

POLITICAL SCIENCE JOBS

Online journal from the American Political Science Association

February 2022 | Volume 11, Issue 02

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In this Issue

Career Resources

Finding a Job in Political Science 3

Job Listings

Administration 4

American Government and Politics 9

Comparative Politics 56

International Relations 86

Methodology 129

Non-Academic 142

Open 149

Other 163

Political Theory 194

Public Administration 210

Public Law 222

Public Policy 234

About the Journal

Published monthly by the American Political Science Association, *Political Science Jobs* is an online journal containing all active jobs in political science as listed in the APSA online job board eJobs. The combined resource of the *Political Science Jobs* journal and the daily updated and fully searchable eJobs platform provides a comprehensive employment resource for political science and supports a transparent, efficient, and ethically-grounded labor market for the discipline.

Access to the journal is made freely accessible to APSA's over 14,000 individual and departmental members within the US and around the world.

Submissions

Job listings may be submitted to the journal via the online *eJobs* platform at www.apsanet.org/jobs and applicable fees may apply.

Online Access: www.apsanet.org/jobs

The core content in this journal draws upon active listings within *eJobs*, linkages to association programs and career resources. Readers are encouraged to visit the eJobs website for daily updates on new job listings and candidate resumes, and use the online features including search tool to locate listings by field of interest, employer or candidate name, region, keyword, position, salary, institution type, and most recent submissions.

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POLITICAL SCIENCE JOBS

February 2022 | Volume 11, Issue 02

ISSN 2167-8332

Online journal from the
American Political Science Association

In this Issue

Career Resources

Finding a Job in Political Science 3

Job Listings

Administration 4 (5 listings)

American Government and Politics 9 (76 listings)

Comparative Politics 56 (47 listings)

International Relations 86 (71 listings)

Methodology 129 (16 listings)

Non-Academic 142 (8 listings)

Open 149 (21 listings)

Other 163 (44 listings)

Political Theory 194 (32 listings)

Public Administration 210 (19 listings)

Public Law 222 (14 listings)

Public Policy 234 (46 listings)

Total listings this issue 399

Resources and Guidance on

Finding a Job in Political Science

Hundreds of academic positions are advertised each year in political science. Finding the openings is the easy part; knowing how to approach the application and interview process is a little more challenging. At APSA, we have collected resources to assist candidates in the academic job search. We would like to highlight a few of these key resources here. The complete list of job resources is available online at www.apsanet.org/jobs.

eJobs: This online resource contains comprehensive online listing of political science jobs, is updated daily with new job listings and candidate resumes, and is fully searchable by field of interest, name of employer/candidate, region, keyword, position, salary, type of institution, and most recent posts.

Data on Jobs Market: APSA gathers and releases data regarding the placement of political science Ph.Ds. View this information at www.apsanet.org/content_7623.cfm.

Mentoring: Enroll in the APSA Mentoring Program online at www.apsanet.org/mentoring.

eJobs Placement Interview Services: The eJobs Annual Meeting Placement Interview Service provides space and facilities for employers who have eJobs posted to interview candidates at the APSA meeting. Many other conferences, such as the Northeastern and Western, also use the APSA online service to schedule placement interviews. Check the listings online in eJobs.

Ethics Guide: The *APSA Guide to Professional Ethics in Political Science* includes specific guidance on hiring and employment practices. Order a print copy or view online at www.apsanet.org/ethics.

Asking the Right Questions: APSA Job Candidate Questions to Ask Program

Asking the right questions provides valuable information for career decisions. As part of the **APSA Job Candidate Questions to Ask (JCQ) Program** participating political science departments have agreed to answer the following questions from job candidates.

Salary

1. What is the salary structure?
2. How is salary normally negotiated?
3. How are annual increases handled?
4. Is there an automatic escalator to ensure the salaries of future hires will not outpace those of existing department members?

Service Activities

1. What are the expectations of pre-tenure and tenured faculty regarding:
 - departmental and institutional committee work,
 - professional or disciplinary activities, and
 - outreach activities to communities external to institution?

Research Support

1. What departmental or institutional resources are available to support:
 - access to research materials and equipment,
 - the employment of research assistants,
 - research expenses on/off campus, and
 - travel expenses for conferences?

2. What departmental or institutional resources are available to seek external funding and to administer external funding awards?

Teaching Support

1. What departmental or institutional resources are available to support:
 - the development of teaching expertise,
 - innovations in teaching, and
 - the introduction of new courses and new technologies?
2. What are departmental expectations regarding:
 - the average course load,
 - the number of different courses taught by faculty, and
 - advising of graduate and undergraduate students?

Tenure, Renewal, and Annual Review

1. What policies and procedures govern the granting of tenure, renewal of contracts for pre-tenure faculty, and annual reviews of faculty performance?
2. What are the department's expectations for successful performance leading to the granting of tenure or renewal of contracts for pre-tenure faculty?
3. What are the department's expectations for a positive annual review?

Mentoring and Faculty Support Initiatives

1. What attention does the department give to integrating new faculty into the department, the institution, and in the profession?
2. Does the department or institution have programs that address:
 - the employment of dual-career professional couples,
 - family needs of faculty and staff, and
 - issues associated with minority faculty and staff?

Health and Life Insurance

1. What are the plans offered?
2. How are benefits disbursed?
3. What are the out-of-pocket expenses?
4. Are partners and/or children covered, and to what extent?
5. What portion of my paycheck will be deducted for these benefits?

Retirement

1. How many types of retirement plans are offered?
2. What is the matching percentage of the institution?
3. Is contribution required (and how much)?

More on the APSA Job Candidate Questions to Ask (JCQ) Program

For more information about the JCQ program and to view the departments who agreed to answer these questions at www.apsanet.org/JCQ.

Political Science Jobs for February

ADMINISTRATION

Mississippi State University

Rank: Professor and Head

Professor and Head of the Department of Political Science and Public Administration, Mississippi State University. The Department of Political Science and Public Administration is searching for a Department Head at the rank of Professor, beginning July 1, 2022. Applications from Associate Professors could be considered conditional to promotion at the rank of Professor by the time of appointment. We seek an accomplished scholar to lead a dynamic program, with an energetic and productive research and teaching faculty experienced in training high-achieving undergraduate and graduate students. Candidates must have a PhD in Political Science, Public Administration, or related fields, an established research and/or extramural funding record, a commitment to academic excellence, and strong administrative skills. In providing such leadership, the Head will guide curricular revision and programmatic assessment; guide faculty through the tenure and promotion process; oversee all personnel matters; manage the budget; serve as a liaison between faculty and administration; and sustain and enhance collaborative programs with other campus units. Documented experience in departmental or college leadership positions is required. The teaching assignment is negotiable. The salary will be competitive. Degree programs offered include a BA and MA in Political Science, a NASPAA-accredited Master in Public Policy and Administration, and a PhD in Public Policy and Administration. The department consists of 16 faculty members, 236 undergraduate majors, 42 Masters students, and 35 PhD students. The department has strong ties to several research and government centers, including the Social Science Research Center, the John C. Stennis Institute of Government, and the Stennis Center for Public Service. More information on the department is available at <http://www.pspa.msstate.edu>.

Applications are to be submitted electronically by accessing <http://www.msujobs.msstate.edu/> and should include a Vita, a letter describing administrative philosophy and research interests, and supporting materials demonstrating administrative, teaching, service, and scholarly achievement, as well as a list of references. Review of applications will begin February 18, 2022, but applications will be accepted and reviewed until the position is filled.

Start Date: Summer 2022

Application Deadline: Open until Filled

Date Posted: 1/11/2022

Salary: Negotiable

eJobs ID: 9957

University of California San Diego

Rank: Director, 21st Century China Center (21CCC) - Associate or Full Professor

Director, 21st Century China Center (21CCC) - Associate or Full Professor

University of California San Diego

Position overview Salary range: Salary will be commensurate with qualifications in conformance with University of California policies.

Application Window

Open date: December 21st, 2021

Next review date: Tuesday, Feb 15, 2022 at 11:59pm (Pacific Time)
Apply by this date to ensure full consideration by the committee.

Final date: Wednesday, Dec 21, 2022 at 11:59pm (Pacific Time)
Applications will continue to be accepted until this date, but those received after the review date will only be considered if the position has not yet been filled.

Position description

The School of Global Policy and Strategy, at the University of California San Diego is searching for an Associate or Full Professor with a research focus on China. The successful candidate would hold a faculty position in the School of Global Policy and Strategy (GPS) and also serve as Director of the 21st Century China Center. The position is open with respect to field, with a particular interest in the disciplines of economics, political science, and international relations, as well as public policy and business studies.

The faculty director of 21st Century China Center (21CCC) is responsible for the center's long-term development as a premier academic research center and policy think-tank on China and U.S.-China relations. The 21st Century China Center (china.ucsd.edu/) is a leading research institute and university-based think tank on China and U.S.-China relations.

The Center's mission is to produce and disseminate impactful evidence-based research about China, and to enhance U.S.-China mutual understanding by advancing scholarly collaboration, convening policy discussions, and actively communicating with policymakers and the general public in both countries.

Responsibilities of the faculty director include:

- Working with the university and GPS leaders and faculty to shape the Center's vision and strategy
- Providing overall leadership in research, policy, and community outreach
- Working with faculty to develop and implement research projects
- Developing collaborative research and dialogue initiatives with Chinese counterparts
- Working with the Center's advisory board to cultivate and fundraise from potential donors
- Acting as the chief liaison with governmental and other policy organizations
- Advising on GPS's engagement with China
- Working with the 21CCC executive director to implement the above responsibilities

Candidate will be appointed to a tenure-track position at GPS at the University of California, San Diego, potentially as a tenured appointment. Candidate will be expected to maintain research productivity and participate in faculty governance of GPS. Anchored in the reputation and successes of UC San Diego and the University of California system, the School of Global Policy and Strategy provides professional masters-level education in international affairs and public policy. Founded with a focus on Asia and the America, the school has a reputation for policy-oriented research in economics, political science, and international relations.

The University of California is committed to creating and maintaining a community dedicated to the advancement, application, and transmission of knowledge and creative endeavors through academic excellence, where all individuals who participate in University programs

and activities can work and learn together in a safe and secure environment, free of violence, harassment, discrimination, exploitation, or intimidation. With this commitment, UC San Diego requires all candidates for academic appointments with tenure or security of employment to complete, sign, and upload the Institutional Reference Check release form entitled "Authorization to Release Form" into RECRUIT as part of their application.

Qualifications Basic qualifications (required at time of application)

- This position requires a PhD in economics, political science, international relations, public policy or business studies. Consideration will be given to candidates in cognate fields. GPS has an emerging emphasis on the interface between the STEM disciplines and public policy, so applicants with STEM backgrounds are encouraged to apply if they have engaged in significant policy-oriented research. and a distinguished research profile.
- An outstanding research record that includes significant work incorporating China.

Preferred qualifications

- Experience living and doing research in China.
- Chinese language proficiency.
- Disciplinary preference for economics, political science, international relations, public policy or business studies. Consideration will be given to candidates in cognate fields. GPS has an emerging emphasis on the interface between the STEM disciplines and public policy, so applicants with STEM backgrounds are encouraged to apply if they have engaged in significant policy-oriented research.
- Administrative experience, a track record of program entrepreneurship, and/or involvement in the policy world.
- Experience with or willingness to engage in activities that contribute to diversity and inclusion.

Application Requirements Document requirements

- Curriculum Vitae - Your most recently updated C.V.
- Cover Letter
- Statement of Research
- Statement of Teaching
- Statement of Contributions to Diversity - Applicants should summarize their past or potential contributions to diversity. See our <http://facultydiversity.ucsd.edu/recruitment/contributions-to-diversity.html> site for more information.
- Institutional Reference Check Form - Authorization to Release Form (Applicants must complete, sign and upload this form. See Institutional Reference Check (https://aps.ucsd.edu/recruitment/background_check/https://aps.ucsd.edu/recruitment/background_check/) for more information)

Reference requirements

- 3-5 letters of reference required

Three to five references are required, but only contact information is needed for initial application.

Apply link: <https://apptrkr.com/2730745>

Help contact: nserickson@ucsd.edu

Campus Information

The University of California, San Diego is an Equal Opportunity/Affirmative Action Employer advancing inclusive excellence. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, age, covered veteran status, or other protected categories covered by the UC nondiscrimination policy.

As a condition of employment, you will be required to comply with the University of California https://urldefense.proofpoint.com/v2/url?u=https-3A__policy.ucop.edu_doc_5000695_SARS-2DCoV-2D2-5FCovid-2D19&d=DwMFAg&c=-35OiAkTchMrZOngvJPOeA&cr=1p1nm8oXgrOSQJxpyYfrXMGHr6J-ypOFoPIGKhgxjL0&m=qhl8BcUTOwmd2jWDIXuc2XjxPABC4ZVnIN69zNDdFRQ&s=rX3pS2swVYTSmC79uUmBjYUZrZa6ed0uN24HWzAIVzM&e=. All Covered Individuals under the policy must provide proof of Full Vaccination or, if applicable, submit a request for Exception (based on Medical Exemption, Disability, and/or Religious Objection) or Deferral (based on pregnancy) no later than the applicable deadline. For new University of California employees, the applicable deadline is eight weeks after their first date of employment.

The University of California prohibits <https://smokefree.ucsd.edu/> use at all University controlled properties.

The UC San Diego Annual Security & Fire Safety Report is available online at: <https://www.police.ucsd.edu/docs/annualclery.pdf>. This report provides crime and fire statistics, as well as institutional policy statement & procedures. Contact the UC San Diego Police Department at (858) 534-4361 if you want to obtain paper copies of this report.

Job location San Diego, CA

To apply, please visit: <https://apptrkr.com/2730745>

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jeid-fbb4232ffe421a45a42c3e9df718ccd1

Start Date:

Application Deadline: Open until Filled

Date Posted: 1/3/2022

Salary: Competitive

eJobs ID: 9924

University of California San Diego

Rank: Director, 21st Century China Center (21CCC) - Professor of Practice

Director, 21st Century China Center (21CCC) - Professor of Practice

University of California San Diego

Position overview Salary range: Salary will be commensurate with qualifications in conformance with University of California policies.

Application Window

Open date: December 21st, 2021

Next review date: Tuesday, Feb 15, 2022 at 11:59pm (Pacific Time)
Apply by this date to ensure full consideration by the committee.

Final date: Wednesday, Dec 21, 2022 at 11:59pm (Pacific Time)
Applications will continue to be accepted until this date, but those received after the review date will only be considered if the position has not yet been filled.

Position description

The School of Global Policy and Strategy, at the University of California San Diego is searching for a Professor of Practice with a focus on China. This position is open to an appointment as a Professor of Practice. Appointees in the Professor of Practice series are distinguished professionals with expertise in their chosen fields. They do not, however, have traditional academic backgrounds. (For a full description of this title see <http://adminrecords.ucsd.edu/ppm/docs/230-281.html>.) The successful candidate would hold a faculty position in the School of Global Policy and Strategy, and also serve as director of the 21st Century China Center.

The faculty director of 21st Century China Center (21CCC) is responsible for the center's long-term development as a premier academic research center and policy think-tank on China and U.S.-China relations. The 21st Century China Center (china.ucsd.edu/) is a leading research institute and university-based think tank on China and U.S.-China relations.

The Center's mission is to produce and disseminate impactful evidence-based research about China, and to enhance U.S.-China mutual understanding by advancing scholarly collaboration, convening policy discussions, and actively communicating with policymakers and the general public in both countries.

Responsibilities of the faculty director include:

- Working with the university and school leaders and faculty to shape the Center's vision and strategy
- Providing overall leadership in research, policy, and community outreach
- Working with faculty to develop and implement research projects
- Developing collaborative research and dialogue initiatives with Chinese counterparts
- Working with the Center's advisory board to cultivate and fundraise from potential donors
- Acting as the chief liaison with governmental and other policy organizations
- Advising on the School of Global Policy and Strategy's engagement with China
- Working with the 21CCC executive director to implement the above responsibilities

The position also requires individuals to maintain professional competence and activity, to conduct research and/or participate in creative activity related to our research mission, and to provide service. A successful candidate will be expected to participate broadly in the intellectual life of the School of Global Policy and Strategy (GPS). Anchored in the reputation and successes of UC San Diego and the University of California system, the GPS provides professional masters-level education in international affairs and public policy. Founded with a focus on Asia and the America, the school has a reputation for policy-oriented research in economics, political science, and international relations.

Qualifications Basic qualifications (required at time of application)

- Over 5 years of professional experience in international institutions or the public, private or nonprofit sectors.

- Demonstrated expertise on and engagement with China.

Preferred qualifications

- Experience living in China and familiarity with Chinese language.
- Administrative experience, a track record of program entrepreneurship, and/or involvement in the policy world.
- Experience with or willingness to engage in activities that contribute to diversity and inclusion.

Application Requirements Document requirements

- Curriculum Vitae - Your most recently updated C.V.
- Cover Letter
- Statement of Professional Engagement with China Studies
- Statement of Teaching (Optional)
- Statement of Contributions to Diversity - Applicants should summarize their past or potential contributions to diversity. See our <http://facultydiversity.ucsd.edu/recruitment/contributions-to-diversity.html> site for more information.

Reference requirements

- 3-5 letters of reference required

Three to five references are required, but only contact information is needed for initial application.

Apply link: <https://apptkr.com/2730770>

Help contact: nserickson@ucsd.edu

Campus Information

The University of California, San Diego is an Equal Opportunity/Affirmative Action Employer advancing inclusive excellence. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, age, covered veteran status, or other protected categories covered by the UC nondiscrimination policy.

As a condition of employment, you will be required to comply with the University of California https://urldefense.proofpoint.com/v2/url?u=https-3A__policy.ucop.edu_doc_5000695_SARS-2DCoV-2D2-5FCovid-2D19&d=DwMFAg&c=-35OiAkTchMrZONGvJPOeA&tr=1p1nm8oXgrOSQjxpyYfrXMGHr6J-ypOFoPIGKhgxjL0&m=qhl8BcUTOWmd2jWDIXuc2XjxPABC4ZVnlnN69zNdFRQ&s=rX3pS2swVYTSmC79uUmBjYUZrZa6ed0uN24HWzAIVzM&e=. All Covered Individuals under the policy must provide proof of Full Vaccination or, if applicable, submit a request for Exception (based on Medical Exemption, Disability, and/or Religious Objection) or Deferral (based on pregnancy) no later than the applicable deadline. For new University of California employees, the applicable deadline is eight weeks after their first date of employment.

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Job location San Diego, CA

To apply, please visit: <https://apptrkr.com/2730770>

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jeid-faf7ea56d4b5894497c3182699e47943

Start Date:

Application Deadline: Open until Filled

Date Posted: 1/3/2022

Salary: Competitive

eJobs ID: 9923

University of California San Diego

Rank: Director, 21st Century India Center (21CIC) - Associate or Full Professor

Director, 21st Century India Center (21CIC) - Associate or Full Professor

University of California San Diego

Position overview Position title: Professor or Associate Professor Salary range: Salary will be commensurate with qualifications in conformance with University of California policies.

Application Window

Open date: December 21st, 2021

Next review date: Tuesday, Feb 15, 2022 at 11:59pm (Pacific Time)
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Position description

The School of Global Policy and Strategy, at the University of California San Diego is searching for an Associate or Full Professor with a research focus on India.

The successful candidate would hold a position in the School of Global Policy and Strategy and also serve as founding Director for the new 21st Century India Center (21CIC; <https://india.ucsd.edu/>). UCSD's vision for the 21CIC is to build it into an internationally-recognized center for the study of India. In addition to a core research mission, the Center will drive thought leadership, education and public engagement on the most important issues involving India and U.S.-India relations: international politics and security; migration; trade; climate change; renewable energy transition; economic, social and health policy; and innovation. In addition to teaching courses on India at GPS, the responsibilities of the position include providing overall intellectual leadership of the Center, developing relationships with research and policy institutions in India, providing outreach to the bi-national community, and generating extramural resources to support Center projects.

The position also requires individuals to maintain professional competence and activity, to conduct research and/or participate in creative activity related to our research mission, and to engage in service.

The University of California is committed to creating and maintaining a community dedicated to the advancement, application, and transmission of knowledge and creative endeavors through academic excellence, where all individuals who participate in University programs and activities can work and learn together in a safe and secure environment, free of violence, harassment, discrimination, exploitation, or intimidation. With this commitment, UC San Diego requires all candidates for academic appointments with tenure or security of employment to complete, sign, and upload the Institutional Reference Check release form entitled "Authorization to Release Form" into RECRUIT as part of their application.

Qualifications Basic qualifications (required at time of application)

- This position requires a PhD and a distinguished record of academic publication in economics, political science and international relations, public policy or business studies. However we are open to candidates from cognate fields, including those with STEM backgrounds who have engaged in significant policy-oriented research.

Preferred qualifications

- Experience in the management of research, fund-raising and public outreach.
- Experience with or willingness to engage in activities that contribute to diversity and inclusion.

Application Requirements Document requirements

- Curriculum Vitae - Your most recently updated C.V.
- Cover Letter
- Statement of Research
- Statement of Teaching
- Statement of Contributions to Diversity - Applicants should summarize their past or potential contributions to diversity. See our <http://facultydiversity.ucsd.edu/recruitment/contributions-to-diversity.html> site for more information.
- Authorization to Release Form - Applicants must complete, sign and upload this form. See Institutional Reference Check (https://aps.ucsd.edu/recruitment/background_check/https://aps.ucsd.edu/recruitment/background_check/) for more information.

Reference requirements

- 3-5 letters of reference required

3-5 required but contact information only for initial application

Apply link: <https://apptrkr.com/2730732>

Help contact: nserickson@ucsd.edu

Campus Information

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u=https-3A__policy.ucop.edu_doc_5000695_SARS-2DCoV-2D2-5FCovid-2D19&d=DwMFAg&c=35OiAkTchMrZOnyJPOeA&tr=1p1nm8oXgrOSQJxpyYfrXMGHr6J-ypOFoP1GKhxjL0&m=qhl8BcUTOwmd2jWDIXuc2XjxPABC4ZVnlN69zNDdFRQ&s=rX3pS2swVYTSmC79uUmBjYUZrZa6ed0uN24HWzAlVzM&e=. All Covered Individuals under the policy must provide proof of Full Vaccination or, if applicable, submit a request for Exception (based on Medical Exemption, Disability, and/or Religious Objection) or Deferral (based on pregnancy) no later than the applicable deadline. For new University of California employees, the applicable deadline is eight weeks after their first date of employment.

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Job location San Diego, CA

To apply, please visit: <https://apptrkr.com/2730732>

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jeid-89cb39310c68c245b72c0a57806767db

Start Date:

Application Deadline: Open until Filled

Date Posted: 1/3/2022

Salary: Competitive

eJobs ID: 9925

University of California San Diego

Rank: Director, 21st Century India Center (21CIC) - Professor of Practice

Director, 21st Century India Center (21CIC) - Professor of Practice

University of California San Diego

Position overview Position title: Professor of Practice

Salary range: Salary will be commensurate with qualifications in conformance with University of California policies.

Application Window

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Practice. Appointees in the Professor of Practice series are distinguished professionals with expertise in their chosen fields. They do not, however, have traditional academic backgrounds. (For a full description of this title see <http://adminrecords.ucsd.edu/ppm/docs/230-281.html>.)

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The position also requires individuals to maintain professional competence and activity, to conduct research and/or participate in creative activity related to our research mission, and to provide service.

Qualifications Basic qualifications (required at time of application)

- At least 5 years of professional experience in international institutions or the public, private or nonprofit sectors.
- Demonstrated expertise on and engagement with India.

Preferred qualifications

- A demonstrated record of fund-raising and management.
- Experience with or willingness to engage in activities that contribute to diversity and inclusion.

Application Requirements Document requirements

- Curriculum Vitae - Your most recently updated C.V.
- Cover Letter
- Statement of Professional Engagement with India Studies
- Statement of Teaching (Optional)
- Statement of Contributions to Diversity - Applicants should summarize their past or potential contributions to diversity. See our <http://facultydiversity.ucsd.edu/recruitment/contributions-to-diversity.html> site for more information.

Reference requirements

- 3-5 letters of reference required

3-5 required but contact information only for initial application

Apply link: <https://apptrkr.com/2730707>

Help contact: nserickson@ucsd.edu

Campus Information

The University of California, San Diego is an Equal Opportunity/Affirmative Action Employer advancing inclusive excellence. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity,

national origin, disability, age, covered veteran status, or other protected categories covered by the UC nondiscrimination policy.

As a condition of employment, you will be required to comply with the University of California https://urldefense.proofpoint.com/v2/url?u=https-3A__policy.ucop.edu_doc_5000695_SARS-2DCoV-2D2-5FCovid-2D19&d=DwMFAg&c=-35OiAkTchMrZongvJPOeA&cr=1p1nm8oXgrOSQJxpyYfrXMGHr6J-ypOFoP1GKKhxjL0&m=qhl8BcUTOwmd2jWDIXuc2XjxPABC4ZVnlN69zNDdFRQ&s=rX3pS2swVYTSmC79uUmBjYUZrZa6ed0uN24HWzAIVzM&e=. All Covered Individuals under the policy must provide proof of Full Vaccination or, if applicable, submit a request for Exception (based on Medical Exemption, Disability, and/or Religious Objection) or Deferral (based on pregnancy) no later than the applicable deadline. For new University of California employees, the applicable deadline is eight weeks after their first date of employment.

The University of California prohibits <https://smokefree.ucsd.edu/use> at all University controlled properties.

The UC San Diego Annual Security & Fire Safety Report is available online at: <https://www.police.ucsd.edu/docs/annualclery.pdf>. This report provides crime and fire statistics, as well as institutional policy statement & procedures. Contact the UC San Diego Police Department at (858) 534-4361 if you want to obtain paper copies of this report.

Job location San Diego, CA

To apply, please visit: <https://apptrkr.com/2730707>

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jeid-3f3e046bb4a14e4b96e250fb54011cfc

Start Date:

Application Deadline: Open until Filled

Date Posted: 1/3/2022

Salary: Competitive

eJobs ID: 9926

AMERICAN GOVERNMENT AND POLITICS

Charles Koch Foundation

Rank: U.S. Foreign Policy Summer Fellowship

Subfield(s): American Government and Politics, International Relations, Public Policy

The Charles Koch Foundation is pleased to announce a call for applications for its second annual summer fellowship. <https://charleskochfoundation.org/grants/u-s-foreign-policy-2022-summer-fellowship-program/>

This program will provide financial support for post-docs, research scientists, and faculty members interested in pursuing a new research project focused on U.S. foreign policy, U.S. grand strategy, and America's role in the world. Preference will be given to applicants whose work is connected to the research questions related to these major themes:

- U.S. grand strategy, particularly the costs, benefits, and consequences of various grand strategies and how they are adopted and implemented;

- The future of U.S.-China relations, especially how to productively manage the relationship in a way that protects U.S. national interests while avoiding unnecessary conflict;

- The future of American alliances, including re-evaluating existing commitments (such as NATO) and the overall costs, benefits, and consequences of alliances; and

- Ending endless wars.

The 2022 summer fellowship is open to candidates from the fields of political science, international relations, security studies, economics, sociology, history, and public policy who have completed their PhDs and are currently in a research or teaching position at an academic institution. Preference will be given to applicants from the fields of political science, international relations, and security studies.

Fellows will be asked to participate in several online events with the other fellows: an introductory event to meet each other and describe your research projects; a mid-summer check-in for brainstorming, feedback, and networking; and an end-of-summer presentation of your progress-to-date on your project.

Funding levels are commensurate with the requirements of the research and the host institution. Grants will be awarded of up to \$15,000. Graduate students without PhDs are not eligible for this program, but may apply for a standard dissertation grant of \$5,000 following the instructions of our dissertation grant RFP, which has rolling admissions. <https://charleskochfoundation.org/grants/u-s-foreign-policy-dissertations/>

Applications are due by 9:00 AM EST on Monday, February 28, 2022, and should be submitted through our online application form here. Please select "RFP: Foreign Policy Summer Fellowship" for your application. Applications will be reviewed on a rolling basis as they arrive.

Candidates must complete an online application and provide the following documents:

- A curriculum vitae.
- A 2-5 page description of your proposed research project and how it addresses one of the topics posed in this RFP.
- A brief statement of your short- and long-term career goals.
- A timeline of activities for your planned project. It is not necessary that the project be completed over the summer.
- An academic writing sample. There is no page limit for this sample.
- A line-item budget.

Please direct any questions to CKFForeignPolicyGrants@charleskochfoundation.org.

Applications are due by 9:00 AM EST on Monday, February 28, 2022. All applicants will be notified of their status by Thursday, March 31, 2022.

CKF also has multiple open foreign policy RFPs with rolling application deadlines which can be found here: <https://charleskochfoundation.org/focus-areas/foreign-policy/> All open CKF RFPs on any topic area (which currently includes healthcare and postsecondary education) can be found here: <https://charleskochfoundation.org/partner-with-us/>

Start Date:

Application Deadline: Open until Filled

Date Posted: 1/28/2022

Salary: Any

eJobs ID: 9998

College of St. Scholastica

Rank: Assistant Professor, Political Science

Job Summary:

The Department of History and Politics at the College of St. Scholastica invites applications for a tenure-track Assistant Professor of Political Science, beginning September 2022. Areas of specialization in comparative or global politics and in African and African Diaspora Studies. The successful candidate will serve as director of the Political Science Program (major/minor), and should have demonstrated interests in academic program administration. Teaching expectations include a range of introductory and advanced courses in comparative and global politics, in other areas of political science (such as political theory), and in African and African Diaspora Studies, including African American history.

Teaching load is three courses per semester (traditional and online formats), with release time for service as program director. In addition to teaching and administrative responsibilities, this position requires research and scholarship, professional activity, and college service.

At the College of St. Scholastica, we believe that equity and inclusion are key ingredients of academic excellence and the success of all our students. Our Catholic Benedictine heritage, grounded in Catholic social teaching, informs this vision of Inclusive Excellence. Candidates must demonstrate evidence of cultural competence and be committed to working closely with diverse populations.

Required Qualifications:

A Ph.D. in political science is required by time of appointment. The successful candidate must be ready to contribute to our strong tradition of excellence in teaching, scholarship, and service. Please refer above to the 'Job Summary'.

CSS COVID-19 Policy:

Employees who have not submitted proof of COVID vaccination will be required to test weekly for COVID-19.

PHYSICAL DEMANDS AND WORKING ENVIRONMENT:

The physical demands described herein are representative of those that must be met by an employee to successfully perform the essential functions of the job. Reasonable accommodation(s) may be made to enable individuals with disabilities to perform the essential functions.

Mobility to work in a typical office setting and use standard office equipment including computers and telephones. Need to be able to work for long periods of time at a computer to enter data, produce reports and receive information. Communicate effectively with internal and external customers in person and through technology.

Apply at:

<https://www.csshrjobs.com/postings/11351>

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 1/28/2022

Salary: Competitive

eJobs ID: 10017

Indiana State University

Rank: Assistant Professor American Public Law

Subfield(s): Public Law, American Government and Politics, Other

Specializations: Constitutional Law & Theory, Judicial Politics, Political Philosophy & Theory

The Department of Political Science at Indiana State University welcomes applications for a tenure-track faculty position at the rank of assistant professor in the area of American Public Law to begin in August 2022. The department's mission is tied to community engagement and experiential learning, and the successful candidate must demonstrate a willingness to promote those goals via teaching, research, and activities outside the classroom.

Indiana State University is a comprehensive institution of higher learning with approximately 10,000 students. The candidate selected will become the tenth full-time faculty member of the Department of Political Science, which offers undergraduate degrees in Political Science and in Legal Studies. We also offer an online MPA program that draws students from Indiana and across the United States, and the department recently became home to the University's Nonprofit Leadership Program.

The successful candidate will be expected to offer courses in the areas of constitutional law, the judicial branch, and civil rights and liberties for the Legal Studies major, as well as in Western political philosophy for both the Legal Studies and Political Science majors. The candidate will also offer general introductory courses in American politics and/or political science for the department and for the University's Foundational Studies (general education) curriculum. Upper division courses based on the successful candidate's areas of specialty are also possible, and we welcome candidates whose research and teaching interests examine the linkages of the courts to racial and gender equality and LGBTQIA+ rights.

The typical teaching load for an assistant professor in the department is 3 courses per semester, with an active research agenda and service responsibilities also expected. The successful candidate will also be expected to participate in academic advising for the Legal Studies program over time.

A Ph.D. at the time of the appointment in Political Science, or a closely related field, is preferred. We will also consider advanced ABDs who are able to demonstrate that they will complete the Ph.D. by August 2022.

Review of applications will begin on February 8, 2022 and will continue until the position is filled. Applicants must apply online at <https://jobs.indstate.edu/postings/37652>. Please include a letter of application, curricula vitae, unofficial graduate transcripts, evidence of teaching effectiveness (including sample syllabi, teaching evaluations, and a teaching philosophy statement), the names of three references, and a writing sample. Please note that the references you provide on your application will receive a notification email requesting the recommendation letter. Questions may be addressed to polisci@indstate.edu.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 1/28/2022

Salary: Competitive

eJobs ID: 10019

Salt Lake Community College

Rank: Assistant Professor - Political Science

Specializations: American Politics, Gender Politics & Policy, Political Theory

Salt Lake Community College is Utah's largest college with the most diverse student body in the state. Salt Lake Community College's values include collaboration, inclusivity, integrity, and trust. It serves more than 60,000 students on 8 campuses including an eLearning virtual campus. It is in the dynamically vibrant and economically stable urban environment of the Great Salt Lake Valley. Salt Lake residents enjoy easy access to numerous recreational opportunities during all four seasons, as well access to five National Parks throughout the state. Also, Salt Lake hosts many sporting events, such as professional basketball, champion soccer, Triple A baseball, and the Salt Lake Marathon. Downtown Salt Lake offers many urban opportunities such as art galleries, the Utah Symphony, Ballet West, as well as a variety of restaurants and brew pubs. The Sundance Film Festival draws 46,000 attendees and makes Utah one of the centers of the independent film industry. Salt Lake boasts a rich and celebrated diversity, with significant populations of Latinos (22%), Asians (4.5%), and Pacific Islanders, mainly comprised of Samoans and Tongans, (2%). Native Americans and African Americans round out our cultural mix. Multi-cultural and multi-ethnic events and festivals highlighting the many groups take place throughout the year, from Pioneer Days, which features one of the largest and oldest parades in the nation, to one of the West's largest Pride Festivals, from the Salt Lake Greek Festival to various Cinco de Mayo and Pacific Island celebrations, and many more. In addition to the wide variety of religious faiths represented here, there is a vibrant and active LGBT community. Salt Lake City also has a reputation as a refugee center.

Salt Lake Community College is dedicated to engaging and supporting students from all cultures, abilities, and ages, including English Language Learners (ELL) from around the world, underserved, first generation, and refugee students. Additionally, rapidly changing student demographics, with increases in students from Hispanic/Latino/Latina backgrounds, have made the imperative to close achievement gaps for students of color a top priority for the entire college. The department/program serves students from a variety of backgrounds that bring to the classroom a variety of social literacies, meaning-making skills, knowledges, languages, and life experiences. Therefore, Salt Lake Community College and the Political Science Department seek to attract an active, culturally and academically diverse faculty of the highest caliber, skilled in the scholarship of teaching, discovery, application, and integration of knowledge. We especially value faculty with experience and/or theoretical understanding of the value of high-impact practices (HIPs) for traditionally underserved and underrepresented student populations.

The faculty member will teach 15 instructional units (contact/credit hours) per semester in the Political Science program at Salt Lake Community College. Most of the regular load will be introductory and General Education courses. Regular full-time faculty members teach assigned day and evening classes depending on need and in accordance with established guidelines and policies. They participate in advising students, committee assignments, curriculum development and assessment, and other academic and institutional support activities. This position will also include Concurrent Enrollment coordination of American Civilization sections in local high schools. Additional responsibilities include training and mentoring adjunct faculty, attending forums and meetings, and serving on department, school and college committees and boards as requested. Duties will include

coordination of the periodic review of the History program with other faculty members.

For more information, including minimum requirements and instructions on how to apply, please view the complete job posting by using this quick link: <https://jobs.slcc.edu/postings/51010> or visit our website at <https://jobs.slcc.edu/>, click on the "Full-Time Faculty" heading and find requisition F21016 - Assistant Professor, Political Science. Only applications received through the Salt Lake Community College Jobs Portal will be considered.

Start Date: Fall 2022

Application Deadline: 2/28/2022

Date Posted: 1/28/2022

Salary: Negotiable

eJobs ID: 10023

University of North Carolina, Pembroke

Rank: Assistant Professor of Political Science

Assistant Professor of Political Science

Division: Academic Affairs

Department: Political Science & Public Admin

Working Title: Assistant Professor of Political Science- Public Law or Judicial Studies and Pre-law Advisor

Vacancy Type: Tenure Track Faculty

Min T/E Requirements:

To be considered for this position, candidates must have a terminal degree in their field, and preferences will be given to those who hold a Ph.D. in political science or are ABD with a clear date of completion.

FTE: 1

Salary Range: Commensurate upon Education and Experience

Hiring Range: Commensurate upon Education and Experience

Position #: 2473

FLSA Status: Exempt

Months per Year: 9

Work Schedule:

Work Schedule Type:

Primary Purpose of Organization Unit:

Student academic instruction

Primary Purpose of Position:

Student academic instruction

Job Description:

Established in 1887 as a school for the education of American Indians, The University of North Carolina at Pembroke serves a distinctly diverse student body and encourages inclusion and appreciation of the values of all people. Located in the heart of Pembroke, N.C.,

UNCP boasts an enrollment of 8,200 in 41 undergraduate and 18 graduate programs and offers a personalized learning environment where faculty and staff are dedicated to engaged scholarship, high academic standards, creative activity and public service. Spread over 281 acres, the campus offers a sense of community and belonging-- a place where faculty and staff feel supported, take pride in the university's mission, and are devoted to excellence in teaching, learning and research, and to developing leaders who make a difference in their communities.

Assistant Professor of Political Science- Public Law or Judicial Studies and Pre-law Advisor

The Department of Political Science and Public Administration at the University of North Carolina, Pembroke seeks a detail-oriented assistant professor in public law, judicial studies, or American courts and judicial systems who will also function as the pre-law advisor for the department. The area of specialization is open, but preference will be given to candidates who can teach at least one of the following courses: Judicial Processes, Constitutional Law, Constitutional Law of Individual and Equity Rights, or Criminal Procedures.

Duties as the pre-law advisor are an essential element of this position. As the liaison between the university and the Law School Admissions Council, this position will help provide advising for both matriculation from UNCP for pre-law concentration students within the Department of Political Science and Public Administration as well as the law school application process for both students within the department and from the broader university. As a minority serving institution, the university continues to foster active relationships with law schools within the state to provide opportunities for underrepresented populations within the legal community. The person hired for this position will be expected to maintain and continue to seek partnerships for these types of opportunities and experiences.

UNCP is a regional university that emphasizes excellence in teaching. This position has a 4-4 teaching load, with the ability to have some accommodations for research. Courses will include a guaranteed rotation of American National Government and some configuration of upper division courses within the area of specialty. Preference will be given to candidates who demonstrate an aptitude or interest in teaching styles that incorporate writing-based exercises in critical thinking and professional writing within the discipline and would be interested in teaching the department's writing in the discipline course.

To be considered for this position, candidates must have a terminal degree in their field, and preferences will be given to those who hold a Ph.D. in political science or are ABD with a clear date of completion.

To apply, applicants must complete the application for employment form, submit a CV, cover letter of interest, a professional or academic writing sample, and a teaching portfolio including recent teaching evaluations if applicable. Candidates selected for phone interviews will be required to submit three letters of recommendation. For questions, please contact the chair of the department, Dr. Emily Sharum (mailto:emily.sharum@uncp.edu.)

Management Preference:

* Ph.D. in political science or pre-law though JD with evidence of successful teaching and advising will be considered.

* Previous teaching experience.

Evidence of familiarity with law school admissions or advising

Evidence of successfully teaching writing heavy courses.

Lic or Certifications Required by Statute or Regulation:

Job Opening Date: 01/26/2022

Job Closing Date:

Open Until Filled: Yes

Posting Category: Faculty

Posting Number: EPA00623

Special Instructions to Applicants:

This position is subject to the successful completion of an employment background check. An employment background check includes a criminal background check, employment verification, reference checks, license verification (if applicable) and credit history check (if applicable). In compliance with federal law, all persons hired will be required to verify identity and eligibility to work in the United States and to complete the required employment eligibility verification form upon hire. New employees are paid only by direct deposit to the financial institution of their choice. Candidates claiming Veterans Preference must attach a copy of their DD-214 as a part of the online application process.

UNC Pembroke is an Equal Opportunity Employer. The University prohibits discrimination against qualified individuals based on their status as protected veterans or individuals with disabilities, and prohibits discrimination against all individuals based on their age, race, color, genetic information, religion, sex, sexual orientation, gender identity or expression and national origin. UNC Pembroke is a VEVRAA Federal Contractor and seeks priority referrals of protected veterans for our openings.

To apply, visit <https://apptrkr.com/2810978>

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<https://www.jobelephant.com/>

Start Date:

Application Deadline: Open until Filled

Date Posted: 1/28/2022

Salary: Competitive

eJobs ID: 10020

University of Virginia

Rank: Post Doctoral Research Associate and Lecturer

Subfield(s): Political Theory, American Government and Politics, Public Law

The Program on Constitutionalism and Democracy (<https://pcd.virginia.edu/>) in the Department of Politics at the University of Virginia invites applications for up to two one-year Teaching Fellowships. PCD's mission is to promote scholarship and undergraduate teaching that is informed by political theory and that focuses on the American political tradition. PCD is directed by Professors James W. Ceaser and Rita Koganzon. For more information about the program, please consult our website.

Fellows will conduct their own research, participate in PCD programming, and teach one undergraduate course per semester, either "The American Political Tradition" (PLAP 2250) or "American Political Economy" (PLAP 3400). These courses

require as background a concentration in political theory and/or an approach to American politics focusing on American political thought and American political development. The opportunity to teach an advanced seminar on a specialized topic may also be available.

Postdoctoral applicants must complete all requirements for their PhD, including a successful defense, prior to start date.

The initial appointment is for 1 year; however, the appointment may be renewed for an additional year contingent upon available funding and satisfactory performance. The position is available starting from August 2022.

Pay is competitive, and benefits are included.

Application Deadline: Applications will be reviewed on a rolling basis, with those arriving by March 1, 2022 receiving priority attention. The University will perform background checks on all new hires prior to employment.

Application Instructions: Apply online and search for posting #R0032027 (or through Workday for internal applicants) Complete the application, and attach the following:

Required Documents:

- Cover letter
- Curriculum vitae
- Brief statement of research interest
- Writing sample (no more than 25 pages)
- Contact information for three references.

Please note that all required documents **MUST** be uploaded in the “resume” box. Applications that do not contain all the required documents will not receive full consideration.

https://uva.wd1.myworkdayjobs.com/en-US/UVAJobs/job/Charlottesville-VA/Post-Doctoral-Research-Associate-and-Lecturer_R0032027

Minimum Requirement

Education: Doctoral degree

Experience: None

Licensure: None

Start Date: Fall 2022

Application Deadline: 3/1/2022

Date Posted: 1/21/2022

Salary: Competitive

eJobs ID: 9991

California State University, Monterey Bay

Rank: Assistant Professor of Legal Studies and Civic Engagement

Subfield(s): Public Law, Public Policy, American Government and Politics

Assistant Professor of Legal Studies and Civic Engagement

Job no: 509154

Work type: Instructional Faculty - Tenured/Tenure-Track

Location: Monterey Bay

Categories: Unit 3 - CFA - California Faculty Association, Faculty - Letters/Humanities, Tenured/Tenure-Track, Full Time

Classification: Academic Year Faculty

Priority Screening Date: 2/21/2022

Recruitment Status: Open Until Filled

Appointment Date: Fall 2022

Powered by an inspiring <https://csumb.edu/about/founding-vision-statement/>, <https://csumb.edu/about/> (CSUMB) is a mid-sized comprehensive baccalaureate and masters granting university whose staff and faculty help transform student lives through a focus on student success and engagement through project-based learning, service learning in its regional community, and the promotion of multicultural and global perspectives on and beyond campus. CSUMB is both a Minority Serving Institution (MSI) and a Hispanic Serving Institution (HSI) and has a vibrant, diverse student body of over 7,400 students.

The university's <https://csumb.edu/about/mission-strategic-plan/> prioritizes inclusive excellence through recruiting and investing in the development of a diverse body of faculty, staff, and administrators. CSUMB's sustainability initiative is to be carbon neutral by 2030. The university's faculty and staff, many of whom live in the East Campus housing development, appreciate living and working so close to the shores of the beautiful Monterey Bay. As one of the 23 campuses in the California State University (CSU) system, CSUMB offers excellent benefits, including access to below-market rate campus housing and competitive salaries for faculty and staff.

The School of Humanities and Communication (HCOM), housing a unique multidisciplinary BA degree in Humanities and Communication and a BA degree in Ethnic and Gender Studies, seeks an Assistant Professor of Legal Studies and Civic Engagement.

HCOM prepares a diverse group of students, many from historically underserved communities, for leadership in a multicultural society and is committed to inclusive excellence, innovation in interdisciplinary teaching and learning, quality scholarship, as well as collaborative and imaginative program development. HCOM values an educational environment of cultural and linguistic diversity and gender equity, ethical reflection and practice, and a commitment to working across disciplinary boundaries. The curriculum prepares students to be ethical, creative, and critical thinkers and doers in a multicultural and interconnected global society. Toward that end, through its degree programs, HCOM offers students a comprehensive, interdisciplinary humanities and liberal arts education for the 21st century.

RESPONSIBILITIES:

- Teach lower and upper division courses in legal studies, justice studies and/or civics with a service learning component
- Support the School of Humanities and Communication through school, college and university level service
- Collaborate with colleagues and students across a range of disciplinary areas in a multidisciplinary program and campus community
- Typical teaching responsibilities: 12 credits per semester

MINIMUM QUALIFICATIONS:

- Ph.D. in American Studies, Political Science with a focus on Race, Ethnicity and Politics, Law in Society, or a related humanities or social science disciplinary or interdisciplinary field by the time of appointment
- Demonstrated commitment to high quality undergraduate teaching, with experience and/or interest in offering lower and upper division courses addressing critical perspectives on law in society, civics, government, and justice studies

- Preparation to teach such courses as Politics and Participation, Race and Gender Justice, Crime and Communities, Critical Perspectives on Law in Society, Legal Studies Internship, and Senior Capstone as well as developing new courses in areas of expertise
- Demonstrated experience or significant promise in maintaining and/or building reciprocal community partnerships with local and regional organizations to support student civic engagement through service learning, internships, or other engaged learning opportunities
- A track record of and/or strong potential for scholarly publication and/or funded research in areas of scholarly interests
- Demonstrated experience teaching, mentoring and/or advising culturally diverse students, including underrepresented students of color, LGBTQ+ students and first-generation college students
- Demonstrated experience working in and with an ethnically and linguistically diverse campus community, including students, faculty, staff and administrators
- Demonstrated experience working effectively in ethnically and culturally diverse communities

PREFERRED QUALIFICATIONS:

- JD degree
- Expertise in such areas as Critical Race Theory, LatCrit, Race, Ethnicity and Politics, Feminist Legal Theory, and/or intersection of ethnic studies and/or gender studies and the law.
- Experience with pre-law advising and/or curriculum development
- Experience mentoring students for internships and/or undergraduate research
- Demonstrated leadership skills in professional, academic or community-based areas

BENEFITS:

CSUMB offers a premium benefit package that includes outstanding health, dental & vision plans; a fee waiver education program; and membership in the California Public Employees Retirement System (CalPERS). For more information, visit: <https://www2.calstate.edu/csu-system/careers/benefits/Documents/employee-benefits-summary.pdf>. Additionally, University Corporation at CSU Monterey Bay provides access to affordable campus housing based on availability, visit: <https://csumb.edu/corporation/employee-housing>.

SPECIAL CONDITIONS OF EMPLOYMENT:

The person holding this position is considered a “mandated reporter” under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in <http://www.calstate.edu/eo/EO-1083.html> as a condition of employment.

The incumbent is required to maintain confidentiality as outlined in the Department of Education's Family Educational Rights and Privacy and California's Educational Code Chapter 13 regarding sensitive student issues.

All offers of employment are contingent upon the successful completion of a background check (including a criminal records check).

Working in the State of California is a condition of employment.

There are components of this job which are deemed essential on campus. This position will primarily work on the main campus, with occasional work from home. This position requires working on campus with students. The health and safety of our students, faculty, and staff remain our highest priority. In the fall, students, faculty,

staff, and the community can expect that masks will be required and that the appropriate degree of social distancing will be in place in all areas based on evolving guidance. Additionally, all students, faculty, and staff are encouraged to be vaccinated before coming to campus. All community members who work or attend class on campus should expect to participate in a random or periodic testing system. CSUMB will communicate more information about vaccination requirements and testing protocols when the details become available.

APPLICATION PROCEDURE:

For full consideration, applicants must complete the required online application and submit required documents by the priority screening date found at <http://www.csumb.edu/jobs>. Application submissions received after the application screening date will be reviewed at the discretion of the University. Materials submitted become the property of CSUMB and will not be returned.

Reasonable accommodations will be provided for qualified applicants with disabilities who self-disclose by contacting University Personnel at (831) 582-3389.

GENERAL INFORMATION:

CSUMB hires only individuals lawfully authorized to work in the United States and is an E-Verify employer. In compliance with state and federal crime awareness and campus security legislation, including The Jeanne Clery Disclosure of Campus Security Policy and Crime Statistics Act, California Education Code section 67380, and the Higher Education Opportunity Act (HEOA), the Cal State University, Monterey Bay Annual Security and Fire Safety Report is available at: <https://csumb.edu/clery>

CSUMB requires faculty, staff, and students who are accessing campus facilities to be immunized against COVID-19 or declare a medical or religious exemption from doing so. Any candidates advanced in a currently open search process should be prepared to comply with this requirement. The systemwide policy can be found at <https://calstate.policystat.com/policy/9779821/latest/> and questions may be sent to <mailto:universitypersonnel@csumb.edu>.

CSUMB is a smoke and tobacco-free campus.

AFFIRMATIVE ACTION/EQUAL OPPORTUNITY EMPLOYER:

CSUMB is an Equal Opportunity Affirmative Action employer seeking to recruit and support a broadly diverse community of faculty and staff. We value and celebrate diversity in all its forms and strive to foster an inclusive culture built on respect that affirms inter-group relations and builds cohesion. We consider qualified applicants for employment for their anticipated contributions and without regard to race, color, religion, national origin, age, gender, gender identity or expression, sexual orientation, genetic information, medical condition, pregnancy, marital status, veteran status, or disability.

To apply, visit <https://apptrkr.com/2793583>

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Start Date:

Application Deadline: Open until Filled

Date Posted: 1/20/2022

Salary: Competitive
eJobs ID: 9990

Texas Christian University

Rank: Hoffman Endowed Chair

Hoffman Endowed Chair in the American Ideal
TCU Department of Political Science

The Department of Political Science at TCU invites applications for the Alfred and Dawn Hoffman Endowed Chair in the American Ideal beginning in Fall 2022. We welcome applicants at the rank of Professor or senior Associate Professor in the fields of American Politics and/or American Political Thought whose research and teaching interests focus on the politics, practices, and ideas of republican governance and civil society in America. We especially encourage scholars whose work engages with the core values of the republic's founding and/or the contemporary challenges of polarization and civil discourse.

Candidates must have a Ph.D. in Political Science, a record of nationally recognized research, and a demonstrable aptitude for effective teaching. The position carries a 1/1 teaching load and a dedicated research fund. The salary is competitive.

To apply, upload a letter of application, CV, contact information for three references, evidence of teaching ability, teaching statement, research statement, and diversity statement to <https://jobs.tcu.edu/en-us/listing/>. Full review of applications begins on February 28 and will continue until the position is filled. All questions regarding the application process may be directed to Human Resources at hrtalentacquisition@tcu.edu or 817-257-7790. Questions about the Department of Political Science may be directed to the search committee chair Adam Schiffer (a.schiffer@tcu.edu).

The TCU political science department has 16 full-time faculty members and nearly 400 majors in three undergraduate degrees. Our department also runs co-curricular programs such as pre-law, Moot Court, Model U.N., and Washington and local internships.

A selective teaching and research university with 11,000 students, TCU is a private, secular institution located in Fort Worth, Texas. Fort Worth, the 12th largest city in the United States and part of the nation's fourth-largest metropolitan area, is a fast-growing city of rich cultural endowments, including world-class museums and performing arts facilities, and has easy access to a major international airport. TCU has been recognized for 10 of the last 11 years as one of the "Great Colleges to Work For" by The Chronicle of Higher Education.

TCU is dedicated to achieving a diverse faculty and staff. As an AA/EEO employer, TCU recruits, hires, and promotes qualified persons in all job classifications without regard to age, race, color, religion, sex, sexual orientation, gender, gender identity, gender expression, national origin, ethnic origin, disability, genetic information, covered veteran status or any other basis protected by law.

Start Date: Fall 2022
Application Deadline: 2/28/2022
Date Posted: 1/18/2022
Salary: Competitive
eJobs ID: 9985

Trinity College

Rank: Visiting Assistant Professor of Political Science in American Politics

The Department of Political Science invites applications for a one-year Visiting Assistant Professor in American Government commencing in fall 2022. We seek a professor who is able to teach two introductory courses in American government and politics, a course on parties and elections, a course on the presidency, and another course in the candidate's area of specialization. We encourage applicants who share our department's commitment to diversity and inclusion in the broadest terms.

Trinity College is a highly selective, non-sectarian liberal arts college with a commitment to excellence in research and teaching. Trinity is located in, and deeply engaged with, Connecticut's capital city of Hartford. Our 2,200 students come from all socio-economic, racial, religious, and ethnic backgrounds from the U.S., and 17 percent of our students are international. Trinity has a number of campuses and exchange programs across the globe.

Evidence of scholarly promise is required. Evidence of teaching effectiveness is desired, if available. Teaching load is 3/2. A Ph.D. in Political Science should be in hand or expected by August, 2022.

To ensure full consideration please submit a letter of application (including statement of research and teaching interests), CV, graduate transcript, sample of scholarly writing, course syllabi and evaluations (if available) as well as at least three letters of reference to <https://trincoll.peopleadmin.com> by March 1, 2022.

Applicants who require an H-1 B visa cannot be considered for temporary positions. Applicants for non-tenure-track, temporary positions who require sponsorship for visas other than an H-1 B visa will be required to pay all costs associated with visa applications.

Trinity College requires proof of COVID19 vaccination or an approved exemption prior to beginning employment, as well as proof of a booster within 30 days of becoming eligible.

Start Date: Summer 2022
Application Deadline: 3/30/2022
Date Posted: 1/14/2022
Salary: Competitive
eJobs ID: 9977

Arab Center Washington DC

Rank: Publications Editor

Arab Center Washington DC is hiring a Publications Editor, based in Washington, DC, on a full-time basis.

The Publications Editor works to edit written material to ensure accuracy, flow, logic, topical hook, consistency, and maximum accessibility, while implementing and overseeing editorial standards and publishing guidelines.

Please consult the job posting for more details about the position, key responsibilities, and desired skills and qualifications.

To apply, send a resume and cover letter to careers@arabcenterdc.org, indicating the position title in the subject line of the email. We will review applications as they are received, so please apply early.

Posting can be found at: <https://arabcenterdc.org/about/acw-careers/publications-editor/>

Start Date:

Date Posted: 1/12/2022

Salary: Competitive

eJobs ID: 9969

Defiance College

Rank: Assistant Professor of Constitutional Studies

Defiance College invites applications for an Assistant Professor of Constitutional Studies supported by the endowment by the McMaster Family. The faculty member will teach three courses per semester including constitutional law, legal issues and introductory courses. Additional duties include serving as the pre-law advisor, programming for Constitution Day each September and the year-long dialogue series called "Constitutional Conversations." Candidates with backgrounds and interest in developing a mock trial or Model UN/Model Arab League debate team are strongly urged to apply.

The successful applicant will hold a JD or Ph.D. specializing in legal and constitutional studies; advanced ABD's will be considered. Additional experience in political science or criminal justice is desired.

To apply for this position, please submit the following: a curriculum vitae, a cover letter addressing your experience and teaching philosophy, and three letters of reference. Interested candidates should review the application requirements and submit their application electronically to employment@defiance.edu with the line "Constitutional Position."

Additional information about Defiance College is available at www.defiance.edu. Review of applications will begin January 18, 2022 and applications will be accepted until the position is filled. Position starts in August 2022.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 1/12/2022

Salary: Negotiable

eJobs ID: 9960

Fort Lewis College

Rank: Assistant Professor of Political Science (Law and US Politics)

Specializations: Constitutional Law & Theory, Judicial Politics, Native American Politics

Position Summary:

This tenure track Assistant Professor of Political Science will serve as the department's expert in public law and U.S. political institutions. The primary responsibility of this position is teaching, but continuing to develop a research agenda is expected and supported by the department and college.

Minimum Qualifications:

1. Juris Doctorate (J.D.) or Ph.D. in Political Science or related field by August 2022
2. Demonstrated ability to teach and conduct research in public law and U.S. politics

3. A demonstrated commitment to diversity, equity, inclusion, and student success, as well as working with broadly diverse communities

Preferred Qualifications:

1. Substantive interest and expertise in tribal law or federal Indian law
2. Experience teaching underrepresented populations
3. Professional experience working in tribal governance, public policy, or law

Major Responsibilities:

1. Teaching 21 credits per year (4 x 3)
2. Teaching U.S. National Government, Constitutional Law, Civil Rights and Liberties, Criminal Justice, and specialized courses in successful candidate's research area
3. Demonstrating a commitment to student success in the classroom, during office hours, through mentorship of political science students, and by supervising undergraduate research projects
4. Demonstrate a commitment to diversity, equity, inclusion, and belonging, as well as working with broadly diverse communities.
5. Coordinating the pre-law minor
6. Maintaining an active program of scholarship and disciplinary engagement
7. Participating in departmental and College governance and professional service?
8. Maintains knowledge and awareness of digital accessibility including the American with Disabilities Act and Section 508.
9. Produces and remediates digitally accessible materials in accordance with FLC standards.
10. Performing other duties as assigned

Work Conditions:

The work environment characteristics described here are representative of those that an employee can expect while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

Moderate noise (i.e. business office with computers, phone, and printers, light traffic).

Ability to sit at a computer terminal for an extended period of time. Compensation

The salary for this position is \$55,500 plus a comprehensive benefits package. The anticipated starting date is in August 2022

Application Process:

A complete application packet includes:

1. Cover letter addressing interest and qualifications for position. Include details regarding how your course design and personal and professional experiences allow you to encourage a learning environment grounded in equity and inclusion. "How do you envision contributing to Fort Lewis College's commitment to equity and inclusion?"
2. Curriculum vitae
3. Names and contact information for three current, professional references

Submit materials as one PDF file via email to:

APPoliticalScience-Search@fortlewis.edu

Start Date: Fall 2022

Application Deadline: 2/15/2022
Date Posted: 1/12/2022
Salary: \$50,000 - \$59,999
eJobs ID: 9961

Oberlin College **Rank: American Politics**

The Politics Department at Oberlin College invites applications for a non-continuing position in American politics. Appointment to this position will be for one year beginning fall semester of 2022 and will carry the rank of Visiting Assistant Professor.

The incumbent will teach five courses in American politics. Area of specialization is open, but we especially welcome candidates who work on race and ethnic politics, or on the politics of inequality.

Among the qualifications required for appointment is the PhD degree (in hand or expected by first semester of academic year 2022-23). Candidates must demonstrate interest and potential excellence in undergraduate teaching. Successful teaching experience at the college level is desirable.

* All application materials must be submitted electronically through Oberlin College and Conservatory's online application process at: <http://jobs.oberlin.edu/postings/9683>

A complete application will be comprised of 1) a Cover Letter describing your teaching, scholarship, mentorship, and service, detailing any connections to supporting an inclusive learning environment; 2) a Curriculum Vitae; 3) an unofficial graduate transcript; 4) a statement of teaching philosophy detailing your commitment to and experience in diversity and equity in teaching; 5) letters of reference from three recommenders.

Review of applications will begin on February 10, 2022 and will continue until the position is filled. Completed applications received by the February 10th deadline will be guaranteed full consideration.

Start Date: Fall 2022
Application Deadline: Open until Filled
Date Posted: 1/7/2022
Salary: Competitive
eJobs ID: 9952

Center for American Women and Politics **Rank: Research Project Coordinator II**

Subfield(s): Non-Academic, Other, American Government and Politics

Specializations: Women & Politics, Race & Ethnic Politics, Gender Politics & Policy

Rutgers, The State University of New Jersey, is seeking a Research Project Coordinator II for the Center for American Women and Politics (CAWP). The Research Project Coordinator II assists scholars and staff at the CAWP at the Eagleton Institute of Politics on major research projects, including project planning, engagement with scholarly literature, data collection, qualitative and quantitative analyses (including analysis of large datasets), and data visualization.

Among the key duties of this position are the following:

- Assists scholars and staff at CAWP with major research projects, including project planning, engagement with scholarly literature, data collection, qualitative and quantitative analyses (including analysis of large datasets), and data visualization.
- Assists with CAWP's ongoing data collection and management.

- Contributes to CAWP's research memos and blogs. Perform other duties as assigned.

Follow this link for full posting and to apply: <https://jobs.rutgers.edu/postings/146260>

Start Date: Spring 2022
Application Deadline: Open until Filled
Date Posted: 1/4/2022
Salary: \$50,000 - \$59,999
eJobs ID: 9901

CUNY-Queens College **Rank: Assistant Professor in American Politics** **Specializations:** Political Communication, Social Movements, Labor Politics

The Department of Political Science at Queens College invites applications for a tenure-track Assistant Professor appointment in American Politics, to begin in the Fall 2022 semester. We are looking for a strong record of scholarship and a commitment to excellence in undergraduate teaching within a diverse environment. We are especially interested in applicants who can teach in areas related to media, labor, social movements, civic engagement, and/or race and ethnicity and who employ experiential learning in their teaching. A Ph.D. in political science is required by the date of appointment. Also required are a strong record of scholarship, the ability to teach effectively, and an ability and willingness to participate actively in the Department's advisement and service responsibilities.

Applicants should email a cover letter, curriculum vitae, writing sample, evidence of teaching effectiveness, and graduate school transcript to the search committee at psciqc@gmail.com, and have at least two, but preferably three, letters of recommendation emailed to that address. Applications must be received by January 28, 2022. In addition, in order for their application to be considered complete, applicants must also upload (in a combined document) their cover letter, a cv, and the names of three references to CUNYfirst here: <https://cuny.jobs/queens-ny/assistant-professor-political-science/5584E49B10A54A2A88C5C8735F15E280/job/> (or go to www.cuny.edu, select "Employment" from the "About" menu, click "Search all postings," enter "23435" into the Search box and click "Search," click on "Assistant Professor – Political Science – Queens College"); click on "Apply Now" and follow the instructions.

Start Date: Fall 2022
Date Posted: 1/3/2022
Salary: Competitive
eJobs ID: 9932

CUNY-Queens College **Rank: Assistant Professor in American Politics** **Specializations:** Political Communication, Social Movements, Labor Politics

The Department of Political Science at Queens College invites applications for a tenure-track Assistant Professor appointment in American Politics, to begin in the Fall 2022 semester. We are looking for a strong record of scholarship and a commitment to excellence in undergraduate teaching within a diverse environment. We are especially interested in applicants who can teach in areas related to media, labor, social movements, civic engagement, and/or race and ethnicity

and who employ experiential learning in their teaching. A Ph.D. in political science is required by the date of appointment. Also required are a strong record of scholarship, the ability to teach effectively, and an ability and willingness to participate actively in the Department's advisement and service responsibilities.

Applicants should email a cover letter, curriculum vitae, writing sample, evidence of teaching effectiveness, and graduate school transcript to the search committee at psicq@gmail.com, and have at least two, but preferably three, letters of recommendation emailed to that address. Applications must be received by January 28, 2022. In addition, in order for their application to be considered complete, applicants must also upload (in a combined document) their cover letter, a cv, and the names of three references to CUNYfirst here: <https://cuny.jobs/queens-ny/assistant-professor-political-science/5584E49B10A54A2A88C5C8735F15E280/job/> (or go to www.cuny.edu, select "Employment" from the "About" menu, click "Search all postings," enter "23435" into the Search box and click "Search," click on "Assistant Professor – Political Science – Queens College"); click on "Apply Now" and follow the instructions.

Start Date: Fall 2022

Date Posted: 1/3/2022

Salary: Competitive

eJobs ID: 9933

New York University

Rank: Postdoctoral Associate

Subfield(s): American Government and Politics, Methodology, Other

The NYU Center for Social Media and Politics studies the intersection of social media and politics, and develops new and innovative ways to study these phenomena. Postdocs work on projects with diverse methodologies and substantive motivations. Previous work has focused on information & misinformation, political participation, public opinion, elite & mass behavior, foreign influence campaigns and propaganda, political polarization, how authoritarian regimes respond to online opposition, and data science methodology. Your research will take place in a lab-based environment and will be supported by a large team, which includes software engineers, operations staff, and student research assistants.

Postdocs will work with the faculty directors and others to conduct cutting edge research: analyzing data using tools of modern machine learning, designing data collection schemes, developing and testing new algorithms, and producing code and writing up results. As a postdoc, you will work on existing lab projects, as well as propose projects of your own where you still serve as the lead author. Postdocs are expected to participate in co-authoring multiple lab papers. We are looking for candidates with a PhD in Political Science, a related social science field, Data Science, or Computer Science.

The directors of the Center for Social Media and Politics are actively seeking a diverse group of students, engineers, postdocs, faculty collaborators, and staff, and encourage applicants from all backgrounds to apply. We believe in the importance of diversity as a key to the long-range health and vibrancy of the field, as well as its ability to create a more stimulating intellectual environment.

This is initially a one year position, with the potential for renewal up to three years.

CSMaP consists of three core faculty directors covering fields of Political Science, Computer Science, and Computational Biology, as well as software engineers, data scientists, PhD students in both Political Science and Data Science, affiliated faculty both at NYU and other institutions, and undergraduates. The lab maintains a broad research agenda with many projects moving forward simultaneously. Recent publications and/or working papers have centered on the impact of social media on ethnic polarization, the efficacy of crowdsourced fact-checking, the consumption of fake news, the distribution of media consumption by individuals, how (competitive) authoritarian regimes respond to online opposition, the cross-platform diffusion of election misinformation, and the prevalence of hate speech on Twitter.

Feel free to contact us for more information: Jonathan Nagler (jonathan.nagler@nyu.edu), Joshua Tucker (joshua.tucker@nyu.edu), or Zeve Sanderson (zeve.sanderson@nyu.edu).

Qualifications

We are looking for candidates with a PhD — or soon to be defending — in Political Science, a related social science field, Data Science, or Computer Science.

Application Instructions

Please apply via <https://apply.interfolio.com/78575>, and be sure to include at least 3 academic references in your application / on your C.V.

Start Date: Fall 2022

Date Posted: 1/3/2022

Salary: Competitive

eJobs ID: 9911

The William and Flora Hewlett Foundation

Rank: Director, U.S. Democracy Program

Subfield(s): American Government and Politics, Public Policy, Open Specializations: Electoral Systems, Political Development, Normative Political Theory

The William and Flora Hewlett Foundation--a nonpartisan, private charitable foundation that advances ideas and supports institutions to promote a better world--is seeking a Program Director to join the U.S. Democracy team. Leading and partnering with a team of four, the Program Director will oversee \$25,000,000 in annual grantmaking. Over the next five years, as the program implements, evaluates, and refreshes its strategies, its grant budget is expected to increase substantially in response to the pressing challenges facing democracy in the United States.

About the Foundation

For more than 50 years, the Hewlett Foundation has supported efforts to advance education for all, preserve the environment, support vibrant performing arts, strengthen Bay Area communities, make the philanthropy sector more effective, and foster gender equity and responsive governance around the world. The U.S Democracy program is the newest program. In addition, we also make grants for special projects and to address other timely problems, such as challenges related to cybersecurity. In 2020, the foundation announced a new grantmaking commitment focused on racial justice.

The foundation was started in 1966 by engineer and entrepreneur William R. Hewlett and his wife, Flora Lams-on Hewlett, with their eldest son, Walter Hewlett. Today, it is one of the largest philanthropic

institutions in the United States, awarding roughly \$471 million in grants in 2020 to organizations across the globe to help people build better lives.

The foundation has approximately 120 employees in programmatic, operational, and investment roles, located in Menlo Park, California. Across the organization, our employees are challenged with meaningful work, have the resources for ongoing professional development and learning, and contribute to a collegial and engaging environment where they can thrive. We are committed to fostering a culture of inclusion and encourage individuals with diverse backgrounds and experiences to apply. For more information about the Hewlett Foundation, please visit www.hewlett.org.

Hewlett's Work to Support U.S. Democracy

The William and Flora Hewlett Foundation began its work to support U.S. democracy in 2014, when it launched the Madison Initiative. The initiative was named for James Madison, who warned against and sought to alleviate "the mischiefs of faction." Between 2014 and 2020, the foundation board authorized the Madison Initiative to make \$150 million in grants to uphold U.S. democracy in an age of polarization.

In March of 2020, the foundation board deepened the institution's commitment to U.S. democracy by converting the time-limited Madison Initiative into the ongoing U.S. Democracy Program. Its work is now on an equal footing with the foundation's other core programs. In June, in response to one of the most tumultuous and troubling periods in the history of our democracy, the Program launched two refreshed strategies, one focused on strengthening national governing institutions and the other focused on supporting trustworthy elections.

Hewlett's U.S. Democracy Program is nonpartisan and supports organizations across the ideological spectrum, including academic researchers, advocacy groups, think tanks, media platforms, infrastructure providers, and civic leadership organizations that share our values and goals.

The Role

Reporting to the President, the Program Director provides strategic direction and overall leadership to the program. Building on the strength of the current program and staff, the Program Director is responsible for the ongoing implementation, evaluation, and development of the program's strategies, for reviewing and approving grantmaking decisions and other related efforts by program staff, and for managing the program's budget and financial matters. The Director also serves as a member of the foundation's senior staff leadership team, engaging with the President and peers on policies, practices, and other cross-foundational projects.

Specific responsibilities include:

Program Strategy and Leadership

- * Lead, to demonstrable and sustainable impact, the continuing implementation, communication, evaluation, refinement, and dissemination of program strategies and outcomes
- * Develop and manage operations and programming budgets
- * Maintain efficient systems for managing large workloads within the team and ensuring adherence to grantmaking and other deadlines
- * Ensure measurement and evaluation systems are robust and consistent with the foundation's principles and approach
- * Ensure that the program's strategic and operational objectives continue to align with those of the Hewlett Foundation

Collaborative Management

- * Manage and promote a collaborative working environment that capitalizes on the diversity of team members' backgrounds and perspectives
- * Lead an ongoing process of continuous improvement and learning in the program's grantmaking
- * Foster strong and continuous communication across the program team
- * As part of the senior management team, contribute to the development and implementation of the foundation's mission, policies, strategies, and operations

Leadership in the Field

- * As part of the senior management team, contribute to the development and implementation of the foundation's mission, policies, strategies, and operations
- * Through strong policy acumen and field knowledge, effectively represent the foundation and its work to government leaders, nonprofits, business, and civic leaders through meetings, updates, speeches, briefings, and interviews
- * Help to develop and strengthen organizations that are central to the program's strategies, focusing on their goals, governance, staffing, financial health, communications, and fundraising
- * Provide external leadership and engage in meaningful dialogue on critical program issues as they intersect with the foundation's work, mission, and goals

Candidate Profile

The Hewlett Foundation seeks a leader with intellectual breadth and leadership experience in the field of U.S. democracy as well as an ability to lead and manage a dynamic and high-performing team. With skill in setting priorities across multiple domains, the Program Director will identify and support collaboration, mutual learning, and integrated grantmaking opportunities. The Program Director must also understand the dynamic and complex contexts in which the foundation's grantees work, as well as the evolving landscape of organizations in the democracy field; be skilled in building constructive dialogue and collaboration; and manage for results in a way that is responsive to both budget and time constraints. The Program Director will have outstanding communication skills, both written and verbal, and be able to effectively represent the foundation to many audiences.

Specific competencies include:

Leadership Style: The successful candidate will model and promote collaboration, transparency, openness, and inclusivity in ways that encourage creativity and innovation. With confidence, a sense of humor, humility, intelligence, humanity, energy, and respect, they will be adept at productively engaging with and managing intellectual debate.

Setting Strategy and Achieving Results: The successful candidate will have the capacity to develop a compelling view of the future of the U.S. Democracy Program and how best it can address rapidly evolving challenges in its areas of focus. The candidate will guide and implement the elements of a program focused on outcomes and goals that align with the Hewlett Foundation's mission and values. They will have demonstrated organizational and managerial skills to lead a diverse team to meet grantmaking goals, timelines, and other benchmarks.

Building Teams: The candidate will have a demonstrated track record in building collaborative teams. In addition to the core team of direct reports and colleagues providing functional support (for example: Legal; Communications; Grantmaking Operations, Insight and Learning), these teams could include other program directors and external

partners (grantees and other funders, etc.). The position requires a person with a proven ability to recruit, retain, motivate, and develop talented individuals from diverse backgrounds and engage them in an intellectually rigorous environment. They will be a person of sound judgment and sensitivity, and will be able to listen, value, and leverage the skills of people with different perspectives and approaches.

Judgment: Through timely and clearly communicated decisions, they will take appropriate risks to achieve results. Likewise, they will be thoughtful about deploying the program's grantmaking and administrative budgets in a way that maximizes outcomes aligned with core institutional values, while managing risk. With unquestioned personal and professional integrity, they will listen to and learn from key stakeholders inside and outside of the foundation and will be an inclusive and independent thinker, drawing on current research, when applicable. They will manage ambiguity and devise solutions in a timely manner, even when a clear path is not evident.

Passion and Shared Values: Evidence of such passion and commitment should be demonstrated through significant contributions to improving democracy through public service, the nonprofit or private sectors, or other appropriate venues in one or both areas the program is focused on (governing institutions and trustworthy elections). It will be necessary for the leader to share the program's commitment to nonpartisanship in promoting democracy. They should be ready, willing, and able to work with partners across the political and ideological spectrum who share the program's values and goals and lead the team's work in ways that alleviate rather than inflame the polarization and divisions that threaten U.S. democracy. They must also share the foundation's overarching commitment to diversity, equity, and inclusion and ensure it is reflected in how the team goes about its work.

Work Environment

The position is based in Menlo Park, California. While performing the duties of this position, the employee is required to spend extended periods of time at a computer. This position also requires moderate levels of travel. Program directors and officers of the Hewlett Foundation serve for an eight-year term. The foundation employees are currently working remotely until early 2022. The physical demands described are representative of those that must be met by an employee to successfully perform the essential functions of this position. Reasonable accommodations may be made to enable individuals with disabilities to perform these essential functions.

Effective September 13, 2021, the foundation will require all staff, vendors, and visitors accessing our office to be fully vaccinated against SARS-CoV-2, the virus that causes COVID-19.

Compensation and Benefits

The Hewlett Foundation is committed to providing compensation that is competitive within the philanthropic sector. We offer a generous total compensation package that emphasizes both base salary and comprehensive benefits. The salary range for this role starts at \$300,000. Offers are based on the candidate's years of experience and our practice of maintaining salary equity within the foundation. This position is exempt and full-time.

How to Apply

Viewcrest Advisors (www.viewcrestadvisors.com) is partnering with the Hewlett Foundation on this search. Please send your resume and an initial cover letter in non-pdf, preferably MS Word, format. Your cover letter should include a description of how your skills and professional experience fit this position.

Email: hewlettfoundation.USDemocracy@viewcrestadvisors.com

The William and Flora Hewlett Foundation embraces the importance of diversity, equity, and inclusion both internally, in our hiring process and organizational culture, and externally, in our grantmaking and related practices. We are an equal opportunity employer and welcome applications from people of all backgrounds, cultures, and experiences.

Viewcrest Advisors is committed to social justice and access to opportunity, and actively cultivates relationships with individuals who have varied life experiences as well as the skills needed to lead strong, innovative programs and organizations. In addition, the organization is committed to your privacy and to protecting your personal data; for more information, please visit: www.viewcrestadvisors.com.

Start Date:

Application Deadline: Open until Filled

Date Posted: 1/3/2022

Salary: Above \$159,999

eJobs ID: 9938

University of Georgia

Rank: Assistant Professor

Specializations: Race & Ethnic Politics, Political Behavior, American Politics

The Department of Political Science at the University of Georgia invites applications and nominations for a tenure-track assistant professor, starting August 2022. The ideal candidate's research should address race, ethnicity, and politics (REP) or under-represented/marginalized groups. Broader substantive interests can encompass American politics (with a focus on political institutions, political behavior, or public policy) or political theory. Duties include teaching and mentoring at the graduate and undergraduate levels and the publishing of original research in professional outlets.

Minimum Qualifications:

Candidates should have a doctorate by Fall 2022.

Preferred Qualifications:

The successful candidate will possess strong research-related skills, clear substantive interest revolving around race or the implications of race in American politics or political theory, and an eagerness to teach and mentor undergraduate and graduate students. Demonstrated potential for excellence in teaching and scholarship is preferred.

Special Instructions to Applicants:

Prospective candidates should submit the following in electronic form: a cover letter, a curriculum vita, a recent publication or research-related writing sample, a teaching portfolio including evaluations, transcripts, and a list of three letter writers, who will separately provide letters of recommendation (in electronic form) to the UGA job site at <https://www.ugajobsearch.com/postings/237831>.

Questions can be sent to Wendi Finch, Department of Political Science, University of Georgia, 180 Baldwin Hall, Athens, GA 30602-1615 (wendif@uga.edu). Applications will be accepted until the position is filled.

The Department of Political Science ranks 13th in American politics among public institutions and 28th overall. For more information

about the department, visit <http://spia.uga.edu/departmentof-political-science/>.

Athens is well known for its quality of life, including both outdoor and urban activities and conveniently located 65 miles northeast of Atlanta. The Department of Political Science is committed to enhancing the diversity of the department and the curriculum. Candidates who can contribute to these goals are encouraged to apply and to identify their strengths and experiences in this area in their cover letter.

The University of Georgia is an Equal Opportunity/Affirmative Action employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, national origin, ethnicity, age, genetic information, disability, gender identity, sexual orientation

or protected veteran status. Persons needing accommodations or assistance with the accessibility of materials related to this search are encouraged to contact Central HR at hrweb@uga.edu. Please do not contact the department or search committee with such requests.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 1/3/2022

Salary: Competitive

eJobs ID: 9922

Beloit College

Rank: Visiting Assistant Professor

Subfield(s): Political Theory, American Government and Politics, Public Law

Specializations: Normative Political Theory, Race & Ethnic Politics, Immigration Policy

Beloit College, a selective liberal arts college with a proud tradition of innovation, seeks an energetic teacher-scholar to fill a non-tenure track position in Political Science. The ideal candidate will hold a PhD in political science (ABD will be considered), with a preference for candidates who address normative and theoretical approaches with an emphasis on race, ethnicity, Indigeneity, immigration and/or citizenship in the United States. The ideal candidate will be expected to teach a course in U.S. government; the ability to offer a course in constitutional law or legal theories will be a plus. The candidate will also contribute to the program's offerings across the Political Science curriculum, and will be willing to serve students whose intellectual and academic curiosity spans across traditional scholarly disciplines. We prefer candidates with a desire to collaborate with colleagues from other disciplines, and who develop pedagogical approaches that foster creativity and apply theoretical knowledge to address real problems such as institutionalized racism.

This is a full-time (3-3 teaching load), benefits-eligible appointment, and may be renewed annually for up to three years based on performance, continuing departmental need, and administrative approval. The Department of Political Science has an outstanding record preparing visiting scholar-teachers for tenure-track positions at leading liberal arts colleges and research universities.

Because equity and inclusion are central to our students' liberal education and vital to the thriving of all members of our residential learning community, Beloit College aspires to be an actively anti-racist institution. We recognize our aspiration as ongoing and institution-wide, involving collective commitment and accountability. We welcome

employees who are committed to and will actively contribute to our efforts to celebrate our cultural and intellectual richness and be resolute in advancing inclusion and equity. We encourage all interested individuals meeting the criteria of the described position to apply.

Located in a diverse community close to Madison, Milwaukee, and Chicago, Beloit is a selective undergraduate liberal arts college that attracts students from across the United States and the world. The college emphasizes excellence in teaching, learning beyond the traditional classroom, international perspectives, and collaborative research among students and faculty. It is recognized as one of the Colleges That Change Lives. AA/EEO

Closing Date: until filled

Office: Political Science

Tenure Track Position: No

How to Apply: To apply, please submit a letter of interest, CV, statement of teaching philosophy, an overview of your current research projects, and the names and contact information for three references, at least one of whom can evaluate your experience and potential as a teacher.

Inquiries about the position can be sent to Pablo Toral, Chair of the Department of Political Science (toralp@beloit.edu).

We will start reviewing applications on February 1st, but will continue to accept applications until the position is filled.

Begin Your Application:

<https://www.beloit.edu/live/profiles/5731-visiting-assistant-professor-political-science>

Start Date: Fall 2022

Date Posted: 12/19/2021

Salary: Competitive

eJobs ID: 9897

Colby College

Rank: One-Year Visiting Assistant Professor of Government

The Department of Government at Colby College seeks applicants for a one-year Visiting Assistant Professor in American government and politics, commencing September 1, 2022. We seek highly qualified candidates who have demonstrated excellence in teaching and who are committed to working with an increasingly diverse student body. We are open to sub-fields within American government and politics, but we are particularly interested in candidates with expertise in American political institutions and law, and who are able to integrate issues of diversity and representation into their courses. The successful applicant will teach at least two sections of Introduction to American Government and Politics, one section of an introductory course in multi-methods research, and additional sections in the candidate's area of expertise, chosen in consultation with the department chair. The teaching load is five courses a year.

Candidates must have completed a Ph.D. in political science by September 1, 2022. Experience in undergraduate teaching as the instructor of record is strongly preferred. The college and the department are committed to enhancing the diversity and inclusivity of the campus community and the curriculum. Candidates who can contribute to this goal are encouraged to identify their strengths and experiences in this area when they apply.

Applicants should send a letter of application, a curriculum vitae, statements expressing the candidate's teaching experience and research agenda, three confidential letters of recommendation, evidence of teaching excellence, and a graduate school transcript through this Interfolio Link: <http://apply.interfolio.com/100481> Review of applications will begin February 1, 2022, and will continue until the position is filled. Questions about this position should be directed to: governmentsearch@colby.edu

Start Date: Fall 2022

Application Deadline: 2/1/2022

Date Posted: 12/16/2021

Salary: Any

eJobs ID: 9878

Massachusetts Institute of Technology

Rank: Postdoctoral Associate

POSTDOCTORAL ASSOCIATE, Political Science, to join Adam Berinsky (Political Science) and David Rand (Sloan School of Management and Brain & Cognitive Sciences) in working on an NSF-Funded project (Integrating Political Science and Cognitive Science to Meet the Challenge of Promoting Accurate Information on Social Media) that seeks to integrate political science and cognitive science to understand what influences the formation and revision of false beliefs and how to foster the spread of accurate information. Will design and run research studies, analyze data, prepare publications, and be a core member of the collective intellectual community spanning Political Science and the Sloan School. There is particular interest in candidates who are interested in exploring why people believe and share mis/disinformation, including "fake news", misleading hyper-partisan content, health misinformation, and conspiracy theories; and in developing interventions to combat belief in, and spreading of, such content.

REQUIRED: Ph.D. (or expected completion in Spring 2022) and research experience in political science, psychology, communication, statistics, quantitative social sciences, or related field; research interest in computational social science; and ability to work independently with general supervision and as part of a team. Seek candidates who are deeply engaged in questions related to human decision-making or associated topics. **PREFERRED:** experience with lab/online experiments and social media data collection/experimentation; computational skills (e.g., machine learning, web programming, agent-based simulations); knowledge of fields such as judgment and decision-making, social psychology, marketing, political science, and/or communications. Anyone who is interested in or has some relevant experience in these or related topics is encouraged to apply. Please find the application site here: https://careers.peopleclick.com/careerscp/client_mit/external/en-us/jobDetails/jobDetail.html?jobPostId=22320https://careers.peopleclick.com/careerscp/client_mit/external/en-us/jobDetails/jobDetail.html?jobPostId=22320

Applications will be reviewed on a rolling basis, beginning January 3, 2022. Appointment will begin in the summer or fall of 2022.

This is a one-year term appointment with the possibility of renewal based on funding and performance.

Start Date: Summer 2022

Application Deadline: Open until Filled

Date Posted: 12/15/2021

Salary: Competitive

eJobs ID: 9869

Charles Koch Foundation

Rank: U.S. Grand Strategy and U.S. Foreign Policy Post-Doc

Funding Available

Subfield(s): International Relations, American Government and Politics, Public Policy

The Charles Koch Foundation is pleased to announce a call for applications for one-year postdoctoral fellowship support for scholars whose research agendas focus on U.S. foreign policy, U.S. grand strategy, and America's role in the world.

Preference will be given to applicants whose work is connected to the research questions related to these major themes:

- U.S. grand strategy, particularly the costs, benefits, and consequences of various grand strategies and how they are adopted and implemented;
- The future of U.S.-China relations, especially how to productively manage the relationship in a way that protects U.S. national interests while avoiding unnecessary conflict;
- The future of American alliances, including re-evaluating existing commitments and the overall costs, benefits, and consequences of alliances; and
- Ending endless wars.

Postdoctoral fellowship support is open to candidates from the fields of political science, international relations, security studies, economics, sociology, and history who will have completed their Ph.D. by August 2022. Preference will be given to applicants from the fields of political science, international relations, and security studies.

Funding levels are commensurate with the requirements of the research and the host institution. Applicants must establish their own hosting arrangement, and awards will be provided for approved candidates through a formal request from the host university.

Initial applications are due by 9:00 AM EST on Monday, January 17, 2022, and should be submitted through our online application form. Please select "RFP: Foreign Policy Post-Docs" for your application.

Application Process

In order to open the application pool as widely as possible, limit the burden on faculty and university staff, and ensure compliance with host institutions' procedures regarding post-doc appointments, CKF will be pursuing a two-phase application process.

In the first phase, individual scholars are invited to apply for funding consideration prior to confirming a hosting agreement. Candidates will be evaluated based on their scholarly excellence and relevance of their research agenda to the topics indicated in this RFP. Applications are due by 9:00 AM EST on Monday, January 17, 2022. After their applications have been evaluated, applicants will be either declined or notified of their semi-finalist status.

In the second phase, semi-finalists will be invited to solicit the university of their choice to serve as the host institution for their post-doc. CKF does not assume responsibility for arranging a host institution. Once a tentative hosting agreement has been arranged, the host institution must submit a follow-up proposal to CKF for an additional

round of review. Applications will be evaluated by quality of the institution, as well as mentoring and networking potential.

Final award decisions will depend on availability of funding.

ROLE OF HOST INSTITUTION

Finalist candidates whose applications are supported by the Charles Koch Foundation must be formally selected by their host institution as a post-doctoral fellow.

The host institution must submit a letter requesting a grant from the Charles Koch Foundation to support the academic fellowship, the recipient of which is to be selected by the institution.

PHASE ONE APPLICATION DETAILS

Candidates must complete an online application and provide the following documents:

- A curriculum vitae.
- A description of your research and its relationship to the academic conversation.
- A brief statement of your short- and long-term career goals.
- A timeline of activities for the duration of the postdoctoral fellowship.
- A letter of recommendation from a faculty member, submitted via Interfolio to fpstdocs@charleskochfoundation.org.
- An academic writing sample. There is no page limit for this sample.
- A list of proposed scholars/mentors you would ideally like to have host your post-doc and a brief statement about why.

PHASE TWO APPLICATION DETAILS

Semi-finalists should expect to provide this additional information:

- A hosting agreement from the institution.
- A line-item budget from the host institution.
- A brief statement of why you chose the specific institution and how completing your postdoctoral fellowship there will help advance your research.
- An updated CV.

Additional Requirements

The fellowships are granted on a one-year basis. Host institutions must be based in the United States.

The Charles Koch Foundation cannot arrange visas for international students. Visas must be arranged through the host institution.

Review & Notification Process

Applications are due by 9:00 AM EST on Monday, January 17, 2022. All applicants will be notified of their phase one application status by Thursday, March 31, 2022.

Please direct any questions to fpstdocs@charleskochfoundation.org.

Start Date: Fall 2022
Application Deadline: 1/17/2022
Date Posted: 12/14/2021
Salary: Negotiable
eJobs ID: 9858

University of Mississippi

Rank: Assistant Professor

Cluster Hire

This tenure-track position is included in the University of Mississippi, College of Liberal Arts inaugural cluster hire. This faculty cluster hire initiative is designed to expand our understanding of multicultural competence as it relates to successful, effective, and ethical leadership with an emphasis on the experiences of African Americans and other underrepresented groups in the U.S. South and attention to identities with respect to race, ethnicity, gender, and sexuality. For more information and the list of the other positions included in this cluster hire, please visit the College of Liberal Arts website at <https://libarts.olemiss.edu/cluster-hire/>

The Department of Political Science and the African American Studies program at the University of Mississippi invite applications to fill a tenure-track position at the level of Assistant Professor in American Politics, starting Fall 2022. The appointment will be a joint appointment between Political Science and African American Studies. Requirements include a PhD in Political Science, with at least ABD standing with the expectation of completion by Fall 2022, as well as a potential for or record of excellence in teaching and research. We are foremost interested in hiring an excellent candidate, with all areas of specialization invited to apply. We welcome applications from members of groups traditionally underrepresented in the field. The successful candidate must be able to contribute to the undergraduate teaching of both Political Science and African American Studies, and also be able to contribute to the Political Science Department's graduate program. Tenure and promotion reside in the Department of Political Science. Candidates must complete an online application at <https://careers.olemiss.edu>. The online application should include a cover letter indicating research, teaching interests, and a description of demonstrated commitment to diversity, equity, and inclusion in teaching, scholarship, and/or service with descriptions of past efforts and commitment to future activities, curriculum vitae, writing samples, graduate transcript, and three letters of recommendation. Review of all applications will begin January 24, 2022 and continue until the position is filled or until an adequate applicant pool is established.

The University of Mississippi is an EEO/AA/Title VI/Title IX/Section 504/ADA/ADEA employer.

Start Date: Fall 2022
Application Deadline: Open until Filled
Date Posted: 12/14/2021
Salary: Competitive
eJobs ID: 9865

Sewanee: The University of the South

Rank: Visiting Assistant Professor

The Department of Politics at the University of the South seeks applications for a Visiting Assistant Professor position in American politics, specializing in public policy, to begin August 2022. The position has the possibility for conversion to tenure track. A Ph.D. in political science is required. ABDs must possess the degree by the time of appointment.

The teaching load for this position is six courses per year. The successful candidate will teach introduction to public policy and upper division courses in their specialization. (Examples could include social,

environmental, educational, immigration, and/or criminal justice policy.) The successful candidate will show evidence of effective classroom teaching and a commitment to scholarly research and publication.

The University of the South, commonly known as Sewanee, comprises a nationally ranked residential College of Arts and Sciences and a School of Theology. The University is strongly committed to the values of intellectual inquiry, diversity, equity, and inclusion, and living and serving in community. Situated on 13,000 acres atop Tennessee's Cumberland Plateau, Sewanee is known for its stunning natural beauty while providing easy access to Chattanooga, Nashville, and Huntsville. The University is affiliated with the Episcopal Church and seeks to help employees of all backgrounds and identities flourish.

For preliminary review, applicants must submit a cover letter, curriculum vitae, and statement demonstrating commitment to and experience with supporting diversity, equity, and inclusion. Applicants will be asked to supply the names and email addresses of three references, who will receive an auto-request to submit their confidential e-letters of recommendation.

Applicant materials should be submitted through the application portal at <https://www.governmentjobs.com/careers/sewanee>. Eligibility for employment is contingent upon successful prescreening. For full consideration, please submit materials by February 1, 2022.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 12/13/2021

Salary: \$40,000 - \$49,999

eJobs ID: 9850

Texas A&M University

Rank: Post-Doctoral Fellowship

Subfield(s): American Government and Politics, International Relations, Political Theory

The Albritton Center for Grand Strategy at the Bush School of Government and Public Service, Texas A&M University, is inviting applications to its residential postdoctoral fellowship program for the 2022-23 academic year. The Albritton Center is particularly interested in scholars that are engaging with the fundamental questions surrounding grand strategy: How should the national interest be defined? What are the threats to the national interest? How should the United States use its power in response? Applications are invited from scholars of political science, history, and other relevant disciplines.

The postdoctoral fellow will be expected to be in residence at the Bush School for the duration of the fellowship (September 2022 – May 2023). They will be provided with office space and access to the resources of the Bush School and Texas A&M University.

The post-doctoral fellow is expected to complete a manuscript for publication and teach one course to Bush School students. The fellow is also asked to write a short, policy-relevant piece while in residence and participate in Center activities, to include seminars, workshops, and conferences. They will work with an active community of scholars in international affairs, political science, history, and other disciplines at Texas A&M University.

Eligibility:

Applicants for the post-doctoral fellowship must have completed their PhD in political science, history, or other relevant discipline before

August 1, 2022 to begin the fellowship. Recent PhD recipients are especially encouraged to apply. The fellowship is open to international applicants.

Award information:

The post-doctoral fellow will receive a salary of \$60,000 (payable monthly), as well as \$10,000 in research funding. The post-doctoral fellow will also be eligible for the benefits package available to TAMU employees.

Application process:

All applicants must submit a letter of interest (which should address how their research fits with the CGS mission), curriculum vitae, short writing sample (no more than 10,000 words), and a letter of recommendation (preferably by the applicant's dissertation advisor). Post-doctoral applicants must apply through the TAMU Workday portal (https://tamus.wd1.myworkdayjobs.com/TAMU_External/job/College-Station-TAMU/Postdoctoral-Research-Associate_R-044482). Recommendation letters may also be submitted through Interfolio.

Applications will be reviewed on a rolling basis, with those arriving by Friday, January 14, 2022 receiving priority attention. Selection of the postdoctoral fellow should be completed by March 21, 2022.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 12/13/2021

Salary: \$60,000 - \$69,999

eJobs ID: 9848

APSA

Rank: Congressional Fellowship Program

American Political Science Association

Rank: Congressional Fellowships for Political Scientists

The American Political Science Association <https://www.apsanet.org/cfpCongressionalFellowshipProgram> is currently <https://www.apsanet.org/PROGRAMS/Congressional-Fellowship-Program/How-to-Appllyaccepting> online applications for congressional fellowships for political scientists. The nine-month program in Washington, D.C., gives scholars a hands-on understanding of Congress through placements in congressional offices.

Fellows begin their fellowship year with a comprehensive one-month orientation with congressional experts and policy leaders. Fellows then work in full-time placements of their choosing in a personal office or committee in the House of Representatives or Senate.

The fellowship year also features:

- winter and spring seminar series on Congress;
- visit to the district or state of a Member of Congress;
- optional study programs in Annapolis, Maryland, and Ottawa, Canada; and
- ongoing guidance and mentoring from program staff and alumni.

Orientation begins November 2022. Office placements run until August 18, 2023. Two optional programs directly precede the main fellowship program: a two-month course on Congress and Foreign Policy, taught at the Johns Hopkins School of Advanced International Studies, and a fellowship through the William A. Steiger fund to

spend up to two months at the APSA Centennial Center carrying out a project in legislative studies.

Required Qualifications: Applicants must have completed a PhD in the last 15 years or will have defended a dissertation by November 2022.

Applications are welcome from political scientists in all subfields who can demonstrate a scholarly interest in Congress and the policymaking process.

Preference is given to those without extensive Capitol Hill experience. **Application Procedure:** Applications must be <https://apsa.secure-platform.com/a/organizations/main/homesubmitted> online and include:

- CV;
- 750-word personal statement;
- names and contact information for three references; and
- one sole-authored writing sample.

Applicants may apply through the same online form for the two optional pre-fellowship programs.

Submit your application for the 2022-2023 fellowship year by Friday, January 14, 2022. Please send questions about the program to [mailto:cfp@apsanet.org](mailto:to:cfp@apsanet.org);

Start Date: November 2022

Salary: \$57,000 for the 9.5-month fellowship period, plus travel allowance. Fellows who are also selected for a fellowship through the Steiger Fund will receive a stipend for the duration of the Steiger Fellowship.

Start Date: Fall 2022

Application Deadline: 1/14/2022

Date Posted: 12/10/2021

Salary: \$50,000 - \$59,999

eJobs ID: 9838

Georgia State University

Rank: Post-Doctoral Research Associate

Subfield(s): Methodology, Comparative Politics, American Government and Politics

Specializations: Political Communication, Public Opinion, Quantitative Methods

We seek a post-doctoral research associate to join the project, “Collaborative Research: Public Support in Challenging Times: Varieties of Crises, Elite Responses, and Executive Approval,” (National Science Foundation SES and Build and Broaden) recently awarded to PIs of the Executive Approval Project (EAP).

Main duties involve measuring elite messaging surrounding crises (economic, security, health, natural disaster) across 18 countries. This entails identifying appropriate corpuses and employing web-scraping and machine-learning techniques to extract dimensions of theoretical interest. Other data collection tasks related to the project will be required, as needed. A pedagogical element of this position involves the mentorship and training of a diverse group of PhD, MA, and BA students in the Pollitik Lab who are also funded through the grant.

The post-doctoral research associate will work under the supervision of PI Ryan Carlin at Georgia State University and will collaborate in the production, presentation, and publication of project findings with

him and grant co-PIs, Jonathan Hartlyn and Cecilia Martínez-Galardo (UNC-Chapel Hill), Timothy Hellwig (Indiana U.), Gregory Love (U. of Mississippi), and Matthew Singer (UConn). Co-authorship of research publications related to the project is expected. Project duties will allow the post-doctoral research associate time to advance his or her own projects, as well.

Requirements: PhD in hand at the time of hiring, preferably in Political Science, Computer Science, or related fields. Skills required for this position include programming in R/Stata, familiarity with text-as-data techniques, and a commitment to working with a diverse group of faculty and students; experience with time-series modeling, web-scraping, Python, and multilingualism are desirable but not required.

Compensation: This is a 2-year position. In each year it offers a 12-month contract. Start date is flexible and can be as early as July 1, 2022; the position ends June 30, 2024. During this period, compensation includes salary of \$60,000/year, plus \$1200 in conference support/year, and benefits. There will be opportunities to developing independent research during this period.

Timeline: Interested candidates should submit a cover letter, CV, and three reference letters. In addition to describing the candidate’s scholarship and demonstrated skills, cover letters should describe experience with and/or commitment to mentorship, training, and/or teaching diverse populations.

Please send all application materials to Professor Ryan Carlin at rcarlin@gsu.edu, with “POST-DOC APPLICATION” in the email subject line.

Reference letters should be addressed to Professor Ryan Carlin at rcarlin@gsu.edu, with “POST-DOC REFERENCE [APPLICANT LAST NAME]” in the email subject line. Review of applications will begin on January 15, 2022 and will continue until the position is filled. Application materials submitted by this date will be given full consideration.

All inquiries should be directed to Ryan Carlin (rcarlin@gsu.edu). Interviews will be conducted virtually or, if convenient, in person at the SPSA and/or MPSA meetings.

Location: Georgia State University, an enterprising R-1 university located in Atlanta, is a national leader in using innovation to drive student success and research growth. Enrolling and graduating one of the most diverse student bodies in the nation, Georgia State provides its world-class faculty and more than 50,000 students unsurpassed research, teaching, and learning opportunities in one of the 21st century’s great global cities. Among its core values are diversity, equity, accessibility and inclusion. Georgia State University is an equal opportunity employer and educator that welcomes all to apply. We invite people of all backgrounds and identities, including, but not limited to races, ages, ethnicities, nationalities, religious beliefs, genders, sexual orientations, and abilities, as well as first-generation candidates, to apply for this position.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 12/10/2021

Salary: \$60,000 - \$69,999

eJobs ID: 9837

Boston College

Rank: Senior Energy and Climate Change Faculty Positions

Subfield(s): Public Policy, American Government and Politics, International Relations

Specializations: Energy Policy, Environmental Policy, Science & Technology

At Boston College, the newly established Schiller Institute for Integrated Science and Society enhances multi-disciplinary, collaborative research and pedagogies that address critical societal issues in the areas of energy, health and the environment.

As the start of a multi-year faculty hiring initiative, the Institute seeks four faculty at the rank of Associate or Full Professor in two broad areas: a) climate change science, mitigation and adaptation, and b) the energy transition. Three faculty positions are grounded in the natural sciences (physics, chemistry, earth and environmental sciences, biology, materials science, etc.); a fourth is grounded in the social sciences (economics, political science, sociology, etc.). Successful candidates will serve jointly as core Institute faculty members and as members of a home department.

The Schiller Institute stands at the crossroads of the Boston College community. Established with a naming gift by BC Trustee Phil Schiller '82 and his wife, Kim Gassett-Schiller, the Institute is housed in a brand new integrated sciences building and connects faculty across the sciences, humanities, and professional schools. For instance, in its inaugural programming, the Institute hosted a series of events on challenging environmental racism in the contexts of environmental science, history, public health, environmental sociology, and urban development.

Now in its nascent and dynamic growth phase, the Institute seeks four visionary scholar-leaders for its unique and interdisciplinary inaugural cohort. The Institute seeks faculty driven by synergistic scholarship across academic disciplines who will supplement departmental hiring plans and build integrated teams within the Schiller Institute and across the University. Institute faculty members will strengthen the research profile of the university; stimulate collaborative, problem-focused research; develop, design, and participate in interdisciplinary curricula and co-curricular activities; build partnerships with leading institutions and organizations; and advance the results of BC applied research into the public sphere.

Qualifications

In the area of climate change impact, mitigation and adaptation, the Institute seeks faculty with well-developed research programs in areas such as climate science, earth system modeling, socio-environmental systems modeling, adaptation through emerging technologies or nature-based solutions, societal determinants and consequences of climate change, and impact-based analysis and forecasting. In the area of energy transition, the Institute seeks faculty with significant research programs in science and technologies for renewable energy harvesting, conversion, and utilization, energy storage, and improving energy efficiency; energy poverty; or the societal transition to cleaner/more efficient technologies. Individual faculty are invited to apply; interdisciplinary research teams may also apply as a group.

Diversity is a core value of Boston College, and the Schiller Institute is committed to advancing the University's commitments to equity, inclusion, and belonging. Our excellence can only be fully realized by faculty, students, and staff who share our commitment to these values. Successful candidates for our faculty positions will demonstrate

a commitment to advancing equity and inclusion in their research, teaching and service.

Application Instructions

Applications should include a letter describing the applicant's interest in the position and relevant experience, a curriculum vitae, and a 2-3-page research statement. Applications should be submitted through Interfolio: <http://apply.interfolio.com/99440>

Nominations and inquiries can be made to Professor Laura J. Steinberg, Seidner Family Executive Director of the Schiller Institute for Integrated Science and Society, at schiller.institute@bc.edu.

Review of applications will begin on January 15, 2022 and will continue until the positions are filled.

Equal Employment Opportunity Statement

Boston College conducts pre-employment background checks as part of the hiring process and requires all its employees to be fully vaccinated for COVID-19.

Boston College is an affirmative action, equal opportunity employer. In concert with our Jesuit, Catholic mission, Boston College is dedicated to the goal of building a culturally diverse and pluralistic faculty and staff committed to teaching and working in a multicultural environment and strongly encourages applications for women, minorities, individuals with disabilities, and covered veterans.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 12/9/2021

Salary: Competitive

eJobs ID: 9834

Rowan University

Rank: Professor (Asst, Assoc, Full)

Subfield(s): Public Policy, American Government and Politics, International Relations

Rowan University's newly launched Catalysts for Sustainability program seeks to hire 10 new faculty to develop, advance and communicate solutions to humanity's most pressing existential threats posed by the climate and biodiversity crises.

The list below shows the positions to be filled.

- Ric Edelman College of Communication and Creative Arts: Open-rank, Tenure-track Professor
- School of Earth & Environment: Visiting Professor/Professor of Practice
- School of Earth & Environment: Open-rank, Tenure-track Professor
- College of Education: Open-rank, Tenure-track Professor
- Henry M. Rowan College of Engineering: Open-rank, Tenure-track Professor
- College of Humanities & Social Sciences: Open-rank, Tenure-track Professor
- School of Nursing & Health Professions: Open-rank, Tenure-track Professor
- College of Performing Arts: Distinguished Artist-in-Residence for Environmental Sustainability
- College of Science & Mathematics: Open-rank, Tenure-track Professor
- Provost's Fellow for a Sustainable Anthropocene

Unique Opportunity

Our catalysts will immediately be high-visibility scholars poised to reap reputational benefits as influential state and national leaders. They will gain the potential for enhanced funding and enhanced publishing. The faculty—as a cohort and as individuals—will benefit as they develop expansive external networks and connections with high-profile organizations.

Committed throughout the curriculum and community

The University-wide cohort will lead and collaborate across colleges, disciplines and communities. Each college and school on our main campus will be represented, connecting every academic division through a common purpose.

Strategic institutional values

Rowan University's strategic pillars—access, affordability, quality and serving as an economic engine—are at the center of every decision for the institution. The Catalysts for Sustainability recruiting program will be rooted in Rowan's fundamental values and the hires will demonstrate our commitment to diversity, equity and inclusion.

This program will catalyze new initiatives in sustainability research, advocacy and education while leveraging existing strengths. Successful candidates will demonstrate expertise related to the climate and biodiversity crises in one or more of the following areas: environmental justice; education and public engagement including storytelling; public policy and advocacy; discipline-specific sustainability scholarship; and sustainability practice.

Interested candidates must apply through Rowan's online application system (<https://jobs.rowan.edu/cw/en-us/job/495871/rowan-catalysts-for-sustainability>). Review of applications will begin immediately and continue until the positions are filled for a start date of September, 2022.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 12/9/2021

Salary: Competitive

eJobs ID: 9835

Syracuse University

Rank: Cramer Family Professor of Practice in Community Impact

Subfield(s): American Government and Politics, Public Administration, Public Policy

Syracuse University's Maxwell School of Citizenship and Public Affairs seeks outstanding candidates for the Cramer Family Professor of Practice in Community Impact ("Cramer Family Professor") in the Citizenship and Civic Engagement Program.

The goal in establishing the Cramer Family Professor is to provide support across a range of community engagement efforts that develop capabilities and skills in entrepreneurship, civic engagement, philanthropy, conflict resolution, and social innovation and impact.

The ideal candidate will help students think globally while acting locally in Syracuse, Rochester, and Utica.

This is a fixed term professor of practice appointment with possibility of renewal.

Qualifications

Candidates should have a strong record of professional experience in entrepreneurship, civic engagement, philanthropy, conflict resolution,

and and/or social innovation and impact. For candidates with a Ph.D., at least 5 years of experience after receiving the degree are required; for candidates without a Ph.D., at least 10 years of appropriate practice experience are required.

Job Specific Qualifications

We seek candidates with research and/or professional career experiences in government, the private sector, or non-profit organizations. We are especially interested in candidates whose research or career experience is in one or more of the following areas: entrepreneurship, civic engagement, philanthropy, conflict resolution, and social innovation and impact.

Finally, we seek candidates whose research, teaching, service, or lived experiences have prepared them to contribute to our commitment to diversity and inclusion in our work with students, colleagues, and wider communities.

Responsibilities

The successful candidate will contribute to a team of faculty advancing education and practice on community engagement and social impact through the University's undergraduate Citizenship and Civic Engagement (CCE) Major. The Cramer Family Professor will also help students work with community-based organizations in Utica, Rochester, and Syracuse; assist students with their capstone projects; and teach courses in community development, social entrepreneurship, philanthropy, grantsmanship, and program design and evaluation. The Cramer Family Professor will also provide mentorship to students, guiding them with academic and career advising.

In addition to teaching and general academic and career advising, an important aspect of the position will be to assist students and community leaders in identifying and developing projects to serve the Syracuse, Rochester, and Utica communities. This entails building and maintaining relationships with students and community leaders and facilitating connections between these groups.

Though this position is attached to the CCE program, the Maxwell School is an interdisciplinary school with opportunities for collaboration with various research centers such as the Center for Environmental Policy and Administration; the Center for Policy Research; the Campbell Institute of Public Affairs and the Program for the Advancement of Research on Conflict and Cooperation.

In addition to completing an online application, please attach a CV, cover letter, and list of three references. You may also submit a teaching philosophy and teaching evaluations (optional). The review of applications will begin on 1/17/22, and the deadline of application is 1/31/22.

About Syracuse University

Syracuse University is a private, international research university with distinctive academics, diversely unique offerings and an undeniable spirit. Located in the geographic heart of New York State, with a global footprint, and nearly 150 years of history, Syracuse University offers a quintessential college experience.

The scope of Syracuse University is a testament to its strengths: a pioneering history dating back to 1870; a choice of more than 200 majors and 100 minors offered through 13 schools and colleges; nearly 15,000 undergraduates and 5,000 graduate students; more than a quarter of a million alumni in 160 countries; and a student population from all 50 U.S. states and 123 countries. For more information, please visit www.syracuse.edu.

About the Syracuse area

Syracuse is a medium-sized city situated in the geographic center of New York State approximately 250 miles northwest of New York City. The metro-area population totals approximately 500,000. The area offers a low cost of living and provides many social, cultural, and recreational options, including parks, museums, festivals, professional regional theater, and premier shopping venues. Syracuse and Central New York present a wide range of seasonal recreation and attractions ranging from water skiing and snow skiing, hiking in the Adirondacks, touring the historic sites, visiting wineries along the Finger Lakes, and biking on trails along the Erie Canal.

EEOC

Syracuse University is an equal-opportunity, affirmative-action institution. The University prohibits discrimination and harassment based on race, color, creed, religion, sex, gender, national origin, citizenship, ethnicity, marital status, age, disability, sexual orientation, gender identity and gender expression, veteran status, or any other status protected by applicable law to the extent prohibited by law. This nondiscrimination policy covers admissions, employment, and access to and treatment in University programs, services, and activities.

Commitment to Supporting and Hiring Veterans

Syracuse University has a long history of engaging veterans and the military-connected community through its educational programs, community outreach, and employment programs. After World War II, Syracuse University welcomed more than 10,000 returning veterans to our campus, and those veterans literally transformed Syracuse University into the national research institution it is today. The University's contemporary commitment to veterans builds on this historical legacy, and extends to both class-leading initiatives focused on making an SU degree accessible and affordable to the post-9/11 generation of veterans, and also programs designed to position Syracuse University as the employer of choice for military veterans, members of the Guard and Reserve, and military family members.

Commitment to a Diverse and Inclusive Campus Community

Syracuse University maintains an inclusive learning environment in which students, faculty, administrators, staff, curriculum, social activities, governance, and all other aspects of campus life reflect a diverse, multi-cultural, and international worldview. The University community recognizes and values the many similarities and differences among individuals and groups. At Syracuse, we are committed to preparing students to understand, live among, appreciate, and work in an inherently diverse country and world made up of people with different ethnic and racial backgrounds, military backgrounds, religious beliefs, socio-economic status, cultural traditions, abilities, sexual orientations and gender identities. To do so, we commit ourselves to promoting a community that celebrates and models the principles of diversity and inclusivity.

Quick Link <https://www.sujobopps.com/postings/89555>

Start Date: Fall 2022

Application Deadline: 1/17/2022

Date Posted: 12/8/2021

Salary: Competitive

eJobs ID: 9828

Calvin University

Rank: De Vries Postdoctoral Teaching Fellow

De Vries Postdoctoral Teaching Fellows
Calvin University

The Provost's Office at Calvin University invites applications to the inaugural De Vries Postdoctoral Teaching Fellows Program.

Calvin University aims to appoint a cohort of up to five fellows. Fellows will be appointed to a two-year term (2022-2024) in an

academic department and possible affiliation with one of Calvin University's centers or institutes. Each fellow will teach the equivalent of 2/3 of a full teaching load for the department in which they are appointed or in Calvin's core curriculum and be encouraged to pursue scholarship. Together, the cohort will engage in structured professional development opportunities – mentorship, as well as seminars and workshops focused on various modes of teaching and learning, faith integration, diversity, equity, and inclusion, and public scholarship, among other topics. A primary goal of the experience is equipping Christian scholars for successful careers in higher education.

The Department of Politics and Economics has been identified as a prospective home for one of these positions. Applicants should be prepared to teach introductory courses in American political institutions and political thought. The successful applicant will join the Politics faculty and will have opportunity to participate in Calvin's Politics, Philosophy, and Economics (PPE) program.

Candidates should have completed the Ph.D. no earlier than summer 2020; ABD will be considered, as long as the degree will be obtained by Fall 2023. Unfortunately, for these positions we are only able to consider applicants who will have permission to work in the United States for the duration of the program.

Preference will be given to candidates with broad interdisciplinary interests; demonstrated commitment to diversity, equity, and inclusion; ability to integrate questions of meaning, significance, and ethics into all levels of coursework; and commitment to engaging students beyond the classroom.

Interested candidates should submit (1) a CV; (2) a cover letter describing commitment to the Christian faith, responding to the mission of Calvin University, and outlining teaching and research interests; and (3) contact information for three references by January 15.

Teaching fellows should demonstrate awareness of and commitment to establishing relationships and positive communication across multiple dimensions of diversity including, but not limited to, race, gender, physical limitations, class, or religious perspectives. Calvin is building a tradition of diversity and accessibility and welcomes applications from persons whose personal characteristics will further that commitment. Calvin does not discriminate in the employment of individuals on the basis of race, color, national or ethnic origin, disability, sex, or age. Calvin University is an educational agency of the Christian Reformed Church and, in compliance with Title VII and other applicable law, reserves the right to give preference in employment based upon religion.

Each fellow will be provided housing and a modest relocation allowance, as well as allowances for professional travel, and scholarly materials.

Questions about this opportunity should be first directed to Matt Lundberg, Director of the de Vries Institute for Global Faculty Development (mdl4@calvin.edu). Questions regarding the Department of Politics and Economics should be directed to Joel H. Westra, Department Co-Chair (jwestra@calvin.edu).

To submit an application please follow this link: Calvin Careers. Review of applications will begin immediately and will continue until the positions are filled.

Start Date: Fall 2022

Application Deadline: 1/15/2022
Date Posted: 12/3/2021
Salary: \$40,000 - \$49,999
eJobs ID: 9806

Carleton College

Rank: Visiting Assistant Professor of Political Science

The Political Science Department at Carleton College invites applicants for Visiting Assistant Professor position in American Politics. The department seeks candidates who have expertise in all areas of American politics and can offer courses at all levels. We are particularly interested in applicants with teaching and research interests that relate to the struggle for representation and dynamic power of diverse groups; such as identity politics, political psychology and behaviors, rural and urban politics, and diverse forms of political participations in the U.S. political system. Carleton operates on a trimester calendar, with faculty teaching five courses per year. We would be especially interested in candidates with a demonstrated capacity for mentoring students in diverse research methods such as field research, interviewing, survey techniques that complement multivariate statistical analysis. A Ph.D. or its imminent completion is required. The appointment will begin on September 1, 2022.

The following materials are required: letter of application; curriculum vitae; contact information for three letters of reference; a statement about teaching in an undergraduate liberal arts environment and how you would contribute to a college community that embraces a diversity of people and perspectives as one of its core values; graduate school transcript; a summary of teaching evaluations or other evidence of demonstrated or potential excellence in undergraduate instruction; sample syllabi; and at least one scholarly writing sample. To ensure full consideration we request that applications be filed by January 31, 2022. All application materials can be submitted at careers.carleton.edu.

We are particularly interested in candidates committed to teaching a diverse student body. Carleton is committed to developing its faculty to better reflect the diversity of our student body and American society. Women and members of underrepresented minority groups are strongly encouraged to apply. Carleton College does not discriminate on the basis of race, color, creed, ethnicity, religion, sex, national origin, marital status, veteran status, actual or perceived sexual orientation, gender identity and expression, status with regard to public assistance, disability, or age in providing employment or access to its educational facilities and activities.

Carleton is a highly selective liberal arts college with a student body of approximately 2,000. Located in the historic and thriving two-college town of Northfield, Minnesota, it is forty-five minutes from the Twin Cities of Minneapolis and St. Paul, in easy reach of a vibrant metropolitan area that is home to three million people and rich cultural resources. The diverse members of Department of Political Science reside in a historic modern building with excellent facilities. The faculty is passionate about teaching and active in scholarship. We are particularly interested in applicants who have a demonstrated commitment to attracting and retaining students from underserved groups and who will contribute to our vibrant college-wide culture of undergraduate research. For further information about the department consult the Department of Political Science website <https://www.carleton.edu/political-science/>

Start Date: Fall 2022

Date Posted: 12/2/2021
Salary: Competitive
eJobs ID: 9800

Florida State University

Rank: Postdoctoral Fellow

The Institute for Politics (IOP@FSU) and the LeRoy Collins Institute (LCI) both at Florida State University seek a full-time postdoctoral fellow with expertise in political participation, political behavior, survey research, or data science to serve a fixed term position of two years beginning in the Fall 2022.

Applicants should have research interests and focuses in political behavior, civic engagement, or political participation with a focus on U.S. politics and should have experience working with survey and/or population data, advanced quantitative methods skills, and experience with the management of large datasets.

The Institute of Politics is a non-partisan institute that is housed within the College of Social Sciences and Public Policy that promotes engagement in politics by students and citizens. The LeRoy Collins Institute is a nonpartisan, statewide policy think tank which studies and promotes creative solutions to key private and public issues facing the people of Florida and the nation. One of the key research projects that LCI will be working on is the advent of a Florida Election Study and the creation of a central and public data verse of Florida data to encourage research on critical questions for Floridians. For IOP@FSU the postdoc will be expected to provide logistical support for IOP@FSU events and projects including state-wide surveys.

The postdoc will be expected to pursue research of his or her own and collaborative research within the IOP@FSU and LCI and is encouraged to participate in the intellectual life of both, as well as the political science department, and the university, including working with graduate student researchers. The position provides \$5,000 in research and travel support, with the opportunity to apply for additional funding.

Applicants should submit (1) a letter of application indicating research, (2) a curriculum vitae, (3) writing samples, (4) three letters of recommendation, and (5) a graduate school transcript. All items must be submitted electronically. Send these files as separate email attachments (PDFs are expected) to iop@fsu.edu. Review of applications will begin January 15, 2022 and continue until the position is filled.

Start Date: Fall 2022
Application Deadline: Open until Filled
Date Posted: 12/2/2021
Salary: Competitive
eJobs ID: 9801

Southern Illinois University, Carbondale

Rank: Assistant Professor

Subfield(s): Public Law, American Government and Politics, Other
Specializations: Race & Ethnic Politics, Gender Politics & Policy, Women & Politics

The School of Anthropology, Political Science, and Sociology invites those with potential for excellence in research and teaching to submit an application for consideration as an Assistant Professor in public law and the sociology of race with an intersectional approach. This

position is a continuing, tenure track, 9-month appointment to start August 16, 2022. Tenure will be housed in the School of Anthropology, Political Science, and Sociology.

Duties and Responsibilities:

The selected candidate will participate in undergraduate and graduate teaching, engage in scholarly research, and provide School/University service appropriate to their academic rank.

Minimum Qualifications:

Doctoral degree in political science, sociology, or a related discipline. ABD applicants will be considered if all requirements for the PhD will be completed by August 15, 2022. If all degree requirements are not completed by August 15, 2022, a term, non-tenure track appointment may be offered in accordance with University policy (<https://policies.siu.edu/personnel-policies/chapter2/ch2-faps/conting.php>).

Specialization will be broadly considered including but not limited to Critical Race Theory, inequality and the law, political sociology, gender and the law, and/or social problems.

In addition to the degree requirement, applicants must demonstrate the following:

1. a potential to develop a strong program of individual scholarship
2. evidence of an active research agenda
3. teaching experience in Political Science, Sociology, or a related discipline
4. commitment to working with students from diverse backgrounds such as racial and ethnic minorities, women, individuals who identify as LGBT+, individuals with disabilities, individuals from lower income backgrounds, and/or first-generation or otherwise underserved college students.

Preferred Qualifications:

Candidates who have experience working with a diverse range of faculty, staff, and students and who can contribute to the climate of inclusivity are encouraged to identify their experiences in these areas in their cover letter.

General Information:

Special instructions for applicants: applications must be submitted online at <http://jobs.siu.edu>. A cover letter is required and should be uploaded to application along with a curriculum vitae and copy of transcripts. Please list three references on the application including their telephone number and email address. If requested by the search committee, references will be sent an email to upload a letter of reference. Please advise your references that the email will come from noreply@hiretouch.com.

Contact: Michael Molino
mmolino@siu.edu
618-453-5797

Security/Safety Sensitive: N/A

Deadline to Apply: 1/7/22

SIU Carbondale, member of the SIU System, is an anti-racist community that opposes racism, discrimination and inequity in any form,

and embraces diversity, inclusion, equity, and justice for all people.

SIU Carbondale is an Affirmative Action/Equal Opportunity Employer of individuals with disabilities and protected veterans that strives to enhance its ability to develop a diverse faculty and staff and to increase its potential to serve a diverse student population. All applications are welcomed and encouraged and will receive consideration.

Short ad Language:

Please use the following link to apply
<https://jobs.siu.edu/job-details?jobid=12839>

Start Date: Fall 2022

Application Deadline: 1/7/2022

Date Posted: 12/2/2021

Salary: Competitive

eJobs ID: 9795

Florida State University

Rank: Specialized Teaching Faculty, American Government and Politics

The Department of Political Science (<https://coss.fsu.edu/polisci/>) in the College of Social Sciences & Public Policy at Florida State University seeks applications for a full-time Specialized Teaching Faculty position in American politics to start Fall 2022. This is a 9-month non-tenure track position at the rank of Teaching Faculty I with a possibility of renewal and promotion after five years of service.

We seek candidates to coordinate the department's efforts to facilitate the State of Florida's civic literacy requirements (<https://www.fldoe.org/civilliteracy/>). The Specialized Faculty member will have primary responsibility for designing and teaching a large online section of the department's introductory "American National Government" course. The online course will be taught asynchronously and should be designed to meet the nationally recognized Quality Matters standards. The Specialized Faculty member will also coordinate the activities of graduate level mentors and undergraduate learning assistants, who will provide students with synchronous small-group opportunities for political discussions and debate, with the aim of enhancing public deliberation and informed civic decision making.

Specialized Teaching Faculty participate extensively in the intellectual life of the department, including opportunities to attend seminars/workshops. Salary is competitive and additional money is available for travel and professional development.

Florida State University is a Carnegie Foundation classified Research I institution. Among its 44,000 students are over 10,000 graduate students pursuing over 200 programs of study. Tallahassee is Florida's capital and has a metropolitan population of over 385,000. Its principal employers are state government and three higher education institutions.

Applicants should submit (1) a letter of application indicating their teaching philosophy and experience, (2) summary teaching evaluations (with key), (3) syllabi from taught courses, (4) a curriculum vitae, (5) writing samples, and (5) a graduate school transcript. Candidates should also request three confidential letters of reference to be sent directly to the department. Reference letters should come from individuals who can address the candidate's teaching and commitment

to enhancing diversity. Successful candidates must either have demonstrated a commitment to building an inclusive, equitable, and diverse campus community, or describe one or more ways they would envision doing so, given the opportunity. All items must be submitted electronically. Send these files as separate email attachments (PDFs are expected) to polisci@fsu.edu.

Review of applications will begin January 14, 2022 and continue until the position is filled. Candidates invited for virtual campus visits will be expected to provide a teaching demonstration.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 12/1/2021

Salary: Competitive

eJobs ID: 9784

Sewanee: The University of the South

Rank: Visiting Assistant Professor of Politics

The Department of Politics at the University of the South seeks applications for a Visiting Assistant Professor position in American politics, specializing in political behavior, to begin August 2022. The position has the possibility for conversion to tenure track. A Ph.D. in political science is required. ABDs must possess the degree by the time of appointment.

The teaching load for this position is six courses per year. The successful candidate will teach American Government and Politics and upper division courses. Candidates should be able to offer courses in political behavior, such as campaigns and elections, media, and parties and interest groups, as well as specialized courses exploring issues of identity and diversity regarding race, ethnicity, gender, and/or sexual orientation. An ability to teach quantitative methods is a plus. The successful candidate will show evidence of effective classroom teaching and a commitment to scholarly research and publication.

The University of the South, commonly known as Sewanee, comprises a nationally ranked residential College of Arts and Sciences and a School of Theology. The University is strongly committed to the values of intellectual inquiry, diversity, equity, and inclusion, and living and serving in community. Situated on 13,000 acres atop Tennessee's Cumberland Plateau, Sewanee is known for its stunning natural beauty while providing easy access to Chattanooga, Nashville, and Huntsville. The University is affiliated with the Episcopal Church and seeks to help employees of all backgrounds and identities flourish.

The University of the South stands firmly for the principle that its employees, students, and participants of university-sponsored programs and activities have a right to be free from discrimination based on race, color, sex, religion, national origin, age, disability, sexual orientation, gender identity, veteran status, pregnancy and childbirth, and genetic information. As required by Title VI of the Civil Rights Act of 1964, Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990 and the ADA Amendments Act of 2008, Title VII of the Civil Rights Act of 1964 and Title IX of the Education Amendments of 1972, the University does not discriminate on the basis of sex or other protected categories in the educational programs or activities which it operates. This requirement of non-discrimination extends to admission to and employment in those programs or activities. The University is committed to sustaining a community in which the dignity of every individual is respected. Key to this value are efforts to nurture an environment of civility and

mutual respect and to foster a culture of reporting concerns so that the University can respond promptly and equitably whenever an incident occurs. All employees, students, and participants of university-sponsored programs and activities have the right to be free from harassment and retaliation.

For preliminary review, applicants must submit a cover letter, curriculum vitae, and statement demonstrating commitment to and experience with supporting diversity, equity, and inclusion. Applicants will be asked to supply the names and email addresses of three references, who will receive an auto-request to submit their confidential e-letters of recommendation.

Applicant materials should be submitted through the application portal at <https://www.governmentjobs.com/careers/sewanee>. Eligibility for employment is contingent upon successful prescreening. For full consideration, please submit materials by February 1, 2022.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 12/1/2021

Salary: \$40,000 - \$49,999

eJobs ID: 9772

University of North Carolina, Charlotte

Rank: Isaac Swift Distinguished Professor of Jewish Studies

Subfield(s): American Government and Politics, Comparative Politics, International Relations

Specializations: American Politics, History & Politics, Political Communication

ISAAC SWIFT DISTINGUISHED PROFESSOR OF JEWISH STUDIES

The College of Liberal Arts & Sciences at the University of North Carolina at Charlotte invites applications for the Isaac Swift Distinguished Professor of Jewish Studies, beginning Fall 2022. Rank: tenured Associate or Full Professor. The particular area of expertise is open. We encourage applications from scholars who have achieved national and international recognition and who focus their work upon the historical, literary, intellectual, social, material, linguistic, political, religious, folk, and/or artistic dimensions of Jewish culture/community life in one or more of its global setting(s) within a chronological period that can range from late antiquity to the present. Preference will be given to candidates who display an academic engagement with the historical, political, religious, and social issues surrounding the Jewish experience, Jewish-Christian relations, and/or Jewish-Muslim relations in their ancient, medieval, or modern contexts.

Required: (1) an earned Ph.D. from an accredited institution of higher learning; (2) an exceptional record of scholarly accomplishment commensurate with a tenured appointment in one of the constituent departments of the College of Liberal Arts & Sciences; (3) evidence of successful teaching at the undergraduate and graduate levels; (4) an attested interest in fostering engagement and dialogue within the wider community; and (5) a demonstrated commitment to model and promote diversity, equity, and inclusion as core values in the department, College, and University. A record of significant, externally funded grant activity is preferred, but not required.

The College of Liberal Arts & Sciences (<https://clas.charlotte.edu/>) is characterized by its commitment to interdisciplinary teaching and research. In addition to several interdisciplinary departments, it offers

over a dozen interdisciplinary undergraduate minors, two interdisciplinary M.A. programs, and five interdisciplinary Ph.D. programs. A new unit, the Office of Interdisciplinary Studies, provides administrative support for these various programs and serves as an incubator for emerging instructional and research initiatives.

As the largest and most diverse college at UNC Charlotte, the College of Liberal Arts & Sciences houses 21 departments in the humanities, social and behavioral sciences, natural sciences and mathematics, and military sciences, as well as 28 applied research centers and interdisciplinary programs. With its 34 undergraduate degrees, 56 undergraduate minors, 24 master's degrees, 10 doctoral degrees, 17 undergraduate certificates, 19 graduate certificates, 23 graduate early-entry programs, and 23 honors programs, the College is connected to the world and its concerns and is particularly supportive of the greater Charlotte region.

The University of North Carolina at Charlotte is a doctoral, research-intensive urban university, located on an expanding modern campus. The second largest of the 16 UNC System campuses, UNC Charlotte is a diverse and inclusive institution, offering more than 30,000 culturally and ethnically varied students a wide range of undergraduate and graduate degree programs. The University is a Carnegie Foundation Community Engagement campus and an APLU Innovation and Economic Prosperity University. It supports faculty with excellent family and medical leave policies, junior faculty development awards, internal faculty research grant opportunities, and other research opportunities. Charlotte offers a dynamic space to live, work and connect for faculty, students, alumni, and staff, with its outstanding cultural, recreational, and business amenities. As the 15th largest U.S. city, Charlotte is consistently ranked as one of the best cities to live (#20 on the 2021-22 list by U.S. News and World Report).

Salary competitive. Applicants must apply electronically at <https://jobs.uncc.edu> (use position number #005886) and the following documents should be attached: a letter of interest responding to the job qualifications and description and CV. Applicants selected for further consideration will be asked to have sent three confidential letters of recommendation to the search committee chair. Questions about the position should be directed to Dean Nancy Gutierrez (ngutierr@uncc.edu). As an EOE/AA employer and an ADVANCE Institution that strives to create an academic climate in which the dignity of all individuals is respected and maintained, the University of North Carolina at Charlotte encourages applications from all underrepresented groups. The candidate chosen for this position will subject to criminal background check and will be required to provide an official transcript of their highest earned degree. To ensure full consideration, complete applications should be submitted by December 15, 2021.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 12/1/2021

Salary: Competitive

eJobs ID: 9785

College of Southern Nevada

Rank: Instructor, Political Science - Tenure Track (Fall 2022)

Instructor, Political Science - Tenure Track (Fall 2022)

The College of Southern Nevada appreciates your interest in employment at our growing institution. We want your application process to go smoothly and quickly. We ask that you keep in mind the following when completing your application:

- Once you start the application process you cannot save your work. Please ensure you have all required attachment(s) available to complete your application before you begin the process.
- Required attachments are listed below on the posting. Your application will not be considered without the required attachments.
- Please note that applications must be submitted prior to the close of the recruitment. Once a recruitment has closed, applications will no longer be accepted.

If you are unable to attach the required documents to your online application or need assistance regarding the application process, please contact the Talent Acquisition team within Human Resources via email at <mailto:hr.recruitment@csn.edu> or call (702) 651-5800 to be directed to the appropriate Recruiter.

Job Description

This position will be open until filled. For full consideration, all application related materials should be submitted by 02/11/2022. Application review will begin 02/14/2022.

The College of Southern Nevada (CSN), Department of Social Sciences, is currently seeking a full-time tenure track political science instructor to begin Fall semester 2022. There is particular interest in the areas of American politics and comparative politics.

Teaching assignments may be multi-campus with the possibility of day, evening, weekend, on-ground, online, and/or hybrid classes in accord with department needs. Under the direction of the Department Chair, primary job responsibilities of the successful applicant include, but are not limited to:

- Teaching a minimum of 15 credit hours per semester and holding a minimum of five office hours per week. Primary teaching responsibility includes teaching a core course ("Introduction to American Politics," a 4-credit course that includes a Nevada government and politics component).
- Additional teaching responsibilities might include teaching "Introduction to Comparative Politics," "Introduction to International Relations," "Introduction to Global Studies," or "Survey of State and Local Government," "American Public Policy," "Nevada Constitution and Politics," and/or other related courses as determined by department need.
- Assuming leadership roles within the assigned department and at the institution level.
- Supporting the mission of the College of Southern Nevada and the Nevada System of Higher Education (NSHE).
- Building accountability and developing benchmarks for institutional assessment and evaluation.
- Preparing and teaching courses to a diverse and multicultural student population based on established program level, course level and General Education Student Learning Outcomes (SLOs).
- Applying a variety of instructional strategies appropriate to the needs of the student population and standards of the discipline.
- Participating in college and departmental responsibilities including curriculum review and revision, program review, assessment of student learning outcomes at the General Education, program and course level, committees, councils, work groups, college and community service activities, task forces, and various types of professional development.
- Evaluating student progress and provide clear and timely feedback reflecting program and course learning outcomes in line with departmental expectations.

- Providing teaching and mentoring services to students in a manner which does not discriminate based on race, color, religion, sex, sexual orientation, gender identity, national origin, disability, age, protected veteran status, political affiliation, or other protected categories.
- Supporting the college, school, and department goals and objectives through active and collegial engagement in decision-making and unit-level planning.
- Performing other tasks as assigned by the department Chair, Dean, and/or Associate Vice President, Vice President, and Vice President of Academic Affairs.

Qualities of a Successful Candidate

- Commitment to under-prepared and underrepresented student populations.
- Ethics, integrity, and sound professional judgment.
- Appropriate and up-to-date knowledge of political science and American government.
- A commitment to establishing and maintaining a positive working relationship with students, colleagues, leadership, and staff of a diverse ethnic, cultural, and socioeconomic backgrounds.
- Experience using technology as an instructional aide, where appropriate, to enhance student learning.
- Strong organizational skills, ability to pay great attention to detail, ability to maintain an established schedule, including evenings and weekends, and multiple campus teaching assignments that may vary by semester.
- Understanding the role of college faculty in promoting equity, equality, and inclusion.

Required Qualifications

- Master's degree in Political Science or a very closely related field from a regionally accredited college or university with at least 18 graduate-level credits in political science or government courses and at least two years of college level teaching experience.

Preferred Qualifications

- An earned Ph.D. in political science from a regionally accredited college or university.
- Minimum of one year (two semesters or three quarters) experience teaching college level introductory political science courses within the last three (3) years.
- Evidence of research in political science within the last three (3) years, which includes conference paper presentations or publications.
- Evidence of college and/or community service within the last three (3) years.
- Evidence of an understanding and appreciation of the community college mission, and ability to design curriculum and learning activities that address diverse learning levels.
- Demonstrated ability to work effectively with a culturally and educationally diverse student population.
- Having a passion for teaching General Education (introduction level) courses.
- Having an understanding of current issues and trends in college level political science education, including, but not limited to, the use of computer-aided instruction and other alternative instructional methods and technology, particularly technology used in political science.
- Demonstrated ability to collaborate with other faculty in redesigning courses and/or teaching new courses.
- Documented experience working with a diverse student body and workforce.

Starting Salary Range

Initial salary placement is based on educational level and total years of full-time equivalent teaching experience. For example, for an instructor with a Master's degree, the salary range would be \$46,691 to \$58,364 annually. The entire salary range is up to \$70,038 annually with a Doctorate and 10 years' experience. A maximum of 10 years of experience will be considered for the initial salary placement purposes.

Exempt
Yes

Full-Time Equivalent
100.0%

Required Attachment(s)

To be considered for this position, please upload the following documents to your application:

- Resume
- Cover Letter
- Contact information for three professional references (Name, email and phone number)
- Unofficial Academic Transcripts (Applicants who have earned their degrees outside of the United States must have their educational transcripts evaluated by an approved evaluator if their college or university is not listed in the most recent edition of the Higher Education Directory, published by Higher Education Publications, Inc. If you have any questions regarding this, please reach out to the Human Resources, Talent Acquisition & Classification team)
- Syllabus (or sample syllabus) for an introductory American government course
- Student teaching/course evaluations from previous three years.

National Search

Out of Area/State Candidates may be offered travel reimbursement with original itemized receipts and in accordance with GSA rates at time of travel.

Bargaining unit Faculty members hired are eligible for relocation expenses reimbursement in accordance with the College of Southern Nevada Faculty Contract https://at.csn.edu/sites/default/files/documents/nfa_-_csn_cba_10.27.20_first_amended_and_restated_signed_0.pdf.

NSHE - INTERNAL APPLICANTS PLEASE NOTE

CSN employees or employees within the Nevada System of Higher Education (NSHE) MUST use the "Find Jobs" process within Workday to find and apply for jobs at CSN and other NSHE Institutions. Once you log into Workday, type "Find Jobs" in the search box which will navigate to the internal job posting site. Locate this specific job posting by typing the requisition number in the search box. If you complete an application outside of the internal application process and apply as an external candidate, your application will no longer be considered at the time of minimum qualification review. In order to prevent the disqualification of your application, you will need to reapply as an internal candidate before 11:59 pm the day prior to the position close date.

Posting Close Date

Note to Applicant

Applicants should fully describe their qualifications and experience with specific reference to each of the minimum and preferred qualifications. The search committee will use this information during the initial review of application materials.

All document(s) must be received by 11:59 p.m. the day prior to the closing date posted on the job announcement.

This position may require that a criminal background check be conducted on the candidate(s) selected for hire.

As part of the hiring process, applicants for positions in the Nevada System of Higher Education may be required to demonstrate the ability to perform job-related tasks.

Schedules are subject to change based on organizational needs.

CSN is responsive to serving the educational needs of a diverse and ever-changing community. CSN employs only U.S. citizens and aliens authorized to work in the U.S. CSN does not sponsor aliens applying for faculty, professional staff, or management positions (H-1B Visas) in the absence of exceptional circumstances as defined by the USCIS.

To apply, visit <https://apptrkr.com/2662835>

About Us

The College of Southern Nevada (CSN) creates opportunities and changes lives through access to quality teaching, services, and experiences that enrich our diverse community. CSN has three main campuses in Las Vegas, North Las Vegas and Henderson and multiple sites and centers.

The Nevada System of Higher Education (NSHE) is committed to providing a place of work and learning free of discrimination on the basis of a person's age, disability, whether actual or perceived by others (including service-connected disabilities), gender (including pregnancy related conditions), military status or military obligations, sexual orientation, gender identity or expression, genetic information, national origin, race, or religion.

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<https://www.jobelephant.com/jeid-367308144e7fab43880d99ffa5545ee1>

Start Date:

Application Deadline: Open until Filled

Date Posted: 11/29/2021

Salary: Competitive

eJobs ID: 9766

Marquette University

Rank: Adjunct Assistant Professor

Subfield(s): Public Policy, American Government and Politics, Comparative Politics

Specializations: Quantitative Methods, Health Care, Environmental Policy

The Department of Political Science invites applications for a full-time, non-tenure track Adjunct Assistant Professor position in American politics or comparative politics with an emphasis on quantitative research methods and/or policy analysis. We seek an engaged teacher who can work collaboratively across departments within the college

and with other related programs at the university, including the interdisciplinary data science and analytics programs at Marquette. Candidates will also teach courses in their area of expertise at both the undergraduate and graduate levels within the Political Science program.

Earned doctorate, ABD status, or other relevant terminal degree preferred. Expertise in environmental policy and/or health care policy is preferred, but expertise in any other substantive policy areas within American or comparative politics, as well as quantitative research methods generally, will be considered. Preferred applicants will have a strong commitment to justice, equity, diversity, and inclusion, and be able to contribute to curriculum development and diversity and inclusiveness initiatives.

This is a 9-month position with the expectation of appointment renewal for subsequent periods. The position is in person and will begin in August 2022.

All applications for this position must be received through Marquette University's online recruiting system (<https://employment.marquette.edu/>). The applicant should upload the following:

- Cover letter
- Curriculum vitae
- List of references (three letters of recommendation are not necessary now, but will be solicited from finalists)
- Unofficial academic transcripts
- Evidence of teaching experience and effectiveness (optional).
- Syllabi for courses independently taught and/or a sample syllabus for an undergraduate course in your field (optional).

Applications received by December 15, 2022 will be assured full consideration. However, review of applications will continue until the position is filled.

Additional information about the university and department can be found at <http://www.Marquette.edu> and <http://www.Marquette.edu/polisci>.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 11/22/2021

Salary: Negotiable

eJobs ID: 9752

Pennsylvania State University

Rank: Lecturer/Assistant Teaching Professor of Political Science

[https://psu.wd1.myworkdayjobs.com/PSU_Academic/job/University-Park-Campus/Lecturer-Assistant-Teaching-Professor---American-Politics_REQ_0000022567-1Lecturer/Assistant Teaching Professor – American Politics<a>](https://psu.wd1.myworkdayjobs.com/PSU_Academic/job/University-Park-Campus/Lecturer-Assistant-Teaching-Professor---American-Politics_REQ_0000022567-1Lecturer/Assistant%20Teaching%20Professor%20-%20American%20Politics<a>)

The Department of Political Science invites applications for a non-tenure track position as Lecturer/Assistant Teaching Professor in Political Science to start Fall 2022, with flexibility. This is a one-year position, with possibility of renewal. We seek scholars of American politics who can offer in-residence and online introductory and advanced undergraduate courses on American legislative and executive branch politics and/or state and local politics and policymaking. Candidates who can offer upper-level courses that fuse substantive material

and data analysis and/or a course on policy making and evaluation would be particularly welcomed.

The position requires teaching six courses a year. Ph.D. in hand at time of appointment preferred, although qualified applicants at the ABD level will also be considered.

Lecturers/Assistant Teaching Professors participate extensively in the intellectual life of the department, including opportunities to attend seminars and workshops, and present research. Salary is competitive and additional money is available for travel and research.

Additional Information: Applications must include a cover letter explaining research and teaching experience; a current CV; syllabi from previously taught courses; samples of scholarly writing; and teaching evaluations (with a key). Candidates should also request three confidential letters of reference to be sent directly to the search committee at: plscapplications@psu.edu. Reference letters should come from individuals who can address candidates' teaching and commitment to enhancing diversity. In addition, successful candidates must either have demonstrated a commitment to building an inclusive, equitable, and diverse campus community, or describe one or more ways they would envision doing so, given the opportunity. https://psu.wd1.myworkdayjobs.com/PSU_Academic/job/University-Park-Campus/Lecturer-Assistant-Teaching-Professor---American-Politics_REQ_0000022567-1APPLY.

Candidates invited for virtual campus visits will be expected to give a teaching demonstration. Review of applications will begin immediately and continue until the position is filled. For more information on Department of Political Science, see: <https://polisci.la.psu.edu/>. Penn State University and the Department of Political Science are committed to the values of equity, diversity and inclusion in all of its forms (see <http://equity.psu.edu/diversity-statement> and <https://polisci.la.psu.edu/diversity>) and we seek candidates with a demonstrated commitment to these goals. We embrace individual uniqueness, foster a culture of inclusion that supports both broad and specific diversity initiatives, leverage the educational and institutional benefits of diversity, and engage all individuals to help them thrive. We value inclusion as a core strength and an essential element of our public service mission.

Penn State is an equal opportunity, affirmative action employer, and is committed to providing employment opportunities to all qualified applications without regards to race, color, religion, age, sex, sexual orientation, gender identify, national origin, disability or protected veteran status. If you are unable to use our online application process due to an impairment or disability, please contact 814-865-1473.

CAMPUS SECURITY CRIME STATISTICS: Pursuant to the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act and the Pennsylvania Act of 1988, Penn State publishes a combined Annual Security and Annual Fire Safety Report (ASR). The ASR includes crime statistics and institutional policies concerning campus security, such as those concerning alcohol and drug use, crime prevention, the reporting of crimes, sexual assault, and other matters. The ASR is available for review here.

Employment with the University will require successful completion of background check(s) in accordance with University policies.

EEO is the Law

Penn State is an equal opportunity, affirmative action employer, and is committed to providing employment opportunities to all qualified applications without regards to race, color, religion, age, sex, sexual orientation, gender identify, national origin, disability or protected veteran status. If you are unable to use our online application process due to an impairment or disability, please contact 814-865-1473.

Start Date:

Application Deadline: Open until Filled

Date Posted: 11/22/2021

Salary: Competitive

eJobs ID: 9748

Butler University

Rank: Assistant Professor of American Politics/Public Policy

Subfield(s): American Government and Politics, Public Policy, Methodology

Specializations: Latino Politics, Native American Politics, Immigration Policy

The Butler University Department of Political Science invites applications for a tenure-track assistant professor with expertise in politics and/or public policy in the United States. The candidate should have a strong commitment to excellent, inclusive undergraduate teaching and an active scholarly agenda and should be able to teach a methodologically broad undergraduate research methods course. We are particularly interested in candidates whose scholarship and teaching engages indigenous, Latinx/@, or disability politics, inequality, the politics of migration and citizenship, or other areas that complement the department's present strengths. The standard teaching load is three courses per semester. The successful candidate will teach research methods, American politics (including courses aligned with their expertise); and will contribute to the Core Curriculum and to building an inclusive learning environment for an increasingly diverse student population. Ideal candidates will have a record of supporting BIPOC, working class, and first-generation students. The new faculty member could choose to affiliate with the International Studies; Peace and Conflict Studies; Race, Gender, and Sexuality Studies; and/or Science, Technology, and Environmental Studies interdisciplinary programs.

Review of applications will begin January 5, 2022, but the position will remain open until filled. Applicants should have earned a doctorate in political science or a related field at the time of appointment before August 1, 2022. Applicants should submit the following to apsearch@butler.edu: a cover letter that summarizes the applicant's scholarship and their teaching interests and highlights their commitment to inclusive, excellent teaching; a curriculum vitae; a publication or other writing sample; a statement of teaching philosophy; a list of courses taught; a sample syllabus; and a list of 3-5 references. Shortlisted candidates will be asked to provide additional evidence of inclusive teaching excellence including one or more additional syllabi, descriptions of course activities or assignments, and student evaluations or teaching observations; 3 letters of recommendation; and unofficial transcripts, and may provide additional publications or writing samples. Final round candidates will be asked to provide official transcripts and to consent to background checks. The successful candidate will start August 2022, subject to final budgetary approval.

The Butler Political Science Program, distinctively grounded in a firm commitment to social justice, democracy, and human rights, engages students in the study and practice of politics to promote the collective

good at the local, national, and global level. The program defines politics broadly as the formal and informal ways societies govern themselves. The program offers an innovative curriculum that crosses traditional disciplinary boundaries to provide students with the knowledge and skills necessary to pursue positive social change. Political science alumni have pursued careers in electoral politics, teaching, law, government, journalism, business, and non-profit organizations, and have earned graduate and professional degrees in several fields.

Butler University is an equal opportunity employer. We celebrate diversity and are committed to creating an inclusive and equitable environment for all employees. We welcome applications from all individuals, regardless of age, gender, gender identity, sex, race, religion, color, disability, protected veteran status, sexual orientation, national origin, individuals with a disability, or any other legally protected category.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 11/19/2021

Salary: Negotiable

eJobs ID: 9744

University of North Carolina, Charlotte

Rank: Rauch Distinguished Professor

University of North Carolina at Charlotte Department of Political Science and Public Administration

Rauch Distinguished Professor, American Politics

The Department of Political Science & Public Administration at UNC Charlotte is recruiting an outstanding candidate for the Marshall A. Rauch Distinguished Professor of Political Science to begin Fall 2022. The department seeks a scholar of American Politics, at either the full or senior associate level. The essential duties of the position are: 1) producing high quality research in the area of expertise; 2) actively pursuing external research funding; 3) teaching appropriate classes to undergraduate and graduate students; 4) mentoring graduate students, postdoctoral scholars, and faculty; 5) collaborating with faculty in other academic departments; 6) engaging in community activities; 7) contributing to diversity initiatives in the Department, College, and University; and 8) actively participating in the interdisciplinary Public Policy Ph.D. program. The term of this endowed professorship is five years, and renewable for a second term.

A qualified candidate will have a distinguished publication record and a history of prior funded research, as well as excellent teaching credentials, appropriate to rank; a commitment to diversity as a value in the department and college; a prior history of mentoring students; and the ability to work with colleagues from several academic departments and the community.

The department seeks to recruit and retain a diverse workforce as a reflection of our commitment to maintain the excellence of the University and to offer our students richly varied disciplines, perspectives, and ways of knowing and learning. Finalists will be asked during their screening interview to discuss how the topics of diversity and inclusion are incorporated into their work.

Marshall A. Rauch, a long-time state leader in politics and the community who served as state senator, established this distinguished professorship. The endowment that he established allows UNC Charlotte

to pay a competitive salary as well annual research funds. There will be a supportive start-up package.

The Department of Political Science and Public Administration has award-winning faculty. It offers an M.P.A., B.A., two minors, two concentrations, and is a core department in the interdisciplinary Public Policy PhD Program. The Department has 25 full-time faculty members. The Gerald G. Fox Master of Public Administration Program is NASPAA-accredited and ranks among the top 17% nationwide of all ranked public affairs schools and #48 in national ranking by U.S. News and World Report.

As the largest and most diverse college at UNC Charlotte, the College of Liberal Arts & Sciences houses 21 departments in the humanities, social and behavioral sciences, natural sciences and mathematics, and military sciences, as well as 28 applied research centers and interdisciplinary programs. With its 34 undergraduate degrees, 56 undergraduate minors, 24 master's degrees, 10 doctoral degrees, 17 undergraduate certificates, 19 graduate certificates, 23 graduate early-entry programs, and 23 honors programs, the College is connected to the world and its concerns and is particularly supportive of the greater Charlotte region.

The University of North Carolina at Charlotte is a doctoral, research intensive university, located in one of the nation's fastest growing metropolitan areas on an expanding modern campus. One of sixteen campuses in one of the oldest public university systems in the United States, UNC Charlotte offers over 30,000 culturally diverse students a wide range of undergraduate and

staff, with many cultural, recreational, and business amenities, and is continually ranked one of the best cities to live, such as by U.S. News (#20).

Review of applications will begin January 15, 2022 and continue until the position is filled.

All applicants must apply online at <https://jobs.uncc.edu>. Please attach the following documents with your electronic submission:

? letter of application describing primary and secondary research and teaching interests, and a commitment to diversity

? three names of references; and

? vita.

Finalists will be asked during their screening interview to discuss how the topics of diversity and inclusion are incorporated into their teaching and research.

Please contact Dr. John Szmer, chair of the search committee, at jjszmer@uncc.edu with any questions about the position.

As an affirmative action, equal opportunity and an ADVANCE Institution that strives to create an academic climate in which the dignity of all individuals is respected and maintained, the University of North Carolina at Charlotte encourages applications from all underrepresented groups.

The candidate chosen for this position will be required to provide an official transcript of their highest earned degree and submit to a criminal background check.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 11/19/2021

Salary: Competitive

eJobs ID: 9741

Case Western Reserve University

Rank: Alexander P. Lamis Memorial Endowed Chair in U.S. Politics

The Department of Political Science at Case Western Reserve University invites applications for the Alexander P. Lamis Memorial Endowed Chair in U.S. Politics. The successful candidate will be competitive at the level of tenured associate professor (currently either as a tenured associate professor or an untenured professor with commensurate productivity and experience). We are interested in candidates across all U.S. politics subfields and methodological approaches, including but not limited to the politics of race and ethnicity, immigration, and the politics of inequality. A Ph.D. in Political Science is required.

The Lamis Chair has been established with a gift from a generous anonymous donor, to honor our late colleague Alec Lamis (PhD Vanderbilt, JD University of Maryland), a popular undergraduate teacher with interests in U.S. politics, parties and elections, judicial politics, and the politics of the U.S. South. Case Western Reserve University is a private R1 research university where Political Science faculty teach a standard 2-2 load. For more information about Professor Lamis, CWRU and the Department, see the full description (<https://politicalscience.case.edu/internship-opportunities/current-opportunities-2/>).

Candidates should submit 1) a cover letter, 2) a curriculum vitae, 3) a research statement, 4) a teaching statement that includes evidence of effective teaching, 5) a publication or writing sample, 6) a diversity statement, and 7) a list of three references.

The one-page diversity statement should explain how one's research, teaching, and/or service have contributed to diversity, equity and inclusion within a scholarly field(s) and/or how individual and/or collaborative efforts have promoted structural justice inside and outside institutions of higher learning. This statement should also reflect on the ways in which the candidate's continued efforts will foster a culture of diversity, pluralism, and individual difference at Case Western Reserve University.

Candidates should upload all application materials electronically through Interfolio at <http://apply.interfolio.com/97399>. Consideration of applicants will begin on 01/10/2022 and continue until the position is filled. Inquiries about the Lamis Chair may be sent to Professor Karen Beckwith, Search Committee Chair, at karen.beckwith@case.edu.

In employment, as in education, Case Western Reserve University is committed to Equal Opportunity and Diversity. As a recipient of the national Higher Education Excellence in Diversity (HEED) award for the past ten years, CWRU has been recognized nationally as a leader in advancing equity and inclusivity. The university and the College of Arts and Sciences at CWRU are committed to creating an inclusive community where all are welcome, valued and heard. Women, veterans, members of underrepresented minority groups, and individuals with disabilities are encouraged to apply.

Case Western Reserve University provides reasonable accommodations to applicants with disabilities. Applicants requiring a reasonable accommodation for any part of the application and hiring process should contact the Office of Equity at 216.368.3066 to request a reasonable accommodation.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 11/11/2021

Salary: Competitive

eJobs ID: 9700

Washington State University

Rank: Teaching Assistant Professor

Assistant Professor of Political Science, Career Track (Teaching)
School of Politics, Philosophy, and Public Affairs, Washington State University

The School of Politics, Philosophy and Public Affairs (PPPA), College of Arts and Sciences at Washington State University invites applications for a full-time, nine-month non-tenure track rank faculty position as Teaching Assistant Professor of Political Science, Career Track with a specialization in American politics. This position is located on the Pullman campus and is anticipated to begin on August 16, 2022. Duties include teaching four undergraduate courses a semester on American politics, as well as service primarily centered around undergraduate curricular development and/or assessment. The Career Track position is renewable and comes with promotion opportunities. The successful candidate is expected to play an active role in the School. Minimum/Required Qualifications:

- Ph.D. at time of hire in Political Science or related fields
- Ability to teach a wide variety of courses in American Politics, including some combination of the following: Introduction to American Government, the U.S. Presidency, the Legislative Process, the Judicial Process, State and Local Government, Elections and Voting, Media and Politics, the U.S. Constitution, and/or Civil Liberties.
- Successful candidate must either have demonstrated a commitment to building an inclusive, equitable, and diverse university community, or describe one or more ways they would envision doing so, given the opportunity.

Preferred Qualifications:

- Experience teaching university courses on American political institutions
- Experience teaching both in person and online

Submission Requirements:

Ensure that all the required and preferred qualifications that apply are addressed in your application submissions. To apply, visit wsu.edu/jobs, select your appropriate employment status, and search R-3364 in the search bar. Please be prepared to upload the following documents to your online application:

- Cover Letter
- Curriculum Vitae
- Teaching Portfolio (including a statement of teaching philosophy, sample syllabi and assignments, and prior teaching evaluations)
- Statement addressing past and/or potential contributions to diversity, equity, and inclusion through teaching, professional activity, and/or service.
- Names and contact information of three (3) professional references able to provide a letter addressing qualification relative to this position. References will not be contacted without first informing the candidate.

The search committee will begin reviewing applications on January 17, 2022, and will continue until the position is filled. Applications submitted by this date will be given full consideration. If you have questions, please contact Dr. Michael Salamone at michael.salamone@wsu.edu.

WASHINGTON STATE UNIVERSITY IS AN EQUAL OPPORTUNITY/AFFIRMATIVE ACTION EDUCATOR AND

EMPLOYER. Members of ethnic minorities, women, special disabled veterans, veterans of the Vietnam-era, recently separated veterans, and other protected veteran, persons of disability and/or persons age 40 and over are encouraged to apply.

WSU employs only U.S. citizens and lawfully authorized non-U.S. citizens. All new employees must show employment eligibility verification as required by the U.S. Citizenship and Immigration Services. WSU is committed to providing access and reasonable accommodation in its services, programs, activities, education and employment for individuals with disabilities. To request disability accommodation in the application process, contact Human Resource Services: 509-335-4521 (v), Washington State TDD Relay Service: Voice Callers: 1-800-833-6384; TDD Callers: 1-800-833-6388, 509-335-1259(f), or hrrs@wsu.edu.

In accordance with Washington State Governor's Proclamation 21.14.2, as a condition of employment, new employees must be fully vaccinated for COVID-19 or have an approved medical/religious accommodation at the time of hire. People are considered fully vaccinated two weeks after receiving their last shot in a vaccine series. Vaccination or an approved accommodation for new employees will be verified prior to first day of employment. Information regarding vaccine verification and/or requesting a medical/religious information is available at <https://hrrs.wsu.edu/covid-19/vax-verification/>. Please contact HRS at hrrs@wsu.edu or 509-335-4521 if you have questions.

Start Date: Fall 2022

Application Deadline: 1/17/2022

Date Posted: 11/10/2021

Salary: Competitive

eJobs ID: 9688

Florida International University

Rank: Assistant Professor, American Politics

The Department of Politics and International Relations, in the Steven J. Green School of International & Public Affairs at Florida International University in Miami, FL, invites applications for an Assistant Professor (tenure-track) position in American Politics. Applicants from all subfields and research areas within American Politics are welcome. Areas of interest to the Department include, but are not limited to: parties, campaigns, and elections; political participation and representation; political behavior; political communication; race and ethnicity; religion and politics; and gender/women in politics. Applicants with policy-relevant research are encouraged to articulate those interests in their research statement. Potential for funded research is desirable. The teaching assignment is two courses per semester. A Ph.D. in Political Science or a related discipline is required. The anticipated starting date is August 12, 2022.

Qualified candidates are encouraged to apply to Job Opening ID 525464 at <https://facultycareers.fiu.edu> and include the following as parts of their application: (1) a curriculum vitae, (2) a cover letter, (3) a statement of research interests, (4) a recent writing sample, (5) a statement of teaching philosophy and teaching interests, (6) evidence of teaching effectiveness, and (7) a statement on diversity, equity and inclusion (for guidelines, see https://advance.fiu.edu/_assets/docs/2020-fiu-diversity-statement-guidelines.pdf). Candidates will also be asked to provide names and contact information for at least three references who will be contacted as determined by the search committee. Review of applications will begin on Dec. 4, 2021. Applications will continue to be accepted until the position is filled.

If you have any questions, please contact the Department of Politics and International Relations at pir@fiu.edu.

The Department, situated in the Steven J. Green School of International and Public Affairs (<https://sipa.fiu.edu>), is home to more than 1,700 undergraduate majors, almost 100 graduate students, and 38 faculty (<https://pir.fiu.edu>). The university and the department value the diversity and inclusivity of our campus community and the curriculum. Faculty enjoy opportunities to work with colleagues in FIU's centers and institutes: the African and African Diaspora Studies program, the Center for the Administration of Justice, the Center for Women's and Gender Studies, the Cuban Research Institute, the Global Energy Security Forum, the Jack D. Gordon Institute for Public Policy and Citizenship Studies, the Jewish Studies Program, the Latin American and Caribbean Center, the Miami-Florida Jean Monnet European Studies Program, the Jaffer Center for Muslim World Studies, and more.

In September 2021, the Steven J. Green School of International and Public Affairs (SIPA) received full membership in the Association of Professional Schools of International Affairs (APSIA). This prestigious organization includes the top 40 schools of international affairs in the world. The SIPA is among 25 in the US with this designation, 5th in the Southeastern United States, and the 1st and only in the State of Florida.

Florida International University is Miami's public research university, focused on student success. According to U.S. News and World Report, FIU has 42 top-50 rankings in the nation among public universities. FIU is a top U.S. research university (R1), with more than \$200 million in annual expenditures. FIU ranks 15th in the nation among public universities for patent production, which drives innovation, and is one of the institutions that helps make Florida the top state for higher education. The Next Horizon fundraising campaign is furthering FIU's commitment to providing students Worlds Ahead opportunities. Today, FIU has two campuses and multiple centers, and supports artistic and cultural engagement through its three museums: Patricia & Phillip Frost Art Museum, the Wolfsonian-FIU, and the Jewish Museum of Florida-FIU. FIU is a member of Conference USA, with more than 400 student-athletes participating in 18 sports. The university has awarded more than 330,000 degrees to many leaders in South Florida and beyond. For more information about FIU, visit www.fiu.edu.

FIU is a member of the State University System of Florida and an Equal Opportunity, Equal Access Affirmative Action Employer all qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability or protected veteran status.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 11/9/2021

Salary: Competitive

eJobs ID: 9685

Colorado Mesa University

Rank: Visiting Professor of History or Political Science

Subfield(s): American Government and Politics, International Relations, Open

Distinguished scholars in History or Political Science are invited to apply for the Wayne N. Aspinall Chair at Colorado Mesa University. For a \$10,000 stipend, the visiting professor will spend three weeks

on the Colorado Mesa University campus from late March-to mid-April 2023; teach a one-credit course, give a major public lecture, and make any other invited appearances. Applications must include a vitae, a brief outline of a course proposal and a topic for the major public lecture. Submit application by February 11, 2022 to Dr. Justin Gollob, Department of Social and Behavioral Sciences, Colorado Mesa University, 1100 North Ave., Grand Junction, CO 81501. Feel free to direct any inquiries to jpgollob@coloradomesa.edu or 970 248-1279.

Start Date: Spring 2023

Application Deadline: 2/11/2022

Date Posted: 11/4/2021

Salary: Below \$20,000

eJobs ID: 9661

Yale University

Rank: Postdoctoral Association - Democratic Innovations Fellowship

Subfield(s): American Government and Politics, Public Policy, Public Administration

Specializations: Political Behavior, Electoral Systems, Political Communication

The Yale Institution for Social and Policy Studies (ISPS) invites postdoctoral students and junior scholars to apply for its Democratic Innovations Fellowship. Democratic Innovations is a new interdisciplinary ISPS program bringing together social scientists from a variety of fields to think about the factors that affect government policy and decision-making and to analyze novel institutions that might support improvements in representation and government performance. To further the study and dissemination of novel ideas for political representation and decision making, the program will aim to answer questions such as:

- What changes to our political institutions will promote efficient, evidence-based decisions?
- How do ideas spread and what institutions can catalyze faster social learning and elevate fact over misinformation?
- How can we build democratic political institutions founded on a realistic view of voter engagement?
- How can we attract dedicated and talented people to government and promote public engagement that contributes high-quality participation to the political system?
- What new possibilities for government and representation are introduced by modern technology?
- What lessons can we learn about factors affecting government performance from history and social science?
- How can we test our ideas scientifically and how can we work to put proven good ideas into practice?

We are interested in scholars doing basic or applied research on these and related questions. We are also interested in scholars who are experts in novel systems of representation and decision making, especially any innovations in voting or other political reforms that have been introduced recently and take advantage of advances in communication or computation.

Fellowship positions are open to those who have recently completed their Ph.D. (in the last 6 years), or to those who currently hold a faculty position as long as it is without tenure. Junior scholars are generally supported at a standard postdoctoral level for a period of one year beginning July 1, 2022 and are expected to be in residence during the academic year. In some cases, the fellowship may be extended to a second year. Fellows are expected to be actively engaged with the activities of the Democratic Innovations program and present their research at least once per semester. Salary is negotiable depending on qualifications and may, in some cases, include minimal teaching responsibilities.

Please send cover letter, research statement, current C.V., one writing sample, and two letters of recommendation. A copy of graduate transcripts is also required for postdoctoral applicants not currently holding a faculty position. Applications should be submitted online at Interfolio: <https://apply.interfolio.com/98200>.

The review process will begin on February 1, 2022. Please submit your application by that date to receive full consideration.

Yale University is an Affirmative Action/Equal Opportunity employer. Yale values diversity among its students, staff, and faculty and strongly welcomes applications from women, persons with disabilities, protected veterans, and underrepresented minorities.

Start Date: Summer 2022

Application Deadline: Open until Filled

Date Posted: 11/4/2021

Salary: Negotiable

eJobs ID: 9668

Princeton University

Rank: James Madison Program Postdoctoral Research Associate

Subfield(s): Political Theory, American Government and Politics, Public Law

Specializations: Political Philosophy & Theory, Constitutional Law & Theory, American Politics

The James Madison Program in American Ideals and Institutions at Princeton University is dedicated to the pursuit of scholarly excellence in the fields of constitutional law and political thought. Sponsored by Princeton's Department of Politics, the Program seeks to enrich the intellectual life of Princeton students and faculty by exploring American constitutional principles and structures through research and public discussion.

The Program invites recent Ph.D. recipients to apply for appointments as Postdoctoral Research Associates or more senior researchers for the year from September 1, 2022 to September 1, 2023, with the possibility of renewal for an additional year, contingent on funding and outstanding performance. Appointments will be through the department of Politics. All James Madison Program postdocs are expected to be in residence in Princeton or the local vicinity, or demonstrate to the program's satisfaction the ability to be on campus daily, and on short notice, to fulfill responsibilities relating to in-person participation, office hours, and the like. They may not be employed by another institution during the term of their Princeton appointment. They enjoy access to Firestone Library and a wide range of other facilities and activities throughout the University. Depending on the needs of the University, teaching opportunities may be available, subject to the approval of the Dean of the Faculty.

Postdoctoral Research Associates are expected to devote full time to their proposed research. They are, however, encouraged to attend or participate in various activities of the Program, including faculty-student seminars, colloquia, and public lectures. The position is a fully funded, 12-month postdoctoral research associate appointment with benefits. All James Madison Program Postdoctoral Research Associates are expected to have a Ph.D. degree. Applications are evaluated on the basis of (1) the significance of the proposed research; (2) the quality of the applicant's past research; and (3) the future contribution the applicant is likely to make to higher education. Positions are open to all regardless of citizenship. This position is subject to the University's background check policy.

How to apply: Applicants are required to submit an online application at <https://www.princeton.edu/acad-positions/position/22042>

A complete application must include the following:

- * a curriculum vitae;
- * a scholarly paper written in the past three years;
- * a statement (no more than 1,500 words) describing the proposed research;
- * contact information for two references.

For priority consideration application materials must be received by 11:59 p.m. EST on December 1, 2021; applications will continue to be reviewed until positions are filled. Awards will be announced in March 2022 or before.

Please address any inquiries to:

Bradford P. Wilson, Ph.D.

Executive Director

James Madison Program in American Ideals and Institutions

Princeton University

83 Prospect Avenue Princeton, NJ 08540

E-mail: bpwilson@princeton.edu

Web address: jmp.princeton.edu

Start Date: Fall 2022

Application Deadline: 12/1/2021

Date Posted: 11/3/2021

Salary: Competitive

eJobs ID: 9659

Sweet Briar College

Rank: Assistant Professor

Subfield(s): American Government and Politics, International Relations, Political Theory

Specializations: American Politics, Presidency, Political Philosophy & Theory

Sweet Briar College invites applications for a tenure-track position of Assistant Professor of Political Science. The successful candidate will be an engaged scholar-teacher and have a strong commitment to undergraduate education, with a broad focus in the area of American government and politics. Research and teaching interests in presidential or congressional politics, campaigns and elections or American political thought are preferred.

The College's academic calendar, with immersive three-week terms bookending traditional 12-week terms, creates an opportunity for innovative courses to take advantage of close student faculty interactions and collaboration across disciplines. The successful candidate will help to shape the political science program for the future, will

have the opportunity to make contributions to our women's leadership core curriculum, and to engage in research with undergraduates. Institutional support for research is available and includes internal faculty grants and an honors summer research program.

Candidates ready to work with a diverse student body are especially welcome. Sweet Briar prides itself on creating a learning environment that encourages young women to fulfill their highest potential. Leadership in all walks of life is fostered by the special connections our faculty make with their students, and Sweet Briar women translate their academic experiences into interesting and important lives.

How to Apply:

To apply, visit the Sweet Briar College Career Center: <https://sbc.edu/human-resources/faculty-staff-job-openings/>. All applications should include: 1) cover letter; 2) CV; 3) statement on teaching philosophy and research interests; and 4) a statement highlighting contributions to or future plans for promoting diversity and inclusion through work in this position; 5) the names and full contact information for three professional references. Review of applications will begin on November 15, 2021 and will continue until the position is filled.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 11/2/2021

Salary: \$50,000 - \$59,999

eJobs ID: 9648

Howard University

Rank: Open-Rank Tenure-Track

The Department of Political Science in the College of Arts and Sciences invites applications for an open-rank tenure-track position with research interests in the area of Black Politics and American Politics. The successful candidate will be a scholar whose research and teaching engages Black politics in the United States. Scholars' research should focus on people of African descent and fall into one of the following areas: healthcare or health policy, American political institutions, American political development, and/or American political behavior. Substantive areas of teaching should include, but not limited to, American government and politics, Black politics, healthcare or health policy, public policy, electoral politics, and/or Black social movements. We welcome applications from candidates with a range of theoretical and methodological frameworks and approaches.

We seek outstanding applicants with a demonstrated track record of excellence in research and teaching. Successful candidates will demonstrate a commitment to vigorously pursuing extramurally funded research programs in their areas of expertise, actively participate in the Department's teaching and curriculum development at the undergraduate and graduate levels, and mentor undergraduate and graduate students. Evidence of interest and success in mentoring underrepresented minority students is highly desired. Howard University, a culturally diverse, comprehensive, research intensive and historically Black private university, provides an educational experience of exceptional quality at the undergraduate, graduate, and professional levels to students of high academic standing and potential, with particular emphasis upon educational opportunities for Black students. Howard University is classified as Doctoral University: Higher Research Activity by the Carnegie Foundation for the Advancement of Teaching. It is a residential campus of approximately 10,000 students located in the heart of the nation's capital, Washington, DC.

The Department of Political Science currently consists of 15 faculty members and offers BA, MA, and PhD degrees in political science. Founded in 1928 by Nobel laureate, diplomat Dr. Ralph J. Bunche, the Department counts Vice-President Elect Kamala Harris, U.S. Representative Elijah Cummings, and U.S. Representative Charles Diggs among its many prominent graduates. The only graduate program in political science in the world with a specialization in Black politics and currently the second-largest undergraduate major, POLS is also the leading department in International Affairs, the undergraduate Interdisciplinary major, and Community Development, the undergraduate Interdisciplinary minor. Required Qualifications: • Ph.D. in political science or related field (e.g., government, public policy, etc) from an accredited institution; • Record of scholarship, teaching, and professional service commensurate with the rank of assistant professor; • Effective communication and organizational skills; and • Evidence of successful grant writing experience.

Complete applications consist of a single PDF file containing: 1) Cover letter addressing the qualifications listed above 2) Current curriculum vita 3) Two-page statement of research accomplishments, interests and future plans 4) Two-page statement of teaching experience and philosophy 5) A writing sample 6) Three letters of recommendation.

Completed applications should be addressed to the Chair of the search committee, Dr. Richard Seltzer, and submitted electronically via AmericanBlackPoliticsSearch@howard.edu. Screening will begin on September 20, 2021 and continue until the position is filled. The desired starting date is August 15, 2022. Additional details and information can be found at <http://coas.howard.edu>.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 10/27/2021

Salary: Negotiable

eJobs ID: 9628

Ithaca College

Rank: Diversity Scholar Pre/Post Doc

Politics Department Diversity Scholar Pre and Post-Doctoral Fellowship

The School of Humanities and Sciences at Ithaca College announces its Diversity Scholars Fellowship Program search for 2022-2023. Applications for Politics Department Diversity Scholar Fellowship are welcome.

Please read the following descriptions and include reference to specific criteria in your cover letter.

We are especially interested in candidates from underrepresented groups, and who work in the areas of U.S. Politics and Public Policy.

Special consideration will be given to candidates whose work is in primarily in U.S.-focused Ethnic, Race, Social and/or Gender Justice/ Studies, Constitutionalism, Transnational and/or Internationalist Politics (or the intersections of U.S. and International Politics) and one or more of the following policy fields: Immigration, Environmental, Public Health, Housing, Indigenous, and Labor Policy.

More information on the Politics Department, and contact information here: <https://www.ithaca.edu/academics/school-humanities-and-sciences/politics>

Interested applicants must apply online and include (1): unofficial transcripts from an accredited PhD granting institution; (2) a cover letter outlining your teaching philosophy, teaching experience if any, dissertation research and timeline to completion (if applicable) and experience working with underrepresented groups in you teaching and/or research or service.; (3) a CV; (4) one syllabus of a course you propose to teach and (5); name and contact information of candidate's doctoral advisor. The committee will begin reviewing application on November 29th.

IC Diversity Fellows Program

The Ithaca College Diversity Fellows Program was created to increase the racial and ethnic diversity of Ithaca College faculty and, in so doing, bring fresh perspectives to the college's curriculum and the learning experiences offered to students.

Fellowships are for the academic year (August 15, 2022 to May 31, 2023) and are non-renewable. Fellows will receive a \$42,000 stipend, \$5,000 in travel/professional development support, relocation reimbursement, office space, health benefits, and access to Ithaca College and Cornell University libraries. Fellows will teach one course in the fall semester and one course in the spring semester; will be mentored by a faculty member in the host department; will be expected to participate in one official function per semester and monthly professionalization meetings; and must partake in an exit-interview.

Applicants must be enrolled in (pre-doc) or have graduated from (post-doc) an accredited program Ph.D. program; display a commitment to a career in teaching at the college or university level and scholarly promise. Applicants must also be authorized to work in the United States. Prior to August 15, 2022, fellows applying as a pre-doctoral fellow must be advanced to candidacy at their home institution, with an approved dissertation proposal. Preference for the pre-doctoral fellows will be given to candidates in the last year of dissertation writing. Candidates applying for a post-doctoral position must have completed their degrees no more that three years prior to the start of the fellowship year. Preference will be given to those who have finished their degree during the year preceding the fellowship.

Questions about online application should be directed to the Office of Human Resources at (607) 274-8000. Questions about the Diversity Scholars Program should be directed to Belisa González at bgonzalez@ithaca.edu or 607-274-3921.

Visa sponsorship is not provided for this position.

Start Date: Fall 2022

Application Deadline: 1/15/2022

Date Posted: 10/25/2021

Salary: \$40,000 - \$49,999

eJobs ID: 9615

Yale University

Rank: Research Postdoctoral Associate

Subfield(s): American Government and Politics, Methodology, Public Policy

Specializations: Political Behavior, Research Methods, Quantitative Methods

Professors Alan Gerber and Gregory Huber at the Yale Institution for Social and Policy Studies (ISPS) and Center for the Study of American Politics (CSAP) seek a postdoctoral research associate for a one-year, full-time appointment beginning July 1, 2022. Projects

will include, but are not limited to, field experiments, studies on political identity formation, and research on the effects of political attitudes on political participation and voter choice. Job responsibilities will be tailored to the strengths of the successful applicant, but will likely include assisting with research projects involving researchers at multiple institutions, data collection and management, and preliminary data analysis.

Technical skills such as computer programming or a math background are highly desirable. Excellent organizational skills, experience using computer databases and statistical software, and coursework in statistical methods are essential. Project management experience is a plus. PhD or equivalent degree at time of hire is required. Salary is negotiable.

Yale is an Affirmative Action/Equal Opportunity Employer. Yale values diversity among its students, staff, and faculty and strongly welcomes applications from women, persons with disabilities, protected veterans, and underrepresented minorities.

Application materials include a cover letter, current C.V., copy of graduate transcripts, 2 letters of recommendation, and one writing sample. Applications should be submitted on Interfolio at <https://apply.interfolio.com/96142>.

The review process will begin on February 1, 2022. Please submit your application by that date to receive full consideration, although we will continue to accept applications until the position is filled.

Start Date: Summer 2022

Application Deadline: Open until Filled

Date Posted: 10/8/2021

Salary: Negotiable

eJobs ID: 9538

Dartmouth College

Rank: Postdoctoral Fellowship in the Politics of Race and Ethnicity

Subfield(s): Open, Comparative Politics, American Government and Politics

Dartmouth College invites applications for a Guarini Dean's Postdoctoral Fellowship in the Department of Government. This fellowship supports scholars whose research addresses the politics of race and ethnicity in any subfield. In addition, the fellowship promotes student and faculty diversity at Dartmouth, and throughout higher education, by supporting research by underrepresented scholars, and others, with a demonstrated ability to advance educational diversity and inclusivity. Applicants will be selected on the basis of their academic achievement, promise in both research and teaching, and their demonstrated commitment to addressing underrepresentation in higher education.

This is a two-year residential fellowship, with one course taught in the second year. Throughout, fellows are expected to pursue research activities while participating fully in the intellectual life of the department and the college. Fellows receive an annual stipend of approximately \$55,200 plus benefits and an allocation for research expenses (exact funding levels will be set at the time of offer).

Guarini Dean's Postdoctoral Fellows are part of the Provost's Fellowship Program, a multidisciplinary cohort of approximately ten predoctoral and postdoctoral scholars who share a commitment to increasing diversity and inclusivity in their disciplines. Fellows participate

together in mentoring and professional development programming, including guidance in preparing for faculty careers.

Dartmouth College is an equal opportunity/affirmative action employer with a strong commitment to diversity and inclusion. We prohibit discrimination on the basis of race, color, religion, sex, age, national origin, sexual orientation, gender identity or expression, disability, veteran status, marital status, or any other legally protected status. Applications by members of all underrepresented groups are encouraged.

Qualifications

Applicants should have a Ph.D. in Political Science or a related discipline or be ABD with a Ph.D. expected before the start date of their appointment.

Application Instructions:

- 1) Cover letter, including an overview of research areas and teaching interests; please also describe your prior contributions to advancing diversity and inclusivity in higher education and your motivations to join this multidisciplinary fellowship program;
- 2) CV;
- 3) Dissertation description (maximum two pages single-spaced);
- 4) Three confidential letters of recommendation, one of which should be from the dissertation advisor.

Applications must be submitted electronically at: <https://apply.interfolio.com/95110>. Review of applications will begin November 1, 2021, and continue until the position is filled. If you have any questions, please contact the Search Committee Chair, Prof. Yusaku Horiuchi (Yusaku.Horiuchi@dartmouth.edu).

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 10/1/2021

Salary: \$50,000 - \$59,999

eJobs ID: 9486

Georgia State University

Rank: Assistant Professor

The Department of Political Science at Georgia State University invites applications for a tenure-track position at the rank of Assistant Professor to begin Fall 2022. We seek a scholar whose research focuses on the politics of identity broadly defined (including, but not limited to ethnicity, race, gender, class, sexual orientation, and religion). We welcome scholars in any subfield of political science (American Politics, Comparative Politics, International Relations, Public Law, or Political Theory) or closely related discipline. The successful candidate will join a faculty with existing strengths in race and ethnicity, gender and politics, partisan and identity political polarization, civil conflict, and immigration politics. The successful candidate will have the opportunity to teach courses on the politics of identity at the undergraduate, M.A., and PhD levels as well as other courses in their area of expertise.

Georgia State University, an enterprising R-1 university located in Atlanta, is a national leader in using innovation to drive student success and research growth. Enrolling and graduating one of the most diverse student bodies in the nation, Georgia State provides its world-class faculty and more than 50,000 students unsurpassed research, teaching, and learning opportunities in one of the 21st century's great global cities. The Department is committed to serving

this student body and advancing innovative research by building a diverse faculty. The College of Arts & Sciences supports professional success for all faculty through mentoring programs and representation of faculty from all ranks in college-level program development. GSU is an institutional member of the National Center for Faculty Development & Diversity. Among the core values of the department are diversity, equity, accessibility and inclusion. We invite people of all backgrounds and identities, including, but not limited to races, ages, ethnicities, nationalities, religious beliefs, genders, sexual orientations, and abilities, as well as first-generation candidates, to apply for this position. The department's full vision, mission and values statement is available at <https://bit.ly/3DZ6Y0n>.

Essential Qualifications:

- o A research agenda that indicates a clear theoretical and/or empirical engagement with the politics of identity.
- o Ability to teach courses on identity politics and related topics at the undergraduate and graduate level.
- o Interest in teaching and mentoring students of diverse backgrounds.
- o A Ph.D. in hand or evidence that a PhD will be awarded by August 2022.

Preferred Qualifications:

- o Demonstrated evidence of research productivity such as publications, articles under review, conference papers, or grant-seeking activity.
- o Demonstrated potential of teaching effectiveness, such as syllabi of past or future courses, teaching statement, or teaching evaluations.

Applicants should send a letter of interest that details how the essential and preferred qualifications are met, a curriculum vitae, a brief statement outlining their ability to work with a diverse student body, a statement of their research agenda, examples of scholarly work, and evidence of teaching effectiveness to polsearch@gsu.edu, indicating Tenure-track Identity Politics position in the subject line. Please list three references (with name, title, email and phone number) who will provide letters of recommendation upon request.

Review of applications will begin on November 1, 2021 and will continue until the position is filled. Application materials submitted by this date will be given full consideration.

Further information about the department can be found at politicalscience.gsu.edu. Georgia State University is an equal opportunity employer. It continues to be the policy of the University to implement affirmative action and equal opportunity for all employees, students, contractors, consultants and applicants for employment or admission without regard to race, color, religion, creed, national origin, sex, age, gender, transgender status, pregnancy, sexual orientation, genetic information, protected veteran status, or disability. An offer of employment will be conditional on background verification.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 10/1/2021

Salary: Competitive

eJobs ID: 9488

Georgia State University

Rank: Lecturer

The Department of Political Science at Georgia State University invites applications for a full-time Lecturer position in Public Law to begin Fall 2022. Lecturers at GSU are full-time faculty who are eligible for promotion to Senior Lecturer after five years and Principal Senior Lecturer after ten.

Lecturers at GSU have both teaching and service requirements and are full members of the department's intellectual community and leadership team. In addition to helping the university achieve excellence in undergraduate teaching and serving on MA thesis committees, Lecturers meet a broad array of vital service needs, such as coordinating our core courses, directing undergraduate programs, leading study abroad trips, coaching academic teams, and developing innovative experiential learning courses. GSU is an institutional member of the National Center for Faculty Development & Diversity, and the College of Arts & Sciences supports professional success for all faculty through mentoring programs and representation of faculty from all ranks (including Lecturers) in college-level program development.

Designated as a minority-serving institution, GSU has one of the most diverse study bodies in the country and is nationally recognized for its record in student success regardless of race, ethnicity, and income level. The Department is committed to serving this student body and advancing innovative teaching and research by building a diverse faculty. Among the core values of the department are diversity, equity and inclusion. We invite people of all backgrounds and identities, including, but not limited to races, ages, ethnicities, nationalities, religious beliefs, genders, sexual orientations, and abilities, to apply for this position. (The department's full vision, mission and values statement is here: <https://bit.ly/3DZ6Y0n>).

Required Qualifications:

- o Ability to teach courses related to public law such as: Judicial Politics and Process, Civil Rights and Civil Liberties, Constitutional Law, Introduction to American Law and/or other courses of particular interest to the candidate, both online and in-person.
- o Ability to deliver effective online instruction and a commitment to excellence in teaching undergraduates.
- o Interest in teaching and mentoring students of diverse backgrounds to promote excellence in undergraduate learning.
- o A Ph.D. in hand or evidence that a PhD will be awarded by Summer 2022.

Preferred Qualifications

- o Ability to teach more specialized courses in Public Law and Judicial Politics
- o Academic interest in pursuing the scholarship of teaching and learning.

Applicants should send a letter of application that details how the essential and preferred qualifications are met, a curriculum vitae, a statement of teaching philosophy, sample syllabi, and any additional evidence of teaching effectiveness. Applicants should also submit a separate detailed statement addressing how they will facilitate a diverse and inclusive learning environment both in and outside of the classroom. Finally, applicants should provide a list of at least three professional references (name, title, email address, and telephone number) who are willing to provide letters of reference in the future. Please submit all materials electronically to polsearch@gsu.edu, indicating NTT Public Law Position in the subject line. Review of applications will begin on December 1, 2021, and will continue until the position is filled. Application materials submitted by this date will be given full consideration.

GSU is a highly diverse urban research university located in downtown Atlanta. Further information about the department can be found at politicalscience.gsu.edu. Georgia State University is an equal opportunity employer. It continues to be the policy of the University to implement affirmative action and equal opportunity for all employees,

students, contractors, consultants and applicants for employment or admission without regard to race, color, religion, creed, national origin, sex, age, gender, transgender status, pregnancy, sexual orientation, genetic information, protected veteran status, or disability. An offer of employment will be conditional on background verification.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 9/30/2021

Salary: Competitive

eJobs ID: 9482

Georgia State University

Rank: Lecturer

The Department of Political Science at Georgia State University invites applications for a full-time Lecturer position to begin Fall 2022. Lecturers at GSU are full-time faculty who are eligible for promotion to Senior Lecturer after five years and Principal Senior Lecturer after ten.

Lecturers at GSU have both teaching and service requirements and are full members of the department's intellectual community and leadership team. In addition to helping the university achieve excellence in undergraduate teaching and serving on MA thesis committees, Lecturers meet a broad array of vital service needs, such as coordinating our core courses, directing undergraduate programs, leading study abroad trips, coaching academic teams, and developing innovative experiential learning courses. GSU is an institutional member of the National Center for Faculty Development & Diversity, and the College of Arts & Sciences supports professional success for all faculty through mentoring programs and representation of faculty from all ranks (including Lecturers) in college-level program development.

Designated as a minority-serving institution, GSU has one of the most diverse study bodies in the country and is nationally recognized for its record in student success regardless of race, ethnicity, and income level. The Department is committed to serving this student body and advancing innovative teaching and research by building a diverse faculty. Among the core values of the department are diversity, equity and inclusion. We invite people of all backgrounds and identities, including, but not limited to races, ages, ethnicities, nationalities, religious beliefs, genders, sexual orientations, and abilities, to apply for this position. (The department's full vision, mission and values statement is here: <https://bit.ly/3DZ6Y0n>).

Essential Qualifications:

- Ability to effectively teach Introduction to American Government, as well as other political science courses in the major, both online and in-person.
- Ability to deliver effective online instruction.
- A commitment to excellence in teaching undergraduates.
- Dedication to teaching and mentoring students of diverse backgrounds to achieve excellence in undergraduate learning.
- A PhD in Political Science or related field, in hand or with evidence that a PhD will be awarded by Summer 2022.

Preferred Qualifications:

- An interest in online educational innovation.
- Ability to teach courses related to the politics of identity, which may include Women & Politics; Race, Ethnicity & Politics; Latinx Politics; Asian American Politics; Indigenous Politics; Religion & Politics; Immigration and/or Urban Politics.

Applicants should send a letter of application that details how the essential and (if applicable) preferred qualifications are met, a curriculum vitae, a statement of teaching philosophy, sample syllabi, and any additional evidence of teaching effectiveness. Applicants should also submit a separate statement addressing how they will facilitate a diverse and inclusive learning environment both in and outside of the classroom. Finally, applicants should provide a list of at least three professional references (name, title, email address, and telephone number) who are willing to provide letters of reference. Please submit all materials electronically to polsearch@gsu.edu, indicating NTT 1101 Position in the subject line. Review of applications will begin on December 1, 2021, and will continue until the position is filled. Application materials submitted by this date will be given full consideration.

GSU is a highly diverse urban research university located in downtown Atlanta. Further information about the department can be found at politicalscience.gsu.edu. Georgia State University is an equal opportunity employer. It continues to be the policy of the University to implement affirmative action and equal opportunity for all employees, students, contractors, consultants and applicants for employment or admission without regard to race, color, religion, creed, national origin, sex, age, gender, transgender status, pregnancy, sexual orientation, genetic information, protected veteran status, or disability. An offer of employment will be conditional on background verification.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 9/30/2021

Salary: Competitive

eJobs ID: 9483

SUNY, Cortland

Rank: Assistant Professor

Specializations: Congress, Political Parties & Organizations, Presidency

The State University of New York at Cortland (SUNY Cortland) seeks candidates for a tenure track position in American Politics with a focus on American Political Institutions. Specialty may include, but need not be limited to, elections, social movements, legislatures, systemic racism, political parties or the presidency. The successful candidate will teach introductory and upper division courses in the undergraduate curriculum (e.g., Introduction to American Politics, The American Presidency, Congress, Political Parties, Elections). They may also teach a basic methods course. The typical load is three classes per semester.

SUNY Cortland has a strong commitment to the affirmation of diversity and offers courses addressing inclusion studies and global diversity, as well as interdisciplinary programs in Africana Studies, Latinx and Latin American Studies, Women's Gender and Sexuality Studies and Native American Studies.

The Political Science department is a mid-size, undergraduate-teaching department in the school of Arts and Sciences, and is one of the most active and visible in the University. The department has about 100 majors, and is composed of eight full-time faculty, and several adjuncts. Key departmental programs include the Political Science major, Adolescence Education with a concentration in Political Science, a concentration in Law and Justice, and a B.S. degree in Public Administration and Policy.

Candidates for this position should demonstrate: a strong commitment to teaching and research, with a willingness to collaborate with

other colleagues on campus in a variety of experiential activities (e.g., internships, civic engagement, student clubs); engagement in service to the department, school, university, local community and profession; a commitment to diversity, equity and inclusion and social justice and support for an equitable and diverse scholarly environment.

Required qualifications: PhD in Political Science by appointment date or ABD with a scheduled completion date; Teaching and research focus on American Politics and higher education teaching experience. Interested candidates should electronically submit 1) a letter of application summarizing qualifications and research interests, 2) a curriculum vita, 3) the names and contact information for at least three references, 4) a statement of teaching philosophy to include evidence of teaching effectiveness, including sample syllabi, if available, 5) a copy of transcript for their highest or most recent degree and 6) a published work or writing sample. <https://jobs.cortland.edu/postings/5109>

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 9/28/2021

Salary: Competitive

eJobs ID: 9439

University of Illinois, Springfield

Rank: Assistant Professor

Subfield(s): American Government and Politics, Comparative Politics, International Relations

Specializations: Race & Ethnic Politics, Immigration Policy, Social Welfare

The Department of Political Science at the University of Illinois Springfield (UIS) seeks applicants for a tenure-track faculty position at the rank of Assistant Professor beginning August 2022. The department seeks candidates with expertise in the politics of race, ethnicity, identity and/or inequality (broadly construed) as well as teaching interests in research methods. We seek applicants whose teaching and research focus on the politics of race, ethnicity, identity and/or inequality in the context of American Politics, Comparative Politics, or International Relations. The successful candidate is expected to teach undergraduate and graduate courses both online and on-ground in their area of specialization as well as in their broader subfields, contribute to the department's research methods curriculum, and chair MA theses and comprehensive exams. The candidate is also expected to pursue an active research agenda and engage in service activities.

Candidates must hold a Ph.D. in Political Science by August 16, 2022. Candidates must demonstrate potential for excellence in teaching, scholarship, and service. Prior teaching experience at the college or university level is required. The regular teaching load for tenure-track appointments is 3-3. The successful candidate will have opportunities to receive course relief for curriculum development or scholarship.

This is a full-time on-campus position tenure-track academic appointment. UIS tenure-system faculty are expected to be available and engaged in the campus community, with assigned professional responsibilities for teaching, scholarship, and service.

The UIS Department of Political Science offers excellent academic preparation and opportunities to become engaged in real world politics for both undergraduate and graduate students. We offer undergraduate and graduate degrees in political science, and majors in public policy and global studies. Students also have the opportunity to receive a minor in political science and global studies. Several of these programs

are fully online or on campus. The department has recently undergone a rigorous and exciting academic reorganization into a School of Politics and International Affairs, whose administrative structure will finalize in 2022.

One of the largest departments in the College of Public Affairs and Administration, the UIS Department of Political Science offers an opportunity for our students to live politics in the classroom, on the campus and in the community. Engaged political science makes the connections between the classroom and the world explicit as we challenge our students to both grasp the course material and explore how it has an impact outside of the classroom. The UIS Department of Political Science bridges the worlds of the "academic" and "practical" by providing concrete opportunities for the practice of theory and the theory of practice. Our school champions a culture of inclusion and diversity; we encourage applications from women and members of historically underrepresented groups.

Application deadline: October 29, 2021

About UIS: Located in the state capital, the University of Illinois Springfield is one of three members of the University of Illinois system. The University serves approximately 4,000 students in 21 graduate and 31 undergraduate programs. The academic curriculum offers students a strong liberal arts core, a wide range of professional programs, and close faculty interaction. Making the most of its location in the state capital, UIS is broadly engaged in public policy and service. Its diverse student body includes traditional, non-traditional, and international students. Twenty-five percent of majors are in 17 undergraduate and graduate online degree programs and the campus has received several national awards for its implementation of online learning. UIS faculty are committed teachers, active scholars, and professionals in service to society. The University emphasizes excellence in teaching, and faculty are also expected to provide a balance of scholarship and service activities to meet requirements for tenure and promotion. You are encouraged to visit the university web page at <http://www.uis.edu> and the department web page at <https://www.uis.edu/politicalscience/>

Responsibilities:

- Teach a 3/3 load (online and on-campus) in the Department of Political Science;
- Offer courses on the politics of race, ethnicity, identity and/or inequality (broadly construed) as well as research methods. The candidate will be able to teach additional courses in at least one of the following subfields: American Politics, Comparative Politics, or International Relations. The candidate will be able to chair MA theses and comprehensive exams in the subfield of American Politics and also in Comparative Politics and/or International Relations;
- Assist with department, college, and university-level service activities;
- Engage in scholarship activities that result in a significant publication record;
- Contribute to our undergraduate and graduate curricula, both on-campus and online.

Qualifications:

- Earned doctorate (expected by August 2022) in political science;
- Desire and potential for excellence in teaching;
- Experience and/or willingness to teach in an online degree program;
- Potential/evidence of strong scholarly productivity and an active research agenda;

Potential/evidence of strong record of excellence in professional service;

Teaching experience at the college or university level;

Willingness to grow a culture of inclusion and diversity

To Apply:

Go to <https://jobs.uis.edu/job-board/job-details?jobID=153958&job=assistant-professor-department-of-political-science-school-of-politics-international-affairs-153958> to create or update your profile and complete the online application. Additionally, please upload (1) cover letter addressing the responsibilities of the position, (2) current curriculum vita, (3) a teaching portfolio that includes your teaching philosophy, evidence of teaching effectiveness, and sample syllabi, (4) sample of scholarship, and (5) names and contact information (email address and phone number) for three professional references. Only those applicants who complete the online application and upload all required materials by the October 29, 2021 application deadline will be considered; incomplete applications will not be evaluated. To maintain the integrity and confidentiality of the search process, applicants are asked to upload their own materials. Formal review of applications will begin after October 29, 2021, and continue until the position is filled or the search terminated. For questions regarding the position, contact Dr. Sibel Oktay, Associate Professor and Search Committee Chair at sibelo@uis.edu

More About UIS & Our Springfield Community:

The University of Illinois Springfield (UIS) is a premier public university that provides students with a high-quality liberal arts education, exceptional public affairs opportunities, and outstanding professional preparation programs. UIS is one of three universities of the world-class University of Illinois system and has been ranked by US News & World Report as one of the top 10 regional public universities in the Midwest.

UIS celebrates its diversity with a campus comprised of students and faculty of various ages, backgrounds, and ethnicities. Faculty members are accomplished teacher-scholars, and UIS has a national reputation for innovation in teaching and excellence in online education. Located in the state capital, UIS has established a reputation for Leadership lived, based upon four core strengths: the educational richness of its teaching-focused academic experience; the abundant opportunities it provides for students to collaborate with faculty and gain practical experience through institutional partners; the right-sized supportive community it offers; and its tradition of educating public servants and leaders in private and public sectors. UIS is a community-engaged campus whose students contribute over 66,000 hours of community service each year.

The surrounding Springfield community offers a wonderful quality of life. A lively entertainment scene includes jazz, blues, community theatre, municipal opera, comedy, and live music, including downtown music festivals. Additional cultural and sporting attractions are conveniently located a few hours away in St. Louis, Chicago, and Indianapolis. With a population of about 117,000, Springfield offers great restaurants, shopping, and other city amenities while retaining the friendliness and affordability of small-town living (and without the heavy traffic). The area also has a wide variety of recreational opportunities, including biking and hiking trails, ice rinks, sports complexes, and several first-class golf courses. Lake Springfield offers fishing, boating, and other recreational water activities. Springfield is also home to a wildlife sanctuary, zoo, lakeside memorial gardens, botanical gardens, and one of the world's largest carillons.

Springfield was home to Abraham Lincoln, our nation's sixteenth president and one of its most famous political figures. A historical downtown area features the Abraham Lincoln Presidential Library & Museum, the Old State Capitol, the Lincoln historical district, historic reenactments and events, the Illinois State Museum, and a variety of specialty shops and restaurants which make Springfield the most prominent tourist destination in central Illinois.

Springfield is also home to the second Illinois Medical District (the first being in Chicago) and includes two major medical centers, Memorial Health Systems and HSHS St. John's Health Systems, as well as the Southern Illinois University School of Medicine. The medical community and state government are the two largest employers in Springfield.

Springfield offers daily Amtrak service to St. Louis and Chicago as well as to points beyond. A regional airport offers daily service to major hubs in Chicago and Dallas. City bus service is provided from the UIS campus to various locations around the city.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 9/28/2021

Salary: \$60,000 - \$69,999

eJobs ID: 9448

California State University, San Bernardino

Rank: Assistant Professor

California State University, San Bernardino (CSUSB) is located in San Bernardino in the Inland Empire, 60 miles east of Los Angeles and operates a satellite campus in Palm Desert located in Coachella Valley. CSUSB serves approximately 20,000 students, of which 81% are first-generation college students and graduates about 5,000 students annually. As a designated Hispanic Serving Institution, CSUSB reflects the dynamic diversity of the region and has one of the most diverse student populations of any university in the Inland Empire, and the second highest Hispanic enrollment of all public universities in California. CSUSB employs 467 full-time faculty and offers 48 undergraduate, 35 graduate, and one doctoral degree programs and 14 academic programs with national accreditation.

At CSUSB, diversity, equity and inclusion are values central to our mission. We recognize that diversity and inclusion in all its forms are necessary for our institutional success. By fully leveraging our diverse experiences, backgrounds and insights, we inspire innovation, challenge the status quo and create better outcomes for our students and community. As part of CSUSB's commitment to hire, develop and retain a diverse faculty, we offer a variety of networking, mentoring and development programs for our junior faculty. We are committed to building and sustaining a CSUSB community that is supportive and inclusive of all individuals. Qualified applicants with experience in ethnically diverse settings and/or who demonstrate a commitment to serving diverse student populations are strongly encouraged to apply. CSUSB has received the Carnegie Community Engagement Classification, which recognizes CSUSB's ongoing commitment to service-learning, a high-impact practice that combines classroom instruction with meaningful volunteer service and correlates strongly to student success.

JOB SUMMARY

The Department of Political Science seeks applicants for a tenure-track position with primary expertise in the fields of Constitutional

Law, including civil liberties and civil rights, and American Politics, including political institutions and public policy, to begin in the Fall Semester of 2022. A Ph.D. is required at the time of appointment. We expect successful candidates for this tenure-track position to teach courses in Constitutional Law and American Politics. The successful candidate will teach a variety of upper-division courses in these and related areas of specialization and also teach lower-division American Government courses. In addition, the candidate may be asked to teach graduate courses. The successful candidate will produce scholarly research and provide service to the university and community.

TYPICAL ACTIVITIES

Preferred candidates will be expected to meet the traditional requirements of excellence in teaching, active scholarly and professional work, mentoring a diverse student population, and service to the university and community.

MINIMUM QUALIFICATIONS

Candidates must hold Ph.D. in Political Science or related field at time of employment and demonstrate evidence of teaching and research promise.

SPECIAL CONDITIONS

The person holding this position is considered a 'mandated reporter' under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083 as a condition of employment.

Following a conditional offer of employment, a background check (including a criminal records check) must be completed satisfactorily before any candidate may start work with CSUSB. Failure to satisfactorily complete the background check may result in the withdrawal of the offer of employment. Note: CSUSB cannot deny an applicant a position solely or in part due to a criminal conviction history until it has performed an individualized assessment and linked the relevant conviction history with specific job duties in the position being sought. Please note: Current employees who are offered positions on campus will be required to undergo a background check for any position where a background check is required by law or that CSUSB has designated as sensitive. Sensitive positions are those requiring heightened scrutiny of individuals holding the position based on potential for harm to children, concerns for the safety and security of people, animals, or property, or heightened risk of financial loss to CSUSB or individuals in the university community.

For health and well-being, CSUSB is a smoke & tobacco-free campus. The university is committed to promoting a healthy environment for all members of our community.

ABOUT THE DEPARTMENT

To find out more about the Department of Political Science:

<http://csbs.csusb.edu/political-science>.

For more information regarding the position, please contact:

Recruitment Chair
Dr. Meredith Conroy
(909) 537-5414
mconroy@csusb.edu

Department Chair
Dr. Scot Zentner
(909) 537-5480

zentner@csusb.edu

HOW TO APPLY

Please submit

1. Curriculum Vitae
2. Cover Letter that includes:
 - a. A statement of your teaching interest/philosophy
 - b. A statement of your research experience/plans
3. If available, evidence of teaching effectiveness such as teaching portfolios, reports on teaching observations, and/or student evaluations of teaching.
4. Unofficial copies of all postsecondary degree transcripts (official transcripts will be required prior to appointment).
5. Reference List - names, telephone numbers, and email addresses of three (3) referees whom we may contact to obtain letters of recommendation. Confidential letters of recommendation will be solicited from those listed as references on the application if the applicant is moved forward in the recruitment process. Non-confidential letters of recommendation can be uploaded by the applicant during the application process.
6. Diversity Statement, which may include your interpretation of diversity, equity and inclusion, and must include specific examples of how your background and your educational and/or professional experiences have prepared you for this role at California State University, San Bernardino (maximum 1,000 words).

Formal review of applications will begin November 1, 2021 and continue until the position is filled.

If you are interested in this opportunity, we invite you to apply by using this CSU Recruitment hyperlink at:

<https://careers.csusb.edu/en-us/job/504586/assistant-professor-department-of-political-science>

Salary is commensurate with experience.

A background check (including a criminal records check) must be completed satisfactorily before any candidate can be offered a position with the CSU. Failure to satisfactorily complete the background check may affect the application status of applicants or continued employment of current CSU employees who apply for the position.

The person holding this position is considered a "mandated reporter" under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083 as a condition of employment.

California State University, San Bernardino is an Affirmative Action/Equal Opportunity Employer. We consider qualified applicants for employment without regard to race, religion, color, national origin, ancestry, age, sex, gender, gender identity, gender expression, sexual orientation, genetic information, medical condition, disability, marital status, or protected veteran status. This position adheres to CSU policies against Sex Discrimination, Sexual Harassment, and Sexual

Violence, including Domestic Violence, Dating Violence, and Stalking. This requires completion of Sexual Violence Prevention Training within 6 months of assuming employment and on a two-year basis thereafter. (Executive Order 1096)

This position may be "Designated" under California State University's Conflict of Interest Code. This would require the filing of a Statement of Economic Interest on an annual basis and the completion of training within 6 months of assuming office and every 2 years thereafter. Visit the Human Resources Conflict of

Interest webpage link for additional information:

<https://www.csusb.edu/human-resources/current-employees/employee-relations/conflict-interest>

Start Date: Fall 2022

Application Deadline: 11/1/2021

Date Posted: 9/16/2021

Salary: Competitive

eJobs ID: 9371

Troy University

Rank: Assistant/Associate/Full Professor

The Department of Political Science invites applicants for an open rank, tenure track position in Political Science (with a concentration in American Politics). This is a ten-month tenure-track position at our Troy, Alabama location. Responsibilities include teaching undergraduate political science courses in American Politics; teaching master's degree courses in our public administration (MPA) program, which will be delivered in person as well as online; and advising pre-law students. The position may be asked to teach courses at another Troy location depending on departmental needs.

The Department of Political Science at Troy University currently employs twenty-five faculty members who work in three programs: undergraduate political science, graduate international relations, and graduate public administration.

The start date for the position is August 1, 2022. Candidate must have degree in hand by the start date. Review of applications will begin September 15, 2021.

Please apply online at: <https://www.troyuniversityjobs.com/postings/30415>

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 9/9/2021

Salary: Competitive

eJobs ID: 9313

University of Southern California

Rank: Assistant Professor

Specializations: African American Politics, American Politics, Race & Ethnic Politics

Assistant Professor in Black Politics and/or Indigenous Politics

The Department of Political Science and International Relations (POIR) in the Dana and David Dornsife College of Letters, Arts and Sciences at the University of Southern California in Los Angeles, California invites applications for a tenure-track Assistant Professor

in Black politics and/or Indigenous politics that is anticipated to begin in the fall of 2022. We seek a scholar specializing in Black politics and/or Indigenous politics who will contribute to the research fields of American politics, comparative politics, international relations, and/or research methods in POIR. The scholar will also contribute to the department's strengths in race, ethnicity, and politics.

A strong commitment to research and undergraduate and graduate education is expected. The candidate must have completed a Ph.D. by the appointment date. Review of applications will begin on October 1, 2021 and continue until the position is filled.

To be considered, applicants must submit an electronic application by following this link: <https://usccareers.usc.edu/job/los-angeles/assistant-professor-in-black-politics-and-or-indigenous-politics/1209/13611949936>. Required materials for upload include a CV, letter of interest, sample research paper(s), statement of research interests, evidence of teaching effectiveness, the names of three individuals who will be contacted by USC for a letter of reference, and official graduate transcripts. Send inquiries to poir@usc.edu. Materials submitted by regular mail will not be accepted.

USC is an equal opportunity, affirmative action employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, protected veteran status, disability, or any other characteristic protected by law or USC policy. USC will consider for employment all qualified applicants with criminal histories in a manner consistent with the requirements of the Los Angeles Fair Chance Initiative for Hiring ordinance.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 9/2/2021

Salary: Competitive

eJobs ID: 9277

University of Southern California

Rank: Assistant Professor

Subfield(s): American Government and Politics, Comparative Politics, International Relations

Assistant Professor in Political Institutions

The Department of Political Science and International Relations (POIR) in the Dana and David Dornsife College of Letters, Arts and Sciences at the University of Southern California in Los Angeles, California invites applications for a tenure-track Assistant Professor in political institutions that is anticipated to begin in the fall of 2022. We seek a scholar specializing in political institutions. Subfield specialization could be in American politics, comparative politics, international relations, and/or research methods.

A strong commitment to research is expected. The candidate must have completed a Ph.D. by the appointment date. Review of applications will begin on September 15, 2021 and continue until the position is filled.

To be considered, applicants must submit an electronic application by following this link: <https://usccareers.usc.edu/job/los-angeles/assistant-professor-in-political-institutions/1209/13635024640>. Required materials for upload include a CV, letter of interest, sample research paper(s), statement of research interests, the names of three

individuals who will be contacted by USC for a letter of reference, and official graduate transcripts. Send inquiries to poir@usc.edu. Materials submitted by regular mail will not be accepted.

USC is an equal opportunity, affirmative action employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, protected veteran status, disability, or any other characteristic protected by law or USC policy. USC will consider for employment all qualified applicants with criminal histories in a manner consistent with the requirements of the Los Angeles Fair Chance Initiative for Hiring ordinance.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 9/2/2021

Salary: Competitive

eJobs ID: 9278

United States Air Force Academy

Rank: Visiting Professor

Subfield(s): American Government and Politics, Comparative Politics, International Relations

The Department of Political Science anticipates filling a Distinguished Visiting Professor (DVP) position beginning June 27, 2022. The intent of this position is to attract an innovative scholar and teacher already placed at an institution (university, think-tank, or government service) and then return them to their home institution—thus, existing employment any level is a certain requirement. The appointment will be for either the entire academic year, ending in May of 2023, or one semester. The United States Air Force Academy, located just north of Colorado Springs, Colorado, is an undergraduate institution which awards the Bachelor of Science degree as part of its mission to educate, train, and inspire men and women to become officers of character, motivated to lead the United States Air Force in service to the nation. Candidates must have a PhD. in political science or a closely related field, preferably with an emphasis on American Government, International Relations, or Comparative Politics. The candidate must also be strongly committed to teaching undergraduates and be a full-time “career employee” at a US institution of higher education, an academically-oriented think-tank or an educationally-focused organization. The qualified candidate must agree to return to his/her institution in a full-time status following a VP year at the Air Force Academy. The selected candidate will be subject to a security investigation and must meet eligibility requirements for access to the network and the use of government computer systems. The Air Force Academy will reimburse the VP’s home academic institution for the visiting professor’s salary and benefits during their time at the Academy, and moving expenses will be provided. To apply, send a letter of application and a curriculum vitae to: HQ USAFA/DFPS (Attn: Dr. David Sacko), 2354 Fairchild Drive, Room 5L-27, US Air Force Academy CO 80840-6258. Application packages may also be emailed to David.Sacko@afacademy.af.edu. Applications received by October 15, 2021 will receive primary consideration but will be accepted until the position is filled. The Federal Government is an equal opportunity employer. The United States Air Force Academy values the benefits of diversity among the faculty to include a variety of educational backgrounds and professional and life experiences. U.S. citizenship required.

Start Date: Summer 2022

Application Deadline: 10/15/2021

Date Posted: 8/31/2021

Salary: Competitive

eJobs ID: 9249

University of Central Florida

Rank: Assistant Professor, Cyber Security and Privacy

Subfield(s): American Government and Politics, Comparative Politics, International Relations

Specializations: Intelligence, International Security, Regulatory Policy

The University of Central Florida (UCF) has established nine interdisciplinary clusters to strengthen its academic offerings and research mission. In support of this effort, we are recruiting faculty in the broad area of cyber security and privacy, from a policy or social science perspective, and plan to hire one tenure-earning assistant professor for this cluster. This position has an anticipated start date of August 8, 2022.

The Cybersecurity and Privacy Cluster is an interdisciplinary initiative, bringing together researchers from across the campus and working on addressing the pressing questions of our national security from engineering, science, and social perspectives. The cluster currently has eight members, collectively advising more than 35 doctoral students, and embracing a strong culture of collaboration and teamwork. The cluster runs various well-funded programs, has developed and implemented a new interdisciplinary M.S. in Cybersecurity and Privacy, and was recently selected by the National Science Foundation to be a host institution for the prestigious Scholarship for Service Program.

This is an interdisciplinary position that will be expected to strengthen both the cluster and a chosen tenure home department and may include a combination of joint appointments. A strong advantage of this position is the ability of the candidate to choose a combination of units from the cluster for their appointment. See <http://www.ucf.edu/faculty/cluster/cyber-security-and-privacy/> for a complete list of all the units involved. Both individual and interdisciplinary infrastructure and startup support will be provided with this new position.

The ideal candidate will have a strong background in cyber security and privacy and be on an upward leadership trajectory in these areas. They will have research impact as reflected in high-quality publications and the ability to build a well-funded research program. In particular, we are looking for a team player who can help bring together current campus efforts in cyber security or privacy, and someone who will work at the intersection of several areas, addressing the policy, regulatory or social science aspects with a focus on one or more of the following topics: a) privacy laws and regulation; b) social media; c) cybercrimes; d) cyberwarfare; e) cyber security and intelligence. With this in mind, we anticipate the selected candidate will be tenure-earning in one of, but not limited to, the following units: Criminal Justice; Legal Studies; Modeling, Simulation, and Training; Politics, Security, and International Affairs; or Sociology.

UCF is one of the nation’s largest universities with a diverse student body of more than 70,000 students and has grown substantially in size, quality, diversity, and reputation in its first 50 years. Today, the university offers more than 200 degree programs. UCF is an economic engine, attracting and supporting industries vital to the region’s future while providing students with real-world experiences that help them succeed after graduation.

UCF's Orlando main campus location also puts it at the center of the Florida High Tech Corridor. The corridor has an excellent industrial base that includes software, defense, space, simulation and training, and world-renowned entertainment industry. Adjacent to the UCF main campus is a thriving research park that conducts over \$2 billion in funded research, hosting more than 100 high-technology companies, UCF's Institute for Simulation and Training and UCF's new School of Modeling, Simulation and Training. The Central Florida area is designated by the state of Florida as the Center of Excellence in Modeling and Simulation. UCF also has an accredited medical school which was established in 2006 and is a neighbor to large corporations such as Disney, Harris Corporation, Lockheed Martin, Siemens, and many others, all of which have a strong interest in cyber security and privacy. Great weather, easy access to the seashore, one of the largest convention centers in the nation, and one of the world's best airports are just a few features that make Orlando an ideal location. We encourage you to learn more about one of UCF's newest endeavors, the exciting Faculty Cluster Initiative, at <https://www.ucf.edu/faculty/faculty-research-clusters>.

Additional Application Materials Required:

UCF requires all applications and supporting documents to be submitted electronically through the Human Resources website, www.ucf.edu/jobs/. No paper or emailed applications or materials will be considered.

In addition to the online application, interested candidates must attach the following materials to their application:

1) A Diversity Statement:

UCF has a diverse student body and community, and we are committed to meeting the needs of this community. Please tell us about your contributions to diversity, equity, and inclusion, in the context of a faculty-student setting and as a colleague, as well as future plans to advance these contributions. Such indicators of commitments to diversity, equity, and inclusion may be demonstrated through scholarship, teaching, mentioning, service and engagement.

2) A Cover Letter:

In the cover letter candidates must address their background in research and scholarship in the area in cyber security and privacy as related to policy and regulatory aspects and identify the department or departments for their potential tenure home, as well as any joint appointments they would desire.

3) Curriculum Vitae,

4) Teaching Statement,

5) Research Statement, and

6) Contact information for three professional references (include email address and telephone number).

NOTE: Please have all application documents ready when applying so they can be attached at that time. Once the online submission process is finalized, the system does not allow applicants to submit additional documents at a later date.

Review of applications will begin immediately and will continue until the position is filled. To ensure consideration before the position is closed, the application should be submitted promptly.

Questions regarding this search can be directed to the cluster lead and search committee chair, Dr. David Mohaisen, at mohaisen@ucf.edu.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 8/25/2021

Salary: Competitive

eJobs ID: 9222

University of Chicago

Rank: Provost's Postdoctoral Fellowship in Latinx Politics / Assistant Professor

The Department of Political Science at the University of Chicago invites applications for a Provost's Postdoctoral Fellowship in Latinx politics. While we are primarily interested in someone who studies Latinx politics within the United States, we welcome applications from scholars who also investigate these issues from a comparative or transnational perspective that includes a focus on the U.S. This fellowship provides up to two years of funding for junior scholars whose accomplishments make them exceptionally competitive for faculty positions and whose background or membership in historically underrepresented groups would contribute to the diversity of our faculty. Fellows will teach one course per year. At the end of the fellowship period and following an academic review, the Fellow may be directly promoted to a tenure-track assistant professorship.

Qualifications

Candidates must have completed all requirements for the PhD degree prior to the start of the appointment.

Application Instructions

Applicants must apply at the University of Chicago's Interfolio website at <http://apply.interfolio.com/92395>. Applications must include: 1) a cover letter that, among other things, describes the applicant's prior and potential contributions to diversity in the context of academic research, teaching, and service; 2) a curriculum vitae; 3) a research statement addressing current research and future plans for research; 4) a teaching statement addressing teaching experience and philosophy; 5) two samples of scholarly writing, and 6) three letters of reference.

To be considered, those interested must apply through The University of Chicago's Academic Recruitment job board, which uses Interfolio to accept applications.

Consideration of applications will begin on September 16, 2021. Only short-listed candidates will be contacted.

Start Date:

Application Deadline: Open until Filled

Date Posted: 8/19/2021

Salary: Competitive

eJobs ID: 9190

Syracuse University

Rank: African American Studies Department Chair

Subfield(s): Open, American Government and Politics, Comparative Politics

Specializations: African American Politics, Africa, Race & Ethnic Politics

The Department of African American Studies (<https://thecollege.syr.edu/african-american-studies/>) in Syracuse University's College of

Arts & Sciences seeks a dynamic scholar to serve as Department Chair beginning Fall 2022. The successful candidate will possess a strong record of scholarship; teaching excellence; experience overseeing departmental administrative procedures and governance; demonstrated skill in collaborating with faculty on curricula and programming for undergraduate majors and minors and graduate students; and a commitment to community engagement.

Since gaining department status in 1979, African American Studies at SU has offered multi-disciplinary approaches to global studies of people of African descent. Unique departmental resources, such as the Martin Luther King, Jr. Library (<https://thecollege.syr.edu/diversity-and-inclusion/mlk-library/>) and the Community Folk Art Center (<https://communityfolkartcenter.org/>), have been integral to academic initiatives. Recent and pending faculty retirements have led to a critical juncture. The new chair will thus play a pivotal role in leading the department as it formulates strategic plans to engage changing social, political, cultural, technological, and pedagogical landscapes.

The position requires a Ph.D. with a principal research and teaching focus on aspects of Black life in the Americas, the Caribbean, Africa, or Europe. Scholars in any field of the humanities or social sciences are welcome to apply. Candidates who have met the standards for the rank of professor with tenure are preferred. However, full consideration will also be given to applications from advanced tenured associate professors. The teaching requirement during the three-year term as Department Chair will be one course per semester. At the end of the chair term, two courses per semester will be required.

Applications must include a current curriculum vitae; letter of interest; sample publication; diversity, equity, and inclusion statement; and three confidential recommendation letters. Review of applications will begin immediately and continue until the position is filled. The salary will be commensurate with qualifications.

To apply, visit Syracuse University Job Board, Department Chair/ Professor - African American Studies: <https://www.sujobopps.com/postings/88268>

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 8/18/2021

Salary: Competitive

eJobs ID: 9187

Moravian University

Rank: Assistant Professor of Political Science

The political science department of Moravian University in Bethlehem, Pennsylvania invites applications for a tenure-track position in American politics at the assistant professor level for a position starting Fall 2022.

Candidates must have completed a PhD or be ABD near completion in political science with a specialization in American politics by August 2022. Previous teaching experience is required. The successful applicant will be responsible for teaching introductory courses in US politics along with intermediate and advanced courses such as Congress and the presidency, constitutional law, civil rights, policy, and political culture. The political science department at Moravian University emphasizes engaged teaching and mentoring to prepare students for informed engagement in political and public affairs through a purposeful consideration of the theoretical nature of politics, the ends towards

which politics can be directed, and the means employed to achieve those ends. Our citizenship in theory and practice track focuses on normative purposes and argumentation, political language and consciousness, historical texts, institutionalized political processes, modes of political participation, and the particulars of contemporary policy issues. The successful candidate may also contribute to interdisciplinary programs such as Women, Gender, and Sexuality Studies, Africana Studies, Peace and Justice.

Moravian University is a member of the New American Colleges and Universities with a commitment to the liberal arts and student-focused pedagogy. Candidates should have a strong commitment to teaching in a residential learning community and should demonstrate a commitment to undergraduate student research and co-curricular student activities. A clear plan for future scholarship is essential. The department also seeks a candidate who will contribute to the intellectual life of the department and the university community at large. The political science department highly values the diversity of candidates from underrepresented groups. Moravian University is located approximately an hour and a half driving distance from both Philadelphia and New York City.

ESSENTIAL FUNCTIONS AND RESPONSIBILITIES:

3:3 teaching load, with reassigned time as appropriate for administrative work and two preparations in the fall semester (two sections of introductory course)

Advising students

Occasionally teach in the First-Year Writing Seminar Program (FYWS)

Sustain an active program of scholarly research in the area(s) of your expertise

Produce peer-reviewed publications

Participate in professional organizations and societies

Complement existing faculty expertise in the four main subfields of political science

Contribute to interdisciplinary research and teaching collaborations between the School of Arts, Humanities and Social Sciences and the School of Natural and Health Sciences

Teach introductory, intermediate, and advanced political science courses

Mentor undergraduate student research

Participate and direct student Honor theses

Participate and direct Student Opportunities for Academic Research (SOAR) Projects

Contribute to the University's commitment to fostering a diverse and inclusive academic community and participate in faculty self-governance with a high level of collegiality

Our department welcomes applications from women, candidates of color, and other underrepresented groups. The University is an Equal Opportunity, Affirmative Action employer.

The deadline for applications is December 15, 2021.

All positions are subject to budget availability.

QUALIFICATIONS: A Ph.D. in political science with a specialization in American politics should be completed or near completion by August 2022.

TO APPLY: Qualified candidates should attach the following to their online application by clicking "Apply Now": (1) a cover letter that includes a statement of research interest; (2) a teaching

statement including your approach to considering the global context of U.S. politics; (3) a statement addressing your approach to diversity, equity and inclusion; (4) a CV; (5) a graduate transcript; (6) a sample of scholarly writing; (7) two sample course syllabi; (8) two sets of course evaluations; (9) contact information, including email addresses, for three individuals who will provide letters of reference by December 15, 2021. Please attach documents as a single PDF file.

If you have any questions, please do not hesitate to contact Khristina Haddad, chair of the political science department at haddadk@moravian.edu.

The application deadline is December 15, 2021; review of applications will begin immediately.

Incomplete applications will not be considered.

DEI Statement

Moravian University aspires to be a welcoming community that embraces and values the diversity of all members of the campus community. Learn more about the Office for Diversity, Equity, and Inclusion, and the DEI Action Plan here: <https://www.moravian.edu/dei-action-plan>.

Deep respect for others is fundamental to the Moravian University community. Moravian University does not discriminate against any person based on actual or perceived race, color, sex, religion, ancestry, genetic information, national origin, sexual orientation, gender identity or expression, familial status, marital status, age, veteran status, disability, use of guide or support animals and/or mechanical aids, or any other basis protected by applicable federal, state, or local laws. In compliance with the requirements of Title IX, Moravian University does not discriminate on the basis of sex in its educational program and activity, including employment.

Concerns regarding all forms of discrimination, including sexual harassment and/or sex discrimination in employment:

Leah M. Naso
Title IX Coordinator/Compliance Officer
210 Colonial Hall
Moravian University
1200 Main St.
Bethlehem, Pennsylvania 18018
(610) 861-1529
TitleIX@moravian.edu

Concerns regarding gender and equity in athletics:

Rebecca May
Assistant Athletic Director
148 Johnston Hall
Moravian University
1200 Main St.
Bethlehem, Pennsylvania 18018
(610) 625-7791
mayr@moravian.edu

Concerns regarding the application of Title IX:

U.S. Department of Education

Office of Civil Rights
100 Penn Square East, Suite 515
Philadelphia, PA 19107-3323
(215) 656-8541
ocr.philadelphia@ed.gov

Report sexual harassment/sex discrimination online anytime (can be anonymous) at www.moravian.edu/titleix. Grievance procedures can be found in the institutional Equal Opportunity, Harassment, and Non-Discrimination Policy at www.moravian.edu/policy.

Please visit moravian.edu/benefits to review benefits offered at Moravian University.*

WORK ENVIRONMENT:

The work environment characteristics described here are representative of those encountered while performing the essential functions of this job.

The individual is routinely exposed to indoor conditions, minimum outdoor weather and temperature extremes, and moderate noise level.

Pursuant to the ADA, Moravian University will provide reasonable services and accommodation(s) to employees with qualified disabilities in order to perform the essential functions of their employment, except when doing so would be unduly disruptive and/or result in undue hardship to the University. Accommodations are determined on a case-by-case basis through documentation review and an interactive interview process that includes the employee's supervisor. Requests for accommodation or questions about this process should be directed to Human Resources at hr@moravian.edu or 610.861.1527. View the standard physical demands for positions at Moravian University. If this position requires additional or different demands, a Human Resources team member will notify you.

The specific statements shown in each section of this description are not intended to be all-inclusive. They represent typical elements and criteria necessary to successfully perform the job.

*Please visit this link to review the benefit eligibility status associated with this position.

ABOUT THE ORGANIZATION Moravian University offers students a private education they will not find anywhere else: personal attention and preparation for life with a record of success longer than our nation's history. Located in Bethlehem, Pennsylvania and offering undergraduate and graduate degrees that blend liberal arts with professional programs, Moravian University has been preparing students for reflective lives, fulfilling careers, and transformative leadership in a world of change since 1742. Moravian University is a member of The New American Colleges and Universities (NAC&U), a national consortium of selective, small to mid-size independent colleges and universities dedicated to the purposeful integration of liberal education, professional studies, and civic engagement. Visit moravian.edu to learn more about how the Moravian University focus on education for all prepares its students for life-long success.

Start Date: Fall 2022

Application Deadline: 12/15/2021

Date Posted: 8/16/2021

Salary: Competitive

eJobs ID: 9171

Ohio State University

Rank: Race and Ethnicity in American Politics

Description: The Department of Political Science at the Ohio State University seeks to hire in Race and Ethnicity in American Politics. We particularly encourage applicants with innovative approaches to studying important democratic questions, including but not limited to the use of novel data, innovative methodologies or methods, original techniques for causal inference, and/or field or lab experiments, and they should show promise of making theoretical and methodological contributions. Candidates must show promise of excellence in research and teaching and potential for attracting external funding.

The successful candidate will join a collaborative faculty and college and have opportunities to build connections with strong departments, centers and institutes across the university, including the Kirwan Institute for the Study of Race and Ethnicity and the Institute for Population Research.

Qualifications: The successful candidate should have a PhD in political science or expect to have the degree in hand by August of 2022.

Appointment is contingent on the university's verification of credentials and other information required by law and/or university policies, including but not limited to a criminal background check.

About Columbus: The Ohio State University campus is located in Columbus, the capital city of Ohio. Columbus is the Midwest's fastest-growing city and the nation's 14th largest city. Columbus offers a diverse array of welcoming neighborhoods and a vibrant arts and culture scene. Additional information about all that the Columbus area has to offer is available at <https://visit.osu.edu/experience>.

Application Instructions: Apply to Academic Jobs Online at: <https://academicjobsonline.org/ajo/jobs/19160>. A complete application includes a cover letter, curriculum vitae, research statement, teaching statement, publication list, examples of research, other papers or chapters, unofficial graduate transcript, three reference letters (to be submitted by the reference writers at this site), and a diversity statement that addresses the candidate's past efforts, as well as future plans, to advance equity, diversity, and inclusion in their scholarship, teaching, and service.

Review of applications will begin on September 15th and will continue until the position is filled. Inquiries may be directed to Janet Box-Steffensmeier at Box-Steffensmeier.1@osu.edu.

The Ohio State University is committed to establishing a culturally and intellectually diverse environment, encouraging all members reach their full potential. Over the next few years, The Ohio State University is committed to welcoming 350 new faculty hires, many of which will contribute to growing our role as a premier re-search university equipped to respond to societal challenges that deter equality and inclusion. We are responsive to dual-career families and strongly promote work-life balance to support our community members through a suite of institutionalized policies. The university is a member of the Ohio/Western Pennsylvania/West Virginia Higher Education Recruitment Consortium (HERC).

The Ohio State University is an equal opportunity employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation or identity, national origin, disability status, or protected veteran status.

Application Materials Required:

Submit the following items online at this website:

- Cover Letter
- Curriculum Vitae
- Research Statement
- Teaching Statement
- Diversity Statement
- Publication List
- Job Market Paper
- Other papers or chapters
- Unofficial Graduate Transcript
- Three Reference Letters (to be submitted by the reference writers at this site)

Start Date: Fall 2022
 Application Deadline: 9/15/2021
 Date Posted: 8/5/2021
 Salary: Competitive

Start Date: Fall 2022
Application Deadline: 9/15/2021
Date Posted: 8/16/2021
Salary: Competitive
eJobs ID: 9169

University of Chicago

Rank: Assistant Professor in Latinx Politics

The Department of Political Science at the University of Chicago invites applications for an Assistant Professor in Latinx politics. While we are primarily interested in someone who studies Latinx politics within the United States, we welcome applications from scholars who also investigate these issues from a comparative or transnational perspective that includes a focus on the U.S. Among the goals of this search is increasing the diversity of the faculty in the Department of Political Science, and we, therefore, welcome applicants from groups that are historically underrepresented in the academy.

Qualifications

Candidates must have completed all requirements for the PhD degree prior to the start of the appointment.

Application Instructions

Applicants must apply at the University of Chicago's Interfolio website at <http://apply.interfolio.com/92390>. Applications must include: 1) a cover letter that, among other things, describes the applicant's prior and potential contributions to diversity in the context of academic research, teaching, and service; 2) a curriculum vitae; 3) a research statement addressing current research and future plans for research; 4) a teaching statement addressing teaching experience and philosophy; 5) two samples of scholarly writing, and 6) three letters of reference.

To be considered, those interested must apply through The University of Chicago's Academic Recruitment job board, which uses Interfolio to accept applications.

Review of applications will begin on September 16, 2021. Only short-listed candidates will be contacted.

Start Date:
Application Deadline: Open until Filled
Date Posted: 8/16/2021

Salary: Competitive
eJobs ID: 9189

Carnegie Mellon University

Rank: Teaching Post-Doctoral Fellow in Political Science and Public Policy

Specializations: Environmental Policy, Education Policy, Economic Policy

The Heinz College of Information Systems and Public Policy at Carnegie Mellon University invites candidates to apply for a teaching postdoctoral fellowship position. The teaching post-doctoral fellowship is designed for those who are interested in a teaching career. They will be mentored by outstanding teaching faculty at CMU and will benefit from the rich inter-disciplinary environment at CMU.

We seek candidates that have expertise and could offer courses to graduate students in American politics and/or in selected policy areas including, but not limited to environment and energy, local and/or national economic development, education, and social justice. We are seeking an individual committed to effectively training our graduate students to be leaders that affect meaningful change by inculcating evidence-based practices to policy evaluation and decision-making, as well as the ability to synthesize and communicate recommendations.

Postdoctoral fellows are expected to teach and/or co-teach up to two semester equivalent courses per semester. Fellows can pursue research related to their interests and are expected to participate actively in the intellectual life of the College and become involved in Carnegie Mellon's rich interdisciplinary community.

The postdoctoral fellowship position will run from August 1, 2022, to July 31, 2024. This is a full-time, benefits-eligible position.

Preference will be given to applicants who have received their PhD degree between November 30, 2019, and August 1, 2021.

The application deadline is Monday, February 14, 2022.

Applications should be submitted through Interfolio at <https://apply.interfolio.com/90675>

Materials to be submitted:

- Cover letter of one to two pages briefly stating the applicant's academic background, research agenda, and interest in the program.
- CV.
- Teaching Statement (titles and short descriptions of at least two courses that the candidate is eligible to teach) and a discussion any relevant experience in teaching a globally and culturally diverse group of intellectually curious students.
- Research Statement (Brief statement of research interests and a discussion of how it supports excellence in the classroom)
- Two writing samples of scholarly work.
- Unofficial transcripts from all graduate-level degrees; and
- Two reference letters.

Start Date: Fall 2022

Application Deadline: 2/14/2022

Date Posted: 8/9/2021

Salary: \$50,000 - \$59,999

eJobs ID: 9132

Hampden-Sydney College

Rank: Assistant Professor

The Department of Government and Foreign Affairs at Hampden-Sydney College is seeking applicants for a tenure-track Assistant Professor position beginning August 2022. The successful candidate must possess a background in American political thought and be able to teach Public Policy, Interest Groups, and Parties and Elections, as well as Introductory American Government. The ability to teach courses in other areas of American government, as well as the College's Western Culture course, is desirable; expertise in research methods is a plus. Hampden-Sydney College highly values the teacher/scholar model. Effective teaching, a commitment to scholarly productivity, willingness to engage in community service, and a dedication to student success, are all qualities required of a successful candidate. Applicants should have a Ph.D. in political science by the time of appointment.

We will be available for informal interviews on Friday and Saturday, October 1st and 2nd. If you would like to discuss the position with us, please request a time using the email for the point of contact below.

All applicants must submit a letter of application, curriculum vitae, teaching statement, research statement, and three letters of reference. Please submit all application materials to GVFA Search Committee c/o Professor Celia Carroll, Department of Government and Foreign Affairs, Hampden-Sydney College via Interfolio: <http://apply.interfolio.com/91794>. Review of applications will begin immediately and continue until the position is filled.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 8/4/2021

Salary: Negotiable

eJobs ID: 9121

Troy University

Rank: Assistant/Associate/Full Professor

The Department of Political Science invites applicants for an open rank, tenure track position in Political Science (with a concentration in American Politics). This is a ten-month tenure-track position at our Troy, Alabama location. Responsibilities include teaching undergraduate political science courses in American Politics; teaching master's degree courses in our public administration (MPA) program, which will be delivered in person as well as online; and advising pre-law students. The position may be asked to teach courses at another Troy location depending on departmental needs.

The Department of Political Science at Troy University currently employs twenty-five faculty members who work in three programs: undergraduate political science, graduate international relations, and graduate public administration.

The start date for the position is August 1, 2022. Candidate must have degree in hand by the start date. Review of applications will begin September 15, 2021.

Please apply online at: <https://www.troyuniversityjobs.com/postings/30415>

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 7/28/2021

Salary: Competitive
eJobs ID: 9091

University of California, Irvine
Rank: Political Science Visiting Lecturer

The Department of Political Science is seeking applicants for temporary part-time lecturer positions to teach in the field of American Politics with a specific focus on Race and Ethnicity and/or American Political Institutions contingent on departmental need. These positions will replace faculty on leave during the 2021-22 academic year.

Requirements - We are seeking candidates with strong teaching credentials who might contribute to our undergraduate program in American Politics. Candidates should have a Ph.D.

These part-time positions are based on an annual salary range beginning at \$56,381 and the number of courses could vary.

Service Period Dates for 2021-2022 Academic Year:

Fall Quarter: 9/20/21 – 12/10/21

Winter Quarter: 1/3/22 - 3/18/22

Spring Quarter: 3/23/22 – 6/10/22

Application Procedure - Interested applicants should submit a letter of application, vita, three letters of reference, evidence of teaching performance, and a Statement of Contributions to Diversity via our online recruit system:
<https://recruit.ap.uci.edu/JPF06660>

Priority for positions will be given to applications completed by August 15th, 2021. Please note this is a continuous recruitment to fill classes on an as-needed basis. The department will refer to the pool of applications on file to fill assignments as necessary throughout the year.

Start Date: Fall

Application Deadline: Open until Filled

Date Posted: 7/20/2021

Salary: \$50,000 - \$59,999

eJobs ID: 9045

Providence College

Rank: Visiting Assistant Professor in American National Politics
Specializations: Presidency, Congress, American Politics

The Political Science Department at Providence College invites applications for a one-year position as visiting assistant professor in American Politics. The Department welcomes applicants who are experts in any subfield related to the national politics of the United States. The teaching load is four courses per semester (two or three preparations); class size varies from about 12 to 25 students. The successful applicant will teach two sections of American government and politics, the presidency, and American political theory in the Fall 2021 semester. Spring 2022 semester classes include two sections of American government and politics, a course on the U.S. Congress, and a second upper-division course related to the expertise of the person who accepts the position.

The position includes competitive salary and benefits, and full research support provided to all faculty members. The Political Science Department has thirteen faculty dedicated to effective teaching and scholarship. The City of Providence is a vibrant city with a long history of

welcoming immigrant populations and is proud of its commitment since its founding in 1636 to being a creative, diverse, place that welcomes all people.

Applicants should possess a Ph.D. in political science or be close to completion, and demonstrate evidence of teaching excellence, strong research skills, and potential for research productivity.

Applicants should apply online at <https://careers.providence.edu> and submit a cover letter, curriculum vita, and contact information for three professional references. For additional information, please contact Dr. Joe Cammarano, Chair of the Political Science Department, at jpcammar@providence.edu.

Review of applications will commence immediately and will continue until the position is filled.

Providence College is a Roman Catholic four-year liberal arts institution conducted under the auspices of the Dominican Friars and seeks candidates who can affirm and contribute to its Mission. We strive to foster an academic culture and campus community that attracts and supports the development of a stellar and diverse faculty reflecting the global environment in which we live and work. As such, a pillar of Providence College's Strategic Plan for Diversity involves "intentionally recruiting and retaining faculty and staff who are drawn to, and supportive of, the mission of the College, and who have demonstrated a commitment to the human flourishing of each member of the campus community." To review the strategic plan, please visit <https://strategic-plan.providence.edu/pc200-full/>.

An Affirmative Action and Equal Opportunity employer, the College especially encourages the applications of women and persons of color.

Start Date: Fall 2021

Application Deadline: 9/1/2021

Date Posted: 6/28/2021

Salary: \$60,000 - \$69,999

eJobs ID: 8983

Bloomsburg University

Rank: Political Science Temporary Pool-Intro to and U.S. Government

Position Description

The Department of Political Science at Bloomsburg University of Pennsylvania seeks qualified candidates for temporary teaching positions (full-time one semester, part-time one semester or part-time academic year) as needs arise. A successful applicant must be able to teach POLISCI 101: Elements of Political Science and POLISCI 120: U.S. Government. A description of these courses can be found in the most current Academic Catalog at Bloomsburg University
<https://archive.bloomu.edu/catalog->

Qualifying Education/Experience

Applicants must possess a Master's Degree in Political Science or related field (Public Administration, Public Policy) from a regionally accredited institution. A Ph.D. in Political Science or related field is preferred as is specialization in the disciplinary subfield of American

Politics. Applicants should also possess a demonstrated ability to work with diverse populations. Previous college teaching experience is preferred.

Supplemental Information

A complete application includes a cover letter addressing requirements and preferences for the position, a current CV, teaching evaluations (if available), a statement of philosophy of education, and 3 letters of recommendation. Submit application materials online at www.bloomu.edu/jobs Applications to this temporary pool will be accepted through April 30, 2024 (to reflect three-year life cycle of pool). Questions may be directed to Search & Screen Committee Chair, Dr. Neil Strine, hstrin2@bloomu.edu

Finalist(s) for these positions must communicate well and successfully complete an interview process and/or teaching demonstration as judged by the department faculty. Recommendation for hiring is needed from a majority of the regular, full-time department faculty.

Prior to a final offer of employment, the selected candidate will be required to submit to a background check including, but not limited to, employment verification, educational and other credential verification, Pennsylvania Child Abuse History Clearance and criminal background.

Completing this search is contingent upon enrollment and available funding.

The University prohibits any form of discrimination or harassment on the basis of sex, race, color, age, religion, national or ethnic origin, sexual orientation, gender identity or expression, pregnancy, marital or family status, medical condition, genetic information, veteran status, or disability in any decision regarding admissions, employment, or participation in a University program or activity in accordance with the letter and spirit of federal, state, and local non-discrimination and equal opportunity laws, such as Titles VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, the Age Discrimination in Employment Act, the Americans with Disabilities Act and ADA Amendments Act, the Equal Pay Act, and the Pennsylvania Human Relations Act. The University also complies with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crimes Statistics Act, as amended by the Violence Against Women Act (VAWA). Title IX prohibits retaliation for asserting or otherwise participating in claims of sex discrimination. VAWA imposes additional duties on universities and colleges to investigate and respond to reports of sexual assault, stalking, and dating or domestic violence, and to publish policies and procedures related to the way these reports are handled. The University has designated

the Title IX Coordinator (Jennifer Raup, Elwell Hall,

ORL, 570-389-4808, jraup@bloomu.edu or titleixcoord@bloomu.edu), to coordinate the University's compliance with Title IX and VAWA and to respond to reports of violations. The University has directed the Bloomsburg University Police Department to coordinate the University's compliance with the VAWA-related Clery reporting requirements. Additionally, inquiries concerning Title IX and its implementing regulation can be made to the U.S. Department of Education, Office of Civil Rights, Region III, The Wanamaker Building, 100 Penn Square East - Suite 505, Philadelphia, PA 19107; Phone: (215) 656-6010; Fax: (215) 656-6020.

Start Date: Spring 2021

Application Deadline: 4/30/2024

Date Posted: 4/30/2021

Salary: Competitive

eJobs ID: 8844

COMPARATIVE POLITICS

Carlos III-Juan March Institute of Social Sciences (IC3JM)

Rank: Professor

Subfield(s): Comparative Politics, International Relations, Public Policy

Professor of Political Science at the level of Catedratico / Full professor.

At the Department of Social Science. Closing Date February 28, 2022. Universidad Carlos III de Madrid (UC3M) was created in 1989. It is ranked by QS as one of the top 50 universities created in the last 50 years, and among the top three universities in Spain in the field of social sciences (<https://www.uc3m.es/about-uc3m>). The Department of Social Sciences is an interdisciplinary department created in 2013. It covers, Sociology, Political Science and Economic History. It is hosting the Carlos III – Juan March Institute and the Figuerola Institute of History and Social Sciences. Bachelor, Masters, and doctoral programs offered at the department are typically taught in English and attract applicants from all over Europe and beyond. At present members of the department include doctoral students, post-docs, assistant professors, and faculty from some 15 countries. The department's faculty has a strong international profile and outstanding publications in top journals in the Social Sciences. More information about the Department, as well as its activities and publications, can be found on its web page.

<https://www.uc3m.es/social-sciences-department/home>

Subject description/area:

The department of Social Sciences at UC3M seeks an outstanding senior academic scholar to join our faculty as a Professor of Political Science at the level of "Catedratico"/ Full Professor.

The successful candidates will be offered affiliation with the Carlos III-Juan March Institute of Social Sciences (IC3JM). The IC3JM promotes high quality research in the Social Sciences. It has a strong international profile and a very prestigious Scientific Council. The research conducted at the Institute, as well as its activities and publications, can be found on its web page. <https://ic3jm.es>

Main responsibilities:

Research, teaching and administration. The successful applicant is expected to work within an area that complements and strengthens the departments ongoing research activities in Political Science. Department employees are also expected to actively seek external research funding and create contacts with the national and international scientific community. Teaching includes responsibility for undergraduate and graduate courses and supervision at Bachelor, Master and PhD level.

Furthermore, the successful applicant is expected to contribute to:

- The development of a world class department of Social Sciences.
- The promotion of an interdisciplinary culture of research and teaching excellence within Department and with the Department's affiliated research institutes.
- The creation of a work environment that facilitates the recruitment, development, and retention of outstanding young faculty.

Qualifications:

To be eligible for employment, the applicant must possess outstanding research and teaching expertise in any subfield of Political Science (administrative experience will also be valued).

Assessment criteria:

Special emphasis will be placed on research and teaching skills.

Research skills should be demonstrated through scientific publications primarily as articles in international high ranked peer-review journals in the area of Political Science, or books published by renowned international publishers (such as Cambridge University Press or Oxford University Press). Particular weight will be assigned to scientific output from the last ten years. Research skills refer primarily to scientific quality.

In assessing teaching expertise, teaching quality will be the prime consideration. The capacity to plan, initiate, lead, and develop teaching and instruction, as well as the ability to connect research to teaching.

Administrative expertise and management expertise are important for the appointment and will both be assigned special weight.

Strong emphasis will be placed on having successfully planned, applied for, and obtained research project funds in competition from national and international research funding bodies.

Strong emphasis will be placed on a detailed research plan for the next few years.

Excellent proficiency in English is a requirement.

Proficiency in Spanish is not a requirement at the time of appointment but considered a merit in the assessment. The candidate should be prepared to carry out administrative duties that require proficiency in Spanish within two years of employment.

Application

The application should contain a full CV and a personal letter. The personal letter should briefly describe how the applicant's previous knowledge and experience are relevant to the call, a brief research outline, and a tentative teaching outline.

Starting date:

The appointed person is expected to start no later than December 2022 or exceptionally 1 January 2023.

About the Employment:

The terms are subject to an individual employment agreement

Extent of employment: 100 %

We welcome your application, in English, no later than 15 February 2022

Informal enquiries about this post can be made, in the first instance by email, to the Head of the Department, Professor Rickard Sandell

(fsandell@clio.uc3m.es), and to Professor Ignacio Sanchez-Cuenca (igsanche@clio.uc3m.es).

Formal Applications should be sent by e-mail to Ivan Barbeitos (ibarbeit@pa.uc3m.es) and copy to Maria José Gutierrez (magutier@pa.uc3m.es), before February 28, 2022.

Call Link: file:///C:/Users/mnebreda/Downloads/call_full+professor_2022_CS.pdf

Start Date: Fall 2022

Application Deadline: 2/28/2022

Date Posted: 1/31/2022

Salary: Negotiable

eJobs ID: 10010

Pepperdine University

Rank: Visiting Assistant Professor of International Studies

The International Studies and Languages Division of Pepperdine University's Seaver College of Letters, Arts, and Sciences seeks to hire a Visiting Assistant Professor of International Studies. Candidates with expertise in at least one of the following areas are strongly preferred: International Relations, Comparative Politics, and Foreign Policy. This is a one-year, full-time, visiting faculty position beginning August, 2022. Strong preference will be granted to applicants with a completed doctoral degree at the time of application; all candidates must have completed their Ph.D. by August 1, 2022.

Finalists will have demonstrated excellence at undergraduate teaching and an active commitment to Pepperdine's Christian Values and the mission of Seaver College. Located in Malibu, California, Pepperdine University is especially interested in candidates who can contribute through their teaching, research and service to the diversity and excellence of our University and Southern California community.

Please submit all application materials to apply.interfolio.com/101954. A review of candidates' application materials will begin on February 21, 2022, and will continue until the search is closed. A background check will be required as a condition of employment.

Questions regarding this position should be directed to george.carlsen@pepperdine.edu, or by writing to:

Dr. George Carlsen
Divisional Dean of International Studies and Languages
Pepperdine University
24255 Pacific Coast Highway
Malibu, CA 90263

Start Date: Fall 2022

Application Deadline: 3/18/2022

Date Posted: 1/28/2022

Salary: Competitive

eJobs ID: 10021

Osaka University

Rank: Assistant, Associate, or Full Professor in Conflict and Peace Studies

Subfield(s): International Relations, Comparative Politics, Public Policy

Specializations: Conflict Processes, Developing Nations, Quantitative Methods

Osaka School of International Public Policy, Osaka University invites applications for a tenure-track or tenured faculty position in the field

of conflict and peace studies to begin in the summer or fall of 2022.

Position: Assistant, Associate, or Full Professor (Tenure-track or tenured. The title and responsibilities will be commensurate with the applicant's experience and qualifications)

Affiliation: Osaka School of International Public Policy (OSIPP), Osaka University (<http://www.osipp.osaka-u.ac.jp/en/>)

Location: Toyonaka Campus (Osaka, Japan)

Field of Expertise: Conflict and peace studies (Open to all specializations, but we are particularly interested in applicants with quantitative research skills)

Responsibilities:

1. Conduct research and pursue external grants, including the Japan Society for the Promotion of Science's Grants-in-Aid.
2. Teach on average three courses (graduate and undergraduate) per semester (each consisting of one 90-minute session per week for 15 weeks).
3. Perform administrative duties as assigned.

Qualifications:

1. A doctoral degree must be obtained by the start date of the appointment.
2. Proficiency in English.
3. A working knowledge of Japanese is required for tenure (The first language of communication at Osaka University is Japanese)

Start Date: August 1, 2022 (negotiable)

Term of Employment: No fixed term for a tenured position (until the end of the fiscal year at the age of 65). For a tenure-track position, the term of employment is four years. A tenure evaluation will be conducted by the end of the term of employment, and if the applicant passes the evaluation, the applicant becomes an employee with no fixed term of employment. If the applicant is unsuccessful, the term of employment may be renewed for up to three years (as a general rule, only once). If the applicant passes the evaluation by the end of the new term of employment, the applicant becomes an employee with no fixed term of employment.

Probationary Period: 6 months

Application Documents: (All documents must be in English or Japanese)

1. Curriculum Vitae
2. A list of research achievements (books, articles, chapters, working papers, conference presentations, etc.)
3. Writing samples (Up to three published or unpublished works. If the work is under revision or in production, please attach evidence such as email correspondence. Contact us if digital copies are not available)
4. We may request other documents after the initial screening.

Contact Information: Please email your application or address your inquiries to: faculty_search@osipp.osaka-u.ac.jp (A confirmation email will be generated). Send all documents in separate PDF files. Documents in other formats are not accepted. Use "[name of applicant]: Conflict and Peace Studies" as the subject. If the attachments exceed 5MB, divide them into separate e-mails. We are unable to accept compressed files (ZIP, LHA, CAB, TGZ, TBZ, TAR, or RAR).

Deadline: March 10, 2022 (Japan Standard Time)

Selection Process: After the initial screening, finalists will be invited to an online job talk. Please note that unsuccessful applicants will not be contacted.

Additional Information: OSIPP offers start-up research grants and teaching load reduction to new faculty.

For more details, see http://www.osipp.osaka-u.ac.jp/wp-content/uploads/2022/01/OSIPP_20220310_e.pdf

Start Date: Fall 2022

Application Deadline: 3/10/2022

Date Posted: 1/27/2022

Salary: Competitive

eJobs ID: 10004

Kenyon College

Rank: Postdoctoral Fellowship with the Center for the Study of American Democracy, Two-year Residential

Subfield(s): Public Policy, Comparative Politics, Other

Specializations: Economic Policy, Regulatory Policy, Political Economy

The Center for the Study of American Democracy invites applications for a two-year residential postdoctoral fellowship to begin in August 2022 that explores the nexus between the market and society. Candidates will be jointly appointed with an appropriate affiliate department of the center, such as economics, history, political science, philosophy or sociology. To be considered for the position, candidates must demonstrate a strong research interest in the role that free markets play in economic and political development.

We encourage applications from candidates holding Ph.D.'s in economic history, economic sociology, new institutional economics, political economy, public policy, or similar field. During the two years, fellows will advance their research agendas and teach one course per semester in an affiliate department of the Center, such as economics, history, political science, philosophy or sociology. Fellows will also assist with the activities of the Center, including participating in a research seminar, bringing speakers to campus, and organizing the Center's biennial conference. Fellows are required to live in the local community and are expected to participate in the cultural life of Kenyon College by regularly attending readings, lectures, presentations, and other campus activities.

The Center for the Study of American Democracy will provide a competitive salary plus health benefits.

Candidates are expected to hold a Ph.D. at the time of appointment. To apply, candidates should visit the online application site found at <http://careers.kenyon.edu>. A complete application will be composed of 1) a one-page cover letter; 2) an 8-10 page writing sample; 3) a one-page course proposal for an undergraduate course in their area of expertise 4) a Curriculum Vitae; 4) an unofficial transcript; and 5) two (2) letters of recommendation, one of which must directly address the applicant's teaching ability. All application materials must be submitted electronically through Kenyon's employment website.

Review of applications will begin February 1, 2022 and will continue until the position is filled. Completed applications received by February 1, 2022 will be guaranteed full consideration.

Kenyon College is a nationally prominent, private liberal arts college where academic excellence goes hand in hand with a strong sense of community and close relationships among students and professors.

Compensation and Benefits

Salaries at Kenyon are competitive and are commensurate with experience. There are a number of faculty development opportunities (e.g. travel, research funds, etc.) for which appointees are eligible.

In addition to an attractive salary, Kenyon offers benefits for employees and their family members. Children of employees are eligible for 100% tuition waivers at Kenyon, and through the Great Lakes Colleges Association, children of employees are eligible for 85% tuition waivers at fifteen other of the nation's finest liberal arts colleges.

We also offer health and dental insurance, TIAA retirement, and many other benefits, including provisions for a spouse, families, and domestic partners. Details about benefits as well as conditions of employment are described more fully in our Faculty Handbook.

Kenyon is a great place to live and work. To discover why it should be your next home, click here.

Start Date: Fall 2022

Application Deadline: 2/1/2022

Date Posted: 1/24/2022

Salary: Competitive

eJobs ID: 9997

Knox College

Rank: Visiting Assistant Professor of International Relations / ASIANetwork - Luce Foundation Postdoctoral Teaching Fellow
Specializations: East Asia, South Asia, Political Economy

Visiting Assistant Professor of International Relations / ASIANetwork - Luce Foundation Postdoctoral Teaching Fellow

The Knox College Department of Political Science and International Relations invites applications for a Visiting Assistant Professor of International Relations with regional expertise in Asia. National or regional focus within Asia is open. The area of specialization within international relations is also open.

This is a 2-year visiting position beginning September 1, 2022. Supported by the ASIANetwork - Luce Foundation Postdoctoral Teaching Fellow Program, this position is half teaching and half research. The successful candidate will teach three courses per year, one per each of Knox's 10-week trimesters. In addition, the fellow will join an Asian Studies program with language and area studies courses primarily focused on Japan and China.

We are especially looking for creative, energetic educators dedicated to inclusive undergraduate teaching. Knox is a diverse liberal arts college with over 35% of the student body identifying as American students of color and an additional 15% international students. Candidates should have experience working with diverse populations of students and a commitment to teach successfully in a multicultural environment.

Visiting faculty members at Knox are included in the professional and intellectual life of the College. The visiting faculty member will have a modest annual conference travel budget and access to research resources. Pay is commensurate with entry-level faculty positions at the College.

Qualifications: Applicants should have earned a doctorate from a North American university within the last 3 years (no earlier than Spring 2018), though ABDs with a verified completion date prior to September 2022 will be considered. Applicants' graduate coursework and research experience must have Asia as its focus.

Candidates should submit:

a cover letter addressing the candidate's research interests, teaching interests, and preparation for inclusive teaching at a diverse liberal arts college;

a curriculum vitae;

an unofficial graduate transcript;

three confidential letters of recommendation.

Submission via Interfolio: <http://apply.interfolio.com/101271>

Review of applications will begin on March 1, 2022 and continue until the position is filled. Questions may be addressed to Department Chair Duane Oldfield at doldfiel@knox.edu.

Start Date: Fall 2022

Application Deadline: 3/1/2022

Date Posted: 1/21/2022

Salary: Competitive

eJobs ID: 9994

University of North Carolina, Pembroke

Rank: Assistant Professor of Political Science

Specializations: International Security, Intelligence, International Law & Organizations

Assistant Professor of Political Science

Division: Academic Affairs

Department: Political Science & Public Admin

Working Title: Assistant Professor of Political Science- International Relations and/or Comparative Politics and Model UN Coach

Vacancy Type: Tenure Track Faculty

Min T/E Requirements:

Ph.D. in Political Science or be ABD with a clear date of completion date.

FTE: 1

Salary Range: Commensurate upon Education and Experience

Hiring Range: Commensurate upon Education and Experience

Position #: 2162

FLSA Status: Exempt

Months per Year: 9

Primary Purpose of Organization Unit:

Academic Instruction (teaching classes)

Primary Purpose of Position:

Academic Instruction (teaching classes)

Job Description:

Established in 1887 as a school for the education of American Indians, The University of North Carolina at Pembroke serves a distinctly diverse student body and encourages inclusion and appreciation of the values of all people. Located in the heart of Pembroke, N.C., UNCP boasts an enrollment of 8,200 in 41 undergraduate and 18 graduate programs and offers a personalized learning environment where faculty and staff are dedicated to engaged scholarship, high academic standards, creative activity and public service. Spread over 281 acres, the campus offers a sense of community and belonging--a place where faculty and staff feel supported, take pride in the university's mission, and are devoted to excellence in teaching, learning and research, and to developing leaders who make a difference in their communities.

Assistant Professor of Political Science- International Relations and/ or Comparative Politics and Model UN Coach

The Department of Political Science and Public Administration at the University of North Carolina, Pembroke seeks an energetic and dynamic assistant professor in international relations or comparative politics. The area of specialization is open, but preference will be given to candidates who can teach in at least one of the following areas: American foreign policy, international security, intelligence studies, international courts and justice, and/or any regional specialization other than Latin America. This hire is expected to oversee and mentor UNCP's award-winning Model United Nations team.

The successful candidate for this position should be familiar with Model United Nations as a competitive collegiate activity. The UNCP Model UN team competes in at least one conference each fall and spring, normally entering 2-3 teams in each conference. Model UN is run both as a student club and a course (which is repeatable for credit). The ideal candidate will be able to engage in student recruitment for the team, be solid at logistical planning for tournaments, and be willing to manage a modest university budget for the program.

UNCP is a regional university that emphasizes excellence in teaching. This position has a 4-4 teaching load, with some release possibilities based upon scholarship productivity. Courses will include a guaranteed rotation of Introduction to Political Science, Model UN, and some configuration of upper division courses within your area of specialty.

Ph.D. in Political Science or be ABD with a clear date of completion date.

To apply, applicants must complete the application for employment form, submit a CV, a professional or academic writing sample, and a teaching portfolio including recent teaching evaluations if applicable. Candidates selected for phone interviews will be required to submit three letters of recommendation. For questions, please contact the chair of the department, Dr. Emily Sharum (mailto:emily.sharum@uncp.edu.)

Management Preference:

- * PhD
- * Teaching experience
- * Experience with Model United Nations

Lic or Certifications Required by Statute or Regulation:

Job Opening Date: 01/16/2022

Job Closing Date:

Open Until Filled: Yes

Posting Category: Faculty

Posting Number: EPA00620

Special Instructions to Applicants:

This position is subject to the successful completion of an employment background check. An employment background check includes a criminal background check, employment verification, reference checks, license verification (if applicable) and credit history check (if applicable). In compliance with federal law, all persons hired will be required to verify identity and eligibility to work in the United States and to complete the required employment eligibility verification form upon hire. New employees are paid only by direct deposit to the financial institution of their choice. Candidates claiming Veterans Preference must attach a copy of their DD-214 as a part of the online application process.

UNC Pembroke is an Equal Opportunity Employer. The University prohibits discrimination against qualified individuals based on their status as protected veterans or individuals with disabilities, and prohibits discrimination against all individuals based on their age, race, color, genetic information, religion, sex, sexual orientation, gender identity or expression and national origin. UNC Pembroke is a VEVRAA Federal Contractor and seeks priority referrals of protected veterans for our openings.

To apply, visit <https://apptrkr.com/2782972>

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<https://www.jobelephant.com/>

Start Date:

Application Deadline: Open until Filled

Date Posted: 1/17/2022

Salary: Competitive

eJobs ID: 9982

Air War College

Rank: Professor of International Security Studies

Specializations: International Security, Foreign Policy, International Political Economy

The United States Air War College Department of International Security Studies invites applications for the position of Professor (open rank) of International Security. Applicants should have expertise in the general national security studies field, with an emphasis on comparative and regional security, as well as scholarly interests in international political economy, comparative politics (with a security focus), and/or American national security policy. The department is particularly interested in candidates with a general IR focus on questions of US national and global security, civil-military relations, and the intersection of security and international economics, as well as those with regional expertise in Southeast Asia or Latin America.

Responsibilities include teaching graduate level seminars in the International Security Studies core curriculum (National Security Decision Making, Regional Security Studies focused on either your region of specialization or on US national security, and Global Security); teaching electives in the applicant's area(s) of specialization; curriculum development; advising student research; and service to the institution.

Teaching duties approximate a 2/2 teaching load per academic year. Approximate class sizes are 12-16 students per seminar.

Qualifications and Requirements

The position requires university-equivalent teaching experience (graduate-level preferred) and broad knowledge of the subject matter that comprises the AWC curriculum, i.e., global environment, international political structures and strategy; military thought and theory; military history; organization, capabilities, and limitations of armed forces.

A successful candidate would be expected to maintain an active research agenda including the publication of scholarly works such as articles, monographs, and book reviews in peer reviewed scholarly journals, professional journals and other outlets, and presentation of research at appropriate conferences and symposia. There is time and funding available for research and travel for individual areas of expertise or regional specialty.

We are especially interested in candidates whose teaching and research will contribute to the department's commitment to both diversity and academic excellence. We are dedicated to recruiting and retaining a diverse faculty committed to inclusive teaching and scholarship. Applicants should address how they will further these goals in their cover letter.

Applicants must be:

US citizens

Holding a PhD at the time of application in Political Science, International Relations, History or a closely related field with an emphasis on international security policy.

Able to obtain a Secret clearance.

Application Materials:

Cover Letter

CV

Application form (available through USA Jobs)

Teaching portfolio including a teaching philosophy and evidence of teaching accomplishments (experience and awards)

Diversity Statement including teaching, life experience and/or research interests that contribute to a climate that values and promotes diversity in all its forms

3 Professional References

Academic Transcript from PhD

For more information about the position, and to apply, please visit <https://www.usajobs.gov/job/629651500>

Point of contact: Christopher Paige, 334-953-3781, christopher.paige@au.af.edu

Note: Only applications submitted through USA Jobs will be considered.

Start Date: Fall 2022

Application Deadline: 2/7/2022

Date Posted: 1/12/2022

Salary: Competitive

eJobs ID: 9968

Simon Fraser University

Rank: Simons Foundation Canada Postdoctoral Fellow

Subfield(s): Comparative Politics, International Relations, Open

The School for International Studies at Simon Fraser University invites applications for the Simons Foundation Canada Postdoctoral Fellow for the 2022/23 academic year, with the possibility of reappointment for a second year.

Simon Fraser University is a leading Canadian public university (consistently ranked #1 by Maclean's Magazine for best comprehensive university in Canada). The School for International Studies is an interdisciplinary unit with research and teaching programs focused on peace and security; international development; human rights and international law; and governance and civil society. The School is based at SFU's Vancouver campus in the heart of downtown.

The Fellow will participate in School activities for the term of their appointment, deliver at least one presentation of their work to the School, and will teach one course in their area of expertise. The fellowship provides \$50,000 CAD plus benefits, with an additional \$4,000 CAD in research support.

Fellows will have completed their PhD prior to the start of the postdoc and be not more than three years beyond their degree. Recipients of the Simons Foundation Canada Postdoctoral Fellowship may not hold concurrent fellowships during their tenure with SFU.

Selection will be based on qualifications and expected contribution to the intellectual life of the School. Applications should include: a cover letter with detailed research proposal, graduate transcripts, a curriculum vitae, and two letters of reference. Files will be reviewed beginning March 1, 2022.

Materials should be collated and sent in a single PDF file via email to intst@sfu.ca. (The letters of reference should be sent separately, directly by the letter writers). In the subject line of the email, indicate the following information: "2022 Postdoctoral Fellow Application, (Applicant Name)."

Under the authority of the University Act personal information that is required by the University for academic appointment competitions will be collected. For further details see the collection notice at: http://www.sfu.ca/vpacademic/Faculty_Openings/Collection_Notice.html

Start Date: Fall 2022

Application Deadline: 3/1/2022

Date Posted: 1/12/2022

Salary: \$50,000 - \$59,999

eJobs ID: 9970

St. Lawrence University

Rank: Visiting Assistant Professor of Comparative Politics

Specializations: Latin American, Post Soviet Region, Post Communist Europe

The Government Department at St. Lawrence University invites applications for a one-year visiting assistant professor position in comparative politics. The successful candidate will be prepared to teach Introduction to Comparative Politics and upper-level elective courses in their regional and substantive areas of expertise. The position is open in regards to areas of focus, though preference will be given to candidates who specialize in Latin America, Eurasia, or Eastern Europe. The position begins in August 2022 and the teaching load is three courses per semester. The successful candidate will join a department of 11 full-time faculty members who are passionate about supporting our liberal arts curriculum through diverse and inclusive pedagogies and scholarly agendas. Our supportive department colleagues regularly provide feedback and mentoring to visiting faculty to foster pedagogical and professional development.

Minimum Qualifications: Applicants should have their Ph.D. in Political Science by August 15, 2022, but ABD candidates may be considered.

Interested candidates should submit a cover letter indicating teaching and research interests, curriculum vitae, graduate school transcript, writing sample, and evidence of teaching effectiveness (which may include teaching evaluations, sample syllabi, etc...) Applicants should also submit a separate document with a statement indicating how they can contribute in tangible ways to St. Lawrence University's commitment to cultivating a diverse and inclusive community and classrooms. These documents can be uploaded in the "Applicant Documents" section of your online application.

Additionally, three confidential references are required [the required information input in the reference contact information section of your application will be utilized to send a system-derived email requesting a recommendation letter from each reference].

To apply, please visit: <https://employment.stlawu.edu/postings/2649>

Review of applications will begin on February 11, 2022. Applications submitted after this date will be reviewed as needed. Questions about the position may be sent to Dr. Ronnie Olesker (rolesker@stlawu.edu), Search Chair.

All offers of employment are conditioned upon successful completion of a background (including criminal records) check.

The University is committed to and seeks diversity among its faculty, staff, and students. Such a commitment ensures an atmosphere that is diverse and complex in ways that are intellectually and socially enriching for the entire campus community. Applications by members of all underrepresented groups, as well as from individuals with experience teaching or working in a multicultural environment, are encouraged. St. Lawrence University is an Equal Opportunity Employer.

Start Date: Fall 2022

Application Deadline: 2/11/2022

Date Posted: 1/12/2022

Salary: Competitive

eJobs ID: 9972

Wabash College

Rank: Visiting Assistant Professor of Comparative Politics

The Political Science Department at Wabash College invites applications for a Visiting Assistant Professor position beginning July 1, 2022. This is a 1-year position with a 6-course (3-3) teaching load. This full-time position offers a competitive salary, benefits, and support for professional development.

We seek candidates who will teach introductory Comparative Politics and upper-level undergraduate courses to be determined based on departmental needs and the successful candidate's interests and experience. The Political Science Department supports the College's Philosophy, Politics, and Economics (PPE) program, and this position may include teaching courses that contribute to the PPE major. We give preference to candidates with a strong commitment to the liberal arts, college-level teaching experience, support for undergraduate research, and an ability to work effectively with a diverse student body. ABD required; PhD preferred.

Wabash is home to the Malcolm X Institute of Black Studies, which celebrated its 50th anniversary in 2020. Approximately 30% of our students are federal Pell Grant recipients, one-third of our students are first-generation college students, and about 20% of our students

identify as domestic students of color. Wabash is a member of the USC Race and Equity Center's Liberal Arts Colleges Racial Equity Leadership Alliance, a top-60 Liberal Arts College according to U.S. News, and a member of Colleges That Change Lives. Many students, staff, and faculty find the close-knit community of the residential college one of the most rewarding aspects of their time here.

To ensure full consideration, applications must be received by February 15 at www.wabash.edu/employment/. To apply, click the "Apply Now" button to submit a cover letter, CV, statement of teaching philosophy, unofficial undergraduate and graduate transcripts (official transcripts will be required upon hire), and email addresses for three persons who will submit confidential letters of recommendation. In addition to highlighting your research interests and trajectory, your cover letter should indicate which courses you have taught, which courses you are immediately ready to teach, as well as those you would be willing and able to prepare.

Information about the Political Science Department at Wabash College can be found at https://www.wabash.edu/academics/political_science. Please direct questions about the position to Dr. Shamira Gelbman, Chair of the Political Science Department, at gelbmans@wabash.edu.

Wabash College, a liberal arts college for men, seeks faculty and staff who are committed to providing quality engagement with students, high levels of academic challenge and support, and meaningful experiences that prepare students for life and leadership among diverse populations around the globe. Wabash is an equal opportunity employer and welcomes applications from persons of all backgrounds.

Start Date: Summer 2022

Application Deadline: 2/15/2022

Date Posted: 1/12/2022

Salary: Competitive

eJobs ID: 9963

University of San Diego

Rank: Tenure-Track Faculty in Conflict Resolution, Joan B. Kroc School of Peace Studies

Tenure-Track Faculty in Conflict Resolution, Joan B. Kroc School of Peace Studies

Department Description:

The Joan B. Kroc School of Peace Studies (Kroc School) was launched in 2007 at the University of San Diego as the first stand-alone graduate school of peace and justice in the United States. The Kroc School trains the changemakers and peacebuilders of today.

Detailed Description:

The Joan B. Kroc School of Peace Studies (Kroc School) was launched in 2007 at the University of San Diego as the first stand-alone graduate school of peace and justice in the United States. The Kroc School trains the changemakers and peacebuilders of today and tomorrow and is seeking candidates for the position of Assistant or Associate Professor of Conflict Resolution, beginning in September 2022. The ideal candidate will have experience in teaching and research that can contribute to the Kroc School's expanding graduate programs in Peace and Justice, Social Innovation, and Conflict Management and Resolution. Field-based knowledge or experience in conflict resolution/management/transformation and negotiation is preferred.

The Kroc School's faculty is multidisciplinary, combining theory and practice to understand conflicts and world issues, and also to imagine new possibilities for addressing humanity's urgent challenges from increasing inequality to social injustice to climate change. We seek creative and passionate individuals who believe in the power of university learning to transform the world for the better. We welcome applications from faculty coming from peace and conflict studies, sociology, anthropology, psychology, political science, international relations or related fields whose teaching and research agendas intersect substantively with conflict resolution, conflict management and negotiation.

The successful applicant will teach graduate courses to an increasingly diverse population of national and international graduate students and will contribute to building the School's interdisciplinary academic programs. To be successful in our environment, the candidate must be able to teach courses in-the-field and/or that include experiential learning. Candidates must demonstrate strong teaching experience, a robust research agenda, and interest in program development and institution building. Preference will be given to candidates who are able to incorporate the scholarship of diverse scholars in their teaching, research and scholarship.

The University of San Diego is a Roman Catholic Institution committed to advancing academic excellence, expanding liberal and professional knowledge, creating a diverse and inclusive community, and preparing leaders dedicated to ethical conduct and compassionate service. USD is an Equal Opportunity employer. The university aspires to become a leader among its peer institutions in making meaningful and lasting progress in responding to the needs and concerns of scholars of color, women, veterans, persons with disabilities and other persons with marginalized identities, placing high priority on the creation of an environment supportive of the promotion of scholars with marginalized identities.

Special Conditions of Employment:

The University of San Diego is requiring all employees to follow our Covid-19 vaccine requirement process. <https://www.sandiego.edu/onward/>

Background check: Successful completion of a pre-employment background check.

Degree Verification Requirement: Persons offered employment in this position will be required to provide official education transcripts for degree verification purposes.

Job Requirements:

The successful candidate must have a PhD in hand at the time of appointment.

We seek a candidate with strong potential for scholarly recognition and leadership in the field of conflict resolution, at the Assistant or Associate Professor level. The candidate should have a record of excellence in scholarly research and some experience in teaching. Candidates must possess a doctoral degree in a relevant field (e.g. conflict resolution, peace studies, political science, sociology, anthropology or a related field) at the time of appointment. The Kroc School particularly seeks candidates with expertise in research and teaching in one or more of the following areas: environmental justice and conflicts, human rights and conflict, migration, community conflict,

political polarization, organizational conflict, international systems and conflict, and negotiations.

Posting Salary:

Commensurate with experience; Excellent Benefits.

The University of San Diego offers a very competitive benefits package, to include medical, dental, vision, a retirement contribution given to you by the University (with three year vesting period), and access to on-campus Fitness Centers. Please visit the benefits section of our website to view all of the perks and benefits that USD has to offer. <http://www.sandiego.edu/hr/benefits/>

Special Application Instructions

Click 'Apply Now' to complete our online application and, for full consideration, candidates should submit a letter of application that addresses affinities with relevant teaching areas (e.g. conflict resolution and negotiation, peace and conflict resolution, conflict management in organizational contexts, environmental conflict, etc.), curriculum vitae, a list of at least three references, previous teaching evaluations (if applicable), and a writing sample the length of a typical research article or book chapter. The search committee review of applications will begin on February 1, 2022. Inquiries about the position should be addressed to Associate Dean Dustin Sharp (dsharp@sandiego.edu) For more information about The Kroc School at the University of San Diego, please visit: <https://www.sandiego.edu/peace/>

If you have any technical questions or difficulties please contact the Employment Services Team at 619-260-6806, or email us at jobs@sandiego.edu

Additional Details:

The University of San Diego is an equal opportunity employer committed to diversity and inclusion and is especially interested in candidates who can contribute to the diversity and excellence of the campus community.

The University of San Diego is a smoking and tobacco-free campus. For more information, visit <http://www.sandiego.edu/smokefree>

To apply, visit <https://apptrkr.com/2716194>

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Start Date:

Application Deadline: Open until Filled

Date Posted: 1/11/2022

Salary: Competitive

eJobs ID: 9958

Oberlin College

Rank: Comparative Politics

The Politics Department at Oberlin College invites applications for a non-continuing position in comparative politics. Appointment to this position will be for one year beginning fall semester of 2022 and will carry the rank of Visiting Assistant Professor.

The incumbent will teach five courses in comparative politics. Area of specialization is open.

Among the qualifications required for appointment is the PhD degree (in hand or expected by first semester of academic year 2022-23). Candidates must demonstrate interest and potential excellence in undergraduate teaching. Successful teaching experience at the college level is desirable.

* All application materials must be submitted electronically through Oberlin College and Conservatory's online application process at: <http://jobs.oberlin.edu/postings/9683>

A complete application will be comprised of 1) a Cover Letter describing your teaching, scholarship, mentorship, and service, detailing any connections to supporting an inclusive learning environment; 2) a Curriculum Vitae; 3) an unofficial graduate transcript; 4) a statement of teaching philosophy detailing your commitment to and experience in diversity and equity in teaching; 5) letters of reference from three recommenders.

Review of applications will begin on February 10, 2022 and will continue until the position is filled. Completed applications received by the February 10th deadline will be guaranteed full consideration.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 1/7/2022

Salary: Competitive

eJobs ID: 9950

Appalachian State University

Rank: Comparative/IR Job sub-Saharan Africa

The Department of Government and Justice Studies at Appalachian State University invites applications for a tenure-track faculty position at the rank of Assistant Professor in the field of comparative politics or international relations with a specialization in sub-Saharan Africa to begin August 2022. A Ph.D. in Political Science or a related field is required at the time of appointment. The teaching load is 3 courses per semester for faculty with an active research agenda. A successful candidate will be expected to teach introductory courses in comparative politics and/or international relations as well as upper-division undergraduate and graduate courses related to their area of expertise.

Appalachian State University, in North Carolina's Blue Ridge Mountains, prepares students to lead purposeful lives as global citizens who understand and engage their responsibilities in creating a sustainable future for all. The transformational Appalachian experience promotes a spirit of inclusion that brings people together in inspiring ways to acquire and create knowledge, to grow holistically, to act with passion and determination, and embrace diversity and difference. As one of 17 campuses in the University of North Carolina system, Appalachian enrolls about 20,000 students, has a low student-to-faculty ratio and offers more than 150 undergraduate and graduate majors. The Department of Government and Justice Studies (GJS) is home to over 800 undergraduate majors and over 70 graduate students. It has 35 full-time tenure-track faculty who are at the forefront of their diverse areas of expertise and are amongst the most honored teachers at Appalachian State University.

Applicants must submit an electronic application consisting of (1) a letter outlining teaching and research interests and expertise in sub-Saharan Africa; (2) a current vita; (3) a diversity statement which may include your interpretation of diversity, equity, and inclusion, and must include specific examples of how your background, experiences and/or professional work has supported underrepresented groups and promoted diversity and inclusiveness; (4) a writing sample; and, (5) three letters of recommendation.

The application documents (1-4) must be submitted at <https://appstate.peopleadmin.com/postings/31154>. The three letters of recommendation must be e-mailed directly to psfaculty@appstate.edu with the applicant's name in the subject line. Any additional questions can be directed to the search chair, Dr. Renee Scherlen, at psfaculty@appstate.edu.

Review of applications will begin on February 7, 2022 and continue until the position is filled. Any offer of employment will be conditioned upon the University's receipt of a satisfactory criminal background report. Appalachian State University is an Affirmative Action/Equal Opportunity Employer. The University does not discriminate in access to its educational programs and activities, or with respect to hiring or the terms and conditions of employment, on the basis of race, color, national origin, religion, sex, gender identity and expression, political affiliation, age, disability, veteran status, genetic information or sexual orientation.

Individuals with disabilities may request accommodations in the application process by contacting Maranda Maxey, Director & ADA/504 Coordinator, at 828- 262-3056 or maxeymr@appstate.edu.

Proper documentation of identity and employability will be required before the hiring process can be finalized. For more information, please visit <https://appstate.peopleadmin.com/>

Start Date:

Application Deadline: Open until Filled

Date Posted: 1/6/2022

Salary: Competitive

eJobs ID: 9946

SUNY, Purchase College

Rank: Assistant Professor of Political Science

Subfield(s): Comparative Politics, International Relations, Political Theory

Specializations: Caribbean, Latin American, Africa

The Political Science Program at Purchase College (SUNY) invites applications for a tenure-track Assistant Professor of Comparative Politics and/or International Relations beginning in Fall 2022. For this position, the hiring committee seeks candidates with research and teaching interests in Comparative Politics and International Relations who are attentive to and foreground the ways in which race, gender, sexuality, language, ability, and political economy inflect contemporary global politics and American foreign policy. We are particularly invested in candidates whose research and teaching addresses questions that are resonant with the politics of human rights, law, and global justice; globalization, development, and the global south; anti-colonial independence movements and post-colonial politics; transnational solidarity movements; neoliberalism, ideology, and capitalism; democratic governance, institutional change, and theories of the state; slavery and its afterlives; Indigenous sovereignty, land, and resources. We are especially seeking candidates with regional expertise in the Caribbean, Latin America, sub-Saharan Africa, especially West Africa, and/or their respective trans-Atlantic and American diasporas.

While also teaching introductory and advanced courses in their area of specialization, the successful candidate will be prepared to lead the Department's Senior Seminar, which guides seniors through the process of writing and submitting a Senior Project, or BA research thesis – a college-wide requirement and signature feature of the Purchase curriculum. Therefore, a passion for mentoring students in political science research and the potential for publishing high-quality

scholarly work are critically important. Additionally, the ideal candidate will be able to contribute courses to the Global Black Studies minor, Gender and Sexuality Studies major, and/or Latin America, Latinx, and Caribbean Studies major. Finally, the right candidate will be able to demonstrate success teaching and mentoring a diverse student body; Purchase College (SUNY) is a Minority Serving Institution for Hispanic students, and the majority of students in the Political Science Department come from historically underrepresented communities.

Purchase College (SUNY) is a primarily undergraduate institution located 25 miles north of New York City. Because it houses a unique combination of Liberal Arts and Sciences majors and Arts Conservatory programs, our faculty and staff are committed to inspiring an appreciation for both intellectual and creative talent in all students. Purchase is ranked by US News in the Top 10 public US liberal arts colleges and is among the Best 376 Colleges by Princeton Review.

Minimum qualifications: A Ph.D. in Political Science, or a comparable interdisciplinary program with sufficient fluency in political science methodologies and topics, is required by May 30, 2022.

Applications will be received through Feb. 6, 2022. Late applications may not receive full consideration.

Applicants should submit to the following materials to: <https://jobs.purchase.edu/postings/579>:

1. CV,
2. Cover letter,
3. 1 – 2 representative publications or forthcoming works,
4. A contact sheet with three (3) references prepared to furnish letters of recommendation.

Start Date: Fall 2022

Application Deadline: 2/6/2022

Date Posted: 1/5/2022

Salary: \$60,000 - \$69,999

eJobs ID: 9945

Lingnan University

Rank: Professor / Associate Professor / Assistant Professor

Lingnan University, a distinctive liberal arts institution in the Hong Kong Special Administrative Region, is committed to the provision of quality whole-person education by combining the best of Chinese and Western liberal arts traditions. It strives to pursue excellence in teaching, learning, scholarship and community engagement. With three academic Faculties, it offers a wide range of undergraduate degree programmes in arts, business and social sciences. Lingnan's liberal arts education is characterised by a broad-based interdisciplinary curriculum with specialised disciplinary studies; close student-staff relationship; a vibrant residential campus; ample global learning opportunities; active community engagement and multifarious workplace experience. The School of Graduate Studies also offers postgraduate programmes up to doctoral level in various disciplines and provides professional education for the wider society. Applications are now invited for the following post, which will be tenable from mid-August 2022 or by mutual agreement.

Professor / Associate Professor / Assistant Professor, Department of Political Science
(Post Ref.: 21/263/APSA)

The Department of Political Science (<https://www.LN.edu.hk/polsci/>) is committed to preparing students for a competitive and globalized working environment. The Department combines teaching and research in the governance and public policy of Hong Kong and China, international politics, Asian international relations, and comparative politics. It contributes with the Department of Applied Psychology, the Department of Economics and the Department of Sociology and Social Policy to the integrated Social Sciences Programme in the University, having embarked on a 4-year curriculum with a disciplinary major in political science. Applicants are recommended to visit the Departmental website and Programme website (<https://www.ln.edu.hk/socsc/bsocsc>) for more information.

The Department is seeking to appoint a full-time Professor/Associate Professor/Assistant Professor who specializes in the field of Comparative Politics with a focus on East Asia (China, Taiwan, Japan and/or Korea). Applicants whose research intersects with big data approach on IPE or environmental politics or political behaviour are strongly encouraged to apply. Applicants should provide evidence of their scholarship (or substantial promise for research and publications for the Assistant Professor level) and a statement of their current and future research as well as evidence of teaching effectiveness. The Department offers undergraduate and postgraduate degrees; undergraduate degrees with majors and also offers a taught self-financed MA degree in International Affairs. The appointee will be expected to teach introductory courses in Political Science through advanced undergraduate and graduate-level courses in their fields.

General Requirements

Applicants should have a PhD degree in the relevant discipline, with relevant teaching experience and a good research record. For appointment as Full Professor, applicants should be international well-known and have an outstanding track record in research and scholarly activities. For appointment as Associate Professor, applicants should have at least five years of relevant experience and a sound track record in research and scholarly activities. For appointment as Assistant Professor, applicants should have relevant teaching experience and a good research record.

Applicants should have excellent communication and presentation skills. Administrative experience will be an advantage. The appointee is expected to have a strong commitment to teaching excellence and services to the Department and the University community, and to engage actively in quality research and publication.

Appointment

The conditions of appointment will be competitive. The rank and remuneration will be commensurate with qualifications and experience. Fringe benefits include annual leave, medical and dental benefits, mandatory provident fund, gratuity and incoming passage and baggage allowance for the eligible appointee.

Appointments will normally be made on an initial contract of three years, which, subject to review and mutual agreement, may lead to longer-term appointments with possibility of consideration for substantiation.

Application Procedure (online application only)

Applicants are invited to submit their applications and resumes at our online system <https://lingnan.csod.com/ux/ats/careersite/4/home/requisition/284?c=lingnan>. Applicants shall provide names and contact information of at least three referees to whom applicants' consent has been given for their providing references. Personal data collected will be used for recruitment purposes only.

We are an equal opportunities employer. Review of applications will start from 31 January 2022 and continue until the post is filled. Qualified candidates are advised to submit their applications early for consideration.

The University reserves the right not to make an appointment for the post advertised, or to fill the post by invitation or by search. We regret that only shortlisted candidates will be notified.

Start Date:

Application Deadline: Open until Filled

Date Posted: 1/3/2022

Salary: Competitive

eJobs ID: 9914

New York University Abu Dhabi

Rank: Visiting Professor of Business, Organizations and Society (Open-Rank)

Subfield(s): Comparative Politics, Methodology, Open

Specializations: Economic Policy, Social Movements, Bureaucracy & Organizational Behavior

Visiting Professor of Business, Organizations and Society (Open-Rank)

Division of Social Science

NYU Abu Dhabi

The Division of Social Science at New York University (NYU) Abu Dhabi is searching for visiting faculty to educate the next generation of global leaders.

You are invited to apply for a visiting faculty position in a new undergraduate program, a B.A. in Business, Organizations and Society. The program is interdisciplinary and focuses on the role and impact of business within society. Established on principles of the liberal arts, the program integrates business theory and application, and prepares students to take on roles in businesses and effectively and holistically examine the implications of business decisions for society from multiple perspectives (i.e., social, political, economic, and cultural).

The program seeks applicants whose research and teaching are rooted in Management, Entrepreneurship, Business Analytics, Social Impact, or a related area. Applicants should demonstrate an outstanding track record for their career stage, in both research and teaching. There are many collaboration opportunities within NYUAD, which already houses a number of interdisciplinary research centers and labs, including the Center for Behavioral Institutional Design (C-BID), Center for Interacting Urban Networks (CITIES), and Social Science Experimental Lab (SSEL).

The visiting position is typically for one academic year and the expected teaching load is four courses. The classes are relatively small and typically have at most 24 students. Candidates are expected to be excellent teachers of undergraduate courses. While the following list is not inclusive, anticipated courses/subject areas include: Corporate Social Responsibility, Social Ventures; Leading for Social Impact; Business Law, Diversity and Inclusion in Organizations; Design thinking; Managerial Negotiations; Strategy; Operations Management; Business Analytics; Finance; Management and Organization; Business and Technology; Business Ethics; and Entrepreneurship.

NYUAD students come from more than 115 countries, with no single one nationality exceeding more than 15 percent of the total student

population. Likewise, our faculty are highly diverse; our over 320 faculty members represent more than 45 different nationalities, and bring a global perspective to their classrooms and research projects. NYUAD is committed to building and strengthening a university-wide culture of inclusion, diversity, belonging, and equity (IDBE), which is fundamental to the university commitment to excellence. For more information on NYUAD's commitment to IDBE and how these values are fundamental to our mission, click here.

About NYU Abu Dhabi

Established in partnership between New York University (NYU) and the emirate of Abu Dhabi, NYU Abu Dhabi (NYUAD) has assembled over the past decade a remarkable community of scholars, students, researchers, artists, inventors, and others who have contributed to the growth of the UAE's capital as a global hub of knowledge and culture, while establishing a new model of higher education for today's complex world.

NYUAD is animated by inspiring, diverse faculty, students, and staff working together in an exciting and dynamic city. As an international center of excellence in teaching and research, our goal is to attract outstanding faculty who are leaders in their fields, encouraging them to create programs that draw outstanding students and provide an intellectually rich environment.

Students are drawn from among the world's best. They are bright, intellectually passionate, and committed to building a campus environment anchored in mutual respect, understanding, and care. The NYUAD undergraduate student body has garnered an impressive record of scholarships, graduate-school appointments, and many other global honors. Graduate education is an area of growth for the university and the current graduate student population of over 100 students is expected to expand in the next decade.

Working for NYUAD

To help faculty thrive, we offer a comprehensive benefits package. This starts with a generous relocation allowance to ensure a smooth transition to Abu Dhabi. It includes a competitive salary; housing and transportation allowances; educational assistance for your dependents attending school in the UAE; and access to health and wellness services. Click here for more information on benefits for you and your family.

Qualifications

This position requires a Ph.D. in Management, Sociology, Psychology, Social Psychology, Economics, or a related field, and a specialization in management, organizations or a related area. We seek individuals who have a strong record of teaching, mentoring, and scholarship, and have the ability to develop and lead high-quality teaching and research with special attention to business, organizations, and society.

Application Instructions

To apply for this position, please submit the following items to: <https://apply.interfolio.com/100346>

- Curriculum Vitae (CV)
- Cover Letter
- Teaching Statement
- Research Statement
- Recent Teaching Evaluations (if available)
- Research Sample/ Publications
- List of three references that may be contacted at a later date.

We will begin reviewing applications on February 1, 2022, and will continue until the position is filled. Shortlisted candidates are expected

to interview in Spring 2022. We anticipate that successful candidates can start the appointment and relocate to Abu Dhabi in the academic year 2022-2023.

NYUAD is an equal opportunity employer. We encourage applications from candidates who will enrich and contribute to the cultural and ethnic diversity of our University, including women, under-represented minorities, and UAE nationals.

For questions about this position, please email nyuad.socialscience@nyu.edu.

Join NYU Abu Dhabi, an exceptional place for exceptional people.

UAE Nationals are encouraged to apply.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 1/3/2022

Salary: Competitive

eJobs ID: 9930

University of North Texas

Rank: Comparative Politics-Assistant Professor

The Department of Political Science at the University of North Texas is recruiting for a tenure-track, Assistant Professor, position in Comparative Politics. We are especially interested in scholars who specialize in political behavior, political participation, and/or public opinion from a cross-national, cross-cultural, and comparative perspective.

The position is open with respect to region, although the ability to offer courses on Europe, the Middle East, South Asia, East Asia, or Africa is particularly welcome. Candidates should have the ability and willingness to supervise Ph.D. and MA students, as well as teach graduate and undergraduate courses. The Department seeks applicants who will pursue a research agenda commensurate with UNT's status as a Carnegie-ranked, Tier One public research university.

Minimum Qualifications

A Ph.D. in Political Science is preferred, although ABD students may also be considered.

Preferred Qualifications

Preferred applicants will be able to teach quantitative methods at both the undergraduate and graduate level. Ideal candidates will include scholars who study marginalized groups and social justice in the broader context of global issues. UNT is also a Hispanic and minority serving institution, and candidates with a commitment to mentoring historically underrepresented groups and/or first-generation college students are especially encouraged to apply.

Department Information

The Department of Political Science at UNT is a highly productive department with 28 faculty members who are committed to excellence in both teaching and research. It offers BA, MA/MS, and PhD degrees. Faculty in the department have previously edited the *American Political Science Review*, *International Studies Quarterly*, the *Journal of Political Science Education*, and *Politics and Religion*. The department houses the Peace Sciences Society (international), the Castleberry Peace Institute and Peace Studies Program, and the Latina/o Mexican-American (LMAS) Studies Program where students can also obtain a BA in Latino Culture, Economy and Policy (LCEP). It offers multiple certificates in LMAS, Peace Studies, and Legal Studies. Substantial

proportions of our majors (approximately 62%) and graduate students (approximately 50%) are from diverse racial, ethnic, and/or national origin backgrounds. The Department's web site is: <http://politicalscience.unt.edu>.

UNT has a highly diverse campus with a wide range of languages spoken in addition to English. We welcome candidates who have experience with HSI/MSIs and/or who speak Spanish, Vietnamese, American Sign Language, Chinese (Cantonese, Mandarin and other variations), Arabic, Tagalog, Farsi, French, or/and Yoruba.

Applicants need to provide the following documents.

1. Cover Letter
2. Graduate School Transcripts
3. Curriculum Vitae
4. References - List of Names and Contact Information (email, phone number, & mailing address)
5. Example of Professional Writing
6. Diversity Statement-Describe how you incorporate diversity, equity, and inclusion into your research and teaching practices, and how you would contribute to the development of a diverse and inclusive learning community at UNT through teaching and service.

Submit all documents through the UNT Jobs Portal: <https://jobs.untssystem.edu/postings/54040>

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 1/3/2022

Salary: Competitive

eJobs ID: 9921

Penn Development Research Initiative (PDRI)

Rank: Penn Development Research Initiative (PDRI) Post Doctoral Fellowship

Subfield(s): Comparative Politics, International Relations, Other

The Penn Development Research Initiative (PDRI) at the University of Pennsylvania invites applications for a postdoctoral fellowship during the 2022-2023 academic year. The initial appointment is for one year with the possibility for renewal up to 3 years given joint interest and performance. The expectation for the ideal candidate would be a minimum of two years.

Established in 2020, the Penn Development Research Initiative (PDRI) brings together faculty and graduate students from seven schools across campus who have interests in international development, writ large. PDRI seeks to foster inter-disciplinary research by harnessing the extensive experience of its affiliates in both basic social science and program evaluation, drawing upon diverse disciplinary perspectives. Under the directorship of Prof. Guy Grossman (Political Science, School of Arts and Sciences) and Prof. Harsha Thirumurthy (Health Policy, Perelman School of Medicine), PDRI serves as a launch pad for pursuing extramurally-funded research that includes, but is not limited to, collaborations with international NGOs, local NGOs, and government agencies while serving as an intellectual community for Penn faculty and graduate students conducting research in developing country settings.

The principal job of the postdoctoral fellow will be to help design and execute new studies, and conduct rigorous quantitative analyses using advanced causal inference methods, and contribute to manuscripts. Studies will be focused on selected topics in international

development, especially in governance, migration and health related topics, and may include both field experiments as well as secondary data analyses. The postdoctoral fellow will be involved in all aspects of the research, including data analysis and writing (policy reports and academic papers). Additional responsibilities include facilitating regular PDRI seminars and helping to organize annual research convenings. While the majority of the postdoctoral fellow's time will be dedicated to collaborative projects (about 60-75% of their time), there will also be time set aside for pursuing their own research. The position does not entail any teaching.

Applications are welcomed from social scientists with strong quantitative skills—political science, economics, public policy, computation sociology and statistics are preferred—and research experience on topics in international development. Applicants must have received their Ph.D. (or equivalent) by summer 2022. The position pays a stipend of \$53,760 plus benefits.

Preferred Qualifications

Strong understanding of causal inference methods;
1-3 years of experience conducting empirical field research (including supervising data collection and cleaning activities at field sites);
Experience designing and implementing data collection instruments;
Outstanding written and oral communication skills, with the ability to translate complex scientific findings into accessible, non-technical language;
Ability to work well with teams, and communicate effectively with colleagues and faculty;
Ability to interact with individuals at all levels in a fast-paced environment, with a high level of professionalism and confidentiality;
Experience working with decision-makers in multilateral, developing country government, and research institutions to identify promising academic research opportunities a plus

Applications will be reviewed starting January 15, 2022. To receive full consideration, applications should be received by that date.

Required:

Curriculum Vitae
Research Statement
Writing Sample
List contact information for two Faculty Advisors whom can write a Letter of Recommendation upon request

PDRI values interdisciplinary research, collaboration, and collegiality; is committed to promoting a culturally diverse intellectual community; and strongly encourages applications from women, minorities, and underrepresented communities. The University of Pennsylvania is an equal opportunity and affirmative action employer. Candidates are considered for employment without regard to race, color, sex, sexual orientation, gender identity, religion, creed, national or ethnic origin, citizenship status, age, disability, veteran status or any other legally protected class. Questions or concerns about this should be directed to the Executive Director of the Office of Affirmative Action and Equal Opportunity Programs, University of Pennsylvania, 421 Franklin Building, 3451 Walnut Street, Philadelphia, PA 19104-6205; or (215) 898-6993 (Voice) or (215) 898-7803 (TDD).

Start Date: Summer 2022

Application Deadline: Open until Filled

Date Posted: 12/16/2021

Salary: \$50,000 - \$59,999

eJobs ID: 9883

University of Pennsylvania

Rank: CASI Postdoctoral Research Fellowship

The Center for the Advanced Study of India (CASI) at the University of Pennsylvania invites applications to fill a postdoctoral fellowship position for the 2022-23 academic year. The position is open to applicants from the humanities and social sciences whose work focuses on contemporary India. We welcome candidates from a wide range of disciplinary traditions and methodological orientations.

CASI welcomes applications from scholars who have received their Ph.D. or equivalent degrees, or who will complete their degree by June 30, 2022. The term of appointment is July 1, 2022-June 30, 2023 and the Ph.D. must be in hand to begin the appointment. Since the fellowship is intended for early career scholars, Ph.D.s must have been received in 2019 or after. The position may be renewable for up to one additional year conditional on performance and budgetary approval.

Since its founding in 1992 within the School of Arts & Sciences (SAS), CASI has continued to uphold Penn's global reputation as a leading U.S. institution of research in South Asian studies and scholarship on India. CASI's goals are to engage in research; host scholars and policymakers; and convene conversations through seminars, workshops, conferences, and publications.

The fellowship will provide candidates with opportunities to pursue their own research and ideally to also collaborate on research projects undertaken by the Center. There is no teaching requirement. Innovative new project proposals by fellows may also be considered and modestly funded by the Center.

Fellows will also be expected to help organize some of the Center's core activities, including seminars and workshops, and have opportunities to interact with a distinguished array of visiting speakers, scholars and fellows. Because fellows are expected to be fully integrated with the intellectual life of the Center, they must plan to physically reside in the vicinity of the University of Pennsylvania, and be a regular presence at the Center. The fellowship includes a stipend of \$58,000, contingent upon proof of conferral of the Ph.D. degree, a \$2,500 research fund, and health insurance.

Our program values interdisciplinary research, collaboration, and collegiality; is committed to promoting a culturally diverse intellectual community; and strongly encourages applications from women, minorities, and under-represented communities.

The University of Pennsylvania is strongly committed to Penn's Action Plan for Faculty Diversity and Excellence and to establishing a more diverse community at Penn.

We will accept applications immediately with review beginning on January 18, 2022 and continuing until the selections are final.

To apply, please submit the following required documents.

Required:

Cover Letter address to the "Selection Committee", CASI (maximum 2 pages).

Curriculum Vitae

Research Statement (maximum 2 pages, double spaced)

Writing Sample (maximum 40 pages double spaced, or equivalent length published work. Can include a supplement / appendix which will not count against page limit).

Two letters of recommendation from faculty advisors.

<https://apply.interfolio.com/100071>

Equal Employment Opportunity Statement

The University of Pennsylvania values diversity and seeks talented students, faculty and staff from diverse backgrounds. The University of Pennsylvania is an equal opportunity and affirmative action employer. Candidates are considered for employment without regard to race, color, sex, sexual orientation, gender identity, religion, creed, national or ethnic origin, citizenship status, age, disability, veteran status or any other legally protected class. Questions or concerns about this should be directed to the Executive Director of the Office of Affirmative Action and Equal Opportunity Programs, University of Pennsylvania, 421 Franklin Building, 3451 Walnut Street, Philadelphia, PA 19104-6205; or (215) 898-6993 (Voice) or (215) 898-7803 (TDD).

Please direct questions to casi@sas.upenn.edu

Start Date: Summer 2022

Application Deadline: Open until Filled

Date Posted: 12/14/2021

Salary: \$50,000 - \$59,999

eJobs ID: 9859

Georgia State University

Rank: Post-Doctoral Research Associate

Subfield(s): Methodology, Comparative Politics, American Government and Politics

Specializations: Political Communication, Public Opinion, Quantitative Methods

We seek a post-doctoral research associate to join the project, "Collaborative Research: Public Support in Challenging Times: Varieties of Crises, Elite Responses, and Executive Approval," (National Science Foundation SES and Build and Broaden) recently awarded to PIs of the Executive Approval Project (EAP).

Main duties involve measuring elite messaging surrounding crises (economic, security, health, natural disaster) across 18 countries. This entails identifying appropriate corpuses and employing web-scraping and machine-learning techniques to extract dimensions of theoretical interest. Other data collection tasks related to the project will be required, as needed. A pedagogical element of this position involves the mentorship and training of a diverse group of PhD, MA, and BA students in the Pollitik Lab who are also funded through the grant.

The post-doctoral research associate will work under the supervision of PI Ryan Carlin at Georgia State University and will collaborate in the production, presentation, and publication of project findings with him and grant co-PIs, Jonathan Hartlyn and Cecilia Martínez-Galardo (UNC-Chapel Hill), Timothy Hellwig (Indiana U.), Gregory Love (U. of Mississippi), and Matthew Singer (UConn). Co-authorship of research publications related to the project is expected. Project duties will allow the post-doctoral research associate time to advance his or her own projects, as well.

Requirements: PhD in hand at the time of hiring, preferably in Political Science, Computer Science, or related fields. Skills required

for this position include programming in R/Stata, familiarity with text-as-data techniques, and a commitment to working with a diverse group of faculty and students; experience with time-series modeling, web-scraping, Python, and multilingualism are desirable but not required.

Compensation: This is a 2-year position. In each year it offers a 12-month contract. Start date is flexible and can be as early as July 1, 2022; the position ends June 30, 2024. During this period, compensation includes salary of \$60,000/year, plus \$1200 in conference support/year, and benefits. There will be opportunities to developing independent research during this period.

Timeline: Interested candidates should submit a cover letter, CV, and three reference letters. In addition to describing the candidate's scholarship and demonstrated skills, cover letters should describe experience with and/or commitment to mentorship, training, and/or teaching diverse populations.

Please send all application materials to Professor Ryan Carlin at rcarlin@gsu.edu, with "POST-DOC APPLICATION" in the email subject line.

Reference letters should be addressed to Professor Ryan Carlin at rcarlin@gsu.edu, with "POST-DOC REFERENCE [APPLICANT LAST NAME]" in the email subject line. Review of applications will begin on January 15, 2022 and will continue until the position is filled. Application materials submitted by this date will be given full consideration.

All inquiries should be directed to Ryan Carlin (rcarlin@gsu.edu). Interviews will be conducted virtually or, if convenient, in person at the SPSA and/or MPSA meetings.

Location: Georgia State University, an enterprising R-1 university located in Atlanta, is a national leader in using innovation to drive student success and research growth. Enrolling and graduating one of the most diverse student bodies in the nation, Georgia State provides its world-class faculty and more than 50,000 students unsurpassed research, teaching, and learning opportunities in one of the 21st century's great global cities. Among its core values are diversity, equity, accessibility and inclusion. Georgia State University is an equal opportunity employer and educator that welcomes all to apply. We invite people of all backgrounds and identities, including, but not limited to races, ages, ethnicities, nationalities, religious beliefs, genders, sexual orientations, and abilities, as well as first-generation candidates, to apply for this position.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 12/10/2021

Salary: \$60,000 - \$69,999

eJobs ID: 9837

Graduate Institute of International and Development Studies

Rank: Associate Professor of Global Governance and Multilateralism

Specializations: International Political Economy, International Law & Organizations, Developing Nations

Associate Professor of Global Governance and Multilateralism

The Institute seeks to hire a scholar with an outstanding track record in the field and an interest in developing it further. Evidence of

contributions to overarching theoretical, empirical, or methodological issues pertaining to the field is expected. An interest in emerging and transforming forms of global governance and multilateralism in areas of particular contemporary relevance – such as AI and digital technologies, migration, or humanitarianism – is welcome. Candidates with a research focus on Asia are particularly encouraged to apply, though those with general or other regional interests are also welcome. Applicants must hold a PhD in International Relations, Political Science, or cognate disciplines. They must have had experience with research, teaching, dissemination, and administration commensurate with a tenured associate professorship.

The successful applicant will be expected to lead the development of research in their field at the Institute and beyond. Excellence in research and publication is therefore essential. Evidence of research leadership such as project management, editorships, evaluations, network facilitation, mentoring, service to academic associations, research councils, advisory boards and beyond is also an advantage.

The position involves teaching postgraduate courses and supervising master's theses and PhD dissertations in the Department of International Relations/Political Science. Candidates must therefore be able to offer general courses in the department and have supervision experience. Moreover, they will teach classes and supervise master's dissertations in the Institute's interdisciplinary programs and they may be asked to teach in the executive education programs of the Institute. Experience with and interest in interdisciplinary and transvocational education are therefore appreciated.

The teaching language is either English or French. Prior knowledge of French is not required, but the successful candidate is expected to acquire at least a passive knowledge of it within two years of being hired.

The successful candidate will join a dynamic and diverse environment. The International Relations/Political Science Department houses a wide range of theoretical, conceptual, methodological, and empirical perspectives. It cultivates academic excellence by encouraging inquiries that challenge established theoretical and empirical boundaries. Its members are therefore expected both to be open to and respectful of multiple, evolving research agendas and pedagogies, and to develop high quality research in a specialized area. Overall, the department offers a lively, inclusive, and inspiring space for researchers to develop and thrive.

Application deadline: 15 January 2022

For more information, candidates are encouraged to consult the Institute's website: www.graduateinstitute.ch.

Please note that offers received by post will not be considered.

The Institute is an equal opportunity employer and values diversity. We do not discriminate on the basis of age, marital status, disability status, race, national origin, color, gender, sexual orientation, or religion.

Start Date: Fall 2022

Application Deadline: 1/15/2022

Date Posted: 12/9/2021

Salary: Competitive

eJobs ID: 9831

New York University Arts and Science

Rank: Director/Clinical Faculty Position, MA Program in International Relations

Subfield(s): International Relations, Public Policy, Comparative Politics

Director/Clinical Faculty Position

MA Program in International Relations

New York University Arts and Science

The Program in International Relations at New York University invites applications for a full time Clinical Professor (rank open) and Director of the master's program at our NYU-New York campus. The appointment would begin on September 1, 2022, pending administrative and budgetary approval. The successful applicant will hold a Ph.D. or similar advanced degree in a field related to international affairs, such as economics, history, journalism, law, political science, public policy, or sociology.

Responsibilities will include graduate teaching, advising MA students, supervising faculty who teach in the program, and administering all aspects of a program that cultivates interdisciplinary approaches alongside its foundational strengths in policy studies. Priority will be given to applicants who demonstrate experience in the running of academic programs or who have significant prior administrative experience. Professional experience in international affairs is desirable. Review of applications will begin January 17, 2022, and will continue until the position is filled.

To apply for the position, please upload a statement of interest that outlines teaching, research, administrative experience relevant to directing an academic program, as well as how diversity fits into your past and present academic experience; a CV; one article-length writing sample; and the names of three references to Interfolio: <http://apply.interfolio.com/99585> . For more information about the NYU MA Program in International Relations, please visit: <https://as.nyu.edu/content/nyu-as/as/departments/ir.html>

The Faculty of Arts and Science at NYU is at the heart of a leading research university that spans the globe. We seek scholars of the highest caliber, who embody the diversity of the United States as well as the global society in which we live. We strongly encourage applications from women, racial and ethnic minorities, and other individuals who are under-represented in the profession, across color, creed, race, ethnic and national origin, physical ability, gender and sexual identity, or any other legally protected basis. NYU is an equal opportunity/affirmative action employer and affirms the value of differing perspectives on the world as we strive to build the strongest possible university with the widest reach. To learn more about the Arts & Science commitment to diversity, equity, and inclusion, visit <https://as.nyu.edu/departments/facultydiversity.html>.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 12/8/2021

Salary: Competitive

eJobs ID: 9825

University of Rochester

Rank: Post-doctoral Fellow

Applications for 2022-23 are welcome in any area of international or comparative politics. Fellows offer two courses during the academic year. Applicants without a Ph.D. should describe their plans for completing the degree by the time the fellowship commences.

Submit a letter of application, curriculum vitae, a 3-5 page research project description, a one-page sketch of proposed courses, one or more writing samples, and three letters of recommendation to: Post-doctoral Fellowship, Skalny Center for Polish and Central European Studies, University of Rochester, Harkness Hall 101, Rochester, New York 14627-0147.

Applications received by January 31, 2022 will receive full consideration. Direct questions to Dr. Bozena Sobolewska, bsobolew@mail-rochester.edu, or 585-275-9898.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 12/7/2021

Salary: \$50,000 - \$59,999

eJobs ID: 9819

University of Texas, San Antonio

Rank: Assistant Professor

The Department of Political Science and Geography at The University of Texas at San Antonio (UTSA) invites applications for a tenure-track faculty position (Assistant Professor) in Latin American Politics/Global Affairs with an emphasis on Human Rights and Security in the larger context of global affairs to begin Fall 2022. The department is interested in hiring candidates with demonstrated interest and expertise in addressing problems of human rights, human rights violations, transitions to democracy, democratic breakdown, and organized crime and violence in Latin America. The committee would welcome applicants whose research has a strong (i.e. original) empirical component (either qualitative or quantitative). The candidate will be expected to teach courses on the politics of Latin America with special emphasis on security, human rights, development, and environmental issues.

Responsibilities

Teach, advise, and mentor undergraduate and graduate students at the Main and Downtown campuses; participate in teaching courses in the Political Science and Global Affairs degree programs; pursue an active research and publishing agenda; and serve the University, profession, and community.

The University of Texas at San Antonio is a Hispanic Serving University specializing in cyber, health, fundamental futures, and social-economic development. With more than 34,000 students, it is the largest university in the San Antonio metropolitan region. UTSA advances knowledge through research and discovery, teaching and learning, community engagement and public service. The university embraces multicultural traditions and serves as a center for intellectual and creative resources as well as a catalyst for socioeconomic development and the commercialization of intellectual property—for Texas, the nation and the world. Learn more online, on UTSA Today or on Twitter, Instagram, Facebook, YouTube or LinkedIn.

UTSA is situated in a global city that has been a crossroads of peoples and cultures for centuries, values diversity and inclusion in all aspects of university life. As an institution expressly founded to advance the

education of Mexican Americans and other underserved communities, our university is committed to ending generations of discrimination and inequity. UTSA, a premier public research university, fosters academic excellence through a community of dialogue, discovery and innovation that embraces the uniqueness of each voice.

Posting End Date

Review of applications will begin December 7, 2021 and will continue until the position is filled.

Required Application Materials

Please submit all documents together in a single PDF in order to be considered.

1. Letter of application, research interests, teaching experiences, and qualifications for the position
2. Current curriculum vita (CV)
3. Copy of graduate transcripts
4. Samples of written or published scholarly work (no more than three)
5. Two representative samples of syllabi for courses taught or proposed by the applicant
6. Teaching evaluations (if available or other evidence of course instruction)
7. Three references (to include name, address, telephone number and email address) familiar with the applicant's work

To apply, a successful candidate has two options to be considered:

1. Create a single file in PDF format with required additional documents to be considered with one of the two tabs available

OR

2. Once you have submitted your job application, use the Menu icon to view your job applications.

On the Job Applications page, under the My Cover Letters and Attachments section, click Add Attachment.

Proceed to attach all required documents here. Your attached file will now appear within your job application for a Hiring Manager to review.

Required Qualifications

All applicants must have a Ph.D. in Political Science, Global Affairs, Geography, or a directly related discipline by August 31, 2022.

The methodological approach and specialization is open but the Department is especially interested in scholarship exploring at least one of the following areas: major theoretical and empirical debates in Latin American politics; key issues and policy concerns in the literature on Latin American politics, and traditional and emerging themes related to Latin America in the global arena, including but not limited to such themes as corporatism and political processes, democratic breakdown and bureaucratic authoritarianism, trade, democratization and development challenges, economic and political drivers of human migration across borders, human rights issues, politics of economic liberalization, Latin American political institutions

and party politics, business and politics, the rule of law, and subnational institutions. The Department is particularly interested in applicants who will complement our existing thematic strengths in other regions of the world.

All applicants must provide evidence of an emerging record of scholarly and professional publications in top-ranked journals in the field. All applicants must provide representative evidence of high-quality teaching in a variety of political science and/or international relations courses at the undergraduate level with emphasis in some courses on Latin American politics in the context of global affairs and governance. All applicants must be willing to teach a range of courses in comparative politics and international relations, including courses specifically focused on Latin American politics.

Successful applicants must be able to articulate a research agenda, have an emerging record of journal or other peer-reviewed publications, strong statement of teaching philosophy and excellent teaching skills, and commitment to service to the department, college, university, profession, and community.

Preferred Qualifications

Preference will be given to candidates prepared to teach courses also in traditional sub-fields of political science, global affairs, and international relations, including a range of introductory surveys to more specialized, upper-level lecture and graduate seminar courses.

Working Conditions

On Campus: Primary work location will be on campus

Additional Information

UTSA is a tobacco free campus.

This is a security sensitive position. Employment is contingent upon a successful background check.

Applicants selected must be able to show proof of eligibility to work in the United States by time of hire.

The direct link to apply is: <https://bit.ly/3E5RjMl>

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 12/3/2021

Salary: Negotiable

eJobs ID: 9808

University of North Carolina, Charlotte

Rank: Isaac Swift Distinguished Professor of Jewish Studies

Subfield(s): American Government and Politics, Comparative Politics, International Relations

Specializations: American Politics, History & Politics, Political Communication

ISAAC SWIFT DISTINGUISHED PROFESSOR OF JEWISH STUDIES

The College of Liberal Arts & Sciences at the University of North Carolina at Charlotte invites applications for the Isaac Swift Distinguished Professor of Jewish Studies, beginning Fall 2022. Rank: tenured Associate or Full Professor. The particular area of expertise is open. We encourage applications from scholars who have achieved national and international recognition and who focus their work upon the historical, literary, intellectual, social, material, linguistic, political,

religious, folk, and/or artistic dimensions of Jewish culture/community life in one or more of its global setting(s) within a chronological period that can range from late antiquity to the present. Preference will be given to candidates who display an academic engagement with the historical, political, religious, and social issues surrounding the Jewish experience, Jewish-Christian relations, and/or Jewish-Muslim relations in their ancient, medieval, or modern contexts.

Required: (1) an earned Ph.D. from an accredited institution of higher learning; (2) an exceptional record of scholarly accomplishment commensurate with a tenured appointment in one of the constituent departments of the College of Liberal Arts & Sciences; (3) evidence of successful teaching at the undergraduate and graduate levels; (4) an attested interest in fostering engagement and dialogue within the wider community; and (5) a demonstrated commitment to model and promote diversity, equity, and inclusion as core values in the department, College, and University. A record of significant, externally funded grant activity is preferred, but not required.

The College of Liberal Arts & Sciences (<https://clas.charlotte.edu/>) is characterized by its commitment to interdisciplinary teaching and research. In addition to several interdisciplinary departments, it offers over a dozen interdisciplinary undergraduate minors, two interdisciplinary M.A. programs, and five interdisciplinary Ph.D. programs. A new unit, the Office of Interdisciplinary Studies, provides administrative support for these various programs and serves as an incubator for emerging instructional and research initiatives.

As the largest and most diverse college at UNC Charlotte, the College of Liberal Arts & Sciences houses 21 departments in the humanities, social and behavioral sciences, natural sciences and mathematics, and military sciences, as well as 28 applied research centers and interdisciplinary programs. With its 34 undergraduate degrees, 56 undergraduate minors, 24 master's degrees, 10 doctoral degrees, 17 undergraduate certificates, 19 graduate certificates, 23 graduate early-entry programs, and 23 honors programs, the College is connected to the world and its concerns and is particularly supportive of the greater Charlotte region.

The University of North Carolina at Charlotte is a doctoral, research-intensive urban university, located on an expanding modern campus. The second largest of the 16 UNC System campuses, UNC Charlotte is a diverse and inclusive institution, offering more than 30,000 culturally and ethnically varied students a wide range of undergraduate and graduate degree programs. The University is a Carnegie Foundation Community Engagement campus and an APLU Innovation and Economic Prosperity University. It supports faculty with excellent family and medical leave policies, junior faculty development awards, internal faculty research grant opportunities, and other research opportunities. Charlotte offers a dynamic space to live, work and connect for faculty, students, alumni, and staff, with its outstanding cultural, recreational, and business amenities. As the 15th largest U.S. city, Charlotte is consistently ranked as one of the best cities to live (#20 on the 2021-22 list by U.S. News and World Report).

Salary competitive. Applicants must apply electronically at <https://jobs.uncc.edu> (use position number #005886) and the following documents should be attached: a letter of interest responding to the job qualifications and description and CV. Applicants selected for further consideration will be asked to have sent three confidential letters of recommendation to the search committee chair. Questions about the position should be directed to Dean Nancy Gutierrez (ngutierr@uncc.edu). As an EOE/AA employer and an ADVANCE Institution that strives to create an academic climate in which the dignity of all

individuals is respected and maintained, the University of North Carolina at Charlotte encourages applications from all underrepresented groups. The candidate chosen for this position will subject to criminal background check and will be required to provide an official transcript of their highest earned degree. To ensure full consideration, complete applications should be submitted by December 15, 2021.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 12/1/2021

Salary: Competitive

eJobs ID: 9785

College of Southern Nevada

Rank: Instructor, Political Science - Tenure Track (Fall 2022)

Instructor, Political Science - Tenure Track (Fall 2022)

The College of Southern Nevada appreciates your interest in employment at our growing institution. We want your application process to go smoothly and quickly. We ask that you keep in mind the following when completing your application:

- Once you start the application process you cannot save your work. Please ensure you have all required attachment(s) available to complete your application before you begin the process.
- Required attachments are listed below on the posting. Your application will not be considered without the required attachments.
- Please note that applications must be submitted prior to the close of the recruitment. Once a recruitment has closed, applications will no longer be accepted.

If you are unable to attach the required documents to your online application or need assistance regarding the application process, please contact the Talent Acquisition team within Human Resources via email at <mailto:hr.recruitment@csn.edu> or call (702) 651-5800 to be directed to the appropriate Recruiter.

Job Description

This position will be open until filled. For full consideration, all application related materials should be submitted by 02/11/2022. Application review will begin 02/14/2022.

The College of Southern Nevada (CSN), Department of Social Sciences, is currently seeking a full-time tenure track political science instructor to begin Fall semester 2022. There is particular interest in the areas of American politics and comparative politics.

Teaching assignments may be multi-campus with the possibility of day, evening, weekend, on-ground, online, and/or hybrid classes in accord with department needs. Under the direction of the Department Chair, primary job responsibilities of the successful applicant include, but are not limited to:

- Teaching a minimum of 15 credit hours per semester and holding a minimum of five office hours per week. Primary teaching responsibility includes teaching a core course ("Introduction to American Politics," a 4-credit course that includes a Nevada government and politics component).
- Additional teaching responsibilities might include teaching "Introduction to Comparative Politics," "Introduction to International Relations," and "Introduction to Global

Studies," or "Survey of State and Local Government," "American Public Policy," "Nevada Constitution and Politics," and/or other related courses as determined by department need.

- Assuming leadership roles within the assigned department and at the institution level.
- Supporting the mission of the College of Southern Nevada and the Nevada System of Higher Education (NSHE).
- Building accountability and developing benchmarks for institutional assessment and evaluation.
- Preparing and teaching courses to a diverse and multicultural student population based on established program level, course level and General Education Student Learning Outcomes (SLOs).
- Applying a variety of instructional strategies appropriate to the needs of the student population and standards of the discipline.
- Participating in college and departmental responsibilities including curriculum review and revision, program review, assessment of student learning outcomes at the General Education, program and course level, committees, councils, work groups, college and community service activities, task forces, and various types of professional development.
- Evaluating student progress and provide clear and timely feedback reflecting program and course learning outcomes in line with departmental expectations.
- Providing teaching and mentoring services to students in a manner which does not discriminate based on race, color, religion, sex, sexual orientation, gender identity, national origin, disability, age, protected veteran status, political affiliation, or other protected categories.
- Supporting the college, school, and department goals and objectives through active and collegial engagement in decision-making and unit-level planning.
- Performing other tasks as assigned by the department Chair, Dean, and/or Associate Vice President, Vice President, and Vice President of Academic Affairs.

Qualities of a Successful Candidate

- Commitment to under-prepared and underrepresented student populations.
- Ethics, integrity, and sound professional judgment.
- Appropriate and up-to-date knowledge of political science and American government.
- A commitment to establishing and maintaining a positive working relationship with students, colleagues, leadership, and staff of a diverse ethnic, cultural, and socioeconomic backgrounds.
- Experience using technology as an instructional aide, where appropriate, to enhance student learning.
- Strong organizational skills, ability to pay great attention to detail, ability to maintain an established schedule, including evenings and weekends, and multiple campus teaching assignments that may vary by semester.
- Understanding the role of college faculty in promoting equity, equality, and inclusion.

Required Qualifications

- Master's degree in Political Science or a very closely related field from a regionally accredited college or university with at least 18 graduate-level credits in political science or government courses and at least two years of college level teaching experience.

Preferred Qualifications

- An earned Ph.D. in political science from a regionally accredited college or university.

- Minimum of one year (two semesters or three quarters) experience teaching college level introductory political science courses within the last three (3) years.
- Evidence of research in political science within the last three (3) years, which includes conference paper presentations or publications.
- Evidence of college and/or community service within the last three (3) years.
- Evidence of an understanding and appreciation of the community college mission, and ability to design curriculum and learning activities that address diverse learning levels.
- Demonstrated ability to work effectively with a culturally and educationally diverse student population.
- Having a passion for teaching General Education (introduction level) courses.
- Having an understanding of current issues and trends in college level political science education, including, but not limited to, the use of computer-aided instruction and other alternative instructional methods and technology, particularly technology used in political science.
- Demonstrated ability to collaborate with other faculty in redesigning courses and/or teaching new courses.
- Documented experience working with a diverse student body and workforce.

Starting Salary Range

Initial salary placement is based on educational level and total years of full-time equivalent teaching experience. For example, for an instructor with a Master's degree, the salary range would be \$46,691 to \$58,364 annually. The entire salary range is up to \$70,038 annually with a Doctorate and 10 years' experience. A maximum of 10 years of experience will be considered for the initial salary placement purposes.

Exempt
Yes

Full-Time Equivalent
100.0%

Required Attachment(s)

To be considered for this position, please upload the following documents to your application:

- Resume
- Cover Letter
- Contact information for three professional references (Name, email and phone number)
- Unofficial Academic Transcripts (Applicants who have earned their degrees outside of the United States must have their educational transcripts evaluated by an approved evaluator if their college or university is not listed in the most recent edition of the Higher Education Directory, published by Higher Education Publications, Inc. If you have any questions regarding this, please reach out to the Human Resources, Talent Acquisition & Classification team)
- Syllabus (or sample syllabus) for an introductory American government course
- Student teaching/course evaluations from previous three years.

National Search

Out of Area/State Candidates may be offered travel reimbursement with original itemized receipts and in accordance with GSA rates at time of travel.

Bargaining unit Faculty members hired are eligible for relocation expenses reimbursement in accordance with the College of Southern Nevada Faculty Contract https://at.csn.edu/sites/default/files/documents/nfa_-_csn_cba_10.27.20_first_amended_and_restated_signed_0.pdf.

NSHE - INTERNAL APPLICANTS PLEASE NOTE

CSN employees or employees within the Nevada System of Higher Education (NSHE) MUST use the "Find Jobs" process within Workday to find and apply for jobs at CSN and other NSHE Institutions. Once you log into Workday, type "Find Jobs" in the search box which will navigate to the internal job posting site. Locate this specific job posting by typing the requisition number in the search box. If you complete an application outside of the internal application process and apply as an external candidate, your application will no longer be considered at the time of minimum qualification review. In order to prevent the disqualification of your application, you will need to reapply as an internal candidate before 11:59 pm the day prior to the position close date.

Posting Close Date

Note to Applicant

Applicants should fully describe their qualifications and experience with specific reference to each of the minimum and preferred qualifications. The search committee will use this information during the initial review of application materials.

All document(s) must be received by 11:59 p.m. the day prior to the closing date posted on the job announcement.

This position may require that a criminal background check be conducted on the candidate(s) selected for hire.

As part of the hiring process, applicants for positions in the Nevada System of Higher Education may be required to demonstrate the ability to perform job-related tasks.

Schedules are subject to change based on organizational needs.

CSN is responsive to serving the educational needs of a diverse and ever-changing community. CSN employs only U.S. citizens and aliens authorized to work in the U.S. CSN does not sponsor aliens applying for faculty, professional staff, or management positions (H-1B Visas) in the absence of exceptional circumstances as defined by the USCIS.

To apply, visit <https://apptrkr.com/2662835>

About Us

The College of Southern Nevada (CSN) creates opportunities and changes lives through access to quality teaching, services, and experiences that enrich our diverse community. CSN has three main campuses in Las Vegas, North Las Vegas and Henderson and multiple sites and centers.

The Nevada System of Higher Education (NSHE) is committed to providing a place of work and learning free of discrimination on the basis of a person's age, disability, whether actual or perceived by others (including service-connected disabilities), gender (including pregnancy related conditions), military status or military obligations, sexual orientation, gender identity or expression, genetic information, national origin, race, or religion.

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<https://www.jobelephant.com/jeid-367308144e7fab43880d99ffa5545ee1>

Start Date:

Application Deadline: Open until Filled

Date Posted: 11/29/2021

Salary: Competitive

eJobs ID: 9766

Marquette University

Rank: Adjunct Assistant Professor

Subfield(s): Public Policy, American Government and Politics, Comparative Politics

Specializations: Quantitative Methods, Health Care, Environmental Policy

The Department of Political Science invites applications for a full-time, non-tenure track Adjunct Assistant Professor position in American politics or comparative politics with an emphasis on quantitative research methods and/or policy analysis. We seek an engaged teacher who can work collaboratively across departments within the college and with other related programs at the university, including the interdisciplinary data science and analytics programs at Marquette. Candidates will also teach courses in their area of expertise at both the undergraduate and graduate levels within the Political Science program.

Earned doctorate, ABD status, or other relevant terminal degree preferred. Expertise in environmental policy and/or health care policy is preferred, but expertise in any other substantive policy areas within American or comparative politics, as well as quantitative research methods generally, will be considered. Preferred applicants will have a strong commitment to justice, equity, diversity, and inclusion, and be able to contribute to curriculum development and diversity and inclusiveness initiatives.

This is a 9-month position with the expectation of appointment renewal for subsequent periods. The position is in person and will begin in August 2022.

All applications for this position must be received through Marquette University's online recruiting system (<https://employment.marquette.edu/>). The applicant should upload the following:

- Cover letter
- Curriculum vitae
- List of references (three letters of recommendation are not necessary now, but will be solicited from finalists)
- Unofficial academic transcripts
- Evidence of teaching experience and effectiveness (optional).
- Syllabi for courses independently taught and/or a sample syllabus for an undergraduate course in your field (optional).

Applications received by December 15, 2022 will be assured full consideration. However, review of applications will continue until the position is filled.

Additional information about the university and department can be found at <http://www.Marquette.edu> and <http://www.Marquette.edu/polisci>.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 11/22/2021

Salary: Negotiable

eJobs ID: 9752

Fordham University

Rank: Assistant Professor of Chinese Studies

The Department of Modern Languages and Literatures at Fordham University (New York City) invites applications for a tenure-track Assistant Professor of Chinese Studies to be based primarily at Fordham's Lincoln Center campus, beginning Fall 2022. We have particular interest in candidates working in political science or other social science fields such as international studies with a primary focus on China. Potential areas of expertise may include: politics and political economy of China and their global implications, political philosophy, comparative politics, environmental politics and policy, social care practices, international relations, international security, peace and conflict studies. We will also consider candidates in the field of modern or contemporary Chinese history. The applicant's research must be interdisciplinary, demonstrate a transnational approach to the study of China, and show a commitment to a non-Eurocentric methodology.

This candidate would help build our interdisciplinary Chinese Studies major and work to build programs in and strengthen ties with related disciplines across the university, such as International Studies, International Political Economy and Development, Political Science, and History. This candidate will also build connections with local and international China-related organizations in New York City.

The successful candidate will contribute to the expansion of our Chinese program, particularly the Chinese Studies major that draws upon interdisciplinary strength from different departments, and collaborate with the university's interdisciplinary programs. In addition to an active research agenda and commitment to excellence in teaching, dedication to program building and leadership is required.

The Department of Modern Languages and Literatures is committed to building a multicultural department and strongly encourages women, racial / ethnic / gender underrepresented people, persons with disabilities and covered veterans to apply. Fordham University is an independent, Catholic University in the Jesuit tradition that welcomes applications from people of all backgrounds. Fordham University is committed to excellence through diversity; it is an equal opportunity employer.

Qualifications

All applicants must have native or near-native competence in Mandarin Chinese and English and a Ph.D. in hand by the time of appointment. In addition to teaching courses of his/her/their area of specialization in English, the successful candidate must be able to teach political science or related content courses in Mandarin to both native and second-language learners.

All applicants should submit the following materials by January 4, 2022: cover letter, curriculum vitae, research and teaching statements, two sample syllabi, writing sample (no more than 30 pages) and contact information for three references. Applications should be submitted online at Interfolio.

apply.interfolio.com/97896

Start Date: Fall 2022

Application Deadline: Open until Filled
Date Posted: 11/3/2021
Salary: Competitive
eJobs ID: 9662

Howard University

Rank: Assistant Professor Tenure-Track

Specializations: Race & Ethnic Politics, African American Politics, Africa

The Department of Political Science in the College of Arts and Sciences invites applications for a tenure-track position at the rank of Assistant Professor in the area of Comparative Politics. The successful candidate will be prepared to conduct externally-funded research in the areas of comparative politics with a focus on politics in the Black Diaspora. Regional specialization is open to all areas. Qualified applicants should have evidence of research productivity and teaching experience in at least one of the areas covered by the emerging field of data science and computational social science. These may include, but are not limited to: working with “big data,” relational data, social network analysis, computational text analysis, machine-learning, agent-based modeling, or geospatial analysis techniques, among others.

We seek outstanding applicants with a demonstrated track record of excellence in research and teaching. We envision this position as expansive and methodologically diverse, with a focus on how ongoing global changes intersect with historical patterns of power and dominance, and how these factors affect current and future global discourses. The successful candidate is expected to develop a vigorous, extramurally funded research program in their areas of expertise and have a strong record of and ability to teach in-person and use online tools to design and teach distance learning courses at the graduate and undergraduate levels. The successful candidate is expected to actively participate in the Department's teaching and curriculum development at the undergraduate and graduate levels, and mentor undergraduate and graduate students. Evidence of interest and success in mentoring underrepresented minority students is highly desired. The candidate will also contribute to the International Affairs undergraduate major, and also work closely with the Center for Women, Gender, and Global Leadership. Howard University, a culturally diverse, comprehensive, research intensive and historically Black private university, provides an educational experience of exceptional quality at the undergraduate, graduate, and professional levels to students of high academic standing and potential, with particular emphasis upon educational opportunities for Black students. Howard University is classified as a Doctoral University: Higher Research Activity research by the Carnegie Foundation for the Advancement of Teaching. It is a residential campus of approximately 10,000 students located in the heart of the nation's capital, Washington, D.C.

The Department of Political Science currently consists of 17 faculty members and offers BA, MA, and PhD degrees in political science. Founded in 1928 by Nobel laureate, diplomat Dr. Ralph J. Bunche, the Department counts Vice-President Elect Kamala Harris, U.S. Representative Elijah Cummings, and U.S. Representative Charles Diggs among its many prominent graduates. The only graduate program in political science in the world with a specialization in Black politics and currently the second-largest undergraduate major, POLS is also the leading department in International Affairs, the undergraduate Interdisciplinary major, and Women, Gender, and Sexuality Studies, the undergraduate Interdisciplinary minor.

Required Qualifications: • Ph.D. in political science or closely related field (e.g., government, public policy, etc.) from an accredited institution; • Record of scholarship, teaching, and professional service commensurate with the rank of assistant professor; • Effective communication and organizational skills; and • Evidence of writing successful grant proposals.

Complete applications must be submitted as a single PDF file containing: 1) Cover letter addressing the qualifications listed above; 2) Current curriculum vita; 3) Two-page statement of research accomplishments, interests, and future plans; 4) One-page statement of teaching philosophy and experience; and 5) A writing sample. 6) Three letters of recommendation sent under separate cover to the email below directly from the recommenders.

Questions should be addressed to the Chair of the search committee, Dr. David Dixon at ComparativePoliticsSearch@Howard.edu.

Completed applications submitted electronically via Academic Jobs Online. Screening will begin on September 20, 2021 and continue until the position is filled. The desired starting date is August 16, 2022. Additional details and information can be found at <http://coas.howard.edu>.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 10/27/2021

Salary: Negotiable

eJobs ID: 9629

Mercyhurst University

Rank: Assistant Professor

Specializations: Middle East, Environmental Policy, International Law & Organizations

The Political Science Department invites applications for an assistant professor (tenure-track) position beginning fall 2022. The successful applicant will possess a strong commitment to excellence in undergraduate teaching at a liberal arts university. The department is seeking a comparative politics/international relations generalist. Preference will be given to a candidate who can teach Middle East politics in addition to other comparative or international relations courses. IR background in the areas of IPE, human rights, international organizations, or environmental politics are a department priority. Energy, collegiality, and a commitment to liberal arts education are highly prized attributes in our department. Preference will be given to candidates who have completed the Ph.D. or will complete it before the fall 2022 semester. Screening of applications will begin immediately and the position will remain open until filled. Applicants should submit a letter of interest, current vitae, transcripts (initial submissions may be unofficial copies), three letters of recommendation, evidence of teaching excellence, and a one-page statement summarizing their philosophy of teaching to Jennifer Verga, administrative assistant: jverga@mercyhurst.edu. Mercyhurst is a mid-sized, Catholic, liberal arts, primarily residential university, founded by the Sisters of Mercy, with an enrollment of approximately 2,500 students. Class sizes are small and the normal teaching load is 8 courses per year. For information about the political science program see the departmental website: <http://polisci.mercyhurst.edu>.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 10/26/2021

Salary: Competitive
eJobs ID: 9626

Lyon College

Rank: Visiting Assistant Professor of Political Science

Lyon College invites applications for a Visiting Assistant Professor of Political Science position starting in the fall of 2022. This one-year position may be renewed for a second year with the additional possibility of conversion to tenure-track. Candidates should have a Ph.D. in Political Science, but the area of specialization is open. The ability to teach the Political Science major's required course sequence in International and Comparative Politics is expected, along with a section per semester of the American Experience, a part of the College's Core Curriculum. The appointment features a three/four teaching load.

Experience at a small, residential liberal arts college as a student or as a faculty member is desirable. Absent that experience, an understanding of the difference between a small college and a university and the desire to be on the faculty of a small college are important. Salary is commensurate with experience and qualifications.

Lyon College is a private, selective liberal arts college affiliated with the Presbyterian Church (U.S.A.). It is located in Batesville, Arkansas, a safe and historic town of 10,000 that serves as commercial, medical, social, and governmental hub for an eight-county area. The College currently enrolls almost 600 undergraduate students from 25 states and 11 foreign countries. Entering freshmen have an average high school GPA of 3.5 and an average ACT composite of 24.

Interested candidates should send a letter of application; CV; evidence of teaching and scholarly excellence; and three letters of recommendation to Human Resources, P.O. Box 2317, Batesville, AR 72503-2317 or electronically to jobs@lyon.edu (or visit <https://lyon.bamboohr.com/jobs/view.php?id=36>). Review of applications will begin immediately and will continue until the position is filled.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 10/25/2021

Salary: Competitive

eJobs ID: 9597

Wittenberg University

Rank: Assistant Professor of Political Science

The Political Science Department at Wittenberg University seeks to hire a full-time, tenure track- assistant professor beginning August 1, 2022. Wittenberg is committed to attracting and retaining highly qualified individuals who collectively reflect the diversity of our student body and society at-large. We seek candidates with teaching and research interests in international relations or comparative politics, with a focus outside of advanced democracies and political economy. A successful candidate will also be expected to offer a course in American national institutions (i.e., Congress & the Presidency). Applicants must be committed to teaching in a liberal arts environment as well as to professional activity.

Applicants should have a Ph.D. (or ABD) in Political Science and interest in teaching in the liberal arts and sciences context. For further information about the position, please contact the chair of the Political Science Department at jallan@wittenberg.edu.

The successful candidate will demonstrate support for diversity, equity and inclusiveness as well as participate in maintaining a respectful, positive work environment. Please see our notice of nondiscrimination housed on our website.

Wittenberg University is committed to preventing and addressing sexual misconduct in our campus community. Our Title IX policies can be viewed on our university website.

Application Instructions:

Review of applications will begin immediately and continue until the position is filled.

Interested applicants must apply online by visiting: <http://wittenberg.interviewexchange.com/jobofferdetails.jsp?JOBID=137949>.

Applications will not be accepted by email or postal mail. As part of the application process, please upload:

- A cover letter;
- A curriculum vitae;
- Evidence of successful teaching;
- Statement of teaching philosophy;
- A statement that addresses your interest in teaching at a liberal arts college and how your experiences with teaching, scholarship, and/or service might contribute to a college community that includes a commitment to diversity and inclusion as one of its core values;
- Unofficial graduate transcripts.

In addition, please ask your referees (three) to send their recommendation letters via email directly to Elizabeth Howe, Executive Assistant to the Provost (ehowe@wittenberg.edu).

If you are a person with a disability and require assistance with the application process, please contact Wittenberg's Human Resources Department at 937-327-7517.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 10/13/2021

Salary: Competitive

eJobs ID: 9558

California State University, Los Angeles

Rank: Assistant Professor of Political Science

Specializations: Latin American, Middle East, Africa

Minimum Qualifications:

- 1) An earned doctorate (Ph.D.) in Political Science or a closely-related discipline from an accredited institution (or equivalent) is required; however, applicants nearing completion of the doctorate (ABD) may be considered. For appointment, the doctorate must be completed by the date of appointment (August 18, 2022).
- 2) Evidence of or demonstrated interest in teaching the following courses in the following areas: Power, Politics and Engagement in US Government (i.e., Introduction to American Government); Foundations of Comparative Politics; Foundations of Global Politics; and upper-division and graduate courses in one of the following two areas: (a) Latin American politics or (b) Middle East/ African politics.
- 3) Demonstrated research interest in Latin American or Middle East/ African politics.

Preferred Qualifications:

- 1) Demonstrated interest in or evidence of successful teaching experience at the undergraduate and graduate levels.
- 2) Demonstrated research interest on and/or teaching experience in one or more of the following topics: social movements, human rights, and race and ethnicity.
- 3) Evidence of independent publications in scholarly journals (for co-author publications, applicant should describe contribution).

Duties:

The primary professional responsibilities of instructional faculty members are: teaching, research, scholarship and/or creative activity, and service to the University, profession and to the community. These responsibilities generally include: advising students, participation in campus and system-wide committees, maintaining office hours, working collaboratively and productively with colleagues, and participation in traditional academic functions.

The successful candidate will teach courses at both the lower- and upper-division undergraduate level, as well as graduate courses, and will participate in the curriculum development process. Commitment to excellence in all aspects of undergraduate teaching and mentorship is essential, as is a passion for working with students, both in and beyond the classroom. The successful candidate is also expected to maintain an active research program; scholarly activity and peer-reviewed publications and/or grant activity are required for tenure/promotion.

The successful candidate will be committed to the academic success of all of our students and to an environment that acknowledges, encourages, and celebrates diversity and differences. To this end, the successful candidate will work effectively, respectfully, and collaboratively in diverse, multicultural, and inclusive settings. In addition, the successful candidate will be ready to join faculty, staff, students, and administrators in our University's shared commitment to the principles of engagement, service, and the public good.

Salary: Initial salary is commensurate with qualifications and experience.

The University:

California State University, Los Angeles (Cal State LA) is one of 23 campuses within the California State University system. The University is the premier comprehensive public university in the heart of Los Angeles. Cal State LA is ranked number one in the U.S. for the upward mobility of its students, and is dedicated to engagement, service, and the public good. We offer nationally recognized programs in science, the arts, business, criminal justice, engineering, nursing, education, ethnic studies, and the humanities. Our faculty have a strong commitment to scholarship, research, creative pursuits, community engagement, and service.

Our 240,000 alumni reflect the City and County's dynamic mix of populations. The University has one of the most diverse student populations of any college or university in the nation. As a federally recognized Hispanic-Serving Institution, and Asian-American, Native American, and Pacific Islander-Serving Institution, Cal State LA recognizes the transformative power of education and embraces its duty to identify and serve the needs of all of its students. The University is committed to creating a community in which a diverse population can live, work and learn in an atmosphere of civility and respect for the rights and sensibilities of each individual.

The Department:

The Department of Political Science at Cal State LA consists of 13 tenured/tenure-track faculty with teaching and research interests in public administration, public law, American government, political theory, comparative politics, and international relations (i.e., global politics). Faculty are active scholars, as well as innovative teachers, who participate in University governance and serve in numerous student advisory capacities. The department serves approximately 370 undergraduate majors and 100 graduate students through its MA and MPA programs.

Required Documentation:

Please submit the following to the Global Politics Search Committee at the email address below:

- 1) A cover letter specifically addressing minimum and preferred qualifications.
- 2) A narrative statement describing your commitment to working effectively with faculty, staff, and students in a multicultural/multiethnic urban campus environment with a substantial population of students who are among the first-generation of their family to attend a college or university.
- 3) A curriculum vitae.
- 4) A list of three professional references.
- 5) A University Application for Employment Form (https://www.calstatela.edu/sites/default/files/groups/Human%20Resources%20Management/forms/empl_application_academic_2017_11_28.pdf)
- 6) A teaching statement, including teaching philosophy and strategies.
- 7) A research statement describing current and potential future projects.

Finalists will be required to submit:

Official transcripts and two letters of recommendation.

Employment is contingent upon proof of eligibility to work in the United States.

Application:

Review of applications will begin November 15, 2021 and will continue until the position is filled.

Please email all application materials as attachments in PDF format (we strongly recommend that you combine all elements of the application into a single PDF file). Send to Veronica Lee, Department Program Coordinator: vlee51@calstatela.edu. Please type "Department of Political Science, Tenure-Track Application for Global Politics" in the subject line.

Please address all questions to the search committee chair, Dr. Timothy Lim, at: tclim@calstatela.edu.

Note: The person holding this position is considered a "mandated reporter" under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083 as a condition of employment.

CSU requires faculty, staff, and students who are accessing campus facilities to be immunized against COVID-19 or declare a medical or religious exemption from doing so. Any candidates advanced in a currently open search process should be prepared to comply with this requirement. The systemwide policy can be found at <https://calstate.policystat.com/policy/9779821/latest/> and questions may be sent to OfficeHRM@calstatela.edu.

A background check (including a criminal records check) must be completed satisfactorily before any candidate can be offered a position

with the CSU. Failure to satisfactorily complete the background check may affect the application status of applicants or continued employment of current CSU employees who apply for the position.

Start Date: Fall 2022

Application Deadline: 11/15/2021

Date Posted: 10/11/2021

Salary: Competitive

eJobs ID: 9546

University of Kentucky

Rank: Assistant Professor in Comparative Politics

The Department of Political Science at the University of Kentucky in Lexington, KY, invites applications for a tenure-track position at the assistant professor level in Comparative Politics beginning in fall 2022. The department is interested in candidates with strong quantitative/methodological skills who demonstrate clear potential to conduct high-quality research and to attract extramural funds. We are interested in candidates whose research contributes to our understanding of a range of political phenomena including, but not limited to, the representation/exclusion of politically marginalized individuals, groups, or communities. Applicants should also show strong potential to provide effective graduate and undergraduate teaching. Candidates should have a Ph.D. in Political Science by August 2022.

Interested applicants should apply online at: <https://ukjobs.uky.edu/postings/351711>. Applications should include the following: 1) a letter stating the candidate's research and teaching interests, 2) curriculum vita, 3) two-three publications or writing samples (upload as Writing Sample), 4) research statement (upload as Specific Request 1), 5) if possible, evidence of teaching experience, particularly syllabi from courses taught (upload as Specific Request 2), and 6) statement on inclusivity (upload as Specific Request 3). As a department and university, we are strongly committed to creating an inclusive and effective teaching, learning, research, and working environment for all. In one to two pages, applicants should reflect on their commitments, approaches, and insights related to inclusion, diversity, and equity. Also provide the names and contact information for three references when prompted in the academic profile. This information will be utilized to solicit recommendation letters from your references within the employment system.

Consideration of applicants will begin on October 22, 2021 and continue until the position is filled. Inquiries may be sent to Dr. Emily Bacchus, CP Search Co-chair at eabeau2@uky.edu.

The University of Kentucky is an Equal Opportunity Employer and encourages applications from veterans, individuals with disabilities, women, African Americans, and all minorities.

Start Date: Spring 2022

Application Deadline: Open until Filled

Date Posted: 10/4/2021

Salary: Competitive

eJobs ID: 9490

Dartmouth College

Rank: Postdoctoral Fellowship in the Politics of Race and Ethnicity

Subfield(s): Open, Comparative Politics, American Government and Politics

Dartmouth College invites applications for a Guarini Dean's Postdoctoral Fellowship in the Department of Government. This fellowship supports scholars whose research addresses the politics of race and

ethnicity in any subfield. In addition, the fellowship promotes student and faculty diversity at Dartmouth, and throughout higher education, by supporting research by underrepresented scholars, and others, with a demonstrated ability to advance educational diversity and inclusivity. Applicants will be selected on the basis of their academic achievement, promise in both research and teaching, and their demonstrated commitment to addressing underrepresentation in higher education.

This is a two-year residential fellowship, with one course taught in the second year. Throughout, fellows are expected to pursue research activities while participating fully in the intellectual life of the department and the college. Fellows receive an annual stipend of approximately \$55,200 plus benefits and an allocation for research expenses (exact funding levels will be set at the time of offer).

Guarini Dean's Postdoctoral Fellows are part of the Provost's Fellowship Program, a multidisciplinary cohort of approximately ten predoctoral and postdoctoral scholars who share a commitment to increasing diversity and inclusivity in their disciplines. Fellows participate together in mentoring and professional development programming, including guidance in preparing for faculty careers.

Dartmouth College is an equal opportunity/affirmative action employer with a strong commitment to diversity and inclusion. We prohibit discrimination on the basis of race, color, religion, sex, age, national origin, sexual orientation, gender identity or expression, disability, veteran status, marital status, or any other legally protected status. Applications by members of all underrepresented groups are encouraged.

Qualifications

Applicants should have a Ph.D. in Political Science or a related discipline or be ABD with a Ph.D. expected before the start date of their appointment.

Application Instructions:

- 1) Cover letter, including an overview of research areas and teaching interests; please also describe your prior contributions to advancing diversity and inclusivity in higher education and your motivations to join this multidisciplinary fellowship program;
- 2) CV;
- 3) Dissertation description (maximum two pages single-spaced);
- 4) Three confidential letters of recommendation, one of which should be from the dissertation advisor.

Applications must be submitted electronically at: <https://apply.interfolio.com/95110>. Review of applications will begin November 1, 2021, and continue until the position is filled. If you have any questions, please contact the Search Committee Chair, Prof. Yusaku Horiuchi (Yusaku.Horiuchi@dartmouth.edu).

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 10/1/2021

Salary: \$50,000 - \$59,999

eJobs ID: 9486

Georgia State University

Rank: Assistant Professor

The Department of Political Science at Georgia State University invites applications for a tenure-track position at the rank of Assistant Professor to begin Fall 2022. We seek a scholar whose research focuses on the politics of identity broadly defined (including, but not limited to ethnicity, race, gender, class, sexual orientation, and religion). We

welcome scholars in any subfield of political science (American Politics, Comparative Politics, International Relations, Public Law, or Political Theory) or closely related discipline. The successful candidate will join a faculty with existing strengths in race and ethnicity, gender and politics, partisan and identity political polarization, civil conflict, and immigration politics. The successful candidate will have the opportunity to teach courses on the politics of identity at the undergraduate, M.A., and PhD levels as well as other courses in their area of expertise.

Georgia State University, an enterprising R-1 university located in Atlanta, is a national leader in using innovation to drive student success and research growth. Enrolling and graduating one of the most diverse student bodies in the nation, Georgia State provides its world-class faculty and more than 50,000 students unsurpassed research, teaching, and learning opportunities in one of the 21st century's great global cities. The Department is committed to serving this student body and advancing innovative research by building a diverse faculty. The College of Arts & Sciences supports professional success for all faculty through mentoring programs and representation of faculty from all ranks in college-level program development. GSU is an institutional member of the National Center for Faculty Development & Diversity. Among the core values of the department are diversity, equity, accessibility and inclusion. We invite people of all backgrounds and identities, including, but not limited to races, ages, ethnicities, nationalities, religious beliefs, genders, sexual orientations, and abilities, as well as first-generation candidates, to apply for this position. The department's full vision, mission and values statement is available at <https://bit.ly/3DZ6Y0n>.

Essential Qualifications:

- o A research agenda that indicates a clear theoretical and/or empirical engagement with the politics of identity.
- o Ability to teach courses on identity politics and related topics at the undergraduate and graduate level.
- o Interest in teaching and mentoring students of diverse backgrounds.
- o A Ph.D. in hand or evidence that a PhD will be awarded by August 2022.

Preferred Qualifications:

- o Demonstrated evidence of research productivity such as publications, articles under review, conference papers, or grant-seeking activity.
- o Demonstrated potential of teaching effectiveness, such as syllabi of past or future courses, teaching statement, or teaching evaluations.

Applicants should send a letter of interest that details how the essential and preferred qualifications are met, a curriculum vitae, a brief statement outlining their ability to work with a diverse student body, a statement of their research agenda, examples of scholarly work, and evidence of teaching effectiveness to polsearch@gsu.edu, indicating Tenure-track Identity Politics position in the subject line. Please list three references (with name, title, email and phone number) who will provide letters of recommendation upon request.

Review of applications will begin on November 1, 2021 and will continue until the position is filled. Application materials submitted by this date will be given full consideration.

Further information about the department can be found at politicalscience.gsu.edu. Georgia State University is an equal opportunity employer. It continues to be the policy of the University to implement affirmative action and equal opportunity for all employees, students,

contractors, consultants and applicants for employment or admission without regard to race, color, religion, creed, national origin, sex, age, gender, transgender status, pregnancy, sexual orientation, genetic information, protected veteran status, or disability. An offer of employment will be conditional on background verification.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 10/1/2021

Salary: Competitive

eJobs ID: 9488

Baldwin-Wallace University

Rank: Assistant Professor, Political Science

Specializations: East Asia, International Security, Middle East

Rank: Assistant Professor-Political Science

Subfield(s): Comparative Politics, International Relations

The Department of Politics and Global Citizenship at Baldwin Wallace (BW) University invites applications for a tenure-track appointment in Political Science effective August 2022. Applicants must be committed to undergraduate education and demonstrate the potential for excellence in all facets of a faculty appointment, especially teaching.

The Department welcomes applications from candidates who will build on existing programs and areas of strength in the Department and help us continue supporting interdisciplinary programs on regional studies at BW. The position is intended to meet and expand curricular needs within the Department; to broaden the Department's experiential learning opportunities; and to contribute to initiatives in the College of Arts and Sciences and to Baldwin Wallace University's mission of "assisting students in their preparation to become contributing, compassionate citizens of an increasingly global society and encourages their pursuit of personal and professional excellence."

Broadly trained specialists with expertise in comparative politics or related fields are encouraged to apply. Candidates should demonstrate experience and expertise in teaching, advising, and a willingness to contribute to the Department's experiential learning opportunities we offer to our student body. The successful hire will assist in the curricular development of the Department's growing undergraduate programs in International Studies, Legal Studies, National Security, and Political Science.

A Ph.D. in Political Science or a related area by the time of appointment, interdisciplinary expertise, teaching experience in related areas, and willingness to mentor undergraduate students are required. Relevant teaching and/or professional experience in non-traditional security areas (e.g., disruptive technologies, resource scarcity, climate change, infectious diseases, human security, etc.) and regional expertise, preferably in East Asia or the Middle East, would be desirable. The successful candidate will be expected to teach the introductory courses in American Government and Comparative Politics, and the entry-level course on research design and political methodology. Other courses to teach would relate to the new hire's specialization areas.

Baldwin Wallace University is a selective liberal arts university on the outskirts of Cleveland, Ohio. Its Political Science, International Studies, National Security, and Legal Studies programs currently serve approximately one-hundred majors and minors while playing an active role in campus internationalization. BW emphasizes teaching, advising, and service and also encourages and supports scholarship.

Interested candidates should submit a letter summarizing their interest and qualifications, curriculum vitae, teaching evaluations, other evidence of effective teaching, and three letters of reference in one (1) Word or one (1) PDF document and submit via the To Apply link on BW's Employment and Careers' web page at <https://www.bw.edu/about/hr/employment/>. Review of applications will begin on October 25, 2021 and continue until the position is filled. Inquiries about the faculty position or Department should be directed to Javier Morales-Ortiz, Chair and Associate Professor, jmorales@bw.edu. Questions about the application process and document submission may be addressed to Jacquelin Yavornitzky, Administrative Specialist, JaYavorn@bw.edu.

Baldwin Wallace University is an EEO/AA employer and educator. At BW, we support and encourage diversity in a variety of forms. We value and appreciate inclusive excellence in the classroom, within extracurricular activities, and as we engage our community partners. Learn more at Diversity Affairs - <https://www.bw.edu/about/diversity>.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 9/28/2021

Salary: Negotiable

eJobs ID: 9434

SUNY, Cortland

Rank: Assistant Professor

Specializations: Central Asia, East Asia, Latin American

The SUNY Cortland Political Science department is seeking a tenure track faculty member at the rank of Assistant Professor with a focus on comparative politics and a regional specialization in Asia or Latin America. We have particular interest in scholars who specialize in terrorism, revolutions, international politics, international economic relations or international conflict. Expertise in international relations also highly desirable.

The successful candidate will teach introductory and upper division courses in the undergraduate curriculum (e.g., Introduction to World Politics, American Foreign Policy, Comparative Politics Asia Comparative Politics Latin America). They may also teach a basic methods course. The typical load is three classes per semester.

SUNY Cortland has a strong commitment to the affirmation of diversity and offers courses addressing inclusion studies and global diversity, as well as interdisciplinary programs in Africana Studies, Latinx and Latin American Studies, Women's Gender and Sexuality Studies and Native American Studies.

The Political Science department is a mid-size, undergraduate-teaching department in the school of Arts and Sciences, and is one of the most active and visible in the University. The department has about 100 majors, and is composed of eight full-time faculty, and several adjuncts. Key departmental programs include the Political Science major, Adolescence Education with a concentration in Political Science, a concentration in Law and Justice, and a B.S. degree in Public Administration and Policy.

Candidates for this position should demonstrate: a strong commitment to teaching and research, with a willingness to collaborate with other colleagues on campus in a variety of experiential activities (e.g., Model UN, Study Abroad); engagement in service to the department, school, university, local community and profession; a commitment to diversity, equity and inclusion and social justice and support for an equitable and diverse scholarly environment.

Required qualifications: PhD in Political Science by appointment date or ABD with a scheduled completion date; Teaching and research

focus on Comparative Politics or International Relations and higher education teaching experience.

Interested candidates should electronically submit 1) a letter of application summarizing qualifications and research interests, 2) a curriculum vita, 3) the names and contact information for at least three references, 4) a statement of teaching philosophy to include evidence of teaching effectiveness, including sample syllabi, if available, 5) a copy of transcript for their highest or most recent degree and 6) a published work or writing sample. <https://jobs.cortland.edu/postings/5108>

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 9/28/2021

Salary: Competitive

eJobs ID: 9442

University of Illinois, Springfield

Rank: Assistant Professor

Subfield(s): American Government and Politics, Comparative Politics, International Relations

Specializations: Race & Ethnic Politics, Immigration Policy, Social Welfare

The Department of Political Science at the University of Illinois Springfield (UIS) seeks applicants for a tenure-track faculty position at the rank of Assistant Professor beginning August 2022. The department seeks candidates with expertise in the politics of race, ethnicity, identity and/or inequality (broadly construed) as well as teaching interests in research methods. We seek applicants whose teaching and research focus on the politics of race, ethnicity, identity and/or inequality in the context of American Politics, Comparative Politics, or International Relations. The successful candidate is expected to teach undergraduate and graduate courses both online and on-ground in their area of specialization as well as in their broader subfields, contribute to the department's research methods curriculum, and chair MA theses and comprehensive exams. The candidate is also expected to pursue an active research agenda and engage in service activities.

Candidates must hold a Ph.D. in Political Science by August 16, 2022. Candidates must demonstrate potential for excellence in teaching, scholarship, and service. Prior teaching experience at the college or university level is required. The regular teaching load for tenure-track appointments is 3-3. The successful candidate will have opportunities to receive course relief for curriculum development or scholarship.

This is a full-time on-campus position tenure-track academic appointment. UIS tenure-system faculty are expected to be available and engaged in the campus community, with assigned professional responsibilities for teaching, scholarship, and service.

The UIS Department of Political Science offers excellent academic preparation and opportunities to become engaged in real world politics for both undergraduate and graduate students. We offer undergraduate and graduate degrees in political science, and majors in public policy and global studies. Students also have the opportunity to receive a minor in political science and global studies. Several of these programs are fully online or on campus. The department has recently undergone a rigorous and exciting academic reorganization into a School of Politics and International Affairs, whose administrative structure will finalize in 2022.

One of the largest departments in the College of Public Affairs and Administration, the UIS Department of Political Science offers an

opportunity for our students to live politics in the classroom, on the campus and in the community. Engaged political science makes the connections between the classroom and the world explicit as we challenge our students to both grasp the course material and explore how it has an impact outside of the classroom. The UIS Department of Political Science bridges the worlds of the “academic” and “practical” by providing concrete opportunities for the practice of theory and the theory of practice. Our school champions a culture of inclusion and diversity; we encourage applications from women and members of historically underrepresented groups.

Application deadline: October 29, 2021

About UIS: Located in the state capital, the University of Illinois Springfield is one of three members of the University of Illinois system. The University serves approximately 4,000 students in 21 graduate and 31 undergraduate programs. The academic curriculum offers students a strong liberal arts core, a wide range of professional programs, and close faculty interaction. Making the most of its location in the state capital, UIS is broadly engaged in public policy and service. Its diverse student body includes traditional, non-traditional, and international students. Twenty-five percent of majors are in 17 undergraduate and graduate online degree programs and the campus has received several national awards for its implementation of online learning. UIS faculty are committed teachers, active scholars, and professionals in service to society. The University emphasizes excellence in teaching, and faculty are also expected to provide a balance of scholarship and service activities to meet requirements for tenure and promotion. You are encouraged to visit the university web page at <http://www.uis.edu> and the department web page at <https://www.uis.edu/politicalscience/>

Responsibilities:

- Teach a 3/3 load (online and on-campus) in the Department of Political Science;
- Offer courses on the politics of race, ethnicity, identity and/or inequality (broadly construed) as well as research methods. The candidate will be able to teach additional courses in at least one of the following subfields: American Politics, Comparative Politics, or International Relations. The candidate will be able to chair MA theses and comprehensive exams in the subfield of American Politics and also in Comparative Politics and/or International Relations;
- Assist with department, college, and university-level service activities;
- Engage in scholarship activities that result in a significant publication record;
- Contribute to our undergraduate and graduate curricula, both on-campus and online.

Qualifications:

Earned doctorate (expected by August 2022) in political science;
 Desire and potential for excellence in teaching;
 Experience and/or willingness to teach in an online degree program;
 Potential/evidence of strong scholarly productivity and an active research agenda;
 Potential/evidence of strong record of excellence in professional service;
 Teaching experience at the college or university level;
 Willingness to grow a culture of inclusion and diversity

To Apply:

Go to <https://jobs.uis.edu/job-board/job-details?jobID=153958&job=assistant-professor-department-of-political-science-school-of-politics-international-affairs-153958> to create or update your profile and complete the online application. Additionally, please upload (1) cover letter addressing the responsibilities of the position, (2) current curriculum vita, (3) a teaching portfolio that includes your teaching philosophy, evidence of teaching effectiveness, and sample syllabi, (4) sample of scholarship, and (5) names and contact information (email address and phone number) for three professional references. Only those applicants who complete the online application and upload all required materials by the October 29, 2021 application deadline will be considered; incomplete applications will not be evaluated. To maintain the integrity and confidentiality of the search process, applicants are asked to upload their own materials. Formal review of applications will begin after October 29, 2021, and continue until the position is filled or the search terminated. For questions regarding the position, contact Dr. Sibel Oktay, Associate Professor and Search Committee Chair at sibelo@uis.edu

More About UIS & Our Springfield Community:

The University of Illinois Springfield (UIS) is a premier public university that provides students with a high-quality liberal arts education, exceptional public affairs opportunities, and outstanding professional preparation programs. UIS is one of three universities of the world-class University of Illinois system and has been ranked by US News & World Report as one of the top 10 regional public universities in the Midwest.

UIS celebrates its diversity with a campus comprised of students and faculty of various ages, backgrounds, and ethnicities. Faculty members are accomplished teacher-scholars, and UIS has a national reputation for innovation in teaching and excellence in online education. Located in the state capital, UIS has established a reputation for Leadership lived, based upon four core strengths: the educational richness of its teaching-focused academic experience; the abundant opportunities it provides for students to collaborate with faculty and gain practical experience through institutional partners; the right-sized supportive community it offers; and its tradition of educating public servants and leaders in private and public sectors. UIS is a community-engaged campus whose students contribute over 66,000 hours of community service each year.

The surrounding Springfield community offers a wonderful quality of life. A lively entertainment scene includes jazz, blues, community theatre, municipal opera, comedy, and live music, including downtown music festivals. Additional cultural and sporting attractions are conveniently located a few hours away in St. Louis, Chicago, and Indianapolis. With a population of about 117,000, Springfield offers great restaurants, shopping, and other city amenities while retaining the friendliness and affordability of small-town living (and without the heavy traffic). The area also has a wide variety of recreational opportunities, including biking and hiking trails, ice rinks, sports complexes, and several first-class golf courses. Lake Springfield offers fishing, boating, and other recreational water activities. Springfield is also home to a wildlife sanctuary, zoo, lakeside memorial gardens, botanical gardens, and one of the world’s largest carillons.

Springfield was home to Abraham Lincoln, our nation’s sixteenth president and one of its most famous political figures. A historical downtown area features the Abraham Lincoln Presidential Library & Museum, the Old State Capitol, the Lincoln historical district, historic reenactments and events, the Illinois State Museum, and a variety of

specialty shops and restaurants which make Springfield the most prominent tourist destination in central Illinois.

Springfield is also home to the second Illinois Medical District (the first being in Chicago) and includes two major medical centers, Memorial Health Systems and HSHS St. John's Health Systems, as well as the Southern Illinois University School of Medicine. The medical community and state government are the two largest employers in Springfield.

Springfield offers daily Amtrak service to St. Louis and Chicago as well as to points beyond. A regional airport offers daily service to major hubs in Chicago and Dallas. City bus service is provided from the UIS campus to various locations around the city.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 9/28/2021

Salary: \$60,000 - \$69,999

eJobs ID: 9448

University of Southern California

Rank: Assistant Professor

Subfield(s): American Government and Politics, Comparative Politics, International Relations

Assistant Professor in Political Institutions

The Department of Political Science and International Relations (POIR) in the Dana and David Dornsife College of Letters, Arts and Sciences at the University of Southern California in Los Angeles, California invites applications for a tenure-track Assistant Professor in political institutions that is anticipated to begin in the fall of 2022. We seek a scholar specializing in political institutions. Subfield specialization could be in American politics, comparative politics, international relations, and/or research methods.

A strong commitment to research is expected. The candidate must have completed a Ph.D. by the appointment date. Review of applications will begin on September 15, 2021 and continue until the position is filled.

To be considered, applicants must submit an electronic application by following this link: <https://usccareers.usc.edu/job/los-angeles/assistant-professor-in-political-institutions/1209/13635024640>. Required materials for upload include a CV, letter of interest, sample research paper(s), statement of research interests, the names of three individuals who will be contacted by USC for a letter of reference, and official graduate transcripts. Send inquiries to poir@usc.edu. Materials submitted by regular mail will not be accepted.

USC is an equal opportunity, affirmative action employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, protected veteran status, disability, or any other characteristic protected by law or USC policy. USC will consider for employment all qualified applicants with criminal histories in a manner consistent with the requirements of the Los Angeles Fair Chance Initiative for Hiring ordinance.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 9/2/2021

Salary: Competitive

eJobs ID: 9278

Marymount University

Rank: Assistant Professor

This listing was created by accident when I mistakenly hit the "submit" button twice. Sorry!

The correct listing is here:

<https://www.apsanet.org/CAREERS/eJobs/eJobs-Online/JBctl/ViewJob/JobID/9261>

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 9/1/2021

Salary: \$60,000 - \$69,999

eJobs ID: 9260

Marymount University

Rank: Assistant Professor, Comparative Politics

Marymount's Politics program, located on Marymount University's main campus in Arlington, Virginia, invites applications for a tenure-track position in Comparative Politics, broadly defined, at the Assistant Professor level. We will begin reviewing applications on November 12 for a job beginning in August 2022.

Faculty are expected to teach high-quality student-centric undergraduate courses in face-to-face settings. The politics program is part of the social sciences in Marymount's Liberal Arts Core curriculum, and serves a large number of politics majors drawn by Marymount's commitment to inquiry-based learning, its commitment to a low faculty-student ratio, and its location in the Washington DC area.

Applicants must have a Ph.D. in Politics or assurance they will complete the degree by August 15, 2022. The successful candidate will teach core and elective courses in political science, and contribute to a growing specialty program in International Relations. The hiring committee is looking for candidates with demonstrated teaching experience and research interests in comparative politics, broadly defined. Preference will be given to candidates with an ability to teach courses on a variety of topics, and for candidates with respect for the Catholic intellectual tradition and an interest in inquiry-based teaching. Faculty are expected to produce high-quality peer-reviewed scholarship that is broadly disseminated and that engages with their discipline, which may include peer-reviewed journal articles, books at academic presses, and externally-funded research grants.

The teaching load is 3-3. (Three courses per semester, fall and spring.)

Applications should include a cover letter, c.v., evidence of excellence in teaching and research, a statement on diversity, and at least three letters of recommendation. The committee will begin reviewing applications on November 12, and accept applications until the position is filled.

All application materials should be uploaded to Marymount's HR job application site - https://marymount.wd5.myworkdayjobs.com/en-US/Careers/job/Main-Campus/Assistant-Professor--Politics--Tenure-Track-_R887 - except for confidential letters of recommendation, which should be sent to: poljob@marymount.edu

Please direct any questions to Chad Rector crector@marymount.edu and Margaret Tseng mtseng@marymount.edu

Information about the program is here:

<https://marymount.edu/academics/college-of-sciences-and-humanities/school-of-humanities/undergraduate-programs/politics-b-a/>

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 9/1/2021

Salary: \$60,000 - \$69,999

eJobs ID: 9261

United States Air Force Academy

Rank: Visiting Professor

Subfield(s): American Government and Politics, Comparative Politics, International Relations

The Department of Political Science anticipates filling a Distinguished Visiting Professor (DVP) position beginning June 27, 2022. The intent of this position is to attract an innovative scholar and teacher already placed at an institution (university, think-tank, or government service) and then return them to their home institution—thus, existing employment any level is a certain requirement. The appointment will be for either the entire academic year, ending in May of 2023, or one semester. The United States Air Force Academy, located just north of Colorado Springs, Colorado, is an undergraduate institution which awards the Bachelor of Science degree as part of its mission to educate, train, and inspire men and women to become officers of character, motivated to lead the United States Air Force in service to the nation. Candidates must have a PhD. in political science or a closely related field, preferably with an emphasis on American Government, International Relations, or Comparative Politics. The candidate must also be strongly committed to teaching undergraduates and be a full-time “career employee” at a US institution of higher education, an academically-oriented think-tank or an educationally-focused organization. The qualified candidate must agree to return to his/her institution in a full-time status following a VP year at the Air Force Academy. The selected candidate will be subject to a security investigation and must meet eligibility requirements for access to the network and the use of government computer systems. The Air Force Academy will reimburse the VP’s home academic institution for the visiting professor’s salary and benefits during their time at the Academy, and moving expenses will be provided. To apply, send a letter of application and a curriculum vitae to: HQ USAFA/DFPS (Attn: Dr. David Sacko), 2354 Fairchild Drive, Room 5L-27, US Air Force Academy CO 80840-6258. Application packages may also be emailed to David.Sacko@afacademy.af.edu. Applications received by October 15, 2021 will receive primary consideration but will be accepted until the position is filled. The Federal Government is an equal opportunity employer. The United States Air Force Academy values the benefits of diversity among the faculty to include a variety of educational backgrounds and professional and life experiences. U.S. citizenship required.

Start Date: Summer 2022

Application Deadline: 10/15/2021

Date Posted: 8/31/2021

Salary: Competitive

eJobs ID: 9249

University of Central Florida

Rank: Assistant Professor, Cyber Security and Privacy

Subfield(s): American Government and Politics, Comparative Politics, International Relations

Specializations: Intelligence, International Security, Regulatory Policy

The University of Central Florida (UCF) has established nine interdisciplinary clusters to strengthen its academic offerings and research mission. In support of this effort, we are recruiting faculty in the broad area of cyber security and privacy, from a policy or social science perspective, and plan to hire one tenure-earning assistant professor for this cluster. This position has an anticipated start date of August 8, 2022.

The Cybersecurity and Privacy Cluster is an interdisciplinary initiative, bringing together researchers from across the campus and working on addressing the pressing questions of our national security from engineering, science, and social perspectives. The cluster currently has eight members, collectively advising more than 35 doctoral students, and embracing a strong culture of collaboration and teamwork. The cluster runs various well-funded programs, has developed and implemented a new interdisciplinary M.S. in Cybersecurity and Privacy, and was recently selected by the National Science Foundation to be a host institution for the prestigious Scholarship for Service Program.

This is an interdisciplinary position that will be expected to strengthen both the cluster and a chosen tenure home department and may include a combination of joint appointments. A strong advantage of this position is the ability of the candidate to choose a combination of units from the cluster for their appointment. See <http://www.ucf.edu/faculty/cluster/cyber-security-and-privacy/> for a complete list of all the units involved. Both individual and interdisciplinary infrastructure and startup support will be provided with this new position.

The ideal candidate will have a strong background in cyber security and privacy and be on an upward leadership trajectory in these areas. They will have research impact as reflected in high-quality publications and the ability to build a well-funded research program. In particular, we are looking for a team player who can help bring together current campus efforts in cyber security or privacy, and someone who will work at the intersection of several areas, addressing the policy, regulatory or social science aspects with a focus on one or more of the following topics: a) privacy laws and regulation; b) social media; c) cybercrimes; d) cyberwarfare; e) cyber security and intelligence. With this in mind, we anticipate the selected candidate will be tenure-earning in one of, but not limited to, the following units: Criminal Justice; Legal Studies; Modeling, Simulation, and Training; Politics, Security, and International Affairs; or Sociology.

UCF is one of the nation’s largest universities with a diverse student body of more than 70,000 students and has grown substantially in size, quality, diversity, and reputation in its first 50 years. Today, the university offers more than 200 degree programs. UCF is an economic engine, attracting and supporting industries vital to the region’s future while providing students with real-world experiences that help them succeed after graduation.

UCF’s Orlando main campus location also puts it at the center of the Florida High Tech Corridor. The corridor has an excellent industrial base that includes software, defense, space, simulation and training, and world-renowned entertainment industry. Adjacent to the UCF main campus is a thriving research park that conducts over \$2

billion in funded research, hosting more than 100 high-technology companies, UCF's Institute for Simulation and Training and UCF's new School of Modeling, Simulation and Training. The Central Florida area is designated by the state of Florida as the Center of Excellence in Modeling and Simulation. UCF also has an accredited medical school which was established in 2006 and is a neighbor to large corporations such as Disney, Harris Corporation, Lockheed Martin, Siemens, and many others, all of which have a strong interest in cyber security and privacy. Great weather, easy access to the seashore, one of the largest convention centers in the nation, and one of the world's best airports are just a few features that make Orlando an ideal location. We encourage you to learn more about one of UCF's newest endeavors, the exciting Faculty Cluster Initiative, at <https://www.ucf.edu/faculty/faculty-research-clusters>.

Additional Application Materials Required:

UCF requires all applications and supporting documents to be submitted electronically through the Human Resources website, www.ucf.edu/jobs/. No paper or emailed applications or materials will be considered.

In addition to the online application, interested candidates must attach the following materials to their application:

1) A Diversity Statement:

UCF has a diverse student body and community, and we are committed to meeting the needs of this community. Please tell us about your contributions to diversity, equity, and inclusion, in the context of a faculty-student setting and as a colleague, as well as future plans to advance these contributions. Such indicators of commitments to diversity, equity, and inclusion may be demonstrated through scholarship, teaching, mentoring, service and engagement.

2) A Cover Letter:

In the cover letter candidates must address their background in research and scholarship in the area in cyber security and privacy as related to policy and regulatory aspects and identify the department or departments for their potential tenure home, as well as any joint appointments they would desire.

3) Curriculum Vitae,

4) Teaching Statement,

5) Research Statement, and

6) Contact information for three professional references (include email address and telephone number).

NOTE: Please have all application documents ready when applying so they can be attached at that time. Once the online submission process is finalized, the system does not allow applicants to submit additional documents at a later date.

Review of applications will begin immediately and will continue until the position is filled. To ensure consideration before the position is closed, the application should be submitted promptly.

Questions regarding this search can be directed to the cluster lead and search committee chair, Dr. David Mohaisen, at mohaisen@ucf.edu.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 8/25/2021

Salary: Competitive

eJobs ID: 9222

Syracuse University

Rank: African American Studies Department Chair

Subfield(s): Open, American Government and Politics, Comparative Politics

Specializations: African American Politics, Africa, Race & Ethnic Politics

The Department of African American Studies (<https://thecollege.syr.edu/african-american-studies/>) in Syracuse University's College of Arts & Sciences seeks a dynamic scholar to serve as Department Chair beginning Fall 2022. The successful candidate will possess a strong record of scholarship; teaching excellence; experience overseeing departmental administrative procedures and governance; demonstrated skill in collaborating with faculty on curricula and programming for undergraduate majors and minors and graduate students; and a commitment to community engagement.

Since gaining department status in 1979, African American Studies at SU has offered multi-disciplinary approaches to global studies of people of African descent. Unique departmental resources, such as the Martin Luther King, Jr. Library (<https://thecollege.syr.edu/diversity-and-inclusion/mlk-library/>) and the Community Folk Art Center (<https://communityfolkartcenter.org/>), have been integral to academic initiatives. Recent and pending faculty retirements have led to a critical juncture. The new chair will thus play a pivotal role in leading the department as it formulates strategic plans to engage changing social, political, cultural, technological, and pedagogical landscapes.

The position requires a Ph.D. with a principal research and teaching focus on aspects of Black life in the Americas, the Caribbean, Africa, or Europe. Scholars in any field of the humanities or social sciences are welcome to apply. Candidates who have met the standards for the rank of professor with tenure are preferred. However, full consideration will also be given to applications from advanced tenured associate professors. The teaching requirement during the three-year term as Department Chair will be one course per semester. At the end of the chair term, two courses per semester will be required.

Applications must include a current curriculum vitae; letter of interest; sample publication; diversity, equity, and inclusion statement; and three confidential recommendation letters. Review of applications will begin immediately and continue until the position is filled. The salary will be commensurate with qualifications.

To apply, visit Syracuse University Job Board, Department Chair/ Professor - African American Studies: <https://www.sujobopps.com/postings/88268>

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 8/18/2021

Salary: Competitive

eJobs ID: 9187

University of California, Irvine**Rank: Political Science Visiting Lecturer**

The Department of Political Science is seeking applicants for temporary part-time lecturer positions to teach in the field of Comparative Politics contingent on departmental need. These positions will replace faculty on leave during the 2021-22 academic year.

Requirements - We are seeking candidates with strong teaching credentials who might contribute to our undergraduate program in Comparative Politics. Candidates should have a Ph.D.

These part-time positions are based on an annual salary range beginning at \$56,381 and the number of courses could vary.

Service Period Dates for 2021-2022 Academic Year:

Fall Quarter: 9/20/21 – 12/10/21

Winter Quarter: 1/3/22 - 3/18/22

Spring Quarter: 3/23/22 – 6/10/22

Application Procedure - Interested applicants should submit a letter of application, vita, three letters of reference, evidence of teaching performance, and a Statement of Contributions to Diversity via our online recruit system: <https://recruit.ap.uci.edu/JPF06659>

Priority for positions will be given to applications completed by August 15th, 2021. Please note this is a continuous recruitment to fill classes on an as-needed basis. The department will refer to the pool of applications on file to fill assignments as necessary throughout the year.

Start Date: Fall

Application Deadline: Open until Filled

Date Posted: 7/20/2021

Salary: \$50,000 - \$59,999

eJobs ID: 9046

Appalachian State University**Rank: Visiting Comparative Politics Instructor**

The Department of Government and Justice Studies at Appalachian State University invites applications for a one-year visiting position in Comparative Politics beginning August 1, 2021. Successful candidates will have research and teaching interests in one or more of the following areas: comparative politics, human rights, ethnic conflict, globalization, or the politics of developing nations. The teaching load is 3 courses per semester for faculty with an active research agenda. At least one course each semester will be Intro to Comparative Politics.

Applications must be submitted via AppState PeopleAdmin <https://appstate.peopleadmin.com/postings/28206> Applicants must submit the following documents: an application consisting of a letter outlining relevant research and teaching goals and experience, a current vitae, and a sample syllabus.

Review of applications will begin on May 28, 2021, and continue until the position is filled. Any offer of employment to a successful candidate will be conditioned upon the University's receipt of a satisfactory criminal background report.

Individuals with disabilities may request accommodations in the application process by contacting Maranda Maxey, Director & ADA/504 Coordinator, at 828- 262-3056 or mmaxeymr@appstate.edu.

Start Date: Fall 2021

Application Deadline: Open until Filled

Date Posted: 5/7/2021

Salary: \$40,000 - \$49,999

eJobs ID: 8870

INTERNATIONAL RELATIONS**Carlos III-Juan March Institute of Social Sciences (IC3JM)**

Rank: Professor

Subfield(s): Comparative Politics, International Relations, Public Policy

Professor of Political Science at the level of Catedratico / Full professor.

At the Department of Social Science. Closing Date February 28, 2022. Universidad Carlos III de Madrid (UC3M) was created in 1989. It is ranked by QS as one of the top 50 universities created in the last 50 years, and among the top three universities in Spain in the field of social sciences (<https://www.uc3m.es/about-uc3m>). The Department of Social Sciences is an interdisciplinary department created in 2013. It covers, Sociology, Political Science and Economic History. It is hosting the Carlos III – Juan March Institute and the Figuerola Institute of History and Social Sciences. Bachelor, Masters, and doctoral programs offered at the department are typically taught in English and attract applicants from all over Europe and beyond. At present members of the department include doctoral students, post-docs, assistant professors, and faculty from some 15 countries. The department's faculty has a strong international profile and outstanding publications in top journals in the Social Sciences. More information about the Department, as well as its activities and publications, can be found on its web page.

<https://www.uc3m.es/social-sciences-department/home>

Subject description/area:

The department of Social Sciences at UC3M seeks an outstanding senior academic scholar to join our faculty as a Professor of Political Science at the level of "Catedratico"/ Full Professor.

The successful candidates will be offered affiliation with the Carlos III-Juan March Institute of Social Sciences (IC3JM). The IC3JM promotes high quality research in the Social Sciences. It has a strong international profile and a very prestigious Scientific Council. The research conducted at the Institute, as well as its activities and publications, can be found on its web page. <https://ic3jm.es>

Main responsibilities:

Research, teaching and administration. The successful applicant is expected to work within an area that complements and strengthens the departments ongoing research activities in Political Science. Department employees are also expected to actively seek external research funding and create contacts with the national and international scientific community. Teaching includes responsibility for undergraduate and graduate courses and supervision at Bachelor, Master and PhD level.

Furthermore, the successful applicant is expected to contribute to:

- The development of a world class department of Social Sciences.
- The promotion of an interdisciplinary culture of research and teaching excellence within Department and with the Department's affiliated research institutes.
- The creation of a work environment that facilitates the recruitment, development, and retention of outstanding young faculty.

Qualifications:

To be eligible for employment, the applicant must possess outstanding research and teaching expertise in any subfield of Political Science (administrative experience will also be valued).

Assessment criteria:

Special emphasis will be placed on research and teaching skills.

Research skills should be demonstrated through scientific publications primarily as articles in international high ranked peer-review journals in the area of Political Science, or books published by renowned international publishers (such as Cambridge University Press or Oxford University Press). Particular weight will be assigned to scientific output from the last ten years. Research skills refer primarily to scientific quality.

In assessing teaching expertise, teaching quality will be the prime consideration. The capacity to plan, initiate, lead, and develop teaching and instruction, as well as the ability to connect research to teaching.

Administrative expertise and management expertise are important for the appointment and will both be assigned special weight.

Strong emphasis will be placed on having successfully planned, applied for, and obtained research project funds in competition from national and international research funding bodies.

Strong emphasis will be placed on a detailed research plan for the next few years.

Excellent proficiency in English is a requirement.

Proficiency in Spanish is not a requirement at the time of appointment but considered a merit in the assessment. The candidate should be prepared to carry out administrative duties that require proficiency in Spanish within two years of employment.

Application

The application should contain a full CV and a personal letter. The personal letter should briefly describe how the applicant's previous knowledge and experience are relevant to the call, a brief research outline, and a tentative teaching outline.

Starting date:

The appointed person is expected to start no later than December 2022 or exceptionally 1 January 2023.

About the Employment:

The terms are subject to an individual employment agreement

Extent of employment: 100 %

We welcome your application, in English, no later than 15 February 2022

Informal enquiries about this post can be made, in the first instance by email, to the Head of the Department, Professor Rickard Sandell (fsandell@clio.uc3m.es), and to Professor Ignacio Sanchez-Cuenca (igsanche@clio.uc3m.es).

Formal Applications should be sent by e-mail to Ivan Barbeitos (ibarbeit@pa.uc3m.es) and copy to Maria José Gutierrez (magutier@pa.uc3m.es), before February 28, 2022.

Call Link: file:///C:/Users/mnebreda/Downloads/call_full+professor_2022_CS.pdf

Start Date: Fall 2022

Application Deadline: 2/28/2022

Date Posted: 1/31/2022

Salary: Negotiable

eJobs ID: 10010

William & Mary

Rank: GRI Post-Doctoral Fellow in Security and Foreign Policy

The Global Research Institute (GRI) at William & Mary invites applications for a two-year Post-Doctoral Fellowship in Security and Foreign Policy. GRI brings high quality researchers to W&M, supports intellectual diversity, and provides mentored research opportunities for undergraduate students, especially those from under-represented groups. The Post-Doctoral Fellow will have the opportunity to work with GRI's research labs and the GRI Security and Foreign Policy Initiative. The Fellow will join the vibrant intellectual community at GRI, a multidisciplinary hub that brings together academics, practitioners, and students to conduct applied research on pressing global issues.

In addition to pursuing their own research, the GRI Post-Doctoral Fellow in Security and Foreign Policy will have responsibilities related to the GRI Security and Foreign Policy Initiative, including supporting a fall and spring convening that will engage both academics and policy practitioners. The Fellow will have input on the content of and participant list for these convenings. The Fellow will also teach one course per year during the two years of the award. Throughout the fellowship period, the Fellow will work alongside other Post-Doctoral fellows at GRI and participate in a professional development series that will include: how to pursue funded research; how to organize an undergraduate research lab; how to navigate the publishing process; how to make research accessible to practitioners; and how to improve classroom teaching, among other topics. For details on GRI's approach to research and education, see here: [GRI Approach](#).

Fellows will receive an annual salary of \$55,000, shared office space at GRI, library access, and other benefits including comprehensive health insurance. The position comes with funding to hire student research collaborators in addition to \$5,000 in funding to support research and travel.

We welcome applications from political scientists, historians, and public policy scholars as well as those in other related fields whose research examines international security and/or foreign policy issues, including, but not limited to trade, foreign aid, and human rights. Successful applicants will engage seriously with debates about the future of U.S. security and foreign policy and are expected to be in residence at GRI for the duration of the award period. Applicants must possess a Ph.D. and have completed their studies within the past 5 years. The fellowship appointment period will begin August 10, 2022.

This is a two-year position, beginning in summer 2022. If the Post-Doctoral candidate and his/her research mentors are successful in securing external funding, the position may be extended beyond the two-year period. The successful candidate is expected to be in residence at GRI for the duration of the fellowship. The position will remain open until filled, with a review of applicants beginning on February 10, 2022.

Special Application Instructions

Candidates must apply via the William & Mary Employment Opportunities portal. For more details and to apply, please visit the position listing at <https://jobs.wm.edu/postings/45794>. Click 'Apply for this Job' to apply with your resume/curriculum vitae, cover letter, and a minimum of 3 references in the "Other Documents" field in the Applicant Documents Tab.

Required Qualifications:

The successful candidate must:

- Have a PhD by the time appointment begins (August 10, 2022) in political science, history, public policy, or another relevant field and obtained the degree within the past five years
- Be engaged in research on international security, foreign policy, or related international topics
- Have strong organizational and communication skills
- Be able to relocate to the Williamsburg, VA area

Preferred Qualifications:

- Experience working collaboratively
- Track record of publications in peer-reviewed outlets and/or preparation and presentation of conference papers
- Experience writing and securing external grants
- Experience teaching or mentoring undergraduate students

Start Date: Summer 2022

Application Deadline: Open until Filled

Date Posted: 1/31/2022

Salary: \$50,000 - \$59,999

eJobs ID: 10024

Charles Koch Foundation

Rank: U.S. Foreign Policy Summer Fellowship

Subfield(s): American Government and Politics, International Relations, Public Policy

The Charles Koch Foundation is pleased to announce a call for applications for its second annual summer fellowship. <https://charleskochfoundation.org/grants/u-s-foreign-policy-2022-summer-fellowship-program/>

This program will provide financial support for post-docs, research scientists, and faculty members interested in pursuing a new research project focused on U.S. foreign policy, U.S. grand strategy, and America's role in the world. Preference will be given to applicants whose work is connected to the research questions related to these major themes:

- U.S. grand strategy, particularly the costs, benefits, and consequences of various grand strategies and how they are adopted and implemented;
- The future of U.S.-China relations, especially how to productively manage the relationship in a way that protects U.S. national interests while avoiding unnecessary conflict;
- The future of American alliances, including re-evaluating existing commitments (such as NATO) and the overall costs, benefits, and consequences of alliances; and
- Ending endless wars.

The 2022 summer fellowship is open to candidates from the fields of political science, international relations, security studies, economics, sociology, history, and public policy who have completed their PhDs and are currently in a research or teaching position at an academic institution. Preference will be given to applicants from the fields of political science, international relations, and security studies.

Fellows will be asked to participate in several online events with the other fellows: an introductory event to meet each other and describe your research projects; a mid-summer check-in for brainstorming, feedback, and networking; and an end-of-summer presentation of your progress-to-date on your project.

Funding levels are commensurate with the requirements of the research and the host institution. Grants will be awarded of up to \$15,000. Graduate students without PhDs are not eligible for this program, but may apply for a standard dissertation grant of \$5,000 following the instructions of our dissertation grant RFP, which has rolling admissions. <https://charleskochfoundation.org/grants/u-s-foreign-policy-dissertations/>

Applications are due by 9:00 AM EST on Monday, February 28, 2022, and should be submitted through our online application form here. Please select "RFP: Foreign Policy Summer Fellowship" for your application. Applications will be reviewed on a rolling basis as they arrive.

Candidates must complete an online application and provide the following documents:

- A curriculum vitae.
- A 2-5 page description of your proposed research project and how it addresses one of the topics posed in this RFP.
- A brief statement of your short- and long-term career goals.
- A timeline of activities for your planned project. It is not necessary that the project be completed over the summer.
- An academic writing sample. There is no page limit for this sample.
- A line-item budget.

Please direct any questions to CKFForeignPolicyGrants@charleskochfoundation.org.

Applications are due by 9:00 AM EST on Monday, February 28, 2022. All applicants will be notified of their status by Thursday, March 31, 2022.

CKF also has multiple open foreign policy RFPs with rolling application deadlines which can be found here: <https://charleskochfoundation.org/focus-areas/foreign-policy/> All open CKF RFPs on any topic area (which currently includes healthcare and postsecondary education) can be found here: <https://charleskochfoundation.org/partner-with-us/>

Start Date:

Application Deadline: Open until Filled

Date Posted: 1/28/2022

Salary: Any

eJobs ID: 9998

Mohammed IV Polytechnic University

Rank: Associate or Full Professors in Political Science or International Relations

Subfield(s): International Relations, Public Policy, Political Theory

The Faculty of Governance, Economics and Social Sciences (FGSES) of the Mohammed VI Polytechnic University (UM6P) invites applications for full-time positions at the ranks of Associate or Full Professor in Political Science or International Relations.

The positions are open with respect to subfield as well as regional and methodological specialism. In Political Science, we are especially interested in hiring in the fields of: Political Theory, Comparative Politics, African Politics, Political Methodology, Political Economy, Development Studies, Public Policy. In International Relations, we are especially interested in hiring in the fields of: International Relations Theory; Critical Security; Post/Decolonial International Relations; International Political Economy; International Relations of Africa.

UM6P is a non-profit university created with the ambition of providing a world-class educational experience and delivering cutting-edge research in natural sciences, engineering, and social sciences. It was established to serve countries of the Global South, with an emphasis on producing research relevant to the African continent and training the next generation of political, social scientific, and business leaders. Applicants must hold a PhD in Political Science, International Relations, or a related field. They must provide evidence of effective teaching and research, as evidenced by publications in top peer-reviewed journals and/or with reputable academic publishers. Knowledge of either English or French is essential while a knowledge of the other language would be an advantage.

The roles and responsibilities of the successful candidate include research and teaching. The successful candidate is also expected to actively contribute to the design and implementation of specific teaching and research programmes. While positions come with generous financial resources for research, professors are also expected to seek external grant funding.

Salary and Benefits: Salaries and benefits are internationally competitive and commensurate with experience.

Job location: The FGSES boasts state-of-the-art facilities in a newly built campus located in Morocco's capital city Rabat – a large, cosmopolitan city between Casablanca and Tangier. It offers unparalleled access to field research sites in Africa and the Middle East, substantial opportunities for research around the globe, and enviable living conditions. Along with its very attractive cost of living and the remuneration packages we offer, Rabat has Mediterranean weather all year round and direct flights to most major European and American cities.

Required Documents:

- Copy of the PhD degree
- Academic CV including a full list of publications
- Cover letter
- Evidence of teaching excellence and supervision
- One sample publication

How to apply: The applicants must send a single, merged PDF file containing all the items listed above (in the order listed) to the following address by February 28 th, 2022:

- For political science: pol.recruitment@um6p.ma
- For international relations: ri.recruitment@um6p.ma

Shortlisted candidates will be invited to an interview held remotely by videoconference. Selected candidates will in a subsequent stage be asked to present their research and conduct a course simulation through videoconference.

For further information, please contact: pol.recruitment@um6p.ma or ri.recruitment@um6p.ma

Start Date: Fall 2022

Application Deadline: 2/28/2022

Date Posted: 1/28/2022

Salary: Competitive

eJobs ID: 10012

Pepperdine University

Rank: Visiting Assistant Professor of International Studies

The International Studies and Languages Division of Pepperdine University's Seaver College of Letters, Arts, and Sciences seeks to hire a Visiting Assistant Professor of International Studies. Candidates with expertise in at least one of the following areas are strongly preferred: International Relations, Comparative Politics, and Foreign Policy. This is a one-year, full-time, visiting faculty position beginning August, 2022. Strong preference will be granted to applicants with a

completed doctoral degree at the time of application; all candidates must have completed their Ph.D. by August 1, 2022.

Finalists will have demonstrated excellence at undergraduate teaching and an active commitment to Pepperdine's Christian Values and the mission of Seaver College. Located in Malibu, California, Pepperdine University is especially interested in candidates who can contribute through their teaching, research and service to the diversity and excellence of our University and Southern California community.

Please submit all application materials to apply.interfolio.com/101954. A review of candidates' application materials will begin on February 21, 2022, and will continue until the search is closed. A background check will be required as a condition of employment.

Questions regarding this position should be directed to george.carlsen@pepperdine.edu, or by writing to:

Dr. George Carlsen
Divisional Dean of International Studies and Languages
Pepperdine University
24255 Pacific Coast Highway
Malibu, CA 90263

Start Date: Fall 2022

Application Deadline: 3/18/2022

Date Posted: 1/28/2022

Salary: Competitive

eJobs ID: 10021

SOAS, University of London

Rank: Lecturer/Senior Lecturer International Politics of East Asia

We are looking for a scholar with a proven publication record and a promising research agenda, as well as demonstrated excellence in teaching. The appointee will work with a diverse group of Middle East scholars in the Department and across SOAS and will actively contribute to and shape the delivery of our undergraduate and postgraduate degrees. Specialism in North Africa (the Maghreb) and West Asia, particularly Palestine and Iraq, is an advantage to complement existing expertise in the Department. We are open as to thematic specialism welcome applications from candidates with a research agenda that addresses areas of the global challenges of our times, such as geopolitics, health, environment, migration, identity.

You will need to demonstrate:

Specialist knowledge of the politics of the Middle East.

Evidence of being able to carry out and publish research of academic quality which will improve, or at least maintain, the Department's research rating in the Research Excellence Framework

Ability to lecture, tutor and supervise undergraduate to postgraduate students from diverse backgrounds and experience to a high academic standard

A PhD in a relevant subject.

Ability to establish and maintain good working relationships with students, staff, academic peers and external/professional organisations. You can find further information in the Job Description and Person Specification, along with a full list of duties and responsibilities, which can be found on the SOAS website: <https://vacancies.soas.ac.uk/job/233684> <https://vacancies.soas.ac.uk/job/233684>

Start Date: Fall 2022

Application Deadline: 2/11/2022

Date Posted: 1/28/2022
Salary: \$70,000 - \$79,999
eJobs ID: 10014

University of London, SOAS

Rank: Lecturer/Senior Lecturer Politics of Middle East

About the Role

We are looking for a scholar with a proven publication record and a promising research agenda, as well as demonstrated excellence in teaching. The appointee will work with a diverse group of Middle East scholars in the Department and across SOAS and will actively contribute to and shape the delivery of our undergraduate and postgraduate degrees. Specialism in North Africa (the Maghreb) and West Asia, particularly Palestine and Iraq, is an advantage to complement existing expertise in the Department. We are open as to thematic specialism welcome applications from candidates with a research agenda that addresses areas of the global challenges of our times, such as geopolitics, health, environment, migration, identity.

About you

You will need to demonstrate:

Specialist knowledge of the politics of the Middle East.
 Evidence of being able to carry out and publish research of academic quality which will improve, or at least maintain, the Department's research rating in the Research Excellence Framework
 Ability to lecture, tutor and supervise undergraduate to postgraduate students from diverse backgrounds and experience to a high academic standard
 A PhD in a relevant subject.
 Ability to establish and maintain good working relationships with students, staff, academic peers and external/professional organisations. You can find further information in the Job Description and Person Specification, along with a full list of duties and responsibilities, which can be found on the SOAS website.
<https://vacancies.soas.ac.uk/job/233637><https://vacancies.soas.ac.uk/job/233637><a>

Start Date:

Application Deadline: 2/11/2022

Date Posted: 1/28/2022

Salary: \$70,000 - \$79,999

eJobs ID: 10015

Osaka University

Rank: Assistant, Associate, or Full Professor in Conflict and Peace Studies

Subfield(s): International Relations, Comparative Politics, Public Policy

Specializations: Conflict Processes, Developing Nations, Quantitative Methods

Osaka School of International Public Policy, Osaka University invites applications for a tenure-track or tenured faculty position in the field of conflict and peace studies to begin in the summer or fall of 2022.

Position: Assistant, Associate, or Full Professor (Tenure-track or tenured. The title and responsibilities will be commensurate with the applicant's experience and qualifications)

Affiliation: Osaka School of International Public Policy (OSIPP), Osaka University (<http://www.osipp.osaka-u.ac.jp/en/>)

Location: Toyonaka Campus (Osaka, Japan)

Field of Expertise: Conflict and peace studies (Open to all specializations, but we are particularly interested in applicants with quantitative research skills)

Responsibilities:

1. Conduct research and pursue external grants, including the Japan Society for the Promotion of Science's Grants-in-Aid.
2. Teach on average three courses (graduate and undergraduate) per semester (each consisting of one 90-minute session per week for 15 weeks).
3. Perform administrative duties as assigned.

Qualifications:

1. A doctoral degree must be obtained by the start date of the appointment.
2. Proficiency in English.
3. A working knowledge of Japanese is required for tenure (The first language of communication at Osaka University is Japanese)

Start Date: August 1, 2022 (negotiable)

Term of Employment: No fixed term for a tenured position (until the end of the fiscal year at the age of 65). For a tenure-track position, the term of employment is four years. A tenure evaluation will be conducted by the end of the term of employment, and if the applicant passes the evaluation, the applicant becomes an employee with no fixed term of employment. If the applicant is unsuccessful, the term of employment may be renewed for up to three years (as a general rule, only once). If the applicant passes the evaluation by the end of the new term of employment, the applicant becomes an employee with no fixed term of employment.

Probationary Period: 6 months

Application Documents: (All documents must be in English or Japanese)

1. Curriculum Vitae
2. A list of research achievements (books, articles, chapters, working papers, conference presentations, etc.)
3. Writing samples (Up to three published or unpublished works. If the work is under revision or in production, please attach evidence such as email correspondence. Contact us if digital copies are not available)
4. We may request other documents after the initial screening.

Contact Information: Please email your application or address your inquiries to: faculty_search@osipp.osaka-u.ac.jp (A confirmation email will be generated). Send all documents in separate PDF files. Documents in other formats are not accepted. Use "[name of applicant]: Conflict and Peace Studies" as the subject. If the attachments exceed 5MB, divide them into separate e-mails. We are unable to accept compressed files (ZIP, LHA, CAB, TGZ, TBZ, TAR, or RAR).

Deadline: March 10, 2022 (Japan Standard Time)

Selection Process: After the initial screening, finalists will be invited to an online job talk. Please note that unsuccessful applicants will not be contacted.

Additional Information: OSIPP offers start-up research grants and teaching load reduction to new faculty.

For more details, see http://www.osipp.osaka-u.ac.jp/wp-content/uploads/2022/01/OSIPP_20220310_e.pdf

Start Date: Fall 2022
Application Deadline: 3/10/2022
Date Posted: 1/27/2022
Salary: Competitive
eJobs ID: 10004

Princeton University

Rank: Postdoctoral Research Associate-Reimagining World Order
Specializations: International Security, International Law & Organizations, History & Politics

The Princeton Institute for International and Regional Studies (PIIRS) at Princeton University invites applications for a Postdoctoral Research Associate or more senior research position for the 2022-2023 academic year with the Reimagining World Order Research Community. One postdoctoral fellowship will be awarded to an exceptional recent Ph.D. recipient who is researching issues relating to the theory, history, and politics of international order in the fields of history and political science. Areas of special interest include the rise and decline of international order, the order-building grand strategies of major states, the logic and character of liberal international order, and non-Western conceptions of world order. The Appointment is for one academic year. Applicants must have already demonstrated outstanding scholarly achievement and excellence in teaching. This position is open only to scholars who earned a PhD after September 20, 2016 and who do not currently hold a tenure-track or permanent academic position.

Responsibilities include teaching (one full course in the Spring 2023 semester), and actively participating in research, discussions, and scholarly collaborations within the Reimagining World Order Research Community. In addition, the successful candidate may have the opportunity to advise students in his/her specialty or related areas. When teaching, the successful candidate will carry a secondary teaching rank. Any teaching role is contingent on sufficient course enrollments and the prior approval of the Dean of the Faculty.

Appointments will be made through the Princeton Institute for International and Regional Studies (PIIRS). In addition to salary and benefits, the program will provide successful candidate with a research account of \$3,000 and a shared office space. The start date of the position is anticipated to be fall 2022.

Applicants must apply online at <https://www.princeton.edu/acad-positions/position/24341>. The following application items should be uploaded by the applicant:

- *Cover letter
- *Curriculum vitae
- *Dissertation abstract
- *Writing sample: one chapter of the dissertation or one published article related to the dissertation topic
- *Research proposal
- *Details of prior courses taught and evaluation results if available
- *Document confirming your completion of all requirements for the PhD degree
- *Names and email addresses for three references. References will be contacted only for those who advance to the short list of candidates.

For fullest consideration applicants should apply by March 1, 2022. Due to the anticipated volume of applications, only final candidates will be contacted. Further information about the RWO Community can be found at: <https://rwo.princeton.edu/>.

Questions about the application process for this position may be directed to Yolanda Sullivan at syolanda@princeton.edu.

The position is subject to the University's background check policy.

Start Date: Fall 2022
Application Deadline: 3/1/2022
Date Posted: 1/26/2022
Salary: Competitive
eJobs ID: 10002

Browne Center for Inter. Pol./UPenn

Rank: Christopher H. Browne Center for International Politics at the University of Pennsylvania - Postdoctoral Fellowship

The Christopher H. Browne Center for International Politics at the University of Pennsylvania invites applications for a postdoctoral fellowship during the 2022-2023 academic year. The Browne Center supports research on all aspects of international politics. Applications are welcomed from political scientists who have received their Ph.D. or equivalent degrees in the last two years, or who expect to complete their degree by June 2022.

Fellows at the Browne Center will pursue their own research as well as teaching one course in Penn's Political Science Department. The position pays a stipend of \$53,760.

Applications will be reviewed starting March 5, 2022. To receive full consideration, materials should be uploaded to Interfolio by that date: <http://apply.interfolio.com/101151>.

Required:

1. Curriculum Vitae
2. Research Statement
3. Writing Sample
4. 3 Confidential Letters of Recommendation

Our program values interdisciplinary research, collaboration, and collegiality; is committed to promoting a culturally diverse intellectual community; and strongly encourages applications from women, minorities, and underrepresented communities. The University of Pennsylvania is an equal opportunity and affirmative action employer. Candidates are considered for employment without regard to race, color, sex, sexual orientation, gender identity, religion, creed, national or ethnic origin, citizenship status, age, disability, veteran status or any other legally protected class. Questions or concerns about this should be directed to the Executive Director of the Office of Affirmative Action and Equal Opportunity Programs, University of Pennsylvania, 421 Franklin Building, 3451 Walnut Street, Philadelphia, PA 19104-6205; or (215) 898-6993 (Voice) or (215) 898-7803 (TDD).

Start Date: Summer 2022
Application Deadline: 3/5/2022
Date Posted: 1/21/2022
Salary: \$50,000 - \$59,999
eJobs ID: 9993

Knox College

Rank: Visiting Assistant Professor of International Relations / ASIANetwork - Luce Foundation Postdoctoral Teaching Fellow
Specializations: East Asia, South Asia, Political Economy

Visiting Assistant Professor of International Relations / ASIANetwork - Luce Foundation Postdoctoral Teaching Fellow

The Knox College Department of Political Science and International Relations invites applications for a Visiting Assistant Professor of International Relations with regional expertise in Asia. National or regional focus within Asia is open. The area of specialization within international relations is also open.

This is a 2-year visiting position beginning September 1, 2022. Supported by the ASIANetwork - Luce Foundation Postdoctoral Teaching Fellow Program, this position is half teaching and half research. The successful candidate will teach three courses per year, one per each of Knox's 10-week trimesters. In addition, the fellow will join an Asian Studies program with language and area studies courses primarily focused on Japan and China.

We are especially looking for creative, energetic educators dedicated to inclusive undergraduate teaching. Knox is a diverse liberal arts college with over 35% of the student body identifying as American students of color and an additional 15% international students. Candidates should have experience working with diverse populations of students and a commitment to teach successfully in a multicultural environment.

Visiting faculty members at Knox are included in the professional and intellectual life of the College. The visiting faculty member will have a modest annual conference travel budget and access to research resources. Pay is commensurate with entry-level faculty positions at the College.

Qualifications: Applicants should have earned a doctorate from a North American university within the last 3 years (no earlier than Spring 2018), though ABDs with a verified completion date prior to September 2022 will be considered. Applicants' graduate coursework and research experience must have Asia as its focus.

Candidates should submit:

- a cover letter addressing the candidate's research interests, teaching interests, and preparation for inclusive teaching at a diverse liberal arts college;
- a curriculum vitae;
- an unofficial graduate transcript;
- three confidential letters of recommendation.

Submission via Interfolio: <http://apply.interfolio.com/101271>

Review of applications will begin on March 1, 2022 and continue until the position is filled. Questions may be addressed to Department Chair Duane Oldfield at doldfiel@knox.edu.

Start Date: Fall 2022
Application Deadline: 3/1/2022
Date Posted: 1/21/2022
Salary: Competitive
eJobs ID: 9994

Clark University

Rank: Visiting Assistant Professor
Specializations: International Law & Organizations, International Political Economy, International Security

The Department of Political Science at Clark University seeks to fill a full-time, Visiting Assistant Professor position in International Relations for the academic year 2022-23. We are particularly interested in a candidate with a specialty in international organizations, but other areas of expertise will be considered. Candidates must have a PhD in Political Science in hand by August 2022.

The teaching load for this position is six (6) courses per academic year. The successful applicant will be expected to teach three (3) courses in the candidate's area of expertise (international organizations), and three (3) additional courses in the IR subfield, as determined by departmental needs.

Clark University embraces equal opportunity and affirmative action as core values: we believe that cultivating an environment that embraces and promotes diversity is fundamental to the success of our students, our employees and our community. This commitment applies to every aspect of education, services, and employment policies and practices at Clark. Our commitment to diversity informs our efforts in recruitment, hiring and retention. All positions at Clark share in the responsibility for building a community that values diversity and the uniqueness of others by exhibiting integrity and respect in interacting with all members of the Clark community to create an atmosphere of fairness and belonging. We strongly encourage members from historically underrepresented communities, inclusive of all women, to apply.

Please send CV, statement of teaching interests, transcript, three letters of recommendation, and evidence of teaching effectiveness to the Department Chair, Prof. Robert Boatright, at rboatright@clarku.edu. In order to receive full consideration, application materials must be received by no later than March 15, 2022.

Start Date: Fall 2022
Application Deadline: 3/15/2022
Date Posted: 1/20/2022
Salary: \$60,000 - \$69,999
eJobs ID: 9981

University of North Carolina, Pembroke

Rank: Assistant Professor of Political Science
Specializations: International Security, Intelligence, International Law & Organizations

Assistant Professor of Political Science

Division: Academic Affairs

Department: Political Science & Public Admin

Working Title: Assistant Professor of Political Science- International Relations and/or Comparative Politics and Model UN Coach

Vacancy Type: Tenure Track Faculty

Min T/E Requirements:

Ph.D. in Political Science or be ABD with a clear date of completion date.

FTE: 1

Salary Range: Commensurate upon Education and Experience

Hiring Range: Commensurate upon Education and Experience

Position #: 2162

FLSA Status: Exempt

Months per Year: 9

Primary Purpose of Organization Unit:

Academic Instruction (teaching classes)

Primary Purpose of Position:

Academic Instruction (teaching classes)

Job Description:

Established in 1887 as a school for the education of American Indians, The University of North Carolina at Pembroke serves a distinctly diverse student body and encourages inclusion and appreciation of the values of all people. Located in the heart of Pembroke, N.C., UNCP boasts an enrollment of 8,200 in 41 undergraduate and 18 graduate programs and offers a personalized learning environment where faculty and staff are dedicated to engaged scholarship, high academic standards, creative activity and public service. Spread over 281 acres, the campus offers a sense of community and belonging--a place where faculty and staff feel supported, take pride in the university's mission, and are devoted to excellence in teaching, learning and research, and to developing leaders who make a difference in their communities.

Assistant Professor of Political Science- International Relations and/or Comparative Politics and Model UN Coach

The Department of Political Science and Public Administration at the University of North Carolina, Pembroke seeks an energetic and dynamic assistant professor in international relations or comparative politics. The area of specialization is open, but preference will be given to candidates who can teach in at least one of the following areas: American foreign policy, international security, intelligence studies, international courts and justice, and/or any regional specialization other than Latin America. This hire is expected to oversee and mentor UNCP's award-winning Model United Nations team.

The successful candidate for this position should be familiar with Model United Nations as a competitive collegiate activity. The UNCP Model UN team competes in at least one conference each fall and spring, normally entering 2-3 teams in each conference. Model UN is run both as a student club and a course (which is repeatable for credit). The ideal candidate will be able to engage in student recruitment for the team, be solid at logistical planning for tournaments, and be willing to manage a modest university budget for the program.

UNCP is a regional university that emphasizes excellence in teaching. This position has a 4-4 teaching load, with some release possibilities based upon scholarship productivity. Courses will include a guaranteed rotation of Introduction to Political Science, Model UN, and some configuration of upper division courses within your area of specialty.

Ph.D. in Political Science or be ABD with a clear date of completion date.

To apply, applicants must complete the application for employment form, submit a CV, a professional or academic writing sample, and a teaching portfolio including recent teaching evaluations if applicable. Candidates selected for phone interviews will be required to submit three letters of recommendation. For questions, please contact the chair of the department, Dr. Emily Sharum (mailto:emily.sharum@uncp.edu.)

Management Preference:

- * PhD
- * Teaching experience
- * Experience with Model United Nations

Lic or Certifications Required by Statute or Regulation:

Job Opening Date: 01/16/2022

Job Closing Date:

Open Until Filled: Yes

Posting Category: Faculty

Posting Number: EPA00620

Special Instructions to Applicants:

This position is subject to the successful completion of an employment background check. An employment background check includes a criminal background check, employment verification, reference checks, license verification (if applicable) and credit history check (if applicable). In compliance with federal law, all persons hired will be required to verify identity and eligibility to work in the United States and to complete the required employment eligibility verification form upon hire. New employees are paid only by direct deposit to the financial institution of their choice. Candidates claiming Veterans Preference must attach a copy of their DD-214 as a part of the online application process.

UNC Pembroke is an Equal Opportunity Employer. The University prohibits discrimination against qualified individuals based on their status as protected veterans or individuals with disabilities, and prohibits discrimination against all individuals based on their age, race, color, genetic information, religion, sex, sexual orientation, gender identity or expression and national origin. UNC Pembroke is a VEVRAA Federal Contractor and seeks priority referrals of protected veterans for our openings.

To apply, visit <https://apptrkr.com/2782972>

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<https://www.jobelephant.com/>

Start Date:

Application Deadline: Open until Filled

Date Posted: 1/17/2022

Salary: Competitive

eJobs ID: 9982

Syracuse University

Rank: Postdoctoral Scholar in Data Ethics and Research Openness

Postdoctoral Scholar in Data Ethics and Research Openness

The Qualitative Data Repository (QDR, www.qdr.edu), hosted by the Moynihan Institute of Global Affairs in the Maxwell School at Syracuse University, invites applications for a two-year position, "Postdoctoral Scholar in Data Ethics and Research Openness", to begin on or after July 5, 2022.

QDR is a social science domain repository dedicated to the curation, preservation, and publication of data generated through qualitative and multi-method research. Funded by the National Science Foundation, various private funders, and Syracuse University, QDR is active in many disciplines in the social, behavioral, health, and education sciences. Certified by CoreTrustSeal as a "trusted data repository," QDR's primary missions are encouraging and empowering individual scholars and research teams to share their qualitative data; building infrastructure to enhance the openness of qualitative research; and fomenting institutional change to advance the sharing of qualitative research data.

The Postdoctoral Scholar will be fully integrated into the intellectual life of the repository and the QDR team. They will be invited to help envision, organize, and participate in events related to QDR's ongoing research projects; to contribute to presentations on project activities in various professional venues; to contribute to researching, preparing, and submitting grant proposals to a range of funders; and, to contribute to publications related to their activities as appropriate. The incumbent will support QDR's multi-faceted sustainability initiatives and its emerging revenue streams relating to annotating and verifying research, working with sensitive research data, and teaching with data. Working with QDR should expand the Postdoctoral Scholar's professional network, raise their profile in relevant fields, expand their skill set, and bolster their body of scholarly work.

Qualifications

Applicants should have a Ph.D. in information science, a social science, or another relevant discipline in hand by the time of appointment, or verifiable plans for completing all requirements for the degree by the month in which they begin the position. They should also have some knowledge of, and experience with, data ethics, human participant protection, and/or the use of data in research transparency, reproducibility, and pedagogy.

In addition, strong candidates for the position will have:

- A strong background in information science and/or social science
- A strong interest in qualitative data and research methods, open science, and research evaluation
- A research program focused on data ethics, human participant protection, sensitive data, and/or the use of data in research transparency, reproducibility, and pedagogy
- Proven record of securing grants/funding for research
- Experience working productively as part of a diverse team in a fast-paced environment
- Excellent verbal and written communication skills

Remuneration

The starting annual base salary for the position is \$50,500. The Postdoctoral Scholar will receive a standard benefits package.

Location of Employment: The Postdoctoral Scholar is required to be in residence at Syracuse University.

Application Instructions:

In addition to completing an online application at <https://www.sujobopps.com/postings/90068>, please attach a curriculum vitae, a cover letter, a research statement (under "other document section"), a writing sample; and three letters of reference. Please email all inquiries to Colin Elman, Director, Qualitative Data Repository / Professor, Department of Political Science, Syracuse University (celman@syr.edu).

Syracuse University is an equal-opportunity, affirmative-action institution. The University prohibits discrimination and harassment based on race, color, creed, religion, sex, gender, national origin, citizenship, ethnicity, marital status, age, disability, sexual orientation, gender identity and gender expression, veteran status, or any other status protected by applicable law to the extent prohibited by law. This nondiscrimination policy covers admissions, employment, and access to and treatment in University programs, services, and activities.

Start Date:

Application Deadline: Open until Filled

Date Posted: 1/13/2022

Salary: \$50,000 - \$59,999

eJobs ID: 9974

Air War College

Rank: Professor of International Security Studies

Specializations: International Security, Foreign Policy, International Political Economy

The United States Air War College Department of International Security Studies invites applications for the position of Professor (open rank) of International Security. Applicants should have expertise in the general national security studies field, with an emphasis on comparative and regional security, as well as scholarly interests in international political economy, comparative politics (with a security focus), and/or American national security policy. The department is particularly interested in candidates with a general IR focus on questions of US national and global security, civil-military relations, and the intersection of security and international economics, as well as those with regional expertise in Southeast Asia or Latin America.

Responsibilities include teaching graduate level seminars in the International Security Studies core curriculum (National Security Decision Making, Regional Security Studies focused on either your region of specialization or on US national security, and Global Security); teaching electives in the applicant's area(s) of specialization; curriculum development; advising student research; and service to the institution. Teaching duties approximate a 2/2 teaching load per academic year. Approximate class sizes are 12-16 students per seminar.

Qualifications and Requirements

The position requires university-equivalent teaching experience (graduate-level preferred) and broad knowledge of the subject matter that comprises the AWC curriculum, i.e., global environment, international political structures and strategy; military thought and theory; military history; organization, capabilities, and limitations of armed forces.

A successful candidate would be expected to maintain an active research agenda including the publication of scholarly works such as articles, monographs, and book reviews in peer reviewed scholarly journals, professional journals and other outlets, and presentation of research at appropriate conferences and symposia. There is time and

funding available for research and travel for individual areas of expertise or regional specialty.

We are especially interested in candidates whose teaching and research will contribute to the department's commitment to both diversity and academic excellence. We are dedicated to recruiting and retaining a diverse faculty committed to inclusive teaching and scholarship. Applicants should address how they will further these goals in their cover letter.

Applicants must be:

US citizens

Holding a PhD at the time of application in Political Science, International Relations, History or a closely related field with an emphasis on international security policy.

Able to obtain a Secret clearance.

Application Materials:

Cover Letter

CV

Application form (available through USA Jobs)

Teaching portfolio including a teaching philosophy and evidence of teaching accomplishments (experience and awards)

Diversity Statement including teaching, life experience and/or research interests that contribute to a climate that values and promotes diversity in all its forms

3 Professional References

Academic Transcript from PhD

For more information about the position, and to apply, please visit <https://www.usajobs.gov/job/629651500>

Point of contact: Christopher Paige, 334-953-3781, christopher.paige@au.af.edu

Note: Only applications submitted through USA Jobs will be considered.

Start Date: Fall 2022

Application Deadline: 2/7/2022

Date Posted: 1/12/2022

Salary: Competitive

eJobs ID: 9968

Arab Center Washington DC

Rank: Publications Editor

Arab Center Washington DC is hiring a Publications Editor, based in Washington, DC, on a full-time basis.

The Publications Editor works to edit written material to ensure accuracy, flow, logic, topical hook, consistency, and maximum accessibility, while implementing and overseeing editorial standards and publishing guidelines.

Please consult the job posting for more details about the position, key responsibilities, and desired skills and qualifications.

To apply, send a resume and cover letter to careers@arabcenterdc.org, indicating the position title in the subject line of the email. We will review applications as they are received, so please apply early.

Posting can be found at: <https://arabcenterdc.org/about/acw-careers/publications-editor/>

Start Date:

Date Posted: 1/12/2022

Salary: Competitive

eJobs ID: 9969

Simon Fraser University

Rank: Simons Foundation Canada Postdoctoral Fellow

Subfield(s): Comparative Politics, International Relations, Open

The School for International Studies at Simon Fraser University invites applications for the Simons Foundation Canada Postdoctoral Fellow for the 2022/23 academic year, with the possibility of reappointment for a second year.

Simon Fraser University is a leading Canadian public university (consistently ranked #1 by Maclean's Magazine for best comprehensive university in Canada). The School for International Studies is an interdisciplinary unit with research and teaching programs focused on peace and security; international development; human rights and international law; and governance and civil society. The School is based at SFU's Vancouver campus in the heart of downtown.

The Fellow will participate in School activities for the term of their appointment, deliver at least one presentation of their work to the School, and will teach one course in their area of expertise. The fellowship provides \$50,000 CAD plus benefits, with an additional \$4,000 CAD in research support.

Fellows will have completed their PhD prior to the start of the postdoc and be not more than three years beyond their degree. Recipients of the Simons Foundation Canada Postdoctoral Fellowship may not hold concurrent fellowships during their tenure with SFU.

Selection will be based on qualifications and expected contribution to the intellectual life of the School. Applications should include: a cover letter with detailed research proposal, graduate transcripts, a curriculum vitae, and two letters of reference. Files will be reviewed beginning March 1, 2022.

Materials should be collated and sent in a single PDF file via email to intst@sfu.ca. (The letters of reference should be sent separately, directly by the letter writers). In the subject line of the email, indicate the following information: "2022 Postdoctoral Fellow Application, (Applicant Name)."

Under the authority of the University Act personal information that is required by the University for academic appointment competitions will be collected. For further details see the collection notice at: http://www.sfu.ca/vpacademic/Faculty_Openings/Collection_Notice.html

Start Date: Fall 2022

Application Deadline: 3/1/2022

Date Posted: 1/12/2022

Salary: \$50,000 - \$59,999

eJobs ID: 9970

Wabash College

Rank: Visiting Assistant Professor of International Relations

The Political Science Department at Wabash College invites applications for a Visiting Assistant Professor position beginning July 1, 2022. This is a 1-year position with a 6-course (3-3) teaching load. This full-time position offers a competitive salary, benefits, and support for professional development.

We seek candidates who will teach introductory International Relations and upper-level undergraduate courses to be determined based on departmental needs and the successful candidate's interests and experience. The Political Science Department supports the College's Philosophy, Politics, and Economics (PPE) program, and this position may include teaching courses that contribute to the PPE major. We give preference to candidates with a strong commitment to the liberal arts, college-level teaching experience, support for undergraduate research, and an ability to work effectively with a diverse student body. ABD required; PhD preferred.

Wabash is home to the Malcolm X Institute of Black Studies, which celebrated its 50th anniversary in 2020. Approximately 30% of our students are federal Pell Grant recipients, one-third of our students are first-generation college students, and about 20% of our students identify as domestic students of color. Wabash is a member of the USC Race and Equity Center's Liberal Arts Colleges Racial Equity Leadership Alliance, a top-60 Liberal Arts College according to U.S. News, and a member of Colleges That Change Lives. Many students, staff, and faculty find the close-knit community of the residential college one of the most rewarding aspects of their time here.

To ensure full consideration, applications must be received by February 15 at www.wabash.edu/employment/. To apply, click the "Apply Now" button to submit a cover letter, CV, statement of teaching philosophy, unofficial undergraduate and graduate transcripts (official transcripts will be required upon hire), and email addresses for three persons who will submit confidential letters of recommendation. In addition to highlighting your research interests and trajectory, your cover letter should indicate which courses you have taught, which courses you are immediately ready to teach, as well as those you would be willing and able to prepare.

Information about the Political Science Department at Wabash College can be found at https://www.wabash.edu/academics/political_science. Please direct questions about the position to Dr. Shamira Gelbman, Chair of the Political Science Department, at gelbman@wabash.edu.

Wabash College, a liberal arts college for men, seeks faculty and staff who are committed to providing quality engagement with students, high levels of academic challenge and support, and meaningful experiences that prepare students for life and leadership among diverse populations around the globe. Wabash is an equal opportunity employer and welcomes applications from persons of all backgrounds.

Start Date: Summer 2022

Application Deadline: 2/15/2022

Date Posted: 1/12/2022

Salary: Competitive

eJobs ID: 9962

University of San Diego

Rank: Tenure-Track Faculty in Conflict Resolution, Joan B. Kroc School of Peace Studies

Tenure-Track Faculty in Conflict Resolution, Joan B. Kroc School of Peace Studies

Department Description:

The Joan B. Kroc School of Peace Studies (Kroc School) was launched in 2007 at the University of San Diego as the first stand-alone graduate

school of peace and justice in the United States. The Kroc School trains the changemakers and peacebuilders of today.

Detailed Description:

The Joan B. Kroc School of Peace Studies (Kroc School) was launched in 2007 at the University of San Diego as the first stand-alone graduate school of peace and justice in the United States. The Kroc School trains the changemakers and peacebuilders of today and tomorrow and is seeking candidates for the position of Assistant or Associate Professor of Conflict Resolution, beginning in September 2022. The ideal candidate will have experience in teaching and research that can contribute to the Kroc School's expanding graduate programs in Peace and Justice, Social Innovation, and Conflict Management and Resolution. Field-based knowledge or experience in conflict resolution/management/transformation and negotiation is preferred.

The Kroc School's faculty is multidisciplinary, combining theory and practice to understand conflicts and world issues, and also to imagine new possibilities for addressing humanity's urgent challenges from increasing inequality to social injustice to climate change. We seek creative and passionate individuals who believe in the power of university learning to transform the world for the better. We welcome applications from faculty coming from peace and conflict studies, sociology, anthropology, psychology, political science, international relations or related fields whose teaching and research agendas intersect substantively with conflict resolution, conflict management and negotiation.

The successful applicant will teach graduate courses to an increasingly diverse population of national and international graduate students and will contribute to building the School's interdisciplinary academic programs. To be successful in our environment, the candidate must be able to teach courses in-the-field and/or that include experiential learning. Candidates must demonstrate strong teaching experience, a robust research agenda, and interest in program development and institution building. Preference will be given to candidates who are able to incorporate the scholarship of diverse scholars in their teaching, research and scholarship.

The University of San Diego is a Roman Catholic Institution committed to advancing academic excellence, expanding liberal and professional knowledge, creating a diverse and inclusive community, and preparing leaders dedicated to ethical conduct and compassionate service. USD is an Equal Opportunity employer. The university aspires to become a leader among its peer institutions in making meaningful and lasting progress in responding to the needs and concerns of scholars of color, women, veterans, persons with disabilities and other persons with marginalized identities, placing high priority on the creation of an environment supportive of the promotion of scholars with marginalized identities.

Special Conditions of Employment:

The University of San Diego is requiring all employees to follow our Covid-19 vaccine requirement process. <https://www.sandiego.edu/onward/>

Background check: Successful completion of a pre-employment background check.

Degree Verification Requirement: Persons offered employment in this position will be required to provide official education transcripts for degree verification purposes.

Job Requirements:

The successful candidate must have a PhD in hand at the time of appointment.

We seek a candidate with strong potential for scholarly recognition and leadership in the field of conflict resolution, at the Assistant or Associate Professor level. The candidate should have a record of excellence in scholarly research and some experience in teaching. Candidates must possess a doctoral degree in a relevant field (e.g. conflict resolution, peace studies, political science, sociology, anthropology or a related field) at the time of appointment. The Kroc School particularly seeks candidates with expertise in research and teaching in one or more of the following areas: environmental justice and conflicts, human rights and conflict, migration, community conflict, political polarization, organizational conflict, international systems and conflict, and negotiations.

Posting Salary:

Commensurate with experience; Excellent Benefits.

The University of San Diego offers a very competitive benefits package, to include medical, dental, vision, a retirement contribution given to you by the University (with three year vesting period), and access to on-campus Fitness Centers. Please visit the benefits section of our website to view all of the perks and benefits that USD has to offer. <http://www.sandiego.edu/hr/benefits/>

Special Application Instructions

Click 'Apply Now' to complete our online application and, for full consideration, candidates should submit a letter of application that addresses affinities with relevant teaching areas (e.g. conflict resolution and negotiation, peace and conflict resolution, conflict management in organizational contexts, environmental conflict, etc.), curriculum vitae, a list of at least three references, previous teaching evaluations (if applicable), and a writing sample the length of a typical research article or book chapter. The search committee review of applications will begin on February 1, 2022. Inquiries about the position should be addressed to Associate Dean Dustin Sharp (dsharp@sandiego.edu) For more information about The Kroc School at the University of San Diego, please visit: <https://www.sandiego.edu/peace/>

If you have any technical questions or difficulties please contact the Employment Services Team at 619-260-6806, or email us at jobs@sandiego.edu

Additional Details:

The University of San Diego is an equal opportunity employer committed to diversity and inclusion and is especially interested in candidates who can contribute to the diversity and excellence of the campus community.

The University of San Diego is a smoking and tobacco-free campus. For more information, visit <http://www.sandiego.edu/smokefree>

To apply, visit <https://apptrkr.com/2716194>

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<https://www.jobelephant.com/>

Start Date:

Application Deadline: Open until Filled

Date Posted: 1/11/2022

Salary: Competitive

eJobs ID: 9958

Appalachian State University

Rank: Comparative/IR Job sub-Saharan Africa

The Department of Government and Justice Studies at Appalachian State University invites applications for a tenure-track faculty position at the rank of Assistant Professor in the field of comparative politics or international relations with a specialization in sub-Saharan Africa to begin August 2022. A Ph.D. in Political Science or a related field is required at the time of appointment. The teaching load is 3 courses per semester for faculty with an active research agenda. A successful candidate will be expected to teach introductory courses in comparative politics and/or international relations as well as upper-division undergraduate and graduate courses related to their area of expertise.

Appalachian State University, in North Carolina's Blue Ridge Mountains, prepares students to lead purposeful lives as global citizens who understand and engage their responsibilities in creating a sustainable future for all. The transformational Appalachian experience promotes a spirit of inclusion that brings people together in inspiring ways to acquire and create knowledge, to grow holistically, to act with passion and determination, and embrace diversity and difference. As one of 17 campuses in the University of North Carolina system, Appalachian enrolls about 20,000 students, has a low student-to-faculty ratio and offers more than 150 undergraduate and graduate majors. The Department of Government and Justice Studies (GJS) is home to over 800 undergraduate majors and over 70 graduate students. It has 35 full-time tenure-track faculty who are at the forefront of their diverse areas of expertise and are amongst the most honored teachers at Appalachian State University.

Applicants must submit an electronic application consisting of (1) a letter outlining teaching and research interests and expertise in sub-Saharan Africa; (2) a current vita; (3) a diversity statement which may include your interpretation of diversity, equity, and inclusion, and must include specific examples of how your background, experiences and/or professional work has supported underrepresented groups and promoted diversity and inclusiveness; (4) a writing sample; and, (5) three letters of recommendation.

The application documents (1-4) must be submitted at <https://appstate.peopleadmin.com/postings/31154>. The three letters of recommendation must be e-mailed directly to psfaculty@appstate.edu with the applicant's name in the subject line. Any additional questions can be directed to the search chair, Dr. Renee Scherlen, at psfaculty@appstate.edu.

Review of applications will begin on February 7, 2022 and continue until the position is filled. Any offer of employment will be conditioned upon the University's receipt of a satisfactory criminal background report. Appalachian State University is an Affirmative Action/Equal Opportunity Employer. The University does not discriminate in access to its educational programs and activities, or with respect to hiring or the terms and conditions of employment, on the basis of race, color, national origin, religion, sex, gender identity and expression, political affiliation, age, disability, veteran status, genetic information or sexual orientation.

Individuals with disabilities may request accommodations in the application process by contacting Maranda Maxey, Director & ADA/504 Coordinator, at 828- 262-3056 or maxeymr@appstate.edu.

Proper documentation of identity and employability will be required before the hiring process can be finalized. For more information, please visit <https://appstate.peopleadmin.com/>

Start Date:

Application Deadline: Open until Filled

Date Posted: 1/6/2022

Salary: Competitive

eJobs ID: 9946

Council on Foreign Relations

Rank: Fellow/Senior Fellow for Women and Foreign Policy

Overview

The David Rockefeller Studies Program at the Council on Foreign Relations (CFR) is seeking to hire a fellow or senior fellow for Women and Foreign Policy. The status of women and girls around the world has significant consequences for economic prosperity, political stability, human rights, democracy, and other vital U.S. foreign policy objectives. The selected candidate will be expected to conduct original research and writing on these major issues. This is an extraordinary opportunity for an individual looking to shape the national conversation on U.S. policy involving women around the world. The position will be assigned at either the fellow or senior fellow level, depending on the selected applicant's credentials and accomplishments. This position can be based in either New York or Washington, DC.

The major responsibilities of this position will include (but are not limited to):

Writing books, articles, and op-eds.

Organizing and leading roundtables, study groups, and workshops at CFR on issues affecting women and gender equality, and identifying possible policy responses.

Interacting with CFR's distinguished membership and participating in CFR programs and activities.

Meeting with administration officials, members of Congress, their staffs, and other relevant groups to brief them on research findings and recommendations.

Educating a broader public audience through media interviews and public speaking.

Developing fundraising proposals for the program in collaboration with senior staff.

Qualifications

PhD in a relevant field, or equivalent experience in government, journalism, or business.

Demonstrated expertise on women and foreign policy.

An established publication record on relevant issues.

Strong research, writing, and speaking skills.

Experience mentoring junior staff preferred.

About CFR

Founded in 1921, the Council on Foreign Relations (CFR) is a leading nonprofit membership organization, research center, and publisher, with headquarters in New York, an office in Washington, DC, and programs nationwide. It is dedicated to increasing America's understanding of the world and contributing ideas to U.S. foreign policy. CFR's 5,000+ members are leaders in international affairs and foreign policy. CFR also publishes *Foreign Affairs*, the preeminent magazine on global issues, and provides up-to-date information about the world and U.S. foreign policy on its award-winning website, CFR.org.

The Council on Foreign Relations offers a benefits package that is among the best offered by nonprofit institutions today, including an award-winning health and wellness program, an on-site fitness center, and generous leave policies and health insurance programs.

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To apply, visit this link: <https://careers-cfr.icims.com/jobs/1902/fellow-senior-fellow-for-women-in-foreign-policy/job?mobile=false&width=870&height=500&bga=true&needsRedirect=false&jan1offset=-300&jun1offset=-240>

Start Date:

Application Deadline: Open until Filled

Date Posted: 1/6/2022

Salary: Competitive

eJobs ID: 9948

SUNY, Purchase College

Rank: Assistant Professor of Political Science

Subfield(s): Comparative Politics, International Relations, Political Theory

Specializations: Caribbean, Latin American, Africa

The Political Science Program at Purchase College (SUNY) invites applications for a tenure-track Assistant Professor of Comparative Politics and/or International Relations beginning in Fall 2022. For this position, the hiring committee seeks candidates with research and teaching interests in Comparative Politics and International Relations who are attentive to and foreground the ways in which race, gender, sexuality, language, ability, and political economy inflect contemporary global politics and American foreign policy. We are particularly invested in candidates whose research and teaching addresses questions that are resonant with the politics of human rights, law, and global justice; globalization, development, and the global south; anti-colonial independence movements and post-colonial politics; transnational solidarity movements; neoliberalism, ideology, and capitalism; democratic governance, institutional change, and theories of the state; slavery and its afterlives; Indigenous sovereignty, land, and resources. We are especially seeking candidates with regional expertise in the Caribbean, Latin America, sub-Saharan Africa, especially West Africa, and/or their respective trans-Atlantic and American diasporas.

While also teaching introductory and advanced courses in their area of specialization, the successful candidate will be prepared to lead the Department's Senior Seminar, which guides seniors through the process of writing and submitting a Senior Project, or BA research thesis – a college-wide requirement and signature feature of the Purchase curriculum. Therefore, a passion for mentoring students in political science research and the potential for publishing high-quality scholarly work are critically important. Additionally, the ideal candidate will be able to contribute courses to the Global Black Studies minor, Gender and Sexuality Studies major, and/or Latin America, Latinx, and Caribbean Studies major. Finally, the right candidate will be able to demonstrate success teaching and mentoring a diverse student body; Purchase College (SUNY) is a Minority Serving Institution for Hispanic students, and the majority of students in the Political Science Department come from historically underrepresented communities.

Purchase College (SUNY) is a primarily undergraduate institution located 25 miles north of New York City. Because it houses a unique

combination of Liberal Arts and Sciences majors and Arts Conservatory programs, our faculty and staff are committed to inspiring an appreciation for both intellectual and creative talent in all students. Purchase is ranked by US News in the Top 10 public US liberal arts colleges and is among the Best 376 Colleges by Princeton Review.

Minimum qualifications: A Ph.D. in Political Science, or a comparable interdisciplinary program with sufficient fluency in political science methodologies and topics, is required by May 30, 2022.

Applications will be received through Feb. 6, 2022. Late applications may not receive full consideration.

Applicants should submit to the following materials to: <https://jobs.purchase.edu/postings/579>:

1. CV,
2. Cover letter,
3. 1 – 2 representative publications or forthcoming works,
4. A contact sheet with three (3) references prepared to furnish letters of recommendation.

Start Date: Fall 2022

Application Deadline: 2/6/2022

Date Posted: 1/5/2022

Salary: \$60,000 - \$69,999

eJobs ID: 9945

University of California San Diego

Rank: Postdoctoral Scholar, China Data Lab

Postdoctoral Scholar, China Data Lab

University of California San Diego

Position overview

Position title: Postdoctoral Scholar Employee

Salary range: Commensurate with experience

Application Window

Open date: January 4th, 2022

Next review date: Tuesday, Feb 1, 2022 at 11:59pm (Pacific Time)

Apply by this date to ensure full consideration by the committee.

Final date: Wednesday, Jan 4, 2023 at 11:59pm (Pacific Time)

Applications will continue to be accepted until this date, but those received after the review date will only be considered if the position has not yet been filled.

Position description

The 21st Century China Center (21CCC) is pleased to announce a one-year Postdoctoral Research Associate position in the China Data Lab in the area of Chinese politics for the academic year 2022-2023, with the possibility of a one-year reappointment. In addition to carrying out their own research, the appointees will work with faculty in the 21st Century China Center under the supervision of Professor Margaret Roberts at the University of California San Diego. The position offers the opportunity to join a large community of China scholars with a strong track record of high-quality publications on data-driven research on Chinese politics and focus on policy impacts. The position will offer the opportunity to co-author papers with mentors committed to helping the selected candidate launch a successful academic career with a strong research pipeline.

The Associate will reside at the UC San Diego campus and will be expected to participate actively in the intellectual life of the University.

Qualifications Basic qualifications (required at time of application) A Ph.D. in Political Science, Economics, Sociology, Statistics, or Computer Science or another quantitative social science field with a focus on Chinese politics is required.

Preferred qualifications

The candidate should have a strong background in quantitative social science and a demonstrated ability to produce high quality research papers.

Application Requirements Document requirements

- Cover Letter
- Curriculum Vitae - Your most recently updated C.V. with list of publications
- Academic Transcript
- Job Market Paper
- Statement of Contributions to Diversity - Applicants should summarize their past or potential contributions to diversity. See our <http://facultydiversity.ucsd.edu/recruitment/contributions-to-diversity.html> site for more information.

Reference requirements

- 2-5 letters of reference required

At least 2 recommendations, only contact information is needed for initial application.

Apply link: <https://apptrkr.com/2751358>

Help contact: nserickson@ucsd.edu

Campus Information

The University of California, San Diego is an Equal Opportunity/Affirmative Action Employer advancing inclusive excellence. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, age, covered veteran status, or other protected categories covered by the UC nondiscrimination policy.

As a condition of employment, you will be required to comply with the University of California https://policy.ucop.edu/doc/5000695/SARS-CoV-2_Covid-19. All Covered Individuals under the policy must provide proof of Full Vaccination or, if applicable, submit a request for Exception (based on Medical Exemption, Disability, and/or Religious Objection) or Deferral (based on pregnancy) no later than the applicable deadline. For new University of California employees, the applicable deadline is eight weeks after their first date of employment.

The University of California prohibits <https://smokefree.ucsd.edu> use at all University controlled properties.

The UC San Diego Annual Security & Fire Safety Report is available online at: <https://www.police.ucsd.edu/docs/annualclery.pdf>. This report provides crime and fire statistics, as well as institutional policy statement & procedures. Contact the UC San Diego Police Department at (858) 534-4361 if you want to obtain paper copies of this report.

Job location La Jolla, CA

To apply, please visit: <https://apptrkr.com/2751358>

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Start Date:

Application Deadline: 1/4/2023

Date Posted: 1/5/2022

Salary: Competitive

eJobs ID: 9944

College of Wooster

Rank: Visiting Assistant Professor of Political Science – One-Year Visiting Position

The Department of Political Science at The College of Wooster invites applications for a one-year visiting position at the level of Assistant Professor, beginning in August 2022. We are looking for a broadly trained specialist in Political Theory with a secondary focus in International Relations. This hire will teach introductory and advanced courses in the Department of Political Science and the interdisciplinary Global & International Studies program, and supervise senior independent research projects as part of the College's Independent Study requirement. The successful candidate must have a demonstrated ability to teach Introduction to Political Theory and Theories of International Relations, along with an upper-level Political Theory course in their area of expertise. Preference will be given to candidates with the ability to supervise independent research projects in both International Relations and Political Theory. The teaching load is the equivalent of 6 courses, including introductory and advanced courses in Political Science and credited supervision of independent thesis projects as part of the College's Independent Study Program.

The department has 9 full-time faculty members and graduates approximately 50 majors annually, many of whom pursue advanced study or careers in public policy, law, research, political campaigns, or a wide variety of social justice initiatives and community organizing. Faculty research areas include: voting behavior, political socialization, public opinion, and political communication in the U.S.; foreign policy, political leadership within the United Nations system, political violence and human rights advocacy; environmental policy and public goods provision; and language and political philosophy. For more information, please see our departmental webpage.

We are especially interested in hiring faculty who can contribute to the intellectual vibrancy and diversity of the academic community through their teaching, research, and service. The College of Wooster enrolls a diverse student body (24% domestic students of color and 17% international students); all applicants are expected to discuss their experience working with diverse student populations.

Applicants should submit a letter of application, curriculum vitae, unofficial graduate transcripts, a teaching statement and syllabi, a research statement, and a statement detailing how the applicant has engaged or expects to engage with issues of diversity and inclusion in the classroom and the curriculum, as well as two or three letters of reference through Interfolio. Applications received by January 31st, 2022 will receive full consideration. If you have questions regarding

Interfolio, please contact Angela Sponsler, Administrative Coordinator for Political Science at asponsler@wooster.edu. Questions about the position should be directed to Désirée Weber, Chair of the Search Committee at dweber@wooster.edu.

Application Link: <http://apply.interfolio.com/99639>

Equal Employment Opportunity Statement

The College of Wooster is an independent college of the liberal arts and sciences with a commitment to inclusive excellence in undergraduate education. We are especially interested in hiring faculty who contribute to the intellectual vibrancy and diversity of the academic community through their teaching, research, and service, and who are committed to ensuring the success of diverse student populations. We evaluate qualified applicants without regard to race, color, national origin, ancestry, sex, gender identity and expression, sexual orientation, physical and/or mental disability, age, religion, medical condition, veteran status, marital status, or any other characteristic protected by institutional policy, or by state, local, or federal law. All offers of employment are contingent upon completion of a criminal background check and verification of the legal right to work in the United States as required by federal law. Typically, the college is not able to sponsor H1-B visas for visiting faculty. The College of Wooster is committed by policy and practice to diversity, equity and inclusion. Read our nondiscrimination policy.

Start Date: Fall 2022

Application Deadline: 1/31/2022

Date Posted: 1/4/2022

Salary: Competitive

eJobs ID: 9941

Institut Barcelona Estudis Internacionals (IBEI)

Rank: Assistant Professor - International Security

Specializations: International Security, Conflict Processes, Gender Politics & Policy

The Institut Barcelona d'Estudis Internacionals (IBEI) invites applications for a full-time tenure-track Assistant Professor position in the area of International Security, with a specialization in conflicts in the Global South. Candidates with expertise in gender analysis or feminist perspectives are especially encouraged to apply. The successful candidate is expected to start in September 2022. A five-year contract will be offered. A performance review for tenure will normally be undertaken at the beginning of the fifth year, or potentially earlier for candidates who already have a strong publication record.

Candidates must have a Ph.D. degree, and must show a good publications record in peer-reviewed journals and/or major scholarly presses or (in the case of applicants who have recently completed their PhDs) the promise of one. They should have obtained their Ph.D. degree in the five years prior to their application (career breaks excluded). Excellent inter-personal skills and an ability to contribute to collaborative research projects are also essential for this position. Assistant Professors are expected to teach in IBEI's Master's degree programmes (teaching in English) and to participate in IBEI's activities and research programmes.

Applications must be submitted by February 10, 2022.

Applicants should send:

* A letter of interest summarizing their academic goals and potential contributions to IBEI.

* A complete curriculum vitae including a list of publications (detailing impact evidence).

* A sample of previous research (provide only two papers).

* An outline of a proposed research agenda for the next five years.

* A teaching statement (describing teaching methods and strategies to engage students).

* Two reference letters.

Please send these documents by e-mail to Mr. Carlos Sanchez, research coordinator at IBEI (csanchez@ibei.org). Reference letters have to be submitted directly by selected referees to the IBEI research coordinator.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 1/3/2022

Salary: \$40,000 - \$49,999

eJobs ID: 9915

University of California San Diego

Rank: Director, 21st Century China Center (21CCC) - Associate or Full Professor

Director, 21st Century China Center (21CCC) - Associate or Full Professor

University of California San Diego

Position overview Salary range: Salary will be commensurate with qualifications in conformance with University of California policies.

Application Window

Open date: December 21st, 2021

Next review date: Tuesday, Feb 15, 2022 at 11:59pm (Pacific Time)
Apply by this date to ensure full consideration by the committee.

Final date: Wednesday, Dec 21, 2022 at 11:59pm (Pacific Time)
Applications will continue to be accepted until this date, but those received after the review date will only be considered if the position has not yet been filled.

Position description

The School of Global Policy and Strategy, at the University of California San Diego is searching for an Associate or Full Professor with a research focus on China. The successful candidate would hold a faculty position in the School of Global Policy and Strategy (GPS) and also serve as Director of the 21st Century China Center. The position is open with respect to field, with a particular interest in the disciplines of economics, political science, and international relations, as well as public policy and business studies.

The faculty director of 21st Century China Center (21CCC) is responsible for the center's long-term development as a premier academic research center and policy think-tank on China and U.S.-China relations. The 21st Century China Center (china.ucsd.edu/) is a leading research institute and university-based think tank on China and U.S.-China relations.

The Center's mission is to produce and disseminate impactful evidence-based research about China, and to enhance U.S.-China mutual understanding by advancing scholarly collaboration, convening policy discussions, and actively communicating with policymakers and the general public in both countries.

Responsibilities of the faculty director include:

- Working with the university and GPS leaders and faculty to shape the Center's vision and strategy
- Providing overall leadership in research, policy, and community outreach
- Working with faculty to develop and implement research projects
- Developing collaborative research and dialogue initiatives with Chinese counterparts
- Working with the Center's advisory board to cultivate and fundraise from potential donors
- Acting as the chief liaison with governmental and other policy organizations
- Advising on GPS's engagement with China
- Working with the 21CCC executive director to implement the above responsibilities

Candidate will be appointed to a tenure-track position at GPS at the University of California, San Diego, potentially as a tenured appointment. Candidate will be expected to maintain research productivity and participate in faculty governance of GPS. Anchored in the reputation and successes of UC San Diego and the University of California system, the School of Global Policy and Strategy provides professional masters-level education in international affairs and public policy. Founded with a focus on Asia and the America, the school has a reputation for policy-oriented research in economics, political science, and international relations.

The University of California is committed to creating and maintaining a community dedicated to the advancement, application, and transmission of knowledge and creative endeavors through academic excellence, where all individuals who participate in University programs and activities can work and learn together in a safe and secure environment, free of violence, harassment, discrimination, exploitation, or intimidation. With this commitment, UC San Diego requires all candidates for academic appointments with tenure or security of employment to complete, sign, and upload the Institutional Reference Check release form entitled "Authorization to Release Form" into RECRUIT as part of their application.

Qualifications Basic qualifications (required at time of application)

- This position requires a PhD in economics, political science, international relations, public policy or business studies. Consideration will be given to candidates in cognate fields. GPS has an emerging emphasis on the interface between the STEM disciplines and public policy, so applicants with STEM backgrounds are encouraged to apply if they have engaged in significant policy-oriented research. and a distinguished research profile.

- An outstanding research record that includes significant work incorporating China.

Preferred qualifications

- Experience living and doing research in China.
- Chinese language proficiency.
- Disciplinary preference for economics, political science, international relations, public policy or business studies. Consideration will be given to candidates in cognate fields. GPS has an emerging emphasis on the interface between the STEM disciplines and public policy, so applicants with STEM backgrounds are encouraged to apply if they have engaged in significant policy-oriented research.

- Administrative experience, a track record of program entrepreneurship, and/or involvement in the policy world.
- Experience with or willingness to engage in activities that contribute to diversity and inclusion.

Application Requirements Document requirements

- Curriculum Vitae - Your most recently updated C.V.
- Cover Letter
- Statement of Research
- Statement of Teaching
- Statement of Contributions to Diversity - Applicants should summarize their past or potential contributions to diversity. See our <http://facultydiversity.ucsd.edu/recruitment/contributions-to-diversity.html> site for more information.
- Institutional Reference Check Form - Authorization to Release Form (Applicants must complete, sign and upload this form. See Institutional Reference Check (https://aps.ucsd.edu/recruitment/background_check/https://aps.ucsd.edu/recruitment/background_check/) for more information)

Reference requirements

- 3-5 letters of reference required

Three to five references are required, but only contact information is needed for initial application.

Apply link: <https://apptkr.com/2730745>

Help contact: nserickson@ucsd.edu

Campus Information

The University of California, San Diego is an Equal Opportunity/Affirmative Action Employer advancing inclusive excellence. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, age, covered veteran status, or other protected categories covered by the UC nondiscrimination policy.

As a condition of employment, you will be required to comply with the University of California https://urldefense.proofpoint.com/v2/url?u=https-3A__policy.ucop.edu_doc_5000695_SARS-2DCoV-2D2-5FCovid-2D19&d=DwMFAg&c=-35OiAkTchMrZOngvJPOeA&r=1p1nm8oXgrOSQJxpyYfrXMGHr6J-ypOFoP1GKhgxl0&m=qhl8BcUTOwmd2jWDIXuc2XjxPABC4ZVnlN69zNDdFRQ&s=rX3pS2swVYTSmC79uUmBjYUZrZa6ed0uN24HWzAIVzM&e=. All Covered Individuals under the policy must provide proof of Full Vaccination or, if applicable, submit a request for Exception (based on Medical Exemption, Disability, and/or Religious Objection) or Deferral (based on pregnancy) no later than the applicable deadline. For new University of California employees, the applicable deadline is eight weeks after their first date of employment.

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The UC San Diego Annual Security & Fire Safety Report is available online at: <https://www.police.ucsd.edu/docs/annualclery.pdf>. This report provides crime and fire statistics, as well as institutional policy statement & procedures. Contact the UC San Diego Police Department at (858) 534-4361 if you want to obtain paper copies of this report.

Job location San Diego, CA

To apply, please visit: <https://apptkr.com/2730745>

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Start Date:

Application Deadline: Open until Filled

Date Posted: 1/3/2022

Salary: Competitive

eJobs ID: 9924

University of California San Diego

Rank: Director, 21st Century China Center (21CCC) - Professor of Practice

Director, 21st Century China Center (21CCC) - Professor of Practice

University of California San Diego

Position overview Salary range: Salary will be commensurate with qualifications in conformance with University of California policies.

Application Window

Open date: December 21st, 2021

Next review date: Tuesday, Feb 15, 2022 at 11:59pm (Pacific Time)
Apply by this date to ensure full consideration by the committee.

Final date: Wednesday, Dec 21, 2022 at 11:59pm (Pacific Time)

Applications will continue to be accepted until this date, but those received after the review date will only be considered if the position has not yet been filled.

Position description

The School of Global Policy and Strategy, at the University of California San Diego is searching for a Professor of Practice with a focus on China. This position is open to an appointment as a Professor of Practice. Appointees in the Professor of Practice series are distinguished professionals with expertise in their chosen fields. They do not, however, have traditional academic backgrounds. (For a full description of this title see <http://adminrecords.ucsd.edu/ppm/docs/230-281.html>.) The successful candidate would hold a faculty position in the School of Global Policy and Strategy, and also serve as director of the 21st Century China Center.

The faculty director of 21st Century China Center (21CCC) is responsible for the center's long-term development as a premier academic research center and policy think-tank on China and U.S.-China relations. The 21st Century China Center (china.ucsd.edu/) is a leading research institute and university-based think tank on China and U.S.-China relations.

The Center's mission is to produce and disseminate impactful evidence-based research about China, and to enhance U.S.-China mutual understanding by advancing scholarly collaboration, convening policy discussions, and actively communicating with policymakers and the general public in both countries.

Responsibilities of the faculty director include:

- Working with the university and school leaders and faculty to shape the Center's vision and strategy
- Providing overall leadership in research, policy, and community outreach
- Working with faculty to develop and implement research projects
- Developing collaborative research and dialogue initiatives with Chinese counterparts
- Working with the Center's advisory board to cultivate and fundraise from potential donors
- Acting as the chief liaison with governmental and other policy organizations
- Advising on the School of Global Policy and Strategy's engagement with China
- Working with the 21CCC executive director to implement the above responsibilities

The position also requires individuals to maintain professional competence and activity, to conduct research and/or participate in creative activity related to our research mission, and to provide service. A successful candidate will be expected to participate broadly in the intellectual life of the School of Global Policy and Strategy (GPS). Anchored in the reputation and successes of UC San Diego and the University of California system, the GPS provides professional masters-level education in international affairs and public policy. Founded with a focus on Asia and the America, the school has a reputation for policy-oriented research in economics, political science, and international relations.

Qualifications Basic qualifications (required at time of application)

- Over 5 years of professional experience in international institutions or the public, private or nonprofit sectors.
- Demonstrated expertise on and engagement with China.

Preferred qualifications

- Experience living in China and familiarity with Chinese language.
- Administrative experience, a track record of program entrepreneurship, and/or involvement in the policy world.
- Experience with or willingness to engage in activities that contribute to diversity and inclusion.

Application Requirements Document requirements

- Curriculum Vitae - Your most recently updated C.V.
- Cover Letter
- Statement of Professional Engagement with China Studies
- Statement of Teaching (Optional)
- Statement of Contributions to Diversity - Applicants should summarize their past or potential contributions to diversity. See our <http://facultydiversity.ucsd.edu/recruitment/contributions-to-diversity.html> site for more information.

Reference requirements

- 3-5 letters of reference required

Three to five references are required, but only contact information is needed for initial application.

Apply link: <https://apptrkr.com/2730770>

Help contact: nserickson@ucsd.edu

Campus Information

The University of California, San Diego is an Equal Opportunity/Affirmative Action Employer advancing inclusive excellence. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, age, covered veteran status, or other protected categories covered by the UC nondiscrimination policy.

As a condition of employment, you will be required to comply with the University of California https://urldefense.proofpoint.com/v2/url?u=https-3A__policy.ucop.edu_doc_5000695_SARS-2DCoV-2D2-5FCovid-2D19&d=DwMFAg&c=-35OiAkTchMrZOngvJPOeA&tr=1p1nm8oXgrOSQJxpyYfrXMGHr6J-ypOFoPIGKhxjL0&m=qhl8BcUTOWmd2jWDIXuc2XjxPABC4ZVnlnN69zNDdFRQ&s=rX3pS2swVYTSmC79uUmBjYUZrZa6ed0uN24HWzAIVzM&e=. All Covered Individuals under the policy must provide proof of Full Vaccination or, if applicable, submit a request for Exception (based on Medical Exemption, Disability, and/or Religious Objection) or Deferral (based on pregnancy) no later than the applicable deadline. For new University of California employees, the applicable deadline is eight weeks after their first date of employment.

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The UC San Diego Annual Security & Fire Safety Report is available online at: <https://www.police.ucsd.edu/docs/annualclery.pdf>. This report provides crime and fire statistics, as well as institutional policy statement & procedures. Contact the UC San Diego Police Department at (858) 534-4361 if you want to obtain paper copies of this report.

Job location San Diego, CA

To apply, please visit: <https://apptrkr.com/2730770>

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Start Date:

Application Deadline: Open until Filled

Date Posted: 1/3/2022

Salary: Competitive

eJobs ID: 9923

University of California San Diego

Rank: Director, 21st Century India Center (21CIC) - Associate or Full Professor

Director, 21st Century India Center (21CIC) - Associate or Full Professor

University of California San Diego

Position overview Position title: Professor or Associate Professor Salary range: Salary will be commensurate with qualifications in conformance with University of California policies.

Application Window

Open date: December 21st, 2021

Next review date: Tuesday, Feb 15, 2022 at 11:59pm (Pacific Time)
Apply by this date to ensure full consideration by the committee.

Final date: Wednesday, Dec 21, 2022 at 11:59pm (Pacific Time)
Applications will continue to be accepted until this date, but those received after the review date will only be considered if the position has not yet been filled.

Position description

The School of Global Policy and Strategy, at the University of California San Diego is searching for an Associate or Full Professor with a research focus on India.

The successful candidate would hold a position in the School of Global Policy and Strategy and also serve as founding Director for the new 21st Century India Center (21CIC; <https://india.ucsd.edu/>). UCSD's vision for the 21CIC is to build it into an internationally-recognized center for the study of India. In addition to a core research mission, the Center will drive thought leadership, education and public engagement on the most important issues involving India and U.S.-India relations: international politics and security; migration; trade; climate change; renewable energy transition; economic, social and health policy; and innovation. In addition to teaching courses on India at GPS, the responsibilities of the position include providing overall intellectual leadership of the Center, developing relationships with research and policy institutions in India, providing outreach to the bi-national community, and generating extramural resources to support Center projects.

The position also requires individuals to maintain professional competence and activity, to conduct research and/or participate in creative activity related to our research mission, and to engage in service.

The University of California is committed to creating and maintaining a community dedicated to the advancement, application, and transmission of knowledge and creative endeavors through academic excellence, where all individuals who participate in University programs and activities can work and learn together in a safe and secure environment, free of violence, harassment, discrimination, exploitation, or intimidation. With this commitment, UC San Diego requires all candidates for academic appointments with tenure or security of employment to complete, sign, and upload the Institutional Reference Check release form entitled "Authorization to Release Form" into RECRUIT as part of their application.

Qualifications Basic qualifications (required at time of application)

- This position requires a PhD and a distinguished record of academic publication in economics, political science and international relations, public policy or business studies. However we are open to candidates from cognate fields, including those with STEM backgrounds who have engaged in significant policy-oriented research.

Preferred qualifications

- Experience in the management of research, fund-raising and public outreach.
- Experience with or willingness to engage in activities that contribute to diversity and inclusion.

Application Requirements Document requirements

- Curriculum Vitae - Your most recently updated C.V.
- Cover Letter

- Statement of Research

- Statement of Teaching

- Statement of Contributions to Diversity - Applicants should summarize their past or potential contributions to diversity. See our <http://facultydiversity.ucsd.edu/recruitment/contributions-to-diversity.html> site for more information.

- Authorization to Release Form - Applicants must complete, sign and upload this form. See Institutional Reference Check ([https://aps.ucsd.edu/recruitment/background_check/](https://aps.ucsd.edu/recruitment/background_check/https://aps.ucsd.edu/recruitment/background_check/)) for more information.

Reference requirements

- 3-5 letters of reference required

3-5 required but contact information only for initial application

Apply link: <https://apptrkr.com/2730732>

Help contact: nserickson@ucsd.edu

Campus Information

The University of California, San Diego is an Equal Opportunity/Affirmative Action Employer advancing inclusive excellence. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, age, covered veteran status, or other protected categories covered by the UC nondiscrimination policy.

As a condition of employment, you will be required to comply with the University of California https://urldefense.proofpoint.com/v2/url?u=https-3A__policy.ucop.edu_doc_5000695_SARS-2DCoV-2D2-5FCovid-2D19&d=DwMFAg&c=-35OiAkTchMrZOngvJPOeA&r=1p1nm8oXgrOSQJxpyYfrXMGHr6J-ypOFoP1GKhxjL0&m=qhl8BcUTOWmd2jWDIXuc2XjxPABC4ZVnIN69zNDdFRQ&s=rX3pS2swVYTsmC79uUmBjYUZrZa6ed0uN24HWzAIVzM&e=-. All Covered Individuals under the policy must provide proof of Full Vaccination or, if applicable, submit a request for Exception (based on Medical Exemption, Disability, and/or Religious Objection) or Deferral (based on pregnancy) no later than the applicable deadline. For new University of California employees, the applicable deadline is eight weeks after their first date of employment.

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The UC San Diego Annual Security & Fire Safety Report is available online at: <https://www.police.ucsd.edu/docs/annualclery.pdf>. This report provides crime and fire statistics, as well as institutional policy statement & procedures. Contact the UC San Diego Police Department at (858) 534-4361 if you want to obtain paper copies of this report.

Job location San Diego, CA

To apply, please visit: <https://apptrkr.com/2730732>

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jeid-89cb39310c68c245b72c0a57806767db

Start Date:

Application Deadline: Open until Filled

Date Posted: 1/3/2022

Salary: Competitive
eJobs ID: 9925

University of California San Diego

Rank: Director, 21st Century India Center (21CIC) - Professor of Practice

Director, 21st Century India Center (21CIC) - Professor of Practice
 University of California San Diego

Position overview Position title: Professor of Practice

Salary range: Salary will be commensurate with qualifications in conformance with University of California policies.

Application Window
 Open date: December 21st, 2021

Next review date: Tuesday, Feb 15, 2022 at 11:59pm (Pacific Time)
 Apply by this date to ensure full consideration by the committee.

Final date: Wednesday, Dec 21, 2022 at 11:59pm (Pacific Time)
 Applications will continue to be accepted until this date, but those received after the review date will only be considered if the position has not yet been filled.

Position description

The School of Global Policy and Strategy, at the University of California San Diego is searching for a Professor of Practice with a focus on India. This position is open to an appointment as a Professor of Practice. Appointees in the Professor of Practice series are distinguished professionals with expertise in their chosen fields. They do not, however, have traditional academic backgrounds. (For a full description of this title see <http://adminrecords.ucsd.edu/ppm/docs/230-281.html>.)

The successful candidate would hold a position in the School of Global Policy and Strategy and also serve as founding Director for the new 21st Century India Center (21CIC; <https://india.ucsd.edu/index.html>). UCSD's vision for the 21CIC is to build it into an internationally-recognized center for the study of India. In addition to a core research mission, the Center will drive thought leadership, education and public engagement on the most important issues involving India and U.S.-India relations: international politics and security; migration; trade; climate change and energy transitions; economic, social and health policy; and innovation. In addition to teaching courses on India at GPS, the responsibilities of the position include providing overall intellectual leadership of the Center, developing relationships with research and policy institutions in India, providing outreach to the bi-national community, and generating extramural resources to support Center projects.

The position also requires individuals to maintain professional competence and activity, to conduct research and/or participate in creative activity related to our research mission, and to provide service.

Qualifications Basic qualifications (required at time of application)

- At least 5 years of professional experience in international institutions or the public, private or nonprofit sectors.
- Demonstrated expertise on and engagement with India.

Preferred qualifications

- A demonstrated record of fund-raising and management.

- Experience with or willingness to engage in activities that contribute to diversity and inclusion.

Application Requirements Document requirements

- Curriculum Vitae - Your most recently updated C.V.
- Cover Letter
- Statement of Professional Engagement with India Studies
- Statement of Teaching (Optional)
- Statement of Contributions to Diversity - Applicants should summarize their past or potential contributions to diversity. See our <http://facultydiversity.ucsd.edu/recruitment/contributions-to-diversity.html> site for more information.

Reference requirements

- 3-5 letters of reference required

3-5 required but contact information only for initial application

Apply link: <https://apptrkr.com/2730707>

Help contact: nserickson@ucsd.edu

Campus Information

The University of California, San Diego is an Equal Opportunity/Affirmative Action Employer advancing inclusive excellence. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, age, covered veteran status, or other protected categories covered by the UC nondiscrimination policy.

As a condition of employment, you will be required to comply with the University of California https://urldefense.proofpoint.com/v2/url?u=https-3A__policy.ucop.edu_doc_5000695_SARS-2DCoV-2D2-5FCovid-2D19&d=DwMFAg&c=-35OiAkTchMrZOngvJPOeA&r=1p1nm8oXgrOSQJxpyYfrXMGHr6J-ypOFoP1GKhgxjL0&m=qh18BcUTOWmd2jWDIXuc2XjxPABC4ZVnIN69zNDdFRQ&s=rX3pS2swVYTSmC79uUmBjYUZrZa6ed0uN24HWzAIVzM&e=-. All Covered Individuals under the policy must provide proof of Full Vaccination or, if applicable, submit a request for Exception (based on Medical Exemption, Disability, and/or Religious Objection) or Deferral (based on pregnancy) no later than the applicable deadline. For new University of California employees, the applicable deadline is eight weeks after their first date of employment.

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Job location San Diego, CA

To apply, please visit: <https://apptrkr.com/2730707>

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Start Date:**Application Deadline:** Open until Filled**Date Posted:** 1/3/2022**Salary:** Competitive**eJobs ID:** 9926**University of California San Diego****Rank: Postdoctoral Scholar, Technology and International Security (IGCC)**

Postdoctoral Scholar, Technology and International Security (IGCC)

University of California San Diego

Position overview Position title: Postdoctoral Scholar Employee

Salary range: Commensurate with experience

Application Window

Open date: November 24th, 2021

Next review date: Monday, Feb 7, 2022 at 11:59pm (Pacific Time)
Apply by this date to ensure full consideration by the committee.Final date: Monday, Feb 28, 2022 at 11:59pm (Pacific Time)
Applications will continue to be accepted until this date, but those received after the review date will only be considered if the position has not yet been filled.

Position description

The University of California Institute on Global Conflict and Cooperation (IGCC), together with the UC-managed National Laboratories: the Center for Global Security Research at the Livermore National Laboratory (LLNL) and the National Security and International Studies Office at the Los Alamos National Laboratory (LANL), are pleased to invite applications for up to six (6) one-year postdoctoral fellowship positions in Technology and International Security.

Technology has always played a central role in international security. Technology shapes the ways states fight during wartime and compete during peacetime. Today, significant advancements in nuclear technology, autonomous weapons, artificial intelligence, remote sensing, cyber technology, hypersonic vehicles, additive manufacturing, stealth, precision guidance, and other areas have contributed to a widespread sense that the world is again on the precipice of a new technological era. We seek applicants whose research generates new theoretical and empirical insights into the relationship between technology, national security, and the global security environment.

The fellowship program will be based in Washington D.C for a 12-month term in line with the 2022-2023 academic year.

All Fellows are expected to be in residence for the duration of the fellowship. Fellows are expected to dedicate the majority of their time to research and complete a book, monograph, or other significant publication during their period of residence. Fellows are also expected to plan and regularly participate in all weekly seminars, research colloquia, and occasional travel.

Qualifications Basic qualifications (required at time of application)
A PhD in the social sciences, humanities, physical or natural sciences, engineering or computer sciences, and other technical and non-technical fields.

Applicants are required to hold a Ph.D. by the start of the appointment, August 1, 2022.

Application Requirements Document requirements

- Cover Letter - 1-2 pages
- Curriculum Vitae - Your most recently updated C.V.
- Statement of Research - 3-5 pages
- Graduate School Transcripts - Unofficial versions accepted
- Writing Sample - (under 100 pages)
- Statement of Contributions to Diversity - Applicants should summarize their past or potential contributions to diversity. See our <http://facultydiversity.ucsd.edu/recruitment/contributions-to-diversity.html> site for more information.

Reference requirements

- 2-3 letters of reference required

Apply link: <https://apptrkr.com/2670533>Help contact: mthiveos@ucsd.edu

Campus Information

The University of California, San Diego is an Equal Opportunity/Affirmative Action Employer advancing inclusive excellence. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, age, covered veteran status, or other protected categories covered by the UC nondiscrimination policy.

As a condition of employment, you will be required to comply with the University of California https://policy.ucop.edu/doc/5000695/SARS-CoV-2_Covid-19. All Covered Individuals under the policy must provide proof of Full Vaccination or, if applicable, submit a request for Exception (based on Medical Exemption, Disability, and/or Religious Objection) or Deferral (based on pregnancy) no later than the applicable deadline. For new University of California employees, the applicable deadline is eight weeks after their first date of employment.

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Job location Washington, DC

To apply, please visit: <https://apptrkr.com/2670533>

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jeid-b1bb9786a3beeb47b419ab5106fe89a3

Start Date:**Application Deadline:** Open until Filled

Date Posted: 1/3/2022

Salary: Competitive

eJobs ID: 9931

Penn Development Research Initiative (PDRI)

Rank: Penn Development Research Initiative (PDRI) Post Doctoral Fellowship

Subfield(s): Comparative Politics, International Relations, Other

The Penn Development Research Initiative (PDRI) at the University of Pennsylvania invites applications for a postdoctoral fellowship during the 2022-2023 academic year. The initial appointment is for one year with the possibility for renewal up to 3 years given joint interest and performance. The expectation for the ideal candidate would be a minimum of two years.

Established in 2020, the Penn Development Research Initiative (PDRI) brings together faculty and graduate students from seven schools across campus who have interests in international development, writ large. PDRI seeks to foster inter-disciplinary research by harnessing the extensive experience of its affiliates in both basic social science and program evaluation, drawing upon diverse disciplinary perspectives. Under the directorship of Prof. Guy Grossman (Political Science, School of Arts and Sciences) and Prof. Harsha Thirumurthy (Health Policy, Perelman School of Medicine), PDRI serves as a launch pad for pursuing extramurally-funded research that includes, but is not limited to, collaborations with international NGOs, local NGOs, and government agencies while serving as an intellectual community for Penn faculty and graduate students conducting research in developing country settings.

The principal job of the postdoctoral fellow will be to help design and execute new studies, and conduct rigorous quantitative analyses using advanced causal inference methods, and contribute to manuscripts. Studies will be focused on selected topics in international development, especially in governance, migration and health related topics, and may include both field experiments as well as secondary data analyses. The postdoctoral fellow will be involved in all aspects of the research, including data analysis and writing (policy reports and academic papers). Additional responsibilities include facilitating regular PDRI seminars and helping to organize annual research convenings. While the majority of the postdoctoral fellow's time will be dedicated to collaborative projects (about 60-75% of their time), there will also be time set aside for pursuing their own research. The position does not entail any teaching.

Applications are welcomed from social scientists with strong quantitative skills—political science, economics, public policy, computation sociology and statistics are preferred—and research experience on topics in international development. Applicants must have received their Ph.D. (or equivalent) by summer 2022. The position pays a stipend of \$53,760 plus benefits.

Preferred Qualifications

Strong understanding of causal inference methods;
1-3 years of experience conducting empirical field research (including supervising data collection and cleaning activities at field sites);
Experience designing and implementing data collection instruments;
Outstanding written and oral communication skills, with the ability to translate complex scientific findings into accessible, non-technical language;

Ability to work well with teams, and communicate effectively with colleagues and faculty;

Ability to interact with individuals at all levels in a fast-paced environment, with a high level of professionalism and confidentiality;

Experience working with decision-makers in multilateral, developing country government, and research institutions to identify promising academic research opportunities a plus

Applications will be reviewed starting January 15, 2022. To receive full consideration, applications should be received by that date.

Required:

Curriculum Vitae

Research Statement

Writing Sample

List contact information for two Faculty Advisors whom can write a Letter of Recommendation upon request

PDRI values interdisciplinary research, collaboration, and collegiality; is committed to promoting a culturally diverse intellectual community; and strongly encourages applications from women, minorities, and underrepresented communities. The University of Pennsylvania is an equal opportunity and affirmative action employer. Candidates are considered for employment without regard to race, color, sex, sexual orientation, gender identity, religion, creed, national or ethnic origin, citizenship status, age, disability, veteran status or any other legally protected class. Questions or concerns about this should be directed to the Executive Director of the Office of Affirmative Action and Equal Opportunity Programs, University of Pennsylvania, 421 Franklin Building, 3451 Walnut Street, Philadelphia, PA 19104-6205; or (215) 898-6993 (Voice) or (215) 898-7803 (TDD).

Start Date: Summer 2022

Application Deadline: Open until Filled

Date Posted: 12/16/2021

Salary: \$50,000 - \$59,999

eJobs ID: 9883

California State University, San Marcos

Rank: Assistant Professor of International Relations

TENURE TRACK FACULTY POSITION IN POLITICAL SCIENCE

POSITION: Assistant Professor

EFFECTIVE DATE: Fall Semester, 2022

The Political Science Department at California State University San Marcos invites applications for a tenure-track position in International Relations, with a specialization in international environmental politics, at the Assistant Professor level beginning Fall 2022.

Minimum Qualifications:

- Ph.D. in Political Science by August 2022.
- Primary teaching and research emphasis in international relations, with a specialization in international environmental politics.
- Evidence of teaching effectiveness.
- Evidence of an active research agenda.
- The successful candidate must be prepared to teach courses on international environmental politics, as well as introductory courses in international relations.
- Demonstrated intercultural competence with diverse groups in teaching, research, and/or service.

Preferred Qualifications:

- Ability to teach social science research methods and other core major courses as appropriate.
- Demonstrated interest in global environmental policy.
- Demonstrated interest in interdisciplinary collaboration with our Environmental Studies program.

Duties:

- Regularly teach courses in international environmental politics, as well as introductory courses in international relations and other core courses in the major, as appropriate.
- Design and deliver upper-division courses in their areas of expertise.
- Design and sustain an active and dynamic research agenda, and disseminate their research in leading journals and similar publications.
- Service to the program, college, and university are required, as appropriate.

Application procedure:

Click <https://careersmanager.pageuppeople.com/873/sm/en-us/job/506703/assistant-professor-of-international-relations> Apply Now & to complete the CSUSM Online Employment Application and attach the following document:

- Cover letter indicating how the applicant meets the above minimum and preferred requirements
- Curriculum vitae
- Statement of teaching philosophy
- Research statement
- One-page statement demonstrating intercultural experience and commitment to diversity and equity in teaching, research and/or service
- Three letters of recommendation
- Reprints of representative publications
- Summary of student teaching evaluations

Review of applications will commence January 24, 2022; however, the position will remain open until filled.

The University is particularly interested in applicants who have experience working with students from diverse backgrounds and a demonstrated commitment to improving access to higher education for under-represented groups.

CSUSM has been designated as a Hispanic Serving Institution (HSI) and was recently named one of the top 32 Colleges most friendly to junior faculty by the Collaborative on Academic Careers in Higher Education. Visit Faculty Opportunities for more information.

California State University San Marcos is an Affirmative Action/Equal Opportunity Employer strongly committed to promoting diversity in all areas of the campus community. We consider qualified applicants for employment without regard to age, physical or mental disability, gender or sex, genetic information, gender identity, gender expression, marital status, medical condition, nationality, race or ethnicity, religion or religious creed, sexual orientation and veteran or military status.

The person holding this position is considered a mandated reporter under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083 Revised December 22, 2020 as a condition of employment.

CSU requires faculty, staff, and students who are accessing campus facilities to be immunized against COVID-19 or declare a medical or religious exemption from doing so. Any candidates advanced in a currently open search process should be prepared to comply with this requirement. The systemwide policy, can be found at CSU Covid Policy. Questions should be sent to the Office of Human Resources at hr@csusm.edu.

This position is subject to employment verification, education verification, reference checks and criminal record checks. An offer of appointment is contingent upon successful completion of a background check, including a criminal records check, and may be rescinded if the background check reveals disqualifying information and/or it is discovered that the candidate knowingly withheld or falsified information. Failure to satisfactorily complete the background check may affect the continued employment of a current CSU employee who was conditionally offered the position.

The Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act or Clery Act Notification can be found at Clery Act Notification.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 12/14/2021

Salary: \$70,000 - \$79,999

eJobs ID: 9864

Charles Koch Foundation

Rank: U.S. Grand Strategy and U.S. Foreign Policy Post-Doc
Funding Available

Subfield(s): International Relations, American Government and Politics, Public Policy

The Charles Koch Foundation is pleased to announce a call for applications for one-year postdoctoral fellowship support for scholars whose research agendas focus on U.S. foreign policy, U.S. grand strategy, and America's role in the world.

Preference will be given to applicants whose work is connected to the research questions related to these major themes:

- U.S. grand strategy, particularly the costs, benefits, and consequences of various grand strategies and how they are adopted and implemented;
- The future of U.S.-China relations, especially how to productively manage the relationship in a way that protects U.S. national interests while avoiding unnecessary conflict;
- The future of American alliances, including re-evaluating existing commitments and the overall costs, benefits, and consequences of alliances; and
- Ending endless wars.

Postdoctoral fellowship support is open to candidates from the fields of political science, international relations, security studies, economics, sociology, and history who will have completed their Ph.D. by August 2022. Preference will be given to applicants from the fields of political science, international relations, and security studies.

Funding levels are commensurate with the requirements of the research and the host institution. Applicants must establish their own hosting arrangement, and awards will be provided for approved candidates through a formal request from the host university.

Initial applications are due by 9:00 AM EST on Monday, January 17, 2022, and should be submitted through our online application form. Please select "RFP: Foreign Policy Post-Docs" for your application.

Application Process

In order to open the application pool as widely as possible, limit the burden on faculty and university staff, and ensure compliance with

host institutions' procedures regarding post-doc appointments, CKF will be pursuing a two-phase application process.

In the first phase, individual scholars are invited to apply for funding consideration prior to confirming a hosting agreement. Candidates will be evaluated based on their scholarly excellence and relevance of their research agenda to the topics indicated in this RFP. Applications are due by 9:00 AM EST on Monday, January 17, 2022. After their applications have been evaluated, applicants will be either declined or notified of their semi-finalist status.

In the second phase, semi-finalists will be invited to solicit the university of their choice to serve as the host institution for their post-doc. CKF does not assume responsibility for arranging a host institution. Once a tentative hosting agreement has been arranged, the host institution must submit a follow-up proposal to CKF for an additional round of review. Applications will be evaluated by quality of the institution, as well as mentoring and networking potential.

Final award decisions will depend on availability of funding.

ROLE OF HOST INSTITUTION

Finalist candidates whose applications are supported by the Charles Koch Foundation must be formally selected by their host institution as a post-doctoral fellow.

The host institution must submit a letter requesting a grant from the Charles Koch Foundation to support the academic fellowship, the recipient of which is to be selected by the institution.

PHASE ONE APPLICATION DETAILS

Candidates must complete an online application and provide the following documents:

- A curriculum vitae.
- A description of your research and its relationship to the academic conversation.
- A brief statement of your short- and long-term career goals.
- A timeline of activities for the duration of the postdoctoral fellowship.
- A letter of recommendation from a faculty member, submitted via Interfolio to fpostdocs@charleskochfoundation.org.
- An academic writing sample. There is no page limit for this sample.
- A list of proposed scholars/mentors you would ideally like to have host your post-doc and a brief statement about why.

PHASE TWO APPLICATION DETAILS

Semi-finalists should expect to provide this additional information:

- A hosting agreement from the institution.
- A line-item budget from the host institution.
- A brief statement of why you chose the specific institution and how completing your postdoctoral fellowship there will help advance your research.
- An updated CV.

Additional Requirements

The fellowships are granted on a one-year basis. Host institutions must be based in the United States.

The Charles Koch Foundation cannot arrange visas for international students. Visas must be arranged through the host institution.

Review & Notification Process

Applications are due by 9:00 AM EST on Monday, January 17, 2022. All applicants will be notified of their phase one application status by Thursday, March 31, 2022.

Please direct any questions to fpostdocs@charleskochfoundation.org.

Start Date: Fall 2022

Application Deadline: 1/17/2022

Date Posted: 12/14/2021

Salary: Negotiable

eJobs ID: 9858

Texas A&M University

Rank: Post-Doctoral Fellowship

Subfield(s): American Government and Politics, International Relations, Political Theory

The Albritton Center for Grand Strategy at the Bush School of Government and Public Service, Texas A&M University, is inviting applications to its residential postdoctoral fellowship program for the 2022-23 academic year. The Albritton Center is particularly interested in scholars that are engaging with the fundamental questions surrounding grand strategy: How should the national interest be defined? What are the threats to the national interest? How should the United States use its power in response? Applications are invited from scholars of political science, history, and other relevant disciplines.

The postdoctoral fellow will be expected to be in residence at the Bush School for the duration of the fellowship (September 2022 – May 2023). They will be provided with office space and access to the resources of the Bush School and Texas A&M University.

The post-doctoral fellow is expected to complete a manuscript for publication and teach one course to Bush School students. The fellow is also asked to write a short, policy-relevant piece while in residence and participate in Center activities, to include seminars, workshops, and conferences. They will work with an active community of scholars in international affairs, political science, history, and other disciplines at Texas A&M University.

Eligibility:

Applicants for the post-doctoral fellowship must have completed their PhD in political science, history, or other relevant discipline before August 1, 2022 to begin the fellowship. Recent PhD recipients are especially encouraged to apply. The fellowship is open to international applicants.

Award information:

The post-doctoral fellow will receive a salary of \$60,000 (payable monthly), as well as \$10,000 in research funding. The post-doctoral fellow will also be eligible for the benefits package available to TAMU employees.

Application process:

All applicants must submit a letter of interest (which should address how their research fits with the CGS mission), curriculum vitae, short writing sample (no more than 10,000 words), and a letter of recommendation (preferably by the applicant's dissertation advisor). Post-doctoral applicants must apply through the TAMU Workday

portal (https://tamus.wd1.myworkdayjobs.com/TAMU_External/job/College-Station-TAMU/Postdoctoral-Research-Associate_R-044482). Recommendation letters may also be submitted through Interfolio.

Applications will be reviewed on a rolling basis, with those arriving by Friday, January 14, 2022 receiving priority attention. Selection of the postdoctoral fellow should be completed by March 21, 2022.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 12/13/2021

Salary: \$60,000 - \$69,999

eJobs ID: 9848

Yale-NUS College

Rank: Lecturers in Global Affairs

Position Description:

Yale-NUS College is a highly selective liberal arts and science college in Singapore. Co-founded by Yale University and the National University of Singapore, the College is committed to excellence in research and teaching within a full residential programme that integrates living and learning. Its curriculum educates students in Asian and Western intellectual traditions as well as current scientific thought.

The College is seeking to hire two full-time Lecturers in Global Affairs. Preferred field of specialization are foreign policy and statecraft and/or global governance and development. These positions are on a fixed term contract of up to three (3) years, starting in the Academic Year 2022-2023.

The successful candidate is expected to teach at least five (5) courses, which will be in Global Affairs. Advising students and other services will also be required as needed.

Requirement:

- PhD in international relations, sociology, international development, global governance, public policy, or a related field from a regionally or internationally accredited institution.
- At least two (2) years of undergraduate teaching experience
- We welcome applications from scholars whose work transcends traditional disciplinary boundaries, who show promise of active research and a desire to work with a diverse body of students.

The College offers competitive salaries that are commensurate with qualifications and experience.

Application Procedure:

Applications should consist of the following: a cover letter explaining why the position at Yale-NUS is of interest; a full curriculum vitae, including a complete list of publications; statement on teaching experience and teaching philosophy, including how these might fit with the College's particular mission and curriculum; teaching evaluations, three reference letters (to be submitted by the reference writers via <AJO link> and other relevant documents.

Applications should be submitted via <https://academicjobsonline.org/ajo/jobs/20773>. Review of applications begins February 1st, 2022 and continues until the position(s) is/are filled. For general inquiries, please email: facultyrecruitment@yale-nus.edu.sg.

Equal Opportunity Employer:

Yale-NUS College achieves excellence through the diversity of its students, faculty, and staff and by embracing inclusivity, equity, and global engagement. We encourage applications by diverse individuals with a demonstrated commitment to these values. For more information about the College, please visit <https://www.yale-nus.edu.sg>.

Personal Data Protection Act (PDPA):

Candidates should understand that by sharing information with Yale-NUS, they authorise the College to use their personal data for the purposes of this application. The College will not use their data for other purposes and ensure that their data remains secure and confidential.

Start Date: Summer 2022

Application Deadline: 1/31/2022

Date Posted: 12/11/2021

Salary: Competitive

eJobs ID: 9846

Boston College

Rank: Senior Energy and Climate Change Faculty Positions

Subfield(s): Public Policy, American Government and Politics, International Relations

Specializations: Energy Policy, Environmental Policy, Science & Technology

At Boston College, the newly established Schiller Institute for Integrated Science and Society enhances multi-disciplinary, collaborative research and pedagogies that address critical societal issues in the areas of energy, health and the environment.

As the start of a multi-year faculty hiring initiative, the Institute seeks four faculty at the rank of Associate or Full Professor in two broad areas: a) climate change science, mitigation and adaptation, and b) the energy transition. Three faculty positions are grounded in the natural sciences (physics, chemistry, earth and environmental sciences, biology, materials science, etc.); a fourth is grounded in the social sciences (economics, political science, sociology, etc.). Successful candidates will serve jointly as core Institute faculty members and as members of a home department.

The Schiller Institute stands at the crossroads of the Boston College community. Established with a naming gift by BC Trustee Phil Schiller '82 and his wife, Kim Gassett-Schiller, the Institute is housed in a brand new integrated sciences building and connects faculty across the sciences, humanities, and professional schools. For instance, in its inaugural programming, the Institute hosted a series of events on challenging environmental racism in the contexts of environmental science, history, public health, environmental sociology, and urban development.

Now in its nascent and dynamic growth phase, the Institute seeks four visionary scholar-leaders for its unique and interdisciplinary inaugural cohort. The Institute seeks faculty driven by synergistic scholarship across academic disciplines who will supplement departmental hiring plans and build integrated teams within the Schiller Institute and across the University. Institute faculty members will strengthen the research profile of the university; stimulate collaborative, problem-focused research; develop, design, and participate in interdisciplinary curricula and co-curricular activities; build partnerships with leading

institutions and organizations; and advance the results of BC applied research into the public sphere.

Qualifications

In the area of climate change impact, mitigation and adaptation, the Institute seeks faculty with well-developed research programs in areas such as climate science, earth system modeling, socio-environmental systems modeling, adaptation through emerging technologies or nature-based solutions, societal determinants and consequences of climate change, and impact-based analysis and forecasting. In the area of energy transition, the Institute seeks faculty with significant research programs in science and technologies for renewable energy harvesting, conversion, and utilization, energy storage, and improving energy efficiency; energy poverty; or the societal transition to cleaner/more efficient technologies. Individual faculty are invited to apply; interdisciplinary research teams may also apply as a group.

Diversity is a core value of Boston College, and the Schiller Institute is committed to advancing the University's commitments to equity, inclusion, and belonging. Our excellence can only be fully realized by faculty, students, and staff who share our commitment to these values. Successful candidates for our faculty positions will demonstrate a commitment to advancing equity and inclusion in their research, teaching and service.

Application Instructions

Applications should include a letter describing the applicant's interest in the position and relevant experience, a curriculum vitae, and a 2-3-page research statement. Applications should be submitted through Interfolio: <http://apply.interfolio.com/99440>

Nominations and inquiries can be made to Professor Laura J. Steinberg, Seidner Family Executive Director of the Schiller Institute for Integrated Science and Society, at schiller.institute@bc.edu.

Review of applications will begin on January 15, 2022 and will continue until the positions are filled.

Equal Employment Opportunity Statement

Boston College conducts pre-employment background checks as part of the hiring process and requires all its employees to be fully vaccinated for COVID-19.

Boston College is an affirmative action, equal opportunity employer. In concert with our Jesuit, Catholic mission, Boston College is dedicated to the goal of building a culturally diverse and pluralistic faculty and staff committed to teaching and working in a multicultural environment and strongly encourages applications for women, minorities, individuals with disabilities, and covered veterans.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 12/9/2021

Salary: Competitive

eJobs ID: 9834

Graduate Institute of International and Development Studies

Rank: Associate Professor of Global Governance and Multilateralism

Specializations: International Political Economy, International Law & Organizations, Developing Nations

Associate Professor of Global Governance and Multilateralism

The Institute seeks to hire a scholar with an outstanding track record in the field and an interest in developing it further. Evidence of

contributions to overarching theoretical, empirical, or methodological issues pertaining to the field is expected. An interest in emerging and transforming forms of global governance and multilateralism in areas of particular contemporary relevance – such as AI and digital technologies, migration, or humanitarianism – is welcome. Candidates with a research focus on Asia are particularly encouraged to apply, though those with general or other regional interests are also welcome. Applicants must hold a PhD in International Relations, Political Science, or cognate disciplines. They must have had experience with research, teaching, dissemination, and administration commensurate with a tenured associate professorship.

The successful applicant will be expected to lead the development of research in their field at the Institute and beyond. Excellence in research and publication is therefore essential. Evidence of research leadership such as project management, editorships, evaluations, network facilitation, mentoring, service to academic associations, research councils, advisory boards and beyond is also an advantage.

The position involves teaching postgraduate courses and supervising master's theses and PhD dissertations in the Department of International Relations/Political Science. Candidates must therefore be able to offer general courses in the department and have supervision experience. Moreover, they will teach classes and supervise master's dissertations in the Institute's interdisciplinary programs and they may be asked to teach in the executive education programs of the Institute. Experience with and interest in interdisciplinary and transvocational education are therefore appreciated.

The teaching language is either English or French. Prior knowledge of French is not required, but the successful candidate is expected to acquire at least a passive knowledge of it within two years of being hired.

The successful candidate will join a dynamic and diverse environment. The International Relations/Political Science Department houses a wide range of theoretical, conceptual, methodological, and empirical perspectives. It cultivates academic excellence by encouraging inquiries that challenge established theoretical and empirical boundaries. Its members are therefore expected both to be open to and respectful of multiple, evolving research agendas and pedagogies, and to develop high quality research in a specialized area. Overall, the department offers a lively, inclusive, and inspiring space for researchers to develop and thrive.

Application deadline: 15 January 2022

For more information, candidates are encouraged to consult the Institute's website: www.graduateinstitute.ch.

Please note that offers received by post will not be considered.

The Institute is an equal opportunity employer and values diversity. We do not discriminate on the basis of age, marital status, disability status, race, national origin, color, gender, sexual orientation, or religion.

Start Date: Fall 2022

Application Deadline: 1/15/2022

Date Posted: 12/9/2021

Salary: Competitive

eJobs ID: 9831

Rowan University**Rank: Professor (Asst, Assoc, Full)****Subfield(s):** Public Policy, American Government and Politics, International Relations

Rowan University's newly launched Catalysts for Sustainability program seeks to hire 10 new faculty to develop, advance and communicate solutions to humanity's most pressing existential threats posed by the climate and biodiversity crises.

The list below shows the positions to be filled.

- Ric Edelman College of Communication and Creative Arts: Open-rank, Tenure-track Professor
- School of Earth & Environment: Visiting Professor/Professor of Practice
- School of Earth & Environment: Open-rank, Tenure-track Professor
- College of Education: Open-rank, Tenure-track Professor
- Henry M. Rowan College of Engineering: Open-rank, Tenure-track Professor
- College of Humanities & Social Sciences: Open-rank, Tenure-track Professor
- School of Nursing & Health Professions: Open-rank, Tenure-track Professor
- College of Performing Arts: Distinguished Artist-in-Residence for Environmental Sustainability
- College of Science & Mathematics: Open-rank, Tenure-track Professor
- Provost's Fellow for a Sustainable Anthropocene

Unique Opportunity

Our catalysts will immediately be high-visibility scholars poised to reap reputational benefits as influential state and national leaders. They will gain the potential for enhanced funding and enhanced publishing. The faculty—as a cohort and as individuals—will benefit as they develop expansive external networks and connections with high-profile organizations.

Committed throughout the curriculum and community

The University-wide cohort will lead and collaborate across colleges, disciplines and communities. Each college and school on our main campus will be represented, connecting every academic division through a common purpose.

Strategic institutional values

Rowan University's strategic pillars—access, affordability, quality and serving as an economic engine—are at the center of every decision for the institution. The Catalysts for Sustainability recruiting program will be rooted in Rowan's fundamental values and the hires will demonstrate our commitment to diversity, equity and inclusion.

This program will catalyze new initiatives in sustainability research, advocacy and education while leveraging existing strengths. Successful candidates will demonstrate expertise related to the climate and biodiversity crises in one or more of the following areas: environmental justice; education and public engagement including storytelling; public policy and advocacy; discipline-specific sustainability scholarship; and sustainability practice.

Interested candidates must apply through Rowan's online application system (<https://jobs.rowan.edu/cw/en-us/job/495871/rowan-catalysts-for-sustainability>). Review of applications will begin immediately and continue until the positions are filled for a start date of September, 2022.

Start Date: Fall 2022**Application Deadline:** Open until Filled**Date Posted:** 12/9/2021**Salary:** Competitive**eJobs ID:** 9835**New York University Arts and Science****Rank: Director/Clinical Faculty Position, MA Program in International Relations****Subfield(s):** International Relations, Public Policy, Comparative Politics

Director/Clinical Faculty Position

MA Program in International Relations

New York University Arts and Science

The Program in International Relations at New York University invites applications for a full time Clinical Professor (rank open) and Director of the master's program at our NYU-New York campus. The appointment would begin on September 1, 2022, pending administrative and budgetary approval. The successful applicant will hold a Ph.D. or similar advanced degree in a field related to international affairs, such as economics, history, journalism, law, political science, public policy, or sociology.

Responsibilities will include graduate teaching, advising MA students, supervising faculty who teach in the program, and administering all aspects of a program that cultivates interdisciplinary approaches alongside its foundational strengths in policy studies. Priority will be given to applicants who demonstrate experience in the running of academic programs or who have significant prior administrative experience. Professional experience in international affairs is desirable. Review of applications will begin January 17, 2022, and will continue until the position is filled.

To apply for the position, please upload a statement of interest that outlines teaching, research, administrative experience relevant to directing an academic program, as well as how diversity fits into your past and present academic experience; a CV; one article-length writing sample; and the names of three references to Interfolio: <http://apply.interfolio.com/99585>. For more information about the NYU MA Program in International Relations, please visit: <https://as.nyu.edu/content/nyu-as/as/departments/ir.html>

The Faculty of Arts and Science at NYU is at the heart of a leading research university that spans the globe. We seek scholars of the highest caliber, who embody the diversity of the United States as well as the global society in which we live. We strongly encourage applications from women, racial and ethnic minorities, and other individuals who are under-represented in the profession, across color, creed, race, ethnic and national origin, physical ability, gender and sexual identity, or any other legally protected basis. NYU is an equal opportunity/affirmative action employer and affirms the value of differing perspectives on the world as we strive to build the strongest possible university with the widest reach. To learn more about the Arts & Science commitment to diversity, equity, and inclusion, visit <https://as.nyu.edu/departments/facultydiversity.html>.

Start Date: Fall 2022**Application Deadline:** Open until Filled**Date Posted:** 12/8/2021

Salary: Competitive
eJobs ID: 9825

University of South Carolina

Rank: Assistant Professor in International Relations

The Department of Political Science at the University of South Carolina seeks applications for a tenure-track Assistant Professor position in International Relations to begin August 16, 2022. The position is open with regards to substantive specialization. We seek candidates with well-conceived, theoretically informed research agendas who have published in or demonstrate the promise of publishing in leading outlets. Successful candidates will be able to teach substantive courses in International Relations and contribute to the department's graduate and undergraduate programs in methodology. A Ph.D. in political science is required by the start date of appointment.

Applicants must submit a cover letter; curriculum vitae; two writing samples that demonstrate a significant ongoing research agenda; statements of research and teaching interests; graduate transcript; and contact information, including telephone number and email address, for three references. References will be contacted directly for letters of recommendation. The position will remain open until filled, and the search committee will begin reviewing applications on January 14, 2022. All applicants must fill out an online application at USC Jobs: <https://uscjobs.sc.edu/postings/110808>.

Please contact the search committee chair, Dr. Tobias Heinrich (heinricht@mailbox.sc.edu) with any questions. Information regarding the Department of Political Science can be found at the department's website: <http://artsandsciences.sc.edu/poli/welcome>.

The University of South Carolina System (www.sc.edu) is comprised of the state's flagship university in Columbia (founded in 1801 and currently one of the top 50 "Best Colleges" according to U.S. News and World Report), three regional comprehensive universities (USC Aiken, USC Beaufort and USC Upstate), and Palmetto College consisting of four two-year campuses (USC Lancaster, USC Salkehatchie, USC Sumter, USC Union and Fort Jackson/Extended University). Together, the USC System institutions offer more than 450 degree programs on campus and online and are uniquely positioned to meet the state's educational, cultural, health and research needs. The System employs nearly 14,000 people who work daily to improve the lives of students, fellow South Carolinians and the world. Our diverse engaged faculty and staff enjoy a dynamic and intellectually stimulating work environment.

The University of South Carolina does not discriminate in educational or employment opportunities on the basis of race, sex, gender, gender identity, transgender status, age, color, religion, national origin, disability, sexual orientation, genetics, protected veteran status, pregnancy, childbirth or related medical conditions.

Start Date: Fall 2022
Application Deadline: Open until Filled
Date Posted: 12/8/2021
Salary: Competitive
eJobs ID: 9826

Syracuse University

Rank: Assistant Teaching Professor

Assistant Teaching Professor
The Maxwell School, Syracuse University

Syracuse University's Maxwell School of Citizenship and Public Affairs seeks outstanding candidates for a full-time Assistant Teaching Professor position. The person hired will become a member of the Department of Public Administration and International Affairs faculty. The primary duties of the position will be to teach courses for the interdisciplinary undergraduate major in Policy Studies. The Policy Studies major prepares students to contribute to policy development and implementation across sectors including national, state, and local governments as well as community based and business organizations. The curriculum places emphasis on experiential learning and the development of skills that directly enhance students' career competitiveness and success. The candidate may have teaching assignments in other programs offered by the Department of Public Administration and International Affairs as well, including world renown graduate programs in Public Administration and International Relations.

Demonstrated excellence in undergraduate teaching and a commitment to experiential and applied learning is essential for this position. Candidates should have expertise in public administration, policy analysis, policy implementation, government institutions, non-profit and community-based organizations, or related areas. Professional experience related to these topics is a plus. We also seek candidates whose teaching, research, service, or lived experiences have prepared them to contribute to our commitment to diversity and inclusion in our work with students, colleagues, and wider communities. A PhD or appropriate terminal professional degree in Public Administration, Public Policy, a related social science discipline including, but not limited to, economics, political science, sociology, and urban planning, or a related interdisciplinary program is required.

This is a renewable, fixed-term, non-tenure-track position. Assistant teaching professors serve under three-year renewable contracts. The career track for teaching professors includes possibilities for promotion to Associate Teaching Professor and Teaching Professor. Candidates are eligible for promotion after 5 years in rank. Evaluation for contract renewal and promotion is based on teaching excellence. Teaching professors do not have expectations for research comparable to tenured or tenure-track faculty, but are expected to maintain currency in their field of expertise and will be provided support for applied research and/or other professional activities.

The Maxwell School is home for the social sciences at Syracuse University including several disciplinary and interdisciplinary social science departments, undergraduate majors, professional degree programs, and research centers. Maxwell is the top-ranked graduate school in Public Affairs in the 2021 edition of U.S. News & World Report's Best Graduate Schools.

Application Instructions:

For consideration, candidates must complete an online faculty demographic summary (available at <https://www.sujobopps.com/postings/89714>) and attach online the following: a cover letter, CV, statement of teaching philosophy, teaching evaluations (if available), a one-page diversity statement that describes the applicant's potential contributions to teaching and mentoring students from diverse backgrounds, and contact information for three professional references. Applications will be reviewed as they arrive with full consideration given to those

received by January 31, 2022. The department will continue to consider applications until this position is filled.

Syracuse University is an EO/AA employer and particularly encourages applications from women and minority candidates.

Start Date:

Application Deadline: Open until Filled

Date Posted: 12/7/2021

Salary: Negotiable

eJobs ID: 9818

University of Rochester

Rank: Post-doctoral Fellow

Applications for 2022-23 are welcome in any area of international or comparative politics. Fellows offer two courses during the academic year. Applicants without a Ph.D. should describe their plans for completing the degree by the time the fellowship commences.

Submit a letter of application, curriculum vitae, a 3-5 page research project description, a one-page sketch of proposed courses, one or more writing samples, and three letters of recommendation to: Post-doctoral Fellowship, Skalny Center for Polish and Central European Studies, University of Rochester, Harkness Hall 101, Rochester, New York 14627-0147.

Applications received by January 31, 2022 will receive full consideration. Direct questions to Dr. Bozena Sobolewska, bsobolew@mail-rochester.edu, or 585-275-9898.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 12/7/2021

Salary: \$50,000 - \$59,999

eJobs ID: 9819

University of Georgia

Rank: Assistant Professor

The Department of International Affairs (DIA) at the University of Georgia invites applications for a tenure track position in international relations the rank of Assistant Professor to begin in the fall of 2022. While we seek a scholar who is trained in the concepts, methods, and approaches used in the study of international relations, candidates are expected to have a demonstrated ability to produce high quality research, show promise of attracting external funding and teaching effectiveness, and be well trained in research methods, including qualitative and/or quantitative methods.

Prospective candidates must apply for the position through the UGA Faculty Job site at: <https://www.ugajobsearch.com/postings/233091>. To complete the application, candidates will need to submit a cover letter indicating interest and qualifications, a current curriculum vita, teaching evaluations demonstrating excellence in instruction, unofficial transcripts, and the names and contact information for at least 3 references. Questions or hard copies of letters of recommendation can be sent to Bill Zachmann, Department of International Affairs, University of Georgia, Candler Hall 219, Athens, GA 30602 (zachmann@uga.edu). Applicants should have an earned Ph.D. degree in political science or a related discipline by August 2022. Applications received by February 1, 2022 will be assured full consideration.

Georgia is well known for its quality of life, outdoor and cultural amenities, and affordability (<https://www.exploregeorgia.org> and <https://www.georgia.org/competitive-advantages/life-georgia>). UGA (www.uga.edu) is a land/sea grant institution located 75 miles north-east of Atlanta.

The Department of International Affairs is committed to enhancing the diversity of the department and the curriculum. Candidates who can contribute to these goals are encouraged to apply and to identify their strengths and experiences in this area in their cover letter. The University of Georgia is an Equal Opportunity/Affirmative Action employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, national origin, disability, or protected veteran status.

Start Date: Fall 2022

Application Deadline: 2/1/2022

Date Posted: 12/6/2021

Salary: Competitive

eJobs ID: 9811

Saint Martin's University

Rank: Assistant Professor-Political Science

The Department of History and Political Science at Saint Martin's University invites applications for a tenure-track assistant professor of political science specializing in international politics to begin August 2022. Must have ability to teach survey courses in global politics, international relations, and comparative politics; political science research methods; and upper division courses in international politics and the candidate's area of expertise. Ability to teach courses in subject areas such as race and ethnic politics; gender and politics; environmental politics; health politics; and/or human rights would be desirable. Ph.D. preferred; ABD considered.

Ranked by Niche as the second (#2) most diverse private college in Washington State in 2020. Saint Martin's is extremely proud of our student diversity. Our university treasures persons of all abilities, ages, ethnicities, genders, nationalities, orientations, races, and religions. In particular, we know that students educated in an ethnically diverse settings perform better academically and reap greater professional success than their peers from more homogeneous learning environments. We proudly celebrate that our student population is 51% undergraduate and 32% graduate students of color. We are committed to pursuing an employee community which reflects a similar, if not the same percentage.

Therefore, we intentionally encourage and request that members of historically underrepresented groups apply to join this community. All of us, from all backgrounds, are making a commitment to do and be better for our students, faculty and staff.

The Department of History and Political Science, which also houses the Women's, Gender and Ethnic Studies program, is committed to fostering an inclusive and diverse academic community. Preference will be given to those with a commitment to and/or experience working with diverse populations; fostering an inclusive environment; and supporting student communities centered on BIPOC (Black, Indigenous, People of Color) and/or LGBTQ+ students.

The typical university teaching load is 4/4 or 4/3 per academic year with additional non-instructional duties. Non-instructional duties include engaging in service, academic advising and mentorship of

undergraduate students, and productive research and scholarship. During the first year of hire, successful applicants typically will have a reduced teaching load of 3 classes per semester with no associated advising or non-instructional duties. Application Deadline: January 10, 2022.

For the complete job description and to apply, please visit our website at WorkatSaintMartin's.

Start Date: Fall 2022

Application Deadline: 1/10/2022

Date Posted: 12/3/2021

Salary: Competitive

eJobs ID: 9810

Carleton College

Rank: Visiting Assistant Professor of Political Science

The Department of Political Science at Carleton College invites applications for a visiting assistant professorship in International Relations with expertise in security and with significant research interest or field experience in the Middle East and North Africa. Candidates with a scholarly focus on Sub-Saharan Africa will also be considered. The department defines security broadly to include the traditional issues of peace and violent inter-state conflict as well as human security concepts such as human and gender rights; resource, water and food security; and refugees, diasporas and displaced persons. Successful candidates will be able to teach the introductory course in international relations as well as courses in security and regional politics. Candidates whose interests speak to dominant paradigms of security and engage the debate with non-traditional approaches in the field are especially welcomed. The promise of excellence in scholarship and teaching is required. Teaching duties for this one-year visiting position are five courses on a ten-week trimester schedule. PhD or its imminent completion is required. The appointment will begin September 1, 2022.

The following materials are required: letter of application; curriculum vitae; contact information for three letters of reference; a statement about teaching in an undergraduate liberal arts environment and how you would contribute to a college community that embraces a diversity of people and perspectives as one of its core values; graduate school transcript; a summary of teaching evaluations or other evidence of demonstrated or potential excellence in undergraduate instruction; sample syllabi; and at least one scholarly writing sample. To ensure full consideration we request that applications be filed by January 7, 2022. All application materials can be submitted at careers.carleton.edu.

We are particularly interested in candidates committed to teaching a diverse student body. Carleton is committed to developing its faculty to better reflect the diversity of our student body and American society. Women and members of underrepresented minority groups are strongly encouraged to apply. Carleton College does not discriminate on the basis of race, color, creed, ethnicity, religion, sex, national origin, marital status, veteran status, actual or perceived sexual orientation, gender identity and expression, status with regard to public assistance, disability, or age in providing employment or access to its educational facilities and activities.

Carleton is a highly selective liberal arts college with a student body of approximately 2,000. Located in the historic and thriving two-college town of Northfield, Minnesota, it is forty-five minutes from the Twin Cities of Minneapolis and St. Paul, in easy reach of a vibrant metropolitan area that is home to three million people and rich

cultural resources. The diverse members of Department of Political Science reside in a historic modern building with excellent facilities. The faculty is passionate about teaching and active in scholarship. We are particularly interested in applicants who have a demonstrated commitment to attracting and retaining students from underserved groups and who will contribute to our vibrant college-wide culture of undergraduate research. For further information about the department consult the Department of Political Science website <https://www.carleton.edu/political-science/>

Start Date: Fall 2022

Application Deadline: 1/7/2022

Date Posted: 12/2/2021

Salary: Competitive

eJobs ID: 9799

Eastern Kentucky University

Rank: Assistant Professor, International Relations

<https://jobs.eku.edu/postings/18674>

The Department of Government at Eastern Kentucky University (EKU) invites applications for a tenure track Assistant Professor position in international relations to begin August 15, 2022. The successful candidate will be able to teach introductory and upper-division undergraduate courses in international relations and serve as an advisor for the Globalization and International Affairs major/minor programs. The position expects the faculty member to work closely with faculty and programs in the College of Justice, Safety & Military Science.

The Department seeks a scholar and teacher who studies topics related to diversity, equity, and inclusion in an international or global context. These topics might include but are not limited to human rights, global human security, intergroup conflict, minoritized groups, migration/immigration, political violence, or postcolonial/decolonial studies. The successful hire will also teach the Introduction to American Government course. The search is open in terms of methodological approaches. Candidates must be able to develop and/or teach fully online courses.

The teaching load is 12 hours per semester. Successful candidates should be, or have the potential to be, a high-quality teacher and an active scholar.

Questions about the position can be directed to Kerem Kalkan at kerem.kalkan@eku.edu. Review of applications will begin on February 1 and continue until the position is filled.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 12/2/2021

Salary: \$50,000 - \$59,999

eJobs ID: 9796

University of North Carolina, Charlotte

Rank: Isaac Swift Distinguished Professor of Jewish Studies

Subfield(s): American Government and Politics, Comparative Politics, International Relations

Specializations: American Politics, History & Politics, Political Communication

ISAAC SWIFT DISTINGUISHED PROFESSOR OF JEWISH STUDIES

The College of Liberal Arts & Sciences at the University of North Carolina at Charlotte invites applications for the Isaac Swift Distinguished Professor of Jewish Studies, beginning Fall 2022. Rank: tenured Associate or Full Professor. The particular area of expertise is open. We encourage applications from scholars who have achieved national and international recognition and who focus their work upon the historical, literary, intellectual, social, material, linguistic, political, religious, folk, and/or artistic dimensions of Jewish culture/community life in one or more of its global setting(s) within a chronological period that can range from late antiquity to the present. Preference will be given to candidates who display an academic engagement with the historical, political, religious, and social issues surrounding the Jewish experience, Jewish-Christian relations, and/or Jewish-Muslim relations in their ancient, medieval, or modern contexts.

Required: (1) an earned Ph.D. from an accredited institution of higher learning; (2) an exceptional record of scholarly accomplishment commensurate with a tenured appointment in one of the constituent departments of the College of Liberal Arts & Sciences; (3) evidence of successful teaching at the undergraduate and graduate levels; (4) an attested interest in fostering engagement and dialogue within the wider community; and (5) a demonstrated commitment to model and promote diversity, equity, and inclusion as core values in the department, College, and University. A record of significant, externally funded grant activity is preferred, but not required.

The College of Liberal Arts & Sciences (<https://clas.charlotte.edu/>) is characterized by its commitment to interdisciplinary teaching and research. In addition to several interdisciplinary departments, it offers over a dozen interdisciplinary undergraduate minors, two interdisciplinary M.A. programs, and five interdisciplinary Ph.D. programs. A new unit, the Office of Interdisciplinary Studies, provides administrative support for these various programs and serves as an incubator for emerging instructional and research initiatives.

As the largest and most diverse college at UNC Charlotte, the College of Liberal Arts & Sciences houses 21 departments in the humanities, social and behavioral sciences, natural sciences and mathematics, and military sciences, as well as 28 applied research centers and interdisciplinary programs. With its 34 undergraduate degrees, 56 undergraduate minors, 24 master's degrees, 10 doctoral degrees, 17 undergraduate certificates, 19 graduate certificates, 23 graduate early-entry programs, and 23 honors programs, the College is connected to the world and its concerns and is particularly supportive of the greater Charlotte region.

The University of North Carolina at Charlotte is a doctoral, research-intensive urban university, located on an expanding modern campus. The second largest of the 16 UNC System campuses, UNC Charlotte is a diverse and inclusive institution, offering more than 30,000 culturally and ethnically varied students a wide range of undergraduate and graduate degree programs. The University is a Carnegie Foundation Community Engagement campus and an APLU Innovation and Economic Prosperity University. It supports faculty with excellent family and medical leave policies, junior faculty development awards, internal faculty research grant opportunities, and other research opportunities. Charlotte offers a dynamic space to live, work and connect for faculty, students, alumni, and staff, with its outstanding cultural, recreational, and business amenities. As the 15th largest U.S. city, Charlotte is consistently ranked as one of the best cities to live (#20 on the 2021-22 list by U.S. News and World Report).

Salary competitive. Applicants must apply electronically at <https://jobs.uncc.edu> (use position number #005886) and the following documents should be attached: a letter of interest responding to the job

qualifications and description and CV. Applicants selected for further consideration will be asked to have sent three confidential letters of recommendation to the search committee chair. Questions about the position should be directed to Dean Nancy Gutierrez (ngutierr@uncc.edu). As an EOE/AA employer and an ADVANCE Institution that strives to create an academic climate in which the dignity of all individuals is respected and maintained, the University of North Carolina at Charlotte encourages applications from all underrepresented groups. The candidate chosen for this position will subject to criminal background check and will be required to provide an official transcript of their highest earned degree. To ensure full consideration, complete applications should be submitted by December 15, 2021.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 12/1/2021

Salary: Competitive

eJobs ID: 9785

University of Notre Dame

Rank: The Notre Dame International Security Center Hans J. Morgenthau Fellows

The Notre Dame International Security Center (NDISC) invites applications for its third cohort of Hans J. Morgenthau fellows. In the spirit of Morgenthau, a deep thinker about international relations and an engaged participant in debates about American foreign policy, NDISC seeks to help the next generation of scholars think more about grand strategy in its larger conceptual and historical context.

Over the course of the fellowship year, fellows will discuss their own research in the context of the burgeoning literature on U.S. grand strategy, become part of the broader network of junior and senior scholars engaged with these topics, and hone their teaching skills. Successful applicants need not have any particular view of the optimal grand strategy – just a willingness to engage in the discussion of the topic seriously and debate the alternatives civilly.

The fellowship will be directed by professors Eugene Gholz and Joseph Parent and will involve faculty from Notre Dame and other universities. Fellows will convene in-person three times over the course of their fellowship year. They will begin with an intensive week-long seminar, reading foundational texts and discussing critical issues in contemporary grand strategy at the University of Notre Dame (early August 2022). Fellows will then embark on a week-long study trip to an important international battlefield, where we will combine seminar discussions of strategy with walking the terrain and learning how history, geography, tactics, and strategy intersect (early June 2023). Their fellowship will conclude with a three-day undergraduate teaching workshop on grand strategy in Washington, DC (late July 2023). In addition to the three in-person seminars and workshops, the fellows will also convene roughly once a month for virtual speaker events and discussions over the year of the fellowship. We will, of course, adapt the plans for in-person events as required to keep all participants safe during the COVID-19 pandemic.

The fellowship includes a stipend of \$10,000 plus travel expenses and accommodations during in-person fellowship activities. Ideally, applicants will be ABD doctoral candidates in political science, international relations, global affairs, public policy, history, and allied fields, but we will consider applications from exceptional candidates at other levels. We particularly welcome applications from individuals of backgrounds not widely represented in foreign policy discussions.

Applicants should submit a one-page cover letter explaining how their interests engage grand strategy and how their career will relate to grand strategy, a CV, and a letter of recommendation through Interfolio (<https://apply.interfolio.com/99609>) by February 11, 2022.

For more information, please email egholz@nd.edu or jparent@nd.edu.

Start Date: Fall 2022

Application Deadline: 2/11/2022

Date Posted: 11/30/2021

Salary: Below \$20,000

eJobs ID: 9774

Colorado Mesa University

Rank: Visiting Professor of History or Political Science

Subfield(s): American Government and Politics, International Relations, Open

Distinguished scholars in History or Political Science are invited to apply for the Wayne N. Aspinall Chair at Colorado Mesa University. For a \$10,000 stipend, the visiting professor will spend three weeks on the Colorado Mesa University campus from late March to mid-April 2023; teach a one-credit course, give a major public lecture, and make any other invited appearances. Applications must include a vitae, a brief outline of a course proposal and a topic for the major public lecture. Submit application by February 11, 2022 to Dr. Justin Gollob, Department of Social and Behavioral Sciences, Colorado Mesa University, 1100 North Ave., Grand Junction, CO 81501. Feel free to direct any inquiries to jgollob@coloradomesa.edu or 970 248-1279.

Start Date: Spring 2023

Application Deadline: 2/11/2022

Date Posted: 11/4/2021

Salary: Below \$20,000

eJobs ID: 9661

Fordham University

Rank: Assistant Professor of Chinese Studies

The Department of Modern Languages and Literatures at Fordham University (New York City) invites applications for a tenure-track Assistant Professor of Chinese Studies to be based primarily at Fordham's Lincoln Center campus, beginning Fall 2022. We have particular interest in candidates working in political science or other social science fields such as international studies with a primary focus on China. Potential areas of expertise may include: politics and political economy of China and their global implications, political philosophy, comparative politics, environmental politics and policy, social care practices, international relations, international security, peace and conflict studies. We will also consider candidates in the field of modern or contemporary Chinese history. The applicant's research must be interdisciplinary, demonstrate a transnational approach to the study of China, and show a commitment to a non-Eurocentric methodology.

This candidate would help build our interdisciplinary Chinese Studies major and work to build programs in and strengthen ties with related disciplines across the university, such as International Studies, International Political Economy and Development, Political Science, and History. This candidate will also build connections with local and international China-related organizations in New York City.

The successful candidate will contribute to the expansion of our Chinese program, particularly the Chinese Studies major that draws

upon interdisciplinary strength from different departments, and collaborate with the university's interdisciplinary programs. In addition to an active research agenda and commitment to excellence in teaching, dedication to program building and leadership is required.

The Department of Modern Languages and Literatures is committed to building a multicultural department and strongly encourages women, racial / ethnic / gender underrepresented people, persons with disabilities and covered veterans to apply. Fordham University is an independent, Catholic University in the Jesuit tradition that welcomes applications from people of all backgrounds. Fordham University is committed to excellence through diversity; it is an equal opportunity employer.

Qualifications

All applicants must have native or near-native competence in Mandarin Chinese and English and a Ph.D. in hand by the time of appointment. In addition to teaching courses of his/her/their area of specialization in English, the successful candidate must be able to teach political science or related content courses in Mandarin to both native and second-language learners.

All applicants should submit the following materials by January 4, 2022: cover letter, curriculum vitae, research and teaching statements, two sample syllabi, writing sample (no more than 30 pages) and contact information for three references. Applications should be submitted online at Interfolio.

apply.interfolio.com/97896

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 11/3/2021

Salary: Competitive

eJobs ID: 9662

Sweet Briar College

Rank: Assistant Professor

Subfield(s): American Government and Politics, International Relations, Political Theory

Specializations: American Politics, Presidency, Political Philosophy & Theory

Sweet Briar College invites applications for a tenure-track position of Assistant Professor of Political Science. The successful candidate will be an engaged scholar-teacher and have a strong commitment to undergraduate education, with a broad focus in the area of American government and politics. Research and teaching interests in presidential or congressional politics, campaigns and elections or American political thought are preferred.

The College's academic calendar, with immersive three-week terms bookending traditional 12-week terms, creates an opportunity for innovative courses to take advantage of close student faculty interactions and collaboration across disciplines. The successful candidate will help to shape the political science program for the future, will have the opportunity to make contributions to our women's leadership core curriculum, and to engage in research with undergraduates. Institutional support for research is available and includes internal faculty grants and an honors summer research program.

Candidates ready to work with a diverse student body are especially welcome. Sweet Briar prides itself on creating a learning environment

that encourages young women to fulfill their highest potential. Leadership in all walks of life is fostered by the special connections our faculty make with their students, and Sweet Briar women translate their academic experiences into interesting and important lives.

How to Apply:

To apply, visit the Sweet Briar College Career Center: <https://sbc.edu/human-resources/faculty-staff-job-openings/>. All applications should include: 1) cover letter; 2) CV; 3) statement on teaching philosophy and research interests; and 4) a statement highlighting contributions to or future plans for promoting diversity and inclusion through work in this position; 5) the names and full contact information for three professional references. Review of applications will begin on November 15, 2021 and will continue until the position is filled.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 11/2/2021

Salary: \$50,000 - \$59,999

eJobs ID: 9648

Howard University

Rank: Assistant Professor Tenure-Track

Specializations: Race & Ethnic Politics, African American Politics, Africa

The Department of Political Science in the College of Arts and Sciences invites applications for a tenure-track position at the rank of Assistant Professor in the area of Comparative Politics. The successful candidate will be prepared to conduct externally-funded research in the areas of comparative politics with a focus on politics in the Black Diaspora. Regional specialization is open to all areas. Qualified applicants should have evidence of research productivity and teaching experience in at least one of the areas covered by the emerging field of data science and computational social science. These may include, but are not limited to: working with "big data," relational data, social network analysis, computational text analysis, machine-learning, agent-based modeling, or geospatial analysis techniques, among others.

We seek outstanding applicants with a demonstrated track record of excellence in research and teaching. We envision this position as expansive and methodologically diverse, with a focus on how ongoing global changes intersect with historical patterns of power and dominance, and how these factors affect current and future global discourses. The successful candidate is expected to develop a vigorous, extramurally funded research program in their areas of expertise and have a strong record of and ability to teach in-person and use online tools to design and teach distance learning courses at the graduate and undergraduate levels. The successful candidate is expected to actively participate in the Department's teaching and curriculum development at the undergraduate and graduate levels, and mentor undergraduate and graduate students. Evidence of interest and success in mentoring underrepresented minority students is highly desired. The candidate will also contribute to the International Affairs undergraduate major, and also work closely with the Center for Women, Gender, and Global Leadership. Howard University, a culturally diverse, comprehensive, research intensive and historically Black private university, provides an educational experience of exceptional quality at the undergraduate, graduate, and professional levels to students of high academic standing and potential, with particular emphasis upon educational opportunities for Black students. Howard University is classified as a Doctoral University: Higher Research

Activity research by the Carnegie Foundation for the Advancement of Teaching. It is a residential campus of approximately 10,000 students located in the heart of the nation's capital, Washington, D.C.

The Department of Political Science currently consists of 17 faculty members and offers BA, MA, and PhD degrees in political science. Founded in 1928 by Nobel laureate, diplomat Dr. Ralph J. Bunche, the Department counts Vice-President Elect Kamala Harris, U.S. Representative Elijah Cummings, and U.S. Representative Charles Diggs among its many prominent graduates. The only graduate program in political science in the world with a specialization in Black politics and currently the second-largest undergraduate major, POLS is also the leading department in International Affairs, the undergraduate Interdisciplinary major, and Women, Gender, and Sexuality Studies, the undergraduate Interdisciplinary minor.

Required Qualifications: • Ph.D. in political science or closely related field (e.g., government, public policy, etc.) from an accredited institution; • Record of scholarship, teaching, and professional service commensurate with the rank of assistant professor; • Effective communication and organizational skills; and • Evidence of writing successful grant proposals.

Complete applications must be submitted as a single PDF file containing: 1) Cover letter addressing the qualifications listed above; 2) Current curriculum vita; 3) Two-page statement of research accomplishments, interests, and future plans; 4) One-page statement of teaching philosophy and experience; and 5) A writing sample. 6) Three letters of recommendation sent under separate cover to the email below directly from the recommenders.

Questions should be addressed to the Chair of the search committee, Dr. David Dixon at ComparativePoliticsSearch@Howard.edu.

Completed applications submitted electronically via Academic Jobs Online. Screening will begin on September 20, 2021 and continue until the position is filled. The desired starting date is August 16, 2022. Additional details and information can be found at <http://coas.howard.edu>.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 10/27/2021

Salary: Negotiable

eJobs ID: 9629

Mercyhurst University

Rank: Assistant Professor

Specializations: Middle East, Environmental Policy, International Law & Organizations

The Political Science Department invites applications for an assistant professor (tenure-track) position beginning fall 2022. The successful applicant will possess a strong commitment to excellence in undergraduate teaching at a liberal arts university. The department is seeking a comparative politics/international relations generalist. Preference will be given to a candidate who can teach Middle East politics in addition to other comparative or international relations courses. IR background in the areas of IPE, human rights, international organizations, or environmental politics are a department priority. Energy, collegiality, and a commitment to liberal arts education are highly prized attributes in our department. Preference will be given to candidates who have completed the Ph.D. or will complete it before the fall 2022 semester. Screening of applications will begin immediately

and the position will remain open until filled. Applicants should submit a letter of interest, current vitae, transcripts (initial submissions may be unofficial copies), three letters of recommendation, evidence of teaching excellence, and a one-page statement summarizing their philosophy of teaching to Jennifer Verga, administrative assistant: jverga@mercyhurst.edu. Mercyhurst is a mid-sized, Catholic, liberal arts, primarily residential university, founded by the Sisters of Mercy, with an enrollment of approximately 2,500 students. Class sizes are small and the normal teaching load is 8 courses per year. For information about the political science program see the departmental website: <http://polisci.mercyhurst.edu>.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 10/26/2021

Salary: Competitive

eJobs ID: 9626

Lyon College

Rank: Visiting Assistant Professor of Political Science

Lyon College invites applications for a Visiting Assistant Professor of Political Science position starting in the fall of 2022. This one-year position may be renewed for a second year with the additional possibility of conversion to tenure-track. Candidates should have a Ph.D. in Political Science, but the area of specialization is open. The ability to teach the Political Science major's required course sequence in International and Comparative Politics is expected, along with a section per semester of the American Experience, a part of the College's Core Curriculum. The appointment features a three/four teaching load.

Experience at a small, residential liberal arts college as a student or as a faculty member is desirable. Absent that experience, an understanding of the difference between a small college and a university and the desire to be on the faculty of a small college are important. Salary is commensurate with experience and qualifications.

Lyon College is a private, selective liberal arts college affiliated with the Presbyterian Church (U.S.A.). It is located in Batesville, Arkansas, a safe and historic town of 10,000 that serves as commercial, medical, social, and governmental hub for an eight-county area. The College currently enrolls almost 600 undergraduate students from 25 states and 11 foreign countries. Entering freshmen have an average high school GPA of 3.5 and an average ACT composite of 24.

Interested candidates should send a letter of application; CV; evidence of teaching and scholarly excellence; and three letters of recommendation to Human Resources, P.O. Box 2317, Batesville, AR 72503-2317 or electronically to jobs@lyon.edu (or visit <https://lyon.bamboohr.com/jobs/view.php?id=36>). Review of applications will begin immediately and will continue until the position is filled.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 10/25/2021

Salary: Competitive

eJobs ID: 9597

Dartmouth College

Rank: Distinguished Visiting Scholars

As part of a new program within the Dickey Center for International Understanding, Dartmouth's Initiative for Global Security (DIGS) invites applications for its distinguished visiting scholars program. Each year, DIGS selects a number of distinguished academics who will spend 3-12 months at Dartmouth working on their own research projects and collaborating with Dartmouth faculty, postdoctoral fellows, and students. DIGS advances Dartmouth's contributions to international security through research designed to improve policy-making and by promoting direct engagement with foreign policy-makers. It welcomes scholars from any discipline whose research bears on international security (broadly conceived) and has implications for real-world policy choices.

About the Program

Visiting Scholars are selected competitively on the basis of applicants' qualifications and the relevance of their research to DIGS's mission and objectives. The Initiative offers stipends to visiting scholars meant to supplement leave/sabbatical support. The amount of the stipend depends on length of stay. Visiting scholars are given offices at the Dickey Center and are afforded full access to Dartmouth libraries and facilities.

We are especially interested in scholars who can stay for one or more full terms during the regular academic year. Visiting scholars who wish to join us for the summer term (June 20-August 30) are asked to spend at least one additional term in residence. Visiting Scholars are expected to be in residence.

Dartmouth is an equal opportunity/affirmative action employer with a strong commitment to diversity. In that spirit, we are particularly interested in receiving applications from a broad spectrum of people, including women, persons of color, persons with disabilities, veterans or any other legally protected group.

Dartmouth is highly committed to fostering a diverse and inclusive population of students, faculty, and staff. We are especially interested in applicants who are able to work effectively with students, faculty, and staff from all backgrounds, including but not limited to: racial and ethnic minorities, women, individuals who identify with LGBTQ+ communities, individuals with disabilities, individuals from lower income backgrounds, and/or first generation college graduates.

To apply, please visit: <https://dickey.dartmouth.edu/programs/security/distinguished-visiting-scholars>. There, please fill in the form and upload your letter of interest outlining objectives of the visit and research plans, as well as a current CV. The DIGS faculty committee will review applications for the 2022-23 Academic Year in January. Any questions, or inquiries, please email global.security@dartmouth.edu.

Start Date: Summer 2022

Application Deadline: Open until Filled

Date Posted: 10/19/2021

Salary: Competitive

eJobs ID: 9584

University of Texas at Dallas

Rank: Assistant Professor - Cybersecurity

Subfield(s): Other, International Relations, Public Policy

The Public Policy and Political Economy program in the School of Economic, Political and Policy Sciences (EPPS) at The University of Texas at Dallas is seeking applications for a tenure-system Assistant Professor in Cybersecurity and Policy.

The successful candidate will have a PhD in a social science or public policy-related field. The candidate's research agenda should focus on issues of cybersecurity with an international/cross-national dimension. Research topics of special interest include ethical and legal aspects of cybersecurity, regulation across countries, the economics of information security, the interaction of security and privacy considerations, and the politics of developing and administering cybersecurity policies and programs. While experience in the private sector, government agency, NGO or public policy organization will be an advantage, all exceptional candidates will be considered. Ideal candidates will demonstrate their ability to contribute to existing program strengths in quantitative methods.

Applicants should upload a cover letter; curriculum vitae; statements of teaching and research philosophy; teaching evaluations; and the full contact information for at least three academic or professional references.

The University of Texas at Dallas is committed to providing an educational, living and working environment that is welcoming, respectful and inclusive of all members of the university community. The University prohibits unlawful discrimination against a person because of their race, color, religion, sex (including pregnancy), sexual orientation, gender identity, gender expression, national origin, age, disability, genetic information, or veteran status.

apply online: <https://jobs.utdallas.edu/postings/16876>

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 10/19/2021

Salary: Competitive

eJobs ID: 9587

University of Texas at Dallas

Rank: Open Rank Professor of International Relations

apply online at: <https://jobs.utdallas.edu/postings/16878>

The School of Economic, Political and Policy Sciences (EPPS) at The University of Texas at Dallas is seeking applications for an open rank, tenure-system position in international relations.

The successful candidate for the position will have a PhD in political science or public policy. The area of specialization within international relations is open, but candidates with expertise in international conflict are especially encouraged to apply. Ideal candidates will demonstrate their ability to contribute to existing program strengths in quantitative methods and to publish in the top peer-reviewed journals and presses in the field.

The successful candidate will demonstrate a record of or potential for teaching excellence and will be expected to teach both undergraduate and graduate courses, with most faculty teaching two courses per semester. The school's faculty includes multiple winners of internal

and external teaching awards, and the university's Center for Teaching and Learning helps faculty to incorporate best practices as identified by the scholarship on teaching and learning.

The University of Texas at Dallas was recently ranked 39th among the 100 best universities in the world under 50 years old by Times Higher Education magazine. UT Dallas is one of the youngest universities to achieve the Carnegie Commission's highest research classification of "Doctoral Universities – Very High Research Activity."

Applicants should upload a cover letter; curriculum vitae; statement of teaching and research philosophy; teaching evaluations (if available); a sample of recent written work; and the full contact information for at least three academic or professional references.

The University of Texas at Dallas is committed to providing an educational, living and working environment that is welcoming, respectful and inclusive of all members of the university community. The University prohibits unlawful discrimination against a person because of their race, color, religion, sex (including pregnancy), sexual orientation, gender identity, gender expression, national origin, age, disability, genetic information, or veteran status.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 10/19/2021

Salary: Competitive

eJobs ID: 9588

Wittenberg University

Rank: Assistant Professor of Political Science

The Political Science Department at Wittenberg University seeks to hire a full-time, tenure track- assistant professor beginning August 1, 2022. Wittenberg is committed to attracting and retaining highly qualified individuals who collectively reflect the diversity of our student body and society at-large. We seek candidates with teaching and research interests in international relations or comparative politics, with a focus outside of advanced democracies and political economy. A successful candidate will also be expected to offer a course in American national institutions (i.e., Congress & the Presidency). Applicants must be committed to teaching in a liberal arts environment as well as to professional activity.

Applicants should have a Ph.D. (or ABD) in Political Science and interest in teaching in the liberal arts and sciences context. For further information about the position, please contact the chair of the Political Science Department at jallan@wittenberg.edu.

The successful candidate will demonstrate support for diversity, equity and inclusiveness as well as participate in maintaining a respectful, positive work environment. Please see our notice of nondiscrimination housed on our website.

Wittenberg University is committed to preventing and addressing sexual misconduct in our campus community. Our Title IX policies can be viewed on our university website.

Application Instructions:

Review of applications will begin immediately and continue until the position is filled.

Interested applicants must apply online by visiting: <http://wittenberg.interviewexchange.com/jobofferdetails.jsp?JOBID=137949>.

Applications will not be accepted by email or postal mail. As part of the application process, please upload:

- A cover letter;
- A curriculum vitae;
- Evidence of successful teaching;
- Statement of teaching philosophy;
- A statement that addresses your interest in teaching at a liberal arts college and how your experiences with teaching, scholarship, and/or service might contribute to a college community that includes a commitment to diversity and inclusion as one of its core values;
- Unofficial graduate transcripts.

In addition, please ask your referees (three) to send their recommendation letters via email directly to Elizabeth Howe, Executive Assistant to the Provost (ehowe@wittenberg.edu).

If you are a person with a disability and require assistance with the application process, please contact Wittenberg's Human Resources Department at 937-327-7517.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 10/13/2021

Salary: Competitive

eJobs ID: 9558

Baldwin-Wallace University

Rank: Assistant Professor, Political Science

Specializations: East Asia, International Security, Middle East

Rank: Assistant Professor-Political Science

Subfield(s): Comparative Politics, International Relations

The Department of Politics and Global Citizenship at Baldwin Wallace (BW) University invites applications for a tenure-track appointment in Political Science effective August 2022. Applicants must be committed to undergraduate education and demonstrate the potential for excellence in all facets of a faculty appointment, especially teaching.

The Department welcomes applications from candidates who will build on existing programs and areas of strength in the Department and help us continue supporting interdisciplinary programs on regional studies at BW. The position is intended to meet and expand curricular needs within the Department; to broaden the Department's experiential learning opportunities; and to contribute to initiatives in the College of Arts and Sciences and to Baldwin Wallace University's mission of "assisting students in their preparation to become contributing, compassionate citizens of an increasingly global society and encourages their pursuit of personal and professional excellence."

Broadly trained specialists with expertise in comparative politics or related fields are encouraged to apply. Candidates should demonstrate experience and expertise in teaching, advising, and a willingness to contribute to the Department's experiential learning opportunities we offer to our student body. The successful hire will assist in the curricular development of the Department's growing undergraduate programs in International Studies, Legal Studies, National Security, and Political Science.

A Ph.D. in Political Science or a related area by the time of appointment, interdisciplinary expertise, teaching experience in related areas,

and willingness to mentor undergraduate students are required. Relevant teaching and/or professional experience in non-traditional security areas (e.g., disruptive technologies, resource scarcity, climate change, infectious diseases, human security, etc.) and regional expertise, preferably in East Asia or the Middle East, would be desirable. The successful candidate will be expected to teach the introductory courses in American Government and Comparative Politics, and the entry-level course on research design and political methodology. Other courses to teach would relate to the new hire's specialization areas.

Baldwin Wallace University is a selective liberal arts university on the outskirts of Cleveland, Ohio. Its Political Science, International Studies, National Security, and Legal Studies programs currently serve approximately one-hundred majors and minors while playing an active role in campus internationalization. BW emphasizes teaching, advising, and service and also encourages and supports scholarship.

Interested candidates should submit a letter summarizing their interest and qualifications, curriculum vitae, teaching evaluations, other evidence of effective teaching, and three letters of reference in one (1) Word or one (1) PDF document and submit via the To Apply link on BW's Employment and Careers' web page at <https://www.bw.edu/about/hr/employment/>. Review of applications will begin on October 25, 2021 and continue until the position is filled. Inquiries about the faculty position or Department should be directed to Javier Morales-Ortiz, Chair and Associate Professor, jmorales@bw.edu. Questions about the application process and document submission may be addressed to Jacquelin Yavornitzky, Administrative Specialist, JaYavorn@bw.edu.

Baldwin Wallace University is an EEO/AA employer and educator. At BW, we support and encourage diversity in a variety of forms. We value and appreciate inclusive excellence in the classroom, within extracurricular activities, and as we engage our community partners. Learn more at Diversity Affairs - <https://www.bw.edu/about/diversity>.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 9/28/2021

Salary: Negotiable

eJobs ID: 9434

SUNY, Cortland

Rank: Assistant Professor

Specializations: Central Asia, East Asia, Latin American

The SUNY Cortland Political Science department is seeking a tenure track faculty member at the rank of Assistant Professor with a focus on comparative politics and a regional specialization in Asia or Latin America. We have particular interest in scholars who specialize in terrorism, revolutions, international politics, international economic relations or international conflict. Expertise in international relations also highly desirable.

The successful candidate will teach introductory and upper division courses in the undergraduate curriculum (e.g., Introduction to World Politics, American Foreign Policy, Comparative Politics Asia Comparative Politics Latin America). They may also teach a basic methods course. The typical load is three classes per semester.

SUNY Cortland has a strong commitment to the affirmation of diversity and offers courses addressing inclusion studies and global diversity, as well as interdisciplinary programs in Africana Studies, Latinx and Latin American Studies, Women's Gender and Sexuality Studies and Native American Studies.

The Political Science department is a mid-size, undergraduate-teaching department in the school of Arts and Sciences, and is one of the most active and visible in the University. The department has about 100 majors, and is composed of eight full-time faculty, and several adjuncts. Key departmental programs include the Political Science major, Adolescence Education with a concentration in Political Science, a concentration in Law and Justice, and a B.S. degree in Public Administration and Policy.

Candidates for this position should demonstrate: a strong commitment to teaching and research, with a willingness to collaborate with other colleagues on campus in a variety of experiential activities (e.g., Model UN, Study Abroad); engagement in service to the department, school, university, local community and profession; a commitment to diversity, equity and inclusion and social justice and support for an equitable and diverse scholarly environment.

Required qualifications: PhD in Political Science by appointment date or ABD with a scheduled completion date; Teaching and research focus on Comparative Politics or International Relations and higher education teaching experience.

Interested candidates should electronically submit 1) a letter of application summarizing qualifications and research interests, 2) a curriculum vita, 3) the names and contact information for at least three references, 4) a statement of teaching philosophy to include evidence of teaching effectiveness, including sample syllabi, if available, 5) a copy of transcript for their highest or most recent degree and 6) a published work or writing sample. <https://jobs.cortland.edu/postings/5108>

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 9/28/2021

Salary: Competitive

eJobs ID: 9442

University of Illinois, Springfield

Rank: Assistant Professor

Subfield(s): American Government and Politics, Comparative Politics, International Relations

Specializations: Race & Ethnic Politics, Immigration Policy, Social Welfare

The Department of Political Science at the University of Illinois Springfield (UIS) seeks applicants for a tenure-track faculty position at the rank of Assistant Professor beginning August 2022. The department seeks candidates with expertise in the politics of race, ethnicity, identity and/or inequality (broadly construed) as well as teaching interests in research methods. We seek applicants whose teaching and research focus on the politics of race, ethnicity, identity and/or inequality in the context of American Politics, Comparative Politics, or International Relations. The successful candidate is expected to teach undergraduate and graduate courses both online and on-ground in their area of specialization as well as in their broader subfields, contribute to the department's research methods curriculum, and chair MA theses and comprehensive exams. The candidate is also expected to pursue an active research agenda and engage in service activities.

Candidates must hold a Ph.D. in Political Science by August 16, 2022. Candidates must demonstrate potential for excellence in teaching, scholarship, and service. Prior teaching experience at the college or university level is required. The regular teaching load for tenure-track appointments is 3-3. The successful candidate will have opportunities to receive course relief for curriculum development or scholarship.

This is a full-time on-campus position tenure-track academic appointment. UIS tenure-system faculty are expected to be available and engaged in the campus community, with assigned professional responsibilities for teaching, scholarship, and service.

The UIS Department of Political Science offers excellent academic preparation and opportunities to become engaged in real world politics for both undergraduate and graduate students. We offer undergraduate and graduate degrees in political science, and majors in public policy and global studies. Students also have the opportunity to receive a minor in political science and global studies. Several of these programs are fully online or on campus. The department has recently undergone a rigorous and exciting academic reorganization into a School of Politics and International Affairs, whose administrative structure will finalize in 2022.

One of the largest departments in the College of Public Affairs and Administration, the UIS Department of Political Science offers an opportunity for our students to live politics in the classroom, on the campus and in the community. Engaged political science makes the connections between the classroom and the world explicit as we challenge our students to both grasp the course material and explore how it has an impact outside of the classroom. The UIS Department of Political Science bridges the worlds of the "academic" and "practical" by providing concrete opportunities for the practice of theory and the theory of practice. Our school champions a culture of inclusion and diversity; we encourage applications from women and members of historically underrepresented groups.

Application deadline: October 29, 2021

About UIS: Located in the state capital, the University of Illinois Springfield is one of three members of the University of Illinois system. The University serves approximately 4,000 students in 21 graduate and 31 undergraduate programs. The academic curriculum offers students a strong liberal arts core, a wide range of professional programs, and close faculty interaction. Making the most of its location in the state capital, UIS is broadly engaged in public policy and service. Its diverse student body includes traditional, non-traditional, and international students. Twenty-five percent of majors are in 17 undergraduate and graduate online degree programs and the campus has received several national awards for its implementation of online learning. UIS faculty are committed teachers, active scholars, and professionals in service to society. The University emphasizes excellence in teaching, and faculty are also expected to provide a balance of scholarship and service activities to meet requirements for tenure and promotion. You are encouraged to visit the university web page at <http://www.uis.edu> and the department web page at <https://www.uis.edu/politicalscience/>

Responsibilities:

- Teach a 3/3 load (online and on-campus) in the Department of Political Science;
- Offer courses on the politics of race, ethnicity, identity and/or inequality (broadly construed) as well as research methods. The candidate will be able to teach additional courses in at least one of the following subfields: American Politics, Comparative Politics, or International Relations. The candidate will be able to chair MA theses and comprehensive exams in the subfield of American Politics and also in Comparative Politics and/or International Relations;
- Assist with department, college, and university-level service activities;
- Engage in scholarship activities that result in a significant publication record;

- Contribute to our undergraduate and graduate curricula, both on-campus and online.

Qualifications:

Earned doctorate (expected by August 2022) in political science;
 Desire and potential for excellence in teaching;
 Experience and/or willingness to teach in an online degree program;
 Potential/evidence of strong scholarly productivity and an active research agenda;
 Potential/evidence of strong record of excellence in professional service;
 Teaching experience at the college or university level;
 Willingness to grow a culture of inclusion and diversity

To Apply:

Go to <https://jobs.uis.edu/job-board/job-details?jobID=153958&job=assistant-professor-department-of-political-science-school-of-politics-international-affairs-153958> to create or update your profile and complete the online application. Additionally, please upload (1) cover letter addressing the responsibilities of the position, (2) current curriculum vita, (3) a teaching portfolio that includes your teaching philosophy, evidence of teaching effectiveness, and sample syllabi, (4) sample of scholarship, and (5) names and contact information (email address and phone number) for three professional references. Only those applicants who complete the online application and upload all required materials by the October 29, 2021 application deadline will be considered; incomplete applications will not be evaluated. To maintain the integrity and confidentiality of the search process, applicants are asked to upload their own materials. Formal review of applications will begin after October 29, 2021, and continue until the position is filled or the search terminated. For questions regarding the position, contact Dr. Sibel Oktay, Associate Professor and Search Committee Chair at sibelo@uis.edu

More About UIS & Our Springfield Community:

The University of Illinois Springfield (UIS) is a premier public university that provides students with a high-quality liberal arts education, exceptional public affairs opportunities, and outstanding professional preparation programs. UIS is one of three universities of the world-class University of Illinois system and has been ranked by US News & World Report as one of the top 10 regional public universities in the Midwest.

UIS celebrates its diversity with a campus comprised of students and faculty of various ages, backgrounds, and ethnicities. Faculty members are accomplished teacher-scholars, and UIS has a national reputation for innovation in teaching and excellence in online education. Located in the state capital, UIS has established a reputation for Leadership lived, based upon four core strengths: the educational richness of its teaching-focused academic experience; the abundant opportunities it provides for students to collaborate with faculty and gain practical experience through institutional partners; the right-sized supportive community it offers; and its tradition of educating public servants and leaders in private and public sectors. UIS is a community-engaged campus whose students contribute over 66,000 hours of community service each year.

The surrounding Springfield community offers a wonderful quality of life. A lively entertainment scene includes jazz, blues, community theatre, municipal opera, comedy, and live music, including downtown music festivals. Additional cultural and sporting attractions are

conveniently located a few hours away in St. Louis, Chicago, and Indianapolis. With a population of about 117,000, Springfield offers great restaurants, shopping, and other city amenities while retaining the friendliness and affordability of small-town living (and without the heavy traffic). The area also has a wide variety of recreational opportunities, including biking and hiking trails, ice rinks, sports complexes, and several first-class golf courses. Lake Springfield offers fishing, boating, and other recreational water activities. Springfield is also home to a wildlife sanctuary, zoo, lakeside memorial gardens, botanical gardens, and one of the world's largest carillons.

Springfield was home to Abraham Lincoln, our nation's sixteenth president and one of its most famous political figures. A historical downtown area features the Abraham Lincoln Presidential Library & Museum, the Old State Capitol, the Lincoln historical district, historic reenactments and events, the Illinois State Museum, and a variety of specialty shops and restaurants which make Springfield the most prominent tourist destination in central Illinois.

Springfield is also home to the second Illinois Medical District (the first being in Chicago) and includes two major medical centers, Memorial Health Systems and HSHS St. John's Health Systems, as well as the Southern Illinois University School of Medicine. The medical community and state government are the two largest employers in Springfield.

Springfield offers daily Amtrak service to St. Louis and Chicago as well as to points beyond. A regional airport offers daily service to major hubs in Chicago and Dallas. City bus service is provided from the UIS campus to various locations around the city.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 9/28/2021

Salary: \$60,000 - \$69,999

eJobs ID: 9448

Ripon College

Rank: Assistant/Associate Professor, International Relations

The faculty at Ripon College are a talented and dynamic group of teacher-scholars who work closely with a diverse student population on capstone and undergraduate research projects, and participate in interdisciplinary collaboration with one another on scholarship and creative activity. The faculty benefit from wide-ranging opportunities for support including curriculum development grants, travel grants, scholarly/artistic grants, and colleague teaching grants. Successful applicants for faculty positions at Ripon College will join a group of teacher-scholars who embrace the standards of social justice; value the principles of equity and inclusion; and seek to foster and facilitate student achievement at all levels.

The Department of Politics and Government at Ripon College is seeking qualified applicants for a full-time, tenure-track position as Assistant/Associate Professor in International Relations to begin August 2022. The department is open to all areas of specialization, but particularly welcomes expertise in international political economy, political psychology, international law, or global environmental politics.

The teaching load is three courses per semester.

Ripon College is home to the Center for Politics and the People, which promotes constructive political debate outside of the classroom

by informing students, the community and citizens concerned with good governance in politics and public policy.

Deadline: Screening will begin immediately and continue until the position is filled.

Applicants should submit the following materials as PDF files to Dr. Henrik Schatzinger, Search Committee Chair, at polsearch@ripon.edu

- Letter of interest
- Curriculum vitae
- Statements outlining
 - Teaching philosophy
 - Philosophy on diversity, inclusion, and access
 - Research agenda
- Unofficial transcripts
- Three letters of recommendation

Required Qualifications:

- Ph.D. in Political Science, by August 15, 2022
- Energy and enthusiasm for service within the Department of Politics and Government and as an active recruiter of prospective students
- Strong commitment to student-centered active learning and student engagement

Preferred Qualifications:

- The department is open to all areas of specialization, but particularly welcomes expertise in international political economy, political psychology, international law, or global environmental politics.
- Demonstrated experience working in multicultural environments and interest in developing curricula related to diverse populations
- Willingness to develop courses building on the established curricula
- Willingness to engage in collaborative work across disciplines
- Commitment to undergraduate education
- Evidence of teaching experience

This position is open to all qualified applicants. Ripon College encourages applications from individuals from underrepresented groups in the professoriate, including, for example, African Americans, Hispanics, Native Americans, Alaska Natives, Native Hawaiians, other Pacific Islanders, first generation college students, members of the LGBTQIA+ community, individuals who have followed non-traditional pathways to college due to exceptional talent and motivation in the face of adversity, such as societal, economic or academic disadvantages, and individuals with a demonstrated commitment to applying and including diverse backgrounds and perspectives to learning, scholarship, and leadership in the academy. Employment-based visa sponsorship (including H1B sponsorship) is available for this position.

Ripon College is committed to the principles of equal opportunity and adheres to non-discriminatory policies in employment and student enrollment. Ripon College is an equal-opportunity employer. <http://www.ripon.edu>.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 9/23/2021

Salary: Competitive

eJobs ID: 9415

Salve Regina University

Rank: Assistant Professor, Political Science and International Relations

Subfield(s): International Relations, International Relations, International Relations

About Salve Regina University:

Salve Regina University, ranked as one of the most transformative colleges in the United States by Money Magazine, is a comprehensive Catholic University located in the scenic coastal community of Newport, Rhode Island. The University's commitment to academic success and personal discovery extends beyond its historic campus into a dynamic world where the application of higher thinking and skill are most valued. Salve Regina offers bachelor's and master's degree programs, graduate certificates, and doctoral programs in humanities, international relations and nursing. Enrollment includes more than 2,600 undergraduate and graduate students from across the U.S. and around the world.

Job Description:

BASIC FUNCTION:

The Department of Political Science and International Relations at Salve Regina University invites applications for a tenure track, assistant professor in international relations with primary regional expertise in Africa or Latin America to begin August 2022. The department administers a B.A. in political science and an online M.A. and Ph.D. in international relations. The successful candidate will contribute to all three degree programs in their area of geographic expertise and in other international relations subjects, such as international organizations and law, public policy, security, human rights, migration, or the environment. We welcome applicants who take a variety of approaches to these topics. The position also offers opportunities for teaching in the university's undergraduate core curriculum and honors program.

ESSENTIAL DUTIES AND RESPONSIBILITIES:

Contractual teaching load is 4-3. Duties include teaching undergraduate and graduate courses, advising undergraduate students, mentoring student research, dissertation advising, and committee service. The successful candidate is expected to engage in peer-reviewed scholarship and/or grant activity, university outreach, and collaboration with other academic departments in the teaching of cross-listed interdisciplinary undergraduate courses. Campus resources that are available for fostering the professional development of new faculty include a mentoring program, grand development support, and a Center for Teaching and Learning.

Requirements:

Candidates should have a record of teaching excellence and the promise of scholarly productivity. Candidates who have experience working in settings with students from diverse backgrounds and who are committed to improving access to higher education for students from historically underrepresented groups are especially encouraged to apply. A Ph.D. in political science or international relations must be completed by the time of appointment.

Additional Information:

Salve Regina University offers generous benefits to eligible employees including:

health and dental coverage
life insurance
long-term disability
403B plan
tuition benefits and more

Salve Regina University strives to provide equal opportunity in employment and education to all employees, students and applicants. No employee, student or applicant shall be discriminated against or harassed on the basis of race, color, national and ethnic origin, sex, sexual orientation, gender identity or expression, religion, disability, age, marital or parental status, military or veteran status, genetic information or any other basis protected by applicable federal or state law, in the administration of Salve Regina's employment policies, education policies, admission policies, scholarship and loan programs, athletic and other University administered programs. In accordance with Title IX, it does not discriminate on the basis of sex in any of its educational programs or activities. Salve Regina is also committed to making its programs and campus accessible to its visitors and compliant with all applicable non-discrimination laws.

Application Instructions:

Applicants must apply online by providing a cover letter, curriculum vitae, unofficial copy of graduate program transcript, teaching philosophy statement, statement of scholarly interests, and contact information for three references who can submit letters of recommendation after the initial screening of applications is completed. We ask that applicants discuss in the cover letter and teaching philosophy statement how their work fosters inclusive learning for diverse student populations. Pre-employment background checks and reference checks are required of successful candidates. Salve Regina University participates in E-verify.

The review of applications will begin on November 15, 2021, and will continue until the position is filled.

Start Date:

Application Deadline: Open until Filled

Date Posted: 9/22/2021

Salary: \$70,000 - \$79,999

eJobs ID: 9396

University of Florida

Rank: Assistant Professor in Feminist International Relations

The Department of Political Science at the University of Florida, College of Liberal Arts and Sciences, invites applications for a full-time, nine-month, and tenure-track Assistant Professor in Feminist International Relations to begin August 16, 2022. The Department hopes to hire faculty broadly engaged in research that is field-bridging, adding to our Department's tradition of intellectual diversity and pluralism, as well as to better reflect the interests of our diverse undergraduate and graduate students. We seek a junior scholar of exceptional promise whose work focuses on Feminist International Relations (IR) broadly defined. Scholars conducting research on non-Western IR and/or the Global South as well as on the intersectional aspects of identities and their role in international politics, and whose

research promotes and emphasizes epistemological and methodological pluralism are particularly encouraged to apply. Candidates should be able to offer courses in IR theory at the graduate and undergraduate levels.

Successful applicants are expected to teach two courses per fall and two courses per spring semester, with a mix of introductory and advanced undergraduate courses and graduate seminars. The ability to develop experiential learning opportunities for undergraduates and excel in mentoring undergraduate research in the Department's Honors and Junior Fellows programs is a plus. Salary is competitive and commensurate with qualifications and experience, and includes a full benefits package. More information about the Department of Political Science can be found at: <http://www.polisci.ufl.edu>.

For full consideration, applications must be submitted online at <http://explore.jobs.ufl.edu/cw/en-us/listing/> and must include:

- a) Cover letter
- b) Curriculum vitae
- c) Statement of research interests/plans
- d) Statement of teaching interests/philosophy
- e) Statement on a commitment to diversity in research, teaching, and mentoring
- f) A writing sample (a dissertation chapter or one article reprint or pre-print)
- g) Three confidential letters of recommendation.

Review of applications will begin October 15, 2021, and continue until the position is filled. All candidates for employment are subject to a pre-employment screening which includes a review of criminal records, reference checks, and verification of education.

The selected candidate will be required to provide an official transcript to the hiring department upon hire. A transcript will not be considered "official" if a designation of "Issued to Student" is visible. Degrees earned from an educational institution outside of the United States require evaluation by a professional credentialing service provider approved by the National Association of Credential Evaluation Services (NACES), which can be found at <http://www.naces.org/>

As articulated in the goals of the university, the college values faculty who embrace diversity and inclusion in research, teaching, and service. The University of Florida is an Equal Opportunity Institution dedicated to building a broadly diverse and inclusive faculty and staff. Minorities, women, and individuals from other under-represented groups are strongly encouraged to apply. The selection process will be conducted in accordance with the provisions of Florida's Government in the Sunshine and Public Records Laws. If an accommodation due to disability is needed to apply for this position, please call (352) 392-2477 or the Florida Relay System at (800) 955-8771 (TDD).

Start Date: Fall 2021

Application Deadline: Open until Filled

Date Posted: 9/21/2021

Salary: Competitive

eJobs ID: 9412

Lehigh University

Rank: Visiting Assistant Professor

The International Relations Department at Lehigh University invites applications for a Visiting Assistant Professor position to teach courses in International Relations for the Spring 2022 semester (from late-January through mid-May), potentially renewable for the entire 2022-23 academic year. The position carries a competitive salary and

benefits. A Ph.D. is required, college/university teaching experience is strongly preferred. The department is committed to intellectual excellence and diversity. To apply, please submit a dossier including: curriculum vitae, three letters of reference, and a cover letter explaining teaching interests and experience. Application materials should be submitted to the department through Academic Jobs Online (<https://academicjobsonline.org/ajo/jobs/19496>).

The search committee will begin screening applications immediately and continue until the position is filled.

Start Date: Spring 2022

Application Deadline: Open until Filled

Date Posted: 9/9/2021

Salary: Competitive

eJobs ID: 9308

University of Southern California

Rank: Assistant Professor

Subfield(s): American Government and Politics, Comparative Politics, International Relations

Assistant Professor in Political Institutions

The Department of Political Science and International Relations (POIR) in the Dana and David Dornsife College of Letters, Arts and Sciences at the University of Southern California in Los Angeles, California invites applications for a tenure-track Assistant Professor in political institutions that is anticipated to begin in the fall of 2022. We seek a scholar specializing in political institutions. Subfield specialization could be in American politics, comparative politics, international relations, and/or research methods.

A strong commitment to research is expected. The candidate must have completed a Ph.D. by the appointment date. Review of applications will begin on September 15, 2021 and continue until the position is filled.

To be considered, applicants must submit an electronic application by following this link: <https://usccareers.usc.edu/job/los-angeles/assistant-professor-in-political-institutions/1209/13635024640>. Required materials for upload include a CV, letter of interest, sample research paper(s), statement of research interests, the names of three individuals who will be contacted by USC for a letter of reference, and official graduate transcripts. Send inquiries to poir@usc.edu. Materials submitted by regular mail will not be accepted.

USC is an equal opportunity, affirmative action employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, protected veteran status, disability, or any other characteristic protected by law or USC policy. USC will consider for employment all qualified applicants with criminal histories in a manner consistent with the requirements of the Los Angeles Fair Chance Initiative for Hiring ordinance.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 9/2/2021

Salary: Competitive

eJobs ID: 9278

Sabanci University

Rank: FACULTY POSITION IN POLITICAL SCIENCE AND INTERNATIONAL RELATIONS

FACULTY POSITION IN POLITICAL SCIENCE AND INTERNATIONAL RELATIONS

Sabanci University, Istanbul, Turkey

The Faculty of Arts and Social Sciences (FASS) at Sabanci University (<http://fass.sabanciuniv.edu/>) invites applications for an open-rank, full-time or visiting position from outstanding candidates whose substantive research interests include International Relations, particularly International Political Economy (IPE). We are primarily interested in scholars who can teach graduate- and undergraduate-level computational social science and quantitative methods courses for the Political Science and International Relations and Data Analytics programs. The candidate is expected to have a proven or developing record of published research and a promising research agenda.

The successful candidate will be expected to conduct high-impact research, undertake grant applications, supervise PhD and MA students, engage in citizenship activities, and teach graduate and undergraduate courses. Applicants will be evaluated based on both past performance and future potential in these areas.

Sabanci University is a private, department-free, innovative academic institution located in one of Europe's largest and oldest cities, Istanbul. The University is strongly committed to interdisciplinary research and teaching both at the undergraduate and graduate levels. The medium of instruction is English with a teaching load of two courses per semester. The University admits top-ranking students for its undergraduate programs through a centralized university entrance examination. Faculty members are provided with highly competitive salary and benefits including an annual personal research fund, health insurance, and housing facilities on its modern campus.

Review of applications will start immediately and continue until the position is filled. The successful candidate is expected to start in September 2022.

Interested applicants should submit (i) a cover letter (ii) a research statement (iii) a teaching statement and related documents regarding the applicant's teaching experience and preferences, (iv) a CV, (v) two research samples, and (vi) three letters of reference using the online application form of the University at:

<https://sucrm.sabanciuniv.edu/academiccv/application.php>

For further questions, please contact:

Ayşe Ötenoğlu, Faculty Administrative Affairs Manager, ayse.otenoglu@sabanciuniv.edu

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 9/1/2021

Salary: Competitive

eJobs ID: 9255

United States Air Force Academy

Rank: Visiting Professor

Subfield(s): American Government and Politics, Comparative Politics, International Relations

The Department of Political Science anticipates filling a Distinguished Visiting Professor (DVP) position beginning June 27, 2022. The intent of this position is to attract an innovative scholar and teacher

already placed at an institution (university, think-tank, or government service) and then return them to their home institution—thus, existing employment any level is a certain requirement. The appointment will be for either the entire academic year, ending in May of 2023, or one semester. The United States Air Force Academy, located just north of Colorado Springs, Colorado, is an undergraduate institution which awards the Bachelor of Science degree as part of its mission to educate, train, and inspire men and women to become officers of character, motivated to lead the United States Air Force in service to the nation. Candidates must have a PhD. in political science or a closely related field, preferably with an emphasis on American Government, International Relations, or Comparative Politics. The candidate must also be strongly committed to teaching undergraduates and be a full-time “career employee” at a US institution of higher education, an academically-oriented think-tank or an educationally-focused organization. The qualified candidate must agree to return to his/her institution in a full-time status following a VP year at the Air Force Academy. The selected candidate will be subject to a security investigation and must meet eligibility requirements for access to the network and the use of government computer systems. The Air Force Academy will reimburse the VP’s home academic institution for the visiting professor’s salary and benefits during their time at the Academy, and moving expenses will be provided. To apply, send a letter of application and a curriculum vitae to: HQ USAFA/DFPS (Attn: Dr. David Sacko), 2354 Fairchild Drive, Room 5L-27, US Air Force Academy CO 80840-6258. Application packages may also be emailed to David.Sacko@afacademy.af.edu. Applications received by October 15, 2021 will receive primary consideration but will be accepted until the position is filled. The Federal Government is an equal opportunity employer. The United States Air Force Academy values the benefits of diversity among the faculty to include a variety of educational backgrounds and professional and life experiences. U.S. citizenship required.

Start Date: Summer 2022

Application Deadline: 10/15/2021

Date Posted: 8/31/2021

Salary: Competitive

eJobs ID: 9249

University of Central Florida

Rank: Assistant Professor, Cyber Security and Privacy

Subfield(s): American Government and Politics, Comparative Politics, International Relations

Specializations: Intelligence, International Security, Regulatory Policy

The University of Central Florida (UCF) has established nine interdisciplinary clusters to strengthen its academic offerings and research mission. In support of this effort, we are recruiting faculty in the broad area of cyber security and privacy, from a policy or social science perspective, and plan to hire one tenure-earning assistant professor for this cluster. This position has an anticipated start date of August 8, 2022.

The Cybersecurity and Privacy Cluster is an interdisciplinary initiative, bringing together researchers from across the campus and working on addressing the pressing questions of our national security from engineering, science, and social perspectives. The cluster currently has eight members, collectively advising more than 35 doctoral students, and embracing a strong culture of collaboration and teamwork. The cluster runs various well-funded programs, has developed and implemented a new interdisciplinary M.S. in Cybersecurity and Privacy,

and was recently selected by the National Science Foundation to be a host institution for the prestigious Scholarship for Service Program.

This is an interdisciplinary position that will be expected to strengthen both the cluster and a chosen tenure home department and may include a combination of joint appointments. A strong advantage of this position is the ability of the candidate to choose a combination of units from the cluster for their appointment. See <http://www.ucf.edu/faculty/cluster/cyber-security-and-privacy/> for a complete list of all the units involved. Both individual and interdisciplinary infrastructure and startup support will be provided with this new position.

The ideal candidate will have a strong background in cyber security and privacy and be on an upward leadership trajectory in these areas. They will have research impact as reflected in high-quality publications and the ability to build a well-funded research program. In particular, we are looking for a team player who can help bring together current campus efforts in cyber security or privacy, and someone who will work at the intersection of several areas, addressing the policy, regulatory or social science aspects with a focus on one or more of the following topics: a) privacy laws and regulation; b) social media; c) cybercrimes; d) cyberwarfare; e) cyber security and intelligence. With this in mind, we anticipate the selected candidate will be tenure-earning in one of, but not limited to, the following units: Criminal Justice; Legal Studies; Modeling, Simulation, and Training; Politics, Security, and International Affairs; or Sociology.

UCF is one of the nation’s largest universities with a diverse student body of more than 70,000 students and has grown substantially in size, quality, diversity, and reputation in its first 50 years. Today, the university offers more than 200 degree programs. UCF is an economic engine, attracting and supporting industries vital to the region’s future while providing students with real-world experiences that help them succeed after graduation.

UCF’s Orlando main campus location also puts it at the center of the Florida High Tech Corridor. The corridor has an excellent industrial base that includes software, defense, space, simulation and training, and world-renowned entertainment industry. Adjacent to the UCF main campus is a thriving research park that conducts over \$2 billion in funded research, hosting more than 100 high-technology companies, UCF’s Institute for Simulation and Training and UCF’s new School of Modeling, Simulation and Training. The Central Florida area is designated by the state of Florida as the Center of Excellence in Modeling and Simulation. UCF also has an accredited medical school which was established in 2006 and is a neighbor to large corporations such as Disney, Harris Corporation, Lockheed Martin, Siemens, and many others, all of which have a strong interest in cyber security and privacy. Great weather, easy access to the seashore, one of the largest convention centers in the nation, and one of the world’s best airports are just a few features that make Orlando an ideal location. We encourage you to learn more about one of UCF’s newest endeavors, the exciting Faculty Cluster Initiative, at <https://www.ucf.edu/faculty/faculty-research-clusters>.

Additional Application Materials Required:

UCF requires all applications and supporting documents to be submitted electronically through the Human Resources website, www.ucf.edu/jobs/. No paper or emailed applications or materials will be considered.

In addition to the online application, interested candidates must attach the following materials to their application:

1) A Diversity Statement:

UCF has a diverse student body and community, and we are committed to meeting the needs of this community. Please tell us about your contributions to diversity, equity, and inclusion, in the context of a faculty-student setting and as a colleague, as well as future plans to advance these contributions. Such indicators of commitments to diversity, equity, and inclusion may be demonstrated through scholarship, teaching, mentioning, service and engagement.

2) A Cover Letter:

In the cover letter candidates must address their background in research and scholarship in the area in cyber security and privacy as related to policy and regulatory aspects and identify the department or departments for their potential tenure home, as well as any joint appointments they would desire.

3) Curriculum Vitae,

4) Teaching Statement,

5) Research Statement, and

6) Contact information for three professional references (include email address and telephone number).

NOTE: Please have all application documents ready when applying so they can be attached at that time. Once the online submission process is finalized, the system does not allow applicants to submit additional documents at a later date.

Review of applications will begin immediately and will continue until the position is filled. To ensure consideration before the position is closed, the application should be submitted promptly.

Questions regarding this search can be directed to the cluster lead and search committee chair, Dr. David Mohaisen, at mohaisen@ucf.edu.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 8/25/2021

Salary: Competitive

eJobs ID: 9222

California State University, Long Beach

Rank: Assistant Professor of International Relations

CALIFORNIA STATE UNIVERSITY, LONG BEACH

College of Liberal Arts

Department of Political Science

Tenure-Track Position Opening

Recruitment: 2650

Position: Assistant Professor of International Relations

Effective Date: August 17, 2022 (Fall Semester)

Salary Range: Commensurate with qualifications and experience

Required Qualifications:

- Ph.D. in Political Science or related discipline, with specialization in International Relations. Degree at time of application or official notification of completion of the doctoral degree by August 1, 2022.
- Record of, or demonstrated potential for, effective teaching
- Record of, or demonstrated potential for, successful research and publication

- Experience with, or demonstrated potential for, effective participation in faculty governance
- Demonstrated commitment to working successfully with a diverse student population

Preferred Qualifications:

- Evidence of academic training in one or more of the following specializations in International Relations: international law, international organizations, foreign policy, or international political economy
- Evidence of scholarly activities examining timely international relations issues such as climate change, global public health, gender and international relations, technology regulation, economic development, ethnicity and nationalism, race and international relations, non-governmental organizations, peacekeeping, human migration, or human rights
- Evidence of ability to effectively teach one or more current University course offerings in International Relations at the undergraduate level (e.g., Senior Seminar in Global Politics) and graduate seminars in research methods, International Relations theory, and International Relations special topics
- Evidence of ability to develop new course offerings in International Relations that engage issues of diversity.
- Evidence of support for and/or experience related to the University's strong commitment to the academic success of its diverse student body
- Evidence of ability to engage in research leading to conference participation and peer-reviewed publication
- Evidence of interest in or experience with department, college, university, or community service

Duties:

- Teach and develop courses in International Relations at the undergraduate and graduate levels. [Mode of instruction may include in-person, hybrid, online, and/or any combination thereof.]
- Advise and mentor students, including the supervision of Master's students taking comprehensive exams and theses
- Engage in research leading to conference participation and peer-reviewed publications
- Participate in faculty governance
- Participate in service to the department, college, university, and community

CSULB seeks to recruit faculty who enthusiastically support the University's strong commitment to the academic success of all of our students, including students of color, students with disabilities, students who are first generation to college, veterans, students with diverse socio-economic backgrounds, and students of diverse sexual orientations and gender expressions. CSULB seeks to recruit and retain a diverse workforce as a reflection of our commitment to serve the People of California, to maintain the excellence of the University, and to offer our students a rich variety of expertise, perspectives, and ways of knowing and learning.

Information on excellent benefits package available to CSULB faculty is located here:

<https://www2.calstate.edu/csu-system/careers/benefits/Documents/employee-benefits-summary.pdf>

How to Apply - Required Documentation:

- An Equity and Diversity Statement about your teaching or other experiences, successes, and challenges in working with a diverse student population (maximum two pages, single-spaced). For further information and guidelines, please visit: <http://www.csulb.edu/EquityDiversityStatement>

- Letter of application addressing the required and preferred qualifications
- CV
- Three current academic letters of recommendation independently provided by references
- Writing sample
- Teaching evaluations, if applicable
- Copy of transcript from institution awarding highest degree
- Finalists will also be required to submit the following:
 - 1) A signed SC-1 form,
 - 2) An official transcript (e-transcript preferred, if available)

Applicants should apply and submit all required documentation electronically through:

<https://academicjobsonline.org/ajo/jobs/18825>

Upon request, finalists will be required to submit original, official documents, as noted in the required documentation section.

Requests for information should be addressed to:

Charles Mahoney, Associate Professor
 California State University, Long Beach
 Department of Political Science
 1250 Bellflower Boulevard
 Long Beach, CA 90840-4605
 charles.mahoney@csulb.edu
 562.985.8203

APPLICATION DEADLINE:

Review of applications to begin October 1, 2021
 Position opened until filled (or recruitment canceled)

EMPLOYMENT REQUIREMENTS:

A background check (including a criminal records check and telephone reference check with most recent employer) must be completed satisfactorily before any candidate can be offered a position with the CSU. Failure to satisfactorily complete the background check may affect the application status of applicants or continued employment of current CSU employees who apply for the position.

The person holding this position is considered a “mandated reporter” under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083 Revised July 21, 2017 as a condition of employment.

CSULB is committed to creating a community in which a diverse population can learn, live, and work in an atmosphere of tolerance, civility and respect for the rights and sensibilities of each individual, without regard to race or ethnicity (including color or ancestry), nationality, religion or religious creed, gender (or sex), gender identity (including transgender), gender expression, sexual orientation, marital status, disability (physical or mental), medical condition, genetic information, age, veteran or military status. CSULB is an Equal Opportunity Employer.

Start Date: Fall 2022
Application Deadline: Open until Filled
Date Posted: 8/9/2021
Salary: Competitive
eJobs ID: 9135

Appalachian State University
Rank: Visiting Comparative Politics Instructor

The Department of Government and Justice Studies at Appalachian State University invites applications for a one-year visiting position in Comparative Politics beginning August 1, 2021. Successful candidates will have research and teaching interests in one or more of the following areas: comparative politics, human rights, ethnic conflict, globalization, or the politics of developing nations. The teaching load is 3 courses per semester for faculty with an active research agenda. At least one course each semester will be Intro to Comparative Politics.

Applications must be submitted via AppState PeopleAdmin <https://appstate.peopleadmin.com/postings/28206> Applicants must submit the following documents: an application consisting of a letter outlining relevant research and teaching goals and experience, a current vitae, and a sample syllabus.

Review of applications will begin on May 28, 2021, and continue until the position is filled. Any offer of employment to a successful candidate will be conditioned upon the University's receipt of a satisfactory criminal background report.

Individuals with disabilities may request accommodations in the application process by contacting Maranda Maxey, Director & ADA/504 Coordinator, at 828- 262-3056 or maxeymr@appstate.edu.

Start Date: Fall 2021
Application Deadline: Open until Filled
Date Posted: 5/7/2021
Salary: \$40,000 - \$49,999
eJobs ID: 8870

METHODOLOGY
U.S. Army War College
Rank: Post Doctoral Fellow

POST-DOCTORAL FELLOW
 DEPARTMENT OF THE ARMY
 U.S. Army War College
 School of Strategic Landpower

Summary
About the Position:
 Under the supervision of the Director of Educational Methodology, this temporary position will support planning and administration of faculty development and curricular initiatives. The incumbent will also conduct research related to the scholarship of teaching and learning and on topics of institutional interest. Expertise in areas related to instructional design, educational technology, and the science of learning will receive special consideration.

Overview
 Open & closing dates
 01/19/2022 to 02/21/2022
 Salary
 \$52,156 - \$53,931 per year
 Pay scale & grade

ADOO

Location

1 vacancy in the following location:

Q Carlisle Barracks, PA

Telework eligible

Yes-as determined by the agency policy.

Travel Required

Occasional travel - You may be expected to travel for this position.

Relocation expenses reimbursed

No

Appointment type

Temporary- 1 year

Work schedule

Full-time

Service

Excepted

Promotion potential

None

Job family (Series)

0101 Social Science

USearch,(Results?j=0101)

Supervisory status

No

Security clearance

Not Required

.UHelRt'.fag,(job-announcement,(security-clearancest'.)_

Drug test

No

Position sensitivity and risk

Non-sensitive (NS)LLow Risk

(htlR£f/www.usajobs.gQ:/)HelR,1fag,1job-announcement,1security-clearances}

Trust determination process

SuitabilityLFitness

(htlR£f/www.usajobs.gQ:£,(HelR/.fag/.job-announcement,(security-clearances/J}

National security

(htlR£f/www.usajobs.gQ:£,(HelR/.fag/job-announcement,(security-clearances}

Announcement number

NEDQ224769

Control number

631764100

THIS JOB IS OPEN TO

The P-Ublic

U.S. Citizens, Nationals or those who owe allegiance to the U.S.

Clarification from the agency

See "Who May Apply" in the "Qualifications" section for more information on who is eligible to apply for this position.

Duties

- Assist in planning and conducting faculty development offerings.
- Consult on and participate in special projects and research related to educational methodology and evaluation, to include summarizing findings and making recommendations for future curriculum and programming.
- Synthesize existing educational research relevant to adult education environments, including psychology, organizational management, and other related behavioral sciences literature, both quantitative and qualitative.
- Conduct research and present findings related to experiential learning in adult education environments, including innovations in educational technology.
- Participate in occasional institutional site visits and academic conferences.
- Perform other duties as directed by supervisors.

Requirements

Conditions of Employment

- Appointment may be subject to a suitability or fitness determination, as determined by a completed background investigation.
- Pursuant to EO 14043, all Federal employees, regardless of duty location or work arrangement, must be fully vaccinated for COVID-19 before entrance on duty, subject to exceptions as required by law.
- If selected, the agency will provide information regarding what documentation is needed and how to request any legally required exceptions from this requirement.
- Proof of vaccination will be required. To ensure compliance with this mandate, review the vaccination requirements, to include timelines for receiving required doses, at the following: <https://www.saferfederalworkforce.gov/faq/vaccinations/>

Qualifications

Who May Apply: US Citizens

This is a temporary Title 10 Faculty position.

To qualify, you must meet the education and/or experience requirements described below. Your resume must clearly describe your relevant experience; your transcripts will be required as part of your application. Additional information about transcripts is available at [130](http://;.'.www.armycivilianservice.com/.J..Q6/.Transcri pill _ (httR;/Lwww.arm)'civilianservice.comLJOA/TranscriRts.Rill)_ (http_/f/.www.armycivilianservice.com/.JOA/.Transcripts.pdf _ (httR;/Lwww.arm)'civilianservice.comLJOA/.TranscriRtS.Rill}_).</p>
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SELECTIVE PLACEMENT FACTORS/KNOWLEDGE, SKILLS AND ABILITIES (KSAs): Applicants will be rated based on the criteria listed below by a panel of subject matter experts appointed with the purpose of identifying the best-qualified candidates.

1. Ph.D. or Ed.D. from an accredited institution, achieved no earlier than five years prior to the date of this announcement. Candidates within six months of completing a Ph.D. or Ed.D. may apply.
2. Ph.D. or Ed.D. in a discipline relevant to education, such as higher education, curriculum and instruction, adult education, instruction design, and educational psychology.
3. Expertise in educational research methodology (to include quantitative, qualitative, and mixed methods research) is preferred.
4. Demonstrated potential for high-quality research, writing, and presentation related to the scholarship of teaching and learning that bridges the gap between theory and practice. The candidate should include a research proposal related to educational methodology in adult or professional military education environments. The selection official will consider the scholarly merit and relevance of the candidate's research proposal.
5. Ability to coach a diverse faculty cadre in the implementation of innovative pedagogy.
6. Evidence of the potential to design and lead faculty development offerings in the areas of expertise listed above.
7. Ability to work collegially with diverse (military, civilian, international) graduate students, faculty, staff, and administrators.

Education

Only degrees from an accredited college or university recognized by the Department of Education are acceptable to meet positive education requirements or to substitute education for experience.

For additional information, please go to the Office of Personnel Management (OPM) and U.S. Department of Education websites at <https://www.opm.gov/11ua1ifications> (<https://www.opm.gov/11ua1ifications>) (<https://www.opm.gov/11ua1ifications>) and <https://www.ed.gov/admins/finaid/accred/index.html> (<https://www.ed.gov/admins/finaid/accred/index.html>) (<https://www.ed.gov/admins/finaid/accred/index.html>) (<https://www.ed.gov/admins/finaid/accred/index.html>) (<https://www.ed.gov/admins/finaid/accred/index.html>).

FOREIGN EDUCATION: If you are using education completed in foreign colleges or universities to meet the qualification requirements, you must show the education credentials have been evaluated by a private organization that specializes in interpretation of foreign education programs and such education has been deemed equivalent to that gained in an accredited

U.S. education program; or full credit has been given for the courses at a U.S. accredited college or university. For further information, visit: <https://www.ed.gov/about/offices/list/ous/international/usnei/us/edlite-visitus-forrecog.html> (<https://www.ed.gov/about/offices/list/ous/international/usnei/us/edlite-visitus-forrecog.html>).

Additional information

- Male applicants born after December 31, 1959, must complete a Pre-Employment Certification Statement for Selective Service Registration.
- You will be required to provide proof of U.S. Citizenship.
- One year trial period may be required.
- Direct deposit of pay is required.
- Salary includes applicable locality pay or Local Market Supplement.
- When you perform a Civilian Permanent Change of Station (PCS) with the government, the Internal Revenue Service (IRS) considers the majority of your entitlements to be taxable. Visit https://www.dfas.mil/civilianemJ2ill_y..e.e.s/..ci.\rcl.Q/Civilian Moving-ExRenses-Tax-Deduction/ (https://www.dfas.mil/civilianemRloyeeslcivrelolCivilian-Moving-ExRenses-Tax-Deduction/J_) for more information.
- Payment of Permanent Change of Station (PCS) costs is authorized, subject to the provisions of the Joint Travel Regulations.
- Due to COVID-19, the agency is currently in an expanded telework posture. If selected, you may be expected to temporarily telework, even if your home is located outside the local commuting area. Once employees are permitted to return to the office, you will be expected to report to the duty station listed on this announcement within a designated time frame identified by the organization. At that time, you may be eligible to request to continue to telework one or more days a pay period depending upon the terms of the agency's telework policy.
- Include the job announcement number on your application.
- Must provide official college transcripts upon request (unofficial transcripts are required at the time of application).

Benefits

Review our benefits

(<https://www.usajobs.gov/Working-in-government>)

How You Will Be Evaluated

You will be evaluated for this job based on how well you meet the qualifications above.

The application review process to determine if you meet the experience and education requirements found in the job announcement begins upon the closing date of the announcement. If you are one of the top candidates, you may be invited to interview by the selection official. If selected, you will receive a tentative job offer. Depending on the strength of the applicant pool, this process may take several months after the closing date of the job announcement.

Please follow all instructions carefully, as failure to submit a complete application could invalidate your submission. In this regard, please be sure to read the HOW TO APPLY and REQUIRED DOCUMENTS sections.

DO NOT upload application materials to the USAJobs.gov resume submission system. Submit application packages and requests for further information directly to:

U.S. Army War College Office of the GI
46 Ashburn Drive (Anne Ely Hall, Room 233)

Carlisle Barracks, PA 17013
 usarmy.carlisle.awc.mbx.gl-civilian-personel-division@army.mil
 (717) 245-4596 or (717) 961-2256

Submission Process: Please note that this is NOT a Title 5 (General Scale) position, and the routine procedures for filing through the USAJobs.gov automated system should NOT be followed. Instead, please submit your complete application package and any requests for further information directly to the GI Office at the email address listed below.

AGENCY CONTACT INFO:

U.S. Army War College Office of the GI
 46 Ashburn Drive (Anne Ely Hall, Room 233)
 Carlisle Barracks, PA 17013
 usarmy.carlisle.awc.mbx.gl-civilian-personel-division@army.mil
 (717) 245-4596 or (717) 961-2256

Required Documents

Please see the list of requirements in the "How to Apply" section.

NOTE: Documents submitted as part of the application package, to include supplemental documents, may be shared beyond the Human Resources Office. Some supplemental documents such as military orders and marriage certificates could contain personal information for someone other than the applicant. Redact these documents to remove the personal information of others before submitting your application. You may be asked to provide an un-redacted version of the documents to confirm your eligibility for selection.

Failure to provide all of the required information as stated in the job announcement may result in an ineligible rating or may affect the overall rating.

If you are relying on your education to meet qualification requirements:

Education must be accredited by an accrediting institution recognized by the U.S. Department of Education in order for it to be credited towards qualifications. Therefore, provide only the attendance and/or degrees from schools accredited by accrediting institutions recognized by the U.S. Department of Education ([http://www.ed.gov/jldmins/jinaid/JI\(CTd/\)](http://www.ed.gov/jldmins/jinaid/JI(CTd/)))

Failure to provide all of the required information as stated in this vacancy announcement may result in an ineligible rating or may affect the overall rating.

How to Apply

To apply for this position, you must provide a complete application package which includes the items listed below. Applications must be postmarked on or before the closing date of this job announcement. Please include the job announcement number on the application.

Army network servers have an overall limit of 10 MB per email. To ensure delivery of your application, we recommend that applicants limit overall email size to no more than 5-8 MB. You may send documents in several emails to reduce overall size.

The USAWC GI will provide email confirmation of all received applications. If you do not receive delivery confirmation within three business days please contact the USAWC GI at (717) 245-4596 or

(717) 961-2256, or via email to usarmy.carlisle.awc.mbx.gl-civilian-personel-division@army.mil (<mailto:%20usarmy.carlisle.awc.mbx.gl-civilian-personel-division@army.mil>).

Failure to provide these documents may result in disqualification for the position. Please note that this is not a Title 5 (General Scale) position, and the routine procedures for filing through the USAJobs.gov automated system should NOT be followed. Instead, please submit your complete application package and any requests for further information directly to the USAWC GI at the email address listed below.

1. Cover Letter of application addressing the required KSAs and other qualifications, as listed in the QUALIFICATIONS REQUIRED section above.
2. Curriculum vitae or resume.
3. Proof of U.S. citizenship (i.e., birth certificate, passport). (Candidates may provide photocopies during the application process but must provide official documents if selected.)
4. Research proposal on a topic related to those listed in the Qualifications section of this job announcement.
5. Academic transcripts (undergraduate and graduate level). Unofficial transcripts are required with your application submission. You must provide official college transcripts upon request.
6. Name, title, address, and current contact information of four disinterested professional references (i.e., persons who can affirm the candidate's qualifications but have no stake in the outcome of the selection).
7. Samples of scholarship. (Electronic format is preferred, as hard copies will not be returned without a self-addressed and metered envelope.)
8. Documentation supporting any request for Veteran's Preference (such as a DD Form 214 and/or VA statement of disability). The selection committee will consider veterans preference in its assessment of qualified candidates, but Veteran status is not a requirement for this position.
9. A short narrative of one page or less that describes how you would contribute to an atmosphere of diversity at the U.S. Army War College through teaching, scholarship, and/or service.

The Department of the Army provides reasonable accommodations to applicants with disabilities. If you need a reasonable accommodation for any part of the application and hiring process, please notify the servicing civilian personnel unit. Your requests for reasonable accommodation will be addressed on a case-by-case basis.

Both paper and electronic submissions are acceptable, but the latter is strongly encouraged. The preferred method of submission is by e-mail with .pdf attachments.

Submission Process: Please note that this is NOT a Title 5 (General Scale) position, and the routine procedures for filing through the USAJobs.gov automated system should NOT be followed. Instead, please submit your complete application package and any requests for further information directly to the GI Office at the email address listed below.

Submit your complete application package and any requests for further information to:

U.S. Army War College Office of the GI
 46 Ashburn Drive (Anne Ely Hall, Room 233)

Carlisle Barracks, PA 17013
 usarmy.carlisle.awc.mbx.gl-civilian-personel-division@army.mil
 (mailto:usarmy.carlisle.awc.mbx.gl-civilian-personel-division@army.mil)

(717) 245-4596 or (717) 961-2256

Agency contact information
 & Army Applicant Help Desk

Website
https://portal.chra.army.mil/hr_public?id=a1212_ing
https://portal.chra.army.mil/hr_public?id=app_inq

Address

DQ-APF-W2H6AA US ARMY WAR COLLEGE DO NOT MAIL
 Carlisle, PA 17013
 us

Learn more about this agency
 (#agency-modal-trigger)

Next steps

Application package
 (https://www.army.civilianservice.com/LJOA/CKDE.pdf)
 (resume, supporting documents, etc.) will be reviewed by a specially appointed selection committee to determine your eligibility, qualifications, and quality ranking for this position. Please follow all instructions carefully. Errors or omissions may affect your rating or consideration for employment.

Fair & Transparent
 The Federal hiring process is setup to be fair and transparent. Please read the following guidance.

Equal Employment Opportunity (EEO) Policy
 (https://www.army.civilianservice.com/LJOA/CKDE.pdf)
 Financial suitability
 (https://portal.chra.army.mil/hr_public?id=app_inq)
 New employment probationary period
 (https://portal.chra.army.mil/hr_public?id=app_inq)
 Privacy Act
 (https://portal.chra.army.mil/hr_public?id=app_inq)

Reasonable accommodation policy
 (https://portal.chra.army.mil/hr_public?id=app_inq)
 Selective Service
 (https://portal.chra.army.mil/hr_public?id=app_inq)

Signature and false statements

Working in government/fair-and-transparent/signature-false-statements).
 Social security number request
 (https://portal.chra.army.mil/hr_public?id=app_inq)

Start Date:

Application Deadline: 2/21/2022

Date Posted: 1/28/2022

Salary: \$50,000 - \$59,999

eJobs ID: 10018

Carlos III-Juan March Institute of Social Sciences (IC3JM)

Rank: Post-doc Fellowship in Political Science and Administration

Post-doc Fellowship in Political Science and Administration

At the Department of Social Science, Universidad Carlos III de Madrid.

Closing Date February 22, 2022.

Universidad Carlos III de Madrid (UC3M) was created in 1989. It is ranked by QS as one of the top 50 universities created in the last 50 years, and among the top three universities in Spain in the field of social sciences (<https://www.uc3m.es/about-uc3m>).

The Department of Social Sciences is an interdisciplinary department created in 2013. It covers, Political Science, Sociology, and Economic History. It is hosting the Carlos III – Juan March Institute and the Figuerola Institute of History and Social Sciences. Bachelor, Masters, and doctoral programs offered at the department are typically taught in English and attract applicants from all over Europe and beyond. At present members of the department include doctoral students, post-docs, assistant professors, and faculty from some 15 countries. The department's faculty has a strong international profile and outstanding publications in top journals in the Social Sciences. More information about the Department, as well as its researchers, activities and publications, can be found on its web page. <https://www.uc3m.es/social-sciences-department/home>

Subject description/area:

Department of Social Sciences at Carlos III University of Madrid seek to appoint up to three (3) post-doctoral positions in political science in the areas of: Quantitative Methods in Political Science and/or in Public Policy Evaluation starting in September 2022.

The successful candidates will be offered affiliation with the Carlos III-Juan March Institute of Social Sciences (IC3JM). The IC3JM promotes high quality research in the Social Sciences. It has a strong international profile and a very prestigious Scientific Council. The research conducted at the Institute, as well as its activities and publications, can be found on its web page. <https://ic3jm.es>

Main Responsibilities

The department is seeking young scholars with a proven potential to produce internationally outstanding research in the areas of Quantitative Methods in Political Science and/or Public Policy Evaluation. The successful applicants are expected to start and carry out their postdoctoral research and publish it in internationally strong academic journals or editorials. They should also participate in the department's and the IC3JM ongoing research- activities and seminars.

The positions carry a teaching load of three courses per year (each course implies 3 hours a week of teaching for 14 weeks). The assigned

courses will be undergraduate and postgraduate courses in Quantitative Methods or in Public Policy Evaluation.

Qualifications

PhD degree in political science and administration, or a PhD degree that may be considered equivalent with the specified research areas. The applicants should have received their PhD degree no longer than three years prior to the application deadline and not later than the time of the decision of employment. The three-year period can be extended due to circumstances such as sick leave, parental leave, etc. Besides from a PhD, the applicants should have very good knowledge in quantitative methods or policy evaluation, as well as in relevant analytical software. This knowledge must be demonstrated by means of experience from education/dissertation/teaching, or by a publication in an academic journal.

Personal qualities are valued very highly. We are looking for, strongly committed and flexible persons that has an ability to work both independently and with others.

Very good English in speech and writing is a requirement. Spanish is not a requirement but considered a merit.

A dissertation or publication in one of the above-mentioned areas is considered a merit.

Teaching experience is not a requirement but considered a merit.

Application

The application should contain a doctoral dissertation, and only one manuscript/publication relevant to the call (if such is available in addition to the dissertation), a CV and a personal letter.

The personal letter must briefly describe how the applicant's previous knowledge is relevant to the call. The letter should also contain a research outline. This outline should convey how the applicant intends to start and carry out the postdoctoral work, time frame, research tasks, and article writing of results. Finally, the letter should briefly describe the applicant's pedagogical competence and teaching experience.

Lastly, the application should include contact information for two references that can verify methodological knowledge and teaching competence.

About the employment

The employment is a full-time temporary position for a maximum duration of three years. The earliest starting date is September 1, 2022, or by agreement. As a public institution, the University Carlos III of Madrid is an equal opportunity employer.

Salary:

The annual salary is 34.743 euros (gross) in 14 payments (extra payments in June and December). The postdocs will receive an annual allowance for basic research expenses from the IC3JM.

We welcome your application, in English, no later than 22 February 2022

Applications should be sent by e-mail to Ivan Barbeitos (ibarbeit@pa.uc3m.es) and Maria José Gutierrez (magutier@pa.uc3m.es), before February 22, 2022. Reference letters should be sent separately to the same e-mail addresses.

Call Link: https://www.uc3m.es/ss/Satellite/Empleo/en/Detalle/Ficha_C/1371324439812/1371272207002/Post-doctoral_positions_in_the_Department_of_Social_Science

Start Date: Fall 2022

Application Deadline: 2/22/2022

Date Posted: 1/22/2022

Salary: \$30,000 - \$39,999

eJobs ID: 10011

University of Massachusetts, Amherst

Rank: Lecturer in Computational Social Science

TO APPLY, PLEASE VISIT: <https://careers.umass.edu/amherst/en-us/job/511534/dacss-lecturer-a-100>

The Data Analytics and Computational Social Science (DACSS) Program at the University of Massachusetts Amherst invites applicants for a position as a Lecturer in Computational Social Science. This is a full-time, temporary, non-tenure track faculty position involving both research and teaching. This is a one-year position, with the expectation of renewal for a two-year reappointment based on the candidate's performance. This is a 12-month appointment and the preferred start date is July 1, 2022.

Under the guidance of the DACSS Program Director, the DACSS Lecturer will collaborate on faculty research projects involving computational text and network analysis, as well as other computational methods. The lecturer will appear as a co-author on manuscripts to which they directly contribute, with an opportunity for first authorship using data from funded faculty projects. The lecturer will also contribute to the preparation and submission of external grant and sponsored research proposals. The position includes support for professional development.

The successful candidate will be expected to offer three unique in-person or multimodal courses each year (up to 6 total sections), including one of the four DACSS core courses covering topics in data science, quantitative analysis, research design, and data visualization; and at least one technical elective covering topics such as survey design and analysis, text, networks, machine learning, experiments, simulations, and advanced quantitative analysis. All courses will be taught with guidance from a tenured or tenure track UMass faculty mentor; extensive course preparation is not required. After the completion of their first year of teaching, the lecturer may apply for support to design and teach a new course.

In addition, this position will advise a limited number of MS students, participate in the planning and execution of DACSS events, and otherwise contribute to the intellectual life and administrative needs of the program.

Requirements

PhD in anthropology, communications, economics, political science, psychology, sociology, computer science, data science, or a related discipline

Demonstrated teaching and/or research interests in computational social science

Applicants with a background in digital humanities will also be considered

Candidates with a background in public opinion and social or political psychology are encouraged to apply

Application Instructions

Please submit a cover letter that addresses the candidate's research and teaching background in computational social science, a curriculum vitae, an article-length writing sample, and a teaching statement

reflecting on a time when the applicant struggled with teaching (in or out of the classroom) in the past.

Review of applicants will begin on March 15, 2022, and will continue until a suitable candidate pool has been identified.

The College of Social and Behavioral Sciences is committed to building and sustaining an equitable and inclusive work environment where cultural diversity is celebrated and valued. We believe diversity benefits and enriches the development of all of our students, staff, and faculty in our college. To learn more, please visit <https://www.umass.edu/sbs/diversity-equity-and-inclusion>.

Start Date: Summer 2022
Application Deadline: 3/15/2022
Date Posted: 1/14/2022
Salary: Competitive
eJobs ID: 9980

University of Chicago

Rank: Associate or Full Professor of Political Science

The Department of Political Science at The University of Chicago invites applications for a senior faculty position in political science. The position will begin on or after July 1, 2022. The department is especially interested in candidates who can assist graduate training in quantitative methods, formal theory, and/or political economy. The search is open with respect to the substantive fields. Applications are required to include a cover letter and CV.

Qualifications

Candidates must have earned the PhD degree prior to the start of the appointment.

Application Instructions

Applicants must apply at the University of Chicago's Interfolio website at apply.interfolio.com/101132. Applications must include: 1) a cover letter that, among other things, describes the applicant's prior and potential contributions to diversity in the context of academic research, teaching, and service; 2) a curriculum vitae and 3) a list of references that, if shortlisted, will be contacted. Note: Shortlisted candidates will be required to submit a teaching and research statement or a statement that encompasses both.

To be considered, those interested must apply through The University of Chicago's Academic Recruitment job board, which uses Interfolio to accept applications.

Review of applications will begin on January 14, 2022.

Equal Employment Opportunity Statement

We seek a diverse pool of applicants who wish to join an academic community that places the highest value on rigorous inquiry and encourages diverse perspectives, experiences, groups of individuals, and ideas to inform and stimulate intellectual challenge, engagement, and exchange. The University's Statements on Diversity are at <https://provost.uchicago.edu/statements-diversity>.

The University of Chicago is an Affirmative Action/Equal Opportunity/Disabled/Veterans Employer and does not discriminate on the basis of race, color, religion, sex, sexual orientation, gender identity, national or ethnic origin, age, status as an individual with a disability, protected veteran status, genetic information, or other protected classes

under the law. For additional information please see the University's Notice of Nondiscrimination.

Job seekers in need of a reasonable accommodation to complete the application process should call 773-702-1032 or email equalopportunity@uchicago.edu with their request.

Start Date: Summer 2022
Application Deadline: Open until Filled
Date Posted: 1/13/2022
Salary: Competitive
eJobs ID: 9965

New York University

Rank: Postdoctoral Associate
Subfield(s): American Government and Politics, Methodology, Other

The NYU Center for Social Media and Politics studies the intersection of social media and politics, and develops new and innovative ways to study these phenomena. Postdocs work on projects with diverse methodologies and substantive motivations. Previous work has focused on information & misinformation, political participation, public opinion, elite & mass behavior, foreign influence campaigns and propaganda, political polarization, how authoritarian regimes respond to online opposition, and data science methodology. Your research will take place in a lab-based environment and will be supported by a large team, which includes software engineers, operations staff, and student research assistants.

Postdocs will work with the faculty directors and others to conduct cutting edge research: analyzing data using tools of modern machine learning, designing data collection schemes, developing and testing new algorithms, and producing code and writing up results. As a postdoc, you will work on existing lab projects, as well as propose projects of your own where you still serve as the lead author. Postdocs are expected to participate in co-authoring multiple lab papers. We are looking for candidates with a PhD in Political Science, a related social science field, Data Science, or Computer Science.

The directors of the Center for Social Media and Politics are actively seeking a diverse group of students, engineers, postdocs, faculty collaborators, and staff, and encourage applicants from all backgrounds to apply. We believe in the importance of diversity as a key to the long-range health and vibrancy of the field, as well as its ability to create a more stimulating intellectual environment.

This is initially a one year position, with the potential for renewal up to three years.

CSMaP consists of three core faculty directors covering fields of Political Science, Computer Science, and Computational Biology, as well as software engineers, data scientists, PhD students in both Political Science and Data Science, affiliated faculty both at NYU and other institutions, and undergraduates. The lab maintains a broad research agenda with many projects moving forward simultaneously. Recent publications and/or working papers have centered on the impact of social media on ethnic polarization, the efficacy of crowdsourced fact-checking, the consumption of fake news, the distribution of media consumption by individuals, how (competitive) authoritarian regimes respond to online opposition, the cross-platform diffusion of election misinformation, and the prevalence of hate speech on Twitter.

Feel free to contact us for more information: Jonathan Nagler (jonathan.nagler[at]nyu.edu), Joshua Tucker (joshua.tucker[at]nyu.edu), or Zeve Sanderson (zeve.sanderson[at]nyu.edu).

Qualifications

We are looking for candidates with a PhD — or soon to be defending — in Political Science, a related social science field, Data Science, or Computer Science.

Application Instructions

Please apply via <https://apply.interfolio.com/78575>, and be sure to include at least 3 academic references in your application / on your C.V.

Start Date: Fall 2022

Date Posted: 1/3/2022

Salary: Competitive

eJobs ID: 9911

New York University Abu Dhabi

Rank: Visiting Professor of Business, Organizations and Society (Open-Rank)

Subfield(s): Comparative Politics, Methodology, Open

Specializations: Economic Policy, Social Movements, Bureaucracy & Organizational Behavior

Visiting Professor of Business, Organizations and Society (Open-Rank)

Division of Social Science

NYU Abu Dhabi

The Division of Social Science at New York University (NYU) Abu Dhabi is searching for visiting faculty to educate the next generation of global leaders.

You are invited to apply for a visiting faculty position in a new undergraduate program, a B.A. in Business, Organizations and Society. The program is interdisciplinary and focuses on the role and impact of business within society. Established on principles of the liberal arts, the program integrates business theory and application, and prepares students to take on roles in businesses and effectively and holistically examine the implications of business decisions for society from multiple perspectives (i.e., social, political, economic, and cultural).

The program seeks applicants whose research and teaching are rooted in Management, Entrepreneurship, Business Analytics, Social Impact, or a related area. Applicants should demonstrate an outstanding track record for their career stage, in both research and teaching. There are many collaboration opportunities within NYUAD, which already houses a number of interdisciplinary research centers and labs, including the Center for Behavioral Institutional Design (C-BID), Center for Interacting Urban Networks (CITIES), and Social Science Experimental Lab (SSEL).

The visiting position is typically for one academic year and the expected teaching load is four courses. The classes are relatively small and typically have at most 24 students. Candidates are expected to be excellent teachers of undergraduate courses. While the following list is not inclusive, anticipated courses/subject areas include: Corporate Social Responsibility, Social Ventures; Leading for Social Impact; Business Law, Diversity and Inclusion in Organizations; Design thinking; Managerial Negotiations; Strategy; Operations Management;

Business Analytics; Finance; Management and Organization; Business and Technology; Business Ethics; and Entrepreneurship.

NYUAD students come from more than 115 countries, with no single one nationality exceeding more than 15 percent of the total student population. Likewise, our faculty are highly diverse; our over 320 faculty members represent more than 45 different nationalities, and bring a global perspective to their classrooms and research projects. NYUAD is committed to building and strengthening a university-wide culture of inclusion, diversity, belonging, and equity (IDBE), which is fundamental to the university commitment to excellence. For more information on NYUAD's commitment to IDBE and how these values are fundamental to our mission, [click here](#).

About NYU Abu Dhabi

Established in partnership between New York University (NYU) and the emirate of Abu Dhabi, NYU Abu Dhabi (NYUAD) has assembled over the past decade a remarkable community of scholars, students, researchers, artists, inventors, and others who have contributed to the growth of the UAE's capital as a global hub of knowledge and culture, while establishing a new model of higher education for today's complex world.

NYUAD is animated by inspiring, diverse faculty, students, and staff working together in an exciting and dynamic city. As an international center of excellence in teaching and research, our goal is to attract outstanding faculty who are leaders in their fields, encouraging them to create programs that draw outstanding students and provide an intellectually rich environment.

Students are drawn from among the world's best. They are bright, intellectually passionate, and committed to building a campus environment anchored in mutual respect, understanding, and care. The NYUAD undergraduate student body has garnered an impressive record of scholarships, graduate-school appointments, and many other global honors. Graduate education is an area of growth for the university and the current graduate student population of over 100 students is expected to expand in the next decade.

Working for NYUAD

To help faculty thrive, we offer a comprehensive benefits package. This starts with a generous relocation allowance to ensure a smooth transition to Abu Dhabi. It includes a competitive salary; housing and transportation allowances; educational assistance for your dependents attending school in the UAE; and access to health and wellness services. [Click here for more information on benefits for you and your family.](#)

Qualifications

This position requires a Ph.D. in Management, Sociology, Psychology, Social Psychology, Economics, or a related field, and a specialization in management, organizations or a related area. We seek individuals who have a strong record of teaching, mentoring, and scholarship, and have the ability to develop and lead high-quality teaching and research with special attention to business, organizations, and society.

Application Instructions

To apply for this position, please submit the following items to: <https://apply.interfolio.com/100346>

- Curriculum Vitae (CV)
- Cover Letter
- Teaching Statement
- Research Statement
- Recent Teaching Evaluations (if available)

- Research Sample/ Publications
- List of three references that may be contacted at a later date.

We will begin reviewing applications on February 1, 2022, and will continue until the position is filled. Shortlisted candidates are expected to interview in Spring 2022. We anticipate that successful candidates can start the appointment and relocate to Abu Dhabi in the academic year 2022-2023.

NYUAD is an equal opportunity employer. We encourage applications from candidates who will enrich and contribute to the cultural and ethnic diversity of our University, including women, under-represented minorities, and UAE nationals.

For questions about this position, please email nyuad.socialscience@nyu.edu.

Join NYU Abu Dhabi, an exceptional place for exceptional people.

UAE Nationals are encouraged to apply.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 1/3/2022

Salary: Competitive

eJobs ID: 9930

Massachusetts Institute of Technology

Rank: Postdoctoral Associate

POSTDOCTORAL ASSOCIATE, Political Science, to join Adam Berinsky (Political Science) and David Rand (Sloan School of Management and Brain & Cognitive Sciences) in working on an NSF-Funded project (Integrating Political Science and Cognitive Science to Meet the Challenge of Promoting Accurate Information on Social Media) that seeks to integrate political science and cognitive science to understand what influences the formation and revision of false beliefs and how to foster the spread of accurate information. Will design and run research studies, analyze data, prepare publications, and be a core member of the collective intellectual community spanning Political Science and the Sloan School. There is particular interest in candidates who are interested in exploring why people believe and share mis/disinformation, including “fake news”, misleading hyper-partisan content, health misinformation, and conspiracy theories; and in developing interventions to combat belief in, and spreading of, such content.

REQUIRED: Ph.D. (or expected completion in Spring 2022) and research experience in political science, psychology, communication, statistics, quantitative social sciences, or related field; research interest in computational social science; and ability to work independently with general supervision and as part of a team. Seek candidates who are deeply engaged in questions related to human decision-making or associated topics. **PREFERRED:** experience with lab/online experiments and social media data collection/experimentation; computational skills (e.g., machine learning, web programming, agent-based simulations); knowledge of fields such as judgment and decision-making, social psychology, marketing, political science, and/or communications. Anyone who is interested in or has some relevant experience in these or related topics is encouraged to apply. Please find the application site here: https://careers.peopleclick.com/careerscp/client_mit/external/en-us/jobDetails/jobDetail.html?jobPostId=22320https://careers.peopleclick.com/careerscp/client_mit/external/en-us/jobDetails/jobDetail.html?jobPostId=22320

Applications will be reviewed on a rolling basis, beginning January 3, 2022. Appointment will begin in the summer or fall of 2022.

This is a one-year term appointment with the possibility of renewal based on funding and performance.

Start Date: Summer 2022

Application Deadline: Open until Filled

Date Posted: 12/15/2021

Salary: Competitive

eJobs ID: 9869

Georgia State University

Rank: Post-Doctoral Research Associate

Subfield(s): Methodology, Comparative Politics, American Government and Politics

Specializations: Political Communication, Public Opinion, Quantitative Methods

We seek a post-doctoral research associate to join the project, “Collaborative Research: Public Support in Challenging Times: Varieties of Crises, Elite Responses, and Executive Approval,” (National Science Foundation SES and Build and Broaden) recently awarded to PIs of the Executive Approval Project (EAP).

Main duties involve measuring elite messaging surrounding crises (economic, security, health, natural disaster) across 18 countries. This entails identifying appropriate corpuses and employing web-scraping and machine-learning techniques to extract dimensions of theoretical interest. Other data collection tasks related to the project will be required, as needed. A pedagogical element of this position involves the mentorship and training of a diverse group of PhD, MA, and BA students in the Pollitik Lab who are also funded through the grant.

The post-doctoral research associate will work under the supervision of PI Ryan Carlin at Georgia State University and will collaborate in the production, presentation, and publication of project findings with him and grant co-PIs, Jonathan Hartlyn and Cecilia Martínez-Galardo (UNC-Chapel Hill), Timothy Hellwig (Indiana U.), Gregory Love (U. of Mississippi), and Matthew Singer (UConn). Co-authorship of research publications related to the project is expected. Project duties will allow the post-doctoral research associate time to advance his or her own projects, as well.

Requirements: PhD in hand at the time of hiring, preferably in Political Science, Computer Science, or related fields. Skills required for this position include programming in R/Stata, familiarity with text-as-data techniques, and a commitment to working with a diverse group of faculty and students; experience with time-series modeling, web-scraping, Python, and multilingualism are desirable but not required.

Compensation: This is a 2-year position. In each year it offers a 12-month contract. Start date is flexible and can be as early as July 1, 2022; the position ends June 30, 2024. During this period, compensation includes salary of \$60,000/year, plus \$1200 in conference support/year, and benefits. There will be opportunities to developing independent research during this period.

Timeline: Interested candidates should submit a cover letter, CV, and three reference letters. In addition to describing the candidate’s scholarship and demonstrated skills, cover letters should describe experience with and/or commitment to mentorship, training, and/or teaching diverse populations.

Please send all application materials to Professor Ryan Carlin at rcarlin@gsu.edu, with "POST-DOC APPLICATION" in the email subject line.

Reference letters should be addressed to Professor Ryan Carlin at rcarlin@gsu.edu, with "POST-DOC REFERENCE [APPLICANT LAST NAME]" in the email subject line. Review of applications will begin on January 15, 2022 and will continue until the position is filled. Application materials submitted by this date will be given full consideration.

All inquiries should be directed to Ryan Carlin (rcarlin@gsu.edu). Interviews will be conducted virtually or, if convenient, in person at the SPSA and/or MPSA meetings.

Location: Georgia State University, an enterprising R-1 university located in Atlanta, is a national leader in using innovation to drive student success and research growth. Enrolling and graduating one of the most diverse student bodies in the nation, Georgia State provides its world-class faculty and more than 50,000 students unsurpassed research, teaching, and learning opportunities in one of the 21st century's great global cities. Among its core values are diversity, equity, accessibility and inclusion. Georgia State University is an equal opportunity employer and educator that welcomes all to apply. We invite people of all backgrounds and identities, including, but not limited to races, ages, ethnicities, nationalities, religious beliefs, genders, sexual orientations, and abilities, as well as first-generation candidates, to apply for this position.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 12/10/2021

Salary: \$60,000 - \$69,999

eJobs ID: 9837

Purdue University

Rank: Assistant or Associate Professor in Environmental Politics and Policy

Department of Political Science: Assistant or Associate Professor of Environmental Politics and Policy

<https://careers.purdue.edu/job-invite/17263/>

Principal Duties: Purdue University's Department of Political Science is seeking an environmental politics and policy scholar for an academic year appointment at the level of advanced assistant professor or tenured associate professor.

The successful candidate will maintain an active research program in environmental politics and policy that aligns well with extramural funding opportunities. In addition, the person holding this position will create and disseminate relevant knowledge through student instruction, and through engagement with internal and external audiences. A high level of commitment to PhD student mentoring and support for a culture of diversity and inclusion is expected.

Qualifications: The candidate must have completed a Ph.D. in political science, public policy, or closely related field at the time of application. This position requires strong communication skills and a demonstrated ability to publish high-quality peer-reviewed research in the area of environmental policy or politics. Preference will be given to candidates who can contribute expertise to the Advanced Methods at Purdue program through research that utilizes cutting-edge social

science research methods. Candidates applying for appointment at the rank of associate professor with tenure must hold this rank at their current position or have a scholarly record that supports promotion to the rank.

The College and University:

This position is one of seven hires this year in the Department of Political Science. The College of Liberal Arts at Purdue University is embarking upon 40 faculty searches for positions to begin in Fall 2022. These positions will advance research within and across disciplines, and intersect with technology, data science, and engineering in relevant and important ways. These positions include teaching in our innovative, nationally-recognized Cornerstone Integrated Liberal Arts Program that educates students across the university.

Purdue is a research-intensive, PhD-granting institution and a public land-grant university. Political Science faculty members are actively involved with many interdisciplinary programs and centers on campus, including the Ecological Sciences and Engineering program, the Building Sustainable Communities initiative, many interdisciplinary centers at Purdue's Discovery Park, the Center for Research on Diversity and Inclusion, the Human Rights Program, the Purdue Systems Collaboratory. In addition to the major and the PhD, the Department is home to graduate and undergraduate certificates and minors in environmental politics and policy, public policy, and human rights.

Purdue University, the College of Liberal Arts, and the Department of Political Science are committed to free and open inquiry in all matters. Candidates are encouraged to address in their cover letter how they are prepared to contribute to a climate that values free inquiry.

Application Procedure: To apply, please visit careers.purdue.edu. Applications must be submitted online and include: 1) Curriculum Vitae, 2) Recent research paper or other writing sample, 3) Cover letter of interest that includes a statement describing how the applicant's research and teaching fit the principal duties of the position, 4) a research statement, 5) a teaching statement, 6) a Diversity and Inclusion statement described below, and 7) contact information for three professional references. Candidates who advance in the review process may be asked to provide letters of recommendation.

Purdue University's Department of Political Science is committed to advancing diversity in all areas of faculty effort, including scholarship, instruction, and engagement. Candidates should address at least one of these areas in a separate Diversity and Inclusion Statement, indicating their past experiences, current interests or activities, and/or future goals to promote a climate that values diversity and inclusion.

Screening of applicants will begin January 10 and continue until the position is filled. A background check is required for employment in this position. For additional information, contact Dr. Tara Grillos, tgrillos@purdue.edu

Purdue University is an EOE/AA employer. All individuals, including minorities, women, individuals with disabilities, and veterans are encouraged to apply.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 12/9/2021

Salary: Competitive

eJobs ID: 9836

U.S. Naval Academy, VADM Stockdale Center for Ethical Leadership

Rank: Resident Fellow

Subfield(s): Political Theory, Methodology, Public Policy

Specializations: Normative Political Theory, Political Psychology, Political Philosophy & Theory

Resident Fellowship in Ethics

Vice Admiral James B. Stockdale Center for Ethical Leadership

U.S. Naval Academy

The U.S. Naval Academy's Stockdale Center invites applications for its annual Resident Fellowship Program for academic year 2022-2023.

The Secretary of the Navy and the Superintendent of the Naval Academy established the Center in 1998 to be a thought leader in the field of military ethics and leadership and serve the Naval Academy, the Naval Service and national institutions of influence.

Minimum qualifications: dissertation phase of a Ph.D. program in a humanities or social science area and U.S. citizenship. Ideal candidates will be Ph.D.'s in philosophical ethics, psychology, political theory, international relations, public policy or history with peer-reviewed publications and university teaching experience.

The Stockdale Center anticipates selecting up to four residential fellows, whose focus will be a weekly seminar devoted to defense-related ethics topics. Fellows will also have the opportunity to conduct additional research projects in cooperation with the Naval Academy's civilian and military faculty members.

Application review will begin January 17, 2022. Click here to be directed to the full advertisement on the United States Naval Academy Human Resources website, which includes application instructions: <https://www.usna.edu/HRO/jobinfo/EthicsFellow-AY22.php>.

The United States Naval Academy is an Equal Opportunity Employer

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 12/3/2021

Salary: Competitive

eJobs ID: 9809

Pennsylvania State University

Rank: Postdoctoral Scholar of Social Data Analytics

[https://psu.wd1.myworkdayjobs.com/PSU_Academic/job/University-Park-Campus/Postdoctoral-Scholar--Center-for-Social-Data-Analytics_REQ_0000023030-1Postdoctoral Scholar of Social Data Analytics](https://psu.wd1.myworkdayjobs.com/PSU_Academic/job/University-Park-Campus/Postdoctoral-Scholar--Center-for-Social-Data-Analytics_REQ_0000023030-1Postdoctoral%20Scholar%20of%20Social%20Data%20Analytics)

The Center for Social Data Analytics (C-SoDA) at The Pennsylvania State University invites applications for a postdoctoral scholar with a specialty in data and/or computationally intensive social research to start in Fall 2022.

Methodological areas of specialization relevant to the position include, but are not limited to, text analysis, computational statistics, and machine learning. The Director of the Center for Social Data Analytics will supervise the scholar. The scholar's time allocation will be a combination of individual/own research, research on projects led by

C-SoDA-affiliated faculty, and service for C-SoDA. Service for C-SoDA will include, but not be limited to, managing graduate student researchers, assisting C-SoDA-affiliated researchers in using high performance computing resources on campus, and assisting with grant proposal preparation.

PhD required or all requirements for the PhD must be completed by the appointment date. In addition, successful candidates must either have demonstrated a commitment to building an inclusive, equitable, and diverse campus community, or describe one or more ways they would envision doing so, given the opportunity.

Penn State scholars participate extensively in the intellectual life of the Center including opportunities to attend seminars and workshops, and present research results. Salary is competitive and additional money is available for travel and research. Submit cover letter explaining research and any administrative experience, a current CV, and samples of scholarly writing. Additionally, request three confidential letters of reference be sent directly to mlg4@psu.edu. Application review will begin immediately and continue until the position is filled. https://psu.wd1.myworkdayjobs.com/PSU_Academic/job/University-Park-Campus/Postdoctoral-Scholar--Center-for-Social-Data-Analytics_REQ_0000023030-1APPLY.

Penn State is committed to and accountable for advancing diversity, equity, and inclusion in all of its forms. We embrace individual uniqueness, foster a culture of inclusion that supports both broad and specific diversity initiatives, leverage the educational and institutional benefits of diversity, and engage all individuals to help them thrive. We value inclusion as a core strength and an essential element of our public service mission.

CAMPUS SECURITY CRIME STATISTICS:

Pursuant to the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act and the Pennsylvania Act of 1988, Penn State publishes a combined Annual Security and Annual Fire Safety Report (ASR). The ASR includes crime statistics and institutional policies concerning campus security, such as those concerning alcohol and drug use, crime prevention, the reporting of crimes, sexual assault, and other matters. The ASR is available for review <https://www.police.psu.edu/annual-security-reports>.

Employment with the University will require successful completion of background check(s) in accordance with University policies.

EEO is the Law

Penn State is an equal opportunity, affirmative action employer, and is committed to providing employment opportunities to all qualified applications without regards to race, color, religion, age, sex, sexual orientation, gender identify, national origin, disability or protected veteran status. If you are unable to use our online application process due to an impairment or disability, please contact 814-865-1473.

Start Date:

Application Deadline: Open until Filled

Date Posted: 12/2/2021

Salary: Competitive

eJobs ID: 9797

Butler University

Rank: Assistant Professor of American Politics/Public Policy
Subfield(s): American Government and Politics, Public Policy, Methodology
Specializations: Latino Politics, Native American Politics, Immigration Policy

The Butler University Department of Political Science invites applications for a tenure-track assistant professor with expertise in politics and/or public policy in the United States. The candidate should have a strong commitment to excellent, inclusive undergraduate teaching and an active scholarly agenda and should be able to teach a methodologically broad undergraduate research methods course. We are particularly interested in candidates whose scholarship and teaching engages indigenous, Latinx/@, or disability politics, inequality, the politics of migration and citizenship, or other areas that complement the department's present strengths. The standard teaching load is three courses per semester. The successful candidate will teach research methods, American politics (including courses aligned with their expertise); and will contribute to the Core Curriculum and to building an inclusive learning environment for an increasingly diverse student population. Ideal candidates will have a record of supporting BIPOC, working class, and first-generation students. The new faculty member could choose to affiliate with the International Studies; Peace and Conflict Studies; Race, Gender, and Sexuality Studies; and/or Science, Technology, and Environmental Studies interdisciplinary programs.

Review of applications will begin January 5, 2022, but the position will remain open until filled. Applicants should have earned a doctorate in political science or a related field at the time of appointment before August 1, 2022. Applicants should submit the following to apsearch@butler.edu: a cover letter that summarizes the applicant's scholarship and their teaching interests and highlights their commitment to inclusive, excellent teaching; a curriculum vitae; a publication or other writing sample; a statement of teaching philosophy; a list of courses taught; a sample syllabus; and a list of 3-5 references. Shortlisted candidates will be asked to provide additional evidence of inclusive teaching excellence including one or more additional syllabi, descriptions of course activities or assignments, and student evaluations or teaching observations; 3 letters of recommendation; and unofficial transcripts, and may provide additional publications or writing samples. Final round candidates will be asked to provide official transcripts and to consent to background checks. The successful candidate will start August 2022, subject to final budgetary approval.

The Butler Political Science Program, distinctively grounded in a firm commitment to social justice, democracy, and human rights, engages students in the study and practice of politics to promote the collective good at the local, national, and global level. The program defines politics broadly as the formal and informal ways societies govern themselves. The program offers an innovative curriculum that crosses traditional disciplinary boundaries to provide students with the knowledge and skills necessary to pursue positive social change. Political science alumni have pursued careers in electoral politics, teaching, law, government, journalism, business, and non-profit organizations, and have earned graduate and professional degrees in several fields.

Butler University is an equal opportunity employer. We celebrate diversity and are committed to creating an inclusive and equitable environment for all employees. We welcome applications from all individuals, regardless of age, gender, gender identity, sex, race, religion, color, disability, protected veteran status, sexual orientation,

national origin, individuals with a disability, or any other legally protected category.

Start Date: Fall 2022
Application Deadline: Open until Filled
Date Posted: 11/19/2021
Salary: Negotiable
eJobs ID: 9744

Massachusetts Institute of Technology

Rank: Postdoctoral Associate

POSTDOCTORAL ASSOCIATE, Political Science, to join a computational social science research project <https://www.lobbyview.org/>. --LobbyView-- with Professor In Song Kim. Will work with Professor Kim to examine special interest group politics in the U.S., using computational methods. Responsibilities include analyzing lobbying and campaign donation data; and developing/maintaining a large-scale money in politics SQL database. The team is currently developing novel computational methods for social science research such as community detection and graphical neural network methods to infer political networks, and NLP methods to investigate congressional bill writing and entity disambiguation. The position offers an opportunity to engage in independent research projects according to your research interests/background.

Job Requirements

REQUIRED: Ph.D. (or an anticipated Ph.D. completion by May 2022) in and research experience with computer science, computational social science, political science, or other related field; ability to work independently with general supervision and as part of a team; experience working with remote servers (Linux CLI, AWS); good Python/Git development skills; and familiarity with SQL. **PREFERRED:** experience with data-driven social sciences, experience with large-scale data handling, solid knowledge of SQL and relational database modeling, and knowledge of Postgres/NodeJS/GraphQL/React/D3. Applicants should submit a cover letter, CV, list of references, and a writing sample to <https://academicjobsonline.org/ajob/jobs/20526https://academicjobsonline.org/ajob/jobs/20526>;

This project is supported by the National Science Foundation. Please indicate your earliest preferred start date in your cover letter.

This is a one-year term appointment with the possibility of renewal based on funding and performance.

Start Date: Fall 2022
Application Deadline: Open until Filled
Date Posted: 11/16/2021
Salary: Competitive
eJobs ID: 9720

Stanford University

Rank: Postdoctoral Fellow (Health)
Subfield(s): Open, Methodology, Public Policy

About the Lab

Stanford University is seeking to appoint a Postdoctoral Research Fellow (Health) to join the Immigration Policy Lab (IPL). IPL conducts research that employs field and natural experimental methods to quantify the impacts of immigration and integration policies throughout the world. Using large datasets, creative research designs,

and modern analytical tools, we bring new evidence to bear on the urgent problems practitioners face. By guiding the people who set public policy, as well as those who serve immigrant communities, our research can generate solutions and ultimately improve lives. IPL reorients academic training by placing postdocs in a hub of experiential research activity. Working side by side with faculty and professional staff, postdocs are fully immersed in an innovative research model that combines the efficiency and rigor of an academic lab with the energy and innovation of a civic-tech startup.

Position

IPL is a highly collaborative environment. The postdoc will have the opportunity to co-author papers envisioned to appear in top journals that report on the results of the studies, as well as work with an array of affiliated faculty from top institutions. While the majority of the postdoc's time will be dedicated to collaborative lab projects, there is also an opportunity to develop related independent health research. Examples of previous studies produced by the lab include projects on the intergenerational impact of DACA on the mental health of children (Science), public health insurance and immigrant families' location decisions (JAMA Pediatrics), and the impact of prenatal care for children of undocumented women (Obstetrics and Gynecology).

The initial appointment will be for one year (with potential to renew for a second year). Start date is flexible, but no later than July 2022. Salary is standardized based on Stanford University guidelines. Benefits are provided.

Qualifications

The Postdoctoral Research Fellow will have completed a Ph.D., with a preference for political science, economics, sociology, statistics, or computer science. She or he should have a range of statistical and data skills including graduate-level knowledge of causal inference methods, data management, and data analysis. Knowledge of immigration and health policy will also be valued.

In addition, having experience working with medical claims data and executing and managing data analysis in a server-based environment is highly valued.

Stanford University is an equal opportunity employer. It welcomes nominations of, and applications from, women and members of minority groups, as well as others who would bring additional dimensions to the university's research missions.

Application Requirements and Recommendations

Applications should include a cover letter, CV, graduate school transcripts, a writing sample, contributions to diversity statement, and at least two letters of recommendation. The "Contributions to Diversity Statement" should describe the candidate's experience as a part of any of the diverse or underrepresented groups as outlined below, and any past efforts, as well as future plans, to advance diversity, equity, and inclusion as a postdoc at Stanford and IPL community member. Additional papers may be requested at a later date. Applicants should be prepared to complete a research design and data analysis exercise as part of the interview process.

IPL encourages applicants from diverse and underrepresented groups to apply. In particular, IPL encourages individuals from historically underrepresented racial and ethnic groups (Black or African Americans, Hispanics or Latinos, American Indians or Alaska Natives, Native Hawaiians and other Pacific Islanders, as described by the National Science Foundation), individuals with disabilities, and individuals

from disadvantaged economic and educational backgrounds (low-income households and disadvantaged educational environments) to apply. IPL encourages that this information be shared in the "Contributions to Diversity Statement".

Applications will only be accepted through <https://academicjobsonline.org/ajo/jobs/19939> (ID19939). We will begin reviewing applications on November 1st, 2021. Applicants who have questions about the position may contact Elisa Cascardi at the Immigration Policy Lab at Stanford University, directly (cascardi@stanford.edu, Subject: Immigration Lab Postdoc (Health) 2021).

Start Date: Summer 2022

Application Deadline: Open until Filled

Date Posted: 10/22/2021

Salary: Competitive

eJobs ID: 9610

Yale University

Rank: Research Postdoctoral Associate

Subfield(s): American Government and Politics, Methodology, Public Policy

Specializations: Political Behavior, Research Methods, Quantitative Methods

Professors Alan Gerber and Gregory Huber at the Yale Institution for Social and Policy Studies (ISPS) and Center for the Study of American Politics (CSAP) seek a postdoctoral research associate for a one-year, full-time appointment beginning July 1, 2022. Projects will include, but are not limited to, field experiments, studies on political identity formation, and research on the effects of political attitudes on political participation and voter choice. Job responsibilities will be tailored to the strengths of the successful applicant, but will likely include assisting with research projects involving researchers at multiple institutions, data collection and management, and preliminary data analysis.

Technical skills such as computer programming or a math background are highly desirable. Excellent organizational skills, experience using computer databases and statistical software, and coursework in statistical methods are essential. Project management experience is a plus. PhD or equivalent degree at time of hire is required. Salary is negotiable.

Yale is an Affirmative Action/Equal Opportunity Employer. Yale values diversity among its students, staff, and faculty and strongly welcomes applications from women, persons with disabilities, protected veterans, and underrepresented minorities.

Application materials include a cover letter, current C.V., copy of graduate transcripts, 2 letters of recommendation, and one writing sample. Applications should be submitted on Interfolio at <https://apply.interfolio.com/96142>.

The review process will begin on February 1, 2022. Please submit your application by that date to receive full consideration, although we will continue to accept applications until the position is filled.

Start Date: Summer 2022

Application Deadline: Open until Filled

Date Posted: 10/8/2021

Salary: Negotiable

eJobs ID: 9538

Princeton University

Rank: Postdoctoral Research Associate, Formal Theory/Quantitative Methods

Specializations: Quantitative Methods, Political Economy, International Political Economy

The Department of Politics at Princeton University seeks applicants for a postdoctoral research associate or more senior research position in the fields of formal theory or quantitative methods. This position involves a year of research at Princeton with the possibility of renewal for another year based on satisfactory performance and continued funding. The aim of the program is to nurture a diverse group of promising scholars and to increase the critical mass of scholars with interests in formal theory and quantitative methods at Princeton.

Interested applicants must apply online at <https://www.princeton.edu/acad-positions/position/22583> and submit a CV, cover letter, writing sample, transcript and the names and contact information of three references. Ph.D. is required. The cover letter should describe how applicants might engage in collaborative research projects with Princeton Politics faculty members. Unofficial transcripts are sufficient and may be uploaded with the application. Applicants who are unable to upload unofficial transcripts may send official transcripts to F/Q Postdoctoral Fellowship Search, Department of Politics, 001 Fisher Hall, Princeton University, Princeton, NJ 08544. We will begin reviewing applications on February 15, 2022.

This position is subject to the University's background check policy.

Requisition Number D-22-POL-00012

Start Date:

Date Posted: 9/27/2021

Salary: Competitive

eJobs ID: 9436

NON-ACADEMIC

Pew Research Center

Rank: Research Associate, Politics

Washington, DC (Pew Research Center)

Position Summary

Pew Research Center has a need for a Research Associate to join our U.S. Politics team, which studies Americans' attitudes about national politics, elections and major policy issues, primarily through the use of original survey research.

The Research Associate will work closely with other team members on all aspects of the survey research process, assisting in the design and drafting of questionnaires, creating top lines and graphics for survey reports, performing statistical analysis, and helping to write and review survey reports. The Research Associate is also responsible for helping to manage projects and field requests for information from the press, government officials and other target audiences. This position involves substantial knowledge and skill in statistics, survey design and data analysis.

The position requires individuals to work integrally within a broader research team to ensure that projects are designed and developed effectively, that data management and analysis is carried out without

errors, and that reports meet the highest standards of accuracy and impartiality.

A typical U.S. Politics team project cycle - from initial development to final report distribution - can be as long as six months or as short as three weeks. Researchers must be able to fulfill their primary responsibilities while meeting tight deadlines and balancing multiple accountabilities. The small size of our organization, collaborative work environment, and relatively "flat" hierarchy mean individuals work directly with the Director and Associate Director on targeted research, communications or organizational projects, in addition to contributing to the broader research projects that make up the bulk of the Center's activities.

The ideal candidate will have the ability to digest complex concepts and academic research and translate them into survey questionnaires designed for the general public, and has previous experience designing public opinion surveys.

While this position is open for an immediate start, we will consider candidates who may not be available to start until the late Spring (for instance, those who are on an academic calendar).

Primary Responsibilities

Survey Design and Questionnaire Development (35%)

- Draft survey questions and manage questionnaire development process
- Test and evaluate new questions, seek feedback from others
- Compile and analyze trend questions and data
- Develop key research questions

Data Analysis and Management (35%)

- Conduct advanced analyses of survey datasets and other data sources
- Prepare toplines
- Prepare tables and charts

Writing and Communication (20%)

- Write chapters of research reports and/or blog post for a general audience
- Assist with responses to external and internal requests for information
- Present research findings to external audiences

Project Planning and Management (10%)

- Map out project plans
- Set and adhere to deadlines and deliverables
- Keep colleagues and senior staff informed
- Coordinate with outside vendors, including overseeing development of contracts when necessary

Education/Training/Experience

- BA required, advanced degree preferred; degree in the social sciences such as political science, sociology, or related field.
- 5-9 years of post-BA research experience, with at least 2 years of specialized research and analysis experience. Often includes significant graduate training at the PhD level or equivalent experience in an applied setting.
- Training or experience in studying American political attitudes and behaviors from a social scientific framework
- Proven experience in undertaking quantitative research and conducting rigorous data analysis with a range of statistical techniques

- Experience in helping manage survey research projects, including working collaboratively with other researchers

Knowledge and Skill Requirements

- Strong quantitative skills, including an ability to use statistical programs or packages (e.g., SPSS, R, Stata) to organize and analyze large amounts of data
- Demonstrated skills in project development and management
- Background in survey questionnaire development and testing
- Editorial judgment and proven ability to communicate research clearly and concisely in both verbal and written form
- Attention to detail, including exacting standards to maintain accuracy and impartiality in all work products
- Ability to work collaboratively and collegially with other team members, as well as with staff from other Pew Research Center teams and outside organizations
- Ability to balance multiple projects and meet tight deadlines while ensuring accuracy in data management, fact checking and research

Total Rewards

In addition to competitive pay, Pew Research Center's employees enjoy a robust total rewards package that includes:

- Affordable, comprehensive health, dental and vision plans
- Generous paid time off, including paid holidays, vacation, sick, personal and family leave
- Up to a 12% employer 401(k) contribution, with vesting at the end of the first year.
- A robust wellness program that includes an annual allowance.

EEO:

Pew Research Center makes employment decisions without regard to age, sex, ethnicity, religion, disability, marital status, sexual orientation or gender identity, military/veteran status, or any other basis prohibited by applicable law. We champion inclusion, diversity and equity, and we encourage applications from candidates who represent a variety of backgrounds, perspectives, and skills.

Apply Here: <https://www.click2apply.net/8Oqw4BSYbxj1tobJUyLMN>

PI161451983

Start Date:

Date Posted: 1/18/2022

Salary: Competitive

eJobs ID: 9983

Pew Research Center

Rank: Research Associate, Media and News

Washington, DC (Pew Research Center)

Position Summary

The Pew Research Center has an immediate need for a Research Associate to support its portfolio of media and news research. The Research Associate will be part of the Media and News research team, which conducts original research studies on the news and information environment in a changing society. Pew Research Center's Media and

News project studies the transformation of news information in three main areas: Americans' news attitudes and habits, the state of the news media industry, and how people encounter and engage with news online. The team employs several different methodologies to conduct this research. The main goal is to help the public and those in media, as well as other researchers and scholars, develop a better understanding of the news and media landscape.

As a part of a wider team, the Research Associate will contribute to various aspects of the different research projects. This includes data analysis and management, number checking, graphic and chart creation, trend checks, as well as contributing to research design and questionnaire development. In addition, the Research Associate writes and reviews report drafts, and fields requests for information from outside sources. This position also contributes to the team's Daily Briefing newsletter.

The successful researcher must be able to fulfill his or her primary responsibilities while meeting tight deadlines and balancing multiple tasks. The size of our organization, collaborative work environment, and relatively "flat" hierarchy mean that researchers often work directly with the senior staff on targeted research, communications or organizational projects, in addition to contributing to the broader research areas that make up the bulk of Pew Research Center's activities. The Research Associate reports to the director of research of media and news.

Primary Responsibilities

Survey design and questionnaire development (15%)

- Draft survey questions and lead questionnaire development process
- Identify and compile trend questions
- Seek feedback on draft questionnaires from external academic advisors and other experts

Data analysis (30%)

- Conduct advanced analyses of survey and non-survey datasets
- Prepare topline, tab plans, cross-tabulations and other data summaries
- Analyze and assess key findings
- Produce reports by preparing tables, charts and slides
- Follow trends through the year, reading trade publications, becoming familiar with leading figures in the media and news research field; monitor data, and sifting through financial data and industry reports
- Explore new techniques for examining data, such as ways to use "big data" and other secondary source data that can be used in tandem with survey findings

Writing and communication (20%)

- Write research reports and blog posts that distill complex findings for a general audience
- Be a part of the Daily Briefing team - our popular online curation of the day's media news. This
- Respond to external and internal requests for information
- Present research findings to external audiences
- involves some early morning web searches to find a mix of relevant news articles.

Project Planning and Management (20%)

- Map out and track project plans and timelines
- Set and adhere to deadlines and deliverables
- Keep colleagues and senior staff informed
- Coordinate with outside vendors, including overseeing development of contracts when necessary

Quality Control (15%)

- Fact-check and number-check reports
- Check questionnaires
- Prepare dataset for public release

Education/Training/Experience

- BA required, advanced degree preferred; degree in the social science with a preference for sociology, political science, communications or related field. 5-9 years of research experience, with at least 3-5 years of specialized research and analysis experience expected. Often includes significant graduate training at the PhD level or equivalent experience in an applied setting.
- Proven experience in undertaking questionnaire and survey development
- Proven ability to conduct rigorous data analysis, including substantial experience with SPSS, Stata, R, or similar software
- Familiarity and experience with a range of statistical techniques, including multiple regression analysis
- Training or experience in studying attitudinal, behavioral or demographic research related to social, economic and political change
- Experience with computational social science projects and working with very large and complex data sets.
- Experience in helping manage research projects, including working collaboratively with other researchers

Knowledge and Skill Requirements

- Background in survey questionnaire development and testing
- Strong quantitative skills, including an ability to use SPSS and other statistical programs to organize and analyze large amounts of data
- Attention to detail, including exacting standards to maintain accuracy and impartiality in all work products
- Editorial judgment and proven ability to communicate research results clearly and concisely in both verbal and written form
- Demonstrated skills in project development and management. Must be organized, dependable and take “ownership” of work projects.
- Ability to work collaboratively and collegially with other team members, as well as with staff from other Pew Research Center teams and outside organizations
- Ability to balance multiple projects and meet tight deadlines while ensuring accuracy in data management, fact checking and research
- Knowledge of and interest in researching media and news

Application Procedure

Applicant should apply electronically and include a résumé, AND cover letter.

Total Rewards

In addition to competitive pay, Pew Research Center's employees enjoy a robust total rewards package that includes:

- Affordable, comprehensive health, dental and vision plans
- Generous paid time off, including paid holidays, vacation, sick, personal and family leave
- Up to a 12% employer 401(k) contribution, with vesting at the end of the first year.
- A robust wellness program that includes an annual allowance.

EEO:

Pew Research Center makes employment decisions without regard to age, sex, ethnicity, religion, disability, marital status, sexual orientation or gender identity, military/veteran status, or any other basis prohibited by applicable law. We champion inclusion, diversity and equity, and we encourage applications from candidates who represent a variety of backgrounds, perspectives, and skills.

Apply Here: <https://www.click2apply.net/5Dm8Q7S5kK6msgdBI4RO6>

PI160812893

Start Date:

Application Deadline: 2/14/2022

Date Posted: 1/14/2022

Salary: \$90,000 - \$99,999

eJobs ID: 9979

Council on Foreign Relations**Rank: Fellow/Senior Fellow for Women and Foreign Policy**

Overview

The David Rockefeller Studies Program at the Council on Foreign Relations (CFR) is seeking to hire a fellow or senior fellow for Women and Foreign Policy. The status of women and girls around the world has significant consequences for economic prosperity, political stability, human rights, democracy, and other vital U.S. foreign policy objectives. The selected candidate will be expected to conduct original research and writing on these major issues. This is an extraordinary opportunity for an individual looking to shape the national conversation on U.S. policy involving women around the world. The position will be assigned at either the fellow or senior fellow level, depending on the selected applicant's credentials and accomplishments. This position can be based in either New York or Washington, DC.

The major responsibilities of this position will include (but are not limited to):

Writing books, articles, and op-eds.

Organizing and leading roundtables, study groups, and workshops at CFR on issues affecting women and gender equality, and identifying possible policy responses.

Interacting with CFR's distinguished membership and participating in CFR programs and activities.

Meeting with administration officials, members of Congress, their staffs, and other relevant groups to brief them on research findings and recommendations.

Educating a broader public audience through media interviews and public speaking.

Developing fundraising proposals for the program in collaboration with senior staff.

Qualifications

PhD in a relevant field, or equivalent experience in government, journalism, or business.

Demonstrated expertise on women and foreign policy.

An established publication record on relevant issues.

Strong research, writing, and speaking skills.

Experience mentoring junior staff preferred.

About CFR

Founded in 1921, the Council on Foreign Relations (CFR) is a leading nonprofit membership organization, research center, and publisher, with headquarters in New York, an office in Washington, DC, and programs nationwide. It is dedicated to increasing America's understanding of the world and contributing ideas to U.S. foreign policy. CFR's 5,000+ members are leaders in international affairs and foreign policy. CFR also publishes *Foreign Affairs*, the preeminent magazine on global issues, and provides up-to-date information about the world and U.S. foreign policy on its award-winning website, CFR.org.

The Council on Foreign Relations offers a benefits package that is among the best offered by nonprofit institutions today, including an award-winning health and wellness program, an on-site fitness center, and generous leave policies and health insurance programs.

The Council on Foreign Relations is an equal opportunity employer and actively seeks candidates from a diverse background.

To apply, visit this link: <https://careers-cfr.icims.com/jobs/1902/fellow-senior-fellow-for-women-in-foreign-policy/job?mobile=false&width=870&height=500&bg=true&needsRedirect=false&jan1offset=-300&jun1offset=-240>

Start Date:

Application Deadline: Open until Filled

Date Posted: 1/6/2022

Salary: Competitive

eJobs ID: 9948

Center for American Women and Politics

Rank: Research Project Coordinator II

Subfield(s): Non-Academic, Other, American Government and Politics

Specializations: Women & Politics, Race & Ethnic Politics, Gender Politics & Policy

Rutgers, The State University of New Jersey, is seeking a Research Project Coordinator II for the Center for American Women and Politics (CAWP). The Research Project Coordinator II assists scholars and staff at the CAWP at the Eagleton Institute of Politics on major research projects, including project planning, engagement with scholarly literature, data collection, qualitative and quantitative analyses (including analysis of large datasets), and data visualization.

Among the key duties of this position are the following:

- Assists scholars and staff at CAWP with major research projects, including project planning, engagement with scholarly literature, data collection, qualitative and quantitative analyses (including analysis of large datasets), and data visualization.
- Assists with CAWP's ongoing data collection and management.

- Contributes to CAWP's research memos and blogs. Perform other duties as assigned.

Follow this link for full posting and to apply: <https://jobs.rutgers.edu/postings/146260>

Start Date: Spring 2022

Application Deadline: Open until Filled

Date Posted: 1/4/2022

Salary: \$50,000 - \$59,999

eJobs ID: 9901

Inclusion Economics India Centre at IFMR/Krea University

Rank: Gender and Governance Research & Policy Manager

Specializations: Gender Politics & Policy, India, Economic Policy

Who We Are:

Inclusion Economics India Centre at IFMR/Krea University (formerly EPoD India at IFMR) works in close collaboration with Inclusion Economics Yale, based at Yale University's Economic Growth Center and The Whitney and Betty MacMillan Center for International and Area Studies. Drawing upon economics, political science, and related fields, we conduct cutting-edge research to understand how policy can promote inclusive, accountable economies and societies. Our core research focuses on gender as it relates to labor economics and broader economic empowerment; political economy and governance; and environmental economics. We also aim to build a culture of evidence and increase data literacy in the public sector, strengthening leaders' ability to identify and implement evidence-informed policies. Throughout the research life cycle, we engage closely with policy counterparts to ensure we address questions of immediate relevance, and we regularly communicate data-driven insights with policy counterparts and the general public.

The Role:

Our ideal candidate has a passion to work with government stakeholders and academic researchers to translate research insights into real-world policy and programs. They have experience in operational and financial management in both the research and policy space, and they are excited to interact with stakeholders of all types, from technical developers to local officials to front line data collectors, to senior policymakers and researchers. They understand how the Government of India (GoI) and state governments work, enjoy working with public sector officials, and are eager to identify the best ways to bring together diverse stakeholders around common development-oriented goals, proactively identifying gaps, communicating challenges and proposing feasible solutions. They are not afraid of doing difficult things well, and of the hard work involved in collaborating with government to implement research-backed solutions to build more inclusive economies and societies.

Responsibilities:

- Plan and support implementation of tested research interventions backed by Inclusion Economic India research, in collaboration with relevant policy partners and India and Yale-based teams. This will include, but not be limited to, the following activities:
 - ? Scale-up of technology solutions that have been tested to support policies and programmes of the government partners.
 - ? Develop and maintain relationships with key policy partners, such as the Ministry of Rural Development, to support incorporation of research-backed insights in priority government agencies. Serve as

liaison across relevant teams to establish mutually agreed upon research and policy priorities and to implement agreed upon plans.

? Monitor and maintain appropriate data systems relevant to new research, scaling and policy activities to ensure we understand, track and improve our systems to support effective policy engagement.

? Coordinate with product teams to translate inputs from policy partners and identify paths to implement product enhancements.

? Manage activities of appropriately selected technical vendors and counterparts to ensure research-backed tools are maintained, improved, and effectively transitioned over to final product owners

? Recruit, oversee, and guide a team of staff involved in day-to-day activities.

? Manage grants and finances of the relevant portfolios, including identifying funding shortfalls and working with teams to raise funds to support portfolio, and ensuring timely submission of financial reports and projections, and sub-grantee/contract reports and deliverables in the portfolio.

- Coordinate with other Inclusion Economics India staff to identify top priorities and contribute to organizational initiatives and goals.
- Contribute to Inclusion Economics India's overall management and strategic vision by identifying additional sources of funding and potential partner organizations for the expansion of our research portfolio and supporting grant proposals and related fundraising activities.

Basic Qualifications:

- Master's degree in relevant field such as economics or public policy. Significant coursework in economics and experience collecting data and implementing applied economic research preferred, with expertise in governance and/or gender-focused issues.
- Five or more years experience in international development or related field. Significant experience with stakeholder management, particularly with government partners in India or similar setting
- Experience managing team members
- Experience managing research and implementation-focused grants, including with budgeting, expense tracking, project management, and donor engagement
- Excellent oral and written communication skills in English, and proficiency in written and oral Hindi
- Proven ability to manage multiple tasks and propose solutions in a timely manner with minimal supervision
- Excellent attention to detail
- Capacity to maintain an organized and structured work style in a fast-paced environment, ability to identify, articulate, and address dynamic priorities
- Strong interpersonal skills, and willingness to interact with a wide range of individuals ranging from Research Associates to technical partners, policy partners, academics, donors, research institutions, etc.
- Willingness to learn about policy design and implementation and work towards research-backed policy design by engaging with key policy partners in the government and building strong networks for research-policy collaborations
- Ability to work in a multicultural environment, including accommodating regular interactions with teams across multiple time zones
- Willingness to travel and visit research sites, policy partners, etc., as useful to engagements

Preferred Qualifications:

? Knowledge and ability to conduct basic data cleaning and analysis in Stata and/or R

? Experience with Python (pandas + scrapy), Git, database management, and AWS

? Strong understanding of research design, basic econometrics, and evaluation methodologies, as well as public policy-oriented topics and policy and implementation in South Asia – India in particular

This position will be based in New Delhi, India, with frequent travel throughout the country.

How to Apply:

If you are interested in this position, please fill out our Screening Questionnaire; you will be asked to upload a single PDF containing your CV, cover letter, writing sample, and academic transcripts. Label your file "Last name, First name – Gender and Governance Research and Policy Manager".

To view other open positions, visit the Inclusion Economics Opportunities page.

Start Date: Spring 2022

Date Posted: 11/3/2021

Salary: Competitive

eJobs ID: 9655

Inclusion Economics India Centre at IFMR/Krea University

Rank: Post-Doctoral Research Fellow

Specializations: Political Economy, Environmental Policy, Economic Policy

Who We Are:

Inclusion Economics India Centre at IFMR/Krea University (formerly EPoD India at IFMR) works in close collaboration with Inclusion Economics Yale, based at Yale University's Economic Growth Center and The Whitney and Betty MacMillan Center for International and Area Studies. Drawing upon economics, political science, and related fields, we conduct cutting-edge research to understand how policy can promote inclusive, accountable economies and societies. Our core research focuses on gender as it relates to labor economics and broader economic empowerment; political economy and governance; and environmental economics. We also aim to build a culture of evidence and increase data literacy in the public sector, strengthening leaders' ability to identify and implement evidence-informed policies. Throughout the research life cycle, we engage closely with policy counterparts to ensure we address questions of immediate relevance, and we regularly communicate data-driven insights with policy counterparts and the general public.

The Role:

We are currently recruiting one or more Post-Doctoral Research Fellows to support research in India. Final portfolio allocations will depend on candidates' interest, experience, and skillset; ideal candidates have experience and research in one of our core focus areas listed above. The position will provide the selected candidate(s) an opportunity to gain first-hand experience conducting policy-relevant economics research while contributing to an agreed upon project portfolio.

Responsibilities within the project portfolio include supporting research design and implementation, overseeing data collection and analysis, interacting with stakeholders, and managing research activities and staff. This position requires a self-starting candidate with proven expertise in applied economics research who can effectively navigate India's institutional landscape and appropriately represent our work to outside stakeholders. The position will provide a talented

early career researcher the opportunity to work directly with top academics and begin building their own research portfolio.

Responsibilities:

- Manage and supervise technical aspects of assigned research studies in collaboration with the research team.
- Oversee field-based team to manage research study activities, including intervention implementation, and contribute to field-based scoping, survey design, survey testing, data quality monitoring, and more.
- Clean and process incoming or secondary data and conduct econometric analysis under the direction of senior researchers.
- Manage relationships with collaborating institutions, including policy counterparts and funding organizations; work with partner institutions and governments to set priorities and coordinate project administration and logistics.
- Compile, assess and synthesize research into policy briefs, white papers, memos and academic articles with guidance and oversight of Yale-affiliated research faculty.
- Provide appropriate inputs and support for administrative requirements of the project portfolio, upon request, which may include financial management, budgeting, procurement, contract set-up and compliance, grant reporting, deliverable tracking, etc.
- Contribute to our team's overall management and strategic vision by identifying new research projects and partners and applying for additional sources of funding in partnership with research team.

Basic Qualifications:

- PhD in economics, public policy, political science, statistics, econometrics or related field by mid-2022
- Advanced coursework in empirical methods, including econometrics and economics, with strong demonstrated academic performance
- Solid understanding of research design and experience with data collection and field work
- Proven analytical skills and proficiency in Stata and/or R; experience in Python a plus
- Proven ability to manage multiple tasks and propose timely solutions with minimal supervision
- Excellent attention to detail
- Capacity to maintain an organized and structured work style in a fast-paced environment
- Ability to adapt to quickly to changing environments
- Strong interpersonal skills, and willingness to interact with a wide range of individuals ranging from Research Associates to academics, donors, research institutions, etc.
- Excellent oral and written communication skills in English and Hindi
- Ability to work in a multicultural environment
- Willingness to travel frequently and spend significant time at research project sites, as needed

Preferred Qualifications:

- Ability to independently drive research projects and produce independent, high-quality original empirical research in mutually agreed upon areas
- 3 to 5 years of field research or field research management experience in international development or related field
- Experience with research grant management and project management
- Proven success in fundraising for research studies with clear policy relevance
- Demonstrated interest in public policy and South Asia

This position will be based in Delhi, India, with frequent travel throughout the country. This is a one or two-year position with the possibility of extension upon mutual agreement.

How to Apply:

If you are interested in this position, please fill out our Screening Questionnaire; you will be asked to upload a single PDF containing your CV, cover letter, writing sample, and academic transcripts. Label your file "Last name, First name – Post-Doctoral Research Fellow".

To view other open positions, visit the Inclusion Economics Opportunities page.

Start Date: Spring 2022

Date Posted: 11/3/2021

Salary: Competitive

eJobs ID: 9656

Inclusion Economics India Centre at IFMR/Krea University

Rank: Rural Livelihoods Policy Manager

Specializations: Economic Policy, Bureaucracy & Organizational Behavior, India

Who We Are:

Inclusion Economics India Centre at IFMR/Krea University (formerly EPoD India at IFMR) works in close collaboration with Inclusion Economics Yale, based at Yale University's Economic Growth Center and The Whitney and Betty MacMillan Center for International and Area Studies. Drawing upon economics, political science, and related fields, we conduct cutting-edge research to understand how policy can promote inclusive, accountable economies and societies. Our core research focuses on gender as it relates to labor economics and broader economic empowerment; political economy and governance; and environmental economics. We also aim to build a culture of evidence and increase data literacy in the public sector, strengthening leaders' ability to identify and implement evidence-informed policies. Throughout the research life cycle, we engage closely with policy counterparts to ensure we address questions of immediate relevance, and we regularly communicate data-driven insights with policy counterparts and the general public.

The Role:

Our ideal candidate has a passion to work with government stakeholders and academic researchers develop novel gender-focused impact evaluations and to translate research insights into inclusive real-world policy and programs in the rural livelihoods space. They have experience working with researchers and policy makers to build and evaluate evidence-based policies. They are comfortable working with survey and administrative data, and they can confidently develop data management systems to evaluate and monitor program impacts. They are passionate about building stakeholder capacity and operationalizing best practices, and are eager to collaborate with technical developers, local officials, front line data collectors, and senior policymakers and researchers. They are excited to identify the best ways to bring together diverse stakeholders around common development-oriented goals, proactively identifying data gaps, communicating challenges, and proposing feasible solutions. They will lead trainings and external-facing events with policy stakeholders and will build content for policy engagement events. They are not afraid of doing difficult things well, and of the hard work involved in collaborating with government to implement research-backed solutions to build more inclusive economies and societies.

Responsibilities:

- Develop and foster strategic relationships with external stakeholders, including policymakers of all levels of the government, donors, and other mission-aligned individuals and institutions.
- Proactively and independently work closely with researchers and leadership to identify, lead, and implement a targeted and integrated program of engagement and communications along with staff at Inclusion Economics Yale.
- Develop strong relations with government officials, help conceptualize new research projects that align with our portfolios, as well as identify opportunities for replicating and scaling-up of projects.
- Work with government officials to encourage and enhance the use of rigorous evidence-based policymaking in their departments, and institutionalize practices to make such policy-engagements effective.
- Represent our research and policy engagements in a variety of written and in-person forums to engage effectively in the research-to-policy space and communicate effectively about our work to external stakeholders. Written communications may include policy briefs, published articles and blogs, and reports.
- Oversee and implement all aspects pertaining to administration of external-facing policy engagements ranging from policy dialogues and conferences to workshops and trainings. This oversight includes coordinating with collaborating institutions, developing and effectively delivering content, and ensuring all administration and logistics are executed effectively.
- Draft research-policy memos, working papers, presentations, op-eds, and background notes for high-level partner meetings, and oversee immediate follow-up on such meetings, including related to basic content and data-related requests.
- Build capability and capacity in the research management team for effective partnership management, deeper understanding of the policy environment, and inform and support fundraising initiatives in the organization.
- Other activities to support our strategy in India and South Asia, as requested.

Basic Qualifications:

- Master's degree in a relevant field such as economics, public policy/administration, and/or political science
- Strong understanding of research design, basic econometrics, and evaluation methodologies, as well as public policy-oriented topics and policy and implementation in South Asia – India in particular
- At least 5 years of experience in a position that includes significant external network development and stakeholder engagement
- Excellent oral and written communication skills in English and strong public speaking skills
- Demonstrated ability to communicate research findings to a non-technical audience
- Willingness to visit research project sites and engage in research content and methodology
- Ability to think creatively, innovate, strategize, set priorities, manage a workplan, and evaluate progress with minimal supervision
- Experience working across multiple projects and managing multiple internal and external relationships
- Experience managing stakeholder and policy programs, including convening policy forums, communications outputs, and thought leadership activities
- Proven track record of carrying out high-quality research, policy, and/or advocacy work

Preferred Qualifications:

- Working knowledge of Hindi

- 7 years or more of relevant experience, including at least three years of working closely with researchers and government officials in India
- Extensive experience in developing strategic engagement and communications programs, including building networks and collaborations to maximize impact on policy/reform
- Expertise in one or more of i.e. India's core research areas
- Experience with Python (pandas + scrapy), Git, database management, and AWS
- A PhD in economics, public policy or political science is desirable, but not required

This position will be based in New Delhi, India, with frequent travel throughout the country.

How to Apply:

If you are interested in this position, please fill out our Screening Questionnaire; you will be asked to upload a single PDF containing your CV, cover letter, writing sample, and academic transcripts. Label your file "Last name, First name – Rural Livelihoods Policy Manager".

To view other open positions, visit the Inclusion Economics Opportunities page.

Start Date: Spring 2022

Date Posted: 11/3/2021

Salary: Competitive

eJobs ID: 9654

Krea University

Rank: Policy Engagement Manager

Specializations: Economic Policy, India, Political Economy

Who We Are:

Inclusion Economics India Centre at Krea University (formerly EPoD India at IFMR) works in close collaboration with Inclusion Economics Yale, based at Yale University's Economic Growth Center and MacMillan Center. Drawing upon economics, political science, and related fields, we conduct cutting-edge research to understand how policy can promote inclusive, accountable economies and societies. Our core research focuses on gender as it relates to labor economics and broader economic empowerment; political economy and governance; and environmental economics. We also aim to build a culture of evidence and increase data literacy in the public sector, strengthening leaders' ability to identify and implement evidence-informed policies. Throughout the research life cycle, we engage closely with policy counterparts to ensure we address questions of immediate relevance, and we regularly communicate data-driven insights with policy counterparts and the general public.

The Role:

The Policy Engagement Manager will help manage Inclusion Economics India Centre's (i.e. India's) government relations, stakeholder relationships, and capacity building and communications activities across research portfolios. The position is also responsible to support strategic internal and external communication activities, in particular events and outputs to communicate effectively about i.e. India's work and impact. S/he will play an active role in trainings and external-facing events with policy stakeholders, content development for policy engagement events (workshops, policy dialogues, trainings), and developing and contributing to policy-research collaborations to build organizational and institutional capacities to use evidence. The selected candidate will work closely on communication and strategic policy

engagement with staff at Inclusion Economics Yale and with teams working on affiliated research at the Governance Lab in Nepal.

Responsibilities:

- Develop and foster strategic relationships with external stakeholders, including policymakers of all levels of the government, donors, and other mission-aligned individuals and institutions.
- Proactively and independently work closely with researchers and leadership to identify, lead, and implement a targeted and integrated program of engagement and communications along with staff at Inclusion Economics Yale.
- Develop strong relations with government officials, help conceptualize new research projects that align with our portfolios, as well as identify opportunities for replicating and scaling-up of projects.
- Work with government officials to encourage and enhance the use of rigorous evidence-based policymaking in their departments, and institutionalize practices to make such policy-engagements effective.
- Represent our research and policy engagements in a variety of written and in-person forums to engage effectively in the research-to-policy space and communicate effectively about our work to external stakeholders. Written communications may include policy briefs, published articles and blogs, and reports.
- Oversee and implement all aspects pertaining to administration of external-facing policy engagements ranging from policy dialogues and conferences to workshops and trainings. This oversight includes coordinating with collaborating institutions, developing and effectively delivering content, and ensuring all administration and logistics are executed effectively.
- Draft research-policy memos, presentations, op-eds, and background notes for high-level partner meetings, and oversee immediate follow-up on such meetings, including related to basic content and data-related requests.
- Develop and implement systems to effectively organize, monitor, and systematize policy engagement efforts and auxiliary support structures.
- Build capability and capacity in the research management team for effective partnership management, deeper understanding of the policy environment, and inform and support fundraising initiatives in the organization.
- Other activities to support our strategy in India and South Asia, as requested.

Basic Qualifications:

- Master's degree in a relevant field such as economics, public policy/administration, and/or political science
- Strong understanding of research design, basic econometrics, and evaluation methodologies, as well as public policy-oriented topics and policy and implementation in South Asia – India in particular
- At least 5 years of experience in a position that includes significant external network development and stakeholder engagement
- Excellent oral and written communication skills in English and strong public speaking skills
- Demonstrated ability to communicate research findings to a non-technical audience
- Willingness to visit research project sites and engage in research content and methodology
- Ability to think creatively, innovate, strategize, set priorities, manage a workplan, and evaluate progress with minimal supervision
- Experience working across multiple projects and managing multiple internal and external relationships
- Experience managing stakeholder and policy programs, including convening policy forums, communications outputs, and thought leadership activities

- Proven track record of carrying out high-quality research, policy, and/or advocacy work

Preferred Qualifications:

- Working knowledge of Hindi
- 7 years or more of relevant experience, including at least three years of working closely with researchers and government officials in India
- Extensive experience in developing strategic engagement and communications programs, including building networks and collaborations to maximize impact on policy/reform
- Expertise in one or more of i.e. India's core research areas
- A PhD in economics, public policy or political science is desirable, but not required

This position will be based in New Delhi, India, with frequent travel throughout the country when Covid-19 restrictions are lifted.

How to Apply:

If you are interested in this position, please fill out our Screening Questionnaire (<https://forms.gle/XbBeNgprSoRxHpxN7>); you will be asked to upload a single PDF containing your CV, cover letter, writing sample, and academic transcripts. Label your file "Last name, First name – Policy Engagement Manager".

To view other open positions, visit the MacMillan Center's Employment Opportunities page (<https://macmillan.yale.edu/academic-programs/faculty/employment-opportunities>).

Start Date: Fall 2021

Application Deadline: Open until Filled

Date Posted: 5/24/2021

Salary: Competitive

eJobs ID: 8894

OPEN

John C. Danforth Center on Religion and Politics Rank: Faculty Positions in American Religion and Politics

The John C. Danforth Center on Religion and Politics at Washington University in St. Louis invites applications for one or more open rank, tenure track positions in American religion and politics. The search committee welcomes applications from scholars from a variety of fields and disciplines including, but not limited to, African and African-American Studies; Anthropology, Asian American Studies; Hispanic Studies; History; Islamic Studies; Jewish Studies; Law; Literature; Philosophy; Political Science; Religious Studies; Security Studies; Sociology; Theology; and Women/Gender/Sexuality Studies.

Areas of specialization, including disciplinary approach, chronological focus, and religious traditions studied, are open. Candidates should possess a substantial profile of scholarly publication on religion and politics in the United States with a focus on an area that significantly augments existing faculty strengths. Candidates should also have a record of effective teaching in a diverse campus community. A PhD, received no later than July 1, 2022, is required. Duties for the position will include undergraduate teaching, conducting and publishing research, and participating in Center governance and wider university service. We particularly welcome candidates with a demonstrated interest in writing for broader audiences and engaging the public beyond the university. Applications from women and members of underrepresented groups are especially encouraged. Washington University is an equal opportunity employer committed to affirmative

action. To apply, send a letter of application, along with a curriculum vitae, to the following e-mail address: rap@wustl.edu. A list of three references should also be submitted, along with a scholarly writing sample. Nominations may be sent to the same address. The search committee will begin reviewing applications as early as March 15, 2022, and will continue doing so until the search is complete. For more information, see <http://rap.wustl.edu/>.

Start Date:

Application Deadline: Open until Filled

Date Posted: 1/31/2022

Salary: Any

eJobs ID: 10022

Texas A&M University, Corpus Christi

Rank: Department Chair

The College of Liberal Arts at Texas A&M University-Corpus Christi (TAMUCC) invites applications from accomplished scholars for the position of Chair of the Department of Interdisciplinary Studies (DINS) at the rank Associate or full Professor with tenure on arrival pending approval from the Texas A&M System Board of Regents. Rank will be determined upon qualifications. The successful candidate will demonstrate enthusiastic leadership with an entrepreneurial vision, the capacity to support interdisciplinarity across a broad spectrum, a well-developed research agenda, a strong commitment to service at the program, department, college, and university levels, and to diversity, equity, inclusion, and belonging, and the energy to mobilize Texas A&M Corpus Christi's human and material resources. The candidate must be able to teach in in the classroom format on the TAMUCC campus and may be asked to teach using hybrid or online formats. The teaching load will be 1-1 with additional service and research expectations.

Applicants must possess a commitment to shared governance, undergraduate and graduate student success, enhancing inclusive diversity efforts, as well as a willingness to strengthen and expand links with the community and alumni.

The Department of Interdisciplinary Studies is a new academic unit in the College of Liberal Arts. The department is home to several programs that support returning adult students and undergraduate student success at Texas A&M University Corpus Christi. Each year, we engage over 2,000 new first-year students in our First-Year Learning Communities program (FYLCP). We offer several applied degrees through our Bachelor of Applied Arts and Sciences (BAAS) Program as well as the University Studies degree (UNVS). As a focal point for exchange and dialogue on historical and contemporary issues of culture, ethnicity, gender, and sexuality, the department offers minor programs in Latin-American Studies, Mexican American Studies, and Women, Gender, and Sexuality Studies.

Required Qualifications:

- Applicants must hold a terminal degree in a discipline appropriate to DINS
- A record of achievement in scholarship appropriate for appointment with tenure at the rank of Associate or full Professor
- Demonstrated capacity for leadership
- Demonstrated commitment to interdisciplinarity
- An established publication record
- The ability to teach in the on-campus format
- Demonstrated commitment to excellence in teaching and student mentoring

- Experience and/or willingness to teach in the hybrid and/or online course format
- The ability to communicate effectively with an ethnically and culturally diverse campus community

Preferred Qualifications:

- Administrative experiences suggesting a demonstrated ability to lead an academic department
- Entrepreneurial vision
- Proficiency in personnel management and program development
- Experience and/or willingness to collaborate with faculty, staff, students, and community partners
- A certificate that demonstrates having completed professional development in the utilization and/or best practices of online course design
- Experience with or willingness to deliver courses that incorporate collaborative assignments/projects, global learning, service learning, diversity issues and/or undergraduate research

TO APPLY: <https://www.tamucc.edu/human-resources/careers/index.php>

All required documentation must be submitted to be considered for the position.

A completed application will include:

1. A letter of interest addressing the qualifications listed, including a discussion of leadership philosophy and experience engaging with issues of interdisciplinarity, diversity, inclusion, and/or social justice.
2. A curriculum vitae,
3. A 2-3 page letter outlining a vision for the department, and
4. Three professional references, including name, address, title, telephone number, and email address-including a current or previous supervisor.

The job posting will remain open until a finalist has been selected.

Start Date: Summer 2022

Application Deadline: Open until Filled

Date Posted: 1/26/2022

Salary: Competitive

eJobs ID: 10000

New York University-Abu Dhabi

Rank: Post-Doctoral Associate

Specializations: Political Psychology, Public Opinion, Gender Politics & Policy

Dr. P.J. Henry is inviting applications for two, two-year Post-Doctoral Associate positions at New York University Abu Dhabi (NYUAD) in the area of social and political psychology to start September 2022 (starting date negotiable).

One Post-Doctoral Associate will work on quantitative research projects in political psychology, gender, sex roles, sexuality, and inequality. Experience working with archival data sets and/or large survey data sets (e.g., ANES, GSS, WVS), and with interdisciplinary research (e.g., sociology, gender studies, political science) is a plus. Expertise or experience with sophisticated statistical analysis is important, especially multilevel modeling.

The other Post-Doctoral Associate will help manage a longitudinal survey of social and political attitudes of NYUAD students, including

beliefs relevant to globalization, social dominance, abstract/neoliberalism, inequality, gender, identity, and a range of current political issues such as climate change, migration, and pandemics. Experience with survey methodology, social media, Qualtrics, coordinating with campus administration and student life, and an enthusiastic personality is a plus. Strong quantitative skills are important.

In addition to the core project responsibilities, the post-doctoral associates will have an agreed portion of their time protected to spend on advancing their own research, for which they can take advantage of the excellent facilities and research culture at NYUAD.

This position is located in Abu Dhabi, United Arab Emirates, where the selected candidate will join a thriving research community in the rapidly growing Psychology program at New York University Abu Dhabi (NYUAD). The psychology program and university have strong connections to the NYU campus in New York. Funding is guaranteed for up to two years with opportunity for renewal following a successful performance evaluation. The terms of employment are highly competitive and include housing and travel subsidies, a moving allowance, and educational subsidies for those with children.

Candidates must hold (or be close to completing) a Ph.D. in social psychology or a related social science (e.g., political science, sociology).

Applicants should submit the following to the application website at <http://apply.interfolio.com/101553>.

- (1) a statement that describes their research interests and fit to either or both positions (approx. 2-4 pages),
- (2) a cover letter,
- (3) a CV,
- (4) two writing samples, and
- (5) 3 letters of recommendation.

To receive full consideration, complete applications must be received by April 1, 2022. Review of applications will begin immediately and will continue until the position is filled. Interviews will be conducted via Zoom.

If you have any questions, please email P.J. Henry directly (pj.henry@nyu.edu), or visit his faculty website at <https://nyuad.nyu.edu/en/academics/divisions/science/faculty/pj-henry.html>.

About NYUAD

NYU Abu Dhabi is a degree-granting research university with a fully integrated liberal arts and science undergraduate program in the Arts, Sciences, Social Sciences, Humanities, and Engineering. NYU Abu Dhabi, NYU New York, and NYU Shanghai, form the backbone of NYU's global network university, an interconnected network of portal campuses and academic centers across six continents that enable seamless international mobility of students and faculty in their pursuit of academic and scholarly activity. This global university represents a transformative shift in higher education, one in which the intellectual and creative endeavors of academia are shaped and examined through an international and multicultural perspective. As a major intellectual hub at the crossroads of the Arab world, NYUAD serves as a center for scholarly thought, advanced research, knowledge creation, and sharing, through its academic, research, and creative activities. UAE Nationals are encouraged to apply.

Start Date: Fall 2022

Application Deadline: 4/1/2022

Date Posted: 1/23/2022

Salary: Competitive

eJobs ID: 9995

Skidmore College

Rank: Visiting Assistant professor, Political Science

Two Year Visiting Assistant Professor in International Relations

The Political Science Department at Skidmore College invites applications for a two-year visiting Assistant Professor position in International Relations and Comparative Politics with a focus on Latin American Politics. The appointment will begin in Fall 2022. We are especially interested in candidates from underrepresented backgrounds who can contribute to the diversity and excellence of our academic community.

The successful candidate will have expertise in Latin America. We are looking for a candidate who is broadly trained in one or more of the following areas: migration, transnational population flows, illicit markets, international political economy, ethnic and racial politics, the comparative politics of crisis, urban politics, environmental politics or other relevant subfields. The ability to offer courses that contribute to Skidmore College's Black Studies Program and/or Latin American & Latinx Studies Program would be valued.

The position carries a 3-2 teaching load, and the successful candidate will be expected to teach courses in International Relations and Comparative Politics that will include Introduction to Comparative and International Politics and other courses in their specialization. Demonstrated excellence in teaching is required and experience teaching and mentoring students from diverse backgrounds is valued.

The application deadline is February 15, 2022. Candidates should submit a letter of application, curriculum vitae, teaching philosophy, diversity statement, sample syllabi, evaluations of undergraduate teaching or other evidence of teaching effectiveness, and the names of three recommenders. A Ph.D. in Political Science at time of appointment is required.

Required documents needed to apply:

- On-line application
- Cover Letter
- Resume
- List of Three References

Pay Range: Commensurate with experience

Apply at: <http://jobs.skidmore.edu>

In order to prevent or significantly reduce the risk of COVID-19 transmission at Skidmore College and protect all members of the College community from infection, successful candidates will be required to submit proof of full vaccination as a condition of employment, unless exempted as a reasonable accommodation of a medical condition or sincerely religious belief or practice.

EEO STATEMENT

Skidmore College is committed to being an inclusive campus community and, as an Equal Opportunity Employer, does not discriminate in its hiring or employment practices on the basis of race, color, creed, religion, gender, age, national or ethnic origin, physical or mental disability, military or veteran status, marital status, sex, sexual orientation, gender identity or expression, genetic information, predisposition

or carrier status, domestic violence victim status, familial status, dating violence, or stalking, or any other category protected by applicable federal, state or local laws.

Employment at Skidmore College is contingent upon an acceptable background check result.

CREATIVE THOUGHT MATTERS.

Start Date: Fall 2022

Application Deadline: 2/22/2022

Date Posted: 1/21/2022

Salary: \$60,000 - \$69,999

eJobs ID: 9992

Simon Fraser University

Rank: Simons Foundation Canada Postdoctoral Fellow

Subfield(s): Comparative Politics, International Relations, Open

The School for International Studies at Simon Fraser University invites applications for the Simons Foundation Canada Postdoctoral Fellow for the 2022/23 academic year, with the possibility of reappointment for a second year.

Simon Fraser University is a leading Canadian public university (consistently ranked #1 by Maclean's Magazine for best comprehensive university in Canada). The School for International Studies is an interdisciplinary unit with research and teaching programs focused on peace and security; international development; human rights and international law; and governance and civil society. The School is based at SFU's Vancouver campus in the heart of downtown.

The Fellow will participate in School activities for the term of their appointment, deliver at least one presentation of their work to the School, and will teach one course in their area of expertise. The fellowship provides \$50,000 CAD plus benefits, with an additional \$4,000 CAD in research support.

Fellows will have completed their PhD prior to the start of the postdoc and be not more than three years beyond their degree. Recipients of the Simons Foundation Canada Postdoctoral Fellowship may not hold concurrent fellowships during their tenure with SFU.

Selection will be based on qualifications and expected contribution to the intellectual life of the School. Applications should include: a cover letter with detailed research proposal, graduate transcripts, a curriculum vitae, and two letters of reference. Files will be reviewed beginning March 1, 2022.

Materials should be collated and sent in a single PDF file via email to intst@sfu.ca. (The letters of reference should be sent separately, directly by the letter writers). In the subject line of the email, indicate the following information: "2022 Postdoctoral Fellow Application, (Applicant Name)."

Under the authority of the University Act personal information that is required by the University for academic appointment competitions will be collected. For further details see the collection notice at: http://www.sfu.ca/vpacademic/Faculty_Openings/Collection_Notice.html

Start Date: Fall 2022

Application Deadline: 3/1/2022

Date Posted: 1/12/2022

Salary: \$50,000 - \$59,999

eJobs ID: 9970

Aarhus University

Rank: Post.doc.

The two year post-doc position will take part in the development and testing of new process tracing methodological tools for evaluating policies within the Mechanisms and Mechanistic Evidence in the Social Science (MMESS) project, funded by the Danish Independent Research Council. The post-doc will be working directly with the principal investigator, Derek Beach.

The starting date is April 1, 2022, or subject to mutual agreement.

The research project and job description

The post-doc will play a central role in the testing and refinement of methods phase in relation to new applications of process tracing methods in the field of policy evaluation. The testing and refinement of mechanism-focused policy evaluation methods will take place in cooperation with the German Institute for Development Evaluation (DEval). The post-doc will be embedded in one of DEval's evaluation projects from the institute's current thematic focus areas of development instruments and structures; fragile states, peacebuilding and conflict prevention; or private sector engagement in development cooperation.

The embedding of the post-doc in a DEval project will require significant presence at the headquarters of DEval in Bonn from the 6th to 18th months of the position. The rest of the post-doc period will be hosted by the Department of Political Science, Aarhus University, Denmark. The post-doc must have a willingness to travel in the context of case studies to developing countries / emerging economies.

Your qualifications

Applicants are expected to hold (or be close to completing) a PhD in political science, sociology or another field relevant to the project.

Other key qualifications include:

Strong methodological background, in particular proficiency in process tracing case study methods both in theory and practice;
Some familiarity with case study methods within the field of policy evaluation;

Ideally some experience with practical policy evaluations in the field;
Some familiarity with mixed and multi method research;

Experience in scientific cooperation and networking;

Ideally some knowledge of international development cooperation.

More about the MMESS project

The MMESS project will develop a new set of methodological tools and guidelines that will enable social scientists to more systematically engage in mechanism-focused research of the 'black-box' in-between causes and outcomes as they play out in real-world cases, opening for new avenues of research that are currently difficult with existing methods. The resulting guidelines will be of high interest to academic scholars in the social sciences, but also to applied research such as the evaluation of policy interventions and how they work in the real-world.

Who we are

The Department of Political Science is one of the six departments at Aarhus BSS, one of the five faculties at Aarhus University. The department is among the largest and strongest political science departments in Europe, with particular strengths in the areas of political behavior, political psychology and political philosophy. In 2020, the Department of Political Science at Aarhus University was ranked as the top department in political science in continental Europe, according

to ShanghaiRanking's Global Ranking (<http://www.shanghairanking.com/Shanghairanking-Subject-Rankings/political-sciences.html>).

At the Department of Political Science, we emphasize a dynamic and flexible research and teaching profile characterized by pluralism and openness. With more than 100 academic staff members and 50 PhD students, we offer a lively, ambitious and highly collegial research and teaching environment with many international visitors and workshops and a clear international orientation.

For more information about the Department of Political Science, please see: <https://ps.au.dk/en>.
Further information

Applicants are encouraged to contact Professor Derek Beach prior to submitting their application to learn more about the project and specific tasks, E-mail: derek@ps.au.dk.

If you need help uploading your application or have any questions about the recruitment process, please contact HR supporter Anne Arnfeldt Källberg, E-mail: aak@au.dk.

Place of work

Department of Political Science, Bartholins Allé 7, DK - 8000 Aarhus C

International applicant?

Aarhus University offers a broad variety of services for international researchers and accompanying families, including relocation service and career counselling to expat partners: <http://ias.au.dk/au-relocation-service/>. Please find more information about entering and working in Denmark here: <http://international.au.dk/research/>

Aarhus University also offers a Junior Researcher Development Programme targeted at career development for postdocs at AU. You can read more about it here:

<http://talent.au.dk/junior-researcher-development-programme/>

Terms of employment

The appointment is made in accordance with the Memorandum on Job Structure for Academic Staff at Danish Universities as well as the circular on the Collective Agreement for Academics Employed by the State (in Danish).

The job content and qualification requirements are described in further detail in the Ministerial Order on the Appointment of Academic Staff at Universities.

Application procedure

When you apply for this position it is mandatory to attach the following:

Application

Curriculum Vitae. You are encouraged to declare any periods of leave without research activity, including, for example, maternity leave, since your research activities are assessed in relation to your actual research time

Education (diploma for master's, PhD and possibly higher doctoral degree)

List of publications (the enclosed publications must be clearly marked on the list of publications)

Publications. Up to three publications can be included in the application. In the event of several authors the publications must be accompanied by a co-author statement concerning the applicant's share of the collaborative work with the consent of the co-authors. Please use this template

Teaching portfolio. The specific requirements regarding the documentation can be found here

Materials which cannot be uploaded together with the application may be submitted in three copies to Aarhus BSS HR & PhD, Aarhus University, Tåsingevej 1, 2nd floor, DK-8000 Aarhus C.

Read more about how to apply for an academic post at Aarhus BSS here
The evaluation process

After the application deadline, an assessment committee is appointed. Please note that the assessment of applicants is based solely on the material received prior to the application deadline. For further information, see Guidelines for Assessment Committee, Aarhus BSS.

All interested candidates are encouraged to apply regardless of personal background.

The application must be submitted via Aarhus University's recruitment system, which can be accessed under the job advertisement on Aarhus University's website.

Start Date: Spring 2022

Application Deadline: 1/31/2022

Date Posted: 1/11/2022

Salary: \$70,000 - \$79,999

eJobs ID: 9954

CEPDISC, Aarhus Universitet

Rank: Postdoc positions at the Centre for the Experimental-Philosophical Study of Discrimination

Centre for the Experimental-Philosophical Study of Discrimination (CEPDISC) at the Department of Political Science, Aarhus BSS, Aarhus University, Denmark invites applications for up to two post-doctoral positions.

The expected starting date is 1 June 2022 or as agreed upon. The duration for the positions is 3 years.

CEPDISC is a centre of excellence devoted the experimental-philosophical study of discrimination and funded for a six-year period by the Danish National Research Foundation. CEPDISC's research is grounded in the combination of philosophical analysis, political and social psychology, and experimental (or other relevant quantitative) methods. CEPDISC is part of the Department of Political Science at Aarhus University.

The call is open for applicants that can contribute with an original research project that deals with one or more of CEPDISC's three main research questions. The project could relate specifically to one or more of the centre's 9 specific work packages but this is not required. Either way, the applicant should make sure that it is clear from the application how the proposed project relates to CEPDISC's main research aims (see below).

Job description

The position as postdoctoral researcher is a fixed-term academic research position. The successful applicant will closely collaborate with the PIs in one or more of CEPDISC's 9 work packages and the other members at CEPDISC. As part of small, interdisciplinary teams within the centre, each postdoc position will cover a variety of tasks including research design, data collection, analysis, and dissemination. The selected candidates will also be expected to contribute substantially to publications, both as first and secondary authors and to take part in the research activities at the centre on a daily basis. The latter includes some organizational tasks, e.g., in relation to organizing

workshops, seminars etc. The positions include relatively modest teaching obligations.

Your qualifications

We seek highly motivated candidates with a documented background within the areas of political and social psychology, sociology, philosophy, experimental philosophy, political science or related fields, preferably with a track record of experimental research projects on discrimination. Applicants are required to possess a PhD-degree in one of the above-mentioned areas.

We expect the candidates to have excellent communication skills in spoken and written English, and an ability to produce state-of-the-art experimental research and work in an interdisciplinary research environment where you interact and work together across sub-projects and research streams.

In addition to a CV and proof of PhD degree (or the near completion of a PhD degree), interested applicants should provide a 2-4 page application letter motivating their application, a short presentation of an idea for a research project, and how they can contribute to CEPDISC's research activities in general.

Who are we

Centre for the Experimental-Philosophical Study of Discrimination (CEPDISC) offers a stimulating interdisciplinary research environment covering complementary research activities in the area of philosophical analysis and experimental methods.

At CEPDISC we study discrimination from an experimental-philosophical perspective. The centre asks three main research questions: 1) What is discrimination and what forms of discrimination exist? 2) What are the moral objections to discrimination? 3) What are the psychological mechanisms behind discrimination and what can and should be done, given these mechanisms, to mitigate discrimination? These research questions are studied in 9 work packages each headed by a PI who is also a core group member. More information about the individual work packages can be found on our website.

Kasper Lippert-Rasmussen is the Head of CEPDISC. CEPDISC's core group members are besides the Center Director: Andreas Albertsen, Kim Mannemar Sønderskov (Deputy Director), Lasse Laustsen, Lotte Thomsen, Marion Godman, Michael Bang Petersen, and Søren Flinch Midtgaard. Together the core members cover relevant fields in political theory/philosophy and social and political psychology.

For examples of current research and activities, please consult our website: <https://ps.au.dk/en/cepdisc>

Further information

Applicants are welcome to contact Centre Director Kasper Lippert-Rasmussen per email: Lippert@ps.au.dk and the respective work-package leaders prior to submitting their application to learn more about the positions.

Please follow the link to read the full call and apply: <https://bss.au.dk/en/about-aarhus-bss/vacant-positions/job/postdoc-positions-at-the-centre-for-the-experimental-philosophical-study-of-discrimination>

Start Date: Summer 2022

Application Deadline: 2/1/2022

Date Posted: 1/11/2022

Salary: \$70,000 - \$79,999

eJobs ID: 9955

Dartmouth College

Rank: Department of Government, Globalization (Open-Rank)-
Specializations: International Political Economy, Trade, Electoral Systems

Department of Government, Globalization (Open Rank): The Department of Government at Dartmouth College invites applications and nominations for a full-time tenure-track or tenured faculty appointment at any rank in the field of globalization. Qualified candidates should have a PhD in Political Science or a related field, or be ABD with degree in hand by the start date. The position is open to applicants from all sub-fields. The appointment in the Department of Government is one of three positions in a cluster hire in the study of globalization. The other two positions are in the Tuck School of Business and the Department of Economics. We are particularly interested in scholars who study the challenges and opportunities of globalization and who seek to understand forces that improve conditions for the poor and marginalized in countries and regions, exploring factors such as the rule of law, human rights, free and fair elections, and free trade and open markets.

Qualified candidates should be prepared to lead, initiate, and participate in collaborative research projects within the Department of Government, the Department of Economics, the Tuck School of Business, and beyond, including Dartmouth researchers from other Arts & Sciences departments, the Rockefeller Center, the Irving Energy Institute, and the Dickey Center. Qualified candidates will also have a demonstrated commitment to inclusive excellence in classroom teaching. Dartmouth's academic year is divided into four ten-week terms, with faculty engaging full-time for three of the four terms, typically teaching four courses per year.

Application Instructions:

Qualified candidates should have a PhD in Political Science or a related field, or be ABD with degree in hand by the start date. Applicants should submit:

- 1) Cover letter, including overview of research areas and teaching interests. Applicants should also state in their cover letter, or in a separate statement, how their teaching, research, service, and/or life experiences prepare them to advance Dartmouth's commitments to diversity, equity, and inclusion.
 - 2) C.V.
 - 3) Dissertation abstract or research statement (maximum two pages single-spaced).
 - 4) Untenured applicants must submit three letters of recommendation. For ABD candidates, one of the letters must be from the dissertation advisor. Letters are optional for tenured applicants.
 - 5) Writing sample of 20-40 pages (published or unpublished).
- Application review will begin on February 6, 2022, and continue until the position is filled. For a complete position description, see <http://apply.interfolio.com/100637>

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 1/7/2022

Salary: Competitive

eJobs ID: 9949

New York University Abu Dhabi

Rank: Visiting Professor of Business, Organizations and Society (Open-Rank)

Subfield(s): Comparative Politics, Methodology, Open

Specializations: Economic Policy, Social Movements, Bureaucracy & Organizational Behavior

Visiting Professor of Business, Organizations and Society (Open-Rank)

Division of Social Science

NYU Abu Dhabi

The Division of Social Science at New York University (NYU) Abu Dhabi is searching for visiting faculty to educate the next generation of global leaders.

You are invited to apply for a visiting faculty position in a new undergraduate program, a B.A. in Business, Organizations and Society. The program is interdisciplinary and focuses on the role and impact of business within society. Established on principles of the liberal arts, the program integrates business theory and application, and prepares students to take on roles in businesses and effectively and holistically examine the implications of business decisions for society from multiple perspectives (i.e., social, political, economic, and cultural).

The program seeks applicants whose research and teaching are rooted in Management, Entrepreneurship, Business Analytics, Social Impact, or a related area. Applicants should demonstrate an outstanding track record for their career stage, in both research and teaching. There are many collaboration opportunities within NYUAD, which already houses a number of interdisciplinary research centers and labs, including the Center for Behavioral Institutional Design (C-BID), Center for Interacting Urban Networks (CITIES), and Social Science Experimental Lab (SSEL).

The visiting position is typically for one academic year and the expected teaching load is four courses. The classes are relatively small and typically have at most 24 students. Candidates are expected to be excellent teachers of undergraduate courses. While the following list is not inclusive, anticipated courses/subject areas include: Corporate Social Responsibility, Social Ventures; Leading for Social Impact; Business Law, Diversity and Inclusion in Organizations; Design thinking; Managerial Negotiations; Strategy; Operations Management; Business Analytics; Finance; Management and Organization; Business and Technology; Business Ethics; and Entrepreneurship.

NYUAD students come from more than 115 countries, with no single one nationality exceeding more than 15 percent of the total student population. Likewise, our faculty are highly diverse; our over 320 faculty members represent more than 45 different nationalities, and bring a global perspective to their classrooms and research projects. NYUAD is committed to building and strengthening a university-wide culture of inclusion, diversity, belonging, and equity (IDBE), which is fundamental to the university commitment to excellence. For more information on NYUAD's commitment to IDBE and how these values are fundamental to our mission, click here.

About NYU Abu Dhabi

Established in partnership between New York University (NYU) and the emirate of Abu Dhabi, NYU Abu Dhabi (NYUAD) has assembled over the past decade a remarkable community of scholars, students, researchers, artists, inventors, and others who have contributed to the

growth of the UAE's capital as a global hub of knowledge and culture, while establishing a new model of higher education for today's complex world.

NYUAD is animated by inspiring, diverse faculty, students, and staff working together in an exciting and dynamic city. As an international center of excellence in teaching and research, our goal is to attract outstanding faculty who are leaders in their fields, encouraging them to create programs that draw outstanding students and provide an intellectually rich environment.

Students are drawn from among the world's best. They are bright, intellectually passionate, and committed to building a campus environment anchored in mutual respect, understanding, and care. The NYUAD undergraduate student body has garnered an impressive record of scholarships, graduate-school appointments, and many other global honors. Graduate education is an area of growth for the university and the current graduate student population of over 100 students is expected to expand in the next decade.

Working for NYUAD

To help faculty thrive, we offer a comprehensive benefits package. This starts with a generous relocation allowance to ensure a smooth transition to Abu Dhabi. It includes a competitive salary; housing and transportation allowances; educational assistance for your dependents attending school in the UAE; and access to health and wellness services. Click here for more information on benefits for you and your family.

Qualifications

This position requires a Ph.D. in Management, Sociology, Psychology, Social Psychology, Economics, or a related field, and a specialization in management, organizations or a related area. We seek individuals who have a strong record of teaching, mentoring, and scholarship, and have the ability to develop and lead high-quality teaching and research with special attention to business, organizations, and society.

Application Instructions

To apply for this position, please submit the following items to: <https://apply.interfolio.com/100346>

- Curriculum Vitae (CV)
- Cover Letter
- Teaching Statement
- Research Statement
- Recent Teaching Evaluations (if available)
- Research Sample/ Publications
- List of three references that may be contacted at a later date.

We will begin reviewing applications on February 1, 2022, and will continue until the position is filled. Shortlisted candidates are expected to interview in Spring 2022. We anticipate that successful candidates can start the appointment and relocate to Abu Dhabi in the academic year 2022-2023.

NYUAD is an equal opportunity employer. We encourage applications from candidates who will enrich and contribute to the cultural and ethnic diversity of our University, including women, under-represented minorities, and UAE nationals.

For questions about this position, please email nyuad.socials-science@nyu.edu.

Join NYU Abu Dhabi, an exceptional place for exceptional people.

UAE Nationals are encouraged to apply.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 1/3/2022

Salary: Competitive

eJobs ID: 9930

The William and Flora Hewlett Foundation

Rank: Director, U.S. Democracy Program

Subfield(s): American Government and Politics, Public Policy, Open

Specializations: Electoral Systems, Political Development, Normative Political Theory

The William and Flora Hewlett Foundation--a nonpartisan, private charitable foundation that advances ideas and supports institutions to promote a better world--is seeking a Program Director to join the U.S. Democracy team. Leading and partnering with a team of four, the Program Director will oversee \$25,000,000 in annual grantmaking. Over the next five years, as the program implements, evaluates, and refreshes its strategies, its grant budget is expected to increase substantially in response to the pressing challenges facing democracy in the United States.

About the Foundation

For more than 50 years, the Hewlett Foundation has supported efforts to advance education for all, preserve the environment, support vibrant performing arts, strengthen Bay Area communities, make the philanthropy sector more effective, and foster gender equity and responsive governance around the world. The U.S. Democracy program is the newest program. In addition, we also make grants for special projects and to address other timely problems, such as challenges related to cybersecurity. In 2020, the foundation announced a new grantmaking commitment focused on racial justice.

The foundation was started in 1966 by engineer and entrepreneur William R. Hewlett and his wife, Flora Lams-on Hewlett, with their eldest son, Walter Hewlett. Today, it is one of the largest philanthropic institutions in the United States, awarding roughly \$471 million in grants in 2020 to organizations across the globe to help people build better lives.

The foundation has approximately 120 employees in programmatic, operational, and investment roles, located in Menlo Park, California. Across the organization, our employees are challenged with meaningful work, have the resources for ongoing professional development and learning, and contribute to a collegial and engaging environment where they can thrive. We are committed to fostering a culture of inclusion and encourage individuals with diverse backgrounds and experiences to apply. For more information about the Hewlett Foundation, please visit www.hewlett.org.

Hewlett's Work to Support U.S. Democracy

The William and Flora Hewlett Foundation began its work to support U.S. democracy in 2014, when it launched the Madison Initiative. The initiative was named for James Madison, who warned against and sought to alleviate "the mischiefs of faction." Between 2014 and 2020, the foundation board authorized the Madison Initiative to make \$150 million in grants to uphold U.S. democracy in an age of polarization.

In March of 2020, the foundation board deepened the institution's commitment to U.S. democracy by converting the time-limited Madison Initiative into the ongoing U.S. Democracy Program. Its work is now on an equal footing with the foundation's other core programs.

In June, in response to one of the most tumultuous and troubling periods in the history of our democracy, the Program launched two refreshed strategies, one focused on strengthening national governing institutions and the other focused on supporting trustworthy elections.

Hewlett's U.S. Democracy Program is nonpartisan and supports organizations across the ideological spectrum, including academic researchers, advocacy groups, think tanks, media platforms, infrastructure providers, and civic leadership organizations that share our values and goals.

The Role

Reporting to the President, the Program Director provides strategic direction and overall leadership to the program. Building on the strength of the current program and staff, the Program Director is responsible for the ongoing implementation, evaluation, and development of the program's strategies, for reviewing and approving grantmaking decisions and other related efforts by program staff, and for managing the program's budget and financial matters. The Director also serves as a member of the foundation's senior staff leadership team, engaging with the President and peers on policies, practices, and other cross-foundational projects.

Specific responsibilities include:

Program Strategy and Leadership

- * Lead, to demonstrable and sustainable impact, the continuing implementation, communication, evaluation, refinement, and dissemination of program strategies and outcomes
- * Develop and manage operations and programming budgets
- * Maintain efficient systems for managing large workloads within the team and ensuring adherence to grantmaking and other deadlines
- * Ensure measurement and evaluation systems are robust and consistent with the foundation's principles and approach
- * Ensure that the program's strategic and operational objectives continue to align with those of the Hewlett Foundation

Collaborative Management

- * Manage and promote a collaborative working environment that capitalizes on the diversity of team members' backgrounds and perspectives
- * Lead an ongoing process of continuous improvement and learning in the program's grantmaking
- * Foster strong and continuous communication across the program team
- * As part of the senior management team, contribute to the development and implementation of the foundation's mission, policies, strategies, and operations

Leadership in the Field

- * As part of the senior management team, contribute to the development and implementation of the foundation's mission, policies, strategies, and operations
- * Through strong policy acumen and field knowledge, effectively represent the foundation and its work to government leaders, nonprofits, business, and civic leaders through meetings, updates, speeches, briefings, and interviews
- * Help to develop and strengthen organizations that are central to the program's strategies, focusing on their goals, governance, staffing, financial health, communications, and fundraising
- * Provide external leadership and engage in meaningful dialogue on critical program issues as they intersect with the foundation's work, mission, and goals

Candidate Profile

The Hewlett Foundation seeks a leader with intellectual breadth and leadership experience in the field of U.S. democracy as well as an ability to lead and manage a dynamic and high-performing team. With skill in setting priorities across multiple domains, the Program Director will identify and support collaboration, mutual learning, and integrated grantmaking opportunities. The Program Director must also understand the dynamic and complex contexts in which the foundation's grantees work, as well as the evolving landscape of organizations in the democracy field; be skilled in building constructive dialogue and collaboration; and manage for results in a way that is responsive to both budget and time constraints. The Program Director will have outstanding communication skills, both written and verbal, and be able to effectively represent the foundation to many audiences.

Specific competencies include:

Leadership Style: The successful candidate will model and promote collaboration, transparency, openness, and inclusivity in ways that encourage creativity and innovation. With confidence, a sense of humor, humility, intelligence, humanity, energy, and respect, they will be adept at productively engaging with and managing intellectual debate.

Setting Strategy and Achieving Results: The successful candidate will have the capacity to develop a compelling view of the future of the U.S. Democracy Program and how best it can address rapidly evolving challenges in its areas of focus. The candidate will guide and implement the elements of a program focused on outcomes and goals that align with the Hewlett Foundation's mission and values. They will have demonstrated organizational and managerial skills to lead a diverse team to meet grantmaking goals, timelines, and other benchmarks.

Building Teams: The candidate will have a demonstrated track record in building collaborative teams. In addition to the core team of direct reports and colleagues providing functional support (for example: Legal; Communications; Grantmaking Operations, Insight and Learning), these teams could include other program directors and external partners (grantees and other funders, etc.). The position requires a person with a proven ability to recruit, retain, motivate, and develop talented individuals from diverse backgrounds and engage them in an intellectually rigorous environment. They will be a person of sound judgment and sensitivity, and will be able to listen, value, and leverage the skills of people with different perspectives and approaches.

Judgment: Through timely and clearly communicated decisions, they will take appropriate risks to achieve results. Likewise, they will be thoughtful about deploying the program's grantmaking and administrative budgets in a way that maximizes outcomes aligned with core institutional values, while managing risk. With unquestioned personal and professional integrity, they will listen to and learn from key stakeholders inside and outside of the foundation and will be an inclusive and independent thinker, drawing on current research, when applicable. They will manage ambiguity and devise solutions in a timely manner, even when a clear path is not evident.

Passion and Shared Values: Evidence of such passion and commitment should be demonstrated through significant contributions to improving democracy through public service, the nonprofit or private sectors, or other appropriate venues in one or both areas the program is focused on (governing institutions and trustworthy elections). It will be necessary for the leader to share the program's commitment to nonpartisanship in promoting democracy. They should be ready, willing, and able to work with partners across the political and ideological spectrum who share the program's values and goals and lead the

team's work in ways that alleviate rather than inflame the polarization and divisions that threaten U.S. democracy. They must also share the foundation's overarching commitment to diversity, equity, and inclusion and ensure it is reflected in how the team goes about its work.

Work Environment

The position is based in Menlo Park, California. While performing the duties of this position, the employee is required to spend extended periods of time at a computer. This position also requires moderate levels of travel. Program directors and officers of the Hewlett Foundation serve for an eight-year term. The foundation employees are currently working remotely until early 2022. The physical demands described are representative of those that must be met by an employee to successfully perform the essential functions of this position. Reasonable accommodations may be made to enable individuals with disabilities to perform these essential functions.

Effective September 13, 2021, the foundation will require all staff, vendors, and visitors accessing our office to be fully vaccinated against SARS-CoV-2, the virus that causes COVID-19.

Compensation and Benefits

The Hewlett Foundation is committed to providing compensation that is competitive within the philanthropic sector. We offer a generous total compensation package that emphasizes both base salary and comprehensive benefits. The salary range for this role starts at \$300,000. Offers are based on the candidate's years of experience and our practice of maintaining salary equity within the foundation. This position is exempt and full-time.

How to Apply

Viewcrest Advisors (www.viewcrestadvisors.com) is partnering with the Hewlett Foundation on this search. Please send your resume and an initial cover letter in non-pdf, preferably MS Word, format. Your cover letter should include a description of how your skills and professional experience fit this position.

Email: hewlettfoundation.USDemocracy@viewcrestadvisors.com

The William and Flora Hewlett Foundation embraces the importance of diversity, equity, and inclusion both internally, in our hiring process and organizational culture, and externally, in our grantmaking and related practices. We are an equal opportunity employer and welcome applications from people of all backgrounds, cultures, and experiences.

Viewcrest Advisors is committed to social justice and access to opportunity, and actively cultivates relationships with individuals who have varied life experiences as well as the skills needed to lead strong, innovative programs and organizations. In addition, the organization is committed to your privacy and to protecting your personal data; for more information, please visit: www.viewcrestadvisors.com.

Start Date:

Application Deadline: Open until Filled

Date Posted: 1/3/2022

Salary: Above \$159,999

eJobs ID: 9938

University of California San Diego

Rank: Assistant, Associate or Full Teaching Professor (LPSOE/LSOE/SR LSOE)-Computational Social Science

Assistant, Associate or Full Teaching Professor (LPSOE/LSOE/SR LSOE) - Computational Social Science, University of California San Diego

The Division of Social Sciences at UC San Diego invites applications for a tenured or tenure-track Teaching Professor position in Computational Social Science, with a start date of July 1st, 2022.

The position: A Teaching Professor is also known within the UC system as a Lecturer with (Potential) Security of Employment (L[P]SOE). The Teaching Professor series parallels that of the research-focused faculty series but with emphasis upon excellence in teaching and other instruction-related activities. Individuals in the position are expected to provide outstanding teaching, as well as to engage in professional and/or scholarly activity and service related to the pedagogical mission of the program and university. This appointment confers membership in UCSD's Academic Senate. The Teaching Professor series includes security of employment analogous to tenure granted upon promotion to the Associate (LSOE) level; candidates hired at the Associate/LSOE or higher level will be appointed with tenure/security-of-employment. This position will include an appointment in one of the following Computational Social Science affiliated academic departments in the Division of Social Sciences: Anthropology, Cognitive Science, Economics, Ethnic Studies, Linguistics, Political Science, Psychology, Sociology, or Urban Studies & Planning.

The Teaching Professor will contribute to the Computational Social Science program (by teaching introductory courses such as CSS 1, 2, and 100) as well as one specific social science discipline. Our priority is to attract candidates who are strong in relevant technical areas and who can teach Python-based courses on modern computational social science methods at the undergraduate and graduate level. Exceptional candidates will have a track record of teaching relevant courses and either research contributions or completed projects working with computational models and large-scale social science data.

Candidates must have a Ph.D. or ABD in computational social science or a relevant field.

Preference will be given to candidates with:

1. The ability to teach Python-based courses on modern computational social science methods at the undergraduate and graduate level.
2. A track record of scholarly contributions and completed projects working with computational models and large-scale social science data.
3. Ability to teach courses in a specific social science discipline (such as Anthropology, Cognitive Science, Economics, Ethnic Studies, Linguistics, Political Science, Psychology, Sociology, or Urban Studies & Planning).
4. Potential or demonstrated contributions to diversity, equity, and inclusion.

The Division of Social Sciences is committed to academic excellence and diversity within the faculty, staff, and student body. We are thus especially interested in candidates who have strong, demonstrated accomplishments in areas contributing to diversity, equity and inclusion, and a desire to play a leadership role in advancing UC San Diego's commitment to achieving excellence, diversity, and equity within an academic setting.

Salary and starting rank will be commensurate with experience and based on the University of California pay scales.

The position will remain open until filled.

Applications for the Assistant Teaching Professor (LPSOE) position are accepted online at: <https://apol-recruit.ucsd.edu/JPF03004>

Applications for the Associate or Full Teaching Professor (LSOE/SR LSOE) position are accepted online at: <https://apol-recruit.ucsd.edu/JPF03008>

The University of California is an Equal Opportunity/Affirmative Action Employer. All qualified applicants will receive consideration

for employment without regard to race, color, religion, sex, national origin, disability, age or protected veteran status.

Start Date:

Application Deadline: Open until Filled

Date Posted: 1/3/2022

Salary: Competitive

eJobs ID: 9927

University of Pittsburgh

Rank: Pre- or Post-doctoral Fellowship: Structural Racism, Oppression, or the Black Political Experience

Pre- or Post-doctoral Fellowship:

Structural Racism, Oppression, or the Black Political Experience

The Department of Political Science at the University of Pittsburgh invites applications for a 1-year (renewable) pre- or post-doctoral fellowship. Sub-field specialization is open, and we welcome and encourage applications from scholars whose work addresses structural racism, oppression, or the Black political experience conceived comparatively, domestically, or transnationally. We are interested in scholars researching topics including racial oppression and racialized inequalities and hierarchies in political economy, in international and transnational politics, in political behavior, in global or domestic institutions (of the US or other countries) – as well as any other topic related to our theme (including inequalities in cities, health, education, and technology).

This position complements a proposed multi-year cluster hiring initiative within the Department, in coordination with a larger cluster hiring initiative on Race, Representation, and Anti-Black and Systemic Racism within the Dietrich School of Arts and Sciences, supported by a University-wide hiring and retention effort.

Post-doctoral fellows will be asked to teach 1 course each semester related to their research and expertise (the same course may be offered in both semesters); pre-doctoral fellows will teach only in the spring term. In addition, the fellow will work with the Diversity, Equity and Inclusion Committee to conceive and organize an informal departmental reading and discussion group, to be led by the committee chair, during the academic year. Fellows are expected to be in residence, to conduct their own research, and to contribute to the intellectual life of the department. The Department will provide mentoring, professional development, and research support, along with a competitive salary and benefits.

Required qualifications for a post-doctoral appointment: applicants have or expect to have a Ph.D. in Political Science (or a cognate discipline) in hand before the appointment begins, research interests related to race and racism, as defined above, and demonstrated ability or potential to publish high-quality scholarship. For a pre-doctoral appointment: applicants must be ABD in Political Science (or a cognate discipline), have research interests related to race and racism, potential to publish high-quality scholarship, and should expect to defend their dissertations by August 31, 2023.

Applications should include a cover letter explaining how the candidate's research relates to the area of focus, a curriculum vitae, a writing sample, and a teaching statement that explains the candidate's teaching philosophy and describes course the candidate proposes to teach (proposed courses need not be limited to already existing courses within

the Department), teaching evaluations (if available), a diversity statement, and two letters of reference; letters of reference should be emailed to psjobs@pitt.edu.

In order to ensure full consideration, applications must be received by February 1, 2022 and the review of applications will continue until the position is filled.

Applications being accepted at the following site https://cfopitt.taleo.net/careersection/pitt_faculty_external_pd/jobdetail.ftl?job=21009159&tz=GMT-05%3A00&tzname=America%2FNew_York

Please contact Wynn Maloney in the Political Science Department if you have questions or concerns (telephone number is (412) 648-7290; the contact e-mail address is wynn2@pitt.edu).

The University of Pittsburgh is an Affirmative Action/Equal Opportunity Employer and values equality of opportunity, human dignity and diversity. EOE, including disability/vets.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 12/15/2021

Salary: Competitive

eJobs ID: 9877

School of Public Policy and Urban Affairs

Rank: Professor and Director, School of Public Policy and Urban Affairs

Northeastern University's School of Public Policy and Urban Affairs seeks as its next director a dynamic, collaborative, and visionary leader to help us deepen the impact of our innovative, engaged and interdisciplinary approaches to scholarship and practice in public policy and urban affairs. We seek nominations and applications from candidates who recognize the role of policy in perpetuating and disrupting inequities and disparities. Candidates should be prepared to help develop collaborative research agendas, expanding relationships among various communities within Northeastern University's global networks and beyond. Ideal candidates will leverage and support the growing opportunities our University offers to engage in innovative research and teaching, including in the areas of environmental and socioeconomic resilience, racial justice, data science, artificial intelligence, and computational social science. Candidates should also be committed to the School's efforts to center social, racial and environmental justice in every aspect of our teaching, research, campus relationships, and community engagement. Ideal candidates will demonstrate a track record of addressing issues of race and social justice through their research, and their roles in faculty and student recruitment, curriculum development, community engagement, and experiential learning.

Northeastern University's School of Public Policy and Urban Affairs is committed to addressing the central challenges of our times, including climate change, social and racial justice and equality, urban resilience, and technological change. We do so through excellence and innovation in research and education in the areas of public policy, public administration, urban planning, international affairs, resilience studies, environmental policy, and urban informatics. We seek to inform change from the neighborhood to the global scale, developing sustained relationships with public, non-profit, and neighborhood organizations in the Boston metropolitan region, throughout Northeastern's campus network, and in communities around the globe, while also continually expanding our national and international connections to networks of

scholars and policy practitioners. The school houses the Dukakis Center for Urban and Regional Policy and the Boston Area Research Initiative, and works closely with other research centers on campus, including the Institute for Health Equity and Social Justice Research, the Global Resilience Institute, the Burnes Center for Social Change and Innovation, the NULab for Texts, Maps, and Networks, and the Institute on Race and Justice. Collaborations across Northeastern University are central to the school's work.

Candidates should be internationally recognized scholars and excellent teachers in public policy and/or urban affairs who can envision their work contributing to existing strengths within the School and across the university. We invite scholars from a broad and diverse set of backgrounds, including those who employ qualitative, quantitative, or mixed methods approaches to research, whose work is primarily domestic or international, and who are trained in a variety of policy-relevant fields.

Responsibilities:

The Director will build on and expand existing university-wide interdisciplinary research initiatives, facilitate faculty recruitment, retention and advancement, and otherwise ensure research productivity and teaching excellence at the School and the University.

They will also work to facilitate the continued growth of degree programs in the School, which include master's programs in Public Administration, Public Policy, Environmental Science and Policy, Urban Planning and Policy, Urban Informatics, Security and Resilience Studies, and International Affairs, undergraduate programs in Human Services, Law and Public Policy, Urban Affairs, and Food Systems, and a PhD program in Public Policy.

Qualifications:

-Ph.D. in a policy-related field, e.g. public policy, public administration, law, urban planning, engineering, economics, political science, sociology or other related field

-Administrative experience that involves collaboration and partnership with other administrators, faculty, staff, and students

-Commitment to enhancing diversity, equity, and inclusion and bringing creative strategies to address the challenges of recruiting and retaining students, staff, and scholars from historically underrepresented groups;

-A record in teaching, funded research, scholarship, and service, sufficient to merit tenure upon hire at the rank of full Professor

-Commitment to faculty development and mentoring

-Commitment to engaged and impactful research and innovation

-Commitment to the continued development of Northeastern University's signature experiential learning model

How to apply:

Applicants should submit a cover letter detailing interests in research, teaching, and academic leadership, a curriculum vitae, a statement of contributions to diversity, equity, and inclusion; and names and contact information for three references. Referees will not be contacted without the candidate's prior consent. Review of applications will begin on January 15, 2022 and will continue until the position is filled.

To apply, please go to <http://www.northeastern.edu/cssh/faculty-positions> and click on the link for full-time positions or full-time interdisciplinary positions or if viewing this description on the Northeastern University website, click “Apply to this job.” Please address nominations and questions to Gavin Shatkin, Chair, Search Committee at g.shatkin@northeastern.edu.

About Northeastern:

Founded in 1898, Northeastern is a global research university and the recognized leader in experience-driven lifelong learning. Our world-renowned experiential approach empowers our students, faculty, alumni, and partners to create impact far beyond the confines of discipline, degree, and campus.

Our locations—in Boston; Charlotte, North Carolina; London; Portland, Maine; San Francisco; Seattle; Silicon Valley; Toronto; Vancouver; and the Massachusetts communities of Burlington and Nahant—are nodes in our growing global university system. Through this network, we expand opportunities for flexible, student-centered learning and collaborative, solutions-focused research.

Northeastern’s comprehensive array of undergraduate and graduate programs—in a variety of on-campus and online formats—lead to degrees through the doctorate in nine colleges and schools. Among these, we offer more than 195 multi-discipline majors and degrees designed to prepare students for purposeful lives and careers.

Start Date: Fall 2022

Application Deadline: 1/15/2022

Date Posted: 12/7/2021

Salary: Competitive

eJobs ID: 9821

University of the Pacific

Rank: Assistant Professor

The Department of Political Science at the University of the Pacific invites applications for a full-time, tenure track appointment as an Assistant Professor with research and teaching expertise in race and ethnic politics. A Ph.D. in Political Science is required by the time of appointment. Salary is commensurate with experience and includes the option of receiving additional compensation for summer teaching. This position includes health, dental and vision benefits, as well as conference travel support during the academic year.

The successful candidate will teach 5 courses over the academic year. One of the courses will include a course in the university’s core general education program. Preference is given to applicants with teaching experience in race and ethnic politics with an ability to teach courses in criminal justice. The department is interested in candidates able to incorporate research on race into intermediate and advanced courses in race, ethnicity, and minority politics.

Qualified candidates should have demonstrated experience working with a diverse community of learners. For more information about Pacific’s Political Science department, visit: <http://www.pacific.edu/Academics/Schools-and-Colleges/College-of-the-Pacific/Academics/Departments-and-Programs/political-science.html>

The position is open until filled. The Department will begin reviewing applications the second week of January 2021. Please apply through people admin and include the following as attachments: 1) letter of interest, 2) CV, 3) teaching statement, 4) sample syllabi and related

course materials including teaching evaluations, and 5) names and contact information for three references. To apply, please use the following link: <https://pacific.peopleadmin.com/postings/20916>

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 12/1/2021

Salary: Competitive

eJobs ID: 9788

Oklahoma State University

Rank: Department Head

Department Head and Professor of Political Science
DEPARTMENT OF POLITICAL SCIENCE AT OKLAHOMA STATE UNIVERSITY

Position: The Department of Political Science at Oklahoma State University invites applications for the position of Department Head beginning July 1, 2022, or as negotiated.

The Department: The Department of Political Science offers B.A., B.S., and M.A. degrees in Political Science. In addition to the courses offered on the main Stillwater campus, the Department also offers the B.A. and B.S. at the OSU campus in Tulsa. There are approximately 200 undergraduate majors and 14 M.A. students. The Department’s 12 full-time faculty members reflect a wide array of interests and specializations.

As chief academic and administrative officer, the Head works with the Dean of the College of Arts and Sciences, department faculty, and students to encourage excellence and growth in a dynamic department, including expansion of the graduate program. The Head administers fiscal, curricular and personnel matters for the Department. These include budget management, supervision and evaluation of faculty and staff, course scheduling, and advocacy of the department’s interests. The Department Head should provide collaborative leadership for the faculty and programs, as well as visionary and innovative direction for the faculty, staff, and students. The Department Head will be responsible for providing leadership by defining the Department’s strategic priorities for recruiting, mentoring, and retaining a diverse and highly qualified faculty and student body, and for the continued growth of the Department across its undergraduate and graduate program.

Specific responsibilities of the Department Head include:

- promoting high-quality graduate and undergraduate experiences;
- advocating for and supporting the scholarship of an academically diverse faculty;
- providing leadership and infrastructure to support faculty research and external funding initiatives;
- promoting a culturally aware and inclusive environment with a strong commitment to recruiting, mentoring, and retaining diverse faculty, staff, and students;
- leading fundraising initiatives and promoting alumni development to meet current and future Department priorities;
- continuing and strengthening strategic relationships with the community, benefactors, and industry; and
- representing the Department to the College and University administration, and serving as an advocate for the Department.

The Department Head reports directly to the Dean of the College of Arts and Sciences.

Qualifications: The successful candidate will have an earned Ph.D. in Political Science or a cognate field. A record of achievement that warrants appointment at the rank of full Professor is preferred. Applicants should have a record of active and continuing scholarship,

external funding and/or experience fundraising, and successful teaching at the university or college level. The successful candidate will possess and show evidence of a demonstrated commitment to building equitable, diverse classroom and research environments, and display effective interpersonal and communication skills. We strive to create an intellectually diverse, equitable, and inclusive institution, and encourage candidates to discuss their own approach to these goals throughout their application materials. Areas of specialization are open. Salary is competitive and commensurate with credentials and experience.

The University: Oklahoma State University is a comprehensive land-grant university located in Stillwater, Oklahoma, equidistant from Tulsa and Oklahoma City (the state's two largest metropolitan areas, approximately 65 miles). The main campus has an enrollment of approximately 23,000, with additional enrollment at facilities in Tulsa, Oklahoma City, and elsewhere.

Applications must be submitted through Interfolio at <http://apply.interfolio.com/98644>. In order to receive priority consideration, application should be received by February 01, 2022. Interviews will continue until the position is filled. To apply, submit a letter of application, current CV, evidence of teaching effectiveness, a departmental vision statement, and names with contact information for three references to: Chair, Department Head Search Committee, Department of Political Science, 201 Social Sciences and Humanities, Oklahoma State University, Stillwater, OK 74078. Successful long list candidates will be asked to supply additional materials at a later date. Informal inquiries are welcome and should be directed to Associate Dean Rebecca Brienen of the College of Arts and Sciences (e-mail: Rebecca.brienen@okstate.edu Phone: 405-744-5663). This position is contingent upon funding availability.

Start Date: Summer 2022

Application Deadline: 2/1/2022

Date Posted: 11/16/2021

Salary: Competitive

eJobs ID: 9717

Princeton University

Rank: Postdoctoral Research Associate in Development Finance

Specializations: Economic Policy, International Political Economy, Trade

The Empirical Studies of Conflict Project (ESOC) at the School of Public and International Affairs (SPIA), the Julis-Rabinowitz Center for Public Policy and Finance (JRCPPF), and the Department of Operations Research and Financial Engineering (ORFE) at Princeton University seek outstanding candidates for a postdoctoral research associate, or more senior research position, in the area of development finance starting July 1, 2022.

In addition to pursuing their own independent research, the Postdoctoral Research Associate will play a key role in supporting a new Research Community at Princeton focusing on how technical and/or financial interventions can address issues at the intersection of climate change and development in such regions as sub-Saharan Africa. Experience using data from diverse sources like nightlights and social media, in addition to administrative data, would be of particular value. The Associate could also support an ongoing ORFE project in collaboration with a major US bank, or teach an introductory course in statistics and probability for that department, contingent on interest, departmental need, and sufficient course enrollments. If teaching, the Associate would carry a secondary rank of Lecturer during the relevant semester.

The position provides an excellent opportunity for collaboration with Princeton faculty, graduate and undergraduate students. Postdoctoral Research Associates are expected to participate actively in the intellectual life of Princeton University.

Applicants must have received (or expect to receive) a Ph.D. between September 2019 and September 2022, in Economics, Finance, Operations Research, Data Science, Political Science, or a related field. This is a 12-month term appointment with the possibility of renewal contingent on satisfactory performance and funding.

All candidates with relevant research interests are encouraged to apply. We at the School of Public and International Affairs believe that it is vital to cultivate an environment that embraces and promotes diversity, equity, and inclusion - fundamental to the success of our education and research mission. This commitment to diversity informs our efforts in recruitment and hiring as we actively seek colleagues of exceptional ability who represent a broad range of viewpoints, experiences, and value systems, and who share Princeton University's dedication to excellence.

This position is subject to the University's background check policy.

Start Date: Summer 2022

Date Posted: 11/12/2021

Salary: Competitive

eJobs ID: 9710

California State University, Sacramento

Rank: Identity Politics

The Department of Political Science at California State University, Sacramento, seeks candidates to fill a tenure-track position in Identity Politics to begin in fall 2022. Candidates with a Ph.D. in Political Science or related field are encouraged to apply. ABD candidates will be considered; if ABD, candidates will be required to complete the doctoral degree by January 2023. We are seeking a candidate with a substantive focus on identity politics, broadly understood, and would include those whose work centers on race and ethnicity, gender, sexuality, religious identity, economic class, nationality or similar areas of study. Expectations are that the candidate would teach our course Politics of the Underrepresented; the candidate could tailor their sections to their particular interests and concerns. The position would also include expectations of teaching other existing classes in political science as appropriate for the candidate's background, and developing new courses in the candidate's interests. Candidates would also be expected to engage in original research in these areas, and contribute to the university and community in areas involving their interests. Candidates who have demonstrated a commitment to working with women and underrepresented minority students through teaching, mentoring, or administration are especially encouraged to apply. Review of applications will begin December 6, 2021 and the position will remain open until filled. An applicant can find the full vacancy announcement at, and must apply through, the Sacramento State jobs website at <https://careers.csus.edu/en-us/job/506457/tenure-track-faculty-political-science-identity-politics>. The job posting number is 506457. Inquiries can be made to ahertzof@csus.edu.

AA/EO Employer, Clery Act, mandated reporter, background check required.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 11/9/2021

Salary: Competitive
eJobs ID: 9679

Colorado Mesa University

Rank: Visiting Professor of History or Political Science
Subfield(s): American Government and Politics, International Relations, Open

Distinguished scholars in History or Political Science are invited to apply for the Wayne N. Aspinall Chair at Colorado Mesa University. For a \$10,000 stipend, the visiting professor will spend three weeks on the Colorado Mesa University campus from late March to mid-April 2023; teach a one-credit course, give a major public lecture, and make any other invited appearances. Applications must include a vitae, a brief outline of a course proposal and a topic for the major public lecture. Submit application by February 11, 2022 to Dr. Justin Gollob, Department of Social and Behavioral Sciences, Colorado Mesa University, 1100 North Ave., Grand Junction, CO 81501. Feel free to direct any inquiries to jgollob@coloradomesa.edu or 970 248-1279.

Start Date: Spring 2023
Application Deadline: 2/11/2022
Date Posted: 11/4/2021
Salary: Below \$20,000
eJobs ID: 9661

Stanford University

Rank: Postdoctoral Fellow (Health)
Subfield(s): Open, Methodology, Public Policy

About the Lab

Stanford University is seeking to appoint a Postdoctoral Research Fellow (Health) to join the Immigration Policy Lab (IPL). IPL conducts research that employs field and natural experimental methods to quantify the impacts of immigration and integration policies throughout the world. Using large datasets, creative research designs, and modern analytical tools, we bring new evidence to bear on the urgent problems practitioners face. By guiding the people who set public policy, as well as those who serve immigrant communities, our research can generate solutions and ultimately improve lives. IPL reorients academic training by placing postdocs in a hub of experiential research activity. Working side by side with faculty and professional staff, postdocs are fully immersed in an innovative research model that combines the efficiency and rigor of an academic lab with the energy and innovation of a civic-tech startup.

Position

IPL is a highly collaborative environment. The postdoc will have the opportunity to co-author papers envisioned to appear in top journals that report on the results of the studies, as well as work with an array of affiliated faculty from top institutions. While the majority of the postdoc's time will be dedicated to collaborative lab projects, there is also an opportunity to develop related independent health research. Examples of previous studies produced by the lab include projects on the intergenerational impact of DACA on the mental health of children (Science), public health insurance and immigrant families' location decisions (JAMA Pediatrics), and the impact of prenatal care for children of undocumented women (Obstetrics and Gynecology).

The initial appointment will be for one year (with potential to renew for a second year). Start date is flexible, but no later than July 2022.

Salary is standardized based on Stanford University guidelines. Benefits are provided.

Qualifications

The Postdoctoral Research Fellow will have completed a Ph.D., with a preference for political science, economics, sociology, statistics, or computer science. She or he should have a range of statistical and data skills including graduate-level knowledge of causal inference methods, data management, and data analysis. Knowledge of immigration and health policy will also be valued.

In addition, having experience working with medical claims data and executing and managing data analysis in a server-based environment is highly valued.

Stanford University is an equal opportunity employer. It welcomes nominations of, and applications from, women and members of minority groups, as well as others who would bring additional dimensions to the university's research missions.

Application Requirements and Recommendations

Applications should include a cover letter, CV, graduate school transcripts, a writing sample, contributions to diversity statement, and at least two letters of recommendation. The "Contributions to Diversity Statement" should describe the candidate's experience as a part of any of the diverse or underrepresented groups as outlined below, and any past efforts, as well as future plans, to advance diversity, equity, and inclusion as a postdoc at Stanford and IPL community member. Additional papers may be requested at a later date. Applicants should be prepared to complete a research design and data analysis exercise as part of the interview process.

IPL encourages applicants from diverse and underrepresented groups to apply. In particular, IPL encourages individuals from historically underrepresented racial and ethnic groups (Black or African Americans, Hispanics or Latinos, American Indians or Alaska Natives, Native Hawaiians and other Pacific Islanders, as described by the National Science Foundation), individuals with disabilities, and individuals from disadvantaged economic and educational backgrounds (low-income households and disadvantaged educational environments) to apply. IPL encourages that this information be shared in the "Contributions to Diversity Statement".

Applications will only be accepted through <https://academicjobsonline.org/ajo/jobs/19939> (ID19939). We will begin reviewing applications on November 1st, 2021. Applicants who have questions about the position may contact Elisa Cascardi at the Immigration Policy Lab at Stanford University, directly (cascardi@stanford.edu, Subject: Immigration Lab Postdoc (Health) 2021).

Start Date: Summer 2022
Application Deadline: Open until Filled
Date Posted: 10/22/2021
Salary: Competitive
eJobs ID: 9610

Dartmouth College

Rank: Postdoctoral Fellowship in the Politics of Race and Ethnicity
Subfield(s): Open, Comparative Politics, American Government and Politics

Dartmouth College invites applications for a Guarini Dean's Postdoctoral Fellowship in the Department of Government. This fellowship supports scholars whose research addresses the politics of race and

ethnicity in any subfield. In addition, the fellowship promotes student and faculty diversity at Dartmouth, and throughout higher education, by supporting research by underrepresented scholars, and others, with a demonstrated ability to advance educational diversity and inclusivity. Applicants will be selected on the basis of their academic achievement, promise in both research and teaching, and their demonstrated commitment to addressing underrepresentation in higher education.

This is a two-year residential fellowship, with one course taught in the second year. Throughout, fellows are expected to pursue research activities while participating fully in the intellectual life of the department and the college. Fellows receive an annual stipend of approximately \$55,200 plus benefits and an allocation for research expenses (exact funding levels will be set at the time of offer).

Guarini Dean's Postdoctoral Fellows are part of the Provost's Fellowship Program, a multidisciplinary cohort of approximately ten predoctoral and postdoctoral scholars who share a commitment to increasing diversity and inclusivity in their disciplines. Fellows participate together in mentoring and professional development programming, including guidance in preparing for faculty careers.

Dartmouth College is an equal opportunity/affirmative action employer with a strong commitment to diversity and inclusion. We prohibit discrimination on the basis of race, color, religion, sex, age, national origin, sexual orientation, gender identity or expression, disability, veteran status, marital status, or any other legally protected status. Applications by members of all underrepresented groups are encouraged.

Qualifications

Applicants should have a Ph.D. in Political Science or a related discipline or be ABD with a Ph.D. expected before the start date of their appointment.

Application Instructions:

- 1) Cover letter, including an overview of research areas and teaching interests; please also describe your prior contributions to advancing diversity and inclusivity in higher education and your motivations to join this multidisciplinary fellowship program;
- 2) CV;
- 3) Dissertation description (maximum two pages single-spaced);
- 4) Three confidential letters of recommendation, one of which should be from the dissertation advisor.

Applications must be submitted electronically at: <https://apply.interfolio.com/95110>. Review of applications will begin November 1, 2021, and continue until the position is filled. If you have any questions, please contact the Search Committee Chair, Prof. Yusaku Horiuchi (Yusaku.Horiuchi@dartmouth.edu).

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 10/1/2021

Salary: \$50,000 - \$59,999

eJobs ID: 9486

Syracuse University

Rank: African American Studies Department Chair

Subfield(s): Open, American Government and Politics, Comparative Politics

Specializations: African American Politics, Africa, Race & Ethnic Politics

The Department of African American Studies (<https://thecollege.syr.edu/african-american-studies/>) in Syracuse University's College of

Arts & Sciences seeks a dynamic scholar to serve as Department Chair beginning Fall 2022. The successful candidate will possess a strong record of scholarship; teaching excellence; experience overseeing departmental administrative procedures and governance; demonstrated skill in collaborating with faculty on curricula and programming for undergraduate majors and minors and graduate students; and a commitment to community engagement.

Since gaining department status in 1979, African American Studies at SU has offered multi-disciplinary approaches to global studies of people of African descent. Unique departmental resources, such as the Martin Luther King, Jr. Library (<https://thecollege.syr.edu/diversity-and-inclusion/mlk-library/>) and the Community Folk Art Center (<https://communityfolkartcenter.org/>), have been integral to academic initiatives. Recent and pending faculty retirements have led to a critical juncture. The new chair will thus play a pivotal role in leading the department as it formulates strategic plans to engage changing social, political, cultural, technological, and pedagogical landscapes.

The position requires a Ph.D. with a principal research and teaching focus on aspects of Black life in the Americas, the Caribbean, Africa, or Europe. Scholars in any field of the humanities or social sciences are welcome to apply. Candidates who have met the standards for the rank of professor with tenure are preferred. However, full consideration will also be given to applications from advanced tenured associate professors. The teaching requirement during the three-year term as Department Chair will be one course per semester. At the end of the chair term, two courses per semester will be required.

Applications must include a current curriculum vitae; letter of interest; sample publication; diversity, equity, and inclusion statement; and three confidential recommendation letters. Review of applications will begin immediately and continue until the position is filled. The salary will be commensurate with qualifications.

To apply, visit Syracuse University Job Board, Department Chair/Professor - African American Studies: <https://www.sujobopps.com/postings/88268>

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 8/18/2021

Salary: Competitive

eJobs ID: 9187

OTHER

Indiana State University

Rank: Assistant Professor American Public Law

Subfield(s): Public Law, American Government and Politics, Other

Specializations: Constitutional Law & Theory, Judicial Politics, Political Philosophy & Theory

The Department of Political Science at Indiana State University welcomes applications for a tenure-track faculty position at the rank of assistant professor in the area of American Public Law to begin in August 2022. The department's mission is tied to community engagement and experiential learning, and the successful candidate must demonstrate a willingness to promote those goals via teaching, research, and activities outside the classroom.

Indiana State University is a comprehensive institution of higher learning with approximately 10,000 students. The candidate selected

will become the tenth full-time faculty member of the Department of Political Science, which offers undergraduate degrees in Political Science and in Legal Studies. We also offer an online MPA program that draws students from Indiana and across the United States, and the department recently became home to the University's Nonprofit Leadership Program.

The successful candidate will be expected to offer courses in the areas of constitutional law, the judicial branch, and civil rights and liberties for the Legal Studies major, as well as in Western political philosophy for both the Legal Studies and Political Science majors. The candidate will also offer general introductory courses in American politics and/or political science for the department and for the University's Foundational Studies (general education) curriculum. Upper division courses based on the successful candidate's areas of specialty are also possible, and we welcome candidates whose research and teaching interests examine the linkages of the courts to racial and gender equality and LGBTQIA+ rights.

The typical teaching load for an assistant professor in the department is 3 courses per semester, with an active research agenda and service responsibilities also expected. The successful candidate will also be expected to participate in academic advising for the Legal Studies program over time.

A Ph.D. at the time of the appointment in Political Science, or a closely related field, is preferred. We will also consider advanced ABDs who are able to demonstrate that they will complete the Ph.D. by August 2022.

Review of applications will begin on February 8, 2022 and will continue until the position is filled. Applicants must apply online at <https://jobs.indstate.edu/postings/37652>. Please include a letter of application, curricula vitae, unofficial graduate transcripts, evidence of teaching effectiveness (including sample syllabi, teaching evaluations, and a teaching philosophy statement), the names of three references, and a writing sample. Please note that the references you provide on your application will receive a notification email requesting the recommendation letter. Questions may be addressed to polisci@indstate.edu.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 1/28/2022

Salary: Competitive

eJobs ID: 10019

Mohammed VI Polytechnic University

Rank: Teaching and Research Position in Sociology/Social Science and in Experimental Psychology Associate or Full Professor

The Faculty of Governance, Economics and Social Sciences (FGSES) at Mohammed VI Polytechnic University (UM6P) is hiring an Associate or Full Professor in Sociology/Social science. We are especially interested in applicants having strong backgrounds in quantitative as well as in qualitative methods, and also a strong general culture in economics, history, political science and philosophy. Interdisciplinary profiles with PhD in sociology, in economics or in political science are welcome. The FGSES is also hiring an Associate or Full Professor in Experimental Psychology. We are especially interested in applicants having strong background in experimental methods applied to public policy issues and/or decision-making analysis.

Founded in 2016, Mohammed VI Polytechnic University is a non-profit university created to provide world-class educational experiences and produce leading-edge research in the physical and social sciences. UM6P was established to serve Southern countries, with an emphasis on providing research relevant to Africa, and training students from the continent. The FGSES campus is located in the Morocco's capital city, Rabat – a large cosmopolitan city on the Atlantic coast midway between Casablanca and Tanger.

Applicants must have a Doctorate or PhD in sociology, economics, political science or PhD in experimental psychology. They must provide evidence of effective teaching and must have strong skills in research – with significant scientific publications in one or more of the social science disciplines.

All applicants must provide:

- a detailed curriculum vitae
- a full list of publications
- one example of academic publication
- proof of degree
- evidence of effective teaching experience at university level
- evidence of successful directing or co-directing research at Masters and PhD levels

Application: the applicants must send a single “zipped” file containing all the items above (in the order listed) to the following addresses : Socio.Recruit@um6p.ma, Psycho.Recruit@um6p.ma by 28th February 2022.

The preselected candidates will have an oral interview by videoconference. The candidates selected at the end of these interviews will be invited, during a final selection phase, to present their research and to make a course simulation.

For further information, please contact: Socio.Recruit@um6p.ma, Psycho.Recruit@um6p.ma

Start Date: Fall 2022

Application Deadline: 2/28/2022

Date Posted: 1/28/2022

Salary: Competitive

eJobs ID: 10013

APSA

Rank: MANAGER, RESEARCH GRANTS

The American Political Science Association (APSA) seeks a candidate to fill a full-time exempt position of Manager, Research Grants. The Manager supports and carries out APSA research grant programs, particularly support for early career Research Grants. The Manager will advertise and recruit grant applicants, receive and organize applications, answer inquiries regarding the application process, provide support for grant selection panels, manage award notifications and publicity, manage the disbursement process, and oversee the professional development opportunities offered to grantees. A key goal of the Research Grants programs is to broaden opportunities for, and expand participation of, groups and institutions that are underrepresented in the discipline.

ESSENTIAL RESPONSIBILITIES

- Manage grant application process for the Doctoral Dissertation Research Improvement Grant (DDRIG) program, including organizing application system and managing advertisement of the grant opportunities and recruitment of grant applicants

- Respond to inquiries regarding the program and the application process
- Provide support for the grantee selection process, including supporting recruitment of the grant selection panels, communications with the panels, support for review assignments, and support for the panel meetings
- Manage grant disbursement process, including coordination with university grant offices as well as the finance department
- Coordinate with grantees and communications department to manage award notifications and publicity
- Serve as point of contact for grantees to answer questions, troubleshoot issues, process requests, and receive reports
- Develops and coordinates professional development and peer mentoring opportunities for grantees
- Provide support for coordination with the funder, for example drafting annual reports or supporting the development of renewal applications
- Other duties as required.

ESSENTIAL SKILLS & EXPERIENCE

- Bachelor's degree in political science or related social science/humanities field, Advanced degree preferred.
- 3-5 years' work experience in grant programs, fellowships, professional development, or related field, preferably in a higher education setting. Advanced degree, with related service activity, may count towards work experience.
- Substantial familiarity with the social sciences, and the discipline of political science
- Experience administering grant programs or managing application review and selection processes.
- Experience working with diverse populations and issues of equity and inclusion, especially in higher education settings.
- Excellent organizational skills with high attention to detail and adherence to deadlines.
- Experience with administrative responsibilities, including processing reimbursements and working with budgets.
- Knowledge of membership and/or student service databases preferred.
- Adaptability and ability to work in a fast-paced team environment.
- Superb interpersonal skills that will contribute to a friendly but highly professional environment.
- Sound judgment and initiative related to independent action and problem-solving.
- Strong communication skills and ability to write clearly and concisely.
- Ability to maintain confidentiality while working on sensitive tasks.
- Strong computer and software knowledge with proficiency in MS Suite, mail merge programs, HTML/CSS; familiarity with WordPress and/or Stata a plus and,
- The willingness to travel for conferences and other APSA events (less than 10% of time).

HOW TO APPLY

To be considered, you must submit your resume with a cover letter indicating how your experience and skills align with the description of this position. Send all documents as PDF attachments to hr@apsanet.org. Please include "Manager, Research Grants" in the email subject line. Considerations will occur on a rolling basis and the position will remain open until filled.

ABOUT APSA

The American Political Science Association (APSA) is a 501(c)3 non-profit scholarly association that serves a membership base of 12,000 in over 80 countries. With a range of programs and services for individuals, departments and institutions, APSA is committed to transparency, diversity, equity and inclusion, open enquiry, scholarly pluralism, high standards of ethics and integrity, and a global perspective. To learn more about APSA, please visit www.apsanet.org.

APSA offers a comprehensive compensation and benefits package and has a Metro-accessible location in DuPont Circle in Washington, DC, with a staff size of over 30. In compliance with the CDC and DC guidelines regarding the Covid-19 pandemic, the APSA staff is working remotely until further notice. Once the APSA office reopens, all team members will be required to adhere to the APSA vaccination policy. APSA is an equal opportunity employer committed to workplace diversity, equity, and inclusion.

Start Date:

Application Deadline: Open until Filled

Date Posted: 1/27/2022

Salary: Competitive

eJobs ID: 10007

APSA

Rank: STAFF ACCOUNTANT I

The American Political Science Association (APSA) seeks a candidate to fill a full-time non-exempt position in its finance department. The Staff Accountant I supports the Finance Team in carrying out the responsibilities of accounts payables, section accounting and reporting, credit card transactions, AP reconciliations and helping with monthly closing.

ESSENTIAL RESPONSIBILITIES

Accounts Payables:

APSA:

- Collect payment requests, review supporting documents and budget accounts, and make sure all requests are approved by department supervisors before being processed.
- Have appropriate discussion(s)/negotiation(s), potentially daily, with vendors regarding payment terms and status of payments.
- Process approved invoices/payment requests every week and manage "recurring transactions", to ensure that they are properly recorded and paid, in a timely manner.
- Collect credit card receipts and review monthly transactions of APSA business credit cards. Contact department supervisors about budget accounts to make sure each transaction is recorded correctly.
- When required, issuance of purchase orders to appropriate vendor.
- Maintains all form W-9 Files for outside vendors - individuals and organizations.
- Responsible for preparation of the timely and accurate processing of Form 1099 for individuals and organizations.

APSA Organized Section:

- Review and process all section payment requests weekly and ensure section expenses are properly recorded for reporting purpose.
- Email Organized Section Treasurers requesting approval of all invoices and payments and efficiently resolve any related issues
- Properly and timely file email requests and supporting documents (Invoice, Receipt, W-9/W-8 forms) received for section and forward to Section Liaison/membership Director for review.

General Ledger:

- Prepare all Organized Section financial reports by the 15th, monthly.
- Assist in the monthly closing
- Conduct Reconciliations of AP accounts and maintain AP aging schedule.
- Assist in fulfilling requests during Annual Audit.
- Prepare the annual DC Retail Income and Expense reports for buildings 1828 18th Street NW and 1527 New Hampshire Avenue NW.

Other responsibilities:

- All other responsibilities as required.

ESSENTIAL SKILLS & EXPERIENCE

- Bachelor's degree required. Degree in accounting or equivalent preferred.
- Thorough understanding of Generally Accepted Accounting Principles (GAAP). Knowledge of Statutory accounting principles.
- Strong analytical and accounting skills.
- Intermediate to advanced experience with MS Word, MS Excel (Pivot tables) and MS Outlook.
- Intermediate to advanced knowledge of major accounting software packages for both general ledger and statutory accounting. Knowledge of Sage/Intaact and membership databases preferred.
- Must be able to effectively handle multiple projects simultaneously in a deadline driven environment.
- Excellent verbal, written communication, and interpersonal skills.
- Ability to work independently and as part of a team and take on new tasks with high level of difficulty.
- The individual will be expected to work with minimal up-front guidance and take ownership of his / her work product.

HOW TO APPLY

To be considered, you must submit your resume with a cover letter indicating how your experience and skills align with the description of this position and, the essential skills required of the position. Send all documents as

PDF attachments to hr@apsanet.org. Please include "Staff Accountant I" in the email subject line.

Considerations will occur on a rolling basis and the position will remain open until filled.

ABOUT APSA

The American Political Science Association (APSA) is a 501(c)3 non-profit scholarly association that serves a membership base of 12,000 in over 80 countries. With a range of programs and services for individuals, departments, and institutions, APSA is committed to transparency, open enquiry, scholarly pluralism, high standards of ethics and integrity, and a global perspective. To learn more about APSA, please visit www.apsanet.org.

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Start Date:

Application Deadline: Open until Filled

Date Posted: 1/27/2022

Salary: Competitive

eJobs ID: 10006

Western University

Rank: Director of Lawrence National Centre for Policy and Management

Subfield(s): Public Policy, Public Administration, Other

Specializations: Canada, Economic Policy, Education Policy

The Ivey Business School at Western University, London, Ontario invites applications for the position of Director of the Lawrence National Centre for Policy and Management (<https://www.ivey.uwo.ca/lawrencecentre/>). This endowed position is funded by a generous donation from the late Jack Lawrence, HBA '56. The Director will lead research initiatives and academic programming that support the development of evidence-based public policy in Canada. They will provide leadership in thinking critically about the future of public policy related to business and management, and in developing innovative educational programs.

The Lawrence National Centre for Policy and Management is an independent public policy centre that aims to strengthen connections between business and government. Since the founding of the Centre in 2001, it has contributed significantly to policy dialogue and development across several policy areas, including advanced manufacturing, trade, environment, competition, infrastructure development, taxation and fiscal issues. The Centre benefits from an engaged Advisory Council that provides support and guidance.

The Director will be appointed as a faculty member at the Associate or Full Professor level. A Limited Term appointment may also be considered, with the rank determined by qualifications and experience. The ideal candidate will have a PhD in economics, business, or a related social science discipline, an accomplished academic publication record, and/or extensive career experience at senior leadership levels in government. They will be a recognized academic and/or practitioner expert in the area of public policy and business. Prior administrative experience is also an asset. The position is available to begin on July 1, 2022, although alternate start dates may be arranged. The initial appointment for the role of Director will be up to a five-year term, with the potential for renewal.

The Lawrence National Centre Director will act as a thought leader related to Canada's economic competitiveness. As a forward-thinking innovator in the field of public policy and business, the Director thinks critically about the public sector's influence on Canada's future economy. The Centre Director is a champion for the School while also being responsible for advancing excellence in research, teaching and learning. They are also responsible for the development, delivery and ongoing review of innovative programs and initiatives within the Centre. Along with in-depth knowledge of public policy, the Lawrence National Centre Director brings outstanding communication and relationship building skills, as well as being a visionary leader with the ability to share their knowledge with faculty in all program areas. Personal characteristics include someone who is highly creative, innovative, and enjoys working with colleagues across disciplines to support faculty to develop their public policy understanding through showcasing new strategies, best practices and innovations.

Tenured Appointment: Applicants for a tenured appointment at the rank of Associate or Full Professor will hold a PhD or other earned

Doctorate. The successful candidate will be an internationally recognized scholar in their field, as demonstrated by publications in the highest quality academic journals, an active continuing research program, external research funding, scholarly awards, and invited presentations at seminars and major conferences. Preference will be given to candidates who provide evidence of strong teaching at the undergraduate and graduate level.

Limited term: Applicants are expected to have a PhD or related graduate degree plus significant relevant experience as a practitioner expert in the area of public policy and business.

Application Procedure: The Recruitment Committee is being assisted in its search by Katherine Frank and Mark Gillis from Knightsbridge Robertson Surette (KBRs). Applicants are encouraged to submit the following materials to www.kbrs.ca/Career/14899:

Completed application form (<http://www.uwo.ca/facultyrelations/faculty/Application-FullTime-Faculty-Position-Form.pdf>)

Cover letter

Curriculum vitae

Copies of research papers and/or reports

Names and email addresses of three referees (who will not be approached without permission)

Please ensure that the application form is completed and included in your application submission. All materials will be provided to the Recruitment Committee. Review of applicants will commence on February 28, 2022. Applications will be considered until the position is filled.

To learn more about this opportunity, contact Katherine Frank (kfrank@kbrs.ca) or Mark Gillis (mgillis@kbrs.ca) at KBRs.

The Ivey Business School's mission is to develop leaders who think globally, act strategically and contribute to the societies within which they operate. Ivey is committed to values and practices of equity, diversity and inclusion. It is Canada's premier business school and is recognized globally for the quality of its research and management education. The School is internationally oriented in terms of research, curricula, faculty, and student exchanges, with campuses in London (Canada), Toronto and Hong Kong. Ivey is the world's second largest producer of case studies.

Effective September 7, 2021, all employees and visitors to campus are required to comply with Western's COVID-19 Vaccination Policy.?

Western University has recently committed \$6 million in funding for EDI initiatives (<https://news.westernu.ca/2021/06/western-invests-6-million-to-support-new-edi-initiatives/>). Ivey has established an EDI Advisory Council and launched a series of initiatives to ensure that our faculty, staff and students are a diverse community, committed to long-term career development. We especially encourage applicants from under-represented populations to apply. Spousal and family relocation assistance programs are in place. The University invites applications from all qualified individuals. Western is committed to employment equity and diversity in the workplace and welcomes applications from women, members of racialized groups/visible minorities, Aboriginal persons, persons with disabilities, persons of any sexual orientation, and persons of any gender identity or gender expression.

Positions are subject to budget approval. Applicants should have fluent written and oral communication skills in English.

In accordance with Canadian Immigration requirements, priority will be given to Canadian citizens and permanent residents.

Accommodations are available for applicants with disabilities throughout the recruitment process. If you require accommodations for interviews or other meetings, please contact accommodate@kbrs.ca.

Start Date: Summer 2022

Application Deadline: Open until Filled

Date Posted: 1/27/2022

Salary: Competitive

eJobs ID: 10005

Kenyon College

Rank: Postdoctoral Fellowship with the Center for the Study of American Democracy, Two-year Residential

Subfield(s): Public Policy, Comparative Politics, Other

Specializations: Economic Policy, Regulatory Policy, Political Economy

The Center for the Study of American Democracy invites applications for a two-year residential postdoctoral fellowship to begin in August 2022 that explores the nexus between the market and society. Candidates will be jointly appointed with an appropriate affiliate department of the center, such as economics, history, political science, philosophy or sociology. To be considered for the position, candidates must demonstrate a strong research interest in the role that free markets play in economic and political development.

We encourage applications from candidates holding Ph.D.'s in economic history, economic sociology, new institutional economics, political economy, public policy, or similar field. During the two years, fellows will advance their research agendas and teach one course per semester in an affiliate department of the Center, such as economics, history, political science, philosophy or sociology. Fellows will also assist with the activities of the Center, including participating in a research seminar, bringing speakers to campus, and organizing the Center's biennial conference. Fellows are required to live in the local community and are expected to participate in the cultural life of Kenyon College by regularly attending readings, lectures, presentations, and other campus activities.

The Center for the Study of American Democracy will provide a competitive salary plus health benefits.

Candidates are expected to hold a Ph.D. at the time of appointment. To apply, candidates should visit the online application site found at <http://careers.kenyon.edu>. A complete application will be composed of 1) a one-page cover letter; 2) an 8-10 page writing sample; 3) a one-page course proposal for an undergraduate course in their area of expertise 4) a Curriculum Vitae; 4) an unofficial transcript; and 5) two (2) letters of recommendation, one of which must directly address the applicant's teaching ability. All application materials must be submitted electronically through Kenyon's employment website.

Review of applications will begin February 1, 2022 and will continue until the position is filled. Completed applications received by February 1, 2022 will be guaranteed full consideration.

Kenyon College is a nationally prominent, private liberal arts college where academic excellence goes hand in hand with a strong sense of community and close relationships among students and professors.

Compensation and Benefits

Salaries at Kenyon are competitive and are commensurate with experience. There are a number of faculty development opportunities (e.g. travel, research funds, etc.) for which appointees are eligible.

In addition to an attractive salary, Kenyon offers benefits for employees and their family members. Children of employees are eligible for 100% tuition waivers at Kenyon, and through the Great Lakes Colleges Association, children of employees are eligible for 85% tuition waivers at fifteen other of the nation's finest liberal arts colleges.

We also offer health and dental insurance, TIAA retirement, and many other benefits, including provisions for a spouse, families, and domestic partners. Details about benefits as well as conditions of employment are described more fully in our Faculty Handbook.

Kenyon is a great place to live and work. To discover why it should be your next home, click here.

Start Date: Fall 2022

Application Deadline: 2/1/2022

Date Posted: 1/24/2022

Salary: Competitive

eJobs ID: 9997

University of Pittsburgh

Rank: Post-doctoral Fellow in Computational Social Science at the University of Pittsburgh

Post-doctoral Fellow in Computational Social Science at the University of Pittsburgh

The Tracking Horizontal Inequalities Across Dimensions (TriAD) Project and the Pitt Disinformation Lab (PDL) are searching for one post-doctoral fellow to help lead a series of research initiatives that model inequalities and injustices from textual documents and the social impacts of mis/dis/mal-information both online and in person.

The TriAD project is an NSF-funded exploration of how high-resolution information on horizontal inequalities can improve our predictions and understanding of intrastate competition and violence. The project leverages the Parsing Unstructured Language into Sentiment-Aspect Representations (PULSAR) toolset, which is a Python-based parser for human rights-related documents.

PDL is the center of the University of Pittsburgh's attempts to understand and work with communities to build resilience to systems of dis/mis/mal-information. The lab fuses computational tools with community engagement to focus attention on the real-world harms exacerbated by the illusion of unbiased digital communications and how a recognition of the person-to-person and material reality of social media ecosystems can improve decision-making and democracy.

The successful applicant will serve 1) 50 percent as the TriAD project programming lead overseeing a small team of coders working on understanding human rights, horizontal inequalities, and intrastate conflict; and 2) 50 percent as the PDL computational coordinator building tools that measure, analyze, predict, and explain the role that mis/mis/mal-information plays across Western PA. The position reports to Michael Colaresi who is the PI for the TriAD project and the director of PDL. Candidates will need to have a Ph.D. before August 1, 2022. Work arrangements, including expected time in the office, will be flexible regarding the ongoing pandemic. The position is renewable conditional on the availability of funds and performance.

If you have questions about this position please email Mike Colaresi at mcolaresi@pitt.edu.

Application are being collected at the following site: https://cfopitt.taleo.net/careersection/pitt_faculty_external_pd/jobdetail.ftl?job=22000576&tz=GMT-05%3A00&tzname=America%2FNew_York

Experience working with text and social media data is required. Advanced knowledge of using Python or Julia, along with bash/zsh, make, and git together for replicable research practices is also necessary. Experience with building documentation, continuous integration tools, and GPU programming is a plus. Applicants that have experience working on computational social science projects are preferred but all applicants will be considered.

Applications should include a letter of interest, a CV, and two letters of reference. Letters of reference should be emailed to Wynn Maloney at wynn2@pitt.edu.

The start date for the position is June 1, 2022, but this can be negotiable. A review of applications will begin on February 14, 2022, but applications will be accepted until the position is filled.

Start Date: Summer 2022

Application Deadline: 2/14/2022

Date Posted: 1/24/2022

Salary: Competitive

eJobs ID: 9996

Daniel K. Inouye Asia-Pacific Center for Security Studies

Rank: Associate/Full Professor of Practice

The Daniel K. Inouye Asia-Pacific Center for Security Studies (DKI APCSS) is a Department of Defense executive education institution that educates, connects and empowers current and future leaders and security practitioners from the Indo-Pacific region. The Center offers executive education programs that includes courses, workshops and partnerships in Honolulu and the broader Indo-Pacific region.

DKI APCSS addresses traditional and non-traditional security issues, including the relationship between governance and the security sector, promoting a free and open Indo-Pacific, and addressing security challenges, including but not limited to: climate change; terrorism, violent extremism, and trafficking; maritime security; crisis management; cyber governance; and, whole-of-society collaboration to include the role of women, peace and security. We engage with mid- to senior-level security practitioners – civilian, military and non-governmental -- from all over the world. The capacity-building mission is accomplished through focused executive education, leader development, regional outreach engagement, strategic dialogues, professional exchanges, and policy-relevant research. Organizationally, our faculty members are assigned to the College of Security Studies within the Daniel K. Inouye Asia-Pacific Center for Security Studies which is located in Honolulu, Hawaii.

The Daniel K. Inouye Asia-Pacific Center for Security Studies (DKI APCSS) invites applications for several executive education faculty members to educate, connect and empower mid- to senior-level security practitioners primarily from the Indo-Pacific region. The faculty members will offer presentations, facilitate discussions, lead and support a variety of engagements and mentor practitioners in ways that

build capacity and increase mutual understanding in support of a free and prosperous Indo-Pacific.

All applicants with expertise in Indo-Pacific security challenges will be considered. Priority will be given to those with particular expertise in any of the following areas:

- The security implications of climate change – especially with respect to the Indo-Pacific region;
- The People’s Republic of China (PRC) and great power competition;
- Maritime security.

Responsibilities for Associate and Full Professors include:

- Educating, connecting, and empowering international and U.S. leaders and security practitioners on security challenges and opportunities;
- Making positive contributions to a collegial, team-centric working environment based on core values of transparency, mutual respect, and inclusion;
- Leading teams of peers to accomplish objectives;
- Creating and presenting executive education content that spurs discussion, reflection, and learning among the program participants;
- Facilitating objective-based discussions among fellows that encourage consolidation of learning and critical reasoning;
- Contributing to distinguished visitor engagements with subject matter expertise;
- Performing various administrative and institutional duties to support the executive education functions of the Daniel K. Inouye Asia-Pacific Center;
- Occasionally conducting official travel to engage with international and U.S. leaders and security practitioners;
- As assigned: developing, managing, coordinating, conducting and assessing all aspects of engagements, including courses, workshops, and partnerships.

Essential Selection Criteria:

- General understanding of Indo-Pacific security dynamics including the interplay of some or all of: history, geography, environment, politics, economics, population, demographics and culture;
- Knowledge of key public and private actors and networks that can contribute to developing strategies to contend with Indo-Pacific security challenges;
- Ability to recommend policy objectives to address Indo-Pacific security challenges;
- If a male born after December 31, 1959, must certify registration with the Selective Service System, or be exempt from having to do so under the Selective Service Law.

The following are Preferred Attributes:

- Doctoral or Master’s degree a security-related field
- Experience living or working in the Indo-Pacific Region
- Proven ability in teaching and seminar facilitation
- Proven ability to function as an effective, collaborative team member
- U.S. citizen; or foreign national who has resided in the U.S. for three of the last five years and is eligible for H-1B work visa

Desirable Selection Criteria:

- Experience working in multinational settings at the operational, strategic, or policy level.

Salary and rank are commensurate with qualifications. Salary range is \$106,309-\$196,976 inclusive of locality pay (20.40%) and cost of living allowance (COLA), currently 9.75% but subject to change. All faculty at the Daniel K. Inouye Asia-Pacific Center for Security Studies are employed on a limited term, excepted-service positions, for up to three years, with the possibility of renewal. Relocation expenses may be authorized.

APPLICATION PROCEDURES:

Interested candidates must submit the following items by email to hrapplications@dkiapcss.net. Please ensure you type the title of the position you are apply to in the subject line of email:

- LETTER OF INTEREST. Provide a brief description of your professional goals, personal interests, and desired areas of study.
- CURRICULUM VITAE. Should reflect the following: Educational background, teaching experience, climate- or security-related work experience, publications, and salary history.
- TWO ORIGINAL LETTERS OF REFERENCE.

ADDITIONAL INFORMATION:

Application deadline: February 13, 2022

- Applications will be considered against current faculty requirements.
- Application packages will be retained for one year.
- Application materials become the property of the U.S. Department of Defense and will not be returned.
- Individuals selected for interviews will be asked to provide bona fide transcripts from the academic institutions granting their advanced degree(s) and two samples of their publications.
- The Department of Defense is an Equal Opportunity Employer.
- All qualified candidates will receive consideration without regard to race, color, religion, sex, national origin, age, disability, marital status, political affiliation, sexual orientation, or any other non-merit factor. U.S. Citizenship is not required; however, applicants must be eligible for an H1B or other work visa.
- The Department of Defense provides reasonable accommodation to applicants with disabilities. Applicants with disabilities who believe they require reasonable accommodation should contact the Center’s Human Resources Department at hrapplications@dkiapcss.net to ensure that the Department of Defense can consider such a request. The decision to grant an accommodation will be made on a case-by-case basis.
- Learn more about the Daniel K. Inouye Asia-Pacific Center for Security Studies by visiting: www.apcss.org

Start Date: Winter 2022

Application Deadline: 2/13/2022

Date Posted: 1/13/2022

Salary: \$100,000 - \$109,999

eJobs ID: 9971

Embry-Riddle Aeronautical University

Rank: Tenure-Track Assistant Professor in Intelligence

Specializations: Defense, Intelligence, International Security

The Department of Security Studies and International Affairs (SSIA) at Embry-Riddle Aeronautical University, Daytona Beach, FL., invites candidates to apply for a tenure-track Assistant Professor position in Intelligence (GEOINT). The successful candidate should have experience in one or more of the domains related to intelligence and security with skillsets in technologies such as Geospatial Intelligence,

Remote Sensing using Unmanned Aircraft Systems (UAS), satellite imagery, as well as spatial analyses using Geographic Information Systems (GIS).

The successful candidate will contribute to SSIA's interdisciplinary Homeland Security and Intelligence program. In addition, the candidate will support the department and college to help integrate technology into the existing Homeland Security & Intelligence and Global Conflict Studies undergraduate degree programs as well as other programs external to the department. Primary tasks include undergraduate teaching and research, student advising, and relationship building with external organizations and agencies. The position requires teaching flexibility to cover a variety of courses in geospatial intelligence, geographic information systems, and their applications across a broad range of intelligence and security issues. Additional duties include scholarship, professional development, committee participation, and other activities to support the Department. This is a nine-month position with the possibility of summer teaching assignments. Position available August 2022.

An earned doctorate in intelligence-related discipline such as Geospatial Intelligence, Security Studies, Political Science, Remote Sensing, or related field is preferred. Special attention will be given to candidates with Intelligence Community experience and demonstrated success in securing and managing applied analytic projects. Knowledge of technical as well as policy and procedural aspects of geospatial intelligence and its applications is a plus. An exceptional candidate who is ABD (with an expected completion date within six months of the hire date) will be considered.

Application Material Requirements:

All materials listed below must be submitted online at https://embryriddle.wd1.myworkdayjobs.com/en-US/External/job/Daytona-Beach-FL/Tenure-Track-Assistant-Professor-in-Intelligence_R302372 for consideration.

- Cover Letter, including research interests
- Resume/Curriculum Vitae
- List of references
- Unofficial Transcripts

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 1/13/2022

Salary: Negotiable

eJobs ID: 9975

Kent State University

Rank: Faculty Tenure Track, Political Science

Faculty Tenure Track-9 Mo

Political Science

[Job #999492]

Kent Campus – Kent, OH

The Department of Political Science at Kent State University invites applications for a tenure-track Assistant Professor position to start in the Fall of 2022. Kent State offers the only NASPAA-accredited online MPA program in Ohio, and the university has committed significant investments to make it a premier national program. The successful applicant should therefore be comfortable with online MPA program delivery in addition to teaching in-person Political Science classes in

our undergraduate and M.A./Ph.D. programs. The successful candidate should also demonstrate an ability to conduct and publish peer-reviewed research and teach at a level commensurate with departmental expectations at a Research I institution. The position is open to subfields within Public Administration and/or Public Policy. Applicants must have a Ph.D. in Public Administration, Public Policy, Political Science or a related field at the time of hire.

The Political Science Department at KSU is a Ph.D.-granting department with a dynamic, well-published faculty. We also provide a first-rate undergraduate education that includes B.A. and M.A./Ph.D. degrees in Political Science, semester-long internship programs in Columbus, OH and Washington, DC, as well as an undergraduate minor in pre-law. All of our programs have helped us develop a robust network of alumni in government and public service.

Review of applications will begin January 31, 2022 and continue until the position is filled. A curriculum vitae, graduate transcripts (unofficial), writing samples (published journal articles preferred but not required), teaching portfolio, diversity statement, and the names and contact information for three academic references should be submitted online at <https://jobs.kent.edu>. Inquiries may be addressed to Dr. Daniel Hawes, MPA Coordinator, at dhawes2@kent.edu.

For a complete description of this position and to apply online, visit our jobsite at <https://jobs.kent.edu>

Equal Opportunity / Affirmative Action Employer / Disabled / Veterans

Start Date:

Date Posted: 1/10/2022

Salary: Negotiable

eJobs ID: 9953

Center for American Women and Politics

Rank: Research Project Coordinator II

Subfield(s): Non-Academic, Other, American Government and Politics

Specializations: Women & Politics, Race & Ethnic Politics, Gender Politics & Policy

Rutgers, The State University of New Jersey, is seeking a Research Project Coordinator II for the Center for American Women and Politics (CAWP). The Research Project Coordinator II assists scholars and staff at the CAWP at the Eagleton Institute of Politics on major research projects, including project planning, engagement with scholarly literature, data collection, qualitative and quantitative analyses (including analysis of large datasets), and data visualization.

Among the key duties of this position are the following:

- Assists scholars and staff at CAWP with major research projects, including project planning, engagement with scholarly literature, data collection, qualitative and quantitative analyses (including analysis of large datasets), and data visualization.
- Assists with CAWP's ongoing data collection and management.
- Contributes to CAWP's research memos and blogs. Perform other duties as assigned.

Follow this link for full posting and to apply: <https://jobs.rutgers.edu/postings/146260>

Start Date: Spring 2022

Application Deadline: Open until Filled

Date Posted: 1/4/2022

Salary: \$50,000 - \$59,999
eJobs ID: 9901

Naval War College

Rank: POSTDOCTORAL TEACHING AND RESEARCH FELLOW STRATEGY & POLICY DEPARTMENT AD-1701-01

Specializations: History & Politics, Economic Policy, International Security

The Naval War College is a Professional Military Education (PME) institution serving the nation, the Department of Defense, and the U.S. Navy. U.S. and selected international graduates earn Master of Arts degrees in National Security & Strategic Studies or Defense & Strategic Studies accredited by the New England Commission of Higher Education. The College educates and develops future leaders through the development of strategic perspective, critical thinking, and cultural awareness, as well as enhancing the capability to advise senior leaders and policy makers. The College also helps to define the future Navy and its roles and missions; supports combat readiness; strengthens global maritime partnerships; and promotes ethics and leadership throughout the force. We are actively seeking candidates with diverse academic, demographic, and professional backgrounds. More information on the college can be found at www.usnwc.edu.

Strategy & Policy Department. The Strategy & Policy Department uses strategic theory, the history of war, and an examination of present-day conflicts to develop critical analytical skills for understanding the interrelationship of policy aims, strategy, and military operations. Additional details regarding the Naval War College and the Strategy and Policy Department curriculum can be obtained by visiting the Naval War College website at: <https://usnwc.edu/Faculty-and-Departments/Academic-Departments/Strategy-and-Policy-Department>.

Responsibilities. The post-doctoral teaching and research fellowship is an anticipated vacancy for a one-year appointment renewable by the Strategy and Policy Department for a second year. The position's teaching requirement is two seminars of the Strategy and War Course, with both seminars being taught during a single trimester. Seminars in the common curriculum average 12 professional students who are mid-career officers and civilian government employees. Seminars are team-taught by a civilian academic and a military faculty member. In the other terms, fellows are expected to work on their own research and participate in the intellectual life of the department and college. Expectations are high in both teaching and research. Anticipated starting date is early July 2022.

Qualifications. Qualified candidates must have a recent Ph.D. or have defended their dissertation at the time of appointment. A Ph.D. in International Relations, International Security Affairs, Political Economy, Regional Studies, Diplomatic and International History, War Studies, Naval/ Maritime History, or Military History or a related field is required.

Applicants must be U.S. citizens and capable of obtaining a secret security clearance.

Salary Considerations. Salary is \$66,103 from the Navy Faculty Pay Schedule and a research travel stipend (\$5,000). This compensation package is accompanied by a generous federal employee benefits package that includes health insurance with employer contribution, retirement savings plan, paid vacation and sick leave, and other benefits.

Application Procedures. Applicants must reference VA#NWC-22-07 and forward their application package to: NWC-22-07@usnwc.edu. The application package should include a cover letter, a curriculum vitae, three letters of recommendation, a research proposal, writing sample (no more than 50 pages in length), and up to three teaching evaluations (where applicable). Letters of reference can be included in the application package or may be sent separately to nwc-22-07@usnwc.edu. Applications must be received by 11:59 pm (EST), February 4, 2022.

Questions about the position should be directed to Dr. Kevin McCranie, Chair, Strategy and Policy Department at: kevin.mccranie@usnwc.edu.

Per E.O. 14043, selectee(s) must be fully vaccinated for COVID-19 by date of employment except in limited circumstances where an exception is approved due to a disability or sincerely held religious beliefs.

NOTICE OF VETERANS PREFERENCE: There is no formal rating system for applying veterans' preference to the excepted service; however, the Department of Defense considers veterans' preference eligibility a positive factor for hiring. Applicants eligible for veterans' preference must include that information in their cover letter or resume and attach supporting documentation (e.g., DD Form 214, "Certificate of Release or Discharge from Active Duty" to their submissions. Although the point-preference system is not used, applicants eligible to claim 10-Point preference must submit a Standard Form (SF) 15, "Application for 10-Point Veteran Preference," and supporting documents required for specific type of preference claimed. (SF 15, which lists the types of 10-Point Preference and the required supporting documents, is available from the Office of Personnel Management Website at www.opm.gov.)

Within the Department of Defense (DoD), the appointment of retired military members within 180 days immediately following retirement date to a civilian position is subject to the provisions of 5 United States Code 3326.

The Naval War College is an Equal Opportunity Employer.

Start Date:

Application Deadline: 2/4/2022

Date Posted: 1/4/2022

Salary: Competitive

eJobs ID: 9942

U.S. Naval War College

Rank: Research Associate for the Cyber & Innovation Policy Institute

The President, U.S. Naval War College, invites applications for a Research Associate for the Cyber and Innovation Policy Institute (CIPI) in the Strategic and Operational Research Department (SOR) at the Center for Naval Warfare Studies (CNWS) in Newport, RI. This is a two-year professional research position.

The U.S. Naval War College is a Professional Military Education (PME) institution serving the nation, the Department of Defense, and the U.S. Navy. U.S. and selected international graduates earn Master of Arts degrees in National Security & Strategic Studies or Defense & Strategic Studies accredited by the New England Commission of Higher Education. The College educates and develops future

leaders through the development of strategic perspective, critical thinking, and cultural awareness, as well as enhancing the capability to advise senior leaders and policy makers. The College also helps to define the future Navy and its roles and missions; supports combat readiness; strengthens global maritime partnerships; and promotes ethics and leadership throughout the force. We are actively seeking candidates with diverse academic, demographic and professional backgrounds. More information on the college can be found at www.usnwc.edu.

Cyber and Innovation Policy Institute. CIPI is the premier hub for cyber operations and strategy research at the Naval War College. CIPI faculty conduct scholarly research to provide original insight into cybersecurity policy and military innovation. This research is published to inform the Navy and engage the Nation. CIPI faculty also educate the next generation of military leadership. CIPI faculty consist of scholars in SORD along with a community of affiliates across the Naval War College. In addition, CIPI collaborates with other leading academic institutions, think tanks, and government organizations in the United States and around the world. Understanding cyberspace and innovation requires global engagement as well as interdisciplinary expertise: military and civilian, social and technical, open-source and classified, scholarly and policy. Drawing on its diverse expertise, CIPI is well equipped to create new knowledge about technology and national security.

Strategic and Operational Research Department. The SORD produces innovative research and analysis for the U.S. Navy, the U.S. Department of Defense, the U.S. interagency, and the broader national security community. It also generates new scholarship in security studies and actively participates in the broader academic community. The SORD is one of three in the CNWS at the Naval War College, the others being the War Gaming Department and the Stockton Center for International Law. The SORD department is home to a number of specialized centers, institutes, and advanced research groups that foster deeper levels of research, analysis, and teaching on subjects of critical interest for the Navy: the China Maritime Studies Institute, the Cyber and Innovation Policy Institute, the Russia Maritime Studies Institute, and the Halsey, Mahan, and Brodie groups. The SORD's faculty employ varied and multi-disciplinary approaches to national security issues, generating new knowledge for the Navy and the Department of Defense. The department's faculty are educated in a range of social sciences, humanities, sciences, and critical languages, and the faculty consists of civilians and retired and active-duty military officers.

Responsibilities. The Research Associate will support the CIPI Director with research and analysis. Duties include, but are not limited to, online research, library research, data collection and analysis, and editing. Under the guidance of the CIPI Director and supervision of the SORD Chair, the research associate will provide graduate level research support to the faculty members and affiliates of SORD.

Qualifications and Competencies. Qualified candidates must have an advanced degree from an accredited university. A master's degree in political science, international relations, national security, computer science, or a related field is required. Relevant professional experience in cybersecurity is highly preferred. A preferred candidate will have experience analyzing information technology and military force. Specific experience with naval/maritime operations, emerging technologies, social science research methods, and the Indo Pacific is desirable.

Candidates must be U.S. citizens and capable of obtaining a Department of Defense SECRET security clearance.

Salary Considerations. Salary is \$66,103 from the Navy Faculty Pay Schedule and accompanied by a generous federal benefit package that includes health insurance and retirement saving plans, paid vacation and sick leave, and other benefits.

Applications. Applicants must reference VA#NWC-22-06 and submit their application package to: nwc-22-06@usnwc.edu. The application package must include: (1) cover letter, (2) curriculum vitae, and (3) names and contact information for three references. Applications will be accepted until 11:59 pm (EST), February 18, 2022.

Questions should be directed via email to Professor Frank Smith at frank.smith@usnwc.edu.

Per E.O. 14043, selectee(s) must be fully vaccinated for COVID-19 by date of employment except in limited circumstances where an exception is approved due to a disability or sincerely held religious beliefs.

NOTICE OF VETERANS PREFERENCE: There is no formal rating system for applying veterans' preference to the excepted service; however, the Department of Defense considers veterans' preference eligibility a positive factor for hiring. Applicants eligible for veterans' preference must include that information in their cover letter or resume and attach supporting documentation (e.g., DD Form 214, "Certificate of Release or Discharge from Active Duty" to their submissions. Although the point-preference system is not used, applicants eligible to claim 10-Point preference must submit a Standard Form (SF) 15, "Application for 10-Point Veteran Preference," and supporting documents required for specific type of preference claimed. (SF 15, which lists the types of 10-Point Preference and the required supporting documents, is available from the Office of Personnel Management Website at www.opm.gov.)

Within the Department of Defense (DoD), the appointment of retired military members within 180 days immediately following retirement dated to a civilian position is subject to the provisions of 5 United States Code 3326.

The Naval War College is an Equal Opportunity Employer.

Start Date:

Application Deadline: 2/18/2022

Date Posted: 1/4/2022

Salary: \$60,000 - \$69,999

eJobs ID: 9943

Brooklyn College

Rank: Director of the CUNY Haitian Studies Institute (Assistant/Associate/Full Professor and Program Administration)

Job Title: Director of the CUNY Haitian Studies Institute (Assistant/Associate/Full Professor and Program Administration)

Job ID: 23257

Location: Brooklyn College

Full/Part Time: Full-Time

Regular/Temporary: Regular

FACULTY VACANCY ANNOUNCEMENT

Brooklyn College seeks to hire a Director of the CUNY Haitian Studies Institute, located at Brooklyn College. The Haitian Studies Institute is a world-class research unit of CUNY and is dedicated to a three-fold mission to:

1. Contribute to the construction and dissemination of knowledge and the advancement of Haitian studies through interdisciplinary research
2. Facilitate collaboration among scholars, intellectuals, teachers and professors, students, and public agencies conducting research about and/or serving Haitian and other diasporic populations
3. Engage in policy analysis and research in order to better understand and shape policy and programs that impact the Haitian and Haitian-American communities.

The successful candidate will perform educational and administrative duties. Responsibilities include:

- Serves as the Institute's chief expert on matters pertaining to Haiti and the Haitian Diaspora
- Oversees the day-to-day operations of the Institute, including supervising and managing the performance of staff and managing the Institute's budget.
- Plans and implements programs related to the work of the Institute including, publications, grant-seeking, seminars, community engagement activities
- Works closely and collaboratively with the Dean of the School of Humanities and Social Sciences, the college's faculty, staff, community groups, and the Institute Advisory Board to plan, develop and strengthen the Institute's programmatic initiatives and resources.
- Collaborates with the Institutes' Visiting Scholars on special projects, community and student research activities related to the Institute and its mission
- Assumes responsibility for fundraising for strategic initiatives and special projects and for the stewardship of the Institute's resources

Brooklyn College serves students from over 150 countries who speak over 100 languages and dialects and thus constitutes a vibrant microcosm of the rich diversity and energy that characterizes the borough of Brooklyn and the greater New York City area itself. Its mission features "a special commitment to educate immigrant and first-generation college students from the diverse communities that make up our city and state." The college ethos is invested in the educational and eventual career success of all of its students. We are committed to fostering a spirit of camaraderie and shared ideals across the entire spectrum of our varied constituency. By accessing a first-class and affordable college education in an inclusive and nurturing intellectual milieu, our students acquire the skills, confidence, and global mindedness that allow them to thrive in a rapidly changing, unpredictable marketplace of ideas that is increasingly mindless of borders and spans the gamut of cultures and vernaculars.

To this end, the college seeks faculty who are eager to engage with the diversity of our student body and have a demonstrated commitment to inclusion and heterogeneity through teaching, research and/or service. We seek to recruit and retain faculty from historically underrepresented groups who reflect the mosaic of our student population. Successful candidates will bring their unique creativity, sensitivity, insights and perspectives to a community that welcomes innovation in scholarship and teaching. Together we will model the finest that a public urban liberal arts, sciences, and professional studies college can be for the present and future.

QUALIFICATIONS

Applicants must possess a Ph.D. and a record of publication in the social sciences, e.g., sociology, public policy, political science, international relations or a related interdisciplinary field, including public health.

The successful candidate for Director will be a nationally recognized scholar whose research focuses on Haiti and its diasporas. The candidate should have a history of leadership and engagement in the community, as well as in academic programming. Successful fund-raising, whether through grants, corporate sponsors, government agencies, or NGO's will be part of the Director's portfolio and should be a part of the candidate's professional experience.

Preference will be given to applicants who are trilingual in Haitian Kreyòl, English and French.

COMPENSATION

Salary commensurate with education and credentials. All appointments are subject to financial availability.

CUNY offers faculty a competitive compensation and benefits package covering health insurance, pension and retirement benefits, paid parental leave, and savings programs. We also provide mentoring and support for research, scholarship, and publication as part of our commitment to ongoing faculty professional development.

HOW TO APPLY

STEP ONE – Click "Apply Now"

From our job posting system, select "Apply Now", create or log in to a user account, and provide the requested information. If you are viewing this posting from outside our system, please visit <https://cuny.jobs/brooklyn-college/new-jobs/>

Applicants should upload the following in .doc, .pdf, or .rtf format:

- An application letter indicating the desired position, and should detail how their teaching, service and/or scholarship has supported the success of students from racial, ethnic, and gender backgrounds that are underrepresented in their academic fields; applicants who have not yet had the opportunity for such experience should note how their work will further CUNY's commitment to diversity.
- Current and detailed curriculum vitae
- A one-page document describing the candidate's three-year research agenda and vision for the Institute
- Copies of publications and/or working papers

STEP TWO - Go to <https://websql.brooklyn.cuny.edu/hrref/>

All applicants are required to have three confidential letters of recommendation submitted electronically by their recommenders by visiting the link above and entering the contact information for three (3) recommenders.

The online system will automatically email your recommenders a request to submit a letter via the system. Full instructions will be provided.

Emailed or hard copy applications will not be considered.

CLOSING DATE

Review of applications to begin January 14, 2022 and will continue until the position is filled.

EQUAL EMPLOYMENT OPPORTUNITY

CUNY encourages people with disabilities, minorities, veterans and women to apply. At CUNY, Italian Americans are also included among our protected groups. Applicants and employees will not be discriminated against on the basis of any legally protected category, including sexual orientation or gender identity. EEO/AA/Vet/Disability Employer.

Start Date:**Application Deadline:** Open until Filled**Date Posted:** 1/3/2022**Salary:** Negotiable**eJobs ID:** 9929**Coastline Community College****Rank: Instructor, Ethnic Studies and: Anthropology or History or Political Science or Sociology****Subfield(s):** Other, Other, Other

Coastline Community College

Instructor, Ethnic Studies and: Anthropology or History or Political Science or Sociology

Job# 5-C-23

Salary: \$57,396.00 - \$136,836.00 Annually

Deadline: 2/3/2022 11:59 PM Pacific

Full job description and OFFICIAL application available ONLY at: <http://50.73.55.13/counter.php?id=217443>

Essential Duties and Responsibilities

Duties may include, but are not limited to, the following:

- Provide instruction in accordance with established course outlines in Ethnic Studies and in one of the following disciplines: Anthropology, History, Political Science or Sociology.
- Provide leadership in the development and revision of Ethnic Studies curriculum responsive to the students served.
- Participate in curriculum development, implementation, and evaluation; participate in and develop programs to measure student performance.
- Maintain current knowledge in the subject matter areas.
- Maintain appropriate standards of professional conduct and ethics.
- Fulfill the professional responsibilities of a full-time faculty member including, but not limited to the following: teach all scheduled classes unless excused under provisions of Board Policy; follow the department course outlines; keep accurate records of student enrollment, attendance, and progress; submit student grades according to established deadlines; post and maintain scheduled office hours; participate in departmental meetings and college and/or district-wide activities and committees as assigned.
- The assignment may include day, evening, weekend, and online sections.

Qualifications and Physical Demands

Minimum Qualifications

- Must meet one of the following qualifications under Ethnic Studies (1) through (4) and must meet one of the following qualifications under Anthropology (1) through (4) or History (1) through (4) or Political Science (1) through (4) or Sociology (1) through (4) and demonstrated evidence of D.E.I. (Diversity, Equity, Inclusion):

Ethnic Studies:

Valid California Community College Instructor credential, appropriate to the subject, per Education Code 87355 (issued prior to July 1, 1990); OR

Master's in the ethnic studies field OR

A master's in American Studies/Ethnicity, Latino Studies, La Raza Studies, Central American Studies, Latin American Studies, Cross-Cultural Studies, Race and Ethnic Relations, Asian-American Studies, or African-American Studies OR

Possess a combination of education and experience that is at least the equivalent to all of the above. Candidates making an application on the basis of equivalency must submit an Application for Equivalency in addition to all other required materials.

AND

Anthropology:

Valid California Community College Instructor credential, appropriate to the subject, per Education Code 87355 (issued prior to July 1, 1990); OR

Master's in anthropology or archaeology OR

Bachelor's in either anthropology or archaeology AND Master's in sociology, biological sciences, forensic sciences, genetics or paleontology OR

Possess a combination of education and experience that is at least the equivalent to all of the above. Candidates making an application on the basis of equivalency must submit an Application for Equivalency in addition to all other required materials.

OR

History:

Valid California Community College Instructor credential, appropriate to the subject, per Education Code 87355 (issued prior to July 1, 1990); OR

Master's in history OR

Bachelor's in history AND Master's in political science, humanities, geography, area studies, women's studies, social science or ethnic studies OR

Possess a combination of education and experience that is at least the equivalent to all of the above. Candidates making an application on the basis of equivalency must submit an Application for Equivalency in addition to all other required materials.

OR

Political Science:

Valid California Community College Instructor credential, appropriate to the subject, per Education Code 87355 (issued prior to July 1, 1990); OR

Master's in political science, government, or international relations OR

Bachelor's in apolitical science, government, or international relations AND Master's in economics, history, public administration, social science, sociology, and any ethnic studies, Juris Doctor Degree (J.D.) or Legum Baccalaureus (LL.B.) OR

Possess a combination of education and experience that is at least the equivalent to all of the above. Candidates making an application on the basis of equivalency must submit an Application for Equivalency in addition to all other required materials.

OR

Sociology:

Valid California Community College Instructor credential, appropriate to the subject, per Education Code 87355 (issued prior to July 1, 1990); OR

Master's in sociology OR

Bachelor's in sociology AND Master's in anthropology, any ethnic studies, social work or psychology OR

Possess a combination of education and experience that is at least the equivalent to all of the above. Candidates making an application on the basis of equivalency must submit an Application for Equivalency in addition to all other required materials.

AND

Demonstrated evidence of responsiveness to and understanding of the racial, ethnic, disability, gender identity, sexual orientation, socio-economic, academic, and cultural diversity within the community college student population, including students with different ability statuses (e.g., physical and/or learning) as these factors relate to the need for equity-minded practice within the classroom.

Desirable Qualifications:

- A minimum of two years of recent experience teaching college-level courses in both Ethnic Studies and in one of the following areas: Anthropology, History, Political Science, or Sociology.
- Evidence of ongoing professional development within the field of Ethnic Studies and in one of the following areas: Anthropology, History, Political Science, or Sociology.
- Recent experience working with African American, Latinx, Native American, and other racially minoritized students in the classroom and the ability to examine and re-mediate one's instructional, relational, and classroom practices to more effectively engage and support racially minoritized students.
- Involvement in activities promoting equity, diversity, and inclusion both within the academic environment and externally, working with organizations on the local, state, national and international levels.
- Prior teaching experience at the community college level and an understanding and appreciation of the community college mission.
- Knowledge and understanding of the racial, socioeconomic, and academic diversity within community college populations, and how these factors relate to the need for equity-minded and culturally-responsive practices in the community college setting.
- Demonstrated ability to design curriculum and learning activities to address diverse learning styles and different levels of preparation for college level work.
- Experience in building curriculum and programming in African American/Black Studies, Asian American and Pacific Islander Studies, Latina/o/x and Chicana/o/x American Studies, and Native American and Indigenous Studies.
- Evidence of an ability to communicate effectively both orally and in writing.
- Commitment to self-reflect and respond to evidence-based feedback on student learning such as assessment of Student Learning Outcomes.
- Demonstrated ability to develop and/or revise courses and program curriculum.
- Desire and demonstrated ability to participate actively in department, division, and college committees and in the shared governance system.
- Ability to work with computers and to use the Internet and other technologies to engage students in on-campus and online courses.
- Recent successful experience in teaching courses in a distance learning format and desire to teach in this modality.
- Understanding of current and emerging instructional delivery pedagogies and technologies and ability to integrate those into the learning process.
- Strong commitment to quality teaching, student success, and academic excellence.
- Ability to contribute to campus and district-wide professional responsibilities and activities.
- Ability to complement existing staff, student, and community demographics in terms of professional and personal skills.

Conditions of Employment

PAY PHILOSOPHY

(Fall 2022) For a full-time, 2-semester, tenure-track Counselor position a maximum starting range of \$57,396 to \$93,826 is offered, based on the 2021-2022 salary schedule of \$57,396 to \$136,836. In

addition, an annual stipend of \$3,348 is offered for possession of an earned doctorate from an accredited institution.

BENEFITS

The district provides medical, dental, and vision insurance for the employee and eligible dependents and life insurance for the employee. Please see the Benefits tab above for a comprehensive list of employee benefits.

THE COAST COMMUNITY COLLEGE DISTRICT IS AN EQUAL OPPORTUNITY EMPLOYER

Start Date: Spring 2022

Application Deadline: 2/3/2022

Date Posted: 1/3/2022

Salary: Any

eJobs ID: 9912

New York University

Rank: Postdoctoral Associate

Subfield(s): American Government and Politics, Methodology, Other

The NYU Center for Social Media and Politics studies the intersection of social media and politics, and develops new and innovative ways to study these phenomena. Postdocs work on projects with diverse methodologies and substantive motivations. Previous work has focused on information & misinformation, political participation, public opinion, elite & mass behavior, foreign influence campaigns and propaganda, political polarization, how authoritarian regimes respond to online opposition, and data science methodology. Your research will take place in a lab-based environment and will be supported by a large team, which includes software engineers, operations staff, and student research assistants.

Postdocs will work with the faculty directors and others to conduct cutting edge research: analyzing data using tools of modern machine learning, designing data collection schemes, developing and testing new algorithms, and producing code and writing up results. As a postdoc, you will work on existing lab projects, as well as propose projects of your own where you still serve as the lead author. Postdocs are expected to participate in co-authoring multiple lab papers. We are looking for candidates with a PhD in Political Science, a related social science field, Data Science, or Computer Science.

The directors of the Center for Social Media and Politics are actively seeking a diverse group of students, engineers, postdocs, faculty collaborators, and staff, and encourage applicants from all backgrounds to apply. We believe in the importance of diversity as a key to the long-range health and vibrancy of the field, as well as its ability to create a more stimulating intellectual environment.

This is initially a one year position, with the potential for renewal up to three years.

CSMaP consists of three core faculty directors covering fields of Political Science, Computer Science, and Computational Biology, as well as software engineers, data scientists, PhD students in both Political Science and Data Science, affiliated faculty both at NYU and other institutions, and undergraduates. The lab maintains a broad research agenda with many projects moving forward simultaneously. Recent publications and/or working papers have centered on the impact of social media on ethnic polarization, the efficacy of

crowdsourced fact-checking, the consumption of fake news, the distribution of media consumption by individuals, how (competitive) authoritarian regimes respond to online opposition, the cross-platform diffusion of election misinformation, and the prevalence of hate speech on Twitter.

Feel free to contact us for more information: Jonathan Nagler (jonathan.nagler@nyu.edu), Joshua Tucker (joshua.tucker@nyu.edu), or Zeve Sanderson (zeve.sanderson@nyu.edu).

Qualifications

We are looking for candidates with a PhD — or soon to be defending — in Political Science, a related social science field, Data Science, or Computer Science.

Application Instructions

Please apply via <https://apply.interfolio.com/78575>, and be sure to include at least 3 academic references in your application / on your C.V.

Start Date: Fall 2022

Date Posted: 1/3/2022

Salary: Competitive

eJobs ID: 9911

Seton Hall University

Rank: Lecturer

The Environmental Studies Program at Seton Hall University (<https://www.shu.edu/academics/ba-environmental-studies.cfm>) invites applications for a full-time, non-tenure track, Lecturer position to begin in Fall 2022. The initial contract will be for the 2022-2023 AY and is renewable based on performance.

Duties and Responsibilities:

Primary responsibility includes teaching four undergraduate courses per semester, assisting with student advising, and contributing to the development of the Environmental Studies program. Preference will be given to candidates with interdisciplinary training and attentiveness to the human dimensions of environmental problems; a demonstrated; a demonstrated commitment to promoting diversity, equity, and inclusion; and a commitment to undergraduate, experiential education. Areas of specialty are open but could include climate change; environmental racism and justice; urban environmental resilience; marine and coastal issues; or citizen science and environmental monitoring. Familiarity with and/or the ability to support student use of geospatial applications (e.g., ESRI ArcMap or QGIS), statistical software packages (e.g., SAS, SPSS, R), or topic modeling/ text mining/other digital humanities software packages (e.g., Omeka, Voyant), as part of course teaching is also desirable.

Teaching responsibilities include the Environmental Studies Program's introductory and capstone courses as well as the development and teaching of intermediate and advanced courses in their area of specialization. We are seeking candidates who can demonstrate a history of creating and supporting experiential learning opportunities within their classes.

Required Qualifications:

A PhD in hand at the time of appointment is preferred, though ABD candidates who are close to completion will be considered.
Special Instructions to Applicants:

Candidates should submit (1) a cover letter that addresses their qualifications for the position; (2) a curriculum vitae; (3) teaching philosophy statement that explains how they would contribute to an undergraduate interdisciplinary program and a description of two or three intermediate and advanced interdisciplinary courses they would be interested in developing and teaching; and (4) a list of three potential references.

Review of applications will begin on January 15, 2022, with the aim of conducting preliminary interviews in late January 2022. Questions about the position should be addressed to Dr. Thomas Rzeznik (thomas.rzeznik@shu.edu).

To apply, visit: <https://jobs.shu.edu/en-us/job/494931/lecturer>

Seton Hall University is committed to programs of Equal Employment Opportunity (EEO) and the principles of affirmative action.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 1/3/2022

Salary: Any

eJobs ID: 9934

The Graduate Center, CUNY

Rank: Post-doctoral Fellow - Ph. D. Program in Environmental Psychology

Position Title: Post-doctoral Fellow - Ph. D. Program in Environmental Psychology

Job ID: 23253

Compensation: Commensurate with experience and qualifications

Closing Date: Open until filled

The Graduate Center, the principal Ph.D.-granting institution of CUNY, announces a post-doctoral fellowship in Urban Studies, to be housed in the interdisciplinary Environmental Psychology Ph.D. Program. The Marilyn J. Gittell Visiting Professorship/Post-doctoral Fellowship, established in honor of the late Political Science Professor at the CUNY Graduate Center, is for a social science Ph.D. working on areas that concerned Marilyn Gittell, especially research focused on cities, urban politics, public policy, democratic and civic engagement, social movements, citizenship and governance, and community practices, both domestically and abroad. This is a 1-year fellowship, with the potential for one 1-year renewal.

The Graduate Center, CUNY is the focal point for advanced teaching and research at The City University of New York (CUNY), the nation's largest urban public university. With over 35 doctoral and master's programs of the highest caliber, the Graduate Center fosters pioneering research and scholarship in the arts and sciences and prepares students for careers in universities and the private, nonprofit, and government sectors. The Graduate Center's commitment to research and scholarship for the public good is exemplified by its more than 30 centers, institutes, and initiatives, including its Advanced Science Research Center (ASRC), a 200,000 square-foot facility in upper Manhattan, designed to promote collaboration among scientists in five areas of global research and innovation: nanoscience, photonics, structural biology, neuroscience, and environmental sciences.

The Graduate Center (GC) benefits from highly ambitious and diverse students and alumni—who in turn teach hundreds of thousands of undergraduates every year. Through its public programs, the Graduate Center enhances New York City's intellectual and cultural life.

The Environmental Psychology program draws upon interdisciplinary as the means to include the many necessary perspectives for understanding the interactions of people and place, while embracing the policy and design disciplines that share our environments—including our built environment, social settings, informational environments, and natural ones.

Applicants should have a Ph.D. in hand by August 2022, in Critical Geography, Urban Studies, Anthropology, History, Political Science, Sociology, or a related field.

The goal of the Gittell Post-Doctoral Fellowship program is to prepare researchers committed to understanding and addressing critical issues in community-engaged research, especially in urban settings. The Fellow will be expected to articulate and advance a research agenda based in the legacy of Marilyn Gittell's work and help administer activities sponsored by the Marilyn J. Gittell Endowed Chair in Urban Studies. The Fellow serves in a key leadership and programming position within the Gittell Collective (<http://gittellcollective.gc.cuny.edu/>), based at the Graduate Center, and in the national URBAN research network (<http://urbanresearchnetwork.org/>).

The Post-Doctoral Fellow will report to the Gittell Chair in Urban Studies.

Duties include but are not limited to:

- Research (70%): With the guidance from the Gittell Chair in Urban Studies, articulate and advance a research agenda in the legacy of the work of Marilyn J. Gittell. Research training will also include support for travel to meetings related to the trainee's research interests. The Post-Doctoral Fellow may work towards disseminating a recently completed dissertation, and/or begin other research;
- Program Administration and Leadership (20%): Work closely with the Gittell Chair in Urban Studies, the Post-Doctoral Fellow is responsible for various administrative duties related to the Gittell Collective at the GC and the national URBAN research network. These activities may include administering grant and fellowships, website maintenance, meeting facilitation, conference organizing, etc. This work includes institution-building and leadership in thoughtful visioning, framing, and implementation of Gittell-related programming;
- Education (10%): Engage in mentorship with Gittell graduate student fellows, and help student fellows acquire skills and knowledge required to conduct independent research and analysis of issues and problems related to urban studies and community-based research. The post-doctoral fellowship does not carry a teaching course load.

CUNY Title Overview:

- Performs research and assist faculty, staff, and students with their research.
- Collaborates with internal and external researchers.
- Seeks funding and writes grant applications, independently and in collaboration with their faculty mentor.
- Adhere to relevant regulations and ethical conduct standards pertinent to the conduct of their research.
- Performs statistical analysis and assures validity of data.
- Performs related duties as assigned.

Qualifications:

Doctoral degree in a related field, obtained within three years of appointment to this position.

Candidates should have a Ph.D. in hand by August 2022 in Critical Geography, Urban Studies, Anthropology, History, Political Science, Sociology, or a related field. Candidates who received their Ph.D. in

2019 at the earliest will be considered. Candidates who demonstrate scholarship or achievement, work independently in programming, able to mentor successfully, and able to cooperate with others for the good of the institution are preferred.

How to Apply:

Go to <http://cuny.jobs/> and search for Job ID 23253.

Click on "Apply Now" will bring you to the registration screen. If you are a new user, you must register to apply. If you already have a user ID, please use your existing ID to apply. Candidates should upload a cover letter, CV/resume and one writing sample along with contact information for three (3) professional references (name, title, organization, phone and email). The cover letter, CV, writing sample, and list of 3 references should be uploaded as A SINGLE PDF DOCUMENT.

Equal Employment Opportunity:

CUNY encourages people with disabilities, minorities, veterans and women to apply. At CUNY, Italian Americans are also included among our protected groups. Applicants and employees will not be discriminated against on the basis of any legally protected category, including sexual orientation or gender identity. EEO/AA/Vet/Disability Employer.

Start Date:

Application Deadline: Open until Filled

Date Posted: 1/3/2022

Salary: Competitive

eJobs ID: 9928

University of Chicago

Rank: Provost Postdoctoral Fellow at Rank Instructor

Job Description

The University of Chicago Crown School of Social Work, Policy and Practice (Crown Family School) invites applications for a Provost's Postdoctoral Fellowship in the research areas of social inequality and racial justice. We seek scholars whose research considers the causes, consequences, and responses to inequality and racial injustice in the domains of housing, mental health, and/or poverty in the United States or globally. The successful candidate will engage in scholarship, which is theoretically and empirically driven, innovative, and informs practice or policy. This fellowship provides up to two years of funding for junior scholars whose accomplishments make them exceptionally competitive for faculty positions and whose background or membership in historically underrepresented groups would contribute to the diversity of our faculty. Fellows will teach one course per year. At the end of the fellowship period and following an academic review, the Fellow may be directly promoted to a tenure-track assistant professorship.

Qualifications

Candidates must have completed all requirements for the Ph.D. degree prior to the start of the appointment.

Application Instructions

Applications must include: 1) a cover letter that, among other things, describes the applicant's prior and potential contributions to diversity

in the context of academic research, teaching, and service; 2) a curriculum vitae; 3) a research statement addressing current research and future plans for research; 4) a teaching statement addressing teaching experience and philosophy; 5) two samples of scholarly writing; and 6) three letters of reference. Consideration of applications will begin on January 29, 2022, and will continue until the position is filled or the search is closed; early submission is encouraged.

Please apply online at the Academic Recruitment web page at the University of Chicago website using the following link: <http://apply.interfolio.com/100875>.

The Crown Family School builds upon a legacy of more than a century of scholarship, education and leadership in social work and social welfare, blending a distinctive interdisciplinary tradition with applied problem solving to foster innovative solutions to some of society's most pressing social problems. For more information about the Crown School, please visit our website at: <https://crownschool.uchicago.edu/>.

We seek a diverse pool of applicants who wish to join an academic community that places the highest value on rigorous inquiry and encourages diverse perspectives, experiences, groups of individuals, and ideas to inform and stimulate intellectual challenge, engagement, and exchange. The University's Statements on Diversity are at <https://provost.uchicago.edu/statements-diversity>.

The University of Chicago is an Affirmative Action/Equal Opportunity/Disabled/Veterans Employer and does not discriminate on the basis of race, color, religion, sex, sexual orientation, gender identity, national or ethnic origin, age, status as an individual with a disability, protected veteran status, genetic information, or other protected classes under the law. For additional information please see the University's Notice of Nondiscrimination.

Job seekers in need of a reasonable accommodation to complete the application process should call 773-702-1032 or email equalopportunity@uchicago.edu with their request.

Start Date: Summer 2022

Application Deadline: Open until Filled

Date Posted: 1/3/2022

Salary: Negotiable

eJobs ID: 9939

Western Carolina University

Rank: Instructor - Political Science & Public Affairs

The Department of Political Science and Public Affairs at Western Carolina University is searching for a 9-month fixed-term instructor in Political Science, International Studies, or related field. The successful candidate will contribute to the department by teaching eight courses per academic year, including introductory classes and upper-level courses within the candidate's area of specialization. A preference will be given to a candidate who can teach our undergraduate fundamentals of research methods two-course sequence. Competitive candidates will hold a doctorate in Political Science or a PhD in a related field from an accredited institution. Exceptional ABD candidates with a minimum of 18 credit hours in the academic field will also be considered. The position begins August 2022 and the salary is competitive. Review of applications will begin immediately and continue until the position is filled.

Western Carolina University is a 12,000-student campus in the University of North Carolina system that offers more than 120 areas of study for undergraduates and more than 50 graduate-level programs. WCU is committed to the Boyer model of scholarship, the stewardship of place, integrated learning, and engagement. The campus is located in a beautiful mountain setting between the Great Smoky and Blue Ridge mountains, 50 miles west of Asheville, North Carolina, and only minutes from Cherokee, NC and the Great Smoky Mountains National Park.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 12/22/2021

Salary: Negotiable

eJobs ID: 9906

Human Resources, Bard College

Rank: Klemens von Klemperer Post-Doctoral Fellow

Subfield(s): Political Theory, Other, Other

Klemens von Klemperer Post-Doctoral Fellow

The Hannah Arendt Center for Politics and Humanities at Bard College announces one post-doctoral fellowship for the 2022-2023 academic year. The fellowship runs from July, 2022 through May, 2023 and includes compensation of \$35,000 - \$40,000. The fellowship is for one year; renewable for a second year. The fellow should have a Ph.D. in political theory, philosophy, or a related field in the humanities, and his or her work should intersect meaningfully with Hannah Arendt's thinking.

In residence at the Arendt Center, the fellow will pursue his or her independent research at the Center, which includes Hannah Arendt's personal library. The fellow will have access to Arendt's Digital Archive through a relationship with the Arendt Center in New York City. In addition, the fellow will have the opportunity to participate in seminars, conferences, lectures, colloquia, and workshops organized by the Center.

The fellow will hold the title of the Klemens von Klemperer Post-Doctoral Fellow and teach one (1) course each semester at Bard College's Annandale campus. Additionally, the fellow will teach one (1) course during one semester [either Fall or Spring] in their field of expertise at one of Bard College's satellite campuses in a NY State Correctional Facility. The Bard Prison Initiative (BPI) enrolls 300 men and women across six prisons in Bard College degree programs. BPI's rigorous and ambitious courses represent the full diversity of the liberal arts including history, literature, social thought, mathematics and political studies. For more information about BPI, click here. <https://bpi.bard.edu/>

Qualifications

The fellow should have a Ph.D. in political theory, philosophy, or a related field in the humanities, and his or her work should intersect meaningfully with Hannah Arendt's thinking.

To Apply

Please submit the following documents through Interfolio by following this link: <http://apply.interfolio.com/99910>

--Cover letter which includes a description of your teaching experience, with an explanation of your research project and interest in the Hannah Arendt Center

--CV

--Two letters of reference

--Diversity statement

The Deadline for Consideration is 11:59pm on March 1, 2022.

Start Date: Summer 2022

Application Deadline: 3/1/2022

Date Posted: 12/20/2021

Salary: \$30,000 - \$39,999

eJobs ID: 9903

Penn Development Research Initiative (PDRI)

Rank: Penn Development Research Initiative (PDRI) Post Doctoral Fellowship

Subfield(s): Comparative Politics, International Relations, Other

The Penn Development Research Initiative (PDRI) at the University of Pennsylvania invites applications for a postdoctoral fellowship during the 2022-2023 academic year. The initial appointment is for one year with the possibility for renewal up to 3 years given joint interest and performance. The expectation for the ideal candidate would be a minimum of two years.

Established in 2020, the Penn Development Research Initiative (PDRI) brings together faculty and graduate students from seven schools across campus who have interests in international development, writ large. PDRI seeks to foster inter-disciplinary research by harnessing the extensive experience of its affiliates in both basic social science and program evaluation, drawing upon diverse disciplinary perspectives. Under the directorship of Prof. Guy Grossman (Political Science, School of Arts and Sciences) and Prof. Harsha Thirumurthy (Health Policy, Perelman School of Medicine), PDRI serves as a launch pad for pursuing extramurally-funded research that includes, but is not limited to, collaborations with international NGOs, local NGOs, and government agencies while serving as an intellectual community for Penn faculty and graduate students conducting research in developing country settings.

The principal job of the postdoctoral fellow will be to help design and execute new studies, and conduct rigorous quantitative analyses using advanced causal inference methods, and contribute to manuscripts. Studies will be focused on selected topics in international development, especially in governance, migration and health related topics, and may include both field experiments as well as secondary data analyses. The postdoctoral fellow will be involved in all aspects of the research, including data analysis and writing (policy reports and academic papers). Additional responsibilities include facilitating regular PDRI seminars and helping to organize annual research convenings. While the majority of the postdoctoral fellow's time will be dedicated to collaborative projects (about 60-75% of their time), there will also be time set aside for pursuing their own research. The position does not entail any teaching.

Applications are welcomed from social scientists with strong quantitative skills—political science, economics, public policy, computation sociology and statistics are preferred—and research experience on topics in international development. Applicants must have received their Ph.D. (or equivalent) by summer 2022. The position pays a stipend of \$53,760 plus benefits.

Preferred Qualifications

Strong understanding of causal inference methods;

1-3 years of experience conducting empirical field research (including supervising data collection and cleaning activities at field sites); Experience designing and implementing data collection instruments; Outstanding written and oral communication skills, with the ability to translate complex scientific findings into accessible, non-technical language;

Ability to work well with teams, and communicate effectively with colleagues and faculty;

Ability to interact with individuals at all levels in a fast-paced environment, with a high level of professionalism and confidentiality;

Experience working with decision-makers in multilateral, developing country government, and research institutions to identify promising academic research opportunities a plus

Applications will be reviewed starting January 15, 2022. To receive full consideration, applications should be received by that date.

Required:

Curriculum Vitae

Research Statement

Writing Sample

List contact information for two Faculty Advisors whom can write a Letter of Recommendation upon request

PDRI values interdisciplinary research, collaboration, and collegiality; is committed to promoting a culturally diverse intellectual community; and strongly encourages applications from women, minorities, and underrepresented communities. The University of Pennsylvania is an equal opportunity and affirmative action employer. Candidates are considered for employment without regard to race, color, sex, sexual orientation, gender identity, religion, creed, national or ethnic origin, citizenship status, age, disability, veteran status or any other legally protected class. Questions or concerns about this should be directed to the Executive Director of the Office of Affirmative Action and Equal Opportunity Programs, University of Pennsylvania, 421 Franklin Building, 3451 Walnut Street, Philadelphia, PA 19104-6205; or (215) 898-6993 (Voice) or (215) 898-7803 (TDD).

Start Date: Summer 2022

Application Deadline: Open until Filled

Date Posted: 12/16/2021

Salary: \$50,000 - \$59,999

eJobs ID: 9883

Stanford University

Rank: Social Science Research Coordinator

Specializations: Political Psychology, Social Movements, Political Behavior

The Polarization and Social Change Laboratory at Stanford University brings researchers from social psychology, sociology, political science, and organizational behavior together in a fast-paced, highly collaborative work environment to study the leading social problems of our time and to develop and test strategic approaches for affecting social change. We are looking for a hard-working and highly motivated full-time Research Coordinator to join us beginning in Spring or Summer of 2022.

The position is a one-year, fixed term appointment with the possibility of renewal for additional years. This is a perfect position for those interested in graduate school in social psychology, sociology, psychology, political science, organizational behavior, and other fields.

The Research Coordinator will provide direct research support to the lab's Faculty Director, Robb Willer, and the Research Director, Chrystal Redekopp. The Research Coordinator will also serve as the primary liaison between faculty, post-doctoral researchers, PhD students, and research assistants associated with the Polarization and Social Change Lab.

Research activities will consist of maintaining and expanding the lab's large online participant pool, recruiting and managing undergraduate research assistants, managing teams of researchers, drafting IRB protocols for lab research projects, managing and analyzing study datasets, developing revising and programming research studies, and working with external survey vendors. Opportunities will also be available to develop individual research questions, studies, and publications.

In addition to research support, this position will provide administrative support for the lab. This may include maintaining the lab's websites, distributing press releases, organizing meetings with affiliated faculty, staff, and researchers from various centers and institutes across campus, organizing events and small conferences, booking travel, and other duties as needed.

The Polarization and Social Change Laboratory is affiliated with Stanford University's Center on Philanthropy and Civil Society.

CORE DUTIES*:

Develop and implement study design using Qualtrics.
 Assist with development and revision of stimuli, measures, and other elements of study design.
 Field studies using online survey panels, such as Amazon Mechanical Turk.
 Process study compensation payments and thank you letters to subjects upon completion of study activities.
 Create and manage IRB protocols.
 Conduct statistical analysis and create data visualizations using programs like SPSS, STATA, and/or R.
 Hire and manage undergraduate research assistants
 Coordinate research teams consisting of faculty, postdocs, graduate students, and research assistants.
 Maintain and expand the lab's online participant pool.
 Organize lab meetings and other lab events.
 Establish and maintain strong working relationships with various external partners including faculty in various departments and universities, practitioners, and survey panel vendors.
 Assist with clerical duties including purchasing and organizing lab supplies and filing reimbursements for lab expenses.
 * - Other duties may also be assigned.

MINIMUM REQUIREMENTS:

Education & Experience:

Two year college degree and one year of relevant experience or an equivalent combination of experience, education, and training.

Knowledge, Skills and Abilities:

General understanding of scientific theory and methods.
 General computer skills and ability to quickly learn and master computer programs.
 Ability to work under deadlines with general guidance.
 Excellent organizational skills and demonstrated ability to complete detailed work accurately.

Effective oral and written communication skills.
 Ability to work with human study participants.
 Please include your resume and a cover letter when submitting your application. Resumes should include your undergraduate institution, GPA, and 2-3 references.

To apply, please view the full job post at: <https://careerssearch.stanford.edu/jobs/social-science-research-coordinator-15291>

Start Date: Spring 2022

Application Deadline: 1/20/2022

Date Posted: 12/15/2021

Salary: Competitive

eJobs ID: 9870

Stanford University

Rank: Postdoctoral Fellow

Open postdoctoral position through the Stanford Impact Labs Postdoctoral Fellowship Program with Inclusive Democracy and Development Lab directed by Professor Saad Gulzar and Professor Soledad Artiz Prillaman in the Department of Political Science.

Stanford Impact Labs is a new initiative at Stanford University investing in highly-motivated teams of researchers and practitioners to generate new insights and solutions to persistent social problems. To begin in the Fall of 2022, Stanford Impact Labs is now accepting applications to the two-year postdoctoral fellowship program in collaboration with three research teams.

As part of this program, Professor Gulzar and Professor Prillaman are seeking a diverse pool of applicants who wish to join a team-based, collaborative community that values the different skills, expertise, and perspectives necessary to design, conduct, sustain, and disseminate public impact research.

The Inclusive Democracy and Development Lab is a collaborative community at Stanford, led by Professors of Political Science Saad Gulzar and Soledad Artiz Prillaman, that seeks to identify how and when the voices of marginalized peoples are represented in political institutions in low- and middle-income countries, what policies better ensure this representation, and how political inclusion impacts broader patterns of development.

Based on their expertise, the postdoctoral fellow will engage with the lab community on a variety of projects that employ field and natural experimental methods to understand the determinants and impacts of representative government with a regional focus on South Asia. Using large datasets, creative research designs, and modern analytical tools, the research team will bring new evidence on challenges political parties, bureaucrats, and government agencies navigate on a routine basis in the delivery of programs that benefit ordinary citizens.

The principal job of the postdoctoral fellow will be to design and implement experimental studies with policy partners and conduct rigorous quantitative analyses using advanced methods of causal inference. The postdoctoral fellow will be involved in all aspects of the research, including identification, survey design, data acquisition, data analysis, interpretation of results, and writing reports and academic papers. The postdoctoral fellow will have the opportunity to co-author papers, reporting on the results of the studies. While the majority of the postdoctoral fellow's time will be dedicated to collaborative projects, there will also be time set aside for independent research.

Mentorship Structure

The postdoctoral fellow will be supervised by Profs. Saad Gulzar and Soledad Artiz Prillaman and will collaborate with research scholars, staff, and PhD students affiliated with their research lab. Mentorship of the Postdoctoral Associate will be structured according to research and professional interests.

In addition, a goal of the Stanford Impact Labs Postdoctoral Fellowship Program is to create a diverse community of scholars who are committed to producing research that has a positive impact on society. Postdoctoral fellows will have the opportunity to engage with one another and with the broader Stanford Impact Labs team and community and will be invited to participate in select professional development, cohort-building, and SIL programming goals and activities.

Qualifications:

- ? Completion of all doctoral requirements – Political Science, Economics, Sociology, Statistics, Computer Science are preferred – within the past three years and no later than September 1st, 2022
- ? A range of statistical and data analytic skills including graduate-level knowledge of program evaluation methods, data management, and data analysis; experience in running and analyzing field experiments and/or conducting quasi-experimental program evaluations will be highly useful
- ? Demonstrates excellent written and verbal communication skills
- ? Knowledge of and familiarity with the political economy of development in South Asia (particularly Pakistan, India, and Nepal), and the ability to use a South Asian language other than English will also be highly valued, though not required
- ? Is committed to advancing solutions to social problems through rigorous research, and communicating research findings to diverse audiences, including non-academic audiences
- ? Wishes to grow their collaborative research skills and ability to partner with organizations

Candidates will be evaluated according to their:

- ? Scientific record and potential
- ? Commitment to pursuing scholarship that can impact public policy or social outcomes
- ? Potential contribution to the research team
- ? Potential contribution to the Stanford Impact Labs Postdoctoral Fellowship program and the educational activities, goals, and community of Stanford Impact Labs
- ? Potential for scholarly careers that will contribute to addressing historical inequities and advancing diversity through their research, teaching, and service

Timeline:

- ? Review of applications will begin on January 25, 2022.
- ? Those advancing will be notified by mid-February at the latest and may be asked to submit additional materials, including letters of recommendation, and may be invited to interview. Please do not send emails asking about your status; you will be contacted by the faculty lead if you are advancing in the review process.
- ? Final selections will be made by March 1, 2022.

To apply: To be ensured of full consideration, please send your complete application by January 21, 2022, in a single PDF to silpostdoc@stanford.edu with the subject line: "SIL Postdoc_GulzarPrillaman".

Complete applications should include:

1. Letter of interest explaining your motivation to become a postdoc with the respective research Lab through the Stanford Impact Labs fellowship program (500 words max)
2. Short responses to the following three prompts, in 300 words or less for each:
 1. Please provide a short description of your dissertation research and broader research agenda.
 2. How does your research training and expertise prepare you to make progress towards understanding and identifying practical solutions to social problems?
 3. In what ways have you contributed towards and/or demonstrated a commitment to inclusion, equity, and diversity through your academic career, and how do you plan to advance these commitments professionally?
3. CV: Provide a curriculum vitae of no more than 5 pages
4. One representative writing sample
5. Graduate school transcripts
6. Applicants should be prepared to complete a research design and data analysis exercise as part of the interview process.

Stanford is an equal opportunity employer and all qualified applicants will receive consideration without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, veteran status, or any other characteristic protected by law.

Start Date: Fall 2022

Date Posted: 12/8/2021

Salary: Competitive

eJobs ID: 9827

London School of Economics

Rank: Assistant Professor in Political Science

LSE is committed to building a diverse, equitable and truly inclusive university

For this post, we particularly welcome applications from women and people from minority ethnic communities.

Assistant Professor in Political Science

Salaries will be on the appropriate salary scale and will be commensurate with experience, taking into account pay equity within the Department.

The salary scale starts at £56,814 per annum (pay award pending) and the salary scale can be found on the LSE website

We are recruiting for a new career-track Assistant Professor in Political Science, with a specialism in Political Economy. Candidates should have empirical research and teaching interests in Political Economy. The post holder will add to our existing strengths in this area. We welcome candidates with expertise in any region, country or set of issues.

Candidates should have excellent written and oral communication skills, the ability to teach political economy at undergraduate and postgraduate levels and the ability to establish international reputation in political economy.

Candidates must have an emerging research record and trajectory in political economy, evidenced by existing or shortly forthcoming articles in highly rated academic journals and/or books with leading academic presses. The successful candidates should have, or be close

to obtaining (by 1 September 2022), a PhD in Political Science or a closely related discipline.

The other criteria that will be used when shortlisting for this post can be found on the person specification, which is attached to this vacancy on the LSE's online recruitment system.

For further information about the post, please see the how to apply document, job description and the person specification here: <https://jobs.lse.ac.uk/Vacancies/W/1950/0/324778/15539/assistant-professor-in-political-science-political-economy>

In addition to a competitive salary the benefits that come with this job include an occupational pension scheme, a research incentive scheme with personal reward options, generous research leave (sabbatical) entitlement, a world-class research environment and excellent support, training and development opportunities.

The post will commence on 1 September 2022.

If you have any technical queries with applying on the online system, please use the "contact us" links at the bottom of the LSE Jobs page. Should you have any queries about the role, please email gov.-HoD@lse.ac.uk

The closing date for receipt of applications is 17 January 2022 (23.59 UK time). Regrettably, we are unable to accept any late applications.

Start Date: Fall 2022

Application Deadline: 1/17/2022

Date Posted: 12/2/2021

Salary: Competitive

eJobs ID: 9793

London School of Economics

Rank: Assistant Professor in Political Science

LSE is committed to building a diverse, equitable and truly inclusive university

For this post, we particularly welcome applications from women and people from minority ethnic communities.

Assistant Professors in Political Science

Salaries will be on the appropriate salary scale and will be commensurate with experience, taking into account pay equity within the Department.

The salary scale starts at £56,814 per annum (pay award pending) and the salary scale can be found on the LSE website

We are recruiting for a new career-track Assistant Professor in Political Science with a specialism in Comparative Conflict Analysis. Candidates should have strong research and teaching interests in Political Science and Conflict. The post holder will add to our existing strengths in this area. Preferred candidates should be able to engage with the Comparative Conflict Studies and Political Science research. We welcome candidates with expertise in any region, country or set of issues. We are open to all methodological approaches.

Candidates should have excellent written and oral communication skills, the ability to teach Conflict and Political Science at undergraduate and postgraduate levels and the ability to establish international reputation in Political Science and Conflict.

Candidates must have an emerging research record and trajectory in Conflict and Political Science, evidenced by existing or shortly forthcoming articles in highly rated academic journals and/or books with leading academic presses. The successful candidates should have, or be close to obtaining (by 1 September 2022), a PhD in Political Science or a closely related discipline.

The other criteria that will be used when shortlisting for this post can be found on the person specification, which is attached to this vacancy on the LSE's online recruitment system.

For further information about the post, please see the how to apply document, job description and the person specification here: <https://jobs.lse.ac.uk/Vacancies/W/6751/0/324767/15539/assistant-professor-in-political-science-conflict/>

In addition to a competitive salary the benefits that come with this job include an occupational pension scheme, a research incentive scheme with personal reward options, generous research leave (sabbatical) entitlement, a world-class research environment and excellent support, training and development opportunities.

The post will commence on 1 September 2022.

If you have any technical queries with applying on the online system, please use the "contact us" links at the bottom of the LSE Jobs page. Should you have any queries about the role, please email gov.-HoD@lse.ac.uk

The closing date for receipt of applications is 17 January 2022 (23.59 UK time). Regrettably, we are unable to accept any late applications.

Start Date: Fall 2022

Application Deadline: 1/17/2022

Date Posted: 12/2/2021

Salary: Competitive

eJobs ID: 9794

Pennsylvania State University

Rank: Postdoctoral Scholar of Social Data Analytics

[https://psu.wd1.myworkdayjobs.com/PSU_Academic/job/University-Park-Campus/Postdoctoral-Scholar--Center-for-Social-Data-Analytics_REQ_0000023030-1Postdoctoral Scholar of Social Data Analytics](https://psu.wd1.myworkdayjobs.com/PSU_Academic/job/University-Park-Campus/Postdoctoral-Scholar--Center-for-Social-Data-Analytics_REQ_0000023030-1Postdoctoral%20Scholar%20of%20Social%20Data%20Analytics)

The Center for Social Data Analytics (C-SoDA) at The Pennsylvania State University invites applications for a postdoctoral scholar with a specialty in data and/or computationally intensive social research to start in Fall 2022.

Methodological areas of specialization relevant to the position include, but are not limited to, text analysis, computational statistics, and machine learning. The Director of the Center for Social Data Analytics will supervise the scholar. The scholar's time allocation will be a combination of individual/own research, research on projects led by C-SoDA-affiliated faculty, and service for C-SoDA. Service for C-SoDA will include, but not be limited to, managing graduate student researchers, assisting C-SoDA-affiliated researchers in using high performance computing resources on campus, and assisting with grant proposal preparation.

PhD required or all requirements for the PhD must be completed by the appointment date. In addition, successful candidates must

either have demonstrated a commitment to building an inclusive, equitable, and diverse campus community, or describe one or more ways they would envision doing so, given the opportunity.

Penn State scholars participate extensively in the intellectual life of the Center including opportunities to attend seminars and workshops, and present research results. Salary is competitive and additional money is available for travel and research. Submit cover letter explaining research and any administrative experience, a current CV, and samples of scholarly writing. Additionally, request three confidential letters of reference be sent directly to mlg4@psu.edu. Application review will begin immediately and continue until the position is filled. https://psu.wd1.myworkdayjobs.com/PSU_Academic/job/University-Park-Campus/Postdoctoral-Scholar--Center-for-Social-Data-Analytics_REQ_0000023030-1APPLY.

Penn State is committed to and accountable for advancing diversity, equity, and inclusion in all of its forms. We embrace individual uniqueness, foster a culture of inclusion that supports both broad and specific diversity initiatives, leverage the educational and institutional benefits of diversity, and engage all individuals to help them thrive. We value inclusion as a core strength and an essential element of our public service mission.

CAMPUS SECURITY CRIME STATISTICS:

Pursuant to the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act and the Pennsylvania Act of 1988, Penn State publishes a combined Annual Security and Annual Fire Safety Report (ASR). The ASR includes crime statistics and institutional policies concerning campus security, such as those concerning alcohol and drug use, crime prevention, the reporting of crimes, sexual assault, and other matters. The ASR is available for review <https://www.police.psu.edu/annual-security-reports>.

Employment with the University will require successful completion of background check(s) in accordance with University policies.

EEO is the Law

Penn State is an equal opportunity, affirmative action employer, and is committed to providing employment opportunities to all qualified applications without regards to race, color, religion, age, sex, sexual orientation, gender identify, national origin, disability or protected veteran status. If you are unable to use our online application process due to an impairment or disability, please contact 814-865-1473.

Start Date:

Application Deadline: Open until Filled

Date Posted: 12/2/2021

Salary: Competitive

eJobs ID: 9797

Southern Illinois University, Carbondale

Rank: Assistant Professor

Subfield(s): Public Law, American Government and Politics, Other

Specializations: Race & Ethnic Politics, Gender Politics & Policy, Women & Politics

The School of Anthropology, Political Science, and Sociology invites those with potential for excellence in research and teaching to submit an application for consideration as an Assistant Professor in public law and the sociology of race with an intersectional approach. This position is a continuing, tenure track, 9-month appointment to start August 16, 2022 Tenure will be housed in the School of Anthropology, Political Science, and Sociology.

Duties and Responsibilities:

The selected candidate will participate in undergraduate and graduate teaching, engage in scholarly research, and provide School/University service appropriate to their academic rank.

Minimum Qualifications:

Doctoral degree in political science, sociology, or a related discipline. ABD applicants will be considered if all requirements for the PhD will be completed by August 15, 2022. If all degree requirements are not completed by August 15, 2022, a term, non-tenure track appointment may be offered in accordance with University policy (<https://policies.siu.edu/personnel-policies/chapter2/ch2-faps/conting.php>).

Specialization will be broadly considered including but not limited to Critical Race Theory, inequality and the law, political sociology, gender and the law, and/or social problems.

In addition to the degree requirement, applicants must demonstrate the following:

1. a potential to develop a strong program of individual scholarship
2. evidence of an active research agenda
3. teaching experience in Political Science, Sociology, or a related discipline
4. commitment to working with students from diverse backgrounds such as racial and ethnic minorities, women, individuals who identify as LGBT+, individuals with disabilities, individuals from lower income backgrounds, and/or first-generation or otherwise underserved college students.

Preferred Qualifications:

Candidates who have experience working with a diverse range of faculty, staff, and students and who can contribute to the climate of inclusivity are encouraged to identify their experiences in these areas in their cover letter.

General Information:

Special instructions for applicants: applications must be submitted online at <http://jobs.siu.edu>. A cover letter is required and should be uploaded to application along with a curriculum vitae and copy of transcripts. Please list three references on the application including their telephone number and email address. If requested by the search committee, references will be sent an email to upload a letter of reference. Please advise your references that the email will come from noreply@hiretouch.com.

Contact: Michael Molino
mmolino@siu.edu
618-453-5797

Security/Safety Sensitive: N/A

Deadline to Apply: 1/7/22

SIU Carbondale, member of the SIU System, is an anti-racist community that opposes racism, discrimination and inequity in any form, and embraces diversity, inclusion, equity, and justice for all people.

SIU Carbondale is an Affirmative Action/Equal Opportunity Employer of

individuals with disabilities and protected veterans that strives to enhance its ability to develop a diverse faculty and staff and to increase its potential to serve a diverse student population. All applications are welcomed and encouraged and will receive consideration.

Short ad Language:

Please use the following link to apply

<https://jobs.siu.edu/job-details?jobid=12839>

Start Date: Fall 2022

Application Deadline: 1/7/2022

Date Posted: 12/2/2021

Salary: Competitive

eJobs ID: 9795

U.S. Naval War College

Rank: Research Associate for the William B. Ruger Chair of National Security Economics

The President, U.S. Naval War College, invites applications for a Research Associate for the William B. Ruger Chair of National Security Economics in the Strategic and Operational Research Department (SORD) at the Center for Naval Warfare Studies (CNWS) in Newport, RI. This is a two-year professional research position.

The U.S. Naval War College is a Professional Military Education (PME) institution serving the nation, the Department of Defense, and the U.S. Navy. U.S. and selected international graduates earn Master of Arts degrees in National Security & Strategic Studies or Defense & Strategic Studies accredited by the New England Commission of Higher Education. The College educates and develops future leaders through the development of strategic perspective, critical thinking, and cultural awareness, as well as enhancing the capability to advise senior leaders and policy makers. The College also helps to define the future Navy and its roles and missions; supports combat readiness; strengthens global maritime partnerships; and promotes ethics and leadership throughout the force. We are actively seeking candidates with diverse academic, demographic and professional backgrounds. More information on the college can be found at www.usnwc.edu.

William B. Ruger Chair of National Security Economics. The premise of the Ruger Chair is that national security and economic prosperity are inextricably linked. To secure its existence in the international system, a state must make strategic choices in both peace and war. To implement a strategy, the state must have access to adequate economic resources. Ultimately, it is impossible to separate economic power and political power. Whatever enhances the commercial, financial, and industrial power of a state increases the military potential of that state. Thus, there is a compelling and reciprocal relationship between economic prosperity and military power. But the reverse is also true. Economic well-being and prosperity do not occur in a vacuum. As Thomas Hobbes observed, there is no production without security. Insofar as military forces provide security, they underwrite prosperity.

Strategic and Operational Research Department. The SORD produces innovative research and analysis for the U.S. Navy, the U.S. Department of Defense, the U.S. interagency, and the broader national security community. It also generates new scholarship in security studies and actively participates in the broader academic community.

The SORD is one of three in the CNWS at the Naval War College, the others being the War Gaming Department and the Stockton Center for International Law. The SORD department is home to a number of specialized centers, institutes, and advanced research groups that foster deeper levels of research, analysis, and teaching on subjects of critical interest for the Navy: the China Maritime Studies Institute, the Cyber and Innovation Policy Institute, the Russia Maritime Studies Institute, and the Halsey, Mahan, and Brodie groups. The SORD's faculty employ varied and multi-disciplinary approaches to national security issues, generating new knowledge for the Navy and the Department of Defense. The department's faculty are educated in a range of social sciences, humanities, sciences, and critical languages, and the faculty consists of civilians and retired and active-duty military officers.

Responsibilities. The Research Associate will support William B. Ruger Chair of National Security Economics research and analysis. Duties include, but are not limited to, online research, library research, data collection and analysis, and editing. Under the guidance of the Ruger Chair and supervision of the SORD Chair, the research associate will provide graduate level research support to the faculty members and affiliates of SORD.

Qualifications and Competencies. Qualified candidates must have an advanced degree from an accredited university. A master's degree in political science, international relations, or national security or a related field is required. A preferred candidate will have experience national security issues and economics. Specific experience in U.S. and global defense industrial sectors, military innovation, of grand strategy and economic statecraft and the political economy of security is highly preferred.

Candidates must be U.S. citizens and capable of obtaining a Department of Defense SECRET security clearance.

Salary Considerations. Salary is \$64,085 from the Navy Faculty Pay Schedule and accompanied by a generous federal benefit package that includes health insurance and retirement saving plans, paid vacation and sick leave, and other benefits.

Applications. Applicants must reference VA#NWC-22-05 and submit their application package to: nwc-22-05@usnwc.edu. The application package must include: (1) cover letter, (2) curriculum vitae, and (3) names and contact information for three references. Applications will be accepted until 11:59 pm (EST), 31 January 2022.

Questions should be directed via email to Professor Peter Dombrowski, at dombrowp@usnwc.edu.

Per E.O. 14043, selectee(s) must be fully vaccinated for COVID-19 by date of employment except in limited circumstances where an exception is approved due to a disability or sincerely held religious beliefs.

NOTICE OF VETERANS PREFERENCE: There is no formal rating system for applying veterans' preference to the excepted service; however, the Department of Defense considers veterans' preference eligibility a positive factor for hiring. Applicants eligible for veterans' preference must include that information in their cover letter or resume and attach supporting documentation (e.g., DD Form 214, "Certificate of Release or Discharge from Active Duty"); to their submissions. Although the point-preference system is not used, applicants eligible to claim 10-Point preference must submit a Standard Form (SF) 15, "Application for 10-Point Veteran Preference,&

quot; and supporting documents required for specific type of preference claimed. (SF 15, which lists the types of 10-Point Preference and the required supporting documents, is available from the Office of Personnel Management Website at www.opm.gov.)

Within the Department of Defense (DoD), the appointment of retired military members within 180 days immediately following retirement dated to a civilian position is subject to the provisions of 5 United States Code 3326.

The Naval War College is an Equal Opportunity Employer.

Start Date:

Application Deadline: 1/31/2022

Date Posted: 12/2/2021

Salary: \$60,000 - \$69,999

eJobs ID: 9803

U.S. Naval War College, Joint Military Operations Rank: ASSISTANT/ASSOCIATE PROFESSOR OF JOINT MILITARY OPERATIONS

U.S. NAVAL WAR COLLEGE
NEWPORT, RHODE ISLAND SEEKS
ASSISTANT/ASSOCIATE PROFESSOR OF JOINT MILITARY OPERATIONS
JOINT MILITARY OPERATIONS DEPARTMENT
OFFICE OF THE DEAN OF ACADEMICS
AD-1701-03/05

The U.S. Naval War College, Newport, Rhode Island invites applications for an anticipated tenure-track faculty appointment in the Joint Military Operations Department.

The Naval War College is a Professional Military Education (PME) institution serving the nation, the Department of Defense, and the U.S. Navy. U.S. and selected international graduates earn Master of Arts degrees in National Security & Strategic Studies or Defense & Strategic Studies accredited by the New England Commission of Higher Education. The College educates and develops future leaders through the development of strategic perspective, critical thinking, and cultural awareness, as well as enhancing the capability to advise senior leaders and policy makers. The College also helps to define the future Navy and its roles and missions; supports combat readiness; strengthens global maritime partnerships; and promotes ethics and leadership throughout the force. We are actively seeking candidates with diverse academic, demographic, and professional backgrounds. More information on the college can be found at www.usnwc.edu.

Joint Military Operations. The Joint Military Operations (JMO) Department teaches two of the College's six core courses. Joint Military Operations, taught to senior-level students, is focused at the theater-strategic level and emphasizes Joint military operations. Joint Maritime Operations, for intermediate-level students, is focused at the operational level and emphasizes joint maritime operations. Subjects covered in both courses include problem-solving and decision-making, the operational art, Joint/Navy operational planning, interagency coordination, and Joint and multinational warfare. The curriculum is taught primarily through readings and seminar discussion. JMO faculty comprise both civilians and active-duty officers from across the U.S. military services, along with international officers and civilians from U.S. Federal agencies.

Responsibilities. Incumbents teach the JMO course at the Intermediate and Senior Service College Levels, with duties including: conducting classroom instruction, primarily through seminars, developing

curricula, reviewing and evaluating student research papers, examinations, and other written and oral assessments; advising and mentoring students and other faculty, maintaining and developing curricula; research and publication; and performing educational administrative functions for the department; performing various types of service for the College.

Qualifications. Essential qualifications include:

- An earned PhD in national security affairs, international relations, political science, history, or a cognate field. Candidates with Ph.D. in hand by July 1, 2022 are encouraged to apply;
- Proven expertise working effectively with colleagues in a collaborative learning environment, both in maintaining and developing curriculum and creating a professional seminar atmosphere that enhances student educational outcome;
- Record of scholarly research and publication; and
- Proven expertise teaching adult students at the Master's degree level in a seminar setting.

Desirable qualifications include knowledge of maritime warfare theory, military or naval history and prior military service, especially in the naval services.

Applicants must be U.S. citizens capable of obtaining a Department of Defense security clearance at the SECRET level.

Salary Considerations. Salary is competitive and is accompanied by a generous Federal Civil Service package that includes health insurance, pension and retirement saving plan, paid annual vacation and sick leave, and other benefits. Rank and salary are commensurate with credentials and experience in accordance with the Department of the Navy Faculty Schedule.

Application Process. Applications will be accepted through 11:59 pm (EST), January 14, 2022. Applications must be submitted by e-mail to: NWC-22-04@usnwc.edu and must reference VA#NWC-22-04. Applications must include: 1) Letter of application, to include self-statements on teaching philosophy and research agenda; 2) Curriculum vitae with names and contact information for three professional references; 3) Syllabi and teaching evaluations from courses taught; and 4) Links to all scholarly publications, to include books and articles, as well as monographs, working papers and conference papers.

Questions about this position should be directed via email to Professor Donald Chisholm at chisholm@usnwc.edu.

Per E.O. 14043, selectee(s) must be fully vaccinated for COVID-19 by date of employment except in limited circumstances where an exception is approved due to a disability or sincerely held religious beliefs.

NOTICE OF VETERANS PREFERENCE: There is no formal rating system for applying veteran's preference to the excepted service; however, the Department of Defense considers veterans preference eligibility a positive factor for hiring. Applicants eligible for veterans preference must include that information in their cover letter or resume and attach supporting documentation (e.g., DD Form 214, "Certificate of Release or Discharge from Active Duty" to their submissions. Although the point-preference system is not used, applicants eligible to claim 10-Point preference must submit a Standard Form (SF) 15, "Application for 10-Point Veteran Preference," and supporting documents required for specific type of preference claimed. (SF 15, which lists the types of 10-Point Preference and the required supporting documents, is available from the Office of Personnel Management Website at www.opm.gov.)

Within the Department of Defense (DoD), the appointment of retired military members within 180 days immediately following retirement

date to a civilian position is subject to the provisions of Title 5 United States Code 3326.

The Naval War College is an Equal Opportunity Employer.

Start Date:

Application Deadline: 1/14/2022

Date Posted: 12/1/2021

Salary: Competitive

eJobs ID: 9782

U.S. Naval War College, Joint Military Operations Rank: ASSOCIATE PROFESSOR OF JOINT MILITARY OPERATIONS

U.S. NAVAL WAR COLLEGE
NEWPORT, RHODE ISLAND SEEKS
ASSOCIATE PROFESSOR OF
JOINT MILITARY OPERATIONS
JOINT MILITARY OPERATIONS DEPARTMENT
OFFICE OF THE DEAN OF ACADEMICS
AD-1701-05

The U.S. Naval War College, Newport, Rhode Island invites applications for a faculty appointment in the Joint Military Operations Department.

The Naval War College is a Professional Military Education (PME) institution serving the nation, the Department of Defense, and the U.S. Navy. U.S. and selected international graduates earn Master of Arts degrees in National Security & Strategic Studies or Defense & Strategic Studies accredited by the New England Commission of Higher Education. The College educates and develops future leaders through the development of strategic perspective, critical thinking, and cultural awareness, as well as enhancing the capability to advise senior leaders and policy makers. The College also helps to define the future Navy and its roles and missions; supports combat readiness; strengthens global maritime partnerships; and promotes ethics and leadership throughout the force. We are actively seeking candidates with diverse academic, demographic, and professional backgrounds. More information on the college can be found at www.usnwc.edu. Joint Military Operations. The Joint Military Operations (JMO) Department teaches two of the College's six core courses. Joint Military Operations, taught to senior-level students, is focused at the theater-strategic level and emphasizes joint military operations. Joint Maritime Operations, for intermediate-level students, is focused at the operational level and emphasizes joint maritime operations. Subjects covered include the operational art, Joint/Navy operational planning, critical thinking, decision making, the interagency, and joint and multinational warfare. The curriculum is taught primarily through readings and seminar discussion. JMO faculty comprise both civilians and active-duty officers from across the U.S. military services, along with international officers and civilians from U.S. Federal agencies. Responsibilities. Incumbents teach the JMO course at the Intermediate and Senior Service College Levels, with duties including: conducting classroom instruction, primarily through seminars, developing curricula, reviewing and evaluating student research papers, examinations, and other written and oral assessments; advising and mentoring students and other faculty, maintaining and developing curricula, performing educational administrative functions for the department; and performing various types of service for the College.

Qualifications. Essential qualifications include: an advanced degree in national security affairs or related field; proven expertise in Joint or maritime operational-level warfare and U.S. Navy roles and missions. Candidates must be prepared to teach at the Master's degree level.

Desirable qualifications include an earned PhD, Joint Professional Military Education (JPME I & II), Joint Qualified Officer, knowledge of maritime warfare theory, military history, and recent experience at a Fleet Command, Combatant Command or Regional Component Command, graduate of a service/joint advanced warfighting school, demonstrated ability to work collaboratively with peers in a learning environment, and demonstrated ability to create a professional seminar atmosphere to enhance student educational outcomes.

Applicants must be U.S. citizens capable of obtaining a Department of Defense security clearance at the SECRET level.

Salary Considerations. Salary is competitive and is accompanied by a generous Federal Civil Service package that includes health insurance, pension and retirement saving plans (with employer matching contributions), paid annual vacation and sick leave, and other benefits. Rank and salary are commensurate with credentials and experience in accordance with the Department of the Navy Faculty Schedule.

Application Process. Applications will be accepted through 11:59 pm (EST) January 14, 2022. Applications must be submitted by e-mail to: NWC-22-02@usnwc.edu and must reference VA#NWC-22-02. Applicants must submit: 1) letter of application, including a self-statement on teaching philosophy; 2) resume or curriculum vitae with names and contact information for three (3) professional references; syllabi and teaching evaluations from any courses taught; and 3) links to professional publications.

Questions about this position should be directed via email to Professor Donald Chisholm at chisholm@usnwc.edu.

Per E.O. 14043, selectee(s) must be fully vaccinated for COVID-19 by date of employment except in limited circumstances where an exception is approved due to a disability or sincerely held religious beliefs.

NOTICE OF VETERANS PREFERENCE: There is no formal rating system for applying veteran's preference to the excepted service; however, the Department of Defense considers veterans preference eligibility a positive factor for hiring. Applicants eligible for veterans preference must include that information in their cover letter or resume and attach supporting documentation (e.g., DD Form 214, "Certificate of Release or Discharge from Active Duty" to their submissions. Although the point-preference system is not used, applicants eligible to claim 10-Point preference must submit a Standard Form (SF) 15, "Application for 10-Point Veteran Preference," and supporting documents required for specific type of preference claimed. (SF 15, which lists the types of 10-Point Preference and the required supporting documents, is available from the Office of Personnel Management Website at www.opm.gov.)

Within the Department of Defense (DoD), the appointment of retired military members within 180 days immediately following retirement date to a civilian position is subject to the provisions of Title 5 United States Code 3326.

The Naval War College is an Equal Opportunity Employer.

Start Date:

Application Deadline: 1/14/2022

Date Posted: 12/1/2021

Salary: Competitive

eJobs ID: 9781

University of Florida

Rank: Director, Center for African Studies

The University of Florida's College of Liberal Arts and Sciences invites applications for the position of Director of the Center for African Studies. This is a tenure accruing position. The University of Florida is looking for an intellectual leader with a commitment to collaborative university-wide programs and the capacity to articulate a vision for the future of African Studies in the academy.

The University of Florida is a premier public research university located in Gainesville, Florida. Founded in 1853 as a public land-grant, sea-grant, and space-grant institution, UF is ranked #5 among public universities in the nation (U.S. News & World Report, 2022) and is a world-class institution of scholarship, learning, and public service. UF is home to 16 colleges, and to more than 200 research, service, and education centers, bureaus, and institutes. The university is among the nation's most academically comprehensive and robust research institutions.

UF's Center for African Studies is a National Resource Center for African Studies and one of the strongest in the nation. It is multidisciplinary in scope and receives funding from the U.S. Department of Education's Title VI program. In addition to over 100 affiliate faculty from the 16 colleges, the Center is home to four full-time lecturers and six faculty with joint appointments in other departments. The Center's purpose is to promote excellence in teaching and research about Africa in all disciplines at the University of Florida. It offers undergraduate education and supports graduate studies as essential for the development of a continuing community of Africanist scholars. The Center also disseminates knowledge about Africa to the wider community through an integrated outreach program, and maintains linkages with individuals and institutions on the African continent. Established programmatic strengths of the Center include: African languages and literatures, anthropology, history, politics and governance, religious and cultural studies, conservation and sustainable development, global health, science, and technology and innovation.

We seek an established scholar at the rank of Professor or advanced Associate Professor with a strong interest in advancing research and undergraduate and graduate education, and in promoting access to knowledge production in and about Africa on campus and within the wider community. Candidates for the Director position should demonstrate a strong record of program building and collaborative research across disciplines, experience with grant writing and administration, leadership experience, and national and international recognition as a scholar. Candidates should also have extensive academic contacts in Africa, and firm grounding in African area studies paradigms. Areas of expertise may include the humanities, social sciences, STEAM, or a combination thereof. The Director will hold a tenured appointment within an appropriate CLAS academic unit.

We anticipate that prospective candidates will demonstrate strong leadership and the capacity to build on the research, programmatic goals, and established connections to the African continent that have propelled the Center's success over the past decades. Simultaneously, we seek candidates with visions and ideas that can move the Center in new directions that reflect emerging disciplinary and global issues and embody UF's commitment to diversity, equity, and inclusion on our campus and in our programs and curricula.

For full consideration, applications must be submitted online at <https://jobs.ufl.edu/>. A complete application will include:

- a cover letter summarizing the applicant's qualifications, interests, and suitability for the position;
- a current full CV;
- a research statement;
- a statement on administrative/program building experience;
- a statement on experience with the writing and administration of grants;
- names and contact information of three references. After initial review, applicants who are chosen to receive further consideration will be

asked to request confidential letters of recommendation from their references.

Applications will be reviewed beginning January 5, 2022, and the position will remain open until filled. Only complete applications will be reviewed at this time. Applications received after this date may be considered at the discretion of the committee and/or hiring authority.

For further information or questions, please contact the Steering Committee Chair, Dr. Terje Ostebo: ostebo@ufl.edu

All candidates for employment are subject to a pre-employment screening which includes a review of criminal records, reference checks, and verification of education.

Final candidate will be required to provide official transcript to the hiring department upon hire. A transcript will not be considered "official" if a designation of "Issued to Student" is visible. Degrees earned from an education institution outside of the United States are required to be evaluated by a professional credentialing service provider approved by National Association of Credential Evaluation Services (NACES), which can be found at <http://www.naces.org/>.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 11/30/2021

Salary: Competitive

eJobs ID: 9776

Butler University

Rank: Assistant Professor

Specializations: Gender Politics & Policy, Race & Ethnic Politics, Lesbian & Gay Studies

The Race, Gender and Sexuality Studies (RGSS) program is committed to intersectional and critical approaches to the study of race, gender, and sexuality. We seek a colleague with expertise in critical theories of race and racism with a corollary emphasis in one or more areas (such as, but not limited to): reproductive justice, environmental racism/sexism/classism, transgender identity, decolonization studies, health disparities, poverty studies, or disability studies with a national, or international, and/or transnational focus. We are looking for a colleague whose teaching expertise complements and expands our current course offerings, which include Critical Theories of Race and Racism, Feminist and Queer Theory, an introductory course in difference and oppression, a social movements/activism course, and a senior capstone. Teaching load is 3 courses (9 credits) per semester.

Minimum Qualifications

- PhD. in ethnic, critical race, feminist, gender, women's and/or sexuality studies or relevant discipline in the humanities or social sciences required. The doctorate must be completed by August of 2022.
- Evidence of successful scholarly agenda, which can include public intellectual engagement.
- Demonstrated record of supporting BIPOC, working class, and first-generation students.
- Feminist, queer friendly, race conscious, and decolonizing pedagogical practices in
- Ability and commitment to mentor students in community-based learning, undergraduate research, and preparation for professional experiences.
- Demonstrated commitment to program building.

Review of applications will begin Jan. 3, but the position will remain open until filled. Applicants should submit the following to: RGSSsearch@butler.edu

- a cover letter that summarizes the applicant's scholarship and their teaching interests and highlights their commitment to inclusive, excellent teaching
- a curriculum vitae
- a publication or other writing sample
- a statement of teaching philosophy
- a list of courses taught
- a sample syllabus
- and a list of 3-5 references

Shortlisted candidates will be asked to provide one or more additional syllabi, descriptions of course activities or assignments, student evaluations or teaching observations, 3 letters of recommendation, unofficial transcripts, and additional publications or writing samples. Final round candidates will be asked to provide official transcripts and to consent to background checks. The successful candidate will start August 2022, subject to final budgetary approval.

The successful candidate will be joining a collaborative and inclusive community of 30 affiliated faculty who collectively contribute a broad offering of courses for the major, and who hail from diverse backgrounds in the humanities, social sciences, sciences, and the arts. The College of Liberal Arts and Sciences offers 33 majors and 33 minors across 12 departments and four interdisciplinary programs of which the RGSS program is one. The others include Science, Technology and Environmental Studies, International Studies, and Peace and Conflict Studies.

Butler University is an equal opportunity employer. We celebrate diversity and are committed to creating an inclusive and equitable environment for all employees. We welcome applications from all individuals regardless of age, gender, race, religion, color, disability, veteran status, sexual orientation, national origin, or any other legally protected category. Founded in 1855 by an abolitionist who wanted a university away from the "pernicious influences of slavery," Butler University was one of the first to admit people of color and the second in the nation, and the first in Indiana to admit women on an equal basis with men. Butler was the first in the nation to establish an endowed chair specifically for a female progressive and the second in the university to appoint a woman to the faculty. The country's first chapter of Sigma Gamma Rho, a sorority for African American women, was founded on the Butler campus in 1922. On a 300-acre campus, Butler is within a historic north-side Indianapolis neighborhood just minutes from downtown. Indianapolis is the 17th largest city in the United States with a metropolitan area with a diverse population of more than 1.9 million. Indianapolis is a city on the rise with a vibrant arts and culture scene and quality hospitals and schools.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 11/28/2021

Salary: Negotiable

eJobs ID: 9768

Fudan University

Rank: Post-doctoral fellows

Fudan Institute for Advanced Study in Social Sciences (Fudan IAS)

Subfield: Political Science, Economics, Sociology

Areas Expertise: Region Open

Job Type: Full-Time

Job Summary: Fudan Institute for Advanced Study in Social Sciences (Fudan IAS) is seeking applicants for the full-time "Post-doc fellows"

at Fudan University, Shanghai. The position is open till filled, and the employment starts at any time. The disciplines are open for political Science, economics, and sociology. Applicants should demonstrate strong potentials to publish their research on highly reputable international journals (SSCI, AHCI, SCI, and CSSCI). They should employ rigorous research methods, either quantitative or qualitative, to address important theoretical questions in the field. Applicants must have the ability to communicate fluently both in English and in Mandarin Chinese.

Institution background: Fudan University is an internationally recognized influential academic institution, one of China's top universities, ranking 3rd in the country and 43rd in QS World University Ranking. Fudan IAS is a comprehensive and cross-disciplinary research institute, with 10 full time research fellows at different academic ranks from junior to distinguished professorship. The institute is an important platform for interdisciplinary integration in the social sciences, recruiting outstanding research fellows, hosting visits of world-renowned scholars, and engaging in international scholarly exchange. The Contemporary China Research Center at Fudan University is created by and housed at the Fudan IAS. The two international journals, Fudan Journal of the Humanities and Social Sciences and Chinese Political Science Review's editorial offices are housed at the Fudan IAS and published by the prestigious Springer-Nature Press. The journals are both included in the Emerging Sources Citation Index (ESCI), a new index in the Web of Science Core Collection of Clarivate Analytics (formerly Thomson Reuter).

Application documents (all in English):

1. A cover letter;
2. An extensive curriculum vitae; including a publication list and information of three references.
3. A statement of research interest and agenda;
4. 1-2 published articles/writing samples;

We will arrange on-site interviews at Fudan IAS or other forms of interviews such as Skype and Zoom.

Contact: Please put the intended position in the subject line of email, and send your application documents to the hiring committee at ias_fudan@126.com

Start Date:

Application Deadline: Open until Filled

Date Posted: 11/15/2021

Salary: Competitive

eJobs ID: 9714

Fudan University

Rank: Post-doctoral fellows

Fudan Institute for Advanced Study in Social Sciences (Fudan IAS)

Subfield: Political Science, Economics, Sociology

Areas Expertise: Region Open

Job Type: Full-Time

Job Summary: Fudan Institute for Advanced Study in Social Sciences (Fudan IAS) is seeking applicants for the full-time "Post-doc fellows" at Fudan University, Shanghai. The position is open till filled, and the employment starts at any time. The disciplines are open for political Science, economics, and sociology. Applicants should demonstrate strong potentials to publish their research on highly reputable

international journals (SSCI, AHCI, SCI, and CSSCI). They should employ rigorous research methods, either quantitative or qualitative, to address important theoretical questions in the field. Applicants must have the ability to communicate fluently both in English and in Mandarin Chinese.

Institution background: Fudan University is an internationally recognized influential academic institution, one of China's top universities, ranking 3rd in the country and 43rd in QS World University Ranking. Fudan IAS is a comprehensive and cross-disciplinary research institute, with 10 full time research fellows at different academic ranks from junior to distinguished professorship. The institute is an important platform for interdisciplinary integration in the social sciences, recruiting outstanding research fellows, hosting visits of world-renowned scholars, and engaging in international scholarly exchange. The Contemporary China Research Center at Fudan University is created by and housed at the Fudan IAS. The two international journals, Fudan Journal of the Humanities and Social Sciences and Chinese Political Science Review's editorial offices are housed at the Fudan IAS and published by the prestigious Springer-Nature Press. The journals are both included in the Emerging Sources Citation Index (ESCI), a new index in the Web of Science Core Collection of Clarivate Analytics (formerly Thomson Reuter).

Application documents (all in English):

1. A cover letter;
2. An extensive curriculum vitae; including a publication list and information of three references.
3. A statement of research interest and agenda;
4. 1-2 published articles/writing samples;

We will arrange on-site interviews at Fudan IAS or other forms of interviews such as Skype and Zoom.

Contact: Please put the intended position in the subject line of email, and send your application documents to the hiring committee at ias_fudan@126.com

Start Date:

Application Deadline: Open until Filled

Date Posted: 11/15/2021

Salary: Competitive

eJobs ID: 9715

Fudan University

Rank: University Distinguished Professors/Research Fellow

Fudan Institute for Advanced Study in Social Sciences (Fudan IAS)

Subfield: Political Science, Economics, Sociology

Areas Expertise: Open

Job Type: Full-Time

Job Summary: Fudan Institute for Advanced Study in Social Sciences (Fudan IAS) is seeking applicants for the full-time positions at the top rank of "University Distinguished Professor" at Fudan University, Shanghai. The position is open till filled, and the employment starts at any time. The disciplines are open for political Science, economics, and sociology. Applicants should demonstrate strong publication records and their potentials to continue their scholarship during their tenure, and employ rigorous research methods, either quantitative or qualitative, to address important theoretical questions in the fields,

and well recognized as leading scholars in the fields of their research. Applicants are expected to continue publishing research on highly reputable international journals (SSCI, AHCI, SCI, and CSSCI), and contribute to the annual research projects at Fudan IAS and to the disciplinary development at Fudan University. Applicants must have the ability to communicate fluently both in English and in Mandarin Chinese.

Institution background: Fudan University is an internationally recognized influential academic institution, one of China's top universities, ranking 3rd in the country and 43rd in QS World University Ranking. Fudan IAS is a comprehensive and cross-disciplinary research institute, with 10 full time research fellows at different academic ranks from junior to distinguished professorship. The institute is an important platform for interdisciplinary integration in the social sciences, recruiting outstanding research fellows, hosting visits of world-renowned scholars, and engaging in international scholarly exchange. The Contemporary China Research Center at Fudan University is created by and housed at the Fudan IAS. The two international journals, Fudan Journal of the Humanities and Social Sciences and Chinese Political Science Review's editorial offices are housed at the Fudan IAS and published by the prestigious Springer-Nature Press. The journals are included in the Emerging Sources Citation Index (ESCI), a new index in the Web of Science Core Collection of Clarivate Analytics (formerly Thomson Reuter).

Application documents (all in English):

1. A cover letter;
3. A brief statement of research interest and agenda;
4. Two published journal articles in PDF;
2. An extensive/detailed curriculum vitae; including honors and awards in disciplines, list of publications, information of three references. Letters of recommendation may be requested.

We will arrange on-site interviews at Fudan IAS or other forms of interviews such as Skype and Zoom.

Contact: Please put the intended rank/position in the subject line of email, and send your application documents to the hiring committee at ias_fudan@126.com

Start Date:

Application Deadline: Open until Filled

Date Posted: 11/15/2021

Salary: Competitive

eJobs ID: 9716

Princeton University

Rank: Postdoctoral Research Associate in Development Finance

Specializations: Economic Policy, International Political Economy, Trade

The Empirical Studies of Conflict Project (ESOC) at the School of Public and International Affairs (SPIA), the Julis-Rabinowitz Center for Public Policy and Finance (JRCPPF), and the Department of Operations Research and Financial Engineering (ORFE) at Princeton University seek outstanding candidates for a postdoctoral research associate, or more senior research position, in the area of development finance starting July 1, 2022.

In addition to pursuing their own independent research, the Postdoctoral Research Associate will play a key role in supporting a new

Research Community at Princeton focusing on how technical and/or financial interventions can address issues at the intersection of climate change and development in such regions as sub-Saharan Africa. Experience using data from diverse sources like nightlights and social media, in addition to administrative data, would be of particular value. The Associate could also support an ongoing ORFE project in collaboration with a major US bank, or teach an introductory course in statistics and probability for that department, contingent on interest, departmental need, and sufficient course enrollments. If teaching, the Associate would carry a secondary rank of Lecturer during the relevant semester.

The position provides an excellent opportunity for collaboration with Princeton faculty, graduate and undergraduate students. Postdoctoral Research Associates are expected to participate actively in the intellectual life of Princeton University.

Applicants must have received (or expect to receive) a Ph.D. between September 2019 and September 2022, in Economics, Finance, Operations Research, Data Science, Political Science, or a related field. This is a 12-month term appointment with the possibility of renewal contingent on satisfactory performance and funding.

All candidates with relevant research interests are encouraged to apply. We at the School of Public and International Affairs believe that it is vital to cultivate an environment that embraces and promotes diversity, equity, and inclusion - fundamental to the success of our education and research mission. This commitment to diversity informs our efforts in recruitment and hiring as we actively seek colleagues of exceptional ability who represent a broad range of viewpoints, experiences, and value systems, and who share Princeton University's dedication to excellence.

This position is subject to the University's background check policy.

Start Date: Summer 2022

Date Posted: 11/12/2021

Salary: Competitive

eJobs ID: 9710

Northeastern University

Rank: Assistant/Associate/Full Professor

About Northeastern:

Founded in 1898, Northeastern is a global research university and the recognized leader in experience-driven lifelong learning. Our world-renowned experiential approach empowers our students, faculty, alumni, and partners to create impact far beyond the confines of discipline, degree, and campus.

Our locations—in Boston; Charlotte, North Carolina; London; Portland, Maine; San Francisco; Seattle; Silicon Valley; Toronto; Vancouver; and the Massachusetts communities of Burlington and Nahant—are nodes in our growing global university system. Through this network, we expand opportunities for flexible, student-centered learning and collaborative, solutions-focused research.

Northeastern's comprehensive array of undergraduate and graduate programs—in a variety of on-campus and online formats—lead to degrees through the doctorate in nine colleges and schools. Among these, we offer more than 195 multi-discipline majors and degrees designed to prepare students for purposeful lives and careers.

About the Opportunity:

Northeastern University and the Burnes Family Center for Social Change and Innovation invite applications for one or more tenured/tenure-track faculty appointments to start in the fall of 2022; the specific department and college/school in which these faculty will be appointed will be determined at the time of hire(s). We welcome diverse applicants who conduct organizational or behavioral research, develop technology or methods, focus on public interest law or social justice, or engage in other forms of socially-impactful action-research that advance how institutions and/or communities solve compelling public problems. This is an open rank search (assistant/associate/full professor).

We are particularly interested in individuals who bring a unique perspective, which may include focus areas such as: social innovation, collective intelligence and open innovation, democratic engagement, management, data science/analytics for social good, public administration, public policy or open government, civic technology, engineering, computer science, artificial intelligence, or machine learning, citizen science, organizational behavior, urban planning, design or architecture, communications and communications technology, new media, media advocacy, journalism, information design/data visualization, behavioral sciences, public interest law, as well as areas of relevant theory such as common-goods problems, participatory and collaborative democracy, peace and conflict studies, governance design, public-private partnerships and human development conceptualizations or another discipline focusing on innovative ways to accelerate and help institutions and communities to tackle real world problems and achieve social impact, especially using new technology, data or new social science methods.

Potential topics of interest may also include: climate change and planetary well-being, racial injustice and racial equity, economic inequality, public health and equity, educational outcomes, workforce development, stronger democracy or any of the sustainable development goals. Research and focus areas may be domestic or international.

Because this is an interdisciplinary position announcement, the successful faculty member(s) will be appointed to Department(s) and College(s) at Northeastern University that best fit with their interdisciplinary research and focus; the specific department and college/school in which the faculty will be appointed will be determined at the time of hire. The faculty member will also hold an appointment at the Burnes Family Center for Social Change and Innovation.

Responsibilities:

Responsibilities will include teaching undergraduate and/or graduate courses, mentoring students, conducting an independent research program, and service while also participating in Burnes Family Center for Social Change and Innovation activities, such as training and coaching public problem solvers, shaping policy and real-world interventions and conducting an independent, externally-funded research program. Faculty members will be eligible for annual financial support for their action research and social impact projects from the Burnes Family Center for Social Change and Innovation.

Qualifications:

We are seeking candidates with track records of and interest in action research that aims to solve real world problems while advancing our theoretical understanding of important research questions about institutions, communities and individual behavior. Candidates should

have a track record of social impact/service and a Ph.D. (or other terminal degree per discipline, i.e., JD) in a related field by the start of the appointment and an interdisciplinary record of action research commensurate with rank. Qualified candidates must be committed to fostering diverse and inclusive environments as well as to promoting experiential learning, which are central to a Northeastern University education.

Salary Grade:

FAC

Additional Information

Applicants should submit materials, including a letter of interest, vita, recent working papers and project portfolio, teaching evaluations, and a list of potential references using the Northeastern University application portal at the following address: <https://careers.hrm.northeastern.edu>. Inquiries may be directed to Professor Beth Simone Noveck, Chair of the Search Committee. E-mail: b.noveck@northeastern.edu. Additional information regarding The Burnes Family Center for Social Change and Innovation can be found at burnescenter.northeastern.edu.

Candidates should be committed to fostering diverse and inclusive environments as well as to promoting experiential learning, which are central to a Northeastern University Education. The university actively encourages applicants and/or nominations of women, persons of color, veterans, and persons with disabilities; applicants with diverse ideological views are encouraged to apply.

To Apply:

Follow this link to the listing on Northeastern University's website, and click "Apply Now"; <https://careers.hrm.northeastern.edu/en-us/job/507918/assistantassociatefull-professor>

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 11/8/2021

Salary: Competitive

eJobs ID: 9674

University of California, Santa Barbara

Rank: Assistant Professor in Environmental Justice

The University of California, Santa Barbara Department of Political Science seeks a scholar in environmental justice for a tenure-track appointment at the rank of assistant professor with an anticipated start date of July 1, 2022. The appointment may concentrate on any political science subfield, with a particular interest in scholarship that explores how the politics of race, ethnicity, and inequality intersect with regulation of the environment, energy production, and/or extractive resources. The candidate should have research that relates to the Department's strong interdisciplinary focus in the study of the environment. We are open with respect to methodological or theoretical approach, but the candidate's research should be theoretically informed and must demonstrate mastery of appropriate research methods.

Diversity, equity, and inclusion are core values at UC Santa Barbara. Our excellence can only be fully realized by faculty, staff and students who share our commitment to these values. UCSB is the first Hispanic-Serving Institution in the American Association of Universities (AAU). We have a diverse undergraduate population, including also AAPI

and first generation scholars. The University is especially interested in candidates who can contribute to the diversity and excellence of the academic community through research, teaching and service as appropriate to the position.

The University of California is an Equal Opportunity/Affirmative Action Employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability status, protected veteran status, or any other characteristic protected by law.

As a condition of employment, you will be required to comply with the University of California SARS-CoV-2 (COVID-19) Vaccination Program Policy https://policy.ucop.edu/doc/5000695/SARS-CoV-2_Covid-19. All Covered Individuals under the policy must provide proof of Full Vaccination or, if applicable, submit a request for Exception (based on Medical Exemption, Disability, and/or Religious Objection) or Deferral (based on pregnancy) no later than the applicable deadline. For new University of California employees, the applicable deadline is eight weeks after their first date of employment. (Capitalized terms in this paragraph are defined in the policy.)

Start Date: Fall 2022

Application Deadline: 5/1/2022

Date Posted: 11/1/2021

Salary: Negotiable

eJobs ID: 9638

University of California, Santa Barbara

Rank: Assistant Professor in Environmental Justice

The University of California, Santa Barbara Department of Political Science seeks a scholar in environmental justice for a tenure-track appointment at the rank of assistant professor with an anticipated start date of July 1, 2022. The appointment may concentrate on any political science subfield, with a particular interest in scholarship that explores how the politics of race, ethnicity, and inequality intersect with regulation of the environment, energy production, and/or extractive resources. The candidate should have research that relates to the Department's strong interdisciplinary focus in the study of the environment. We are open with respect to methodological or theoretical approach, but the candidate's research should be theoretically informed and must demonstrate mastery of appropriate research methods. For more information, please visit the job posting here: <https://recruit.ap.ucsb.edu/JPF02075>

Diversity, equity, and inclusion are core values at UC Santa Barbara. Our excellence can only be fully realized by faculty, staff and students who share our commitment to these values. UCSB is the first Hispanic-Serving Institution in the American Association of Universities (AAU). We have a diverse undergraduate population, including also AAPI and first generation scholars. The University is especially interested in candidates who can contribute to the diversity and excellence of the academic community through research, teaching and service as appropriate to the position.

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As a condition of employment, you will be required to comply with the University of California SARS-CoV-2 (COVID-19) Vaccination

Program Policy https://policy.ucop.edu/doc/5000695/SARS-CoV-2_Covid-19. All Covered Individuals under the policy must provide proof of Full Vaccination or, if applicable, submit a request for Exception (based on Medical Exemption, Disability, and/or Religious Objection) or Deferral (based on pregnancy) no later than the applicable deadline. For new University of California employees, the applicable deadline is eight weeks after their first date of employment. (Capitalized terms in this paragraph are defined in the policy.)

Start Date: Fall 2022

Application Deadline: 5/1/2022

Date Posted: 11/1/2021

Salary: Negotiable

eJobs ID: 9639

Howard University

Rank: Open-Rank Tenure-Track

The Department of Political Science in the College of Arts and Sciences invites applications for an open-rank tenure-track position with research interests in the area of Black Politics and American Politics. The successful candidate will be a scholar whose research and teaching engages Black politics in the United States. Scholars' research should focus on people of African descent and fall into one of the following areas: healthcare or health policy, American political institutions, American political development, and/or American political behavior. Substantive areas of teaching should include, but not limited to, American government and politics, Black politics, healthcare or health policy, public policy, electoral politics, and/or Black social movements. We welcome applications from candidates with a range of theoretical and methodological frameworks and approaches.

We seek outstanding applicants with a demonstrated track record of excellence in research and teaching. Successful candidates will demonstrate a commitment to vigorously pursuing extramurally funded research programs in their areas of expertise, actively participate in the Department's teaching and curriculum development at the undergraduate and graduate levels, and mentor undergraduate and graduate students. Evidence of interest and success in mentoring underrepresented minority students is highly desired. Howard University, a culturally diverse, comprehensive, research intensive and historically Black private university, provides an educational experience of exceptional quality at the undergraduate, graduate, and professional levels to students of high academic standing and potential, with particular emphasis upon educational opportunities for Black students. Howard University is classified as Doctoral University: Higher Research Activity by the Carnegie Foundation for the Advancement of Teaching. It is a residential campus of approximately 10,000 students located in the heart of the nation's capital, Washington, DC.

The Department of Political Science currently consists of 15 faculty members and offers BA, MA, and PhD degrees in political science. Founded in 1928 by Nobel laureate, diplomat Dr. Ralph J. Bunche, the Department counts Vice-President Elect Kamala Harris, U.S. Representative Elijah Cummings, and U.S. Representative Charles Diggs among its many prominent graduates. The only graduate program in political science in the world with a specialization in Black politics and currently the second-largest undergraduate major, POLS is also the leading department in International Affairs, the undergraduate Interdisciplinary major, and Community Development, the undergraduate Interdisciplinary minor. Required Qualifications: • Ph.D.

in political science or related field (e.g., government, public policy, etc) from an accredited institution; • Record of scholarship, teaching, and professional service commensurate with the rank of assistant professor; • Effective communication and organizational skills; and • Evidence of successful grant writing experience.

Complete applications consist of a single PDF file containing: 1) Cover letter addressing the qualifications listed above 2) Current curriculum vita 3) Two-page statement of research accomplishments, interests and future plans 4) Two-page statement of teaching experience and philosophy 5) A writing sample 6) Three letters of recommendation.

Completed applications should be addressed to the Chair of the search committee, Dr. Richard Seltzer, and submitted electronically via AmericanBlackPoliticsSearch@howard.edu. Screening will begin on September 20, 2021 and continue until the position is filled. The desired starting date is August 15, 2022. Additional details and information can be found at <http://coas.howard.edu>.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 10/27/2021

Salary: Negotiable

eJobs ID: 9628

University of Texas at Dallas

Rank: Assistant Professor - Cybersecurity

Subfield(s): Other, International Relations, Public Policy

The Public Policy and Political Economy program in the School of Economic, Political and Policy Sciences (EPPS) at The University of Texas at Dallas is seeking applications for a tenure-system Assistant Professor in Cybersecurity and Policy.

The successful candidate will have a PhD in a social science or public policy-related field. The candidate's research agenda should focus on issues of cybersecurity with an international/cross-national dimension. Research topics of special interest include ethical and legal aspects of cybersecurity, regulation across countries, the economics of information security, the interaction of security and privacy considerations, and the politics of developing and administering cybersecurity policies and programs. While experience in the private sector, government agency, NGO or public policy organization will be an advantage, all exceptional candidates will be considered. Ideal candidates will demonstrate their ability to contribute to existing program strengths in quantitative methods.

Applicants should upload a cover letter; curriculum vitae; statements of teaching and research philosophy; teaching evaluations; and the full contact information for at least three academic or professional references.

The University of Texas at Dallas is committed to providing an educational, living and working environment that is welcoming, respectful and inclusive of all members of the university community. The University prohibits unlawful discrimination against a person because of their race, color, religion, sex (including pregnancy), sexual orientation, gender identity, gender expression, national origin, age, disability, genetic information, or veteran status.

apply online: <https://jobs.utdallas.edu/postings/16876>

Start Date: Fall 2022

Application Deadline: Open until Filled
Date Posted: 10/19/2021
Salary: Competitive
eJobs ID: 9587

James Madison University
Rank: Tenure-Track Assistant Professor Black Politics

The Political Science Department at James Madison University is seeking a tenure-track faculty member specializing in Black Politics at the rank of Assistant Professor beginning August 2022. A doctoral degree in political science or other relevant field is required by the starting date for appointment as Assistant Professor; ABD candidates are encouraged to apply. We welcome applications from scholars of any subfield of political science or related discipline whose work addresses any substantive area of Black Politics within or outside the United States. We are open to a range of theoretical and methodological approaches. The successful applicant will teach courses on Black Politics and other courses reflective of their expertise and departmental teaching needs. We encourage applications from candidates who can offer classes that might cross-list with JMU's existing programs in African, African American, and Diaspora Studies (AAAD), Latin American, Latinx, and Caribbean Studies (LAXC), and Women's, Gender, and Sexuality Studies (WGSS).

The department seeks candidates with strong research and teaching skills and a commitment to an inclusive classroom and work environment. Scholars from historically excluded groups are especially encouraged to apply. This position builds on a successful Arts and Letters seven-faculty cohort hire in AY 20-21 that focused on racial and social justice, and an ongoing five-faculty cohort hire for Latinx studies. These hirings align with JMU's commitment to an anti-racist and anti-discrimination agenda throughout Academic Affairs.

The successful applicant will teach courses on Black Politics and other courses reflective of their expertise and departmental teaching needs.

A doctoral degree in political science or other relevant field is required by the starting date for appointment as Assistant Professor; ABD candidates are encouraged to apply. We welcome applications from scholars of any subfield of political science or related discipline whose work addresses any substantive area of Black Politics within or outside the United States. We are open to a range of theoretical and methodological approaches. Applicant must demonstrate the ability to teach the required courses. The department seeks candidates with strong research and teaching skills and a commitment to an inclusive classroom and work environment.

Per the Governor's Executive Directive #18, new JMU employees upon hire must disclose to the University Health Center their COVID-19 vaccination status. Unvaccinated employees are required to be tested weekly.

Employment is contingent upon the successful completion of a criminal background check.

E-Verify Notice: After accepting employment, new hires are required to complete an I-9 form and present documentation of their identity and eligibility to work in the United States. James Madison University uses the E-Verify system to confirm identity and work authorization.

Start Date: Fall 2022
Application Deadline: Open until Filled

Date Posted: 9/29/2021
Salary: Competitive
eJobs ID: 9459

Ohio State University
Rank: Sr. Research Associate - PDG

The Ohio State University Moritz College of Law seeks a Senior Research Associate for the Program on Data and Governance (PDG). The Program on Data and Governance studies how to govern advanced analytics, artificial intelligence and other innovative uses of personal data so as to realize their social and economic potential while reducing the risks they pose to privacy, fairness, equity, and accountability. The Program conducts non-partisan, interdisciplinary research, hosts conferences and speaker events, advises policymakers and businesses, and engages students on vital questions regarding the governance of advanced analytics and AI. Under the direction of the Faculty Director, the Senior Research Associate will manage and implement the PDG's research program. The Senior Research Associate will: suggest research directions and priorities; design, carry out and manage qualitative, quantitative and policy research and code and analyze the data; draft articles, white papers, periodical pieces, and content for the Program Website and social media accounts; conceptualize and plan conferences and symposia; identify funding opportunities and draft grant proposals; provide research-based briefings and trainings; catalyze and support interdisciplinary research collaborations; conduct scholarly and public presentations; supervise student research and papers; and perform other, relevant duties as assigned by the Faculty Director. Remote work may be possible upon mutual agreement with the Program Director.

This is a 2 year term position, with possible renewal for an additional year, salary range \$55,000 - \$65,000 annually.

Additional Information:

Required: Master's level degree in the social sciences or related fields such as law or policy. Skilled in the application and implementation of quantitative and qualitative research methods such as survey and interview protocol creation and implementation, and coding and analysis of data; demonstrated record of scholarly publications and presentations; interest in the information society, advanced analytics and AI, and privacy law and policy; ability to initiate research projects and directions; excellent writing, editing and analytical skills; strong verbal, interpersonal, and presentation skills, including how to explain complex concepts to non-experts; ability to work as a collegial member of a project team or work independently, as needed; Desired: PhD in the social sciences (including public policy or law) or in computer science, or equivalent practical experience; previous experience managing research and grant-funded projects; knowledge of data science; interest in interdisciplinary research; experience with and knowledge of academic centers and how they function and succeed.

Please Note: Attach the Cover Letter, References and Sample Writing together with the Resume in the same attachment.

Location:
 Drinko Hall (0049)
Position Type:
 Term (Fixed Term)
Scheduled Hours:
 40

Shift:

First Shift

Salary Grade:

A&P Annual 63

Final candidates are subject to successful completion of a background check. A drug screen or physical may be required during the post offer process.

Thank you for your interest in positions at The Ohio State University and Wexner Medical Center. Once you have applied, the most updated information on the status of your application can be found by visiting the Candidate Home section of this site. Please view your submitted applications by logging in and reviewing your status. For answers to additional questions please review the frequently asked questions.

The Ohio State University is an equal opportunity employer.

All qualified applicants will receive consideration for employment without regard to age, ancestry, color, disability, ethnicity, gender identity or expression, genetic information, HIV/AIDS status, military status, national origin, race, religion, sex, gender, sexual orientation, pregnancy, protected veteran status, or any other bases under the law.

Applicants are encouraged to complete and submit the Equal Employment Identification form.

Start Date:**Application Deadline:** Open until Filled**Date Posted:** 9/2/2021**Salary:** \$50,000 - \$59,999**eJobs ID:** 9267**POLITICAL THEORY****Mohammed IV Polytechnic University****Rank: Associate or Full Professors in Political Science or International Relations****Subfield(s):** International Relations, Public Policy, Political Theory

The Faculty of Governance, Economics and Social Sciences (FGSES) of the Mohammed VI Polytechnic University (UM6P) invites applications for full-time positions at the ranks of Associate or Full Professor in Political Science or International Relations.

The positions are open with respect to subfield as well as regional and methodological specialism. In Political Science, we are especially interested in hiring in the fields of: Political Theory, Comparative Politics, African Politics, Political Methodology, Political Economy, Development Studies, Public Policy. In International Relations, we are especially interested in hiring in the fields of: International Relations Theory; Critical Security; Post/Decolonial International Relations; International Political Economy; International Relations of Africa.

UM6P is a non-profit university created with the ambition of providing a world-class educational experience and delivering cutting-edge research in natural sciences, engineering, and social sciences. It was established to serve countries of the Global South, with an emphasis on producing research relevant to the African continent and training the next generation of political, social scientific, and business leaders. Applicants must hold a PhD in Political Science, International Relations, or a related field. They must provide evidence of effective teaching and research, as evidenced by publications in top peer-reviewed journals and/or with reputable academic publishers. Knowledge of either English or French is essential while a knowledge of the other language would be an advantage.

The roles and responsibilities of the successful candidate include research and teaching. The successful candidate is also expected to actively contribute to the design and implementation of specific teaching and research programmes. While positions come with generous financial resources for research, professors are also expected to seek external grant funding.

Salary and Benefits: Salaries and benefits are internationally competitive and commensurate with experience.

Job location: The FGSES boasts state-of-the-art facilities in a newly built campus located in Morocco's capital city Rabat – a large, cosmopolitan city between Casablanca and Tangier. It offers unparalleled access to field research sites in Africa and the Middle East, substantial opportunities for research around the globe, and enviable living conditions. Along with its very attractive cost of living and the remuneration packages we offer, Rabat has Mediterranean weather all year round and direct flights to most major European and American cities.

Required Documents:

- Copy of the PhD degree
- Academic CV including a full list of publications
- Cover letter
- Evidence of teaching excellence and supervision
- One sample publication

How to apply: The applicants must send a single, merged PDF file containing all the items listed above (in the order listed) to the following address by February 28 th, 2022:

- For political science: pol.recruitment@um6p.ma

- For international relations: ri.recruitment@um6p.ma

Shortlisted candidates will be invited to an interview held remotely by videoconference. Selected candidates will in a subsequent stage be asked to present their research and conduct a course simulation through videoconference.

For further information, please contact: pol.recruitment@um6p.ma or ri.recruitment@um6p.ma

Start Date: Fall 2022**Application Deadline:** 2/28/2022**Date Posted:** 1/28/2022**Salary:** Competitive**eJobs ID:** 10012**University of Virginia****Rank: Post Doctoral Research Associate and Lecturer****Subfield(s):** Political Theory, American Government and Politics, Public Law

The Program on Constitutionalism and Democracy (<https://pcd.virginia.edu/>) in the Department of Politics at the University of Virginia invites applications for up to two one-year Teaching Fellowships. PCD's mission is to promote scholarship and undergraduate teaching that is informed by political theory and that focuses on the American political tradition. PCD is directed by Professors James W. Ceaser and Rita Koganzon. For more information about the program, please consult our website.

Fellows will conduct their own research, participate in PCD programming, and teach one undergraduate course per semester, either "The American Political Tradition" (PLAP 2250) or "American Political Economy" (PLAP 3400). These courses require as background a concentration in political theory and/or an approach to American politics focusing on American political thought and American political development. The opportunity to teach an advanced seminar on a specialized topic may also be available.

Postdoctoral applicants must complete all requirements for their PhD, including a successful defense, prior to start date.

The initial appointment is for 1 year; however, the appointment may be renewed for an additional year contingent upon available funding and satisfactory performance. The position is available starting from August 2022.

Pay is competitive, and benefits are included.

Application Deadline: Applications will be reviewed on a rolling basis, with those arriving by March 1, 2022 receiving priority attention. The University will perform background checks on all new hires prior to employment.

Application Instructions: Apply online and search for posting #R0032027 (or through Workday for internal applicants) Complete the application, and attach the following:

Required Documents:

- Cover letter
- Curriculum vitae
- Brief statement of research interest
- Writing sample (no more than 25 pages)
- Contact information for three references.

Please note that all required documents **MUST** be uploaded in the “resume” box. Applications that do not contain all the required documents will not receive full consideration.

https://uva.wd1.myworkdayjobs.com/en-US/UVAJobs/job/Charlottesville-VA/Post-Doctoral-Research-Associate-and-Lecturer_R0032027

Minimum Requirement

Education: Doctoral degree

Experience: None

Licensure: None

Start Date: Fall 2022

Application Deadline: 3/1/2022

Date Posted: 1/21/2022

Salary: Competitive

eJobs ID: 9991

Macalester College

Rank: Visiting Assistant Professor or Visiting Instructor Political Science (Political Theory)

The Macalester College Department of Political Science invites applications for a visiting position at the rank of Visiting Assistant Professor (PhD) or Visiting Instructor (ABD), for the 2022-2023 academic year. Candidates should have, or be close to completing, a PhD in Political Science with a focus on Political Theory whose teaching and research intersect with questions of race and ethnicity. We are especially interested in candidates who would further diversify our faculty and curriculum. The position is in Macalester's Political Science department but may also contribute to other interdisciplinary programs at Macalester.

The teaching load is five courses per year, and should include Foundations of Political Theory, Foundations of American Politics, and three additional courses in theory, race, ethnicity and politics, or American politics.

Inquiries can be directed to Professor Lesley Lavery, Chair of Political Science, llavery@macalester.edu. Applicants should submit a cover letter, CV, and evidence of teaching effectiveness to Academic Jobs Online. The cover letter should indicate which courses the applicant is prepared to teach. Applications are due no later than March 1, 2022.

Salary and benefits are competitive, and the Political Science department is committed to mentoring visiting faculty; past visitors have found their time at Macalester to be a strong launching pad from which to secure tenure-track positions at other institutions.

Macalester College and the Political Science department are committed to student and faculty diversity, equity, and inclusion. Strong candidates will have a record of experience or demonstrated commitment to teaching diverse students. In addition to the materials noted above, applicants should also submit a diversity statement (no longer than 2 pages) that discusses past experiences and/or potential future contributions to inclusive excellence in the areas of research, teaching, service, and/or outreach. In the diversity statement, applicants should reflect upon their experience and vision regarding the teaching and mentorship of students from diverse backgrounds.

Macalester College is a highly selective, private liberal arts college in the vibrant Minneapolis-Saint Paul metropolitan area, with a population of approximately three million people and home to numerous colleges and universities, including the University of Minnesota. Macalester's diverse student body comprises over 2000 undergraduates from all 50 states and the District of Columbia and 95 nations. The College maintains a longstanding commitment to academic excellence with a special emphasis on internationalism, multiculturalism, and service to society. As an Equal Opportunity employer supportive of affirmative efforts to achieve diversity among its faculty, Macalester College strongly encourages applications from women and members of underrepresented minority groups.

Start Date:

Date Posted: 1/19/2022

Salary: \$50,000 - \$59,999

eJobs ID: 9987

SUNY Oneonta

Rank: Assistant Professor - Political Science

The Department of Political Science at the State University of New York College at Oneonta invites applications for a tenure-track position as an Assistant Professor of Political Science with a focus on Political Theory. The appointment begins Fall 2022 and is part of a cohort of eight new faculty who have a strong interest in one or more aspects of Sustainability, as defined in the UN initiative around the Sustainable Development Goals. (Go to <https://sdgs.un.org/goals> for more information.) Consistent with this theme, this position has a focus on accountable, just, and inclusive institutions. As part of the cohort, this position will have the opportunity to participate in cross-disciplinary teaching initiatives. The ideal candidate is a scholar with primary specialization in justice, democracy, and citizenship. Applicants with expertise in aspects of the African diaspora, Ibero-America, and other marginalized perspectives are welcome to apply.

SUNY Oneonta is a public college in central New York, enrolling about 6,500 students who pursue bachelor's or master's degrees or certificates in one of 60-plus academic programs. Known as an exemplary residential campus that values inclusion, service and sustainability, SUNY Oneonta is a nurturing community where students grow intellectually, thrive socially, and live purposefully.

The College is located in the City of Oneonta, nestled in the northern foothills of the Catskill Mountains about a four-hour drive from New York City, Boston, and Philadelphia. With a population just shy of 14,000, Oneonta is one of the top 20 picturesque small towns in America, according to Microsoft News. The natural beauty of the region is breathtaking year round. Each season offers outdoor activities such as hiking, biking, boating, swimming, and skiing. Employees give SUNY Oneonta high marks for work/life balance, management, and culture. The College's indeed.com rating is 4.5 with one recent review noting that it's the people that make SUNY Oneonta so special.

The Political Science Department has seven full-time professors, one of whom shares a joint appointment with the Department of Africana and Latinx Studies. The department offers courses in political theory, American politics, comparative politics, and international relations. The department houses vibrant programs in Political Science and International Studies; the latter offers tracks in international development and culture and society. To learn more about the College or the Department, please visit <https://suny.oneonta.edu/> or <https://suny.oneonta.edu/political-science>.

Duties include but not limited to: teaching and developing courses in political theory, including a required introductory theory course, and teaching additional courses in a second subfield; conducting research in the candidate's area of expertise; serving on departmental and college-wide committees; advising students, and engaging with the larger community.

Required qualifications: terminal degree (ABD considered; completion required by date of appointment) in Political Science or closely related field with primary specialization in political theory; ability to teach undergraduate courses in political theory and in a second disciplinary subfield.

Preferred: training in theories of justice, democracy, and citizenship; expertise in additional areas such as ecological, critical, or postcolonial political thought; ability to expand the department's course offerings on the intersectionality of race, ethnicity, gender, sexuality, and environmental justice; experience in teaching, mentoring, research, or service with diverse and/or multicultural populations.

To apply online go to: <http://oneonta.interviewexchange.com/candapply.jsp?JOBID=140821> Please upload a letter of interest, curriculum vitae, writing sample, and statement of teaching philosophy that includes experience working with diverse populations, experience with innovative teaching pedagogies, or multicultural teaching experience. The committee also welcomes up to two supplemental documents, such as syllabi or scholarly articles. Contact information for three professional references is required; official graduate transcripts will be required at time of appointment.

For other employment and regional opportunities, please visit our website at: <https://suny.oneonta.edu/about-oneonta/employment>.

Pursuant to Executive Order 161, no State entity, as defined by the Executive Order, is permitted to ask, or mandate, in any form, that an applicant for employment provide his or her current compensation, or any prior compensation history, until such time as the applicant is extended a conditional offer of employment with compensation. If such information has been requested from you before such time, please contact the Governor's Office of Employee Relations at (518) 474-6988 or via email at info@goer.ny.gov.

SUNY Oneonta values a diverse college community. Please visit our website on diversity at: <https://suny.oneonta.edu/diversity>. Moreover,

the College is an Equal Opportunity/Affirmative Action employer. Women, persons of color, persons with disabilities, and protected veterans are encouraged to apply.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 1/18/2022

Salary: Competitive

eJobs ID: 9984

Oberlin College

Rank: Political Theory

The Politics Department at Oberlin College invites applications for a non-continuing position in political theory. Appointment to this position will be for one year beginning fall semester of 2022 and will carry the rank of Visiting Assistant Professor.

The incumbent will teach five courses in political theory. Area of specialization is open.

Among the qualifications required for appointment is the PhD degree (in hand or expected by first semester of academic year 2022-23). Candidates must demonstrate interest and potential excellence in undergraduate teaching. Successful teaching experience at the college level is desirable.

* All application materials must be submitted electronically through Oberlin College and Conservatory's online application process at: <http://jobs.oberlin.edu/postings/9683>

A complete application will be comprised of 1) a Cover Letter describing your teaching, scholarship, mentorship, and service, detailing any connections to supporting an inclusive learning environment; 2) a Curriculum Vitae; 3) an unofficial graduate transcript; 4) a statement of teaching philosophy detailing your commitment to and experience in diversity and equity in teaching; 5) letters of reference from three recommenders.

Review of applications will begin on February 10, 2022 and will continue until the position is filled. Completed applications received by the February 10th deadline will be guaranteed full consideration.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 1/7/2022

Salary: Competitive

eJobs ID: 9951

SUNY, Purchase College

Rank: Assistant Professor of Political Science

Subfield(s): Comparative Politics, International Relations, Political Theory

Specializations: Caribbean, Latin American, Africa

The Political Science Program at Purchase College (SUNY) invites applications for a tenure-track Assistant Professor of Comparative Politics and/or International Relations beginning in Fall 2022. For this position, the hiring committee seeks candidates with research and teaching interests in Comparative Politics and International Relations who are attentive to and foreground the ways in which race, gender, sexuality, language, ability, and political economy intersect contemporary global politics and American foreign policy. We are particularly interested in candidates whose research and teaching addresses questions that are resonant with the politics of human rights, law, and global justice; globalization, development, and the global south; anti-colonial independence movements and post-colonial politics; transnational

solidarity movements; neoliberalism, ideology, and capitalism; democratic governance, institutional change, and theories of the state; slavery and its afterlives; Indigenous sovereignty, land, and resources. We are especially seeking candidates with regional expertise in the Caribbean, Latin America, sub-Saharan Africa, especially West Africa, and/or their respective trans-Atlantic and American diasporas.

While also teaching introductory and advanced courses in their area of specialization, the successful candidate will be prepared to lead the Department's Senior Seminar, which guides seniors through the process of writing and submitting a Senior Project, or BA research thesis – a college-wide requirement and signature feature of the Purchase curriculum. Therefore, a passion for mentoring students in political science research and the potential for publishing high-quality scholarly work are critically important. Additionally, the ideal candidate will be able to contribute courses to the Global Black Studies minor, Gender and Sexuality Studies major, and/or Latin America, Latinx, and Caribbean Studies major. Finally, the right candidate will be able to demonstrate success teaching and mentoring a diverse student body; Purchase College (SUNY) is a Minority Serving Institution for Hispanic students, and the majority of students in the Political Science Department come from historically underrepresented communities.

Purchase College (SUNY) is a primarily undergraduate institution located 25 miles north of New York City. Because it houses a unique combination of Liberal Arts and Sciences majors and Arts Conservatory programs, our faculty and staff are committed to inspiring an appreciation for both intellectual and creative talent in all students. Purchase is ranked by US News in the Top 10 public US liberal arts colleges and is among the Best 376 Colleges by Princeton Review.

Minimum qualifications: A Ph.D. in Political Science, or a comparable interdisciplinary program with sufficient fluency in political science methodologies and topics, is required by May 30, 2022.

Applications will be received through Feb. 6, 2022. Late applications may not receive full consideration.

Applicants should submit to the following materials to: <https://jobs.purchase.edu/postings/579>:

1. CV,
2. Cover letter,
3. 1 – 2 representative publications or forthcoming works,
4. A contact sheet with three (3) references prepared to furnish letters of recommendation.

Start Date: Fall 2022

Application Deadline: 2/6/2022

Date Posted: 1/5/2022

Salary: \$60,000 - \$69,999

eJobs ID: 9945

College of Wooster

Rank: Visiting Assistant Professor of Political Science – One-Year Visiting Position

The Department of Political Science at The College of Wooster invites applications for a one-year visiting position at the level of Assistant Professor, beginning in August 2022. We are looking for a broadly trained specialist in Political Theory with a secondary focus in International Relations. This hire will teach introductory and advanced courses in the Department of Political Science and the interdisciplinary

Global & International Studies program, and supervise Senior independent research projects as part of the College's Independent Study requirement. The successful candidate must have a demonstrated ability to teach Introduction to Political Theory and Theories of International Relations, along with an upper-level Political Theory course in their area of expertise. Preference will be given to candidates with the ability to supervise independent research projects in both International Relations and Political Theory. The teaching load is the equivalent of 6 courses, including introductory and advanced courses in Political Science and credited supervision of independent thesis projects as part of the College's Independent Study Program.

The department has 9 full-time faculty members and graduates approximately 50 majors annually, many of whom pursue advanced study or careers in public policy, law, research, political campaigns, or a wide variety of social justice initiatives and community organizing. Faculty research areas include: voting behavior, political socialization, public opinion, and political communication in the U.S.; foreign policy, political leadership within the United Nations system, political violence and human rights advocacy; environmental policy and public goods provision; and language and political philosophy. For more information, please see our departmental webpage.

We are especially interested in hiring faculty who can contribute to the intellectual vibrancy and diversity of the academic community through their teaching, research, and service. The College of Wooster enrolls a diverse student body (24% domestic students of color and 17% international students); all applicants are expected to discuss their experience working with diverse student populations.

Applicants should submit a letter of application, curriculum vitae, unofficial graduate transcripts, a teaching statement and syllabi, a research statement, and a statement detailing how the applicant has engaged or expects to engage with issues of diversity and inclusion in the classroom and the curriculum, as well as two or three letters of reference through Interfolio. Applications received by January 31st, 2022 will receive full consideration. If you have questions regarding Interfolio, please contact Angela Sponsler, Administrative Coordinator for Political Science at asponsler@wooster.edu. Questions about the position should be directed to Désirée Weber, Chair of the Search Committee at dweber@wooster.edu.

Application Link: <http://apply.interfolio.com/99639>

Equal Employment Opportunity Statement

The College of Wooster is an independent college of the liberal arts and sciences with a commitment to inclusive excellence in undergraduate education. We are especially interested in hiring faculty who contribute to the intellectual vibrancy and diversity of the academic community through their teaching, research, and service, and who are committed to ensuring the success of diverse student populations. We evaluate qualified applicants without regard to race, color, national origin, ancestry, sex, gender identity and expression, sexual orientation, physical and/or mental disability, age, religion, medical condition, veteran status, marital status, or any other characteristic protected by institutional policy, or by state, local, or federal law. All offers of employment are contingent upon completion of a criminal background check and verification of the legal right to work in the United States as required by federal law. Typically, the college is not able to sponsor H1-B visas for visiting faculty. The College of Wooster is committed by policy and practice to diversity, equity and inclusion. Read our nondiscrimination policy.

Start Date: Fall 2022

Application Deadline: 1/31/2022
Date Posted: 1/4/2022
Salary: Competitive
eJobs ID: 9941

University of Chicago

Rank: Postdoctoral Researcher - Political Economy/Political Science

The Harris School of Public Policy seeks postdoctoral researchers in political economy or political science. Postdoctoral researchers work on independent research under a senior faculty member's guidance, teach 2 quarter-length courses per year, and participate in the academic life of the school (including attending workshops and seminars). The position of postdoctoral researcher at the rank of instructor is initially for a one-year, renewable term.

Candidates should have a demonstrated record of research achievement. Candidates are expected to complete their PhD by the appointment start date. To apply for this position, candidates must submit their application through the University of Chicago's Interfolio academic jobs board at: apply.interfolio.com/99976. Applicants must upload: 1) curriculum vitae; 2) one writing sample; 3) teaching statement; 4) research statement; and 5) two letters of recommendation. Applicants may also submit optional documents such as a third letter of reference and/or an additional writing sample. Review of applications will begin on January 5, 2022. No applications will be accepted after May 1, 2022.

Equal Employment Opportunity Statement

We seek a diverse pool of applicants who wish to join an academic community that places the highest value on rigorous inquiry and encourages diverse perspectives, experiences, groups of individuals, and ideas to inform and stimulate intellectual challenge, engagement, and exchange. The University's Statements on Diversity are at <https://provost.uchicago.edu/statements-diversity>.

The University of Chicago is an Affirmative Action/Equal Opportunity/Disabled/Veterans Employer and does not discriminate on the basis of race, color, religion, sex, sexual orientation, gender identity, national or ethnic origin, age, status as an individual with a disability, protected veteran status, genetic information, or other protected classes under the law. For additional information please see the University's Notice of Nondiscrimination.

Job seekers in need of a reasonable accommodation to complete the application process should call 773-702-1032 or email equalopportunity@uchicago.edu with their request.

Start Date:

Application Deadline: Open until Filled

Date Posted: 1/3/2022

Salary: Competitive

eJobs ID: 9916

University of Georgia

Rank: Assistant Professor

Specializations: Race & Ethnic Politics, Political Behavior, American Politics

The Department of Political Science at the University of Georgia invites applications and nominations for a tenure-track assistant professor, starting August 2022. The ideal candidate's research should

address race, ethnicity, and politics (REP) or under-represented/marginalized groups. Broader substantive interests can encompass American politics (with a focus on political institutions, political behavior, or public policy) or political theory. Duties include teaching and mentoring at the graduate and undergraduate levels and the publishing of original research in professional outlets.

Minimum Qualifications:

Candidates should have a doctorate by Fall 2022.

Preferred Qualifications:

The successful candidate will possess strong research-related skills, clear substantive interest revolving around race or the implications of race in American politics or political theory, and an eagerness to teach and mentor undergraduate and graduate students. Demonstrated potential for excellence in teaching and scholarship is preferred.

Special Instructions to Applicants:

Prospective candidates should submit the following in electronic form: a cover letter, a curriculum vita, a recent publication or research-related writing sample, a teaching portfolio including evaluations, transcripts, and a list of three letter writers, who will separately provide letters of recommendation (in electronic form) to the UGA job site at <https://www.ugajobsearch.com/postings/237831>.

Questions can be sent to Wendi Finch, Department of Political Science, University of Georgia, 180 Baldwin Hall, Athens, GA 30602-1615 (wendif@uga.edu). Applications will be accepted until the position is filled.

The Department of Political Science ranks 13th in American politics among public institutions and 28th overall. For more information about the department, visit <http://spia.uga.edu/departmentof-political-science/>.

Athens is well known for its quality of life, including both outdoor and urban activities and conveniently located 65 miles northeast of Atlanta. The Department of Political Science is committed to enhancing the diversity of the department and the curriculum. Candidates who can contribute to these goals are encouraged to apply and to identify their strengths and experiences in this area in their cover letter.

The University of Georgia is an Equal Opportunity/Affirmative Action employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, national origin, ethnicity, age, genetic information, disability, gender identity, sexual orientation

or protected veteran status. Persons needing accommodations or assistance with the accessibility of materials related to this search are encouraged to contact Central HR at hrweb@uga.edu. Please do not contact the department or search committee with such requests.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 1/3/2022

Salary: Competitive

eJobs ID: 9922

University of Essex

Rank: Lecturer in Political Behaviour

Lecturer in Political Behaviour

Department

The Department of Government at Essex are world leaders in political science, consistently ranked top in the UK for research excellence (REF2014), top 10 in the world for political science and international relations according to the Centre for World University Rankings (2021), and a top 30 departments globally according to the Shanghai Rankings (2021). We are a growing department, currently comprising more than 55 full-time academics, with particular strengths in International Relations and Conflict, Political Behaviour, Political Economy, Political Institutions, and Political Theory and Discourse.

In line with our expansion plans, we now wish to recruit one or more Lecturers in the area of Political Behaviour. Within the broader field of political behaviour, we are particularly (but not only) interested in scholars with a background in political psychology, British electoral politics, and/or the behaviour and attitudes of underrepresented groups.

The Department of Government has achieved a Scientific Women's Academic Network (Athena SWAN) Bronze award in 2020. We particularly welcome applications from those who identify as female or non-binary as they are under-represented in the Department.

Lecturer is equivalent to the Assistant Professor level.

Duties of the Role

The appointee will carry out world-leading research in the area of political behaviour, contribute to our commitment to provide a transformational education at the undergraduate and postgraduate levels, supervise undergraduate projects and postgraduate research, and contribute to the effective administration of the Department.

A full list of duties and responsibilities can be found within the job pack.

Qualifications and Skills required

The successful candidate will hold a relevant doctoral-level research degree in political science or be close to completion of PhD. They will have evidence of engagement in high-quality research activity and a developing research profile, an exciting research agenda, with a demonstrated ability to carry out research that is world-leading. In addition, they will have proven experience in teaching at undergraduate and/or postgraduate levels, or demonstrable potential to achieve this.

Appointment to this post will be made on an ASER (teaching and research) contract. It is anticipated that this contract will commence August 2022.

At the University of Essex, internationalism and diversity is central to who we are and what we do. We are committed to being a cosmopolitan, internationally oriented university that is welcoming to staff and students from all countries, faiths and backgrounds, where you can find the world in one place.

To support this commitment we have our Global Forum, a staff-led network that promotes and celebrates the rich cultural diversity among Essex staff, and our Colchester campus based Faith Centre, which hosts regular services, meetings and events organised by our chaplains

and faith representatives. For more information see: <https://www.essex.ac.uk/life/student-facilities/religion-and-faith>

Please visit our website (<http://www.essex.ac.uk/vacancies/>) for a full job description, person specification and more information relating to this post. We recommend you read this information carefully before making an application. Applications should be made on-line, but if you would like advice or help in making an application, or need information in a different format, please email the Resourcing Team (resourcing@essex.ac.uk).

Closing Date: 4 February 2022

Interview Dates: 15 March 2022

Salary: £42,149 - £50,296 per annum

Start Date: Winter 2022

Application Deadline: 2/4/2022

Date Posted: 12/22/2021

Salary: \$40,000 - \$49,999

eJobs ID: 9907

University of Essex

Rank: Lecturer in Political Theory

Lecturer in Political Theory

Department

The Department of Government at Essex are world leaders in political science, consistently ranked top in the UK for research excellence (REF2014), top 10 in the world for political science and international relations according to the Centre for World University Rankings (2021), and a top 30 departments globally according to the Shanghai Rankings (2021). We are a growing department, currently comprising more than 55 full-time academics, with particular strengths in International Relations and Conflict, Political Behaviour, Political Economy, Political Institutions, and Political Theory and Discourse.

In line with our expansion plans, we now wish to recruit a Lecturer in Political Theory. We are particularly interested in hiring a Lecturer in Political Theory within one of the following subfields (i) ideology and discourse analysis, (ii) democratic theory, and/or (iii) normative political theory, to complement the existing research strengths of our department.

The Department of Government has achieved a Scientific Women's Academic Network (Athena SWAN) Bronze award in 2020. We particularly welcome applications from those who identify as female or non-binary as they are under-represented in the Department.

Lecturer is equivalent to the Assistant Professor level.

Duties of the Role

The appointee will carry out world-leading research in the area of political theory, contribute to our commitment to provide a transformational education at the undergraduate and postgraduate levels, supervise undergraduate projects and postgraduate research, and contribute to the effective administration of the Department.

A full list of duties and responsibilities can be found within the job pack.

Qualifications and Skills required

The successful candidate will hold a relevant doctoral-level research degree in political science or be close to completion of PhD. They will have evidence of engagement in high-quality research activity and

a developing research profile, an exciting research agenda, with a demonstrated ability to carry out research that is world-leading. In addition, they will have proven experience in teaching at undergraduate and/or postgraduate levels, or demonstrable potential to achieve this.

Appointment to this post will be made on an ASER (teaching and research) contract. It is anticipated that this contract will commence August 2022.

At the University of Essex, internationalism and diversity is central to who we are and what we do. We are committed to being a cosmopolitan, internationally oriented university that is welcoming to staff and students from all countries, faiths and backgrounds, where you can find the world in one place.

To support this commitment we have our Global Forum, a staff-led network that promotes and celebrates the rich cultural diversity among Essex staff, and our Colchester campus based Faith Centre, which hosts regular services, meetings and events organised by our chaplains and faith representatives. For more information see: <https://www.essex.ac.uk/life/student-facilities/religion-and-faith>
Please visit our website (<http://www.essex.ac.uk/vacancies/>) for a full job description, person specification and more information relating to this post. We recommend you read this information carefully before making an application. Applications should be made on-line, but if you would like advice or help in making an application, or need information in a different format, please email the Resourcing Team (resourcing@essex.ac.uk).

Closing Date: 4 February 2022

Interview Dates: 15 March 2022

Salary: £42,149 - £50,296 per annum

Start Date: Winter 2022

Application Deadline: 2/4/2022

Date Posted: 12/22/2021

Salary: \$40,000 - \$49,999

eJobs ID: 9908

University of Nevada, Las Vegas

Rank: Postdoctoral Fellowship in Political Theory/ Great Works

Specializations: Political Theory, Political Thought: Historical, Political Philosophy & Theory

ROLE of the POSITION

One-year postdoctoral fellowship in the Great Works Academic Certificate (GWAC) program. The fellow will teach two courses in fall 2022 and two in spring 2023; one of the courses will be a political theory course in the Department of Political Science, while the other three will be GWAC courses that the fellow will help design. In addition to pursuing research, the fellow will be expected to support the GWAC program by assisting with the undergraduate-run Great Works Book Club as well as with logistics for GWAC-sponsored events.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 12/22/2021

Salary: \$50,000 - \$59,999

eJobs ID: 9910

Human Resources, Bard College

Rank: Klemens von Klemperer Post-Doctoral Fellow

Subfield(s): Political Theory, Other, Other

Klemens von Klemperer Post-Doctoral Fellow

The Hannah Arendt Center for Politics and Humanities at Bard College announces one post-doctoral fellowship for the 2022-2023 academic year. The fellowship runs from July, 2022 through May, 2023 and includes compensation of \$35,000 - \$40,000. The fellowship is for one year; renewable for a second year. The fellow should have a Ph.D. in political theory, philosophy, or a related field in the humanities, and his or her work should intersect meaningfully with Hannah Arendt's thinking.

In residence at the Arendt Center, the fellow will pursue his or her independent research at the Center, which includes Hannah Arendt's personal library. The fellow will have access to Arendt's Digital Archive through a relationship with the Arendt Center in New York City. In addition, the fellow will have the opportunity to participate in seminars, conferences, lectures, colloquia, and workshops organized by the Center.

The fellow will hold the title of the Klemens von Klemperer Post-Doctoral Fellow and teach one (1) course each semester at Bard College's Annandale campus. Additionally, the fellow will teach one (1) course during one semester [either Fall or Spring] in their field of expertise at one of Bard College's satellite campuses in a NY State Correctional Facility. The Bard Prison Initiative (BPI) enrolls 300 men and women across six prisons in Bard College degree programs. BPI's rigorous and ambitious courses represent the full diversity of the liberal arts including history, literature, social thought, mathematics and political studies. For more information about BPI, click here. <https://bpi.bard.edu/>

Qualifications

The fellow should have a Ph.D. in political theory, philosophy, or a related field in the humanities, and his or her work should intersect meaningfully with Hannah Arendt's thinking.

To Apply

Please submit the following documents through Interfolio by following this link: <http://apply.interfolio.com/99910>

--Cover letter which includes a description of your teaching experience, with an explanation of your research project and interest in the Hannah Arendt Center

--CV

--Two letters of reference

--Diversity statement

The Deadline for Consideration is 11:59pm on March 1, 2022.

Start Date: Summer 2022

Application Deadline: 3/1/2022

Date Posted: 12/20/2021

Salary: \$30,000 - \$39,999

eJobs ID: 9903

Beloit College**Rank: Visiting Assistant Professor****Subfield(s):** Political Theory, American Government and Politics, Public Law**Specializations:** Normative Political Theory, Race & Ethnic Politics, Immigration Policy

Beloit College, a selective liberal arts college with a proud tradition of innovation, seeks an energetic teacher-scholar to fill a non-tenure track position in Political Science. The ideal candidate will hold a PhD in political science (ABD will be considered), with a preference for candidates who address normative and theoretical approaches with an emphasis on race, ethnicity, Indigeneity, immigration and/or citizenship in the United States. The ideal candidate will be expected to teach a course in U.S. government; the ability to offer a course in constitutional law or legal theories will be a plus. The candidate will also contribute to the program's offerings across the Political Science curriculum, and will be willing to serve students whose intellectual and academic curiosity spans across traditional scholarly disciplines. We prefer candidates with a desire to collaborate with colleagues from other disciplines, and who develop pedagogical approaches that foster creativity and apply theoretical knowledge to address real problems such as institutionalized racism.

This is a full-time (3-3 teaching load), benefits-eligible appointment, and may be renewed annually for up to three years based on performance, continuing departmental need, and administrative approval. The Department of Political Science has an outstanding record preparing visiting scholar-teachers for tenure-track positions at leading liberal arts colleges and research universities.

Because equity and inclusion are central to our students' liberal education and vital to the thriving of all members of our residential learning community, Beloit College aspires to be an actively anti-racist institution. We recognize our aspiration as ongoing and institution-wide, involving collective commitment and accountability. We welcome employees who are committed to and will actively contribute to our efforts to celebrate our cultural and intellectual richness and be resolute in advancing inclusion and equity. We encourage all interested individuals meeting the criteria of the described position to apply.

Located in a diverse community close to Madison, Milwaukee, and Chicago, Beloit is a selective undergraduate liberal arts college that attracts students from across the United States and the world. The college emphasizes excellence in teaching, learning beyond the traditional classroom, international perspectives, and collaborative research among students and faculty. It is recognized as one of the Colleges That Change Lives. AA/EEO

Closing Date: until filled

Office: Political Science

Tenure Track Position: No

How to Apply: To apply, please submit a letter of interest, CV, statement of teaching philosophy, an overview of your current research projects, and the names and contact information for three references, at least one of whom can evaluate your experience and potential as a teacher.

Inquiries about the position can be sent to Pablo Toral, Chair of the Department of Political Science (toralp@beloit.edu).

We will start reviewing applications on February 1st, but will continue to accept applications until the position is filled.

Begin Your Application:

<https://www.beloit.edu/live/profiles/5731-visiting-assistant-professor-political-science>

Start Date: Fall 2022**Date Posted:** 12/19/2021**Salary:** Competitive**eJobs ID:** 9897**Duke University****Rank: Post-Doctoral Associate**

The Department of Political Science at Duke University invites applications for a post-doctoral position in political theory. The position is a two year position that will begin August 1, 2022. The candidate will teach two courses per year, along with administrative work for the American Values Institution as well as conducting their own research. The post-doctoral associate will be under the direction of Professor Michael Gillespie, Professor of Political Science and Director of the Duke Program in American Values Institutions. The successful candidate must have a strong record of post-PhD publication and teaching excellence.

Applications (including a statement of research interests, a curriculum vitae, a sample of research, and three letters of recommendation) should be submitted electronically using the following site: <https://academicjobsonline.org/ajo/jobs/20831>. We will begin considering applications on February 1, 2022.

Duke University is located in Durham, North Carolina and is an Affirmative Action/Equal Opportunity Employer committed to providing employment opportunity without regard to an individual's age, color, disability, genetic information, gender, gender identity, national origin, race, religion, sexual orientation, or veteran status.

Start Date:**Date Posted:** 12/16/2021**Salary:** Competitive**eJobs ID:** 9882**Tufts University****Rank: Part-Time Lecturer in Political Theory for Academic Year 2022-23**

Tufts University Department of Political Science

Part-Time Lecturer in Political Theory for Academic Year 2022-23

The Department of Political Science at Tufts University invites applications for a part-time lecturer position in political theory for the academic year 2022-2023. The course load for the year can be either three or four courses depending on the preferences of the successful candidate. The courses will be upper-level, undergraduate courses in the subfield. The specific topics will be determined by the successful candidate in consultation with the members of the subfield. Preference will be given to those who teach central questions in the history of political thought. The expectation is that these courses will be taught in person.

Ph.D. or A.B.D. in Political Science or related field required. College/university teaching experience strongly preferred.

Please submit a dossier including curriculum vitae, statement of teaching interests and/or experience, draft syllabi of at least one proposed course, and two letters of recommendation. The letter of application should include a statement describing the candidate's commitment

to diversity, equity, and inclusion. All application materials must be submitted via Interfolio at: <http://apply.interfolio.com/100563>.

The search committee will begin screening applications immediately and will continue until the position is filled. Please contact James Pavlick, Administrative Coordinator, at James.Pavlick@tufts.edu with any questions.

In order to ensure a healthy and safe work environment, Tufts University is requiring all employees to be fully vaccinated and provide proof of their COVID-19 vaccine before their start date. Employees who cannot receive the vaccine because of a disability/medical contraindication or sincerely held religious belief may request an accommodation (e.g., an exemption) to this requirement. Learn more about the COVID-19 vaccine requirement.

Tufts University, founded in 1852, prioritizes quality teaching, highly competitive basic and applied research, and a commitment to active citizenship locally, regionally, and globally. Tufts University also prides itself on creating a diverse, equitable, and inclusive community. Current and prospective employees of the university are expected to have and continuously develop skill in, and disposition for, positively engaging with a diverse population of faculty, staff, and students.

Tufts University is an Equal Opportunity/Affirmative Action Employer. We are committed to increasing the diversity of our faculty and staff and fostering their success when hired. Members of underrepresented groups are welcome and strongly encouraged to apply. See the University's Non-Discrimination statement and policy here <https://oeo.tufts.edu/policies-procedures/non-discrimination/>. If you are an applicant with a disability who is unable to use our online tools to search and apply for jobs, please contact us by calling Johny Laine in the Office of Equal Opportunity (OEO) at 617-627-3298 or at johny.laine@tufts.edu. Applicants can learn more about requesting reasonable accommodations at <http://oeo.tufts.edu>.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 12/16/2021

Salary: Competitive

eJobs ID: 9880

San Jose State University

Rank: Assistant Professor Political Science (Political Theory)

The Political Science Department at San José State University seeks qualified candidates for a full-time, tenure-track position at the Assistant Professor level with a specialization in political theory.

The Political Science Department at SJSU was founded in 1962 and currently has 30 full and part time faculty and more than 400 majors. The undergraduate program offers a Bachelor's Degree in Political Science and three minors: Political Science, Public Administration and Public Policy, and Applied Research Methods. The Political Science major provides students with an understanding of politics and government, prepares them to be active, engaged, and informed citizens, and further develops skills in critical analysis and communication. The major in political science leads to a wide variety of professional careers, including teaching, the law, business, public service, and public policy. To learn more about the department please visit our website <http://www.sjsu.edu/polisci/>

The Political Science Department and San José State University values diversity, equity, inclusion, and belonging. Our excellence in research,

teaching, and service can only be fully realized by faculty, students, and staff who share our commitment to these values. SJSU enrolls more than 36,000 students, many of whom are historically underserved, and around 45% are first-generation and 38% are Pell-recipients. SJSU is a Hispanic Serving Institution (HSI) and Asian American and Native American Pacific Islander (AANAPISI) Serving Institution. The university's commitment to social justice extends from its vibrant, inclusive campus to an international network of over 275,000 alumni. As such, San José State is committed to increasing the diversity of its faculty so our disciplines, students, and the community can benefit from multiple ethnic and gender perspectives.

Successful candidates will demonstrate evidence of a commitment to equity and inclusion through their research, teaching, and/or service. We ask that all applicants include a Diversity Statement with their application package. A guide to writing this statement can be found at SJSU Diversity Statement Guidelines, along with information about how these statements will be evaluated.

Required Qualifications

Ph.D. in political science or political theory at the time of appointment.

Demonstrated teaching experience in political theory and publications, or strong potential for publications, appropriate to the political science and/or political theory discipline.

Applicants should demonstrate an awareness of and sensitivity to the educational goals of a socially and economically diverse student population as might have been gained in cross-cultural study, training, teaching, and other comparable experience.

Preferred Qualifications

Priority will be given to candidates who possess one or more of the following:

Broad knowledge and preparation in Political theory with a particular and emphasis on American Political Theory.

Experience working with Black, Latinx, Indigenous, and other racially minoritized students in the classroom, and an understanding of how historical patterns of exclusion of these groups within higher education and the field of political science shape patterns of participation and outcomes.

Willingness to examine and re-mediate one's instructional, relational, and classroom practices to more effectively engage and support historically underserved students.

Key Responsibilities

The candidate will teach undergraduate courses, including American Political Theory, Modern or Recent Political Theory, and other political science courses commensurate with the successful applicant's area of expertise and department needs.

The candidate will develop and sustain an ongoing record of research, scholarship, and/or creative activities, as well as other professional engagement.

The candidate will participate in shared governance, usually in department, college, and university committees and other service assignments.

The candidate must demonstrate awareness and experience understanding the needs of a student population of great diversity – in age, abilities, cultural background, ethnicity, religion, economic background, primary language, sexual orientation, gender identity, and

academic preparation – through inclusive course materials, teaching strategies and advisement.

Application Procedure

To apply, complete the SJSU Online Employment Application and attach the following documents.

Letter of interest (2 pages) describing the applicant's teaching interests/philosophy, research activities, and the relationship between their research work and student success in the classroom.

Curriculum Vitae

Diversity statement

Evidence of teaching effectiveness, including student evaluations

Three references with contact information

Inquiries may be directed to Dr. Lawrence Quill (lawrence.quill@sjsu.edu), Political Theory Search Committee Chair.

<https://jobs.sjsu.edu/en-us/job/507910/assistant-professor-political-science-political-theory><https://jobs.sjsu.edu/en-us/job/507910/assistant-professor-political-science-political-theory>

<https://www.sjsu.edu/socialsciences/faculty/careers.php><https://www.sjsu.edu/socialsciences/faculty/careers.php>

Start Date: Fall 2022

Application Deadline: 1/28/2022

Date Posted: 12/15/2021

Salary: Competitive

eJobs ID: 9872

Texas A&M University

Rank: Post-Doctoral Fellowship

Subfield(s): American Government and Politics, International Relations, Political Theory

The Albritton Center for Grand Strategy at the Bush School of Government and Public Service, Texas A&M University, is inviting applications to its residential postdoctoral fellowship program for the 2022-23 academic year. The Albritton Center is particularly interested in scholars that are engaging with the fundamental questions surrounding grand strategy: How should the national interest be defined? What are the threats to the national interest? How should the United States use its power in response? Applications are invited from scholars of political science, history, and other relevant disciplines.

The postdoctoral fellow will be expected to be in residence at the Bush School for the duration of the fellowship (September 2022 – May 2023). They will be provided with office space and access to the resources of the Bush School and Texas A&M University.

The post-doctoral fellow is expected to complete a manuscript for publication and teach one course to Bush School students. The fellow is also asked to write a short, policy-relevant piece while in residence and participate in Center activities, to include seminars, workshops, and conferences. They will work with an active community of scholars in international affairs, political science, history, and other disciplines at Texas A&M University.

Eligibility:

Applicants for the post-doctoral fellowship must have completed their PhD in political science, history, or other relevant discipline before August 1, 2022 to begin the fellowship. Recent PhD recipients are

especially encouraged to apply. The fellowship is open to international applicants.

Award information:

The post-doctoral fellow will receive a salary of \$60,000 (payable monthly), as well as \$10,000 in research funding. The post-doctoral fellow will also be eligible for the benefits package available to TAMU employees.

Application process:

All applicants must submit a letter of interest (which should address how their research fits with the CGS mission), curriculum vitae, short writing sample (no more than 10,000 words), and a letter of recommendation (preferably by the applicant's dissertation advisor). Post-doctoral applicants must apply through the TAMU Workday portal (https://tamus.wd1.myworkdayjobs.com/TAMU_External/job/College-Station-TAMU/Postdoctoral-Research-Associate_R-044482). Recommendation letters may also be submitted through Interfolio.

Applications will be reviewed on a rolling basis, with those arriving by Friday, January 14, 2022 receiving priority attention. Selection of the postdoctoral fellow should be completed by March 21, 2022.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 12/13/2021

Salary: \$60,000 - \$69,999

eJobs ID: 9848

California State Polytechnic University, Pomona

Rank: Assistant Professor – Political Theory

Assistant Professor – Political Theory

Deadline: January 14, 2022

The Political Science Department in the College of Letters, Arts, and Social Sciences at California State Polytechnic University, Pomona (Cal Poly Pomona) invites applications for a tenure-track position at the rank of Assistant Professor for appointment beginning in the 2022-2023 academic year specializing in Political Theory.

The Position:

The faculty member will be part of a collegial Political Science Department that grants both B.A. degrees and M.P.A. (Master's in Public Administration) degrees. The position requires excellence in teaching and advising, professional and scholarly achievements, and a commitment to service to the university. Applicants whose work demonstrates a commitment to inclusive excellence and diversity in higher education are particularly encouraged to apply. Cal Poly Pomona is a Hispanic-serving institution and the faculty member will be an advisor to many under-represented minorities and first-generation college students.

The faculty member will have a teaching and scholarly expertise that emphasizes critical approaches to political theory with a specialized knowledge in one or more of the four historically racialized groups: Native Americans, African Americans, Latina/o Americans, and/or Asian Americans. The faculty member will be expected to teach a general education course that meets the university requirement for Ethnic Studies, and in addition, contribute to teaching the following list of courses: Contemporary Political Thought, Modern Political

Thought, American Political Thought, and/or Environmental Political Thought. A faculty member could potentially demonstrate a teaching and scholarly interest in one or more of the following areas: labor; political and racial violence; social movements and political resistance; post-colonial theory; de-colonization and settler-colonialism; environmental justice; intersectional feminist and queer theory. The department also welcomes the new faculty member to introduce new courses based on their area of scholarly interest (e.g. post-colonial theory, Black feminist theory, queer of color critiques) to contribute to the university's Ethnic Studies General Education curriculum.

Minimum Qualifications

- Ph.D. in Political Science, Ethnic Studies, or a related field from an accredited university at the time of appointment
- Ability to teach courses in the political science curriculum, specifically within the political theory subfield.
- Ability to develop and teach a general education course that meets the requirements for Area F Ethnic Studies courses.
- University teaching experience as instructor of record and/or teaching assistant
- Evidence of scholarly potential (conference presentations, publications, grant development, etc.)
- Evidence of demonstrated ability to contribute to the diversity and excellence of the academic community through research, teaching, and/or service and work, as well as experience fostering an inclusive environment
- A Student Success Statement that demonstrates your commitment and record of contributions through applicant's teaching, scholarship, or service, by addressing at least two of the inclusive excellence criteria listed above.

Preferred/Desired Qualifications

Research interests related to social or racial justice, gender inequities, and/or inequality would be a plus. Additionally, preference will be given to candidates who can demonstrate the ability to mentor and advise under-served populations including, but not limited to, African-American, Hispanic, and Native American students.

Application Procedure

The position is open until filled. First consideration will be given to completed applications submitted beginning January 14, 2022, but will continue until the position is filled. Early submission is encouraged. Electronic submissions of all application materials must be submitted online via Interfolio at <http://www.cpp.edu/~faculty-affairs/open-positions/>.

A completed application will consist of:?

- A cover letter that describes the candidate's teaching performance, research experience and interests, and that addresses the duties and qualifications articulated in the position description;
- A curriculum vitae comprising at least those elements specified on the application form and including the names, titles, addresses, email addresses, and telephone numbers of at least five individuals who can speak to the candidate's potential for succession in this position;?
- A 'Student Success Statement' about your teaching, or other experiences, successes, and challenges working with a diverse student population, including expertise and/or experience in promoting educational equity (approximately one page, single-spaced), please refer to at least two of the specific inclusive excellence criteria listed above;
- List of three references with contact information. Three letters of recommendation will be required of finalists. These letters may be from the three of the five individuals listed in the C.V.

- A completed application form available on the application website;?
- An unofficial transcript showing the highest degree earned from an accredited education institution. Finalists will be required to submit an official transcript; and
- Recent teaching evaluation summaries and sample syllabi (optional, if available).?
- Please submit all electronic documents in PDF format.?

For further information or clarification, please contact:?

Dr. Mario Guerrero, Search Committee Chair
Political Science Department
California State Polytechnic University, Pomona
Email: mag@cpp.edu

Jessica Castillo, Administrative Support Coordinator
Political Science Department
California State Polytechnic University, Pomona
Email: jmcastillo2@cpp.edu

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 12/7/2021

Salary: Competitive

eJobs ID: 9817

Calvin University

Rank: De Vries Postdoctoral Teaching Fellow

De Vries Postdoctoral Teaching Fellows
Calvin University

The Provost's Office at Calvin University invites applications to the inaugural De Vries Postdoctoral Teaching Fellows Program.

Calvin University aims to appoint a cohort of up to five fellows. Fellows will be appointed to a two-year term (2022-2024) in an academic department and possible affiliation with one of Calvin University's centers or institutes. Each fellow will teach the equivalent of 2/3 of a full teaching load for the department in which they are appointed or in Calvin's core curriculum and be encouraged to pursue scholarship. Together, the cohort will engage in structured professional development opportunities – mentorship, as well as seminars and workshops focused on various modes of teaching and learning, faith integration, diversity, equity, and inclusion, and public scholarship, among other topics. A primary goal of the experience is equipping Christian scholars for successful careers in higher education.

The Department of Politics and Economics has been identified as a prospective home for one of these positions. Applicants should be prepared to teach introductory courses in American political institutions and political thought. The successful applicant will join the Politics faculty and will have opportunity to participate in Calvin's Politics, Philosophy, and Economics (PPE) program.

Candidates should have completed the Ph.D. no earlier than summer 2020; ABD will be considered, as long as the degree will be obtained by Fall 2023. Unfortunately, for these positions we are only able to consider applicants who will have permission to work in the United States for the duration of the program.

Preference will be given to candidates with broad interdisciplinary interests; demonstrated commitment to diversity, equity, and inclusion; ability to integrate questions of meaning, significance, and ethics

into all levels of coursework; and commitment to engaging students beyond the classroom.

Interested candidates should submit (1) a CV; (2) a cover letter describing commitment to the Christian faith, responding to the mission of Calvin University, and outlining teaching and research interests; and (3) contact information for three references by January 15.

Teaching fellows should demonstrate awareness of and commitment to establishing relationships and positive communication across multiple dimensions of diversity including, but not limited to, race, gender, physical limitations, class, or religious perspectives. Calvin is building a tradition of diversity and accessibility and welcomes applications from persons whose personal characteristics will further that commitment. Calvin does not discriminate in the employment of individuals on the basis of race, color, national or ethnic origin, disability, sex, or age. Calvin University is an educational agency of the Christian Reformed Church and, in compliance with Title VII and other applicable law, reserves the right to give preference in employment based upon religion.

Each fellow will be provided housing and a modest relocation allowance, as well as allowances for professional travel, and scholarly materials.

Questions about this opportunity should be first directed to Matt Lundberg, Director of the de Vries Institute for Global Faculty Development (mdl4@calvin.edu). Questions regarding the Department of Politics and Economics should be directed to Joel H. Westra, Department Co-Chair (jwestra@calvin.edu).

To submit an application please follow this link: Calvin Careers. Review of applications will begin immediately and will continue until the positions are filled.

Start Date: Fall 2022
Application Deadline: 1/15/2022
Date Posted: 12/3/2021
Salary: \$40,000 - \$49,999
eJobs ID: 9806

U.S. Naval Academy, VADM Stockdale Center for Ethical Leadership

Rank: Resident Fellow
Subfield(s): Political Theory, Methodology, Public Policy
Specializations: Normative Political Theory, Political Psychology, Political Philosophy & Theory

Resident Fellowship in Ethics
 Vice Admiral James B. Stockdale Center for Ethical Leadership
 U.S. Naval Academy

The U.S. Naval Academy's Stockdale Center invites applications for its annual Resident Fellowship Program for academic year 2022-2023.

The Secretary of the Navy and the Superintendent of the Naval Academy established the Center in 1998 to be a thought leader in the field of military ethics and leadership and serve the Naval Academy, the Naval Service and national institutions of influence.

Minimum qualifications: dissertation phase of a Ph.D. program in a humanities or social science area and U.S. citizenship. Ideal candidates

will be Ph.D.'s in philosophical ethics, psychology, political theory, international relations, public policy or history with peer-reviewed publications and university teaching experience.

The Stockdale Center anticipates selecting up to four residential fellows, whose focus will be a weekly seminar devoted to defense-related ethics topics. Fellows will also have the opportunity to conduct additional research projects in cooperation with the Naval Academy's civilian and military faculty members.

Application review will begin January 17, 2022. Click here to be directed to the full advertisement on the United States Naval Academy Human Resources website, which includes application instructions: <https://www.usna.edu/HRO/jobinfo/EthicsFellow-AY22.php>.

The United States Naval Academy is an Equal Opportunity Employer

Start Date: Fall 2022
Application Deadline: Open until Filled
Date Posted: 12/3/2021
Salary: Competitive
eJobs ID: 9809

Eastern Kentucky University

Rank: Assistant Professor, International Relations

<https://jobs.eku.edu/postings/18674>

The Department of Government at Eastern Kentucky University (EKU) invites applications for a tenure track Assistant Professor position in international relations to begin August 15, 2022. The successful candidate will be able to teach introductory and upper-division undergraduate courses in international relations and serve as an advisor for the Globalization and International Affairs major/minor programs. The position expects the faculty member to work closely with faculty and programs in the College of Justice, Safety & Military Science.

The Department seeks a scholar and teacher who studies topics related to diversity, equity, and inclusion in an international or global context. These topics might include but are not limited to human rights, global human security, intergroup conflict, minoritized groups, migration/immigration, political violence, or postcolonial/decolonial studies. The successful hire will also teach the Introduction to American Government course. The search is open in terms of methodological approaches. Candidates must be able to develop and/or teach fully online courses.

The teaching load is 12 hours per semester. Successful candidates should be, or have the potential to be, a high-quality teacher and an active scholar.

Questions about the position can be directed to Kerem Kalkan at kerem.kalkan@eku.edu. Review of applications will begin on February 1 and continue until the position is filled.

Start Date: Fall 2022
Application Deadline: Open until Filled
Date Posted: 12/2/2021
Salary: \$50,000 - \$59,999
eJobs ID: 9796

Florida International University

Rank: Assistant Professor, Political Theory

The Department of Politics and International Relations, in the Steven J. Green School of International & Public Affairs at Florida International University in Miami, FL, invites applications for an Assistant Professor (tenure-track) position in Political Theory. The research focus within Political Theory is open, with the exception of American Political Thought. Scholarship that speaks to the challenges of contemporary democracy—broadly defined—would be of interest to the Department, but is not a requirement. The teaching assignment is two courses per semester. A Ph.D. in Political Science or a related discipline is required. The anticipated starting date is August 12, 2022.

Qualified candidates are encouraged to apply to Job Opening ID 525465 at <https://facultycareers.fiu.edu> and include the following as parts of their application: (1) a curriculum vitae, (2) a cover letter, (3) a statement of research interests, (4) a recent writing sample, (5) a statement of teaching philosophy and teaching interests, (6) evidence of teaching effectiveness, and (7) a statement on diversity, equity and inclusion (for guidelines, see https://advance.fiu.edu/_assets/docs/2020-fiu-diversity-statement-guidelines.pdf). Candidates will also be asked to provide names and contact information for at least three references who will be contacted as determined by the search committee. Review of applications will begin on Dec. 4, 2021. Applications will continue to be accepted until the position is filled.

If you have any questions, please contact the Department of Politics and International Relations at pir@fiu.edu.

The Department, situated in the Steven J. Green School of International and Public Affairs (<https://sipa.fiu.edu>), is home to more than 1,700 undergraduate majors, almost 100 graduate students, and 38 faculty (<https://pir.fiu.edu>). The university and the department value the diversity and inclusivity of our campus community and the curriculum. Faculty enjoy opportunities to work with colleagues in FIU's centers and institutes: the African and African Diaspora Studies program, the Center for the Administration of Justice, the Center for Women's and Gender Studies, the Cuban Research Institute, the Global Energy Security Forum, the Jack D. Gordon Institute for Public Policy and Citizenship Studies, the Jewish Studies Program, the Latin American and Caribbean Center, the Miami-Florida Jean Monnet European Studies Program, the Jaffer Center for Muslim World Studies, and more.

In September 2021, the Steven J. Green School of International and Public Affairs (SIPA) received full membership in the Association of Professional Schools of International Affairs (APSIA). This prestigious organization includes the top 40 schools of international affairs in the world. The SIPA is among 25 in the US with this designation, 5th in the Southeastern United States, and the 1st and only in the State of Florida.

Florida International University is Miami's public research university, focused on student success. According to U.S. News and World Report, FIU has 42 top-50 rankings in the nation among public universities. FIU is a top U.S. research university (R1), with more than \$200 million in annual expenditures. FIU ranks 15th in the nation among public universities for patent production, which drives innovation, and is one of the institutions that helps make Florida the top state for higher education. The Next Horizon fundraising campaign is furthering FIU's commitment to providing students Worlds Ahead opportunities. Today, FIU has two campuses and multiple

centers, and supports artistic and cultural engagement through its three museums: Patricia & Phillip Frost Art Museum, the Wolfsonian-FIU, and the Jewish Museum of Florida-FIU. FIU is a member of Conference USA, with more than 400 student-athletes participating in 18 sports. The university has awarded more than 330,000 degrees to many leaders in South Florida and beyond. For more information about FIU, visit www.fiu.edu.

FIU is a member of the State University System of Florida and an Equal Opportunity, Equal Access Affirmative Action Employer all qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability or protected veteran status.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 11/9/2021

Salary: Competitive

eJobs ID: 9686

Princeton University

Rank: James Madison Program Postdoctoral Research Associate

Subfield(s): Political Theory, American Government and Politics, Public Law

Specializations: Political Philosophy & Theory, Constitutional Law & Theory, American Politics

The James Madison Program in American Ideals and Institutions at Princeton University is dedicated to the pursuit of scholarly excellence in the fields of constitutional law and political thought. Sponsored by Princeton's Department of Politics, the Program seeks to enrich the intellectual life of Princeton students and faculty by exploring American constitutional principles and structures through research and public discussion.

The Program invites recent Ph.D. recipients to apply for appointments as Postdoctoral Research Associates or more senior researchers for the year from September 1, 2022 to September 1, 2023, with the possibility of renewal for an additional year, contingent on funding and outstanding performance. Appointments will be through the department of Politics. All James Madison Program postdocs are expected to be in residence in Princeton or the local vicinity, or demonstrate to the program's satisfaction the ability to be on campus daily, and on short notice, to fulfill responsibilities relating to in-person participation, office hours, and the like. They may not be employed by another institution during the term of their Princeton appointment. They enjoy access to Firestone Library and a wide range of other facilities and activities throughout the University. Depending on the needs of the University, teaching opportunities may be available, subject to the approval of the Dean of the Faculty.

Postdoctoral Research Associates are expected to devote full time to their proposed research. They are, however, encouraged to attend or participate in various activities of the Program, including faculty-student seminars, colloquia, and public lectures. The position is a fully funded, 12-month postdoctoral research associate appointment with benefits. All James Madison Program Postdoctoral Research Associates are expected to have a Ph.D. degree. Applications are evaluated on the basis of (1) the significance of the proposed research; (2) the quality of the applicant's past research; and (3) the future contribution the applicant is likely to make to higher education. Positions are open to all regardless of citizenship. This position is subject to the University's background check policy.

How to apply: Applicants are required to submit an online application at <https://www.princeton.edu/acad-positions/position/22042>

A complete application must include the following:

- * a curriculum vitae;
- * a scholarly paper written in the past three years;
- * a statement (no more than 1,500 words) describing the proposed research;
- * contact information for two references.

For priority consideration application materials must be received by 11:59 p.m. EST on December 1, 2021; applications will continue to be reviewed until positions are filled. Awards will be announced in March 2022 or before.

Please address any inquiries to:

Bradford P. Wilson, Ph.D.

Executive Director

James Madison Program in American Ideals and Institutions

Princeton University

83 Prospect Avenue Princeton, NJ 08540

E-mail: bpwilson@princeton.edu

Web address: jmp.princeton.edu

Start Date: Fall 2022

Application Deadline: 12/1/2021

Date Posted: 11/3/2021

Salary: Competitive

eJobs ID: 9659

Brown University

Rank: Postdoctoral Research Associate

Appointments are for one year, renewable for a second year based on satisfactory performance and the availability of funds. Postdoctoral fellows will pursue their own research, participate in PTP working groups, and teach one seminar course per year. In addition to a CV, three confidential letters of reference, and writing sample, applications should include a cover letter describing how their research fits within the mission of the PTP. We seek candidates who contribute to diversity and/or have demonstrated support for diversity and inclusion through their teaching and research. Candidates are asked to include in their teaching dossier a statement of how their teaching is designed with an eye to contributing to an inclusive educational environment. A similar contribution from one's research can also be cited if relevant.

Details about the Project's research and pedagogical missions can be found at <https://ptp.brown.edu/>. Applications received by December 9, 2021 will be assured of full consideration.

Start Date: Summer 2022

Application Deadline: Open until Filled

Date Posted: 11/2/2021

Salary: Competitive

eJobs ID: 9649

Brown University

Rank: Postdoctoral Research Associate

Appointments are for one year, renewable for a second year based on satisfactory performance and the availability of funds. Postdoctoral fellows will pursue their own research, participate in PTP working groups, and teach one seminar course per year. In addition to a CV, three confidential letters of reference, and writing sample, applications

should include a cover letter describing how their research fits within the mission of the PTP. We seek candidates who contribute to diversity and/or have demonstrated support for diversity and inclusion through their teaching and research. Candidates are asked to include in their teaching dossier a statement of how their teaching is designed with an eye to contributing to an inclusive educational environment. A similar contribution from one's research can also be cited if relevant.

Details about the Project's research and pedagogical missions can be found at <https://ptp.brown.edu/>. Applications received by December 9, 2021 will be assured of full consideration.

To apply, please see: <http://apply.interfolio.com/97283>

Start Date: Summer 2022

Application Deadline: Open until Filled

Date Posted: 11/2/2021

Salary: Competitive

eJobs ID: 9650

Sweet Briar College

Rank: Assistant Professor

Subfield(s): American Government and Politics, International Relations, Political Theory

Specializations: American Politics, Presidency, Political Philosophy & Theory

Sweet Briar College invites applications for a tenure-track position of Assistant Professor of Political Science. The successful candidate will be an engaged scholar-teacher and have a strong commitment to undergraduate education, with a broad focus in the area of American government and politics. Research and teaching interests in presidential or congressional politics, campaigns and elections or American political thought are preferred.

The College's academic calendar, with immersive three-week terms bookending traditional 12-week terms, creates an opportunity for innovative courses to take advantage of close student faculty interactions and collaboration across disciplines. The successful candidate will help to shape the political science program for the future, will have the opportunity to make contributions to our women's leadership core curriculum, and to engage in research with undergraduates. Institutional support for research is available and includes internal faculty grants and an honors summer research program.

Candidates ready to work with a diverse student body are especially welcome. Sweet Briar prides itself on creating a learning environment that encourages young women to fulfill their highest potential. Leadership in all walks of life is fostered by the special connections our faculty make with their students, and Sweet Briar women translate their academic experiences into interesting and important lives.

How to Apply:

To apply, visit the Sweet Briar College Career Center: <https://sbc.edu/human-resources/faculty-staff-job-openings/>. All applications should include: 1) cover letter; 2) CV; 3) statement on teaching philosophy and research interests; and 4) a statement highlighting contributions to or future plans for promoting diversity and inclusion through work in this position; 5) the names and full contact information for three professional references. Review of applications will begin on November 15, 2021 and will continue until the position is filled.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 11/2/2021
Salary: \$50,000 - \$59,999
eJobs ID: 9648

University of South Carolina

Rank: Assistant Professor in Political Theory

The Department of Political Science at the University of South Carolina seeks applications for a tenure-track Assistant Professor position in Political Theory to begin August 16, 2022. The position is open with regards to substantive specialization, though individuals who can contribute to the teaching of the Founding Documents of the United States are especially encouraged to apply. We seek candidates with well-conceived, theoretically-informed research agendas who have published in or demonstrate the promise of publishing in leading outlets. Successful candidates will be able to teach substantive courses in Political Theory and contribute to the department's graduate and undergraduate programs. A Ph.D. in political science is required by the start date of appointment.

Applicants must submit a cover letter; curriculum vitae; a writing sample; statements of research and teaching interests; graduate transcript; and contact information, including telephone number and email address, for three references. References will be contacted directly for letters of recommendation. The position will remain open until filled, and the search committee will begin reviewing applications on October 18, 2021. All applicants must fill out an online application at USC Jobs: <https://uscjobs.sc.edu/postings/106108>.

Please contact the search committee chair, David Darmofal (darmofal@mailbox.sc.edu) with any questions. Information regarding the Department of Political Science can be found at the department's website: <http://artsandsciences.sc.edu/poli/welcome>.

The University of South Carolina System (www.sc.edu) is comprised of the state's flagship university in Columbia (founded in 1801 and currently one of the top 50 "Best Colleges" according to U.S. News and World Report), three regional comprehensive universities (USC Aiken, USC Beaufort and USC Upstate), and Palmetto College consisting of four two-year campuses (USC Lancaster, USC Salkehatchie, USC Sumter, USC Union and Fort Jackson/Extended University). Together, the USC System institutions offer more than 450 degree programs on campus and online and are uniquely positioned to meet the state's educational, cultural, health and research needs. The System employs nearly 14,000 people who work daily to improve the lives of students, fellow South Carolinians and the world. Our diverse engaged faculty and staff enjoy a dynamic and intellectually stimulating work environment.

The University of South Carolina does not discriminate in educational or employment opportunities on the basis of race, sex, gender, gender identity, transgender status, age, color, religion, national origin, disability, sexual orientation, genetics, protected veteran status, pregnancy, childbirth or related medical conditions.

Start Date: Fall 2022
Application Deadline: Open until Filled
Date Posted: 9/21/2021
Salary: Competitive
eJobs ID: 9394

Princeton University

Rank: Assistant Professor, Political Theory

The Department of Politics and the University Center for Human Values seek applications from well-qualified individuals for a tenure-track junior faculty position in political theory. This position involves teaching at the graduate and undergraduate levels. We seek faculty members who will create a climate that embraces excellence and diversity, with a commitment to teaching and mentoring that will enhance the work of the department and attract and retain a diverse student body. Interested applicants should apply online at <https://www.princeton.edu/acad-positions/position/21626>.

Candidates should submit a vita, cover letter, research statement, writing sample, transcripts, and the names and contact information of three references. Unofficial transcripts are sufficient and may be uploaded with the application. Applicants who are unable to upload unofficial transcripts may send official transcripts to Political Theory Search Committee, Department of Politics, 001 Fisher Hall, Princeton, NJ 08544.

For best consideration apply by September 7, 2021.

Requisition Number: D-22-POL-00004

Start Date:
Date Posted: 8/17/2021
Salary: Competitive
eJobs ID: 9179

University of California, Irvine

Rank: Political Science Visiting Lecturer

The Department of Political Science is seeking applicants for temporary part-time lecturer positions to teach in the field of Political Theory contingent on departmental need. These positions will replace faculty on leave during the 2021-22 academic year.

Requirements - We are seeking candidates with strong teaching credentials who might contribute to our undergraduate program in Political Theory. Candidates should have a Ph.D.

These part-time positions are based on an annual salary range beginning at \$56,381 and the number of courses could vary.

Service Period Dates for 2021-2022 Academic Year:

Fall Quarter: 9/20/21 – 12/10/21
 Winter Quarter: 1/3/22 - 3/18/22
 Spring Quarter: 3/23/22 – 6/10/22

Application Procedure - Interested applicants should submit a letter of application, vita, three letters of reference, evidence of teaching performance, and a Statement of Contributions to Diversity via our online recruit system: <https://recruit.ap.uci.edu/JPF06770>

Priority for positions will be given to applications completed by August 15th, 2021. Please note this is a continuous recruitment to fill classes on an as-needed basis. The department will refer to the pool of applications on file to fill assignments as necessary throughout the year.

Start Date: Fall
Application Deadline: Open until Filled
Date Posted: 7/20/2021
Salary: \$50,000 - \$59,999
eJobs ID: 9047

Amherst College

Rank: Assistant Professor of Political Science (Political Theory)

The Department of Political Science at Amherst College invites applications for a full-time position at the rank of assistant professor in political theory.

Within the last decade, Amherst College has profoundly transformed its student body in terms of socioeconomic status, ethnicity, race, and nationality. Today, nearly one-quarter of Amherst's students are Pell grant recipients; 43 percent of our students identify as domestic students of color; and 10 percent of our students are international students. Our expectation is that the successful candidate will excel at teaching and mentoring students who are broadly diverse with regard to race, ethnicity, socioeconomic status, gender, nationality, sexual orientation, and religion.

Candidates may focus on the history of political thought, ancient or modern political theory, contemporary comparative/international political theory, or non-Western political theory. The teaching load is two courses per semester. The appointment will begin on July 1, 2022.

We seek a colleague with a record that demonstrates high-quality teaching and research, and who is committed to excellence in education at the undergraduate level. Candidates should be comfortable teaching courses both within and outside their specialty and be able to direct undergraduate research projects. We expect candidates to offer the year-long sequence of courses covering ancient to modern political theory. The successful candidate must have the Ph.D. in hand or have fulfilled all requirements for the degree by the start of the appointment.

Candidates are asked to submit electronically to <https://apply.interfolio.com/89518>, a letter of application, a CV, three confidential letters of recommendation, and a single-authored writing sample (e.g., article or dissertation/book chapter). Review of applications will begin on October 11 and continue until the position is filled. Applications received by this date will be assured full consideration.

Amherst College is an equal opportunity employer and encourages persons of all genders, persons of color, and persons with disabilities to apply. The college is committed to enriching its educational experience and its culture through the diversity of its faculty, administration, and staff.

Start Date: Summer 2022

Application Deadline: Open until Filled

Date Posted: 6/23/2021

Salary: Competitive

eJobs ID: 8961

Bloomsburg University

Rank: Political Science Temporary Pool-Political Theory

Position Description

The Department of Political Science at Bloomsburg University of Pennsylvania seeks qualified candidates for temporary teaching positions (full-time one semester, part-time one semester or part-time academic year) as needs arise. A successful applicant must be able to teach our introductory course in political theory, POLISCI 108: Contemporary Political Ideologies. A

description of this courses can be found in the most current Academic Catalog at Bloomsburg University <https://archive.bloomu.edu/catalog-> .

Qualifying Education/Experience

Applicants must possess a Master's Degree in Political Science or related field (Public Administration, Public Policy) from a regionally accredited institution. A Ph.D. in Political Science or related field is preferred as is specialization in the disciplinary subfield of political theory. Applicants should also possess a demonstrated ability to work with diverse populations. Previous college teaching experience is preferred.

Supplemental Information

A complete application includes a cover letter addressing requirements and preferences for the position, a current CV, teaching evaluations (if available), a statement of philosophy of education, and 3 letters of recommendation. Submit application materials online at

www.bloomu.edu/jobs Applications to this temporary pool will be accepted through April 30, 2024 (to reflect three-year life cycle of pool). Questions may be directed to Search & Screen Committee Chair, Dr. Neil Strine, hstrin2@bloomu.edu

Finalist(s) for these positions must communicate well and successfully complete an interview process and/or teaching demonstration as judged by the department faculty. Recommendation for hiring is needed from a majority of the regular, full-time department faculty.

Prior to a final offer of employment, the selected candidate will be required to submit to a background check including, but not limited to, employment verification, educational and other credential verification, Pennsylvania Child Abuse History Clearance and criminal background.

Completing this search is contingent upon enrollment and available funding.

The University prohibits any form of discrimination or harassment on the basis of sex, race, color, age, religion, national or ethnic origin, sexual orientation, gender identity or expression, pregnancy, marital or family status, medical condition, genetic information, veteran status, or disability in any decision regarding admissions, employment, or participation in a University program or activity in accordance with the letter and spirit of federal, state, and local non-discrimination and equal opportunity laws, such as Titles VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, the Age Discrimination in Employment Act, the Americans with Disabilities Act and ADA Amendments Act, the Equal Pay Act, and the Pennsylvania Human Relations Act. The University also complies with the Jeanne Clery Disclosure of Campus Security Policy and Campus

Crimes Statistics Act, as amended by the Violence Against Women Act (VAWA). Title IX prohibits retaliation for asserting or otherwise participating in claims of sex discrimination. VAWA imposes additional duties on universities and colleges to investigate and respond to reports of sexual assault, stalking, and dating or domestic violence, and to publish policies and procedures related to the way these reports are handled. The University has designated the Title IX Coordinator (Jennifer Raup, Elwell Hall,

ORL, 570-389-4808, jraup@bloomu.edu or titleixcoord@bloomu.edu), to coordinate the University's compliance with Title IX and VAWA and to respond to reports of violations. The University has directed the Bloomsburg University Police Department to coordinate the University's compliance with the VAWA- related Clery reporting requirements. Additionally, inquiries concerning Title IX and its implementing regulation can be made to the U.S. Department of Education, Office of Civil Rights, Region III, The Wanamaker Building, 100 Penn Square East - Suite 505, Philadelphia, PA 19107; Phone: (215) 656-6010; Fax: (215) 656-6020.

Start Date: Spring 2021

Application Deadline: 4/30/2024

Date Posted: 4/30/2021

Salary: Competitive

eJobs ID: 8845

PUBLIC ADMINISTRATION

Salt Lake Community College

Rank: Assistant Professor - Political Science

Specializations: American Politics, Gender Politics & Policy, Political Theory

Salt Lake Community College is Utah's largest college with the most diverse student body in the state. Salt Lake Community College's values include collaboration, inclusivity, integrity, and trust. It serves more than 60,000 students on 8 campuses including an eLearning virtual campus. It is in the dynamically vibrant and economically stable urban environment of the Great Salt Lake Valley. Salt Lake residents enjoy easy access to numerous recreational opportunities during all four seasons, as well access to five National Parks throughout the state. Also, Salt Lake hosts many sporting events, such as professional basketball, champion soccer, Triple A baseball, and the Salt Lake Marathon. Downtown Salt Lake offers many urban opportunities such as art galleries, the Utah Symphony, Ballet West, as well as a variety of restaurants and brew pubs. The Sundance Film Festival draws 46,000 attendees and makes Utah one of the centers of the independent film industry. Salt Lake boasts a rich and celebrated diversity, with significant populations of Latinos (22%), Asians (4.5%), and Pacific Islanders, mainly comprised of Samoans and Tongans, (2%). Native Americans and African Americans round out our cultural mix. Multi-cultural and multi-ethnic events and festivals highlighting the many groups take place throughout the year, from Pioneer Days, which features one of the largest and oldest parades in the nation, to one of the West's largest Pride Festivals, from the Salt

Lake Greek Festival to various Cinco de Mayo and Pacific Island celebrations, and many more. In addition to the wide variety of religious faiths represented here, there is a vibrant and active LGBT community. Salt Lake City also has a reputation as a refugee center.

Salt Lake Community College is dedicated to engaging and supporting students from all cultures, abilities, and ages, including English Language Learners (ELL) from around the world, underserved, first generation, and refugee students. Additionally, rapidly changing student demographics, with increases in students from Hispanic/Latino/Latina backgrounds, have made the imperative to close achievement gaps for students of color a top priority for the entire college. The department/program serves students from a variety of backgrounds that bring to the classroom a variety of social literacies, meaning-making skills, knowledges, languages, and life experiences. Therefore, Salt Lake Community College and the Political Science Department seek to attract an active, culturally and academically diverse faculty of the highest caliber, skilled in the scholarship of teaching, discovery, application, and integration of knowledge. We especially value faculty with experience and/or theoretical understanding of the value of high-impact practices (HIPs) for traditionally underserved and underrepresented student populations.

The faculty member will teach 15 instructional units (contact/credit hours) per semester in the Political Science program at Salt Lake Community College. Most of the regular load will be introductory and General Education courses. Regular full-time faculty members teach assigned day and evening classes depending on need and in accordance with established guidelines and policies. They participate in advising students, committee assignments, curriculum development and assessment, and other academic and institutional support activities. This position will also include Concurrent Enrollment coordination of American Civilization sections in local high schools. Additional responsibilities include training and mentoring adjunct faculty, attending forums and meetings, and serving on department, school and college committees and boards as requested. Duties will include coordination of the periodic review of the History program with other faculty members.

For more information, including minimum requirements and instructions on how to apply, please view the complete job posting by using this quick link: <https://jobs.slcc.edu/postings/51010> or visit our website at <https://jobs.slcc.edu/>, click on the " Full-Time Faculty" heading and find requisition F21016 - Assistant Professor, Political Science. Only applications received through the Salt Lake Community College Jobs Portal will be considered.

Start Date: Fall 2022

Application Deadline: 2/28/2022

Date Posted: 1/28/2022

Salary: Negotiable

eJobs ID: 10023

Western University

Rank: Director of Lawrence National Centre for Policy and Management

Subfield(s): Public Policy, Public Administration, Other

Specializations: Canada, Economic Policy, Education Policy

The Ivey Business School at Western University, London, Ontario invites applications for the position of Director of the Lawrence National Centre for Policy and Management (<https://www.ivey.uwo.ca/lawrencecentre/>). This endowed position is funded by a generous

donation from the late Jack Lawrence, HBA '56. The Director will lead research initiatives and academic programming that support the development of evidence-based public policy in Canada. They will provide leadership in thinking critically about the future of public policy related to business and management, and in developing innovative educational programs.

The Lawrence National Centre for Policy and Management is an independent public policy centre that aims to strengthen connections between business and government. Since the founding of the Centre in 2001, it has contributed significantly to policy dialogue and development across several policy areas, including advanced manufacturing, trade, environment, competition, infrastructure development, taxation and fiscal issues. The Centre benefits from an engaged Advisory Council that provides support and guidance.

The Director will be appointed as a faculty member at the Associate or Full Professor level. A Limited Term appointment may also be considered, with the rank determined by qualifications and experience. The ideal candidate will have a PhD in economics, business, or a related social science discipline, an accomplished academic publication record, and/or extensive career experience at senior leadership levels in government. They will be a recognized academic and/or practitioner expert in the area of public policy and business. Prior administrative experience is also an asset. The position is available to begin on July 1, 2022, although alternate start dates may be arranged. The initial appointment for the role of Director will be up to a five-year term, with the potential for renewal.

The Lawrence National Centre Director will act as a thought leader related to Canada's economic competitiveness. As a forward-thinking innovator in the field of public policy and business, the Director thinks critically about the public sector's influence on Canada's future economy. The Centre Director is a champion for the School while also being responsible for advancing excellence in research, teaching and learning. They are also responsible for the development, delivery and ongoing review of innovative programs and initiatives within the Centre. Along with in-depth knowledge of public policy, the Lawrence National Centre Director brings outstanding communication and relationship building skills, as well as being a visionary leader with the ability to share their knowledge with faculty in all program areas. Personal characteristics include someone who is highly creative, innovative, and enjoys working with colleagues across disciplines to support faculty to develop their public policy understanding through showcasing new strategies, best practices and innovations.

Tenured Appointment: Applicants for a tenured appointment at the rank of Associate or Full Professor will hold a PhD or other earned Doctorate. The successful candidate will be an internationally recognized scholar in their field, as demonstrated by publications in the highest quality academic journals, an active continuing research program, external research funding, scholarly awards, and invited presentations at seminars and major conferences. Preference will be given to candidates who provide evidence of strong teaching at the undergraduate and graduate level.

Limited term: Applicants are expected to have a PhD or related graduate degree plus significant relevant experience as a practitioner expert in the area of public policy and business.

Application Procedure: The Recruitment Committee is being assisted in its search by Katherine Frank and Mark Gillis from Knightsbridge Robertson Surette (KBRS). Applicants are encouraged to submit the following materials to www.kbrs.ca/Career/14899:

Completed application form (<http://www.uwo.ca/facultyrelations/faculty/Application-FullTime-Faculty-Position-Form.pdf>)

Cover letter

Curriculum vitae

Copies of research papers and/or reports

Names and email addresses of three referees (who will not be approached without permission)

Please ensure that the application form is completed and included in your application submission. All materials will be provided to the Recruitment Committee. Review of applicants will commence on February 28, 2022. Applications will be considered until the position is filled.

To learn more about this opportunity, contact Katherine Frank (kfrank@kbrs.ca) or Mark Gillis (mgillis@kbrs.ca) at KBRS.

The Ivey Business School's mission is to develop leaders who think globally, act strategically and contribute to the societies within which they operate. Ivey is committed to values and practices of equity, diversity and inclusion. It is Canada's premier business school and is recognized globally for the quality of its research and management education. The School is internationally oriented in terms of research, curricula, faculty, and student exchanges, with campuses in London (Canada), Toronto and Hong Kong. Ivey is the world's second largest producer of case studies.

Effective September 7, 2021, all employees and visitors to campus are required to comply with Western's COVID-19 Vaccination Policy.?

Western University has recently committed \$6 million in funding for EDI initiatives (<https://news.westernu.ca/2021/06/western-invests-6-million-to-support-new-edi-initiatives/>). Ivey has established an EDI Advisory Council and launched a series of initiatives to ensure that our faculty, staff and students are a diverse community, committed to long-term career development. We especially encourage applicants from under-represented populations to apply. Spousal and family relocation assistance programs are in place. The University invites applications from all qualified individuals. Western is committed to employment equity and diversity in the workplace and welcomes applications from women, members of racialized groups/visible minorities, Aboriginal persons, persons with disabilities, persons of any sexual orientation, and persons of any gender identity or gender expression.

Positions are subject to budget approval. Applicants should have fluent written and oral communication skills in English.

In accordance with Canadian Immigration requirements, priority will be given to Canadian citizens and permanent residents.

Accommodations are available for applicants with disabilities throughout the recruitment process. If you require accommodations for interviews or other meetings, please contact accommodate@kbrs.ca.

Start Date: Summer 2022

Application Deadline: Open until Filled

Date Posted: 1/27/2022

Salary: Competitive

eJobs ID: 10005

University of South Alabama

Rank: Assistant Professor of Public Administration

The Department of Political Science and Criminal Justice at the University of South Alabama invites applications for a full-time (9-month), tenure-track Assistant Professor position in Public Administration to begin August 15, 2022. Applicants should possess an earned Ph.D. in Political Science, Public Administration, or Public Policy or a closely related field, but ABD's near completion of the degree will be considered.

The Department of Political Science and Criminal Justice is recognized for its research active faculty, its award-winning teaching, and its collegiality. The Department offers a Masters of Public Administration, a Bachelor of Arts in Political Science, and a Bachelor of Arts in Criminal Justice. Our growing and dynamic MPA graduate program currently offers two concentrations: (1) Health Administration and (2) Geographic Information Technology, with anticipated development of new concentrations in the future.

More information regarding the MPA program can be found here: <https://www.southalabama.edu/colleges/artsandsci/pscj/mpa.html>

Applicants must have teaching and research interests in the area of Public Administration or Political Science and must show a history or willingness to publish in public administration or public policy outlets. The successful candidate will be expected to teach courses principally in the MPA program, as well as offer undergraduate courses. In addition to research and teaching, the successful candidate will be expected to advise a diverse student body, including many students of color and first-generation students, and to contribute appropriate service. Our Department is committed to increasing the diversity of its faculty and highly encourages female, minority, and candidates from other historically underrepresented groups to apply.

Consideration of applications will begin February 21, 2022, and continue until the position is filled.

To apply, please send electronically a letter of application, curriculum vitae, unofficial transcripts, and if ABD or recent PhD, a writing sample to Dr. Thomas Shaw, Chair of Search Committee and MPA Director, at tshaw@southalabama.edu.

Prospective candidates may be asked to participate first in a digital interview. Candidates selected for a digital interview will need to arrange to have three signed professional letters of reference sent to Dr. Shaw at the email address above. Letters of reference must include addresses, phone numbers, and e-mail addresses of the letter writers. Candidates selected for a digital interview will also need to arrange to have official graduate and undergraduate transcripts sent directly by the registrars of all colleges and universities attended to Dr. Shaw at the address below:

Department of Political Science and Criminal Justice
The University of South Alabama
5991 USA Dr N
HUMB 226
Mobile, AL 36688-0002.

Candidates selected for an on-campus interview will also need to complete a biographical data form: https://www.southalabama.edu/departments/eforms/academicaffairs/biographical_data_formrevised_012020.pdf

Informal inquiries regarding the position should be sent by email to Dr. Shaw: tshaw@southalabama.edu.

The University of South Alabama is an EO/AA employer and does not discriminate on the basis of race, color, national origin, sex (including pregnancy, sexual orientation, gender identity and gender expression), religion, age, genetic information, disability, or protected veteran status.

Start Date: Fall 2022

Application Deadline: 2/21/2022

Date Posted: 1/26/2022

Salary: \$50,000 - \$59,999

eJobs ID: 10001

University of Toledo

Rank: Tenure Track Assistant Professor Nonprofit management

The University of Toledo, Department of Political Science and Public Administration invite applications for a tenure track assistant professor in nonprofit management. The new faculty member will primarily support our MPA program and graduate certificate program in nonprofit management. The new faculty member will be expected to teach a variety of nonprofit courses as well as the required MPA courses in public budgeting and finance and research methods.

The University of Toledo is a student-centered, community-engaged, comprehensive research university in Northwest Ohio. Our growing eight-person department offers a BA in political science and the MPA. We are a collegial group of talented scholars and teachers who welcome diverse methodological approaches in research and teaching and support interdisciplinary collaboration. The University of Toledo offers a competitive compensation package, startup funds, and a teaching load that reflects a balance between teaching, research, and service. Summer teaching is optional and subject to enrollment. The department is centrally located on the main campus, which boasts Centennial Mall, tree-lined paths, and public art. The Toledo metro area has a population of over 650,000, is located near Lake Erie and features world-class museums and Metroparks, a terrific zoo, theater, opera, an emerging food scene, and top-notch minor league sports.

Candidates must apply at <https://jobs.utoledo.edu> with the following documents: a letter of application, CV, evidence of teaching effectiveness, graduate transcripts, and a writing sample.

In addition, submit three letters of recommendation directly to the search committee chair Dr. Jami Taylor (jami.taylor@utoledo.edu).

The University of Toledo is committed to diversity, equity, and inclusion and to maintaining a welcoming and respectful community to all members, regardless of their race, national origin, religion, beliefs, age, socio-economic status, gender, sexual orientation, or disability status. As part of this commitment, we require that all applicants for faculty and staff positions submit a statement that discusses their past and/or planned contributions to a culture of equity and inclusion in the areas of research, teaching, or service. In this statement, the applicant should also reflect upon their experiences and vision regarding how their values and experiences advance diversity, equity, and inclusion in working with students, faculty, and staff.

Review of applications will begin on February 15, 2022 and the position will remain open until filled. The position will start on August 15, 2022. The University of Toledo is an affirmative action,

equal opportunity employer. The University is dedicated to the goal of building a culturally diverse and pluralistic faculty and staff committed to teaching and working in a multicultural environment and strongly encourages applications from women, minorities, individuals with disabilities, dual-career professionals and covered veterans.

Candidates must hold a Ph.D. in public administration, political science, or public policy. Candidates who have experience teaching budgeting and nonprofit classes, are prepared to mentor underrepresented minority students, and show a willingness to engage with the local nonprofit community are preferred. The candidate's area of research should be related to nonprofit management or public budgeting and finance. The new faculty member will teach primarily in the MPA program but will also teach Introduction to American Government and other undergraduate political science courses. Service expectations include community outreach and participation in MPA program governance with responsibility increasing as the candidate approaches tenure.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 1/20/2022

Salary: Competitive

eJobs ID: 9989

Gallaudet University

Rank: Master of Public Administration Program Tenure Track position

Gallaudet University
School of Civic Leadership, Business and Social Change
Master of Public Administration Program
Tenure-Track Position

Gallaudet University serves Deaf, Hard-of-Hearing, and Hearing students from many different backgrounds and seeks to develop a workforce that reflects the diversity of its student body. Gallaudet is an equal employment opportunity/affirmative action employer and actively encourages deaf, hard-of-hearing, members of traditionally under-represented groups, people with disabilities, women, and veterans to apply for open positions.

General Information: The School of Civic Leadership, Business and Social Change invites applications for tenure-track faculty position in public administrations starting August 2022.

Responsibilities: The candidate is expected to teach primarily within the MPA program but may teach undergraduate government courses. The MPA program offers both face-to-face and online courses with an increasing emphasis in online courses with the launch of an online MPA program in Fall 2022. The successful candidate will be expected to engage in service activities for the program, university and community including advising and mentoring students, participation in faculty meetings and events, recruitment of students and open houses, assessment of students and other appropriate activities. The successful candidate will also be expected to produce scholarship within their specialization under the subfield of Public Administration.

Qualifications:

- Terminal degree: A doctoral degree in Public Administration (Ph.D. or DPA), specializing in any sub-field,

or a Ph.D. Political Science, with a specialization in Public Administration or one of its subfields. ABDs will be given equal consideration but should provide documentation from a committee member about the status of their dissertation.

- Teaching: College teaching experience preferred. Candidates should show a strong commitment to students-centered pedagogy including innovative teaching strategies and curriculum design. Candidate must have an interest in or experience with online teaching.

- Research: The ideal candidate has a record of published scholarship, or a strong pipeline that will lead to published research. We are seeking a candidate to expand and/or compliment the expertise of our current faculty in social equity, public management, and organizational theory.

- Service: The ideal candidate can articulate their dedication to supporting the department through service including student mentorship, NASPAA accreditation, and program/university activities.

- American Sign Language: Proficiency in American Sign Language (ASL) is highly desirable at the time of hire, but not a requirement. If not already proficient, a new faculty member will receive release time to develop proficiency in ASL in accordance with the Gallaudet University Faculty Handbook. Applicants should convey their willingness and strategies for learning a new language during the first three years on the tenure-track.

Rank and Salary: Rank and salary commensurate with experience and qualifications. Appointment will be for the regular nine-month academic year.

Starting Date: August 2022

Application Information: Screening of applicants will begin immediately and will continue until the position is filled. Interested applicants should prepare and send the following:

- ? Official graduate transcripts
- ? Curriculum vita
- ? One-page letter of application which addresses each of the minimum and preferred position qualifications
- ? One-page diversity statement
- ? One-page statement of teaching philosophy
- ? One-page statement of research interests. Your statement should outline a plan for how your research could be conducted in Gallaudet's unique environment
- ? Examples of academic publications/writings, and scholarly presentations
- ? Three letters of recommendation relevant to this position

Application packet should be sent electronically to:

Dean of the Faculty

Faculty.applications@gallaudet.edu

Should you have any questions about the program or position, please contact Dr. Qi Wang, Program

Director, Department of Business at qi.wang@gallaudet.edu

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 1/12/2022

Salary: Competitive

eJobs ID: 9964

Gallaudet University

Rank: Tenure Track

Gallaudet University serves Deaf, Hard-of-Hearing, and Hearing students from many different backgrounds and seeks to develop a workforce that reflects the diversity of its student body. Gallaudet is an equal employment opportunity/affirmative action employer and actively encourages deaf, hard-of-hearing, members of traditionally under-represented groups, people with disabilities, women, and veterans to apply for open positions.

General Information: The School of Civic Leadership, Business and Social Change invites applications for tenure-track faculty position in public administrations starting August 2022.

Responsibilities: The candidate is expected to teach primarily within the MPA program but may teach undergraduate government courses. The MPA program offers both face-to-face and online courses with an increasing emphasis in online courses with the launch of an online MPA program in Fall 2022. The successful candidate will be expected to engage in service activities for the program, university and community including advising and mentoring students, participation in faculty meetings and events, recruitment of students and open houses, assessment of students and other appropriate activities. The successful candidate will also be expected to produce scholarship within their specialization under the subfield of Public Administration.

Qualifications:

Terminal degree: A doctoral degree in Public Administration (Ph.D. or DPA), specializing in any sub-field, or a Ph.D. Political Science, with a specialization in Public Administration or one of its subfields. ABDs will be given equal consideration but should provide documentation from a committee member about the status of their dissertation.

Teaching: College teaching experience preferred. Candidates should show a strong commitment to students-centered pedagogy including innovative teaching strategies and curriculum design. Candidate must have an interest in or experience with online teaching.

Research: The ideal candidate has a record of published scholarship, or a strong pipeline that will lead to published research. We are seeking a candidate to expand and/or compliment the expertise of our current faculty in social equity, public management, and organizational theory.

Service: The ideal candidate can articulate their dedication to supporting the department through service including student mentorship, NASPAA accreditation, and program/university activities.

American Sign Language: Proficiency in American Sign Language (ASL) is highly desirable at the time of hire, but not a requirement. If not already proficient, a new faculty member will receive release time to develop proficiency in ASL in accordance with the Gallaudet University Faculty Handbook. Applicants should convey their willingness and strategies for learning a new language during the first three years on the tenure-track.

Rank and Salary: Rank and salary commensurate with experience and qualifications. Appointment will be for the regular nine-month academic year.

Starting Date: August 2022

Application Information: Screening of applicants will begin immediately and will continue until the position is filled. Interested applicants should prepare and send the following:

Official graduate transcripts

Curriculum vita

One-page letter of application which addresses each of the minimum and preferred position

qualifications

One-page diversity statement

One-page statement of teaching philosophy

One-page statement of research interests. Your statement should outline a plan for how your research

could be conducted in Gallaudet's unique environment

Examples of academic publications/writings, and scholarly presentations

Three letters of recommendation relevant to this position.

Salary: \$58,672 - \$102,680.

Application packet should be sent electronically to:

Dean of the Faculty

Faculty.applications@gallaudet.edu

Should you have any questions about the program or position, please contact Dr. Stephanie Dolamore at

stephanie.dolamore@gallaudet.edu

Start Date: Spring 2022

Date Posted: 1/12/2022

Salary: Negotiable

eJobs ID: 9966

Northern Arizona University

Rank: Open Rank- Tenure Track

Job Description

The Department of Politics and International Affairs (PIA) seeks a tenure track scholar in the field of public administration. The rank is open. The successful candidate will be expected to serve as the MPA Coordinator. The successful candidate will be a scholar in any area of public administration, with the ability to contribute to teaching in the MPA program. NAU and the Department of PIA are committed to hiring and developing a diverse faculty, and we encourage candidates from underrepresented groups as well as individuals who have experience working with diverse communities. The department has foci in the areas of environment, development and diversity. The successful candidate will have primary oversight of the MPA program, including, program assessment, community outreach to city, county and tribal government stakeholders, alumni relations, and implementation of our diversity, equity, and inclusion plan. The successful candidate will also be an active member of the Department of Politics and International Affairs, contributing to our research and teaching missions. The MPA Coordinator will report directly to the department Chair and work with the MPA faculty in overseeing the PA course offerings in the department. Compensated summer work will be expected, but the terms will be negotiable. In this position, the successful candidate will manage graduate offerings in the MPA program, coordinate with our undergraduate program in PA, and have the opportunity to shape its future as a preeminent online program in the Southwest. This position is in beautiful Flagstaff, AZ.

In order to meet our commitments as an institution committed to the advancement and success of Native American students and a Hispanic Serving Institution, as well as to support efforts promoting justice, equity, diversity and inclusion, NAU will be making a cluster hire this year across several disciplines. Broadly, this cluster is in the areas of Latinx Studies and/or Indigenous Studies. Departments participating include Comparative Cultural Studies, Music, Anthropology, Applied Indigenous Studies, Criminology and Criminal Justice, Sociology, Women and Gender Studies, and Psychological Sciences

Applicants will be evaluated consistent with the rank for which the candidate is applying. A mandatory two (2) year probationary period is required prior to application for tenure for the ranks of Associate or Full Professor.

Questions can be addressed to Stephen Nuño, Chair at Stephen.Nuno@nau.edu.

Minimum Qualifications

For rank of ASSISTANT Professor

Minimum qualifications include a Ph.D. or DPA in Public Administration or a related field, and evidence of managerial or administrative experience, whether in academia or in the public or non-profit sectors.

For rank of ASSOCIATE Professor

Minimum qualifications include a Ph.D. or DPA in Public Administration or a related field, and evidence of managerial or administrative experience, whether in academia or in the public or non-profit sectors academic.

A research record commensurate with that required for associate professors in the unit (8 peer reviewed articles or equivalent).

For rank of Professor

Minimum qualifications include a Ph.D. or DPA in Public Administration or a related field, and evidence of managerial or administrative experience, whether in academia or in the public or non-profit sectors academic.

A research record commensurate with that required for professors in the unit (16 peer reviewed articles or equivalent).

Note, peer reviewed books are counted as equivalent to three journal articles in the unit.

Preferred Qualifications

Demonstrated advocacy for underrepresented communities, such as Native American, Hispanic, rural, and first-generation students, through research, teaching, or community engagement.

A demonstrated record of published research consistent with the rank for which you are applying.

Potential to lead the accreditation process and administration of MPA program.

Experience with organizational or international partnerships.

Experience with online delivery of education consistent with rank for which you are applying.

General Information

Northern Arizona University has a student population of 29,569, including approximately 21,000 on its main campus in Flagstaff and the remainder at more than 20 locations statewide and online.

Committed to a diverse and civil working and learning environment, NAU has earned a solid reputation as a university with all the features of a large institution but with a personal touch, with a faculty and staff dedicated to each student's success. All faculty members are expected to promote student learning and help students achieve academic outcomes.

While our emphasis is undergraduate education, we offer a wide range of graduate programs and research. Our institution has carefully integrated on-campus education with distance learning, forming seamless avenues for students to earn degrees.

Flagstaff has a population of about 70,000, rich in cultural diversity. Located at the base of the majestic San Francisco Peaks, Flagstaff is 140 miles north of Phoenix at intersection of Interstate 17 and Interstate 40.

For information about diversity, access and equity at NAU, see the Center for University Access and Inclusion webpage.

COVID-19 Vaccination Requirement

Under the recent executive order issued by President Biden requiring all employees of federal contractors to receive COVID-19 vaccinations, NAU expects all employees, including new hires, to be vaccinated unless they have an approved medical or religious accommodation. Proof of vaccination will be required by January 18, 2022. For questions about vaccines and medical or religious accommodations, please visit FAQs for Employee Vaccination Requirement.

Background Information

Northern Arizona University requires satisfactory results for the following: a criminal background investigation, an employment history verification and a degree verification (in some cases) prior to employment. You may also be required to complete a fingerprint background check.

Additionally, as an employer in the state of Arizona, NAU is required to participate in the federal E-Verify program that assists employers with verifying new employees' right to work in the United States.

Finally, each year Northern Arizona University releases an Annual Security Report. The report is a result of a federal law known as the Clery Act. The report includes Clery reportable crime statistics for the three most recent completed calendar years and discloses procedures, practices and programs NAU uses to keep students and employees safe including how to report crimes or other emergencies occurring on campus. In addition, the Fire Safety Report is combined with the Annual Security Report for the NAU Flagstaff Mountain Campus as this campus has on-campus student housing. This report discloses fire safety policies and procedures related to on-campus student housing and statistics for fires that occurred in those facilities.

If you would like a free paper copy of the report, please contact the NAUPD Records Department at (928) 523-8884 or by visiting the department at 525 E. Pine Knoll Drive in Flagstaff.

Salary

Commensurate with experience.

Benefits

This is a Faculty (FAC) position. NAU offers an excellent benefit package including generous health, dental and vision insurance; participation in the Arizona State Retirement System (ASRS) or the Optional Retirement Program (ORP); sick leave accruals and 10 holidays per year; and tuition reduction for employees and qualified family members. More information on benefits at NAU is available at the NAU HR benefits page.

Faculty are hired on a contract basis, renewable according to terms of the Conditions of Faculty Service. Employees offered a position will be eligible for state health plans (including NAU's BCBS Plan). Employees will have 31 days from date of hire to enroll in benefits, and their benefits will then be effective the first day of the pay period following their completed enrollment.

If a new employee chooses the Arizona State Retirement System (ASRS) retirement option, participation in the ASRS Plan (and the long-term disability coverage that accompanies it) will begin on the first of the pay period following 183 days of employment. New employees who choose to participate in the Optional Retirement Plan (ORP; an alternative to the ASRS plan) will begin to participate on the first day of employment. The long-term disability plan that accompanies the ORP will begin on the first day of the pay period following 90 days of employment. More information about NAU benefits is available at the NAU HR benefits page.

Submission Deadline

This vacancy will be open until filled or closed. Review of applications will begin on January 13, 2022, with weekly reviews thereafter.

How to Apply

To apply for this position, please click on the "Apply" button at the end of the job description if viewing this position through the NAU HR website. Otherwise, to view the original post and to apply, proceed to nau.jobs, follow the 'Faculty and Administrator Openings' link, locate vacancy 605879, and then "Apply" at the bottom of the page.

Application must include: (1) a cover letter highlighting your qualifications for this position, teaching, administrative and research, and the rank for which you are applying (2) a curriculum vitae with contact information for three references; (3) a statement of leadership philosophy; and (4) a diversity statement that articulates experience with advocacy for underrepresented communities. Save all items as PDF and/or Word documents.

If you need assistance completing your application there are instructions available on the HR website or in person in the Human Resources Department located in Building 91 on the NAU Campus - on the corner of Beaver and DuPont Streets.

If you are an individual with a disability and need reasonable accommodation to participate in the hiring process please contact the Office of Equity and Access at: 928-523-3312/TDD - 928-523-1006 or PO Box 4083, Flagstaff AZ 86011.

FLSA Status

This position is exempt from the overtime provisions of the Fair Labor Standards Act (FLSA) and therefore will not earn overtime or compensatory time for additional time worked.

Equal Employment Opportunity

Northern Arizona University is a committed Equal Opportunity/Affirmative Action Institution. Women, minorities, veterans and individuals with disabilities are encouraged to apply. NAU is responsive to the needs of dual career couples.

EEO is the Law Poster and Supplements

NAU is an Employer of National Service. AmeriCorps, Peace Corps, and other National Service alumni are encouraged to apply.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 12/15/2021

Salary: Competitive

eJobs ID: 9874

Syracuse University

Rank: Cramer Family Professor of Practice in Community Impact Subfield(s): American Government and Politics, Public Administration, Public Policy

Syracuse University's Maxwell School of Citizenship and Public Affairs seeks outstanding candidates for the Cramer Family Professor of Practice in Community Impact ("Cramer Family Professor") in the Citizenship and Civic Engagement Program.

The goal in establishing the Cramer Family Professor is to provide support across a range of community engagement efforts that develop capabilities and skills in entrepreneurship, civic engagement, philanthropy, conflict resolution, and social innovation and impact. The ideal candidate will help students think globally while acting locally in Syracuse, Rochester, and Utica.

This is a fixed term professor of practice appointment with possibility of renewal.

Qualifications

Candidates should have a strong record of professional experience in entrepreneurship, civic engagement, philanthropy, conflict resolution, and and/or social innovation and impact. For candidates with a Ph.D., at least 5 years of experience after receiving the degree are required; for candidates without a Ph.D., at least 10 years of appropriate practice experience are required.

Job Specific Qualifications

We seek candidates with research and/or professional career experiences in government, the private sector, or non-profit organizations. We are especially interested in candidates whose research or career

experience is in one or more of the following areas: entrepreneurship, civic engagement, philanthropy, conflict resolution, and social innovation and impact.

Finally, we seek candidates whose research, teaching, service, or lived experiences have prepared them to contribute to our commitment to diversity and inclusion in our work with students, colleagues, and wider communities.

Responsibilities

The successful candidate will contribute to a team of faculty advancing education and practice on community engagement and social impact through the University's undergraduate Citizenship and Civic Engagement (CCE) Major. The Cramer Family Professor will also help students work with community-based organizations in Utica, Rochester, and Syracuse; assist students with their capstone projects; and teach courses in community development, social entrepreneurship, philanthropy, grantsmanship, and program design and evaluation. The Cramer Family Professor will also provide mentorship to students, guiding them with academic and career advising.

In addition to teaching and general academic and career advising, an important aspect of the position will be to assist students and community leaders in identifying and developing projects to serve the Syracuse, Rochester, and Utica communities. This entails building and maintaining relationships with students and community leaders and facilitating connections between these groups.

Though this position is attached to the CCE program, the Maxwell School is an interdisciplinary school with opportunities for collaboration with various research centers such as the Center for Environmental Policy and Administration; the Center for Policy Research; the Campbell Institute of Public Affairs and the Program for the Advancement of Research on Conflict and Cooperation.

In addition to completing an online application, please attach a CV, cover letter, and list of three references. You may also submit a teaching philosophy and teaching evaluations (optional). The review of applications will begin on 1/17/22, and the deadline of application is 1/31/22.

About Syracuse University

Syracuse University is a private, international research university with distinctive academics, diversely unique offerings and an undeniable spirit. Located in the geographic heart of New York State, with a global footprint, and nearly 150 years of history, Syracuse University offers a quintessential college experience.

The scope of Syracuse University is a testament to its strengths: a pioneering history dating back to 1870; a choice of more than 200 majors and 100 minors offered through 13 schools and colleges; nearly 15,000 undergraduates and 5,000 graduate students; more than a quarter of a million alumni in 160 countries; and a student population from all 50 U.S. states and 123 countries. For more information, please visit www.syracuse.edu.

About the Syracuse area

Syracuse is a medium-sized city situated in the geographic center of New York State approximately 250 miles northwest of New York City. The metro-area population totals approximately 500,000. The area offers a low cost of living and provides many social, cultural, and recreational options, including parks, museums, festivals, professional regional theater, and premier shopping venues. Syracuse and Central

New York present a wide range of seasonal recreation and attractions ranging from water skiing and snow skiing, hiking in the Adirondacks, touring the historic sites, visiting wineries along the Finger Lakes, and biking on trails along the Erie Canal.

EEOC

Syracuse University is an equal-opportunity, affirmative-action institution. The University prohibits discrimination and harassment based on race, color, creed, religion, sex, gender, national origin, citizenship, ethnicity, marital status, age, disability, sexual orientation, gender identity and gender expression, veteran status, or any other status protected by applicable law to the extent prohibited by law. This nondiscrimination policy covers admissions, employment, and access to and treatment in University programs, services, and activities.

Commitment to Supporting and Hiring Veterans

Syracuse University has a long history of engaging veterans and the military-connected community through its educational programs, community outreach, and employment programs. After World War II, Syracuse University welcomed more than 10,000 returning veterans to our campus, and those veterans literally transformed Syracuse University into the national research institution it is today. The University's contemporary commitment to veterans builds on this historical legacy, and extends to both class-leading initiatives focused on making an SU degree accessible and affordable to the post-9/11 generation of veterans, and also programs designed to position Syracuse University as the employer of choice for military veterans, members of the Guard and Reserve, and military family members.

Commitment to a Diverse and Inclusive Campus Community

Syracuse University maintains an inclusive learning environment in which students, faculty, administrators, staff, curriculum, social activities, governance, and all other aspects of campus life reflect a diverse, multi-cultural, and international worldview. The University community recognizes and values the many similarities and differences among individuals and groups. At Syracuse, we are committed to preparing students to understand, live among, appreciate, and work in an inherently diverse country and world made up of people with different ethnic and racial backgrounds, military backgrounds, religious beliefs, socio-economic status, cultural traditions, abilities, sexual orientations and gender identities. To do so, we commit ourselves to promoting a community that celebrates and models the principles of diversity and inclusivity.

Quick Link <https://www.sujobopps.com/postings/89555>

Start Date: Fall 2022

Application Deadline: 1/17/2022

Date Posted: 12/8/2021

Salary: Competitive

eJobs ID: 9828

Syracuse University

Rank: Assistant Teaching Professor

Assistant Teaching Professor
The Maxwell School, Syracuse University

Syracuse University's Maxwell School of Citizenship and Public Affairs seeks outstanding candidates for a full-time Assistant Teaching Professor position. The person hired will become a member of the Department of Public Administration and International Affairs faculty. The primary duties of the position will be to teach courses for the interdisciplinary undergraduate major in Policy Studies. The Policy Studies major prepares students to contribute to policy development and implementation across sectors including national, state, and local

governments as well as community based and business organizations. The curriculum places emphasis on experiential learning and the development of skills that directly enhance students' career competitiveness and success. The candidate may have teaching assignments in other programs offered by the Department of Public Administration and International Affairs as well, including world renown graduate programs in Public Administration and International Relations.

Demonstrated excellence in undergraduate teaching and a commitment to experiential and applied learning is essential for this position. Candidates should have expertise in public administration, policy analysis, policy implementation, government institutions, non-profit and community-based organizations, or related areas. Professional experience related to these topics is a plus. We also seek candidates whose teaching, research, service, or lived experiences have prepared them to contribute to our commitment to diversity and inclusion in our work with students, colleagues, and wider communities. A PhD or appropriate terminal professional degree in Public Administration, Public Policy, a related social science discipline including, but not limited to, economics, political science, sociology, and urban planning, or a related interdisciplinary program is required.

This is a renewable, fixed-term, non-tenure-track position. Assistant teaching professors serve under three-year renewable contracts. The career track for teaching professors includes possibilities for promotion to Associate Teaching Professor and Teaching Professor. Candidates are eligible for promotion after 5 years in rank. Evaluation for contract renewal and promotion is based on teaching excellence. Teaching professors do not have expectations for research comparable to tenured or tenure-track faculty, but are expected to maintain currency in their field of expertise and will be provided support for applied research and/or other professional activities.

The Maxwell School is home for the social sciences at Syracuse University including several disciplinary and interdisciplinary social science departments, undergraduate majors, professional degree programs, and research centers. Maxwell is the top-ranked graduate school in Public Affairs in the 2021 edition of U.S. News & World Report's Best Graduate Schools.

Application Instructions:

For consideration, candidates must complete an online faculty demographic summary (available at <https://www.sujobopps.com/postings/89714>) and attach online the following: a cover letter, CV, statement of teaching philosophy, teaching evaluations (if available), a one-page diversity statement that describes the applicant's potential contributions to teaching and mentoring students from diverse backgrounds, and contact information for three professional references. Applications will be reviewed as they arrive with full consideration given to those received by January 31, 2022. The department will continue to consider applications until this position is filled.

Syracuse University is an EO/AA employer and particularly encourages applications from women and minority candidates.

Start Date:

Application Deadline: Open until Filled

Date Posted: 12/7/2021

Salary: Negotiable

eJobs ID: 9818

University of Cincinnati

Rank: Assistant Professor, Public Administration

The School of Public and International Affairs (SPIA) (formerly the Department of Political Science) at the University of Cincinnati invites applications for a full-time tenure-track Assistant Professor with a focus in Public Administration. As this position is within a social justice public administration program, successful candidates will have demonstrated research experience using a social justice framework. Scholars using all methodologies, including community-based research methods, are welcomed. While areas of interest are open, the ideal candidate will have research interests that align with critical theory, race-consciousness, community engagement, intersectionality, social equity, and social justice. Other areas of interest may include nonprofit management, legal governance, fundraising, and grant writing.

SPIA seeks to strengthen its digital justice footprint. An emergent body of work critically examines the disparate effects algorithmic bias, predictive tools, and artificial intelligence has on people and communities of color. While candidates' areas of interest are open, scholars seeking to advance the field toward more equitable outcomes in digital justice and technology are strongly encouraged to apply.

In addition to the MPA program, SPIA offers a MA and PhD in Political Science as well as three undergraduate BAs (political science, international affairs, and law and society). SPIA also houses two research centers—the Center for Truth, Racial Healing and Transformation (TRHT) and the Center for Cyber Strategy and Policy (CCSP). TRHT uses research, learning, and action to provide space for healing the harms caused by racial injustice. CCSP seek to engage scholars, students, and practitioners in interdisciplinary work related to digital strategy and policy. The successful candidate will have the opportunity to affiliate with these centers, if they wish.

Apply at: <https://career8.successfactors.com/sfcareer/jobreqcareer?jobId=73941&company=UCPROD>

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 12/3/2021

Salary: \$70,000 - \$79,999

eJobs ID: 9804

Eastern Kentucky University

Rank: Assistant Professor, Public Administration

<https://jobs.eku.edu/postings/18679>

The Department of Government at Eastern Kentucky University (EKU) invites applications for a tenure-track assistant professor position to begin August 2022. The successful candidate will teach classes in the department's Master of Public Administration (MPA) program and undergraduate political science program. Departmental teaching needs include courses related to public administration and American government. Candidates should contribute to departmental course offerings on topics related to diversity, equity, and inclusion in a public administration or public policy context. These topics might include, but are not limited to, gender, immigration, race, ethnicity, sexual identity, or their intersections. The successful hire will also teach Introduction to American Government. Candidates must be able to develop and teach fully online courses.

The teaching load is 12 hours per semester. Successful candidates should be, or have the potential to be, a high-quality teacher and an active scholar.

Questions about the position can be directed to Anne Cizmar at anne.cizmar@eku.edu. Review of applications will begin on January 18, 2022, and continue until the position is filled.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 12/2/2021

Salary: \$50,000 - \$59,999

eJobs ID: 9798

University of Alabama, Tuscaloosa

Rank: Assistant Professor

The Department of Political Science at the University of Alabama invites applications for a 3-year Renewable Contract position at the Assistant Professor level beginning August 16, 2022. The successful candidate will serve as a core member of the Department's NASPAA-accredited Master of Public Administration (MPA) Program. We seek a colleague with the ability to teach multiple core courses in the MPA curriculum. In addition, the successful candidate will make service contributions in areas including, but not limited to, student recruitment, advising, and internship management. Depending on program needs, the person hired may be reassigned to increased service to the MPA Program and decreased teaching responsibilities.

A Ph.D. in public administration, public policy, political science, or a related field is required by the start date. Information about renewable contract faculty, including policies regarding reappointment and promotion, are detailed in the UA Faculty Handbook.

The University of Alabama, located in Tuscaloosa, is a Carnegie-classified R1 Doctoral University and the flagship campus of the University of Alabama system. UA has approximately 38,000 students and is a leader among public universities nationwide for enrollment of National Merit Scholars. The Department of Political Science offers the B.A., M.A., M.P.A., and Ph.D. degrees. The Department also administers the International Studies major, the Economics major in Arts & Sciences, and the Public Policy minor.

To apply, go to <https://facultyjobs.ua.edu/postings/49550> and complete the online application. Include a cover letter that details evidence of ability to teach core MPA courses and teaching philosophy, curriculum vitae, and sample syllabi and/or teaching evaluations if available. Graduate transcripts and three letters of reference should be emailed directly to the Search Committee Chair at mpa@ua.edu. Review of applications will begin on January 24, 2022 and continue until the position is filled. For more information, contact Dr. Dana Patton, Search Committee Chair, at mpa@ua.edu.

The University of Alabama is an Equal Opportunity/Affirmative Action employer, and actively seeks diversity among its employees. Minorities and women are encouraged to apply. For additional information about UA's strategic diversity plan, see <https://provost.ua.edu/diversity/>. In addition, the College of Arts & Sciences has developed a college-level strategic diversity plan, which can be viewed here: <https://diversity.as.ua.edu/>.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 11/10/2021

Salary: Competitive

eJobs ID: 9689

University of Oklahoma

Rank: Assistant Professor (Public Administration/Social Equity)

The University of Oklahoma invites applications for a tenure-track position in public administration at the assistant professor level beginning in August 2022. We seek candidates with a broad competence in public administration who can contribute to our core courses in our NASPAA-accredited MPA program. We are open as to substantive research focus, but we have a strong preference for candidates whose work focuses on inequality, social justice, tribal governance, and/or issues related to race, ethnicity, or sovereignty. We also welcome scholars who would be interested in teaching in our nonprofit management program.

This position is within the Department of Political Science, a large department with two undergraduate majors (Public & Nonprofit Administration and Political Science), multiple minors (including a large minor in Nonprofit Organizational Studies), two master degree programs (Public Administration & Political Science, with the MPA offered in Norman and Tulsa), and a doctoral program with fields in public administration and public policy. The department is housed within the College of Arts and Sciences at the University of Oklahoma. The University of Oklahoma is the flagship research institution for the state of Oklahoma, enrolling over 30,000 students, located in Norman, OK, a vibrant college town just 20 miles south of Oklahoma City.

Qualifications

Applicants must hold a Ph.D. in public administration, political science, or public policy, completed by August 2022, and they must be able to contribute to the MPA core curriculum. Preference will be given to applicants with (1) a substantive focus on inequality, social justice, tribal governance, and/or issues related to race, ethnicity, or sovereignty, (2) evidence of a robust research agenda and potential for success in publishing in high-quality, peer-reviewed outlets, and (3) teaching experience. The teaching load for this position is two courses per semester.

Application Instructions

Applicants should submit a curriculum vitae, cover letter, teaching statement, unofficial graduate transcript(s) (official transcript will be required for finalist), writing sample, and contact information for three references. Three letters of recommendation will be required for candidates who progress past the first screening. Any questions can be emailed to the search committee chair, Dr. Alisa Fryar (ahicklin@ou.edu).

Applicants must apply online at <https://apply.interfolio.com/97879>.

Equal Employment Opportunity Statement

The University of Oklahoma, in compliance with all applicable federal and state laws and regulations does not discriminate on the basis of race, color, national origin, sex, sexual orientation, genetic information, gender identity, gender expression, age, religion, disability, political beliefs, or status as a veteran in any of its policies, practices, or procedures. This includes, but is not limited to: admissions, employment, financial aid, housing, services in educational programs or activities, or health care services that the University operates or provides.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 11/9/2021

Salary: \$70,000 - \$79,999

eJobs ID: 9681

Yale University

Rank: Postdoctoral Association - Democratic Innovations Fellowship

Subfield(s): American Government and Politics, Public Policy, Public Administration

Specializations: Political Behavior, Electoral Systems, Political Communication

The Yale Institution for Social and Policy Studies (ISPS) invites postdoctoral students and junior scholars to apply for its Democratic Innovations Fellowship. Democratic Innovations is a new interdisciplinary ISPS program bringing together social scientists from a variety of fields to think about the factors that affect government policy and decision-making and to analyze novel institutions that might support improvements in representation and government performance. To further the study and dissemination of novel ideas for political representation and decision making, the program will aim to answer questions such as:

- What changes to our political institutions will promote efficient, evidence-based decisions?
- How do ideas spread and what institutions can catalyze faster social learning and elevate fact over misinformation?
- How can we build democratic political institutions founded on a realistic view of voter engagement?
- How can we attract dedicated and talented people to government and promote public engagement that contributes high-quality participation to the political system?
- What new possibilities for government and representation are introduced by modern technology?
- What lessons can we learn about factors affecting government performance from history and social science?
- How can we test our ideas scientifically and how can we work to put proven good ideas into practice?

We are interested in scholars doing basic or applied research on these and related questions. We are also interested in scholars who are experts in novel systems of representation and decision making, especially any innovations in voting or other political reforms that have been introduced recently and take advantage of advances in communication or computation.

Fellowship positions are open to those who have recently completed their Ph.D. (in the last 6 years), or to those who currently hold a faculty position as long as it is without tenure. Junior scholars are generally supported at a standard postdoctoral level for a period of one year beginning July 1, 2022 and are expected to be in residence during the academic year. In some cases, the fellowship may be extended to a second year. Fellows are expected to be actively engaged with the activities of the Democratic Innovations program and present their research at least once per semester. Salary is negotiable depending

on qualifications and may, in some cases, include minimal teaching responsibilities.

Please send cover letter, research statement, current C.V., one writing sample, and two letters of recommendation. A copy of graduate transcripts is also required for postdoctoral applicants not currently holding a faculty position. Applications should be submitted online at Interfolio: <https://apply.interfolio.com/98200>.

The review process will begin on February 1, 2022. Please submit your application by that date to receive full consideration.

Yale University is an Affirmative Action/Equal Opportunity employer. Yale values diversity among its students, staff, and faculty and strongly welcomes applications from women, persons with disabilities, protected veterans, and underrepresented minorities.

Start Date: Summer 2022

Application Deadline: Open until Filled

Date Posted: 11/4/2021

Salary: Negotiable

eJobs ID: 9668

James Madison University

Rank: Tenure-Track Assistant Professor - Public Policy & Administration

The Political Science Department at James Madison University welcomes applicants for a tenure-track position specializing in Public Policy & Administration at the rank of Assistant Professor beginning August 2022. The successful applicant will teach courses in our undergraduate Public Policy & Administration and NASPAA-accredited Master of Public Administration programs. Both programs emphasize community engagement in their pedagogy and a collaborative approach to program governance and operations. This faculty member will form part of the Master of Public Administration Governance Committee. Applicants must be able to teach courses on public budgeting and the budgetary process. Other specializations are open and will reflect a candidate's expertise and teaching interests, as well as department needs, including introductory-level courses in public policy or public administration.

The department seeks candidates with strong research and teaching skills and a commitment to shared program governance and an inclusive classroom and work environment. Scholars from historically excluded groups are especially encouraged to apply.

The successful applicant will teach courses in our undergraduate Public Policy & Administration and NASPAA-accredited Master of Public Administration programs and other courses related to the candidate's experience. Applicants must be able to teach courses on public budgeting and the budgetary process.

A doctoral degree in Public Policy & Administration or closely related field is required by the start date for appointment as Assistant Professor; ABD candidates are encouraged to apply. Applicants must demonstrate an ability to teach the required courses.

The department seeks candidates with strong research and teaching skills and a commitment to shared program governance and an inclusive classroom and work environment.

Per the Governor's Executive Directive #18, new JMU employees upon hire must disclose to the University Health Center their

COVID-19 vaccination status. Unvaccinated employees are required to be tested weekly.

Employment is contingent upon the successful completion of a criminal background check.

E-Verify Notice: After accepting employment, new hires are required to complete an I-9 form and present documentation of their identity and eligibility to work in the United States. James Madison University uses the E-Verify system to confirm identity and work authorization.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 9/29/2021

Salary: Competitive

eJobs ID: 9458

University of Oklahoma

Rank: Assistant Professor

Description

The University of Oklahoma invites applications for a tenure-track position in public policy at the assistant professor level beginning in August 2022. We seek candidates who focus on sub-national policy, broadly defined. We are open to candidates studying any sub-national unit of government, including tribal nations, state governments, school districts, or city or county governments, among other sub-national governing entities. We are also open in terms of theoretical orientations and empirical approaches, although we consider an ideal candidate able to contribute to our graduate methods offerings. We encourage applicants from all substantive policy areas, but preference will be given to candidates with expertise in social policy, broadly defined (e.g., healthcare, education, housing, food security, welfare, family policy, disability, among others). We prefer candidates with a research agenda demonstrating the potential for external funding. The selected candidate will teach core public policy courses in our NASPAA-accredited MPA program and contribute to the department's course offerings in public policy and research methods at the undergraduate and PhD levels.

This position is within the Department of Political Science, a large department with two undergraduate majors (Political Science and Public & Nonprofit Administration), multiple minors, two master's degree programs (Public Administration & Political Science), and a doctoral program. The department is housed within the College of Arts and Sciences at the University of Oklahoma. The University of Oklahoma is the flagship research institution for the state of Oklahoma, enrolling over 30,000 students, located in Norman, OK, a vibrant college town just 20 miles south of Oklahoma City.

Qualifications

Applicants must hold a Ph.D. in political science, public policy, or a related field at the time the position begins in August 2022, be able to teach core public policy courses in the MPA curriculum and have the potential to contribute to the department's course offerings in public policy and research methods at the undergraduate and PhD levels. Preference will be given to applicants with substantive focus in social policy, broadly defined, and whose research agenda shows potential for external funding and for publication in high-quality, peer-reviewed outlets. The teaching load for this position is two courses per semester.

Application Instructions

Applicants should submit a curriculum vitae, cover letter, research and teaching statements, unofficial graduate transcript(s) (official transcript will be required for finalists), writing sample, and contact information for three references. Three letters of recommendation will be required for candidates who progress past the first screening. Review of applications will continue until the position is filled. Any questions can be emailed to the search committee chair, Dr. Deven Carlson decarlson@ou.edu. Applicants must apply online at <http://apply.interfolio.com/93547>.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 9/21/2021

Salary: \$70,000 - \$79,999

eJobs ID: 9388

Troy University

Rank: Assistant/Associate/Full Professor

The Department of Political Science invites applicants for an open rank, tenure track position in Political Science (with a concentration in American Politics). This is a ten-month tenure-track position at our Troy, Alabama location. Responsibilities include teaching undergraduate political science courses in American Politics; teaching master's degree courses in our public administration (MPA) program, which will be delivered in person as well as online; and advising pre-law students. The position may be asked to teach courses at another Troy location depending on departmental needs.

The Department of Political Science at Troy University currently employs twenty-five faculty members who work in three programs: undergraduate political science, graduate international relations, and graduate public administration.

The start date for the position is August 1, 2022. Candidate must have degree in hand by the start date. Review of applications will begin September 15, 2021.

Please apply online at: <https://www.troyuniversityjobs.com/postings/30415>

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 9/9/2021

Salary: Competitive

eJobs ID: 9313

Marshall University

Rank: Assistant Professor of Political Science (Public Administration)

The Marshall University Department of Political Science invites applications for a tenure-track, Assistant Professor position in Public Administration beginning in August 2022. Applicants should demonstrate the ability to teach face-to-face and online undergraduate and graduate courses in Public Administration and American Government. Applications should also show evidence of an active research agenda. Marshall is a Carnegie-classified R2 institution. The successful candidate will play an integral role in the continued development of the department's interdisciplinary MPA program as we build upon our existing strengths to pursue NAASPA accreditation. Our MPA is fully online. To view our curriculum, please visit www.marshall.edu/mpa. Our interdisciplinary MPA program benefits from synergy with the

College of Business, Leadership Studies, and Geography. The program expects its faculty and students to contribute to Marshall University's commitment to civic engagement through applied research and community service activities. Marshall University is an AA/EOE institution committed to developing a diverse faculty and staff.

The department requires a completed Ph.D. by the time of initial appointment in August 2022.

Please submit the following information through our online application website: <https://marshall.peopleadmin.com/user/new> 1) A cover letter 2) Curriculum vitae 3) Writing sample that suggests evidence of strong research agenda using the "Other Attachment" option. 4) Research statement, including descriptions of future research plans 5) Teaching statement, including descriptions of teaching interests 6) Names and contact information for three academic references. Marshall will contact references directly with instructions for submitting letters through our Applicant Tracking System. 7) Additional documents, e.g., sample syllabi, published articles, if applicable. Submit this information through the "Other Documents" section of the online application. Applications will be accepted until the position is filled, but to ensure full consideration, complete applications must be submitted by 09/30/2021. Applicants interviewing on campus must have official transcripts (undergraduate and graduate) forwarded directly to the chair of the search committee by their degree granting institutions, prior to an on-campus interview.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 8/11/2021

Salary: \$50,000 - \$59,999

eJobs ID: 9150

Troy University

Rank: Assistant/Associate/Full Professor

The Department of Political Science invites applicants for an open rank, tenure track position in Political Science (with a concentration in American Politics). This is a ten-month tenure-track position at our Troy, Alabama location. Responsibilities include teaching undergraduate political science courses in American Politics; teaching master's degree courses in our public administration (MPA) program, which will be delivered in person as well as online; and advising pre-law students. The position may be asked to teach courses at another Troy location depending on departmental needs.

The Department of Political Science at Troy University currently employs twenty-five faculty members who work in three programs: undergraduate political science, graduate international relations, and graduate public administration.

The start date for the position is August 1, 2022. Candidate must have degree in hand by the start date. Review of applications will begin September 15, 2021.

Please apply online at: <https://www.troyuniversityjobs.com/postings/30415>

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 7/28/2021

Salary: Competitive

eJobs ID: 9091

PUBLIC LAW

Indiana State University

Rank: Assistant Professor American Public Law

Subfield(s): Public Law, American Government and Politics, Other

Specializations: Constitutional Law & Theory, Judicial Politics, Political Philosophy & Theory

The Department of Political Science at Indiana State University welcomes applications for a tenure-track faculty position at the rank of assistant professor in the area of American Public Law to begin in August 2022. The department's mission is tied to community engagement and experiential learning, and the successful candidate must demonstrate a willingness to promote those goals via teaching, research, and activities outside the classroom.

Indiana State University is a comprehensive institution of higher learning with approximately 10,000 students. The candidate selected will become the tenth full-time faculty member of the Department of Political Science, which offers undergraduate degrees in Political Science and in Legal Studies. We also offer an online MPA program that draws students from Indiana and across the United States, and the department recently became home to the University's Nonprofit Leadership Program.

The successful candidate will be expected to offer courses in the areas of constitutional law, the judicial branch, and civil rights and liberties for the Legal Studies major, as well as in Western political philosophy for both the Legal Studies and Political Science majors. The candidate will also offer general introductory courses in American politics and/or political science for the department and for the University's Foundational Studies (general education) curriculum. Upper division courses based on the successful candidate's areas of specialty are also possible, and we welcome candidates whose research and teaching interests examine the linkages of the courts to racial and gender equality and LGBTQIA+ rights.

The typical teaching load for an assistant professor in the department is 3 courses per semester, with an active research agenda and service responsibilities also expected. The successful candidate will also be expected to participate in academic advising for the Legal Studies program over time.

A Ph.D. at the time of the appointment in Political Science, or a closely related field, is preferred. We will also consider advanced ABDs who are able to demonstrate that they will complete the Ph.D. by August 2022.

Review of applications will begin on February 8, 2022 and will continue until the position is filled. Applicants must apply online at <https://jobs.indstate.edu/postings/37652>. Please include a letter of application, curricula vitae, unofficial graduate transcripts, evidence of teaching effectiveness (including sample syllabi, teaching evaluations, and a teaching philosophy statement), the names of three references, and a writing sample. Please note that the references you provide on your application will receive a notification email requesting the recommendation letter. Questions may be addressed to polisci@indstate.edu.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 1/28/2022

Salary: Competitive

eJobs ID: 10019

University of North Carolina, Pembroke**Rank: Assistant Professor of Political Science**

Assistant Professor of Political Science

Division: Academic Affairs

Department: Political Science & Public Admin

Working Title: Assistant Professor of Political Science- Public Law or Judicial Studies and Pre-law Advisor

Vacancy Type: Tenure Track Faculty

Min T/E Requirements:

To be considered for this position, candidates must have a terminal degree in their field, and preferences will be given to those who hold a Ph.D. in political science or are ABD with a clear date of completion.

FTE: 1

Salary Range: Commensurate upon Education and Experience

Hiring Range: Commensurate upon Education and Experience

Position #: 2473

FLSA Status: Exempt

Months per Year: 9

Work Schedule:

Work Schedule Type:

Primary Purpose of Organization Unit:

Student academic instruction

Primary Purpose of Position:

Student academic instruction

Job Description:

Established in 1887 as a school for the education of American Indians, The University of North Carolina at Pembroke serves a distinctly diverse student body and encourages inclusion and appreciation of the values of all people. Located in the heart of Pembroke, N.C., UNCP boasts an enrollment of 8,200 in 41 undergraduate and 18 graduate programs and offers a personalized learning environment where faculty and staff are dedicated to engaged scholarship, high academic standards, creative activity and public service. Spread over 281 acres, the campus offers a sense of community and belonging-- a place where faculty and staff feel supported, take pride in the university's mission, and are devoted to excellence in teaching, learning and research, and to developing leaders who make a difference in their communities.

Assistant Professor of Political Science- Public Law or Judicial Studies and Pre-law Advisor

The Department of Political Science and Public Administration at the University of North Carolina, Pembroke seeks a detail-oriented assistant professor in public law, judicial studies, or American courts and judicial systems who will also function as the pre-law advisor for the department. The area of specialization is open, but preference

will be given to candidates who can teach at least one of the following courses: Judicial Processes, Constitutional Law, Constitutional Law of Individual and Equity Rights, or Criminal Procedures.

Duties as the pre-law advisor are an essential element of this position. As the liaison between the university and the Law School Admissions Council, this position will help provide advising for both matriculation from UNCP for pre-law concentration students within the Department of Political Science and Public Administration as well as the law school application process for both students within the department and from the broader university. As a minority serving institution, the university continues to foster active relationships with law schools within the state to provide opportunities for underrepresented populations within the legal community. The person hired for this position will be expected to maintain and continue to seek partnerships for these types of opportunities and experiences.

UNCP is a regional university that emphasizes excellence in teaching. This position has a 4-4 teaching load, with the ability to have some accommodations for research. Courses will include a guaranteed rotation of American National Government and some configuration of upper division courses within the area of specialty. Preference will be given to candidates who demonstrate an aptitude or interest in teaching styles that incorporate writing-based exercises in critical thinking and professional writing within the discipline and would be interested in teaching the department's writing in the discipline course.

To be considered for this position, candidates must have a terminal degree in their field, and preferences will be given to those who hold a Ph.D. in political science or are ABD with a clear date of completion.

To apply, applicants must complete the application for employment form, submit a CV, cover letter of interest, a professional or academic writing sample, and a teaching portfolio including recent teaching evaluations if applicable. Candidates selected for phone interviews will be required to submit three letters of recommendation. For questions, please contact the chair of the department, Dr. Emily Sharum (mailto:emily.sharum@uncp.edu.)

Management Preference:

* Ph.D. in political science or pre-law though JD with evidence of successful teaching and advising will be considered.

* Previous teaching experience.

Evidence of familiarity with law school admissions or advising

Evidence of successfully teaching writing heavy courses.

Lic or Certifications Required by Statute or Regulation:

Job Opening Date: 01/26/2022

Job Closing Date:

Open Until Filled: Yes

Posting Category: Faculty

Posting Number: EPA00623

Special Instructions to Applicants:

This position is subject to the successful completion of an employment background check. An employment background check includes a criminal background check, employment verification, reference checks, license verification (if applicable) and credit history check (if

applicable). In compliance with federal law, all persons hired will be required to verify identity and eligibility to work in the United States and to complete the required employment eligibility verification form upon hire. New employees are paid only by direct deposit to the financial institution of their choice. Candidates claiming Veterans Preference must attach a copy of their DD-214 as a part of the online application process.

UNC Pembroke is an Equal Opportunity Employer. The University prohibits discrimination against qualified individuals based on their status as protected veterans or individuals with disabilities, and prohibits discrimination against all individuals based on their age, race, color, genetic information, religion, sex, sexual orientation, gender identity or expression and national origin. UNC Pembroke is a VEVRAA Federal Contractor and seeks priority referrals of protected veterans for our openings.

To apply, visit <https://appptrkr.com/2810978>

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<https://www.jobelephant.com/>

Start Date:

Application Deadline: Open until Filled

Date Posted: 1/28/2022

Salary: Competitive

eJobs ID: 10020

University of Virginia

Rank: Post Doctoral Research Associate and Lecturer

Subfield(s): Political Theory, American Government and Politics, Public Law

The Program on Constitutionalism and Democracy (<https://pcd.virginia.edu/>) in the Department of Politics at the University of Virginia invites applications for up to two one-year Teaching Fellowships. PCD's mission is to promote scholarship and undergraduate teaching that is informed by political theory and that focuses on the American political tradition. PCD is directed by Professors James W. Ceaser and Rita Koganzon. For more information about the program, please consult our website.

Fellows will conduct their own research, participate in PCD programming, and teach one undergraduate course per semester, either "The American Political Tradition" (PLAP 2250) or "American Political Economy" (PLAP 3400). These courses require as background a concentration in political theory and/or an approach to American politics focusing on American political thought and American political development. The opportunity to teach an advanced seminar on a specialized topic may also be available.

Postdoctoral applicants must complete all requirements for their PhD, including a successful defense, prior to start date.

The initial appointment is for 1 year; however, the appointment may be renewed for an additional year contingent upon available funding and satisfactory performance. The position is available starting from August 2022.

Pay is competitive, and benefits are included.

Application Deadline: Applications will be reviewed on a rolling basis, with those arriving by March 1, 2022 receiving priority attention.

The University will perform background checks on all new hires prior to employment.

Application Instructions: Apply online and search for posting #R0032027 (or through Workday for internal applicants) Complete the application, and attach the following:

Required Documents:

- Cover letter
- Curriculum vitae
- Brief statement of research interest
- Writing sample (no more than 25 pages)
- Contact information for three references.

Please note that all required documents MUST be uploaded in the "resume" box. Applications that do not contain all the required documents will not receive full consideration.

<https://uva.wd1.myworkdayjobs.com/en-US/UVAJobs/job/Charlottesville-VA/Post-Doctoral-Research-Associate-and-Lecturer-R0032027>

Minimum Requirement

Education: Doctoral degree

Experience: None

Licensure: None

Start Date: Fall 2022

Application Deadline: 3/1/2022

Date Posted: 1/21/2022

Salary: Competitive

eJobs ID: 9991

California State University, Monterey Bay

Rank: Assistant Professor of Legal Studies and Civic Engagement

Subfield(s): Public Law, Public Policy, American Government and Politics

Assistant Professor of Legal Studies and Civic Engagement

Job no: 509154

Work type: Instructional Faculty - Tenured/Tenure-Track

Location: Monterey Bay

Categories: Unit 3 - CFA - California Faculty Association, Faculty - Letters/Humanities, Tenured/Tenure-Track, Full Time

Classification: Academic Year Faculty

Priority Screening Date: 2/21/2022

Recruitment Status: Open Until Filled

Appointment Date: Fall 2022

Powered by an inspiring <https://csumb.edu/about/founding-vision-statement/>, <https://csumb.edu/about/> (CSUMB) is a mid-sized comprehensive baccalaureate and masters granting university whose staff and faculty help transform student lives through a focus on student success and engagement through project-based learning, service learning in its regional community, and the promotion of multicultural and global perspectives on and beyond campus. CSUMB is both a Minority Serving Institution (MSI) and a Hispanic Serving Institution (HSI) and has a vibrant, diverse student body of over 7,400 students.

The university's <https://csumb.edu/about/mission-strategic-plan/> prioritizes inclusive excellence through recruiting and investing in the development of a diverse body of faculty, staff, and administrators.

CSUMB's sustainability initiative is to be carbon neutral by 2030. The university's faculty and staff, many of whom live in the East Campus housing development, appreciate living and working so close to the shores of the beautiful Monterey Bay. As one of the 23 campuses in the California State University (CSU) system, CSUMB offers excellent benefits, including access to below-market rate campus housing and competitive salaries for faculty and staff.

The School of Humanities and Communication (HCOM), housing a unique multidisciplinary BA degree in Humanities and Communication and a BA degree in Ethnic and Gender Studies, seeks an Assistant Professor of Legal Studies and Civic Engagement.

HCOM prepares a diverse group of students, many from historically underserved communities, for leadership in a multicultural society and is committed to inclusive excellence, innovation in interdisciplinary teaching and learning, quality scholarship, as well as collaborative and imaginative program development. HCOM values an educational environment of cultural and linguistic diversity and gender equity, ethical reflection and practice, and a commitment to working across disciplinary boundaries. The curriculum prepares students to be ethical, creative, and critical thinkers and doers in a multicultural and interconnected global society. Toward that end, through its degree programs, HCOM offers students a comprehensive, interdisciplinary humanities and liberal arts education for the 21st century.

RESPONSIBILITIES:

- Teach lower and upper division courses in legal studies, justice studies and/or civics with a service learning component
- Support the School of Humanities and Communication through school, college and university level service
- Collaborate with colleagues and students across a range of disciplinary areas in a multidisciplinary program and campus community
- Typical teaching responsibilities: 12 credits per semester

MINIMUM QUALIFICATIONS:

- Ph.D. in American Studies, Political Science with a focus on Race, Ethnicity and Politics, Law in Society, or a related humanities or social science disciplinary or interdisciplinary field by the time of appointment
- Demonstrated commitment to high quality undergraduate teaching, with experience and/or interest in offering lower and upper division courses addressing critical perspectives on law in society, civics, government, and justice studies
- Preparation to teach such courses as Politics and Participation, Race and Gender Justice, Crime and Communities, Critical Perspectives on Law in Society, Legal Studies Internship, and Senior Capstone as well as developing new courses in areas of expertise
- Demonstrated experience or significant promise in maintaining and/or building reciprocal community partnerships with local and regional organizations to support student civic engagement through service learning, internships, or other engaged learning opportunities
- A track record of and/or strong potential for scholarly publication and/or funded research in areas of scholarly interests
- Demonstrated experience teaching, mentoring and/or advising culturally diverse students, including underrepresented students of color, LGBTQ+ students and first-generation college students
- Demonstrated experience working in and with an ethnically and linguistically diverse campus community, including students, faculty, staff and administrators
- Demonstrated experience working effectively in ethnically and culturally diverse communities

PREFERRED QUALIFICATIONS:

- JD degree
- Expertise in such areas as Critical Race Theory, LatCrit, Race, Ethnicity and Politics, Feminist Legal Theory, and/or intersection of ethnic studies and/or gender studies and the law.
- Experience with pre-law advising and/or curriculum development
- Experience mentoring students for internships and/or undergraduate research
- Demonstrated leadership skills in professional, academic or community-based areas

BENEFITS:

CSUMB offers a premium benefit package that includes outstanding health, dental & vision plans; a fee waiver education program; and membership in the California Public Employees Retirement System (CalPERS). For more information, visit: <https://www2.calstate.edu/csu-system/careers/benefits/Documents/employee-benefits-summary.pdf>. Additionally, University Corporation at CSU Monterey Bay provides access to affordable campus housing based on availability, visit: <https://csumb.edu/corporation/employee-housing>.

SPECIAL CONDITIONS OF EMPLOYMENT:

The person holding this position is considered a “mandated reporter” under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in <http://www.calstate.edu/eo/EO-1083.html> as a condition of employment.

The incumbent is required to maintain confidentiality as outlined in the Department of Education's Family Educational Rights and Privacy and California's Educational Code Chapter 13 regarding sensitive student issues.

All offers of employment are contingent upon the successful completion of a background check (including a criminal records check).

Working in the State of California is a condition of employment.

There are components of this job which are deemed essential on campus. This position will primarily work on the main campus, with occasional work from home. This position requires working on campus with students. The health and safety of our students, faculty, and staff remain our highest priority. In the fall, students, faculty, staff, and the community can expect that masks will be required and that the appropriate degree of social distancing will be in place in all areas based on evolving guidance. Additionally, all students, faculty, and staff are encouraged to be vaccinated before coming to campus. All community members who work or attend class on campus should expect to participate in a random or periodic testing system. CSUMB will communicate more information about vaccination requirements and testing protocols when the details become available.

APPLICATION PROCEDURE:

For full consideration, applicants must complete the required online application and submit required documents by the priority screening date found at <http://www.csumb.edu/jobs>. Application submissions received after the application screening date will be reviewed at the discretion of the University. Materials submitted become the property of CSUMB and will not be returned.

Reasonable accommodations will be provided for qualified applicants with disabilities who self-disclose by contacting University Personnel at (831) 582-3389.

GENERAL INFORMATION:

CSUMB hires only individuals lawfully authorized to work in the United States and is an E-Verify employer. In compliance with state and federal crime awareness and campus security legislation, including The Jeanne Clery Disclosure of Campus Security Policy and Crime Statistics Act, California Education Code section 67380, and the Higher Education Opportunity Act (HEOA), the Cal State University, Monterey Bay Annual Security and Fire Safety Report is available at: <https://csumb.edu/clery>

CSUMB requires faculty, staff, and students who are accessing campus facilities to be immunized against COVID-19 or declare a medical or religious exemption from doing so. Any candidates advanced in a currently open search process should be prepared to comply with this requirement. The systemwide policy can be found at <https://calstate.policystat.com/policy/9779821/latest/> and questions may be sent to <mailto:universitypersonnel@csumb.edu>.

CSUMB is a smoke and tobacco-free campus.

AFFIRMATIVE ACTION/EQUAL OPPORTUNITY EMPLOYER:

CSUMB is an Equal Opportunity Affirmative Action employer seeking to recruit and support a broadly diverse community of faculty and staff. We value and celebrate diversity in all its forms and strive to foster an inclusive culture built on respect that affirms inter-group relations and builds cohesion. We consider qualified applicants for employment for their anticipated contributions and without regard to race, color, religion, national origin, age, gender, gender identity or expression, sexual orientation, genetic information, medical condition, pregnancy, marital status, veteran status, or disability.

To apply, visit <https://apptrkr.com/2793583>

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<https://www.jobelephant.com/>

Start Date:

Application Deadline: Open until Filled

Date Posted: 1/20/2022

Salary: Competitive

eJobs ID: 9990

Fort Lewis College

Rank: Assistant Professor of Political Science (Law and US Politics)

Specializations: Constitutional Law & Theory, Judicial Politics, Native American Politics

Position Summary:

This tenure track Assistant Professor of Political Science will serve as the department's expert in public law and U.S. political institutions. The primary responsibility of this position is teaching, but continuing to develop a research agenda is expected and supported by the department and college.

Minimum Qualifications:

1. Juris Doctorate (J.D.) or Ph.D. in Political Science or related field by August 2022

2. Demonstrated ability to teach and conduct research in public law and U.S. politics
3. A demonstrated commitment to diversity, equity, inclusion, and student success, as well as working with broadly diverse communities

Preferred Qualifications:

1. Substantive interest and expertise in tribal law or federal Indian law
2. Experience teaching underrepresented populations
3. Professional experience working in tribal governance, public policy, or law

Major Responsibilities:

1. Teaching 21 credits per year (4 x 3)
2. Teaching U.S. National Government, Constitutional Law, Civil Rights and Liberties, Criminal Justice, and specialized courses in successful candidate's research area
3. Demonstrating a commitment to student success in the classroom, during office hours, through mentorship of political science students, and by supervising undergraduate research projects
4. Demonstrate a commitment to diversity, equity, inclusion, and belonging, as well as working with broadly diverse communities.
5. Coordinating the pre-law minor
6. Maintaining an active program of scholarship and disciplinary engagement
7. Participating in departmental and College governance and professional service?
8. Maintains knowledge and awareness of digital accessibility including the American with Disabilities Act and Section 508.
9. Produces and remediates digitally accessible materials in accordance with FLC standards.
10. Performing other duties as assigned

Work Conditions:

The work environment characteristics described here are representative of those that an employee can expect while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

Moderate noise (i.e. business office with computers, phone, and printers, light traffic).

Ability to sit at a computer terminal for an extended period of time.
Compensation

The salary for this position is \$55,500 plus a comprehensive benefits package. The anticipated starting date is in August 2022

Application Process:

A complete application packet includes:

1. Cover letter addressing interest and qualifications for position. Include details regarding how your course design and personal and professional experiences allow you to encourage a learning environment grounded in equity and inclusion. "How do you envision contributing to Fort Lewis College's commitment to equity and inclusion?"
2. Curriculum vitae
3. Names and contact information for three current, professional references

Submit materials as one PDF file via email to:

APPoliticalScience-Search@fortlewis.edu

Start Date: Fall 2022
Application Deadline: 2/15/2022
Date Posted: 1/12/2022
Salary: \$50,000 - \$59,999
eJobs ID: 9961

Beloit College

Rank: Visiting Assistant Professor
Subfield(s): Political Theory, American Government and Politics, Public Law
Specializations: Normative Political Theory, Race & Ethnic Politics, Immigration Policy

Beloit College, a selective liberal arts college with a proud tradition of innovation, seeks an energetic teacher-scholar to fill a non-tenure track position in Political Science. The ideal candidate will hold a PhD in political science (ABD will be considered), with a preference for candidates who address normative and theoretical approaches with an emphasis on race, ethnicity, Indigeneity, immigration and/or citizenship in the United States. The ideal candidate will be expected to teach a course in U.S. government; the ability to offer a course in constitutional law or legal theories will be a plus. The candidate will also contribute to the program's offerings across the Political Science curriculum, and will be willing to serve students whose intellectual and academic curiosity spans across traditional scholarly disciplines. We prefer candidates with a desire to collaborate with colleagues from other disciplines, and who develop pedagogical approaches that foster creativity and apply theoretical knowledge to address real problems such as institutionalized racism.

This is a full-time (3-3 teaching load), benefits-eligible appointment, and may be renewed annually for up to three years based on performance, continuing departmental need, and administrative approval. The Department of Political Science has an outstanding record preparing visiting scholar-teachers for tenure-track positions at leading liberal arts colleges and research universities.

Because equity and inclusion are central to our students' liberal education and vital to the thriving of all members of our residential learning community, Beloit College aspires to be an actively anti-racist institution. We recognize our aspiration as ongoing and institution-wide, involving collective commitment and accountability. We welcome employees who are committed to and will actively contribute to our efforts to celebrate our cultural and intellectual richness and be resolute in advancing inclusion and equity. We encourage all interested individuals meeting the criteria of the described position to apply.

Located in a diverse community close to Madison, Milwaukee, and Chicago, Beloit is a selective undergraduate liberal arts college that attracts students from across the United States and the world. The college emphasizes excellence in teaching, learning beyond the traditional classroom, international perspectives, and collaborative research among students and faculty. It is recognized as one of the Colleges That Change Lives. AA/EEO

Closing Date: until filled
Office: Political Science
Tenure Track Position: No

How to Apply: To apply, please submit a letter of interest, CV, statement of teaching philosophy, an overview of your current research projects, and the names and contact information for three references,

at least one of whom can evaluate your experience and potential as a teacher.

Inquiries about the position can be sent to Pablo Toral, Chair of the Department of Political Science (toralp@beloit.edu).

We will start reviewing applications on February 1st, but will continue to accept applications until the position is filled.

Begin Your Application:
<https://www.beloit.edu/live/profiles/5731-visiting-assistant-professor-political-science>

Start Date: Fall 2022
Date Posted: 12/19/2021
Salary: Competitive
eJobs ID: 9897

Southern Illinois University, Carbondale

Rank: Assistant Professor
Subfield(s): Public Law, American Government and Politics, Other
Specializations: Race & Ethnic Politics, Gender Politics & Policy, Women & Politics

The School of Anthropology, Political Science, and Sociology invites those with potential for excellence in research and teaching to submit an application for consideration as an Assistant Professor in public law and the sociology of race with an intersectional approach. This position is a continuing, tenure track, 9-month appointment to start August 16, 2022 Tenure will be housed in the School of Anthropology, Political Science, and Sociology.

Duties and Responsibilities:

The selected candidate will participate in undergraduate and graduate teaching, engage in scholarly research, and provide School/University service appropriate to their academic rank.

Minimum Qualifications:

Doctoral degree in political science, sociology, or a related discipline. ABD applicants will be considered if all requirements for the PhD will be completed by August 15, 2022. If all degree requirements are not completed by August 15, 2022, a term, non-tenure track appointment may be offered in accordance with University policy (<https://policies.siu.edu/personnel-policies/chapter2/ch2-faps/conting.php>).

Specialization will be broadly considered including but not limited to Critical Race Theory, inequality and the law, political sociology, gender and the law, and/or social problems.

In addition to the degree requirement, applicants must demonstrate the following:

1. a potential to develop a strong program of individual scholarship
2. evidence of an active research agenda
3. teaching experience in Political Science, Sociology, or a related discipline
4. commitment to working with students from diverse backgrounds such as racial and ethnic minorities, women, individuals who identify as LGBT+, individuals with disabilities, individuals from lower income backgrounds, and/or first-generation or otherwise underserved college students.

Preferred Qualifications:

Candidates who have experience working with a diverse range of faculty, staff, and students and who can contribute to the climate of inclusivity are encouraged to identify their experiences in these areas in their cover letter.

General Information:

Special instructions for applicants: applications must be submitted online at <http://jobs.siu.edu>. A cover letter is required and should be uploaded to application along with a curriculum vitae and copy of transcripts. Please list three references on the application including their telephone number and email address. If requested by the search committee, references will be sent an email to upload a letter of reference. Please advise your references that the email will come from noreply@hiretouch.com.

Contact: Michael Molino
mmolino@siu.edu
618-453-5797

Security/Safety Sensitive: N/A

Deadline to Apply: 1/7/22

SIU Carbondale, member of the SIU System, is an anti-racist community that opposes racism, discrimination and inequity in any form, and embraces diversity, inclusion, equity, and justice for all people.

SIU Carbondale is an Affirmative Action/Equal Opportunity Employer of individuals with disabilities and protected veterans that strives to enhance its ability to develop a diverse faculty and staff and to increase its potential to serve a diverse student population. All applications are welcomed and encouraged and will receive consideration.

Short ad Language:

Please use the following link to apply
<https://jobs.siu.edu/job-details?jobid=12839>

Start Date: Fall 2022

Application Deadline: 1/7/2022

Date Posted: 12/2/2021

Salary: Competitive

eJobs ID: 9795

Augustana College

Rank: Assistant Professor

Political Science (Law and Politics) – Augustana College, Rock Island, IL, invites applications for a full-time, Tenure-Track Assistant Professor position in the Political Science department beginning in August of the 2022-2023 academic year. Augustana College is a selective liberal arts and sciences college of 2,400 students, including 19 percent first generation college students, 22 percent Pell Grant students, 23 percent students of color, and 13 percent international students. Our beautifully wooded and largely residential campus is located in Rock Island, IL, a diverse Illinois-Iowa Quad Cities metropolitan area along the Mississippi River with 400,000 residents about three hours west of Chicago.

Strengthening our diverse and inclusive community is central to the college's mission and strategic plan. We seek applicants with an interest in fostering rigorous, inclusive, and high-impact learning environments for a diverse student body. Details about Augustana College, faculty life, and the Quad Cities all are available at Teaching at Augustana.

We seek candidates who are able to teach courses in Constitutional Law, the judicial process, and other courses related to law and politics. We welcome applications from candidates who examine judicial processes and politics from the perspectives of underrepresented communities, including, but not limited to, the following communities: Latinx, African-American, Native

American, LGBTQI+.

In addition, the successful candidate will teach Introduction to American National Government and upper division courses in American Politics. All faculty contribute to the first-year experience through a combination of teaching in the college's first-year inquiry program and/or offering January-term courses aimed at first-year students. In addition to teaching, the successful applicant will also serve as Pre-Law advisor, guiding students of all majors in their pursuits of careers in the legal profession, including law school.

The candidate will join a diverse and active, four-member department. Each faculty colleague has

interdisciplinary interests beyond political science that complement the political science curriculum such as Africana Studies, Environmental Studies, Latin American Studies, Asian Studies and more.

Successful candidates will be able to demonstrate teaching effectiveness and an understanding of and/or willingness to embrace the nature of a liberal arts education. Experience and interest in working with students and community members of many backgrounds will be an asset for applicants. We also expect the successful candidate to have the potential to have a successful research agenda. Preference will be given to candidates who will have completed their Ph.D. by the time of appointment, although ABD candidates will also be considered.

Augustana College is an Equal Opportunity Employer. Augustana College provides equal opportunity to all qualified employees and applicants without regard to race, national origin, religion, sex, sexual orientation, gender identity, age, disability, veteran status, and any other category protected by federal, state, or local law.

A complete application will include: a cover letter indicating an interest in the understanding of teaching in a liberal arts setting, curriculum vitae, copy of graduate transcript(s), a sample of scholarly writing, a statement of teaching philosophy, evidence of teaching effectiveness, and a diversity statement. Questions may be directed to the chair of the department, Xiaowen Zhang, at xiaowenzhang@augustana.edu. Review of applications will begin immediately and continue until February 1, 2022.

For more information and to apply, please visit:

<http://augustana.interviewexchange.com/candapply.jsp?JOBID=139637>

Start Date: Fall 2022
Application Deadline: 2/1/2022
Date Posted: 11/19/2021
Salary: Competitive
eJobs ID: 9743

California State University, Sacramento

Rank: Law and Society

The Department of Political Science at California State University, Sacramento seeks candidates to fill a tenure-track position at the rank of Assistant Professor to begin in Fall 2022. Candidates with a Ph.D. in Political Science, Sociology, related field, or J.D. are encouraged to apply. ABD candidates will be considered; if ABD, candidates will be required to complete the doctoral degree by January 2023. We are specifically seeking candidates with a focus on Law and Society. Candidates must have a demonstrated commitment to working with a diverse student body and a diverse community. Candidates are also required to have a strong commitment to college teaching, and an ability to teach a range of lower and upper division courses in Political Science, including Constitutional Law and Constitutional Rights and Liberties. Candidates are required to demonstrate potential for scholarly achievement; the department is open to methodological approaches. Additional preferred qualifications and application procedures are listed in the full vacancy announcement. The department reminds applicants that it is only necessary to meet the required qualifications in order to apply. Review of applications will begin December 8, 2021 and the position will remain open until filled. An applicant can find the full vacancy announcement at, and must apply through, the Sacramento State jobs website at <https://careers.csus.edu/en-us/job/506155/tenure-track-faculty-political-science-law-and-society>. The job posting number is 506155. Inquiries can be made to the search committee chair, Brian DiSarro, at disarrob@csus.edu.

AA/EO Employer, Clery Act, mandated reporter, background check required.

Start Date: Fall 2022
Application Deadline: Open until Filled
Date Posted: 11/9/2021
Salary: Competitive
eJobs ID: 9680

Princeton University

Rank: James Madison Program Postdoctoral Research Associate
Subfield(s): Political Theory, American Government and Politics, Public Law
Specializations: Political Philosophy & Theory, Constitutional Law & Theory, American Politics

The James Madison Program in American Ideals and Institutions at Princeton University is dedicated to the pursuit of scholarly excellence in the fields of constitutional law and political thought. Sponsored by Princeton's Department of Politics, the Program seeks to enrich the intellectual life of Princeton students and faculty by exploring American constitutional principles and structures through research and public discussion.

The Program invites recent Ph.D. recipients to apply for appointments as Postdoctoral Research Associates or more senior researchers for the

year from September 1, 2022 to September 1, 2023, with the possibility of renewal for an additional year, contingent on funding and outstanding performance. Appointments will be through the department of Politics. All James Madison Program postdocs are expected to be in residence in Princeton or the local vicinity, or demonstrate to the program's satisfaction the ability to be on campus daily, and on short notice, to fulfill responsibilities relating to in-person participation, office hours, and the like. They may not be employed by another institution during the term of their Princeton appointment. They enjoy access to Firestone Library and a wide range of other facilities and activities throughout the University. Depending on the needs of the University, teaching opportunities may be available, subject to the approval of the Dean of the Faculty.

Postdoctoral Research Associates are expected to devote full time to their proposed research. They are, however, encouraged to attend or participate in various activities of the Program, including faculty-student seminars, colloquia, and public lectures. The position is a fully funded, 12-month postdoctoral research associate appointment with benefits. All James Madison Program Postdoctoral Research Associates are expected to have a Ph.D. degree. Applications are evaluated on the basis of (1) the significance of the proposed research; (2) the quality of the applicant's past research; and (3) the future contribution the applicant is likely to make to higher education. Positions are open to all regardless of citizenship. This position is subject to the University's background check policy.

How to apply: Applicants are required to submit an online application at <https://www.princeton.edu/acad-positions/position/22042>

A complete application must include the following:

- * a curriculum vitae;
- * a scholarly paper written in the past three years;
- * a statement (no more than 1,500 words) describing the proposed research;
- * contact information for two references.

For priority consideration application materials must be received by 11:59 p.m. EST on December 1, 2021; applications will continue to be reviewed until positions are filled. Awards will be announced in March 2022 or before.

Please address any inquiries to:

Bradford P. Wilson, Ph.D.

Executive Director

James Madison Program in American Ideals and Institutions

Princeton University

83 Prospect Avenue Princeton, NJ 08540

E-mail: bpwilson@princeton.edu

Web address: jmp.princeton.edu

Start Date: Fall 2022
Application Deadline: 12/1/2021
Date Posted: 11/3/2021
Salary: Competitive
eJobs ID: 9659

Towson University

Rank: Assistant Professor

Assistant Professor
 Department of Political Science
 College of Liberal Arts
 CLA-3519

Position:

The College of Liberal Arts invites applications for a tenure-track Assistant Professor position in the Department of Political Science beginning August 2022.

Qualifications:

Applicants with Ph.D. in hand at the time of application will receive preference, although ABDs may be considered if degree will be completed by the spring of 2022. Successful applicants will possess a strong commitment to excellence in teaching, as well as demonstrate a solid potential for a productive scholarly program. The applicant should have a strong methodological background.

Responsibilities:

The position entails teaching the general survey course, The Judicial System, as well as upper-division courses such as The Supreme Court. Additionally, the applicant should be able to develop and teach courses in Courts & Public Policy, and Law & Society. Other responsibilities include advising students in the major and minor, and service to the Department, College and Institution.

As the University is striving to achieve Carnegie's R2 status, grant-funded research is also a priority. Additionally, Towson University is committed to promoting the values of diversity, equity, and inclusion, and candidates must be sensitive to the needs of, and possess an interest in working with, a diverse student body.

Towson University:

Towson University (<https://www.towson.edu/www.towson.edu>)

was founded in 1866, is recognized by U. S. News and World Reports as one of the top public universities in the Northeast and Mid-Atlantic regions, is Baltimore's largest university, and is the largest public, comprehensive institution in the University of Maryland System. TU enrolls almost 19,000 undergraduates and over 3,000 graduate students across six academic colleges (business, education, fine arts, health professions, liberal arts, science & mathematics), has almost 900 full-time faculty, and offers more than 65 bachelor's, 45 master's, and 5 doctoral programs. Our centrally located campus sits on 330 rolling green acres and is 10 miles north of Baltimore, 45 miles north of Washington D.C., and 95 miles south of Philadelphia.

Application Process:

Review of applications begins January 10, 2022 and continues until the position is filled. Interested applicants should submit the following: 1) letter of intent; 2) curriculum vitae; 3) one sample of written work; 4) a statement of teaching philosophy, and syllabi and teaching evaluations if available; 5) a reflective statement on ways the applicant can contribute to diversity and inclusion; 6) graduate transcripts; and 7) names and addresses, including email addresses, of three (3) references. If selected for the short list, letters of reference will be thereby requested.

Submit all application materials in a single PDF file to this address: [https://towson.taleo.net/careersection/fac_ex/jobdetail.ftl?job=210000QB](https://towson.taleo.net/careersection/fac_ex/jobdetail.ftl?job=210000QBhttps://towson.taleo.net/careersection/fac_ex/jobdetail.ftl?job=210000QB)

Note that the search number for which you are applying is CLA-3519.

Please direct questions about applications to: Dr. John McTague <mailto:jmctague@towson.edu>

A Criminal Background Investigation is required for the hired candidate and the results may impact employment.

The safety of our students, faculty, staff, and neighbors has been our top priority and the focus of every one of our decisions since the earliest days of the COVID-19 pandemic. The University System of Maryland (USM) has recently determined that mandating a COVID vaccine for all faculty, staff, and students at all schools in the USM is both a reasonable and necessary means of protecting our health and safety. As a prospective hire at TU, proof of your full COVID-19 vaccination must be demonstrated before you begin employment with the University.

Please be sure to visit the Applicant Data Form to complete a voluntary on-line applicant data form:

<https://www.towson.edu/inclusionequity/diversity/employment/data.html> <https://www.towson.edu/inclusionequity/diversity/employment/data.html>

The information you provide will inform the university's affirmative action plan and is for statistical-related purposes only. The information will not be used for any other purpose.

Start Date: Fall 2022

Application Deadline: 1/10/2022

Date Posted: 10/19/2021

Salary: Competitive

eJobs ID: 9585

Georgia State University

Rank: Lecturer

The Department of Political Science at Georgia State University invites applications for a full-time Lecturer position in Public Law to begin Fall 2022. Lecturers at GSU are full-time faculty who are eligible for promotion to Senior Lecturer after five years and Principal Senior Lecturer after ten.

Lecturers at GSU have both teaching and service requirements and are full members of the department's intellectual community and leadership team. In addition to helping the university achieve excellence in undergraduate teaching and serving on MA thesis committees, Lecturers meet a broad array of vital service needs, such as coordinating our core courses, directing undergraduate programs, leading study abroad trips, coaching academic teams, and developing innovative experiential learning courses. GSU is an institutional member of the National Center for Faculty Development & Diversity, and the College of Arts & Sciences supports professional success for all faculty through mentoring programs and representation of faculty from all ranks (including Lecturers) in college-level program development.

Designated as a minority-serving institution, GSU has one of the most diverse study bodies in the country and is nationally recognized for its record in student success regardless of race, ethnicity, and income level. The Department is committed to serving this student body and advancing innovative teaching and research by building a diverse faculty. Among the core values of the department are diversity, equity and inclusion. We invite people of all backgrounds and identities, including, but not limited to races, ages, ethnicities, nationalities, religious beliefs, genders, sexual orientations, and abilities, to apply for this position. (The department's full vision, mission and values statement is here: <https://bit.ly/3DZ6Y0n>).

Required Qualifications:

- o Ability to teach courses related to public law such as: Judicial Politics and Process, Civil Rights and Civil Liberties, Constitutional Law, Introduction to American Law and/or other courses of particular interest to the candidate, both online and in-person.
- o Ability to deliver effective online instruction and a commitment to excellence in teaching undergraduates.
- o Interest in teaching and mentoring students of diverse backgrounds to promote excellence in undergraduate learning.
- o A Ph.D. in hand or evidence that a Ph.D. will be awarded by Summer 2022.

Preferred Qualifications

- o Ability to teach more specialized courses in Public Law and Judicial Politics
- o Academic interest in pursuing the scholarship of teaching and learning.

Applicants should send a letter of application that details how the essential and preferred qualifications are met, a curriculum vitae, a statement of teaching philosophy, sample syllabi, and any additional evidence of teaching effectiveness. Applicants should also submit a separate detailed statement addressing how they will facilitate a diverse and inclusive learning environment both in and outside of the classroom. Finally, applicants should provide a list of at least three professional references (name, title, email address, and telephone number) who are willing to provide letters of reference in the future. Please submit all materials electronically to polsearch@gsu.edu, indicating NTT Public Law Position in the subject line. Review of applications will begin on December 1, 2021, and will continue until the position is filled. Application materials submitted by this date will be given full consideration.

GSU is a highly diverse urban research university located in downtown Atlanta. Further information about the department can be found at politicalscience.gsu.edu. Georgia State University is an equal opportunity employer. It continues to be the policy of the University to implement affirmative action and equal opportunity for all employees, students, contractors, consultants and applicants for employment or admission without regard to race, color, religion, creed, national origin, sex, age, gender, transgender status, pregnancy, sexual orientation, genetic information, protected veteran status, or disability. An offer of employment will be conditional on background verification.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 9/30/2021

Salary: Competitive

eJobs ID: 9482

California State University, San Bernardino

Rank: Assistant Professor

California State University, San Bernardino (CSUSB) is located in San Bernardino in the Inland Empire, 60 miles east of Los Angeles and operates a satellite campus in Palm Desert located in Coachella Valley. CSUSB serves approximately 20,000 students, of which 81% are first-generation college students and graduates about 5,000 students annually. As a designated Hispanic Serving Institution, CSUSB reflects the dynamic diversity of the region and has one of the most diverse student populations of any university in the Inland Empire, and the second highest Hispanic enrollment of all public universities in California. CSUSB employs 467 full-time faculty and offers 48

undergraduate, 35 graduate, and one doctoral degree programs and 14 academic programs with national accreditation.

At CSUSB, diversity, equity and inclusion are values central to our mission. We recognize that diversity and inclusion in all its forms are necessary for our institutional success. By fully leveraging our diverse experiences, backgrounds and insights, we inspire innovation, challenge the status quo and create better outcomes for our students and community. As part of CSUSB's commitment to hire, develop and retain a diverse faculty, we offer a variety of networking, mentoring and development programs for our junior faculty. We are committed to building and sustaining a CSUSB community that is supportive and inclusive of all individuals. Qualified applicants with experience in ethnically diverse settings and/or who demonstrate a commitment to serving diverse student populations are strongly encouraged to apply. CSUSB has received the Carnegie Community Engagement Classification, which recognizes CSUSB's ongoing commitment to service-learning, a high-impact practice that combines classroom instruction with meaningful volunteer service and correlates strongly to student success.

JOB SUMMARY

The Department of Political Science seeks applicants for a tenure-track position with primary expertise in the fields of Constitutional Law, including civil liberties and civil rights, and American Politics, including political institutions and public policy, to begin in the Fall Semester of 2022. A Ph.D. is required at the time of appointment. We expect successful candidates for this tenure-track position to teach courses in Constitutional Law and American Politics. The successful candidate will teach a variety of upper-division courses in these and related areas of specialization and also teach lower-division American Government courses. In addition, the candidate may be asked to teach graduate courses. The successful candidate will produce scholarly research and provide service to the university and community.

TYPICAL ACTIVITIES

Preferred candidates will be expected to meet the traditional requirements of excellence in teaching, active scholarly and professional work, mentoring a diverse student population, and service to the university and community.

MINIMUM QUALIFICATIONS

Candidates must hold Ph.D. in Political Science or related field at time of employment and demonstrate evidence of teaching and research promise.

SPECIAL CONDITIONS

The person holding this position is considered a 'mandated reporter' under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083 as a condition of employment.

Following a conditional offer of employment, a background check (including a criminal records check) must be completed satisfactorily before any candidate may start work with CSUSB. Failure to satisfactorily complete the background check may result in the withdrawal of the offer of employment. Note: CSUSB cannot deny an applicant a position solely or in part due to a criminal conviction history until it has performed an individualized assessment and linked the relevant conviction history with specific job duties in the position being sought. Please note: Current employees who are offered positions on campus will be required to undergo a background check for any position where a background check is required by law or that CSUSB has

designated as sensitive. Sensitive positions are those requiring heightened scrutiny of individuals holding the position based on potential for harm to children, concerns for the safety and security of people, animals, or property, or heightened risk of financial loss to CSUSB or individuals in the university community.

For health and well-being, CSUSB is a smoke & tobacco-free campus. The university is committed to promoting a healthy environment for all members of our community.

ABOUT THE DEPARTMENT

To find out more about the Department of Political Science:

<http://csbs.csusb.edu/political-science>.

For more information regarding the position, please contact:

Recruitment Chair
Dr. Meredith Conroy
(909) 537-5414
mconroy@csusb.edu

Department Chair
Dr. Scot Zentner
(909) 537-5480
zentner@csusb.edu

HOW TO APPLY

Please submit

1. Curriculum Vitae
2. Cover Letter that includes:
 - a. A statement of your teaching interest/philosophy
 - b. A statement of your research experience/plans
3. If available, evidence of teaching effectiveness such as teaching portfolios, reports on teaching observations, and/or student evaluations of teaching.
4. Unofficial copies of all postsecondary degree transcripts (official transcripts will be required prior to appointment).
5. Reference List - names, telephone numbers, and email addresses of three (3) referees whom we may contact to obtain letters of recommendation. Confidential letters of recommendation will be solicited from those listed as references on the application if the applicant is moved forward in the recruitment process. Non-confidential letters of recommendation can be uploaded by the applicant during the application process.
6. Diversity Statement, which may include your interpretation of diversity, equity and inclusion, and must include specific examples of how your background and your educational and/or professional experiences have prepared you for this role at California State University, San Bernardino (maximum 1,000 words).

Formal review of applications will begin November 1, 2021 and continue until the position is filled.

If you are interested in this opportunity, we invite you to apply by using this CSU Recruitment hyperlink at:

<https://careers.csusb.edu/en-us/job/504586/assistant-professor-department-of-political-science>

Salary is commensurate with experience.

A background check (including a criminal records check) must be completed satisfactorily before any candidate can be offered a position with the CSU. Failure to satisfactorily complete the background check may affect the application status of applicants or continued employment of current CSU employees who apply for the position.

The person holding this position is considered a “mandated reporter” under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083 as a condition of employment.

California State University, San Bernardino is an Affirmative Action/Equal Opportunity Employer. We consider qualified applicants for employment without regard to race, religion, color, national origin, ancestry, age, sex, gender, gender identity, gender expression, sexual orientation, genetic information, medical condition, disability, marital status, or protected veteran status. This position adheres to CSU policies against Sex Discrimination, Sexual Harassment, and Sexual Violence, including Domestic Violence, Dating Violence, and Stalking. This requires completion of Sexual Violence Prevention Training within 6 months of assuming employment and on a two-year basis thereafter. (Executive Order 1096)

This position may be “Designated” under California State University’s Conflict of Interest Code. This would require the filing of a Statement of Economic Interest on an annual basis and the completion of training within 6 months of assuming office and every 2 years thereafter. Visit the Human Resources Conflict of

Interest webpage link for additional information:
<https://www.csusb.edu/human-resources/current-employees/employee-relations/conflict-interest>

Start Date: Fall 2022
Application Deadline: 11/1/2021
Date Posted: 9/16/2021
Salary: Competitive
eJobs ID: 9371

Moravian University

Rank: Assistant Professor of Political Science

The political science department of Moravian University in Bethlehem, Pennsylvania invites applications for a tenure-track position in American politics at the assistant professor level for a position starting Fall 2022.

Candidates must have completed a PhD or be ABD near completion in political science with a specialization in American politics by August 2022. Previous teaching experience is required. The successful applicant will be responsible for teaching introductory courses in US politics along with intermediate and advanced courses such as Congress and the presidency, constitutional law, civil rights, policy, and political culture. The political science department at Moravian University emphasizes engaged teaching and mentoring to prepare students for informed engagement in political and public affairs through a purposeful consideration of the theoretical nature of politics, the ends towards which politics can be directed, and the means employed to achieve

those ends. Our citizenship in theory and practice track focuses on normative purposes and argumentation, political language and consciousness, historical texts, institutionalized political processes, modes of political participation, and the particulars of contemporary policy issues. The successful candidate may also contribute to interdisciplinary programs such as Women, Gender, and Sexuality Studies, Africana Studies, Peace and Justice.

Moravian University is a member of the New American Colleges and Universities with a commitment to the liberal arts and student-focused pedagogy. Candidates should have a strong commitment to teaching in a residential learning community and should demonstrate a commitment to undergraduate student research and co-curricular student activities. A clear plan for future scholarship is essential. The department also seeks a candidate who will contribute to the intellectual life of the department and the university community at large. The political science department highly values the diversity of candidates from underrepresented groups. Moravian University is located approximately an hour and a half driving distance from both Philadelphia and New York City.

ESSENTIAL FUNCTIONS AND RESPONSIBILITIES:

- 3:3 teaching load, with reassigned time as appropriate for administrative work and two preparations in the fall semester (two sections of introductory course)
- Advising students
- Occasionally teach in the First-Year Writing Seminar Program (FYWS)
- Sustain an active program of scholarly research in the area(s) of your expertise
- Produce peer-reviewed publications
- Participate in professional organizations and societies
- Complement existing faculty expertise in the four main subfields of political science
- Contribute to interdisciplinary research and teaching collaborations between the School of Arts, Humanities and Social Sciences and the School of Natural and Health Sciences
- Teach introductory, intermediate, and advanced political science courses
- Mentor undergraduate student research
- Participate and direct student Honor theses
- Participate and direct Student Opportunities for Academic Research (SOAR) Projects
- Contribute to the University's commitment to fostering a diverse and inclusive academic community and participate in faculty self-governance with a high level of collegiality

Our department welcomes applications from women, candidates of color, and other underrepresented groups. The University is an Equal Opportunity, Affirmative Action employer.

The deadline for applications is December 15, 2021.
All positions are subject to budget availability.

QUALIFICATIONS: A Ph.D. in political science with a specialization in American politics should be completed or near completion by August 2022.

TO APPLY: Qualified candidates should attach the following to their online application by clicking "Apply Now": (1) a cover letter that includes a statement of research interest; (2) a teaching statement including your approach to considering the global context

of U.S. politics; (3) a statement addressing your approach to diversity, equity and inclusion; (4) a CV; (5) a graduate transcript; (6) a sample of scholarly writing; (7) two sample course syllabi; (8) two sets of course evaluations; (9) contact information, including email addresses, for three individuals who will provide letters of reference by December 15, 2021. Please attach documents as a single PDF file.

If you have any questions, please do not hesitate to contact Khristina Haddad, chair of the political science department at haddadk@moravian.edu.

The application deadline is December 15, 2021; review of applications will begin immediately.

Incomplete applications will not be considered.

DEI Statement

Moravian University aspires to be a welcoming community that embraces and values the diversity of all members of the campus community. Learn more about the Office for Diversity, Equity, and Inclusion, and the DEI Action Plan here: <https://www.moravian.edu/dei-action-plan>.

Deep respect for others is fundamental to the Moravian University community. Moravian University does not discriminate against any person based on actual or perceived race, color, sex, religion, ancestry, genetic information, national origin, sexual orientation, gender identity or expression, familial status, marital status, age, veteran status, disability, use of guide or support animals and/or mechanical aids, or any other basis protected by applicable federal, state, or local laws. In compliance with the requirements of Title IX, Moravian University does not discriminate on the basis of sex in its educational program and activity, including employment.

Concerns regarding all forms of discrimination, including sexual harassment and/or sex discrimination in employment:

Leah M. Naso
Title IX Coordinator/Compliance Officer
210 Colonial Hall
Moravian University
1200 Main St.
Bethlehem, Pennsylvania 18018
(610) 861-1529
TitleIX@moravian.edu

Concerns regarding gender and equity in athletics:

Rebecca May
Assistant Athletic Director
148 Johnston Hall
Moravian University
1200 Main St.
Bethlehem, Pennsylvania 18018
(610) 625-7791
mayr@moravian.edu

Concerns regarding the application of Title IX:

U.S. Department of Education
Office of Civil Rights

100 Penn Square East, Suite 515
Philadelphia, PA 19107-3323
(215) 656-8541
ocr.philadelphia@ed.gov

Report sexual harassment/sex discrimination online anytime (can be anonymous) at www.moravian.edu/titleix. Grievance procedures can be found in the institutional Equal Opportunity, Harassment, and Non-Discrimination Policy at www.moravian.edu/policy.

Please visit moravian.edu/benefits to review benefits offered at Moravian University.*

WORK ENVIRONMENT:

The work environment characteristics described here are representative of those encountered while performing the essential functions of this job.

The individual is routinely exposed to indoor conditions, minimum outdoor weather and temperature extremes, and moderate noise level.

Pursuant to the ADA, Moravian University will provide reasonable services and accommodation(s) to employees with qualified disabilities in order to perform the essential functions of their employment, except when doing so would be unduly disruptive and/or result in undue hardship to the University. Accommodations are determined on a case-by-case basis through documentation review and an interactive interview process that includes the employee's supervisor. Requests for accommodation or questions about this process should be directed to Human Resources at hr@moravian.edu or 610.861.1527. View the standard physical demands for positions at Moravian University. If this position requires additional or different demands, a Human Resources team member will notify you.

The specific statements shown in each section of this description are not intended to be all-inclusive. They represent typical elements and criteria necessary to successfully perform the job.

*Please visit this link to review the benefit eligibility status associated with this position.

ABOUT THE ORGANIZATION Moravian University offers students a private education they will not find anywhere else: personal attention and preparation for life with a record of success longer than our nation's history. Located in Bethlehem, Pennsylvania and offering undergraduate and graduate degrees that blend liberal arts with professional programs, Moravian University has been preparing students for reflective lives, fulfilling careers, and transformative leadership in a world of change since 1742. Moravian University is a member of The New American Colleges and Universities (NAC&U), a national consortium of selective, small to mid-size independent colleges and universities dedicated to the purposeful integration of liberal education, professional studies, and civic engagement. Visit moravian.edu to learn more about how the Moravian University focus on education for all prepares its students for life-long success.

Start Date: Fall 2022

Application Deadline: 12/15/2021

Date Posted: 8/16/2021

Salary: Competitive

eJobs ID: 9171

PUBLIC POLICY

Carlos III-Juan March Institute of Social Sciences (IC3JM)

Rank: Professor

Subfield(s): Comparative Politics, International Relations, Public Policy

Professor of Political Science at the level of Catedratico / Full professor.

At the Department of Social Science. Closing Date February 28, 2022. Universidad Carlos III de Madrid (UC3M) was created in 1989. It is ranked by QS as one of the top 50 universities created in the last 50 years, and among the top three universities in Spain in the field of social sciences (<https://www.uc3m.es/about-uc3m>). The Department of Social Sciences is an interdisciplinary department created in 2013. It covers, Sociology, Political Science and Economic History. It is hosting the Carlos III – Juan March Institute and the Figuerola Institute of History and Social Sciences. Bachelor, Masters, and doctoral programs offered at the department are typically taught in English and attract applicants from all over Europe and beyond. At present members of the department include doctoral students, post-docs, assistant professors, and faculty from some 15 countries. The department's faculty has a strong international profile and outstanding publications in top journals in the Social Sciences. More information about the Department, as well as its activities and publications, can be found on its web page.

<https://www.uc3m.es/social-sciences-department/home>

Subject description/area:

The department of Social Sciences at UC3M seeks an outstanding senior academic scholar to join our faculty as a Professor of Political Science at the level of "Catedratico"/ Full Professor.

The successful candidates will be offered affiliation with the Carlos III-Juan March Institute of Social Sciences (IC3JM). The IC3JM promotes high quality research in the Social Sciences. It has a strong international profile and a very prestigious Scientific Council. The research conducted at the Institute, as well as its activities and publications, can be found on its web page. <https://ic3jm.es>

Main responsibilities:

Research, teaching and administration. The successful applicant is expected to work within an area that complements and strengthens the departments ongoing research activities in Political Science. Department employees are also expected to actively seek external research funding and create contacts with the national and international scientific community. Teaching includes responsibility for undergraduate and graduate courses and supervision at Bachelor, Master and PhD level.

Furthermore, the successful applicant is expected to contribute to:

- The development of a world class department of Social Sciences.
- The promotion of an interdisciplinary culture of research and teaching excellence within Department and with the Department's affiliated research institutes.
- The creation of a work environment that facilitates the recruitment, development, and retention of outstanding young faculty.

Qualifications:

To be eligible for employment, the applicant must possess outstanding research and teaching expertise in any subfield of Political Science (administrative experience will also be valued).

Assessment criteria:

Special emphasis will be placed on research and teaching skills.

Research skills should be demonstrated through scientific publications primarily as articles in international high ranked peer-review journals in the area of Political Science, or books published by renowned international publishers (such as Cambridge University Press or Oxford University Press). Particular weight will be assigned to scientific output from the last ten years. Research skills refer primarily to scientific quality.

In assessing teaching expertise, teaching quality will be the prime consideration. The capacity to plan, initiate, lead, and develop teaching and instruction, as well as the ability to connect research to teaching.

Administrative expertise and management expertise are important for the appointment and will both be assigned special weight.

Strong emphasis will be placed on having successfully planned, applied for, and obtained research project funds in competition from national and international research funding bodies.

Strong emphasis will be placed on a detailed research plan for the next few years.

Excellent proficiency in English is a requirement.

Proficiency in Spanish is not a requirement at the time of appointment but considered a merit in the assessment. The candidate should be prepared to carry out administrative duties that require proficiency in Spanish within two years of employment.

Application

The application should contain a full CV and a personal letter. The personal letter should briefly describe how the applicant's previous knowledge and experience are relevant to the call, a brief research outline, and a tentative teaching outline.

Starting date:

The appointed person is expected to start no later than December 2022 or exceptionally 1 January 2023.

About the Employment:

The terms are subject to an individual employment agreement

Extent of employment: 100 %

We welcome your application, in English, no later than 15 February 2022

Informal enquiries about this post can be made, in the first instance by email, to the Head of the Department, Professor Rickard Sandell (fsandell@clio.uc3m.es), and to Professor Ignacio Sanchez-Cuenca (igsanche@clio.uc3m.es).

Formal Applications should be sent by e-mail to Ivan Barbeitos (ibarbeit@pa.uc3m.es) and copy to Maria José Gutierrez (magutier@pa.uc3m.es), before February 28, 2022.

Call Link: file:///C:/Users/mnebreda/Downloads/call_full+professor_2022_CS.pdf

Start Date: Fall 2022

Application Deadline: 2/28/2022

Date Posted: 1/31/2022

Salary: Negotiable

eJobs ID: 10010

Charles Koch Foundation

Rank: U.S. Foreign Policy Summer Fellowship

Subfield(s): American Government and Politics, International Relations, Public Policy

The Charles Koch Foundation is pleased to announce a call for applications for its second annual summer fellowship. <https://charleskochfoundation.org/grants/u-s-foreign-policy-2022-summer-fellowship-program/>

This program will provide financial support for post-docs, research scientists, and faculty members interested in pursuing a new research project focused on U.S. foreign policy, U.S. grand strategy, and America's role in the world. Preference will be given to applicants whose work is connected to the research questions related to these major themes:

- U.S. grand strategy, particularly the costs, benefits, and consequences of various grand strategies and how they are adopted and implemented;

- The future of U.S.-China relations, especially how to productively manage the relationship in a way that protects U.S. national interests while avoiding unnecessary conflict;

- The future of American alliances, including re-evaluating existing commitments (such as NATO) and the overall costs, benefits, and consequences of alliances; and

- Ending endless wars.

The 2022 summer fellowship is open to candidates from the fields of political science, international relations, security studies, economics, sociology, history, and public policy who have completed their PhDs and are currently in a research or teaching position at an academic institution. Preference will be given to applicants from the fields of political science, international relations, and security studies.

Fellows will be asked to participate in several online events with the other fellows: an introductory event to meet each other and describe your research projects; a mid-summer check-in for brainstorming, feedback, and networking; and an end-of-summer presentation of your progress-to-date on your project.

Funding levels are commensurate with the requirements of the research and the host institution. Grants will be awarded of up to \$15,000. Graduate students without PhDs are not eligible for this program, but may apply for a standard dissertation grant of \$5,000 following the instructions of our dissertation grant RFP, which has rolling admissions. <https://charleskochfoundation.org/grants/u-s-foreign-policy-dissertations/>

Applications are due by 9:00 AM EST on Monday, February 28, 2022, and should be submitted through our online application form here. Please select "RFP: Foreign Policy Summer Fellowship" for your application. Applications will be reviewed on a rolling basis as they arrive.

Candidates must complete an online application and provide the following documents:

- A curriculum vitae.
- A 2-5 page description of your proposed research project and how it addresses one of the topics posed in this RFP.
- A brief statement of your short- and long-term career goals.
- A timeline of activities for your planned project. It is not necessary that the project be completed over the summer.
- An academic writing sample. There is no page limit for this sample.
- A line-item budget.

Please direct any questions to CKFForeignPolicyGrants@charleskochfoundation.org.

Applications are due by 9:00 AM EST on Monday, February 28, 2022. All applicants will be notified of their status by Thursday, March 31, 2022.

CKF also has multiple open foreign policy RFPs with rolling application deadlines which can be found here: <https://charleskochfoundation.org/focus-areas/foreign-policy/> All open CKF RFPs on any topic area (which currently includes healthcare and postsecondary education) can be found here: <https://charleskochfoundation.org/partner-with-us/>

Start Date:

Application Deadline: Open until Filled

Date Posted: 1/28/2022

Salary: Any

eJobs ID: 9998

Mohammed IV Polytechnic University

Rank: Associate or Full Professors in Political Science or International Relations

Subfield(s): International Relations, Public Policy, Political Theory

The Faculty of Governance, Economics and Social Sciences (FGSES) of the Mohammed VI Polytechnic University (UM6P) invites applications for full-time positions at the ranks of Associate or Full Professor in Political Science or International Relations.

The positions are open with respect to subfield as well as regional and methodological specialism. In Political Science, we are especially interested in hiring in the fields of: Political Theory, Comparative Politics, African Politics, Political Methodology, Political Economy, Development Studies, Public Policy. In International Relations, we are especially interested in hiring in the fields of: International Relations Theory; Critical Security; Post/Decolonial International Relations; International Political Economy; International Relations of Africa.

UM6P is a non-profit university created with the ambition of providing a world-class educational experience and delivering cutting-edge research in natural sciences, engineering, and social sciences. It was established to serve countries of the Global South, with an emphasis on producing research relevant to the African continent and training the next generation of political, social scientific, and business leaders. Applicants must hold a PhD in Political Science, International Relations, or a related field. They must provide evidence of effective teaching and research, as evidenced by publications in top peer-reviewed journals and/or with reputable academic publishers. Knowledge of either English or French is essential while a knowledge of the other language would be an advantage.

The roles and responsibilities of the successful candidate include research and teaching. The successful candidate is also expected to actively contribute to the design and implementation of specific teaching and research programmes. While positions come with generous financial resources for research, professors are also expected to seek external grant funding.

Salary and Benefits: Salaries and benefits are internationally competitive and commensurate with experience.

Job location: The FGSES boasts state-of-the-art facilities in a newly built campus located in Morocco's capital city Rabat – a large, cosmopolitan city between Casablanca and Tangier. It offers unparalleled access to field research sites in Africa and the Middle East, substantial opportunities for research around the globe, and enviable living conditions. Along with its very attractive cost of living and the remuneration packages we offer, Rabat has Mediterranean weather all year round and direct flights to most major European and American cities.

Required Documents:

- Copy of the PhD degree
- Academic CV including a full list of publications
- Cover letter

- Evidence of teaching excellence and supervision

- One sample publication

How to apply: The applicants must send a single, merged PDF file containing all the items listed above (in the order listed) to the following address by February 28 th, 2022:

• For political science: pol.recruitment@um6p.ma

• For international relations: ri.recruitment@um6p.ma

Shortlisted candidates will be invited to an interview held remotely by videoconference. Selected candidates will in a subsequent stage be asked to present their research and conduct a course simulation through videoconference.

For further information, please contact: pol.recruitment@um6p.ma or ri.recruitment@um6p.ma

Start Date: Fall 2022

Application Deadline: 2/28/2022

Date Posted: 1/28/2022

Salary: Competitive

eJobs ID: 10012

Osaka University

Rank: Assistant, Associate, or Full Professor in Conflict and Peace Studies

Subfield(s): International Relations, Comparative Politics, Public Policy

Specializations: Conflict Processes, Developing Nations, Quantitative Methods

Osaka School of International Public Policy, Osaka University invites applications for a tenure-track or tenured faculty position in the field of conflict and peace studies to begin in the summer or fall of 2022.

Position: Assistant, Associate, or Full Professor (Tenure-track or tenured. The title and responsibilities will be commensurate with the applicant's experience and qualifications)

Affiliation: Osaka School of International Public Policy (OSIPP), Osaka University (<http://www.osipp.osaka-u.ac.jp/en/>)

Location: Toyonaka Campus (Osaka, Japan)

Field of Expertise: Conflict and peace studies (Open to all specializations, but we are particularly interested in applicants with quantitative research skills)

Responsibilities:

1. Conduct research and pursue external grants, including the Japan Society for the Promotion of Science's Grants-in-Aid.
2. Teach on average three courses (graduate and undergraduate) per semester (each consisting of one 90-minute session per week for 15 weeks).
3. Perform administrative duties as assigned.

Qualifications:

1. A doctoral degree must be obtained by the start date of the appointment.
2. Proficiency in English.
3. A working knowledge of Japanese is required for tenure (The first language of communication at Osaka University is Japanese)

Start Date: August 1, 2022 (negotiable)

Term of Employment: No fixed term for a tenured position (until the end of the fiscal year at the age of 65). For a tenure-track position, the term of employment is four years. A tenure evaluation will be conducted by the end of the term of employment, and if the applicant passes the evaluation, the applicant becomes an employee with no fixed term of employment. If the applicant is unsuccessful, the term of employment may be renewed for up to three years (as a general rule, only once). If the applicant passes the evaluation by the end of the new term of employment, the applicant becomes an employee with no fixed term of employment.

Probationary Period: 6 months

Application Documents: (All documents must be in English or Japanese)

1. Curriculum Vitae
2. A list of research achievements (books, articles, chapters, working papers, conference presentations, etc.)
3. Writing samples (Up to three published or unpublished works. If the work is under revision or in production, please attach evidence such as email correspondence. Contact us if digital copies are not available)
4. We may request other documents after the initial screening.

Contact Information: Please email your application or address your inquiries to: faculty_search@osipp.osaka-u.ac.jp (A confirmation email will be generated). Send all documents in separate PDF files. Documents in other formats are not accepted. Use “[name of applicant]: Conflict and Peace Studies” as the subject. If the attachments exceed 5MB, divide them into separate e-mails. We are unable to accept compressed files (ZIP, LHA, CAB, TGZ, TBZ, TAR, or RAR).

Deadline: March 10, 2022 (Japan Standard Time)

Selection Process: After the initial screening, finalists will be invited to an online job talk. Please note that unsuccessful applicants will not be contacted.

Additional Information: OSIPP offers start-up research grants and teaching load reduction to new faculty.

For more details, see http://www.osipp.osaka-u.ac.jp/wp-content/uploads/2022/01/OSIPP_20220310_e.pdf

Start Date: Fall 2022

Application Deadline: 3/10/2022

Date Posted: 1/27/2022

Salary: Competitive

eJobs ID: 10004

Western University

Rank: Director of Lawrence National Centre for Policy and Management

Subfield(s): Public Policy, Public Administration, Other

Specializations: Canada, Economic Policy, Education Policy

The Ivey Business School at Western University, London, Ontario invites applications for the position of Director of the Lawrence National Centre for Policy and Management (<https://www.ivey.uwo.ca/lawrencecentre/>). This endowed position is funded by a generous donation from the late Jack Lawrence, HBA '56. The Director will lead research initiatives and academic programming that support the development of evidence-based public policy in Canada. They will provide leadership in thinking critically about the future of public

policy related to business and management, and in developing innovative educational programs.

The Lawrence National Centre for Policy and Management is an independent public policy centre that aims to strengthen connections between business and government. Since the founding of the Centre in 2001, it has contributed significantly to policy dialogue and development across several policy areas, including advanced manufacturing, trade, environment, competition, infrastructure development, taxation and fiscal issues. The Centre benefits from an engaged Advisory Council that provides support and guidance.

The Director will be appointed as a faculty member at the Associate or Full Professor level. A Limited Term appointment may also be considered, with the rank determined by qualifications and experience. The ideal candidate will have a PhD in economics, business, or a related social science discipline, an accomplished academic publication record, and/or extensive career experience at senior leadership levels in government. They will be a recognized academic and/or practitioner expert in the area of public policy and business. Prior administrative experience is also an asset. The position is available to begin on July 1, 2022, although alternate start dates may be arranged. The initial appointment for the role of Director will be up to a five-year term, with the potential for renewal.

The Lawrence National Centre Director will act as a thought leader related to Canada's economic competitiveness. As a forward-thinking innovator in the field of public policy and business, the Director thinks critically about the public sector's influence on Canada's future economy. The Centre Director is a champion for the School while also being responsible for advancing excellence in research, teaching and learning. They are also responsible for the development, delivery and ongoing review of innovative programs and initiatives within the Centre. Along with in-depth knowledge of public policy, the Lawrence National Centre Director brings outstanding communication and relationship building skills, as well as being a visionary leader with the ability to share their knowledge with faculty in all program areas. Personal characteristics include someone who is highly creative, innovative, and enjoys working with colleagues across disciplines to support faculty to develop their public policy understanding through showcasing new strategies, best practices and innovations.

Tenured Appointment: Applicants for a tenured appointment at the rank of Associate or Full Professor will hold a PhD or other earned Doctorate. The successful candidate will be an internationally recognized scholar in their field, as demonstrated by publications in the highest quality academic journals, an active continuing research program, external research funding, scholarly awards, and invited presentations at seminars and major conferences. Preference will be given to candidates who provide evidence of strong teaching at the undergraduate and graduate level.

Limited term: Applicants are expected to have a PhD or related graduate degree plus significant relevant experience as a practitioner expert in the area of public policy and business.

Application Procedure: The Recruitment Committee is being assisted in its search by Katherine Frank and Mark Gillis from Knightsbridge Robertson Surrette (KBRs). Applicants are encouraged to submit the following materials to www.kbrs.ca/Career/14899:

Completed application form (<http://www.uwo.ca/facultyrelations/faculty/Application-FullTime-Faculty-Position-Form.pdf>)

Cover letter

Curriculum vitae

Copies of research papers and/or reports

Names and email addresses of three referees (who will not be approached without permission)

Please ensure that the application form is completed and included in your application submission. All materials will be provided to the Recruitment Committee. Review of applicants will commence on February 28, 2022. Applications will be considered until the position is filled.

To learn more about this opportunity, contact Katherine Frank (kfrank@kbrs.ca) or Mark Gillis (mgillis@kbrs.ca) at KBRs.

The Ivey Business School's mission is to develop leaders who think globally, act strategically and contribute to the societies within which they operate. Ivey is committed to values and practices of equity, diversity and inclusion. It is Canada's premier business school and is recognized globally for the quality of its research and management education. The School is internationally oriented in terms of research, curricula, faculty, and student exchanges, with campuses in London (Canada), Toronto and Hong Kong. Ivey is the world's second largest producer of case studies.

Effective September 7, 2021, all employees and visitors to campus are required to comply with Western's COVID-19 Vaccination Policy.?

Western University has recently committed \$6 million in funding for EDI initiatives (<https://news.westernu.ca/2021/06/western-invests-6-million-to-support-new-edi-initiatives/>). Ivey has established an EDI Advisory Council and launched a series of initiatives to ensure that our faculty, staff and students are a diverse community, committed to long-term career development. We especially encourage applicants from under-represented populations to apply. Spousal and family relocation assistance programs are in place. The University invites applications from all qualified individuals. Western is committed to employment equity and diversity in the workplace and welcomes applications from women, members of racialized groups/visible minorities, Aboriginal persons, persons with disabilities, persons of any sexual orientation, and persons of any gender identity or gender expression.

Positions are subject to budget approval. Applicants should have fluent written and oral communication skills in English.

In accordance with Canadian Immigration requirements, priority will be given to Canadian citizens and permanent residents.

Accommodations are available for applicants with disabilities throughout the recruitment process. If you require accommodations for interviews or other meetings, please contact accommodate@kbrs.ca.

Start Date: Summer 2022

Application Deadline: Open until Filled

Date Posted: 1/27/2022

Salary: Competitive

eJobs ID: 10005

University of South Alabama

Rank: Assistant Professor of Public Administration

The Department of Political Science and Criminal Justice at the University of South Alabama invites applications for a full-time (9-month), tenure-track Assistant Professor position in Public Administration to begin August 15, 2022. Applicants should possess an earned Ph.D. in Political Science, Public Administration, or Public Policy

or a closely related field, but ABD's near completion of the degree will be considered.

The Department of Political Science and Criminal Justice is recognized for its research active faculty, its award-winning teaching, and its collegiality. The Department offers a Masters of Public Administration, a Bachelor of Arts in Political Science, and a Bachelor of Arts in Criminal Justice. Our growing and dynamic MPA graduate program currently offers two concentrations: (1) Health Administration and (2) Geographic Information Technology, with anticipated development of new concentrations in the future.

More information regarding the MPA program can be found here: <https://www.southalabama.edu/colleges/artsandsci/pscj/mpa.html>

Applicants must have teaching and research interests in the area of Public Administration or Political Science and must show a history or willingness to publish in public administration or public policy outlets. The successful candidate will be expected to teach courses principally in the MPA program, as well as offer undergraduate courses. In addition to research and teaching, the successful candidate will be expected to advise a diverse student body, including many students of color and first-generation students, and to contribute appropriate service. Our Department is committed to increasing the diversity of its faculty and highly encourages female, minority, and candidates from other historically underrepresented groups to apply.

Consideration of applications will begin February 21, 2022, and continue until the position is filled.

To apply, please send electronically a letter of application, curriculum vitae, unofficial transcripts, and if ABD or recent PhD, a writing sample to Dr. Thomas Shaw, Chair of Search Committee and MPA Director, at tshaw@southalabama.edu.

Prospective candidates may be asked to participate first in a digital interview. Candidates selected for a digital interview will need to arrange to have three signed professional letters of reference sent to Dr. Shaw at the email address above. Letters of reference must include addresses, phone numbers, and e-mail addresses of the letter writers. Candidates selected for a digital interview will also need to arrange to have official graduate and undergraduate transcripts sent directly by the registrars of all colleges and universities attended to Dr. Shaw at the address below:

Department of Political Science and Criminal Justice
The University of South Alabama
5991 USA Dr N
HUMB 226
Mobile, AL 36688-0002.

Candidates selected for an on-campus interview will also need to complete a biographical data form:

https://www.southalabama.edu/departments/eforms/academicaffairs/biographical_data_formrevised_012020.pdf

Informal inquiries regarding the position should be sent by email to Dr. Shaw: tshaw@southalabama.edu.

The University of South Alabama is an EO/AA employer and does not discriminate on the basis of race, color, national origin, sex (including pregnancy, sexual orientation, gender identity and gender expression), religion, age, genetic information, disability, or protected veteran status.

Start Date: Fall 2022
Application Deadline: 2/21/2022
Date Posted: 1/26/2022
Salary: \$50,000 - \$59,999
eJobs ID: 10001

Kenyon College

Rank: Postdoctoral Fellowship with the Center for the Study of American Democracy, Two-year Residential
Subfield(s): Public Policy, Comparative Politics, Other
Specializations: Economic Policy, Regulatory Policy, Political Economy

The Center for the Study of American Democracy invites applications for a two-year residential postdoctoral fellowship to begin in August 2022 that explores the nexus between the market and society. Candidates will be jointly appointed with an appropriate affiliate department of the center, such as economics, history, political science, philosophy or sociology. To be considered for the position, candidates must demonstrate a strong research interest in the role that free markets play in economic and political development.

We encourage applications from candidates holding Ph.D.'s in economic history, economic sociology, new institutional economics, political economy, public policy, or similar field. During the two years, fellows will advance their research agendas and teach one course per semester in an affiliate department of the Center, such as economics, history, political science, philosophy or sociology. Fellows will also assist with the activities of the Center, including participating in a research seminar, bringing speakers to campus, and organizing the Center's biennial conference. Fellows are required to live in the local community and are expected to participate in the cultural life of Kenyon College by regularly attending readings, lectures, presentations, and other campus activities.

The Center for the Study of American Democracy will provide a competitive salary plus health benefits.

Candidates are expected to hold a Ph.D. at the time of appointment. To apply, candidates should visit the online application site found at <http://careers.kenyon.edu>. A complete application will be composed of 1) a one-page cover letter; 2) an 8-10 page writing sample; 3) a one-page course proposal for an undergraduate course in their area of expertise 4) a Curriculum Vitae; 4) an unofficial transcript; and 5) two (2) letters of recommendation, one of which must directly address the applicant's teaching ability. All application materials must be submitted electronically through Kenyon's employment website.

Review of applications will begin February 1, 2022 and will continue until the position is filled. Completed applications received by February 1, 2022 will be guaranteed full consideration.

Kenyon College is a nationally prominent, private liberal arts college where academic excellence goes hand in hand with a strong sense of community and close relationships among students and professors.

Compensation and Benefits

Salaries at Kenyon are competitive and are commensurate with experience. There are a number of faculty development opportunities (e.g. travel, research funds, etc.) for which appointees are eligible.

In addition to an attractive salary, Kenyon offers benefits for employees and their family members. Children of employees are eligible for 100%

tuition waivers at Kenyon, and through the Great Lakes Colleges Association, children of employees are eligible for 85% tuition waivers at fifteen other of the nation's finest liberal arts colleges.

We also offer health and dental insurance, TIAA retirement, and many other benefits, including provisions for a spouse, families, and domestic partners. Details about benefits as well as conditions of employment are described more fully in our Faculty Handbook.

Kenyon is a great place to live and work. To discover why it should be your next home, click here.

Start Date: Fall 2022
Application Deadline: 2/1/2022
Date Posted: 1/24/2022
Salary: Competitive
eJobs ID: 9997

Carlos III-Juan March Institute of Social Sciences (IC3JM)

Rank: Post-doc Fellowship in Political Science and Administration

Post-doc Fellowship in Political Science and Administration

At the Department of Social Science, Universidad Carlos III de Madrid.

Closing Date February 22, 2022.

Universidad Carlos III de Madrid (UC3M) was created in 1989. It is ranked by QS as one of the top 50 universities created in the last 50 years, and among the top three universities in Spain in the field of social sciences (<https://www.uc3m.es/about-uc3m>).

The Department of Social Sciences is an interdisciplinary department created in 2013. It covers, Political Science, Sociology, and Economic History. It is hosting the Carlos III – Juan March Institute and the Figuerola Institute of History and Social Sciences. Bachelor, Masters, and doctoral programs offered at the department are typically taught in English and attract applicants from all over Europe and beyond. At present members of the department include doctoral students, post-docs, assistant professors, and faculty from some 15 countries. The department's faculty has a strong international profile and outstanding publications in top journals in the Social Sciences. More information about the Department, as well as its researchers, activities and publications, can be found on its web page. <https://www.uc3m.es/social-sciences-department/home>

Subject description/area:

Department of Social Sciences at Carlos III University of Madrid seek to appoint up to three (3) post-doctoral positions in political science in the areas of: Quantitative Methods in Political Science and/or in Public Policy Evaluation starting in September 2022.

The successful candidates will be offered affiliation with the Carlos III-Juan March Institute of Social Sciences (IC3JM). The IC3JM promotes high quality research in the Social Sciences. It has a strong international profile and a very prestigious Scientific Council. The research conducted at the Institute, as well as its activities and publications, can be found on its web page. <https://ic3jm.es>

Main Responsibilities

The department is seeking young scholars with a proven potential to produce internationally outstanding research in the areas of Quantitative Methods in Political Science and/or Public Policy Evaluation.

The successful applicants are expected to start and carry out their postdoctoral research and publish it in internationally strong academic journals or editorials. They should also participate in the department's and the IC3JM ongoing research- activities and seminars.

The positions carry a teaching load of three courses per year (each course implies 3 hours a week of teaching for 14 weeks). The assigned courses will be undergraduate and postgraduate courses in Quantitative Methods or in Public Policy Evaluation.

Qualifications

PhD degree in political science and administration, or a PhD degree that may be considered equivalent with the specified research areas. The applicants should have received their PhD degree no longer than three years prior to the application deadline and not later than the time of the decision of employment. The three-year period can be extended due to circumstances such as sick leave, parental leave, etc. Besides from a PhD, the applicants should have very good knowledge in quantitative methods or policy evaluation, as well as in relevant analytical software. This knowledge must be demonstrated by means of experience from education/dissertation/teaching, or by a publication in an academic journal.

Personal qualities are valued very highly. We are looking for, strongly committed and flexible persons that has an ability to work both independently and with others.

Very good English in speech and writing is a requirement. Spanish is not a requirement but considered a merit.

A dissertation or publication in one of the above-mentioned areas is considered a merit.

Teaching experience is not a requirement but considered a merit.

Application

The application should contain a doctoral dissertation, and only one manuscript/publication relevant to the call (if such is available in addition to the dissertation), a CV and a personal letter.

The personal letter must briefly describe how the applicant's previous knowledge is relevant to the call. The letter should also contain a research outline. This outline should convey how the applicant intends to start and carry out the postdoctoral work, time frame, research tasks, and article writing of results. Finally, the letter should briefly describe the applicant's pedagogical competence and teaching experience.

Lastly, the application should include contact information for two references that can verify methodological knowledge and teaching competence.

About the employment

The employment is a full-time temporary position for a maximum duration of three years. The earliest starting date is September 1, 2022, or by agreement. As a public institution, the University Carlos III of Madrid is an equal opportunity employer.

Salary:

The annual salary is 34.743 euros (gross) in 14 payments (extra payments in June and December). The postdocs will receive an annual allowance for basic research expenses from the IC3JM.

We welcome your application, in English, no later than 22 February 2022

Applications should be sent by e-mail to Ivan Barbeitos (ibarbeit@pa.uc3m.es) and Maria José Gutierrez (magutier@pa.uc3m.es), before February 22, 2022. Reference letters should be sent separately to the same e-mail addresses.

Call Link: https://www.uc3m.es/ss/Satellite/Empleo/en/Detalle/Ficha_C/1371324439812/1371272207002/Post-doctoral_positions_in_the_Department_of_Social_Science

Start Date: Fall 2022

Application Deadline: 2/22/2022

Date Posted: 1/22/2022

Salary: \$30,000 - \$39,999

eJobs ID: 10011

California State University, Monterey Bay

Rank: Assistant Professor of Legal Studies and Civic Engagement

Subfield(s): Public Law, Public Policy, American Government and Politics

Assistant Professor of Legal Studies and Civic Engagement

Job no: 509154

Work type: Instructional Faculty - Tenured/Tenure-Track

Location: Monterey Bay

Categories: Unit 3 - CFA - California Faculty Association, Faculty - Letters/Humanities, Tenured/Tenure-Track, Full Time

Classification: Academic Year Faculty

Priority Screening Date: 2/21/2022

Recruitment Status: Open Until Filled

Appointment Date: Fall 2022

Powered by an inspiring <https://csumb.edu/about/founding-vision-statement/>, <https://csumb.edu/about/> (CSUMB) is a mid-sized comprehensive baccalaureate and masters granting university whose staff and faculty help transform student lives through a focus on student success and engagement through project-based learning, service learning in its regional community, and the promotion of multicultural and global perspectives on and beyond campus. CSUMB is both a Minority Serving Institution (MSI) and a Hispanic Serving Institution (HSI) and has a vibrant, diverse student body of over 7,400 students.

The university's <https://csumb.edu/about/mission-strategic-plan/> prioritizes inclusive excellence through recruiting and investing in the development of a diverse body of faculty, staff, and administrators. CSUMB's sustainability initiative is to be carbon neutral by 2030. The university's faculty and staff, many of whom live in the East Campus housing development, appreciate living and working so close to the shores of the beautiful Monterey Bay. As one of the 23 campuses in the California State University (CSU) system, CSUMB offers excellent benefits, including access to below-market rate campus housing and competitive salaries for faculty and staff.

The School of Humanities and Communication (HCOM), housing a unique multidisciplinary BA degree in Humanities and Communication and a BA degree in Ethnic and Gender Studies, seeks an Assistant Professor of Legal Studies and Civic Engagement.

HCOM prepares a diverse group of students, many from historically underserved communities, for leadership in a multicultural society and is committed to inclusive excellence, innovation in interdisciplinary teaching and learning, quality scholarship, as well as collaborative and imaginative program development. HCOM values an educational environment of cultural and linguistic diversity and gender equity, ethical reflection and practice, and a commitment to working across disciplinary boundaries. The curriculum prepares students to be ethical, creative, and critical thinkers and doers in a multicultural and

interconnected global society. Toward that end, through its degree programs, HCOM offers students a comprehensive, interdisciplinary humanities and liberal arts education for the 21st century.

RESPONSIBILITIES:

- Teach lower and upper division courses in legal studies, justice studies and/or civics with a service learning component
- Support the School of Humanities and Communication through school, college and university level service
- Collaborate with colleagues and students across a range of disciplinary areas in a multidisciplinary program and campus community
- Typical teaching responsibilities: 12 credits per semester

MINIMUM QUALIFICATIONS:

- Ph.D. in American Studies, Political Science with a focus on Race, Ethnicity and Politics, Law in Society, or a related humanities or social science disciplinary or interdisciplinary field by the time of appointment
- Demonstrated commitment to high quality undergraduate teaching, with experience and/or interest in offering lower and upper division courses addressing critical perspectives on law in society, civics, government, and justice studies
- Preparation to teach such courses as Politics and Participation, Race and Gender Justice, Crime and Communities, Critical Perspectives on Law in Society, Legal Studies Internship, and Senior Capstone as well as developing new courses in areas of expertise
- Demonstrated experience or significant promise in maintaining and/or building reciprocal community partnerships with local and regional organizations to support student civic engagement through service learning, internships, or other engaged learning opportunities
- A track record of and/or strong potential for scholarly publication and/or funded research in areas of scholarly interests
- Demonstrated experience teaching, mentoring and/or advising culturally diverse students, including underrepresented students of color, LGBTQ+ students and first-generation college students
- Demonstrated experience working in and with an ethnically and linguistically diverse campus community, including students, faculty, staff and administrators
- Demonstrated experience working effectively in ethnically and culturally diverse communities

PREFERRED QUALIFICATIONS:

- JD degree
- Expertise in such areas as Critical Race Theory, LatCrit, Race, Ethnicity and Politics, Feminist Legal Theory, and/or intersection of ethnic studies and/or gender studies and the law.
- Experience with pre-law advising and/or curriculum development
- Experience mentoring students for internships and/or undergraduate research
- Demonstrated leadership skills in professional, academic or community-based areas

BENEFITS:

CSUMB offers a premium benefit package that includes outstanding health, dental & vision plans; a fee waiver education program; and membership in the California Public Employees Retirement System (CalPERS). For more information, visit: <https://www2.calstate.edu/csu-system/careers/benefits/Documents/employee-benefits-summary.pdf>. Additionally, University Corporation at CSU Monterey Bay

provides access to affordable campus housing based on availability, visit: <https://csumb.edu/corporation/employee-housing>.

SPECIAL CONDITIONS OF EMPLOYMENT:

The person holding this position is considered a “mandated reporter” under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in <http://www.calstate.edu/eo/EO-1083.html> as a condition of employment.

The incumbent is required to maintain confidentiality as outlined in the Department of Education’s Family Educational Rights and Privacy and California’s Educational Code Chapter 13 regarding sensitive student issues.

All offers of employment are contingent upon the successful completion of a background check (including a criminal records check).

Working in the State of California is a condition of employment.

There are components of this job which are deemed essential on campus. This position will primarily work on the main campus, with occasional work from home. This position requires working on campus with students. The health and safety of our students, faculty, and staff remain our highest priority. In the fall, students, faculty, staff, and the community can expect that masks will be required and that the appropriate degree of social distancing will be in place in all areas based on evolving guidance. Additionally, all students, faculty, and staff are encouraged to be vaccinated before coming to campus. All community members who work or attend class on campus should expect to participate in a random or periodic testing system. CSUMB will communicate more information about vaccination requirements and testing protocols when the details become available.

APPLICATION PROCEDURE:

For full consideration, applicants must complete the required online application and submit required documents by the priority screening date found at <http://www.csumb.edu/jobs>. Application submissions received after the application screening date will be reviewed at the discretion of the University. Materials submitted become the property of CSUMB and will not be returned.

Reasonable accommodations will be provided for qualified applicants with disabilities who self-disclose by contacting University Personnel at (831) 582-3389.

GENERAL INFORMATION:

CSUMB hires only individuals lawfully authorized to work in the United States and is an E-Verify employer. In compliance with state and federal crime awareness and campus security legislation, including The Jeanne Clery Disclosure of Campus Security Policy and Crime Statistics Act, California Education Code section 67380, and the Higher Education Opportunity Act (HEOA), the Cal State University, Monterey Bay Annual Security and Fire Safety Report is available at: <https://csumb.edu/clery>

CSUMB requires faculty, staff, and students who are accessing campus facilities to be immunized against COVID-19 or declare a medical or religious exemption from doing so. Any candidates advanced in a currently open search process should be prepared to comply with this requirement. The systemwide policy can be found at <https://calstate.policystat.com/policy/9779821/latest/> and questions may be sent to <mailto:universitypersonnel@csumb.edu>.

CSUMB is a smoke and tobacco-free campus.

AFFIRMATIVE ACTION/EQUAL OPPORTUNITY EMPLOYER:

CSUMB is an Equal Opportunity Affirmative Action employer seeking to recruit and support a broadly diverse community of faculty and staff. We value and celebrate diversity in all its forms and strive to foster an inclusive culture built on respect that affirms inter-group relations and builds cohesion. We consider qualified applicants for employment for their anticipated contributions and without regard to race, color, religion, national origin, age, gender, gender identity or expression, sexual orientation, genetic information, medical condition, pregnancy, marital status, veteran status, or disability.

To apply, visit <https://apptrkr.com/2793583>

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<https://www.jobelephant.com/>

Start Date:

Application Deadline: Open until Filled

Date Posted: 1/20/2022

Salary: Competitive

eJobs ID: 9990

Duke University

Rank: Post Doctoral Associate

Duke University
Sanford School of Public Policy
Post Doctoral Associate

Domestic Climate Politics in the United States

Dr. Nicholas Carnes, Creed C. Black Associate Professor of Public Policy and Political Science at Duke University Sanford School of Public Policy, seeks a full-time post-doctoral associate to collaborate on and provide support for two endeavors. The post-doctoral associate will work Dr. Carnes on the topic of domestic climate politics in the U.S. and, secondarily, on the representation of working-class citizens in electoral democracies.

Dr. Carnes is looking for an advanced and creative post-doctoral associate who has interests in domestic climate politics in the US. Doctoral training in the study of US politics is required, as is prior research or professional experience on the topic of domestic climate politics in the US. Training in the field of political science a plus, as is prior research on descriptive representation and/or the economic backgrounds of politicians.

The candidate should be available to start work in summer 2022. The post-doc will be expected to work 50% (20 hours per week) for Dr. Carnes and 50% (20 hours per week) on their own independent research and other activities. Co-authorship would be warmly welcome if it is agreeable to both, but it is not required.

Responsibilities:

Meet weekly with Dr. Carnes

Work 20 hours per week

Coordinate and manage a research team consisting of undergraduates and graduate students

Collect and clean data
Conduct field work
Discuss and critique research designs

Qualifications:

Doctoral training in the study of US politics

Research on and/or professional experience in domestic climate politics in the US

An active program of research that includes significant attention to domestic climate politics in the US

Excellent written and oral communication skills; high level of attention to detail

Salary will be \$60,000.

Applications will be accepted until the position is filled; applications received by February 3rd will be guaranteed full consideration.

To apply please use the link below:

ad: <https://academicjobsonline.org/ajo/jobs/20954>

Start Date: Summer 2022

Application Deadline: 2/28/2022

Date Posted: 1/19/2022

Salary: \$60,000 - \$69,999

eJobs ID: 9988

Grinnell College

Rank: Assistant Professor of Political Science (2-year)

GRINNELL COLLEGE. The Department of Political Science and the Policy Studies Concentration invite applications for a two-year appointment in policy studies beginning Fall 2022. Preferred candidates will have a Ph.D. in political science, with a focus on public policy. Applicants with a Ph.D. in public policy will also be considered. Assistant Professor (Ph.D.) preferred; Instructor (ABD) or Associate Professor possible. Research and teaching interests might include, but are not limited to: the political dynamics of policy-making and policy implementation; agenda-setting; regulatory decision-making; and substantive areas of policy, such as environmental, health, social welfare, educational, and other policy domains. Candidates are expected to describe the ways they can support and engage with students and colleagues from historically underrepresented or marginalized groups.

Grinnell College is a highly selective undergraduate liberal arts college with a strong tradition of social responsibility. In letters of application, candidates should discuss their potential to contribute to a college community that maintains a diversity of people and perspectives as one of its core values. To be assured of full consideration, all application materials should be received by February 7, 2022. Please visit our application website at <https://jobs.grinnell.edu> to find more details about the job and submit applications online. Candidates will need to provide a letter of application, curriculum vitae, transcripts (copies are acceptable), a sample of written scholarly work and provide email addresses for three references. Questions about this search should be directed to the search chair, Professor H. Wayne Moyer, at Polisci-Search@grinnell.edu or 641-269-3141.

An offer for this position will be contingent on successful completion of a background check.

Start Date:

Application Deadline: 2/7/2022

Date Posted: 1/13/2022

Salary: Competitive
eJobs ID: 9976

University of California San Diego
Rank: Postdoctoral Scholar, China Data Lab

Postdoctoral Scholar, China Data Lab

University of California San Diego

Position overview

Position title: Postdoctoral Scholar Employee
Salary range: Commensurate with experience

Application Window
Open date: January 4th, 2022

Next review date: Tuesday, Feb 1, 2022 at 11:59pm (Pacific Time)
Apply by this date to ensure full consideration by the committee.

Final date: Wednesday, Jan 4, 2023 at 11:59pm (Pacific Time)
Applications will continue to be accepted until this date, but those received after the review date will only be considered if the position has not yet been filled.

Position description

The 21st Century China Center (21CCC) is pleased to announce a one-year Postdoctoral Research Associate position in the China Data Lab in the area of Chinese politics for the academic year 2022-2023, with the possibility of a one-year reappointment. In addition to carrying out their own research, the appointees will work with faculty in the 21st Century China Center under the supervision of Professor Margaret Roberts at the University of California San Diego. The position offers the opportunity to join a large community of China scholars with a strong track record of high-quality publications on data-driven research on Chinese politics and focus on policy impacts. The position will offer the opportunity to co-author papers with mentors committed to helping the selected candidate launch a successful academic career with a strong research pipeline.

The Associate will reside at the UC San Diego campus and will be expected to participate actively in the intellectual life of the University.

Qualifications Basic qualifications (required at time of application)
A Ph.D. in Political Science, Economics, Sociology, Statistics, or Computer Science or another quantitative social science field with a focus on Chinese politics is required.

Preferred qualifications

The candidate should have a strong background in quantitative social science and a demonstrated ability to produce high quality research papers.

Application Requirements Document requirements

- Cover Letter
- Curriculum Vitae - Your most recently updated C.V. with list of publications
- Academic Transcript
- Job Market Paper

• Statement of Contributions to Diversity - Applicants should summarize their past or potential contributions to diversity. See our <http://facultydiversity.ucsd.edu/recruitment/contributions-to-diversity.html> site for more information.

Reference requirements

- 2-5 letters of reference required

At least 2 recommendations, only contact information is needed for initial application.

Apply link: <https://apptrkr.com/2751358>
Help contact: nserickson@ucsd.edu

Campus Information

The University of California, San Diego is an Equal Opportunity/Affirmative Action Employer advancing inclusive excellence. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, age, covered veteran status, or other protected categories covered by the UC nondiscrimination policy.

As a condition of employment, you will be required to comply with the University of California https://policy.ucop.edu/doc/5000695/SARS-CoV-2_Covid-19. All Covered Individuals under the policy must provide proof of Full Vaccination or, if applicable, submit a request for Exception (based on Medical Exemption, Disability, and/or Religious Objection) or Deferral (based on pregnancy) no later than the applicable deadline. For new University of California employees, the applicable deadline is eight weeks after their first date of employment.

The University of California prohibits <https://smokefree.ucsd.edu/> use at all University controlled properties.

The UC San Diego Annual Security & Fire Safety Report is available online at: <https://www.police.ucsd.edu/docs/annualclery.pdf>. This report provides crime and fire statistics, as well as institutional policy statement & procedures. Contact the UC San Diego Police Department at (858) 534-4361 if you want to obtain paper copies of this report.

Job location La Jolla, CA

To apply, please visit: <https://apptrkr.com/2751358>

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jeid-37b2035b9d93214f94c2350cd8e6a911

Start Date:

Application Deadline: 1/4/2023

Date Posted: 1/5/2022

Salary: Competitive

eJobs ID: 9944

Purdue University

Rank: Assistant Professor of Public Policy

Assistant Professor of Public Policy
<https://careers.purdue.edu/job-invite/17518/>

Principal Duties

Purdue University's Department of Political Science is seeking a tenure-track assistant professor of public policy with research in the

area(s) of science and technology policy or science in the policy process. The successful candidate will maintain an active research program that aligns well with extramural funding opportunities. In addition, the person holding this position will create and disseminate relevant knowledge through student instruction, and through engagement with internal and external audiences. A high level of commitment to PhD student mentoring and support for a culture of diversity and inclusion is expected.

Qualifications

The candidate must complete a Ph.D. in political science, public policy, or closely related field before the date of appointment. This position requires strong communication skills and a demonstrated ability to publish high-quality peer-reviewed research in the area of science and technology policy, or science in the policy process. Preference will be given to candidates who can contribute expertise to the Advanced Methods at Purdue program through research that utilizes cutting-edge social science research methods.

The College and University

This position is one of seven hires this year in the Department of Political Science. The College of Liberal Arts at Purdue University is embarking upon 40 faculty searches for positions to begin in Fall 2022. These positions will advance research within and across disciplines, and intersect with technology, data science, and engineering in relevant and important ways. These positions include teaching in our innovative, nationally-recognized Cornerstone Integrated Liberal Arts Program that educates students across the university.

Purdue is a research-intensive, PhD-granting institution and a public land-grant university. Political Science faculty members are actively involved with many interdisciplinary programs and centers on campus, including the Ecological Sciences and Engineering program, the Building Sustainable Communities initiative, the Purdue Systems Collaboratory, the new Center for Tech Diplomacy, and many interdisciplinary centers at Purdue's Discovery Park. In addition to the major and the PhD, the Department is home to graduate and undergraduate certificates and minors in environmental politics and policy, public policy, and human rights.

Application Procedures

To apply, please visit careers.purdue.edu. Applications must be submitted online and include: 1) Curriculum Vitae, 2) Recent research paper or other writing sample, 3) Cover letter of interest that includes a statement describing how the applicant's research and teaching fit the principal duties of the position, 4) a research statement, 5) a teaching statement, 6) a Diversity and Inclusion statement described below, and 7) contact information for three professional references. Candidates who advance in the review process may be asked to provide letters of recommendation.

Purdue University's Department of Political Science is committed to advancing diversity in all areas of faculty effort, including scholarship, instruction, and engagement. Candidates should address at least one of these areas in a separate Diversity and Inclusion Statement, indicating their past experiences, current interests or activities, and/or future goals to promote a climate that values diversity and inclusion.

Screening of applicants will begin February 14, 2022 and continue until the position is filled. A background check is required for employment in this position. For additional information, contact Dr. Tara Grillos, tgrillos@purdue.edu

Purdue University is an EOE/AA employer. All individuals, including minorities, women, individuals with disabilities, and veterans are encouraged to apply.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 1/3/2022

Salary: Competitive

eJobs ID: 9917

The William and Flora Hewlett Foundation

Rank: Director, U.S. Democracy Program

Subfield(s): American Government and Politics, Public Policy, Open

Specializations: Electoral Systems, Political Development, Normative Political Theory

The William and Flora Hewlett Foundation--a nonpartisan, private charitable foundation that advances ideas and supports institutions to promote a better world--is seeking a Program Director to join the U.S. Democracy team. Leading and partnering with a team of four, the Program Director will oversee \$25,000,000 in annual grantmaking. Over the next five years, as the program implements, evaluates, and refreshes its strategies, its grant budget is expected to increase substantially in response to the pressing challenges facing democracy in the United States.

About the Foundation

For more than 50 years, the Hewlett Foundation has supported efforts to advance education for all, preserve the environment, support vibrant performing arts, strengthen Bay Area communities, make the philanthropy sector more effective, and foster gender equity and responsive governance around the world. The U.S. Democracy program is the newest program. In addition, we also make grants for special projects and to address other timely problems, such as challenges related to cybersecurity. In 2020, the foundation announced a new grantmaking commitment focused on racial justice.

The foundation was started in 1966 by engineer and entrepreneur William R. Hewlett and his wife, Flora Lams-on Hewlett, with their eldest son, Walter Hewlett. Today, it is one of the largest philanthropic institutions in the United States, awarding roughly \$471 million in grants in 2020 to organizations across the globe to help people build better lives.

The foundation has approximately 120 employees in programmatic, operational, and investment roles, located in Menlo Park, California. Across the organization, our employees are challenged with meaningful work, have the resources for ongoing professional development and learning, and contribute to a collegial and engaging environment where they can thrive. We are committed to fostering a culture of inclusion and encourage individuals with diverse backgrounds and experiences to apply. For more information about the Hewlett Foundation, please visit www.hewlett.org.

Hewlett's Work to Support U.S. Democracy

The William and Flora Hewlett Foundation began its work to support U.S. democracy in 2014, when it launched the Madison Initiative. The initiative was named for James Madison, who warned against and sought to alleviate "the mischiefs of faction." Between 2014 and 2020, the foundation board authorized the Madison Initiative to make \$150 million in grants to uphold U.S. democracy in an age of polarization.

In March of 2020, the foundation board deepened the institution's commitment to U.S. democracy by converting the time-limited Madison Initiative into the ongoing U.S. Democracy Program. Its work is now on an equal footing with the foundation's other core programs. In June, in response to one of the most tumultuous and troubling periods in the history of our democracy, the Program launched two refreshed strategies, one focused on strengthening national governing institutions and the other focused on supporting trustworthy elections.

Hewlett's U.S. Democracy Program is nonpartisan and supports organizations across the ideological spectrum, including academic researchers, advocacy groups, think tanks, media platforms, infrastructure providers, and civic leadership organizations that share our values and goals.

The Role

Reporting to the President, the Program Director provides strategic direction and overall leadership to the program. Building on the strength of the current program and staff, the Program Director is responsible for the ongoing implementation, evaluation, and development of the program's strategies, for reviewing and approving grantmaking decisions and other related efforts by program staff, and for managing the program's budget and financial matters. The Director also serves as a member of the foundation's senior staff leadership team, engaging with the President and peers on policies, practices, and other cross-foundational projects.

Specific responsibilities include:

Program Strategy and Leadership

- * Lead, to demonstrable and sustainable impact, the continuing implementation, communication, evaluation, refinement, and dissemination of program strategies and outcomes
- * Develop and manage operations and programming budgets
- * Maintain efficient systems for managing large workloads within the team and ensuring adherence to grantmaking and other deadlines
- * Ensure measurement and evaluation systems are robust and consistent with the foundation's principles and approach
- * Ensure that the program's strategic and operational objectives continue to align with those of the Hewlett Foundation

Collaborative Management

- * Manage and promote a collaborative working environment that capitalizes on the diversity of team members' backgrounds and perspectives
- * Lead an ongoing process of continuous improvement and learning in the program's grantmaking
- * Foster strong and continuous communication across the program team
- * As part of the senior management team, contribute to the development and implementation of the foundation's mission, policies, strategies, and operations

Leadership in the Field

- * As part of the senior management team, contribute to the development and implementation of the foundation's mission, policies, strategies, and operations
- * Through strong policy acumen and field knowledge, effectively represent the foundation and its work to government leaders, nonprofits, business, and civic leaders through meetings, updates, speeches, briefings, and interviews
- * Help to develop and strengthen organizations that are central to the program's strategies, focusing on their goals, governance, staffing, financial health, communications, and fundraising

- * Provide external leadership and engage in meaningful dialogue on critical program issues as they intersect with the foundation's work, mission, and goals

Candidate Profile

The Hewlett Foundation seeks a leader with intellectual breadth and leadership experience in the field of U.S. democracy as well as an ability to lead and manage a dynamic and high-performing team. With skill in setting priorities across multiple domains, the Program Director will identify and support collaboration, mutual learning, and integrated grantmaking opportunities. The Program Director must also understand the dynamic and complex contexts in which the foundation's grantees work, as well as the evolving landscape of organizations in the democracy field; be skilled in building constructive dialogue and collaboration; and manage for results in a way that is responsive to both budget and time constraints. The Program Director will have outstanding communication skills, both written and verbal, and be able to effectively represent the foundation to many audiences.

Specific competencies include:

Leadership Style: The successful candidate will model and promote collaboration, transparency, openness, and inclusivity in ways that encourage creativity and innovation. With confidence, a sense of humor, humility, intelligence, humanity, energy, and respect, they will be adept at productively engaging with and managing intellectual debate.

Setting Strategy and Achieving Results: The successful candidate will have the capacity to develop a compelling view of the future of the U.S. Democracy Program and how best it can address rapidly evolving challenges in its areas of focus. The candidate will guide and implement the elements of a program focused on outcomes and goals that align with the Hewlett Foundation's mission and values. They will have demonstrated organizational and managerial skills to lead a diverse team to meet grantmaking goals, timelines, and other benchmarks.

Building Teams: The candidate will have a demonstrated track record in building collaborative teams. In addition to the core team of direct reports and colleagues providing functional support (for example: Legal; Communications; Grantmaking Operations, Insight and Learning), these teams could include other program directors and external partners (grantees and other funders, etc.). The position requires a person with a proven ability to recruit, retain, motivate, and develop talented individuals from diverse backgrounds and engage them in an intellectually rigorous environment. They will be a person of sound judgment and sensitivity, and will be able to listen, value, and leverage the skills of people with different perspectives and approaches.

Judgment: Through timely and clearly communicated decisions, they will take appropriate risks to achieve results. Likewise, they will be thoughtful about deploying the program's grantmaking and administrative budgets in a way that maximizes outcomes aligned with core institutional values, while managing risk. With unquestioned personal and professional integrity, they will listen to and learn from key stakeholders inside and outside of the foundation and will be an inclusive and independent thinker, drawing on current research, when applicable. They will manage ambiguity and devise solutions in a timely manner, even when a clear path is not evident.

Passion and Shared Values: Evidence of such passion and commitment should be demonstrated through significant contributions to improving democracy through public service, the nonprofit or private sectors, or other appropriate venues in one or both areas the program is

focused on (governing institutions and trustworthy elections). It will be necessary for the leader to share the program's commitment to nonpartisanship in promoting democracy. They should be ready, willing, and able to work with partners across the political and ideological spectrum who share the program's values and goals and lead the team's work in ways that alleviate rather than inflame the polarization and divisions that threaten U.S. democracy. They must also share the foundation's overarching commitment to diversity, equity, and inclusion and ensure it is reflected in how the team goes about its work.

Work Environment

The position is based in Menlo Park, California. While performing the duties of this position, the employee is required to spend extended periods of time at a computer. This position also requires moderate levels of travel. Program directors and officers of the Hewlett Foundation serve for an eight-year term. The foundation employees are currently working remotely until early 2022. The physical demands described are representative of those that must be met by an employee to successfully perform the essential functions of this position. Reasonable accommodations may be made to enable individuals with disabilities to perform these essential functions.

Effective September 13, 2021, the foundation will require all staff, vendors, and visitors accessing our office to be fully vaccinated against SARS-CoV-2, the virus that causes COVID-19.

Compensation and Benefits

The Hewlett Foundation is committed to providing compensation that is competitive within the philanthropic sector. We offer a generous total compensation package that emphasizes both base salary and comprehensive benefits. The salary range for this role starts at \$300,000. Offers are based on the candidate's years of experience and our practice of maintaining salary equity within the foundation. This position is exempt and full-time.

How to Apply

Viewcrest Advisors (www.viewcrestadvisors.com) is partnering with the Hewlett Foundation on this search. Please send your resume and an initial cover letter in non-pdf, preferably MS Word, format. Your cover letter should include a description of how your skills and professional experience fit this position.

Email: hewlettfoundation.USDemocracy@viewcrestadvisors.com

The William and Flora Hewlett Foundation embraces the importance of diversity, equity, and inclusion both internally, in our hiring process and organizational culture, and externally, in our grantmaking and related practices. We are an equal opportunity employer and welcome applications from people of all backgrounds, cultures, and experiences.

Viewcrest Advisors is committed to social justice and access to opportunity, and actively cultivates relationships with individuals who have varied life experiences as well as the skills needed to lead strong, innovative programs and organizations. In addition, the organization is committed to your privacy and to protecting your personal data; for more information, please visit: www.viewcrestadvisors.com.

Start Date:

Application Deadline: Open until Filled

Date Posted: 1/3/2022

Salary: Above \$159,999

eJobs ID: 9938

University of Chicago

Rank: Postdoctoral Researcher - Political Economy/Political Science

The Harris School of Public Policy seeks postdoctoral researchers in political economy or political science. Postdoctoral researchers work on independent research under a senior faculty member's guidance, teach 2 quarter-length courses per year, and participate in the academic life of the school (including attending workshops and seminars). The position of postdoctoral researcher at the rank of instructor is initially for a one-year, renewable term.

Candidates should have a demonstrated record of research achievement. Candidates are expected to complete their PhD by the appointment start date. To apply for this position, candidates must submit their application through the University of Chicago's Interfolio academic jobs board at: apply.interfolio.com/99976. Applicants must upload: 1) curriculum vitae; 2) one writing sample; 3) teaching statement; 4) research statement; and 5) two letters of recommendation. Applicants may also submit optional documents such as a third letter of reference and/or an additional writing sample. Review of applications will begin on January 5, 2022. No applications will be accepted after May 1, 2022.

Equal Employment Opportunity Statement

We seek a diverse pool of applicants who wish to join an academic community that places the highest value on rigorous inquiry and encourages diverse perspectives, experiences, groups of individuals, and ideas to inform and stimulate intellectual challenge, engagement, and exchange. The University's Statements on Diversity are at <https://provost.uchicago.edu/statements-diversity>.

The University of Chicago is an Affirmative Action/Equal Opportunity/Disabled/Veterans Employer and does not discriminate on the basis of race, color, religion, sex, sexual orientation, gender identity, national or ethnic origin, age, status as an individual with a disability, protected veteran status, genetic information, or other protected classes under the law. For additional information please see the University's Notice of Nondiscrimination.

Job seekers in need of a reasonable accommodation to complete the application process should call 773-702-1032 or email equalopportunity@uchicago.edu with their request.

Start Date:

Application Deadline: Open until Filled

Date Posted: 1/3/2022

Salary: Competitive

eJobs ID: 9916

Charles Koch Foundation

Rank: U.S. Grand Strategy and U.S. Foreign Policy Post-Doc Funding Available

Subfield(s): International Relations, American Government and Politics, Public Policy

The Charles Koch Foundation is pleased to announce a call for applications for one-year postdoctoral fellowship support for scholars whose research agendas focus on U.S. foreign policy, U.S. grand strategy, and America's role in the world.

Preference will be given to applicants whose work is connected to the research questions related to these major themes:

- U.S. grand strategy, particularly the costs, benefits, and consequences of various grand strategies and how they are adopted and implemented;
- The future of U.S.-China relations, especially how to productively manage the relationship in a way that protects U.S. national interests while avoiding unnecessary conflict;
- The future of American alliances, including re-evaluating existing commitments and the overall costs, benefits, and consequences of alliances; and
- Ending endless wars.

Postdoctoral fellowship support is open to candidates from the fields of political science, international relations, security studies, economics, sociology, and history who will have completed their Ph.D. by August 2022. Preference will be given to applicants from the fields of political science, international relations, and security studies.

Funding levels are commensurate with the requirements of the research and the host institution. Applicants must establish their own hosting arrangement, and awards will be provided for approved candidates through a formal request from the host university.

Initial applications are due by 9:00 AM EST on Monday, January 17, 2022, and should be submitted through our online application form. Please select "RFP: Foreign Policy Post-Docs" for your application.

Application Process

In order to open the application pool as widely as possible, limit the burden on faculty and university staff, and ensure compliance with host institutions' procedures regarding post-doc appointments, CKF will be pursuing a two-phase application process.

In the first phase, individual scholars are invited to apply for funding consideration prior to confirming a hosting agreement. Candidates will be evaluated based on their scholarly excellence and relevance of their research agenda to the topics indicated in this RFP. Applications are due by 9:00 AM EST on Monday, January 17, 2022. After their applications have been evaluated, applicants will be either declined or notified of their semi-finalist status.

In the second phase, semi-finalists will be invited to solicit the university of their choice to serve as the host institution for their post-doc. CKF does not assume responsibility for arranging a host institution. Once a tentative hosting agreement has been arranged, the host institution must submit a follow-up proposal to CKF for an additional round of review. Applications will be evaluated by quality of the institution, as well as mentoring and networking potential.

Final award decisions will depend on availability of funding.

ROLE OF HOST INSTITUTION

Finalist candidates whose applications are supported by the Charles Koch Foundation must be formally selected by their host institution as a post-doctoral fellow.

The host institution must submit a letter requesting a grant from the Charles Koch Foundation to support the academic fellowship, the recipient of which is to be selected by the institution.

PHASE ONE APPLICATION DETAILS

Candidates must complete an online application and provide the following documents:

- A curriculum vitae.
- A description of your research and its relationship to the academic conversation.
- A brief statement of your short- and long-term career goals.
- A timeline of activities for the duration of the postdoctoral fellowship.
- A letter of recommendation from a faculty member, submitted via Interfolio to fppostdocs@charleskochfoundation.org.
- An academic writing sample. There is no page limit for this sample.
- A list of proposed scholars/mentors you would ideally like to have host your post-doc and a brief statement about why.

PHASE TWO APPLICATION DETAILS

Semi-finalists should expect to provide this additional information:

- A hosting agreement from the institution.
- A line-item budget from the host institution.
- A brief statement of why you chose the specific institution and how completing your postdoctoral fellowship there will help advance your research.
- An updated CV.

Additional Requirements

The fellowships are granted on a one-year basis. Host institutions must be based in the United States.

The Charles Koch Foundation cannot arrange visas for international students. Visas must be arranged through the host institution.

Review & Notification Process

Applications are due by 9:00 AM EST on Monday, January 17, 2022. All applicants will be notified of their phase one application status by Thursday, March 31, 2022.

Please direct any questions to fppostdocs@charleskochfoundation.org.

Start Date: Fall 2022

Application Deadline: 1/17/2022

Date Posted: 12/14/2021

Salary: Negotiable

eJobs ID: 9858

Sewanee: The University of the South

Rank: Visiting Assistant Professor

The Department of Politics at the University of the South seeks applications for a Visiting Assistant Professor position in American politics, specializing in public policy, to begin August 2022. The position has the possibility for conversion to tenure track. A Ph.D. in political science is required. ABDs must possess the degree by the time of appointment.

The teaching load for this position is six courses per year. The successful candidate will teach introduction to public policy and upper division courses in their specialization. (Examples could include social, environmental, educational, immigration, and/or criminal justice policy.) The successful candidate will show evidence of effective classroom teaching and a commitment to scholarly research and publication.

The University of the South, commonly known as Sewanee, comprises a nationally ranked residential College of Arts and Sciences and a School of Theology. The University is strongly committed to the

values of intellectual inquiry, diversity, equity, and inclusion, and living and serving in community. Situated on 13,000 acres atop Tennessee's Cumberland Plateau, Sewanee is known for its stunning natural beauty while providing easy access to Chattanooga, Nashville, and Huntsville. The University is affiliated with the Episcopal Church and seeks to help employees of all backgrounds and identities flourish.

For preliminary review, applicants must submit a cover letter, curriculum vitae, and statement demonstrating commitment to and experience with supporting diversity, equity, and inclusion. Applicants will be asked to supply the names and email addresses of three references, who will receive an auto-request to submit their confidential e-letters of recommendation.

Applicant materials should be submitted through the application portal at <https://www.governmentjobs.com/careers/sewanee>. Eligibility for employment is contingent upon successful prescreening. For full consideration, please submit materials by February 1, 2022.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 12/13/2021

Salary: \$40,000 - \$49,999

eJobs ID: 9850

APSA

Rank: Congressional Fellowship Program

American Political Science Association

Rank: Congressional Fellowships for Political Scientists

The American Political Science Association <https://www.apsanet.org/cfpCongressional> Fellowship Program<a> is currently <https://www.apsanet.org/PROGRAMS/Congressional-Fellowship-Program/How-to-Applyaccepting> online applications<a> for congressional fellowships for political scientists. The nine-month program in Washington, D.C., gives scholars a hands-on understanding of Congress through placements in congressional offices.

Fellows begin their fellowship year with a comprehensive one-month orientation with congressional experts and policy leaders. Fellows then work in full-time placements of their choosing in a personal office or committee in the House of Representatives or Senate.

The fellowship year also features:

- winter and spring seminar series on Congress;
- visit to the district or state of a Member of Congress;
- optional study programs in Annapolis, Maryland, and Ottawa, Canada; and
- ongoing guidance and mentoring from program staff and alumni.

Orientation begins November 2022. Office placements run until August 18, 2023. Two optional programs directly precede the main fellowship program: a two-month course on Congress and Foreign Policy, taught at the Johns Hopkins School of Advanced International Studies, and a fellowship through the William A. Steiger fund to spend up to two months at the APSA Centennial Center carrying out a project in legislative studies.

Required Qualifications: Applicants must have completed a PhD in the last 15 years or will have defended a dissertation by November 2022.

Applications are welcome from political scientists in all subfields who can demonstrate a scholarly interest in Congress and the policymaking process.

Preference is given to those without extensive Capitol Hill experience. Application Procedure: Applications must be <https://apsa.secure-platform.com/a/organizations/main/homesubmitted> online<a>

and include:

- CV;
- 750-word personal statement;
- names and contact information for three references; and
- one sole-authored writing sample.

Applicants may apply through the same online form for the two optional pre-fellowship programs.

Submit your application for the 2022-2023 fellowship year by Friday, January 14, 2022. Please send questions about the program to mail-to:cfp@apsanet.org<a>.

Start Date: November 2022

Salary: \$57,000 for the 9.5-month fellowship period, plus travel allowance. Fellows who are also selected for a fellowship through the Steiger Fund will receive a stipend for the duration of the Steiger Fellowship.

Start Date: Fall 2022

Application Deadline: 1/14/2022

Date Posted: 12/10/2021

Salary: \$50,000 - \$59,999

eJobs ID: 9838

Boston College

Rank: Senior Energy and Climate Change Faculty Positions

Subfield(s): Public Policy, American Government and Politics, International Relations

Specializations: Energy Policy, Environmental Policy, Science & Technology

At Boston College, the newly established Schiller Institute for Integrated Science and Society enhances multi-disciplinary, collaborative research and pedagogies that address critical societal issues in the areas of energy, health and the environment.

As the start of a multi-year faculty hiring initiative, the Institute seeks four faculty at the rank of Associate or Full Professor in two broad areas: a) climate change science, mitigation and adaptation, and b) the energy transition. Three faculty positions are grounded in the natural sciences (physics, chemistry, earth and environmental sciences, biology, materials science, etc.); a fourth is grounded in the social sciences (economics, political science, sociology, etc.). Successful candidates will serve jointly as core Institute faculty members and as members of a home department.

The Schiller Institute stands at the crossroads of the Boston College community. Established with a naming gift by BC Trustee Phil Schiller '82 and his wife, Kim Gassett-Schiller, the Institute is housed in a brand new integrated sciences building and connects faculty across the sciences, humanities, and professional schools. For instance, in its inaugural programming, the Institute hosted a series of events on challenging environmental racism in the contexts of environmental science, history, public health, environmental sociology, and urban development.

Now in its nascent and dynamic growth phase, the Institute seeks four visionary scholar-leaders for its unique and interdisciplinary inaugural cohort. The Institute seeks faculty driven by synergistic scholarship

across academic disciplines who will supplement departmental hiring plans and build integrated teams within the Schiller Institute and across the University. Institute faculty members will strengthen the research profile of the university; stimulate collaborative, problem-focused research; develop, design, and participate in interdisciplinary curricula and co-curricular activities; build partnerships with leading institutions and organizations; and advance the results of BC applied research into the public sphere.

Qualifications

In the area of climate change impact, mitigation and adaptation, the Institute seeks faculty with well-developed research programs in areas such as climate science, earth system modeling, socio-environmental systems modeling, adaptation through emerging technologies or nature-based solutions, societal determinants and consequences of climate change, and impact-based analysis and forecasting. In the area of energy transition, the Institute seeks faculty with significant research programs in science and technologies for renewable energy harvesting, conversion, and utilization, energy storage, and improving energy efficiency; energy poverty; or the societal transition to cleaner/more efficient technologies. Individual faculty are invited to apply; interdisciplinary research teams may also apply as a group.

Diversity is a core value of Boston College, and the Schiller Institute is committed to advancing the University's commitments to equity, inclusion, and belonging. Our excellence can only be fully realized by faculty, students, and staff who share our commitment to these values. Successful candidates for our faculty positions will demonstrate a commitment to advancing equity and inclusion in their research, teaching and service.

Application Instructions

Applications should include a letter describing the applicant's interest in the position and relevant experience, a curriculum vitae, and a 2-3-page research statement. Applications should be submitted through Interfolio: <http://apply.interfolio.com/99440>

Nominations and inquiries can be made to Professor Laura J. Steinberg, Seidner Family Executive Director of the Schiller Institute for Integrated Science and Society, at schiller.institute@bc.edu.

Review of applications will begin on January 15, 2022 and will continue until the positions are filled.

Equal Employment Opportunity Statement

Boston College conducts pre-employment background checks as part of the hiring process and requires all its employees to be fully vaccinated for COVID-19.

Boston College is an affirmative action, equal opportunity employer. In concert with our Jesuit, Catholic mission, Boston College is dedicated to the goal of building a culturally diverse and pluralistic faculty and staff committed to teaching and working in a multicultural environment and strongly encourages applications for women, minorities, individuals with disabilities, and covered veterans.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 12/9/2021

Salary: Competitive

eJobs ID: 9834

Hamad Bin Khalifa University

Rank: Assistant Professor

The College invites applications for full-time Assistant Professor level in the following areas:

Social Policy, with a specialization in any of the following: comparative social policy, global health policy, poverty and inequality, global education policy, international development, or related areas. Candidates should have experience in teaching at graduate level and research interests in social policy. Candidates should also have a completed PhD in social or public policy. They must have a record of accomplishment or trajectory of internationally excellent publications, plus the proven ability or potential to publish in top journals or with leading book publishers. The ability to establish an international reputation in international social policy is also essential. Candidates should also have the ability to draw on international/global perspectives in research and teaching. The successful candidates will teach across the College's two programs, supervise and mentor students in capstone research projects and theses, contribute to the administrative needs of the College, and develop an international publications and research profile. The teaching load for full-time faculty is three (3) courses per academic year.

Evaluation, with a specialization in any of the following: evaluation theories and methodology; the practice of evaluation in diverse contexts such as government agencies, healthcare settings, educational organizations, international development, economic evaluation, mixed-methods research and evaluation, qualitative and quantitative methods for evaluation, evaluation of Sustainable Development Goals (SDGs) or related areas. Candidates should also have a completed PhD in evaluation, econometrics, statistics, economics or related discipline from an accredited institution. They should have a record of academic publication, and experience in teaching at graduate level. They must have a track record or trajectory of internationally excellent publications. The successful candidate(s) will teach across the College's two programs, supervise and mentor students in capstone research projects and theses, contribute to the administrative needs of the College, and develop an international publications and research profile. The teaching load for full-time faculty is three (3) courses per academic year.

Required Qualifications & Skills for all faculty positions:

Applicants must have a Ph.D. public policy, social policy, economics or related field

Must be an active researcher with a record of scholarly publications in professional journals.

Possess adequate instructional and mentorship experience relative to supervising Master student research theses.

International experience and qualifications will be given preference
English language proficiency is required.

Additional requirements/Skills:

Arabic language proficiency would be an asset

An ability to contribute to curriculum development and innovation
Ability to work in a dynamic, multicultural context

Demonstrated collegiate and collaborative workplace skills

Ability to support the administrative needs of the College and University

How to Apply

Please submit your complete application (CV, cover letter, statement of research interests and accomplishments, evidence of teaching effectiveness such as course evaluations or peer reviews), and names of

three referees with their full contact information through the following link: https://www.hbku.edu.qa/en/_CPP-FTAP

Deadline

Applications will be reviewed immediately and continue on a rolling basis until all positions are filled. Shortlisted candidates will be called for interviews.

Remuneration

HBKU offers an attractive compensation package that includes a tax-free salary and additional benefits such as housing & transportation allowances, children's educational assistance, annual paid leave and airfares, medical insurance etc.

Hamad Bin Khalifa University is an equal opportunity educator and employer. We are committed to maintaining culturally and academically diverse staff of the highest caliber.

Start Date:

Application Deadline: Open until Filled

Date Posted: 12/9/2021

Salary: Competitive

eJobs ID: 9830

Purdue University

Rank: Assistant or Associate Professor in Environmental Politics and Policy

Department of Political Science: Assistant or Associate Professor of Environmental Politics and Policy

<https://careers.purdue.edu/job-invite/17263/>

Principal Duties: Purdue University's Department of Political Science is seeking an environmental politics and policy scholar for an academic year appointment at the level of advanced assistant professor or tenured associate professor.

The successful candidate will maintain an active research program in environmental politics and policy that aligns well with extramural funding opportunities. In addition, the person holding this position will create and disseminate relevant knowledge through student instruction, and through engagement with internal and external audiences. A high level of commitment to PhD student mentoring and support for a culture of diversity and inclusion is expected.

Qualifications: The candidate must have completed a Ph.D. in political science, public policy, or closely related field at the time of application. This position requires strong communication skills and a demonstrated ability to publish high-quality peer-reviewed research in the area of environmental policy or politics. Preference will be given to candidates who can contribute expertise to the Advanced Methods at Purdue program through research that utilizes cutting-edge social science research methods. Candidates applying for appointment at the rank of associate professor with tenure must hold this rank at their current position or have a scholarly record that supports promotion to the rank.

The College and University:

This position is one of seven hires this year in the Department of Political Science. The College of Liberal Arts at Purdue University is embarking upon 40 faculty searches for positions to begin in Fall 2022. These positions will advance research within and across disciplines, and intersect with technology, data science, and engineering in relevant

and important ways. These positions include teaching in our innovative, nationally-recognized Cornerstone Integrated Liberal Arts Program that educates students across the university.

Purdue is a research-intensive, PhD-granting institution and a public land-grant university. Political Science faculty members are actively involved with many interdisciplinary programs and centers on campus, including the Ecological Sciences and Engineering program, the Building Sustainable Communities initiative, many interdisciplinary centers at Purdue's Discovery Park, the Center for Research on Diversity and Inclusion, the Human Rights Program, the Purdue Systems Collaboratory. In addition to the major and the PhD, the Department is home to graduate and undergraduate certificates and minors in environmental politics and policy, public policy, and human rights.

Purdue University, the College of Liberal Arts, and the Department of Political Science are committed to free and open inquiry in all matters. Candidates are encouraged to address in their cover letter how they are prepared to contribute to a climate that values free inquiry.

Application Procedure: To apply, please visit careers.purdue.edu. Applications must be submitted online and include: 1) Curriculum Vitae, 2) Recent research paper or other writing sample, 3) Cover letter of interest that includes a statement describing how the applicant's research and teaching fit the principal duties of the position, 4) a research statement, 5) a teaching statement, 6) a Diversity and Inclusion statement described below, and 7) contact information for three professional references. Candidates who advance in the review process may be asked to provide letters of recommendation.

Purdue University's Department of Political Science is committed to advancing diversity in all areas of faculty effort, including scholarship, instruction, and engagement. Candidates should address at least one of these areas in a separate Diversity and Inclusion Statement, indicating their past experiences, current interests or activities, and/or future goals to promote a climate that values diversity and inclusion.

Screening of applicants will begin January 10 and continue until the position is filled. A background check is required for employment in this position. For additional information, contact Dr. Tara Grillos, tgrillos@purdue.edu

Purdue University is an EOE/AA employer. All individuals, including minorities, women, individuals with disabilities, and veterans are encouraged to apply.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 12/9/2021

Salary: Competitive

eJobs ID: 9836

Rowan University

Rank: Professor (Asst, Assoc, Full)

Subfield(s): Public Policy, American Government and Politics, International Relations

Rowan University's newly launched Catalysts for Sustainability program seeks to hire 10 new faculty to develop, advance and communicate solutions to humanity's most pressing existential threats posed by the climate and biodiversity crises.

The list below shows the positions to be filled.

--Ric Edelman College of Communication and Creative Arts: Open-rank, Tenure-track Professor

--School of Earth & Environment: Visiting Professor/Professor of Practice
 --School of Earth & Environment: Open-rank, Tenure-track Professor
 --College of Education: Open-rank, Tenure-track Professor
 --Henry M. Rowan College of Engineering: Open-rank, Tenure-track Professor
 --College of Humanities & Social Sciences: Open-rank, Tenure-track Professor
 --School of Nursing & Health Professions: Open-rank, Tenure-track Professor
 --College of Performing Arts: Distinguished Artist-in-Residence for Environmental Sustainability
 --College of Science & Mathematics: Open-rank, Tenure-track Professor
 --Provost's Fellow for a Sustainable Anthropocene

Unique Opportunity

Our catalysts will immediately be high-visibility scholars poised to reap reputational benefits as influential state and national leaders. They will gain the potential for enhanced funding and enhanced publishing. The faculty—as a cohort and as individuals—will benefit as they develop expansive external networks and connections with high-profile organizations.

Committed throughout the curriculum and community
 The University-wide cohort will lead and collaborate across colleges, disciplines and communities. Each college and school on our main campus will be represented, connecting every academic division through a common purpose.

Strategic institutional values
 Rowan University's strategic pillars—access, affordability, quality and serving as an economic engine—are at the center of every decision for the institution. The Catalysts for Sustainability recruiting program will be rooted in Rowan's fundamental values and the hires will demonstrate our commitment to diversity, equity and inclusion.

This program will catalyze new initiatives in sustainability research, advocacy and education while leveraging existing strengths. Successful candidates will demonstrate expertise related to the climate and biodiversity crises in one or more of the following areas: environmental justice; education and public engagement including storytelling; public policy and advocacy; discipline-specific sustainability scholarship; and sustainability practice.

Interested candidates must apply through Rowan's online application system (<https://jobs.rowan.edu/cw/en-us/job/495871/rowan-catalysts-for-sustainability>). Review of applications will begin immediately and continue until the positions are filled for a start date of September, 2022.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 12/9/2021

Salary: Competitive

eJobs ID: 9835

New York University Arts and Science

Rank: Director/Clinical Faculty Position, MA Program in International Relations

Subfield(s): International Relations, Public Policy, Comparative Politics

Director/Clinical Faculty Position
 MA Program in International Relations
 New York University Arts and Science

The Program in International Relations at New York University invites applications for a full time Clinical Professor (rank open) and Director of the master's program at our NYU-New York campus. The appointment would begin on September 1, 2022, pending administrative and budgetary approval. The successful applicant will hold a Ph.D. or similar advanced degree in a field related to international affairs, such as economics, history, journalism, law, political science, public policy, or sociology.

Responsibilities will include graduate teaching, advising MA students, supervising faculty who teach in the program, and administering all aspects of a program that cultivates interdisciplinary approaches alongside its foundational strengths in policy studies. Priority will be given to applicants who demonstrate experience in the running of academic programs or who have significant prior administrative experience. Professional experience in international affairs is desirable. Review of applications will begin January 17, 2022, and will continue until the position is filled.

To apply for the position, please upload a statement of interest that outlines teaching, research, administrative experience relevant to directing an academic program, as well as how diversity fits into your past and present academic experience; a CV; one article-length writing sample; and the names of three references to Interfolio: <http://apply.interfolio.com/99585>. For more information about the NYU MA Program in International Relations, please visit: <https://as.nyu.edu/content/nyu-as/as/departments/ir.html>

The Faculty of Arts and Science at NYU is at the heart of a leading research university that spans the globe. We seek scholars of the highest caliber, who embody the diversity of the United States as well as the global society in which we live. We strongly encourage applications from women, racial and ethnic minorities, and other individuals who are under-represented in the profession, across color, creed, race, ethnic and national origin, physical ability, gender and sexual identity, or any other legally protected basis. NYU is an equal opportunity/affirmative action employer and affirms the value of differing perspectives on the world as we strive to build the strongest possible university with the widest reach. To learn more about the Arts & Science commitment to diversity, equity, and inclusion, visit <https://as.nyu.edu/departments/facultydiversity.html>.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 12/8/2021

Salary: Competitive

eJobs ID: 9825

Syracuse University

Rank: Cramer Family Professor of Practice in Community Impact
Subfield(s): American Government and Politics, Public Administration, Public Policy

Syracuse University's Maxwell School of Citizenship and Public Affairs seeks outstanding candidates for the Cramer Family Professor of Practice in Community Impact ("Cramer Family Professor") in the Citizenship and Civic Engagement Program.

The goal in establishing the Cramer Family Professor is to provide support across a range of community engagement efforts that develop capabilities and skills in entrepreneurship, civic engagement, philanthropy, conflict resolution, and social innovation and impact.

The ideal candidate will help students think globally while acting locally in Syracuse, Rochester, and Utica.

This is a fixed term professor of practice appointment with possibility of renewal.

Qualifications

Candidates should have a strong record of professional experience in entrepreneurship, civic engagement, philanthropy, conflict resolution, and and/or social innovation and impact. For candidates with a Ph.D., at least 5 years of experience after receiving the degree are required; for candidates without a Ph.D., at least 10 years of appropriate practice experience are required.

Job Specific Qualifications

We seek candidates with research and/or professional career experiences in government, the private sector, or non-profit organizations. We are especially interested in candidates whose research or career experience is in one or more of the following areas: entrepreneurship, civic engagement, philanthropy, conflict resolution, and social innovation and impact.

Finally, we seek candidates whose research, teaching, service, or lived experiences have prepared them to contribute to our commitment to diversity and inclusion in our work with students, colleagues, and wider communities.

Responsibilities

The successful candidate will contribute to a team of faculty advancing education and practice on community engagement and social impact through the University's undergraduate Citizenship and Civic Engagement (CCE) Major. The Cramer Family Professor will also help students work with community-based organizations in Utica, Rochester, and Syracuse; assist students with their capstone projects; and teach courses in community development, social entrepreneurship, philanthropy, grantsmanship, and program design and evaluation. The Cramer Family Professor will also provide mentorship to students, guiding them with academic and career advising.

In addition to teaching and general academic and career advising, an important aspect of the position will be to assist students and community leaders in identifying and developing projects to serve the Syracuse, Rochester, and Utica communities. This entails building and maintaining relationships with students and community leaders and facilitating connections between these groups.

Though this position is attached to the CCE program, the Maxwell School is an interdisciplinary school with opportunities for collaboration with various research centers such as the Center for Environmental Policy and Administration; the Center for Policy Research; the Campbell Institute of Public Affairs and the Program for the Advancement of Research on Conflict and Cooperation.

In addition to completing an online application, please attach a CV, cover letter, and list of three references. You may also submit a teaching philosophy and teaching evaluations (optional). The review of applications will begin on 1/17/22, and the deadline of application is 1/31/22.

About Syracuse University

Syracuse University is a private, international research university with distinctive academics, diversely unique offerings and an undeniable spirit. Located in the geographic heart of New York State, with a global footprint, and nearly 150 years of history, Syracuse University offers a quintessential college experience.

The scope of Syracuse University is a testament to its strengths: a pioneering history dating back to 1870; a choice of more than 200 majors and 100 minors offered through 13 schools and colleges; nearly 15,000 undergraduates and 5,000 graduate students; more than a quarter of a million alumni in 160 countries; and a student population from all 50 U.S. states and 123 countries. For more information, please visit www.syracuse.edu.

About the Syracuse area

Syracuse is a medium-sized city situated in the geographic center of New York State approximately 250 miles northwest of New York City. The metro-area population totals approximately 500,000. The area offers a low cost of living and provides many social, cultural, and recreational options, including parks, museums, festivals, professional regional theater, and premier shopping venues. Syracuse and Central New York present a wide range of seasonal recreation and attractions ranging from water skiing and snow skiing, hiking in the Adirondacks, touring the historic sites, visiting wineries along the Finger Lakes, and biking on trails along the Erie Canal.

EEOC

Syracuse University is an equal-opportunity, affirmative-action institution. The University prohibits discrimination and harassment based on race, color, creed, religion, sex, gender, national origin, citizenship, ethnicity, marital status, age, disability, sexual orientation, gender identity and gender expression, veteran status, or any other status protected by applicable law to the extent prohibited by law. This nondiscrimination policy covers admissions, employment, and access to and treatment in University programs, services, and activities.

Commitment to Supporting and Hiring Veterans

Syracuse University has a long history of engaging veterans and the military-connected community through its educational programs, community outreach, and employment programs. After World War II, Syracuse University welcomed more than 10,000 returning veterans to our campus, and those veterans literally transformed Syracuse University into the national research institution it is today. The University's contemporary commitment to veterans builds on this historical legacy, and extends to both class-leading initiatives focused on making an SU degree accessible and affordable to the post-9/11 generation of veterans, and also programs designed to position Syracuse University as the employer of choice for military veterans, members of the Guard and Reserve, and military family members.

Commitment to a Diverse and Inclusive Campus Community

Syracuse University maintains an inclusive learning environment in which students, faculty, administrators, staff, curriculum, social activities, governance, and all other aspects of campus life reflect a diverse, multi-cultural, and international worldview. The University community recognizes and values the many similarities and differences among individuals and groups. At Syracuse, we are committed to preparing students to understand, live among, appreciate, and work in an inherently diverse country and world made up of people with different ethnic and racial backgrounds, military backgrounds, religious beliefs, socio-economic status, cultural traditions, abilities, sexual orientations and gender identities. To do so, we commit ourselves to promoting a community that celebrates and models the principles of diversity and inclusivity.

Quick Link <https://www.sujobopps.com/postings/89555>

Start Date: Fall 2022

Application Deadline: 1/17/2022

Date Posted: 12/8/2021

Salary: Competitive

eJobs ID: 9828

U.S. Naval Academy, VADM Stockdale Center for Ethical Leadership

Rank: Resident Fellow

Subfield(s): Political Theory, Methodology, Public Policy

Specializations: Normative Political Theory, Political Psychology, Political Philosophy & Theory

Resident Fellowship in Ethics
Vice Admiral James B. Stockdale Center for Ethical Leadership
U.S. Naval Academy

The U.S. Naval Academy's Stockdale Center invites applications for its annual Resident Fellowship Program for academic year 2022-2023.

The Secretary of the Navy and the Superintendent of the Naval Academy established the Center in 1998 to be a thought leader in the field of military ethics and leadership and serve the Naval Academy, the Naval Service and national institutions of influence.

Minimum qualifications: dissertation phase of a Ph.D. program in a humanities or social science area and U.S. citizenship. Ideal candidates will be Ph.D.'s in philosophical ethics, psychology, political theory, international relations, public policy or history with peer-reviewed publications and university teaching experience.

The Stockdale Center anticipates selecting up to four residential fellows, whose focus will be a weekly seminar devoted to defense-related ethics topics. Fellows will also have the opportunity to conduct additional research projects in cooperation with the Naval Academy's civilian and military faculty members.

Application review will begin January 17, 2022. Click here to be directed to the full advertisement on the United States Naval Academy Human Resources website, which includes application instructions: <https://www.usna.edu/HRO/jobinfo/EthicsFellow-AY22.php>.

The United States Naval Academy is an Equal Opportunity Employer

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 12/3/2021

Salary: Competitive

eJobs ID: 9809

Duke University

Rank: Lecturer

The Sanford School of Public Policy at Duke University seeks applicants for a non-tenure track position of Lecturer beginning July 1, 2022. The Lecturer will focus on teaching core courses in public policy analysis and methodologies used by social science practitioners, primarily at the undergraduate level. Candidates must have a PhD in Public Policy, Political Science, Economics or a policy-relevant discipline; at least four years post-PhD experience; and excellent teaching references at the college or university level. We seek applicants who have an applied policy focus in their teaching, research, and/or other professional activities; excellent writing skills; an ability to teach large introductory classes, and successfully train and mentor teaching assistants and writing coaches; and whose primary interest is teaching and mentoring students.

The Sanford School includes a full-time faculty of almost 70 and offers an undergraduate major, four master's programs, and a Ph.D.

program. Current faculty members have degrees in a variety of disciplines including demography, economics, history, law, medicine, philosophy, political science, psychology/social psychology, public policy, public health/health policy, and sociology. The Sanford School houses several interdisciplinary research centers and offers degree-related programs and opportunities in Washington, China, Scotland, London, and Geneva. More information on the Sanford School can be found at <https://sanford.duke.edu>.

A cover letter, CV, and teaching statement (including discussion of approach and experience, plus a summary of classes taught) should be included in the application. These materials should be submitted via the following website: <https://academicjobsonline.org/ajo/jobs/20686>

Applications submitted by January 15, 2022, will be guaranteed full consideration. For further information, contact Cory Krupp, search committee chair, at cory.krupp@duke.edu

Duke University is an Affirmative Action/Equal Opportunity Employer committed to providing employment opportunity without regard to an individual's age, color, disability, genetic information, gender, gender identity, national origin, race, religion, sexual orientation, or veteran status.

Start Date: Summer 2022

Application Deadline: 1/15/2022

Date Posted: 12/1/2021

Salary: Competitive

eJobs ID: 9786

University of Notre Dame

Rank: The Notre Dame International Security Center Hans J. Morgenthau Fellows

The Notre Dame International Security Center (NDISC) invites applications for its third cohort of Hans J. Morgenthau fellows. In the spirit of Morgenthau, a deep thinker about international relations and an engaged participant in debates about American foreign policy, NDISC seeks to help the next generation of scholars think more about grand strategy in its larger conceptual and historical context.

Over the course of the fellowship year, fellows will discuss their own research in the context of the burgeoning literature on U.S grand strategy, become part of the broader network of junior and senior scholars engaged with these topics, and hone their teaching skills. Successful applicants need not have any particular view of the optimal grand strategy – just a willingness to engage in the discussion of the topic seriously and debate the alternatives civilly.

The fellowship will be directed by professors Eugene Gholz and Joseph Parent and will involve faculty from Notre Dame and other universities. Fellows will convene in-person three times over the course of their fellowship year. They will begin with an intensive week-long seminar, reading foundational texts and discussing critical issues in contemporary grand strategy at the University of Notre Dame (early August 2022). Fellows will then embark on a week-long study trip to an important international battlefield, where we will combine seminar discussions of strategy with walking the terrain and learning how history, geography, tactics, and strategy intersect (early June 2023). Their fellowship will conclude with a three-day undergraduate teaching workshop on grand strategy in Washington, DC (late July 2023). In addition to the three in-person seminars and workshops, the fellows will also convene roughly once a month for virtual speaker

events and discussions over the year of the fellowship. We will, of course, adapt the plans for in-person events as required to keep all participants safe during the COVID-19 pandemic.

The fellowship includes a stipend of \$10,000 plus travel expenses and accommodations during in-person fellowship activities. Ideally, applicants will be ABD doctoral candidates in political science, international relations, global affairs, public policy, history, and allied fields, but we will consider applications from exceptional candidates at other levels. We particularly welcome applications from individuals of backgrounds not widely represented in foreign policy discussions. Applicants should submit a one-page cover letter explaining how their interests engage grand strategy and how their career will relate to grand strategy, a CV, and a letter of recommendation through Interfolio (<https://apply.interfolio.com/99609>) by February 11, 2022.

For more information, please email egholz@nd.edu or jparent@nd.edu.

Start Date: Fall 2022

Application Deadline: 2/11/2022

Date Posted: 11/30/2021

Salary: Below \$20,000

eJobs ID: 9774

Marquette University

Rank: Adjunct Assistant Professor

Subfield(s): Public Policy, American Government and Politics, Comparative Politics

Specializations: Quantitative Methods, Health Care, Environmental Policy

The Department of Political Science invites applications for a full-time, non-tenure track Adjunct Assistant Professor position in American politics or comparative politics with an emphasis on quantitative research methods and/or policy analysis. We seek an engaged teacher who can work collaboratively across departments within the college and with other related programs at the university, including the interdisciplinary data science and analytics programs at Marquette. Candidates will also teach courses in their area of expertise at both the undergraduate and graduate levels within the Political Science program.

Earned doctorate, ABD status, or other relevant terminal degree preferred. Expertise in environmental policy and/or health care policy is preferred, but expertise in any other substantive policy areas within American or comparative politics, as well as quantitative research methods generally, will be considered. Preferred applicants will have a strong commitment to justice, equity, diversity, and inclusion, and be able to contribute to curriculum development and diversity and inclusiveness initiatives.

This is a 9-month position with the expectation of appointment renewal for subsequent periods. The position is in person and will begin in August 2022.

All applications for this position must be received through Marquette University's online recruiting system (<https://employment.marquette.edu/>). The applicant should upload the following:

- Cover letter
- Curriculum vitae
- List of references (three letters of recommendation are not necessary now, but will be solicited from finalists)

- Unofficial academic transcripts
- Evidence of teaching experience and effectiveness (optional).
- Syllabi for courses independently taught and/or a sample syllabus for an undergraduate course in your field (optional).

Applications received by December 15, 2022 will be assured full consideration. However, review of applications will continue until the position is filled.

Additional information about the university and department can be found at <http://www.Marquette.edu> and <http://www.Marquette.edu/polisci>.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 11/22/2021

Salary: Negotiable

eJobs ID: 9752

George Washington University

Rank: Assistant Professor

Position Description Summary:

The George Washington University Elliott School of International Affairs invites applications for a tenure track faculty position in the field of United States and International Space Policy. The appointment will be made at the Assistant Professor level. Space Policy is defined broadly to cover all aspects of policies for outer space activities including civil, commercial, and security policies, industry and private sector issues, international private and government space activities, and other related policy issues. Illustrative examples could include—but are not limited to—topics such as space exploration and governance, security, climate and earth observation, and space commerce and economic development. The successful candidate will have demonstrated the ability to produce first-rate research, have an active research agenda, and have an established interest in applying their expertise to space policy.

The position will begin as early as Fall 2022 and be based in the Elliott School's Space Policy Institute (SPI). It will be affiliated with the M.A. program in International Science and Technology Policy (ISTP) and the Institute for International Science and Technology Policy. The successful candidate will be expected to qualify for an appointment in a GWU department or school most appropriate to the candidate's training and expertise.

Specific Duties and Responsibilities:

Teaching responsibilities would include undergraduate and graduate courses in the Elliott School and other Schools of the University, as appropriate. Faculty are also expected to mentor graduate students, and serve the department and research community.

Minimum Qualifications:

A Ph.D. or equivalent degree in a field relevant to space policy, including a social science, natural or physical science, engineering, business, law, public policy, or other field by date of appointment.

Other Information:

The culture of George Washington University reflects its shared values, including respect and diversity. The Elliott School recognizes that diversity and social mobility are among our country's greatest assets in engaging the rest of the world; we are deeply committed as a school to fostering an inclusive community. To this end, we encourage candidates from diverse identities, backgrounds, and experiences. We are particularly interested in receiving applications from members of underrepresented groups. The selected candidate will be expected to support inclusive excellence, including inclusive teaching. To learn more about the Elliott School's commitment to diversity, equity, and inclusion, please visit elliott.gwu.edu/diversity-and-inclusion.

Special Instructions to Applicants:

Please complete an online faculty application at <http://www.gwu.jobs/postings/87851>. Applicants should upload a letter of interest detailing research and teaching interests and other qualifications, a current CV, course syllabi and evaluations, a writing sample, and a statement on how your past and/or potential contributions to diversity, equity, and inclusion will advance the Elliott School's commitment to inclusive excellence. Applicants should have three letters of recommendation sent directly to Christine Gilbert at cgilbert@email.gwu.edu.

Review of applications will begin on December 13, 2021 and continue until the position is filled. Only complete applications will be considered. Employment offers are contingent on the satisfactory outcome of a standard background screening.

EEO Statement:

The university is an Equal Employment Opportunity/Affirmative Action employer that does not unlawfully discriminate in any of its programs or activities on the basis of race, color, religion, sex, national origin, age, disability, veteran status, sexual orientation, gender identity or expression, or on any other basis prohibited by applicable law.

Start Date: Fall 2022

Application Deadline: 12/13/2021

Date Posted: 11/21/2021

Salary: Competitive

eJobs ID: 9747

Butler University

Rank: Assistant Professor of American Politics/Public Policy

Subfield(s): American Government and Politics, Public Policy, Methodology

Specializations: Latino Politics, Native American Politics, Immigration Policy

The Butler University Department of Political Science invites applications for a tenure-track assistant professor with expertise in politics and/or public policy in the United States. The candidate should have a strong commitment to excellent, inclusive undergraduate teaching and an active scholarly agenda and should be able to teach a methodologically broad undergraduate research methods course. We are particularly interested in candidates whose scholarship and teaching engages indigenous, Latinx/@, or disability politics, inequality, the politics of migration and citizenship, or other areas that complement the

department's present strengths. The standard teaching load is three courses per semester. The successful candidate will teach research methods, American politics (including courses aligned with their expertise); and will contribute to the Core Curriculum and to building an inclusive learning environment for an increasingly diverse student population. Ideal candidates will have a record of supporting BIPOC, working class, and first-generation students. The new faculty member could choose to affiliate with the International Studies; Peace and Conflict Studies; Race, Gender, and Sexuality Studies; and/or Science, Technology, and Environmental Studies interdisciplinary programs.

Review of applications will begin January 5, 2022, but the position will remain open until filled. Applicants should have earned a doctorate in political science or a related field at the time of appointment before August 1, 2022. Applicants should submit the following to apsearch@butler.edu: a cover letter that summarizes the applicant's scholarship and their teaching interests and highlights their commitment to inclusive, excellent teaching; a curriculum vitae; a publication or other writing sample; a statement of teaching philosophy; a list of courses taught; a sample syllabus; and a list of 3-5 references. Shortlisted candidates will be asked to provide additional evidence of inclusive teaching excellence including one or more additional syllabi, descriptions of course activities or assignments, and student evaluations or teaching observations; 3 letters of recommendation; and unofficial transcripts, and may provide additional publications or writing samples. Final round candidates will be asked to provide official transcripts and to consent to background checks. The successful candidate will start August 2022, subject to final budgetary approval.

The Butler Political Science Program, distinctively grounded in a firm commitment to social justice, democracy, and human rights, engages students in the study and practice of politics to promote the collective good at the local, national, and global level. The program defines politics broadly as the formal and informal ways societies govern themselves. The program offers an innovative curriculum that crosses traditional disciplinary boundaries to provide students with the knowledge and skills necessary to pursue positive social change. Political science alumni have pursued careers in electoral politics, teaching, law, government, journalism, business, and non-profit organizations, and have earned graduate and professional degrees in several fields.

Butler University is an equal opportunity employer. We celebrate diversity and are committed to creating an inclusive and equitable environment for all employees. We welcome applications from all individuals, regardless of age, gender, gender identity, sex, race, religion, color, disability, protected veteran status, sexual orientation, national origin, individuals with a disability, or any other legally protected category.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 11/19/2021

Salary: Negotiable

eJobs ID: 9744

University of North Carolina, Charlotte

Rank: Rauch Distinguished Professor

University of North Carolina at Charlotte Department of Political Science and Public Administration

Rauch Distinguished Professor, American Politics

The Department of Political Science & Public Administration at UNC Charlotte is recruiting an outstanding candidate for the Marshall

A. Rauch Distinguished Professor of Political Science to begin Fall 2022. The department seeks a scholar of American Politics, at either the full or senior associate level. The essential duties of the position are: 1) producing high quality research in the area of expertise; 2) actively pursuing external research funding; 3) teaching appropriate classes to undergraduate and graduate students; 4) mentoring graduate students, postdoctoral scholars, and faculty; 5) collaborating with faculty in other academic departments; 6) engaging in community activities; 7) contributing to diversity initiatives in the Department, College, and University; and 8) actively participating in the interdisciplinary Public Policy Ph.D. program. The term of this endowed professorship is five years, and renewable for a second term.

A qualified candidate will have a distinguished publication record and a history of prior funded research, as well as excellent teaching credentials, appropriate to rank; a commitment to diversity as a value in the department and college; a prior history of mentoring students; and the ability to work with colleagues from several academic departments and the community.

The department seeks to recruit and retain a diverse workforce as a reflection of our commitment to maintain the excellence of the University and to offer our students richly varied disciplines, perspectives, and ways of knowing and learning. Finalists will be asked during their screening interview to discuss how the topics of diversity and inclusion are incorporated into their work.

Marshall A. Rauch, a long-time state leader in politics and the community who served as state senator, established this distinguished professorship. The endowment that he established allows UNC Charlotte to pay a competitive salary as well annual research funds. There will be a supportive start-up package.

The Department of Political Science and Public Administration has award-winning faculty. It offers an M.P.A., B.A., two minors, two concentrations, and is a core department in the interdisciplinary Public Policy PhD Program. The Department has 25 full-time faculty members. The Gerald G. Fox Master of Public Administration Program is NASPAA-accredited and ranks among the top 17% nationwide of all ranked public affairs schools and #48 in national ranking by U.S. News and World Report.

As the largest and most diverse college at UNC Charlotte, the College of Liberal Arts & Sciences houses 21 departments in the humanities, social and behavioral sciences, natural sciences and mathematics, and military sciences, as well as 28 applied research centers and interdisciplinary programs. With its 34 undergraduate degrees, 56 undergraduate minors, 24 master's degrees, 10 doctoral degrees, 17 undergraduate certificates, 19 graduate certificates, 23 graduate early-entry programs, and 23 honors programs, the College is connected to the world and its concerns and is particularly supportive of the greater Charlotte region.

The University of North Carolina at Charlotte is a doctoral, research intensive university, located in one of the nation's fastest growing metropolitan areas on an expanding modern campus. One of sixteen campuses in one of the oldest public university systems in the United States, UNC Charlotte offers over 30,000 culturally diverse students a wide range of undergraduate and

staff, with many cultural, recreational, and business amenities, and is continually ranked one of the best cities to live, such as by U.S. News (#20).

Review of applications will begin January 15, 2022 and continue until the position is filled.

All applicants must apply online at <https://jobs.uncc.edu>. Please attach the following documents with your electronic submission:

? letter of application describing primary and secondary research and teaching interests, and a commitment to diversity

? three names of references; and

? vita.

Finalists will be asked during their screening interview to discuss how the topics of diversity and inclusion are incorporated into their teaching and research.

Please contact Dr. John Szmer, chair of the search committee, at jjszmer@uncc.edu with any questions about the position.

As an affirmative action, equal opportunity and an ADVANCE Institution that strives to create an academic climate in which the dignity of all individuals is respected and maintained, the University of North Carolina at Charlotte encourages applications from all underrepresented groups.

The candidate chosen for this position will be required to provide an official transcript of their highest earned degree and submit to a criminal background check.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 11/19/2021

Salary: Competitive

eJobs ID: 9741

University of Alabama, Tuscaloosa

Rank: Assistant Professor

The Department of Political Science at the University of Alabama invites applications for a 3-year Renewable Contract position at the Assistant Professor level beginning August 16, 2022. The successful candidate will serve as a core member of the Department's NASPAA-accredited Master of Public Administration (MPA) Program. We seek a colleague with the ability to teach multiple core courses in the MPA curriculum. In addition, the successful candidate will make service contributions in areas including, but not limited to, student recruitment, advising, and internship management. Depending on program needs, the person hired may be reassigned to increased service to the MPA Program and decreased teaching responsibilities.

A Ph.D. in public administration, public policy, political science, or a related field is required by the start date. Information about renewable contract faculty, including policies regarding reappointment and promotion, are detailed in the UA Faculty Handbook.

The University of Alabama, located in Tuscaloosa, is a Carnegie-classified R1 Doctoral University and the flagship campus of the University of Alabama system. UA has approximately 38,000 students and is a leader among public universities nationwide for enrollment of National Merit Scholars. The Department of Political Science offers the B.A., M.A., M.P.A., and Ph.D. degrees. The Department also administers the International Studies major, the Economics major in Arts & Sciences, and the Public Policy minor.

To apply, go to <https://facultyjobs.ua.edu/postings/49550> and complete the online application. Include a cover letter that details evidence of ability to teach core MPA courses and teaching philosophy, curriculum vitae, and sample syllabi and/or teaching evaluations if available. Graduate transcripts and three letters of reference should

be emailed directly to the Search Committee Chair at mpa@ua.edu. Review of applications will begin on January 24, 2022 and continue until the position is filled. For more information, contact Dr. Dana Patton, Search Committee Chair, at mpa@ua.edu.

The University of Alabama is an Equal Opportunity/Affirmative Action employer, and actively seeks diversity among its employees. Minorities and women are encouraged to apply. For additional information about UA's strategic diversity plan, see <https://provost.ua.edu/diversity/>. In addition, the College of Arts & Sciences has developed a college-level strategic diversity plan, which can be viewed here: <https://diversity.as.ua.edu/>.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 11/10/2021

Salary: Competitive

eJobs ID: 9689

Yale University

Rank: Postdoctoral Association - Democratic Innovations Fellowship

Subfield(s): American Government and Politics, Public Policy, Public Administration

Specializations: Political Behavior, Electoral Systems, Political Communication

The Yale Institution for Social and Policy Studies (ISPS) invites postdoctoral students and junior scholars to apply for its Democratic Innovations Fellowship. Democratic Innovations is a new interdisciplinary ISPS program bringing together social scientists from a variety of fields to think about the factors that affect government policy and decision-making and to analyze novel institutions that might support improvements in representation and government performance. To further the study and dissemination of novel ideas for political representation and decision making, the program will aim to answer questions such as:

- What changes to our political institutions will promote efficient, evidence-based decisions?
- How do ideas spread and what institutions can catalyze faster social learning and elevate fact over misinformation?
- How can we build democratic political institutions founded on a realistic view of voter engagement?
- How can we attract dedicated and talented people to government and promote public engagement that contributes high-quality participation to the political system?
- What new possibilities for government and representation are introduced by modern technology?
- What lessons can we learn about factors affecting government performance from history and social science?
- How can we test our ideas scientifically and how can we work to put proven good ideas into practice?

We are interested in scholars doing basic or applied research on these and related questions. We are also interested in scholars who are experts in novel systems of representation and decision making, especially any innovations in voting or other political reforms that have been

introduced recently and take advantage of advances in communication or computation.

Fellowship positions are open to those who have recently completed their Ph.D. (in the last 6 years), or to those who currently hold a faculty position as long as it is without tenure. Junior scholars are generally supported at a standard postdoctoral level for a period of one year beginning July 1, 2022 and are expected to be in residence during the academic year. In some cases, the fellowship may be extended to a second year. Fellows are expected to be actively engaged with the activities of the Democratic Innovations program and present their research at least once per semester. Salary is negotiable depending on qualifications and may, in some cases, include minimal teaching responsibilities.

Please send cover letter, research statement, current C.V., one writing sample, and two letters of recommendation. A copy of graduate transcripts is also required for postdoctoral applicants not currently holding a faculty position. Applications should be submitted online at Interfolio: <https://apply.interfolio.com/98200>.

The review process will begin on February 1, 2022. Please submit your application by that date to receive full consideration.

Yale University is an Affirmative Action/Equal Opportunity employer. Yale values diversity among its students, staff, and faculty and strongly welcomes applications from women, persons with disabilities, protected veterans, and underrepresented minorities.

Start Date: Summer 2022

Application Deadline: Open until Filled

Date Posted: 11/4/2021

Salary: Negotiable

eJobs ID: 9668

Inclusion Economics India Centre at IFMR/Krea University

Rank: Gender and Governance Research & Policy Manager

Specializations: Gender Politics & Policy, India, Economic Policy

Who We Are:

Inclusion Economics India Centre at IFMR/Krea University (formerly EPoD India at IFMR) works in close collaboration with Inclusion Economics Yale, based at Yale University's Economic Growth Center and The Whitney and Betty MacMillan Center for International and Area Studies. Drawing upon economics, political science, and related fields, we conduct cutting-edge research to understand how policy can promote inclusive, accountable economies and societies. Our core research focuses on gender as it relates to labor economics and broader economic empowerment; political economy and governance; and environmental economics. We also aim to build a culture of evidence and increase data literacy in the public sector, strengthening leaders' ability to identify and implement evidence-informed policies. Throughout the research life cycle, we engage closely with policy counterparts to ensure we address questions of immediate relevance, and we regularly communicate data-driven insights with policy counterparts and the general public.

The Role:

Our ideal candidate has a passion to work with government stakeholders and academic researchers to translate research insights into real-world policy and programs. They have experience in operational and financial management in both the research and policy space, and they

are excited to interact with stakeholders of all types, from technical developers to local officials to front line data collectors, to senior policymakers and researchers. They understand how the Government of India (GoI) and state governments work, enjoy working with public sector officials, and are eager to identify the best ways to bring together diverse stakeholders around common development-oriented goals, proactively identifying gaps, communicating challenges and proposing feasible solutions. They are not afraid of doing difficult things well, and of the hard work involved in collaborating with government to implement research-backed solutions to build more inclusive economies and societies.

Responsibilities:

- Plan and support implementation of tested research interventions backed by Inclusion Economic India research, in collaboration with relevant policy partners and India and Yale-based teams. This will include, but not be limited to, the following activities:
 - ? Scale-up of technology solutions that have been tested to support policies and programmes of the government partners.
 - ? Develop and maintain relationships with key policy partners, such as the Ministry of Rural Development, to support incorporation of research-backed insights in priority government agencies. Serve as liaison across relevant teams to establish mutually agreed upon research and policy priorities and to implement agreed upon plans.
 - ? Monitor and maintain appropriate data systems relevant to new research, scaling and policy activities to ensure we understand, track and improve our systems to support effective policy engagement.
 - ? Coordinate with product teams to translate inputs from policy partners and identify paths to implement product enhancements.
 - ? Manage activities of appropriately selected technical vendors and counterparts to ensure research-backed tools are maintained, improved, and effectively transitioned over to final product owners
 - ? Recruit, oversee, and guide a team of staff involved in day-to-day activities.
 - ? Manage grants and finances of the relevant portfolios, including identifying funding shortfalls and working with teams to raise funds to support portfolio, and ensuring timely submission of financial reports and projections, and sub-grantee/contract reports and deliverables in the portfolio.
- Coordinate with other Inclusion Economics India staff to identify top priorities and contribute to organizational initiatives and goals.
- Contribute to Inclusion Economics India's overall management and strategic vision by identifying additional sources of funding and potential partner organizations for the expansion of our research portfolio and supporting grant proposals and related fundraising activities.

Basic Qualifications:

- Master's degree in relevant field such as economics or public policy. Significant coursework in economics and experience collecting data and implementing applied economic research preferred, with expertise in governance and/or gender-focused issues.
- Five or more years experience in international development or related field. Significant experience with stakeholder management, particularly with government partners in India or similar setting
- Experience managing team members
- Experience managing research and implementation-focused grants, including with budgeting, expense tracking, project management, and donor engagement
- Excellent oral and written communication skills in English, and proficiency in written and oral Hindi
- Proven ability to manage multiple tasks and propose solutions in a timely manner with minimal supervision

- Excellent attention to detail
- Capacity to maintain an organized and structured work style in a fast-paced environment, ability to identify, articulate, and address dynamic priorities
- Strong interpersonal skills, and willingness to interact with a wide range of individuals ranging from Research Associates to technical partners, policy partners, academics, donors, research institutions, etc.
- Willingness to learn about policy design and implementation and work towards research-backed policy design by engaging with key policy partners in the government and building strong networks for research-policy collaborations
- Ability to work in a multicultural environment, including accommodating regular interactions with teams across multiple time zones
- Willingness to travel and visit research sites, policy partners, etc., as useful to engagements

Preferred Qualifications:

- ? Knowledge and ability to conduct basic data cleaning and analysis in Stata and/or R
- ? Experience with Python (pandas + scrapy), Git, database management, and AWS
- ? Strong understanding of research design, basic econometrics, and evaluation methodologies, as well as public policy-oriented topics and policy and implementation in South Asia – India in particular

This position will be based in New Delhi, India, with frequent travel throughout the country.

How to Apply:

If you are interested in this position, please fill out our Screening Questionnaire; you will be asked to upload a single PDF containing your CV, cover letter, writing sample, and academic transcripts. Label your file "Last name, First name – Gender and Governance Research and Policy Manager".

To view other open positions, visit the Inclusion Economics Opportunities page.

Start Date: Spring 2022

Date Posted: 11/3/2021

Salary: Competitive

eJobs ID: 9655

Inclusion Economics India Centre at IFMR/Krea University

Rank: Post-Doctoral Research Fellow

Specializations: Political Economy, Environmental Policy, Economic Policy

Who We Are:

Inclusion Economics India Centre at IFMR/Krea University (formerly EPoD India at IFMR) works in close collaboration with Inclusion Economics Yale, based at Yale University's Economic Growth Center and The Whitney and Betty MacMillan Center for International and Area Studies. Drawing upon economics, political science, and related fields, we conduct cutting-edge research to understand how policy can promote inclusive, accountable economies and societies. Our core research focuses on gender as it relates to labor economics and broader economic empowerment; political economy and governance; and environmental economics. We also aim to build a culture of evidence and increase data literacy in the public sector, strengthening leaders' ability to identify and implement evidence-informed policies. Throughout

the research life cycle, we engage closely with policy counterparts to ensure we address questions of immediate relevance, and we regularly communicate data-driven insights with policy counterparts and the general public.

The Role:

We are currently recruiting one or more Post-Doctoral Research Fellows to support research in India. Final portfolio allocations will depend on candidates' interest, experience, and skillset; ideal candidates have experience and research in one of our core focus areas listed above. The position will provide the selected candidate(s) an opportunity to gain first-hand experience conducting policy-relevant economics research while contributing to an agreed upon project portfolio.

Responsibilities within the project portfolio include supporting research design and implementation, overseeing data collection and analysis, interacting with stakeholders, and managing research activities and staff. This position requires a self-starting candidate with proven expertise in applied economics research who can effectively navigate India's institutional landscape and appropriately represent our work to outside stakeholders. The position will provide a talented early career researcher the opportunity to work directly with top academics and begin building their own research portfolio.

Responsibilities:

- Manage and supervise technical aspects of assigned research studies in collaboration with the research team.
- Oversee field-based team to manage research study activities, including intervention implementation, and contribute to field-based scoping, survey design, survey testing, data quality monitoring, and more.
- Clean and process incoming or secondary data and conduct econometric analysis under the direction of senior researchers.
- Manage relationships with collaborating institutions, including policy counterparts and funding organizations; work with partner institutions and governments to set priorities and coordinate project administration and logistics.
- Compile, assess and synthesize research into policy briefs, white papers, memos and academic articles with guidance and oversight of Yale-affiliated research faculty.
- Provide appropriate inputs and support for administrative requirements of the project portfolio, upon request, which may include financial management, budgeting, procurement, contract set-up and compliance, grant reporting, deliverable tracking, etc.
- Contribute to our team's overall management and strategic vision by identifying new research projects and partners and applying for additional sources of funding in partnership with research team.

Basic Qualifications:

- PhD in economics, public policy, political science, statistics, econometrics or related field by mid-2022
- Advanced coursework in empirical methods, including econometrics and economics, with strong demonstrated academic performance
- Solid understanding of research design and experience with data collection and field work
- Proven analytical skills and proficiency in Stata and/or R; experience in Python a plus
- Proven ability to manage multiple tasks and propose timely solutions with minimal supervision
- Excellent attention to detail
- Capacity to maintain an organized and structured work style in a fast-paced environment

- Ability to adapt to quickly to changing environments
- Strong interpersonal skills, and willingness to interact with a wide range of individuals ranging from Research Associates to academics, donors, research institutions, etc.
- Excellent oral and written communication skills in English and Hindi
- Ability to work in a multicultural environment
- Willingness to travel frequently and spend significant time at research project sites, as needed

Preferred Qualifications:

- Ability to independently drive research projects and produce independent, high-quality original empirical research in mutually agreed upon areas
- 3 to 5 years of field research or field research management experience in international development or related field
- Experience with research grant management and project management
- Proven success in fundraising for research studies with clear policy relevance
- Demonstrated interest in public policy and South Asia

This position will be based in Delhi, India, with frequent travel throughout the country. This is a one or two-year position with the possibility of extension upon mutual agreement.

How to Apply:

If you are interested in this position, please fill out our Screening Questionnaire; you will be asked to upload a single PDF containing your CV, cover letter, writing sample, and academic transcripts. Label your file "Last name, First name – Post-Doctoral Research Fellow".

To view other open positions, visit the Inclusion Economics Opportunities page.

Start Date: Spring 2022

Date Posted: 11/3/2021

Salary: Competitive

eJobs ID: 9656

Inclusion Economics India Centre at IFMR/Krea University

Rank: Rural Livelihoods Policy Manager

Specializations: Economic Policy, Bureaucracy & Organizational Behavior, India

Who We Are:

Inclusion Economics India Centre at IFMR/Krea University (formerly EPoD India at IFMR) works in close collaboration with Inclusion Economics Yale, based at Yale University's Economic Growth Center and The Whitney and Betty MacMillan Center for International and Area Studies. Drawing upon economics, political science, and related fields, we conduct cutting-edge research to understand how policy can promote inclusive, accountable economies and societies. Our core research focuses on gender as it relates to labor economics and broader economic empowerment; political economy and governance; and environmental economics. We also aim to build a culture of evidence and increase data literacy in the public sector, strengthening leaders' ability to identify and implement evidence-informed policies. Throughout the research life cycle, we engage closely with policy counterparts to ensure we address questions of immediate relevance, and we regularly communicate data-driven insights with policy counterparts and the general public.

The Role:

Our ideal candidate has a passion to work with government stakeholders and academic researchers develop novel gender-focused impact evaluations and to translate research insights into inclusive real-world policy and programs in the rural livelihoods space. They have experience working with researchers and policy makers to build and evaluate evidence-based policies. They are comfortable working with survey and administrative data, and they can confidently develop data management systems to evaluate and monitor program impacts. They are passionate about building stakeholder capacity and operationalizing best practices, and are eager to collaborate with technical developers, local officials, front line data collectors, and senior policymakers and researchers. They are excited to identify the best ways to bring together diverse stakeholders around common development-oriented goals, proactively identifying data gaps, communicating challenges, and proposing feasible solutions. They will lead trainings and external-facing events with policy stakeholders and will build content for policy engagement events. They are not afraid of doing difficult things well, and of the hard work involved in collaborating with government to implement research-backed solutions to build more inclusive economies and societies.

Responsibilities:

- Develop and foster strategic relationships with external stakeholders, including policymakers of all levels of the government, donors, and other mission-aligned individuals and institutions.
- Proactively and independently work closely with researchers and leadership to identify, lead, and implement a targeted and integrated program of engagement and communications along with staff at Inclusion Economics Yale.
- Develop strong relations with government officials, help conceptualize new research projects that align with our portfolios, as well as identify opportunities for replicating and scaling-up of projects.
- Work with government officials to encourage and enhance the use of rigorous evidence-based policymaking in their departments, and institutionalize practices to make such policy-engagements effective.
- Represent our research and policy engagements in a variety of written and in-person forums to engage effectively in the research-to-policy space and communicate effectively about our work to external stakeholders. Written communications may include policy briefs, published articles and blogs, and reports.
- Oversee and implement all aspects pertaining to administration of external-facing policy engagements ranging from policy dialogues and conferences to workshops and trainings. This oversight includes coordinating with collaborating institutions, developing and effectively delivering content, and ensuring all administration and logistics are executed effectively.
- Draft research-policy memos, working papers, presentations, op-eds, and background notes for high-level partner meetings, and oversee immediate follow-up on such meetings, including related to basic content and data-related requests.
- Build capability and capacity in the research management team for effective partnership management, deeper understanding of the policy environment, and inform and support fundraising initiatives in the organization.
- Other activities to support our strategy in India and South Asia, as requested.

Basic Qualifications:

- Master's degree in a relevant field such as economics, public policy/administration, and/or political science
- Strong understanding of research design, basic econometrics, and evaluation methodologies, as well as public policy-oriented topics

- and policy and implementation in South Asia – India in particular
- At least 5 years of experience in a position that includes significant external network development and stakeholder engagement
- Excellent oral and written communication skills in English and strong public speaking skills
- Demonstrated ability to communicate research findings to a non-technical audience
- Willingness to visit research project sites and engage in research content and methodology
- Ability to think creatively, innovate, strategize, set priorities, manage a workplan, and evaluate progress with minimal supervision
- Experience working across multiple projects and managing multiple internal and external relationships
- Experience managing stakeholder and policy programs, including convening policy forums, communications outputs, and thought leadership activities
- Proven track record of carrying out high-quality research, policy, and/or advocacy work

Preferred Qualifications:

- Working knowledge of Hindi
- 7 years or more of relevant experience, including at least three years of working closely with researchers and government officials in India
- Extensive experience in developing strategic engagement and communications programs, including building networks and collaborations to maximize impact on policy/reform
- Expertise in one or more of i.e. India's core research areas
- Experience with Python (pandas + scrapy), Git, database management, and AWS
- A PhD in economics, public policy or political science is desirable, but not required

This position will be based in New Delhi, India, with frequent travel throughout the country.

How to Apply:

If you are interested in this position, please fill out our Screening Questionnaire; you will be asked to upload a single PDF containing your CV, cover letter, writing sample, and academic transcripts. Label your file "Last name, First name – Rural Livelihoods Policy Manager".

To view other open positions, visit the Inclusion Economics Opportunities page.

Start Date: Spring 2022

Date Posted: 11/3/2021

Salary: Competitive

eJobs ID: 9654

University of California, Santa Barbara**Rank: Assistant Professor in Environmental Justice**

The University of California, Santa Barbara Department of Political Science seeks a scholar in environmental justice for a tenure-track appointment at the rank of assistant professor with an anticipated start date of July 1, 2022. The appointment may concentrate on any political science subfield, with a particular interest in scholarship that explores how the politics of race, ethnicity, and inequality intersect with regulation of the environment, energy production, and/or extractive resources. The candidate should have research that relates to the Department's strong interdisciplinary focus in the study of the environment. We are open with respect to methodological or theoretical approach, but the candidate's research should be theoretically

informed and must demonstrate mastery of appropriate research methods.

Diversity, equity, and inclusion are core values at UC Santa Barbara. Our excellence can only be fully realized by faculty, staff and students who share our commitment to these values. UCSB is the first Hispanic-Serving Institution in the American Association of Universities (AAU). We have a diverse undergraduate population, including also AAPI and first generation scholars. The University is especially interested in candidates who can contribute to the diversity and excellence of the academic community through research, teaching and service as appropriate to the position.

The University of California is an Equal Opportunity/Affirmative Action Employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability status, protected veteran status, or any other characteristic protected by law.

As a condition of employment, you will be required to comply with the University of California SARS-CoV-2 (COVID-19) Vaccination Program Policy https://policy.ucop.edu/doc/5000695/SARS-CoV-2_Covid-19. All Covered Individuals under the policy must provide proof of Full Vaccination or, if applicable, submit a request for Exception (based on Medical Exemption, Disability, and/or Religious Objection) or Deferral (based on pregnancy) no later than the applicable deadline. For new University of California employees, the applicable deadline is eight weeks after their first date of employment. (Capitalized terms in this paragraph are defined in the policy.)

Start Date: Fall 2022

Application Deadline: 5/1/2022

Date Posted: 11/1/2021

Salary: Negotiable

eJobs ID: 9638

University of California, Santa Barbara

Rank: Assistant Professor in Environmental Justice

The University of California, Santa Barbara Department of Political Science seeks a scholar in environmental justice for a tenure-track appointment at the rank of assistant professor with an anticipated start date of July 1, 2022. The appointment may concentrate on any political science subfield, with a particular interest in scholarship that explores how the politics of race, ethnicity, and inequality intersect with regulation of the environment, energy production, and/or extractive resources. The candidate should have research that relates to the Department's strong interdisciplinary focus in the study of the environment. We are open with respect to methodological or theoretical approach, but the candidate's research should be theoretically informed and must demonstrate mastery of appropriate research methods. For more information, please visit the job posting here: <https://recruit.ap.ucsb.edu/JPF02075>

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Start Date: Fall 2022

Application Deadline: 5/1/2022

Date Posted: 11/1/2021

Salary: Negotiable

eJobs ID: 9639

Ithaca College

Rank: Diversity Scholar Pre/Post Doc

Politics Department Diversity Scholar Pre and Post-Doctoral Fellowship

The School of Humanities and Sciences at Ithaca College announces its Diversity Scholars Fellowship Program search for 2022-2023. Applications for Politics Department Diversity Scholar Fellowship are welcome.

Please read the following descriptions and include reference to specific criteria in your cover letter.

We are especially interested in candidates from underrepresented groups, and who work in the areas of U.S. Politics and Public Policy.

Special consideration will be given to candidates whose work is in primarily in U.S.-focused Ethnic, Race, Social and/or Gender Justice/Studies, Constitutionalism, Transnational and/or Internationalist Politics (or the intersections of U.S. and International Politics) and one or more of the following policy fields: Immigration, Environmental, Public Health, Housing, Indigenous, and Labor Policy.

More information on the Politics Department, and contact information here: <https://www.ithaca.edu/academics/school-humanities-and-sciences/politics>

Interested applicants must apply online and include (1): unofficial transcripts from an accredited PhD granting institution; (2) a cover letter outlining your teaching philosophy, teaching experience if any, dissertation research and timeline to completion (if applicable) and experience working with underrepresented groups in you teaching and/or research or service.; (3) a CV; (4) one syllabus of a course you propose to teach and (5); name and contact information of candidate's doctoral advisor. The committee will begin reviewing application on November 29th.

IC Diversity Fellows Program

The Ithaca College Diversity Fellows Program was created to increase the racial and ethnic diversity of Ithaca College faculty and, in so

doing, bring fresh perspectives to the college's curriculum and the learning experiences offered to students.

Fellowships are for the academic year (August 15, 2022 to May 31, 2023) and are non-renewable. Fellows will receive a \$42,000 stipend, \$5,000 in travel/professional development support, relocation reimbursement, office space, health benefits, and access to Ithaca College and Cornell University libraries. Fellows will teach one course in the fall semester and one course in the spring semester; will be mentored by a faculty member in the host department; will be expected to participate in one official function per semester and monthly professionalization meetings; and must partake in an exit-interview.

Applicants must be enrolled in (pre-doc) or have graduated from (post-doc) an accredited program Ph.D. program; display a commitment to a career in teaching at the college or university level and scholarly promise. Applicants must also be authorized to work in the United States. Prior to August 15, 2022, fellows applying as a pre-doctoral fellow must be advanced to candidacy at their home institution, with an approved dissertation proposal. Preference for the pre-doctoral fellows will be given to candidates in the last year of dissertation writing. Candidates applying for a post-doctoral position must have completed their degrees no more than three years prior to the start of the fellowship year. Preference will be given to those who have finished their degree during the year preceding the fellowship.

Questions about online application should be directed to the Office of Human Resources at (607) 274-8000. Questions about the Diversity Scholars Program should be directed to Belisa González at bgonzalez@ithaca.edu or 607-274-3921.

Visa sponsorship is not provided for this position.

Start Date: Fall 2022

Application Deadline: 1/15/2022

Date Posted: 10/25/2021

Salary: \$40,000 - \$49,999

eJobs ID: 9615

Stanford University

Rank: Postdoctoral Fellow (Health)

Subfield(s): Open, Methodology, Public Policy

About the Lab

Stanford University is seeking to appoint a Postdoctoral Research Fellow (Health) to join the Immigration Policy Lab (IPL). IPL conducts research that employs field and natural experimental methods to quantify the impacts of immigration and integration policies throughout the world. Using large datasets, creative research designs, and modern analytical tools, we bring new evidence to bear on the urgent problems practitioners face. By guiding the people who set public policy, as well as those who serve immigrant communities, our research can generate solutions and ultimately improve lives. IPL reorients academic training by placing postdocs in a hub of experiential research activity. Working side by side with faculty and professional staff, postdocs are fully immersed in an innovative research model that combines the efficiency and rigor of an academic lab with the energy and innovation of a civic-tech startup.

Position

IPL is a highly collaborative environment. The postdoc will have the opportunity to co-author papers envisioned to appear in top journals that report on the results of the studies, as well as work with an array

of affiliated faculty from top institutions. While the majority of the postdoc's time will be dedicated to collaborative lab projects, there is also an opportunity to develop related independent health research. Examples of previous studies produced by the lab include projects on the intergenerational impact of DACA on the mental health of children (Science), public health insurance and immigrant families' location decisions (JAMA Pediatrics), and the impact of prenatal care for children of undocumented women (Obstetrics and Gynecology).

The initial appointment will be for one year (with potential to renew for a second year). Start date is flexible, but no later than July 2022. Salary is standardized based on Stanford University guidelines. Benefits are provided.

Qualifications

The Postdoctoral Research Fellow will have completed a Ph.D., with a preference for political science, economics, sociology, statistics, or computer science. She or he should have a range of statistical and data skills including graduate-level knowledge of causal inference methods, data management, and data analysis. Knowledge of immigration and health policy will also be valued.

In addition, having experience working with medical claims data and executing and managing data analysis in a server-based environment is highly valued.

Stanford University is an equal opportunity employer. It welcomes nominations of, and applications from, women and members of minority groups, as well as others who would bring additional dimensions to the university's research missions.

Application Requirements and Recommendations

Applications should include a cover letter, CV, graduate school transcripts, a writing sample, contributions to diversity statement, and at least two letters of recommendation. The "Contributions to Diversity Statement" should describe the candidate's experience as a part of any of the diverse or underrepresented groups as outlined below, and any past efforts, as well as future plans, to advance diversity, equity, and inclusion as a postdoc at Stanford and IPL community member. Additional papers may be requested at a later date. Applicants should be prepared to complete a research design and data analysis exercise as part of the interview process.

IPL encourages applicants from diverse and underrepresented groups to apply. In particular, IPL encourages individuals from historically underrepresented racial and ethnic groups (Black or African Americans, Hispanics or Latinos, American Indians or Alaska Natives, Native Hawaiians and other Pacific Islanders, as described by the National Science Foundation), individuals with disabilities, and individuals from disadvantaged economic and educational backgrounds (low-income households and disadvantaged educational environments) to apply. IPL encourages that this information be shared in the "Contributions to Diversity Statement".

Applications will only be accepted through <https://academicjobsonline.org/ajo/jobs/19939> (ID19939). We will begin reviewing applications on November 1st, 2021. Applicants who have questions about the position may contact Elisa Cascardi at the Immigration Policy Lab at Stanford University, directly (cascardi@stanford.edu, Subject: Immigration Lab Postdoc (Health) 2021).

Start Date: Summer 2022

Application Deadline: Open until Filled

Date Posted: 10/22/2021

Salary: Competitive
eJobs ID: 9610

University of Texas at Dallas

Rank: Assistant Professor - Public Policy - Technology Policy

Apply online: <https://jobs.utdallas.edu/postings/16991>

The Public Policy and Political Economy Program in the School of Economic, Political and Policy Sciences (EPPS) at The University of Texas at Dallas is seeking applications for a tenure-system assistant professor in Technology Policy.

The successful candidate for this position will have a PhD in a social science or public policy-related field. The area of specialization within Technology Policy is open, but candidates focusing on cross-border issues between policy and technology (such as the innovation policy, socioeconomic impact of technology, global technology infrastructure and impact, global politics of technology, technology and health, regulation and ethics etc.) are particularly encouraged to apply. Ideal candidates will demonstrate their ability to contribute to existing program strengths in quantitative methods.

The selected candidate should have a clear trajectory for impactful, policy-relevant research, and with the potential for obtaining external grant support. The candidate should also possess very strong collaborative and organizational skills based on experiences working with diverse communities through partnerships on technology-related issues. Working in close collaboration with the existing faculty and local research community is highly encouraged. Ideal candidates will demonstrate their ability to contribute to existing program strengths in quantitative methods.

The school's faculty includes multiple winners of internal and external teaching awards. The candidate is expected to incorporate best practices as identified by the scholarship on teaching and learning into their pedagogical approach. The successful candidate will be expected to teach both undergraduate and graduate courses. Faculty typically teach two courses per semester.

The University of Texas at Dallas was recently ranked 39th among the 100 best universities in the world under 50 years old by Times Higher Education magazine. UT Dallas is one of the youngest universities to achieve the Carnegie Commission's highest research classification of "Doctoral Universities – Very High Research Activity."

Applicants should upload a letter of application; current curriculum vitae; a sample of written work; statements of teaching and research philosophy; instructional materials such as syllabi and course evaluations and the full contact information for at least three academic or professional references.

Additional questions may be directed to the Search Committee Chair, Dr. Dohyeong Kim (dohyeong.kim@utdallas.edu)

The University of Texas at Dallas is committed to providing an educational, living and working environment that is welcoming, respectful and inclusive of all members of the university community. The University prohibits unlawful discrimination against a person because of their race, color, religion, sex (including pregnancy), sexual orientation, gender identity, gender expression, national origin, age, disability, genetic information, or veteran status.

The University of Texas at Dallas is an equal opportunity/affirmative action university.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 10/21/2021

Salary: Competitive

eJobs ID: 9601

University of Texas at Dallas

Rank: Assistant Professor - Cybersecurity

Subfield(s): Other, International Relations, Public Policy

The Public Policy and Political Economy program in the School of Economic, Political and Policy Sciences (EPPS) at The University of Texas at Dallas is seeking applications for a tenure-system Assistant Professor in Cybersecurity and Policy.

The successful candidate will have a PhD in a social science or public policy-related field. The candidate's research agenda should focus on issues of cybersecurity with an international/cross-national dimension. Research topics of special interest include ethical and legal aspects of cybersecurity, regulation across countries, the economics of information security, the interaction of security and privacy considerations, and the politics of developing and administering cybersecurity policies and programs. While experience in the private sector, government agency, NGO or public policy organization will be an advantage, all exceptional candidates will be considered. Ideal candidates will demonstrate their ability to contribute to existing program strengths in quantitative methods.

Applicants should upload a cover letter; curriculum vitae; statements of teaching and research philosophy; teaching evaluations; and the full contact information for at least three academic or professional references.

The University of Texas at Dallas is committed to providing an educational, living and working environment that is welcoming, respectful and inclusive of all members of the university community. The University prohibits unlawful discrimination against a person because of their race, color, religion, sex (including pregnancy), sexual orientation, gender identity, gender expression, national origin, age, disability, genetic information, or veteran status.

apply online: <https://jobs.utdallas.edu/postings/16876>

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 10/19/2021

Salary: Competitive

eJobs ID: 9587

Yale University

Rank: Research Postdoctoral Associate

Subfield(s): American Government and Politics, Methodology, Public Policy

Specializations: Political Behavior, Research Methods, Quantitative Methods

Professors Alan Gerber and Gregory Huber at the Yale Institution for Social and Policy Studies (ISPS) and Center for the Study of American Politics (CSAP) seek a postdoctoral research associate for a one-year, full-time appointment beginning July 1, 2022. Projects

will include, but are not limited to, field experiments, studies on political identity formation, and research on the effects of political attitudes on political participation and voter choice. Job responsibilities will be tailored to the strengths of the successful applicant, but will likely include assisting with research projects involving researchers at multiple institutions, data collection and management, and preliminary data analysis.

Technical skills such as computer programming or a math background are highly desirable. Excellent organizational skills, experience using computer databases and statistical software, and coursework in statistical methods are essential. Project management experience is a plus. PhD or equivalent degree at time of hire is required. Salary is negotiable.

Yale is an Affirmative Action/Equal Opportunity Employer. Yale values diversity among its students, staff, and faculty and strongly welcomes applications from women, persons with disabilities, protected veterans, and underrepresented minorities.

Application materials include a cover letter, current C.V., copy of graduate transcripts, 2 letters of recommendation, and one writing sample. Applications should be submitted on Interfolio at <https://apply.interfolio.com/96142>.

The review process will begin on February 1, 2022. Please submit your application by that date to receive full consideration, although we will continue to accept applications until the position is filled.

Start Date: Summer 2022

Application Deadline: Open until Filled

Date Posted: 10/8/2021

Salary: Negotiable

eJobs ID: 9538

James Madison University

Rank: Tenure-Track Assistant Professor - Public Policy & Administration

The Political Science Department at James Madison University welcomes applicants for a tenure-track position specializing in Public Policy & Administration at the rank of Assistant Professor beginning August 2022. The successful applicant will teach courses in our undergraduate Public Policy & Administration and NASPAA-accredited Master of Public Administration programs. Both programs emphasize community engagement in their pedagogy and a collaborative approach to program governance and operations. This faculty member will form part of the Master of Public Administration Governance Committee. Applicants must be able to teach courses on public budgeting and the budgetary process. Other specializations are open and will reflect a candidate's expertise and teaching interests, as well as department needs, including introductory-level courses in public policy or public administration.

The department seeks candidates with strong research and teaching skills and a commitment to shared program governance and an inclusive classroom and work environment. Scholars from historically excluded groups are especially encouraged to apply.

The successful applicant will teach courses in our undergraduate Public Policy & Administration and NASPAA-accredited Master of Public Administration programs and other courses related to the candidate's experience. Applicants must be able to teach courses on public budgeting and the budgetary process.

A doctoral degree in Public Policy & Administration or closely related field is required by the start date for appointment as Assistant Professor; ABD candidates are encouraged to apply. Applicants must demonstrate an ability to teach the required courses.

The department seeks candidates with strong research and teaching skills and a commitment to shared program governance and an inclusive classroom and work environment.

Per the Governor's Executive Directive #18, new JMU employees upon hire must disclose to the University Health Center their COVID-19 vaccination status. Unvaccinated employees are required to be tested weekly.

Employment is contingent upon the successful completion of a criminal background check.

E-Verify Notice: After accepting employment, new hires are required to complete an I-9 form and present documentation of their identity and eligibility to work in the United States. James Madison University uses the E-Verify system to confirm identity and work authorization.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 9/29/2021

Salary: Competitive

eJobs ID: 9458

University of Oklahoma

Rank: Assistant Professor

Description

The University of Oklahoma invites applications for a tenure-track position in public policy at the assistant professor level beginning in August 2022. We seek candidates who focus on sub-national policy, broadly defined. We are open to candidates studying any sub-national unit of government, including tribal nations, state governments, school districts, or city or county governments, among other sub-national governing entities. We are also open in terms of theoretical orientations and empirical approaches, although we consider an ideal candidate able to contribute to our graduate methods offerings. We encourage applicants from all substantive policy areas, but preference will be given to candidates with expertise in social policy, broadly defined (e.g., healthcare, education, housing, food security, welfare, family policy, disability, among others). We prefer candidates with a research agenda demonstrating the potential for external funding. The selected candidate will teach core public policy courses in our NASPAA-accredited MPA program and contribute to the department's course offerings in public policy and research methods at the undergraduate and PhD levels.

This position is within the Department of Political Science, a large department with two undergraduate majors (Political Science and Public & Nonprofit Administration), multiple minors, two master's degree programs (Public Administration & Political Science), and a doctoral program. The department is housed within the College of Arts and Sciences at the University of Oklahoma. The University of Oklahoma is the flagship research institution for the state of Oklahoma, enrolling over 30,000 students, located in Norman, OK, a vibrant college town just 20 miles south of Oklahoma City.

Qualifications

Applicants must hold a Ph.D. in political science, public policy, or a related field at the time the position begins in August 2022, be able to teach core public policy courses in the MPA curriculum and have the potential to contribute to the department's course offerings in public policy and research methods at the undergraduate and PhD levels. Preference will be given to applicants with substantive focus in social policy, broadly defined, and whose research agenda shows potential for external funding and for publication in high-quality, peer-reviewed outlets. The teaching load for this position is two courses per semester.

Application Instructions

Applicants should submit a curriculum vitae, cover letter, research and teaching statements, unofficial graduate transcript(s) (official transcript will be required for finalists), writing sample, and contact information for three references. Three letters of recommendation will be required for candidates who progress past the first screening. Review of applications will continue until the position is filled. Any questions can be emailed to the search committee chair, Dr. Deven Carlson decarlson@ou.edu. Applicants must apply online at <http://apply.interfolio.com/93547>.

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 9/21/2021

Salary: \$70,000 - \$79,999

eJobs ID: 9388

Carnegie Mellon University

Rank: Teaching Post-Doctoral Fellow in Political Science and Public Policy

Specializations: Environmental Policy, Education Policy, Economic Policy

The Heinz College of Information Systems and Public Policy at Carnegie Mellon University invites candidates to apply for a teaching postdoctoral fellowship position. The teaching post-doctoral fellowship is designed for those who are interested in a teaching career. They will be mentored by outstanding teaching faculty at CMU and will benefit from the rich inter-disciplinary environment at CMU.

We seek candidates that have expertise and could offer courses to graduate students in American politics and/or in selected policy areas including, but not limited to environment and energy, local and/or national economic development, education, and social justice. We are seeking an individual committed to effectively training our graduate students to be leaders that affect meaningful change by inculcating evidence-based practices to policy evaluation and decision-making, as well as the ability to synthesize and communicate recommendations.

Postdoctoral fellows are expected to teach and/or co-teach up to two semester equivalent courses per semester. Fellows can pursue research related to their interests and are expected to participate actively in the intellectual life of the College and become involved in Carnegie Mellon's rich interdisciplinary community.

The postdoctoral fellowship position will run from August 1, 2022, to July 31, 2024. This is a full-time, benefits-eligible position.

Preference will be given to applicants who have received their PhD degree between November 30, 2019, and August 1, 2021.

The application deadline is Monday, February 14, 2022.

Applications should be submitted through Interfolio at <https://apply.interfolio.com/90675>

Materials to be submitted:

- Cover letter of one to two pages briefly stating the applicant's academic background, research agenda, and interest in the program.
- CV.
- Teaching Statement (titles and short descriptions of at least two courses that the candidate is eligible to teach) and a discussion any relevant experience in teaching a globally and culturally diverse group of intellectually curious students.
- Research Statement (Brief statement of research interests and a discussion of how it supports excellence in the classroom)
- Two writing samples of scholarly work.
- Unofficial transcripts from all graduate-level degrees; and
- Two reference letters.

Start Date: Fall 2022

Application Deadline: 2/14/2022

Date Posted: 8/9/2021

Salary: \$50,000 - \$59,999

eJobs ID: 9132