks to your qualifications to contribute to the PPE program, a CV, a statement describing your teaching philosophy, unofficial copies of undergraduate and graduate transcripts, and email addresses for three persons who will submit confidential letters of recommendation.

Wabash College, a liberal arts college for men, seeks faculty and staff who are committed to providing quality engagement with students, high levels of academic challenge and support, and meaningful experiences that prepare students for life and leadership among diverse populations around the globe. Wabash is an equal opportunity employer and welcomes applications from persons of all backgrounds.

Start Date: Summer 2022

Application Deadline: 3/18/2022

Date Posted: 2/10/2022

Salary: Competitive

eJobs ID: 10083

Saint Louis University - Madrid campus (Spain)**Rank: Full-time faculty position specializing in International Political Economy****Subfield(s):** International Relations, Political Theory, Comparative Politics**Specializations:** Political Economy, Asian American Politics, China

Full-time Faculty Position in Political Science and International Relations

The Madrid (Spain) campus of Saint Louis University, a Catholic, Jesuit, American institution, dedicated to student learning, research, service and healthcare, is seeking applications for a full-time faculty position specializing in International Political Economy in the Department of Political Science and International Relations to begin September 1st, 2022.

Ideally, the successful candidate will hold a Ph.D. in Political Science or International Relations, with a specialization in International Political Economy. The candidate will also have demonstrated evidence of teaching and research excellence. Fluency in English is required.

Candidates must have a strong commitment to teaching, research, student advising and service to support the growth of our dynamic Department. They will also be expected to develop courses that reflect on the rapidly changing reality of international affairs and the multiple layers of global crises.

The successful candidate will have a course load of six courses per academic year. He/she will be expected to teach at both undergraduate (B.A. in Political Science: International Relations) and graduate (M.A. in International Relations and Crisis) levels. We particularly encourage applications from candidates with research and teaching expertise in the political economy aspects of regions such as Asia and Africa.

The application period opens will remain open until April 1st, 2022, 5pm Madrid time (GMT +2).

To apply, please send a letter of interest, outlining your reasons for applying and key qualifications, experiences and skills, and an updated curriculum vitae directly to hr-madrid@slu.edu

Saint Louis University is an Affirmative Action/Equal Opportunity Employer (AA/EOE) and encourages nomination of and application from women and minorities.

Start Date: Fall 2022**Application Deadline:** 4/1/2022**Date Posted:** 2/8/2022**Salary:** Negotiable**eJobs ID:** 10069**Plymouth State University****Rank: Political Science: Teaching Faculty****Subfield(s):** American Government and Politics, Political Theory, Comparative Politics

The Political Science program at Plymouth State University (Plymouth, NH) seeks a full-time non-tenure track teaching faculty member. This position is renewable and eligible for promotion. The position offers a competitive salary as well as health, dental, retirement, and other benefits.

Our top candidate will be an enthusiastic and effective teacher. They will teach Political Science and related courses, contribute to the

revision of our Political Science curriculum, advise and mentor students, participate in program-level and university service, as well as service to the profession, and collaborate with colleagues on campus and throughout the region. The standard teaching load for this position is sixteen credits a semester (Political Science courses are typically four credits).

Our new colleague will be expected to teach the following courses:

- American Government
- Political Thought
- American Foreign Policy
- Newly developed courses within their expertise.

Additional classes to be determined based on program and university needs, as well as the expertise and interests of our new colleague. Our new colleague will also contribute to our general education offerings and have the opportunity to develop new general education courses.

Minimum Qualifications:

- A Master's degree in Political Science or related field; candidates with a Ph.D. (or will have a Ph.D. in hand by Fall 2022) are preferred.
- Demonstrated ability and passion to teach undergraduate-level Political Science courses in a student-centered environment.
- Demonstrated ability and desire to collaborate with professional and academic colleagues.
- Excellent written, verbal, and interpersonal skills.
- Enthusiasm for contributing to recruitment, retention, and success of students in Political Science.

Additional Preferred Qualifications:

- Evidence of involving students in professional/community service.
- Experience with administration at the department, program, or higher level, with demonstrated success preferable.
- Experience teaching in a university-level General Education program, with demonstrated excellence preferable.
- Evidence of effective service and collaboration.
- Desire to engage with cluster-learning (interdisciplinarity, open educational resources, and project-based learning).

The Political Science program at Plymouth State is located within the multidisciplinary Tourism, Environment, and Sustainable Societies (TESS) cluster of programs.

To Apply, please upload:

- Letter of application outlining background and qualifications.
- Curriculum Vitae/resume.
- Teaching philosophy statement.
- Evidence of teaching effectiveness.
- Applicants should have ready upon request:
 - o Graduate transcripts
 - o Three current letters of recommendation
 - o Current contact information for three professional references (these may be the same as the people who wrote letters of recommendation)

| Plymouth State University (PSU) has consistently earned national recognition for its commitment to community service, environmental sustainability, academic excellence, and employee wellness. The employee benefits package will holistically support your life and career goals. The outstanding benefits include affordable medical, dental, and vision insurance along with university paid life and accidental death & dismemberment, short and long term disability. The financial benefits include competitive compensation, a generous retirement

plan match and tuition reimbursement benefit that extends to your dependents. Find more information here! Prospective Employees Click Here Work and play where you live! We are located in the heart of NH's playground, surrounded by mountains and lakes where all things outdoors are right at your fingertips. Enjoy tax-free shopping, tax-free income and a growing cultural community. Big name concerts, small intimate local theater, delicious restaurants, and much more.

Please apply via: <https://jobs.usnh.edu/postings/45550>

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 2/4/2022

Salary: \$50,000 - \$59,999

eJobs ID: 10058

Arizona State University

Rank: Instructor – Political Thought and American Political Thought (Job# 17155)

Salary - \$55,000

The School of Civic and Economic Thought and Leadership (SCETL) at Arizona State University (ASU) invites applications for up to two full-time, benefits-eligible Instructor positions beginning August 2022. This is a fixed-term, academic year (nine month) appointment with no tenure implications. Subsequent academic year renewals (Aug. 16 to May 15) are contingent upon performance, availability of resources, and the needs of the unit. Learn more about what The College of Liberal Arts and Sciences has to offer by visiting The College website <https://www.asu.edu/> and the School of Civic and Economic Thought and Leadership <https://scetl.asu.edu/>.

Areas of Specialization/Competence: Civic Thought (Political Thought and/or American Political Thought). The successful candidate will be responsible for developing and teaching undergraduate courses in civic thought (a typical course load is 4/4, including a course on the history of moral and political thought and a course in American political thought. It is possible there also will be a need to teach a course in economic thought and debates on capitalism. These courses will be taught in-person and online, with the majority taught in-person. In addition to teaching, responsibilities may include supervising teaching assistants and graders. This person will also serve the school, college and university in capacities appropriate for the position.

Arizona State University is a leading public university committed to inclusion and excellence in research and education. The College values our cultural and intellectual diversity, and continually strives to foster a welcoming and inclusive environment. We are especially interested in applicants who can strengthen the diversity of the academic community.

Minimum Qualifications:

- PhD or DPhil in Political Science, History, or a related discipline with a focus on political thought and/or American political thought by time of appointment
- Demonstrated potential for excellence in teaching, including Socratic, discussion-based teaching
- Demonstrated evidence of organizational and communication skills

Desired qualifications:

- Experience creating curriculum (both discussion-based and lecture courses), formative and summative assessments, and classroom activities

- Experience teaching online, with demonstrated commitment to serving and understanding the particular needs of online students
- Experience using technology to engage students and assess learning in courses (e.g., response/polling systems, VR/AR simulations, smart whiteboards)
- Experience using a learning management system (e.g., Blackboard, Canvas) for quizzes, discussions, assignments, or other forms of interaction to support learning
- Demonstrated success in fostering discussion among diverse viewpoints and fostering student participation in expressing diverse views
- Demonstrated success meeting the needs of underrepresented student populations or reaching out to diverse communities
- Experience supervising and mentoring teaching assistants and graders
- Ability to teach a course in economic thought and debates on capitalism, and perhaps to support a new undergraduate Certificate in Philosophy, Politics, and Economics (PPE)

To apply, submit application materials online at <http://apply.interfolio.com/101888>

Materials shall include:

1. a cover letter
2. a comprehensive curriculum vitae
3. names and contact information of three references
4. a teaching statement
5. evidence of teaching excellence (e.g., summative assessments, lesson plans, curriculum, sample lesson/video, etc.)
6. A statement addressing how your past and/or potential contributions to diversity and inclusion will advance The College's commitment to inclusive excellence.

Applicant's last name should appear in each uploaded file name. Cover letter can be addressed to Peter McNamara, Search Committee Chair. Questions about the position should be directed to the search committee chair at: Peter.McNamara@asu.edu.

Application deadline is March 12, 2022. Applications will continue to be accepted on a rolling basis for a reserve pool. Applications in the reserve pool may then be reviewed in the order in which they were received until the position is closed.

A background check is required for employment.

In compliance with federal law, ASU prepares an annual report on campus security and fire safety programs and resources. ASU's Annual Security and Fire Safety Report is available online at <https://www.asu.edu/police/PDFs/ASU-Clery-Report.pdf> You may request a hard copy of the report by contacting the ASU Police Department at 480-965-3456.

COVID-19 Vaccination - Arizona State University is a federal contractor and subject to federal regulations which may require you to produce a record of a COVID-19 vaccination. For questions about medical or religious accommodations, please visit the Office of Diversity, Equity and Inclusion's webpage

Start Date: Summer 2022

Application Deadline: 3/12/2022

Date Posted: 2/3/2022

Salary: Competitive

eJobs ID: 10055

University of Georgia

Rank: Lecturer

Subfield(s): American Government and Politics, Public Law, Political Theory

Specializations: American Politics, Political Behavior, Race & Ethnic Politics

The Department of Political Science at the University of Georgia invites applications for a Lecturer to begin August 1, 2022. This is a nine-month academic year appointment that is renewable on an annual basis. The lecturer will teach eight courses per academic year, four courses in the fall semester and four courses in the spring semester. Typically, two or more sections of the same course are to be offered each semester and/or during the same academic year. Some courses will be capped at fewer than 20 students per class. The allocation of effort at appointment will be 100% teaching. The lecturer will be expected to teach introductory courses in American politics, and in addition, lower-level and/or upper-level undergraduate courses in areas such as American political institutions; political behavior; political theory; law, courts & politics; American political development; or race, gender, & ethnicity. Lecturers are also eligible to participate in professional-development opportunities and receive funds for professional travel when they are available. Applicants must have a Ph.D. in Political Science completed by August 1, 2022.

Minimum Qualifications:

Applicants must have a Ph.D. in Political Science completed by August 1, 2022.

Preferred Qualifications:

The ideal candidate will have a primary teaching and research interest in American politics, American political institutions; political behavior; political theory; law, courts & politics; American political development; or race, gender, & ethnicity.

Special Instructions to Applicants:

Prospective candidates should submit the following in electronic form: a cover letter, a curriculum vita, a teaching portfolio including evaluations, transcripts, and a list of three letter writers, who will separately provide letters of recommendation (in electronic form) to the UGA job site at <https://www.ugajobsearch.com/postings/242472>

Questions can be sent to Wendi Finch, Department of Political Science, University of Georgia, 180 Baldwin Hall, Athens, GA 30602-1615 (wendif@uga.edu). Applications will be accepted until the position is filled.

The Department of Political Science ranks 13th in American politics among public institutions and 28th overall. For more information about the department, visit <http://spia.uga.edu/department-of-political-science/>.

Athens is well known for its quality of life, including both outdoor and urban activities and conveniently located 65 miles northeast of Atlanta. The Department of Political Science is committed to enhancing the diversity of the department and the curriculum. Candidates who can contribute to these goals are encouraged to apply and to identify their strengths and experiences in this area in their cover letter.

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origin, ethnicity, age, genetic information, disability, gender identity, sexual orientation or protected veteran status. Persons needing accommodations or assistance with the accessibility of materials related to this search are encouraged to contact Central HR at hrweb@uga.edu. Please do not contact the department or search committee with such requests.

Contact: Wendi Finch

Email: wendif@uga.edu

Phone: 706-542-2057

Address: 180 Baldwin Hall Athens GA 30602-1615

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 2/2/2022

Salary: Competitive

eJobs ID: 10045

University of Houston

Rank: Instructional Assistant Professor - Political Theory

The Honors College at the University of Houston invites applications for a promotion-eligible Instructional Assistant Professor to begin Fall 2022. We seek applicants whose teaching and research interests focus on Political Theory and the history of political thought without preference for a specific area within the subfield.

The successful candidate will teach small Honors sections of the survey courses on the United States and Texas constitutions, politics, and government, as well as seminars in the candidate's area of expertise that contribute to the Honors College's interdisciplinary minor in politics and ethics: Phronesis. The Human Situation, the ability and willingness to teach in the Honors College's signature freshman course sequence, is also desirable. The successful candidate will demonstrate teaching effectiveness and a strong commitment to mentoring undergraduates with a broad array of majors in an interdisciplinary, liberal arts environment. A completed Ph.D. in Political Science by August 2022 is required.

As a national curricular and co-curricular education leader, the Honors College cultivates a community of agile and innovative thinkers, engaged citizens, and lifelong learners. Its 2,500 students come from majors across the University to take intellectually challenging courses (generally taught as small seminars), minors, and programs that emphasize speaking and writing, encourage critical inquiry in disciplined conversation, and promote active learning and principled leadership. We welcome candidates whose experience in teaching, research, or community service has prepared them to contribute to our commitment to diversity and excellence.

With over 45,000 students on the main campus and as one of the most culturally and ethnically diverse public universities in the nation, the University of Houston (www.uh.edu) is a Carnegie-Designated Tier One Public Research University. Houston is the fourth largest and the most ethnically diverse city in the country. It has multi-national industries, commercial centers, the largest medical center globally, a robust arts community, professional sports, an entrepreneurial approach to new technologies, and is the world capital for petroleum exploration and energy.

To apply, please submit an online application that will include a letter of application, a cv; a teaching portfolio; a writing sample; and the names and contact information for three letters of recommendation.

Review of applications will begin February 15th and continue until the position is filled.

Start Date: Spring 2022

Application Deadline: Open until Filled

Date Posted: 2/2/2022

Salary: \$60,000 - \$69,999

eJobs ID: 10048

Arizona State University

Rank: Lecturer – Political Thought and American Political Thought (Job# 17154)

Annual Salary \$60,000

Lecturer – Political Thought and American Political Thought (Job# 17154)

School of Civic and Economic Thought and Leadership
Arizona State University

The School of Civic and Economic Thought and Leadership (SCETL) invites applications for a full-time, benefits-eligible Lecturer position beginning August 2022. This is a fixed-term, academic year (nine month) appointment with no tenure implications. Subsequent academic year renewals (Aug. 16 to May 15) are contingent upon performance, availability of resources, and the needs of the unit. Learn more about what The College of Liberal Arts and Sciences has to offer by visiting The College website <https://www.asu.edu/> and the School of Civic and Economic Thought and Leadership website <https://scetl.asu.edu/>.

Areas of Specialization/Competence: Civic Thought (Political Thought and/or American Political Thought). The successful candidate will be responsible for developing and teaching undergraduate courses in civic thought (a typical course load is 4/4, including a course on the history of moral and political thought and a course in American political thought. It is possible there also will be a need to teach a course in economic thought and debates on capitalism. These courses will be taught in-person and online, with the majority taught in-person. In addition to teaching, responsibilities may include supervising teaching assistants and graders. This person will also serve the school, college and university in capacities appropriate for the position.

Arizona State University is a leading public university committed to inclusion and excellence in research and education. The College values our cultural and intellectual diversity, and continually strives to foster a welcoming and inclusive environment. We are especially interested in applicants who can strengthen the diversity of the academic community.

Minimum Qualifications:

- PhD or DPhil in Political Science, History, or a related discipline with a focus on political thought and/or American political thought by time of appointment
- Demonstrated potential for excellence in teaching, including Socratic, discussion-based teaching
- Demonstrated evidence of organizational and communication skills

Desired qualifications:

- Experience creating curriculum (both discussion-based and lecture courses), formative and summative assessments, and classroom activities

- Experience teaching online, with demonstrated commitment to serving and understanding the particular needs of online students
- Experience using technology to engage students and assess learning in courses (e.g., response/polling systems, VR/AR simulations, smart whiteboards)
- Experience using a learning management system (e.g., Blackboard, Canvas) for quizzes, discussions, assignments, or other forms of interaction to support learning
- Demonstrated success in fostering discussion among diverse viewpoints and fostering student participation in expressing diverse views
- Demonstrated success meeting the needs of underrepresented student populations or reaching out to diverse communities
- Experience supervising and mentoring teaching assistants and graders
- Ability to teach a course in economic thought and debates on capitalism, and perhaps to support a new undergraduate Certificate in Philosophy, Politics, and Economics (PPE)

To apply, submit application materials online at <http://apply.interfolio.com/101864> Materials shall include:

1. a cover letter
2. a comprehensive curriculum vitae
3. names and contact information of three references
4. a teaching statement
5. evidence of teaching excellence (e.g., summative assessments, lesson plans, curriculum, sample lesson/video, etc.)
6. A statement addressing how your past and/or potential contributions to diversity and inclusion will advance The College's commitment to inclusive excellence.

Applicant's last name should appear in each uploaded file name. Cover letter can be addressed to Peter McNamara, Search Committee Chair. Questions about the position should be directed to the search committee chair at: Peter.McNamara@asu.edu.

Application deadline is March 12, 2022. Applications will continue to be accepted on a rolling basis for a reserve pool. Applications in the reserve pool may then be reviewed in the order in which they were received until the position is closed.

A background check is required for employment.

In compliance with federal law, ASU prepares an annual report on campus security and fire safety programs and resources. ASU's Annual Security and Fire Safety Report is available online at <https://www.asu.edu/police/PDFs/ASU-Clery-Report.pdf> You may request a hard copy of the report by contacting the ASU Police Department at 480-965-3456.

COVID-19 Vaccination - Arizona State University is a federal contractor and subject to federal regulations which may require you to produce a record of a COVID-19 vaccination. For questions about medical or religious accommodations, please visit the Office of Diversity, Equity and Inclusion's webpage.

Start Date: Summer 2022

Application Deadline: Open until Filled

Date Posted: 2/1/2022

Salary: Competitive

eJobs ID: 10037

Pomona College

Rank: Visiting Assistant Professor

The Department of Politics at Pomona College invites applications for TWO full-time Visiting Assistant Professors for the 2022-2023 academic year. One position requires strong teaching credentials in Political Theory and the other in American politics. The teaching load for each position is 5 courses. Applicants applying for the Political

Theory position will be expected to teach both Classical and Modern Political Theory in addition to other offerings. Applicants applying for the American Politics position will be expected to teach Introduction to American Politics in addition to other offerings. All interviews will be conducted by Zoom.

THE INSTITUTION:

Pomona College is a highly selective liberal arts college with an enrollment of approximately 1600 students, all undergraduates. We seek to attract, develop, and retain the highest quality faculty and are committed to building a culturally diverse workplace. We value candidates who have experience working with students from diverse backgrounds and who are able to demonstrate a commitment to improving higher education for underrepresented students through their teaching, scholarship, or service.

Pomona College, located 35 miles east of downtown Los Angeles, is the founding member of the Claremont Colleges, which also include Claremont McKenna, Scripps, Pitzer, Harvey Mudd, and Claremont Graduate University. Collectively, the Claremont Colleges constitute an academic community of approximately 6,500 students. As a result, Pomona students enjoy both the personalized instruction and close faculty-student interactions afforded by a small liberal arts college as well as the intellectual and extracurricular resources typically found at much larger universities. Pomona's Politics department has 12 full-time tenured or tenure-track faculty. In collaboration with the Claremont Colleges Consortium, Pomona College offers a variety of professional development, mentorship, and networking opportunities for visiting faculty.

QUALIFICATIONS: PhD in Political Science and classroom experience.

APPLICATION PROCEDURES: Review of applications will be on a rolling basis and will continue until finalists are identified. The department is particularly interested in candidates who have experience working with students from diverse backgrounds and a demonstrated commitment to improving access to and success in higher education for underrepresented students.

Please submit a cover letter, curriculum vitae, evidence of teaching effectiveness, one written sample of your research, graduate school transcript and a minimum of two letters of recommendation to PoliticsVAP@pomona.edu

Alternatively, copies of the same materials may be sent to: Amanda Hollis-Brusky, Chair Pomona College Politics Department | 425 N. College Avenue Claremont, CA 91711 | amanda.hollis-brusky@pomona.edu | (909) 607-8296

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 2/1/2022

Salary: Competitive

eJobs ID: 10042

University College Dublin

Rank: Ad Astra Fellowship Scheme

Subfield(s): International Relations, Comparative Politics, Political Theory

The UCD Ad Astra Fellowship Scheme was launched in 2019 as part of an ambitious plan to increase UCD faculty numbers by 500 over five years, which is one of the key enablers of the strategy.

UCD School of Politics and International Relations are seeking applicants to work with us as part of the Ad Astra Scheme.

In support of the UCD Strategy 2020-2024 'Rising to the Future', UCD is now recruiting an additional 30 early career academics over a range of disciplines, including Politics and International Relations. With an initial 5-year contract, research support for these 5 years and the possibility of permanency after a four-year review of performance, there has never been a better time to join the faculty at Ireland's Global University and to live in one of Europe's most vibrant, friendly and connected capital cities.

The School of Politics and International Relations is a globally top-ranked, research-active school with teaching and research interests across the fields of politics, international relations, political theory, international political economy, international development and others. It ranked between 50 and 100 in the 2021 QS World University Rankings by Subject. It is committed to the highest standards in undergraduate and graduate teaching and research supervision.

Prior to application, further information (including application procedure) should be obtained from the UCD Ad Astra Fellow website: <http://www.ucd.ie/adastrafellows/>

95 Lecturer/Assistant Professor (above the bar) Salary Scale: 55,397 - 87,724 per annum

Appointment will be made on scale and in accordance with the Department of Finance guidelines

Closing date: 17.00hrs (Local Irish Time) on 14th February 2022. Applications must be submitted by the closing date and time specified. Any applications which are still in progress at the closing time of 17:00hrs (Irish Local Time) on the specified closing date will be cancelled automatically by the system. UCD are unable to accept late applications.

To learn more about the Ad Astra Fellowship Scheme and the application and selection procedures follow the link below <https://www.ucd.ie/adastrafellows/>

To apply to the UCD School of Politics and International Relations as part of the Ad Astra scheme follow the link below <https://www.ucd.ie/adastrafellows/socscilaw/>

Start Date: Fall 2022

Application Deadline: 2/14/2022

Date Posted: 2/1/2022

Salary: Competitive

eJobs ID: 10026

University of Georgia

Rank: Lecturer

Subfield(s): American Government and Politics, Public Law, Political Theory

Specializations: Political Behavior, American Politics, Race & Ethnic Politics

The Department of Political Science at the University of Georgia invites applications for a Lecturer to begin August 1, 2022. This is a nine-month academic year appointment that is renewable on an annual basis. The lecturer will teach eight courses per academic year, four courses in the fall semester and four courses in the spring semester. Typically, two or more sections of the same course are to be offered each semester and/or during the same academic year. Some courses will be capped at fewer than 20 students per class. The allocation of

effort at appointment will be 100% teaching. The lecturer will be expected to teach introductory courses in American politics, and in addition, lower-level and/or upper-level undergraduate courses in areas such as American political institutions; political behavior; political theory; law, courts & politics; American political development; or race, gender, & ethnicity. Lecturers are also eligible to participate in professional-development opportunities and receive funds for professional travel when they are available. Applicants must have a Ph.D. in Political Science completed by August 1, 2022.

Minimum Qualifications:

Applicants must have a Ph.D. in Political Science completed by August 1, 2022.

Preferred Qualifications:

The ideal candidate will have a primary teaching and research interest in American politics, American political institutions; political behavior; political theory; law, courts & politics; American political development; or race, gender, & ethnicity.

Special Instructions to Applicants:

Prospective candidates should submit the following in electronic form: a cover letter, a curriculum vita, a teaching portfolio including evaluations, transcripts, and a list of three letter writers, who will separately provide letters of recommendation (in electronic form) to the UGA job site at <https://www.ugajobsearch.com/postings/242542>

Questions can be sent to Wendi Finch, Department of Political Science, University of Georgia, 180 Baldwin Hall, Athens, GA 30602-1615 (wendif@uga.edu). Applications will be accepted until the position is filled.

The Department of Political Science ranks 13th in American politics among public institutions and 28th overall. For more information about the department, visit <http://spia.uga.edu/department-of-political-science/>.

Athens is well known for its quality of life, including both outdoor and urban activities and conveniently located 65 miles northeast of Atlanta. The Department of Political Science is committed to enhancing the diversity of the department and the curriculum. Candidates who can contribute to these goals are encouraged to apply and to identify their strengths and experiences in this area in their cover letter.

The University of Georgia is an Equal Opportunity/Affirmative Action employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, national origin, ethnicity, age, genetic information, disability, gender identity, sexual orientation or protected veteran status. Persons needing accommodations or assistance with the accessibility of materials related to this search are encouraged to contact Central HR at hrweb@uga.edu. Please do not contact the department or search committee with such requests.

Contact: Wendi Finch
Email: wendif@uga.edu
Phone: 706-542-2057
Address:
180 Baldwin Hall
Athens GA 30602-1615

Start Date: Fall 2022
Date Posted: 2/1/2022
Salary: Competitive
eJobs ID: 10033

University of Virginia

Rank: Post Doctoral Research Associate and Lecturer

Subfield(s): Political Theory, American Government and Politics, Public Law

The Program on Constitutionalism and Democracy (<https://pcd.virginia.edu/>) in the Department of Politics at the University of Virginia invites applications for up to two one-year Teaching Fellowships. PCD's mission is to promote scholarship and undergraduate teaching that is informed by political theory and that focuses on the American political tradition. PCD is directed by Professors James W. Ceaser and Rita Koganzon. For more information about the program, please consult our website.

Fellows will conduct their own research, participate in PCD programming, and teach one undergraduate course per semester, either "The American Political Tradition" (PLAP 2250) or "American Political Economy" (PLAP 3400). These courses require as background a concentration in political theory and/or an approach to American politics focusing on American political thought and American political development. The opportunity to teach an advanced seminar on a specialized topic may also be available.

Postdoctoral applicants must complete all requirements for their PhD, including a successful defense, prior to start date.

The initial appointment is for 1 year; however, the appointment may be renewed for an additional year contingent upon available funding and satisfactory performance. The position is available starting from August 2022.

Pay is competitive, and benefits are included.

Application Deadline: Applications will be reviewed on a rolling basis, with those arriving by March 1, 2022 receiving priority attention. The University will perform background checks on all new hires prior to employment.

Application Instructions: Apply online and search for posting #R0032027 (or through Workday for internal applicants) Complete the application, and attach the following:

Required Documents:

- Cover letter
- Curriculum vitae
- Brief statement of research interest
- Writing sample (no more than 25 pages)
- Contact information for three references.

Please note that all required documents MUST be uploaded in the "resume" box. Applications that do not contain all the required documents will not receive full consideration.

<https://uva.wd1.myworkdayjobs.com/en-US/UVAJobs/job/Charlottesville-VA/Post-Doctoral-Research-Associate-and-Lecturer-R0032027>

Minimum Requirement

Education: Doctoral degree
 Experience: None
 Licensure: None

Start Date: Fall 2022
Application Deadline: 3/1/2022
Date Posted: 1/21/2022
Salary: Competitive
eJobs ID: 9991

Macalester College

Rank: Visiting Assistant Professor or Visiting Instructor Political Science (Political Theory)

The Macalester College Department of Political Science invites applications for a visiting position at the rank of Visiting Assistant Professor (PhD) or Visiting Instructor (ABD), for the 2022-2023 academic year. Candidates should have, or be close to completing, a PhD in Political Science with a focus on Political Theory whose teaching and research intersect with questions of race and ethnicity. We are especially interested in candidates who would further diversify our faculty and curriculum. The position is in Macalester's Political Science department but may also contribute to other interdisciplinary programs at Macalester.

The teaching load is five courses per year, and should include Foundations of Political Theory, Foundations of American Politics, and three additional courses in theory, race, ethnicity and politics, or American politics.

Inquiries can be directed to Professor Lesley Lavery, Chair of Political Science, llavery@macalester.edu. Applicants should submit a cover letter, CV, and evidence of teaching effectiveness to Academic Jobs Online. The cover letter should indicate which courses the applicant is prepared to teach. Applications are due no later than March 1, 2022.

Salary and benefits are competitive, and the Political Science department is committed to mentoring visiting faculty; past visitors have found their time at Macalester to be a strong launching pad from which to secure tenure-track positions at other institutions.

Macalester College and the Political Science department are committed to student and faculty diversity, equity, and inclusion. Strong candidates will have a record of experience or demonstrated commitment to teaching diverse students. In addition to the materials noted above, applicants should also submit a diversity statement (no longer than 2 pages) that discusses past experiences and/or potential future contributions to inclusive excellence in the areas of research, teaching, service, and/or outreach. In the diversity statement, applicants should reflect upon their experience and vision regarding the teaching and mentorship of students from diverse backgrounds.

Macalester College is a highly selective, private liberal arts college in the vibrant Minneapolis-Saint Paul metropolitan area, with a population of approximately three million people and home to numerous colleges and universities, including the University of Minnesota. Macalester's diverse student body comprises over 2000 undergraduates from all 50 states and the District of Columbia and 95 nations. The College maintains a longstanding commitment to academic excellence with a special emphasis on internationalism, multiculturalism, and service to society. As an Equal Opportunity employer supportive of affirmative efforts to achieve diversity among its faculty, Macalester College strongly encourages applications from women and members of underrepresented minority groups.

Start Date:
Date Posted: 1/19/2022
Salary: \$50,000 - \$59,999
eJobs ID: 9987

Oberlin College

Rank: Political Theory

The Politics Department at Oberlin College invites applications for a non-continuing position in political theory. Appointment to this position will be for one year beginning fall semester of 2022 and will carry the rank of Visiting Assistant Professor.

The incumbent will teach five courses in political theory. Area of specialization is open.

Among the qualifications required for appointment is the PhD degree (in hand or expected by first semester of academic year 2022-23). Candidates must demonstrate interest and potential excellence in undergraduate teaching. Successful teaching experience at the college level is desirable.

* All application materials must be submitted electronically through Oberlin College and Conservatory's online application process at:

<http://jobs.oberlin.edu/postings/9683>

A complete application will be comprised of 1) a Cover Letter describing your teaching, scholarship, mentorship, and service, detailing any connections to supporting an inclusive learning environment; 2) a Curriculum Vitae; 3) an unofficial graduate transcript; 4) a statement of teaching philosophy detailing your commitment to and experience in diversity and equity in teaching; 5) letters of reference from three recommenders.

Review of applications will begin on February 10, 2022 and will continue until the position is filled. Completed applications received by the February 10th deadline will be guaranteed full consideration.

Start Date: Fall 2022
Application Deadline: Open until Filled
Date Posted: 1/7/2022
Salary: Competitive
eJobs ID: 9951

University of Chicago

Rank: Postdoctoral Researcher - Political Economy/Political Science

The Harris School of Public Policy seeks postdoctoral researchers in political economy or political science. Postdoctoral researchers work on independent research under a senior faculty member's guidance, teach 2 quarter-length courses per year, and participate in the academic life of the school (including attending workshops and seminars). The position of postdoctoral researcher at the rank of instructor is initially for a one-year, renewable term.

Candidates should have a demonstrated record of research achievement. Candidates are expected to complete their PhD by the appointment start date. To apply for this position, candidates must submit their application through the University of Chicago's Interfolio academic jobs board at: apply.interfolio.com/99976. Applicants must upload: 1) curriculum vitae; 2) one writing sample; 3) teaching statement; 4) research statement; and 5) two letters of recommendation. Applicants may also submit optional documents such as a third letter of reference and/or an additional writing sample. Review of applications will begin on January 5, 2022. No applications will be accepted after May 1, 2022.

Equal Employment Opportunity Statement

We seek a diverse pool of applicants who wish to join an academic community that places the highest value on rigorous inquiry and encourages diverse perspectives, experiences, groups of individuals, and ideas to inform and stimulate intellectual challenge, engagement, and exchange. The University's Statements on Diversity are at <https://provost.uchicago.edu/statements-diversity>.

The University of Chicago is an Affirmative Action/Equal Opportunity/Disabled/Veterans Employer and does not discriminate on the basis of race, color, religion, sex, sexual orientation, gender identity, national or ethnic origin, age, status as an individual with a disability, protected veteran status, genetic information, or other protected classes under the law. For additional information please see the University's Notice of Nondiscrimination.

Job seekers in need of a reasonable accommodation to complete the application process should call 773-702-1032 or email equalopportunity@uchicago.edu with their request.

Start Date:**Application Deadline:** Open until Filled**Date Posted:** 1/3/2022**Salary:** Competitive**eJobs ID:** 9916**University of Georgia****Rank:** Assistant Professor**Specializations:** Race & Ethnic Politics, Political Behavior, American Politics

The Department of Political Science at the University of Georgia invites applications and nominations for a tenure-track assistant professor, starting August 2022. The ideal candidate's research should address race, ethnicity, and politics (REP) or under-represented/marginalized groups. Broader substantive interests can encompass American politics (with a focus on political institutions, political behavior, or public policy) or political theory. Duties include teaching and mentoring at the graduate and undergraduate levels and the publishing of original research in professional outlets.

Minimum Qualifications:

Candidates should have a doctorate by Fall 2022.

Preferred Qualifications:

The successful candidate will possess strong research-related skills, clear substantive interest revolving around race or the implications of race in American politics or political theory, and an eagerness to teach and mentor undergraduate and graduate students. Demonstrated potential for excellence in teaching and scholarship is preferred.

Special Instructions to Applicants:

Prospective candidates should submit the following in electronic form: a cover letter, a curriculum vita, a recent publication or research-related writing sample, a teaching portfolio including evaluations, transcripts, and a list of three letter writers, who will separately provide letters of recommendation (in electronic form) to the UGA job site at <https://www.ugajobsearch.com/postings/237831>.

Questions can be sent to Wendi Finch, Department of Political Science, University of Georgia, 180 Baldwin Hall, Athens, GA 30602-1615 (wendif@uga.edu). Applications will be accepted until the position is filled.

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Start Date: Fall 2022**Application Deadline:** Open until Filled**Date Posted:** 1/3/2022**Salary:** Competitive**eJobs ID:** 9922**University of Nevada, Las Vegas****Rank:** Postdoctoral Fellowship in Political Theory/ Great Works**Specializations:** Political Theory, Political Thought: Historical, Political Philosophy & Theory**ROLE of the POSITION**

One-year postdoctoral fellowship in the Great Works Academic Certificate (GWAC) program. The fellow will teach two courses in fall 2022 and two in spring 2023; one of the courses will be a political theory course in the Department of Political Science, while the other three will be GWAC courses that the fellow will help design. In addition to pursuing research, the fellow will be expected to support the GWAC program by assisting with the undergraduate-run Great Works Book Club as well as with logistics for GWAC-sponsored events.

Start Date: Fall 2022**Application Deadline:** Open until Filled**Date Posted:** 12/22/2021**Salary:** \$50,000 - \$59,999**eJobs ID:** 9910**Beloit College****Rank:** Visiting Assistant Professor**Subfield(s):** Political Theory, American Government and Politics, Public Law**Specializations:** Normative Political Theory, Race & Ethnic Politics, Immigration Policy

Beloit College, a selective liberal arts college with a proud tradition of innovation, seeks an energetic teacher-scholar to fill a non-tenure track position in Political Science. The ideal candidate will hold a PhD in political science (ABD will be considered), with a preference

for candidates who address normative and theoretical approaches with an emphasis on race, ethnicity, Indigeneity, immigration and/or citizenship in the United States. The ideal candidate will be expected to teach a course in U.S. government; the ability to offer a course in constitutional law or legal theories will be a plus. The candidate will also contribute to the program's offerings across the Political Science curriculum, and will be willing to serve students whose intellectual and academic curiosity spans across traditional scholarly disciplines. We prefer candidates with a desire to collaborate with colleagues from other disciplines, and who develop pedagogical approaches that foster creativity and apply theoretical knowledge to address real problems such as institutionalized racism.

This is a full-time (3-3 teaching load), benefits-eligible appointment, and may be renewed annually for up to three years based on performance, continuing departmental need, and administrative approval. The Department of Political Science has an outstanding record preparing visiting scholar-teachers for tenure-track positions at leading liberal arts colleges and research universities.

Because equity and inclusion are central to our students' liberal education and vital to the thriving of all members of our residential learning community, Beloit College aspires to be an actively anti-racist institution. We recognize our aspiration as ongoing and institution-wide, involving collective commitment and accountability. We welcome employees who are committed to and will actively contribute to our efforts to celebrate our cultural and intellectual richness and be resolute in advancing inclusion and equity. We encourage all interested individuals meeting the criteria of the described position to apply.

Located in a diverse community close to Madison, Milwaukee, and Chicago, Beloit is a selective undergraduate liberal arts college that attracts students from across the United States and the world. The college emphasizes excellence in teaching, learning beyond the traditional classroom, international perspectives, and collaborative research among students and faculty. It is recognized as one of the Colleges That Change Lives. AA/EEO

Closing Date: until filled

Office: Political Science

Tenure Track Position: No

How to Apply: To apply, please submit a letter of interest, CV, statement of teaching philosophy, an overview of your current research projects, and the names and contact information for three references, at least one of whom can evaluate your experience and potential as a teacher.

Inquiries about the position can be sent to Pablo Toral, Chair of the Department of Political Science (toralp@beloit.edu).

We will start reviewing applications on February 1st, but will continue to accept applications until the position is filled.

Begin Your Application:

<https://www.beloit.edu/live/profiles/5731-visiting-assistant-professor-political-science>

Start Date: Fall 2022

Date Posted: 12/19/2021

Salary: Competitive

eJobs ID: 9897

Tufts University

Rank: Part-Time Lecturer in Political Theory for Academic Year 2022-23

Tufts University Department of Political Science

Part-Time Lecturer in Political Theory for Academic Year 2022-23

The Department of Political Science at Tufts University invites applications for a part-time lecturer position in political theory for the academic year 2022-2023. The course load for the year can be either three or four courses depending on the preferences of the successful candidate. The courses will be upper-level, undergraduate courses in the subfield. The specific topics will be determined by the successful candidate in consultation with the members of the subfield. Preference will be given to those who teach central questions in the history of political thought. The expectation is that these courses will be taught in person.

Ph.D. or A.B.D. in Political Science or related field required. College/university teaching experience strongly preferred.

Please submit a dossier including curriculum vitae, statement of teaching interests and/or experience, draft syllabi of at least one proposed course, and two letters of recommendation. The letter of application should include a statement describing the candidate's commitment to diversity, equity, and inclusion. All application materials must be submitted via Interfolio at: <http://apply.interfolio.com/100563>.

The search committee will begin screening applications immediately and will continue until the position is filled. Please contact James Pavlick, Administrative Coordinator, at James.Pavlick@tufts.edu with any questions.

In order to ensure a healthy and safe work environment, Tufts University is requiring all employees to be fully vaccinated and provide proof of their COVID-19 vaccine before their start date. Employees who cannot receive the vaccine because of a disability/medical contraindication or sincerely held religious belief may request an accommodation (e.g., an exemption) to this requirement. Learn more about the COVID-19 vaccine requirement.

Tufts University, founded in 1852, prioritizes quality teaching, highly competitive basic and applied research, and a commitment to active citizenship locally, regionally, and globally. Tufts University also prides itself on creating a diverse, equitable, and inclusive community. Current and prospective employees of the university are expected to have and continuously develop skill in, and disposition for, positively engaging with a diverse population of faculty, staff, and students.

Tufts University is an Equal Opportunity/Affirmative Action Employer. We are committed to increasing the diversity of our faculty and staff and fostering their success when hired. Members of underrepresented groups are welcome and strongly encouraged to apply. See the University's Non-Discrimination statement and policy here <https://oeo.tufts.edu/policies-procedures/non-discrimination/>. If you are an applicant with a disability who is unable to use our online tools to search and apply for jobs, please contact us by calling Johnny Laine in the Office of Equal Opportunity (OEO) at 617-627-3298 or at johnny.laine@tufts.edu. Applicants can learn more about requesting reasonable accommodations at <http://oeo.tufts.edu>.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 12/16/2021

Salary: Competitive
eJobs ID: 9880

Texas A&M University

Rank: Post-Doctoral Fellowship

Subfield(s): American Government and Politics, International Relations, Political Theory

The Albritton Center for Grand Strategy at the Bush School of Government and Public Service, Texas A&M University, is inviting applications to its residential postdoctoral fellowship program for the 2022-23 academic year. The Albritton Center is particularly interested in scholars that are engaging with the fundamental questions surrounding grand strategy: How should the national interest be defined? What are the threats to the national interest? How should the United States use its power in response? Applications are invited from scholars of political science, history, and other relevant disciplines.

The postdoctoral fellow will be expected to be in residence at the Bush School for the duration of the fellowship (September 2022 – May 2023). They will be provided with office space and access to the resources of the Bush School and Texas A&M University.

The post-doctoral fellow is expected to complete a manuscript for publication and teach one course to Bush School students. The fellow is also asked to write a short, policy-relevant piece while in residence and participate in Center activities, to include seminars, workshops, and conferences. They will work with an active community of scholars in international affairs, political science, history, and other disciplines at Texas A&M University.

Eligibility:

Applicants for the post-doctoral fellowship must have completed their PhD in political science, history, or other relevant discipline before August 1, 2022 to begin the fellowship. Recent PhD recipients are especially encouraged to apply. The fellowship is open to international applicants.

Award information:

The post-doctoral fellow will receive a salary of \$60,000 (payable monthly), as well as \$10,000 in research funding. The post-doctoral fellow will also be eligible for the benefits package available to TAMU employees.

Application process:

All applicants must submit a letter of interest (which should address how their research fits with the CGS mission), curriculum vitae, short writing sample (no more than 10,000 words), and a letter of recommendation (preferably by the applicant's dissertation advisor). Post-doctoral applicants must apply through the TAMU Workday portal (https://tamus.wd1.myworkdayjobs.com/TAMU_External/job/College-Station-TAMU/Postdoctoral-Research-Associate_R-044482). Recommendation letters may also be submitted through Interfolio.

Applications will be reviewed on a rolling basis, with those arriving by Friday, January 14, 2022 receiving priority attention. Selection of the postdoctoral fellow should be completed by March 21, 2022.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 12/13/2021

Salary: \$60,000 - \$69,999

eJobs ID: 9848

Eastern Kentucky University

Rank: Assistant Professor, International Relations

<https://jobs.eku.edu/postings/18674>

The Department of Government at Eastern Kentucky University (EKU) invites applications for a tenure track Assistant Professor position in international relations to begin August 15, 2022. The successful candidate will be able to teach introductory and upper-division undergraduate courses in international relations and serve as an advisor for the Globalization and International Affairs major/minor programs. The position expects the faculty member to work closely with faculty and programs in the College of Justice, Safety & Military Science.

The Department seeks a scholar and teacher who studies topics related to diversity, equity, and inclusion in an international or global context. These topics might include but are not limited to human rights, global human security, intergroup conflict, minoritized groups, migration/immigration, political violence, or postcolonial/decolonial studies. The successful hire will also teach the Introduction to American Government course. The search is open in terms of methodological approaches. Candidates must be able to develop and/or teach fully online courses.

The teaching load is 12 hours per semester. Successful candidates should be, or have the potential to be, a high-quality teacher and an active scholar.

Questions about the position can be directed to Kerem Kalkan at kerem.kalkan@eku.edu. Review of applications will begin on February 1 and continue until the position is filled.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 12/2/2021

Salary: \$50,000 - \$59,999

eJobs ID: 9796

Florida International University

Rank: Assistant Professor, Political Theory

The Department of Politics and International Relations, in the Steven J. Green School of International & Public Affairs at Florida International University in Miami, FL, invites applications for an Assistant Professor (tenure-track) position in Political Theory. The research focus within Political Theory is open, with the exception of American Political Thought. Scholarship that speaks to the challenges of contemporary democracy—broadly defined—would be of interest to the Department, but is not a requirement. The teaching assignment is two courses per semester. A Ph.D. in Political Science or a related discipline is required. The anticipated starting date is August 12, 2022.

Qualified candidates are encouraged to apply to Job Opening ID 525465 at <https://facultycareers.fiu.edu> and include the following as parts of their application: (1) a curriculum vitae, (2) a cover letter, (3) a statement of research interests, (4) a recent writing sample, (5) a statement of teaching philosophy and teaching interests, (6) evidence of teaching effectiveness, and (7) a statement on diversity, equity

and inclusion (for guidelines, see https://advance.fiu.edu/_assets/docs/2020-fiu-diversity-statement-guidelines.pdf). Candidates will also be asked to provide names and contact information for at least three references who will be contacted as determined by the search committee. Review of applications will begin on Dec. 4, 2021. Applications will continue to be accepted until the position is filled.

If you have any questions, please contact the Department of Politics and International Relations at pir@fiu.edu.

The Department, situated in the Steven J. Green School of International and Public Affairs (<https://sipa.fiu.edu>), is home to more than 1,700 undergraduate majors, almost 100 graduate students, and 38 faculty (<https://pir.fiu.edu>). The university and the department value the diversity and inclusivity of our campus community and the curriculum. Faculty enjoy opportunities to work with colleagues in FIU's centers and institutes: the African and African Diaspora Studies program, the Center for the Administration of Justice, the Center for Women's and Gender Studies, the Cuban Research Institute, the Global Energy Security Forum, the Jack D. Gordon Institute for Public Policy and Citizenship Studies, the Jewish Studies Program, the Latin American and Caribbean Center, the Miami-Florida Jean Monnet European Studies Program, the Jaffer Center for Muslim World Studies, and more.

In September 2021, the Steven J. Green School of International and Public Affairs (SIPA) received full membership in the Association of Professional Schools of International Affairs (APSIA). This prestigious organization includes the top 40 schools of international affairs in the world. The SIPA is among 25 in the US with this designation, 5th in the Southeastern United States, and the 1st and only in the State of Florida.

Florida International University is Miami's public research university, focused on student success. According to U.S. News and World Report, FIU has 42 top-50 rankings in the nation among public universities. FIU is a top U.S. research university (R1), with more than \$200 million in annual expenditures. FIU ranks 15th in the nation among public universities for patent production, which drives innovation, and is one of the institutions that helps make Florida the top state for higher education. The Next Horizon fundraising campaign is furthering FIU's commitment to providing students Worlds Ahead opportunities. Today, FIU has two campuses and multiple centers, and supports artistic and cultural engagement through its three museums: Patricia & Phillip Frost Art Museum, the Wolfsonian-FIU, and the Jewish Museum of Florida-FIU. FIU is a member of Conference USA, with more than 400 student-athletes participating in 18 sports. The university has awarded more than 330,000 degrees to many leaders in South Florida and beyond. For more information about FIU, visit www.fiu.edu.

FIU is a member of the State University System of Florida and an Equal Opportunity, Equal Access Affirmative Action Employer all qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability or protected veteran status.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 11/9/2021

Salary: Competitive

eJobs ID: 9686

Princeton University

Rank: James Madison Program Postdoctoral Research Associate
Subfield(s): Political Theory, American Government and Politics, Public Law

Specializations: Political Philosophy & Theory, Constitutional Law & Theory, American Politics

The James Madison Program in American Ideals and Institutions at Princeton University is dedicated to the pursuit of scholarly excellence in the fields of constitutional law and political thought. Sponsored by Princeton's Department of Politics, the Program seeks to enrich the intellectual life of Princeton students and faculty by exploring American constitutional principles and structures through research and public discussion.

The Program invites recent Ph.D. recipients to apply for appointments as Postdoctoral Research Associates or more senior researchers for the year from September 1, 2022 to September 1, 2023, with the possibility of renewal for an additional year, contingent on funding and outstanding performance. Appointments will be through the department of Politics. All James Madison Program postdocs are expected to be in residence in Princeton or the local vicinity, or demonstrate to the program's satisfaction the ability to be on campus daily, and on short notice, to fulfill responsibilities relating to in-person participation, office hours, and the like. They may not be employed by another institution during the term of their Princeton appointment. They enjoy access to Firestone Library and a wide range of other facilities and activities throughout the University. Depending on the needs of the University, teaching opportunities may be available, subject to the approval of the Dean of the Faculty.

Postdoctoral Research Associates are expected to devote full time to their proposed research. They are, however, encouraged to attend or participate in various activities of the Program, including faculty-student seminars, colloquia, and public lectures. The position is a fully funded, 12-month postdoctoral research associate appointment with benefits. All James Madison Program Postdoctoral Research Associates are expected to have a Ph.D. degree. Applications are evaluated on the basis of (1) the significance of the proposed research; (2) the quality of the applicant's past research; and (3) the future contribution the applicant is likely to make to higher education. Positions are open to all regardless of citizenship. This position is subject to the University's background check policy.

How to apply: Applicants are required to submit an online application at <https://www.princeton.edu/acad-positions/position/22042>

A complete application must include the following:

- * a curriculum vitae;
- * a scholarly paper written in the past three years;
- * a statement (no more than 1,500 words) describing the proposed research;
- * contact information for two references.

For priority consideration application materials must be received by 11:59 p.m. EST on December 1, 2021; applications will continue to be reviewed until positions are filled. Awards will be announced in March 2022 or before.

Please address any inquiries to:

Bradford P. Wilson, Ph.D.

Executive Director

James Madison Program in American Ideals and Institutions
Princeton University

83 Prospect Avenue Princeton, NJ 08540
 E-mail: bpwilson@princeton.edu
 Web address: jmp.princeton.edu

Start Date: Fall 2022
Application Deadline: 12/1/2021
Date Posted: 11/3/2021
Salary: Competitive
eJobs ID: 9659

University of South Carolina

Rank: Assistant Professor in Political Theory

The Department of Political Science at the University of South Carolina seeks applications for a tenure-track Assistant Professor position in Political Theory to begin August 16, 2022. The position is open with regards to substantive specialization, though individuals who can contribute to the teaching of the Founding Documents of the United States are especially encouraged to apply. We seek candidates with well-conceived, theoretically-informed research agendas who have published in or demonstrate the promise of publishing in leading outlets. Successful candidates will be able to teach substantive courses in Political Theory and contribute to the department's graduate and undergraduate programs. A Ph.D. in political science is required by the start date of appointment.

Applicants must submit a cover letter; curriculum vitae; a writing sample; statements of research and teaching interests; graduate transcript; and contact information, including telephone number and email address, for three references. References will be contacted directly for letters of recommendation. The position will remain open until filled, and the search committee will begin reviewing applications on October 18, 2021. All applicants must fill out an online application at USC Jobs: <https://uscjobs.sc.edu/postings/106108>.

Please contact the search committee chair, David Darmofal (darmofal@mailbox.sc.edu) with any questions. Information regarding the Department of Political Science can be found at the department's website: <http://artsandsciences.sc.edu/poli/welcome>.

The University of South Carolina System (www.sc.edu) is comprised of the state's flagship university in Columbia (founded in 1801 and currently one of the top 50 "Best Colleges" according to U.S. News and World Report), three regional comprehensive universities (USC Aiken, USC Beaufort and USC Upstate), and Palmetto College consisting of four two-year campuses (USC Lancaster, USC Salkehatchie, USC Sumter, USC Union and Fort Jackson/Extended University). Together, the USC System institutions offer more than 450 degree programs on campus and online and are uniquely positioned to meet the state's educational, cultural, health and research needs. The System employs nearly 14,000 people who work daily to improve the lives of students, fellow South Carolinians and the world. Our diverse engaged faculty and staff enjoy a dynamic and intellectually stimulating work environment.

The University of South Carolina does not discriminate in educational or employment opportunities on the basis of race, sex, gender, gender identity, transgender status, age, color, religion, national origin, disability, sexual orientation, genetics, protected veteran status, pregnancy, childbirth or related medical conditions.

Start Date: Fall 2022
Application Deadline: Open until Filled
Date Posted: 9/21/2021

Salary: Competitive
eJobs ID: 9394

University of California, Irvine

Rank: Political Science Visiting Lecturer

The Department of Political Science is seeking applicants for temporary part-time lecturer positions to teach in the field of Political Theory contingent on departmental need. These positions will replace faculty on leave during the 2021-22 academic year.

Requirements - We are seeking candidates with strong teaching credentials who might contribute to our undergraduate program in Political Theory. Candidates should have a Ph.D.

These part-time positions are based on an annual salary range beginning at \$56,381 and the number of courses could vary.

Service Period Dates for 2021-2022 Academic Year:

Fall Quarter: 9/20/21 – 12/10/21
 Winter Quarter: 1/3/22 - 3/18/22
 Spring Quarter: 3/23/22 – 6/10/22

Application Procedure - Interested applicants should submit a letter of application, vita, three letters of reference, evidence of teaching performance, and a Statement of Contributions to Diversity via our online recruit system: <https://recruit.ap.uci.edu/JPF06770>

Priority for positions will be given to applications completed by August 15th, 2021. Please note this is a continuous recruitment to fill classes on an as-needed basis. The department will refer to the pool of applications on file to fill assignments as necessary throughout the year.

Start Date: Fall
Application Deadline: Open until Filled
Date Posted: 7/20/2021
Salary: \$50,000 - \$59,999
eJobs ID: 9047

Bloomsburg University

Rank: Political Science Temporary Pool-Political Theory

Position Description

The Department of Political Science at Bloomsburg University of Pennsylvania seeks qualified candidates for temporary teaching positions (full-time one semester, part-time one semester or part-time academic year) as needs arise. A successful applicant must be able to teach our introductory course in political theory, POLISCI 108: Contemporary Political Ideologies. A description of this courses can be found in the most current Academic Catalog at Bloomsburg University <https://archive.bloomu.edu/catalog-> .

Qualifying Education/Experience

Applicants must possess a Master's Degree in Political Science or related field (Public Administration, Public Policy) from a regionally accredited institution. A Ph.D. in Political Science or related field is preferred as is specialization in the disciplinary subfield of

political theory. Applicants should also possess a demonstrated ability to work with diverse populations. Previous college teaching experience is preferred.

Supplemental Information

A complete application includes a cover letter addressing requirements and preferences for the position, a current CV, teaching evaluations (if available), a statement of philosophy of education, and 3 letters of recommendation. Submit application materials online at www.bloomu.edu/jobs Applications to this temporary pool will be accepted through April 30, 2024 (to reflect three-year life cycle of pool). Questions may be directed to Search & Screen Committee Chair, Dr. Neil Strine, hstrin2@bloomu.edu

Finalist(s) for these positions must communicate well and successfully complete an interview process and/or teaching demonstration as judged by the department faculty. Recommendation for hiring is needed from a majority of the regular, full-time department faculty.

Prior to a final offer of employment, the selected candidate will be required to submit to a background check including, but not limited to, employment verification, educational and other credential verification, Pennsylvania Child Abuse History Clearance and criminal background.

Completing this search is contingent upon enrollment and available funding.

The University prohibits any form of discrimination or harassment on the basis of sex, race, color, age, religion, national or ethnic origin, sexual orientation, gender identity or expression, pregnancy, marital or family status, medical condition, genetic information, veteran status, or disability in any decision regarding admissions, employment, or participation in a University program or activity in accordance with the letter and spirit of federal, state, and local non-discrimination and equal opportunity laws, such as Titles VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, the Age Discrimination in Employment Act, the Americans with Disabilities Act and ADA Amendments Act, the Equal Pay Act, and the Pennsylvania Human Relations Act. The University also complies with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crimes Statistics Act, as amended by the Violence Against Women Act (VAWA). Title IX prohibits retaliation for asserting or otherwise participating in claims of sex discrimination. VAWA imposes additional duties on universities and colleges to investigate and respond to reports of sexual assault, stalking, and dating or domestic violence, and to publish policies and procedures related to the way these reports are handled. The University has designated

the Title IX Coordinator (Jennifer Raup, Elwell Hall,

ORL, 570-389-4808, jraup@bloomu.edu or titleixcoord@bloomu.edu), to coordinate the University's compliance with Title IX and VAWA and to respond to reports of violations. The University has directed the Bloomsburg University Police Department to coordinate the University's compliance with the VAWA-related Clery reporting requirements. Additionally, inquiries concerning Title IX and its implementing regulation can be made to the U.S. Department of Education, Office of Civil Rights, Region III, The Wanamaker Building, 100 Penn Square East - Suite 505, Philadelphia, PA 19107; Phone: (215) 656-6010; Fax: (215) 656-6020.

Start Date: Spring 2021

Application Deadline: 4/30/2024

Date Posted: 4/30/2021

Salary: Competitive

eJobs ID: 8845

PUBLIC ADMINISTRATION

Rhode Island College

Rank: Assistant Professor, Political Science (Tenure Track)

Rhode Island College invites applicants for the position of Assistant Professor, Political Science (Tenure Track). This is a full-time, academic year, continuing position.

The Department of Political Science at Rhode Island College seeks a teacher/scholar who specializes in Public Administration and American National Government and who will serve as the Director of the Public Administration program. The individual will teach courses required for the political science and public administration programs, advising students, service, and scholarship/creative work as well as other forms of professional engagement.

Rhode Island College is a regional comprehensive public college that serves approximately 6,400, undergraduate, graduate, and doctoral students through its five schools: The Faculty of Arts and Sciences, the Feinstein School of Education and Human Development, the School of Business, the School of Nursing and the School of Social Work. Established in 1854, we are Rhode Island's first public institution of higher education. The college is located on a beautiful 180-acre suburban campus in the vibrant city of Providence, and has satellite locations at the Rhode Island Nursing Education Center in Providence's Innovation District and the Rhode Island College Workforce Development Hub in Central Falls, RI. We are known throughout the Northeast for high-quality academic programs, small class sizes, personalized, hands-on learning experiences, world-class faculty, and high value compared to other four-year institutions.

Required qualifications: -Ph.D. in Political Science, Public Administration, Public Policy, or Public Affairs by the time of appointment. -Ability to teach courses required for the Public Administration and Political Science programs administered by the Department of Political Science. -Ability to engage in scholarly research and professional activities. -Ability to contribute to the curricular, assessment, and advising work of the Department and its programs.

Preferred qualifications: -Ability to teach one or more of the following courses: State and Local Government, Public Management, Congress, Policy Formation Process, internship courses.

-Interest and experience with active and experiential learning pedagogies
-Experience working with and mentoring a diverse student population
-Commitment fostering diversity of the campus, curriculum, and discipline

Application deadline: 03/14/2022

Proposed starting salary: \$64,746

Start Date: Fall 2022

Application Deadline: 3/14/2022

Date Posted: 2/24/2022

Salary: \$60,000 - \$69,999

eJobs ID: 10138

University of Tennessee, Knoxville

Rank: Associate or Full Professor of Political Science and Director of MPPA Program

Position Description

The Department of Political Science at the University of Tennessee, Knoxville invites applications for an Associate or Full Professor in Public Policy and/or Public Administration to begin Fall 2022. The successful applicant will be the Director of the Masters of Public Policy and Administration (MPPA) program and will contribute to the Department's Ph.D. program.

Preference for candidates with primary research and teaching interests in Public Administration and/or Public Policy, including but not limited to management, public budgeting, and finance, energy policy, environmental policy, health care policy, policy process, and program evaluation, or Non-Profit Management, but all areas will be considered. The successful candidate must have a clear research agenda that will lead to publication in peer-reviewed journals. Preference will be shown for applicants with teaching and research interests that complement existing departmental interests, have a record of extramural funding commensurate with experience and demonstrate evidence of college/university teaching excellence. The position is a 9-month, tenure-track appointment and includes a summer salary. Salary is competitive and commensurate with qualifications and experience. Experience as an MPA/MPPA director or associate director is preferred.

The Knoxville campus of the University of Tennessee is seeking candidates who have the ability to contribute in meaningful ways to the diversity and intercultural goals of the University. The University of Tennessee, Knoxville, is the state's flagship research institution, a campus of choice for outstanding undergraduates, and a premier graduate institution. As a land-grant university, it is committed to excellence in learning, scholarship, and engagement with society. More information about the Department is available at: <https://polisci.utk.edu/>.

Qualifications

Required qualifications: Applicants must have a Ph.D. in political science, public policy, or related field.

Preferred qualifications: Experience as an MPA/MPPA director or associate director is preferred.

Application Instructions

Please submit application material in digital format via Interfolio (<http://apply.interfolio.com/101871>). Applicants should send a cover

letter explaining their research, teaching and administrative experience, a current CV, a sample of scholarly writing, teaching evaluations, and a diversity statement. All applicants should request letters from three references to be sent via Interfolio. Review of applications begins March 23, 2022 and will continue until the position is filled. For questions or inquiries, contact Professor David Houston dhouston@utk.edu or Professor Patricia Freeland at pfreelan@utk.edu.

Equal Employment Opportunity Statement

All qualified applicants will receive equal consideration for employment and admission without regard to race, color, national origin, religion, sex, pregnancy, marital status, sexual orientation, gender identity, age, physical or mental disability, genetic information, veteran status, and parental status, or any other characteristic protected by federal or state law. In accordance with the requirements of Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act of 1990, the University of Tennessee affirmatively states that it does not discriminate on the basis of race, sex, or disability in its education programs and activities, and this policy extends to employment by the university. Inquiries and charges of violation of Title VI (race, color, and national origin), Title IX (sex), Section 504 (disability), the ADA (disability), the Age Discrimination in Employment Act (age), sexual orientation, or veteran status should be directed to the Office of Equity and Diversity, 1840 Melrose Avenue, Knoxville, TN 37996-3560, telephone 865-974-2498. Requests for accommodation of a disability should be directed to the ADA Coordinator at the Office of Equity and Diversity.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 2/24/2022

Salary: Competitive

eJobs ID: 10143

University of Vienna

Rank: Visiting Professor of Austrian Politics in the European Context

Subfield(s): Other, International Relations, Public Administration

Specializations: Western Europe, State Politics, Political Parties & Organizations

Visiting Professor of Austrian Politics in the European Context

Open to new ideas. Since 1365. As a research university with high international visibility and a wide range of degree programmes, the University of Vienna is committed to basic research open to application and research-led teaching, as well as to career development of young researchers and to the dialogue with economy and society. That way, the University of Vienna contributes to the education of future generations and to the society's ability to innovate.

The appointment of particularly qualified researchers to university professors is an important strategy of the University of Vienna. Become part of this vibrant and future-oriented organisation.

At the Faculty of Social Sciences of the University of Vienna the position of a

Visiting Professor of Austrian Politics in the European Context

(full time, for the period of 01.09.2022 bis 31.08.2023) is to be filled.

The visiting professorship focuses on actors, processes, politics, and policies of the Austrian political system in the context of the European

Union and its neighbouring countries. In addition to thematic focus areas, introductory and in-depth teaching on the political systems of Austria and the EU is to be covered.

Successful candidates should have the following qualifications:

- Doctoral degree/PhD and post-doctoral experience at a university or other research institution
- Habilitation (*venia docendi*) in a subject field relevant to this position or an internationally accepted equivalent qualification is desirable
- Outstanding achievements in research, excellent publication record, international reputation
- Experience in designing, procuring and managing large research projects, as well as the willingness and ability to lead research groups
- Enthusiasm for excellent teaching, teaching experience at universities as well as the ability and willingness to teach students in all phases of their studies (bachelor's, master's, or doctoral level), to supervise academic theses and to promoting young academic colleagues

We offer:

- a salary (classification according to the Collective Bargaining Agreement for University Staff, allocation to job group A1; section 99 (1) of the Universities Act 2002)
- a dynamic research location with well-established research funding provisions
- attractive working conditions in a city with a high quality of life
- a wide range of support services offered by central service institutions

Application documents:

- Application letter, including a brief description of:
 - current research interests and research plans for the immediate future
 - current and planned foci in academic teaching and the supervision of young researchers
 - Academic curriculum vitae, including information about "esteem factors" (e.g. experience as a publisher, functions in research societies or programme committees)
- List of publications, including:
 - specification of five key publications which the applicant considers particularly relevant to the advertised professorship
 - provision of an Internet link for download or electronic submission of PDF versions of these five publications
 - information about citations and impact factors, depending on the common practice in the relevant research area
- List of talks given, including information about invited keynote lectures at international conferences
- Third-party funds list of acquired third-party funds (subject, duration, origin, volume) as well as, if applicable, of inventions/patents
- Overview of previous academic teaching and supervised theses, especially doctoral theses

- Teaching evaluations (if available)
- Copies of documents and certificates

Please send your application in English and in electronic form to the Job Center of the University of Vienna (jobcenter@univie.ac.at).

Reference no.: 12877

The application deadline is 15 March 2022.

Start Date: Summer 2022

Application Deadline: 3/15/2022

Date Posted: 2/18/2022

Salary: \$80,000 - \$89,999

eJobs ID: 10116

Michigan State University

Rank: Research Associate - Fixed Term

Subfield(s): Public Administration, Public Policy, Methodology

The Institute for Public Policy and Social Research seeks a full-time post-doctoral Research Associate to serve a fixed term position (one year renewable for a second year based on funding and performance) to oversee research on the Correlates of State Policy Project and related research. The Project aims to compile, disseminate, and encourage the use of data relevant to U.S. state policy research, tracking policy differences across and change over time in the 50 states as well as their causes and consequences. The Project is also expanding to incorporate federal congressional and district data. The Research Associate will be responsible for upkeep and expansion of the dataset and use of these data to produce peer-reviewed academic research. Appropriate candidates will demonstrate familiarity and use of this data as well as extensive experience in R statistical software and project management. Experience with R package development and Shiny apps would be a significant advantage. We welcome applicants from political science, sociology, economics, public policy, and related fields.

Equal Employment Opportunity Statement:

All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, citizenship, age, disability or protected veteran status.

Required Degree:

Doctorate - Political Science, Sociology, Economics, Public Policy, or related field

Minimum Requirements:

The applicant must anticipate a PhD by the date of hire in the areas of political science, sociology, economics, public policy, and related fields.

Required Application Materials:

Interested applicants should send a cover letter explaining research interests, qualifications, career goals and a description of prior research, curriculum vitae, and names and contact information of three references. We will contact references only if the department requests it.

Together-we-will Statement:

The university is requiring all MSU students, faculty and staff to be vaccinated against COVID-19 with limited exceptions. Learn more at: <https://msu.edu/together-we-will/>

Special Instructions:

A review of applicants will be ongoing.

Review of Applications Begins On:
03/04/2022

Website:
IPPSR.MSU.EDU

MSU Statement:
Michigan State University has been advancing the common good with uncommon will for more than 160 years. One of the top research universities in the world, MSU pushes the boundaries of discovery and forges enduring partnerships to solve the most pressing global challenges while providing life-changing opportunities to a diverse and inclusive academic community through more than 200 programs of study in 17 degree-granting colleges.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 2/17/2022

Salary: Competitive

eJobs ID: 10112

Evergreen State College

Rank: Master of Public Administration – Full-Time Temporary Faculty Member

The Evergreen State College is seeking multiple full-time adjunct faculty members to teach in the Master of Public Administration (MPA) Program for the 2022-23 academic year. Successful candidates will have broad knowledge of the field of public administration, which may include expertise in:

Tribal Governance

Qualitative and quantitative research methods

Nonprofit Administration

Budget and Finance

Economics

The MPA program has 3 concentrations: Public & Non-profit Administration, Public Policy, and Tribal Governance. The successful candidates will assist with developing contemporary curriculum across all three concentrations, will team teach the core courses in the MPA curriculum (Context of Public Administration; Doing Democratic Public Administration; Policy, Finance, and Budgeting for Public Administration; Analytical Techniques for Public Service; and Capstone), and will teach elective courses. The teaching load is one core course (6 credits) plus one elective course (4 credits) per quarter for each of the three quarters of the 2022/23 academic year. In addition, those in this position will participate in MPA program governance.

MASTER IN PUBLIC ADMINISTRATION PROGRAM

The Evergreen State College's Master in Public Administration program provides high-quality professional education to students pursuing careers within government agencies, nonprofits, tribal governments, and research and advocacy organizations. We have hundreds of

graduates of our program working in responsible positions throughout Washington State and the Northwest. Through our program they gained important knowledge and skills and learned how to be effective advocates for change.

Evergreen's MPA program is unique, due to our emphasis on social change and democratic governance, and the College's innovative approach to education. The cornerstones of an Evergreen education, graduate or undergraduate, include collaborative and interdisciplinary teaching and learning, narrative evaluations instead of grades, and an emphasis on experiential learning and engaged discussions encompassing diverse views.

Candidates are encouraged to visit our website to learn more about our unique program: www.evergreen.edu/mpa

To review the full job description and apply, please visit <https://evergreen.peopleadmin.com/postings/3015>

Successful candidates will be eligible to apply for one or more of the tenure-track positions for which we will be recruiting during the 2022-23 academic year.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 2/15/2022

Salary: Negotiable

eJobs ID: 10102

Appalachian State University

Rank: Public Administration - Non-Profit Administration

The Department of Government and Justice Studies at Appalachian State University invites applications for a tenure-track faculty position at the rank of Assistant Professor in the field of Public Administration beginning August 2022. Areas of interest are open, however, there is a particular interest for candidates with expertise in non-profit management. Professional experience in Public Administration, particularly at the local or state level and/or in non-profit management, is desired. A Ph.D. in Public Administration, Political Science, or a related discipline is required at the time of appointment. A J.D. is not sufficient for this position.

The teaching load is three courses per semester for faculty who maintain an active research agenda. Responsibilities include instruction at the graduate and undergraduate levels, an active program of scholarship, instruction at on-campus and off-campus sites, student advising, and participation in service activities.

The Master of Public Administration program is NASPAA-accredited and has over 60 students, most of whom specialize in local government or non-profit administration (see mpa.appstate.edu). The Department houses undergraduate programs in criminal justice and political science and graduate programs in political science and public administration. The Department's Diversity Commitment can be found at <https://gjs.appstate.edu/node/302> and additional information about the Department of Government and Justice Studies can be found at <http://gjs.appstate.edu>.

Appalachian State University, in North Carolina's Blue Ridge Mountains, prepares students to lead purposeful lives as global citizens who understand and engage their responsibilities in creating a sustainable future for all. The transformational Appalachian experience promotes a spirit of inclusion that brings people together in inspiring ways to acquire and create

knowledge, to grow holistically, to act with passion and determination, and embrace diversity and difference. As one of 17 campuses in the University of North Carolina system, Appalachian enrolls about 20,000 students, has a low student-to-faculty ratio and offers more than 150 undergraduate and graduate majors. The Department of Government and Justice Studies (GJS) is home to over 800 undergraduate majors and over 70 graduate students. It has 35 full-time tenure-track faculty who are at the forefront of their diverse areas of expertise and are amongst the most honored teachers at Appalachian State University.

Applicants must submit an electronic application consisting of (1) a letter outlining teaching and research interests; (2) a current vitae; (3) a transcript from the Ph.D. granting institution; and (4) contact information for three references noting that references will not be contacted without prior notice to the candidate. Applications must be submitted at <https://appstate.peopleadmin.com/postings/31874>

Any additional questions can be directed to the search chair, Dr. Brian Bulla, at pubadmsearch@appstate.edu.

Review of applications will begin on March 4, 2022, and will continue until the position is filled. Any offer of employment will be conditioned upon the University's receipt of a satisfactory criminal background report. For more information, please visit <http://www.hrs.appstate.edu/employment/epa-jobs/academic-affairs>.

Individuals with disabilities may request accommodations in the application process by contacting Maranda Maxey, Director & ADA/504 Coordinator, at 828- 262-3056 or maxeymr@appstate.edu.

Proper documentation of identity and employability will be required before the hiring process can be finalized. For more information, please visit <https://appstate.peopleadmin.com/>

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 2/10/2022

Salary: Competitive

eJobs ID: 10091

California State University, Northridge

Rank: Part Time Lecturer

Subfield(s): American Government and Politics, Public Administration, Other

Announcement of Anticipated Part-Time Faculty Openings

Department: Political Science

Effective Date of Appointment: Academic Year 2022-2023

CSUN's Commitment to You:

CSUN is committed to achieving excellence through teaching, scholarship, learning and inclusion. As both an AANAPISI & HSI (Asian American and Native American Pacific Islander Serving Institution & Hispanic Serving Institution), CSUN welcomes candidates whose experience in teaching, research, or community service has prepared

them to contribute to our commitment to diversity and inclusive excellence. Our values include a respect for all people, building partnerships with the community and the encouragement of innovation, experimentation and creativity. CSUN strives to cultivate a community in which a diverse population can learn and work in an atmosphere of civility and respect. CSUN is especially interested in candidates who make contributions to equity and inclusion in the pursuit of excellence for all members of the university community.

For more information about the University, visit our website at: <http://www.csun.edu>

About the College:

For information about the College, visit our website at: <https://www.csun.edu/social-behavioral-sciences>

About the Department:

For information about the department, visit our website at: <https://www.csun.edu/social-behavioral-sciences/political-science>

ANTICIPATED NEEDS:

Instructors for in-person Washington, D.C.-based classes in support of the CSUN in DC Internship Program. Specific classes are listed below.

Note: All part-time faculty appointments are temporary and do not confer academic rank. Final determination of part-time teaching assignments is contingent upon student enrollment figures and funding.

Current Salary Range:

Fractional Amount of Base Salary (\$4229 - \$5047)

Paid in 6 monthly installments

Courses or Specialization:

Upper division courses in:

1. POLS 486SOC. Social Science Career Internship
2. POLS 494I/A. Political Science Internship
3. POLS 449DC. DC Politics, Culture, and History
4. POLS 449PR. Professional Development in DC

Qualifications:

Applicants must have Ph.D. in Political Science or a closely related field in hand or must be in the advanced stages of Ph.D. candidacy or must have at least 10 years of professional experience working in government, politics, non-profit management, or advocacy. Applicants who are in the advanced stages of Ph.D. candidacy must have passed the comprehensive examination for the Ph.D. in their field. University teaching experience is strongly preferred.

A demonstrated ability and commitment to teach, mentor and work with a diverse student population.

Application Process:

Applicants must submit a current resume, a cover letter, a sample syllabus, evidence of teaching effectiveness and the attached checklist indicating which course(s) they are interested in teaching to the address in the section below. The resume should include educational background, prior teaching experience, evidence of scholarship, and/or related professional experience. In later phases of the search process, applicants may be requested to provide verification of terminal degrees, licenses and certificates.

Application Deadline:

For AY 2022 - 2023: March 25, 2022

(Checklist)PLEASE INDICATE COURSES YOU ARE INTERESTED IN TEACHING:

- POLS 486SOC. Social Science Career Internship
- POLS 494I/A. Political Science Internship
- POLS 449DC. DC Politics, Culture, and History
- POLS 449PR. Professional Development in DC

Inquiries and applications should be emailed to: tom.hogen-esch@csun.edu

Dr. Tom Hogen-Esch, Chair & Eugene Price Professor
Department of Political Science
California State University, Northridge
18111 Nordhoff Street
Northridge, CA 91330-8254
tom.hogen-esch@csun.edu

General Information:

In compliance with the Annual Security Report & Fire Safety Report of Campus Security Policy and Campus Crime Statistics Act, California State University, Northridge has made crime-reporting statistics available on-line here. Print copies are available by request from the Department of Police Services, the Office for Faculty Affairs, and the Office of Equity and Diversity.

The person holding this position may be considered a 'mandated reporter' under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083 as a condition of employment.

A background check (including a criminal records check) must be completed satisfactorily before any candidate can be offered a position with the CSU. Failure to satisfactorily complete the background check may affect the application status of applicants or continued employment of current CSU employees who apply for the position.

CSUN is an Equal Opportunity Employer and prohibits discrimination on the basis of race, color, ethnicity, religion, national origin, age, gender, gender identity/expression, sexual orientation, genetic information, medical condition, marital status, veteran status, and disability. Our nondiscrimination policy is set forth in CSU Executive Order 1096. Reasonable accommodations will be provided for applicants with disabilities who self-disclose by contacting the Political Science Department at (818) 677-3488.

Start Date: Fall 2022

Application Deadline: 3/31/2022

Date Posted: 2/10/2022

Salary: Competitive

eJobs ID: 10085

Murray State University

Rank: Assistant/Associate Professor and Director of Public Administration

Summary of Job Duties and Responsibilities:

The Department of Political Science and Sociology at Murray State University invites applications for an advanced assistant or associate professor and director of public administration starting August 1, 2022. Appointment at rank commensurate with experience. This is

a ten-month position from August 1st – May 31st. Prior service credit may be awarded towards tenure. We offer both an on-campus and online MPA program with several concentrations. While the specialization is open, we are interested in candidates who can teach some combination of Public Policy Analysis, Public Budgeting and Finance, and Public Organizations, along with other courses that contribute to the department's programs. The candidate must also be able to use multiple delivery methods in non-traditional formats (e.g. online, ITV, and in-person).

As director of the MPA program the candidate will:

- review applications for admission to the MPA program,
- advise newly admitted and some returning students,
- work with the chair and program faculty on course offerings,
- oversee program assessment, and
- represent the program at meetings and events.

Preferred and Minimum Education and Experience:

Ph.D, DPA, or related doctorate in political science, public administration, or public policy is required. Successful candidates should demonstrate a track record of excellence in teaching, research, and service.

Note: Rank to be determined based upon the successful candidate's qualifications.

Required Application Materials:

- Letter of Interest
- CV
- Evidence of Teaching Effectiveness
- Research Sample

Email addresses for three letters of reference will be requested when you submit your application.

To apply please visit: <https://www.murraystatejobs.com/postings/10040>

Application Deadline: Open until filled with the first review of applications on March 13, 2022.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 2/10/2022

Salary: Competitive

eJobs ID: 10095

University of South Alabama

Rank: Assistant Professor of Public Administration

The Department of Political Science and Criminal Justice at the University of South Alabama invites applications for a full-time (9-month), tenure-track Assistant Professor position in Public Administration to begin August 15, 2022. Applicants should possess an earned Ph.D. in Political Science, Public Administration, or Public Policy or a closely related field, but ABD's near completion of the degree will be considered.

The Department of Political Science and Criminal Justice is recognized for its research active faculty, its award-winning teaching, and its collegiality. The Department offers a Masters of Public Administration, a Bachelor of Arts in Political Science, and a Bachelor of Arts in Criminal Justice. Our growing and dynamic MPA graduate program currently offers two concentrations: (1) Health Administration and

(2) Geographic Information Technology, with anticipated development of new concentrations in the future.

More information regarding the MPA program can be found here: <https://www.southalabama.edu/colleges/artsandsci/pscj/mpa.html>

Applicants must have teaching and research interests in the area of Public Administration or Political Science and must show a history or willingness to publish in public administration or public policy outlets. The successful candidate will be expected to teach courses principally in the MPA program, as well as offer undergraduate courses. In addition to research and teaching, the successful candidate will be expected to advise a diverse student body, including many students of color and first-generation students, and to contribute appropriate service. Our Department is committed to increasing the diversity of its faculty and highly encourages female, minority, and candidates from other historically underrepresented groups to apply.

Consideration of applications will begin February 21, 2022, and continue until the position is filled.

To apply, please send electronically a letter of application, curriculum vitae, unofficial transcripts, and if ABD or recent PhD, a writing sample to Dr. Thomas Shaw, Chair of Search Committee and MPA Director, at tshaw@southalabama.edu.

Prospective candidates may be asked to participate first in a digital interview. Candidates selected for a digital interview will need to arrange to have three signed professional letters of reference sent to Dr. Shaw at the email address above. Letters of reference must include addresses, phone numbers, and e-mail addresses of the letter writers. Candidates selected for a digital interview will also need to arrange to have official graduate and undergraduate transcripts sent directly by the registrars of all colleges and universities attended to Dr. Shaw at the address below:

Department of Political Science and Criminal Justice
The University of South Alabama
5991 USA Dr N
HUMB 226
Mobile, AL 36688-0002.

Candidates selected for an on-campus interview will also need to complete a biographical data form:

https://www.southalabama.edu/departments/eforms/academicaffairs/biographical_data_formrevised_012020.pdf

Informal inquiries regarding the position should be sent by email to Dr. Shaw: tshaw@southalabama.edu.

The University of South Alabama is an EO/AA employer and does not discriminate on the basis of race, color, national origin, sex (including pregnancy, sexual orientation, gender identity and gender expression), religion, age, genetic information, disability, or protected veteran status.

Start Date: Fall 2022

Application Deadline: 2/21/2022

Date Posted: 1/26/2022

Salary: \$50,000 - \$59,999

eJobs ID: 10001

Gallaudet University

Rank: Master of Public Administration Program Tenure Track position

Gallaudet University

School of Civic Leadership, Business and Social Change

Master of Public Administration Program

Tenure-Track Position

Gallaudet University serves Deaf, Hard-of-Hearing, and Hearing students from many different backgrounds and seeks to develop a workforce that reflects the diversity of its student body. Gallaudet is an equal employment opportunity/affirmative action employer and actively encourages deaf, hard-of-hearing, members of traditionally under-represented groups, people with disabilities, women, and veterans to apply for open positions.

General Information: The School of Civic Leadership, Business and Social Change invites applications for tenure-track faculty position in public administrations starting August 2022.

Responsibilities: The candidate is expected to teach primarily within the MPA program but may teach

undergraduate government courses. The MPA program offers both face-to-face and online courses with an

increasing emphasis in online courses with the launch of an online MPA program in Fall 2022. The successful

candidate will be expected to engage in service activities for the program, university and community including

advising and mentoring students, participation in faculty meetings and events, recruitment of students and open

houses, assessment of students and other appropriate activities. The successful candidate will also be expected

to produce scholarship within their specialization under the subfield of Public Administration.

Qualifications:

- Terminal degree: A doctoral degree in Public Administration (Ph.D. or DPA), specializing in any sub-field, or a Ph.D. Political Science, with a specialization in Public Administration or one of its subfields. ABDs will be given equal consideration but should provide documentation from a committee member about the status of their dissertation.

- Teaching: College teaching experience preferred. Candidates should show a strong commitment to students-centered pedagogy including innovative teaching strategies and curriculum design. Candidate

must have an interest in or experience with online teaching.

- Research: The ideal candidate has a record of published scholarship, or a strong pipeline that will lead to published research. We are seeking a candidate to expand and/or compliment the expertise of our current faculty in social equity, public management, and organizational theory.

- Service: The ideal candidate can articulate their dedication to supporting the department through service including student mentorship, NASPAA accreditation, and program/university activities.

- American Sign Language: Proficiency in American Sign Language (ASL) is highly desirable at the time of hire, but not a requirement. If not already proficient, a new faculty member will receive release time to develop proficiency in ASL in accordance with the Gallaudet University Faculty Handbook. Applicants

should convey their willingness and strategies for learning a new language during the first three years on the tenure-track.

Rank and Salary: Rank and salary commensurate with experience and qualifications. Appointment will be for the regular nine-month academic year.

Starting Date: August 2022

Application Information: Screening of applicants will begin immediately and will continue until the position is filled. Interested applicants should prepare and send the following:

? Official graduate transcripts

? Curriculum vita

? One-page letter of application which addresses each of the minimum and preferred position qualifications

? One-page diversity statement

? One-page statement of teaching philosophy

? One-page statement of research interests. Your statement should outline a plan for how your research

could be conducted in Gallaudet's unique environment

? Examples of academic publications/writings, and scholarly presentations

? Three letters of recommendation relevant to this position

Application packet should be sent electronically to:

Dean of the Faculty

Faculty.applications@gallaudet.edu

Should you have any questions about the program or position, please contact Dr. Qi Wang, Program

Director, Department of Business at qi.wang@gallaudet.edu

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 1/12/2022

Salary: Competitive

eJobs ID: 9964

Syracuse University

Rank: Cramer Family Professor of Practice in Community Impact

Subfield(s): American Government and Politics, Public Administration, Public Policy

Syracuse University's Maxwell School of Citizenship and Public Affairs seeks outstanding candidates for the Cramer Family Professor of Practice in Community Impact ("Cramer Family Professor") in the Citizenship and Civic Engagement Program.

The goal in establishing the Cramer Family Professor is to provide support across a range of community engagement efforts that develop capabilities and skills in entrepreneurship, civic engagement, philanthropy, conflict resolution, and social innovation and impact.

The ideal candidate will help students think globally while acting locally in Syracuse, Rochester, and Utica.

This is a fixed term professor of practice appointment with possibility of renewal.

Qualifications

Candidates should have a strong record of professional experience in entrepreneurship, civic engagement, philanthropy, conflict resolution, and and/or social innovation and impact. For candidates with a Ph.D., at least 5 years of experience after receiving the degree are required; for candidates without a Ph.D., at least 10 years of appropriate practice experience are required.

Job Specific Qualifications

We seek candidates with research and/or professional career experiences in government, the private sector, or non-profit organizations. We are especially interested in candidates whose research or career experience is in one or more of the following areas: entrepreneurship, civic engagement, philanthropy, conflict resolution, and social innovation and impact.

Finally, we seek candidates whose research, teaching, service, or lived experiences have prepared them to contribute to our commitment to diversity and inclusion in our work with students, colleagues, and wider communities.

Responsibilities

The successful candidate will contribute to a team of faculty advancing education and practice on community engagement and social impact through the University's undergraduate Citizenship and Civic Engagement (CCE) Major. The Cramer Family Professor will also help students work with community-based organizations in Utica, Rochester, and Syracuse; assist students with their capstone projects; and teach courses in community development, social entrepreneurship, philanthropy, grantsmanship, and program design and evaluation. The Cramer Family Professor will also provide mentorship to students, guiding them with academic and career advising.

In addition to teaching and general academic and career advising, an important aspect of the position will be to assist students and community leaders in identifying and developing projects to serve the Syracuse, Rochester, and Utica communities. This entails building and maintaining relationships with students and community leaders and facilitating connections between these groups.

Though this position is attached to the CCE program, the Maxwell School is an interdisciplinary school with opportunities for collaboration with various research centers such as the Center for Environmental Policy and Administration; the Center for Policy Research; the Campbell Institute of Public Affairs and the Program for the Advancement of Research on Conflict and Cooperation.

In addition to completing an online application, please attach a CV, cover letter, and list of three references. You may also submit a teaching philosophy and teaching evaluations (optional). The review of applications will begin on 1/17/22, and the deadline of application is 1/31/22.

About Syracuse University

Syracuse University is a private, international research university with distinctive academics, diversely unique offerings and an undeniable spirit. Located in the geographic heart of New York State, with a global footprint, and nearly 150 years of history, Syracuse University offers a quintessential college experience.

The scope of Syracuse University is a testament to its strengths: a pioneering history dating back to 1870; a choice of more than 200 majors and 100 minors offered through 13 schools and colleges; nearly 15,000 undergraduates and 5,000 graduate students; more than a quarter of a million alumni in 160 countries; and a student population from all 50 U.S. states and 123 countries. For more information, please visit www.syracuse.edu.

About the Syracuse area

Syracuse is a medium-sized city situated in the geographic center of New York State approximately 250 miles northwest of New York

City. The metro-area population totals approximately 500,000. The area offers a low cost of living and provides many social, cultural, and recreational options, including parks, museums, festivals, professional regional theater, and premier shopping venues. Syracuse and Central New York present a wide range of seasonal recreation and attractions ranging from water skiing and snow skiing, hiking in the Adirondacks, touring the historic sites, visiting wineries along the Finger Lakes, and biking on trails along the Erie Canal.

EEOC

Syracuse University is an equal-opportunity, affirmative-action institution. The University prohibits discrimination and harassment based on race, color, creed, religion, sex, gender, national origin, citizenship, ethnicity, marital status, age, disability, sexual orientation, gender identity and gender expression, veteran status, or any other status protected by applicable law to the extent prohibited by law. This nondiscrimination policy covers admissions, employment, and access to and treatment in University programs, services, and activities.

Commitment to Supporting and Hiring Veterans

Syracuse University has a long history of engaging veterans and the military-connected community through its educational programs, community outreach, and employment programs. After World War II, Syracuse University welcomed more than 10,000 returning veterans to our campus, and those veterans literally transformed Syracuse University into the national research institution it is today. The University's contemporary commitment to veterans builds on this historical legacy, and extends to both class-leading initiatives focused on making an SU degree accessible and affordable to the post-9/11 generation of veterans, and also programs designed to position Syracuse University as the employer of choice for military veterans, members of the Guard and Reserve, and military family members.

Commitment to a Diverse and Inclusive Campus Community

Syracuse University maintains an inclusive learning environment in which students, faculty, administrators, staff, curriculum, social activities, governance, and all other aspects of campus life reflect a diverse, multi-cultural, and international worldview. The University community recognizes and values the many similarities and differences among individuals and groups. At Syracuse, we are committed to preparing students to understand, live among, appreciate, and work in an inherently diverse country and world made up of people with different ethnic and racial backgrounds, military backgrounds, religious beliefs, socio-economic status, cultural traditions, abilities, sexual orientations and gender identities. To do so, we commit ourselves to promoting a community that celebrates and models the principles of diversity and inclusivity.

Quick Link <https://www.sujobopps.com/postings/89555>

Start Date: Fall 2022

Application Deadline: 1/17/2022

Date Posted: 12/8/2021

Salary: Competitive

eJobs ID: 9828

Eastern Kentucky University

Rank: Assistant Professor, Public Administration

<https://jobs.eku.edu/postings/18679>

The Department of Government at Eastern Kentucky University (EKU) invites applications for a tenure-track assistant professor position to begin August 2022. The successful candidate will teach classes in the department's Master of Public Administration (MPA) program and undergraduate political science program. Departmental teaching

needs include courses related to public administration and American government. Candidates should contribute to departmental course offerings on topics related to diversity, equity, and inclusion in a public administration or public policy context. These topics might include, but are not limited to, gender, immigration, race, ethnicity, sexual identity, or their intersections. The successful hire will also teach Introduction to American Government. Candidates must be able to develop and teach fully online courses.

The teaching load is 12 hours per semester. Successful candidates should be, or have the potential to be, a high-quality teacher and an active scholar.

Questions about the position can be directed to Anne Cizmar at anne.cizmar@eku.edu. Review of applications will begin on January 18, 2022, and continue until the position is filled.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 12/2/2021

Salary: \$50,000 - \$59,999

eJobs ID: 9798

University of Oklahoma

Rank: Assistant Professor (Public Administration/Social Equity)

The University of Oklahoma invites applications for a tenure-track position in public administration at the assistant professor level beginning in August 2022. We seek candidates with a broad competence in public administration who can contribute to our core courses in our NASPAA-accredited MPA program. We are open as to substantive research focus, but we have a strong preference for candidates whose work focuses on inequality, social justice, tribal governance, and/or issues related to race, ethnicity, or sovereignty. We also welcome scholars who would be interested in teaching in our nonprofit management program.

This position is within the Department of Political Science, a large department with two undergraduate majors (Public & Nonprofit Administration and Political Science), multiple minors (including a large minor in Nonprofit Organizational Studies), two master degree programs (Public Administration & Political Science, with the MPA offered in Norman and Tulsa), and a doctoral program with fields in public administration and public policy. The department is housed within the College of Arts and Sciences at the University of Oklahoma. The University of Oklahoma is the flagship research institution for the state of Oklahoma, enrolling over 30,000 students, located in Norman, OK, a vibrant college town just 20 miles south of Oklahoma City.

Qualifications

Applicants must hold a Ph.D. in public administration, political science, or public policy, completed by August 2022, and they must be able to contribute to the MPA core curriculum. Preference will be given to applicants with (1) a substantive focus on inequality, social justice, tribal governance, and/or issues related to race, ethnicity, or sovereignty, (2) evidence of a robust research agenda and potential for success in publishing in high-quality, peer-reviewed outlets, and (3) teaching experience. The teaching load for this position is two courses per semester.

Application Instructions

Applicants should submit a curriculum vitae, cover letter, teaching statement, unofficial graduate transcript(s) (official transcript will be

required for finalist), writing sample, and contact information for three references. Three letters of recommendation will be required for candidates who progress past the first screening. Any questions can be emailed to the search committee chair, Dr. Alisa Fryar (ahicklin@ou.edu).

Applicants must apply online at <https://apply.interfolio.com/97879>.

Equal Employment Opportunity Statement

The University of Oklahoma, in compliance with all applicable federal and state laws and regulations does not discriminate on the basis of race, color, national origin, sex, sexual orientation, genetic information, gender identity, gender expression, age, religion, disability, political beliefs, or status as a veteran in any of its policies, practices, or procedures. This includes, but is not limited to: admissions, employment, financial aid, housing, services in educational programs or activities, or health care services that the University operates or provides.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 11/9/2021

Salary: \$70,000 - \$79,999

eJobs ID: 9681

James Madison University

Rank: Tenure-Track Assistant Professor - Public Policy & Administration

The Political Science Department at James Madison University welcomes applicants for a tenure-track position specializing in Public Policy & Administration at the rank of Assistant Professor beginning August 2022. The successful applicant will teach courses in our undergraduate Public Policy & Administration and NASPAA-accredited Master of Public Administration programs. Both programs emphasize community engagement in their pedagogy and a collaborative approach to program governance and operations. This faculty member will form part of the Master of Public Administration Governance Committee. Applicants must be able to teach courses on public budgeting and the budgetary process. Other specializations are open and will reflect a candidate's expertise and teaching interests, as well as department needs, including introductory-level courses in public policy or public administration.

The department seeks candidates with strong research and teaching skills and a commitment to shared program governance and an inclusive classroom and work environment. Scholars from historically excluded groups are especially encouraged to apply.

The successful applicant will teach courses in our undergraduate Public Policy & Administration and NASPAA-accredited Master of Public Administration programs and other courses related to the candidate's experience. Applicants must be able to teach courses on public budgeting and the budgetary process.

A doctoral degree in Public Policy & Administration or closely related field is required by the start date for appointment as Assistant Professor; ABD candidates are encouraged to apply. Applicants must demonstrate an ability to teach the required courses.

The department seeks candidates with strong research and teaching skills and a commitment to shared program governance and an inclusive classroom and work environment.

Per the Governor's Executive Directive #18, new JMU employees upon hire must disclose to the University Health Center their COVID-19 vaccination status. Unvaccinated employees are required to be tested weekly.

Employment is contingent upon the successful completion of a criminal background check.

E-Verify Notice: After accepting employment, new hires are required to complete an I-9 form and present documentation of their identity and eligibility to work in the United States. James Madison University uses the E-Verify system to confirm identity and work authorization.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 9/29/2021

Salary: Competitive

eJobs ID: 9458

University of Oklahoma

Rank: Assistant Professor

Description

The University of Oklahoma invites applications for a tenure-track position in public policy at the assistant professor level beginning in August 2022. We seek candidates who focus on sub-national policy, broadly defined. We are open to candidates studying any sub-national unit of government, including tribal nations, state governments, school districts, or city or county governments, among other sub-national governing entities. We are also open in terms of theoretical orientations and empirical approaches, although we consider an ideal candidate able to contribute to our graduate methods offerings. We encourage applicants from all substantive policy areas, but preference will be given to candidates with expertise in social policy, broadly defined (e.g., healthcare, education, housing, food security, welfare, family policy, disability, among others). We prefer candidates with a research agenda demonstrating the potential for external funding. The selected candidate will teach core public policy courses in our NASPAA-accredited MPA program and contribute to the department's course offerings in public policy and research methods at the undergraduate and PhD levels.

This position is within the Department of Political Science, a large department with two undergraduate majors (Political Science and Public & Nonprofit Administration), multiple minors, two master's degree programs (Public Administration & Political Science), and a doctoral program. The department is housed within the College of Arts and Sciences at the University of Oklahoma. The University of Oklahoma is the flagship research institution for the state of Oklahoma, enrolling over 30,000 students, located in Norman, OK, a vibrant college town just 20 miles south of Oklahoma City.

Qualifications

Applicants must hold a Ph.D. in political science, public policy, or a related field at the time the position begins in August 2022, be able to teach core public policy courses in the MPA curriculum and have the potential to contribute to the department's course offerings in public policy and research methods at the undergraduate and PhD levels. Preference will be given to applicants with substantive focus in social policy, broadly defined, and whose research agenda shows potential for external funding and for publication in high-quality, peer-reviewed outlets. The teaching load for this position is two courses per semester.

Application Instructions

Applicants should submit a curriculum vitae, cover letter, research and teaching statements, unofficial graduate transcript(s) (official transcript will be required for finalists), writing sample, and contact information for three references. Three letters of recommendation will be required for candidates who progress past the first screening. Review of applications will continue until the position is filled. Any questions can be emailed to the search committee chair, Dr. Deven Carlson decarlson@ou.edu. Applicants must apply online at <http://apply.interfolio.com/93547>.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 9/21/2021

Salary: \$70,000 - \$79,999

eJobs ID: 9388

Troy University

Rank: Assistant/Associate/Full Professor

The Department of Political Science invites applicants for an open rank, tenure track position in Political Science (with a concentration in American Politics). This is a ten-month tenure-track position at our Troy, Alabama location. Responsibilities include teaching undergraduate political science courses in American Politics; teaching master's degree courses in our public administration (MPA) program, which will be delivered in person as well as online; and advising pre-law students. The position may be asked to teach courses at another Troy location depending on departmental needs.

The Department of Political Science at Troy University currently employs twenty-five faculty members who work in three programs: undergraduate political science, graduate international relations, and graduate public administration.

The start date for the position is August 1, 2022. Candidate must have degree in hand by the start date. Review of applications will begin September 15, 2021.

Please apply online at: <https://www.troyuniversityjobs.com/postings/30415>

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 9/9/2021

Salary: Competitive

eJobs ID: 9313

Troy University

Rank: Assistant/Associate/Full Professor

The Department of Political Science invites applicants for an open rank, tenure track position in Political Science (with a concentration in American Politics). This is a ten-month tenure-track position at our Troy, Alabama location. Responsibilities include teaching undergraduate political science courses in American Politics; teaching master's degree courses in our public administration (MPA) program, which will be delivered in person as well as online; and advising pre-law students. The position may be asked to teach courses at another Troy location depending on departmental needs.

The Department of Political Science at Troy University currently employs twenty-five faculty members who work in three programs:

undergraduate political science, graduate international relations, and graduate public administration.

The start date for the position is August 1, 2022. Candidate must have degree in hand by the start date. Review of applications will begin September 15, 2021.

Please apply online at: <https://www.troyuniversityjobs.com/postings/30415>

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 7/28/2021

Salary: Competitive

eJobs ID: 9091

PUBLIC LAW

University of California, Berkeley

Rank: Professor - Diversity & Democracy - School of Law and Othering & Belonging Institute

Professor - Diversity & Democracy - School of Law and Othering & Belonging Institute

Position overview Position title: Professor of Law
Anticipated start: July 1, 2022

Application Window

Open February 18th, 2022 through Sunday, Mar 20, 2022 at 11:59pm (Pacific Time)

Position description

The University of California, Berkeley invites applications for a full-time tenured faculty position as part of a campus-wide cluster hire in the area of Diversity and Democracy. The three areas of focal interest for this position are research and teaching expertise in one or some combination of the following areas: 1) diversity and identity; 2) diversity, civil society and political action; or 3) legal or philosophical frameworks for diverse democracies.

Special consideration will be given to candidates who work in one or more of the following areas: 1) the content and contestation of group identities; 2) the civic and political engagement of diverse populations within local, national, and transnational contexts; or 3) the normative or legal implications of racial and ethnic diversity within democratic societies.

The position is affiliated with the Othering and Belonging Institute (OBI). The search will be conducted under the auspices of the OBI Diversity and Democracy cluster and with the participation of faculty from the School of Law (including the Jurisprudence and Social Policy Program). The successful candidate will hold a tenured faculty appointment in the School of Law.

We are interested in senior scholars who have demonstrated excellence in research, teaching and service, and a commitment to building an equitable and diverse scholarly environment. We are also interested in candidates who have had non-traditional career paths or who have taken time off for family reasons, or who have achieved excellence in careers outside academia. Early applications are encouraged. Additional materials may be requested of top candidates.

The University is responsive to the family needs of faculty, including dual career couples and single parents. For information about family

friendly resources, potential relocation to Berkeley, or career needs of accompanying partners and spouses, please visit: <http://ofew.berkeley.edu/new-faculty>.

School: <https://www.law.berkeley.edu/>

Program: <https://belonging.berkeley.edu/>

Qualifications Basic qualifications (required at time of application) Candidates must either: a) hold a J.D. or equivalent international degree by date of application, or b) hold a Ph.D. or equivalent international degree.

Preferred qualifications
The ideal candidate will:

- demonstrate research and teaching expertise in one or some combination of the following areas: 1) diversity and identity; 2) diversity, civil society and political action; or 3) legal or philosophical frameworks for diverse democracies.
- demonstrate evidence of strong research productivity, potential for funding, and a commitment to excellence in teaching and research mentoring of undergraduate and graduate students.
- demonstrate evidence of outstanding scholarship relevant to the study of diversity and democracy.
- demonstrate evidence of their commitment to diversity, equity, and inclusion in ways that align with UC Berkeley's mission to meet the educational needs of California's diverse population (see: <https://ofew.berkeley.edu/recruitment/contributions-diversity/support-faculty-candidates>).

Application Requirements Document requirements

- Curriculum Vitae - Your most recently updated C.V.
- Statement on Contributions to Advancing Diversity, Equity, and Inclusion - Statement on your contributions to diversity, equity, and inclusion, including information about your understanding of these topics, your record of activities to date, and your specific plans and goals for advancing equity and inclusion if hired at Berkeley (for additional information go to <https://ofew.berkeley.edu/recruitment/contributions-diversity>).

Reference requirements

- 3 required (contact information only)

Apply link: <https://apptrkr.com/2874443>

Help contact: academicpositions@law.berkeley.edu

Campus Information

Diversity, equity, inclusion, and belonging are core values at UC Berkeley. Our excellence can only be fully realized by faculty, students, and academic and non-academic staff who share our commitment to these values. Successful candidates for our academic positions will demonstrate evidence of a commitment to advancing equity, inclusion, and belonging.

The University of California, Berkeley is an Equal Opportunity/Affirmative Action Employer. All qualified applicants will receive consideration for employment without regard to race, color, religion,

sex, sexual orientation, gender identity, national origin, disability, age, or protected veteran status. For the complete University of California nondiscrimination and affirmative action policy see: <http://policy.ucop.edu/doc/4000376/NondiscrimAffirmAct>

In searches when letters of reference are required all letters will be treated as confidential per University of California policy and California state law. Please refer potential referees, including when letters are provided via a third party (i.e., dossier service or career center), to the UC Berkeley statement of confidentiality (<http://apo.berkeley.edu/ucb-confidentiality-policy>) prior to submitting their letter.

As a condition of employment, you will be required to comply with the University of California SARS-CoV-2 (COVID-19) Vaccination Program Policy https://policy.ucop.edu/doc/5000695/SARS-CoV-2_Covid-19. All Covered Individuals under the policy must provide proof of Full Vaccination or, if applicable, submit a request for Exception (based on Medical Exemption, Disability, and/or Religious Objection) or Deferral (based on pregnancy) no later than the applicable deadline. For new University of California employees, the applicable deadline is eight weeks after their first date of employment. (Capitalized terms in this paragraph are defined in the policy.)

Job location Berkeley, CA

To apply, visit <https://apptrkr.com/2874443>

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<https://www.jobelephant.com/>

Start Date:

Application Deadline: 3/20/2022

Date Posted: 2/24/2022

Salary: Competitive

eJobs ID: 10139

University of Puget Sound

Rank: Visiting Assistant Professor in Politics and Government

Appointment: One-year visiting assistant professor in US Politics for the 2022-2023 academic year.

Responsibilities:

We are seeking a scholar of US politics to teach five courses for the year. Courses will include Constitutional Law, Introduction to US Politics, and courses that match the interest and expertise of the successful applicant. While not required, there are opportunities to connect with scholars and students in a range of interdisciplinary programs including a new Crime, Law, and Justice program, African American Studies, and LatinX Studies.

Qualifications:

A doctoral degree (ABD considered) in Political Science and a commitment to liberal arts education are required. Successful applicants will have expertise in the US courts or the law. We are interested in candidates with a range of secondary interests including but not limited to, media, public opinion, congress, or the presidency. Candidates should also have a history of working successfully with undergraduate students.

Application Deadline: Review of applications will begin March 7th and continue until position is filled. To apply, visit the listing at

<https://www.pugetsound.edu/human-resources/employment-opportunities>

Required Documents:

Please submit curriculum vitae (CV) when prompted to submit resume. Additional documents can be attached within the application before submission. Applications submitted without the required attachments will not be considered.

Curriculum vitae

Letter of Interest

Teaching Statement

Diversity Statement (see prompt below)

Contact Information for 3 References. You will be prompted to enter the contact information for three (3) reference providers. The system will automatically email these reference providers to request a letter. A research sample (e.g. article, dissertation chapter, conference presentation)

Note: In the online application system, please submit curriculum vitae when prompted to submit resume. Additional documents can be attached within the application.

Applicant's Diversity Statement:

As a department and university, we are strongly committed to creating an inclusive and effective teaching, learning, and working environment for all. In the applicant's diversity statement, applicants should comment on their ability to contribute meaningfully to our on-going commitment to be informed and competent with regard to issues of diversity, equity, and individual differences. We encourage applicants to reference the University of Puget Sound's current Diversity Strategic Plan (DSP) at <https://pugetsound.edu/about-puget-sound-0/mission-core-values/institutional-equity-diversity> prior to writing this statement. While not an exhaustive list, the following are some ways applicant's can express their qualification:

Your lived experiences and/or identities that speak to the department and university's commitment to inclusion and diversity;
Demonstration of your awareness of inequities for underrepresented student populations in education, research experience, and other opportunities;

Brief insights on why diversity is important at institutions like the University of Puget Sound;

Infusion of diversity and diversity-related issues into your research, pedagogy, and/or service;

Previous and/or current activities involving mentoring underrepresented student populations;

Creative ideas or strategies you could enact as a member of the University of Puget Sound campus community to support the university's DSP;

Brief insights on how cultural competency increases one's effectiveness as an educator and department/university colleague.

Compensation and Benefits:

Rank: Visiting Professor

Salary is commensurate with education and experience.

Puget Sound offers a generous benefits package. For more information, visit: <https://pugetsound.edu/human-resources/benefits>

About Puget Sound:

The mission of the University of Puget Sound is to develop in its students the capacities for critical analysis, aesthetic appreciation, sound judgment, and apt expression that will sustain a lifetime of intellectual curiosity, active inquiry, and reasoned independence. Puget Sound is a 2,600-student, residential, national undergraduate liberal arts college in Tacoma, Washington, drawing students from virtually every state and several countries. 65% of students live on the 97 acre campus and the remainder typically live within a mile in the surrounding neighborhood. A low student-faculty ratio provides students with personal attention from faculty members who have a strong commitment to teaching. The university offers 1,200 courses in more than 50 areas of study, numerous experiential learning opportunities, 23 D-III varsity sports, and extensive co-curricular and leadership opportunities. Puget Sound graduates include Rhodes and Fulbright scholars, notables in the arts and culture, entrepreneurs and elected officials, and leaders in business and finance locally and throughout the world. In 2012, Puget Sound was named as one of 40 schools in Colleges that Change Lives.

Puget Sound has a well-established Shared Faculty Appointments Policy. More information on faculty resources can be found here: <https://pugetsound.edu/resources-faculty>

All offers of employment are contingent on successful completion of all required background checks. All new hires will be required to submit proof of current COVID-19 vaccination (including booster) or receive an approved medical or religious exemption from the university.

The University of Puget Sound is an equal opportunity employer.

Start Date: Summer 2022

Application Deadline: Open until Filled

Date Posted: 2/18/2022

Salary: Competitive

eJobs ID: 10122

American University of Sharjah

Rank: Visiting Faculty Position | Political Science

Subfield(s): Political Theory, Public Law, Public Policy

The Department of International Studies at American University of Sharjah in the United Arab Emirates seeks to hire a one-year visiting faculty member in political science beginning in the Fall Semester 2022. The department will conduct a search for a full-time rolling-contract position in political science in Fall 2022 pending budgetary approval. Any candidates who are applying for the current visiting position will not be precluded from applying for the full-time rolling-contract position.

This visiting position is open to applications from all ranks. The successful candidate will have a primary focus in comparative politics and a secondary focus in another subfield of political science. Candidates must be able to teach introductory classes in political science and comparative politics, as well as a range of upper-level courses in their field. Providing evidence of experience teaching introductory sociology courses can be an added bonus.

Successful candidates will have a PhD in Political Science; a record of excellent teaching, ideally no less than one year; a proven record of scholarship; and an active research agenda. The new department member will be expected to reside in the UAE starting in August 2022. All department members are expected to contribute to a range

of faculty and student-oriented service activities in what is a vibrant interdisciplinary department. The regular teaching load is 3-3, with support for conference and research travel.

As a university formed on the American model and with English as the language of instruction, American University of Sharjah will give priority to candidates who have substantial experience in American models of higher education.

Application materials must be uploaded as two files. One file should contain a letter of application, curriculum vitae, and names and contact information of three references. A second file should contain a writing/publication sample and evidence of teaching effectiveness. Please apply online at <https://acg-apps1.aus.edu/cas/empapp/apply.php?p=INT-22-01>.

American University of Sharjah is a not-for-profit, independent, coeducational institution of higher education formed on American models but thoroughly grounded in Arab culture. Located in University City, Sharjah, United Arab Emirates (about 15 km from Dubai), AUS offers undergraduate and graduate degree programs to about 5,000 students from approximately 90 nations.

AUS is among the top three universities with the highest percentage of international students according to the Times Higher Education (THE) World University Rankings (2021), reflecting a dynamic and cosmopolitan metro area that includes abundant opportunities for travel, entertainment, cultural experiences and natural beauty.

AUS is licensed and its programs are accredited by the Commission for Academic Accreditation of the Ministry of Education's Higher Education Affairs Division in the United Arab Emirates. AUS has been accredited in the United States of America by the Middle States Commission on Higher Education (3624 Market Street, Philadelphia, PA 19104, USA, Tel +1 215 662 5606) since June 2004.

Applications submitted by March 15, 2022, will be given priority. Hiring is available pending budgetary approval.

You are welcome to contact Dr. Yuting Wang, Head of Department, at ywang@aus.edu with any questions about the position.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 2/17/2022

Salary: Competitive

eJobs ID: 10110

Princeton University

Rank: Postdoctoral Research Associate

Subfield(s): American Government and Politics, Public Law, Methodology

Specializations: American Politics, Judicial Politics, Quantitative Methods

The Department of Politics at Princeton University invites applications for a postdoctoral research associate or more senior research position.

The individual, who will work with Professor John Kestel, will be asked to participate in projects that examine American political institutions. The postdoc will work on a variety of projects, which may include research on judicial and legislative behavior, as well as

broader questions surrounding the study of law and courts and the politics of criminal justice.

The successful candidate will have a PhD and a strong background in quantitative research, and knowledge of research on political institutions. Strong data skills, including programming in statistical packages, and experience compiling and manipulating large data sets are highly desirable. The candidate should also be well organized, flexible, attend to detail, and respond to deadlines in a timely fashion.

Applicants must apply online here: <https://puwebp.princeton.edu/AcadHire/apply/application.xhtml?listingId=24761> and submit a cover letter, CV and contact information for two recommendations, one of which should be from the principal advisor of the doctorate program. The appointment is for one year with the possibility for extension pending satisfactory performance and continued funding. This position is subject to the university's background check policy.

Salary and benefits will be based on the University's post-doctoral research associate compensation package.

Requisition No: D-22-POL-00015

Start Date:

Date Posted: 2/9/2022

Salary: Competitive

eJobs ID: 10071

University of Georgia

Rank: Lecturer

Subfield(s): American Government and Politics, Public Law, Political Theory

Specializations: American Politics, Political Behavior, Race & Ethnic Politics

The Department of Political Science at the University of Georgia invites applications for a Lecturer to begin August 1, 2022. This is a nine-month academic year appointment that is renewable on an annual basis. The lecturer will teach eight courses per academic year, four courses in the fall semester and four courses in the spring semester. Typically, two or more sections of the same course are to be offered each semester and/or during the same academic year. Some courses will be capped at fewer than 20 students per class. The allocation of effort at appointment will be 100% teaching. The lecturer will be expected to teach introductory courses in American politics, and in addition, lower-level and/or upper-level undergraduate courses in areas such as American political institutions; political behavior; political theory; law, courts & politics; American political development; or race, gender, & ethnicity. Lecturers are also eligible to participate in professional-development opportunities and receive funds for professional travel when they are available. Applicants must have a Ph.D. in Political Science completed by August 1, 2022.

Minimum Qualifications:

Applicants must have a Ph.D. in Political Science completed by August 1, 2022.

Preferred Qualifications:

The ideal candidate will have a primary teaching and research interest in American politics, American political institutions; political behavior; political theory; law, courts & politics; American political development; or race, gender, & ethnicity.

Special Instructions to Applicants:

Prospective candidates should submit the following in electronic form: a cover letter, a curriculum vita, a teaching portfolio including evaluations, transcripts, and a list of three letter writers, who will separately provide letters of recommendation (in electronic form) to the UGA job site at <https://www.ugajobsearch.com/postings/242472>

Questions can be sent to Wendi Finch, Department of Political Science, University of Georgia, 180 Baldwin Hall, Athens, GA 30602-1615 (wendif@uga.edu). Applications will be accepted until the position is filled.

The Department of Political Science ranks 13th in American politics among public institutions and 28th overall. For more information about the department, visit <http://spia.uga.edu/department-of-political-science/>.

Athens is well known for its quality of life, including both outdoor and urban activities and conveniently located 65 miles northeast of Atlanta. The Department of Political Science is committed to enhancing the diversity of the department and the curriculum. Candidates who can contribute to these goals are encouraged to apply and to identify their strengths and experiences in this area in their cover letter.

The University of Georgia is an Equal Opportunity/Affirmative Action employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, national origin, ethnicity, age, genetic information, disability, gender identity, sexual orientation or protected veteran status. Persons needing accommodations or assistance with the accessibility of materials related to this search are encouraged to contact Central HR at hrweb@uga.edu. Please do not contact the department or search committee with such requests.

Contact: Wendi Finch
Email: wendif@uga.edu
Phone: 706-542-2057
Address: 180 Baldwin Hall Athens GA 30602-1615

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 2/2/2022

Salary: Competitive

eJobs ID: 10045

University of Georgia

Rank: Lecturer

Subfield(s): American Government and Politics, Public Law, Political Theory

Specializations: Political Behavior, American Politics, Race & Ethnic Politics

The Department of Political Science at the University of Georgia invites applications for a Lecturer to begin August 1, 2022. This is a nine-month academic year appointment that is renewable on an annual basis. The lecturer will teach eight courses per academic year, four courses in the fall semester and four courses in the spring semester. Typically, two or more sections of the same course are to be offered each semester and/or during the same academic year. Some courses will be capped at fewer than 20 students per class. The allocation of effort at appointment will be 100% teaching. The lecturer will be expected to teach introductory courses in American politics, and in

addition, lower-level and/or upper-level undergraduate courses in areas such as American political institutions; political behavior; political theory; law, courts & politics; American political development; or race, gender, & ethnicity. Lecturers are also eligible to participate in professional-development opportunities and receive funds for professional travel when they are available. Applicants must have a Ph.D. in Political Science completed by August 1, 2022.

Minimum Qualifications:

Applicants must have a Ph.D. in Political Science completed by August 1, 2022.

Preferred Qualifications:

The ideal candidate will have a primary teaching and research interest in American politics, American political institutions; political behavior; political theory; law, courts & politics; American political development; or race, gender, & ethnicity.

Special Instructions to Applicants:

Prospective candidates should submit the following in electronic form: a cover letter, a curriculum vita, a teaching portfolio including evaluations, transcripts, and a list of three letter writers, who will separately provide letters of recommendation (in electronic form) to the UGA job site at <https://www.ugajobsearch.com/postings/242542>

Questions can be sent to Wendi Finch, Department of Political Science, University of Georgia, 180 Baldwin Hall, Athens, GA 30602-1615 (wendif@uga.edu). Applications will be accepted until the position is filled.

The Department of Political Science ranks 13th in American politics among public institutions and 28th overall. For more information about the department, visit <http://spia.uga.edu/department-of-political-science/>.

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Contact: Wendi Finch
Email: wendif@uga.edu
Phone: 706-542-2057
Address:
180 Baldwin Hall
Athens GA 30602-1615

Start Date: Fall 2022

Date Posted: 2/1/2022

Salary: Competitive
eJobs ID: 10033

University of Virginia

Rank: Post Doctoral Research Associate and Lecturer
Subfield(s): Political Theory, American Government and Politics, Public Law

The Program on Constitutionalism and Democracy (<https://pcd.virginia.edu/>) in the Department of Politics at the University of Virginia invites applications for up to two one-year Teaching Fellowships. PCD's mission is to promote scholarship and undergraduate teaching that is informed by political theory and that focuses on the American political tradition. PCD is directed by Professors James W. Ceaser and Rita Koganzon. For more information about the program, please consult our website.

Fellows will conduct their own research, participate in PCD programming, and teach one undergraduate course per semester, either "The American Political Tradition" (PLAP 2250) or "American Political Economy" (PLAP 3400). These courses require as background a concentration in political theory and/or an approach to American politics focusing on American political thought and American political development. The opportunity to teach an advanced seminar on a specialized topic may also be available.

Postdoctoral applicants must complete all requirements for their PhD, including a successful defense, prior to start date.

The initial appointment is for 1 year; however, the appointment may be renewed for an additional year contingent upon available funding and satisfactory performance. The position is available starting from August 2022.

Pay is competitive, and benefits are included.

Application Deadline: Applications will be reviewed on a rolling basis, with those arriving by March 1, 2022 receiving priority attention. The University will perform background checks on all new hires prior to employment.

Application Instructions: Apply online and search for posting #R0032027 (or through Workday for internal applicants) Complete the application, and attach the following:

Required Documents:

- Cover letter
- Curriculum vitae
- Brief statement of research interest
- Writing sample (no more than 25 pages)
- Contact information for three references.

Please note that all required documents **MUST** be uploaded in the "resume" box. Applications that do not contain all the required documents will not receive full consideration.

https://uva.wd1.myworkdayjobs.com/en-US/UVAJobs/job/Charlottesville-VA/Post-Doctoral-Research-Associate-and-Lecturer_R0032027

Minimum Requirement
Education: Doctoral degree
Experience: None

Licensure: None

Start Date: Fall 2022
Application Deadline: 3/1/2022
Date Posted: 1/21/2022
Salary: Competitive
eJobs ID: 9991

Fort Lewis College

Rank: Assistant Professor of Political Science (**Law and US Politics**)

Specializations: Constitutional Law & Theory, Judicial Politics, Native American Politics

Position Summary:

This tenure track Assistant Professor of Political Science will serve as the department's expert in public law and U.S. political institutions. The primary responsibility of this position is teaching, but continuing to develop a research agenda is expected and supported by the department and college.

Minimum Qualifications:

1. Juris Doctorate (J.D.) or Ph.D. in Political Science or related field by August 2022
2. Demonstrated ability to teach and conduct research in public law and U.S. politics
3. A demonstrated commitment to diversity, equity, inclusion, and student success, as well as working with broadly diverse communities

Preferred Qualifications:

1. Substantive interest and expertise in tribal law or federal Indian law
2. Experience teaching underrepresented populations
3. Professional experience working in tribal governance, public policy, or law

Major Responsibilities:

1. Teaching 21 credits per year (4 x 3)
2. Teaching U.S. National Government, Constitutional Law, Civil Rights and Liberties, Criminal Justice, and specialized courses in successful candidate's research area
3. Demonstrating a commitment to student success in the classroom, during office hours, through mentorship of political science students, and by supervising undergraduate research projects
4. Demonstrate a commitment to diversity, equity, inclusion, and belonging, as well as working with broadly diverse communities.
5. Coordinating the pre-law minor
6. Maintaining an active program of scholarship and disciplinary engagement
7. Participating in departmental and College governance and professional service?
8. Maintains knowledge and awareness of digital accessibility including the American with Disabilities Act and Section 508.
9. Produces and remediates digitally accessible materials in accordance with FLC standards.
10. Performing other duties as assigned

Work Conditions:

The work environment characteristics described here are representative of those that an employee can expect while performing the essential functions of this job. Reasonable accommodations may be made to

enable individuals with disabilities to perform the essential functions.

Moderate noise (i.e. business office with computers, phone, and printers, light traffic).

Ability to sit at a computer terminal for an extended period of time.
Compensation

The salary for this position is \$55,500 plus a comprehensive benefits package. The anticipated starting date is in August 2022

Application Process:

A complete application packet includes:

1. Cover letter addressing interest and qualifications for position. Include details regarding how your course design and personal and professional experiences allow you to encourage a learning environment grounded in equity and inclusion. "How do you envision contributing to Fort Lewis College's commitment to equity and inclusion?"
2. Curriculum vitae
3. Names and contact information for three current, professional references

Submit materials as one PDF file via email to:

APPoliticalScience-Search@fortlewis.edu

Start Date: Fall 2022

Application Deadline: 2/15/2022

Date Posted: 1/12/2022

Salary: \$50,000 - \$59,999

eJobs ID: 9961

Beloit College

Rank: Visiting Assistant Professor

Subfield(s): Political Theory, American Government and Politics, Public Law

Specializations: Normative Political Theory, Race & Ethnic Politics, Immigration Policy

Beloit College, a selective liberal arts college with a proud tradition of innovation, seeks an energetic teacher-scholar to fill a non-tenure track position in Political Science. The ideal candidate will hold a PhD in political science (ABD will be considered), with a preference for candidates who address normative and theoretical approaches with an emphasis on race, ethnicity, Indigeneity, immigration and/or citizenship in the United States. The ideal candidate will be expected to teach a course in U.S. government; the ability to offer a course in constitutional law or legal theories will be a plus. The candidate will also contribute to the program's offerings across the Political Science curriculum, and will be willing to serve students whose intellectual and academic curiosity spans across traditional scholarly disciplines. We prefer candidates with a desire to collaborate with colleagues from other disciplines, and who develop pedagogical approaches that foster creativity and apply theoretical knowledge to address real problems such as institutionalized racism.

This is a full-time (3-3 teaching load), benefits-eligible appointment, and may be renewed annually for up to three years based on performance, continuing departmental need, and administrative approval. The Department of Political Science has an outstanding record preparing visiting scholar-teachers for tenure-track positions at leading liberal arts colleges and research universities.

Because equity and inclusion are central to our students' liberal education and vital to the thriving of all members of our residential learning community, Beloit College aspires to be an actively anti-racist institution. We recognize our aspiration as ongoing and institution-wide, involving collective commitment and accountability. We welcome employees who are committed to and will actively contribute to our efforts to celebrate our cultural and intellectual richness and be resolute in advancing inclusion and equity. We encourage all interested individuals meeting the criteria of the described position to apply.

Located in a diverse community close to Madison, Milwaukee, and Chicago, Beloit is a selective undergraduate liberal arts college that attracts students from across the United States and the world. The college emphasizes excellence in teaching, learning beyond the traditional classroom, international perspectives, and collaborative research among students and faculty. It is recognized as one of the Colleges That Change Lives. AA/EEO

Closing Date: until filled

Office: Political Science

Tenure Track Position: No

How to Apply: To apply, please submit a letter of interest, CV, statement of teaching philosophy, an overview of your current research projects, and the names and contact information for three references, at least one of whom can evaluate your experience and potential as a teacher.

Inquiries about the position can be sent to Pablo Toral, Chair of the Department of Political Science (toralp@beloit.edu).

We will start reviewing applications on February 1st, but will continue to accept applications until the position is filled.

Begin Your Application:

<https://www.beloit.edu/live/profiles/5731-visiting-assistant-professor-political-science>

Start Date: Fall 2022

Date Posted: 12/19/2021

Salary: Competitive

eJobs ID: 9897

Augustana College

Rank: Assistant Professor

Political Science (Law and Politics) – Augustana College, Rock Island, IL, invites applications for a full-time, Tenure-Track Assistant Professor position in the Political Science department beginning in August of the 2022-2023 academic year. Augustana College is a selective liberal arts and sciences college of 2,400 students, including 19 percent first generation college students, 22 percent Pell Grant students, 23 percent students of color, and 13 percent international students. Our beautifully wooded and largely residential campus is located in Rock Island, IL, a diverse Illinois-Iowa Quad Cities metropolitan area along the Mississippi River with 400,000 residents about three hours west of Chicago.

Strengthening our diverse and inclusive community is central to the college's mission and strategic plan. We seek applicants with an interest in fostering rigorous, inclusive, and high-impact learning environments for a diverse student body. Details about Augustana College, faculty life, and the Quad Cities all are available at Teaching at Augustana.

We seek candidates who are able to teach courses in Constitutional Law, the judicial process, and other courses related to law and politics. We welcome applications from candidates who examine judicial processes and politics from the perspectives of underrepresented communities, including, but not limited to, the following communities: Latinx, African-American, Native

American, LGBTQI+.

In addition, the successful candidate will teach Introduction to American National Government and upper division courses in American Politics. All faculty contribute to the first-year experience through a combination of teaching in the college's first-year inquiry program and/or offering January-term courses aimed at first-year students. In addition to teaching, the successful applicant will also serve as Pre-Law advisor, guiding students of all majors in their pursuits of careers in the legal profession, including law school.

The candidate will join a diverse and active, four-member department. Each faculty colleague has

interdisciplinary interests beyond political science that complement the political science curriculum such as Africana Studies, Environmental Studies, Latin American Studies, Asian Studies and more.

Successful candidates will be able to demonstrate teaching effectiveness and an understanding of and/or willingness to embrace the nature of a liberal arts education. Experience and interest in working with students and community members of many backgrounds will be an asset for applicants. We also expect the successful candidate to have the potential to have a successful research agenda. Preference will be given to candidates who will have completed their Ph.D. by the time of appointment, although ABD candidates will also be considered.

Augustana College is an Equal Opportunity Employer. Augustana College provides equal opportunity to all qualified employees and applicants without regard to race, national origin, religion, sex, sexual orientation, gender identity, age, disability, veteran status, and any other category protected by federal, state, or local law.

A complete application will include: a cover letter indicating an interest in the understanding of teaching in a liberal arts setting, curriculum vitae, copy of graduate transcript(s), a sample of scholarly writing, a statement of teaching philosophy, evidence of teaching effectiveness, and a diversity statement. Questions may be directed to the chair of the department, Xiaowen Zhang, at xiaowenzhang@augustana.edu. Review of applications will begin immediately and continue until February 1, 2022.

For more information and to apply, please visit:

<http://augustana.interviewexchange.com/candapply.jsp?JOBID=139637>

Start Date: Fall 2022

Application Deadline: 2/1/2022

Date Posted: 11/19/2021

Salary: Competitive

eJobs ID: 9743

Princeton University

Rank: James Madison Program Postdoctoral Research Associate

Subfield(s): Political Theory, American Government and Politics, Public Law

Specializations: Political Philosophy & Theory, Constitutional Law & Theory, American Politics

The James Madison Program in American Ideals and Institutions at Princeton University is dedicated to the pursuit of scholarly excellence in the fields of constitutional law and political thought. Sponsored by Princeton's Department of Politics, the Program seeks to enrich the intellectual life of Princeton students and faculty by exploring American constitutional principles and structures through research and public discussion.

The Program invites recent Ph.D. recipients to apply for appointments as Postdoctoral Research Associates or more senior researchers for the year from September 1, 2022 to September 1, 2023, with the possibility of renewal for an additional year, contingent on funding and outstanding performance. Appointments will be through the department of Politics. All James Madison Program postdocs are expected to be in residence in Princeton or the local vicinity, or demonstrate to the program's satisfaction the ability to be on campus daily, and on short notice, to fulfill responsibilities relating to in-person participation, office hours, and the like. They may not be employed by another institution during the term of their Princeton appointment. They enjoy access to Firestone Library and a wide range of other facilities and activities throughout the University. Depending on the needs of the University, teaching opportunities may be available, subject to the approval of the Dean of the Faculty.

Postdoctoral Research Associates are expected to devote full time to their proposed research. They are, however, encouraged to attend or participate in various activities of the Program, including faculty-student seminars, colloquia, and public lectures. The position is a fully funded, 12-month postdoctoral research associate appointment with benefits. All James Madison Program Postdoctoral Research Associates are expected to have a Ph.D. degree. Applications are evaluated on the basis of (1) the significance of the proposed research; (2) the quality of the applicant's past research; and (3) the future contribution the applicant is likely to make to higher education. Positions are open to all regardless of citizenship. This position is subject to the University's background check policy.

How to apply: Applicants are required to submit an online application at <https://www.princeton.edu/acad-positions/position/22042>

A complete application must include the following:

- * a curriculum vitae;
- * a scholarly paper written in the past three years;
- * a statement (no more than 1,500 words) describing the proposed research;
- * contact information for two references.

For priority consideration application materials must be received by 11:59 p.m. EST on December 1, 2021; applications will continue to be reviewed until positions are filled. Awards will be announced in March 2022 or before.

Please address any inquiries to:

Bradford P. Wilson, Ph.D.
 Executive Director
 James Madison Program in American Ideals and Institutions
 Princeton University
 83 Prospect Avenue Princeton, NJ 08540
 E-mail: bpwilson@princeton.edu
 Web address: jmp.princeton.edu

Start Date: Fall 2022
Application Deadline: 12/1/2021
Date Posted: 11/3/2021
Salary: Competitive
eJobs ID: 9659

California State University, San Bernardino

Rank: Assistant Professor

California State University, San Bernardino (CSUSB) is located in San Bernardino in the Inland Empire, 60 miles east of Los Angeles and operates a satellite campus in Palm Desert located in Coachella Valley. CSUSB serves approximately 20,000 students, of which 81% are first-generation college students and graduates about 5,000 students annually. As a designated Hispanic Serving Institution, CSUSB reflects the dynamic diversity of the region and has one of the most diverse student populations of any university in the Inland Empire, and the second highest Hispanic enrollment of all public universities in California. CSUSB employs 467 full-time faculty and offers 48 undergraduate, 35 graduate, and one doctoral degree programs and 14 academic programs with national accreditation.

At CSUSB, diversity, equity and inclusion are values central to our mission. We recognize that diversity and inclusion in all its forms are necessary for our institutional success. By fully leveraging our diverse experiences, backgrounds and insights, we inspire innovation, challenge the status quo and create better outcomes for our students and community. As part of CSUSB's commitment to hire, develop and retain a diverse faculty, we offer a variety of networking, mentoring and development programs for our junior faculty. We are committed to building and sustaining a CSUSB community that is supportive and inclusive of all individuals. Qualified applicants with experience in ethnically diverse settings and/or who demonstrate a commitment to serving diverse student populations are strongly encouraged to apply. CSUSB has received the Carnegie Community Engagement Classification, which recognizes CSUSB's ongoing commitment to service-learning, a high-impact practice that combines classroom instruction with meaningful volunteer service and correlates strongly to student success.

JOB SUMMARY

The Department of Political Science seeks applicants for a tenure-track position with primary expertise in the fields of Constitutional Law, including civil liberties and civil rights, and American Politics, including political institutions and public policy, to begin in the Fall Semester of 2022. A Ph.D. is required at the time of appointment. We expect successful candidates for this tenure-track position to teach courses in Constitutional Law and American Politics. The successful candidate will teach a variety of upper-division courses in these and related areas of specialization and also teach lower-division American Government courses. In addition, the candidate may be asked to teach graduate courses. The successful candidate will produce scholarly research and provide service to the university and community.

TYPICAL ACTIVITIES

Preferred candidates will be expected to meet the traditional requirements of excellence in teaching, active scholarly and professional work, mentoring a diverse student population, and service to the university and community.

MINIMUM QUALIFICATIONS

Candidates must hold Ph.D. in Political Science or related field at time of employment and demonstrate evidence of teaching and research promise.

SPECIAL CONDITIONS

The person holding this position is considered a 'mandated reporter' under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083 as a condition of employment.

Following a conditional offer of employment, a background check (including a criminal records check) must be completed satisfactorily before any candidate may start work with CSUSB. Failure to satisfactorily complete the background check may result in the withdrawal of the offer of employment. Note: CSUSB cannot deny an applicant a position solely or in part due to a criminal conviction history until it has performed an individualized assessment and linked the relevant conviction history with specific job duties in the position being sought. Please note: Current employees who are offered positions on campus will be required to undergo a background check for any position where a background check is required by law or that CSUSB has designated as sensitive. Sensitive positions are those requiring heightened scrutiny of individuals holding the position based on potential for harm to children, concerns for the safety and security of people, animals, or property, or heightened risk of financial loss to CSUSB or individuals in the university community.

For health and well-being, CSUSB is a smoke & tobacco-free campus. The university is committed to promoting a healthy environment for all members of our community.

ABOUT THE DEPARTMENT

To find out more about the Department of Political Science:

<http://csbs.csusb.edu/political-science>.

For more information regarding the position, please contact:

Recruitment Chair
 Dr. Meredith Conroy
 (909) 537-5414
mconroy@csusb.edu

Department Chair
 Dr. Scot Zentner
 (909) 537-5480
zentner@csusb.edu

HOW TO APPLY

Please submit

1. Curriculum Vitae
2. Cover Letter that includes:
 - a. A statement of your teaching interest/philosophy
 - b. A statement of your research experience/plans

3. If available, evidence of teaching effectiveness such as teaching portfolios, reports on teaching observations, and/or student evaluations of teaching.
4. Unofficial copies of all postsecondary degree transcripts (official transcripts will be required prior to appointment).
5. Reference List - names, telephone numbers, and email addresses of three (3) referees whom we may contact to obtain letters of recommendation. Confidential letters of recommendation will be solicited from those listed as references on the application if the applicant is moved forward in the recruitment process. Non-confidential letters of recommendation can be uploaded by the applicant during the application process.
6. Diversity Statement, which may include your interpretation of diversity, equity and inclusion, and must include specific examples of how your background and your educational and/or professional experiences have prepared you for this role at California State University, San Bernardino (maximum 1,000 words).

Formal review of applications will begin November 1, 2021 and continue until the position is filled.

If you are interested in this opportunity, we invite you to apply by using this CSU Recruitment hyperlink at:

<https://careers.csusb.edu/en-us/job/504586/assistant-professor-department-of-political-science>

Salary is commensurate with experience.

A background check (including a criminal records check) must be completed satisfactorily before any candidate can be offered a position with the CSU. Failure to satisfactorily complete the background check may affect the application status of applicants or continued employment of current CSU employees who apply for the position.

The person holding this position is considered a "mandated reporter" under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083 as a condition of employment.

California State University, San Bernardino is an Affirmative Action/Equal Opportunity Employer. We consider qualified applicants for employment without regard to race, religion, color, national origin, ancestry, age, sex, gender, gender identity, gender expression, sexual orientation, genetic information, medical condition, disability, marital status, or protected veteran status. This position adheres to CSU policies against Sex Discrimination, Sexual Harassment, and Sexual Violence, including Domestic Violence, Dating Violence, and Stalking. This requires completion of Sexual Violence Prevention Training within 6 months of assuming employment and on a two-year basis thereafter. (Executive Order 1096)

This position may be "Designated" under California State University's Conflict of Interest Code. This would require the filing of a Statement of Economic Interest on an annual basis and the completion of training within 6 months of assuming office and every 2 years thereafter. Visit the Human Resources Conflict of

Interest webpage link for additional information:

<https://www.csusb.edu/human-resources/current-employees/employee-relations/conflict-interest>

Start Date: Fall 2022

Application Deadline: 11/1/2021

Date Posted: 9/16/2021

Salary: Competitive

eJobs ID: 9371

PUBLIC POLICY

City University of New York-City College

Rank: Postdoctoral Fellow-Visiting Assistant Professor

Subfield(s): American Government and Politics, Political Theory, Public Policy

Post-Doctoral Fellow in American Institutions and Political Thought The Hamilton Initiative at The City College of New York-CUNY invites applications for a Postdoctoral Fellowship in American Institutions and Political Thought, beginning in the Fall of 2022. Housed in the Department of Political Science, the Hamilton Initiative seeks to encourage serious and open engagement with the United States place in Western political and philosophic tradition. While the position is open with respect to research areas, we are particularly interested in candidates able to teach courses that connect American politics and institutions to the Western canon of political thought. The teaching load will be two courses per academic year, on topics to be agreed with the Department Chair based on the Fellow's expertise and the Department's needs. The Postdoctoral Fellow will also be expected to participate actively in the Hamilton Initiative's activities and contribute to its administration as needed.

The position is for a duration of one academic year. Salaries are competitive and commensurate to living costs in New York City. A PhD (in hand by the beginning of the 2022-23 academic year) is a required qualification.

We will begin reviewing applications on March 15, 2021 and continue until the position is filled. Applicants should submit a letter of interest, CV, sample course syllabi, copy of graduate transcript(s), and a sample of professional writing (published work preferred). In their cover letter, applicants should describe how their teaching, scholarship, mentoring and/or service might contribute to a college community that includes a commitment to diversity as one of its core values. Please submit these materials to Jenifer Roman, jroman@ccny.cuny.edu

For any questions please contact the Department Chairman, Daniel DiSalvo, at ddisalvo@ccny.cuny.edu, or the program Co-Director, Carlo Invernizzi Accetti at: caccetti@ccny.cuny.edu

About the City College of New York: Founded in 1847, City College (CCNY) is the flagship institution of the City University of New York (CUNY) system, which combines 25 colleges across the five boroughs. With approximately 11,000 undergraduates and 1,000 graduate students, CCNY is one of the most ethnically, linguistically, and religiously diverse colleges in the country. Some 90 languages are spoken on campus. It serves primarily students from the New York metropolitan region. The college's historic mission continues to this day: provide a public first-rate education to all students, regardless of means or background.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 2/25/2022

Salary: Competitive

eJobs ID: 10146

Princeton University

Rank: Manager Editor

Subfield(s): Comparative Politics, Political Theory, Public Policy

Specializations: International Political Economy, History & Politics, Foreign Policy

The Manager Editor (ME) is the principal editor of *World Politics*, an internationally renowned journal of political science produced under the editorial sponsorship of the Princeton Institute for International and Regional Studies (PIIRS) at Princeton University. The ME directs the journal's full editorial and administrative business, working with the journal's editorial committee of faculty from Princeton and from universities internationally who decide the content of the journal; consulting with the publisher's production and marketing teams; and, at PIIRS, managing a staff editorial assistant, graduate student editorial assistant(s), and, as needed, freelance copy editors. The ME edits 3 to 4 articles per issue (12 to 16 per annual volume), proofreads the journal's full copy and page proofs, and gives final approval for publication of the print and online versions. The ME manages a complex, multipart vetting process of 450+ manuscripts submitted for review per year. Representing the Princeton editorial committee, the ME is the journal's primary contact with the publisher, authors, and internal and external reviewers from across the political science field. This is a unique position requiring high-level editing skills to edit complex material and exceptional interpersonal skills to work with authors.

For further details and to apply please see Careers at Princeton University link:

<https://main-princeton.icims.com/jobs/14218/manager-editor%2c-world-politics/job?hub=15&mobile=false&width=1050&height=500&bga=true&needsRedirect=false&jan1offset=-300&jun1offset=-240> .

Start Date: 2022

Application Deadline: Open until Filled

Date Posted: 2/25/2022

Salary: Competitive

eJobs ID: 10149

Simmons University

Rank: Contract Assistant Teaching Professor

Specializations: American Politics, Electoral Systems, Political Parties & Organizations

The Department of Political Science and International Relations at Simmons University invites applications for a contract Assistant Teaching Professor position for AY 2022-23. We seek a broadly educated political scientist whose primary preparation is in the fields of American politics and public policy.

We seek an innovative educator and scholar with demonstrated excellence in undergraduate teaching, an interest in creative curriculum development, an active research agenda, and a commitment to interdisciplinary collaboration. As a university committed to diversity, equity, and inclusion, we seek candidates who demonstrate a deep commitment to these values in all aspects of their courses and pedagogy.

This is a 10-month, full-time position. The teaching load is seven courses (3/4) and responsibilities include teaching graduate public policy core courses, electives in areas of interest in American institutions and public policy, and interdisciplinary first and second year

courses in the PLAN general education program. Research and teaching interests might include state and local politics, institutions, or a conceptual focus such as environmental policy. Applicants must have demonstrated excellence in teaching and scholarship.

Minimum Qualifications

Doctorate in political science, international relations, or related field;
Demonstrated record of quality teaching at the college level.

Required Application Materials

a cover letter describing interest in the position, teaching experience and philosophy, publication record, interests, and commitment to diversity;

a current CV;

a list of names and contact information for three references.

To apply, please follow instructions at:

https://simmons.wd1.myworkdayjobs.com/en-US/Simmons-Careers/jobs/details/Contract-Faculty---Political-Science---International-Relations--American-Politics---Public-Policy-_R08386

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 2/25/2022

Salary: Competitive

eJobs ID: 10147

Harvard University

Rank: Policy Innovations Fellow

Subfield(s): Comparative Politics, International Relations, Public Policy

Policy Innovations Fellowship

Program on U.S.-Japan Relations, in Harvard University's Weatherhead Center for International Affairs (WCFIA), will offer one Postdoctoral Fellowship, which includes a teaching component, during the 2022-23 academic year. The Postdoctoral Fellow will be actively engaged in research and teaching related to "Policy Innovations in Crises: New Pathways for Japan-U.S. Cooperation." This fellowship is made possible by generous support from the Japan Foundation Center for Global Partnership (CGP). For any questions, please email: usjapan@wcfia.harvard.edu.

FELLOWSHIP GRANT:

The award is for \$70,000 paid in monthly installments, with eligibility for university subsidized health insurance coverage for the grantee.

RESPONSIBILITIES:

The Policy Innovations Fellow is expected to reside in the Boston area during the appointment term

and teach one course on Japanese politics, political economy, or international relations. The Fellow will also be expected to give a presentation at the weekly seminar series sponsored by the Program on U.S.-Japan Relations, and participate in Program activities.

The Policy Innovations Fellow's course title and content will be coordinated with the relevant department. The Fellow is also expected to collaborate with a team of scholars and graduate students working on the research project on "Policy Innovations in Crises: New Pathways for Japan-U.S. Cooperation." This collaboration will include coordination with practitioners and scholars in residence to bring

together common expertise for group workshops and production of short policy commentary. Ideally, the successful applicant's own research agenda includes questions about how governance in Japan has responded to crises that will benefit from this engagement and could lead to future publications. The candidate can expect their time to be equally divided between their individual research and contribution to teaching and group projects.

ELIGIBILITY:

Applicants must have received their PhD in Political Science, Public Policy, or International Relations with a major component of their research focused on Japan, after 2017 and no later than July 31, 2022.

APPLICATION:

Deadline: March 25, 2022

Required documents: Please submit #1-#5 documents in one PDF file, by email to: usjapan.wcfia.harvard.edu, with Subject: Policy Innovations Fellowship application.

1. Statement of Research (2 pages): What research do you plan to pursue during the fellowship term? How does your research project connect to the project theme of "Policy Innovations in Crises: New Pathways for Japan-U.S. Cooperation"? What do you plan to do at each stage, and what particular resources do you intend to use?
2. Curriculum Vitae: Please include citizenship; current and permanent addresses, telephone number(s), email address; academic degrees with dates of conferral, discipline and institution; current employer; and a list of publications.
3. 2 writing samples: Please submit dissertation chapters, draft papers, or published articles.
4. Teaching evaluations: Please submit official university evaluations with both scores and written feedback.
5. (optional) Dissertation or Book Manuscript Abstract (1 page) and Table of Contents.
6. 2 reference letters. Please have the referees email the letter directly, before March 25, 2022, to: usjapan@wcfia.harvard.edu.

Start Date: Summer 2022

Application Deadline: 3/25/2022

Date Posted: 2/24/2022

Salary: \$70,000 - \$79,999

eJobs ID: 10140

University of Tennessee, Knoxville

Rank: Associate or Full Professor of Political Science and Director of MPPA Program

Position Description

The Department of Political Science at the University of Tennessee, Knoxville invites applications for an Associate or Full Professor in Public Policy and/or Public Administration to begin Fall 2022. The successful applicant will be the Director of the Masters of Public Policy and Administration (MPPA) program and will contribute to the Department's Ph.D. program.

Preference for candidates with primary research and teaching interests in Public Administration and/or Public Policy, including but not limited to management, public budgeting, and finance, energy policy, environmental policy, health care policy, policy process, and program evaluation, or Non-Profit Management, but all areas will be considered. The successful candidate must have a clear research agenda that will lead to publication in peer-reviewed journals. Preference will be shown for applicants with teaching and research interests that

complement existing departmental interests, have a record of extramural funding commensurate with experience and demonstrate evidence of college/university teaching excellence. The position is a 9-month, tenure-track appointment and includes a summer salary. Salary is competitive and commensurate with qualifications and experience. Experience as an MPA/MPPA director or associate director is preferred.

The Knoxville campus of the University of Tennessee is seeking candidates who have the ability to contribute in meaningful ways to the diversity and intercultural goals of the University. The University of Tennessee, Knoxville, is the state's flagship research institution, a campus of choice for outstanding undergraduates, and a premier graduate institution. As a land-grant university, it is committed to excellence in learning, scholarship, and engagement with society. More information about the Department is available at: <https://polisci.utk.edu/>.

Qualifications

Required qualifications: Applicants must have a Ph.D. in political science, public policy, or related field.

Preferred qualifications: Experience as an MPA/MPPA director or associate director is preferred.

Application Instructions

Please submit application material in digital format via Interfolio (<http://apply.interfolio.com/101871>). Applicants should send a cover letter explaining their research, teaching and administrative experience, a current CV, a sample of scholarly writing, teaching evaluations, and a diversity statement. All applicants should request letters from three references to be sent via Interfolio. Review of applications begins March 23, 2022 and will continue until the position is filled. For questions or inquiries, contact Professor David Houston dhouston@utk.edu or Professor Patricia Freeland at pfreelan@utk.edu.

Equal Employment Opportunity Statement

All qualified applicants will receive equal consideration for employment and admission without regard to race, color, national origin, religion, sex, pregnancy, marital status, sexual orientation, gender identity, age, physical or mental disability, genetic information, veteran status, and parental status, or any other characteristic protected by federal or state law. In accordance with the requirements of Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act of 1990, the University of Tennessee affirmatively states that it does not discriminate on the basis of race, sex, or disability in its education programs and activities, and this policy extends to employment by the university. Inquiries and charges of violation of Title VI (race, color, and national origin), Title IX (sex), Section 504 (disability), the ADA (disability), the Age Discrimination in Employment Act (age), sexual orientation, or veteran status should be directed to the Office of Equity and Diversity, 1840 Melrose Avenue, Knoxville, TN 37996-3560, telephone 865-974-2498. Requests for accommodation of a disability should be directed to the ADA Coordinator at the Office of Equity and Diversity.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 2/24/2022

Salary: Competitive

eJobs ID: 10143

Cornell University**Rank: Associate or Full Professor of Government & Public Policy**

Associate, or Full Professor of Government & Public Policy
Brooks School of Public Policy and the Department of Government
Cornell University

The Brooks School of Public Policy and the Department of Government at Cornell University invite applications for an Associate, or Full Professor of Government & Public Policy. We seek scholars studying topics that center race/racism and public policy. We welcome applicants from all subfields of political science who demonstrate excellence in research and teaching. We also welcome applications from advanced assistant professors who would be appointed at the rank of Associate Professor.

The successful candidate will be part of an interdisciplinary hiring initiative at Cornell's new Brooks School of Public Policy and will be jointly appointed in their disciplinary home within the Department of Government. This position is 50% research and 50% teaching and advising. Qualifications: Ph.D. in Political Science, Public Policy, or related field.

We will begin reviewing applications on March 10th, and applications will be accepted until the position is filled. Applications must include: (a) Cover letter; (b) Curriculum vitae; (c) up to three examples of written work(s); (d) Statement of contribution to diversity. Candidates advancing to later review stages will be asked to provide names of references. Questions about the position and the search can be sent to the search committee chair, Dr. Jamila Michener.

Please go to Academic Jobs Online to apply: <https://academicjobsonline.org/ajo/jobs/21199>

The Cornell Jeb E. Brooks School of Public Policy is tackling complex U.S. and global societal challenges. We develop practical solutions that policymakers and other decisionmakers can use to improve the health and prosperity of our population. We are doing this in ways that resonate with Cornell's unique strengths as an institution to quickly position the Brooks School as a leading school of public policy in the U.S. In service to these goals, we seek to hire several world-class public policy research scholars oriented toward policy engagement and impact.

As part of the university's comprehensive vaccination program, all Cornell employees are required to have and provide proof of an FDA- or WHO-authorized or approved COVID-19 vaccine and booster or have obtained a university-approved disability/medical or religious exemption, regardless of their role and work location.

New hires are required to provide documentation showing full vaccination status (that is, completion of two shots of the Moderna or Pfizer vaccine or one shot of the Janssen/Johnson & Johnson) before their first day of work. If a new hire's vaccination is not complete or information is not received by their start date, the first day of work will be delayed. It is possible in some cases that an offer of employment may be withdrawn. New hires are also required to have and provide proof of their vaccine booster within 30 days of the start of their employment or within 30 days of eligibility for the vaccine booster.

For additional information on Cornell's Vaccination/Booster Compliance Program please visit: <https://hr.cornell.edu/covid/university-response/vaccination>

Start Date: Summer 2022

Application Deadline: Open until Filled

Date Posted: 2/23/2022

Salary: Negotiable

eJobs ID: 10132

Brooks School of Public Policy and Cornell University**Rank: Associate or Full Professor of Government & Public Policy**

The Brooks School of Public Policy and the Department of Government at Cornell University invite applications for an Associate or Full Professor of Government & Public Policy in the field of Data Science and Public Policy. Successful candidates will teach in the core quantitative methods sequence in the PhD program in Government. We welcome applicants from all subfields of political science who demonstrate excellence in research and teaching. We also welcome applications from advanced assistant professors who would be appointed at the rank of Associate Professor.

The successful candidate will be part of an interdisciplinary hiring initiative at Cornell's new Brooks School of Public Policy and will be jointly appointed in their disciplinary home within the Department of Government. This position is 50% research and 50% teaching and advising. Qualifications: Ph.D. in Political Science, Public Policy, or related field.

We will begin reviewing applications on March 10th and applications will be accepted until the position is filled. Applications must include: (a) Cover letter; (b) Curriculum vitae; (c) up to three examples of written work(s); (d) Statement of contribution to diversity. Candidates advancing to later review stages will be asked to provide names of references. Questions about the position and the search can be sent to the search committee chair, Tom Pepinsky.

Please visit Academic Jobs online to apply: <https://academicjobsonline.org/ajo/jobs/21198/apply>.

The Cornell Jeb E. Brooks School of Public Policy is tackling complex U.S. and global societal challenges. We develop practical solutions that policymakers and other decisionmakers can use to improve the health and prosperity of our population. We are doing this in ways that resonate with Cornell's unique strengths as an institution to quickly position the Brooks School as a leading school of public policy in the U.S. In service to these goals, we seek to hire several world-class public policy research scholars oriented toward policy engagement and impact across a variety of disciplines.

As part of the university's comprehensive vaccination program, all Cornell employees are required to have and provide proof of an FDA- or WHO-authorized or approved COVID-19 vaccine and booster or have obtained a university-approved disability/medical or religious exemption, regardless of their role and work location.

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For additional information on Cornell's Vaccination/Booster Compliance Program please visit: <https://hr.cornell.edu/covid/university-response/vaccination>.

Start Date: Summer 2022

Application Deadline: Open until Filled

Date Posted: 2/22/2022

Salary: Negotiable

eJobs ID: 10130

Dartmouth College

Rank: Post-Doc: Public Policy

The Nelson A. Rockefeller Center for Public Policy and the Social Sciences at Dartmouth College is seeking to fill at least one post-doctoral research associate position in the Center for the 2022-2023 academic year.

In addition to having time for one's own individual research projects, the successful candidate will manage the day-to-day operations of the Rockefeller Center's Class of 1964 Policy Research Shop (PRS), a student-staffed, faculty-mentored policy research enterprise that serves elected officials in the Vermont and New Hampshire legislatures, statewide commissions and local government entities. Management duties include mentoring PRS students on specific projects, traveling with students to testify before state legislative committees, commissions, and councils, and soliciting projects from state and local government officials. For more information about the PRS, please visit our website at <http://rockefeller.dartmouth.edu/shop/>.

The position may be renewed for a second year depending upon performance and budgetary considerations. The position includes a competitive post-doctoral salary and health benefits with faculty status as a visiting assistant professor of public policy (Ph.D. in hand is required at the time of appointment). Postdoctoral fellows can, optionally, teach 1-2 courses in the public policy minor track for additional compensation. The anticipated start date is July 1, 2022.

Interested candidates should send a letter of inquiry that discusses the substantive policy interests of the applicant. In addition, we would like to receive a curriculum vitae and a list of three references with contact information from each candidate.

Review of applications will begin on March 21, 2022. The search will remain open until the position is filled.

Please send application materials to:

Professor Ronald G. Shaiko, Senior Fellow and Associate Director
The Nelson A. Rockefeller Center for
Public Policy and the Social Sciences
Dartmouth College
6082 Rockefeller Center, Room 204
Hanover, NH 03755-3154

For more information about the Rockefeller Center, please access our website at: <http://rockefeller.dartmouth.edu>

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 2/21/2022

Salary: Competitive

eJobs ID: 10126

Duke Kunshan University

Rank: Faculty Position in Public Policy

Specializations: Environmental Policy, Health Care, Science & Technology

Duke Kunshan University (DKU) invites applications to a position in public policy, beginning in the academic year 2022-2023. We seek candidates whose theoretical focus is policy analysis and/or policy processes. We are open to a wide range of substantive focus areas including health, environment, governance, science & technology, energy & resources, and urban studies. We are especially interested in candidates able to teach policy analysis and policy processes from a comparative perspective. These positions are open with regard to rank including tenured, tenure track and non-tenure track. Mid-career and senior faculty are especially encouraged to apply.

As an international intellectual community that encourages diversity, openness and creative learning, DKU welcomes outstanding faculty from around the world who contribute diverse perspectives and experiences to a global learning and research environment. DKU particularly welcomes applications from underrepresented groups and minorities. In order to meet Chinese visa requirements, prior to the position start date international (non-Chinese) candidates must have worked full-time (work experience obtained while studying full-time is not considered as full-time work experience) for at least two years in a relevant area (including post-doctoral work) after receiving their Bachelor's degree, or begin their appointment at DKU within 12 months of obtaining their master's degree/Ph.D. and without having work experience between graduation date on master's degree diploma/Ph.D. diploma and position start date.

DKU is a collaborative partnership of Duke University, Wuhan University and the Municipality of Kunshan, China (<https://dukekunshan.edu.cn/>). Our campus provides an innovative and robustly interdisciplinary undergraduate liberal arts experience to a student body that will number 2000 students and 150+ faculty, with an acceptance rate of <8% and a student body represented by over 60 countries. We also offer a discrete number of Master's level graduate programs. The DKU pedagogical model draws on the best of Duke's educational experience and resources to reimagine undergraduate instruction on an intimate campus setting.

Similar to the best liberal arts colleges in the United States, DKU values dedication to teaching excellence in a liberal arts environment, as well as a strong commitment to successful scholarly engagement and research. This includes research with undergraduate students. As a whole, the Duke Kunshan faculty will have strong commitments to teaching and research, and outstanding quality in both areas will be highly valued.

Candidates must hold a Ph.D. degree or equivalent in a relevant field. Research experience at a postdoctoral level (or greater) and teaching experience are desirable, as is experience working in an interdisciplinary setting. Applicants should provide a cover letter including a clear statement of the candidate's specific interest in DKU, a curriculum vitae, a research statement, a teaching statement, and three reference letters. All materials should be submitted through Academic Jobs Online: <https://academicjobsonline.org/ajo/jobs/21189>. The search committee also invites and encourages letters of nomination for potential candidates. Nominations and questions about the positions may be sent to social-science-search@dukekunshan.edu.cn using "Public Policy" as the subject line. Priority will be given to applications received by April 1, 2022; we will accept applications until the positions are filled.

The DKU campus is 37 miles west of Shanghai in Kunshan, and is connected to Shanghai via an 18-minute high-speed train and a sub-way-light rail train system. DKU provides internationally competitive compensation, housing allowance, child education benefits (for applicable faculty positions), and a discretionary fund or start-up package.

Start Date:

Application Deadline: Open until Filled

Date Posted: 2/21/2022

Salary: Competitive

eJobs ID: 10127

University of Toledo

Rank: Visiting Assistant Professor

Subfield(s): Comparative Politics, International Relations, Public Policy

The Department of Political Science and Public Administration at the University of Toledo invites applications for a visiting assistant professor position in international relations or comparative politics beginning fall 2022. Suitable candidates must be able to demonstrate strong teaching skills. The successful candidate will teach several sections of general education courses Current International Problems and Global Studies and political science or public policy electives based on their teaching and research experience. The ability to teach an upper division Environmental Policy course or masters level research methods will be a strong plus factor in consideration of applicants. Ph.D. or ABD in Political Science, Public Administration, or Public Policy with defense date before August 15, 2022 is required.

The department currently has 9 full-time faculty members with approximately 130 undergraduate majors and 30 MPA students.

The University of Toledo is committed to diversity, equity, and inclusion and to maintaining a welcoming and respectful community to all members, regardless of their race, national origin, religion, beliefs, age, socio-economic status, gender, sexual orientation, or disability status. As part of this commitment, we require that all applicants for faculty positions include a statement that discusses their past and/or planned contributions to a culture of equity and inclusion in the areas of research, teaching, or service. In this statement, the applicant should also reflect upon their experiences and vision regarding how their values and experiences advance diversity, equity, and inclusion in working with students, faculty, and staff.

Applications must be submitted at <https://jobs.utoledo.edu> and must include a letter of interest describing teaching philosophy and experience with the courses described above, a curriculum vitae, and names of references. Review of applications will begin March 20, 2022 but the position will remain open until filled. Questions should be addressed to Jetsabe Caceres, search committee chair, Jetsabe.Caceres@utoledo.edu or by phone at 419-530-2265.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 2/19/2022

Salary: Competitive

eJobs ID: 10124

University of Vienna

Rank: Visiting Professor of Politics and Gender

Subfield(s): Comparative Politics, Political Theory, Public Policy
Specializations: Gender Politics & Policy, Women & Politics, Ethnic & Feminist Theory

Visiting Professor of Politics and Gender

Open to new ideas. Since 1365. As a research university with high international visibility and a wide range of degree programmes, the University of Vienna is committed to basic research open to application and research-led teaching, as well as to career development of young researchers and to the dialogue with economy and society. That way, the University of Vienna contributes to the education of future generations and to the society's ability to innovate.

The appointment of particularly qualified researchers to university professors is an important strategy of the University of Vienna. Become part of this vibrant and future-oriented organisation.

At the Faculty of Social Sciences of the University of Vienna the position of a

Visiting Professor of Politics and Gender

(full time, for the period of 01.09.2022 bis 31.08.2023) is to be filled.

The visiting professorship is dedicated to the analysis of political processes, institutions, and norms from innovative, theory-based, intersectional gender perspectives. Areas of focus could include the comparative analysis of democratic transformations, the transformation of party systems, or of specific policy areas. The analysis should also contribute to a better understanding of gender as a category of power that structures society, politics, and the state.

Successful candidates should have the following qualifications:

- Doctoral degree/PhD and post-doctoral experience at a university or other research institution
- Habilitation (venia docendi) in a subject field relevant to this position or an internationally accepted equivalent qualification is desirable
- Outstanding achievements in research, excellent publication record, international reputation
- Experience in designing, procuring and managing large research projects, as well as the willingness and ability to lead research groups
- Enthusiasm for excellent teaching, teaching experience at universities as well as the ability and willingness to teach students in all phases of their studies (bachelor's, master's, or doctoral level), to supervise academic theses and to promoting young academic colleagues

We offer:

- a salary (classification according to the Collective Bargaining Agreement for University Staff, allocation to job group A1; section 99 (1) of the Universities Act 2002)
- a dynamic research location with well-established research funding provisions
- attractive working conditions in a city with a high quality of life
- a wide range of support services offered by central service institutions

Application documents:

- Application letter, including a brief description of:
- current research interests and research plans for the immediate future
- current and planned foci in academic teaching and the supervision of young researchers
- Academic curriculum vitae, including information about “esteem factors” (e.g. experience as a publisher, functions in research societies or programme committees)
- List of publications, including:
 - specification of five key publications which the applicant considers particularly relevant to the advertised professorship
 - provision of an Internet link for download or electronic submission of PDF versions of these five publications
 - information about citations and impact factors, depending on the common practice in the relevant research area
 - List of talks given, including information about invited keynote lectures at international conferences
 - Third-party funds list of acquired third-party funds (subject, duration, origin, volume) as well as, if applicable, of inventions/patents
 - Overview of previous academic teaching and supervised theses, especially doctoral theses
 - Teaching evaluations (if available)
 - Copies of documents and certificates

Please send your application in English and in electronic form to the Job Center of the University of Vienna (jobcenter@univie.ac.at).

Reference no.: 12878

The application deadline is 15 March 2022.

Start Date: Summer 2022

Application Deadline: 3/15/2022

Date Posted: 2/18/2022

Salary: \$80,000 - \$89,999

eJobs ID: 10117

American University of Sharjah

Rank: Visiting Faculty Position | Political Science

Subfield(s): Political Theory, Public Law, Public Policy

The Department of International Studies at American University of Sharjah in the United Arab Emirates seeks to hire a one-year visiting faculty member in political science beginning in the Fall Semester 2022. The department will conduct a search for a full-time rolling-contract position in political science in Fall 2022 pending budgetary approval. Any candidates who are applying for the current visiting position will not be precluded from applying for the full-time rolling-contract position.

This visiting position is open to applications from all ranks. The successful candidate will have a primary focus in comparative politics

and a secondary focus in another subfield of political science. Candidates must be able to teach introductory classes in political science and comparative politics, as well as a range of upper-level courses in their field. Providing evidence of experience teaching introductory sociology courses can be an added bonus.

Successful candidates will have a PhD in Political Science; a record of excellent teaching, ideally no less than one year; a proven record of scholarship; and an active research agenda. The new department member will be expected to reside in the UAE starting in August 2022. All department members are expected to contribute to a range of faculty and student-oriented service activities in what is a vibrant interdisciplinary department. The regular teaching load is 3-3, with support for conference and research travel.

As a university formed on the American model and with English as the language of instruction, American University of Sharjah will give priority to candidates who have substantial experience in American models of higher education.

Application materials must be uploaded as two files. One file should contain a letter of application, curriculum vitae, and names and contact information of three references. A second file should contain a writing/publication sample and evidence of teaching effectiveness. Please apply online at <https://acg-apps1.aus.edu/cas/empapp/apply.php?p=INT-22-01>.

American University of Sharjah is a not-for-profit, independent, coeducational institution of higher education formed on American models but thoroughly grounded in Arab culture. Located in University City, Sharjah, United Arab Emirates (about 15 km from Dubai), AUS offers undergraduate and graduate degree programs to about 5,000 students from approximately 90 nations.

AUS is among the top three universities with the highest percentage of international students according to the Times Higher Education (THE) World University Rankings (2021), reflecting a dynamic and cosmopolitan metro area that includes abundant opportunities for travel, entertainment, cultural experiences and natural beauty.

AUS is licensed and its programs are accredited by the Commission for Academic Accreditation of the Ministry of Education's Higher Education Affairs Division in the United Arab Emirates. AUS has been accredited in the United States of America by the Middle States Commission on Higher Education (3624 Market Street, Philadelphia, PA 19104, USA, Tel +1 215 662 5606) since June 2004.

Applications submitted by March 15, 2022, will be given priority. Hiring is available pending budgetary approval.

You are welcome to contact Dr. Yuting Wang, Head of Department, at ywang@aus.edu with any questions about the position.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 2/17/2022

Salary: Competitive

eJobs ID: 10110

Michigan State University

Rank: Research Associate - Fixed Term

Subfield(s): Public Administration, Public Policy, Methodology

The Institute for Public Policy and Social Research seeks a full-time post-doctoral Research Associate to serve a fixed term position (one year renewable for a second year based on funding and performance) to oversee research on the Correlates of State Policy Project and related

research. The Project aims to compile, disseminate, and encourage the use of data relevant to U.S. state policy research, tracking policy differences across and change over time in the 50 states as well as their causes and consequences. The Project is also expanding to incorporate federal congressional and district data. The Research Associate will be responsible for upkeep and expansion of the dataset and use of these data to produce peer-reviewed academic research. Appropriate candidates will demonstrate familiarity and use of this data as well as extensive experience in R statistical software and project management. Experience with R package development and Shiny apps would be a significant advantage. We welcome applicants from political science, sociology, economics, public policy, and related fields.

Equal Employment Opportunity Statement:

All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, citizenship, age, disability or protected veteran status.

Required Degree:

Doctorate - Political Science, Sociology, Economics, Public Policy, or related field

Minimum Requirements:

The applicant must anticipate a PhD by the date of hire in the areas of political science, sociology, economics, public policy, and related fields.

Required Application Materials:

Interested applicants should send a cover letter explaining research interests, qualifications, career goals and a description of prior research, curriculum vitae, and names and contact information of three references. We will contact references only if the department requests it.

Together-we-will Statement:

The university is requiring all MSU students, faculty and staff to be vaccinated against COVID-19 with limited exceptions. Learn more at: <https://msu.edu/together-we-will/>

Special Instructions:

A review of applicants will be ongoing.

Review of Applications Begins On:

03/04/2022

Website:

IPPSR.MSU.EDU

MSU Statement:

Michigan State University has been advancing the common good with uncommon will for more than 160 years. One of the top research universities in the world, MSU pushes the boundaries of discovery and forges enduring partnerships to solve the most pressing global challenges while providing life-changing opportunities to a diverse and inclusive academic community through more than 200 programs of study in 17 degree-granting colleges.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 2/17/2022

Salary: Competitive

eJobs ID: 10112

Albion College

Rank: Visiting Assistant Professor of Political Science (3-Yr Position)

The Political Science Department of Albion College invites applications for a visiting assistant professor broadly trained in public policy, commencing August 2022. The research specialty is open but teaching competence in environmental or climate policy is required. We are especially interested in candidates who will contribute to a campus climate that supports equity, diversity, and belonging. Ideal candidates will also have a strong background in quantitative methods. The successful candidate will be required to teach both introductory and upper-level courses in public policy as well as contribute to the broader political science curriculum and a research methods curriculum focusing on both quantitative and qualitative approaches. Other desirable areas of policy expertise include: urban policy, state and local government, financial policy, immigration policy, or health policy. Albion expects the position to be renewed for at least three years.

Candidates must have completed a Ph.D. in political science by the beginning of the Fall 2022 semester. Some experience in undergraduate teaching as the instructor of record is strongly preferred. The successful candidate should provide evidence of an interest in helping to create and teach a racially and ethnically diverse student body; the candidate should also provide evidence of how they will include students in faculty research programs. The college and the department are committed to enhancing the diversity and inclusivity of the campus community and the department's curriculum. Candidates who can contribute to this goal are encouraged to identify their strengths and experiences in this area when they apply. Successful applicants will have demonstrated excellence in teaching, a commitment to undergraduate research and student mentoring, and an active research agenda. The successful candidate will have a 3/3 teaching load, will be expected to participate in co-curricular departmental activities, collaborate with the Gerald R. Ford Institute for Leadership in Public Policy and Service, and contribute to interdisciplinary programs in the college community like the First Year Experience and/or the Honors program.

For more information: Albion College: www.albion.edu/jobs

Applications can be submitted through Interfolio: <http://apply.interfolio.com/102754>

Qualifications

PhD in Political Science or related field by August 15, 2022

Specialization in Public Policy

Demonstrated teaching effectiveness

Application Instructions

Cover letter

CV

DEI Statement (the DEI statement should explain how you foster diversity, equity, and inclusion in your classroom and on campus through your teaching, research and/or service)

Teaching Statement and Evaluations

Research Statement

Sample Syllabi for Public Policy Analysis and environmental or climate course

Writing Sample (publication or dissertation chapter)

Graduate Transcripts

Three Letters of Recommendation

Applications will be reviewed upon receipt and continue until the position is filled. Please contact Dr. William Rose (wrose@albion.edu), Chair, Department of Political Science for questions about the position or search.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 2/16/2022

Salary: Negotiable

eJobs ID: 10109

Appalachian State University

Rank: Public Administration - Non-Profit Administration

The Department of Government and Justice Studies at Appalachian State University invites applications for a tenure-track faculty position at the rank of Assistant Professor in the field of Public Administration beginning August 2022. Areas of interest are open, however, there is a particular interest for candidates with expertise in non-profit management. Professional experience in Public Administration, particularly at the local or state level and/or in non-profit management, is desired. A Ph.D. in Public Administration, Political Science, or a related discipline is required at the time of appointment. A J.D. is not sufficient for this position.

The teaching load is three courses per semester for faculty who maintain an active research agenda. Responsibilities include instruction at the graduate and undergraduate levels, an active program of scholarship, instruction at on-campus and off-campus sites, student advising, and participation in service activities.

The Master of Public Administration program is NASPAA-accredited and has over 60 students, most of whom specialize in local government or non-profit administration (see mpa.appstate.edu). The Department houses undergraduate programs in criminal justice and political science and graduate programs in political science and public administration. The Department's Diversity Commitment can be found at <https://gjs.appstate.edu/node/302> and additional information about the Department of Government and Justice Studies can be found at <http://gjs.appstate.edu>.

Appalachian State University, in North Carolina's Blue Ridge Mountains, prepares students to lead purposeful lives as global citizens who understand and engage their responsibilities in creating a sustainable future for all. The transformational Appalachian experience promotes a spirit of inclusion that brings people together in inspiring ways to acquire and create

knowledge, to grow holistically, to act with passion and determination, and embrace diversity and difference. As one of 17 campuses in the University of North Carolina system, Appalachian enrolls about 20,000 students, has a low student-to-faculty ratio and offers more than 150 undergraduate and graduate majors. The Department of Government and Justice Studies (GJS) is home to over 800 undergraduate majors and over 70 graduate students. It has 35 full-time tenure-track faculty who are at the forefront of their diverse areas of expertise and are amongst the most honored teachers at Appalachian State University.

Applicants must submit an electronic application consisting of (1) a letter outlining teaching and research interests; (2) a current vitae; (3) a transcript from the Ph.D. granting institution; and (4) contact information for three references noting that references will not be contacted without prior notice to the candidate. Applications must be submitted at <https://appstate.peopleadmin.com/postings/31874>

Any additional questions can be directed to the search chair, Dr. Brian Bulla, at pubadmsearch@appstate.edu.

Review of applications will begin on March 4, 2022, and will continue until the position is filled. Any offer of employment will be conditioned upon the University's receipt of a satisfactory criminal background report. For more information, please visit <http://www.hrs.appstate.edu/employment/epa-jobs/academic-affairs>.

Individuals with disabilities may request accommodations in the application process by contacting Maranda Maxey, Director & ADA/504 Coordinator, at 828- 262-3056 or maxeymr@appstate.edu.

Proper documentation of identity and employability will be required before the hiring process can be finalized. For more information, please visit <https://appstate.peopleadmin.com/>

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 2/10/2022

Salary: Competitive

eJobs ID: 10091

California State University, Northridge

Rank: Part Time Lecturer

Subfield(s): American Government and Politics, Political Theory, Public Policy

Department: Political Science Effective Date of Appointment: Academic Year 2022-2023

CSUN's Commitment to You:

CSUN is committed to achieving excellence through teaching, scholarship, learning and inclusion. As both an AANAPISI & HSI (Asian American and Native American Pacific Islander Serving Institution & Hispanic Serving Institution), CSUN welcomes candidates whose experience in teaching, research, or community service has prepared them to contribute to our commitment to diversity and inclusive excellence. Our values include a respect for all people, building partnerships with the community and the encouragement of innovation, experimentation and creativity. CSUN strives to cultivate a community in which a diverse population can learn and work in an atmosphere of civility and respect. CSUN is especially interested in candidates who make contributions to equity and inclusion in the pursuit of excellence for all members of the university community.

For more information about the University, visit our website at: <http://www.csun.edu>

About the College:

For information about the College, visit our website at: <https://www.csun.edu/social-behavioral-sciences>

About the Department:

For information about the department, visit our website at: <https://www.csun.edu/social-behavioral-sciences/political-science>

ANTICIPATED NEEDS:

Note: All part-time faculty appointments are temporary and do not confer academic rank. Final determination of part-time teaching assignments is contingent upon student enrollment figures and funding.

Qualifications:

1) With the exception of POLS 347, 450, 455, 457A, 457B & 471F, applicants must have Ph.D. in Political Science or a closely related field in hand or must be in the advanced stages of Ph.D. candidacy. Applicants who are in the advanced stages of Ph.D. candidacy must have passed the comprehensive examination for the Ph.D. in Political Science or closely related field in the field of American Government, Comparative Politics, International Relations, or Research Methodology, depending on the course for which the applicant is applying to teach.

2) For POLS 347, 450, 455, 457A, 457B, & 471F a JD may be substituted for the Ph.D.

3) University teaching experience in the fields of American Government, International Relations, Comparative Politics or Research Methodology, depending on the course for which the applicant is applying to teach.

4) A demonstrated ability and commitment to teach, mentor and work with a diverse student population.

Salary Range

Fractional Amount of Base Salary (\$4229 - \$5047)

Paid in 6 monthly installments

Current Courses or Specialization

(Specify time if appropriate)

Lower division courses in:

- (1) POLS155. American Political Institutions (2) POLS156. Introduction to Comparative Politics
- (3) POLS 197. Ethnic Politics
- (4) POLS 225. Elements of International Relations

Upper division courses in:

- (1) POLS 310. Problems of Political Economy
- (2) POLS 321. Comparative Political Ideologies
- (3) POLS 332. Politics of Latin America
- (4) POLS 347. The Judicial Process
- (5) POLS 350. Great Questions in Politics
- (6) POLS 355. American National, State and Local Governments
- (7) POLS 360. Public Administration
- (8) POLS 361. Introduction to Public Policy
- (9) POLS 372. Principles and Methods of Political Science
- (10) POLS 380. LA: Past, Present, Future
- (11) POLS 403. State and Local Government
- (12) POLS 404. Urban Politics
- (13) POLS 405. The Process of Public Policy Formation
- (14) POLS 406. Fundamentals of Policy Analysis
- (15) POLS 407. Policy Implementation and Program Evaluation (16) POLS 410. Advanced Comparative Politics
- (17) POLS 411. Greek, Roman, and Medieval Political Theory (18) POLS 412. Modern Western Political Theory
- (19) POLS 413. American Political Thought

- (20) POLS 414. Western Political Theory in the 20th Century (21) POLS 420A-H. International Relations of Selected Areas
- (A) Intl Rel Lat Amer
- (B) Intl Rel W Eur
- (C) Intl Rel E Eur
- (D) Intl Rel Mid East
- (E) Intl Rel Africa
- (F) Intl Rel So Asia
- (G) Intl Rel SE Asia
- (H) Intl Rel SE Asia
- (22) POLS 421. The Politics of Development
- (23) POLS 422. International Politics
- (24) POLS 423. Security Studies
- (25) POLS 426. International Law
- (26) POLS 427A/L. Model United Nations I and Lab
- (27) POLS 427B/L. Model United Nations II and Lab
- (28) POLS 428. International Organization (29) POLS 429. United States Foreign Policy
- (30) POLS 430A-Z. Government and Politics of Selected Nations
- (31) POLS 432A. Politics of Mexico
- (32) POLS 432B. Governments and Politics of South America
- (33) POLS 433A. The Politics of Central America
- (34) POLS 434A. Government and Politics of South Asia
- (35) POLS 434B. Government and Politics of Southeast Asia
- (36) POLS 435A. Government and Politics of China
- (37) POLS 435B. Government and Politics of Japan
- (38) POLS 436A. Government and Politics of Europe
- (39) POLS 438. Governments and Politics of the Middle East
- (40) POLS 439A. Government and Politics of Sub-Saharan Africa
- (41) POLS 439B. Government and Politics of Southern Africa
- (42) POLS 440. American Political Parties and Politics
- (43) POLS 441. Interest Groups
- (44) POLS 441A. Latina/o Politics
- (45) POLS 443. The Legislative Process
- (46) POLS 444. Elections and Voting Behavior
- (47) POLS 445. Political Behavior
- (48) POLS 446. The Presidency
- (49) POLS 447A. Media & Politics
- (50) POLS 448. Women & Politics in the US & the World
- (51) POLS 449. The Politics of Community Action (52) POLS 450. Jurisprudence
- (53) POLS 455. Criminal Procedures
- (54) POLS 457A. Constitutional Law
- (55) POLS 457B. Constitutional Law II
- (56) POLS 460. Welfare State
- (57) POLS 461. Environmental Policy
- (58) POLS 462. Ethics in Politics and Administration
- (59) POLS 463. Public Personnel Administration
- (60) POLS 464. Comparative Public Policy
- (61) POLS 465. Administrative Behavior
- (62) POLS 466. The Politics of Public Spending
- (63) POLS 467. Urban Admin
- (64) POLS 469/L. City Planning and Lab
- (65) POLS 471A-F. Proseminar
- (A) Amer Gov
- (B) Comparative Gov
- (C) International Relations
- (D) Political Theory
- (E) Public Admn
- (F) Public Law
- (66) POLS 480. The Politics of Globalization (67) POLS 481. Globalization, Gender and Democratization

- (68) POLS 490CA. Supervised Independent Project-California Government
- (69) POLS 494I. Political Science Internship
- (70) POLS 494J. Judicial Internship
- (71) POLS 496IN. Political Development of Intellectual Property Law
- (72) POLS 496SP. Sports and Politics

Graduate

- (73) POLS 522A-G. Seminar in International Relations
- (74) POLS 530A-J. Seminar in Comparative Government (75) POLS 540A-J. Seminar in American Government and Politics
- (76) POLS 570. Seminar in Political Theory
- (77) POLS 571. Seminar in Methodology.

Application Process:

Applicants must submit a current resume, a cover letter, a sample syllabus, evidence of teaching effectiveness and the attached checklist indicating which course(s) they are interested in teaching to the address in the section below. The resume should include educational background, prior teaching experience, evidence of scholarship, and/or related professional experience. In later phases of the search process, applicants may be requested to provide verification of terminal degrees, licenses and certificates.

Application Deadline:

For AY 2022 – 2023: March 25, 2022

Inquiries and applications should be emailed to: tom.hogen-esch@csun.edu

Dr. Tom Hogen-Esch, Chair & Eugene Price Professor
 Department of Political Science
 California State University, Northridge
 18111 Nordhoff Street
 Northridge, CA 91330-8254

(Checklist) PLEASE INDICATE COURSES YOU ARE INTERESTED IN TEACHING:

- 155 American Political Institutions
- 156 Introduction to Comparative Politics
- 197 Ethnic Politics
- 225 Elements of International Relations
- 310 Problems of Political Economy
- 321 Comparative Political Ideologies
- 332 Politics of Latin America
- 347 The Judicial Process
- 350 Great Questions in Politics
- 355 American National, State and Local Govts
- 360 Public Administration
- 361 Introduction to Public Policy
- 372 Principles and Methods of Political Science
- 380 Los Angeles: Past, Present, Future
- 403 State and Local Government
- 404 Urban Politics
- 405 The Process of Public Policy Formation
- 406 Fundamentals of Policy Analysis
- 407 Policy Implementation and Program Evaluation
- 410 Advanced Comparative Politics
- 411 Greek, Roman and Medieval Political Theory

- 412 Modern Western Political Theory
- 413 American Political Thought
- 414 Western Political Theory in the 20th Century
- 420A-H International Relations of Selected Areas
 - (A) International Relations Latin America
 - (B) International Relations Western Europe
 - (C) International Relations Eastern Europe
 - (D) International Relations Middle East
 - (E) International Relations Africa
 - (F) International Relations South Asia
 - (G) International Relations Southeast Asia
 - (H) International Relations Northeast Asia
- 421 The Politics of Development
- 422 International Politics
- 423 Security Studies
- 426 International Law
- 427A/L Model United Nations I and Lab
- 427B/L Model United Nations II and Lab
- 428 International Organization
- 429 United States Foreign Policy
- 430A-Z Government and Politics of Selected Nations
- 432A Politics of Mexico
- 432B Governments and Politics of South America
- 433A The Politics of Central America
- 434A Government and Politics of South Asia
- 434B Government and Politics of Southeast Asia
- 435A Government and Politics of China
- 435B Government and Politics of Japan
- 436A Government and Politics of Europe
- 438 Governments and Politics of the Middle East
- 439A Government and Politics of Sub-Saharan Africa
- 439B Government and Politics of Southern Africa
- 440 American Political Parties and Politics
- 441 Interest Groups
- 441A Latino/a Politics
- 443 The Legislative Process
- 444 Elections and Voting Behavior
- 445 Political Behavior
- 446 The Presidency
- 447A Media and Politics
- 448 Women & Politics in the US and the World
- 449 The Politics of Community Action
- 450 Jurisprudence
- 455 Criminal Procedure
- 457A Constitutional Law I
- 457B Constitutional Law II
- 460 Welfare State
- 461 Environmental Policy
- 462 Ethics in Politics and Administration
- 463 Public Personnel Administration
- 464 Comparative Public Policy
- 465 Administrative Behavior
- 466 The Politics of Public Spending
- 467 Urban Administration
- 469/L City Planning and Lab
- 471A-F Proseminar
 - (A) Proseminar American Government
 - (B) Proseminar Comparative Government
 - (C) Proseminar International Relations
 - (D) Proseminar Political Theory
 - (E) Proseminar Public Admin & Public Policy

(F) Proseminar Public Law
 480 The Politics of Globalization
 481 Globalization, Gender and Democratization
 490CA Supervised Independent Project-CA Gov't
 494I Political Science Internship
 494J Judicial Internship
 496IN Political Development of Intellectual Property Law
 496SP Sports and Politics
 522A-G Seminar in International Relations
 530A-J Seminar in Comparative Government
 540A-J Seminar in American Govt and Politics
 570 Seminar in Political Theory
 571 Seminar in Methodology

General Information:

In compliance with the Annual Security Report & Fire Safety Report of Campus Security Policy and Campus Crime Statistics Act, California State University, Northridge has made crime-reporting statistics available on-line here. Print copies are available by request from the Department of Police Services, the Office for Faculty Affairs, and the Office of Equity and Diversity.

The person holding this position may be considered a 'mandated reporter' under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083 as a condition of employment.

A background check (including a criminal records check) must be completed satisfactorily. Failure to satisfactorily complete the background check may affect the status of applicants. Please note that working in the state of California is a condition of employment.

CSUN is an Equal Opportunity Employer and prohibits discrimination on the basis of race, color, ethnicity, religion, national origin, age, gender, gender identity/expression, sexual orientation, genetic information, medical condition, marital status, veteran status, and disability. Our nondiscrimination policy is set forth in CSU Executive Order 1096. Reasonable accommodations will be provided for applicants with disabilities who self-disclose by contacting the Political Science Department at (818) 677-3488.

Start Date: Fall 2022
Application Deadline: 3/31/2022
Date Posted: 2/10/2022
Salary: Competitive
eJobs ID: 10084

Vanderbilt University

Rank: Postdoctoral Fellow

The LAPOP Lab at Vanderbilt University invites applications for a two-year postdoctoral fellowship. We are looking for a scholar with advanced quantitative methods training, experience with survey research and substantive research interests in public opinion and political behavior. Knowledge of Latin American politics and proficiency in Spanish or Portuguese are preferred but not required. The position can begin Fall 2022. The Fellow will work under the supervision of Professors Noam Lupu and Elizabeth Zechmeister.

The LAPOP Lab is a center for excellence in public opinion research specializing in the Latin American and Caribbean region. Its core

project, the AmericasBarometer, collects data every other year on the pulse of democratic attitudes across the Americas. In addition, LAPOP regularly conducts surveys both in Latin America and around the developing world in collaboration with both academic and policymaking organizations. Bringing together faculty, staff researchers, and graduate students, the LAPOP Lab produces collaborative research on survey methods in developing contexts, public opinion and political behavior, and the nexus between public opinion and democracy.

The Fellow is expected to be in residence (Nashville, TN) during the fellowship period and to participate in the intellectual life of the Department of Political Science. Fellows work in a collaborative setting with a team of faculty members, research staff, and graduate students on research projects toward the production of jointly published scholarly research. The Fellow will spend 50% of their time on collaborative projects within the LAPOP Lab and 50% on their own projects. There are no teaching or service obligations. Fellows receive a competitive salary, plus benefits, a research/travel budget, and a moving allowance.

Candidates must have a Ph.D. in political science or related social science field, received after July 1, 2018. For candidates finishing their Ph.D. in 2022, all requirements of the degree must be finished by the start of the fellowship.

Application Instructions

Applications should consist of a cover letter, CV, a relevant writing sample, a research statement, and three letters of reference. Applications will be reviewed on a rolling basis. For full consideration, please apply by March 1, 2022.

Apply here: <https://apply.interfolio.com/101805>

Start Date: Fall 2022
Application Deadline: 5/1/2022
Date Posted: 2/10/2022
Salary: \$50,000 - \$59,999
eJobs ID: 10089

University of California-Riverside

Rank: Dean of the School of Public Policy

The University of California, Riverside (UC Riverside or UCR) seeks a visionary, growth-oriented, and accomplished leader to serve as its next dean of the School of Public Policy (SPP).

Situated on nearly 1,200 scenic acres in Inland Southern California, UC Riverside's diverse, inclusive, and globally focused community is creating a new model for what a great public research university can achieve. As a member of the world's most prestigious public university system, UC Riverside offers students a premier educational experience. UC Riverside ranked as a Top 10 public university in the U.S. — and America's most transformative public university — by Money Magazine in 2020. With more than 26,000 students and 1,100 faculty — including two Nobel Prize winners and 13 members of the National Academies of Science and Medicine — UC Riverside, classified as an R1: Doctoral University, pioneers research with economic, scientific, and social impact on the real-world challenges faced in California and beyond.

Established in 2012, the UCR School of Public Policy is one of only four public policy schools in the 10-campus UC system. The school's mission is to train a new generation of forward-thinking public policy

leaders equipped to address the complex, interrelated challenges of poverty, disease, illiteracy, climate change, energy security, pollution, and more. Student's training is informed by a diverse, interdisciplinary curriculum that emphasizes evidence-based policy research as well as cross-learning from both international and domestic problem-solving experiences, and a rich internship program that emphasizes experiential learning.

Reporting directly to the provost and executive vice chancellor, the dean is the chief academic, administrative, and fiscal officer of the school. The next dean will work with faculty, staff, and students to create a vision, identity, and strategic plan for the future as well as grow revenue and philanthropic support for the school. The next dean will catalyze and foster collaboration across the university and community in addition to advancing diversity, equity, inclusion, and belonging. Lastly, the dean will help recruit, develop, retain, and build community among a world-class faculty and staff within the School of Public Policy.

The ideal candidate will possess an earned terminal degree within an appropriate discipline and a teaching and scholarly record to meet the requirements of full professor within the School of Public Policy at UC Riverside. The search committee will also be open to candidates who demonstrate a deep commitment to the study, research, and teaching of public policy as a practitioner or professional. The successful candidate will have a record of success leading a complex organization and a strong understanding of the opportunities and challenges of public policy education. The candidate will have a demonstrated commitment to promoting student success through undergraduate and graduate education as well as the ability to engage and build meaningful partnerships with a wide variety of external constituents, including community leaders, government officials, and industry partners. Candidates should have the highest level of integrity as well as exceptional interpersonal, written, and oral communication skills.

A detailed leadership profile is available at www.wittkiewer.com.

All applications, nominations and inquiries are invited. Applications should include, as separate documents, a CV or resume, a letter of interest addressing the themes in this profile, and a statement of contributions to diversity. WittKiewer is assisting UC Riverside in this search. For fullest consideration, application materials should be received by Monday, March 21, 2022. Application materials should be submitted using WittKiewer's candidate portal at <https://candidateportal.wittkiewer.com/description?jobID=23038>.

Nominations and inquiries can be directed to: Zachary A. Smith, Ph.D., Julia Bradley, and Jessica Herrington at UCRiverside-SPPDean@wittkiewer.com.

Start Date:

Application Deadline: 3/21/2022

Date Posted: 2/9/2022

Salary: Negotiable

eJobs ID: 10073

Creighton University

Rank: Assistant Professor

Creighton University's Department of Political Science and International Relations seeks to hire a tenure-track Assistant Professor in Political Science, with a secondary appointment in the interdisciplinary program of Health Administration and Policy. The successful candidate will have completed the Ph.D., evidence of teaching experience, and demonstrate excellence in both teaching and scholarship.

We are interested in candidates broadly trained in American politics and institutions, public healthcare policy, and well-versed in research methodology. The successful candidate will teach introductory courses in American politics, public health care policy, and contribute to the department's core courses, but will also hold a secondary appointment in the interdisciplinary program of Health Administration and Policy (HAP). The successful candidate will be asked to mentor and advise undergraduates in the Political Science and Health Administration and Policy programs. Creighton is a Jesuit/Catholic University, emphasizing formation of character as well as education in the liberal arts. It places a premium on small class size and serious interaction among faculty and students that contribute to a strong community of learning. Undergraduate research is central to the departmental and university mission, so new faculty members would be joining a program of teacher-scholars and adding to the diversity and vitality a growing field of interest. Candidates are strongly urged to familiarize themselves with Creighton's mission. Review of applications begins immediately and will continue until the position is filled. and will continue until the position is filled. Please submit an application form (found online at <https://ccas.creighton.edu/faculty/join-our-faculty>), a letter of interest, statement of teaching philosophy and scholarly agenda, diversity statement, current C.V., three letters of recommendation, and evidence of achievement in teaching and scholarship electronically via the Creighton Human Resources website (<http://careers.creighton.edu>) when applying. Candidates may also contact Dr. Erika Moreno, Chair, Political Science and International Relations at erikamoreno@creighton.edu, with any questions they may have about the position. Disclosure Statement: *Checking the Status of Application: Applicants/Candidates are encouraged to periodically check on the status of their application via (<https://careers.creighton.edu>).

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 2/8/2022

Salary: Negotiable

eJobs ID: 10068

Princeton University

Rank: Postdoctoral Research Associate

The Princeton School of Public and International Affairs at Princeton University invites applications for a postdoctoral research associate or more senior research appointment in the broad field of political science and public policy for the 2022-2023 Academic year. The appointment is for one year with the possibility for extension pending satisfactory performance and continued funding.

In addition to carrying out their own research, the appointee will work with a team of three faculty members who co-teach "The Politics of Public Policy," a fall semester course that covers core lessons of political science for public policy analysis for around 72 first-year master's students. Tasks will involve working in conjunction with the faculty members to:

- 1) select and organize background materials for case analyses;
- 2) manage the course's Canvas site;
- 3) grade weekly policy memos;
- 4) facilitate a weekly discussion section; and
- 5) design and coordinate an end-of-term simulation exercise. Any teaching is contingent on sufficient enrollments and must be approved by the Dean of the Faculty.

A doctorate in Political Science or Public Policy is required. A focus on race, gender and/or ethnicity and the interaction with policy issues, along with relevant policy experience is highly preferred. The successful candidate will have the spring term to pursue their own research agenda and will be encouraged to explore which of SPIA's research centers and/or programs would be the best fit with their particular research interests: <https://spia.princeton.edu/research-faculty-centers/centers-programs>

Applicants must apply online at <https://www.princeton.edu/acad-positions/position/24581> and submit a cover letter, CV and contact information for two recommendations, one of which should be from the principal advisor of the doctorate program.

Review of applications will begin around February 15, 2022, and will continue until the position is filled. If the position is filled by July 1, 2022, there may be scope for participating in one of SPIA's summer programs. A competitive salary, commensurate with experience, and excellent benefits will be offered.

This position is subject to the university's background check policy.

We at the School of Public and International Affairs believe that it is vital to cultivate an environment that embraces and promotes diversity, equity, and inclusion - fundamental to the success of our education and research mission. This commitment to diversity informs our efforts in recruitment and hiring as we actively seek colleagues of exceptional ability who represent a broad range of viewpoints, experiences, and value systems, and who share Princeton University's dedication to excellence.

Start Date: Summer 2022

Application Deadline: Open until Filled

Date Posted: 2/7/2022

Salary: Competitive

eJobs ID: 10062

University of Idaho

Rank: Regular Faculty - Political Science

Subfield(s): International Relations, Comparative Politics, Public Policy

University of Idaho

Regular Faculty - Political Science

Location: Moscow

Division/College: College of Letters, Arts & Social Sciences

Employee Category: Faculty

Pay Range: \$60,870.11-\$64,450.70 depending on experience

Full/Part Time: Full Time

Position Summary:

The Department of Politics and Philosophy at the University of Idaho (<https://www.uidaho.edu/class/politics-and-philosophy>) invites applications for the Slayton Professorship in East Asian Politics, a tenure-track position at the rank of Assistant Professor. The appointment is expected to begin August 2022.

While the position is open to applicants from all subfields, the successful candidate will have a specialization in Chinese politics and foreign

policy and will also have an interest in South East Asia. Duties will include active scholarly research, undergraduate teaching and advising, and normal committee service and outreach. The standard teaching load is five courses per year (3/2 semester load). Salary is competitive and contingent on experience.

Minimum Qualifications:

- Ph.D. in Political Science or equivalent field (e.g., Government, Politics, International Affairs) by the start of the position;
- Ability to teach lower-level courses in Comparative Politics and International Politics;
- Ability to teach upper-division courses in Chinese and East Asian politics and in Chinese foreign policy.

Preferred Qualifications:

- Prior experience teaching and mentoring students from diverse cultural backgrounds, or experience working with people holding similar or different world views while advocating for inclusion of all people;
- Ability to teach Methods courses;
- Expertise in International Political Economy.

Physical Requirements & Working Conditions:

Required Licensures, Certifications or other

Posting Number: F000935P

Posting Date: 08/06/2021

Closing Date:

Open Until Filled: Yes

Special Instructions:

Application review will begin on Monday, February 28, 2022 and will continue until the position is filled.

Please submit:

- (1) a cover letter
- (2) a curriculum vitae
- (3) a 2-3 page statement describing current and future research projects (upload as Other Document 1)
- (4) a 2-3 page pedagogy statement
- (5) a writing sample (upload as Other Document 2)
- (6) a list of 3 references and
- (7) a diversity statement that details how the candidate's teaching, service, and/or scholarship has supported the success of students from racial, ethnic, and gender backgrounds that are underrepresented in their academic field (upload as Other Document 3). Applicants who have not yet had the opportunity for such experience should note how their work will further University of Idaho's commitment to diversity.

Background Check: Applicants who are selected as final possible candidates must be able to pass a criminal background check.

To apply, please visit: <https://apptkr.com/2824061>

EEO Statement

University of Idaho is an Equal Opportunity/Affirmative Action/Veterans/Disability Employer.

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<https://www.jobelephant.com/>

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Start Date:

Application Deadline: Open until Filled

Date Posted: 2/3/2022

Salary: Competitive

eJobs ID: 10056

Augustana College

Rank: Visiting, Open-rank position in Political Science

Political Science (Public Policy) – Augustana College, Rock Island, IL, invites applications for a Public Policy, Visiting, Open-rank position in the Political Science department beginning in August of the 2022-2023 academic year, with possible renewal upon mutual agreement for the 2023-2024 academic year. Augustana College is a selective liberal arts and sciences college of 2,400 students, including 19 percent first generation college students, 22 percent Pell Grant students, 23 percent students of color, and 13 percent international students. Our beautifully wooded and largely residential campus is located in Rock Island, IL, a diverse Illinois-Iowa Quad Cities metropolitan area along the Mississippi River with 400,000 residents about three hours west of Chicago.

Strengthening our diverse and inclusive community is central to the college's mission and strategic plan. We seek applicants with an interest in fostering rigorous, inclusive, and high-impact learning environments for a diverse student body. Details about Augustana College, faculty life, and the Quad Cities all are available at Teaching at Augustana.

The candidate is expected to be trained broadly in Public Policy, but strong preference will be given to individuals with research and teaching background in Environmental Policy. The successful candidate will teach courses in Public Policy, including those in their area of interest. We welcome applications from candidates who examine public policy from the perspectives of underrepresented communities, including, but not limited to, the following communities: Latinx, African-American, Native American, LGBTQI+.

In addition, the successful candidate will teach sections of Introduction to American National Government and upper division courses in American Politics. These include our current American politics courses such as American Political Participation and American Presidency. There may also be opportunities to teach an interdisciplinary course in the first year liberal arts sequence or a course during our experiential January term.

The candidate will join a diverse and active, four-member department. Each faculty colleague has interdisciplinary interests beyond political science that complement the political science curriculum such as Africana Studies, Environmental Studies, Latin American Studies, Asian Studies and more.

Preference will be given to candidates who will have completed their Ph.D. by the time of appointment, although ABD candidates will also be considered. Successful candidates will be able to demonstrate teaching effectiveness, a commitment to interdisciplinary collaboration and the value of a broadly educated person, a commitment to

fostering equity and inclusion, the ability to work with students in and out of the classroom, and an investment in supporting the work of colleagues. Experience and interest in working with students and community members of many backgrounds will be an asset for applicants.

Augustana College is an Equal Opportunity Employer. Augustana College provides equal opportunity to all qualified employees and applicants without regard to race, national origin, religion, sex, sexual orientation, gender identity, age, disability, veteran status, and any other category protected by federal, state, or local law.

A complete application will include: a cover letter indicating an interest in and understanding of teaching in a liberal arts setting, an updated curriculum vitae, copy of graduate transcripts, and a statement of the teaching philosophy. Questions may be directed to chair of the Department, Dr. Xiaowen Zhang, at xiaowenzhang@augustana.edu. To ensure full consideration, please submit all application materials by March 15, 2022. Review of applications will immediately, and will continue until the positions are filled.

For more information and to apply, please visit: <http://augustana.interviewexchange.com/candapply.jsp?JOBID=142283>

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 2/1/2022

Salary: Competitive

eJobs ID: 10034

Georgetown University

Rank: Assistant Teaching Professor of Public Policy

The McCourt School of Public Policy at Georgetown University is a top-ranked public policy school located in the center of the policy world in Washington, D.C. Our mission is to teach our students to help design, analyze, and implement smart policies and put them into practice in the public, private, and nonprofit sectors, in the U.S. and around the world. The McCourt community is deeply engaged in research, teaching and other efforts aimed at better understanding and addressing racism and inequality. We strive to become the most inclusive public policy program in the country.

The McCourt School is seeking a full-time, non-tenure line faculty member in the area of Quantitative Analysis Support. The position's duties include, but are not limited to:

Developing and teaching an online summer course, Principles of Quantitative Analysis, to help incoming MPP (Master in Public Policy) and MIDP (Master in International Development Policy) students prepare for their first quantitative methods courses, with a focus on building mathematical literacy

Developing and teaching the Fall and Spring Stata recitations curriculum (6-8 sections) and supervising several Teaching Assistants to facilitate the Stata recitations

Filling in to teach in the quantitative methods sequence, based upon tenure-line faculty leaves (we anticipate this will involve 1-2 courses per academic year)

Providing individual data analysis support for MPP and MIDP students in their capstone courses, in conjunction with the Academic & Data Advisor

Training 20-30 Teaching Assistants to help support students in their quantitative methods courses
For full consideration, please submit your materials by 1 March 2022.

Qualifications
Requirements

Terminal degree required

Experience in public policy teaching preferred

Knowledge of STATA and R

Strong interpersonal/relationship building skills

Availability and willingness to work evenings and weekend as necessary

Ideal start date: 1 June, 2022

Application Instructions
Please submit the following materials:

Cover letter

Curriculum Vitae

Evidence of teaching effectiveness

Names and contact information of three academic references

For full consideration, please submit your materials by 1 March 2022.

Please Apply at: <https://apply.interfolio.com/102082>

Start Date: Summer 2022

Application Deadline: 6/1/2022

Date Posted: 2/1/2022

Salary: Negotiable

eJobs ID: 10035

University of Zurich

Rank: Three-Year Post-Doctoral Research Position - Research Group of Professor Fabrizio Gilardi

Three-Year Post-Doctoral Research Position in the Research Group of Professor Fabrizio Gilardi

Description of UZH unit

The Department of Political Science at the University of Zurich invites applications for a post-doctoral research position in the research group of Professor Fabrizio Gilardi.

The post-doctoral researcher will be associated to Fabrizio Gilardi's ERC-funded research project "Problem Definition in the Digital Democracy" (<https://fabriziogilardi.org/PRODIGI/>) as well as to the Digital Democracy Lab (<http://digdemlab.io/>).

Your responsibilities

- Teach at the BA and/or MA level (1.5 classes per semester on average, in English or German).
- Conduct and publish high-quality research, at least partly within the context of PRODIGI.
- Collaborate with other members of the research group.
- Provide support for research, organizational, and administrative tasks.

Your profile

- PhD in political science or a related discipline (completed or close to completion).
- Interest in the field of digital technology and politics; background in public policy or policy analysis is an asset.
- Ambition and ability to produce high-quality and high-impact research, both independently and in a team.
- Ability to work constructively and effectively as part of a research team.
- Proficiency in quantitative research methods, preferably causal inference or computation social science.
- Very good command of English; working knowledge of German is an asset.

What we offer

- Duration of employment: August 2022 - July 2025.
- Salary is according to cantonal guidelines and approximately 77'000 CHF per year (gross salary).
- Opportunity to develop your own research agenda and to develop a strong academic network.
- Access to the research infrastructure of the Digital Democracy Lab.
- Participation in a cutting-edge research project funded with an ERC Advanced Grant.
- Funding for conferences, additional training, and research activities.
- A highly motivated, engaged, and supportive team.
- Career mentoring.
- Excellent working conditions in a leading research-oriented and international department that provides a constructive and collaborative research environment.

Place of work

Zurich, Switzerland

Further information

- Further inquiries can be directed to Fabrizio Gilardi (gilardi@ipz.uzh.ch)
- Applications should include a letter of interest, CV, a writing sample and the contact details of two people willing to serve as a reference
- Please send your application electronically as one single pdf-file to sekretariat@ipz.uzh.ch.
- Applications will be accepted until April 1st, 2022

Start Date: Summer 2022

Application Deadline: 4/1/2022

Date Posted: 2/1/2022

Salary: \$80,000 - \$89,999

eJobs ID: 10032

University of South Alabama

Rank: Assistant Professor of Public Administration

The Department of Political Science and Criminal Justice at the University of South Alabama invites applications for a full-time (9-month), tenure-track Assistant Professor position in Public Administration to begin August 15, 2022. Applicants should possess an earned Ph.D. in Political Science, Public Administration, or Public Policy or a closely related field, but ABD's near completion of the degree will be considered.

The Department of Political Science and Criminal Justice is recognized for its research active faculty, its award-winning teaching, and its collegiality. The Department offers a Masters of Public Administration, a Bachelor of Arts in Political Science, and a Bachelor of Arts in Criminal Justice. Our growing and dynamic MPA graduate program

currently offers two concentrations: (1) Health Administration and (2) Geographic Information Technology, with anticipated development of new concentrations in the future.

More information regarding the MPA program can be found here: <https://www.southalabama.edu/colleges/artsandsci/pscj/mpa.html>

Applicants must have teaching and research interests in the area of Public Administration or Political Science and must show a history or willingness to publish in public administration or public policy outlets. The successful candidate will be expected to teach courses principally in the MPA program, as well as offer undergraduate courses. In addition to research and teaching, the successful candidate will be expected to advise a diverse student body, including many students of color and first-generation students, and to contribute appropriate service. Our Department is committed to increasing the diversity of its faculty and highly encourages female, minority, and candidates from other historically underrepresented groups to apply.

Consideration of applications will begin February 21, 2022, and continue until the position is filled.

To apply, please send electronically a letter of application, curriculum vitae, unofficial transcripts, and if ABD or recent PhD, a writing sample to Dr. Thomas Shaw, Chair of Search Committee and MPA Director, at tshaw@southalabama.edu.

Prospective candidates may be asked to participate first in a digital interview. Candidates selected for a digital interview will need to arrange to have three signed professional letters of reference sent to Dr. Shaw at the email address above. Letters of reference must include addresses, phone numbers, and e-mail addresses of the letter writers. Candidates selected for a digital interview will also need to arrange to have official graduate and undergraduate transcripts sent directly by the registrars of all colleges and universities attended to Dr. Shaw at the address below:

Department of Political Science and Criminal Justice
The University of South Alabama
5991 USA Dr N
HUMB 226
Mobile, AL 36688-0002.

Candidates selected for an on-campus interview will also need to complete a biographical data form: https://www.southalabama.edu/departments/eforms/academicaffairs/biographical_data_formrevised_012020.pdf

Informal inquiries regarding the position should be sent by email to Dr. Shaw: tshaw@southalabama.edu.

The University of South Alabama is an EO/AA employer and does not discriminate on the basis of race, color, national origin, sex (including pregnancy, sexual orientation, gender identity and gender expression), religion, age, genetic information, disability, or protected veteran status.

Start Date: Fall 2022
Application Deadline: 2/21/2022
Date Posted: 1/26/2022
Salary: \$50,000 - \$59,999
eJobs ID: 10001

Purdue University

Rank: Assistant Professor of Public Policy

Assistant Professor of Public Policy
<https://careers.purdue.edu/job-invite/17518/>

Principal Duties

Purdue University's Department of Political Science is seeking a tenure-track assistant professor of public policy with research in the area(s) of science and technology policy or science in the policy process. The successful candidate will maintain an active research program that aligns well with extramural funding opportunities. In addition, the person holding this position will create and disseminate relevant knowledge through student instruction, and through engagement with internal and external audiences. A high level of commitment to PhD student mentoring and support for a culture of diversity and inclusion is expected.

Qualifications

The candidate must complete a Ph.D. in political science, public policy, or closely related field before the date of appointment. This position requires strong communication skills and a demonstrated ability to publish high-quality peer-reviewed research in the area of science and technology policy, or science in the policy process. Preference will be given to candidates who can contribute expertise to the Advanced Methods at Purdue program through research that utilizes cutting-edge social science research methods.

The College and University

This position is one of seven hires this year in the Department of Political Science. The College of Liberal Arts at Purdue University is embarking upon 40 faculty searches for positions to begin in Fall 2022. These positions will advance research within and across disciplines, and intersect with technology, data science, and engineering in relevant and important ways. These positions include teaching in our innovative, nationally-recognized Cornerstone Integrated Liberal Arts Program that educates students across the university.

Purdue is a research-intensive, PhD-granting institution and a public land-grant university. Political Science faculty members are actively involved with many interdisciplinary programs and centers on campus, including the Ecological Sciences and Engineering program, the Building Sustainable Communities initiative, the Purdue Systems Collaboratory, the new Center for Tech Diplomacy, and many interdisciplinary centers at Purdue's Discovery Park. In addition to the major and the PhD, the Department is home to graduate and undergraduate certificates and minors in environmental politics and policy, public policy, and human rights.

Application Procedures

To apply, please visit careers.purdue.edu. Applications must be submitted online and include: 1) Curriculum Vitae, 2) Recent research paper or other writing sample, 3) Cover letter of interest that includes a statement describing how the applicant's research and teaching fit the principal duties of the position, 4) a research statement, 5) a teaching statement, 6) a Diversity and Inclusion statement described below, and 7) contact information for three professional references. Candidates who advance in the review process may be asked to provide letters of recommendation.

Purdue University's Department of Political Science is committed to advancing diversity in all areas of faculty effort, including scholarship, instruction, and engagement. Candidates should address at least one

of these areas in a separate Diversity and Inclusion Statement, indicating their past experiences, current interests or activities, and/or future goals to promote a climate that values diversity and inclusion.

Screening of applicants will begin February 14, 2022 and continue until the position is filled. A background check is required for employment in this position. For additional information, contact Dr. Tara Grillos, tgrillos@purdue.edu

Purdue University is an EOE/AA employer. All individuals, including minorities, women, individuals with disabilities, and veterans are encouraged to apply.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 1/3/2022

Salary: Competitive

eJobs ID: 9917

University of Chicago

Rank: Postdoctoral Researcher - Political Economy/Political Science

The Harris School of Public Policy seeks postdoctoral researchers in political economy or political science. Postdoctoral researchers work on independent research under a senior faculty member's guidance, teach 2 quarter-length courses per year, and participate in the academic life of the school (including attending workshops and seminars). The position of postdoctoral researcher at the rank of instructor is initially for a one-year, renewable term.

Candidates should have a demonstrated record of research achievement. Candidates are expected to complete their PhD by the appointment start date. To apply for this position, candidates must submit their application through the University of Chicago's Interfolio academic jobs board at: apply.interfolio.com/99976. Applicants must upload: 1) curriculum vitae; 2) one writing sample; 3) teaching statement; 4) research statement; and 5) two letters of recommendation. Applicants may also submit optional documents such as a third letter of reference and/or an additional writing sample. Review of applications will begin on January 5, 2022. No applications will be accepted after May 1, 2022.

Equal Employment Opportunity Statement

We seek a diverse pool of applicants who wish to join an academic community that places the highest value on rigorous inquiry and encourages diverse perspectives, experiences, groups of individuals, and ideas to inform and stimulate intellectual challenge, engagement, and exchange. The University's Statements on Diversity are at <https://provost.uchicago.edu/statements-diversity>.

The University of Chicago is an Affirmative Action/Equal Opportunity/Disabled/Veterans Employer and does not discriminate on the basis of race, color, religion, sex, sexual orientation, gender identity, national or ethnic origin, age, status as an individual with a disability, protected veteran status, genetic information, or other protected classes under the law. For additional information please see the University's Notice of Nondiscrimination.

Job seekers in need of a reasonable accommodation to complete the application process should call 773-702-1032 or email equalopportunity@uchicago.edu with their request.

Start Date:

Application Deadline: Open until Filled

Date Posted: 1/3/2022

Salary: Competitive

eJobs ID: 9916

Purdue University

Rank: Assistant or Associate Professor in Environmental Politics and Policy

Department of Political Science: Assistant or Associate Professor of Environmental Politics and Policy

<https://careers.purdue.edu/job-invite/17263/>

Principal Duties: Purdue University's Department of Political Science is seeking an environmental politics and policy scholar for an academic year appointment at the level of advanced assistant professor or tenured associate professor.

The successful candidate will maintain an active research program in environmental politics and policy that aligns well with extramural funding opportunities. In addition, the person holding this position will create and disseminate relevant knowledge through student instruction, and through engagement with internal and external audiences. A high level of commitment to PhD student mentoring and support for a culture of diversity and inclusion is expected.

Qualifications: The candidate must have completed a Ph.D. in political science, public policy, or closely related field at the time of application. This position requires strong communication skills and a demonstrated ability to publish high-quality peer-reviewed research in the area of environmental policy or politics. Preference will be given to candidates who can contribute expertise to the Advanced Methods at Purdue program through research that utilizes cutting-edge social science research methods. Candidates applying for appointment at the rank of associate professor with tenure must hold this rank at their current position or have a scholarly record that supports promotion to the rank.

The College and University:

This position is one of seven hires this year in the Department of Political Science. The College of Liberal Arts at Purdue University is embarking upon 40 faculty searches for positions to begin in Fall 2022. These positions will advance research within and across disciplines, and intersect with technology, data science, and engineering in relevant and important ways. These positions include teaching in our innovative, nationally-recognized Cornerstone Integrated Liberal Arts Program that educates students across the university.

Purdue is a research-intensive, PhD-granting institution and a public land-grant university. Political Science faculty members are actively involved with many interdisciplinary programs and centers on campus, including the Ecological Sciences and Engineering program, the Building Sustainable Communities initiative, many interdisciplinary centers at Purdue's Discovery Park, the Center for Research on Diversity and Inclusion, the Human Rights Program, the Purdue Systems Collaboratory. In addition to the major and the PhD, the Department is home to graduate and undergraduate certificates and minors in environmental politics and policy, public policy, and human rights.

Purdue University, the College of Liberal Arts, and the Department of Political Science are committed to free and open inquiry in all matters. Candidates are encouraged to address in their cover letter how

they are prepared to contribute to a climate that values free inquiry.

Application Procedure: To apply, please visit careers.purdue.edu. Applications must be submitted online and include: 1) Curriculum Vitae, 2) Recent research paper or other writing sample, 3) Cover letter of interest that includes a statement describing how the applicant's research and teaching fit the principal duties of the position, 4) a research statement, 5) a teaching statement, 6) a Diversity and Inclusion statement described below, and 7) contact information for three professional references. Candidates who advance in the review process may be asked to provide letters of recommendation.

Purdue University's Department of Political Science is committed to advancing diversity in all areas of faculty effort, including scholarship, instruction, and engagement. Candidates should address at least one of these areas in a separate Diversity and Inclusion Statement, indicating their past experiences, current interests or activities, and/or future goals to promote a climate that values diversity and inclusion.

Screening of applicants will begin January 10 and continue until the position is filled. A background check is required for employment in this position. For additional information, contact Dr. Tara Grillos, tgrillos@purdue.edu

Purdue University is an EOE/AA employer. All individuals, including minorities, women, individuals with disabilities, and veterans are encouraged to apply.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 12/9/2021

Salary: Competitive

eJobs ID: 9836

Rowan University

Rank: Professor (Asst, Assoc, Full)

Subfield(s): Public Policy, American Government and Politics, International Relations

Rowan University's newly launched Catalysts for Sustainability program seeks to hire 10 new faculty to develop, advance and communicate solutions to humanity's most pressing existential threats posed by the climate and biodiversity crises.

The list below shows the positions to be filled.

- Ric Edelman College of Communication and Creative Arts: Open-rank, Tenure-track Professor
- School of Earth & Environment: Visiting Professor/Professor of Practice
- School of Earth & Environment: Open-rank, Tenure-track Professor
- College of Education: Open-rank, Tenure-track Professor
- Henry M. Rowan College of Engineering: Open-rank, Tenure-track Professor
- College of Humanities & Social Sciences: Open-rank, Tenure-track Professor
- School of Nursing & Health Professions: Open-rank, Tenure-track Professor
- College of Performing Arts: Distinguished Artist-in-Residence for Environmental Sustainability
- College of Science & Mathematics: Open-rank, Tenure-track Professor
- Provost's Fellow for a Sustainable Anthropocene

Unique Opportunity

Our catalysts will immediately be high-visibility scholars poised to reap reputational benefits as influential state and national leaders. They will gain the potential for enhanced funding and enhanced publishing. The faculty—as a cohort and as individuals—will benefit as they develop expansive external networks and connections with high-profile organizations.

Committed throughout the curriculum and community The University-wide cohort will lead and collaborate across colleges, disciplines and communities. Each college and school on our main campus will be represented, connecting every academic division through a common purpose.

Strategic institutional values

Rowan University's strategic pillars—access, affordability, quality and serving as an economic engine—are at the center of every decision for the institution. The Catalysts for Sustainability recruiting program will be rooted in Rowan's fundamental values and the hires will demonstrate our commitment to diversity, equity and inclusion.

This program will catalyze new initiatives in sustainability research, advocacy and education while leveraging existing strengths. Successful candidates will demonstrate expertise related to the climate and biodiversity crises in one or more of the following areas: environmental justice; education and public engagement including storytelling; public policy and advocacy; discipline-specific sustainability scholarship; and sustainability practice.

Interested candidates must apply through Rowan's online application system (<https://jobs.rowan.edu/cw/en-us/job/495871/rowan-catalysts-for-sustainability>). Review of applications will begin immediately and continue until the positions are filled for a start date of September, 2022.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 12/9/2021

Salary: Competitive

eJobs ID: 9835

Syracuse University

Rank: Cramer Family Professor of Practice in Community Impact

Subfield(s): American Government and Politics, Public Administration, Public Policy

Syracuse University's Maxwell School of Citizenship and Public Affairs seeks outstanding candidates for the Cramer Family Professor of Practice in Community Impact ("Cramer Family Professor") in the Citizenship and Civic Engagement Program.

The goal in establishing the Cramer Family Professor is to provide support across a range of community engagement efforts that develop capabilities and skills in entrepreneurship, civic engagement, philanthropy, conflict resolution, and social innovation and impact. The ideal candidate will help students think globally while acting locally in Syracuse, Rochester, and Utica.

This is a fixed term professor of practice appointment with possibility of renewal.

Qualifications

Candidates should have a strong record of professional experience in entrepreneurship, civic engagement, philanthropy, conflict resolution,

and and/or social innovation and impact. For candidates with a Ph.D., at least 5 years of experience after receiving the degree are required; for candidates without a Ph.D., at least 10 years of appropriate practice experience are required.

Job Specific Qualifications

We seek candidates with research and/or professional career experiences in government, the private sector, or non-profit organizations. We are especially interested in candidates whose research or career experience is in one or more of the following areas: entrepreneurship, civic engagement, philanthropy, conflict resolution, and social innovation and impact.

Finally, we seek candidates whose research, teaching, service, or lived experiences have prepared them to contribute to our commitment to diversity and inclusion in our work with students, colleagues, and wider communities.

Responsibilities

The successful candidate will contribute to a team of faculty advancing education and practice on community engagement and social impact through the University's undergraduate Citizenship and Civic Engagement (CCE) Major. The Cramer Family Professor will also help students work with community-based organizations in Utica, Rochester, and Syracuse; assist students with their capstone projects; and teach courses in community development, social entrepreneurship, philanthropy, grantsmanship, and program design and evaluation. The Cramer Family Professor will also provide mentorship to students, guiding them with academic and career advising.

In addition to teaching and general academic and career advising, an important aspect of the position will be to assist students and community leaders in identifying and developing projects to serve the Syracuse, Rochester, and Utica communities. This entails building and maintaining relationships with students and community leaders and facilitating connections between these groups.

Though this position is attached to the CCE program, the Maxwell School is an interdisciplinary school with opportunities for collaboration with various research centers such as the Center for Environmental Policy and Administration; the Center for Policy Research; the Campbell Institute of Public Affairs and the Program for the Advancement of Research on Conflict and Cooperation.

In addition to completing an online application, please attach a CV, cover letter, and list of three references. You may also submit a teaching philosophy and teaching evaluations (optional). The review of applications will begin on 1/17/22, and the deadline of application is 1/31/22.

About Syracuse University

Syracuse University is a private, international research university with distinctive academics, diversely unique offerings and an undeniable spirit. Located in the geographic heart of New York State, with a global footprint, and nearly 150 years of history, Syracuse University offers a quintessential college experience.

The scope of Syracuse University is a testament to its strengths: a pioneering history dating back to 1870; a choice of more than 200 majors and 100 minors offered through 13 schools and colleges; nearly 15,000 undergraduates and 5,000 graduate students; more than a quarter of a million alumni in 160 countries; and a student population from all 50 U.S. states and 123 countries. For more information, please visit www.syracuse.edu.

About the Syracuse area

Syracuse is a medium-sized city situated in the geographic center of New York State approximately 250 miles northwest of New York City. The metro-area population totals approximately 500,000. The area offers a low cost of living and provides many social, cultural, and recreational options, including parks, museums, festivals, professional regional theater, and premier shopping venues. Syracuse and Central New York present a wide range of seasonal recreation and attractions ranging from water skiing and snow skiing, hiking in the Adirondacks, touring the historic sites, visiting wineries along the Finger Lakes, and biking on trails along the Erie Canal.

EEOC

Syracuse University is an equal-opportunity, affirmative-action institution. The University prohibits discrimination and harassment based on race, color, creed, religion, sex, gender, national origin, citizenship, ethnicity, marital status, age, disability, sexual orientation, gender identity and gender expression, veteran status, or any other status protected by applicable law to the extent prohibited by law. This nondiscrimination policy covers admissions, employment, and access to and treatment in University programs, services, and activities.

Commitment to Supporting and Hiring Veterans

Syracuse University has a long history of engaging veterans and the military-connected community through its educational programs, community outreach, and employment programs. After World War II, Syracuse University welcomed more than 10,000 returning veterans to our campus, and those veterans literally transformed Syracuse University into the national research institution it is today. The University's contemporary commitment to veterans builds on this historical legacy, and extends to both class-leading initiatives focused on making an SU degree accessible and affordable to the post-9/11 generation of veterans, and also programs designed to position Syracuse University as the employer of choice for military veterans, members of the Guard and Reserve, and military family members.

Commitment to a Diverse and Inclusive Campus Community

Syracuse University maintains an inclusive learning environment in which students, faculty, administrators, staff, curriculum, social activities, governance, and all other aspects of campus life reflect a diverse, multi-cultural, and international worldview. The University community recognizes and values the many similarities and differences among individuals and groups. At Syracuse, we are committed to preparing students to understand, live among, appreciate, and work in an inherently diverse country and world made up of people with different ethnic and racial backgrounds, military backgrounds, religious beliefs, socio-economic status, cultural traditions, abilities, sexual orientations and gender identities. To do so, we commit ourselves to promoting a community that celebrates and models the principles of diversity and inclusivity.

Quick Link <https://www.sujobopps.com/postings/89555>

Start Date: Fall 2022

Application Deadline: 1/17/2022

Date Posted: 12/8/2021

Salary: Competitive

eJobs ID: 9828

Inclusion Economics India Centre at IFMR/Krea University

Rank: Gender and Governance Research & Policy Manager

Specializations: Gender Politics & Policy, India, Economic Policy

Who We Are:

Inclusion Economics India Centre at IFMR/Krea University (formerly EPoD India at IFMR) works in close collaboration with Inclusion Economics Yale, based at Yale University's Economic Growth Center

and The Whitney and Betty MacMillan Center for International and Area Studies. Drawing upon economics, political science, and related fields, we conduct cutting-edge research to understand how policy can promote inclusive, accountable economies and societies. Our core research focuses on gender as it relates to labor economics and broader economic empowerment; political economy and governance; and environmental economics. We also aim to build a culture of evidence and increase data literacy in the public sector, strengthening leaders' ability to identify and implement evidence-informed policies. Throughout the research life cycle, we engage closely with policy counterparts to ensure we address questions of immediate relevance, and we regularly communicate data-driven insights with policy counterparts and the general public.

The Role:

Our ideal candidate has a passion to work with government stakeholders and academic researchers to translate research insights into real-world policy and programs. They have experience in operational and financial management in both the research and policy space, and they are excited to interact with stakeholders of all types, from technical developers to local officials to front line data collectors, to senior policymakers and researchers. They understand how the Government of India (GoI) and state governments work, enjoy working with public sector officials, and are eager to identify the best ways to bring together diverse stakeholders around common development-oriented goals, proactively identifying gaps, communicating challenges and proposing feasible solutions. They are not afraid of doing difficult things well, and of the hard work involved in collaborating with government to implement research-backed solutions to build more inclusive economies and societies.

Responsibilities:

- Plan and support implementation of tested research interventions backed by Inclusion Economic India research, in collaboration with relevant policy partners and India and Yale-based teams. This will include, but not be limited to, the following activities:
 - ? Scale-up of technology solutions that have been tested to support policies and programmes of the government partners.
 - ? Develop and maintain relationships with key policy partners, such as the Ministry of Rural Development, to support incorporation of research-backed insights in priority government agencies. Serve as liaison across relevant teams to establish mutually agreed upon research and policy priorities and to implement agreed upon plans.
 - ? Monitor and maintain appropriate data systems relevant to new research, scaling and policy activities to ensure we understand, track and improve our systems to support effective policy engagement.
 - ? Coordinate with product teams to translate inputs from policy partners and identify paths to implement product enhancements.
 - ? Manage activities of appropriately selected technical vendors and counterparts to ensure research-backed tools are maintained, improved, and effectively transitioned over to final product owners
 - ? Recruit, oversee, and guide a team of staff involved in day-to-day activities.
 - ? Manage grants and finances of the relevant portfolios, including identifying funding shortfalls and working with teams to raise funds to support portfolio, and ensuring timely submission of financial reports and projections, and sub-grantee/contract reports and deliverables in the portfolio.
- Coordinate with other Inclusion Economics India staff to identify top priorities and contribute to organizational initiatives and goals.
- Contribute to Inclusion Economics India's overall management and strategic vision by identifying additional sources of funding

and potential partner organizations for the expansion of our research portfolio and supporting grant proposals and related fundraising activities.

Basic Qualifications:

- Master's degree in relevant field such as economics or public policy. Significant coursework in economics and experience collecting data and implementing applied economic research preferred, with expertise in governance and/or gender-focused issues.
- Five or more years experience in international development or related field. Significant experience with stakeholder management, particularly with government partners in India or similar setting
- Experience managing team members
- Experience managing research and implementation-focused grants, including with budgeting, expense tracking, project management, and donor engagement
- Excellent oral and written communication skills in English, and proficiency in written and oral Hindi
- Proven ability to manage multiple tasks and propose solutions in a timely manner with minimal supervision
- Excellent attention to detail
- Capacity to maintain an organized and structured work style in a fast-paced environment, ability to identify, articulate, and address dynamic priorities
- Strong interpersonal skills, and willingness to interact with a wide range of individuals ranging from Research Associates to technical partners, policy partners, academics, donors, research institutions, etc.
- Willingness to learn about policy design and implementation and work towards research-backed policy design by engaging with key policy partners in the government and building strong networks for research-policy collaborations
- Ability to work in a multicultural environment, including accommodating regular interactions with teams across multiple time zones
- Willingness to travel and visit research sites, policy partners, etc., as useful to engagements

Preferred Qualifications:

- ? Knowledge and ability to conduct basic data cleaning and analysis in Stata and/or R
- ? Experience with Python (pandas + scrapy), Git, database management, and AWS
- ? Strong understanding of research design, basic econometrics, and evaluation methodologies, as well as public policy-oriented topics and policy and implementation in South Asia – India in particular

This position will be based in New Delhi, India, with frequent travel throughout the country.

How to Apply:

If you are interested in this position, please fill out our Screening Questionnaire; you will be asked to upload a single PDF containing your CV, cover letter, writing sample, and academic transcripts. Label your file "Last name, First name – Gender and Governance Research and Policy Manager".

To view other open positions, visit the Inclusion Economics Opportunities page.

Start Date: Spring 2022

Date Posted: 11/3/2021

Salary: Competitive

eJobs ID: 9655

Inclusion Economics India Centre at IFMR/Krea University

Rank: Post-Doctoral Research Fellow

Specializations: Political Economy, Environmental Policy, Economic Policy

Who We Are:

Inclusion Economics India Centre at IFMR/Krea University (formerly EPoD India at IFMR) works in close collaboration with Inclusion Economics Yale, based at Yale University's Economic Growth Center and The Whitney and Betty MacMillan Center for International and Area Studies. Drawing upon economics, political science, and related fields, we conduct cutting-edge research to understand how policy can promote inclusive, accountable economies and societies. Our core research focuses on gender as it relates to labor economics and broader economic empowerment; political economy and governance; and environmental economics. We also aim to build a culture of evidence and increase data literacy in the public sector, strengthening leaders' ability to identify and implement evidence-informed policies. Throughout the research life cycle, we engage closely with policy counterparts to ensure we address questions of immediate relevance, and we regularly communicate data-driven insights with policy counterparts and the general public.

The Role:

We are currently recruiting one or more Post-Doctoral Research Fellows to support research in India. Final portfolio allocations will depend on candidates' interest, experience, and skillset; ideal candidates have experience and research in one of our core focus areas listed above. The position will provide the selected candidate(s) an opportunity to gain first-hand experience conducting policy-relevant economics research while contributing to an agreed upon project portfolio.

Responsibilities within the project portfolio include supporting research design and implementation, overseeing data collection and analysis, interacting with stakeholders, and managing research activities and staff. This position requires a self-starting candidate with proven expertise in applied economics research who can effectively navigate India's institutional landscape and appropriately represent our work to outside stakeholders. The position will provide a talented early career researcher the opportunity to work directly with top academics and begin building their own research portfolio.

Responsibilities:

- Manage and supervise technical aspects of assigned research studies in collaboration with the research team.
- Oversee field-based team to manage research study activities, including intervention implementation, and contribute to field-based scoping, survey design, survey testing, data quality monitoring, and more.
- Clean and process incoming or secondary data and conduct econometric analysis under the direction of senior researchers.
- Manage relationships with collaborating institutions, including policy counterparts and funding organizations; work with partner institutions and governments to set priorities and coordinate project administration and logistics.
- Compile, assess and synthesize research into policy briefs, white papers, memos and academic articles with guidance and oversight of Yale-affiliated research faculty.
- Provide appropriate inputs and support for administrative requirements of the project portfolio, upon request, which may include financial management, budgeting, procurement, contract set-up and compliance, grant reporting, deliverable tracking, etc.

- Contribute to our team's overall management and strategic vision by identifying new research projects and partners and applying for additional sources of funding in partnership with research team.

Basic Qualifications:

- PhD in economics, public policy, political science, statistics, econometrics or related field by mid-2022
- Advanced coursework in empirical methods, including econometrics and economics, with strong demonstrated academic performance
- Solid understanding of research design and experience with data collection and field work
- Proven analytical skills and proficiency in Stata and/or R; experience in Python a plus
- Proven ability to manage multiple tasks and propose timely solutions with minimal supervision
- Excellent attention to detail
- Capacity to maintain an organized and structured work style in a fast-paced environment
- Ability to adapt to quickly to changing environments
- Strong interpersonal skills, and willingness to interact with a wide range of individuals ranging from Research Associates to academics, donors, research institutions, etc.
- Excellent oral and written communication skills in English and Hindi
- Ability to work in a multicultural environment
- Willingness to travel frequently and spend significant time at research project sites, as needed

Preferred Qualifications:

- Ability to independently drive research projects and produce independent, high-quality original empirical research in mutually agreed upon areas
- 3 to 5 years of field research or field research management experience in international development or related field
- Experience with research grant management and project management
- Proven success in fundraising for research studies with clear policy relevance
- Demonstrated interest in public policy and South Asia

This position will be based in Delhi, India, with frequent travel throughout the country. This is a one or two-year position with the possibility of extension upon mutual agreement.

How to Apply:

If you are interested in this position, please fill out our Screening Questionnaire; you will be asked to upload a single PDF containing your CV, cover letter, writing sample, and academic transcripts. Label your file "Last name, First name – Post-Doctoral Research Fellow".

To view other open positions, visit the Inclusion Economics Opportunities page.

Start Date: Spring 2022

Date Posted: 11/3/2021

Salary: Competitive

eJobs ID: 9656

Inclusion Economics India Centre at IFMR/Krea University

Rank: Rural Livelihoods Policy Manager

Specializations: Economic Policy, Bureaucracy & Organizational Behavior, India

Who We Are:

Inclusion Economics India Centre at IFMR/Krea University (formerly EPoD India at IFMR) works in close collaboration with Inclusion

Economics Yale, based at Yale University's Economic Growth Center and The Whitney and Betty MacMillan Center for International and Area Studies. Drawing upon economics, political science, and related fields, we conduct cutting-edge research to understand how policy can promote inclusive, accountable economies and societies. Our core research focuses on gender as it relates to labor economics and broader economic empowerment; political economy and governance; and environmental economics. We also aim to build a culture of evidence and increase data literacy in the public sector, strengthening leaders' ability to identify and implement evidence-informed policies. Throughout the research life cycle, we engage closely with policy counterparts to ensure we address questions of immediate relevance, and we regularly communicate data-driven insights with policy counterparts and the general public.

The Role:

Our ideal candidate has a passion to work with government stakeholders and academic researchers develop novel gender-focused impact evaluations and to translate research insights into inclusive real-world policy and programs in the rural livelihoods space. They have experience working with researchers and policy makers to build and evaluate evidence-based policies. They are comfortable working with survey and administrative data, and they can confidently develop data management systems to evaluate and monitor program impacts. They are passionate about building stakeholder capacity and operationalizing best practices, and are eager to collaborate with technical developers, local officials, front line data collectors, and senior policymakers and researchers. They are excited to identify the best ways to bring together diverse stakeholders around common development-oriented goals, proactively identifying data gaps, communicating challenges, and proposing feasible solutions. They will lead trainings and external-facing events with policy stakeholders and will build content for policy engagement events. They are not afraid of doing difficult things well, and of the hard work involved in collaborating with government to implement research-backed solutions to build more inclusive economies and societies.

Responsibilities:

- Develop and foster strategic relationships with external stakeholders, including policymakers of all levels of the government, donors, and other mission-aligned individuals and institutions.
- Proactively and independently work closely with researchers and leadership to identify, lead, and implement a targeted and integrated program of engagement and communications along with staff at Inclusion Economics Yale.
- Develop strong relations with government officials, help conceptualize new research projects that align with our portfolios, as well as identify opportunities for replicating and scaling-up of projects.
- Work with government officials to encourage and enhance the use of rigorous evidence-based policymaking in their departments, and institutionalize practices to make such policy-engagements effective.
- Represent our research and policy engagements in a variety of written and in-person forums to engage effectively in the research-to-policy space and communicate effectively about our work to external stakeholders. Written communications may include policy briefs, published articles and blogs, and reports.
- Oversee and implement all aspects pertaining to administration of external-facing policy engagements ranging from policy dialogues and conferences to workshops and trainings. This oversight includes coordinating with collaborating institutions, developing and effectively delivering content, and ensuring all administration and logistics are executed effectively.

- Draft research-policy memos, working papers, presentations, op-eds, and background notes for high-level partner meetings, and oversee immediate follow-up on such meetings, including related to basic content and data-related requests.
- Build capability and capacity in the research management team for effective partnership management, deeper understanding of the policy environment, and inform and support fundraising initiatives in the organization.
- Other activities to support our strategy in India and South Asia, as requested.

Basic Qualifications:

- Master's degree in a relevant field such as economics, public policy/administration, and/or political science
- Strong understanding of research design, basic econometrics, and evaluation methodologies, as well as public policy-oriented topics and policy and implementation in South Asia – India in particular
- At least 5 years of experience in a position that includes significant external network development and stakeholder engagement
- Excellent oral and written communication skills in English and strong public speaking skills
- Demonstrated ability to communicate research findings to a non-technical audience
- Willingness to visit research project sites and engage in research content and methodology
- Ability to think creatively, innovate, strategize, set priorities, manage a workplan, and evaluate progress with minimal supervision
- Experience working across multiple projects and managing multiple internal and external relationships
- Experience managing stakeholder and policy programs, including convening policy forums, communications outputs, and thought leadership activities
- Proven track record of carrying out high-quality research, policy, and/or advocacy work

Preferred Qualifications:

- Working knowledge of Hindi
- 7 years or more of relevant experience, including at least three years of working closely with researchers and government officials in India
- Extensive experience in developing strategic engagement and communications programs, including building networks and collaborations to maximize impact on policy/reform
- Expertise in one or more of i.e. India's core research areas
- Experience with Python (pandas + scrapy), Git, database management, and AWS
- A PhD in economics, public policy or political science is desirable, but not required

This position will be based in New Delhi, India, with frequent travel throughout the country.

How to Apply:

If you are interested in this position, please fill out our Screening Questionnaire; you will be asked to upload a single PDF containing your CV, cover letter, writing sample, and academic transcripts. Label your file "Last name, First name – Rural Livelihoods Policy Manager".

To view other open positions, visit the Inclusion Economics Opportunities page.

Start Date: Spring 2022

Date Posted: 11/3/2021

Salary: Competitive
eJobs ID: 9654

Ithaca College

Rank: Diversity Scholar Pre/Post Doc

Politics Department Diversity Scholar Pre and Post-Doctoral Fellowship

The School of Humanities and Sciences at Ithaca College announces its Diversity Scholars Fellowship Program search for 2022-2023. Applications for Politics Department Diversity Scholar Fellowship are welcome.

Please read the following descriptions and include reference to specific criteria in your cover letter.

We are especially interested in candidates from underrepresented groups, and who work in the areas of U.S. Politics and Public Policy.

Special consideration will be given to candidates whose work is primarily in U.S.-focused Ethnic, Race, Social and/or Gender Justice/ Studies, Constitutionalism, Transnational and/or Internationalist Politics (or the intersections of U.S. and International Politics) and one or more of the following policy fields: Immigration, Environmental, Public Health, Housing, Indigenous, and Labor Policy.

More information on the Politics Department, and contact information here: <https://www.ithaca.edu/academics/school-humanities-and-sciences/politics>

Interested applicants must apply online and include (1): unofficial transcripts from an accredited PhD granting institution; (2) a cover letter outlining your teaching philosophy, teaching experience if any, dissertation research and timeline to completion (if applicable) and experience working with underrepresented groups in you teaching and/or research or service.; (3) a CV; (4) one syllabus of a course you propose to teach and (5); name and contact information of candidate's doctoral advisor. The committee will begin reviewing application on November 29th.

IC Diversity Fellows Program

The Ithaca College Diversity Fellows Program was created to increase the racial and ethnic diversity of Ithaca College faculty and, in so doing, bring fresh perspectives to the college's curriculum and the learning experiences offered to students.

Fellowships are for the academic year (August 15, 2022 to May 31, 2023) and are non-renewable. Fellows will receive a \$42,000 stipend, \$5,000 in travel/professional development support, relocation reimbursement, office space, health benefits, and access to Ithaca College and Cornell University libraries. Fellows will teach one course in the fall semester and one course in the spring semester; will be mentored by a faculty member in the host department; will be expected to participate in one official function per semester and monthly professionalization meetings; and must partake in an exit-interview.

Applicants must be enrolled in (pre-doc) or have graduated from (post-doc) an accredited program Ph.D. program; display a commitment to a career in teaching at the college or university level and scholarly promise. Applicants must also be authorized to work in the United States. Prior to August 15, 2022, fellows applying as a pre-doctoral fellow must be advanced to candidacy at their home institution, with

an approved dissertation proposal. Preference for the pre-doctoral fellows will be given to candidates in the last year of dissertation writing. Candidates applying for a post-doctoral position must have completed their degrees no more than three years prior to the start of the fellowship year. Preference will be given to those who have finished their degree during the year preceding the fellowship.

Questions about online application should be directed to the Office of Human Resources at (607) 274-8000. Questions about the Diversity Scholars Program should be directed to Belisa González at bgonzalez@ithaca.edu or 607-274-3921.

Visa sponsorship is not provided for this position.

Start Date: Fall 2022

Application Deadline: 1/15/2022

Date Posted: 10/25/2021

Salary: \$40,000 - \$49,999

eJobs ID: 9615

Stanford University

Rank: Postdoctoral Fellow (Health)

Subfield(s): Open, Methodology, Public Policy

About the Lab

Stanford University is seeking to appoint a Postdoctoral Research Fellow (Health) to join the Immigration Policy Lab (IPL). IPL conducts research that employs field and natural experimental methods to quantify the impacts of immigration and integration policies throughout the world. Using large datasets, creative research designs, and modern analytical tools, we bring new evidence to bear on the urgent problems practitioners face. By guiding the people who set public policy, as well as those who serve immigrant communities, our research can generate solutions and ultimately improve lives. IPL reorients academic training by placing postdocs in a hub of experiential research activity. Working side by side with faculty and professional staff, postdocs are fully immersed in an innovative research model that combines the efficiency and rigor of an academic lab with the energy and innovation of a civic-tech startup.

Position

IPL is a highly collaborative environment. The postdoc will have the opportunity to co-author papers envisioned to appear in top journals that report on the results of the studies, as well as work with an array of affiliated faculty from top institutions. While the majority of the postdoc's time will be dedicated to collaborative lab projects, there is also an opportunity to develop related independent health research. Examples of previous studies produced by the lab include projects on the intergenerational impact of DACA on the mental health of children (Science), public health insurance and immigrant families' location decisions (JAMA Pediatrics), and the impact of prenatal care for children of undocumented women (Obstetrics and Gynecology).

The initial appointment will be for one year (with potential to renew for a second year). Start date is flexible, but no later than July 2022. Salary is standardized based on Stanford University guidelines. Benefits are provided.

Qualifications

The Postdoctoral Research Fellow will have completed a Ph.D., with a preference for political science, economics, sociology, statistics, or computer science. She or he should have a range of statistical and data skills including graduate-level knowledge of causal inference methods,

data management, and data analysis. Knowledge of immigration and health policy will also be valued.

In addition, having experience working with medical claims data and executing and managing data analysis in a server-based environment is highly valued.

Stanford University is an equal opportunity employer. It welcomes nominations of, and applications from, women and members of minority groups, as well as others who would bring additional dimensions to the university's research missions.

Application Requirements and Recommendations

Applications should include a cover letter, CV, graduate school transcripts, a writing sample, contributions to diversity statement, and at least two letters of recommendation. The "Contributions to Diversity Statement" should describe the candidate's experience as a part of any of the diverse or underrepresented groups as outlined below, and any past efforts, as well as future plans, to advance diversity, equity, and inclusion as a postdoc at Stanford and IPL community member. Additional papers may be requested at a later date. Applicants should be prepared to complete a research design and data analysis exercise as part of the interview process.

IPL encourages applicants from diverse and underrepresented groups to apply. In particular, IPL encourages individuals from historically underrepresented racial and ethnic groups (Black or African Americans, Hispanics or Latinos, American Indians or Alaska Natives, Native Hawaiians and other Pacific Islanders, as described by the National Science Foundation), individuals with disabilities, and individuals from disadvantaged economic and educational backgrounds (low-income households and disadvantaged educational environments) to apply. IPL encourages that this information be shared in the "Contributions to Diversity Statement".

Applications will only be accepted through <https://academicjobsonline.org/ajo/jobs/19939> (ID19939). We will begin reviewing applications on November 1st, 2021. Applicants who have questions about the position may contact Elisa Cascardi at the Immigration Policy Lab at Stanford University, directly (cascardi@stanford.edu, Subject: Immigration Lab Postdoc (Health) 2021).

Start Date: Summer 2022

Application Deadline: Open until Filled

Date Posted: 10/22/2021

Salary: Competitive

eJobs ID: 9610

University of Texas at Dallas

Rank: Assistant Professor - Public Policy - Technology Policy

Apply online: <https://jobs.utdallas.edu/postings/16991>

The Public Policy and Political Economy Program in the School of Economic, Political and Policy Sciences (EPPS) at The University of Texas at Dallas is seeking applications for a tenure-system assistant professor in Technology Policy.

The successful candidate for this position will have a PhD in a social science or public policy-related field. The area of specialization within Technology Policy is open, but candidates focusing on cross-border issues between policy and technology (such as the innovation policy, socioeconomic impact of technology, global technology infrastructure

and impact, global politics of technology, technology and health, regulation and ethics etc.) are particularly encouraged to apply. Ideal candidates will demonstrate their ability to contribute to existing program strengths in quantitative methods.

The selected candidate should have a clear trajectory for impactful, policy-relevant research, and with the potential for obtaining external grant support. The candidate should also possess very strong collaborative and organizational skills based on experiences working with diverse communities through partnerships on technology-related issues. Working in close collaboration with the existing faculty and local research community is highly encouraged. Ideal candidates will demonstrate their ability to contribute to existing program strengths in quantitative methods.

The school's faculty includes multiple winners of internal and external teaching awards. The candidate is expected to incorporate best practices as identified by the scholarship on teaching and learning into their pedagogical approach. The successful candidate will be expected to teach both undergraduate and graduate courses. Faculty typically teach two courses per semester.

The University of Texas at Dallas was recently ranked 39th among the 100 best universities in the world under 50 years old by Times Higher Education magazine. UT Dallas is one of the youngest universities to achieve the Carnegie Commission's highest research classification of "Doctoral Universities – Very High Research Activity."

Applicants should upload a letter of application; current curriculum vitae; a sample of written work; statements of teaching and research philosophy; instructional materials such as syllabi and course evaluations and the full contact information for at least three academic or professional references.

Additional questions may be directed to the Search Committee Chair, Dr. Dohyeong Kim (dohyeong.kim@utdallas.edu)

The University of Texas at Dallas is committed to providing an educational, living and working environment that is welcoming, respectful and inclusive of all members of the university community. The University prohibits unlawful discrimination against a person because of their race, color, religion, sex (including pregnancy), sexual orientation, gender identity, gender expression, national origin, age, disability, genetic information, or veteran status.

The University of Texas at Dallas is an equal opportunity/affirmative action university.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 10/21/2021

Salary: Competitive

eJobs ID: 9601

James Madison University

Rank: Tenure-Track Assistant Professor - Public Policy & Administration

The Political Science Department at James Madison University welcomes applicants for a tenure-track position specializing in Public Policy & Administration at the rank of Assistant Professor beginning August 2022. The successful applicant will teach courses in our undergraduate Public Policy & Administration and NASPAA-accredited

Master of Public Administration programs. Both programs emphasize community engagement in their pedagogy and a collaborative approach to program governance and operations. This faculty member will form part of the Master of Public Administration Governance Committee. Applicants must be able to teach courses on public budgeting and the budgetary process. Other specializations are open and will reflect a candidate's expertise and teaching interests, as well as department needs, including introductory-level courses in public policy or public administration.

The department seeks candidates with strong research and teaching skills and a commitment to shared program governance and an inclusive classroom and work environment. Scholars from historically excluded groups are especially encouraged to apply.

The successful applicant will teach courses in our undergraduate Public Policy & Administration and NASPAA-accredited Master of Public Administration programs and other courses related to the candidate's experience. Applicants must be able to teach courses on public budgeting and the budgetary process.

A doctoral degree in Public Policy & Administration or closely related field is required by the start date for appointment as Assistant Professor; ABD candidates are encouraged to apply. Applicants must demonstrate an ability to teach the required courses.

The department seeks candidates with strong research and teaching skills and a commitment to shared program governance and an inclusive classroom and work environment.

Per the Governor's Executive Directive #18, new JMU employees upon hire must disclose to the University Health Center their COVID-19 vaccination status. Unvaccinated employees are required to be tested weekly.

Employment is contingent upon the successful completion of a criminal background check.

E-Verify Notice: After accepting employment, new hires are required to complete an I-9 form and present documentation of their identity and eligibility to work in the United States. James Madison University uses the E-Verify system to confirm identity and work authorization.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 9/29/2021

Salary: Competitive

eJobs ID: 9458

University of Oklahoma

Rank: Assistant Professor

Description

The University of Oklahoma invites applications for a tenure-track position in public policy at the assistant professor level beginning in August 2022. We seek candidates who focus on sub-national policy, broadly defined. We are open to candidates studying any sub-national unit of government, including tribal nations, state governments, school districts, or city or county governments, among other sub-national governing entities. We are also open in terms of theoretical orientations and empirical approaches, although we consider an ideal candidate able to contribute to our graduate methods offerings. We encourage applicants from all substantive policy areas, but preference

will be given to candidates with expertise in social policy, broadly defined (e.g., healthcare, education, housing, food security, welfare, family policy, disability, among others). We prefer candidates with a research agenda demonstrating the potential for external funding. The selected candidate will teach core public policy courses in our NASPAA-accredited MPA program and contribute to the department's course offerings in public policy and research methods at the undergraduate and PhD levels.

This position is within the Department of Political Science, a large department with two undergraduate majors (Political Science and Public & Nonprofit Administration), multiple minors, two master's degree programs (Public Administration & Political Science), and a doctoral program. The department is housed within the College of Arts and Sciences at the University of Oklahoma. The University of Oklahoma is the flagship research institution for the state of Oklahoma, enrolling over 30,000 students, located in Norman, OK, a vibrant college town just 20 miles south of Oklahoma City.

Qualifications

Applicants must hold a Ph.D. in political science, public policy, or a related field at the time the position begins in August 2022, be able to teach core public policy courses in the MPA curriculum and have the potential to contribute to the department's course offerings in public policy and research methods at the undergraduate and PhD levels. Preference will be given to applicants with substantive focus in social policy, broadly defined, and whose research agenda shows potential for external funding and for publication in high-quality, peer-reviewed outlets. The teaching load for this position is two courses per semester.

Application Instructions

Applicants should submit a curriculum vitae, cover letter, research and teaching statements, unofficial graduate transcript(s) (official transcript will be required for finalists), writing sample, and contact information for three references. Three letters of recommendation will be required for candidates who progress past the first screening. Review of applications will continue until the position is filled. Any questions can be emailed to the search committee chair, Dr. Deven Carlson decarlson@ou.edu. Applicants must apply online at <http://apply.interfolio.com/93547>.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 9/21/2021

Salary: \$70,000 - \$79,999

eJobs ID: 9388