

POLITICAL SCIENCE JOBS

Online journal from the American Political Science Association

March 2019 | Volume 8, Issue 3

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In this Issue

Career Resources

Finding a Job in Political Science 3

Job Listings

Administration 4

American Government and Politics 7

Comparative Politics 40

International Relations 56

Methodology 79

Non-Academic 89

Other 90

Political Theory 114

Public Administration 123

Public Law 137

Public Policy 142

About the Journal

Published monthly by the American Political Science Association, *Political Science Jobs* is an online journal containing all active jobs in political science as listed in the APSA online job board eJobs. The combined resource of the *Political Science Jobs* journal and the daily updated and fully searchable eJobs platform provides a comprehensive employment resource for political science and supports a transparent, efficient, and ethically-grounded labor market for the discipline.

Access to the journal is made freely accessible to APSA's over 14,000 individual and departmental members within the US and around the world.

Submissions

Job listings may be submitted to the journal via the online *eJobs* platform at www.apsanet.org/jobs and applicable fees may apply.

Online Access: www.apsanet.org/jobs

The core content in this journal draws upon active listings within *eJobs*, linkages to association programs and career resources. Readers are encouraged to visit the eJobs website for daily updates on new job listings and candidate resumes, and use the online features including search tool to locate listings by field of interest, employer or candidate name, region, keyword, position, salary, institution type, and most recent submissions.

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March 2019 | Volume 8, Issue 3

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American Political Science Association

In this Issue

Career Resources

Finding a Job in Political Science 3

Job Listings

Administration 4 (5 listings)

American Government and Politics 7 (62 listings)

Comparative Politics 40 (34 listings)

International Relations 56 (53 listings)

Methodology 79 (18 listings)

Non-Academic 89 (2 listings)

Other 90 (37 listings)

Political Theory 114 (21 listings)

Public Administration 123 (20 listings)

Public Law 137 (11 listings)

Public Policy 142 (35 listings)

Total listings this issue 298

Resources and Guidance on Finding a Job in Political Science

Hundreds of academic positions are advertised each year in political science. Finding the openings is the easy part; knowing how to approach the application and interview process is a little more challenging. At APSA, we have collected resources to assist candidates in the academic job search. We would like to highlight a few of these key resources here. The complete list of job resources is available online at www.apsanet.org/jobs.

eJobs: This online resource contains comprehensive online listing of political science jobs, is updated daily with new job listings and candidate resumes, and is fully searchable by field of interest, name of employer/candidate, region, keyword, position, salary, type of institution, and most recent posts.

Data on Jobs Market: APSA gathers and releases data regarding the placement of political science Ph.Ds. View this information at www.apsanet.org/content_7623.cfm.

Mentoring: Enroll in the APSA Mentoring Program online at www.apsanet.org/mentoring.

eJobs Placement Interview Services: The eJobs Annual Meeting Placement Interview Service provides space and facilities for employers who have eJobs posted to interview candidates at the APSA meeting. Many other conferences, such as the Northeastern and Western, also use the APSA online service to schedule placement interviews. Check the listings online in eJobs.

Ethics Guide: The *APSA Guide to Professional Ethics in Political Science* includes specific guidance on hiring and employment practices. Order a print copy or view online at www.apsanet.org/ethics.

Asking the Right Questions: APSA Job Candidate Questions to Ask Program

Asking the right questions provides valuable information for career decisions. As part of the **APSA Job Candidate Questions to Ask (JCQ) Program** participating political science departments have agreed to answer the following questions from job candidates.

Salary

1. What is the salary structure?
2. How is salary normally negotiated?
3. How are annual increases handled?
4. Is there an automatic escalator to ensure the salaries of future hires will not outpace those of existing department members?

Service Activities

1. What are the expectations of pre-tenure and tenured faculty regarding:
 - departmental and institutional committee work,
 - professional or disciplinary activities, and
 - outreach activities to communities external to institution?

Research Support

1. What departmental or institutional resources are available to support:
 - access to research materials and equipment,
 - the employment of research assistants,
 - research expenses on/off campus, and
 - travel expenses for conferences?

2. What departmental or institutional resources are available to seek external funding and to administer external funding awards?

Teaching Support

1. What departmental or institutional resources are available to support:
 - the development of teaching expertise,
 - innovations in teaching, and
 - the introduction of new courses and new technologies?
2. What are departmental expectations regarding:
 - the average course load,
 - the number of different courses taught by faculty, and
 - advising of graduate and undergraduate students?

Tenure, Renewal, and Annual Review

1. What policies and procedures govern the granting of tenure, renewal of contracts for pre-tenure faculty, and annual reviews of faculty performance?
2. What are the department's expectations for successful performance leading to the granting of tenure or renewal of contracts for pre-tenure faculty?
3. What are the department's expectations for a positive annual review?

Mentoring and Faculty Support Initiatives

1. What attention does the department give to integrating new faculty into the department, the institution, and in the profession?
2. Does the department or institution have programs that address:
 - the employment of dual-career professional couples,
 - family needs of faculty and staff, and
 - issues associated with minority faculty and staff?

Health and Life Insurance

1. What are the plans offered?
2. How are benefits disbursed?
3. What are the out-of-pocket expenses?
4. Are partners and/or children covered, and to what extent?
5. What portion of my paycheck will be deducted for these benefits?

Retirement

1. How many types of retirement plans are offered?
2. What is the matching percentage of the institution?
3. Is contribution required (and how much)?

More on the APSA Job Candidate Questions to Ask (JCQ) Program

For more information about the JCQ program and to view the departments who agreed to answer these questions at www.apsanet.org/JCQ.

Political Science Jobs for March

ADMINISTRATION

Duke University

Rank: Post-Doctoral Research Fellow/Research Scientist Senior

DevLab@Duke connects social scientists at Duke University who work in international development with the community of development practitioners. The Lab works directly with donors such as USAID and the World Bank on research opportunities, the promotion of evaluable programming, and on impact evaluations themselves. The Lab also works with implementers, such as RTI, DAI and others at the project proposal stage as well as the implementation and monitoring/evaluation stages. We are cross-sectoral, interdisciplinary, and interested in pushing the boundary between the academic and policy worlds with a permanent eye toward improving the lives of the poor.

DevLab@Duke seeks a Post-Doctoral Research Fellow or development professional to work with our team of scholars and graduate students focused on applied international development. The Research Fellow will be responsible for coordinating the DevLab's Monitoring, Evaluation and Learning for Development (MELD) Program and serving as a PI on various research and evaluation opportunities through DevLab. The MELD program engages students in the management and implementation of real-world development research and evaluation, with the objective of strengthening both research and management skills. MELD includes an applied seminar that trains students on the typical international development program cycle. In conjunction with the seminar, the Research Fellow will work with MELD students and DevLab PIs to coordinate student internships on designated DevLab project during Fall, Spring, and/or Summer sessions. Potential projects include performance and impact evaluations, as well as sector assessments and evidence reviews to inform development programming for donors. All internship work is focused on building skills and confidence in real-world research and evaluation practices.

Primary responsibilities include, but are not limited to:

- Working with DevLab leadership and scholars to develop the MELD curriculum and lead the MELD seminar.
- Working in collaboration with DevLab PIs to facilitate internships for MELD students on designated DevLab research and evaluation projects.
- Engage as a PI on projects.
- Research support to academic publications; we also welcome candidates with independent research agendas as there will be many opportunities to help design large field experiments, develop original surveys, etc.
- Engage closely with multiple interdisciplinary research teams working across a broad swath of development sectors.
- Limited support to grant conceptualization, proposal preparation, grants management and report writing.

The ideal candidate has a PhD in a social science discipline, experience with research and evaluation in developing countries, familiarity with the international development industry, and teaching experience. The position is based in Durham, NC and may involve modest domestic and international travel.

Required Qualifications:

- 2+ years of experience implementing field based research in developing countries.
- Strong teaching abilities.
- Strong management skills and demonstrated success managing projects in a fast paced setting.
- Data analysis skills.

- Strong interpersonal skills and eagerness to work in a lab-like setting.
- Experience with IRB procedures.
- Experience developing survey instruments.

Desired Qualifications:

- Experience with budgeting and administration in the international development industry.

There is no deadline for applying to the opening; applications will be considered on a rolling basis starting immediately. The position comes with competitive salary and benefits. The formal appointment is as a Senior Research Scientist. The initial appointment is for one year with possibility of renewal for up to three years. Applicants should submit a CV, course evaluations, reference letters (up to 3), as well as a cover letter explaining their interest in and fit for the position. All application materials should be submitted electronically using the following site: <https://academicjobsonline.org/ajo/jobs/13231>

Duke University is located in Durham, North Carolina. Durham and the surrounding Research Triangle are home to several major universities and a booming cultural life. Duke University is an Affirmative Action/Equal Opportunity Employer committed to providing employment opportunity without regard to an individual's age, color, disability, genetic information, gender, gender identity, national origin, race, religion, sexual orientation, or veteran status. For questions, please contact Heather Huntington, heather.huntington@duke.edu.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 2/4/2019

Salary: Competitive

eJobs ID: 5411

Fort Lewis College

Rank: Associate Professor or Professor, Master of Public Administration

Subfield(s): Public Administration, Public Policy, Administration

Specializations: Native American Politics, Health Care, Environmental Policy

Fort Lewis College invites applications for a tenure-track, senior faculty position starting Fall of 2019 in the Master of Public Administration program. The successful candidate will be the initial hire and the cornerstone faculty charged with developing the curriculum and structure of the MPA program and overseeing its implementation in Fall 2020. The College envisions this program to be delivered in diverse ways including online, hybrid, weekend, evening, summer, and/or traditional semester face-to-face learning. After the launch of the program, the person hired for the current position will be responsible for program administration, teaching, mentoring, supervising research projects, and performing service-related activities for the program and institution.

Minimum Qualifications

- Ph.D. in Political Science or Public Administration; or Ph.D. in a related field with significant Public Administration experience
- Experience in teaching, mentoring or advising
- Record in administration in higher education, including program development and curriculum design

Preferred Qualifications

- Expertise in Tribal Policy and Governance, Public Health Policy and Administration, and/or Natural or Cultural Resource Management

Application Process A complete application packet includes:

- Cover letter addressing interest and qualifications for position
- Curriculum vitae
- Applicant's commitment to teaching students from diverse backgrounds. Candidates should describe how their previous experiences have prepared them to design courses around equity and empowerment for students of all backgrounds. Applicants should also discuss how they will provide quality higher education by teaching and mentoring students from underrepresented groups.
- Names and contact information for three current, professional references

Submit materials as one PDF file via email to:

Patrick Flores, Administrative Assistant, pwflores@fortlewis.edu

Please address inquiries about the position to:

Pete McCormick, Associate Vice President for Academic Affairs, Mccormick_p@fortlewis.edu

Application materials received by February 18, 2019 will receive full consideration. Position will remain open until filled. The successful candidate will be required to submit original, official college transcripts, and pass a background check.

The College and the Community

Fort Lewis College, a selective public institution located in Durango, Colorado, offers degree programs in arts, business, education, health fields, humanities, social and natural sciences, and teacher education. Our inspiring mountain campus is located atop a scenic mesa overlooking historic Durango and situated between the San Juan Mountains and the desert Southwest. We are committed to accessible and high-quality baccalaureate education, and our hallmarks are remarkably close relationships between students and faculty, the freedom of intellectual exploration, and the challenge of experiential learning. Our 3,400 students come from 48 states, 17 countries, with 36% Native American and Alaska Native backgrounds, and 11% Hispanic backgrounds. Durango is a thriving multicultural community of 18,500 set along the beautiful Animas River Valley. Averaging 300 sunny days per year, the community is known for its outdoor lifestyle and friendly, festive atmosphere. Durango is also the cultural and economic hub of the Four Corners region, rich in dining, shopping, and entertainment, and linked with airline service to hubs in Denver, Phoenix, and Dallas.

In Fall 2018, Fort Lewis College welcomed an initial cohort of first-time freshman, where the majority of students identified as coming from an underrepresented group. Fort Lewis College's regional commitment to Southwestern Colorado and historical commitment to serve Native American and Alaska Native students makes us proud to have such a diverse, incoming cohort of students. This year, Fort Lewis College will launch a diversity hiring initiative intended to attract faculty committed to designing courses around equity, closing achievement gaps, improving retention, and empowering students of all backgrounds.

The College offers 117 majors, minors, certificates, and special academic programs, with an average class size of 23. It is essential to Fort Lewis College's mission that it contributes to the cultural diversity and economic development of the Four Corners region. To play an active role in the community, state, and region the College must ensure that its programs fulfill the needs of the student population and the residents. The cultural heritage of the region is reflected in the make-up of the student body, in special programs, and in the College's curriculum.

Equal Opportunity

Fort Lewis College does not discriminate on the basis of race, age, color, religion, national origin, gender, disability, sexual orientation, gender identity, gender expression, political beliefs, veteran status, pregnancy, or genetic information. Accordingly, equal opportunity for employment, admission, and education shall be extended to all persons. The College shall promote equal opportunity, equal treatment, and affirmative action efforts to increase the diversity of students, faculty, and staff. The College is dedicated to building a culturally diverse and pluralistic faculty and staff committed to teaching and working in a multicultural environment; applications from underrepresented groups are strongly encouraged.

ADAA Accommodations

Any person with a disability as defined by the ADA Amendments Act of 2008 (ADAAA) may be provided a reasonable accommodation upon request to enable the person to complete an employment assessment. To request an accommodation, please contact Kristin Polens by phone 970-247-7459 or email kpolens@fortlewis.edu at least five business days before the assessment date to allow us to evaluate your request and prepare for the accommodation. You may be asked to provide additional information, including medical documentation, regarding functional limitations and type of accommodation needed. Please ensure that you have this information available well in advance of the assessment date.

Start Date: Fall 2019

Application Deadline: 2/18/2019

Date Posted: 2/1/2019

Salary: Competitive

eJobs ID: 5405

University of Wisconsin, Madison

Rank: Executive Director, Institute for Regional and International Studies (IRIS)

Minimum number of years and type of relevant work experience:

Candidates should have a strong track record in educational and research administration in area or international studies broadly defined, as well as demonstrated administrative experience with strong relevance to area and international studies. Candidates should have extensive international experience, which may include study, research, or teaching abroad. Diversity and inclusion are primary values for IRIS and are integral to achieving our strategic goals. We seek candidates with an awareness of and commitment to the principles of diversity and inclusion across all spectrums. The capacity to work collaboratively with faculty and staff across disciplines is required. Experience with campus administrative systems is highly desirable. Familiarity with Title VI National Resource Center and FLAS fellowship programs, or equivalent experience managing federal grants preferred. Candidate must have a record of managerial experience, including evidence of capacity to supervise a team with broad and varied

responsibilities. A commitment to fostering a positive and inclusive work environment is essential. Demonstrated commitment to and experience working with diverse populations is extremely important.

50% Oversee management of International Studies Title VI National Resource Center (IS-NRC)

- Develop cross-regional programs and events that support the work of all areas studies centers and the International Studies (IS) major. For example, in consultation with the faculty director of IS-NRC, the faculty leadership of the IS major, and the associate directors of the constituent area studies centers, identify themes (e.g. migration & democracy, climate change & human rights) that build synergies among all area studies centers through the development and implementation of cross-regional programming.
- Supervise the administration of the IS-NRC grant, including coordination of application preparation, budget management, and reporting to the U.S. Department of Education.
- Work closely with the International Studies (IS) major faculty director and steering committee to advocate for and support the IS Major (within the College of Letters & Sciences). This will include involvement in activities required to meet L&S administrative policy-related needs.
- Imagine ways that new IS programming can enhance and be enhanced by the work of the nine area studies centers.

50% Executive Director of Institute for Regional and International Studies (IRIS)

- Build coalitions of support for area studies and language education across campus, and engage in efforts that raise the national profile of area studies and language education at UW-Madison.
- Supervise IRIS assistant directors and the Director of WISLI in their efforts to support and enhance the work of the nine area studies centers and IRIS. This includes, but is not limited to budgeting & financial services, outreach assistance, student fellowship management, communications, data & records management, academic planning, human resources, and advising.
- Develop internal management, communication, and administrative systems that support IRIS staff and support the area studies centers effectively and efficiently
- Coordinate International Division HR processes (e.g. pay plan implementation) with IRIS constituent center faculty directors and staff.
- Coordinate IRIS Graduate Student Project Assistant Program for the associate directors of the area studies centers.
- Work with the Dean's Office (International Division) on IRIS budget planning, generating administrative efficiencies, developing new funding models for regional and international studies, and promoting best practices according to university policies and procedures.
- Coordinate major changes in technology, infrastructure, or IT with appropriate personnel;
- Manage offices and space for area studies centers and staff;
- Promote professional development activities for all IRIS staff;
- Contribute to and promote a positive and inclusive work climate for all IRIS staff, students, and faculty

Requirements:

A criminal background check will be conducted prior to hiring.
A period of evaluation will be required

Employee Class:

Academic Staff

Appointment percent: 100%
Anticipated begin date: MARCH 01, 2019
Number of Positions: 1

TO ENSURE CONSIDERATION

Application must be received by: JANUARY 18, 2019

HOW TO APPLY:

Please submit a cover letter, CV/Resume, and a list of three professional references through our online job portal by the assured consideration date.

Questions about the position can be directed to:

Kristine Schutte
Phone: 608-262-5804
500 Lincoln Dr
264c Bascom Hall
Email: kristine.schutte@wisc.edu
Madison, WI 53706-1314

Start Date: Spring 2019

Application Deadline: Open until Filled

Date Posted: 12/13/2018

Salary: \$60,000 - \$69,999

eJobs ID: 5279

Merrimack College

Rank: Lecturer/Director of Master of Public Affairs Program

Subfield(s): Public Administration, Public Policy, Administration

Merrimack College invites applications for a non tenure-track position as the Program Director for our Master of Public Affairs (MPA) Graduate Program. Program administration and teaching experience are preferred. Related professional experience will also be considered. Applications are welcomed from all related fields, including but not limited to the fields of Public Policy, Public Administration, Non-Profit Management, Political Science, or Economics. All specialized subfields will be considered. A Masters Degree is required by time of appointment, Ph.Ds preferred.

The Program Director will teach three graduate courses per calendar year in the program. The successful applicant will be also be responsible for the administration of the graduate program, which includes, but is not limited to:

- Promoting and marketing the MPA Program
- Recruitment and enrollment of students
- Scheduling classes
- Advising students
- Recruitment of adjunct faculty
- Identifying and securing internship placements
- Liaise with the Graduate & Professional Studies Office
- Teach three content-relevant courses per year spread across the fall, spring, and summer sessions

The Program Director will work with and report to the MPA Steering Committee and the Dean of Liberal Arts. This is a twelve month position with the possibility of renewal.

Merrimack College is a selective four-year Catholic college in the Augustinian tradition, offering programs in the liberal arts, business, the sciences, and engineering for its 3000+ students. The college

is located in the Merrimack Valley, approximately 25 miles north of Boston.

Complete applications should include a letter of interest, resume, and three reference letters. Please apply online at Academic Jobs Online (<https://academicjobsonline.org/ajo/jobs/12923>).

Review of applications will begin immediately and will remain open until the position is filled.

Merrimack College is an equal opportunity employer.

Start Date:

Application Deadline: Open until Filled

Date Posted: 12/6/2018

Salary: Competitive

eJobs ID: 5245

Worcester State University

Rank: Visiting Assistant Professor of Political Science (1 YR Temp) for 2019-2020

The Department of History and Political Science at Worcester State University seeks to fill a one year visiting non-tenure-track position for the 2019-2020 academic year in the field of Comparative Politics and/or International Relations. Area specialty is open. The successful candidate will teach introductory courses in Global Politics and International Relations, as well as upper-level courses in their specialty. The teaching load is four courses per semester. Instructional modes may include face-to-face classes, hybrid, or fully online courses.

The successful candidate should also be able to advise undergraduate students and otherwise contribute to the academic and strategic missions of the department and the university.

Requirements:

Ph.D. in Political Science; the degree must have been awarded by September 2019.

Salary and rank commensurate with education and experience.

Application Instructions:

Review of applications will begin January 1 and continue until position is filled.

All applicants must apply online through Interview Exchange: www.worcester.interviewexchange.com. Please submit a letter of interest, curriculum vitae, original transcript(s) of highest degree, and 3 signed letters of reference dated within six months of the posting date. Information which cannot be uploaded by the applicant may be faxed to 508-929-8169 or mailed to:

Director of Human Resources
Worcester State University
486 Chandler Street
Worcester MA 01602-2597

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 12/5/2018

Salary: Competitive

eJobs ID: 5236

AMERICAN GOVERNMENT AND POLITICS

Beloit College

Rank: Visiting Assistant Professor of Political Science

Subfield(s): Political Theory, American Government and Politics, Public Law

Theory and Public Law: Beloit College, a selective liberal arts college with a proud tradition of innovation, seeks an energetic teacher-scholar for a replacement position of four courses per academic year. The successful candidate will be responsible for introductory and upper-level courses in political theory. An ability to teach these courses from a critical perspective is a plus. Candidates able to teach courses on American political thought, constitutional law, comparative political theory, and/or contribute to one of our many interdisciplinary programs are strongly preferred. We prefer candidates with a desire to collaborate with colleagues from other disciplines, and who develop pedagogical approaches that foster creativity and apply theoretical knowledge to address real problems such as institutionalized racism. Our friendly department offers support for scholarship and actively mentors junior colleagues. This position is for the 2019-2020 academic year with a possibility of renewal.

Because equity and inclusion are central to our students' liberal arts education and vital to the thriving of all members of our residential learning community, Beloit College aspires to be an actively anti-racist institution. We recognize our aspiration as ongoing and institution-wide, involving collective commitment and accountability. We seek employees who are committed to and will actively contribute to our efforts to celebrate our cultural and intellectual richness and be resolute in advancing inclusion and equity.

Located in a diverse community close to Madison, Milwaukee, and Chicago, Beloit attracts students from across the United States and the world. The college emphasizes excellence in teaching, learning beyond the traditional classroom, international perspectives, and collaborative research among students and faculty. It is recognized as one of the Colleges That Change Lives.

Candidates should email a cover letter, c.v., three letters of recommendation, a statement of teaching philosophy, writing sample, summary of teaching evaluations and sample syllabi to pols2019@beloit.edu. Inquiries about the position can be sent to Phil Chen, chair of the search committee, at: chenp@beloit.edu Review of applications begins immediately and all applications received by March 25, 2019 will be given full consideration.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 2/27/2019

Salary: Any

eJobs ID: 5485

Samford University

Rank: Chair, Department of Political Science

CHAIR, DEPARTMENT OF POLITICAL SCIENCE
REVISED 2/25/2019

Samford University's Howard College of Arts and Sciences invites individuals interested in serving in a Christian university environment to apply for the position of chair of the Department of Political Science beginning August 2019. The successful candidate will demonstrate a

record of publication and achievement commensurate with full professor rank in the Department of Political Science at Samford University. This full-time tenure-track faculty position is a 9 month appointment. Qualified candidates will hold a Ph.D. in the field of American Politics. Prior university administrative experience is preferred. A commitment to academic excellence and the ability to work effectively with faculty, students and colleagues is expected. Candidates should be published scholars with successful records in academic and administrative leadership. Candidates must have a demonstrated history of effective collaborative and collegial leadership with evidence of judicious use of fiscal and spatial resources, and of active scholarship that incorporates into research activities, presentations and publications. Preference will be given to candidates prepared to guide the department in the possible development of an interdisciplinary master's program in Public Policy in 3-5 years.

The chair will oversee the department's mission, assist with faculty and curriculum development, faculty recruitment, and recruit prospective students. The department chair will receive one course release per semester to facilitate the duties and responsibilities of the position. The chair plays a pivotal role in representing the department to the faculty and to the administration of the university.

The Department of Political Science has 4 full-time faculty positions and over 100 majors, with a Political Science major and interdisciplinary majors in International Relations, Public Administration and Law, Politics and Society.

Samford University (www.samford.edu) is the largest privately supported and fully accredited institution for higher learning in Alabama. Located in suburban Birmingham, the university was founded in 1841 and has 366 full time faculty and more than 5,500 students. Samford is ranked 3rd in the South among regional universities by U.S. News & World Report and has been nationally recognized for academics, affordability and value by a number of prestigious publications and rankings. The university is dedicated to the promotion of rigorous academic inquiry in a Christian setting. The university offers competitive salaries with a generous benefits package.

Review of applications began December 1, 2018 and will continue until May 6, 2019. Please submit a letter of application, curriculum vita with names and contact information of three references, evidence of teaching effectiveness, description of leadership experience, and research interests and activities.

Applicants must complete an "Application for Faculty Position" (https://www.samford.edu/departments/files/Human_Resources/application-for-faculty-employment.pdf) and the Faculty Applicant Christian Mission Statement (<https://www.samford.edu/departments/files/academic-affairs/FacultyApplicant-Christian-Mission-Statement.docx>).

Please submit all materials in a PDF format to:

FACAPP@samford.edu

ATTN: Chair of Political Science Chair Search
Samford University

Samford University is an Equal Opportunity Institution that complies with applicable law prohibiting discrimination in its educational and employment policies and does not unlawfully discriminate on the basis of race, color, sex, age, disability, veteran status, genetic information or national or ethnic origin.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 2/27/2019

Salary: Competitive

eJobs ID: 5483

Wartburg College

Rank: Assistant Professor of Political Science

Subfield(s): International Relations, American Government and Politics, Other

Specializations: International Security, American Politics, Defense

Faculty Position Vacancy

Founded in 1852, Wartburg College is a selective four-year liberal arts college of the Lutheran Church (ELCA), internationally recognized for community engagement. We offer more than 50 academic majors and pre-professional and certificate programs leading to the bachelor's degree. The Wartburg Community is committed to creating and maintaining a mutually respectful environment that recognizes and celebrates diversity among all students, faculty, and staff. As an affirmative action, equal opportunity institution, Wartburg College actively seeks applications from women and members of ethnic and minority groups. Wartburg also seeks applicants with a record of successful work with diverse populations and individuals.

DATE ANNOUNCED: February 21, 2019

POSITION TITLE: Assistant Professor of Political Science

STARTING DATE: Late August, 2019

DEADLINE: Screening of applications begins March 11 and continues until position is filled.

QUALIFICATIONS: Ph.D. in Political Science/ International Relations/ National Security/ Strategic Studies/ Security Studies or related field (completed by September 1, 2019) or MA in an above field with practical work experience in a related professional field, prior successful college teaching experience, promise of continued scholarly activity, and the ability to engage undergraduates in research and practice activities.

RESPONSIBILITIES: Primary teaching responsibilities will be teaching seven courses (3-3-1) in the academic year including the development of National Security Policy, Security and Intelligence Policy, Risk/Threat Assessment and Response, American sub-field courses, general education curriculum, and in the area of specialization. The successful candidate will also mentor student research projects, advise program majors and minors, and engage in scholarship and service appropriate to the liberal arts setting.

SALARY: Competitive for entry-level appointment

CONTRACT: Nine-month, tenure-track contract.

APPLICATION PROCEDURE: Submit a letter of application addressing qualifications, updated curriculum vitae, statement of teaching philosophy, three letters of reference, unofficial undergraduate and graduate transcripts, and transcripts of publications/ presentations, if available, to hr@wartburg.edu. For specific inquiries contact Dr. Shaheen Munir, Chair of the Department of Social Sciences at 319/352-8458, shaheen.munir@wartburg.edu. For further information about the college and the city of Waverly, see <http://www.wartburg.edu>.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 2/27/2019

Salary: Competitive

eJobs ID: 5484

Union College

Rank: Visiting Assistant Professor

The Department of Political Science at Union College invites applications for a three-year Visiting Assistant Professor position in U.S. Politics. This position will begin in fall 2019. Union College is a leading national liberal arts college with a focus on undergraduate education. We are interested in applicants who can offer public policy courses in several of the following (or other) areas: environment, education, health care, urban affairs, housing, transportation, immigration, criminal justice. The ability to offer a course on Congress and/or race & ethnicity in U.S. politics would be a plus. The normal teaching load is six courses across a trimester system, at least one of which would be Introduction to U.S. Politics. Normally, faculty supervise senior projects that count for one or two courses of the teaching load. Evidence of teaching experience and effectiveness will be important. We will have a preference for candidates who clearly demonstrate research potential with an agenda for future work. Candidates with a Ph.D. are preferred, though ABD applications within one year of completion will be considered.

Union College is an equal opportunity employer and strongly committed to student and workforce diversity. Union provides a blend of intellectual, social and cultural opportunities to facilitate the integrated academic, social and personal development of a diverse community. We value and are committed to a host of diverse populations and cultures including, but not limited to, those based on race, religion, disability, ethnicity, sexual orientation, gender, gender identity, national origin and veteran status. Increasing diversity on campus is a critical priority for Union, one that is integral to our mission of preparing students for a globally interconnected world. Our goal is not only to increase diversity, but to support a diverse environment in which people from varied backgrounds can succeed and thrive. As such, we welcome applications from members of groups traditionally underrepresented in the field and we encourage applicants to comment in their cover letter on the ways in which their candidacy represents an increase in the diversity of the faculty, or a commitment to the ideals of joining a community of diverse faculty, students, and staff. To ensure applications receive full consideration, they should be submitted by March 8, 2019. Please upload a cover letter, CV, three reference letters, a sample of scholarly work, teaching evaluations, and other relevant teaching materials, to www.union.edu/offices/human-resources/jobs/.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 2/25/2019

Salary: Competitive

eJobs ID: 5367

University of California, San Diego

Rank: Temporary Lecturer

Subfield(s): American Government and Politics, International Relations, Political Theory

The Department of Political Science at UC San Diego invites applications in any subfield for temporary lecturer position(s). Appointment(s) may be part-time, full-time, quarterly, or annual with the possibility of renewal contingent on performance, curricular needs, and funding availability.

Qualified candidates will hold a PhD, professional degree, and/or have significant practical experience related to course content. Successful

candidates will also have demonstrated accomplishments or potential in: teaching; scholarship and/or relevant professional accomplishments; and the advancement of equity, diversity, and inclusion.

Salary is commensurate with qualifications and based on University of California pay scales.

To apply, candidates should submit a cover letter summarizing teaching experience and potential course offerings, CV, teaching evaluations or contact information for one reference, and a brief statement describing past experience in activities that promote diversity and inclusion and/or plans to make future contributions. Further information about this diversity statement is available at the Faculty Equity site. All application material must be submitted online at: <https://apol-recruit.ucsd.edu/apply/JPF02035>.

UCSD is an Affirmative Action/Equal Opportunity Employer with a strong institutional commitment to excellence through diversity.

Start Date: Winter

Application Deadline: Open until Filled

Date Posted: 2/25/2019

Salary: Competitive

eJobs ID: 5472

University of Oklahoma

Rank: Rod and Nancy Sanders Chair in Law and Liberty

Rod and Nancy Sanders Chair in Law and Liberty

The Institute for the American Constitutional Heritage (IACH) at the University of Oklahoma (OU) seeks an established and nationally recognized scholar to hold the newly established Sanders Family Chair in Law and Liberty. The position is at the associate or full professor level and will be jointly appointed in the Department of Classics & Letters and the successful candidate's home disciplinary department or College, e.g., History or Political Science (both in the College of Arts and Sciences), or the College of Law.

The successful candidate will contribute to the core mission of the IACH, a vibrant interdisciplinary center for the study of American constitutionalism housed in Classics & Letters. The IACH has four faculty lines and over 30 affiliated faculty across the university who offer courses to over 100 undergraduates majoring or minoring in Constitutional Studies.

We seek a candidate with a teaching and research profile that would include, but not be limited to, the ancient roots of law, liberty, and self-governance; the development of republican thought and ideas of liberty and the rule of law in the modern world; and the historical and ideological background of the American founding.

Qualifications

The successful candidate will have a Ph.D. (or a J.D. for exceptional candidates with established records of scholarly excellence) and a substantial scholarly record in a discipline related to the core mission of the IACH. The successful candidate should also have an established commitment to teaching and mentoring undergraduate students, as well as experience in graduate teaching and mentoring, or clear potential for excellence in this area. The teaching load will be three courses a year (2-1).

Application Instructions

Interested applicants should initially submit a letter of interest, a current C.V., and three letters of reference to. Applicants should go to <http://apply.interfolio.com/59901>.

to submit their application. The position will begin in August 2019 or August 2020. The position will remain open until filled.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 2/25/2019

Salary: Negotiable

eJobs ID: 5469

James Madison University

Rank: Visiting Assistant Professor - Department of Political Science

GENERAL INFO:

The JMU Department of Political Science is seeking to appoint someone to a visiting, academic-year post as a faculty member at the rank of Assistant Professor beginning with the fall 2019 semester. Candidates at the ABD level can be hired at the rank of Lecturer. Review of applications will begin March 18, 2019 and will continue until the position is filled. To apply for this position candidates must apply online at [Joblink.jmu.edu](http://joblink.jmu.edu) regarding reference posting number {# F1280}. On that website, candidates will post an application letter, vita, relevant teaching evaluations, unofficial graduate transcript(s), three letters of recommendation, course syllabi and an example of research. Salary shall be commensurate with experience.

DUTIES AND RESPONSIBILITIES:

The successful applicant will teach an introductory-level course in U.S. government and a research methods course required for all political science and public policy & administration majors. The ability to offer an upper-level course in an area that complements departmental faculty expertise and current course offerings is strongly encouraged.

This is a full-time post for the 2019-2020 academic year. For more information about the Department of Political Science, visit the website (<http://www.jmu.edu/polisci/>).

QUALIFICATIONS:

A Ph.D. is required by the starting date for appointment as an Assistant Professor; ABD candidates and those with an appropriate master's degree and experience can be appointed at the rank of Lecturer. Applicants must demonstrate an ability to teach the required courses. The department seeks candidates with strong teaching skills.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 2/22/2019

Salary: Competitive

eJobs ID: 5465

California State University, Northridge

Rank: Part Time Lecturer

Subfield(s): American Government and Politics, Public Administration, Other

Announcement of Anticipated Part-Time Faculty Openings

Department: Political Science

Effective Date of Appointment: Academic Year 2019-2020

About the University:

One of the largest universities in the country, California State University, Northridge (CSUN) is an urban, comprehensive university that delivers award-winning undergraduate and graduate programs to nearly 40,000 students annually and counts more than 330,000 alumni who elevate Southern California and beyond. Since its founding in 1958, CSUN has made a significant and long-term economic impact on California, generating nearly \$1.9 billion in economic impact and more than 11,700 jobs each year. The LAEDC recognized CSUN as its 2015 Eddy Award winner for its positive economic impact. Serving more students on Pell Grants than any other institution in California, CSUN is also a social elevator and one of the most diverse universities in the country. CSUN ranks 13th in awarding bachelor's degrees to traditionally underserved students and enrolls the largest number of students who are Deaf and hard-of-hearing of any U.S. state university. The journal *Nature* recently named CSUN a Rising Star for scientific research, and the NSF ranks CSUN in the top five nationally among similar institutions for graduates who go on to earn doctorates in the sciences. CSUN is where individuals rise. And through them, so does Greater Los Angeles and beyond.

About the College:

The College of Social and Behavioral Sciences includes the departments of Africana Studies, Anthropology, Criminology and Justice Studies, Geography and Environmental Studies, History, Political Science, Psychology, Social Work, Sociology, and Urban Studies and Planning. We are committed to student success and inclusive excellence. The college incorporates the study of the challenges of urban America in a multi-ethnic setting, and provides a superior liberal arts education set across the disciplines of the social sciences. The college has approximately 150 full-time faculty members and an enrollment of approximately 6100 undergraduate students and 500 graduate students.

About the Department:

The Department of Political Science is committed to fostering all of our students through intellectual rigor and a focus on student success, with a particular emphasis on experiential learning. The department has sixteen full-time faculty members serving approximately 625 undergraduate majors and thirty graduate students in our Master's Program. We offer concentrations in Politics and Government, Law and Society, and Public Policy and Management, and coursework in all major areas of the discipline. We are committed to inclusivity and actively interested in a diversity of standpoints on all dimensions.

CSUN's Commitment to You:

CSUN is committed to achieving excellence through teaching, scholarship, learning and inclusion. Our values include a respect for all people, building partnerships with the community and the encouragement of innovation, experimentation and creativity. CSUN strives to cultivate a community in which a diverse population can learn and work in an atmosphere of civility and respect. CSUN is especially interested in candidates who make contributions to equity and inclusion in the pursuit of excellence for all members of the university community.

For more information about the University, visit our website at: <http://www.csun.edu>

ANTICIPATED NEEDS:

Note: All part-time faculty appointments are temporary and do not confer academic rank. Final determination of part-time teaching

assignments is contingent upon student enrollment figures and funding.

Qualifications

- 1) With the exception of POLS 347, 450, 455, 457A, 457B & 471F, applicants must have Ph.D. in Political Science or a related field in hand or must be in the advanced stages of Ph.D. candidacy. Applicants who are in the advanced stages of Ph.D. candidacy must have passed the comprehensive examination for the Ph.D. in Political Science or related field in the field of American Government, Comparative Politics, International Relations, or Research Methodology, depending on the course for which the applicant is applying to teach.
- 2) For POLS 347, 450, 455, 457A, 457B, & 471F a JD may be substituted for the Ph.D.
- 3) University teaching experience in the fields of American Government, International Relations, Comparative Politics or Research Methodology, depending on the course for which the applicant is applying to teach.
- 4) A demonstrated ability and commitment to teach, mentor and work with a diverse student population.

Courses or Specialization Current

(Specify time if appropriate) Salary Range
 Fractional Amount of Base Salary (\$4126-\$5971)
 Paid in 6 monthly installments
 Lower division courses in:

- (1) POLS155. American Political Institutions (2) POLS156. Introduction to Comparative Politics
- (3) POLS 197. Ethnic Politics
- (4) POLS 225. Elements of International Relations

Upper division courses in:

- (1) POLS 310. Problems of Political Economy
- (2) POLS 321. Comparative Political Ideologies
- (3) POLS 332. Politics of Latin America
- (4) POLS 347. The Judicial Process
- (5) POLS 350. Great Questions in Politic
- (6) POLS 355. American National, State and Local Governments
- (7) POLS 360. Public Administration
- (8) POLS 361. Introduction to Public Policy
- (9) POLS 372. Principles and Methods of Political Science
- (10) POLS 380. LA: Past, Present, Future
- (11) POLS 403. State and Local Government
- (12) POLS 404. Urban Politics
- (13) POLS 405. The Process of Public Policy Formation
- (14) POLS 406. Fundamentals of Policy Analysis
- (15) POLS 407. Policy Implementation and Program Evaluation (16) POLS 410. Advanced Comparative Politics
- (17) POLS 411. Greek, Roman, and Medieval Political Theory (18) POLS 412. Modern Western Political Theory
- (19) POLS 413. American Political Thought
- (20) POLS 414. Western Political Theory in the 20th Century (21) POLS 420A-H. International Relations of Selected Areas
- (A) Intl Rel Lat Amer
- (B) Intl Rel W Eur
- (C) Intl Rel E Eur
- (D) Intl Rel Mid East
- (E) Intl Rel Africa

- (F) Intl Rel So Asia
- (G) Intl Rel SE Asia
- (H) Intl Rel SE Asia
- (22) POLS 421. The Politics of Development
- (23) POLS 422. International Politics
- (24) POLS 423. Security Studies
- (25) POLS 426. International Law
- (26) POLS 427A/L. Model United Nations I and Lab
- (27) POLS 427B/L. Model United Nations II and Lab
- (28) POLS 428. International Organization (29) POLS 429. United States Foreign Policy
- (30) POLS 430A-Z. Government and Politics of Selected Nations
- (31) POLS 432A. Politics of Mexico
- (32) POLS 432B. Governments and Politics of South America
- (33) POLS 433A. The Politics of Central America
- (34) POLS 434A. Government and Politics of South Asia
- (35) POLS 434B. Government and Politics of Southeast Asia
- (36) POLS 435A. Government and Politics of China
- (37) POLS 435B. Government and Politics of Japan
- (38) POLS 436A. Government and Politics of Europe
- (39) POLS 438. Governments and Politics of the Middle East
- (40) POLS 439A. Government and Politics of Sub-Saharan Africa
- (41) POLS 439B. Government and Politics of Southern Africa
- (42) POLS 440. American Political Parties and Politics
- (43) POLS 441. Interest Groups
- (44) POLS 441A. Latina/o Politics
- (45) POLS 443. The Legislative Process
- (46) POLS 444. Elections and Voting Behavior
- (47) POLS 445. Political Behavior
- (48) POLS 446. The Presidency
- (49) POLS 447A. Media & Politics
- (50) POLS 448. Women & Politics in the US & the World
- (51) POLS 449. The Politics of Community Action (52) POLS 450. Jurisprudence
- (53) POLS 455. Criminal Procedures
- (54) POLS 457A. Constitutional Law
- (55) POLS 457B. Constitutional Law II
- (56) POLS 460. Welfare State
- (57) POLS 461. Environmental Policy
- (58) POLS 462. Ethics in Politics and Administration
- (59) POLS 463. Public Personnel Administration
- (60) POLS 464. Comparative Public Policy
- (61) POLS 465. Administrative Behavior
- (62) POLS 466. The Politics of Public Spending
- (63) POLS 467. Urban Admin
- (64) POLS 469/L. City Planning and Lab
- (65) POLS 471A-F. Proseminar
- (A) Amer Gov
- (B) Comparative Gov
- (C) International Relations
- (D) Political Theory
- (E) Public Admn
- (F) Public Law
- (66) POLS 480. The Politics of Globalization (67) POLS 481. Globalization, Gender and Democratization
- (68) POLS 490CA. Supervised Independent Project-California Government
- (69) POLS 494I. Political Science Internship
- (70) POLS 494J. Judicial Internship
- (71) POLS 496IN. Political Development of Intellectual Property Law
- (72) POLS 496SP. Sports and Politics

Graduate

- (73) POLS 522A-G. Seminar in International Relations
 (74) POLS 530A-J. Seminar in Comparative Government (75) POLS 540A-J. Seminar in American Government and Politics
 (76) POLS 570. Seminar in Political Theory
 (77) POLS 571. Seminar in Methodology.

Application Process:

Applicants must submit a current resume, a cover letter, a sample syllabus, evidence of teaching effectiveness and the attached checklist indicating which course(s) they are interested in teaching and, whenever possible, times available for teaching assignments. The resume should include educational background, prior teaching experience, evidence of scholarship, and/or related professional experience.

v PLEASE INDICATE COURSES YOU ARE INTERESTED IN TEACHING:

- 155 American Political Institutions
 156 Introduction to Comparative Politics
 197 Ethnic Politics
 225 Elements of International Relations
 310 Problems of Political Economy
 321 Comparative Political Ideologies
 332 Politics of Latin America
 347 The Judicial Process
 350 Great Questions in Politics
 355 American National, State and Local Govts
 360 Public Administration
 361 Introduction to Public Policy
 372 Principles and Methods of Political Science
 380 Los Angeles: Past, Present, Future
 403 State and Local Government
 404 Urban Politics
 405 The Process of Public Policy Formation
 406 Fundamentals of Policy Analysis
 407 Policy Implementation and Program Evaluation
 410 Advanced Comparative Politics
 411 Greek, Roman and Medieval Political Theory
 412 Modern Western Political Theory
 413 American Political Thought
 414 Western Political Theory in the 20th Century
 420A-H International Relations of Selected Areas
 (A) International Relations Latin America
 (B) International Relations Western Europe
 (C) International Relations Eastern Europe
 (D) International Relations Middle East
 (E) International Relations Africa
 (F) International Relations South Asia
 (G) International Relations Southeast Asia
 (H) International Relations Northeast Asia
 421 The Politics of Development
 422 International Politics
 423 Security Studies
 426 International Law
 427A/L Model United Nations I and Lab
 427B/L Model United Nations II and Lab
 428 International Organization
 429 United States Foreign Policy
 430A-Z Government and Politics of Selected Nations
 432A Politics of Mexico
 432B Governments and Politics of South America
 433A The Politics of Central America

- 434A Government and Politics of South Asia
 434B Government and Politics of Southeast Asia
 435A Government and Politics of China
 435B Government and Politics of Japan
 436A Government and Politics of Europe
 438 Governments and Politics of the Middle East
 439A Government and Politics of Sub-Saharan Africa
 439B Government and Politics of Southern Africa
 440 American Political Parties and Politics
 441 Interest Groups
 441A Latino/a Politics
 443 The Legislative Process
 444 Elections and Voting Behavior
 445 Political Behavior
 446 The Presidency
 447A Media and Politics
 448 Women & Politics in the US and the World
 449 The Politics of Community Action
 450 Jurisprudence
 455 Criminal Procedure
 457A Constitutional Law I
 457B Constitutional Law II
 460 Welfare State
 461 Environmental Policy
 462 Ethics in Politics and Administration
 463 Public Personnel Administration
 464 Comparative Public Policy
 465 Administrative Behavior
 466 The Politics of Public Spending
 467 Urban Administration
 469/L City Planning and Lab
 471A-F Proseminar
 (A) Proseminar American Government
 (B) Proseminar Comparative Government
 (C) Proseminar International Relations
 (D) Proseminar Political Theory
 (E) Proseminar Public Admin & Public Policy
 (F) Proseminar Public Law
 480 The Politics of Globalization
 481 Globalization, Gender and Democratization
 490CA Supervised Independent Project-CA Gov't
 494I Political Science Internship
 494J Judicial Internship
 496IN Political Development of Intellectual Property Law
 496SP Sports and Politics
 522A-G Seminar in International Relations
 530A-J Seminar in Comparative Government
 540A-J Seminar in American Govt and Politics
 570 Seminar in Political Theory
 571 Seminar in Methodology

Application Deadline:

For AY 2019 – 2020: March 29, 2019

Inquiries and applications should be addressed to:

Dr. David Leitch, Chair & Eugene Price Professor
 Department of Political Science
 California State University, Northridge
 18111 Nordhoff Street

Northridge, CA 91330-8254

General Information:

In compliance with the Annual Security Report & Fire Safety Report of Campus Security Policy and Campus Crime Statistics Act, California State University, Northridge has made crime-reporting statistics available on-line here. Print copies are available by request from the Department of Police Services, the Office for Faculty Affairs, and the Office of Equity and Diversity.

The person holding this position may be considered a 'mandated reporter' under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083 as a condition of employment.

A background check (including a criminal records check) must be completed satisfactorily before any candidate can be offered a position with the CSU. Failure to satisfactorily complete the background check may affect the application status of applicants or continued employment of current CSU employees who apply for the position.

CSUN is an Equal Opportunity Employer and prohibits discrimination on the basis of race, color, ethnicity, religion, national origin, age, gender, gender identity/expression, sexual orientation, genetic information, medical condition, marital status, veteran status, and disability. Our nondiscrimination policy is set forth in CSU Executive Order 1096. Reasonable accommodations will be provided for applicants with disabilities who self-disclose by contacting the Office of Faculty Affairs at (818) 677-2962.

Start Date: Fall 2019

Application Deadline: 3/29/2019

Date Posted: 2/21/2019

Salary: Competitive

eJobs ID: 5461

California State University, Northridge

Rank: Part Time Lecturer

Subfield(s): Public Policy, American Government and Politics, Public Administration

FACULTY POSITION ANNOUNCEMENT

PART-TIME (formerly AA-6)

Department: Political Science Effective Date of Appointment: AY 2019 - 2020

About the University:

One of the largest universities in the country, California State University, Northridge (CSUN) is an urban, comprehensive university that delivers award-winning undergraduate and graduate programs to nearly 40,000 students annually and counts more than 330,000 alumni who elevate Southern California and beyond. Since its founding in 1958, CSUN has made a significant and long-term economic impact on California, generating nearly \$1.9 billion in economic impact and more than 11,700 jobs each year. The LAEDC recognized CSUN as its 2015 Eddy Award winner for its positive economic impact. Serving more students on Pell Grants than any other institution in California, CSUN is also a social elevator and one of the most diverse universities in the country. CSUN ranks 13th in awarding bachelor's degrees to traditionally underserved students and enrolls the largest number of students who are Deaf and hard-of-hearing of any U.S. state university. The journal Nature recently named CSUN

a Rising Star for scientific research, and the NSF ranks CSUN in the top five nationally among similar institutions for graduates who go on to earn doctorates in the sciences. CSUN is where individuals rise. And through them, so does Greater Los Angeles and beyond.

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CSUN is committed to achieving excellence through teaching, scholarship, learning and inclusion. Our values include a respect for all people, building partnerships with the community and the encouragement of innovation, experimentation and creativity. CSUN strives to cultivate a community in which a diverse population can learn and work in an atmosphere of civility and respect. CSUN is especially interested in candidates who make contributions to equity and inclusion in the pursuit of excellence for all members of the university community.

For more information about the University, visit our website at: <http://www.csun.edu>

Anticipated Needs:

Instructors for face-to-face Washington, D.C.-based classes in support of the CSUN in DC Internship Program. Specific classes are listed below:

Note: All part-time faculty appointments are temporary and do not confer academic rank. Final determination of part-time teaching assignments is contingent upon student enrollment figures and funding.

Qualifications

- 1) Applicants must have Ph.D. in Political Science or a related field in hand or must be in the advanced stages of Ph.D. candidacy or must have at least 10 years of professional experience working in government, politics, non-profit management, or advocacy. Applicants who are in the advanced stages of Ph.D. candidacy must have passed the comprehensive examination for the Ph.D. in their field.
- 2) University teaching experience in the fields of American Government, International Relations, Comparative Politics or Research Methodology, depending on the course for which the applicant is applying to teach.
- 3) University teaching experience is strongly preferred.
- 4) A demonstrated ability and commitment to teach, mentor and work with a diverse student population.

Courses or Specialization Current Salary Range
(Specify time if appropriate) Fractional Amount of Base Salary
(\$4126 - \$5971)
Paid in 6 Monthly Installments

Upper division courses in:

- (1) POLS 486SOC. Social Science Career Internship
- (2) POLS 494I/A. Political Science Internship
- (3) POLS 496DC. DC Politics, Culture, and History
- (4) POLS 496PR. Professional Development in DC

Application Process:

Applicants should forward a current resume, a cover letter, a sample syllabus, evidence of teaching effectiveness and the attached checklist

indicating which course(s) they are interested in teaching. The resume should include educational background, prior teaching experience, evidence of scholarship, and/or related professional experience. Candidates must be available to teach classes face-to-face in the D.C. metro area.

Inquiries and applications should be addressed to:

Dr. David Leitch
 Chair and Eugene C. Price Professor
 Department of Political Science
 California State University, Northridge
 18111 Nordhoff St.
 Northridge, CA 91330-8254

Application Deadline:
 For AY 2019 - 2020: April 30, 2019

General Information:
 In compliance with the Annual Security Report & Fire Safety Report of Campus Security Policy and Campus Crime Statistics Act, California State University, Northridge has made crime-reporting statistics available on-line here. Print copies are available by request from the Department of Police Services, the Office for Faculty Affairs, and the Office of Equity and Diversity.

The person holding this position may be considered a 'mandated reporter' under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083 as a condition of employment.

A background check (including a criminal records check) must be completed satisfactorily before any candidate can be offered a position with the CSU. Failure to satisfactorily complete the background check may affect the application status of applicants or continued employment of current CSU employees who apply for the position.

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Department of Political Science
 Temporary/Part-Time Teaching Interests Checklist– AY 2019 - 2020
 Name of Applicant: _____

v PLEASE INDICATE COURSES YOU ARE INTERESTED IN TEACHING:

- ___486SOC Social and Science Career Internship
- ___494I/IA Political Science Internship
- ___496DC DC Politics, Culture, and History
- ___496PR Professional Development in DC

C o m m e n t s: _____

Application material required:

1. This form completed
2. CV
3. Sample syllabus

4. Copies of teaching evaluations or
5. Letter of recommendation if you have not previously taught

Mail to:
 Dr. David Leitch, Chair and Eugene C. Price Professor
 Department of Political Science
 California State University, Northridge
 18111 Nordhoff Street
 Northridge, CA 91330-8254

Application Deadline: April 30, 2019

Start Date: Spring 2020
Date Posted: 2/21/2019
Salary: Competitive
eJobs ID: 5463

St. Olaf College

Rank: American Politics Part-time faculty

Required Documents:
 Cover Letter, Curriculum Vitae, Evidence of Teaching Excellence, Transcript - Graduate
 Position Title:
 American Politics Part-time Faculty 2019-20
 Position Summary:

The Department of Political Science at St. Olaf College seeks applicants for a half time (0.50 FTE) term position in American politics, to begin on August 15, 2019.

Position Description:

The position requires teaching two sections during the fall semester of Introduction to American Politics, plus one intermediate courses offered either fall or spring semester. The ideal candidate will have demonstrated commitment to excellent teaching at the undergraduate level. Applicants are expected to have completed, or be near completion of, a Ph.D. in political science. Appointment will be as an instructor or visiting assistant professor, depending on whether a Ph.D. is completed.

The Department is particularly interested in applicants who will continue to contribute to our diverse community and broaden our curricular offerings. We request that in the letter of application, candidates address their potential to contribute to the St. Olaf community that maintains a diversity of people and perspectives as one of its core values. We strongly encourage applications from members of under-represented minority groups.

Applicants must submit materials online at <https://stolaf.hiretouch.com/faculty-postings>. A complete application includes:

- Cover letter
- Curriculum Vitae
- Graduate transcript
- Evidence of teaching excellence
- The names and contact information for three professional references who can speak to your abilities in teaching (St. Olaf solicits letters directly after initial screening)

Review of applications will begin on February 20, 2019, and will continue until the position is filled.

Questions about the position, department, or college may be directed to the Department Chair, Katherine Tegtmeyer Pak, ktp@stolaf.edu. More information about the department can be found at <https://wp.stolaf.edu/poli-sci/>. Applicants who need technical assistance with the application process should call 507-786-3356.

Founded in 1874, St. Olaf College is a residential, coeducational liberal arts college with approximately 3,000 students and 800 faculty and staff employees. It is located in Northfield, Minnesota, about 45 minutes from Minneapolis and St. Paul with their rich and diverse cultural resources. The college offers an academically rigorous, nationally ranked liberal arts education that fosters the development of the whole person in mind, body, and spirit and emphasizes a global perspective.

To provide a safe and secure educational environment, St. Olaf College verifies the accuracy of all credentials presented by applicants and conducts a criminal background check on every new hire.

Prerequisite(s):
Criminal Background Check
Type of Position:
Faculty - Part-time position
FTE:
.5
Desired Start Date:
08/15/2019
Open Until Filled:
Open Until Filled

Start Date: Fall 2019
Application Deadline: Open until Filled
Date Posted: 2/21/2019
Salary: Competitive
eJobs ID: 5458

Temple University

Rank: Visiting Assistant Professor
Subfield(s): American Government and Politics, Public Policy, International Relations
Specializations: International Security, Women & Politics, Research Methods

The Department of Political Science at Temple University in Philadelphia, PA, invites applications for multiple full-time, non-tenure-track positions for the 2018-19 academic year. This is a one-year appointment that is potentially renewable. We seek candidates who can teach introductory and upper-level courses in any of the following fields: American politics, public policy, comparative politics, international relations, political theory, women & politics, and statistics/research methods. We are particularly interested in instructors who also have experience in one or more of the following areas: undergraduate academic advising, program administration, and online teaching. The teaching load is 4 courses per semester. Candidates must demonstrate

a strong commitment to excellence in teaching. The university values those who are able to work with diverse students and colleagues and who have experience with a variety of teaching methods and curricular perspectives. Temple offers full-time faculty a competitive compensation and benefits package covering health insurance, retirement and other benefits. Candidates are expected to have completed a Ph.D. by the beginning of their appointment. Please send a cover letter; curriculum vitae; a teaching portfolio (e.g., sample syllabi, student and/or peer evaluations); graduate school transcript; and three letters of reference to apply.interfolio.com/60616. Dossiers will be reviewed as they arrive, but best consideration will be given to applications received by April 20, 2019. Temple University is an Affirmative Action equal opportunity employer and particularly encourages applications from women, underrepresented minorities, veterans and persons with disabilities.

Start Date: Fall 2019
Application Deadline: Open until Filled
Date Posted: 2/21/2019
Salary: Competitive
eJobs ID: 5464

Arizona State University

Rank: Civic Education Assistant Professor
Specializations: American Politics, History & Politics, Leadership Studies

Civic Education Assistant Professor, Job #12777
School of Civic and Economic Thought and Leadership
Arizona State University

The School of Civic & Economic Thought and Leadership at Arizona State University (<https://scetl.asu.edu/>) invites applications for a full-time faculty position, Assistant Professor, in Civic Education, with an anticipated start date of August 2019. U.S. News and World Report has ranked Arizona State University as the most innovative university in the country for the past three years, ahead of Stanford and the Massachusetts Institute for Technology. Contributing to that no. 1 ranking with regard to "Innovation in Leadership" is the new School of Civic and Economic Thought and Leadership, which aims to create a new kind of leader, blending tradition and innovation, and exploring questions of freedom and governance.

The School is an interdisciplinary department that seeks, in its curriculum and public programs, to reconnect liberal education and civic education in the American university. It houses the Center for Political Thought and Leadership, whose primary focus areas are in civic education and American political thought as foundations for civic, political, and professional leadership. The successful candidate will play a leading role in developing the Center's civic education initiatives at both the university and K-12 levels, and will pursue research and teaching for the School at the intersection of American political thought and civic education – thus serving the School's broad mission and the dual focus of the Center. As with any Arizona State University professor, the successful candidate will be expected to develop or continue an excellent research and publication program; engage undergraduate and graduate students through effective teaching; participate in service to the university and profession; and build productive relationships with faculty both within and beyond the School of Civic & Economic Thought and Leadership.

Required qualifications include: a doctorate in political science, history, or closely related field; an established, successful, and ongoing

research program in the area of American political thought; and an established record of successful university teaching experience. Desired qualifications include: expertise and interest in civic education at both the university and K-12 levels; interest in the study, teaching, and discussion of the great texts and debates of the Western tradition and liberal education, and in fundamental principles and debates of American political thought; demonstrated success meeting the needs of diverse student populations and/or reaching out to diverse communities; demonstrated potential or an established record of research and publication appropriate for tenure and promotion at a Carnegie R1 research university.

Application Deadline/Procedures: Initial deadline for review of complete applications is April 8th, 2019; if not filled, review of complete applications will continue on the 1st and 15th of each month thereafter until the search is closed. A background check is required prior to employment. Applicants must send: 1) a letter of interest outlining their qualifications; 2) curriculum vita; 3) reprints of representative publications; 4) contact information (including email addresses) for three references; 5) copy of graduate transcript; to: Civic Education Search Committee, School of Civic and Economic Thought and Leadership, at scetl@asu.edu. For further information, contact the Search Committee Chair: Dr. Adam Seagrave, email: Adam.Seagrave@asu.edu.

Arizona State University is a VEVRAA Federal Contractor and an Equal Opportunity/Affirmative Action Employer. All qualified applicants will be considered without regard to race, color, sex, religion, national origin, disability, protected veteran status, or any other basis protected by law. ASU's full non-discrimination statement (ACD 401) is located on the ASU website at <https://www.asu.edu/aad/manuals/acd/acd401.html> and <https://www.asu.edu/titleIX/>

Start Date:

Application Deadline: 4/8/2019

Date Posted: 2/20/2019

Salary: Any

eJobs ID: 5460

College of the Holy Cross

Rank: Visiting Full-Time Faculty Position in American Politics

The Department of Political Science at the College of the Holy Cross invites applications for a visiting full-time faculty appointment for the 2019-2020 academic year to begin in August 2019. We seek candidates with training in American Politics. Visiting full-time faculty teach three courses each semester. At least one, but more likely two, of the three courses each semester for this position will be the introductory-level course Principles of American Government.

Visiting full-time faculty are eligible for travel support and reimbursement of relocation costs within the College's published policies. All full-time appointments offer competitive salaries and include full benefits.

QUALIFICATIONS

Candidates must demonstrate commitment to, and excellence in, undergraduate teaching as informed by current practice and scholarship in the field. Ph.D. in Political Science with a focus in American Politics. Previous college teaching experience preferred.

APPLICATION INSTRUCTIONS

Please submit a letter of application, current curriculum vitae, a statement on teaching philosophy and interests, transcripts, and two confidential letters of recommendation. In your cover letter, in addition to describing your research and teaching interests, please address how your scholarship, teaching, mentoring, and/or service might support the College's mission as a Jesuit, undergraduate liberal arts college (see <http://www.holycross.edu/mission>) and its core commitment to diversity and inclusion. For more information, please visit <http://holycross.edu/diversity>. To learn more about faculty life at the College, applicants are encouraged to visit <http://holycross.edu/join>.

The College of the Holy Cross uses Interfolio to collect all faculty job applications electronically. Please submit all application materials to Interfolio.

Review of applications will begin immediately and continue until the position has been filled. For full consideration, please apply by March 30, 2019.

Start Date: Spring 2019

Application Deadline: 3/29/2019

Date Posted: 2/20/2019

Salary: Competitive

eJobs ID: 5453

Utah Valley University

Rank: Non-tenure Track, Lecturer - Political Science (Faculty)

Job description:

Under the supervision of the Department Chair, teaches general education large-section (150+ students) curriculum in Political Science, American Government, and American Heritage and upon demand upper division courses in the candidates' area of specialization. Establishes and maintains office hours and advises students during this time and at other time as needed. Produces scholarly work and collaborates professionally with other faculty and staff to promote the general academic goals of the department and the college. Seeks ways to fulfill the guiding concepts of the college and university as embodied in the philosophy, mission, values, and vision of the university

Minimum Qualifications:

Graduation from a regionally accredited institution with a doctorate degree in a related field to the coursework being taught or master's degree plus two years of experience in a related discipline at the college or university level.

Knowledge, Skills, Abilities:

Knowledge and skill in current instructional theory, methods, strategies, and techniques. Knowledge of student management, motivation, and evaluation techniques. Evidence skill as a successful teacher and researcher and commitment to professional development. Demonstrated research skills. Effective communication skills. Effective instructional strategies and techniques in large section courses (150+ students). Ability to manage, motivate, and evaluate students in upper and lower division courses.

Preferred Qualifications:

Ph.D. in Political Science, experience teaching in a large-section environment (100+ students), experience teaching American National Government or an introductory course on the founding of American constitutional government, and experience in teaching online or hybrid courses.

Benefits Summary:

UVU offers an excellent benefits package which includes a generous leave policy, 12 paid holidays, affordable medical and dental insurance options, life and AD&D insurance, tuition waiver (undergraduate resident) for employee and dependents and substantial employer contribution to a retirement plan

Interested applicants must apply for this position via the Utah Valley University job page. Please access the posting at <https://www.uvu.jobs/postings/11117>. All applications should include a cover letter, curriculum vitae, teaching materials (for example student evaluations or sample syllabi), your graduate transcript, and three letters of reference. All materials are due by March 1, 2019.

Start Date: Fall 2019

Application Deadline: 3/15/2019

Date Posted: 2/15/2019

Salary: Competitive

eJobs ID: 5447

CUNY-City College of New York

Rank: Post-doctoral Fellow -- Visiting Assistant Professor

Specializations: Political Philosophy & Theory, American Politics, Political Theory

The Department of Political Science in the Colin L. Powell School at the City College of New York-CUNY invites applications for two post-doctoral visiting assistant professor positions in Political Theory, beginning the Fall of 2019. While the positions are open with respect to research areas, we are particularly interested in candidates able to teach courses in the Western canon of political thought and/or the American political tradition. Successful candidates will be required to teach one course per semester and to pursue an active research and publication agenda, while at the same time collaborating in organizing a speakers series. The positions are for a duration of one year, renewable for one more year. Salaries are competitive and commensurate to living costs in New York City. Applicants must have completed all requirements for the Ph.D. by the start date. We will review applications starting March 1, 2019 and proceed on a rolling basis.

To apply, candidates should send the following materials to jwilliams@ccny.cuny.edu (1) a cover letter describing your academic background and teaching experience, (2) a CV; (3) one writing sample of no more than 40 pages, (4) a sample syllabus for an undergraduate level course, (5) three letters of recommendation, and (6) a graduate transcript.

City College-CUNY is located in the Hamilton Heights section of Harlem in New York City.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 2/14/2019

Salary: Competitive

eJobs ID: 5443

University of Massachusetts, Amherst

Rank: Instructor of Online Education

Subfield(s): International Relations, Public Law, American Government and Politics

The Department of Political Science at UMass Amherst seeks adjunct faculty to teach online courses for its undergraduate program for Fall 2019 and/or Spring 2020. Subjects of particular interest include: Politics of Childhood, Race and Politics, Politics of Education, Food

Politics, Women and Politics, Political Leadership, Environmental Sustainability Politics, Peace and Security, Nationalism and Identity in Politics, Politics of Gun Violence, Politics of Health Care, Urban Government and Politics, Constitutional Law, Empirical Legal Studies, Immigration, Law and Business, Law and Courts, Law and Policy, Law and Social Movements, Law and Sports, and the Practice of Law.

Doctorate degree preferred. Instructors should have appropriate academic and professional qualifications, experience teaching online, and experience using a curriculum management system. Compensation will be based on experience and will be in line with UMass Amherst undergraduate course compensation levels. Instructors will receive training and technical support to build their online course (lectures, assignments, readings, assessments, etc.) in Blackboard.

Interested applicants, please send your C.V. and cover letter to polsci-department@umass.edu by Friday, March 15, 2019.

Please visit polsci.umass.edu for more information about the Department of Political Science.

Start Date:

Date Posted: 2/13/2019

Salary: Below \$20,000

eJobs ID: 5438

Africa Center for Strategic Studies

Rank: Professor of African Security Studies

Subfield(s): International Relations, American Government and Politics, Other

Specializations: Africa, Political Development, International Security

Summary

The Africa Center for Strategic Studies is hiring an experienced faculty member to lead its work on African security studies by providing thought-leadership, organizing executive-styled academic programs for senior professionals, contributing to research and strategic thinking, and maintaining productive professional networks.

Responsibilities

- The incumbent leads the Africa Center's work on African security studies by designing policy-relevant academic programs and engagement activities that provide context, promote understanding, establish professional networks and equip African security professionals to address insecurity effectively.
- The Assistant/Associate/Professor is responsible for: developing the Africa Center's regional security portfolio of work; developing curricula for academic programs; designing and executing executive-styled academic programs for senior security sector officials
- The incumbent conceptualizes, manages and coordinates the Africa Center's work relating to African security studies.
- The incumbent develops, implements and evaluates assigned academic programs, providing overall direction and management for assigned academic programs by researching scholarly and policy material, designing andragogy, preparing relevant academic material to support programming
- Serves as advisor to individual participants or groups of participants during and after academic programs. Assists them by explaining key concepts and exploring ways in which they could be applied to problem-solving, policy development and institution strengthening in the countries/organizations represented at the program.
- The incumbent conducts professional research on African security studies in support of curriculum preparation, and contributes original research to the Africa Center research and publications program.

- The incumbent maintains a professional network and represents the Africa Center at conferences, functions, and events. He/she maintains professional relationships in order to solicit input to reinforce the quality of Africa Center programs.
- The incumbent participates in a range of activities to include serving on administrative committees, leading ad hoc initiatives and mentoring junior staff.

Travel Required

Occasional travel - You may be expected to travel up to 25% for this position.

Requirements:

Conditions of Employment

Background or Security Investigation: This is a non-sensitive position which requires a background investigation.

Background Check Requirement for Non-U.S. Citizens: To meet the security background check requirements non-U.S. Citizens applying to this position MUST have had residency in the United States for at least 3 years out of the past 5 years. The 3 years of residency may be cumulative and need not be consecutive.

Fluency in French, Portuguese or Arabic.

Qualifications

To qualify for this position, you must have:

Must have earned a master's degree from a regionally accredited institution of higher education in a national security affairs related or other appropriate discipline or field.

University-level teaching experience or equivalent level of instructional experience designing, leading, and managing an executive-level African Security Studies Portfolio at a regionally accredited college or university.

Professional or academic experience working on the African continent or in collaboration with African institutions. Demonstrated experience/ability to advise African leaders by explaining key African Security Studies concepts and exploring ways to apply them to problem-solving, policy development and institution strengthening in African countries/organizations.

Deep understanding of Africa's security challenges, trends, and priorities. Demonstrated experience providing direction and management for Africa-focused academic programs by researching scholarly and policy material, designing andragogy, preparing relevant academic material to support programming.

Demonstrated in-depth experience in conducting scholarly and policy research with publication track record relating to contemporary and emerging African security issues (e.g., region-wide security trends; combating violent extremism and terrorism; enhancing security sector institutional capacity, oversight, and accountability; and security cooperation).

Excellent communication and presentation skills and demonstrated ability to build collaborative relationships across agencies and organizations. Must demonstrate the ability to maintain professional networks and represent the Africa Center at conferences, functions, and events that interface with a wide variety of institutions and individuals that contribute to the success of Africa Center programs.

Preferred Qualifications

Experience in national security policy development with governmental and/or non-governmental organizations.

Established network of professional contacts, especially with senior civilian and uniformed actors engaged in Africa's security sector, African think tanks, universities, NGOs and strategic studies centers.

Additional information

The Africa Center has a comprehensive benefits package that includes retirement, social security, and thrift savings; health, life, and long term care insurance; paid vacation, sick leave, and holidays. Africa Center employees enjoy flexible work schedules, transit subsidy, and the opportunity to telecommute.

Please visit USAJOBS.GOV at <https://www.usajobs.gov/GetJob/ViewDetails/523213900> to review the full vacancy announcement, credentials required for Assistant Professor, Associate Professor and Professor (full) academic ranks and to understand how you will be evaluated. The link will also contain more information about the paid benefits associated with this position.

Start Date: Spring 2019

Application Deadline: 2/22/2019

Date Posted: 2/12/2019

Salary: \$120,000 - \$129,999

eJobs ID: 5434

Africa Center for Strategic Studies

Rank: Professor of Justice and Rule of Law

Subfield(s): International Relations, American Government and Politics, Other

Specializations: Africa, Conflict Processes, International Law & Organizations

Summary

The Africa Center for Strategic Studies is hiring an experienced faculty member to lead its work on Justice and rule of law by providing thought-leadership, organizing executive-styled academic programs for senior professionals, contributing to research and strategic thinking, and maintaining productive professional networks. The Africa Center is an academic institution within the U.S. Department of Defense that is funded by Congress for the study of security issues relating to Africa.

Responsibilities

The incumbent leads the Africa Center's work on justice and rule of law by designing policy-relevant academic programs and engagement activities that provide context, promote understanding, establish professional networks and equip African security professionals to address insecurity effectively. Demonstrates intellectual leadership by contributing to scholarship and clearly articulating desired goals and anticipated impacts relating to the Africa Centers work on justice and rule of law. Responsible for: developing the Africa Center's rule of law portfolio of work; developing curricula for academic programs; designing and executing executive-styled academic programs for senior security sector officials; representing the Africa Center in scholarly and policy events; and producing research products in support of the Africa Center's goals.

The incumbent conceptualizes, manages and coordinates the Africa Center's work relating to justice and rule of law. He/she identifies and articulates goals to maximize the Center's impact within the

portfolio of work, develops and implements a strategy to attain goals and measure impact, and catalyzes professional networks and communities of interest.

Develops, implements and evaluates assigned academic programs. Provides overall direction and management for assigned academic programs by researching scholarly and policy material, designing andragogy, preparing relevant academic material to support programming. Assesses effectiveness via feedback from participants who, through written evaluations, determine the extent to which programs are meeting the desired objectives.

Serves as advisor to individual participants or groups of participants during and after academic programs. Promotes careful analysis of complex security-related topics and the development of practical policy-oriented recommendations.

The incumbent maintains a professional network and represents the Africa Center at conferences, functions, and events. He/she maintains professional relationships in order to solicit input to reinforce the quality of Africa Center programs. He/she attends relevant workshops, conferences, and other events that provide an interface with a wide variety of institutions and individuals that may contribute to the success of Africa Center programs.

Travel Required

Occasional travel - You may be expected to travel for this position.

Requirements:

Conditions of Employment

Fluency in French, Portuguese or Arabic Required

Background or Security Investigation: This is a non-sensitive position which requires a background investigation.

Background Check Requirement for Non-U.S. Citizens: To meet the security background check requirements non-U.S. Citizens applying to this position MUST have had residency in the United States for at least 3 years out of the past 5 years. The 3 years of residency may be cumulative and need not be consecutive.

Qualifications

To qualify for this position, you must have:

Earned a master's degree from a regionally accredited institution of higher education in a national security affairs related or other appropriate discipline or field. Doctorate's degree preferred.

University-level teaching experience or equivalent level of instructional experience designing, leading, and managing an executive-level Justice and Rule of Law Portfolio at a regionally accredited college or university.

Professional or academic experience working on the African continent or in collaboration with African institutions. Demonstrated experience/ability to advise African leaders by explaining key Justice and Rule of Law concepts and exploring ways to apply them to problem-solving, policy development and institution strengthening in African countries/organizations.

Deep understanding of Africa's security challenges, trends, and priorities. Demonstrated experience providing direction and management for Africa-focused academic programs by researching scholarly and policy material, designing andragogy, preparing relevant academic material to support programming.

Demonstrated in-depth experience in conducting scholarly and policy research with publication track record relating to justice, rule of law and contemporary and emerging African security issues (e.g., region-wide security trends; combatting violent extremism and terrorism; enhancing security sector institutional capacity, oversight, and accountability; and security cooperation).

Excellent communication and presentation skills and demonstrated ability to build collaborative relationships across agencies and organizations. Must demonstrate the ability to maintain professional networks and represent the Africa Center at conferences, functions, and events that interface with a wide variety of institutions and individuals that contribute to the success of Africa Center programs.

Preferred Qualifications

Experience in national security policy development with governmental and/or non-governmental organizations.

Established network of professional contacts, especially with senior civilian and uniformed actors engaged in Africa's security sector, African think tanks, universities, NGOs and strategic studies centers.

Additional information

The Africa Center has a comprehensive benefits package that includes retirement, social security, and thrift savings; health, life, and long term care insurance; paid vacation, sick leave, and holidays. Africa Center employees enjoy flexible work schedules, transit subsidy, and the opportunity to telecommute.

Please visit USAJOBS.GOV at <https://www.usajobs.gov/GetJob/ViewDetails/523234600> to review the full vacancy announcement, credentials required for Assistant Professor, Associate Professor and Professor (full) academic ranks and to understand how you will be evaluated. The link will also contain more information about the paid benefits associated with this position.

Start Date: Spring 2019

Application Deadline: 2/22/2019

Date Posted: 2/12/2019

Salary: \$120,000 - \$129,999

eJobs ID: 5433

Augustana University

Rank: Visiting Assistant Professor

Subfield(s): American Government and Politics, Comparative Politics, International Relations

Augustana University invites applications for a full-time, Visiting Assistant Professor for the 2019-20 academic year. The position will begin in August 2019.

Responsibilities: The successful applicant will demonstrate a strong commitment to teaching excellence in a liberal arts environment. Courses to be taught include Introduction to Government, Introduction to American Government, and The American Presidency. The ideal candidate will be able to offer additional courses in American politics, comparative politics, and/or international relations. The total course load is three courses per semester, plus a three-week January term course.

Qualifications: Completed Ph.D. by August 1, 2019 strongly preferred. Evidence of teaching excellence expected.

Application Procedure: Please submit a letter of application, curriculum vitae, copies of graduate transcripts, evidence of teaching effectiveness (including teaching evaluations), statement of teaching philosophy, statement of research plans, statement of commitment to diversity, a writing sample, a completed Augustana University employment application (available at <http://www.augie.edu/prospective-employees>) and three letters of recommendation to humanresources@augie.edu. Review of applications will begin immediately and will continue until the position is filled. Official web site: www.augie.edu.

Contact Department Chair with questions: Dr. Joel Johnson, Professor of Government and International Affairs, joel.johnson@augie.edu, 605.274.5319.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 2/12/2019

Salary: Competitive

eJobs ID: 5435

University of Redlands

Rank: Visiting Assistant Professor of Political Science

Specializations: African American Politics, Latino Politics, Urban Politics

ANNOUNCEMENT OF FACULTY POSITION OPENING

POSITION: Visiting Assistant Professor, Non-Tenure Track

DEPARTMENT: Political Science, College of Arts & Sciences

AVAILABLE: September 2019

POSTING DATE: February 11, 2019

APPLICATION DEADLINE: Review of applications will begin February 28, 2019. The search will continue until the position is filled.

The Department of Political Science at the University of Redlands welcomes applications for a Visiting Assistant Professor of Political Science. Candidates with teaching and research interests in American politics, the politics of race, and public policy are especially encouraged to apply. The standard six-course load for the position will be distributed across the fall and spring semesters according to the candidate's interests and departmental needs. This is a one-year appointment.

The department especially welcomes applications from candidates from historically under-represented groups and those interested in making contributions to the University's Public Policy and other interdisciplinary programs. Excellence in teaching and dedication to mentoring our diverse undergraduate student population are essential qualifications for this position. Candidates who apply are asked to identify their strengths and experiences in assisting undergraduate students to achieve their curricular goals.

The University of Redlands is a private, comprehensive liberal arts institution located 60 miles east of Los Angeles in a town of 70,000. The campus is surrounded by orange groves and sits at the base of the San Bernardino Mountains, one hour from the coast, and 40 miles west of Palm Springs. Information about the University and its mission and facilities is available at www.redlands.edu.

Required and Desired Qualifications: A Ph.D. in Political Science is required. Evidence of success at college teaching and an ability to work in a collaborative, team-based environment are desired.

INQUIRIES: Candidates may contact search committee chair Steve Wuhs at steve_wuhs@redlands.edu with additional questions or concerns.

TO APPLY: Please submit the following to apply@redlands.edu: a cover letter, current CV, evidence of teaching and research excellence, and three letters of reference.

Applications packets must be received by March 15, 2019 to ensure consideration for the position.

In compliance with The Americans with Disability Act, if selected for the interview process and accommodations are needed please call (909) 748-8040.

Start Date: Fall 2019

Application Deadline: 3/15/2019

Date Posted: 2/11/2019

Salary: Competitive

eJobs ID: 5430

Davidson College

Rank: Visiting Assistant Professor of American Politics

Davidson College's Department of Political Science seeks a Visiting Assistant Professor specializing in American politics for a two-year position to begin July 1, 2019.

The successful candidate will teach 5 courses per year including an introductory course in American politics and upper-level courses and a seminar on topics in American politics. We welcome candidates who are open to teaching a first-year writing seminar on a topic of their choice. We are open to a wide range of specializations, but will be especially well-served by candidates who can teach in one or more of the following areas: Poverty and Inequality, Policy Studies, and State, Local, and Urban Politics. Applications from PhD-holders and very advanced ABDs will be considered.

The following materials are required: letter of application; curriculum vitae; statement addressing the candidate's teaching experience and interests and research agenda; graduate school transcript; and evidence of demonstrated or potential excellence in and enthusiasm for undergraduate teaching. Applications must also include contact information for three references (submission instructions will be sent to email addresses the applicant provides). Review of applications will begin on March 1, 2019 and continue until the position is filled. Applications received by this date will be assured full consideration. All application materials can be submitted at <http://employment.davidson.edu>

Consistently ranked among the nation's top liberal arts colleges, Davidson College is a highly selective, independent liberal arts college located in Davidson, North Carolina, close to the city of Charlotte. Davidson faculty enjoy a low student-faculty ratio, emphasis on and appreciation of excellence in teaching, and a collegial, respectful atmosphere that honors academic achievement and integrity.

At Davidson College, we believe the college grows stronger by recruiting and retaining a diverse faculty and staff committed to building an inclusive community. In order to achieve and sustain educational excellence, we seek to hire talented faculty and staff across the intersections of diverse races, ethnicities, religions, sexual orientations, gender identities, ages, socio-economic backgrounds, political perspectives, abilities, cultures, and national origins.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 2/8/2019

Salary: Competitive
eJobs ID: 5426

Boston University

Rank: Part-Time Lecturer

The Department of Political Science at Boston University seeks part time, adjunct faculty for fall 2019 to teach an undergraduate lecture course in the general theme of "Problems in American Diplomacy." Applicants should be ABD or hold a PhD in a relevant field. Please send a resume, letter of interest, and the names of three references to Wes Soper, Department Administrator, Department of Political Science, Boston University, by 1 March, 2019. We are an equal opportunity employer and all qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability status, protected veteran status, or any other characteristic protected by law. We are a VEVRAA Federal Contractor.

Start Date: Fall 2019

Application Deadline: 3/1/2019

Date Posted: 2/6/2019

Salary: Competitive

eJobs ID: 5422

Eastern Illinois University

Rank: Instructor, Political Science

Subfield(s): Public Administration, Public Policy, American Government and Politics

The Department of Political Science at Eastern Illinois University invites applicants for a non-tenure track position in Political Science at Eastern Illinois University. The successful candidate will be qualified to teach courses in Public Policy and Public Administration, with some American government courses. The position begins August 15, 2019.

Candidates must have a doctorate in an appropriate field or ABD status with evidence of substantial progress toward degree completion. Commitment to excellence in teaching and mentoring is essential. Undergraduate courses include introduction to American government, introduction to public policy, and state and local government, and online graduate courses include public policy analysis, applied research methods in public administration and public policy, budgeting, and urban policy.

Applicants should submit a letter of application, a curriculum vitae with three references (including reference phone numbers and emails), three recent professional recommendations, and graduate school transcripts via Interfolio (apply.interfolio.com/60183). Application review begins March 6.

The Department of Political Science at Eastern Illinois University offers three undergraduate majors, including Political Science, an International Studies option, and a Civic and Nonprofit Leadership option. At the graduate level, the department offers an M.A. in Political Science and an online M.A. in Political Science with a Public Administration and Public Policy option. Questions about the search may be directed to the department chair, Dr. Melinda Mueller (mamueller@eiu.edu).

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 2/6/2019

Salary: \$50,000 - \$59,999

eJobs ID: 5421

New York University Arts and Science

Rank: VISITING ASSISTANT PROFESSOR OF ASIAN AMERICAN OR ASIAN DIASPORA STUDIES

Subfield(s): Comparative Politics, American Government and Politics, International Relations

Specializations: Asian American Politics, Social Movements, Urban Politics

VISITING ASSISTANT PROFESSOR OF ASIAN AMERICAN OR ASIAN DIASPORA STUDIES

Department of Social and Cultural Analysis

New York University Arts and Science

The Department of Social and Cultural Analysis at New York University invites applications for a Visiting Assistant Professor (non tenure-track) in the field Asian American or Asian Diaspora Studies. This is a one year teaching position with a course load of 4 courses per year. The appointment will begin on September 1, 2019, pending administrative and budgetary approval.

Social and Cultural Analysis is an interdisciplinary department committed to developing innovative, trans-regional approaches to the study of urbanism, migration, critical ethnic studies, gender and sexuality, ecology, and economic life. We seek a scholar whose teaching and research will strengthen the curriculum in the Asian/Pacific/American Studies Program at SCA, while also complementing and enhancing the department overall. Candidates must have completed a Ph.D. in a relevant discipline by May 2019.

Applications are accepted through Interfolio at <http://apply.interfolio.com/59828>

Required items are a cover letter and curriculum vitae.

Applications will be accepted until March 15th. For more information about the NYU Department of Social and Cultural Analysis, visit website <http://sca.as.nyu.edu>.

The Faculty of Arts and Science at NYU is at the heart of a leading research university that spans the globe. We seek scholars of the highest caliber that embody the diversity of the United States as well as the global society in which we live. We strongly encourage applications from women, racial and ethnic minorities, and other individuals who are under-represented in the profession, across color, creed, race, ethnic and national origin, physical ability, gender and sexual identity, or any other legally protected basis. NYU affirms the value of differing perspectives on the world as we strive to build the strongest possible university with the widest reach. To learn more about the FAS commitment to diversity, equality and inclusion, please read here

(<http://as.nyu.edu/content/nyu-as/as/administrative-resources/office/dean/diversity-initiative.html>).

EOE/Affirmative Action/Minorities/Females/Vet/Disabled/Sexual Orientation/Gender Identity.

Start Date: Fall 2019

Application Deadline: 3/15/2019

Date Posted: 2/6/2019

Salary: Competitive
eJobs ID: 5420

Augustana College

Rank: Open Rank Visiting Professor

Augustana College, Rock Island, Illinois, invites applications for an open rank visiting position in Political Science (American Politics) beginning in August of the 2019-2020 academic year, with possible renewal for the 2020-2021 academic year.

Augustana College is a selective liberal arts college of approximately 2,500 students, including 29 percent first-generation college students, 23 percent Pell Grant students, 21 percent students of color, and 9 percent international students.

Our beautifully wooded and largely residential 115-acre campus is located in Rock Island, Illinois, a diverse Illinois-Iowa Quad Cities metropolitan area along the Mississippi River with 400,000 residents about three hours west of Chicago and 45 minutes east of Iowa City, home of the University of Iowa.

Strengthening our diverse and inclusive community is central to the college's mission and strategic plan. We seek applicants with an interest in fostering rigorous, inclusive, and high-impact learning environments for a diverse student body. The successful candidate will teach American National Government and upper division courses in American Politics. These include our current American politics courses such as American Political Participation and American Presidency, and the opportunity to teach a course in a specific area of interest. We are particularly interested in candidates with a focus on identity politics in the United States.

All faculty contribute to the first-year experience through a combination of teaching in the college's first-year inquiry program and/or offering January-term courses aimed at first-year students.

The successful candidate will join a diverse and active, five-member department. Each faculty colleague has interdisciplinary interests beyond political science that complement the political science curriculum such as Africana Studies, Environmental Studies, Latin American Studies, Asian Studies and more. Successful candidates will be able to demonstrate teaching effectiveness and an understanding of and/or willingness to embrace the nature of a liberal arts education. Experience and interest in working with students and community members of many backgrounds will be an asset for applicants. Preference will be given to candidates who will have completed their Ph.D. by the time of appointment, although ABD candidates also will be considered.

Augustana College is an equal opportunity employer and actively encourages applications from women and persons of diverse ethnic backgrounds. We do not discriminate based on age, race, color, ethnic origin, gender, sexual orientation, disability or creed and strongly encourage applicants from diverse backgrounds to apply for this position. Details about Augustana College, our expectations of the faculty, the selection process, and the Quad Cities all are available at Teaching at Augustana. Questions may be directed to the chair of the department, Xiaowen Zhang. Review of applications will begin March 1, 2019 and will continue until the position is filled.

A complete application includes: a cover letter indicating an interest in and understanding of teaching in a liberal arts setting, curriculum vitae, copy of graduate transcript, three letters of recommendation

(including contact information), a statement of teaching philosophy, and writing sample. To apply, please email application materials to Sherry Docherty using the subject line: Search #115-19 Pol. Sci. – American Pol., and directed to Jessica Schultz, Associate Dean of the College. Alternatively, application materials can be mailed to: Search #115-19 Pol. Sci. – American Pol., C/O Jessica Schultz, associate dean of the college, Augustana College, 639 38th St., Rock Island, Ill., 61201.

Start Date: Fall 2019
Application Deadline: Open until Filled
Date Posted: 2/5/2019
Salary: Competitive
eJobs ID: 5417

Eastern Kentucky University

Rank: Assistant Professor, Master of Public Administration

Subfield(s): Public Administration, Public Policy, American Government and Politics

The Department of Government at Eastern Kentucky University invites applications for a nine-month tenure-track assistant professor position to begin August 2019. The successful candidate will teach classes in the department's Master of Public Administration (MPA) Program and undergraduate political science programs. Departmental teaching needs include courses related to public policy, state and local government, community development/non-profit, Appalachian/rural development studies, and American government. Candidates must be able to develop and/or teach fully online courses.

A Ph.D. in Political Science, Public Administration, Public Affairs, or Public Policy is required at the time of appointment. The teaching load is 12 hours per semester. Successful candidates should be, or have the potential to be, an active scholar and a high quality teacher.

To ensure full consideration, complete applications should be received by February 18, 2019.

Applicants should submit: 1) Cover Letter, 2) Curriculum Vitae, 3) Teaching philosophy statement, 4) Contact information for at least three professional references, 5) Copies of unofficial transcripts and 6) Evidence of teaching effectiveness.

To apply, please visit <https://jobs.eku.edu>

Start Date: Fall 2019
Application Deadline: Open until Filled
Date Posted: 2/4/2019
Salary: Competitive
eJobs ID: 5409

Johns Hopkins University: Zanvyl Krieger School of Arts and Sciences: Advanced Academic Programs

Rank: Academic Coordinator

Subfield(s): American Government and Politics, Comparative Politics, Public Policy

The Center for Advanced Governmental Studies of the Advanced Academic Programs of Johns Hopkins University, based in Washington, D.C., is seeking a full-time, non-tenure track faculty member. The Center is comprised of seven master's degree and five graduate

certificate programs. This includes the following programs: MA in Government, MS in Government Analytics, MA in Public Management, MA in Global Security Studies; Certificate in Intelligence; Certificate in Science, Technology, and International Security; and the Certificate in Nonprofit Management. These programs educate students who wish to apply rigorous academic concepts to policy-related careers.

The person hired for this new faculty position will be an academic coordinator for the Center and will teach 5 courses per year. Other responsibilities of this position will include speaking with prospective students, serving on admissions committees, advising students, reviewing capstone or thesis papers prior to defense, assisting with the recruitment of adjunct faculty, and external representation of the Center as directed by the Director for the Center for Advanced Governmental Studies.

This position has a 12-month renewable contract. Review of applications for the position will begin immediately for a start date of July 1, 2019.

To apply please send a cover letter which details previous teaching and professional experience, a CV and two current letters of reference to:

Dr. Kathryn Wagner Hill
Director, Center for Advanced Governmental Studies
Advanced Academic Programs, Johns Hopkins University
1717 Massachusetts Ave, NW, Suite 104
Washington, DC 20036

Start Date: Summer 2019

Application Deadline: Open until Filled

Date Posted: 2/4/2019

Salary: Competitive

eJobs ID: 5414

Lincoln University of Missouri

Rank: Assistant Professor of Political Science

Subfield(s): Comparative Politics, International Relations, American Government and Politics

Lincoln University of Missouri invites applicants for a tenure track position at the rank of Assistant Professor in Political Science beginning August 2019. Areas of specialization include Comparative Politics and International Relations. Teaching responsibilities will also include the Introduction to American Government course.

Lincoln's political science program is part of an interdisciplinary department that includes social & behavioral sciences. The successful candidate will be a passionate teacher, mentor, and developer of innovative curriculum. Other job responsibilities include Model UN faculty advisor and Study Abroad participant.

Ph.D. preferred; ABD considered with college level teaching experience.

Application materials should be submitted electronically to gossetta@lincolnu.edu and include: letter of interest, curriculum vitae, transcripts, evidence of previous teaching experience and three letters of reference. Unofficial transcripts are acceptable during screening. Official transcripts are required prior to employment. Will review applications as they are submitted.

If you have any questions, please contact Dr. Amy Gossett at gossetta@lincolnu.edu.

Lincoln University is a HBCU, land-grant, public university with enrollment of 2800 students and an equal opportunity employer.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 2/4/2019

Salary: \$40,000 - \$49,999

eJobs ID: 5412

Wellesley College

Rank: Assistant Professor, American Politics

The Department of Political Science at Wellesley College invites applications for a tenure-track position in American politics to begin in the academic year 2019-2020.

We are seeking candidates with expertise in a wide range of fields; the only exception is law, in which we are already well-staffed. We are particularly interested in the politics of race and ethnicity, minority politics, immigration politics, urban politics, media and politics, parties and elections, and public opinion in the United States. We are also interested in candidates who can teach an introductory methods course, whether qualitative, quantitative, or some combination. The person hired will also be expected to teach our introductory course in American politics. The course load is four per year.

Wellesley is dedicated to the goal of building a diverse and inclusive academic community. We strongly encourage applications from candidates who can demonstrate through their teaching, research, and service that they can contribute to this goal. Familiarity with, and experience using, pedagogical methods that enable students across racial, ethnic, and socio-economic groups to reach their maximum potential will be considered a valuable additional qualification.

Candidates should have a strong commitment to teaching undergraduate students in a liberal arts environment. Faculty members teach two courses per semester.

Ph.D. completed or near completed preferred, ABD considered. All applications should include a cover letter, curriculum vita, a sample of your research, teaching materials (for example student evaluations or sample syllabi), your graduate transcript, and three letters of reference.

All materials should be submitted online by visiting our application website at <http://career.wellesley.edu/postings/2696>. The deadline for receipt of all application materials is February 25, 2019. Those who applied for this position last fall and wish to do so again should resubmit their materials. If circumstances do not allow you to submit materials through our online application system please email us at working@wellesley.edu. Wellesley College is an Affirmative Action/Equal Opportunity Employer.

Inquiries should be addressed to Prof. Tom Burke, chair of the search committee (tburke@wellesley.edu).

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 2/4/2019

Salary: Competitive

eJobs ID: 5406

York University

Rank: Assistant or Associate Professor and Canada Research Chair (Tier 2) in Politics of Democracy and Artificial Intelligence
Subfield(s): American Government and Politics, Public Policy, Other

The Department of Politics, Faculty of Liberal Arts & Professional Studies at York University invites applications from outstanding early career researchers who specialize in Politics of Democracy and Artificial Intelligence for appointment as professorial tenure-track or tenured professor at the Assistant or Associate Professor level. Note that this appointment is contingent upon a successful nomination to the Canada Research Chairs program (<http://www.chairs-chaires.gc.ca/>) at the Tier 2 level. The start date for this position is July 1, 2019 or as soon as possible thereafter.

The successful candidate must have a PhD in Political Science or a related discipline. The ideal candidate will be an emerging world-class researcher with demonstrated potential for international recognition in their field, and for taking a pioneering approach to the study of democracy and technology.

The development of Artificial Intelligence (AI) poses a host of challenges to social and political life, many of which will have an impact on the struggle towards democracy. The core focus of the proposed Chair is the relationship between AI and the democratic governance of states and societies. This relationship bears on, but is not limited to: 1) the political control of residents (populations) bearing on migration, privacy, political expression, and, given emerging trends toward trans-humanism, who or what counts, in what ways, as a citizen or even human; 2) political and policy decisions about the organization of economies, the nature of work, consumption, and the environment; and 3) the very constitution of politics as it relates to the nature of states and the democratic body politic. The CRC in the Politics of Democracy and Artificial Intelligence will lead a research program into the democratic possibilities of AI, and the political demands for achieving greater democracy through the social disruptions and resources AI will produce.

The successful applicant will be eligible for prompt appointment to the Faculty of Graduate Studies. Preference will be given to those with experience supervising graduate students and postdoctoral fellows and/or the potential to attract, develop, and retain excellent students and future researchers, while contributing to curricular development in their area of specialization. Pedagogical innovation in high priority areas such as experiential education and technology enhanced learning is preferred.

The Canada Research Chairs (CRC) program seeks to attract outstanding researchers for careers at Canadian universities. Tier 2 Chairs are intended for exceptional emerging scholars (i.e., who, at the time of nomination, are within 10 years of attaining their highest degree, with consideration for career breaks) who have the acknowledged potential to lead their field of research. Appointment to a Tier 2 Chair is for five years, is renewable once, and comes with enhanced research support from the program. Applicants who are more than 10 years from their highest degree (and where career breaks exist, including maternity leave, extended sick leave, clinical training, etc.) may have their eligibility for a Tier 2 Canada Research Chair assessed through the program's Tier 2 justification process. Please see the CRC website (<http://www.chairs-chaires.gc.ca/>) for further eligibility details.

For this nomination, we are particularly interested in candidates with diverse backgrounds and especially encourage candidates in equity,

diversity and inclusion categories, including members of the four designated groups (women, members of visible minorities (racialized groups), Indigenous peoples and persons with disabilities) to apply. York acknowledges the potential impact that career interruptions (e.g. maternity leave, leave due to illness, etc.) can have on a candidate's record of research achievement. Applicants are encouraged to explain in their application the impact that career interruptions may have had on their record of research achievement; this will be taken into careful consideration during the assessment process.

As a research Chair, a CRC is expected to develop research linkages within and beyond York. In the case of this Chair, productive research trajectories may include collaborations with scholars across the Faculty of Liberal Arts & Professional Studies, as well as a number of York's Research Centres and Institutes (www.yorku.ca/research/about/centres.html).

The deadline for applications is March 31, 2019. Salary will be commensurate with qualifications and experience. All York University positions are subject to budgetary approval.

Applicants should submit a signed letter of application outlining their professional experience and research interests, an up-to-date curriculum vitae, a research and research leadership plan for the prospective Chair, a sample of their scholarly writing (maximum 50 pp.), and a teaching dossier, and arrange for three signed confidential letters of recommendation to be sent to: Professor David Mutimer, Chair, Department of Politics, Email: polsjobs@yorku.ca (Subject line: CRC in Democracy and Artificial Intelligence).

York University has a policy on Accommodation in Employment for Persons with Disabilities and is committed to working towards a barrier-free workplace and to expanding the accessibility of the workplace to persons with disabilities. If you require accommodation at any time during the hiring process, please contact Professor David Mutimer, Chair, Department of Politics at polschr@yorku.ca.

York University is an Affirmative Action (AA) employer and strongly values diversity, including gender and sexual diversity, within its community. The AA Program, which applies to Aboriginal people, visible minorities, people with disabilities, and women, can be found at <http://acadjobs.info.yorku.ca/> or by calling the AA office at 416-736-5713.

Self-Identification and Work Status Declaration forms may be found at: <http://acadjobs.info.yorku.ca/affirmative-action/>. Applicants wishing to self-identify can do so by downloading, completing and submitting the form. A declaration of work status is required.

Start Date: Summer 2019

Application Deadline: 3/31/2019

Date Posted: 2/4/2019

Salary: Competitive

eJobs ID: 5416

Centre College

Rank: Visiting Assistant Professor of Politics

Specializations: American Politics, Congress, Presidency

Centre College invites applications for a One-Year Visiting Assistant Professor position in Politics, with expertise in American political institutions. The successful candidate will be a teacher-scholar who demonstrates a commitment to excellence in teaching at a nationally-ranked liberal arts college. Ideal candidates should be able to teach

a combination of introductory and upper level courses including: Introduction to Political Ideologies, Introduction to American Politics, and upper-level courses in American political institutions (Congress, Presidency, etc.). Ability to teach empirical research design/political analysis courses is also desirable.

A six-course teaching load is typically divided between 2 long semesters (5 courses divided between fall and spring) and a 3-week winter term (1 course). Candidates must have a Ph.D by the time of appointment (August 2019). Applications from A.B.D. candidates will be considered. The program strongly encourages applications from candidates who have experience teaching and mentoring a diverse student body.

Centre College is committed to an environment that welcomes and supports diversity. Centre strives to create an environment where differences are celebrated rather than discouraged, where the individuals have the opportunity to exchange ideas and share in the richness of mutual experiences. Please view the Statement of Community (<http://www.centre.edu/about/centre-facts/statement-of-community/>).

Centre College, a highly selective liberal arts college of about 1,450 students, has one of the nation's premier study abroad programs and is ranked among the top fifty National Liberal Arts Colleges by U.S. News & World Report. Classes are small and academic standards are high. Centre graduates enjoy extraordinary success, with entrance to top graduate and professional schools, prestigious fellowships for further study abroad, and rewarding jobs. For information concerning the college, visit our web site at www.centre.edu. The College is located in Danville, Kentucky, a town of 18,000 recognized for its high quality of life. It is within easy driving distance of Lexington, Louisville, and Cincinnati. Centre College is committed to an environment that welcomes and supports diversity.

To apply, please go to apply.interfolio.com/59714 and submit the following materials by March 3, 2019: a letter of application, CV, statement of teaching philosophy, materials demonstrating teaching effectiveness, statement of research agenda/interests, three confidential letters of recommendation, and transcripts. In addition, please include a diversity statement explaining how you would contribute to and/or address the issues of diversity and inclusion at Centre. The letter of application must include a statement addressing the candidate's experience and goals as a teacher/scholar in the liberal arts model.

Centre College is an Equal Opportunity Employer.

Centre College is a proud member of the Greater Kentucky Higher Education Recruitment Consortium: www.greaterkyherc.org. The Greater Kentucky HERC is a non-profit organization composed of a diverse group of colleges, universities, hospitals, government agencies, non-profit organizations, and members of private industry committed to recruiting and retaining a diverse, talented workforce. Member representatives include faculty, staff, human resources professionals, institutional leaders, and faculty relations experts.

Start Date: Fall 2019

Application Deadline: 3/3/2019

Date Posted: 1/31/2019

Salary: Competitive

eJobs ID: 5398

Christopher Newport University

Rank: Post-Doctoral Fellow in American Studies

Post-Doctoral Fellow in American Studies

Appointment Type Full Time

Purpose of Position

Christopher Newport University's Center for American Studies invites applications for a two-year Post-Doctoral Fellowship in American Studies, effective August 2019. The successful candidate will hold a concurrent title as Visiting Assistant Professor in the Department of Leadership and American Studies. Applicants must be committed to undergraduate education and demonstrate the potential for excellence in teaching and research with undergraduates. The successful candidate will have an appropriate Ph.D. by August 2019, a teaching/research focus, and expertise in the study of America's origins, American diplomatic history or diplomacy, America's place on the world stage, or America's national security policies or grand strategy (including U.S. Homeland Security). The successful candidate must be academically qualified and prepared to teach in the American Studies core, including AMST 100, the foundations of America, or AMST 300, a course that focuses on America's role in the world, as well as upper level courses in the candidate's area of expertise. The Center for American Studies is an interdisciplinary center that promotes teaching and scholarship on America's founding principles and history, economic foundations, and national security. The nominal teaching load for the Post-Doctoral Fellow is 2-2. Phi Beta Kappa membership is highly desirable.

Departmental Information

The Department of Leadership and American Studies at Christopher Newport University is composed of 15 highly credentialed, full-time faculty who represent multidisciplinary expertise relevant to Leadership and American Studies. Our department offers a major in American Studies with tracks in constitutional studies, humanities, and social sciences; a minor in American Studies; and a minor in Leadership Studies. The Leadership Studies minor welcomes students from all disciplines and is an integral part of the President's Leadership Program, an educational experience that empowers students to recognize their leadership potential and develop personal and social responsibility for the betterment of self and society. Our department is also connected with the Center for American Studies, which promotes undergraduate and faculty scholarship on America's founding principles and history, economic foundations, and national security. Beyond the classroom, the Department of Leadership and American Studies and the Center for American Studies sponsor and support student involvement in undergraduate research, collaborations with faculty, national and international conferences, academic workshops, extracurricular programs, internships, community service, and study abroad. Candidates wishing to know more about the program are invited to visit <http://cnu.edu/academics/departments/lams/>.

Faculty Information

CNU is committed to outstanding teaching and learning, undergraduate education, and the liberal studies core; the University is seeking to shelter a Phi Beta Kappa chapter. The Fall 2018 freshman class of 1,230 students was selected from over 7500 admission applications, and presented average high school GPA and SAT scores of 3.8 and 1220, respectively. Capital improvements (approaching \$1 billion) on the beautiful, 260-acre campus, located between historic Colonial Williamsburg and the ocean resort of Virginia Beach, integrate the University's liberal arts vision, nurturing mind, body, and spirit. These

include the state-of-the-art Tribble Library; three new academic buildings including a newly opened integrated science building; the Freeman Center athletic complex; and the I.M. Pei-designed Ferguson Center for the Arts, which brings to Virginia the finest performing artists in the world.

Our faculty enjoy an atmosphere of collegiality and mutual respect that rewards outstanding teaching and fosters active intellectual and creative engagement. Christopher Newport University is committed to ensuring that all people are welcomed, honored and fully engaged in the life of our academic community. We recruit exceptional and diverse faculty and encourage applications from individuals who are underrepresented in their profession. Faculty are productive scholars and researchers, supported by professional development funds. Faculty and administrators regularly consult and collaborate as the University works to sustain a culture of scholarly inquiry, informed debate, and civic action that enriches students, faculty, and the surrounding community. The result is a supportive and cohesive academic setting in which the University cultivates and carries forward its mission. Competitive salary with excellent health and retirement benefits and a well-designed family leave policy further enhance the CNU workplace. For further information on CNU, please visit our website at <http://www.cnu.edu>.

Posting Detail Information
Posting Number F78P
Application Deadline 03/07/2019

Application Instructions

To apply, please provide a letter of interest, current curriculum vitae, graduate transcripts (photocopies acceptable for initial screening), statement of teaching philosophy and evidence of teaching effectiveness, and three letters of recommendation (letters should be uploaded with application materials or emailed to facultyrecruitment@cnu.edu).

Review of applications will begin on 3/7/19.
Applications received after 3/7/19, will be accepted but considered only if needed.

Search finalists are required to complete a CNU sponsored background check.

Quick Link for Internal Postings <http://jobs.cnu.edu/postings/7371>

EEO Statement Christopher Newport University, an EO Employer, is fully Committed to Access and Opportunity.

Start Date: Fall 2019
Application Deadline: 3/7/2019
Date Posted: 1/31/2019
Salary: Competitive
eJobs ID: 5401

College of Charleston

Rank: Visiting Assistant Professor of Political Science
Subfield(s): American Government and Politics, Public Administration, Public Policy

Visiting Assistant Professor of Political Science, College of Charleston, Charleston, South Carolina

The Department of Political Science at the College of Charleston invites applications for a visiting assistant professor position starting August 16, 2019. The preferred teaching areas include American

politics, public administration, public policy, and/or race and ethnicity. A Ph.D. in Political Science or a related discipline is expected. A.B.D. candidates in Political Science or a closely related field will be considered. The teaching load is four courses per semester and will include at least one course each semester in the Master of Public Administration (MPA) program. The College of Charleston is a public, liberal arts and sciences institution with approximately 10,000 undergraduate students and 1,000 graduate students. The Political Science Department has 20 fulltime faculty, approximately 360 undergraduate majors (<http://polisci.cofc.edu/>), and a Geography Minor. In addition to the MPA program (<http://puba.cofc.edu/>), the department also supports a Master of Science in Environmental Studies (<http://mes.cofc.edu/>) program. The College is located in historic downtown Charleston in a coastal metropolitan area of 750,000. Additional information about the institution and the surrounding area is available at <https://www.cofc.edu/>. Applicants should apply online at <https://jobs.cofc.edu/> and submit a cover letter outlining teaching interests and philosophy, a curriculum vita, names and contact information for three references, and graduate transcripts. Questions about the search can be directed to the search committee chair, Gibbs Knotts (knottshg@cofc.edu).

Start Date: Fall 2019
Application Deadline: Open until Filled
Date Posted: 1/31/2019
Salary: Competitive
eJobs ID: 5396

Oberlin College

Rank: Visiting Assistant Professor of Politics
Specializations: Congress, Presidency, Bureaucracy & Organizational Behavior

The Oberlin College Politics Department invites applications for a full-time position in American politics. This is a non-continuing position for one year beginning fall semester of 2019 and will carry the rank of Visiting Assistant Professor.

We seek candidates with teaching and research interests in America's main national political institutions other than the courts, namely Congress, the Presidency and/or related institutions (e.g., bureaucracy, interest groups). The position is open in terms of methodology and approach, and we welcome applications from those interested in the role that institutions play in addressing key social, economic and political issues.

The Politics Department has thirteen full-time faculty positions and approximately 100 junior and senior majors. Information about the Department can be found at our web site: <http://www.oberlin.edu/politics/>

The incumbent will teach courses in the general area of American politics. We seek someone who will teach classes on American political institutions other than the courts.

The teaching expectation is five courses per year: normally one at the introductory level, three at the intermediate level, and one senior seminar.

Among the qualifications required for appointment is the PhD degree (in hand or expected by first semester of academic year 2019-20).

To be assured of consideration, a letter of application, which includes a statement of research and teaching interests, curriculum vitae, graduate academic transcript, a short writing sample, evidence of teaching

experience, and three recent letters of reference should be sent by March 31, 2019. Application materials received after that date may be considered until the position is filled. Salary will depend on qualifications and experience.

Compensation - Within the range established for this position, salary will be commensurate with qualifications and experience and includes an excellent benefits package.

To apply, candidates should visit the online application site found at <https://jobs.oberlin.edu/postings/7374>.

A complete application will be comprised of 1) a Cover Letter that includes an articulation of the applicant's teaching philosophy; 2) a Curriculum Vitae; 3) Unofficial transcript; and, 4) contact information for 3 recommenders*. All application materials must be submitted electronically through Oberlin College and Conservatory's online application process at: <https://jobs.oberlin.edu/>

*By providing three (3) Professional References (names and email addresses), you agree that we may contact them through our applicant web portal. Reference writers will be asked to submit an electronic Letter of Recommendation on behalf of the applicant. Please note: At this time we are unable to accept Letters of Recommendation from an Interfolio email address.

Finalists will be required to have official graduate academic transcripts submitted to Oberlin College directly by the degree granting institution.

Review of applications will begin on March 31, 2019 and will continue until the position is filled. Completed applications received by the March 31st deadline will be guaranteed full consideration.

Address questions about applicant materials to the chair of the search committee, Professor Stephen Crowley scrowley@oberlin.edu

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 1/31/2019

Salary: Competitive

eJobs ID: 5382

Sweet Briar College

Rank: Assistant or Associate Professor of Political Science

Subfield(s): Public Policy, American Government and Politics, International Relations

Sweet Briar College, a women's college increasingly defined by innovation, has launched a bold academic program that integrates the liberal arts with women's leadership to prepare graduates to address the challenges facing our world. To support this curricular reset we are happy to announce a series of hires to complement our comprehensive baccalaureate program in the arts, sciences, as well as graduate programs in education. Faculty are committed to cultivating the habits of mind—in problem solving, decision making, and creativity—that are critical for leaders. These values are embedded in the College's institutional vision and supported by our confidence that academic excellence, small classes, and dedication to empowering young women will position Sweet Briar and its graduates to thrive.

Job Title: Assistant or Associate Professor of Political Science

Classification: Full-time, benefits eligible, tenure track faculty position

Reports To: Division Chair, Social Sciences and Humanities

Job Summary/Objective:

Sweet Briar College invites applications for a tenure-track Assistant or Associate Professor in Political Science. The successful candidate will be an engaged scholar-teacher who will be part of an innovative and inherently inter-disciplinary program that takes an entrepreneurial approach to the fields of economics, business, and politics. This individual will collaborate with colleagues across different disciplines and be open to contributing to a variety of programs; will shape and participate in campus academic life; and will work closely with undergraduates on research and as a mentor in pursuing careers in industry or the academe. He/she will also teach multi-disciplinary courses in our integrated Leadership Core on topics such as financial thinking or engaged citizenship. Candidates ready to work with a diverse student body are especially welcome. Sweet Briar prides itself on creating a learning environment that encourages young women to fulfill their highest potential. Leadership in all walks of life is fostered by the special connections our faculty make with their students, and Sweet Briar women translate their academic experiences into interesting and important lives. The normal teaching load is 3:3.

Required Qualifications:

- The successful applicants will hold a Ph.D. or at least five years of relevant experience in their given field of study;
- Possess research and teaching interests in one or more of the following fields: political economy, government, public policy, constitutional law, or international politics;
- Must be a superlative teacher; and
- Demonstrate an active research agenda.

How to Apply:

To apply, visit the Sweet Briar College Career Center: <https://sbc.edu/human-resources/faculty-staff-job-openings/>. All applications should include: 1) cover letter; 2) CV; 3) statement on teaching, research and future plans; 4) the names and full contact information for three professional references; and 5) a writing sample (journal- or chapter-length publication preferred). Items 1-4 should be in a single PDF file; item 5 may be in the same file or a separate PDF. For full consideration, complete applications should be received by March 1, 2019.

Start Date: Summer 2019

Application Deadline: 3/1/2019

Date Posted: 1/31/2019

Salary: Competitive

eJobs ID: 5400

University of Hawaii, Hilo

Rank: Assistant Professor of Political Science and Administration of Justice

The Department of Political Science and Administration of Justice at University of Hawaii at Hilo invites applications for a tenure-track Assistant Professor position in Criminal Justice/American Politics, to begin on August 1, 2019. Ph.D. in Political Science in hand from an accredited college or university is required at the time of appointment. The successful candidate will be able to teach Intro to American Politics, Intro to Administration of Justice, Criminal Justice, Criminal Law and Procedure, Criminology, Research Methodology, Capstone Seminar in Administration of Justice, and other upper division American politics courses contributing to the Administration of Justice Major. Experience teaching distance learning courses desired. Deadline for application is March 8, 2019. For a complete description,

application instructions and to submit an application, please visit <https://www.governmentjobs.com/careers/hawaiiedu> and search for position number 82352. Incomplete applications will not be considered. Failure to submit all required documents shall deem an application to be incomplete. Note: If you have not applied for a position before using NEOGOV, you will need to create an account.

Start Date: Fall 2019

Application Deadline: 3/8/2019

Date Posted: 1/31/2019

Salary: Competitive

eJobs ID: 5395

Lewis University

Rank: Assistant Professor, Political Science

Specializations: Constitutional Law & Theory, American Politics, Civil Rights & Liberties

Lewis University

Located 25 miles southwest of Chicago, Lewis University is an innovative and forward-thinking Catholic university offering market-relevant undergraduate and graduate programs to 6,500 students. Sponsored by the De La Salle Christian Brothers, Lewis University has been nationally recognized for preparing intellectually engaged, ethically grounded, globally connected and socially responsible graduates. In addition to our main campus in Romeoville, Illinois, we have a growing number of fully on-line programs and locations in Oak Brook, Tinley Park and Albuquerque, NM.

We offer competitive salaries and a comprehensive benefits package including generous health care benefits, tuition reimbursement for self, spouse and qualifying dependents, as well as 403(b) retirement plan options. For additional information on Lewis as an institution, please see our website at <http://www.lewisu.edu>.

The Position

The Department of Political Science at Lewis University, invites applications for a half-time, non-tenure track faculty member, at the Assistant Professor rank. As a department, we are looking for colleagues who thrive on thoughtful, intellectual exchange and are passionate about and committed to student success. Lewis University serves a diverse student population and community and we invite applications from individuals that embody a commitment to diversity.

The Assistant Professor will teach courses (6 credit hours per semester) in the constitutional law series (constitutional law, civil liberties, and judicial politics), 1 credit hour pre-law seminar, American National Government, and State and Local Government. As a faculty member, Assistant Professor will also serve as the Pre-law Advisor and participate in departmental assessment projects.

Qualifications

MA in Political Science. ABD will be considered. Content areas: constitutional law, civil liberties, judicial politics, and the general education courses American National Government and State and Local Government. Demonstrated record of teaching excellence at the college level.

Preferred Qualifications

Earned Ph.D. in Political Science. Earned JD.

For full consideration, interested applicants can view a full description of this position and apply online at <http://jobs.lewisu.edu/postings/3189>

Inspired by the University's Mission values of Wisdom, Knowledge, Justice, Fidelity and Association, the Lewis Community declares that we are a Sanctified Zone where people are committed to working to end racism, bias and prejudice by valuing diversity in a safe and nurturing environment. Lewis University, sponsored by the De La Salle Christian Brothers, serves a diverse community and is committed to promoting diversity and inclusion on our campus as an equal opportunity employer.

We invite applications from individuals that embody a commitment to diversity. All qualified applicants will receive consideration for employment without regard to race, color, religion, gender, gender identity or expression, sexual orientation, national origin, genetics, disability, age, or veteran status and other protected status as required by applicable law. We are fully dedicated to providing opportunities for development of the whole person. To demonstrate this commitment, Lewis University wishes to build a culturally diverse workforce which strongly encourages applications from women, minorities, individuals with disabilities and veterans.

Start Date:

Application Deadline: Open until Filled

Date Posted: 1/28/2019

Salary: Competitive

eJobs ID: 4659

University of Arkansas, Little Rock

Rank: Director

Subfield(s): Public Administration, American Government and Politics, Other

The University of Arkansas at Little Rock invites nominations and applications for a twelve-month appointment as associate or full professor (with tenure) to serve as the Director of the School of Public Affairs (position #R99296), with an anticipated start date of July 1, 2019. A Ph.D. in Public Administration, Political Science, Public Policy, Public Affairs, or a related field is required. Applicants with the rank of full professor are desirable, although associate professor applicants and academically qualified candidates not currently in a faculty position will also be considered.

The selected candidate will lead a diverse and dynamic group of scholars and practitioners in building UA Little Rock's newly founded School of Public Affairs. The School is part of the College of Social Sciences & Communication (CSSC), a community of teacher-scholars and professionals whose mission is to apply theory and research to drive social change and inspire human expression, reflection, and interconnection (see ualr.edu/cssc).

UA Little Rock's School of Public Affairs (SPA) includes a NASPAA-accredited Master of Public Administration, graduate certificate programs in Nonprofit Management and Conflict Management, Bachelor's degree programs in Political Science, International Studies, Legal Studies, Community Management and Development, and undergraduate minor programs in Nonprofit Leadership Studies and Presidential Studies. It also participates in a joint JD/MPA program with the UA Little Rock Bowen School of Law. The School also houses the Survey Research Center, the Center for Nonprofit Organizations, and the Center for Public Collaboration. The Survey Research Center provides a full range of survey research services and is one of the largest not-for-profit survey research organizations in the mid-South.

The School of Public Affairs is also the organizational home of the Arkansas Public Administration Consortium (APAC), a consortium

between the MPA programs at UA Little Rock, UA Fayetteville, and Arkansas State University. The Arkansas Public Administration Consortium offers a nationally accredited Certified Public Manager training program, as well as Arkansas Government Manager and Certified Volunteer Management certificate programs. It also provides tailored training for local and county government groups. The School enjoys close relationships with state and local government leaders and nonprofit organizations. For more information about all the programs in the SPA, consult the School webpage at <http://ualr.edu/publicaffairs/>.

Desired Qualifications:

The School seeks an experienced, dynamic, entrepreneurial, collaborative, and engaged leader who will leverage the potential of the School, its faculty, and its students in scholarly and applied research, external funding (grants and contracts), technical outreach and public service, teaching, and fundraising. Supporting evidence of the ability to attract external funding and to develop and manage collaboration with stakeholders is highly desirable. The ability to teach public administration courses in the graduate programs, including methodology courses, is desirable. Evidence of accomplishments and innovation in administration, scholarship, and community engagement; professional experience in public or nonprofit management; a commitment to diversity and student success; and a demonstrated record of excellence in research and teaching will all enhance an application for this position.

The Director's primary responsibilities are to:

- ? Serve as the chief administrative officer of the School;
- ? Further develop the School's strategic direction;
- ? Provide leadership for the School as a whole, including working with and collaborating with program and center coordinators;
- ? Ensure that budgetary decision-making and execution are driven by principle, transparency, consultation, and accountability;
- ? Continually develop vibrant and productive relationships with stakeholders and the community at large;
- ? Advance the applied and academic research profile of the School in the community and in the profession, nationally and internationally;
- ? Encourage and enhance academic connections with other units in the College of Social Sciences and across the University; and
- ? Support and advance the College and University missions.

The Director joins the leadership team of the College of Social Sciences and Communication (CSSC) and reports to the CSSC Dean. The Director collaborates closely with and is accountable to the School's faculty as well, and is responsible for leading the development and operation of the School. The Director is appointed by the Executive Vice Chancellor and Provost of the University, acting upon the recommendation of the School's faculty and CSSC Dean.

General Information about UA Little Rock and the Broader Metropolitan Community

UA Little Rock is a research intensive public urban/metropolitan university located in the state capital. It enrolls around 11,000 students per semester, including over 1,800 graduate students. UA Little Rock supports a full range of undergraduate programs, 38 master's programs, a law degree, and eight doctoral programs. UA Little Rock is part of the University of Arkansas system. UA Little Rock supports neighborhood revitalization through the University District working with housing, education, public safety, and commercial development in the neighborhoods surrounding the campus.

Little Rock is the capital city and the largest metropolitan area in Arkansas, boasting affordable housing, proximity to wilderness and recreational areas, and numerous cultural and civic attractions, including the William J. Clinton Presidential Library, the Arkansas Studies Institute, the Arkansas Arts Center, the Arkansas Repertory Theater, and the Arkansas Symphony Orchestra. The larger Little Rock area has a population of 900,000 people and is the state center for government, medicine, commerce and the arts.

Application materials must be submitted through the online application system. Additional information about these positions are available under the Jobs link on the Human Resources' website at <http://ualr.edu/humanresources/>. Consideration of applications will begin on March 4, 2019. Incomplete applications cannot be considered; any materials not submitted as requested using the online application system renders an application incomplete. Inquiries about the position may be made to Dr. April Chatham-Carpenter, chair of the search committee, at axchathamca@ualr.edu or by phone at 501-569-3158.

The position is subject to a pre-employment criminal and financial history background check. A criminal conviction or arrest pending adjudication and/or adverse financial history alone shall not disqualify an applicant in the absence of a relationship to the requirements of the position. Background check information will be used in a confidential, non-discriminatory manner consistent with state and federal law.

Start Date: Summer 2019

Application Deadline: 3/4/2018

Date Posted: 1/23/2019

Salary: \$110,000 - \$119,999

eJobs ID: 5370

University of Utah

Rank: Visiting Assistant Professor

The Department of Political Science and the Honors College at the University of Utah seeks applicants for a one-year Visiting Assistant Professor position in American Politics. This appointment begins August 12, 2019. Candidates must have a PhD in political science or a related field in-hand by the time of appointment.

The teaching load is six courses for the academic year (2019-2020) with 3 courses each in Political Science and the Honors College. Applicants should be prepared to teach Introduction to American Government, an Honors course in American Institutions, and other relevant courses in American politics or research methods at the undergraduate level; the ability to teach introduction to public administration is also desirable. Candidates should provide evidence of relevant teaching experience; experience with online course instruction is also valued. Applications received by March 22nd, 2019 will receive full consideration.

Applications should be filed using the online system at: <http://utah.peopleadmin.com/postings/87190>.

Applications should include a cover letter, CV, a statement of teaching focus and effectiveness, and three letters of recommendation. As part of the cover letter or teaching statement we invite you to describe how your work and other experience contribute to the success of underrepresented students. The University of Utah values candidates who have experience working in settings with students from diverse backgrounds, and possess a strong commitment to improving access to higher education for historically underrepresented students.

The University of Utah is an Affirmative Action/Equal Opportunity employer and does not discriminate based upon race, national origin, color, religion, sex, age, sexual orientation, gender identity/expression, status as a person with a disability, genetic information, or Protected Veteran status. Individuals from historically underrepresented groups, such as minorities, women, qualified persons with disabilities and protected veterans are encouraged to apply. Veterans' preference is extended to qualified applicants, upon request and consistent with University policy and Utah state law. Upon request, reasonable accommodations in the application process will be provided to individuals with disabilities. To inquire about the University's nondiscrimination or affirmative action policies or to request disability accommodation, please contact: Director, Office of Equal Opportunity and Affirmative Action, 201 S. Presidents Circle, Rm 135, (801) 581-8365.

Please email all inquiries to the chair of the search committee, Dr. Jim Curry: james.curry@poli-sci.utah.edu.

The University is a participating employer with Utah Retirement Systems ("URS"). To be eligible for retirement contributions, you must be hired into a benefit-eligible position. Employees with prior URS service may elect to enroll in the URS within 30 days of hire. Regardless of whether they are hired into a benefit-eligible position or not, individuals who previously retired and are receiving monthly retirement benefits from URS must notify the Benefits Department upon hire. Please contact Utah Retirement Systems at (801)366-7770 or (800)695-4877 or the University's Benefits Department at (801)581-7447 for information. This position may require the successful completion of a criminal background check and/or drug screen.

Start Date: Fall 2019
Application Deadline: 3/22/2019
Date Posted: 1/23/2019
Salary: Competitive
eJobs ID: 5339

Bethel University

Rank: Political Science Faculty (Tenure Track)

Subfield(s): American Government and Politics, Methodology, Political Theory

Job Summary:

Full-time faculty position in American politics that includes undergraduate teaching in both departmental and General Education courses, academic advising, institutional service, and active research. Commitment to the Christian worldview of the University and its liberal arts educational mission is essential.

Responsibilities:

Teach the equivalent of seven undergraduate courses per year, including introductory and advanced courses in American politics. Other faculty responsibilities include departmental and institutional assignments as appropriate.

Skills:

The ideal candidate will be an exceptionally strong teacher, with the ability to mentor students and a track record indicating scholarly potential. Ideal candidates will also demonstrate teaching and scholarly interest in political theory and/or political methodology. The ability to provide leadership for Pre-law advising is especially important.

Successful candidates will be able to reflect on and/or demonstrate the relationship between Christian faith and the academic discipline.

Experience:

Demonstrated commitment to excellence in undergraduate teaching and mentoring. Evidence of an active scholarly agenda.

Education:

Ph.D. in Political Science strongly preferred.

Additional Information:

Salary and rank commensurate with qualifications and experience.

Review of applications will begin on February 13, 2019, and will continue until the position is filled.

Please apply online at: <https://facultycareers-bethel.icims.com/jobs/1305/political-science-%28tenure-track%29/job>

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 1/22/2019

Salary: Negotiable

eJobs ID: 5368

University of Richmond

Rank: John Marshall Visiting Research Fellow for 2019-20

Specializations: Political Economy, Political Philosophy & Theory, Political Thought: Historical

The John Marshall International Center for the Study of Statesmanship at the Jepson School of Leadership Studies, University of Richmond, invites applications for the position of John Marshall Visiting Research Fellow for the 2019-20 academic year.

The Marshall Fellow will pursue his or her own advanced research in political economy as it relates to the theory and practice of statesmanship, and be in residence during academic terms at the Jepson School actively contributing to the intellectual life of the School and University through meaningful interactions with faculty and participation in Marshall Center programs. Educational requirements: Ph.D. program in economics, history, philosophy, or political science. Candidates who are ABD will be considered, but must have completed the Ph.D. in one of these fields by August 1, 2019. Applications for the fellowship are encouraged from those who have just finished or who are about to finish their doctoral dissertations.

Inaugurated in 1992, the Jepson School of Leadership Studies is an independent academic unit of the University and offers students the opportunity to major or minor in Leadership Studies. With the aim of educating students for and about leadership, the Jepson School offers an intellectually challenging liberal arts curriculum delivered by means of a rigorous and innovative pedagogy.

The University of Richmond is a private university located just a short drive from downtown Richmond, Virginia. Through its five schools and wide array of campus programming, the University combines the best qualities of a small liberal arts college and a large university. With nearly 4,000 students, an 8:1 student-faculty ratio, and 92% of traditional undergraduate students living on campus, the University is remarkably student-centered, focused on preparing students "to live lives of purpose, thoughtful inquiry, and responsible leadership in a global and pluralistic society."

The University of Richmond is committed to developing a diverse workforce and student body, and to modeling an inclusive campus

community which values the expression of difference in ways that promote excellence in teaching, learning, personal development, and institutional success. Our academic community strongly encourages applications that are in keeping with this commitment. For more information on the School and its programs, please see <https://jepson.richmond.edu>. Additional information about the Marshall Center can be found at <http://jepson.richmond.edu/conferences/marshall/index.html>.

Applicants should apply online at <http://jobs.richmond.edu> and submit a curriculum vitae, cover letter, and one-page research plan, and writing sample. In addition, please provide the names of three references who will receive an email asking them to submit their reference letters to the University's Human Resources department at URHR@richmond.edu. Review of applications will commence March 10, 2019 and continue until the position is filled.

Start Date: Fall

Application Deadline: Open until Filled

Date Posted: 1/17/2019

Salary: Competitive

eJobs ID: 5362

University of Southern California

Rank: Associate/Full Professor in Governance

Subfield(s): American Government and Politics, Comparative Politics, International Relations

USC Sol Price School of Public Policy
Department of Governance, Management, and the Policy Process
Associate/Full Professor in Governance

The University of Southern California's Price School of Public Policy invites applications for a Professor at the Associate or Full rank. The ideal applicant will have a distinguished research record in the field of political science, excellent teaching skills, and a record of service. We are seeking a political scientist, working on either domestic or international policy questions, to contribute to the recently formed Department of Governance, Management, and the Policy Process and the overall mission of the Price School. Previous experience in a policy school environment is a plus. Applicants should submit a letter of interest, their CV, and the names of three references. In their letter, applicants should include a succinct statement about the importance they place on fostering an environment of diversity and inclusion, and any efforts they have made in that regard in their current position. The hiring committee will begin reviewing applications on March 1, 2019, and will continue until the position is filled.

About the USC Price School of Public Policy

The mission of the Sol Price School of Public Policy is to improve the quality of life for people and their communities, here and abroad. We achieve this mission through education and research that promote innovative solutions to the most critical issues facing society, with a particular focus on governance, urban development, and social policy. In 2017 the USC Sol Price School of Public Policy was ranked No. 2 overall in Best Graduate Schools for Public Affairs, published by U.S. News & World Report. The School offers Ph.D. programs in Public Policy and Management and Urban Planning; masters' degrees in Public Administration, Public Policy, Urban Planning, Health Administration, Real Estate Development, and Nonprofit Leadership and Management; executive masters' degrees; and an interdisciplinary undergraduate degree. USC is one of the nation's premiere research universities and Price ranks third overall in funded research on a per

faculty basis. Much of the school's research is conducted through its centers, institutes, and research groups. Among them are the Bedrosian Center on Governance and the Public Enterprise, the Center on Philanthropy and Public Policy, the Price Center on Social Innovation, the Schwarzenegger Institute for State and Global Policy, the Center for Economic Development, the Center for Sustainable Cities, the National Center for Metropolitan Transportation Research, the Lusk Center for Real Estate, and the Center for Risk and Economic Analysis of Terrorism Events (CREATE), the country's first Homeland Security Center of Excellence. Annual sponsored research volume approximates \$80 million. For additional information, see our website: <https://priceschool.usc.edu/>

Compensation and Benefits:

USC offers a competitive salary within an academic environment based on the candidate's experience and accomplishments. The University also offers excellent benefits to employees.

Apply for this Position:

Applicants should submit a letter of interest, their CV, and the names of three references. In their letter, applicants should include a succinct statement about the importance they place on fostering an environment of diversity and inclusion, and any efforts they have made in that regard in their current position. Please apply online at <https://usccareers.usc.edu/job/los-angeles/associate-full-professor-in-governance/1209/10492635>

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 1/16/2019

Salary: Competitive

eJobs ID: 5359

University of Houston

Rank: Postdoctoral Fellow

Subfield(s): American Government and Politics, Comparative Politics, Other

The Political Science Department at the University of Houston (UH) invites outstanding candidates from political science disciplines to apply for a Postdoctoral Fellowship. The purpose of this position is to advance the department's research program. The successful candidate will be expected to pursue an independent research agenda that compliments one of the existing strengths of the department; and, as part of that, explore opportunities to work with current UH faculty to produce co-authored publications. The fellow must be in residence at the University of Houston during the academic year, as they will also be expected to participate in department events and teach one undergraduate course preparation per semester. The initial appointment will be for one year, with an option for reappointment for another year based on funding and performance.

Successful candidates should demonstrate potential for publishing high quality research. Special consideration will be given to those with methodological skills that may be applied to a number of pressing theoretical questions in the discipline. Such skills may include (but are not limited to) survey or experimental design, text analysis, network analysis, econometric analysis or formal methods, and/or to candidates with a research agenda relevant to the politics of an ethnically diverse population such as Houston, Texas.

The position begins on August 20, 2019. Individuals should plan on having completed their doctoral degree or defended prior to the start

date. Compensation is competitive, ranging from \$60,000 - \$70,000. Houston ranks highly nationally on affordability and quality of life, and UH offers a welcoming workplace close to the vibrant, cosmopolitan downtown area (<https://www.youtube.com/watch?v=1-2OAzMU7fk>).

The University of Houston is an Equal Opportunity/Affirmative Action Institution. Minorities, women, veterans and persons with disabilities are encouraged to apply. Additionally, the University prohibits discrimination in employment on the basis of sexual orientation, gender identity or gender expression.

Required Degree: Doctorate

Minimum Requirements: A PhD in Political Science needs to be obtained prior to start date.

Required Application Materials: Cover letter, CV, research statement, two samples of written work, and three reference letters. For submission of reference letters, the candidate may either upload as an additional attachment to the application with a label indicating "reference letter" or, if the letters are sent directly from the referee, they can be e-mailed to our main office at uhpols@central.uh.edu, with the subject "Reference Letter for [Candidate Name]."

To apply please submit the required materials through the online application site : https://uhs.taleo.net/careersection/ex1_uhs/jobdetail.ftl?job=STA003912. The position number keyword is STA003912.

Special Instructions: The research statement should clearly and explicitly state how the applicant sees their intended research agenda connecting to work and interests of the current faculty.

Review of applications will begin on January 5, 2019 and continue until the position is filled.

Start Date: Fall 2019

Application Deadline: 2/20/2019

Date Posted: 1/15/2019

Salary: Competitive

eJobs ID: 5352

University of Georgia

Rank: Assistant Professor of Data Analytics

The Department of Political Science at the University of Georgia invites applications and nominations for a tenure-track assistant professor starting August 2019. This position reflects the Department's continued interest in Data Analytics. Candidates' research interests can be from any area of American Politics. Duties include teaching and mentoring at the graduate and undergraduate level and the publishing of original research in professional outlets.

Minimum Qualifications:

A Ph.D. in Political Science or be ABD with a terminal degree transcript on file no later than nine months from appointment date.

Preferred Qualifications:

Candidates should have strong quantitative skills and an eagerness to teach data-related skills at the undergraduate level. The preferred candidate will also have a demonstrated potential for excellence in scholarship.

Special Instructions to Applicants:

Prospective candidates should submit the following in electronic form: a cover letter, a curriculum vita, a recent publication or research-related writing sample, teaching evaluations, original transcripts, and a list of three letter writers, who will separately provide letters of recommendation (in electronic form) to the UGA job site at <http://www.ugajobsearch.com/postings/58511>. Questions can be sent to Wendi Finch, Department of Political Science, University of Georgia, 180 Baldwin Hall, Athens, GA 30602-1615 (wendif@uga.edu). Applications received by February 8, 2019 will receive full consideration, but applications will be accepted until the position is filled.

For more information about the department, visit <http://spia.uga.edu/department-of-political-science/>.

Athens is well known for its quality of life including both outdoor and urban activities (www.georgia.gov). UGA (www.uga.edu) is a land/sea grant institution located 70 miles northeast of Atlanta.

The Department of Political Science is committed to enhancing the diversity of the department and the curriculum. Candidates who can contribute to these goals are encouraged to apply and to identify their strengths and experiences in this area, in their cover letter. The University of Georgia is an Equal Opportunity/Affirmative Action employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, national origin, ethnicity, age, genetic information, disability, gender identity, sexual orientation or protected veteran status. Persons needing accommodations or assistance with the accessibility of materials related to this search are encouraged to contact Central HR at hrweb@uga.edu. Please do not contact the department or search committee with such requests.

Contact:
Wendi Finch

Email:
wendif@uga.edu

Phone:
706-542-2057

Fax:
706-542-4421

Address:
180 Baldwin Hall
Athens GA, 30602-1615

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 1/4/2019

Salary: Competitive

eJobs ID: 5327

Missouri Southern State University

Rank: Master Instructor of Political Science

Subfield(s): Public Law, American Government and Politics, Methodology

Specializations: Judicial Politics, Constitutional Law & Theory, American Politics

The Department of Social Sciences at Missouri Southern State University in Joplin, Missouri invites applications for a Master Instructor of Political Science position beginning August 2019. The successful

candidate will be expected to teach introductory American Government; areas of specialization include public law and the courts. Master Instructors are responsible for 15 credit hours per semester, with 3 credit hours dedicated to supervising the Mock Trial program. Experience with coaching Mock Trial within the American Mock Trial Association Collegiate Mock Trial System, is required. Applicants with the ability to teach undergraduate research methods or statistics are encouraged to apply.

Qualifications: Ph.D. in political science is preferred at time of appointment (ABD and candidates with a master's degree in political science will be considered.) Ideal candidates will hold a Ph.D. in Political Science and a JD. The position requires a commitment to teaching excellence at the undergraduate level.

Applicants should submit a detailed letter of application, curriculum vitae (with the names, addresses, email addresses, and phone numbers of three references), and copies of undergraduate and graduates transcripts. (Official transcripts are required 45 days after contract is issued.). Submit documents to FacultyVitae@mssu.edu; include: "Political Science – Master Instructor" in the subject line. Review of applications will begin immediately and continue until the position is filled. Employment will require a background check. MSSU is an EOE employer with a strong institutional commitment to achievement of excellent and diversity among faculty and staff. MSSU is an E-verify participating employer.

Missouri Southern State University (MSSU) is a four year liberal arts institution serving nearly 6,000 students. Expanding graduate and undergraduate programs provide faculty with rich opportunities for service and scholarship. Internationally-focused semesters and enriching cultural events in theater, art, music and film create an engaging learning environment for students and citizens of the region. MSSU is located in Joplin, MO, which is considered to be the Crossroads of America, and serves as the commercial hub for the four states area. Joplin is a resilient and vibrant city with a population of over 50,000 serving a metropolitan statistical area of 208,000. There is quick and easy access to Northwest Arkansas, Kansas City, and Tulsa, as well as numerous outdoor activities and attractions throughout the Ozarks.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 12/22/2018

Salary: Negotiable

eJobs ID: 5316

University of Oklahoma

Rank: Associate Professor

The Department of Political Science and the Carl Albert Congressional Research and Studies Center at the University of Oklahoma seek an established scholar who is also a skilled and enthusiastic instructor at the associate professor rank. We seek candidates with teaching and research interests related to legislative politics, civic engagement, and more broadly, to strengthening representative democracy through an engaged and informed citizenry.

The successful candidate will contribute to the core American Politics and Government curriculum by teaching four courses per academic year, including Introduction to American Government, Community Scholars, and additional courses in the candidate's area of expertise; contribute to the civic engagement mission of the Department and Center by supporting a diverse array of services and programs such

as the National Education for Women's (N.E.W.) leadership program and the Community Engagement and Experiment Lab (CEEL), among others; and continue to build a national or international scholarly profile.

The position will be jointly appointed to OU's Political Science Department, which is centrally placed in the university's core curriculum — with a course required of all graduates. In addition, faculty members enjoy strong relationships with interdisciplinary research and teaching centers at OU. As the flagship institution for the state of Oklahoma, faculty work with state policymakers and leaders of public, non-profit, tribal, and private organizations.

The Carl Albert Center was established in 1979 as a living tribute to the ideals, leadership, and accomplishments of the Honorable Carl Albert and houses one of the largest congressional archives in the country. The Center, through its endowment, offers a wide range of programming, provides Center faculty with substantial research and travel support, and funds undergraduate research and graduate fellowship programs.

Qualifications

The successful candidate must have a Ph.D. in political science and be able to demonstrate an active research agenda in legislative studies and/or civic engagement, broadly defined. The successful candidate should also have an established publication record in high-quality outlets, potential to secure external research funding, and a commitment to teaching and mentoring undergraduate, masters, and doctoral students.

Application Instructions

Include a curriculum vitae, cover letter, and a list of 3-5 professional references. Review of applications will begin on January 31, 2019 and will continue until the position is filled. Questions about the position may be directed to the chairs of the search committee, Michael Crespin (crespin@ou.edu) or Scott Robinson (scott.e.robinson@ou.edu). The position will begin in August 2019.

Application Process

This institution is using Interfolio's Faculty Search to conduct this search. Applicants to this position receive a free Dossier account and can send all application materials, including confidential letters of recommendation, free of charge.

Applicants should go to <https://apply.interfolio.com/58757> to submit their application.

Equal Employment Opportunity Statement

The University of Oklahoma, in compliance with all applicable federal and state laws and regulations does not discriminate on the basis of race, color, national origin, sex, sexual orientation, genetic information, gender identity, gender expression, age, religion, disability, political beliefs, or status as a veteran in any of its policies, practices, or procedures. This includes, but is not limited to: admissions, employment, financial aid, housing, services in educational programs or activities, or health care services that the University operates or provides.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 12/20/2018

Salary: Competitive

eJobs ID: 5312

Spring Hill College

Rank: Assistant Professor of Political Science

Subfield(s): American Government and Politics, Comparative Politics, International Relations

Specializations: American Politics, International Law & Organizations, Environmental Policy

The Spring Hill College Department of Political Science and Law is accepting applications for a tenure-track faculty position at the rank of Assistant Professor, beginning August 2019. Candidates should have expertise in American politics (with a preferred focus on public administration or the policy process) and in comparative politics or international relations (expertise in environmental policy or international organizations preferred). Typical full-time teaching load is four courses per semester with additional responsibilities, including student advising. Founded in 1830, Spring Hill is a small Jesuit Catholic liberal arts college committed to its teaching and student formation mission. Candidates for the position should have completed the Ph.D. by the start date. Applicants should send a letter of application, vita, evidence of teaching excellence or potential, graduate transcripts and the names of three references to polscisearch@shc.edu. Review of applications will begin February 1, 2019 and will continue until the position is filled. Spring Hill College is an Equal Opportunity Employer.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 12/19/2018

Salary: Competitive

eJobs ID: 5306

Amherst College

Rank: Visiting Assistant Professor Race and U.S. Politics

Specializations: American Politics, United States, Religion & Politics

The Department of Political Science at Amherst College invites applications for a full-time, one-year position at the rank of visiting assistant professor in the area of race and U.S. politics. Within the last decade, Amherst College has profoundly transformed its student body in terms of socioeconomic status, ethnicity, race, and nationality. Today, nearly one-quarter of Amherst's students are Pell grant recipients; 45 percent of our students identify as domestic students of color; and 10 percent of our students are international students. Our expectation is that the successful candidate will excel at teaching and mentoring students who are broadly diverse with regard to race, ethnicity, socioeconomic status, gender, nationality, sexual orientation, and religion. Candidates may focus on issues such as voting and political participation; African-American religion and racial politics; party development; civil society and racial cleavages; elections, civil rights, and voter suppression; and urban and local politics in the U.S. more generally. The teaching load is two courses per semester. The appointment will begin in July 2019.

We seek a colleague with a record that demonstrates high-quality teaching and research, and who is committed to excellence in education at the undergraduate level. Candidates should be comfortable teaching courses both within and outside their specialty and be able to direct undergraduate research projects. The successful candidate must have the Ph.D. in hand or have fulfilled all requirements for the degree by the start of the appointment.

Candidates are asked to submit electronically to <https://apply.interfolio.com/58919>, a letter of application, a CV, three confidential

letters of recommendation, and a single-authored writing sample (e.g., article or dissertation/book chapter.) Review of applications will begin on February 15, 2019, and continue until the position is filled. Applications received by this date will be assured full consideration.

Amherst College is an equal opportunity employer and encourages persons of all genders, persons of color, and persons with disabilities to apply. The college is committed to enriching its educational experience and its culture through the diversity of its faculty, administration, and staff.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 12/18/2018

Salary: Competitive

eJobs ID: 5298

Roanoke College

Rank: Visiting Professor

The Department of Public Affairs invites applications for an anticipated visiting position beginning in August 2019. Successful candidates should be capable of offering American Political Institutions and Political Theory courses as well as Introduction to American Politics. All faculty members in the department offer courses in the General Education curriculum. A Ph.D. with teaching experience is preferred, but an ABD will be considered. The teaching load will be seven courses (3/4). Position is dependent upon funding for a sabbatical replacement.

The Public Affairs Department administers majors in Political Science, International Relations, and Criminal Justice. In addition to excellent teaching and collegiality, the Department supports active professional participation and research.

Roanoke College is a nationally ranked residential liberal arts college affiliated with the Lutheran Church (ELCA), located in the beautiful Roanoke Valley of Virginia. A Phi Beta Kappa institution, Roanoke College is an equal opportunity employer and actively seeks diversity among its faculty, staff, and students; women and members of under-represented groups are especially encouraged to apply. We also seek candidates with interests in mentoring under-represented students, diversifying curricular offerings, or sponsoring diverse community engagement. Applicants are asked to address their potential contributions in support of a diverse community in their cover letters.

Review of applications will begin in March, 2019 when we anticipate knowing the status of the position. Applicants should submit a curriculum vitae, teaching evaluations, and three letters of recommendation to Ms. Judi Pinckney, Administrative Assistant, at pinckney@roanoke.edu.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 12/10/2018

Salary: Competitive

eJobs ID: 5237

Tufts University

Rank: Cooperative Congressional Election Study and Tisch College of Civic Life: Postdoctoral Fellowship

Postdoctoral Fellow (non-tenure-track)

Tufts University will award a Post-Doctoral Fellowship to a scholar with expertise in American political behavior and survey data analysis for the 2019-20 academic year. The Fellowship is partly funded by a grant from the National Science Foundation and will be awarded to a scholar with a Ph.D. in Political Science or a related discipline with research interests that intersect with the Cooperative Congressional Election Study (CCES). Applicants should have completed the requirements for their Ph.D. by the time of appointment, which is planned for August 1st, 2019.

The post-doc will be located at Tufts University in the Department of Political Science and in the Jonathan M. Tisch College of Civic Life. The primary responsibilities for the successful candidate will be to assist with the release and analysis of the 2018 CCES. The post-doc will work directly with Professor Brian Schaffner and will help prepare technical materials related to the CCES, in addition to being involved in planning for the 2020 CCES. In addition to working on their own research, the post-doc will also be expected to collaborate on CCES-related research papers with Schaffner and the other CCES co-PIs, with the aim of producing several publications in peer-reviewed outlets. The post-doc will also have the opportunity to work on research for other projects in Tisch College, including the Center for Information & Research on Civic Learning and Engagement (CIRCLE) and the Institute for Democracy & Higher Education (IDHE). The post-doc will have the opportunity to participate in the Summer Institute of Civic Studies (a seminar for faculty, advanced graduate students, and practitioners) at Tisch College from June 20-28, 2019 and will be expected to be part of the Tisch College community, attending talks and events.

Qualifications

Scholar with a Ph.D. in the field of Political Science or in a related discipline who is not yet tenured. Proficiency in Stata or R statistical programs.

Application Instructions

All applications must be submitted via <http://apply.interfolio.com/58630> Applications should include: (1) a cover letter which includes a description of your research plans, particularly as they relate to the CCES; (2) your CV; (3) one writing sample; and (4) three letters of recommendation which should be uploaded by your recommenders to Interfolio directly.

Review of applications will begin February 1, 2019 and will continue until the position is filled.

Questions about the position should be addressed to Professor Brian Schaffner at brian.schaffner@tufts.edu.

Start Date:

Application Deadline: Open until Filled

Date Posted: 12/10/2018

Salary: Competitive

eJobs ID: 5268

Texas A&M University

Rank: Pre- and Post- Doctoral Fellowships

Subfield(s): American Government and Politics, International Relations, Public Policy

The Center for Grand Strategy at the Bush School of Government and Public Service, Texas A&M University, is inviting applications to its residential fellowship program for the 2019-2020 academic year. The program will support one pre-doctoral and one post-doctoral fellow. The Center for Grand Strategy is particularly interested in scholars that are engaging with the fundamental questions surrounding grand strategy: How should the national interest be defined? What are the threats to the national interest? How should the United States use its power in response? Applications are invited from scholars of political science, history, and other relevant disciplines.

Fellows will be expected to be in residence at the Bush School for the duration of their fellowships (September 2019-May 2020). They will be provided with office space and access to the resources of the Bush School and Texas A&M University.

The pre-doctoral fellow is expected to make substantial progress toward – and ideally complete – a dissertation during the fellowship. The post-doctoral fellow is expected to complete a manuscript for publication. The post-doctoral fellow is also expected to teach one course to Bush School students.

Fellows will participate in Center for Grand Strategy activities, to include seminars, workshops, and conferences. They will work with an active community of scholars in international affairs, political science, history, and other disciplines at Texas A&M University.

Eligibility:

Applicants for the pre-doctoral fellowship must be pursuing a Ph.D. in political science, history or other relevant disciplines. Applicants must pass all qualifying exams and advance to the level of candidacy prior to the start of their appointment.

Applicants for the post-doctoral fellowship must have completed their Ph.D. in political science, history, or other relevant disciplines to begin the fellowship. Recent Ph.D. recipients are especially encouraged to apply.

Award information:

The pre-doctoral fellow will receive a stipend of \$38,000, as well as \$5,000 in research funding. The post-doctoral fellow will receive an annual salary of \$60,000 (payable monthly), as well as \$10,000 in research funding. The post-doctoral fellow will also be eligible for the benefits package available to TAMU employees.

Application process:

Applicants should submit a letter of interest, curriculum vitae, short writing sample (no more than 10,000 words), and a letter of recommendation (preferably by the applicant's dissertation advisor) to jmschues@tamu.edu.

Applications will be reviewed on a rolling basis, with those arriving by January 14, 2019 receiving priority attention.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 11/28/2018

Salary: Competitive
eJobs ID: 5207

University of Rhode Island

Rank: Lecturer in American Politics

The Department of Political Science at the University of Rhode Island invites applications for a full-time, lecturer position with anticipated renewal in the field of American Politics to begin in the Fall of 2019.

DUTIES AND RESPONSIBILITIES:

Candidates will be expected to teach undergraduate political science courses in the area of American politics, political theory, and research methods. These courses will support the political science degree programs and the University-wide general education program.

REQUIRED QUALIFICATIONS:

- 1) Ph.D., or expectation of completion of degree requirements by appointment date of September 1, 2019, in Political Science
- 2) Primary or secondary field in the area of American Politics
- 3) Experience teaching introductory and upper-level political science courses in the area of American politics
- 4) Experience teaching courses in political theory
- 5) Experience teaching courses in research methods
- 6) Demonstrated experience working with diverse populations or in diverse environments

PREFERRED QUALIFICATIONS:

- 1) Practical experience with or research on Rhode Island politics
- 2) Experience in student advising and ability to supervise internships
- 3) Ability to teach introductory courses in International Relations

All requirements are subject to possible modification to reasonably accommodate individuals with disabilities.

The application deadline is February 1, 2019.

For the full job posting and to apply online, please visit: <http://jobs.uri.edu/postings/4315>

Required Documents: Please attach 3 (PDF) documents to your online Faculty Profile Application:

- 1) A letter of application that describes your interest in this position
- 2) A Curriculum Vitae which includes the names/contact information for three references and a list of all completed graduate-level courses
- 3) A brief teaching statement and course syllabi for previously taught courses in American politics, political theory, and research methods (note: please scan and attach all of this information as a single CV document)

Start Date: Fall 2019

Application Deadline: 2/1/2019

Date Posted: 11/20/2018

Salary: Competitive

eJobs ID: 5178

Xavier University of Louisiana

Rank: Faculty Position

Tenure Track Assistant Professor of Political Science

The Department of Political Science in the Division of Social and Behavioral Sciences at Xavier University of Louisiana (XULA) invites applications for a full-time nine-month tenure-track entry-level Assistant Professor position beginning Fall 2019.

Founded in 1925 by Saint Katharine Drexel and the Sisters of the Blessed Sacrament, XULA is Catholic and historically Black. Located in New Orleans, the mission of the University is to contribute to the promotion of a more just and humane society by preparing its students to assume roles of leadership and service in a global society.

Applicants will be expected to contribute immediately to the department's flourishing and multifaceted BA program. Candidates should demonstrate a strong research agenda and experience, and interest in faculty development and mentoring. Additionally, applicants must demonstrate a commitment to working with a diverse student population.

Candidates should possess an earned doctorate in Political Science with a specialization in minority politics. It is highly desirable that the successful candidate be able to teach courses related to Black politics, African diaspora, politics of gender and sexuality, and feminist political thought. Other teaching areas will be determined by program need. The successful candidate is expected to teach effectively at the undergraduate level; advise undergraduate students; conduct and publish independent and collaborative research; develop proposals for extramural funding; and serve on department, division, college, and university committees.

Application procedures: Log in to our online system at: <https://jobs.xula.edu>. Attach a letter of application (addressed to Dr. Russell Frazier, Search Committee Chair), statement of teaching philosophy, curriculum vitae, research interest (no more than 4 pages), and a separate document containing the names, titles, mailing addresses, telephone numbers, and email addresses for all three individuals providing letters of recommendation. Letters of recommendation must speak to the applicant's academic training and suitability for this position; teaching experiences; area of scholarship; and ability to work with undergraduate students from diverse racial and cultural backgrounds. Review of applications will begin on January 7, 2019 and will continue until the position is filled. Salary will be commensurate with applicant's credentials and qualifications.

Xavier University of Louisiana is an equal opportunity, affirmative action employer, and women and U.S. racial and ethnic minorities are encouraged to apply. EOE/AA.

Start Date: Fall 2018

Application Deadline: Open until Filled

Date Posted: 11/15/2018

Salary: Any

eJobs ID: 5151

Lincoln University

Rank: Assistant Professor of Political Science

Subfield(s): American Government and Politics, Public Law, Methodology

Lincoln University of Missouri invites applicants for a tenure track position at the rank of Assistant Professor in Political Science beginning August 2019. Areas of specialization include American Government, Racial & Ethnic Politics, and Public Law. Teaching responsibilities will also include the Introduction to American Government course. The ability to teach research methods and online experience is a plus.

Lincoln's political science program is part of an interdisciplinary department within the College of Arts & Sciences. The successful

candidate will be a passionate teacher, mentor, and developer of innovative curriculum. Other job responsibilities could include oversight of interns at the MO Attorney General's Office.

Ph.D. preferred; ABD considered with college level teaching experience.

Application materials should be submitted electronically to gossetta@lincolnu.edu and include: letter of interest, curriculum vitae, transcripts, evidence of previous teaching experience and three letters of reference. Unofficial transcripts are acceptable during screening. Official transcripts are required prior to employment. Applications will be considered until the position is filled.

If you have any questions, please contact Dr. Amy Gossett at gossetta@lincolnu.edu.

Lincoln University is a HBCU, land-grant, public university with enrollment of 2800 students and an equal opportunity employer.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 11/8/2018

Salary: \$40,000 - \$49,999

eJobs ID: 5126

Georgia State University

Rank: Lecturer

The Department of Political Science at Georgia State University invites applications for a full-time Lecturer position to begin Fall 2019, pending budgetary approval. Lecturers at Georgia State University are full-time non-tenure track faculty with both teaching and service requirements, as well as the opportunity for promotion. We welcome candidates who have a demonstrated commitment to delivering high quality instruction to undergraduates. Successful candidates will also have a demonstrated interest in helping develop innovative approaches to content delivery, and contributing to the scholarship on teaching and learning. They will also have experience and interest in working closely with students of varied backgrounds to promote excellence in undergraduate learning. Enrolling one of the most diverse student bodies in the nation, Georgia State University has been recognized for providing an outstanding education and exceptional support for students from all backgrounds. We encourage women, minorities, and individuals with a commitment to mentoring underrepresented groups to apply.

Candidates for this position will teach courses in our pre-law concentration, including Judicial Process, Civil Liberties and Rights, Introduction to American Law, and American Constitutional Law. Candidates should also be able to play an integral role in our nationally recognized mock trial team. Additional expertise and interest in teaching Introduction to American Government and providing pre-law advisement is preferred.

Candidates must have a Ph.D. in hand by August 2019. Review of applications will begin on October 26, 2018, and will continue until the position is filled. Georgia State University is a unit of the University System of Georgia, is an Equal Opportunity Employer and does not discriminate against applicants due to race, ethnicity, gender, veteran status, or on the basis of disability or any other federal, state or local protected class. An offer of employment will be conditional on background verification. Applicants should send a letter of application,

curriculum vitae, statement of teaching philosophy, diversity statement, student evaluations, sample syllabi, sample teaching materials, and any additional evidence of teaching effectiveness, as well as original transcript(s). Please submit all materials electronically to pols-search@gsu.edu.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 10/11/2018

Salary: Competitive

eJobs ID: 4998

Wake Forest University

Rank: Worrell Chair in Anglo-American Studies

Subfield(s): American Government and Politics, Comparative Politics, International Relations

WAKE FOREST UNIVERSITY

WORRELL CHAIR IN ANGLO-AMERICAN STUDIES

The Department of Politics and International Affairs at Wake Forest University is seeking an outstanding scholar and teacher to fill a named chair in the area of Anglo-American studies as it relates to politics, ideally at the Full or Associate Professor level.

The Department understands Anglo-America broadly to include Britain as well as regions of the Americas in which English is spoken widely and where the British colonial legacy is reflected in present-day culture and politics. This includes the United States, Canada and the Anglophone Caribbean. Similarly, scholars of Anglo-American studies with research interests that add unique contributions to those of current Wake Forest Politics and International Affairs faculty are encouraged to apply. These might include but are not limited to the examination of shared issues including immigration, environmental, and social welfare policies; party and electoral systems; labor politics and political economy; postcolonial and critical legal studies; and the social and political inequalities associated with race, class, and gender. The Department of Politics and International Affairs includes faculty who are both dedicated teachers and active researchers. Candidates should have a strong commitment to excellence in undergraduate teaching and an outstanding record of research. Salary will be commensurate with the rank and stature of the selected applicant.

Founded in 1834, Wake Forest University is presently ranked among the top 30 national universities in the United States. The university is located in Winston-Salem, North Carolina, a vibrant, small city with a thriving arts community. At Wake Forest and in Winston-Salem there are many opportunities for multi-disciplinary collaboration and community-engaged research, supported by the Pro Humanitate Institute, the Anna Julia Cooper Center, and other affiliated centers. Wake Forest University and Winston-Salem also houses one of the fastest growing urban technology innovation districts in the United States, Wake Forest Innovation Quarter.

Wake Forest University and the Department of Politics and International Affairs welcome diversity and encourage inclusivity. We therefore seek applicants with demonstrated success in engaging diverse populations. Wake Forest University is an AA/EO employer and values an inclusive and diverse learning community and campus climate.

Applications will be reviewed as they are received and accepted until the Professorship is filled. Inquiries and questions about the position should be directed to the Chair of the Search Committee: Katy Harriger at harriger@wfu.edu subject line: "Worrell Chair." Applications accepted on line www.wfu.careers. A complete application

includes a letter of interest and a C.V. Additional information and references will be requested from finalists. Technical questions may be directed to wakejobs@wfu.edu.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 9/28/2018

Salary: Competitive

eJobs ID: 4921

Purdue University, Northwest

Rank: Assistant Professor of Politics and Public Policy

The Department of Political Science, Economics, and World Languages and Cultures at Purdue University Northwest in Hammond and Westville, Indiana, invites applications for a Tenure Track Assistant Professor of Politics and Public Policy position starting on August 12, 2019.

The Department of Political Science, Economics, and World Languages and Cultures brings together scholars in political science, economics and foreign languages, creating unique synergies between its faculty, particularly with respect to public policy within political science and economics. With undergraduate majors and minors in Foreign Languages and Political Science, as well as a new minor in Economics, the department seeks to expand its public policy and state and local government focus.

Purdue University Northwest is an academically comprehensive regional university and part of the internationally respected Purdue University system. The campuses are located in the northwest Indiana cities of Hammond, less than 25 miles southeast of downtown Chicago, and Westville, near the shores of Lake Michigan. Purdue University Northwest offers baccalaureate and master's degrees in such Purdue academic strengths as engineering; technologies; behavioral and social sciences; liberal arts; as well as professional programs consisting of nursing, business, education, and hospitality & tourism management. More than 12,000 students attend Purdue University Northwest. Adding to the unique character of the institution is a richly diverse student body including more than seven percent international students.

Essential Duties:

- Teaching multiple sections of the introductory courses in American Politics, as well as public policy courses in area of specialization.
- Teaching load will be three courses per semester.
- Participation in professional, university, and community service is expected.
- Opportunities for interacting with regional organizations and businesses are excellent and encouraged.
- Candidates with the ability to teach: introduction to international relations; introduction to public policy, state and local politics or immigration politics are strongly encouraged to apply.

Qualifications

A doctoral degree in Political Science or a related field is required. Applications from ABD candidates will be accepted with the expectation that the dissertation must be successfully defended by no later than January 1, 2019. Proficiency in English, written and spoken, is required.

Additional Information:

This position begins August 12, 2019. Interested applicants should submit a letter of application, vita with references, Letters of recommendation, and a statement of teaching philosophy to the address listed below. Electronic submission preferred. Review of applications will begin immediately and will continue until the position is filled with a preferred date of Oct. 15, 2018.

Purdue University Northwest is committed to advancing diversity in all areas of faculty effort, including scholarship, instruction, and engagement. Candidates should address at least one of these areas in their cover letter, indicating their experiences, current interests or activities, and/or future goals to promote a climate that values diversity and inclusion.

Political Science Search Committee
College of Humanities, Education and Social Sciences
Purdue University Northwest
2200 169th Street
Hammond, IN 46323
poljobs@pnw.edu

Purdue University Northwest offers an attractive salary and an excellent benefits package. For information regarding our excellent benefits package, please visit: www.purdue.edu/benefits

Professional references will be verified prior to any offer of employment. Employment is contingent upon completion of successful background check.

Purdue University Northwest is committed to advancing diversity in all areas of faculty effort, including scholarship, instruction, and engagement. Candidates should address at least one of these areas in their cover letter, indicating their experiences, current interests or activities, and/or future goals to promote a climate that values diversity and inclusion.

Purdue University is an equal opportunity/equal access/affirmative action employer fully committed to achieving a diverse workforce. All individuals, including minorities, women, individuals with disabilities, and protected veterans are encouraged to apply.

www.purdue.edu/ethics/policies/FosteringRespect_accessible.pdf

Start Date: Summer 2019

Application Deadline: Open until Filled

Date Posted: 9/19/2018

Salary: \$60,000 - \$69,999

eJobs ID: 4861

New College of Florida

Rank: Assistant Professor in Constitutional Law and Political Theory

Subfield(s): Political Theory, American Government and Politics, Public Law

Specializations: Constitutional Law & Theory, Political Philosophy & Theory, Political Theory

Constitutional Law and Political Theory

New College of Florida invites applications for a tenure-track position as Assistant Professor focusing on Constitutional Law and Political Theory. Candidates should have a Ph.D. in Political Science, Philosophy, or related field, teaching experience and career interest in liberal arts teaching, and a vibrant research agenda. The successful candidate

will offer a constitutional law sequence of courses in addition to contributions elsewhere in the curriculum. While we are open with regard to research and teaching interests in constitutional law and related areas, we would look especially favorably on candidates who focus on civil rights and civil liberties. The ability to teach courses in jurisprudence, gender and politics, or race and ethnic politics is strongly preferred as well. The candidate must have completed the Ph.D. by the start of employment in August 2019.

Situated on the Gulf Coast of Florida and Sarasota Bay, New College is a nationally recognized, highly selective public honors college with an 10:1 student/faculty ratio. Students are intellectually independent and highly motivated. Undergraduate research has a central role in the curriculum, and a senior thesis or project is required of all students. Students receive narrative evaluations in lieu of grades. We are committed to excellence in undergraduate teaching and research and encourage collaborative student-faculty scholarship. The teaching load is two courses per semester plus sponsoring individual and group tutorials. Faculty members also provide academic advising, supervise independent study projects, sponsor senior theses, and serve on baccalaureate committees. Professors are expected to maintain a program of research or creative work. We are particularly interested in candidates with a commitment to innovative undergraduate liberal arts teaching.

Candidates should apply on-line at <https://www.ncf.edu/employment> and upload the following: a cover letter; c.v.; statements regarding teaching philosophy, the candidate's contributions or approaches to supporting an inclusive culture and learning environment, and research interests; syllabi; teaching evaluations; one writing sample (article or chapter length); and unofficial graduate transcript(s). In addition, please ask at least three references to send signed letters on letterhead electronically to ConLawSearch@ncf.edu or in hard copy to: Constitutional Law Search, Division of Social Sciences, New College of Florida, 5800 Bay Shore Rd, Sarasota, FL 34243. According to Florida law, applications and meetings regarding applications are open to the public upon request. Applicants who need accommodations in order to participate in the selection process must notify the chair of the search committee 48 hours in advance of a meeting. For questions about the application process, please contact Ms. Kristi Fecteau at kfecteau@ncf.edu. Review of applications will begin on October 1, 2018 and continue until the position is filled.

Start Date: Summer 2019

Application Deadline: Open until Filled

Date Posted: 9/12/2018

Salary: Negotiable

eJobs ID: 4824

Johns Hopkins University

Rank: Professor/Assistant Professor/Associate Professor

Subfield(s): American Government and Politics, Comparative Politics, International Relations

The Department of Political Science and the Stavros Niarchos Foundation Agora Institute at Johns Hopkins University seek nominations and applications of interest to appoint three or more distinguished scholars to establish a cluster of excellence in research and teaching on the challenges of contemporary democracy. We are especially interested in colleagues with an established record of scholarship examining the root causes and consequences of polarization, including its global and transnational dynamics. Successful candidates will join

the Agora Institute's core faculty and will serve as full members of the Department of Political Science. We invite qualified candidates from all subfields of the discipline whose work connects with the core mission of the Institute. By conducting a broad and inclusive search, we are committed to identifying candidates who, through their research, teaching, and service, will contribute to the diversity and excellence of our academic community.

Political Science at Johns Hopkins is a methodologically diverse and pluralistic department open to a variety of research methods and intellectual approaches. We also will consider applications for potential cross-disciplinary appointments from scholars in fields such as History, Sociology, Psychology, and Philosophy as well as cross-divisional appointments.

Jointly conceived by the University and the Stavros Niarchos Foundation (SNF), the \$150M SNF Agora Institute was founded to address the deterioration of civic engagement in democracies worldwide and facilitate the restoration of open and inclusive discourse that is the cornerstone of healthy democracies. Housed in the University's Krieger School of Arts and Sciences, the SNF Agora Institute at JHU will serve as a leading academic and public forum bringing together experts from a range of fields—including but not limited to political science, sociology, history, neuroscience, psychology, philosophy, and ethics—to examine the dynamics of civic strife and design and test mechanisms for improving dialogue, social engagement, and democratic governance (<http://agora.jhu.edu/>).

Applicants for Tenured Associate or Full Professor should submit a cover letter, research statement, and curriculum vitae using Interfolio <http://apply.interfolio.com/54486>. Candidates applying at the level of advanced assistant professor should include the above as well as a writing sample and three letters of recommendation. Nominations of potential candidates should be sent directly to Professor Adam Sheingate (adam.sheingate@jhu.edu). Review of applications will begin on October 15, 2018 and continue until the positions are filled. Appointments will commence on July 1, 2019.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 9/10/2018

Salary: Competitive

eJobs ID: 4804

U.S. Naval Academy

Rank: Assistant Professor of American Politics

Subfield(s): American Government and Politics, Public Policy, Political Theory

The Political Science Department of the United States Naval Academy invites applications for tenure-track Assistant Professor positions in American Politics beginning August 2019. Application review will begin on 01 October 2018 and will continue until the position is filled.

The U.S. Naval Academy is a service academy and top tier liberal arts college with a commitment to excellence in faculty teaching, research, and service. American Politics scholars with expertise in public policy; race, gender, and ethnicity; or political philosophy are encouraged to apply. A strong commitment to undergraduate teaching is essential. Candidates should have a robust research agenda and demonstrate potential for research excellence, as well as a strong commitment to student advising and institutional service.

For more information about this position and how to apply please visit the USNA position announcement at <https://www.usna.edu/HRO/jobinfo/AsstProfessor-PolSciAY19.php>

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 8/27/2018

Salary: Competitive

eJobs ID: 4715

University of California, Irvine

Rank: 2018-19 Political Science Lecturer Pool (American Focus)

The Department of Political Science is seeking applicants for temporary part-time lecturer positions to teach in the field of American Political Institutions such as Congress, Judicial Behavior, and the Presidency. These positions will replace faculty on leave during the 2018-19 academic year and thus are based on departmental need.

Requirements - We are seeking candidates with strong teaching credentials who might contribute to our undergraduate program in American Politics.

These part-time positions are based on an annual salary range beginning at \$54,738 and the number of courses could vary.

Service Period Dates for 2018-2019 Academic Year:

Fall Quarter: 9/24/18 – 12/14/18

Winter Quarter: 1/2/19 - 3/22/19

Spring Quarter: 3/27/19 – 6/14/19

Application Procedure - Interested applicants should submit a letter of application, vita, three letters of reference, evidence of teaching performance, and a Statement of Contributions to Diversity via our online recruit system: <https://recruit.ap.uci.edu/apply/JPF04842>

Priority for positions will be given to applications completed by October 1st, 2018. Please note this is a continuous recruitment to fill classes on an as-needed basis. The department will refer to the pool of applications on file to fill assignments as necessary.

Start Date: Fall 2018

Application Deadline: 3/17/2019

Date Posted: 8/6/2018

Salary: \$50,000 - \$59,999

eJobs ID: 4501

DePaul University

Rank: Latinx Politics and Urban Politics

Latinx Politics and Urban Politics
DePaul University

The Department of Political Science (PSC) at DePaul University invites applications for a tenure track position at the rank of Assistant Professor to begin September 2019 (6 courses in three academic quarters — 2-2-2). The Department seeks candidates with expertise and preparation in American Politics, specializing in Latinx Politics and Urban Politics.

Applicants who are qualified to teach in both fields will receive preference, although applicants who teach in one of two fields will receive full consideration. The successful candidate will also have opportunities

to teach courses in the University's general education program and various interdisciplinary programs. DePaul University is committed to recruiting a diverse faculty to complement the diversity of its student body and Chicago area communities.

Candidates should submit a letter of application [cover letter], CV, sample syllabus, course evaluations, and reference contact information online to our Faculty Recruiting site-- <http://facultyopportunities.depaul.edu/postings/2042> . For more information, email polisci@depaul.edu or visit the department's web site at <http://las.depaul.edu/psc>.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 7/18/2018

Salary: \$60,000 - \$69,999

eJobs ID: 4401

COMPARATIVE POLITICS

Sewanee: The University of the South

Rank: Visiting Assistant Professor

Specializations: Conflict Processes, International Security, Political Development

The Department of Politics at The University of the South seeks applications for two full-time, non-tenure-track positions of Visiting Assistant Professor for the academic year 2019-2020. Applicants with Ph.D. in hand are preferred, although applications from advanced graduate students are welcome (candidates without doctoral degree at time of hire are issued contract for Visiting Instructor).

Candidates must demonstrate a strong commitment to excellence in teaching. The teaching load for each position is six courses per year. In addition to ability to teach introductory courses in international relations and comparative politics, we are particularly interested in candidates with experience in teaching conflict and peace studies as well development and political economy. We are open to applicants of any regional specialization.

The University of the South comprises a nationally-ranked College of the Arts and Sciences and a distinguished School of Theology. It is an institution of the Episcopal Church that welcomes individuals of all backgrounds. It is located on a striking, 13,000-acre campus on Tennessee's Cumberland Plateau. Eligibility for employment is contingent upon successful completion of a background screening. The University of the South is committed to creating and maintaining a diverse campus environment. We are proud to be an equal opportunity educational institution and welcome all qualified applicants without regard to their race, color, religion, gender, sexual orientation, national origin, disability, age, or veteran status.

Applicants must submit a letter of interest, curriculum vitae, a sample syllabus, and contact information for a reference who can speak to teaching potential. These materials should be submitted through the application portal at <https://jobs.sewanee.edu/postings/3296>. Eligibility for employment is contingent upon successful prescreening. Reviewing of applications will begin immediately, but best consideration will be given to applications submitted by April 1, 2019.

Start Date:

Application Deadline: Open until Filled

Date Posted: 3/1/2019

Salary: Competitive
eJobs ID: 5478

Copenhagen Business School

Rank: Associate Professorship in Government and Business

Subfield(s): International Relations, Comparative Politics, Public Policy

Specializations: International Political Economy, Political Behavior, Trade

Associate Professor in Business and Government at Copenhagen Business School

Copenhagen Business School invites applications for a vacant Associate Professorship in Government and Business at the Department of International Economics, Government and Business.

Core research areas of the Department of International Economics, Government and Business bring together the study of states, markets, and international firms in the context of the challenges faced by emerging and advanced economies. EGB's research is based on international business, economics, and politics, and is of direct relevance to business, policy-makers and scholars. Teaching responsibilities of the Department comprise undergraduate and graduate teaching in the programmes International Business, and International Business and Politics To learn more about the research and education of the department, please visit the departmental homepage here.

Examples of research areas that the associate professor might cover include – but are not limited to:

- Economic inequality
- International trade policy
- Political economy of development
- Government-business relations
- Comparative politics and public policy

The Associate Professorship is a permanent position with research and teaching obligations.

For more information about the position: <https://www.cbs.dk/en/about-cbs/jobs-cbs/vacant-positions/associate-professorship-in-government-and-business><https://www.cbs.dk/en/about-cbs/jobs-cbs/vacant-positions/associate-professorship-in-government-and-business>

Start Date: Fall 2019

Application Deadline: 3/28/2019

Date Posted: 2/28/2019

Salary: \$80,000 - \$89,999

eJobs ID: 5428

Villanova University

Rank: Arthur J. Ennis Post-Doctoral Teaching Fellowship

Arthur J. Ennis Post-Doctoral Teaching Fellowship

Posting Number: 2019562F

Position Type: Faculty

Recruitment Type: Internal/External Applicants

Work Schedule: full-time/9-months

Department: 151-Augustine and Culture Seminar Program

Position Summary

The Augustine and Culture Seminar Program seeks scholars in the Humanities to apply for the Arthur J. Ennis, O.S.A. Post-doctoral Teaching Fellowship, starting in the Fall Semester 2019. This is a one-year fellowship renewable for up to three years, for a total of four years. We welcome applications from scholars who can both complement and broaden our current interdisciplinary faculty working in the disciplines of Literature, Theology, History, Philosophy, Political Science, and Classics. We particularly encourage scholars who specialize in African-American Studies. The deadline for applications is March 15, 2019.

Villanova is a Catholic university sponsored by the Augustinian order. Diversity and inclusion have been and will continue to be an integral component of Villanova University's mission. The University is an Equal Opportunity/Affirmative Action employer and seeks candidates who understand, respect and can contribute to the University's mission and values.

Duties and Responsibilities

Ennis fellows teach three courses of the Augustine and Culture Seminar each semester. ACS is a two semester writing intensive interdisciplinary seminar, required of all first year students. Each class is capped at sixteen students. The students are expected to write a minimum of thirty pages per semester.

ACS 1000 focuses on texts of antiquity and the Middle Ages, including Augustine's Confessions. ACS 1001 continues the emphasis on self in the world through the lens of modernity, starting with Shakespeare and continuing to the present. The course gives attention to the Catholic intellectual Tradition and its ongoing mission to defend the dignity of the human person, recognize the need for human solidarity, and serve the common good.

Fellows participate in the ACS Program's faculty development program as well as the ACS lecture series. There are no other service requirements.

Minimum Qualifications

Candidates must have a Ph.D. in a Humanities discipline.

Preferred Qualifications

Successful candidates will demonstrate a strong commitment to undergraduate teaching in the Humanities, and an interest in teaching the thought and influence of Augustine and the Catholic Intellectual Tradition. In addition, since ACS explores a wide and diverse range of significant voices through human history, we seek teacher/scholars who represent that range through their scholarship. We particularly encourage scholars in the fields of African-American Studies and African-American Literature.

Physical Requirements and/or Unusual Work Hours

Special Message to Applicants

Applicants must apply on-line at <http://jobs.villanova.edu>. All materials must be received by March 15, 2019. Questions about the position can be directed to Dr. Marylu Hill, Associated Professor, Director, The Augustine and Culture Seminar Program at Marylu.hill@villanova.edu

Applications must include:

- Application letter
- Current and complete curriculum vitae
- Copies of unofficial transcripts (undergraduate and graduate)
- Contact information for three references. We will request letters for interviewees only.
- Statement of Contribution to Mission
- Statement of Teaching Philosophy
- Statement of Research Interests

Posting Date: 01/31/2019

Closing Date (12am ET): 3/25/2019

Open Until Filled:

Salary Posting Information: Competitive

Salary Band: N/A

Job Classification: faculty

To apply, visit: <https://apptrkr.com/1402180>

Villanova is a Catholic university sponsored by the Augustinian order. Diversity and inclusion have been and will continue to be an integral component of Villanova University's mission. The University is an Equal Opportunity/Affirmative Action employer and seeks candidates who understand, respect and can contribute to the University's mission and values. Villanova University is committed to providing leadership in the attainment of equal employment for all individuals. It is the policy and practice of Villanova University to recruit and select applicants on the basis of their qualifications and abilities. This effort is in compliance with all federal and state laws, including Title VI and VII of the Civil Rights Act of 1964, Title IX of the Educational Amendments of 1972, Section 504 of the Rehabilitation Act of 1975, Executive Order 11246, and the Americans with Disabilities Act.

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<https://www.jobelephant.com/jeid-d237391e901a4340ac93c82775e9652e>

Start Date:

Application Deadline: 3/25/2019

Date Posted: 2/27/2019

Salary: Competitive

eJobs ID: 5493

Francis Marion University

Rank: Assistant Professor of Political Science - Comparative Politics (Tenure Track)

The Department of Political Science and Geography at Francis Marion University invites applications for a tenure track appointment in Comparative Politics at the rank of Assistant Professor beginning in fall 2019. Ph.D. is strongly preferred, ABD considered. The successful applicant will be able to teach Comparative Government, Introduction to Political Science, and courses in the applicant's areas of expertise. Substantive specialization is open, but candidates who can contribute to the Department's existing course offerings in region-based politics in Europe, Latin America and/or Africa (and excluding Asia, Russia, and the Middle East) are especially welcome. The ability to teach undergraduate research methods is desirable. The teaching load is

4-3. Candidates must demonstrate a commitment to excellence in teaching, scholarship, and university service.

Generous professional development and summer research stipends are available on a competitive basis for tenure-track and tenured faculty.

Francis Marion University is a state-supported regional university with a strong emphasis on the liberal arts. Located in Florence, SC, a growing city with a vibrant arts culture and revitalized downtown, FMU is within easy driving distance of the state capital, Columbia, and areas of interest including: Myrtle Beach, Charleston, Savannah, and Charlotte.

Required Application Materials:

- 1) Cover letter (referencing position number 19-33) describing teaching and research interests and experience
- 2) Curriculum vitae
- 3) Copies of transcripts for all degrees. (Official transcripts will be required of the successful candidate)
- 4) Three recent letters of recommendation
- 5) An article-length research sample
- 6) Copies of course evaluations for which the applicant was the instructor of record
- 7) FMU faculty application (available via this job ad on FMU's website)

Send application packet by mail to:

Dr. David R. White, Chair
Department of Political Science and Geography
Francis Marion University
P.O. Box 100547
Florence, South Carolina 29502-0547

Or by email to dwhite@fmarion.edu.

Review of complete applications will begin March 18, 2019, and continue until the position is filled.

Minorities and Women are strongly encouraged to apply.
An Affirmative Action/Equal Opportunity Institution

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 2/26/2019

Salary: Competitive

eJobs ID: 5476

University of Pittsburgh

Rank: Visiting Lecturer

Subfield(s): Comparative Politics, International Relations, Political Theory

The Department of Political Science at the University of Pittsburgh invites applications for a one-year, full-time position as Visiting Lecturer in Global Studies for the 2019-2020 academic year, with a possibility of renewal. Teaching obligations involve 18 credit hours (6 courses) and will include several sections of PS 550, Introduction to Global Studies, a course the Department offers in close coordination with Pitt's Global Studies Center. Additional teaching will depend on the interests of the successful candidate (e.g., courses in comparative politics, international relations, or political theory). We are particularly interested in candidates who could offer upper-level courses in political

theory that complement our existing offerings (e.g., courses in non-western or comparative political theory, post-colonial theory, etc.) as well as in comparative politics or international relations. All applicants should explain their qualifications to teach Intro to Global Studies (a large-format lecture course) and describe what additional courses they might offer.

Review of applications will begin immediately and will continue until the position is filled. Applicants should have a Ph.D. in hand or expected by August 31, 2019. Applications should include a cover letter, curriculum vitae, graduate transcript, teaching portfolio, and two letters of reference; references will receive email notification with instructions about submitting their letters. Please apply online at: <https://facultysearch.as.pitt.edu/apply/index/MjYx>.

The University of Pittsburgh is an Affirmative Action/Equal Opportunity Employer and values equality of opportunity, human dignity, and diversity. EEO/AA/M/F/Vets/Disabled.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 2/26/2019

Salary: Competitive

eJobs ID: 5477

Simon Fraser University

Rank: Simons Research Fellow in International Law and Human Security

Subfield(s): International Relations, Comparative Politics, Public Law

Specializations: International Law & Organizations, Conflict Processes, Judicial Politics

Simons Research Fellow in International Law and Human Security
Simon Fraser University
School for International Studies

The School for International Studies at Simon Fraser University invites applications for the Simons Research Fellow in International Law and Human Security for the 2019–2020 academic year (September 1–August 30).

The Simons Research Fellow will be expected to participate in School activities during the term of their appointment, will deliver at least one presentation of their work to the School, and will undertake limited teaching responsibilities with the possibility that they might teach one undergraduate course in their area of expertise. The Fellow may also be asked to contribute to the organization of a workshop in the Spring 2020 term.

Compensation for the Simons Research Fellow is \$40,000 CAD plus benefits, with an additional \$3,000 CAD in research support. Selection will be based on the qualifications of applicants in the areas of International Law and Human Security (broadly defined) and the nature of the work they propose to undertake during the duration of the award.

Files will be reviewed beginning March 30, 2019. Applications should consist of a cover letter (including detailed research proposal), graduate transcripts, a CV, and three letters of recommendation. Referees should e-mail their letters directly to intst@sfu.ca. Please e-mail inquiries to the attention of Professor Tamir Moustafa at tmoustafa@sfu.ca.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. SFU is an equity

employer and encourages applications from all qualified individuals including women, persons with disabilities, visible minorities, Indigenous Peoples, people of all sexual orientations and gender identities, and others who may contribute to the further diversification of the university.

The position is subject to availability of funding.

Under the authority of the University Act personal information that is required by the University for academic appointment competitions will be collected. For further details see the collection notice at http://www.sfu.ca/vpacademic/Faculty_Openings/Collection_Notice.html

Start Date:

Date Posted: 2/21/2019

Salary: \$40,000 - \$49,999

eJobs ID: 5459

College of the Holy Cross

Rank: Visiting Full-Time Faculty Position in Comparative Politics (Africa, South Asia, Middle East)

Specializations: Africa, South Asia, Middle East

The Department of Political Science at the College of the Holy Cross invites applications for a visiting full-time faculty appointment for the 2019-2020 academic year to begin in August 2019. We seek candidates with training in Comparative Politics, with focus on either one or more of the following regions – Africa, South Asia, and the Middle East. Visiting full-time faculty teach three courses each semester. At least one, but more likely two, of the three courses each semester for this position will be Introduction to Comparative Politics.

Visiting full-time faculty are eligible for travel support and reimbursement of relocation costs within the College's published policies. All full-time appointments offer competitive salaries and include full benefits.

QUALIFICATIONS

Candidates must demonstrate commitment to, and excellence in, undergraduate teaching as informed by current practice and scholarship in the field. Ph.D. in Political Science with a focus in Comparative Politics and one or more of the following regions – Africa, South Asia, and the Middle East. Previous college teaching experience preferred.

APPLICATION INSTRUCTIONS

Please submit a letter of application, current curriculum vitae, a statement on teaching philosophy and interests, transcripts, and two confidential letters of recommendation. In your cover letter, in addition to describing your research and teaching interests, please address how your scholarship, teaching, mentoring, and/or service might support the College's mission as a Jesuit, undergraduate liberal arts college (see <http://www.holycross.edu/mission>) and its core commitment to diversity and inclusion. For more information, please visit <http://holycross.edu/diversity>. To learn more about faculty life at the College, applicants are encouraged to visit <http://holycross.edu/join>.

The College of the Holy Cross uses Interfolio to collect all faculty job applications electronically. Please submit all application materials to Interfolio.

Review of applications will begin immediately and continue until the position has been filled. For full consideration, please apply by March 30, 2019.

Start Date: Spring 2019
Application Deadline: 3/29/2019
Date Posted: 2/20/2019
Salary: Competitive
eJobs ID: 5456

College of the Holy Cross

Rank: Visiting Full-Time Faculty Position in Comparative Politics (Latin America)

The Department of Political Science at the College of the Holy Cross invites applications for a visiting full-time faculty appointment for the 2019-2020 academic year to begin in August 2019. We seek candidates with training in Comparative Politics, with focus on one or more of the following areas: Latin American & the Caribbean Politics, Latinx Politics, and Race and Ethnic Politics. Visiting full-time faculty teach three courses each semester. At least one, but more likely two, of the three courses each semester for this position will be Introduction to Comparative Politics.

Visiting full-time faculty are eligible for travel support and reimbursement of relocation costs within the College's published policies. All full-time appointments offer competitive salaries and include full benefits.

QUALIFICATIONS

Candidates must demonstrate commitment to, and excellence in, undergraduate teaching as informed by current practice and scholarship in the field. Ph.D. in Political Science with a focus in Comparative Politics and one or more of the following areas: Latin American & the Caribbean Politics, Latinx Politics, and Race and Ethnic Politics. Previous college teaching experience preferred.

APPLICATION INSTRUCTIONS

Please submit a letter of application, current curriculum vitae, a statement on teaching philosophy and interests, transcripts, and two confidential letters of recommendation. In your cover letter, in addition to describing your research and teaching interests, please address how your scholarship, teaching, mentoring, and/or service might support the College's mission as a Jesuit, undergraduate liberal arts college (see <http://www.holycross.edu/mission>) and its core commitment to diversity and inclusion. For more information, please visit <http://holycross.edu/diversity>. To learn more about faculty life at the College, applicants are encouraged to visit <http://holycross.edu/join>.

The College of the Holy Cross uses Interfolio to collect all faculty job applications electronically. Please submit all application materials to Interfolio.

Review of applications will begin immediately and continue until the position has been filled. For full consideration, please apply by March 30, 2019.

Start Date: Spring 2019
Application Deadline: 3/29/2019
Date Posted: 2/20/2019
Salary: Competitive
eJobs ID: 5455

Sabanci University

Rank: FACULTY POSITION in CONFLICT ANALYSIS AND RESOLUTION and POLITICAL SCIENCE

Subfield(s): Comparative Politics, International Relations, Methodology

Specializations: Research Methods, Conflict Processes, Political Economy

The Faculty of Arts and Social Sciences (FASS) at Sabanci University (<http://fass.sabanciuniv.edu/>) invites applications for an open-rank, full-time or visiting position from outstanding candidates. We are open to scholars in all areas of political science and with respect to theoretical and methodological approaches but are most interested in those whose primary research and teaching interests involve international relations, comparative politics, or peace and conflict studies, and who has the ability to teach graduate seminars in research methods, political economy, or conflict resolution theory and practice.

The successful candidate will be expected to conduct high-impact research, undertake grant applications, supervise graduate students, engage in citizenship activities, and teach graduate and undergraduate courses. Applicants will be evaluated based on both past performance and future potential in these areas.

Sabanci University is a private, department-free, innovative academic institution located in one of Europe's largest and oldest cities, Istanbul. The University is strongly committed to interdisciplinary research and teaching both at the undergraduate and graduate levels. The medium of instruction is English with a teaching load of two courses per semester. The University admits top-ranking students for its undergraduate programs through a centralized university entrance examination. Faculty members are provided with highly competitive salary and benefits including an annual personal research fund, health insurance, and housing facilities on its modern campus.

Review of applications will start immediately and continue until the position is filled. The successful candidate is expected to start in September 2019.

Interested applicants should submit (i) a cover letter (ii) a research statement (iii) a teaching statement and related documents regarding the applicant's teaching experience and preferences, (iv) a CV, (v) two research papers, and (vi) three letters of reference using the online application form of the University at:

<https://sucrm.sabanciuniv.edu/academiccv/application.php>

For further questions, please contact:

Inci Ceydeli, Faculty Administrative Manager, inci@sabanciuniv.edu

Start Date: Fall 2019
Application Deadline: Open until Filled
Date Posted: 2/19/2019
Salary: Any
eJobs ID: 5451

St. Mary's College of Maryland

Rank: Visiting Assistant Professor of Comparative Politics

The Department of Political Science at St. Mary's College of Maryland is accepting applications for the one-year position of Visiting Assistant Professor of Political Science, beginning August 2019.

Qualifications: Applicants with Ph.D. in hand are preferred, although applications from advanced graduate students are welcome (candidates

without doctorate degree at time of hire are issued contract for Visiting Instructor). All candidates must be committed to excellence in undergraduate teaching. Applicants with expertise in comparative politics are especially encouraged to apply. Teaching responsibilities for this position are three courses per semester, and will include an introduction to political science course, a methods course, and topics courses in area of specialty.

All professors at St. Mary's are expected to contribute to the college-wide core curriculum as well as to their departmental curriculum. An interest in attracting and retaining students from underrepresented groups is desirable.

Non-sectarian since its founding, St. Mary's College of Maryland, a public Carnegie Baccalaureate, Arts and Sciences institution located in St. Mary's City, 70 miles southeast of Washington, D.C., has been designated as Maryland's public honors college. With highly selective admissions policies, academically talented students, and a rigorous curriculum, we offer a small college experience similar to that found at exceptional private colleges. The quality of life is enhanced by the recreational opportunities of the Chesapeake region and by our proximity to Washington, D.C. and Baltimore.

St. Mary's College embodies diversity and inclusion in its mission. We create an environment that recognizes the value of individual and group differences and we encourage inquiries from applicants who will contribute to our cultural and ethnic diversity. Application materials should include a cover letter, curriculum vitae, statement of teaching philosophy, statement of research interests, and evidence of teaching effectiveness (if available). Applicants should also arrange for the submission of three confidential letters of recommendation. Applicants can request confidential letters through their Interfolio Dossier account, and may be uploaded for free by the letter writer directly to our Interfolio-hosted account for committee review. Applicants should indicate in their cover letter how their teaching at the College will contribute to a culture of inclusion and campus diversity. Applications are being accepted online at: apply.interfolio.com/60051. Questions may be directed to Dr. Matthew Fehrs, Chair, at mbfeh@smcm.edu.

Review of applications will begin immediately and continue until the position is filled. Employment will be contingent upon successful completion of a criminal background check. St. Mary's College of Maryland is an affirmative action/equal opportunity employer.

Visit our website: www.smcm.edu/hr

Start Date:

Application Deadline: Open until Filled

Date Posted: 2/13/2019

Salary: Competitive

eJobs ID: 5432

Augustana University

Rank: Visiting Assistant Professor

Subfield(s): American Government and Politics, Comparative Politics, International Relations

Augustana University invites applications for a full-time, Visiting Assistant Professor for the 2019-20 academic year. The position will begin in August 2019.

Responsibilities: The successful applicant will demonstrate a strong commitment to teaching excellence in a liberal arts environment.

Courses to be taught include Introduction to Government, Introduction to American Government, and The American Presidency. The ideal candidate will be able to offer additional courses in American politics, comparative politics, and/or international relations. The total course load is three courses per semester, plus a three-week January term course.

Qualifications: Completed Ph.D. by August 1, 2019 strongly preferred. Evidence of teaching excellence expected.

Application Procedure: Please submit a letter of application, curriculum vitae, copies of graduate transcripts, evidence of teaching effectiveness (including teaching evaluations), statement of teaching philosophy, statement of research plans, statement of commitment to diversity, a writing sample, a completed Augustana University employment application (available at <http://www.augie.edu/prospective-employees>) and three letters of recommendation to humanresources@augie.edu. Review of applications will begin immediately and will continue until the position is filled. Official web site: www.augie.edu.

Contact Department Chair with questions: Dr. Joel Johnson, Professor of Government and International Affairs, joel.johnson@augie.edu, 605.274.5319.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 2/12/2019

Salary: Competitive

eJobs ID: 5435

Davidson College

Rank: Visiting Assistant Professor of Comparative and International Politics

Davidson College's Department of Political Science seeks a Visiting Assistant Professor specializing in Comparative and/or International Politics for a two-year position to begin July 1, 2019.

The successful candidate will teach five courses per year including an introductory course in either Comparative or International Politics, and upper-level courses and a seminar on topics in the subfields of Comparative or International Politics. We welcome candidates who are open to teaching a first-year writing seminar on a topic of their choice. We are open to a wide range of specializations, but will be especially well-served by candidates who can teach one or more of the following courses: Politics of Development, Peacebuilding, Democratization, US Foreign Policy, International Security, International Relations Theory, and/or Politics of the Middle East, East Asia, South Asia, or Africa. Applications from PhD-holders and very advanced ABDs will be considered.

The following materials are required: letter of application; curriculum vitae; statement addressing the candidate's teaching experience and interests and research agenda; graduate school transcript; and evidence of demonstrated or potential excellence in and enthusiasm for undergraduate teaching. Applications must also include contact information for three references (submission instructions will be sent to email addresses the applicant provides). Review of applications will begin on March 1, 2019, and continue until the position is filled. Applications received by this date will be assured full consideration. All application materials can be submitted at <http://employment.davidson.edu>

Consistently ranked among the nation's top liberal arts colleges, Davidson College is a highly selective, independent liberal arts college

located in Davidson, North Carolina, close to the city of Charlotte. Davidson faculty enjoy a low student-faculty ratio, emphasis on and appreciation of excellence in teaching, and a collegial, respectful atmosphere that honors academic achievement and integrity.

At Davidson College, we believe the college grows stronger by recruiting and retaining a diverse faculty and staff committed to building an inclusive community. In order to achieve and sustain educational excellence, we seek to hire talented faculty and staff across the intersections of diverse races, ethnicities, religions, sexual orientations, gender identities, ages, socio-economic backgrounds, political perspectives, abilities, cultures, and national origins.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 2/8/2019

Salary: Competitive

eJobs ID: 5427

New York University Arts and Science

Rank: VISITING ASSISTANT PROFESSOR OF AFRO-LATINX STUDIES

Subfield(s): Comparative Politics, International Relations, Other

Specializations: Africa, Latin American, Social Movements

VISITING ASSISTANT PROFESSOR OF AFRO-LATINX STUDIES

Department of Social and Cultural Analysis

New York University Arts and Science

The Department of Social and Cultural Analysis at New York University invites applications for a Visiting Assistant Professor (non-tenure track) in the field of Afro-Latinx studies. The appointment will begin on September 1, 2019, pending administrative and budgetary approval. This is a one-year appointment, with a possibility of renewal for up to three years. Candidates must have completed a Ph.D. in a relevant discipline by May 2019. The candidate is expected to teach a 2/2 load.

We seek interdisciplinary applicants whose research complements and intersects with our existing Latino/a/x/ faculty and the diverse programs that are housed in the department. Applications are accepted through Interfolio at <http://apply.interfolio.com/59796 >; Required items are a letter of application, curriculum vitae, a 20-page writing sample, and a sample syllabus. Applications will be accepted until March 15th. For more information about the NYU Department of Social and Cultural Analysis, visit website <http://sca.as.nyu.edu>.

The Faculty of Arts and Science at NYU is at the heart of a leading research university that spans the globe. We seek scholars of the highest caliber that embody the diversity of the United States as well as the global society in which we live. We strongly encourage applications from women, racial and ethnic minorities, and other individuals who are under-represented in the profession, across color, creed, race, ethnic and national origin, physical ability, gender and sexual identity, or any other legally protected basis. NYU affirms the value of differing perspectives on the world as we strive to build the strongest possible university with the widest reach. To learn more about the FAS commitment to diversity, equality and inclusion, please read here

(<http://as.nyu.edu/content/nyu-as/as/administrative-resources/office/dean/diversity-initiative.html>).

EOE/Affirmative Action/Minorities/Females/Vet/Disabled/Sexual Orientation/Gender Identity.

Start Date: Fall 2019

Application Deadline: 3/15/2019

Date Posted: 2/7/2019

Salary: Competitive

eJobs ID: 5424

New York University Arts and Science

Rank: VISITING ASSISTANT PROFESSOR OF ASIAN AMERICAN OR ASIAN DIASPORA STUDIES

Subfield(s): Comparative Politics, American Government and Politics, International Relations

Specializations: Asian American Politics, Social Movements, Urban Politics

VISITING ASSISTANT PROFESSOR OF ASIAN AMERICAN OR ASIAN DIASPORA STUDIES

Department of Social and Cultural Analysis

New York University Arts and Science

The Department of Social and Cultural Analysis at New York University invites applications for a Visiting Assistant Professor (non tenure-track) in the field Asian American or Asian Diaspora Studies. This is a one year teaching position with a course load of 4 courses per year. The appointment will begin on September 1, 2019, pending administrative and budgetary approval.

Social and Cultural Analysis is an interdisciplinary department committed to developing innovative, trans-regional approaches to the study of urbanism, migration, critical ethnic studies, gender and sexuality, ecology, and economic life. We seek a scholar whose teaching and research will strengthen the curriculum in the Asian/Pacific/American Studies Program at SCA, while also complementing and enhancing the department overall. Candidates must have completed a Ph.D. in a relevant discipline by May 2019.

Applications are accepted through Interfolio at <http://apply.interfolio.com/59828>

Required items are a cover letter and curriculum vitae.

Applications will be accepted until March 15th. For more information about the NYU Department of Social and Cultural Analysis, visit website <http://sca.as.nyu.edu>.

The Faculty of Arts and Science at NYU is at the heart of a leading research university that spans the globe. We seek scholars of the highest caliber that embody the diversity of the United States as well as the global society in which we live. We strongly encourage applications from women, racial and ethnic minorities, and other individuals who are under-represented in the profession, across color, creed, race, ethnic and national origin, physical ability, gender and sexual identity, or any other legally protected basis. NYU affirms the value of differing perspectives on the world as we strive to build the strongest possible university with the widest reach. To learn more about the FAS commitment to diversity, equality and inclusion, please read here

(<http://as.nyu.edu/content/nyu-as/as/administrative-resources/office/dean/diversity-initiative.html>).

EOE/Affirmative Action/Minorities/Females/Vet/Disabled/Sexual Orientation/Gender Identity.

Start Date: Fall 2019
Application Deadline: 3/15/2019
Date Posted: 2/6/2019
Salary: Competitive
eJobs ID: 5420

Duke University

Rank: Post-Doctoral Research Fellow/Research Scientist Senior

DevLab@Duke connects social scientists at Duke University who work in international development with the community of development practitioners. The Lab works directly with donors such as USAID and the World Bank on research opportunities, the promotion of evaluable programming, and on impact evaluations themselves. The Lab also works with implementers, such as RTI, DAI and others at the project proposal stage as well as the implementation and monitoring/evaluation stages. We are cross-sectoral, interdisciplinary, and interested in pushing the boundary between the academic and policy worlds with a permanent eye toward improving the lives of the poor.

DevLab@Duke seeks a Post-Doctoral Research Fellow or development professional to work with our team of scholars and graduate students focused on applied international development. The Research Fellow will be responsible for coordinating the DevLab's Monitoring, Evaluation and Learning for Development (MELD) Program and serving as a PI on various research and evaluation opportunities through DevLab. The MELD program engages students in the management and implementation of real-world development research and evaluation, with the objective of strengthening both research and management skills. MELD includes an applied seminar that trains students on the typical international development program cycle. In conjunction with the seminar, the Research Fellow will work with MELD students and DevLab PIs to coordinate student internships on designated DevLab project during Fall, Spring, and/or Summer sessions. Potential projects include performance and impact evaluations, as well as sector assessments and evidence reviews to inform development programming for donors. All internship work is focused on building skills and confidence in real-world research and evaluation practices.

Primary responsibilities include, but are not limited to:

- Working with DevLab leadership and scholars to develop the MELD curriculum and lead the MELD seminar.
- Working in collaboration with DevLab PIs to facilitate internships for MELD students on designated DevLab research and evaluation projects.
- Engage as a PI on projects.
- Research support to academic publications; we also welcome candidates with independent research agendas as there will be many opportunities to help design large field experiments, develop original surveys, etc.
- Engage closely with multiple interdisciplinary research teams working across a broad swath of development sectors.
- Limited support to grant conceptualization, proposal preparation, grants management and report writing.

The ideal candidate has a PhD in a social science discipline, experience with research and evaluation in developing countries, familiarity with the international development industry, and teaching experience. The position is based in Durham, NC and may involve modest domestic and international travel.

Required Qualifications:

- 2+ years of experience implementing field based research in developing countries.
- Strong teaching abilities.
- Strong management skills and demonstrated success managing projects in a fast paced setting.
- Data analysis skills.
- Strong interpersonal skills and eagerness to work in a lab-like setting.
- Experience with IRB procedures.
- Experience developing survey instruments.

Desired Qualifications:

- Experience with budgeting and administration in the international development industry.

There is no deadline for applying to the opening; applications will be considered on a rolling basis starting immediately. The position comes with competitive salary and benefits. The formal appointment is as a Senior Research Scientist. The initial appointment is for one year with possibility of renewal for up to three years. Applicants should submit a CV, course evaluations, reference letters (up to 3), as well as a cover letter explaining their interest in and fit for the position. All application materials should be submitted electronically using the following site: <https://academicjobsonline.org/ajo/jobs/13231>

Duke University is located in Durham, North Carolina. Durham and the surrounding Research Triangle are home to several major universities and a booming cultural life. Duke University is an Affirmative Action/Equal Opportunity Employer committed to providing employment opportunity without regard to an individual's age, color, disability, genetic information, gender, gender identity, national origin, race, religion, sexual orientation, or veteran status. For questions, please contact Heather Huntington, heather.huntington@duke.edu.

Start Date: Fall 2019
Application Deadline: Open until Filled
Date Posted: 2/4/2019
Salary: Competitive
eJobs ID: 5411

Johns Hopkins University: Zanvyl Krieger School of Arts and Sciences: Advanced Academic Programs

Rank: Academic Coordinator

Subfield(s): American Government and Politics, Comparative Politics, Public Policy

The Center for Advanced Governmental Studies of the Advanced Academic Programs of Johns Hopkins University, based in Washington, D.C., is seeking a full-time, non-tenure track faculty member. The Center is comprised of seven master's degree and five graduate certificate programs. This includes the following programs: MA in Government, MS in Government Analytics, MA in Public Management, MA in Global Security Studies; Certificate in Intelligence; Certificate in Science, Technology, and International Security; and the Certificate in Nonprofit Management. These programs educate students who wish to apply rigorous academic concepts to policy-related careers.

The person hired for this new faculty position will be an academic coordinator for the Center and will teach 5 courses per year. Other

responsibilities of this position will include speaking with prospective students, serving on admissions committees, advising students, reviewing capstone or thesis papers prior to defense, assisting with the recruitment of adjunct faculty, and external representation of the Center as directed by the Director for the Center for Advanced Governmental Studies.

This position has a 12-month renewable contract. Review of applications for the position will begin immediately for a start date of July 1, 2019.

To apply please send a cover letter which details previous teaching and professional experience, a CV and two current letters of reference to:

Dr. Kathryn Wagner Hill
Director, Center for Advanced Governmental Studies
Advanced Academic Programs, Johns Hopkins University
1717 Massachusetts Ave, NW, Suite 104
Washington, DC 20036

Start Date: Summer 2019

Application Deadline: Open until Filled

Date Posted: 2/4/2019

Salary: Competitive

eJobs ID: 5414

Lincoln University of Missouri

Rank: Assistant Professor of Political Science

Subfield(s): Comparative Politics, International Relations, American Government and Politics

Lincoln University of Missouri invites applicants for a tenure track position at the rank of Assistant Professor in Political Science beginning August 2019. Areas of specialization include Comparative Politics and International Relations. Teaching responsibilities will also include the Introduction to American Government course.

Lincoln's political science program is part of an interdisciplinary department that includes social & behavioral sciences. The successful candidate will be a passionate teacher, mentor, and developer of innovative curriculum. Other job responsibilities include Model UN faculty advisor and Study Abroad participant.

Ph.D. preferred; ABD considered with college level teaching experience.

Application materials should be submitted electronically to gossetta@lincolnu.edu and include: letter of interest, curriculum vitae, transcripts, evidence of previous teaching experience and three letters of reference. Unofficial transcripts are acceptable during screening. Official transcripts are required prior to employment. Will review applications as they are submitted.

If you have any questions, please contact Dr. Amy Gossett at gossetta@lincolnu.edu.

Lincoln University is a HBCU, land-grant, public university with enrollment of 2800 students and an equal opportunity employer.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 2/4/2019

Salary: \$40,000 - \$49,999

eJobs ID: 5412

University of Georgia

Rank: Lecturer

School of Public and International Affairs
Department of International Affairs

Position: Lecturer

Start date: August 1, 2019

Applications received by March 1, 2019 will be assured of full consideration.

The Department of International Affairs at the University of Georgia invites applications for a Lecturer to begin August 1, 2019. This is a nine-month academic year appointment that is renewable on an annual basis. The lecturer will teach eight courses a year, four courses in the fall semester and four courses in the spring semester. The allocation of effort at appointment will be 100% teaching. The ideal candidate will have a primary teaching and research interest in international relations or comparative politics and a secondary teaching and research interest in American politics, political theory, game theory, empirical methods, constitutional law, or public policy. The lecturer will be expected to teach introductory courses on global issues and international relations, as well as upper-level undergraduate courses in international law and international organizations. The ideal candidate will also be able to offer undergraduate courses in American politics. Candidates are expected to have a demonstrated ability to teach current political science and international affairs research.

Prospective candidates must apply for the position through the UGA Faculty Job site at: <http://www.ugajobsearch.com/postings/64681>. To complete the application, candidates will need to submit a cover letter indicating interest and qualifications, a current curriculum vita, teaching evaluations demonstrating excellence in instruction, original transcripts, and three letters of recommendation. Questions or hard copies of letters of recommendation can be sent to Bill Zachmann, Department of International Affairs, University of Georgia, Candler Hall 309, Athens, GA 30602 (zachmann@uga.edu). An earned Ph.D. in political science or a closely related field is required by August 1, 2019. Applications received by March 1, 2019 will be assured full consideration.

Georgia is well known for its quality of life both outdoor and urban activities (www.georgia.gov). UGA (www.uga.edu) is a land/sea grant institution located 75 miles northeast of Atlanta.

The Department of International Affairs is committed to enhancing the diversity of the department and the curriculum. Candidates who can contribute to these goals are encouraged to apply and to identify their strengths and experiences in this area in their cover letter. The University of Georgia is an Equal Opportunity/Affirmative Action employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, national origin, ethnicity, age, genetic information, disability, gender identity, sexual orientation or protected veteran status. Persons needing accommodations or assistance with the accessibility of materials related to this search are encouraged to contact Central HR (hrweb@uga.edu). Please do not contact the department or search committee with such requests.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 1/31/2019

Salary: Competitive

eJobs ID: 5397

University of Gothenburg

Rank: Post doctoral fellow (1-2) to the Department of Political Science and the Department of Journalism, Media and Communication

The University of Gothenburg tackles society's challenges with diverse knowledge. 38 000 students and 6 000 employees make the university a large and inspiring place to work and study. Strong research and attractive study programmes attract scientists and students from around the world. With new knowledge and new perspectives, the University contributes to a better future.

The research program Knowledge Resistance: Causes, Consequences and Cures (KR) is searching for 1-2 post doctoral fellows who are expected to conduct research within the framework of two of the work packages of the research program headed by Professor Henrik Ekengren Oscarsson and (The Department of Political Science) and Professor Jesper Strömbäck Department of Journalism, Media and Communication).

The research program Knowledge Resistance: Causes, Consequences and Cures (KR) is a six-year research program 2019-2024, funded by the Swedish Foundation for Humanities and Social Sciences (Riksbankens jubileumsfond). The main objective of this ambitious cross-disciplinary program is to investigate the nature and causes of knowledge resistance, the tendency not to accept available knowledge. This represents the first concerted effort to provide a unified framework within which to investigate knowledge resistance. The Principal Investigator of the research program Professor in Philosophy Åsa Wikforss at Stockholm University. More than fifteen researchers from four disciplines – philosophy, psychology, political science and media and communication research – participate in the program.

More information can be found at the Swedish Foundation for Humanities and Social Sciences website: <https://rj.se/en/anslag/2018/knowledge-resistance-causes-consequences-and-cures/>

Two of the four work packages of the program – in political science and media and communication research – is placed at the University of Gothenburg. The political science team, will study the moderating effects of partisanship and ideological predispositions on the propensity to misuse or resist evidence, more specifically under what conditions predispositions are helpers or blinders to citizens when evaluating politically relevant political information in an increasingly heterogeneous information environment. Among other things, the media and communication research team will study the supply of misinformation in traditional, digital and social media, as well as the roles of selective exposure, selective attention, and media trust in processes of knowledge resistance.

Read more about the Department of Political Science: <https://pol.gu.se/english/?languageId=100001&disableRedirect=true&returnUrl=http%3A%2F%2Fpol.gu.se%2F>

Read more about the Department of Journalism, Media and Communication: <https://jmg.gu.se/english/?languageId=100001&disableRedirect=true&returnUrl=http%3A%2F%2Fjmg.gu.se%2F>

Subject area

Political Science and Media- and Communication Science

Job assignments

A post doctoral fellow in the research program KR is expected to publish original research that harmonize with the aims of the research

program, in close collaboration with professor Henrik Ekengren Oscarsson, professor Jesper Strömbäck, and other researchers engaged in the program. A post doctoral fellow at the University of Gothenburg can be assigned to teach up to twenty percent of the working time.

Eligibility

A post doctoral fellow position is open to candidates who have received a PhD in political science or related field. Priority will be given to candidates who have completed their degree no more than three years before the application deadline. Those who graduated earlier may also be given consideration, if there are special reasons.

Assessment

The applicant must have a PhD in political science, media- and communication science or a similar discipline. Accumulated experience in opinion research, media studies, and political psychology is required. Knowledge of quantitative research and analysis, such as experiments, panel studies and/or qualitative or automated content analyses, is a requirement, as is a documented experience of statistical software packages such as SPSS, Stata and/or R. Excellent English skills, oral and in writing, is required since the working language within the program is English.

To be successful in this position you must have an eye for detail, be good at organizing and be a problem solver. You need to be able to work together with a large and diverse group of researchers and assistants. We expect that you have excellent communication and collaboration skills. We will make an overall assessment and the applicants considered to be best qualified to carry out and develop the duties described above will be appointed to the position.

Employment

Fixed-term employment, two years, full time, start date May 1st 2019 or per agreement

How to apply

Submit your application here: https://www.gu.se/english/about_the_university/job-opportunities/vacancies-details/?id=3695

Start Date: Spring 2019

Application Deadline: 3/1/2019

Date Posted: 1/24/2019

Salary: Negotiable

eJobs ID: 5374

Central Connecticut State University

Rank: Assistant Professor

Central Connecticut State University invites applications for a full-time, tenure-track Assistant Professor in the Political Science Department, beginning Fall 2019. The successful candidate will teach undergraduate courses in Comparative Politics, with particular interest in European politics (including the requirement to teach courses on Europe, Eastern Europe, Russia, migration, and citizenship) in Political Science and contribute actively and effectively to scholarship, service, and student growth at CCSU. The ability to teach political theory and research methods is also desired. Candidates are expected to be committed to multiculturalism and working with a diverse student body.

Required Qualifications

- Ph.D. in Political Science (The completion of the Ph.D. is required by July 15, 2019)

- Demonstrated teaching excellence in Political Science in comparative politics with an emphasis on European comparative politics
- Commitment to serving a diverse student body

Preferred Qualifications:

- Experience teaching undergraduate introductory comparative politics courses, as well as upper-level courses on European politics and courses in political theory
- Peer-reviewed publications in comparative politics and/or European politics
- Research interests appropriate to student participation and experience involving undergraduate research

The University: CCSU is one of four universities in the Connecticut State Colleges & Universities system. Excellent professors and a wide array of academic programs prepare students for success in whatever field they choose. As of fall 2018, CCSU serves approximately 11,822 students - 9,546 undergraduates, and 2,276 graduates. CCSU is richly diverse: more than 34 percent of students are of traditional minority heritage. Visit our web site at <http://www.ccsu.edu/>.

The Community: CCSU is located in New Britain, a city with a population of some 70,000, within a 10-minute drive to the state capital of culture-rich Hartford. CCSU is currently in a large-scale community engagement initiative, designed to more effectively embrace our communities as the “steward of central Connecticut.” Pursuing a range of partnership arrangements with area businesses, schools, agencies, and more, this initiative will create significant new opportunities for student internships, faculty research, as well as an expanding array of cultural collaborations with the New Britain Symphony Orchestra, city theatres, the world-renowned New Britain Museum of American Art, and other area attractions.

Application and Appointment: For full consideration, applications must be received February 19, 2019. Salary is commensurate with education and experience. Incomplete applications will not be considered. To begin the application process, go to www.ccsu.edu/jobs or click on Apply Now and electronically submit the following in a single document:

- Letter of interest addressing all the qualifications for the position
- Current curriculum vita or resume
- Names of three current professional references with addresses, email addresses and telephone numbers
- One document addressing two areas: your teaching philosophy; and a description of research interests and specific plans for future research
- A copy of unofficial transcripts
- For ABD candidates, letter from a thesis advisor stating anticipated date of completion.

With the exception of letters of recommendation, no emailed or mailed applications will be accepted. Semifinalists will be asked to have three letters of professional recommendations mailed directly by the recommender to Dr. Paul Petterson, Political Science Search Committee Chair, CCSU, 1615 Stanley St., New Britain, CT 06053, or pettersonp@ccsu.edu.

For more information, contact Dr. Paul Petterson at pettersonp@ccsu.edu. Please make sure your Social Security Number is not listed on any documents submitted.

Central Connecticut State University is an affirmative action and equal opportunity employer.

Start Date: Fall 2019

Application Deadline: 2/19/2019

Date Posted: 1/23/2019

Salary: Competitive

eJobs ID: 5369

Rhodes College

Rank: Visiting Assistant Professor – International Relations/Comparative Politics

Rhodes College – Visiting Assistant Professor – International Relations/Comparative Politics

The Department of International Studies at Rhodes College, a highly selective, national liberal arts college located in Memphis, invites applications for an appointment as a Visiting Assistant Professor beginning in August 2019. Rhodes College is especially interested in attracting candidates from historically underrepresented groups and/or those with a demonstrated commitment to working with diverse and historically underrepresented populations. Applicants should demonstrate a commitment to teaching in an undergraduate, liberal arts environment. The successful candidate will have classroom experience and is expected to teach introductory and advanced courses in either International Relations or Comparative Politics. Preference will be given to candidates who can teach an upper-level course on international conflict or security. The search is open in terms of regional or areas studies expertise. Additional courses will be based on the candidate’s area of specialization. The successful candidate must earn their Ph.D. by August 2019. The teaching responsibility is 3 courses per semester, and the position offers the possibility for renewal up to a second year after the successful completion of the first year.

Founded in 1848, Rhodes College is a highly selective, private, residential, undergraduate college, located in Memphis, Tennessee. We aspire to graduate students with a lifelong passion for learning, a compassion for others, and the ability to translate academic study and personal concern into effective leadership and action in their communities and the world. We encourage applications from candidates interested in helping us achieve this vision.

Rhodes College values an inclusive and welcoming environment. We are an equal opportunity employer committed to diversity (<http://handbook.rhodes.edu/diversity>) in the workforce.

Memphis has a metropolitan population of over one million and provides multiple opportunities for research and for cultural and recreational activities (<http://www.rhodes.edu/content/liberal-arts-city>).

Please apply online at jobs.rhodes.edu; only online applications will be accepted. Completed applications will include a letter of application, a curriculum vitae, course syllabi, evidence of teaching effectiveness, graduate transcripts, and three letters of recommendation. Applicants are encouraged to address in their letter of application their interest in teaching at a liberal arts college, their teaching philosophy, their proposed teaching contributions to the department, and their research interests. The application must also include a separate statement that addresses how the applicant will enhance the diversity of offerings and educational experiences in the department and in interdisciplinary programs, and how their experiences with teaching, scholarship and/or service might contribute to a college community that includes a commitment to diversity and inclusion as one of its core values.

Review of completed applications will begin February 25, 2019 and will continue until the position is filled. Candidates from backgrounds typically underrepresented in higher education are strongly encouraged to apply. The online application system will solicit letters of recommendation electronically from the candidate’s recommenders, once their contact information has been entered by the candidate

and all other required application materials have been submitted. Background checks are required before candidates can be brought to campus for interviews.

For further information, please contact Dr. Amy Risley, chair of the search committee, at risleya@rhodes.edu.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 1/18/2019

Salary: Competitive

eJobs ID: 5363

University of Southern California

Rank: Associate/Full Professor in Governance

Subfield(s): American Government and Politics, Comparative Politics, International Relations

USC Sol Price School of Public Policy

Department of Governance, Management, and the Policy Process
Associate/Full Professor in Governance

The University of Southern California's Price School of Public Policy invites applications for a Professor at the Associate or Full rank. The ideal applicant will have a distinguished research record in the field of political science, excellent teaching skills, and a record of service. We are seeking a political scientist, working on either domestic or international policy questions, to contribute to the recently formed Department of Governance, Management, and the Policy Process and the overall mission of the Price School. Previous experience in a policy school environment is a plus. Applicants should submit a letter of interest, their CV, and the names of three references. In their letter, applicants should include a succinct statement about the importance they place on fostering an environment of diversity and inclusion, and any efforts they have made in that regard in their current position. The hiring committee will begin reviewing applications on March 1, 2019, and will continue until the position is filled.

About the USC Price School of Public Policy

The mission of the Sol Price School of Public Policy is to improve the quality of life for people and their communities, here and abroad. We achieve this mission through education and research that promote innovative solutions to the most critical issues facing society, with a particular focus on governance, urban development, and social policy. In 2017 the USC Sol Price School of Public Policy was ranked No. 2 overall in Best Graduate Schools for Public Affairs, published by U.S. News & World Report. The School offers Ph.D. programs in Public Policy and Management and Urban Planning; masters' degrees in Public Administration, Public Policy, Urban Planning, Health Administration, Real Estate Development, and Nonprofit Leadership and Management; executive masters' degrees; and an interdisciplinary undergraduate degree. USC is one of the nation's premiere research universities and Price ranks third overall in funded research on a per faculty basis. Much of the school's research is conducted through its centers, institutes, and research groups. Among them are the Bedrosian Center on Governance and the Public Enterprise, the Center on Philanthropy and Public Policy, the Price Center on Social Innovation, the Schwarzenegger Institute for State and Global Policy, the Center for Economic Development, the Center for Sustainable Cities, the National Center for Metropolitan Transportation Research, the Lusk Center for Real Estate, and the Center for Risk and Economic Analysis of Terrorism Events (CREATE), the country's first Homeland Security Center of Excellence. Annual sponsored research volume approximates \$80 million. For additional information, see our website: <http://priceschool.usc.edu/>

Compensation and Benefits:

USC offers a competitive salary within an academic environment based on the candidate's experience and accomplishments. The University also offers excellent benefits to employees.

Apply for this Position:

Applicants should submit a letter of interest, their CV, and the names of three references. In their letter, applicants should include a succinct statement about the importance they place on fostering an environment of diversity and inclusion, and any efforts they have made in that regard in their current position. Please apply online at <https://usccareers.usc.edu/job/los-angeles/associate-full-professor-in-governance/1209/10492635>

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 1/16/2019

Salary: Competitive

eJobs ID: 5359

University of Houston

Rank: Postdoctoral Fellow

Subfield(s): American Government and Politics, Comparative Politics, Other

The Political Science Department at the University of Houston (UH) invites outstanding candidates from political science disciplines to apply for a Postdoctoral Fellowship. The purpose of this position is to advance the department's research program. The successful candidate will be expected to pursue an independent research agenda that compliments one of the existing strengths of the department; and, as part of that, explore opportunities to work with current UH faculty to produce co-authored publications. The fellow must be in residence at the University of Houston during the academic year, as they will also be expected to participate in department events and teach one undergraduate course preparation per semester. The initial appointment will be for one year, with an option for reappointment for another year based on funding and performance.

Successful candidates should demonstrate potential for publishing high quality research. Special consideration will be given to those with methodological skills that may be applied to a number of pressing theoretical questions in the discipline. Such skills may include (but are not limited to) survey or experimental design, text analysis, network analysis, econometric analysis or formal methods, and/or to candidates with a research agenda relevant to the politics of an ethnically diverse population such as Houston, Texas.

The position begins on August 20, 2019. Individuals should plan on having completed their doctoral degree or defended prior to the start date. Compensation is competitive, ranging from \$60,000 - \$70,000. Houston ranks highly nationally on affordability and quality of life, and UH offers a welcoming workplace close to the vibrant, cosmopolitan downtown area (<https://www.youtube.com/watch?v=1-2OAzMU7fk>).

The University of Houston is an Equal Opportunity/Affirmative Action Institution. Minorities, women, veterans and persons with disabilities are encouraged to apply. Additionally, the University prohibits discrimination in employment on the basis of sexual orientation, gender identity or gender expression.

Required Degree: Doctorate

Minimum Requirements: A PhD in Political Science needs to be obtained prior to start date.

Required Application Materials: Cover letter, CV, research statement, two samples of written work, and three reference letters. For submission of reference letters, the candidate may either upload as an additional attachment to the application with a label indicating "reference letter" or, if the letters are sent directly from the referee, they can be e-mailed to our main office at uhpols@central.uh.edu, with the subject "Reference Letter for [Candidate Name]."

To apply please submit the required materials through the online application site : https://uhs.taleo.net/careersection/ex1_uhs/jobdetail.ftl?job=STA003912. The position number keyword is STA003912.

Special Instructions: The research statement should clearly and explicitly state how the applicant sees their intended research agenda connecting to work and interests of the current faculty.

Review of applications will begin on January 5, 2019 and continue until the position is filled.

Start Date: Fall 2019

Application Deadline: 2/20/2019

Date Posted: 1/15/2019

Salary: Competitive

eJobs ID: 5352

University of Utah

Rank: Visiting Assistant Professor

The Department of Political Science at the University of Utah seeks applicants for a one-year Visiting Assistant Professor position in Comparative Politics (regional area of focus is open). This appointment begins August 12, 2019. Candidates must have a PhD in political science or a related field in-hand by the time of appointment.

The teaching load is six courses for the academic year (2019-2020) with teaching responsibilities in the Department of Political Science and the Honors College. Applicants should be prepared to teach Introduction to Comparative Politics, relevant region-specific courses (based on the candidate's expertise), or research methods at the undergraduate level. Candidates should provide evidence of relevant teaching experience; experience with online course instruction is also valued. Applications received by March 22nd, 2019 will receive full consideration.

Applications should be filed using the online system at <http://utah.peopleadmin.com/postings/87200>.

Applications should include a cover letter, CV, a statement of teaching focus and effectiveness, and three letters of recommendation. As part of the cover letter or teaching statement we invite you to describe how your work and other experience contribute to the success of underrepresented students. The University of Utah values candidates who have experience working in settings with students from diverse backgrounds, and possess a strong commitment to improving access to higher education for historically underrepresented students.

The University of Utah is an Affirmative Action/Equal Opportunity employer and does not discriminate based upon race, national origin, color, religion, sex, age, sexual orientation, gender identity/expression, status as a person with a disability, genetic information, or Protected

Veteran status. Individuals from historically underrepresented groups, such as minorities, women, qualified persons with disabilities and protected veterans are encouraged to apply. Veterans' preference is extended to qualified applicants, upon request and consistent with University policy and Utah state law. Upon request, reasonable accommodations in the application process will be provided to individuals with disabilities. To inquire about the University's nondiscrimination or affirmative action policies or to request disability accommodation, please contact: Director, Office of Equal Opportunity and Affirmative Action, 201 S. Presidents Circle, Rm 135, (801) 581-8365.

Please email all inquiries to the chair of the search committee, Professor Hakan Yavuz: hakan.yavuz@poli-sci.utah.edu.

The University is a participating employer with Utah Retirement Systems ("URS"). To be eligible for retirement contributions, you must be hired into a benefit-eligible position. Employees with prior URS service may elect to enroll in the URS within 30 days of hire. Regardless of whether they are hired into a benefit-eligible position or not, individuals who previously retired and are receiving monthly retirement benefits from URS must notify the Benefits Department upon hire. Please contact Utah Retirement Systems at (801)366-7770 or (800)695-4877 or the University's Benefits Department at (801)581-7447 for information. This position may require the successful completion of a criminal background check and/or drug screen.

Start Date: Fall 2019

Application Deadline: 3/22/2019

Date Posted: 1/14/2019

Salary: Competitive

eJobs ID: 5340

Spring Hill College

Rank: Assistant Professor of Political Science

Subfield(s): American Government and Politics, Comparative Politics, International Relations

Specializations: American Politics, International Law & Organizations, Environmental Policy

The Spring Hill College Department of Political Science and Law is accepting applications for a tenure-track faculty position at the rank of Assistant Professor, beginning August 2019. Candidates should have expertise in American politics (with a preferred focus on public administration or the policy process) and in comparative politics or international relations (expertise in environmental policy or international organizations preferred). Typical full-time teaching load is four courses per semester with additional responsibilities, including student advising. Founded in 1830, Spring Hill is a small Jesuit Catholic liberal arts college committed to its teaching and student formation mission. Candidates for the position should have completed the Ph.D. by the start date. Applicants should send a letter of application, vita, evidence of teaching excellence or potential, graduate transcripts and the names of three references to polscisearch@shc.edu. Review of applications will begin February 1, 2019 and will continue until the position is filled. Spring Hill College is an Equal Opportunity Employer.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 12/19/2018

Salary: Competitive

eJobs ID: 5306

University of New Orleans

Rank: Doris Zemurray Stone Chair in Latin American Studies

POSITION SUMMARY: The University of New Orleans invites applications and nominations for the endowed Doris Zemurray Stone Chair in Latin American Studies. The University of New Orleans has expanded its work in Latin America to include faculty research in Latin America and a Latin American student outreach program. The endowment includes support for the Chair, for an annual conference, for a Center for Latin American and Caribbean Studies, and for the expansion of summer and other programs in Latin America.

RESPONSIBILITIES: Responsibilities of the chair-holder include: 1) pursuit of chair-holder's research interest; 2) teaching in the chair-holder's area of expertise; 3) development and oversight of a center for Latin American studies; 4) curriculum development and coordination of existing course offerings in the study of Latin America, broadly defined; 5) participation in the existing Latin American Outreach Program, which includes recruitment of students in Latin America; 6) service as a University liaison to the local Latin American community; 7) organizing an annual academic conference, and 8) involvement in fundraising, including student scholarship from the endowment.

REQUIRED QUALIFICATIONS: PhD in a social science or humanities academic discipline as an advanced assistant professor or higher, with a clear track towards tenure; teaching, research, and administrative experience in Latin American and Caribbean studies sufficient to meet the expectations for an endowed chair-holder.

DESIRED QUALIFICATIONS: Experience in administrative and fund-raising activities towards program development and a record of teaching and research consistent with broadly conceived sympathies to interdisciplinary, cross-cultural, and comparative approaches to Latin American, Caribbean, and Circum-Caribbean studies, as well as broadly defined research, teaching and regional geographic interests. **APPLICATION PROCEDURE:** Application materials, including a letter of interest, a cv, a sample of published writing, and the names and contact information of three professional references, should be sent to Dr. Jeffrey David Ehrenreich, Zemurray Stone Chair Selection Committee, University of New Orleans, New Orleans, LA 70148 (jehrenre@uno.edu).

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 11/16/2018

Salary: Negotiable

eJobs ID: 5159

IE University

Rank: Assistant Professor of the Political-Economy of Development

Specializations: Developing Nations, Political Economy, Conflict Processes

IE University's School of Global and Public Affairs (IEGPA) seeks applicants for a position at the rank of Assistant Professor (tenure-track) in the Political Economy of Development. The successful candidate should have a strong publication record in top peer-reviewed outlets, or the proven potential of producing them in the coming two years. We are especially interested in scholars whose research interests deal with technological change and innovation.

The ideal candidate would have solid teaching experience, and should be acquainted with teaching methods focused on critical thinking,

problem solving, and the latest pedagogical approaches such as flipped classroom and blended education. He/She is expected to teach courses in Development Studies, Political Economy, and Research Methods at both the undergraduate and Master level.

Beyond these traditional academic criteria, we seek academics with the capacity to engage in policy relevant work, and with a commitment to institution-building: applying for research grants, participating in affiliated research centers and academic programs, and expanding the IEGPA's current network and partnerships.

Applications should include a cover letter and vita, a job market paper, three academic references, and evidence of teaching excellence (e.g. teaching evaluations). Candidates must have a PhD from a recognized Department of Political Science, or demonstrate clear evidence that the PhD will be complete by July, 2019. All application materials should be sent to IESGPA2@ie.edu

The IEGPA is part of IE University, located in Madrid and Segovia, Spain; and is a full-member of the Association of Professional Schools in International Affairs (APSIA). We are committed to world-class professional education and academic research in the social sciences, public policy, and international affairs.

We offer a competitive remuneration package, attractive teaching commitments and an enriching and cosmopolitan work environment in the heart of Madrid. Our working language is English, and both our faculty and student body are highly diverse and international.

Start Date: Fall 2019

Application Deadline: 1/21/2019

Date Posted: 11/6/2018

Salary: Competitive

eJobs ID: 5112

Troy University

Rank: Assistant/Associate Professor

Subfield(s): Public Administration, Comparative Politics, International Relations

The Department of Political Science invites applicants for an open rank tenure track position in political science with a concentration in comparative public administration beginning on August 1, 2019. This is a ten-month tenure-track position at our Troy, Alabama location. The minimum qualifications are a Ph.D. in Public Administration/International Relations/Comparative Politics/Political Science, or related field by August 1, 2019 with a research specialization in comparative public administration. The teaching will be in our master's degree (MPA) in public administration as well as undergraduate political science courses, which will be delivered in person as well as online. The job requires that the hire may be asked to teach courses at another Troy location depending on departmental needs. Preferred candidates will have a secondary specialization (such as research methods, or a regional specialization) that can complement our existing faculty strengths. The candidate needs to demonstrate excellence in research and teaching. For best consideration, please submit application documents by October 31, 2019. The position will remain open until filled.

The Department of Political Science at Troy University currently employs twenty-five faculty members who work in three programs: undergraduate political science, graduate international relations, and graduate public administration.

Applicants need to electronically submit a cover letter, CV, writing sample, teaching philosophy, research statement, and arrange to have three reference letters uploaded. Please direct all questions to Dr Terry Anderson at tanderson@troy.edu.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 10/5/2018

Salary: Competitive

eJobs ID: 4971

Wake Forest University

Rank: Worrell Chair in Anglo-American Studies

Subfield(s): American Government and Politics, Comparative Politics, International Relations

WAKE FOREST UNIVERSITY

WORRELL CHAIR IN ANGLO-AMERICAN STUDIES

The Department of Politics and International Affairs at Wake Forest University is seeking an outstanding scholar and teacher to fill a named chair in the area of Anglo-American studies as it relates to politics, ideally at the Full or Associate Professor level.

The Department understands Anglo-America broadly to include Britain as well as regions of the Americas in which English is spoken widely and where the British colonial legacy is reflected in present-day culture and politics. This includes the United States, Canada and the Anglophone Caribbean. Similarly, scholars of Anglo-American studies with research interests that add unique contributions to those of current Wake Forest Politics and International Affairs faculty are encouraged to apply. These might include but are not limited to the examination of shared issues including immigration, environmental, and social welfare policies; party and electoral systems; labor politics and political economy; postcolonial and critical legal studies; and the social and political inequalities associated with race, class, and gender. The Department of Politics and International Affairs includes faculty who are both dedicated teachers and active researchers. Candidates should have a strong commitment to excellence in undergraduate teaching and an outstanding record of research. Salary will be commensurate with the rank and stature of the selected applicant.

Founded in 1834, Wake Forest University is presently ranked among the top 30 national universities in the United States. The university is located in Winston-Salem, North Carolina, a vibrant, small city with a thriving arts community. At Wake Forest and in Winston-Salem there are many opportunities for multi-disciplinary collaboration and community-engaged research, supported by the Pro Humanitate Institute, the Anna Julia Cooper Center, and other affiliated centers. Wake Forest University and Winston-Salem also houses one of the fastest growing urban technology innovation districts in the United States, Wake Forest Innovation Quarter.

Wake Forest University and the Department of Politics and International Affairs welcome diversity and encourage inclusivity. We therefore seek applicants with demonstrated success in engaging diverse populations. Wake Forest University is an AA/EO employer and values an inclusive and diverse learning community and campus climate.

Applications will be reviewed as they are received and accepted until the Professorship is filled. Inquiries and questions about the position should be directed to the Chair of the Search Committee: Katy Harriger at harriger@wfu.edu subject line: "Worrell Chair." Applications accepted on line www.wfu.careers. A complete application includes a letter of interest and a C.V. Additional information and

references will be requested from finalists. Technical questions may be directed to wakejobs@wfu.edu.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 9/28/2018

Salary: Competitive

eJobs ID: 4921

Midwestern State University

Rank: Assistant Professor

Specializations: Western Europe, International Political Economy, Developing Nations

The Department of Political Science seeks applications for a tenure-track, assistant professor position to begin in fall 2019. We seek a candidate whose primary teaching interest is comparative politics with a specialization in European politics, as well as an additional ability to teach courses on International Political Economy, International Organizations, and/or Development. The applicant should hold a Ph.D. in Political Science (an ABD candidate would be required to have a Ph.D. by August 2020), and should contribute to the teaching and research mission of the university.

The Department of Political Science offers a B.A. Political Science, a B.A. Global Studies, and an M.A. in Political Science. It also houses the interdisciplinary minor in Women's and Gender Studies and a successful Model United Nations program.

The teaching load is 12 hours per semester, with a course reduction when teaching graduate seminars. Salary is competitive, depending on experience.

Midwestern State University is a public liberal arts university with an enrollment of approximately 6,000 students located in Wichita Falls, a city of 106,000 about 2 hours northwest of Dallas/Fort Worth (www.msutexas.edu). As a Council of Public Liberal Arts Colleges (COPLAC) member institution, Midwestern State University is particularly committed to excellence in teaching and seeks applicants that will contribute to this mission. This position is designated as security sensitive and requires the finalist to complete a criminal background check. EEO/ADAAA compliance employer.

Please send a 1) letter of application, 2) curriculum vitae, 3) teaching evaluations, 4) one example of scholarly work, and 5) three letters of recommendation to:

Dr. Linda Veazey,
Interim Chair
Department of Political Science
Midwestern State University
3410 Taft Boulevard
Wichita Falls, TX 76308
linda.veazey@msutexas.edu

The initial review of complete applications will begin January 10, 2019 and will continue until the position is filled.

Start Date: Fall 2019

Application Deadline: 1/10/2019

Date Posted: 9/26/2018

Salary: Competitive

eJobs ID: 4903

University of Wisconsin, Madison

Rank: ASSISTANT PROFESSOR, POLITICS AND POLICY OF CHINA - CLUSTER HIRE

The University of Wisconsin-Madison seeks to hire a faculty member with research and teaching interests in comparative politics or international relations, with a primary focus on China and a secondary focus on East Asia and the Pacific Rim. Potential areas of substantive expertise in the politics and policy of China include: political and economic development, human rights, environmental politics and policy, international political economy, international security, or international organizations/governance.

The successful candidate will have a primary appointment in either the Department of Political Science or the La Follette School of Public Affairs, with preference given to candidates interested in both political science and public affairs/public policy. Expectations include a commitment to the important functions of research, instruction, and outreach, as well as professional and university service as appropriate to faculty rank. Teaching will include courses to undergraduates as well as graduates. Teaching and research will primarily focus on the successful candidate's area of expertise. This position is part of a research cluster proposed by the Title VI-funded National Resource Center, the Center for East Asian Studies, for the University's Cluster Hiring Initiative (<https://facstaff.provost.wisc.edu/cluster-hiring-initiative/>) to enhance cross-disciplinary expertise on contemporary East Asia. Candidates should have an interest in collaborating with the Cluster and with colleagues affiliated with the Center for East Asian Studies. Three candidates will be recruited in this Cluster: 1) Assistant Professor, Sociology of Contemporary Korea [PVL# 95849]; 2) Assistant Professor, Chinese Politics and Policy [PVL# 95952]; and 3) Assistant Professor, Educational Policy Studies in East Asia [PVL # TBD].

Responsibilities include conducting research and teaching at all levels required with service at the professional and university level.

ADDITIONAL INFORMATION:

UW-Madison is seeking a diverse set of faculty candidates who will deepen our university's interdisciplinary research strength in key areas of current and future research promise, as well as faculty candidates who will approach their work in a manner that advances our commitment to research excellence.

A criminal background check will be conducted prior to hiring.

TO APPLY:

To apply, go to <http://jobs.wisc.edu> and search for PVL 95952. To begin the application process please click on the 'Apply Now' button. You will be asked to create a profile and upload a C.V., cover letter, a research statement, a teaching statement, and 2 samples of written work (please upload these 2 samples together). You will also be asked to provide contact information for three (3) references as part of your online application.

Start Date: Fall 2019

Application Deadline: 10/18/2018

Date Posted: 9/14/2018

Salary: Negotiable

eJobs ID: 4837

Johns Hopkins University

Rank: Professor/Assistant Professor/Associate Professor

Subfield(s): American Government and Politics, Comparative Politics, International Relations

The Department of Political Science and the Stavros Niarchos Foundation Agora Institute at Johns Hopkins University seek nominations and applications of interest to appoint three or more distinguished scholars to establish a cluster of excellence in research and teaching on the challenges of contemporary democracy. We are especially interested in colleagues with an established record of scholarship examining the root causes and consequences of polarization, including its global and transnational dynamics. Successful candidates will join the Agora Institute's core faculty and will serve as full members of the Department of Political Science. We invite qualified candidates from all subfields of the discipline whose work connects with the core mission of the Institute. By conducting a broad and inclusive search, we are committed to identifying candidates who, through their research, teaching, and service, will contribute to the diversity and excellence of our academic community.

Political Science at Johns Hopkins is a methodologically diverse and pluralistic department open to a variety of research methods and intellectual approaches. We also will consider applications for potential cross-disciplinary appointments from scholars in fields such as History, Sociology, Psychology, and Philosophy as well as cross-divisional appointments.

Jointly conceived by the University and the Stavros Niarchos Foundation (SNF), the \$150M SNF Agora Institute was founded to address the deterioration of civic engagement in democracies worldwide and facilitate the restoration of open and inclusive discourse that is the cornerstone of healthy democracies. Housed in the University's Krieger School of Arts and Sciences, the SNF Agora Institute at JHU will serve as a leading academic and public forum bringing together experts from a range of fields—including but not limited to political science, sociology, history, neuroscience, psychology, philosophy, and ethics—to examine the dynamics of civic strife and design and test mechanisms for improving dialogue, social engagement, and democratic governance (<http://agora.jhu.edu/>).

Applicants for Tenured Associate or Full Professor should submit a cover letter, research statement, and curriculum vitae using Interfolio <http://apply.interfolio.com/54486>. Candidates applying at the level of advanced assistant professor should include the above as well as a writing sample and three letters of recommendation. Nominations of potential candidates should be sent directly to Professor Adam Sheingate (adam.sheingate@jhu.edu). Review of applications will begin on October 15, 2018 and continue until the positions are filled. Appointments will commence on July 1, 2019.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 9/10/2018

Salary: Competitive

eJobs ID: 4804

Temple University

Rank: Professor of Integrative Knowledge in Russian, Soviet, and Post-Soviet Studies

Specializations: Russia, History & Politics, Post Soviet Region

The Departments of Political Science and History at Temple University invite applications for the position of Professor of Integrative Knowledge in Russian, Soviet, and Post-Soviet Studies. We seek an established interdisciplinary scholar whose research and teaching

address both Russian and/or Soviet history as well as the legacies of these earlier eras in the post-Soviet era, including topics such as the persistence of authoritarian rule as well as the important roles of the Soviet Union and Russia in world politics. This joint appointment in the Departments of History and Political Science is part of a broader initiative in the College of Liberal Arts to recruit senior faculty studying important questions across disciplinary boundaries. We seek someone who can be tenured at the level of either Associate or Full Professor in either (or both) Political Science and History.

Temple University is a state-related Carnegie Research University (highest research activity) located in Philadelphia. The College of Liberal Arts is home of 32 undergraduate majors, 32 minors, 23 certificate programs and 15 graduate degree programs. With its vibrant and diverse array of educational programs, the College of Liberal Arts plays, and its missions mirrors, both the historical importance of the liberal arts in society and the principles on which the university was founded.

Interested applicants should send a cover letter and curriculum vitae to <http://apply.interfolio.com/53872>. We will begin consideration of applications and nominations on October 15th. Professors Mark Pollack of Political Science and Alan McPherson of History will co-chair the search.

Start Date: Fall 2019

Application Deadline: 10/15/2018

Date Posted: 8/30/2018

Salary: Competitive

eJobs ID: 4736

University of California, Irvine

Rank: 2018-19 Political Science Lecturer Pool (Comparative Politics Focus)

The Department of Political Science is seeking applicants for temporary part-time lecturer positions to teach in the field of Comparative Politics contingent on departmental need. These positions will replace faculty on leave during the 2018-19 academic year.

Requirements - We are seeking candidates with strong teaching credentials who might contribute to our undergraduate program in Comparative Politics. Candidates should have a Ph.D.

These part-time positions are based on an annual salary range beginning at \$54,738 and the number of courses could vary.

Service Period Dates for 2018-2019 Academic Year:

Fall Quarter: 9/24/18 – 12/14/18

Winter Quarter: 1/2/19 - 3/22/19

Spring Quarter: 3/27/19 – 6/14/19

Application Procedure - Interested applicants should submit a letter of application, vita, three letters of reference, evidence of teaching performance, and a Statement of Contributions to Diversity via our online recruit system: <https://recruit.ap.uci.edu/apply/JPF04847>

Priority for positions will be given to applications completed by October 1st, 2018. Please note this is a continuous recruitment to fill classes on an as-needed basis. The department will refer to the pool of applications on file to fill assignments as necessary.

Start Date: Fall 2018

Application Deadline: 3/17/2019

Date Posted: 8/7/2018

Salary: \$50,000 - \$59,999

eJobs ID: 4517

INTERNATIONAL RELATIONS

Sewanee: The University of the South

Rank: Visiting Assistant Professor

Specializations: Conflict Processes, International Security, Political Development

The Department of Politics at The University of the South seeks applications for two full-time, non-tenure-track positions of Visiting Assistant Professor for the academic year 2019-2020. Applicants with Ph.D. in hand are preferred, although applications from advanced graduate students are welcome (candidates without doctoral degree at time of hire are issued contract for Visiting Instructor).

Candidates must demonstrate a strong commitment to excellence in teaching. The teaching load for each position is six courses per year. In addition to ability to teach introductory courses in international relations and comparative politics, we are particularly interested in candidates with experience in teaching conflict and peace studies as well development and political economy. We are open to applicants of any regional specialization.

The University of the South comprises a nationally-ranked College of the Arts and Sciences and a distinguished School of Theology. It is an institution of the Episcopal Church that welcomes individuals of all backgrounds. It is located on a striking, 13,000-acre campus on Tennessee's Cumberland Plateau. Eligibility for employment is contingent upon successful completion of a background screening. The University of the South is committed to creating and maintaining a diverse campus environment. We are proud to be an equal opportunity educational institution and welcome all qualified applicants without regard to their race, color, religion, gender, sexual orientation, national origin, disability, age, or veteran status.

Applicants must submit a letter of interest, curriculum vitae, a sample syllabus, and contact information for a reference who can speak to teaching potential. These materials should be submitted through the application portal at <https://jobs.sewanee.edu/postings/3296>. Eligibility for employment is contingent upon successful prescreening. Reviewing of applications will begin immediately, but best consideration will be given to applications submitted by April 1, 2019.

Start Date:

Application Deadline: Open until Filled

Date Posted: 3/1/2019

Salary: Competitive

eJobs ID: 5478

Copenhagen Business School

Rank: Associate Professorship in Government and Business

Subfield(s): International Relations, Comparative Politics, Public Policy

Specializations: International Political Economy, Political Behavior, Trade

Associate Professor in Business and Government at Copenhagen Business School

Copenhagen Business School invites applications for a vacant Associate Professorship in Government and Business at the Department of International Economics, Government and Business.

Core research areas of the Department of International Economics, Government and Business bring together the study of states, markets, and international firms in the context of the challenges faced by emerging and advanced economies. EGB's research is based on international business, economics, and politics, and is of direct relevance to business, policy-makers and scholars. Teaching responsibilities of the Department comprise undergraduate and graduate teaching in the programmes International Business, and International Business and Politics To learn more about the research and education of the department, please visit the departmental homepage here.

Examples of research areas that the associate professor might cover include – but are not limited to:

- Economic inequality
- International trade policy
- Political economy of development
- Government-business relations
- Comparative politics and public policy

The Associate Professorship is a permanent position with research and teaching obligations.

For more information about the position: <https://www.cbs.dk/en/about-cbs/jobs-cbs/vacant-positions/associate-professorship-in-government-and-business><https://www.cbs.dk/en/about-cbs/jobs-cbs/vacant-positions/associate-professorship-in-government-and-business>

Start Date: Fall 2019

Application Deadline: 3/28/2019

Date Posted: 2/28/2019

Salary: \$80,000 - \$89,999

eJobs ID: 5428

University of Oxford

Rank: Associate Professorship in the Politics and International Relations of Japan

The Oxford School of Global and Area Studies (OSGA) and the Department of Politics and International Relations (DPIR), in association with St Antony's College, propose to appoint an Associate Professor in the Politics and International Relations of Japan. We invite applicants with expertise in Japanese Politics and/or International Relations of Japan, and a strong background in comparative government and/or international relations more broadly.

You will be expected to teach and supervise at the undergraduate and graduate level, contribute to administration and examining, and act as a College adviser for graduate students. The post will be held in conjunction with a Governing Body Fellowship at St Antony's College. You will engage actively in research, to contribute through publication to the departments' and University's international reputation for research excellence.

You will have a doctorate in politics or international relations or a closely related field, as well as a world-class portfolio of research and publications in the politics and/or international relations of Japan complimented by an exciting future research programme. You will

possess the ability to work with primary/Japanese language source material.

The postholder will be based at the Nissan Institute of Japanese Studies, 27 Winchester Road, OX2 6NA. The salary is on the scale £47,263 - £63,463 p.a. plus College benefits including a housing allowance of £2,505. Appointments to Associate Professorships are confirmed as permanent on successful completion of a review during the first 5 years.

If you would like to discuss this post and find out more about joining the academic community at Oxford, please contact Professor Timothy Power, Head of the Oxford School of Global and Area Studies (email: timothy.power@lac.ox.ac.uk; tel: 01865 284779) or Professor Louise Fawcett, Head of the Department of Politics and International Relations (email: louise.fawcett@politics.ox.ac.uk; tel: 01865 271792). All enquiries will be treated in strict confidence; they will not form part of the selection decision. Any offer made will be subject to pre-employment checks.

Start date: 1 October 2019 or as soon as possible thereafter.

The closing date for applications is 12.00 noon on Friday 29 March 2019.

Interviews will be held on 24 May 2019.

To apply for this role and for further details, including the job description and selection criteria, please see <https://www.recruit.ox.ac.uk> (Vacancy ID 139495):

Applications are encouraged from women and black and minority ethnic candidates, who are under-represented in academic posts in Oxford.

Start Date: Fall 2019

Application Deadline: 3/29/2019

Date Posted: 2/28/2019

Salary: \$80,000 - \$89,999

eJobs ID: 5492

Wartburg College

Rank: Assistant Professor of Political Science

Subfield(s): International Relations, American Government and Politics, Other

Specializations: International Security, American Politics, Defense

Faculty Position Vacancy

Founded in 1852, Wartburg College is a selective four-year liberal arts college of the Lutheran Church (ELCA), internationally recognized for community engagement. We offer more than 50 academic majors and pre-professional and certificate programs leading to the bachelor's degree. The Wartburg Community is committed to creating and maintaining a mutually respectful environment that recognizes and celebrates diversity among all students, faculty, and staff. As an affirmative action, equal opportunity institution, Wartburg College actively seeks applications from women and members of ethnic and minority groups. Wartburg also seeks applicants with a record of successful work with diverse populations and individuals.

DATE ANNOUNCED: February 21, 2019

POSITION TITLE: Assistant Professor of Political Science

STARTING DATE: Late August, 2019

DEADLINE: Screening of applications begins March 11 and continues until position is filled.

QUALIFICATIONS: Ph.D. in Political Science/ International Relations/ National Security/ Strategic Studies/ Security Studies or related field (completed by September 1, 2019) or MA in an above field with practical work experience in a related professional field, prior successful college teaching experience, promise of continued scholarly activity, and the ability to engage undergraduates in research and practice activities.

RESPONSIBILITIES: Primary teaching responsibilities will be teaching seven courses (3-3-1) in the academic year including the development of National Security Policy, Security and Intelligence Policy, Risk/Threat Assessment and Response, American sub-field courses, general education curriculum, and in the area of specialization. The successful candidate will also mentor student research projects, advise program majors and minors, and engage in scholarship and service appropriate to the liberal arts setting.

SALARY: Competitive for entry-level appointment

CONTRACT: Nine-month, tenure-track contract.

APPLICATION PROCEDURE: Submit a letter of application addressing qualifications, updated curriculum vitae, statement of teaching philosophy, three letters of reference, unofficial undergraduate and graduate transcripts, and transcripts of publications/ presentations, if available, to hr@wartburg.edu. For specific inquiries contact Dr. Shaheen Munir, Chair of the Department of Social Sciences at 319/352-8458, shaheen.munir@wartburg.edu. For further information about the college and the city of Waverly, see <http://www.wartburg.edu>.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 2/27/2019

Salary: Competitive

eJobs ID: 5484

Columbia University

Rank: Borg Postdoctoral Research Scholar in the United States and East Asia

Borg Postdoctoral Research Scholar in the United States and East Asia, 2019-2020

The Weatherhead East Asian Institute (WEAI) at Columbia University invites applications for the role of Borg Postdoctoral Research Scholar in the United States and East Asia for academic year 2019-2020. WEAI seeks a Postdoctoral Research Scholar in modern or contemporary Japan within the social sciences (anthropology, economics, history, political science, or sociology), with preference for topics relating to the U.S., Asia, and the world. The Research Scholar will teach one course each semester in her/his area of expertise as well as pursue her/his own research project. The Research Scholar will be expected to participate actively in programs and events sponsored by the Weatherhead East Asian Institute and other relevant units at Columbia.

The appointment will cover a 12-month period beginning July 1, 2019 and ending on June 30, 2020. It comes with shared office space and access to Columbia University libraries and resources.

Qualifications:

Applicants must have completed all Ph.D. requirements (dissertation completed and filed) between May 2016 and July 2019.

Application Process:

To apply, submit application materials to weai@columbia.edu. Faxed or mailed applications will not be considered. For full consideration, candidates must attach all files to one application email, or upload all documents to a cloud-based platform and include a link to those documents in the application email.

Please submit:

- 1-2 page cover letter that briefly states your interest in the program, your background, and a summary of your research project
- CV including a list of courses taught (if any)
- Project description
- Two course proposals with syllabi for seminars directed at M.A. students and advanced undergraduates
- Course evaluations for classes taught (if any)
- Two scholarly writing samples
- Two letters of recommendation, which should be emailed directly by referees to weai@columbia.edu or mailed to:

Weatherhead East Asian Institute

Attn: Sydney Easley

International Affairs Building

Mail Code 3333

420 West 118th Street

New York, NY 10027

Application Deadline:

All application materials (including letters of reference) must be received on or before March 15, 2019. Candidates may be invited for an interview to be held by Skype or in person. All evaluations made in connection with applications received are confidential. Awards will be announced no later than April 15, 2019. Acceptance of award is due no later than May 1, 2019.

For more information about the role of Borg Postdoctoral Research Scholar in the United States and East Asia, please contact WEAI Administrative Assistant, Sydney Easley (se2500@columbia.edu).

Start Date: Summer 2019

Application Deadline: 3/15/2019

Date Posted: 2/26/2019

Salary: Competitive

eJobs ID: 5475

University of Pittsburgh

Rank: Visiting Lecturer

Subfield(s): Comparative Politics, International Relations, Political Theory

The Department of Political Science at the University of Pittsburgh invites applications for a one-year, full-time position as Visiting Lecturer in Global Studies for the 2019-2020 academic year, with a possibility of renewal. Teaching obligations involve 18 credit hours (6 courses) and will include several sections of PS 550, Introduction to Global Studies, a course the Department offers in close coordination with Pitt's Global Studies Center. Additional teaching will depend on the interests of the successful candidate (e.g., courses in comparative

politics, international relations, or political theory). We are particularly interested in candidates who could offer upper-level courses in political theory that complement our existing offerings (e.g., courses in non-western or comparative political theory, post-colonial theory, etc.) as well as in comparative politics or international relations. All applicants should explain their qualifications to teach Intro to Global Studies (a large-format lecture course) and describe what additional courses they might offer.

Review of applications will begin immediately and will continue until the position is filled. Applicants should have a Ph.D. in hand or expected by August 31, 2019. Applications should include a cover letter, curriculum vitae, graduate transcript, teaching portfolio, and two letters of reference; references will receive email notification with instructions about submitting their letters. Please apply online at: <https://facultysearch.as.pitt.edu/apply/index/MjYx>.

The University of Pittsburgh is an Affirmative Action/Equal Opportunity Employer and values equality of opportunity, human dignity, and diversity. EEO/AA/M/F/Vets/Disabled.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 2/26/2019

Salary: Competitive

eJobs ID: 5477

Clarkson University

Rank: Assistant Professor Political Science

The Humanities and Social Sciences Department at Clarkson University invites applicants for the position of Assistant Professor of Political Science. This position is an entry-level tenure-track appointment in political science focusing on International Relations either to begin in August 2019 or January 2020, depending on the candidate's availability. The successful candidate must be able to teach an undergraduate course in research methods for social sciences, Introduction to Global Politics, which combines introductory concepts from both international relations and comparative politics, as well as upper division courses in the candidate's area(s) of interest and expertise. The search is open with regard to substantive interests within international relations. We encourage people to apply whose research addresses gender, sexuality, environmental sustainability or international public health; candidates whose research addresses any of these subjects could contribute to the department's minor in gender and sexuality studies or to one of Clarkson's intra-school emphases in environmental sustainability or the health sciences.

The successful applicant will provide evidence of excellence in scholarship and teaching. The teaching load is 3:2, with three courses in the fall (only two preparations), including two sections of a writing-intensive seminar for first-year students focused on a theme of the candidate's choosing, and two political science courses in the spring. The selected candidate will have ample opportunity to develop elective courses. The committee will consider candidates who are ABD, but these candidates must be able to verify that they will have their PhD in hand by August 1, 2019 to start in Fall 2019 or by December 15, 2019 to begin their appointment for the spring semester of 2020. Minimum qualifications include a PhD in political science with an emphasis on international relations.

The search committee will begin reviewing applications immediately but will give full consideration to any applicant who submits their materials by March 10, 2019. The search committee will continue

to accept applications until the department fills the position. Interested applicants should submit their application materials, including a letter of interest, curriculum vitae, research statement, teaching statement, prior teaching evaluations, if available, and a diversity statement to Clarkson University's website. The committee asks candidates who are ABD to upload a completed dissertation chapter and ask their advisors to specifically address the candidate's progress toward completion of their Ph.D. requirements in their reference letter. To apply, please go to www.clarkson.edu/hr and click "Career Opportunities" on the left-hand navigation bar.

Located in the Saint Lawrence River Valley, between the Adirondack high peaks and Ottawa and Montreal, Clarkson University provides easy access to both outdoor recreation and international social and cultural opportunities.

Start Date: Fall

Application Deadline: 3/10/2019

Date Posted: 2/25/2019

Salary: Competitive

eJobs ID: 5473

Occidental College

Rank: International Relations, Part-time Non-Tenure Track

International Relations, Part-time Non-Tenure Track Position (1 or 2 courses), Occidental College Politics Department 2019-2020

The Politics Department at Occidental College invites applications for part-time non-tenure track position in International Relations to teach two courses: American Intelligence and National Security in fall 2019 and American Foreign Policy in spring 2020. We will accept applications from candidates seeking to teach one or both of the courses. A Ph.D. in political science is preferred at the time of appointment but we will consider candidates who are ADB.

Occidental College is a nationally ranked small liberal arts college recognized for its diverse student body. Named one of America's most beautiful campuses, Occidental College is situated in the vibrant neighborhoods of Eagle Rock and Highland Park in the City of Los Angeles, allowing access to major cultural and natural attractions in the nation's second largest city. One of the few urban liberal arts colleges in the country, Occidental College affords students and faculty a unique pedagogical engagement with vast resources outside of the classroom. Occidental College has a strong commitment to community-based learning and research and internships. The Politics Department has helped lead efforts on campus along with the Center for Community Based Learning and the Office of Community Engagement, to link the college's academic program with community involvement, including expanding community internships and community-oriented research projects for students.

Full applications should be sent to Ms. Romy Corona, Politics Departmental Services Coordinator, rcorona@oxy.edu. Review of materials will begin on February 25, 2019. Please submit the following items in one single pdf in the order listed:

- 1) cover letter detailing your interest in teaching in a liberal arts environment and whether you are interested/available to teach one or both of the courses
- 2) current curriculum vitae
- 3) statement of teaching philosophy that includes a discussion of your demonstrated commitment to, past evidence of, and future plans for

creating equitable opportunities for learning and mentoring especially for underrepresented students.

4) evidence of teaching effectiveness (teaching evaluations or other materials and syllabi)

5) names and contact information for three references; at least one of the references should be able to attest to your teaching abilities or performance

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 2/25/2019

Salary: Competitive

eJobs ID: 5468

University of California, San Diego

Rank: Postdoctoral Fellow

Subfield(s): International Relations, Methodology, Other

The Center for Peace and Security Studies (cPASS) has up to 3 postdoctoral positions available for the next four academic years (2019-2020, 2020-2021, 2021-2022, 2022-2023). Each position is also renewable at the discretion of the cPASS Director.

Research at cPASS targets new and emerging security issues such as emerging modes of conflict and new modes of deterrence. cPASS is devoted to applying innovative thinking and diverse methodologies (experiments, deductive modeling, statistical analysis, case studies, archival research and “big data”) to traditional security issues made more dynamic and difficult by the increased complexity of interstate competition and conflict. We emphasize a team-based, multi-method approach to research that combines qualitative and quantitative perspectives.

Postdocs will work closely with the Center Director in conducting cPASS research activities such as data collection, analysis, preparing project reports and manuscripts for peer-reviewed journals, preparing and delivering oral presentations to diverse audiences, overseeing qualitative research or supervising project labs, and mentoring graduate and undergraduate research activities.

Applicants are required to have a PhD in hand at the time of appointment. A degree in Political Science, History, International Relations, Economics, or allied field is anticipated but other specialties may be appropriate, depending on an applicant’s interests and skills. Candidates will be assessed based on their expertise and knowledge of different key aspects of security studies and their ability to contribute to a diversified, integrated research team.

The initial period of appointment will be for 12 months from the date of appointment. Renewal is possible with the approval of the Center Director. Some flexibility exists as to start date, but candidates should expect to be in residence in San Diego throughout the appointment. Salary will be commensurate with qualifications and experience.

Interested applicants should provide a letter describing their qualifications and the reasons for interest in the position. A printed copy of a curriculum vitae is also required. Additional materials may be requested after initial review. Please send all materials to the following email address (jml110@ucsd.edu). Please ensure to include the phrase “cPASS Postdoc Fellow” in the subject heading. Review of applications will be ongoing.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 2/25/2019

Salary: Competitive

eJobs ID: 5470

University of California, San Diego

Rank: Temporary Lecturer

Subfield(s): American Government and Politics, International Relations, Political Theory

The Department of Political Science at UC San Diego invites applications in any subfield for temporary lecturer position(s). Appointment(s) may be part-time, full-time, quarterly, or annual with the possibility of renewal contingent on performance, curricular needs, and funding availability.

Qualified candidates will hold a PhD, professional degree, and/or have significant practical experience related to course content. Successful candidates will also have demonstrated accomplishments or potential in: teaching; scholarship and/or relevant professional accomplishments; and the advancement of equity, diversity, and inclusion.

Salary is commensurate with qualifications and based on University of California pay scales.

To apply, candidates should submit a cover letter summarizing teaching experience and potential course offerings, CV, teaching evaluations or contact information for one reference, and a brief statement describing past experience in activities that promote diversity and inclusion and/or plans to make future contributions. Further information about this diversity statement is available at the Faculty Equity site. All application material must be submitted online at: <https://apol-recruit.ucsd.edu/apply/JPF02035>.

UCSD is an Affirmative Action/Equal Opportunity Employer with a strong institutional commitment to excellence through diversity.

Start Date: Winter

Application Deadline: Open until Filled

Date Posted: 2/25/2019

Salary: Competitive

eJobs ID: 5472

College of William & Mary

Rank: Pre-doctoral Fellowship for Academic Diversity in International Relations

Pre-doctoral Fellowship for Academic Diversity in International Relations

The Global Research Institute at William & Mary invites applications for a two year pre-doctoral scholar position in the social sciences with a focus on international relations. This position is designed to increase the diversity of the scholarly community at the Institute, provide a mentored learning experience to the pre-doctoral fellow, and provide additional opportunities for undergraduate students to support the research project of the fellow. The Institute seeks to attract promising researchers and educators from different backgrounds, races, ethnic groups, and other diverse populations whose life experience and research experience will contribute significantly to the academic mission of William & Mary and the Institute.

Successful candidates for the position will have advanced to candidacy within a social science department or program by the start of the

appointment and will be working on their dissertations. The specific discipline is open, but the ideal candidate will be engaged in research on an international topic with some real world application. S/he will be able to collaborate with faculty and students in a variety of social sciences, have some advanced quantitative methods training (e.g. R, GIS, Stata, Python), have strong organizational and communication skills, and be able to mentor a small group of undergraduate students engaged in a collaborative project. This could be the candidate's dissertation project or an additional project that the candidate is interested in pursuing while in residence. Preference will be given to candidates who have experience mentoring or teaching undergraduates and working in an undergraduate research lab, and a track record of peer-reviewed and other publications.

The pre-doctoral scholar will provide mentoring to and manage a group of student researchers and will receive mentoring from faculty members and/or senior researchers affiliated with the Institute. During the first year in residence, the pre-doctoral scholar will be offered the opportunity to teach a course but will not be required to do so. During the second year, the pre-doctoral scholar will teach his/her own course or co-teach a course with a member of the faculty. In addition to mentorship on the candidate's ongoing research, s/he will receive guidance on the organization of an undergraduate research lab and classroom teaching.

The position offers a competitive salary, research and travel funds, and administrative support. In addition to housing predocs, postdocs, visiting scholars, and staff, Institute research projects over the past ten years have generated more than \$50 million in external grants and contracts that have supported more than 1,400 student and faculty researchers, and have produced research published in leading scholarly journals and in outlets addressed to policy practitioners.

This is a 12-month position, beginning in Summer 2019 and renewable for a second year.

Applicants must apply online at <https://jobs.wm.edu>. Submit a curriculum vitae and a cover letter including statement of research and teaching interests. You will be prompted to submit online the names and email addresses of three references who will be contacted by the system with instructions on how to submit a letter of reference.

For full consideration, submit application materials by the review date, March 20, 2019. Applications received after the review date will be considered if needed and the position will remain open until filled.

Additional information about the Global Research Institute may be found at www.wm.edu/offices/global-research.

William & Mary values diversity and invites applications from under-represented groups who will enrich the research, teaching and service missions of the university. The College is an Equal Opportunity/Affirmative Action employer and encourages applications from women, minorities, protected veterans, and individuals with disabilities. William & Mary conducts background checks on applicants for employment.

Link to this posting: <https://jobs.wm.edu/postings/34743>

Start Date: Spring 2019

Application Deadline: Open until Filled

Date Posted: 2/22/2019

Salary: Competitive

eJobs ID: 5466

Simon Fraser University

Rank: Simons Research Fellow in International Law and Human Security

Subfield(s): International Relations, Comparative Politics, Public Law

Specializations: International Law & Organizations, Conflict Processes, Judicial Politics

Simons Research Fellow in International Law and Human Security
Simon Fraser University
School for International Studies

The School for International Studies at Simon Fraser University invites applications for the Simons Research Fellow in International Law and Human Security for the 2019–2020 academic year (September 1–August 30).

The Simons Research Fellow will be expected to participate in School activities during the term of their appointment, will deliver at least one presentation of their work to the School, and will undertake limited teaching responsibilities with the possibility that they might teach one undergraduate course in their area of expertise. The Fellow may also be asked to contribute to the organization of a workshop in the Spring 2020 term.

Compensation for the Simons Research Fellow is \$40,000 CAD plus benefits, with an additional \$3,000 CAD in research support. Selection will be based on the qualifications of applicants in the areas of International Law and Human Security (broadly defined) and the nature of the work they propose to undertake during the duration of the award.

Files will be reviewed beginning March 30, 2019. Applications should consist of a cover letter (including detailed research proposal), graduate transcripts, a CV, and three letters of recommendation. Referees should e-mail their letters directly to instst@sfu.ca. Please e-mail inquiries to the attention of Professor Tamir Moustafa at tmoustafa@sfu.ca.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. SFU is an equity employer and encourages applications from all qualified individuals including women, persons with disabilities, visible minorities, Indigenous Peoples, people of all sexual orientations and gender identities, and others who may contribute to the further diversification of the university.

The position is subject to availability of funding.

Under the authority of the University Act personal information that is required by the University for academic appointment competitions will be collected. For further details see the collection notice at http://www.sfu.ca/vpacademic/Faculty_Openings/Collection_Notice.html

Start Date:

Date Posted: 2/21/2019

Salary: \$40,000 - \$49,999

eJobs ID: 5459

Temple University

Rank: Visiting Assistant Professor

Subfield(s): American Government and Politics, Public Policy, International Relations

Specializations: International Security, Women & Politics, Research Methods

The Department of Political Science at Temple University in Philadelphia, PA, invites applications for multiple full-time, non-tenure-track

positions for the 2018-19 academic year. This is a one-year appointment that is potentially renewable. We seek candidates who can teach introductory and upper-level courses in any of the following fields: American politics, public policy, comparative politics, international relations, political theory, women & politics, and statistics/research methods. We are particularly interested in instructors who also have experience in one or more of the following areas: undergraduate academic advising, program administration, and online teaching. The teaching load is 4 courses per semester. Candidates must demonstrate a strong commitment to excellence in teaching. The university values those who are able to work with diverse students and colleagues and who have experience with a variety of teaching methods and curricular perspectives. Temple offers full-time faculty a competitive compensation and benefits package covering health insurance, retirement and other benefits. Candidates are expected to have completed a Ph.D. by the beginning of their appointment. Please send a cover letter; curriculum vitae; a teaching portfolio (e.g., sample syllabi, student and/or peer evaluations); graduate school transcript; and three letters of reference to apply.interfolio.com/60616. Dossiers will be reviewed as they arrive, but best consideration will be given to applications received by April 20, 2019. Temple University is an Affirmative Action equal opportunity employer and particularly encourages applications from women, underrepresented minorities, veterans and persons with disabilities.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 2/21/2019

Salary: Competitive

eJobs ID: 5464

College of the Holy Cross

Rank: Visiting Full-Time Faculty Position in International Relations

The Department of Political Science at the College of the Holy Cross invites applications for a visiting full-time faculty appointment for the 2019-2020 academic year to begin in August 2019. We seek candidates with training in International Relations. Visiting full-time faculty teach three courses each semester. At least one, but more likely two, of the three courses each semester for this position will be Introduction to International Relations.

Visiting full-time faculty are eligible for travel support and reimbursement of relocation costs within the College's published policies. All full-time appointments offer competitive salaries and include full benefits.

QUALIFICATIONS

Candidates must demonstrate commitment to, and excellence in, undergraduate teaching as informed by current practice and scholarship in the field. Ph.D. in Political Science with a focus in International Relations. Previous college teaching experience preferred.

APPLICATION INSTRUCTIONS

Please submit a letter of application, current curriculum vitae, a statement on teaching philosophy and interests, transcripts, and two confidential letters of recommendation. In your cover letter, in addition to describing your research and teaching interests, please address how your scholarship, teaching, mentoring, and/or service might support the College's mission as a Jesuit, undergraduate liberal arts college (see <http://www.holycross.edu/mission>) and its core commitment to diversity and inclusion. For more information, please visit <http://>

holycross.edu/diversity. To learn more about faculty life at the College, applicants are encouraged to visit <http://holycross.edu/join>.

The College of the Holy Cross uses Interfolio to collect all faculty job applications electronically. Please submit all application materials to Interfolio.

Review of applications will begin immediately and continue until the position has been filled. For full consideration, please apply by March 30, 2019.

Start Date: Spring 2019

Application Deadline: 3/29/2019

Date Posted: 2/20/2019

Salary: Competitive

eJobs ID: 5454

Sabanci University

Rank: FACULTY POSITION in CONFLICT ANALYSIS AND RESOLUTION and POLITICAL SCIENCE

Subfield(s): Comparative Politics, International Relations, Methodology

Specializations: Research Methods, Conflict Processes, Political Economy

The Faculty of Arts and Social Sciences (FASS) at Sabanci University (<http://fass.sabanciuniv.edu/>) invites applications for an open-rank, full-time or visiting position from outstanding candidates. We are open to scholars in all areas of political science and with respect to theoretical and methodological approaches but are most interested in those whose primary research and teaching interests involve international relations, comparative politics, or peace and conflict studies, and who has the ability to teach graduate seminars in research methods, political economy, or conflict resolution theory and practice.

The successful candidate will be expected to conduct high-impact research, undertake grant applications, supervise graduate students, engage in citizenship activities, and teach graduate and undergraduate courses. Applicants will be evaluated based on both past performance and future potential in these areas.

Sabanci University is a private, department-free, innovative academic institution located in one of Europe's largest and oldest cities, Istanbul. The University is strongly committed to interdisciplinary research and teaching both at the undergraduate and graduate levels. The medium of instruction is English with a teaching load of two courses per semester. The University admits top-ranking students for its undergraduate programs through a centralized university entrance examination. Faculty members are provided with highly competitive salary and benefits including an annual personal research fund, health insurance, and housing facilities on its modern campus.

Review of applications will start immediately and continue until the position is filled. The successful candidate is expected to start in September 2019.

Interested applicants should submit (i) a cover letter (ii) a research statement (iii) a teaching statement and related documents regarding the applicant's teaching experience and preferences, (iv) a CV, (v) two research papers, and (vi) three letters of reference using the online application form of the University at:

<https://sucrm.sabanciuniv.edu/academiccv/application.php>

For further questions, please contact:

Inci Ceydeli, Faculty Administrative Manager, inci@sabanciuniv.edu

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 2/19/2019

Salary: Any

eJobs ID: 5451

University of Massachusetts, Amherst

Rank: Instructor of Online Education

Subfield(s): International Relations, Public Law, American Government and Politics

The Department of Political Science at UMass Amherst seeks adjunct faculty to teach online courses for its undergraduate program for Fall 2019 and/or Spring 2020. Subjects of particular interest include: Politics of Childhood, Race and Politics, Politics of Education, Food Politics, Women and Politics, Political Leadership, Environmental Sustainability Politics, Peace and Security, Nationalism and Identity in Politics, Politics of Gun Violence, Politics of Health Care, Urban Government and Politics, Constitutional Law, Empirical Legal Studies, Immigration, Law and Business, Law and Courts, Law and Policy, Law and Social Movements, Law and Sports, and the Practice of Law.

Doctorate degree preferred. Instructors should have appropriate academic and professional qualifications, experience teaching online, and experience using a curriculum management system. Compensation will be based on experience and will be in line with UMass Amherst undergraduate course compensation levels. Instructors will receive training and technical support to build their online course (lectures, assignments, readings, assessments, etc.) in Blackboard.

Interested applicants, please send your C.V. and cover letter to polsci-department@umass.edu by Friday, March 15, 2019.

Please visit polsci.umass.edu for more information about the Department of Political Science.

Start Date:

Date Posted: 2/13/2019

Salary: Below \$20,000

eJobs ID: 5438

University of New England

Rank: Assistant Lecturer, International Relations and Global Studies

The Department of Political Science at the University of New England seeks applicants for a full-time, non-tenure track Assistant Lecturer in International Relations and Global Studies beginning in the 2019-2020 academic year.

The ideal candidate will offer a range of introductory and advanced level courses in international relations, depending on the candidate's interest and expertise. The candidate will also teach Introduction to Global Studies and help guide students interested in the Global Studies major. The ability to teach in another sub-field, especially American or Comparative Politics, would be of additional value to the department. Political science courses at UNE are generally taught in a seminar style, with an emphasis on high-engagement with students.

Candidates should have a Ph.D. in Political Sciences or related field at the time of appointment. Candidates with teaching experience are preferred.

Review of applications will begin immediately and will continue until the position is filled. To apply for the position, please visit the job advertisement at the UNE website:

<https://unc.peopleadmin.com/postings/5435>

You will be asked submit the following materials:

- Cover letter
- Curriculum vitae
- Names and contact information for three professional references
- A statement of teaching philosophy
- Evidence of effective teaching

You may also submit supplementary materials about your research program if you choose.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 2/13/2019

Salary: Any

eJobs ID: 5437

Africa Center for Strategic Studies

Rank: Professor of African Security Studies

Subfield(s): International Relations, American Government and Politics, Other

Specializations: Africa, Political Development, International Security

Summary

The Africa Center for Strategic Studies is hiring an experienced faculty member to lead its work on African security studies by providing thought-leadership, organizing executive-styled academic programs for senior professionals, contributing to research and strategic thinking, and maintaining productive professional networks.

Responsibilities

- The incumbent leads the Africa Center's work on African security studies by designing policy-relevant academic programs and engagement activities that provide context, promote understanding, establish professional networks and equip African security professionals to address insecurity effectively.
- The Assistant/Associate/Professor is responsible for: developing the Africa Center's regional security portfolio of work; developing curricula for academic programs; designing and executing executive-styled academic programs for senior security sector officials
- The incumbent conceptualizes, manages and coordinates the Africa Center's work relating to African security studies.
- The incumbent develops, implements and evaluates assigned academic programs, providing overall direction and management for assigned academic programs by researching scholarly and policy material, designing andragogy, preparing relevant academic material to support programming
- Serves as advisor to individual participants or groups of participants during and after academic programs. Assists them by explaining key concepts and exploring ways in which they could be applied to problem-solving, policy development and institution strengthening in the countries/organizations represented at the program.

- The incumbent conducts professional research on African security studies in support of curriculum preparation, and contributes original research to the Africa Center research and publications program.
- The incumbent maintains a professional network and represents the Africa Center at conferences, functions, and events. He/she maintains professional relationships in order to solicit input to reinforce the quality of Africa Center programs.
- The incumbent participates in a range of activities to include serving on administrative committees, leading ad hoc initiatives and mentoring junior staff.

Travel Required

Occasional travel - You may be expected to travel up to 25% for this position.

Requirements:

Conditions of Employment

Background or Security Investigation: This is a non-sensitive position which requires a background investigation.

Background Check Requirement for Non-U.S. Citizens: To meet the security background check requirements non-U.S. Citizens applying to this position MUST have had residency in the United States for at least 3 years out of the past 5 years. The 3 years of residency may be cumulative and need not be consecutive.

Fluency in French, Portuguese or Arabic.

Qualifications

To qualify for this position, you must have:

Must have earned a master's degree from a regionally accredited institution of higher education in a national security affairs related or other appropriate discipline or field.

University-level teaching experience or equivalent level of instructional experience designing, leading, and managing an executive-level African Security Studies Portfolio at a regionally accredited college or university.

Professional or academic experience working on the African continent or in collaboration with African institutions. Demonstrated experience/ability to advise African leaders by explaining key African Security Studies concepts and exploring ways to apply them to problem-solving, policy development and institution strengthening in African countries/organizations.

Deep understanding of Africa's security challenges, trends, and priorities. Demonstrated experience providing direction and management for Africa-focused academic programs by researching scholarly and policy material, designing andragogy, preparing relevant academic material to support programming.

Demonstrated in-depth experience in conducting scholarly and policy research with publication track record relating to contemporary and emerging African security issues (e.g., region-wide security trends; combating violent extremism and terrorism; enhancing security sector institutional capacity, oversight, and accountability; and security cooperation).

Excellent communication and presentation skills and demonstrated ability to build collaborative relationships across agencies and organizations. Must demonstrate the ability to maintain professional networks and represent the Africa Center at conferences, functions, and events

that interface with a wide variety of institutions and individuals that contribute to the success of Africa Center programs.

Preferred Qualifications

Experience in national security policy development with governmental and/or non-governmental organizations.

Established network of professional contacts, especially with senior civilian and uniformed actors engaged in Africa's security sector, African think tanks, universities, NGOs and strategic studies centers.

Additional information

The Africa Center has a comprehensive benefits package that includes retirement, social security, and thrift savings; health, life, and long term care insurance; paid vacation, sick leave, and holidays. Africa Center employees enjoy flexible work schedules, transit subsidy, and the opportunity to telecommute.

Please visit USAJOBS.GOV at <https://www.usajobs.gov/GetJob/ViewDetails/523213900> to review the full vacancy announcement, credentials required for Assistant Professor, Associate Professor and Professor (full) academic ranks and to understand how you will be evaluated. The link will also contain more information about the paid benefits associated with this position.

Start Date: Spring 2019

Application Deadline: 2/22/2019

Date Posted: 2/12/2019

Salary: \$120,000 - \$129,999

eJobs ID: 5434

Africa Center for Strategic Studies

Rank: Professor of Justice and Rule of Law

Subfield(s): International Relations, American Government and Politics, Other

Specializations: Africa, Conflict Processes, International Law & Organizations

Summary

The Africa Center for Strategic Studies is hiring an experienced faculty member to lead its work on justice and rule of law by providing thought-leadership, organizing executive-styled academic programs for senior professionals, contributing to research and strategic thinking, and maintaining productive professional networks. The Africa Center is an academic institution within the U.S. Department of Defense that is funded by Congress for the study of security issues relating to Africa.

Responsibilities

The incumbent leads the Africa Center's work on justice and rule of law by designing policy-relevant academic programs and engagement activities that provide context, promote understanding, establish professional networks and equip African security professionals to address insecurity effectively. Demonstrates intellectual leadership by contributing to scholarship and clearly articulating desired goals and anticipated impacts relating to the Africa Centers work on justice and rule of law. Responsible for: developing the Africa Center's rule of law portfolio of work; developing curricula for academic programs; designing and executing executive-styled academic programs for senior security sector officials; representing the Africa Center in scholarly and policy events; and producing research products in support of the Africa Center's goals.

The incumbent conceptualizes, manages and coordinates the Africa Center's work relating to justice and rule of law. He/she identifies and articulates goals to maximize the Center's impact within the portfolio of work, develops and implements a strategy to attain goals and measure impact, and catalyzes professional networks and communities of interest.

Develops, implements and evaluates assigned academic programs. Provides overall direction and management for assigned academic programs by researching scholarly and policy material, designing andragogy, preparing relevant academic material to support programming. Assesses effectiveness via feedback from participants who, through written evaluations, determine the extent to which programs are meeting the desired objectives.

Serves as advisor to individual participants or groups of participants during and after academic programs. Promotes careful analysis of complex security-related topics and the development of practical policy-oriented recommendations.

The incumbent maintains a professional network and represents the Africa Center at conferences, functions, and events. He/she maintains professional relationships in order to solicit input to reinforce the quality of Africa Center programs. He/she attends relevant workshops, conferences, and other events that provide an interface with a wide variety of institutions and individuals that may contribute to the success of Africa Center programs.

Travel Required

Occasional travel - You may be expected to travel for this position.

Requirements:

Conditions of Employment

Fluency in French, Portuguese or Arabic Required

Background or Security Investigation: This is a non-sensitive position which requires a background investigation.

Background Check Requirement for Non-U.S. Citizens: To meet the security background check requirements non-U.S. Citizens applying to this position MUST have had residency in the United States for at least 3 years out of the past 5 years. The 3 years of residency may be cumulative and need not be consecutive.

Qualifications

To qualify for this position, you must have:

Earned a master's degree from a regionally accredited institution of higher education in a national security affairs related or other appropriate discipline or field. Doctorate's degree preferred.

University-level teaching experience or equivalent level of instructional experience designing, leading, and managing an executive-level Justice and Rule of Law Portfolio at a regionally accredited college or university.

Professional or academic experience working on the African continent or in collaboration with African institutions. Demonstrated experience/ability to advise African leaders by explaining key Justice and Rule of Law concepts and exploring ways to apply them to problem-solving, policy development and institution strengthening in African countries/organizations.

Deep understanding of Africa's security challenges, trends, and priorities. Demonstrated experience providing direction and management

for Africa-focused academic programs by researching scholarly and policy material, designing andragogy, preparing relevant academic material to support programming.

Demonstrated in-depth experience in conducting scholarly and policy research with publication track record relating to justice, rule of law and contemporary and emerging African security issues (e.g., region-wide security trends; combatting violent extremism and terrorism; enhancing security sector institutional capacity, oversight, and accountability; and security cooperation).

Excellent communication and presentation skills and demonstrated ability to build collaborative relationships across agencies and organizations. Must demonstrate the ability to maintain professional networks and represent the Africa Center at conferences, functions, and events that interface with a wide variety of institutions and individuals that contribute to the success of Africa Center programs.

Preferred Qualifications

Experience in national security policy development with governmental and/or non-governmental organizations.

Established network of professional contacts, especially with senior civilian and uniformed actors engaged in Africa's security sector, African think tanks, universities, NGOs and strategic studies centers.

Additional information

The Africa Center has a comprehensive benefits package that includes retirement, social security, and thrift savings; health, life, and long term care insurance; paid vacation, sick leave, and holidays. Africa Center employees enjoy flexible work schedules, transit subsidy, and the opportunity to telecommute.

Please visit USAJOBS.GOV at <https://www.usajobs.gov/GetJob/ViewDetails/523234600> to review the full vacancy announcement, credentials required for Assistant Professor, Associate Professor and Professor (full) academic ranks and to understand how you will be evaluated. The link will also contain more information about the paid benefits associated with this position.

Start Date: Spring 2019

Application Deadline: 2/22/2019

Date Posted: 2/12/2019

Salary: \$120,000 - \$129,999

eJobs ID: 5433

Augustana University

Rank: Visiting Assistant Professor

Subfield(s): American Government and Politics, Comparative Politics, International Relations

Augustana University invites applications for a full-time, Visiting Assistant Professor for the 2019-20 academic year. The position will begin in August 2019.

Responsibilities: The successful applicant will demonstrate a strong commitment to teaching excellence in a liberal arts environment. Courses to be taught include Introduction to Government, Introduction to American Government, and The American Presidency. The ideal candidate will be able to offer additional courses in American politics, comparative politics, and/or international relations. The total course load is three courses per semester, plus a three-week January term course.

Qualifications: Completed Ph.D. by August 1, 2019 strongly preferred. Evidence of teaching excellence expected.

Application Procedure: Please submit a letter of application, curriculum vitae, copies of graduate transcripts, evidence of teaching effectiveness (including teaching evaluations), statement of teaching philosophy, statement of research plans, statement of commitment to diversity, a writing sample, a completed Augustana University employment application (available at <http://www.augie.edu/prospective-employees>) and three letters of recommendation to humanresources@augie.edu. Review of applications will begin immediately and will continue until the position is filled. Official web site: www.augie.edu.

Contact Department Chair with questions: Dr. Joel Johnson, Professor of Government and International Affairs, joel.johnson@augie.edu, 605.274.5319.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 2/12/2019

Salary: Competitive

eJobs ID: 5435

Arkansas State University

Rank: Assistant Professor of Political Science-International Relations

The Department of Political Science at Arkansas State University invites applications for a tenure-track position at the level of assistant professor, beginning fall 2019. Candidates with a PhD are preferred, but candidates who are advanced ABDs will be considered. The position is open with respect to a specific area of specialization in International Relations, although candidates whose research and teaching interests are in Political Economy, International Security and Terrorism, International Law and Governance, International Conflict, International Organizations, Comparative Foreign Policy, and Globalization are strongly encouraged to apply. Candidates who have a strong theoretical and empirical background with the ability to teach advanced statistical methods at the undergraduate and graduate level are preferred. The Department also seeks to attract a candidate who can enhance the department's course offerings in the MA program and one who will take active interest in advising the department's Model United Nations program. Applicants are required to submit their application file electronically at <https://jobs.astate.edu>. Requirements: (1) A statement of purpose indicating research and teaching interests and credentials, (2) Curriculum Vitae, (3) Graduate transcripts, (4) Evidence of teaching ability, (5) A Writing sample (a peer reviewed article that was recently published or dissertation chapter will suffice,) and (6) three letters of recommendations. All items listed as requirements must be submitted in order for your file to be considered complete. Arkansas State University is a comprehensive public university located approximately 70 miles northwest of Memphis. The department offers a well-rounded curriculum to its more than 100 majors. The department also offers two graduate programs—an MA in Political Science and a NASPAA-accredited MPA program.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 2/8/2019

Salary: \$50,000 - \$59,999

eJobs ID: 5425

Davidson College

Rank: Visiting Assistant Professor of Comparative and International Politics

Davidson College's Department of Political Science seeks a Visiting Assistant Professor specializing in Comparative and/or International Politics for a two-year position to begin July 1, 2019.

The successful candidate will teach five courses per year including an introductory course in either Comparative or International Politics, and upper-level courses and a seminar on topics in the subfields of Comparative or International Politics. We welcome candidates who are open to teaching a first-year writing seminar on a topic of their choice. We are open to a wide range of specializations, but will be especially well-served by candidates who can teach one or more of the following courses: Politics of Development, Peacebuilding, Democratization, US Foreign Policy, International Security, International Relations Theory, and/or Politics of the Middle East, East Asia, South Asia, or Africa. Applications from PhD-holders and very advanced ABDs will be considered.

The following materials are required: letter of application; curriculum vitae; statement addressing the candidate's teaching experience and interests and research agenda; graduate school transcript; and evidence of demonstrated or potential excellence in and enthusiasm for undergraduate teaching. Applications must also include contact information for three references (submission instructions will be sent to email addresses the applicant provides). Review of applications will begin on March 1, 2019, and continue until the position is filled. Applications received by this date will be assured full consideration. All application materials can be submitted at <http://employment.davidson.edu>

Consistently ranked among the nation's top liberal arts colleges, Davidson College is a highly selective, independent liberal arts college located in Davidson, North Carolina, close to the city of Charlotte. Davidson faculty enjoy a low student-faculty ratio, emphasis on and appreciation of excellence in teaching, and a collegial, respectful atmosphere that honors academic achievement and integrity.

At Davidson College, we believe the college grows stronger by recruiting and retaining a diverse faculty and staff committed to building an inclusive community. In order to achieve and sustain educational excellence, we seek to hire talented faculty and staff across the intersections of diverse races, ethnicities, religions, sexual orientations, gender identities, ages, socio-economic backgrounds, political perspectives, abilities, cultures, and national origins.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 2/8/2019

Salary: Competitive

eJobs ID: 5427

New York University Arts and Science

Rank: VISITING ASSISTANT PROFESSOR OF AFRO-LATINX STUDIES

Subfield(s): Comparative Politics, International Relations, Other
Specializations: Africa, Latin American, Social Movements

VISITING ASSISTANT PROFESSOR OF AFRO-LATINX STUDIES

Department of Social and Cultural Analysis
New York University Arts and Science

The Department of Social and Cultural Analysis at New York University invites applications for a Visiting Assistant Professor (non-tenure track) in the field of Afro-Latinx studies. The appointment will begin on September 1, 2019, pending administrative and budgetary approval. This is a one-year appointment, with a possibility of renewal for up to three years. Candidates must have completed a Ph.D. in a relevant discipline by May 2019. The candidate is expected to teach a 2/2 load.

We seek interdisciplinary applicants whose research complements and intersects with our existing Latino/a/x/ faculty and the diverse programs that are housed in the department. Applications are accepted through Interfolio at <http://apply.interfolio.com/59796 >; Required items are a letter of application, curriculum vitae, a 20-page writing sample, and a sample syllabus. Applications will be accepted until March 15th. For more information about the NYU Department of Social and Cultural Analysis, visit website <http://sca.as.nyu.edu>.

The Faculty of Arts and Science at NYU is at the heart of a leading research university that spans the globe. We seek scholars of the highest caliber that embody the diversity of the United States as well as the global society in which we live. We strongly encourage applications from women, racial and ethnic minorities, and other individuals who are under-represented in the profession, across color, creed, race, ethnic and national origin, physical ability, gender and sexual identity, or any other legally protected basis. NYU affirms the value of differing perspectives on the world as we strive to build the strongest possible university with the widest reach. To learn more about the FAS commitment to diversity, equality and inclusion, please read here (<http://as.nyu.edu/content/nyu-as/as/administrative-resources/office/dean/diversity-initiative.html>).

EOE/Affirmative Action/Minorities/Females/Vet/Disabled/Sexual Orientation/Gender Identity.

Start Date: Fall 2019
Application Deadline: 3/15/2019
Date Posted: 2/7/2019
Salary: Competitive
eJobs ID: 5424

Boston University **Rank: Part-Time Lecturer**

The Department of Political Science at Boston University seeks part time, adjunct faculty for fall 2019 to teach an undergraduate lecture course in the general theme of "Problems in American Diplomacy." Applicants should be ABD or hold a PhD in a relevant field. Please send a resume, letter of interest, and the names of three references to Wes Soper, Department Administrator, Department of Political Science, Boston University, by 1 March, 2019. We are an equal opportunity employer and all qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability status, protected veteran status, or any other characteristic protected by law. We are a VEVRAA Federal Contractor.

Start Date: Fall 2019
Application Deadline: 3/1/2019
Date Posted: 2/6/2019
Salary: Competitive
eJobs ID: 5422

New York University Arts and Science **Rank: VISITING ASSISTANT PROFESSOR OF ASIAN AMERICAN OR ASIAN DIASPORA STUDIES**

Subfield(s): Comparative Politics, American Government and Politics, International Relations

Specializations: Asian American Politics, Social Movements, Urban Politics

VISITING ASSISTANT PROFESSOR OF ASIAN AMERICAN OR ASIAN DIASPORA STUDIES
 Department of Social and Cultural Analysis
 New York University Arts and Science

The Department of Social and Cultural Analysis at New York University invites applications for a Visiting Assistant Professor (non-tenure-track) in the field Asian American or Asian Diaspora Studies. This is a one year teaching position with a course load of 4 courses per year. The appointment will begin on September 1, 2019, pending administrative and budgetary approval.

Social and Cultural Analysis is an interdisciplinary department committed to developing innovative, trans-regional approaches to the study of urbanism, migration, critical ethnic studies, gender and sexuality, ecology, and economic life. We seek a scholar whose teaching and research will strengthen the curriculum in the Asian/Pacific/American Studies Program at SCA, while also complementing and enhancing the department overall. Candidates must have completed a Ph.D. in a relevant discipline by May 2019.

Applications are accepted through Interfolio at <http://apply.interfolio.com/59828>

Required items are a cover letter and curriculum vitae.

Applications will be accepted until March 15th. For more information about the NYU Department of Social and Cultural Analysis, visit website <http://sca.as.nyu.edu>.

The Faculty of Arts and Science at NYU is at the heart of a leading research university that spans the globe. We seek scholars of the highest caliber that embody the diversity of the United States as well as the global society in which we live. We strongly encourage applications from women, racial and ethnic minorities, and other individuals who are under-represented in the profession, across color, creed, race, ethnic and national origin, physical ability, gender and sexual identity, or any other legally protected basis. NYU affirms the value of differing perspectives on the world as we strive to build the strongest possible university with the widest reach. To learn more about the FAS commitment to diversity, equality and inclusion, please read here (<http://as.nyu.edu/content/nyu-as/as/administrative-resources/office/dean/diversity-initiative.html>).

EOE/Affirmative Action/Minorities/Females/Vet/Disabled/Sexual Orientation/Gender Identity.

Start Date: Fall 2019
Application Deadline: 3/15/2019
Date Posted: 2/6/2019
Salary: Competitive
eJobs ID: 5420

Lincoln University of Missouri

Rank: Assistant Professor of Political Science

Subfield(s): Comparative Politics, International Relations, American Government and Politics

Lincoln University of Missouri invites applicants for a tenure track position at the rank of Assistant Professor in Political Science beginning August 2019. Areas of specialization include Comparative Politics and International Relations. Teaching responsibilities will also include the Introduction to American Government course.

Lincoln's political science program is part of an interdisciplinary department that includes social & behavioral sciences. The successful candidate will be a passionate teacher, mentor, and developer of innovative curriculum. Other job responsibilities include Model UN faculty advisor and Study Abroad participant.

Ph.D. preferred; ABD considered with college level teaching experience.

Application materials should be submitted electronically to gossetta@lincolnu.edu and include: letter of interest, curriculum vitae, transcripts, evidence of previous teaching experience and three letters of reference. Unofficial transcripts are acceptable during screening. Official transcripts are required prior to employment. Will review applications as they are submitted.

If you have any questions, please contact Dr. Amy Gossett at gossetta@lincolnu.edu.

Lincoln University is a HBCU, land-grant, public university with enrollment of 2800 students and an equal opportunity employer.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 2/4/2019

Salary: \$40,000 - \$49,999

eJobs ID: 5412

Princeton University

Rank: Peking University and Princeton University Postdoctoral Fellowship Program

Peking University and Princeton University have established a Postdoctoral Fellowship Program: Peking-Princeton Postdoctoral Program (PPPP), aiming at training highly-qualified, early-career postdoctoral researchers in studies of contemporary China so that they are positioned to become leaders in their respective academic fields. Princeton University and Peking University invite applications for two postdoctoral research associates in studies of contemporary China for the 2019–20 academic year.

Please see <https://ccc.princeton.edu/pppp> for the full instructions and details.

Preferred start date is September 1, 2019. The fellowship is open to highly qualified researchers of all nationalities who received their PhD no more than three years prior to the start of the appointment. The program is open to both internal and external candidates. Applicants holding tenure or tenure-track faculty positions are not eligible to apply. Selection is based on the academic excellence of the applicant, the quality of the proposed research project, compelling demonstration of the anticipated synergy of the appointed postdoc, and the commitment of the respective hosts at both universities. The research proposal

should include information on how the project will benefit from the research environments of both institutions.

To apply for a postdoctoral position, please go to <https://puwebp.princeton.edu/AcadHire/apply/application.xhtml?listingId=10201>. This position is subject to the Universities' background check policy. All application documents must be prepared in English and include:

1. A research proposal and time plan (10 pages total);
2. Concise Curriculum Vitae (4 pages total);
3. Contact information for two recommendation letters (including from your doctoral supervisor);
4. Contact information for two explicit endorsement letters by the potential supervisors, one at each university; and
5. One writing sample (max 10MB).

Incomplete submissions will not be considered.

Application deadline: March 1, 2019 by 11:59 p.m. EST

Please direct administrative questions to the respective universities. PKU: boguanban@pku.edu.cn | Princeton ybennett@princeton.edu

Start Date: Fall 2019

Application Deadline: 3/1/2019

Date Posted: 2/4/2019

Salary: \$60,000 - \$69,999

eJobs ID: 5415

Stanford University

Rank: Postdoctoral Research Fellow

Subfield(s): Public Policy, International Relations, Political Theory

Fellowship Overview

For the 2019-2020 academic year, the Stanford Basic Income Lab is seeking to appoint a postdoctoral research fellow who will be responsible for carrying out extensive research on basic income experiments, studying ongoing pilot designs and reviewing the findings of cash-based programs throughout the world. This research will culminate in a comprehensive report - 'Universal Basic Income: Learning from the Global Evidence Base'.

About the Basic Income Lab

Founded in 2017, the Basic Income Lab (BIL) is an academic home for research on universal basic income (UBI). It regularly convenes scholars, policymakers and foundations around the politics and economics of UBI and informs city and state leaders of best practices in the space of UBI experimentation. An initiative of the Stanford McCoy Family Center for Ethics in Society, BIL is currently carrying out a comprehensive review of basic income literature and mapping it onto a user-friendly visual online platform. The Lab also recently launched a Toolkit with the National League of Cities entitled, "Basic Income in Cities: A Guide to City Experiments and Pilot Projects."

Postdoctoral Fellowship Description

The Lab is interested in candidates who have research interests and experience in universal basic income or related cash transfer programs, poverty eradication, or social and economic inequality. Applicants must hold a PhD in economics, political science, public policy, psychology, sociology, or related fields. We have a strong preference for candidates trained in the social sciences with a background in empirical research methods.

As part of the Lab, the postdoctoral fellow will produce a comprehensive report, 'Universal Basic Income: Learning from the Global Evidence Base'. The intention of the report is to address some of the following questions: Are unconditional cash transfers a promising route for building healthy communities? What are the potential limitations of universal basic income and what kind of problems is it unable to address? What other programs are necessary to achieve positive social outcomes? What further elements of UBI programs need to be tested to cover important knowledge gaps?

The fellow will review findings from previous experiments, explore designs from ongoing pilots and analyze the successes and failures of cash-based programs throughout the world. The fellow will also communicate with practitioners and experimenters to gather information on designs and findings and identify knowledge gaps. The report will be discussed and launched at an international event in 2020.

The postdoctoral fellow will also participate in the intellectual life of the Basic Income Lab, attending events and working alongside a team of graduate fellows, the Faculty Director and the Program Manager. While the postdoctoral fellow's time will be mainly spent supporting the Lab's research project (the review of the global evidence base, primarily, and also assisting with the more general literature review project of the Lab), the fellow will also have some time for personal research as it relates to universal basic income.

How to Apply

The appointment term is for one year, from September 1, 2019 to August 31, 2020. Applicants must have completed all requirements for their Ph.D. by June 30, 2019. Candidates must also be no more than three years from the awarding of their degree (i.e., September 2016).

Applicants should submit a cover letter, CV, a writing sample (no more than 25 pages double-spaced), and three letters of recommendation no later than March 1, 2019 at 11:59 EST.

Applications will be collected via Interfolio (<https://apply.interfolio.com/59961>). Applications will not be accepted by email.

If you have any questions, please email basicincomelab@stanford.edu.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 2/1/2019

Salary: \$60,000 - \$69,999

eJobs ID: 5403

Sweet Briar College

Rank: Assistant or Associate Professor of Political Science

Subfield(s): Public Policy, American Government and Politics, International Relations

Sweet Briar College, a women's college increasingly defined by innovation, has launched a bold academic program that integrates the liberal arts with women's leadership to prepare graduates to address the challenges facing our world. To support this curricular reset we are happy to announce a series of hires to complement our comprehensive baccalaureate program in the arts, sciences, as well as graduate programs in education. Faculty are committed to cultivating the habits of mind—in problem solving, decision making, and creativity—that are critical for leaders. These values are embedded in the College's institutional vision and supported by our confidence that academic excellence, small classes, and dedication to empowering young women will position Sweet Briar and its graduates to thrive.

Job Title: Assistant or Associate Professor of Political Science

Classification: Full-time, benefits eligible, tenure track faculty position

Reports To: Division Chair, Social Sciences and Humanities

Job Summary/Objective:

Sweet Briar College invites applications for a tenure-track Assistant or Associate Professor in Political Science. The successful candidate will be an engaged scholar-teacher who will be part of an innovative and inherently inter-disciplinary program that takes an entrepreneurial approach to the fields of economics, business, and politics. This individual will collaborate with colleagues across different disciplines and be open to contributing to a variety of programs; will shape and participate in campus academic life; and will work closely with undergraduates on research and as a mentor in pursuing careers in industry or the academe. He/she will also teach multi-disciplinary courses in our integrated Leadership Core on topics such as financial thinking or engaged citizenship. Candidates ready to work with a diverse student body are especially welcome. Sweet Briar prides itself on creating a learning environment that encourages young women to fulfill their highest potential. Leadership in all walks of life is fostered by the special connections our faculty make with their students, and Sweet Briar women translate their academic experiences into interesting and important lives. The normal teaching load is 3:3.

Required Qualifications:

- The successful applicants will hold a Ph.D. or at least five years of relevant experience in their given field of study;
- Possess research and teaching interests in one or more of the following fields: political economy, government, public policy, constitutional law, or international politics;
- Must be a superlative teacher; and
- Demonstrate an active research agenda.

How to Apply:

To apply, visit the Sweet Briar College Career Center: <https://sbc.edu/human-resources/faculty-staff-job-openings/>. All applications should include: 1) cover letter; 2) CV; 3) statement on teaching, research and future plans; 4) the names and full contact information for three professional references; and 5) a writing sample (journal- or chapter-length publication preferred). Items 1-4 should be in a single PDF file; item 5 may be in the same file or a separate PDF. For full consideration, complete applications should be received by March 1, 2019.

Start Date: Summer 2019

Application Deadline: 3/1/2019

Date Posted: 1/31/2019

Salary: Competitive

eJobs ID: 5400

University of Georgia

Rank: Lecturer

School of Public and International Affairs
Department of International Affairs

Position: Lecturer

Start date: August 1, 2019

Applications received by March 1, 2019 will be assured of full consideration.

The Department of International Affairs at the University of Georgia invites applications for a Lecturer to begin August 1, 2019. This is

a nine-month academic year appointment that is renewable on an annual basis. The lecturer will teach eight courses a year, four courses in the fall semester and four courses in the spring semester. The allocation of effort at appointment will be 100% teaching. The ideal candidate will have a primary teaching and research interest in international relations or comparative politics and a secondary teaching and research interest in American politics, political theory, game theory, empirical methods, constitutional law, or public policy. The lecturer will be expected to teach introductory courses on global issues and international relations, as well as upper-level undergraduate courses in international law and international organizations. The ideal candidate will also be able to offer undergraduate courses in American politics. Candidates are expected to have a demonstrated ability to teach current political science and international affairs research.

Prospective candidates must apply for the position through the UGA Faculty Job site at: <http://www.ugajobsearch.com/postings/64681>. To complete the application, candidates will need to submit a cover letter indicating interest and qualifications, a current curriculum vita, teaching evaluations demonstrating excellence in instruction, original transcripts, and three letters of recommendation. Questions or hard copies of letters of recommendation can be sent to Bill Zachmann, Department of International Affairs, University of Georgia, Candler Hall 309, Athens, GA 30602 (zachmann@uga.edu). An earned Ph.D. in political science or a closely related field is required by August 1, 2019. Applications received by March 1, 2019 will be assured full consideration.

Georgia is well known for its quality of life both outdoor and urban activities (www.georgia.gov). UGA (www.uga.edu) is a land/sea grant institution located 75 miles northeast of Atlanta.

The Department of International Affairs is committed to enhancing the diversity of the department and the curriculum. Candidates who can contribute to these goals are encouraged to apply and to identify their strengths and experiences in this area in their cover letter. The University of Georgia is an Equal Opportunity/Affirmative Action employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, national origin, ethnicity, age, genetic information, disability, gender identity, sexual orientation or protected veteran status. Persons needing accommodations or assistance with the accessibility of materials related to this search are encouraged to contact Central HR (hrweb@uga.edu). Please do not contact the department or search committee with such requests.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 1/31/2019

Salary: Competitive

eJobs ID: 5397

Rhodes College

Rank: Visiting Assistant Professor – International Relations/Comparative Politics

Rhodes College – Visiting Assistant Professor – International Relations/Comparative Politics

The Department of International Studies at Rhodes College, a highly selective, national liberal arts college located in Memphis, invites applications for an appointment as a Visiting Assistant Professor beginning in August 2019. Rhodes College is especially interested in attracting candidates from historically underrepresented groups and/or those

with a demonstrated commitment to working with diverse and historically underrepresented populations. Applicants should demonstrate a commitment to teaching in an undergraduate, liberal arts environment. The successful candidate will have classroom experience and is expected to teach introductory and advanced courses in either International Relations or Comparative Politics. Preference will be given to candidates who can teach an upper-level course on international conflict or security. The search is open in terms of regional or areas studies expertise. Additional courses will be based on the candidate's area of specialization. The successful candidate must earn their Ph.D. by August 2019. The teaching responsibility is 3 courses per semester, and the position offers the possibility for renewal up to a second year after the successful completion of the first year.

Founded in 1848, Rhodes College is a highly selective, private, residential, undergraduate college, located in Memphis, Tennessee. We aspire to graduate students with a lifelong passion for learning, a compassion for others, and the ability to translate academic study and personal concern into effective leadership and action in their communities and the world. We encourage applications from candidates interested in helping us achieve this vision.

Rhodes College values an inclusive and welcoming environment. We are an equal opportunity employer committed to diversity (<http://handbook.rhodes.edu/diversity>) in the workforce.

Memphis has a metropolitan population of over one million and provides multiple opportunities for research and for cultural and recreational activities (<http://www.rhodes.edu/content/liberal-arts-city>).

Please apply online at jobs.rhodes.edu; only online applications will be accepted. Completed applications will include a letter of application, a curriculum vitae, course syllabi, evidence of teaching effectiveness, graduate transcripts, and three letters of recommendation. Applicants are encouraged to address in their letter of application their interest in teaching at a liberal arts college, their teaching philosophy, their proposed teaching contributions to the department, and their research interests. The application must also include a separate statement that addresses how the applicant will enhance the diversity of offerings and educational experiences in the department and in interdisciplinary programs, and how their experiences with teaching, scholarship and/or service might contribute to a college community that includes a commitment to diversity and inclusion as one of its core values.

Review of completed applications will begin February 25, 2019 and will continue until the position is filled. Candidates from backgrounds typically underrepresented in higher education are strongly encouraged to apply. The online application system will solicit letters of recommendation electronically from the candidate's recommenders, once their contact information has been entered by the candidate and all other required application materials have been submitted. Background checks are required before candidates can be brought to campus for interviews.

For further information, please contact Dr. Amy Risley, chair of the search committee, at risleya@rhodes.edu.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 1/18/2019

Salary: Competitive

eJobs ID: 5363

University of Southern California

Rank: Associate/Full Professor in Governance

Subfield(s): American Government and Politics, Comparative Politics, International Relations

USC Sol Price School of Public Policy
Department of Governance, Management, and the Policy Process
Associate/Full Professor in Governance

The University of Southern California's Price School of Public Policy invites applications for a Professor at the Associate or Full rank. The ideal applicant will have a distinguished research record in the field of political science, excellent teaching skills, and a record of service. We are seeking a political scientist, working on either domestic or international policy questions, to contribute to the recently formed Department of Governance, Management, and the Policy Process and the overall mission of the Price School. Previous experience in a policy school environment is a plus. Applicants should submit a letter of interest, their CV, and the names of three references. In their letter, applicants should include a succinct statement about the importance they place on fostering an environment of diversity and inclusion, and any efforts they have made in that regard in their current position. The hiring committee will begin reviewing applications on March 1, 2019, and will continue until the position is filled.

About the USC Price School of Public Policy

The mission of the Sol Price School of Public Policy is to improve the quality of life for people and their communities, here and abroad. We achieve this mission through education and research that promote innovative solutions to the most critical issues facing society, with a particular focus on governance, urban development, and social policy. In 2017 the USC Sol Price School of Public Policy was ranked No. 2 overall in Best Graduate Schools for Public Affairs, published by U.S. News & World Report. The School offers Ph.D. programs in Public Policy and Management and Urban Planning; masters' degrees in Public Administration, Public Policy, Urban Planning, Health Administration, Real Estate Development, and Nonprofit Leadership and Management; executive masters' degrees; and an interdisciplinary undergraduate degree. USC is one of the nation's premiere research universities and Price ranks third overall in funded research on a per faculty basis. Much of the school's research is conducted through its centers, institutes, and research groups. Among them are the Bedrosian Center on Governance and the Public Enterprise, the Center on Philanthropy and Public Policy, the Price Center on Social Innovation, the Schwarzenegger Institute for State and Global Policy, the Center for Economic Development, the Center for Sustainable Cities, the National Center for Metropolitan Transportation Research, the Lusk Center for Real Estate, and the Center for Risk and Economic Analysis of Terrorism Events (CREATE), the country's first Homeland Security Center of Excellence. Annual sponsored research volume approximates \$80 million. For additional information, see our website: <https://priceschool.usc.edu/>

Compensation and Benefits:

USC offers a competitive salary within an academic environment based on the candidate's experience and accomplishments. The University also offers excellent benefits to employees.

Apply for this Position:

Applicants should submit a letter of interest, their CV, and the names of three references. In their letter, applicants should include a succinct statement about the importance they place on fostering an environment of diversity and inclusion, and any efforts they have made in

that regard in their current position. Please apply online at <https://usccareers.usc.edu/job/los-angeles/associate-full-professor-in-governance/1209/10492635>

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 1/16/2019

Salary: Competitive

eJobs ID: 5359

Lafayette College

Rank: Visiting Assistant Professor

Specializations: Southeast Asia, South Asia, Central Asia

The Department of Government and Law at Lafayette College invites applications for a one-year visiting position in International Relations, with expertise in Asia. The position runs for academic year 2019-2020 and will be at the rank of Visiting Assistant Professor if Ph.D. is in hand by the start date, or, for ABD, at the rank of Visiting Instructor. Teaching requirements include three courses each semester, and candidates should be prepared to teach an introductory course in International Politics, as well as intermediate and advanced courses in their area of expertise. The Department welcomes candidates with additional expertise in any of the following: nationalism, ethnic conflict, transnational security, and global governance.

Lafayette College is committed to creating a diverse community, one that is inclusive and responsive, and is supportive of each and all of its faculty, students, and staff. All members of the College community share a responsibility for creating, maintaining, and developing a learning environment in which difference is valued, equity is sought, and inclusiveness is practiced. Lafayette College is an equal opportunity employer and encourages applications from women and minorities. Located within 70 miles of New York and Philadelphia, Lafayette College is a highly selective undergraduate institution with significant resources to support faculty members in their teaching and scholarship.

Applications should include a letter of intent, curriculum vitae, sample of scholarly work, graduate school transcript, evidence of teaching ability (including, if available, syllabi and teaching evaluations), and three letters of recommendation. Your letter of intent should address the ways in which you would further the commitment to diversity and inclusion articulated in Lafayette College's diversity statement (<https://diversity.lafayette.edu/diversity-statement/>).

Please upload application material electronically through Interfolio at <https://apply.interfolio.com/59231>. Consideration of applications will begin on February 8, 2019. Questions may be directed to Helena Silverstein, Department Head, at silversh@lafayette.edu.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 1/15/2019

Salary: Competitive

eJobs ID: 5351

Miami University

Rank: Assistant Professor in International Relations, Security/Cybersecurity

Assistant Professor in International Relations, Security/Cybersecurity for an appointment as a tenure-track Assistant Professor to teach undergraduate courses in international relations, advanced courses in cybersecurity and/or national cyber policy or cyber-law, and courses for the MA program; advise students; conduct relevant research leading

to a record of published scholarship; provide institutional and professional service. The position will begin in the 2019-20 academic year. Review date extended.

Require: PhD in political science, public policy, or related field by the date of appointment.

Consideration may be given to candidates with substantive expertise in an area of cybersecurity and/or national cyber policy.

Submit letter of interest, curriculum vitae, evidence of teaching effectiveness, teaching philosophy, statement of research plans, transcripts and writing sample to <https://miamioh.hiretouch.com/job-details?jobID=6188>. The department will solicit reference letters from references provided in application. For inquiries about posting, contact Dr. Patrick Haney at haneypj@miamioh.edu. Screening of applications will begin February 11, 2019 and will continue until the position is filled.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 1/3/2019

Salary: Competitive

eJobs ID: 5324

Spring Hill College

Rank: Assistant Professor of Political Science

Subfield(s): American Government and Politics, Comparative Politics, International Relations

Specializations: American Politics, International Law & Organizations, Environmental Policy

The Spring Hill College Department of Political Science and Law is accepting applications for a tenure-track faculty position at the rank of Assistant Professor, beginning August 2019. Candidates should have expertise in American politics (with a preferred focus on public administration or the policy process) and in comparative politics or international relations (expertise in environmental policy or international organizations preferred). Typical full-time teaching load is four courses per semester with additional responsibilities, including student advising. Founded in 1830, Spring Hill is a small Jesuit Catholic liberal arts college committed to its teaching and student formation mission. Candidates for the position should have completed the Ph.D. by the start date. Applicants should send a letter of application, vita, evidence of teaching excellence or potential, graduate transcripts and the names of three references to polscisearch@shc.edu. Review of applications will begin February 1, 2019 and will continue until the position is filled. Spring Hill College is an Equal Opportunity Employer.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 12/19/2018

Salary: Competitive

eJobs ID: 5306

Eastern Kentucky University

Rank: Assistant Professor, International Relations

The Department of Government at Eastern Kentucky University invites applications for a tenure track Assistant Professor position in international relations and/or global politics, to begin August 15, 2019. The area of specialization is open. The successful candidate will be able to teach introductory and upper-division courses in international relations. The ability to teach terrorism, globalization, and

Introduction to American Government is preferred. Candidates must also be able to develop and teach fully online courses.

A Ph.D. in Political Science or related field is required at the time of appointment. The teaching load is 12 hours per semester. Successful candidates should be, or have the potential to be, a high quality teacher and an active scholar.

Review of applications will begin January 20 and continue until the position is filled.

Applicants should submit: 1) Cover letter, 2) Curriculum vitae, 3) Teaching philosophy statement, 4) Three letters of reference, 5) Copies of unofficial transcripts, and 6) Evidence of teaching effectiveness.

To apply, please visit <https://hr.eku.edu/employment>.

Questions about the position can be directed to Steve Barracca at steve.barracca@eku.edu.

For additional information, see the Department web site at <http://www.government.eku.edu>.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 12/13/2018

Salary: Competitive

eJobs ID: 5283

University of Wisconsin, Madison

Rank: Executive Director, Institute for Regional and International Studies (IRIS)

Minimum number of years and type of relevant work experience:

Candidates should have a strong track record in educational and research administration in area or international studies broadly defined, as well as demonstrated administrative experience with strong relevance to area and international studies. Candidates should have extensive international experience, which may include study, research, or teaching abroad. Diversity and inclusion are primary values for IRIS and are integral to achieving our strategic goals. We seek candidates with an awareness of and commitment to the principles of diversity and inclusion across all spectrums. The capacity to work collaboratively with faculty and staff across disciplines is required. Experience with campus administrative systems is highly desirable. Familiarity with Title VI National Resource Center and FLAS fellowship programs, or equivalent experience managing federal grants preferred. Candidate must have a record of managerial experience, including evidence of capacity to supervise a team with broad and varied responsibilities. A commitment to fostering a positive and inclusive work environment is essential. Demonstrated commitment to and experience working with diverse populations is extremely important.

50% Oversee management of International Studies Title VI National Resource Center (IS-NRC)

-Develop cross-regional programs and events that support the work of all areas studies centers and the International Studies (IS) major. For example, in consultation with the faculty director of IS-NRC, the faculty leadership of the IS major, and the associate directors of the constituent area studies centers, identify themes (e.g. migration & democracy, climate change & human rights) that build synergies

among all area studies centers through the development and implementation of cross-regional programming.

- Supervise the administration of the IS-NRC grant, including coordination of application preparation, budget management, and reporting to the U.S. Department of Education.

- Work closely with the International Studies (IS) major faculty director and steering committee to advocate for and support the IS Major (within the College of Letters & Sciences). This will include involvement in activities required to meet L&S administrative policy-related needs.

- Imagine ways that new IS programming can enhance and be enhanced by the work of the nine area studies centers.

50% Executive Director of Institute for Regional and International Studies (IRIS)

- Build coalitions of support for area studies and language education across campus, and engage in efforts that raise the national profile of area studies and language education at UW-Madison.

- Supervise IRIS assistant directors and the Director of WISLI in their efforts to support and enhance the work of the nine area studies centers and IRIS. This includes, but is not limited to budgeting & financial services, outreach assistance, student fellowship management, communications, data & records management, academic planning, human resources, and advising.

- Develop internal management, communication, and administrative systems that support IRIS staff and support the area studies centers effectively and efficiently

- Coordinate International Division HR processes (e.g. pay plan implementation) with IRIS constituent center faculty directors and staff.

- Coordinate IRIS Graduate Student Project Assistant Program for the associate directors of the area studies centers.

- Work with the Dean's Office (International Division) on IRIS budget planning, generating administrative efficiencies, developing new funding models for regional and international studies, and promoting best practices according to university policies and procedures.

- Coordinate major changes in technology, infrastructure, or IT with appropriate personnel;

- Manage offices and space for area studies centers and staff;

- Promote professional development activities for all IRIS staff;

- Contribute to and promote a positive and inclusive work climate for all IRIS staff, students, and faculty

Requirements:

A criminal background check will be conducted prior to hiring.

A period of evaluation will be required

Employee Class:

Academic Staff

Appointment percent: 100%

Anticipated begin date: MARCH 01, 2019

Number of Positions: 1

TO ENSURE CONSIDERATION

Application must be received by: JANUARY 18, 2019

HOW TO APPLY:

Please submit a cover letter, CV/Resume, and a list of three professional references through our online job portal by the assured consideration date.

Questions about the position can be directed to:

Kristine Schutte

Phone: 608-262-5804

500 Lincoln Dr

264c Bascom Hall

Email: kristine.schutte@wisc.edu

Madison, WI 53706-1314

Start Date: Spring 2019

Application Deadline: Open until Filled

Date Posted: 12/13/2018

Salary: \$60,000 - \$69,999

eJobs ID: 5279

Yale University

Rank: Post Doctoral Fellowship

Subfield(s): International Relations, Public Administration, Public Policy

Specializations: Conflict Processes, International Law & Organizations, Political Development

The Genocide Studies Program at Yale invites applications for a post-doctoral position for AY 2019-2020. Candidates must have a robust research program in genocide studies, broadly construed, and must have completed their Ph.D. by the time of appointment.

The post-doctoral fellow will teach one course during the year, either in the Fall or the Spring semester, pursue their own research, and help organize the activities of the program. Fellows are expected to be in residence from August 2019 to May 2020. Compensation is competitive, and includes benefits and health coverage.

We will begin accepting applications immediately with review beginning on Friday, February 1, 2019 and continuing until the selections are final.

All information from the applicant should be submitted electronically through Interfolio: <http://apply.interfolio.com/57511>

To apply, send a cover letter, CV, research statement and a draft of a syllabus of a course you propose to teach at Yale. You'll also need to have two letters of recommendation submitted on your behalf.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 12/7/2018

Salary: Competitive

eJobs ID: 5255

Texas A&M University

Rank: Pre- and Post- Doctoral Fellowships

Subfield(s): American Government and Politics, International Relations, Public Policy

The Center for Grand Strategy at the Bush School of Government and Public Service, Texas A&M University, is inviting applications to its residential fellowship program for the 2019-2020 academic year. The program will support one pre-doctoral and one post-doctoral fellow. The Center for Grand Strategy is particularly interested in scholars that are engaging with the fundamental questions surrounding grand strategy: How should the national interest be defined? What are the threats to the national interest? How should the United States use its power in response? Applications are invited from scholars of political science, history, and other relevant disciplines.

Fellows will be expected to be in residence at the Bush School for the duration of their fellowships (September 2019-May 2020). They will be provided with office space and access to the resources of the Bush School and Texas A&M University.

The pre-doctoral fellow is expected to make substantial progress toward – and ideally complete – a dissertation during the fellowship. The post-doctoral fellow is expected to complete a manuscript for publication. The post-doctoral fellow is also expected to teach one course to Bush School students.

Fellows will participate in Center for Grand Strategy activities, to include seminars, workshops, and conferences. They will work with an active community of scholars in international affairs, political science, history, and other disciplines at Texas A&M University.

Eligibility:

Applicants for the pre-doctoral fellowship must be pursuing a Ph.D. in political science, history or other relevant disciplines. Applicants must pass all qualifying exams and advance to the level of candidacy prior to the start of their appointment.

Applicants for the post-doctoral fellowship must have completed their Ph.D. in political science, history, or other relevant disciplines to begin the fellowship. Recent Ph.D. recipients are especially encouraged to apply.

Award information:

The pre-doctoral fellow will receive a stipend of \$38,000, as well as \$5,000 in research funding. The post-doctoral fellow will receive an annual salary of \$60,000 (payable monthly), as well as \$10,000 in research funding. The post-doctoral fellow will also be eligible for the benefits package available to TAMU employees.

Application process:

Applicants should submit a letter of interest, curriculum vitae, short writing sample (no more than 10,000 words), and a letter of recommendation (preferably by the applicant's dissertation advisor) to jmschues@tamu.edu.

Applications will be reviewed on a rolling basis, with those arriving by January 14, 2019 receiving priority attention.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 11/28/2018

Salary: Competitive

eJobs ID: 5207

IE University

Rank: Assistant Professor of International Political Economy

Specializations: International Political Economy, Political Economy, Quantitative Methods

IE University's School of Global and Public Affairs (IEGPA) seeks applicants for a position at the rank of Assistant Professor (tenure-track) in International Political Economy. The successful candidate should have a strong publication record in top peer-reviewed outlets, or the proven potential of producing them in the coming two years. We are especially interested in scholars whose research interests deal with technological change and innovation.

The ideal candidate would have solid teaching experience, and should be acquainted with teaching methods focused on critical thinking, problem solving, and the latest pedagogical approaches such as flipped classroom and blended education. He/She is expected to teach courses in International Political Economy, International Trade, and the International Monetary System at both the undergraduate and Master level.

Beyond these traditional academic criteria, we seek academics with the capacity to engage in policy relevant work, and with a commitment to institution-building: applying for research grants, participating in affiliated research centers and academic programs, and expanding the IEGPA's current network and partnerships.

Applications should include a cover letter and vita, a job market paper, three academic references, and evidence of teaching excellence (e.g. teaching evaluations). Candidates must have a PhD from a recognized Department of Political Science or International Relations, or demonstrate clear evidence that the PhD will be complete by July, 2019. Please send all application materials to IESGPA1@ie.edu

The IEGPA is part of IE University, located in Madrid and Segovia, Spain; and is a full-member of the Association of Professional Schools in International Affairs (APSIA). We are committed to world-class professional education and academic research in the social sciences, public policy, and international affairs.

We offer a competitive remuneration package, attractive teaching commitments and an enriching and cosmopolitan work environment in the heart of Madrid. Our working language is English, and both our faculty and student body are highly diverse and international.

Start Date: Fall 2019

Application Deadline: 1/21/2019

Date Posted: 11/6/2018

Salary: Competitive

eJobs ID: 5111

IE University

Rank: Assistant Professor of the Political-Economy of Development

Specializations: Developing Nations, Political Economy, Conflict Processes

IE University's School of Global and Public Affairs (IEGPA) seeks applicants for a position at the rank of Assistant Professor (tenure-track) in the Political Economy of Development. The successful candidate should have a strong publication record in top peer-reviewed outlets, or the proven potential of producing them in the coming two years. We are especially interested in scholars whose research interests deal with technological change and innovation.

The ideal candidate would have solid teaching experience, and should be acquainted with teaching methods focused on critical thinking, problem solving, and the latest pedagogical approaches such as flipped classroom and blended education. He/She is expected to teach courses in Development Studies, Political Economy, and Research Methods at both the undergraduate and Master level.

Beyond these traditional academic criteria, we seek academics with the capacity to engage in policy relevant work, and with a commitment to institution-building: applying for research grants, participating in affiliated research centers and academic programs, and expanding the IEGPA's current network and partnerships.

Applications should include a cover letter and vita, a job market paper, three academic references, and evidence of teaching excellence (e.g. teaching evaluations). Candidates must have a PhD from a recognized Department of Political Science, or demonstrate clear evidence that the PhD will be complete by July, 2019. All application materials should be sent to IESGPA2@ie.edu

The IEGPA is part of IE University, located in Madrid and Segovia, Spain; and is a full-member of the Association of Professional Schools in International Affairs (APSIA). We are committed to world-class professional education and academic research in the social sciences, public policy, and international affairs.

We offer a competitive remuneration package, attractive teaching commitments and an enriching and cosmopolitan work environment in the heart of Madrid. Our working language is English, and both our faculty and student body are highly diverse and international.

Start Date: Fall 2019

Application Deadline: 1/21/2019

Date Posted: 11/6/2018

Salary: Competitive

eJobs ID: 5112

University of Southern California

Rank: Teaching Postdoctoral Fellow

Specializations: International Security, International Political Economy, East Asia

Teaching Postdoctoral Fellowship AY 19-20
School of International Relations Los Angeles, California
University of Southern California

The School of International Relations in the Dornsife College of Letters, Arts and Sciences at the University of Southern California (USC; Los Angeles, California) invites applications for postdoctoral positions with two-course teaching for AY2019–20. The fall semester starts in the third week of August 2019. We seek applicants with expertise in quantitative methods, international security, international political economy and international relations of Asia with focus on China. The successful candidates will join the Center for International Studies (CIS) at USC as postdoctoral fellows and are expected to teach one 15-week course per semester for two semesters, with the possibility of renewal of the appointment. We also look for candidates with a strong research profile with emphasis on academic publications and an interest in engaging in the vibrant research community of the School of International Relations and the CIS. A PhD is required by time of the appointment.

Applications should be complete by January 31, 2019, to receive fullest consideration. Applicants are required to complete the online application process (with few exceptions—such as published books—materials submitted by regular post will not be accepted). Follow this link or paste it in a browser: <https://uscareers.usc.edu/job/los-angeles/postdoctoral-scholar-teaching-fellow/1209/9778991> Required materials include a letter of interest, curriculum vitae, research sample, a list of proposed courses to teach, evidence of teaching effectiveness, the three reference letters, and official graduate transcripts. Inquiries may be sent to cis@dornsife.usc.edu.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 11/1/2018

Salary: Competitive

eJobs ID: 5081

Georgia State University

Rank: Assistant/Associate Professor

Georgia State University anticipates hiring a tenure-track hire at the assistant/associate rank in cyber security to begin Fall 2019, pending budgetary approval. Ph.D. required. Recognizing that non-state and state sponsored actors now seek to destroy, incapacitate, or exploit infrastructures to threaten national security, we are seeking a faculty member with an active research program in the means and methodologies of how such groups expand their power and influence through attacks in and through the online environment. The targeted hire should bring expertise in discerning patterns in malevolent hacker behavior, identifying sources of online propaganda, and/or detecting and developing profiles for insider threat. Competitive candidates should ideally be able to demonstrate evidence of effort in attracting grant, contract or other extramural funding.

The hire will join an interdisciplinary team of Georgia State scholars working on Transcultural Conflict and Violent Extremism (TCVE), with their home department negotiable. TCVE brings together scholars from Anthropology, Communication Studies, Computer Science, Global Studies, Political Science, Psychology, and Religious Studies, and a dozen, competitively selected, Presidential Ph.D. Fellows to better understand the causes and solutions regarding conflict and violent extremism happening around the globe. Our team has received support for its research program from DOJ, DHS, the British Foreign Council, NSF, NIJ, and the Department of Defense, among others.

To apply, candidates should send a letter of interest, curriculum vita, and three letters of reference to Carol Winkler, Chair of the Cyber Security Search Committee, Department of Communication, P.O. Box 5060, Georgia State University, Atlanta, GA 30302-5060. Materials sent to cwinkler@gsu.edu will also be accepted. Candidate review will begin November 15, 2018 and remain open until position is filled. Georgia State University, a Title III and Title V institution located in downtown Atlanta, GA, is an Equal Opportunity Employer and does not discriminate against applicants due to race, ethnicity, gender, veteran status, or on the basis of disability or any other federal, state or local protected class.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 10/23/2018

Salary: Competitive

eJobs ID: 5056

Troy University

Rank: Assistant/Associate Professor

Subfield(s): Public Administration, Comparative Politics, International Relations

The Department of Political Science invites applicants for an open rank tenure track position in political science with a concentration in comparative public administration beginning on August 1, 2019. This is a ten-month tenure-track position at our Troy, Alabama location. The minimum qualifications are a Ph.D. in Public Administration/International Relations/Comparative Politics/Political Science, or related field by August 1, 2019 with a research specialization in

comparative public administration. The teaching will be in our master's degree (MPA) in public administration as well as undergraduate political science courses, which will be delivered in person as well as online. The job requires that the hire may be asked to teach courses at another Troy location depending on departmental needs. Preferred candidates will have a secondary specialization (such as research methods, or a regional specialization) that can complement our existing faculty strengths. The candidate needs to demonstrate excellence in research and teaching. For best consideration, please submit application documents by October 31, 2019. The position will remain open until filled.

The Department of Political Science at Troy University currently employs twenty-five faculty members who work in three programs: undergraduate political science, graduate international relations, and graduate public administration.

Applicants need to electronically submit a cover letter, CV, writing sample, teaching philosophy, research statement, and arrange to have three reference letters uploaded. Please direct all questions to Dr Terry Anderson at tanderson@troy.edu.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 10/5/2018

Salary: Competitive

eJobs ID: 4971

Wake Forest University

Rank: Worrell Chair in Anglo-American Studies

Subfield(s): American Government and Politics, Comparative Politics, International Relations

WAKE FOREST UNIVERSITY

WORRELL CHAIR IN ANGLO-AMERICAN STUDIES

The Department of Politics and International Affairs at Wake Forest University is seeking an outstanding scholar and teacher to fill a named chair in the area of Anglo-American studies as it relates to politics, ideally at the Full or Associate Professor level.

The Department understands Anglo-America broadly to include Britain as well as regions of the Americas in which English is spoken widely and where the British colonial legacy is reflected in present-day culture and politics. This includes the United States, Canada and the Anglophone Caribbean. Similarly, scholars of Anglo-American studies with research interests that add unique contributions to those of current Wake Forest Politics and International Affairs faculty are encouraged to apply. These might include but are not limited to the examination of shared issues including immigration, environmental, and social welfare policies; party and electoral systems; labor politics and political economy; postcolonial and critical legal studies; and the social and political inequalities associated with race, class, and gender. The Department of Politics and International Affairs includes faculty who are both dedicated teachers and active researchers. Candidates should have a strong commitment to excellence in undergraduate teaching and an outstanding record of research. Salary will be commensurate with the rank and stature of the selected applicant.

Founded in 1834, Wake Forest University is presently ranked among the top 30 national universities in the United States. The university is located in Winston-Salem, North Carolina, a vibrant, small city with a thriving arts community. At Wake Forest and in Winston-Salem there are many opportunities for multi-disciplinary collaboration and community-engaged research, supported by the Pro Humanitate Institute, the Anna Julia Cooper Center, and other affiliated

centers. Wake Forest University and Winston-Salem also houses one of the fastest growing urban technology innovation districts in the United States, Wake Forest Innovation Quarter.

Wake Forest University and the Department of Politics and International Affairs welcome diversity and encourage inclusivity. We therefore seek applicants with demonstrated success in engaging diverse populations. Wake Forest University is an AA/EO employer and values an inclusive and diverse learning community and campus climate.

Applications will be reviewed as they are received and accepted until the Professorship is filled. Inquiries and questions about the position should be directed to the Chair of the Search Committee: Katy Harriger at harriger@wfu.edu subject line: "Worrell Chair." Applications accepted on line www.wfu.careers. A complete application includes a letter of interest and a C.V. Additional information and references will be requested from finalists. Technical questions may be directed to wakejobs@wfu.edu.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 9/28/2018

Salary: Competitive

eJobs ID: 4921

Midwestern State University

Rank: Assistant Professor

Specializations: Western Europe, International Political Economy, Developing Nations

The Department of Political Science seeks applications for a tenure-track, assistant professor position to begin in fall 2019. We seek a candidate whose primary teaching interest is comparative politics with a specialization in European politics, as well as an additional ability to teach courses on International Political Economy, International Organizations, and/or Development. The applicant should hold a Ph.D. in Political Science (an ABD candidate would be required to have a Ph.D. by August 2020), and should contribute to the teaching and research mission of the university.

The Department of Political Science offers a B.A. Political Science, a B.A. Global Studies, and an M.A. in Political Science. It also houses the interdisciplinary minor in Women's and Gender Studies and a successful Model United Nations program.

The teaching load is 12 hours per semester, with a course reduction when teaching graduate seminars. Salary is competitive, depending on experience.

Midwestern State University is a public liberal arts university with an enrollment of approximately 6,000 students located in Wichita Falls, a city of 106,000 about 2 hours northwest of Dallas/Fort Worth (www.msutexas.edu). As a Council of Public Liberal Arts Colleges (COPLAC) member institution, Midwestern State University is particularly committed to excellence in teaching and seeks applicants that will contribute to this mission. This position is designated as security sensitive and requires the finalist to complete a criminal background check. EEO/ADAAA compliance employer.

Please send a 1) letter of application, 2) curriculum vitae, 3) teaching evaluations, 4) one example of scholarly work, and 5) three letters of recommendation to:

Dr. Linda Veazey,

Interim Chair
 Department of Political Science
 Midwestern State University
 3410 Taft Boulevard
 Wichita Falls, TX 76308
 linda.veazey@msutexas.edu

The initial review of complete applications will begin January 10, 2019 and will continue until the position is filled.

Start Date: Fall 2019
Application Deadline: 1/10/2019
Date Posted: 9/26/2018
Salary: Competitive
eJobs ID: 4903

University of Wisconsin, Madison
Rank: ASSISTANT PROFESSOR, POLITICS AND POLICY OF CHINA - CLUSTER HIRE

The University of Wisconsin-Madison seeks to hire a faculty member with research and teaching interests in comparative politics or international relations, with a primary focus on China and a secondary focus on East Asia and the Pacific Rim. Potential areas of substantive expertise in the politics and policy of China include: political and economic development, human rights, environmental politics and policy, international political economy, international security, or international organizations/governance.

The successful candidate will have a primary appointment in either the Department of Political Science or the La Follette School of Public Affairs, with preference given to candidates interested in both political science and public affairs/public policy. Expectations include a commitment to the important functions of research, instruction, and outreach, as well as professional and university service as appropriate to faculty rank. Teaching will include courses to undergraduates as well as graduates. Teaching and research will primarily focus on the successful candidate's area of expertise. This position is part of a research cluster proposed by the Title VI-funded National Resource Center, the Center for East Asian Studies, for the University's Cluster Hiring Initiative (<https://facstaff.provost.wisc.edu/cluster-hiring-initiative/>) to enhance cross-disciplinary expertise on contemporary East Asia. Candidates should have an interest in collaborating with the Cluster and with colleagues affiliated with the Center for East Asian Studies. Three candidates will be recruited in this Cluster: 1) Assistant Professor, Sociology of Contemporary Korea [PVL# 95849]; 2) Assistant Professor, Chinese Politics and Policy [PVL# 95952]; and 3) Assistant Professor, Educational Policy Studies in East Asia [PVL # TBD].

Responsibilities include conducting research and teaching at all levels required with service at the professional and university level.

ADDITIONAL INFORMATION:

UW-Madison is seeking a diverse set of faculty candidates who will deepen our university's interdisciplinary research strength in key areas of current and future research promise, as well as faculty candidates who will approach their work in a manner that advances our commitment to research excellence.

A criminal background check will be conducted prior to hiring.

TO APPLY:

To apply, go to <http://jobs.wisc.edu> and search for PVL 95952. To begin the application process please click on the 'Apply Now' button. You will be asked to create a profile and upload a C.V., cover letter, a research statement, a teaching statement, and 2 samples of written work (please upload these 2 samples together). You will also be asked to provide contact information for three (3) references as part of your online application.

Start Date: Fall 2019
Application Deadline: 10/18/2018
Date Posted: 9/14/2018
Salary: Negotiable
eJobs ID: 4837

Johns Hopkins University

Rank: Professor/Assistant Professor/Associate Professor
Subfield(s): American Government and Politics, Comparative Politics, International Relations

The Department of Political Science and the Stavros Niarchos Foundation Agora Institute at Johns Hopkins University seek nominations and applications of interest to appoint three or more distinguished scholars to establish a cluster of excellence in research and teaching on the challenges of contemporary democracy. We are especially interested in colleagues with an established record of scholarship examining the root causes and consequences of polarization, including its global and transnational dynamics. Successful candidates will join the Agora Institute's core faculty and will serve as full members of the Department of Political Science. We invite qualified candidates from all subfields of the discipline whose work connects with the core mission of the Institute. By conducting a broad and inclusive search, we are committed to identifying candidates who, through their research, teaching, and service, will contribute to the diversity and excellence of our academic community.

Political Science at Johns Hopkins is a methodologically diverse and pluralistic department open to a variety of research methods and intellectual approaches. We also will consider applications for potential cross-disciplinary appointments from scholars in fields such as History, Sociology, Psychology, and Philosophy as well as cross-divisional appointments.

Jointly conceived by the University and the Stavros Niarchos Foundation (SNF), the \$150M SNF Agora Institute was founded to address the deterioration of civic engagement in democracies worldwide and facilitate the restoration of open and inclusive discourse that is the cornerstone of healthy democracies. Housed in the University's Krieger School of Arts and Sciences, the SNF Agora Institute at JHU will serve as a leading academic and public forum bringing together experts from a range of fields—including but not limited to political science, sociology, history, neuroscience, psychology, philosophy, and ethics—to examine the dynamics of civic strife and design and test mechanisms for improving dialogue, social engagement, and democratic governance (<http://agora.jhu.edu/>).

Applicants for Tenured Associate or Full Professor should submit a cover letter, research statement, and curriculum vitae using Interfolio <http://apply.interfolio.com/54486>. Candidates applying at the level of advanced assistant professor should include the above as well as a writing sample and three letters of recommendation. Nominations of potential candidates should be sent directly to Professor Adam Sheingate (adam.sheingate@jhu.edu). Review of applications will begin

on October 15, 2018 and continue until the positions are filled. Appointments will commence on July 1, 2019.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 9/10/2018

Salary: Competitive

eJobs ID: 4804

Temple University

Rank: Professor of Integrative Knowledge in Russian, Soviet, and Post-Soviet Studies

Specializations: Russia, History & Politics, Post Soviet Region

The Departments of Political Science and History at Temple University invite applications for the position of Professor of Integrative Knowledge in Russian, Soviet, and Post-Soviet Studies. We seek an established interdisciplinary scholar whose research and teaching address both Russian and/or Soviet history as well as the legacies of these earlier eras in the post-Soviet era, including topics such as the persistence of authoritarian rule as well as the important roles of the Soviet Union and Russia in world politics. This joint appointment in the Departments of History and Political Science is part of a broader initiative in the College of Liberal Arts to recruit senior faculty studying important questions across disciplinary boundaries. We seek someone who can be tenured at the level of either Associate or Full Professor in either (or both) Political Science and History.

Temple University is a state-related Carnegie Research University (highest research activity) located in Philadelphia. The College of Liberal Arts is home of 32 undergraduate majors, 32 minors, 23 certificate programs and 15 graduate degree programs. With its vibrant and diverse array of educational programs, the College of Liberal Arts plays, and its missions mirrors, both the historical importance of the liberal arts in society and the principles on which the university was founded.

Interested applicants should send a cover letter and curriculum vitae to <http://apply.interfolio.com/53872>. We will begin consideration of applications and nominations on October 15th. Professors Mark Pollack of Political Science and Alan McPherson of History will co-chair the search.

Start Date: Fall 2019

Application Deadline: 10/15/2018

Date Posted: 8/30/2018

Salary: Competitive

eJobs ID: 4736

University of New England

Rank: Assistant Professor, International Relations and Global Studies

Unfortunately, due to budgetary considerations, we have been forced to cancel the search.

Instead, we will conducting a search on the lecturer track. That job is posted here at [apsanet](http://apsanet.org), and can be applied for at the following link:

<https://une.peopleadmin.com/postings/5435>

Start Date: Fall 2019

Application Deadline: 9/25/2018

Date Posted: 8/30/2018

Salary: Any

eJobs ID: 4737

University of Texas, Austin

Rank: Professor-International Relations

The Government Department at the University of Texas at Austin is seeking to hire leading scholars in international relations for two tenured positions at the rank of Full Professor to begin in Fall 2019. The search is open to scholars working in any specialty within the field of international relations, broadly defined.

Duties will include both undergraduate and graduate teaching, research, and service to the Department, College of Liberal Arts, and the University. The successful candidates will have a highly distinguished scholarly record of publication, a record of teaching excellence, and demonstrated excellence in intellectual and institutional leadership. Applicants must have a Ph.D. in hand at the time of appointment. Salary is highly competitive and commensurate with rank, experience, and qualifications.

Applicants should upload a vitae, examples of scholarly work, and teaching materials. The department will begin reviewing applications immediately and continue receiving applications until the positions are filled. Applicants should apply online at: <https://apply.interfolio.com/53197>.

Position funding is pending budgetary approval. A background check will be conducted for successful applicants. AA/EEO employer.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 8/14/2018

Salary: Competitive

eJobs ID: 4594

University of California, Irvine

Rank: 2018-19 Political Science Lecturer Pool (International Relations Focus)

The Department of Political Science is seeking applicants for temporary part-time lecturer positions to teach in the field of International Relations contingent on departmental need. These positions will replace faculty on leave during the 2018-19 academic year.

Requirements - We are seeking candidates with strong teaching credentials who might contribute to our undergraduate program in International Relations. Candidates should have a Ph.D.

These part-time positions are based on an annual salary range beginning at \$54,738 and the number of courses could vary.

Service Period Dates for 2018-2019 Academic Year:

Fall Quarter: 9/24/18 – 12/14/18

Winter Quarter: 1/2/19 - 3/22/19

Spring Quarter: 3/27/19 – 6/14/19

Application Procedure - Interested applicants should submit a letter of application, vita, three letters of reference, evidence of teaching performance, and a Statement of Contributions to Diversity via our online recruit system: <https://recruit.ap.uci.edu/apply/JPF04844>

Priority for positions will be given to applications completed by October 1st, 2018. Please note this is a continuous recruitment to fill classes on an as-needed basis. The department will refer to the pool of applications on file to fill assignments as necessary.

Start Date: Fall 2018
Application Deadline: 3/17/2019
Date Posted: 8/7/2018
Salary: \$50,000 - \$59,999
eJobs ID: 4515

Connecticut College

Rank: Assistant Professor in International Relations with a focus on US Foreign Policy

International Relations with a focus on US Foreign Policy
 The Department of Government and International Relations at Connecticut College invites applicants for a tenure-track position as an Assistant Professor in the subfield of International Relations with a specialization in U.S. Foreign Policy. The ability to teach Comparative Foreign Policy and the ability to offer courses in a region of global interest would be an asset. The department already have strengths in Europe, the Middle East and East Asia. The successful candidate must demonstrate an ability to teach an introductory International Politics course and intermediate- and advanced-level courses on foreign policy, at least one of which would be on US Foreign Policy. Required: ABD in Political Science or International Relations with a Foreign Policy focus. Candidates must have the Ph.D. in hand at the time of appointment to be hired as an Assistant Professor; a candidate may be hired as an Instructor if the candidate does not have a Ph.D. in hand at the time of appointment, but will complete the Ph.D. within one year of hire.

Salary is competitive. In addition to providing ongoing support for teaching and research, the College offers the following resources for pre-tenured faculty: a 2-2 teaching load in the first year, a research fund in the first two years, and a semester's sabbatical (at full salary) after a successful third-year review.

The College's Board of Trustees, President, administration, faculty and staff share a commitment to diversity. To this end, the College, located in New London, CT is continuing what has been a very successful initiative to diversify its faculty, staff, and student body. We encourage applications from candidates who share this understanding and will contribute to the diversity of our college community, including members of historically underrepresented groups. The College is an Affirmative Action/Equal Opportunity Employer. Please visit our website, <http://www.conncoll.edu>, for more information about the College and our faculty searches.

Offering two popular majors (a government major and an interdisciplinary international relations major), Government and International Relations is a collegial department with 11 full-time faculty members. There are also opportunities for collaboration with interdisciplinary programs on campus. Moreover, the College's general education program, Connections, provides ample opportunity for collaborative and interdisciplinary teaching. For an overview of this innovative curriculum, please visit <http://www.conncoll.edu/connections/>

Applicants should upload a letter of application, a C.V., teaching evaluations, a writing sample, graduate transcripts, and at least three letters of recommendation to <https://apply.interfolio.com/51489>. E-mail inquiries should be sent to Tristan Anne Borer, Chair of the

Department of Government and International Relations, at tabor@conncoll.edu. Applications received by October 5th will receive full consideration.

Start Date: Fall 2019
Application Deadline: Open until Filled
Date Posted: 6/18/2018
Salary: Competitive
eJobs ID: 4309

METHODOLOGY

University of Colorado, Boulder

Rank: Visiting Assistant Professor

The Department of Political Science at the University of Colorado Boulder invites applications for a two-year, Visiting Assistant Professor position in quantitative political methodology. The successful candidate is expected to meet departmental instructional needs in teaching methodology and research design at the undergraduate levels. Some teaching in another substantive field will also be expected. Starting date for the position is August 15, 2019. The successful candidate will teach two courses per semester (four courses per year). Candidates must have a Ph.D. in political science or have the Ph.D. in hand by August 15, 2019. Candidates who do not have a Ph.D. but are ABD are welcome to apply. Applications received by April 1, 2019 will receive priority consideration, although we will continue screening applications until the position is filled.

Applications are accepted electronically at <https://www.jobsatcu.com>, posting # 16343, and should include a letter of interest along with a current CV, writing samples, evidence of teaching effectiveness (especially in methods at the undergraduate level), and names and email addresses of a minimum of three individuals who will submit written letters of reference. Please direct inquiries to Scott Adler, Department Chair, at (esadler@colorado.edu) or by mail at Visiting Assistant Professor Search Committee, Department of Political Science, 333 UCB, Boulder, Colorado, 80309-0333.

The University of Colorado is an Equal Opportunity Employer committed to building a diverse workforce. We encourage applications from women, racial and ethnic minorities, individual with disabilities and veterans. Alternative formats of this ad can be provided upon request for individuals with disabilities by contacting the ADA Coordinator at hr-ada@colorado.edu.

Start Date: Fall 2019
Application Deadline: Open until Filled
Date Posted: 2/26/2019
Salary: Competitive
eJobs ID: 5482

University of California, San Diego

Rank: Postdoctoral Fellow

Subfield(s): International Relations, Methodology, Other

The Center for Peace and Security Studies (cPASS) has up to 3 postdoctoral positions available for the next four academic years (2019-2020, 2020-2021, 2021-2022, 2022-2023). Each position is also renewable at the discretion of the cPASS Director.

Research at cPASS targets new and emerging security issues such as emerging modes of conflict and new modes of deterrence. cPASS is devoted to applying innovative thinking and diverse methodologies

(experiments, deductive modeling, statistical analysis, case studies, archival research and “big data”) to traditional security issues made more dynamic and difficult by the increased complexity of interstate competition and conflict. We emphasize a team-based, multi-method approach to research that combines qualitative and quantitative perspectives.

Postdocs will work closely with the Center Director in conducting cPASS research activities such as data collection, analysis, preparing project reports and manuscripts for peer-reviewed journals, preparing and delivering oral presentations to diverse audiences, overseeing qualitative research or supervising project labs, and mentoring graduate and undergraduate research activities.

Applicants are required to have a PhD in hand at the time of appointment. A degree in Political Science, History, International Relations, Economics, or allied field is anticipated but other specialties may be appropriate, depending on an applicant’s interests and skills. Candidates will be assessed based on their expertise and knowledge of different key aspects of security studies and their ability to contribute to a diversified, integrated research team.

The initial period of appointment will be for 12 months from the date of appointment. Renewal is possible with the approval of the Center Director. Some flexibility exists as to start date, but candidates should expect to be in residence in San Diego throughout the appointment. Salary will be commensurate with qualifications and experience.

Interested applicants should provide a letter describing their qualifications and the reasons for interest in the position. A printed copy of a curriculum vitae is also required. Additional materials may be requested after initial review. Please send all materials to the following email address (jml110@ucsd.edu). Please ensure to include the phrase “cPASS Postdoc Fellow” in the subject heading. Review of applications will be ongoing.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 2/25/2019

Salary: Competitive

eJobs ID: 5470

Northern Arizona University, Political Science

Rank: Assistant Professor - Political Science

Special Information

Northern Arizona University’s Department of Politics and International Affairs invites applications for a tenure-track appointment at the rank of Assistant Professor in quantitative political methods to begin August 2019.

Job Description

The ideal candidate will have demonstrated research and teaching experience centering on research methods and data analysis related to political science. The position requires a Ph.D. by time of appointment. The successful candidate will teach introductory quantitative research methods, computational methods or a variety of quantitative methods courses at the undergraduate and graduate levels. These courses may serve a variety of programs across the College of Social and Behavioral Sciences. We seek applicants with a record of and

potential for strong research productivity, interdisciplinary collaboration, and ability and willingness to participate in the college’s efforts to promote diversity and inclusivity.

Minimum Qualifications

Applicants must have a Ph.D. in Political Science or a related social science field by the time of appointment and have completed graduate level coursework in Political Science.

Preferred Qualifications

Preferred qualifications include:

Broadly trained in quantitative methods and have a passion for teaching and a research agenda that informs classroom pedagogy and practice. We are open in terms of specific areas of research and the ability to build a research agenda in one of the subfields of political science if they complement the department’s needs in environmental politics, development, and diversity politics.

Demonstrated evidence of teaching effectiveness (through sample syllabi and teaching statements).

Potential for publishing original research in Political Science and closely related fields, and external funding for research.

Strong commitment to working effectively within a diverse university community.

Demonstrated potential for excellent leadership and effective interpersonal and communication skills.

General Information

Northern Arizona University has a student population of 31,073, including approximately 23,000 on its main campus in Flagstaff and the remainder at more than 20 locations statewide and online.

Committed to a diverse and civil working and learning environment, NAU has earned a solid reputation as a university with all the features of a large institution but with a personal touch, with a faculty and staff dedicated to each student’s success. All faculty members are expected to promote student learning and help students achieve academic outcomes.

While our emphasis is undergraduate education, we offer a wide range of graduate programs and research. Our institution has carefully integrated on-campus education with distance learning, forming seamless avenues for students to earn degrees.

Flagstaff has a population of about 70,000, rich in cultural diversity. Located at the base of the majestic San Francisco Peaks, Flagstaff is 140 miles north of Phoenix at intersection of Interstate 17 and Interstate 40.

The university is committed to a diverse and civil working and learning environment.

For information about diversity, access and equity at NAU, see the Center for University Access and Inclusion webpage.

Background Information

Northern Arizona University requires satisfactory results for the following: a criminal background investigation, an employment history verification and a degree verification (in some cases) prior to

employment. You may also be required to complete a fingerprint background check.

Additionally, as an employer in the state of Arizona, NAU is required to participate in the federal E-Verify program that assists employers with verifying new employees' right to work in the United States.

Finally, each year the Northern Arizona University Police Department releases an annual security report. The report is a result of the federal law known as the Clery Act and contains policy statements that address the school's policies, procedures and programs concerning safety and security including policies for responding to emergency situations and sexual offenses. The report contains three years of data for Clery reportable crime statistics for the campus along with the most current year's Fire Safety Report, which includes policy statements and fire statistics for Flagstaff on-campus student housing.

The report may be viewed at nau.edu/clery or by visiting the NAUPD website. A printed copy of the report is available upon request by contacting the NAU Police Department, Records Department at (928)523-8884 or by visiting the department at Building 98A on the NAU Mountain Campus.

Salary

Commensurate with academic qualifications and experience.

Benefits

This is a Faculty (FAC) position. NAU offers an excellent benefit package including generous health, dental and vision insurance; participation in the Arizona State Retirement System (ASRS) or the Optional Retirement Program (ORP); sick leave accruals and 10 holidays per year; and tuition reduction for employees and qualified family members. More information on benefits at NAU is available at the NAU HR benefits page.

Faculty are hired on a contract basis, renewable according to terms of the Conditions of Faculty Service. Employees offered a position will be eligible for state health plans (including NAU's BCBS Plan). Employees will have 31 days from date of hire to enroll in benefits, and their benefits will then be effective the first day of the pay period following their completed enrollment.

If a new employee chooses the Arizona State Retirement System (ASRS) retirement option, participation in the ASRS Plan (and the long-term disability coverage that accompanies it) will begin on the first of the pay period following 183 days of employment. New employees who choose to participate in the Optional Retirement Plan (ORP; an alternative to the ASRS plan) will begin to participate on the first day of employment. The long-term disability plan that accompanies the ORP will begin on the first day of the pay period following 90 days of employment. More information about NAU benefits is available at the NAU HR benefits page.

Submission Deadline

This vacancy will be open until filled or closed. Priority review and consideration of applications will begin on March 21, 2019, weekly reviews thereafter.

How to Apply

To apply for this position, please click on the "Apply" button at the end of the job description if viewing this position through the NAU HR website. Otherwise, to view the original post and to apply, proceed to nau.jobs, follow the 'Faculty and Administrator Openings' link, locate vacancy 604151, and then "Apply" at the bottom of the page.

Application must include: (1) a letter of interest highlighting your relevant experience for this position; (2) a curriculum vitae; (3) a statement of teaching philosophy and interests; (4) a sample syllabus; (5) unofficial academic transcripts; and (6) names and contact information for three references. Save all items as PDF and/or Word documents.

If you need assistance completing your application there are instructions available on the HR website or in person in the Human Resources Department located in Building 91 on the NAU Campus - on the corner of Beaver and DuPont Streets.

If you are an individual with a disability and need reasonable accommodation to participate in the hiring process please contact the Office of Equity and Access at: 928-523-3312/TDD - 928-523-1006 or PO Box 4083, Flagstaff AZ 86011.

FLSA Status

This position is exempt from the overtime provisions of the Fair Labor Standards Act (FLSA) and therefore will not earn overtime or compensatory time for additional time worked.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 2/19/2019

Salary: Competitive

eJobs ID: 5457

Sabanci University

Rank: FACULTY POSITION in CONFLICT ANALYSIS AND RESOLUTION and POLITICAL SCIENCE

Subfield(s): Comparative Politics, International Relations, Methodology

Specializations: Research Methods, Conflict Processes, Political Economy

The Faculty of Arts and Social Sciences (FASS) at Sabanci University (<http://fass.sabanciuniv.edu/>) invites applications for an open-rank, full-time or visiting position from outstanding candidates. We are open to scholars in all areas of political science and with respect to theoretical and methodological approaches but are most interested in those whose primary research and teaching interests involve international relations, comparative politics, or peace and conflict studies, and who has the ability to teach graduate seminars in research methods, political economy, or conflict resolution theory and practice.

The successful candidate will be expected to conduct high-impact research, undertake grant applications, supervise graduate students, engage in citizenship activities, and teach graduate and undergraduate courses. Applicants will be evaluated based on both past performance and future potential in these areas.

Sabanci University is a private, department-free, innovative academic institution located in one of Europe's largest and oldest cities, Istanbul. The University is strongly committed to interdisciplinary research

and teaching both at the undergraduate and graduate levels. The medium of instruction is English with a teaching load of two courses per semester. The University admits top-ranking students for its undergraduate programs through a centralized university entrance examination. Faculty members are provided with highly competitive salary and benefits including an annual personal research fund, health insurance, and housing facilities on its modern campus.

Review of applications will start immediately and continue until the position is filled. The successful candidate is expected to start in September 2019.

Interested applicants should submit (i) a cover letter (ii) a research statement (iii) a teaching statement and related documents regarding the applicant's teaching experience and preferences, (iv) a CV, (v) two research papers, and (vi) three letters of reference using the online application form of the University at:

<https://sucrm.sabanciuniv.edu/academicv/application.php>

For further questions, please contact:

Inci Ceydeli, Faculty Administrative Manager, inci@sabanciuniv.edu

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 2/19/2019

Salary: Any

eJobs ID: 5451

University of London, SOAS

Rank: Lecturer/Senior Lecturer in Political Methodology

The role and its responsibilities

The Department of Politics and International Studies seeks to make a permanent appointment in Political Methodology, both quantitative and qualitative. The Department seeks applications from scholars who combine a strong disciplinary background in Political Science with substantive regional engagement in Africa, Asia or the Middle East.

Skills and experience

The successful candidate will have a track record of internationally excellent research and publication and experience teaching courses at both undergraduate and postgraduate levels. Applications from early career researchers are also encouraged. The responsibilities of the post-holder include supervising postgraduate and research students, contributing to programme development, and taking on routine administrative duties in the Department.

Salary

Lecturer: £44,292 - £52,176 per annum inclusive of London Allowance

Senior Lecturer: £53,632 - £61,589 per annum inclusive of London Allowance

Further information

Prospective applicants seeking further information may contact the Head of Department of Politics and International Studies, Dr Mark Laffey (ml23@soas.ac.uk), website: <http://www.soas.ac.uk/politics/>. Applicants are advised that all members of the Department will have the ability to review their application.

Further details of the position are available on the SOAS website: www.soas.ac.uk

Start Date: Fall 2019

Application Deadline: 3/17/2019

Date Posted: 2/17/2019

Salary: Competitive

eJobs ID: 5442

Wellesley College

Rank: Lecturer in the Quantitative Reasoning (QR) Program.

Wellesley College invites applications for a full-time lecturer in the Quantitative Reasoning (QR) Program. This is a two-year position, starting in fall 2019, with the possibility of renewal. Wellesley's QR Program is designed to ensure that our students are proficient in the use of mathematical, logical, and statistical problem-solving tools.

The successful applicant will teach four courses per year, including sections of the QR basic skills course and courses in introductory applied statistics for non-majors.

Qualifications for the position include a PhD in a quantitative field (including quantitative social science disciplines as well as STEM fields), a strong interest in quantitative reasoning and quantitative literacy, and a demonstrated commitment to excellence in undergraduate teaching.

Applicants should submit a cover letter that clarifies their interest in quantitative

reasoning, a curriculum vitae, a writing sample, teaching materials (e.g. student evaluations or sample syllabi), and the names/email addresses of 3 references through our online application system at: <https://career.wellesley.edu>. Deadline for receipt of application materials is March 1, 2019.

Wellesley College is a highly selective liberal arts college for women located in the Boston suburbs. Wellesley is an Affirmative Action/Equal Opportunity Employer, and we are committed to increasing the diversity of the college community and the curriculum. Candidates who believe they can contribute to that goal are encouraged to apply.

If circumstances do not allow you to submit material through our online application systems, please email us at working@wellesley.edu. Inquiries should be addressed to Professor Susan Skeath, Acting Director of the QR Program (sskeath@wellesley.edu).

Start Date: Fall 2019

Application Deadline: 3/1/2019

Date Posted: 1/31/2019

Salary: Competitive

eJobs ID: 5394

Bethel University

Rank: Political Science Faculty (Tenure Track)

Subfield(s): American Government and Politics, Methodology, Political Theory

Job Summary:

Full-time faculty position in American politics that includes undergraduate teaching in both departmental and General Education courses, academic advising, institutional service, and active research. Commitment to the Christian worldview of the University and its liberal arts educational mission is essential.

Responsibilities:

Teach the equivalent of seven undergraduate courses per year, including introductory and advanced courses in American politics. Other faculty responsibilities include departmental and institutional assignments as appropriate.

Skills:

The ideal candidate will be an exceptionally strong teacher, with the ability to mentor students and a track record indicating scholarly potential. Ideal candidates will also demonstrate teaching and scholarly interest in political theory and/or political methodology. The ability to provide leadership for Pre-law advising is especially important.

Successful candidates will be able to reflect on and/or demonstrate the relationship between Christian faith and the academic discipline.

Experience:

Demonstrated commitment to excellence in undergraduate teaching and mentoring. Evidence of an active scholarly agenda.

Education:

Ph.D. in Political Science strongly preferred.

Additional Information:

Salary and rank commensurate with qualifications and experience.

Review of applications will begin on February 13, 2019, and will continue until the position is filled.

Please apply online at: <https://facultycareers-bethel.icims.com/jobs/1305/political-science-%28tenure-track%29/job>

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 1/22/2019

Salary: Negotiable

eJobs ID: 5368

Princeton University

Rank: Postdoctoral Research Associate, Formal Theory/Quantitative Methods

Specializations: Quantitative Methods, Political Economy, International Political Economy

The Department of Politics at Princeton University seeks applicants for a postdoctoral research associate or more senior research position in the fields of Formal Theory or Quantitative Analysis. This position involves a year of research at Princeton with the possibility of renewal for another year based on satisfactory performance and continued funding. The aim of the program is to nurture a diverse group of promising scholars and to increase the critical mass of scholars with interests in formal theory and quantitative methods at Princeton. Interested applicants must apply online at <https://www.princeton.edu/acad-positions/position/9721> and submit a CV, cover letter, writing sample, transcript and the names and contact information of three references. Ph.D. is required. The cover letter should describe how applicants might engage in collaborative research projects with Princeton Politics faculty members. Transcripts should be sent directly to F/Q Postdoctoral Fellowship Search, Department of Politics, 001 Fisher Hall, Princeton University, Princeton, NJ 08544. We will begin reviewing applications on February 15, 2019. This position is subject to the University's background check policy.

Requisition No: D-19-POL-00007

Start Date: Fall 2019

Date Posted: 1/14/2019

Salary: Competitive

eJobs ID: 5344

University of Georgia

Rank: Assistant Professor of Data Analytics

The Department of Political Science at the University of Georgia invites applications and nominations for a tenure-track assistant professor starting August 2019. This position reflects the Department's continued interest in Data Analytics. Candidates' research interests can be from any area of American Politics. Duties include teaching and mentoring at the graduate and undergraduate level and the publishing of original research in professional outlets.

Minimum Qualifications:

A Ph.D. in Political Science or be ABD with a terminal degree transcript on file no later than nine months from appointment date.

Preferred Qualifications:

Candidates should have strong quantitative skills and an eagerness to teach data-related skills at the undergraduate level. The preferred candidate will also have a demonstrated potential for excellence in scholarship.

Special Instructions to Applicants:

Prospective candidates should submit the following in electronic form: a cover letter, a curriculum vita, a recent publication or research-related writing sample, teaching evaluations, original transcripts, and a list of three letter writers, who will separately provide letters of recommendation (in electronic form) to the UGA job site at <http://www.ugajobsearch.com/postings/58511>. Questions can be sent to Wendi Finch, Department of Political Science, University of Georgia, 180 Baldwin Hall, Athens, GA 30602-1615 (wendif@uga.edu). Applications received by February 8, 2019 will receive full consideration, but applications will be accepted until the position is filled.

For more information about the department, visit <http://spia.uga.edu/department-of-political-science/>.

Athens is well known for its quality of life including both outdoor and urban activities (www.georgia.gov). UGA (www.uga.edu) is a land/sea grant institution located 70 miles northeast of Atlanta.

The Department of Political Science is committed to enhancing the diversity of the department and the curriculum. Candidates who can contribute to these goals are encouraged to apply and to identify their strengths and experiences in this area, in their cover letter. The University of Georgia is an Equal Opportunity/Affirmative Action employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, national origin, ethnicity, age, genetic information, disability, gender identity, sexual orientation or protected veteran status. Persons needing accommodations or assistance with the accessibility of materials related to this search are encouraged to contact Central HR at hrweb@uga.edu. Please do not contact the department or search committee with such requests.

Contact:

Wendi Finch

Email:
wendif@uga.edu

Phone:
706-542-2057

Fax:
706-542-4421

Address:
180 Baldwin Hall
Athens GA, 30602-1615

Start Date: Fall 2019
Application Deadline: Open until Filled
Date Posted: 1/4/2019
Salary: Competitive
eJobs ID: 5327

Pennsylvania State University

Rank: Lecturer - PostDoctoral Fellow

The Center for Social Data Analytics (C-SoDA) at The Pennsylvania State University invites applications for a two-year Postdoctoral Fellow with a specialty in data and/or computationally intensive social research to start in Fall 2019. Methodological areas of specialization relevant to the position include, but are not limited to, text analysis, computational statistics, and machine learning. The Director of the Center for Social Data Analytics, Professor Burt Monroe, will supervise the Fellow. The Fellows time allocation will be 40% individual/own research, 40% research on projects led by C-SoDA-affiliated faculty, and 20% service for C-SoDA. Service for C-SoDA will include, but not be limited to, managing graduate student researchers, assisting C-SoDA-affiliated researchers in using high performance computing resources on campus, and assisting with grant proposal preparation. PhD required or all requirements for the PhD must be completed by the appointment date. Penn State Fellows participate extensively in the intellectual life of the Center including opportunities to attend seminars and workshops, and present research results. Salary is competitive and additional money is available for travel and research. Submit cover letter explaining research and any administrative experience, a current CV, and samples of scholarly writing. Additionally, request three confidential letters of reference be sent directly to mlg4@psu.edu. Application review will begin on January 15th, 2019 and continue until the position is filled.

To review the Annual Security Report which contains information about crime statistics and other safety and security matters and policies, please go to <https://police.psu.edu/annual-security-reports>, which will also explain how to request a paper copy of the Annual Security Report.

Penn State is an equal opportunity, affirmative action employer, and is committed to providing employment opportunities to all qualified applicants without regard to race, color, religion, age, sex, sexual orientation, gender identity, national origin, disability or protected veteran status.

Job URL: <https://psu.jobs/job/84876>

Start Date: Fall 2019
Application Deadline: Open until Filled

Date Posted: 1/2/2019
Salary: Competitive
eJobs ID: 5322

Missouri Southern State University

Rank: Master Instructor of Political Science

Subfield(s): Public Law, American Government and Politics, Methodology

Specializations: Judicial Politics, Constitutional Law & Theory, American Politics

The Department of Social Sciences at Missouri Southern State University in Joplin, Missouri invites applications for a Master Instructor of Political Science position beginning August 2019. The successful candidate will be expected to teach introductory American Government; areas of specialization include public law and the courts. Master Instructors are responsible for 15 credit hours per semester, with 3 credit hours dedicated to supervising the Mock Trial program. Experience with coaching Mock Trial within the American Mock Trial Association Collegiate Mock Trial System, is required. Applicants with the ability to teach undergraduate research methods or statistics are encouraged to apply.

Qualifications: Ph.D. in political science is preferred at time of appointment (ABD and candidates with a master's degree in political science will be considered.) Ideal candidates will hold a Ph.D. in Political Science and a JD. The position requires a commitment to teaching excellence at the undergraduate level.

Applicants should submit a detailed letter of application, curriculum vitae (with the names, addresses, email addresses, and phone numbers of three references), and copies of undergraduate and graduates transcripts. (Official transcripts are required 45 days after contract is issued.) Submit documents to FacultyVitae@mssu.edu; include: "Political Science – Master Instructor" in the subject line. Review of applications will begin immediately and continue until the position is filled. Employment will require a background check. MSSU is an EOE employer with a strong institutional commitment to achievement of excellent and diversity among faculty and staff. MSSU is an E-verify participating employer.

Missouri Southern State University (MSSU) is a four year liberal arts institution serving nearly 6,000 students. Expanding graduate and undergraduate programs provide faculty with rich opportunities for service and scholarship. Internationally-focused semesters and enriching cultural events in theater, art, music and film create an engaging learning environment for students and citizens of the region. MSSU is located in Joplin, MO, which is considered to be the Crossroads of America, and serves as the commercial hub for the four states area. Joplin is a resilient and vibrant city with a population of over 50,000 serving a metropolitan statistical area of 208,000. There is quick and easy access to Northwest Arkansas, Kansas City, and Tulsa, as well as numerous outdoor activities and attractions throughout the Ozarks.

Start Date: Fall 2019
Application Deadline: Open until Filled
Date Posted: 12/22/2018
Salary: Negotiable
eJobs ID: 5316

College of William & Mary

Rank: Assistant Professor of Government (Data Science/Computational Soc. Sci.)

The Department of Government at William & Mary seeks applications for a tenure track position at the Assistant Professor level with a focus on data science / computational social science. We encourage applications from excellent candidates in any subfield of political science (or cognate discipline) who have a strong focus on topics such as, but not limited to, the collection, management, analysis, visualization, or ethical use of data. The successful candidate will have excellent preparation; will possess a demonstrated commitment to producing high-level scholarship and outstanding classroom teaching; will help the Department bring new perspectives to its research profile and curricular offerings; and will be interested in mentoring student research or conducting collaborative research with students.

Applicants must hold a Ph.D. in political science or a cognate discipline at the time of appointment (August 10, 2019). Applicants must be prepared to teach Government courses to undergraduates at the intermediate and advanced level that will cross-list with Data Science.

Teaching will include a mix of lecture and seminar courses, including capstone seminars, at the undergraduate level, offered in the Department of Government and cross-listed with the Data Science Program. The position's tenure home is in the Department of Government.

Information on the Department of Government is at <http://www.wm.edu/as/government/>. We are one of the largest majors on campus and our faculty participate in and receive support from various research centers on campus as well. Our faculty also contribute to interdisciplinary programs such as Africana Studies, Data Science, Environmental Science and Policy, Gender Sexuality and Women's Studies, Global Studies, International Relations, Public Health, and Public Policy. Information on the Data Science Program is at: <https://www.wm.edu/as/charlescenter/academic-programs/interdisciplinary/structured/data-science-minor/index.php>. William & Mary is located in Williamsburg, Virginia, convenient to Richmond (the state capital) and Washington, DC.

Applicants must apply online at <https://jobs.wm.edu>. Submit a curriculum vitae, a cover letter including statement of research and teaching interests, evidence of teaching effectiveness, transcript (unofficial is acceptable for initial application), a writing sample, and a statement describing previous professional experiences or future plans (or both) that demonstrate a commitment to diversity and inclusion. You will be prompted to submit online the names and email addresses of three references who will be contacted with instructions for how to submit a letter of reference. For full consideration, submit application materials by the review date, January 15, 2019. Applications received after the review date will be considered if needed.

Start Date: Fall 2019

Application Deadline: 1/15/2019

Date Posted: 12/13/2018

Salary: Competitive

eJobs ID: 5285

New College of Florida

Rank: Director of Data Science

New College of Florida, the designated honors college of the Florida State University System, invites applications for Director of Data Science to begin by July 2019. Depending on qualifications and interest, this position may be structured as a tenured or tenure-track faculty position, or as a renewable administrative position.

Now in its fourth year, the Master of Science in Data Science program trains students to work collaboratively on real data science problems. The program consists of three semesters of coursework followed by a one-semester practicum with a corporate partner. For more information on the program, visit <https://www.ncf.edu/academics/graduate-program/>.

Responsibilities:

The Director of Data Science oversees the program, its faculty, staff and students and builds relationships with existing and new corporate partners. Other responsibilities include the coordination and placement of students into practica, managing the program budget, overseeing marketing and student recruitment, and teaching up to one course per semester.

Qualifications:

- Ph.D. in Data Science, Statistics, Computer Science, or a related field in the Social or Natural Sciences
- Excellent communication, collaboration, and administrative skills
- Experience applying data science to solve real problems
- Ideal candidates will maintain active collaborative research in data science

Institution:

Situated on the Gulf Coast of Florida and Sarasota Bay, New College of Florida is a nationally recognized public liberal arts honors college that prepares intellectually curious students for lives of great achievement. For more information, visit www.ncf.edu/about/strategic-plan/growth-plan/grow-with-us/. New College is an Equal Opportunity / Equal Access Institution committed to recruiting and retaining diverse faculty and staff. Candidates from underrepresented groups, women, and those whose knowledge or skills support an inclusive culture and learning environment are especially encouraged to apply.

To apply:

Click "View Employment Opportunities" at www.ncf.edu/employment to provide a cover letter, résumé/CV, contact information for 3 references, and unofficial transcripts. In the cover letter, provide a statement about your vision to enhance the data science program at New College. Additionally, provide a diversity statement addressing your contributions to supporting an inclusive educational environment.

Questions about the position can be directed to the Chair of the Search Committee, Dr. Brad Thiessen (bthiessen@ncf.edu).

According to Florida law, applications and meetings regarding applications are open to the public upon request. Applicants who need reasonable accommodations to participate in the selection process must notify the chair of the search committee 48 hours in advance of a meeting.

Deadline:

Review of applications will begin immediately and continue until the position is filled. Preference will be given to applications received by January 1, 2019.

Start Date: Summer 2019

Application Deadline: Open until Filled

Date Posted: 11/16/2018

Salary: Competitive

eJobs ID: 5163

Lincoln University

Rank: Assistant Professor of Political Science

Subfield(s): American Government and Politics, Public Law, Methodology

Lincoln University of Missouri invites applicants for a tenure track position at the rank of Assistant Professor in Political Science beginning August 2019. Areas of specialization include American Government, Racial & Ethnic Politics, and Public Law. Teaching responsibilities will also include the Introduction to American Government course. The ability to teach research methods and online experience is a plus.

Lincoln's political science program is part of an interdisciplinary department within the College of Arts & Sciences. The successful candidate will be a passionate teacher, mentor, and developer of innovative curriculum. Other job responsibilities could include oversight of interns at the MO Attorney General's Office.

Ph.D. preferred; ABD considered with college level teaching experience.

Application materials should be submitted electronically to gossetta@lincolnu.edu and include: letter of interest, curriculum vitae, transcripts, evidence of previous teaching experience and three letters of reference. Unofficial transcripts are acceptable during screening. Official transcripts are required prior to employment. Applications will be considered until the position is filled.

If you have any questions, please contact Dr. Amy Gossett at gossetta@lincolnu.edu.

Lincoln University is a HBCU, land-grant, public university with enrollment of 2800 students and an equal opportunity employer.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 11/8/2018

Salary: \$40,000 - \$49,999

eJobs ID: 5126

New York University Abu Dhabi

Rank: Computational Social Science Professor - Open Rank

The Social Science Division at New York University Abu Dhabi (NYUAD) is inviting applications for full time faculty positions in Computational Social Sciences, from senior scholars – at the rank of associate and full professors - and exceptional early career scholars.

We encourage applications from all excellent candidates in any field answering social-science questions, as long as they have a strong focus on (big) data collection and visualization; data management and analysis techniques such as machine learning, text analysis, network science/analysis, spatial data analysis/GIS.

All candidates should demonstrate important contributions to their area of research as evidenced e.g. by significant publications in top international academic journals and a history of acquiring third party funding, as well as the ability to mentor and collaborate with a group of junior social scientists.

NYUAD expects successful candidates to continue to publish in high quality internationally refereed journals. The position features a standard teaching load of three courses per year. The terms of employment

are very competitive and include generous start-up and on-going research funds, as well as housing subsidies and educational subsidies for children. Faculty may also spend an occasional semester at NYU New York and other sites of the Global Network, engaging in both research and teaching activities.

The review of applications will occur on a rolling basis. Shortlisted candidates will be invited for campus visits to NYU Abu Dhabi throughout the 18/19 Academic Year. We anticipate that successful candidates will start employment on August 15, 2019, subject to final budget approval.

Applicants should submit a curriculum vitae, a statement of research plans, a statement of teaching interests and three representative publications. To complete the online process, early career applicants will be prompted to enter the names and email addresses of at least three referees. Each referee will be contacted to upload their reference letter. Senior candidates should provide a list of three references in PDF format.

You may start an application here: <https://apply.interfolio.com/52984>

If you have any questions, please e-mail nyuad.socialscience@nyu.edu.

You may find further information about our group at: <https://nyuad.nyu.edu/en/academics/divisions/social-science/faculty.html>

About NYUAD

New York University has established itself as a Global Network University. The network has three foundational degree-granting campuses: New York, Abu Dhabi, and Shanghai, complemented by a network of eleven research and study-away sites across five continents. Our students are drawn from around the world and surpass all traditional recruitment benchmarks, both US and global. Our goal is to develop a cohort of international students attuned to and educated for an inclusive global society. Students and Faculty will circulate within the global network in pursuit of common research interests and the promotion of cross-cultural and interdisciplinary solutions for problems both local and global.

Since its inception NYU Abu Dhabi has recruited a cohort of faculty who are distinguished in their research and teaching. NYU Abu Dhabi's highly selective liberal arts enterprise is complemented by an institute for advanced research, sponsoring cutting-edge projects across the Arts, Humanities, Social Sciences, Sciences, and Engineering. The Institute will invest significant funds in creating a hub for research related to social, economic, and political development in the broader region; applications from candidates with an ambition to contribute to this agenda are especially welcome.

UAE Nationals are encouraged to apply.

Qualifications

This position is not located in the United States. You must be willing to relocate to Abu Dhabi, United Arab Emirates.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 8/15/2018

Salary: Competitive

eJobs ID: 4606

New York University Abu Dhabi

Rank: Social Neuroscience Professor - Open Rank

The Division of Social Science at NYUAD is seeking to hire a faculty member in the area of Social Neuroscience. This tenure/tenure-track appointment is open rank. Although the specific area of research is open, the focus should be human research explicitly linked to social processes. Individuals from all academic backgrounds are encouraged to apply (e.g., biology, psychology, economics, political science or sociology). Preference will be given to applicants who use fMRI, EEG, or process tracing methods, whose research reflects the interdisciplinary nature of social science and who can forge linkages to other areas of study both within the Division (i.e., with economists, political scientists and sociologists) and outside the Division.

The facilities available include a state-of-the-art brain- imaging center housing a Siemens Prisma 3T MRI, MEG, EEG, eye tracking and behavioral testing facilities. The successful candidates will also have access to state of the art core facilities that include High Performance Computing facilities with more than 6,400 computing cores and a peak performance of 70 TFLOPS.

NYUAD expects successful candidates to publish in high quality internationally refereed journals. The terms of employment are very competitive and include generous start-up and on-going research funds, as well as housing subsidies and educational subsidies for children. Faculty may also spend an occasional semester at NYU New York and other sites of the global network, engaging in both research and teaching activities.

Applicants should submit a curriculum vitae, a statement of research plans, a statement of teaching interests and three representative publications. To complete the online process, early career applicants will be prompted to enter the names and email addresses of at least three referees. Each referee will be contacted to upload their reference letter. Senior candidates should provide a list of three references in PDF format. We will begin consideration of applications October 1st, although review of applications will continue until the position is filled.

You can start an application here: <https://apply.interfolio.com/52983>

You may find further information about our group at: <https://nyuad.nyu.edu/en/academics/divisions/social-science/faculty.html>

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related to social, economic, and political development in the broader region; applications from candidates with an ambition to contribute to this agenda are especially welcome.

UAE Nationals are encouraged to apply.

Qualifications

This position is not located in the United States. You must be willing to relocate to Abu Dhabi, United Arab Emirates.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 8/15/2018

Salary: Competitive

eJobs ID: 4603

New York University Abu Dhabi

Rank: Social Neuroscience Professor - Open Rank

The Division of Social Science at NYUAD is seeking to hire a faculty member in the area of Social Neuroscience. This tenure/tenure-track appointment is open rank. Although the specific area of research is open, the focus should be human research explicitly linked to social processes. Individuals from all academic backgrounds are encouraged to apply (e.g., biology, psychology, economics, political science or sociology). Preference will be given to applicants who use fMRI, EEG, or process tracing methods, whose research reflects the interdisciplinary nature of social science and who can forge linkages to other areas of study both within the Division (i.e., with economists, political scientists and sociologists) and outside the Division.

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Qualifications

This position is not located in the United States. You must be willing to relocate to Abu Dhabi, United Arab Emirates.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 8/15/2018

Salary: Competitive

eJobs ID: 4604

New York University Abu Dhabi

Rank: Social Science and Genetics Professor - Open Rank

The Social Science Division at New York University Abu Dhabi (NYUAD) invites applications for full time faculty positions in New York University Abu Dhabi from scholars working at the intersection of genetics and social sciences. This tenure/tenure-track appointment is open rank. We will consider applicants from across social science or social science related disciplines (e.g. sociology, economics, political science, psychology, biological anthropology, psychology and human genetics) with active and cutting-edge research agendas that include, but are not limited to, population genetics and social identity, genetics and human behaviour, critical and historical approaches to the use of genetics in social science and public policy, and bioethics in relation to human genetics.

Successful candidates will benefit from resources at NYUAD that support work at the intersection of genetics and the social sciences by providing access to cohorts, populations, collaborations and research programs. These include the Center for Genomics and Systems Biology (<http://as.nyu.edu/biology/research/gsb/cgsb.html>), the Public Health Research Center (<https://nyuad.nyu.edu/en/research/centers-labs-and-projects/public-health-research-center.html>), and seminars and colloquia that bring together faculty from biology and the social sciences.

NYUAD expects successful candidates to publish in high quality internationally refereed journals or books. The terms of employment are very competitive and include generous start-up and on-going research funds, as well as housing subsidies and educational subsidies for children. Faculty may also spend an occasional semester at NYU

New York and other sites of the global network, engaging in both research and teaching activities.

The review of applications will begin on October 15 and continue until the position is filled. Shortlisted candidates will be invited for campus visits to NYU Abu Dhabi throughout the 18/19 Academic Year. We anticipate that successful candidates will start employment on August 15, 2019, subject to final budget approval.

To ensure full consideration by the search committee, applicants should submit a curriculum vitae, a statement of research plans, a statement of teaching interests and three representative publications. To complete the online process, early career applicants will be prompted to enter the names and email addresses of at least three referees. Each referee will be contacted to upload their reference letter. Senior candidates should provide a list of three references in PDF format. If you have any questions, please e-mail nyuad.socialscience@nyu.edu.

You may start an application here: <https://apply.interfolio.com/52985>

You may find further information about our group at:

<https://nyuad.nyu.edu/en/academics/divisions/social-science/faculty.html>

About NYUAD

New York University has established itself as a Global Network University. The network has three foundational degree-granting campuses: New York, Abu Dhabi, and Shanghai, complemented by a network of eleven research and study-away sites across five continents. Our students are drawn from around the world and surpass all traditional recruitment benchmarks, both US and global. Our goal is to develop a cohort of international students attuned to and educated for an inclusive global society. Students and Faculty will circulate within the global network in pursuit of common research interests and the promotion of cross-cultural and interdisciplinary solutions for problems both local and global.

Since its inception NYU Abu Dhabi has recruited a cohort of faculty who are distinguished in their research and teaching. NYU Abu Dhabi's highly selective liberal arts enterprise is complemented by an institute for advanced research, sponsoring cutting-edge projects across the Arts, Humanities, Social Sciences, Sciences, and Engineering. The Institute will invest significant funds in creating a hub for research related to social, economic, and political development in the broader region; applications from candidates with an ambition to contribute to this agenda are especially welcome.

UAE Nationals are encouraged to apply.

Qualifications

This position is not located in the United States. You must be willing to relocate to Abu Dhabi, United Arab Emirates.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 8/15/2018

Salary: Competitive

eJobs ID: 4605

NON-ACADEMIC**University of Central Florida****Rank: Executive Director, Lou Frey Institute of Politics and Government**

Executive Director, Lou Frey Institute of Politics and Government
The University of Central Florida seeks applications for the position of Executive Director of the Lou Frey Institute of Politics and Government. This is a Faculty Administrator appointment and is not tenure earning. A courtesy appointment with an appropriate academic department at the university is a possibility.

The Lou Frey Institute is situated in the Political Science department in UCF's College of Sciences and promotes the development of enlightened, responsible, and actively engaged citizens. Over the past decade, the Institute has developed an extensive portfolio of successful work in civic education and engagement that includes policy analysis and development, the provision of instructional support for teachers in Florida and other states, the provision of civic learning support tools for students, research and data analysis to support continuous improvement of student achievement in civics and support for communities seeking to enhance citizen engagement. Through various online platforms, the Institute currently provides support to about 7,000 teachers and over 100,000 students each school year. The significance of the Institute's work has been recognized nationally. More information about the Lou Frey Institute is available at <http://loufreyinstitute.org/>.

Building on the current record of accomplishment, the Executive Director, in collaboration with Institute staff, will provide vision and leadership to shape and strengthen existing programs and to develop new initiatives that fulfill the Institute's mission. The successful candidate will also work with partners across the university, in the state, and throughout the country to continue to expand the scale and scope of the Institute's impact. To accomplish these broad objectives, the Executive Director will also provide leadership in external funding from both public and private sources.

UCF, one of the nation's largest universities with more than 68,000 students, has grown in size, quality, diversity, and reputation since it opened more than 50 years ago. The university is classified as a "Doctoral University: Highest Research Activity" and a "Community Engagement" institution by the Carnegie Foundation. Today the university offers more than 200-degree programs, more than 100 of them at the graduate level. UCF is an economic engine attracting and supporting industries vital to the region's future while providing students with real-world experiences that help them succeed after graduation. For more information, visit <https://www.ucf.edu>.

Applicants must have (1) a terminal degree from an accredited institution; (2) demonstrated knowledge of current issues and literature related to civic learning, assessment, and engagement, or in a related field; (3) strong leadership and managerial experience in organizations and program development; (4) a record of relevant scholarship and/or writing in their professional practice; and (5) demonstrated success in obtaining external funding from public and/or private sources.

In addition, experience in an academic setting, experience in applied empirical research and evaluation, and experience with distance learning, educational technologies, and working with public officials is strongly preferred.

UCF requires all applications and supporting documents to be submitted electronically through the Human Resources website, <https://www.jobswithucf.com>. In addition to the online application, interested candidates must upload the following: 1) a cover letter that includes a statement of interest; 2) a current CV; 3) a vision statement; and 4) the names and contact information for three references.

The application deadline is March 28th, 2019. Please direct all questions to Dr. Tosha Dupras, search committee chair, at tosha.dupras@ucf.edu.

As an equal opportunity/affirmative action employer, UCF encourages all qualified applicants to apply, including women, veterans, individuals with disabilities, and members of traditionally underrepresented populations. UCF's Equal Opportunity Statement can be viewed at: <http://www.oie.ucf.edu/documents/PresidentsStatement.pdf>. As a Florida public university, UCF makes all application materials and selection procedures available to the public upon request.

Start Date: Summer 2019**Date Posted:** 1/30/2019**Salary:** Competitive**eJobs ID:** 5393**Saint Anselm College****Rank: Director, New Hampshire Political Research, Center for the Study of New Hampshire Politics and Civic Life**

The New Hampshire Institute of Politics (NHIOP) was founded on the premise that an educated citizenry is vital for a healthy democracy. Since its doors opened in 2001, the Institute has provided a nonpartisan forum for discussion and debate on all aspects of the American political process. Its mission is to educate, engage and empower citizens to participate in the civic and political life of their local, national and global communities.

The inaugural Director will oversee the newly grant-funded Center for the Study of New Hampshire Politics and Civic Life. The purpose of the Center is to facilitate a greater understanding of New Hampshire in the larger context of comparative state and local politics through research, discussion and debate, and publications.

The Director of the Study of New Hampshire Politics and Civic life will further the Institute's mission to increase research on New Hampshire political life. Critically, they will 1) be responsible for the design, development, and oversight of research, associated programs, and grant activity 2) coordinate all publications relevant to the Center, with special emphasis given to the application to civic life 3) seek and identify further opportunities to educate, engage, and empower citizens, 3) supervise students as research assistants to explore questions of contemporary significance, and 4) collaborate with Saint Anselm Faculty and NHIOP executive director on research and programing.

ESSENTIAL FUNCTIONS & RESPONSIBILITIES

- Develop a research and writing agenda on a topic of his or her choice related to or focused on New Hampshire civic life and politics. Candidates selected for interviews will be asked to provide a brief description of their anticipated research focus.
- Plan, coordinate, perform and assist with all functions related to the Center for the Study of the study of New Hampshire Politics and Civic Life, including budget administration.
- Independently plan, execute, and provide on-site leadership for Center programs and events.
- Support the work of the New Hampshire Institute of Politics by engaging with its staff, updating them on events, and being available to media when and as needed, particularly during the extensive New Hampshire Primary Season.
- Cultivate collaborative research and publication projects with Saint Anselm faculty and students as well as invited post-doc scholars

from other institutions, working with a faculty advisory committee to develop and support topical research and collaborations.

- Work closely with Saint Anselm College students hired by the Center as research assistants; model a professional work environment and civil discourse at work and in society at large.
- Conduct the full range of activities required to prepare, submit, and manage grant proposals to foundation and corporate sources. Perform prospect research on foundations and corporations to evaluate prospects for corporate and foundation grants. This includes coordinating all aspects of grant administration in conjunction with the Director of Sponsored Programs and Research, including: pre-award preparation; proposal preparation; award processing and acceptance; post-award compliance monitoring (circulars, agency policies and regulations, program statutes, procurement regulations), and budget documents as well as liaison with the College's business office. Responsible for monitoring, tracking, and reporting to Institute leadership important grant-related deadlines, schedules and action items.
- Actively engage in development and fundraising activities in coordination with the College's Office of Advancement, maintain records specific to existing and new gifts to the Center for NH Politics and Civic life, and serve as the Center's liaison to the Advancement office.
- Engage in public outreach efforts with regard to work done by and at the Center.
- Present an annual lecture on the Director's own research at an annual Symposium.
- Assist the Executive Director, NHIOP with monitoring Center for NH Politics and Civic Life performance and monitor compliance with budget, administrative timelines, accounting and reporting. Responsible for closeout, evaluation and audit of projects. Prepare regular and special financial reports as requested by the Executive Director, NHIOP.
- Keep abreast of changes in policies, procedures or requirements and funding opportunities.
- All other duties as assigned or directed by the supervisor.

SUPERVISION EXERCISED

Direct supervision of several student research assistants.

SUPERVISION RECEIVED

General supervision is received from the Executive Director, NHIOP.

QUALIFICATIONS

Required:

Master's degree in public administration, politics, political science or other appropriate discipline, plus five years of relevant experience. An advanced degree (Ph.D.) is strongly preferred along with knowledge of and exposure to the federal/state legislative decision-making.

- Must have a strong research background, evidenced by prior peer-reviewed publications. Candidates will be asked to present a research proposal as part of the application process and submit a curriculum vitae.
- Must be a self-starter with excellent project management skills, attention to detail and follow up; must be able to take projects from inception to completion with little direction or prompting.
- Ability to assign work as needed and communicate effectively with senior leadership in absence of supervisor.
- Budget management experience.
- Excellent written and oral communication skills.

- Ability to work effectively with a wide variety of College personnel, students, local, community, state and federal individuals and organizations.
- Availability to work nights and weekends as required in support of general Institute and/or Center programs and events.
- Interest in and commitment to Saint Anselm College's mission in Catholic liberal arts education, and interest in state, local and national politics, with particular emphasis on New Hampshire state, local and Primary politics and civic life.

Start Date:

Application Deadline: Open until Filled

Date Posted: 1/11/2019

Salary: Competitive

eJobs ID: 5341

OTHER

Hertie School of Governance

Rank: Professor of Ethics and Technology

Subfield(s): Public Administration, Public Policy, Other

The Hertie School is recruiting a Professor or Assistant Professor of Ethics and Technology. We are looking for a candidate with a research agenda in artificial intelligence, machine learning, digital transformation, and digital governance. This person should also have a focus on ethics. The candidate will play an important role in the development of the Centre for Digital Governance at the Hertie School of Governance and will offer courses to the international and inter-disciplinary student body of the School.

Applicants for this position must have a doctoral degree relevant for the position, or expect to have this degree by the start of employment. We are particularly interested in scholars who can demonstrate interdisciplinary and comparative perspectives. An early career candidate will be appointed as tenure-track Assistant Professor with a six-year clock (two three-year contracts). A more advanced candidate would initially be on a fixed contract of negotiable length prior to a tenure review. In highly exceptional circumstances, a particularly outstanding candidate may be appointed with tenure.

The expected start date is 1 February 2020.

The Hertie School seeks faculty with demonstrated capacity for research, teaching, and outreach at the highest levels in their discipline. We recruit faculty who will create a climate that embraces excellence and diversity with a commitment to teaching and innovative research of interest to the international scholarly community and policy-makers.

Candidates are expected to work well in an interdisciplinary, international environment with English as the language of instruction and operation. The successful candidate will teach courses in the School's Master, Executive, and PhD programmes and be able to collaborate with new centres of competence which will be set up over the next years. Those are the Jacques Delors Institute Berlin – Centre for European Affairs, the Centre for International Security Policy, the Centre on Fundamental Rights, the Centre on Sustainability, the Hertie School Data Lab and the Centre on Digital Governance. The successful candidate is expected to actively contribute to the research and outreach activities of the latter.

As a private university, the Hertie School offers an internationally competitive salary as well as a paid sabbatical after every five semesters.

We provide excellent working conditions with outstanding financial and administrative support for research. The Hertie School is fully embedded in Germany's vibrant research landscape and has close ties to the top institutions of the European and international teaching and research community as well as to the policy world.

The Hertie School is a diverse, international and lively community located in the heart of Berlin. It takes a family friendly workplace seriously.

The deadline for the submission of applications is 30 April 2019. The Hertie School will review applications that include a letter of motivation, a current curriculum vitae (publication list, degrees earned, if applicable: positions held, teaching experience, research projects, awards received), two writing samples and, if applicable, teaching evaluations. Early career candidates should include three letters of recommendation from professors familiar with their work.

To submit your application, please upload the requested documents here.

For information about the Hertie School visit www.hertie-school.org.

For questions about the position, please contact Professor Gerhard Hammerschmid.

Strict confidentiality in the application process is assured. The Hertie School is an equal opportunity employer.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 2/28/2019

Salary: Any

eJobs ID: 5474

University of Oxford

Rank: Associate Professorship in the Politics and International Relations of Japan

The Oxford School of Global and Area Studies (OSGA) and the Department of Politics and International Relations (DPIR), in association with St Antony's College, propose to appoint an Associate Professor in the Politics and International Relations of Japan. We invite applicants with expertise in Japanese Politics and/or International Relations of Japan, and a strong background in comparative government and/or international relations more broadly.

You will be expected to teach and supervise at the undergraduate and graduate level, contribute to administration and examining, and act as a College adviser for graduate students. The post will be held in conjunction with a Governing Body Fellowship at St Antony's College. You will engage actively in research, to contribute through publication to the departments' and University's international reputation for research excellence.

You will have a doctorate in politics or international relations or a closely related field, as well as a world-class portfolio of research and publications in the politics and/or international relations of Japan complimented by an exciting future research programme. You will possess the ability to work with primary/Japanese language source material.

The postholder will be based at the Nissan Institute of Japanese Studies, 27 Winchester Road, OX2 6NA. The salary is on the scale

£47,263 - £63,463 p.a. plus College benefits including a housing allowance of £2,505. Appointments to Associate Professorships are confirmed as permanent on successful completion of a review during the first 5 years.

If you would like to discuss this post and find out more about joining the academic community at Oxford, please contact Professor Timothy Power, Head of the Oxford School of Global and Area Studies (email: timothy.power@lac.ox.ac.uk; tel: 01865 284779) or Professor Louise Fawcett, Head of the Department of Politics and International Relations (email: louise.fawcett@politics.ox.ac.uk; tel: 01865 271792). All enquiries will be treated in strict confidence; they will not form part of the selection decision. Any offer made will be subject to pre-employment checks.

Start date: 1 October 2019 or as soon as possible thereafter.

The closing date for applications is 12.00 noon on Friday 29 March 2019.

Interviews will be held on 24 May 2019.

To apply for this role and for further details, including the job description and selection criteria, please see <https://www.recruit.ox.ac.uk> (Vacancy ID 139495):

Applications are encouraged from women and black and minority ethnic candidates, who are under-represented in academic posts in Oxford.

Start Date: Fall 2019

Application Deadline: 3/29/2019

Date Posted: 2/28/2019

Salary: \$80,000 - \$89,999

eJobs ID: 5492

Wartburg College

Rank: Assistant Professor of Political Science

Subfield(s): International Relations, American Government and Politics, Other

Specializations: International Security, American Politics, Defense

Faculty Position Vacancy

Founded in 1852, Wartburg College is a selective four-year liberal arts college of the Lutheran Church (ELCA), internationally recognized for community engagement. We offer more than 50 academic majors and pre-professional and certificate programs leading to the bachelor's degree. The Wartburg Community is committed to creating and maintaining a mutually respectful environment that recognizes and celebrates diversity among all students, faculty, and staff. As an affirmative action, equal opportunity institution, Wartburg College actively seeks applications from women and members of ethnic and minority groups. Wartburg also seeks applicants with a record of successful work with diverse populations and individuals.

DATE ANNOUNCED: February 21, 2019

POSITION TITLE: Assistant Professor of Political Science

STARTING DATE: Late August, 2019

DEADLINE: Screening of applications begins March 11 and continues until position is filled.

QUALIFICATIONS: Ph.D. in Political Science/ International Relations/ National Security/ Strategic Studies/ Security Studies or related field (completed by September 1, 2019) or MA in an above field with practical work experience in a related professional field, prior successful college teaching experience, promise of continued scholarly activity, and the ability to engage undergraduates in research and practice activities.

RESPONSIBILITIES: Primary teaching responsibilities will be teaching seven courses (3-3-1) in the academic year including the development of National Security Policy, Security and Intelligence Policy, Risk/Threat Assessment and Response, American sub-field courses, general education curriculum, and in the area of specialization. The successful candidate will also mentor student research projects, advise program majors and minors, and engage in scholarship and service appropriate to the liberal arts setting.

SALARY: Competitive for entry-level appointment

CONTRACT: Nine-month, tenure-track contract.

APPLICATION PROCEDURE: Submit a letter of application addressing qualifications, updated curriculum vitae, statement of teaching philosophy, three letters of reference, unofficial undergraduate and graduate transcripts, and transcripts of publications/ presentations, if available, to hr@wartburg.edu. For specific inquiries contact Dr. Shaheen Munir, Chair of the Department of Social Sciences at 319/352-8458, shaheen.munir@wartburg.edu. For further information about the college and the city of Waverly, see <http://www.wartburg.edu>.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 2/27/2019

Salary: Competitive

eJobs ID: 5484

University of Denver

Rank: Post-Doctoral Fellowship, One Earth Future and Sié Center - Josef Korbel School of International Studies

The Sié Chéou-Kang Center at the University of Denver's Josef Korbel School of International Studies and the One Earth Future Foundation are seeking qualified candidates for an innovative post-doctoral scholar program. The goal of this position is to contribute to the mission of both organizations through collaborative research on policy-relevant questions. In addition, this position will serve as a bridge between the two Denver-based organizations and will have the opportunity to develop an OEF- Sié Center collaborative project.

We will accept applications from candidates who specialize in global peace and security (broadly construed) and/or transnational governance, but are particularly interested in those conducting policy relevant research on actions by non-state actors and their effects on violence, peacebuilding, and governance.

The Fellowship will begin September 1, 2019. The fellowship will extend for a one-year term, with the individual's time spent at both OEF and the Sié Center.

The Sié Center is a center of excellence within the Josef Korbel School that leads research, education and policy programs focused on global

peace and security. Eight faculty, visiting and post-doctoral scholars, and over 30 Korbel MA and PhD students contribute to the Center's activities. While at the Sié Center, post-doctoral fellows have opportunities to work with Center faculty and graduate students, engage with relevant policy practitioners, and receive clerical and research/travel support sufficient to allow the completion of a major research product. Fellows will be expected to attend and contribute to a seminar series and engage with other program initiatives including conferences, commentary, and publications.

One Earth Future (OEF) is a self-funded, private operating foundation seeking to create a more peaceful world through collaborative, data-driven initiatives that eliminate root causes of political conflict. Specific issue areas include enhancing maritime cooperation, creating sustainable jobs in fragile economies, improving natural resource governance, and research actively contributing to thought leadership on global issues. OEF Research is One Earth Future's think tank focused on global peace and security. OEF Research conducts empirical research on the predictors of peace and on the role of good governance in building and sustaining peace and shares that research with scholars, policy makers and all interested in a more peaceful world through published reports, discussion papers, and educational forums.

Essential Functions

Conduct independent and collaborative research, with a focus on policy-relevant empirical research
 With organizational partners, develop a joint OEF- Sié Center collaborative project (workshop or other set of activities that will increase cooperation between the organizations and promote joint interests)
 Working with Sié faculty and OEF staff on research projects as consistent with his/her interests and expertise
 Participate in a events and workshops hosted by OEF and the Sié Center
 Present research findings to interdisciplinary academic and audiences

Required Qualifications

Substantial progress toward a PhD in Political Science or other relevant discipline
 Applicants should complete all requirements for their PhD by June 30, 2019 and be no more than 2 years from the awarding of their degree (i.e., September 2017)
 Policy relevant research agenda related to the organizations' programs

Application Deadline

The fellowship carries an annual stipend of \$50,000 and access to additional funding for research support, professional development, and travel, and a comprehensive benefits package. For administrative purposes, the selected candidate will be an employee of the University of Denver.

For best consideration, please submit your application materials by 4:00 p.m. (MST) March 11, 2019

Decisions will be announced in April 2019

Special Instructions

Candidates must apply online through www.du.edu/jobs to be considered. Only applications submitted online will be accepted. Once within the job description online, please scroll to the bottom of the page to apply.

Please include the following documents with your application:

Letter of application
Curriculum vitae
Writing sample
Two letters of recommendation sent directly to jill.schmiederher-eau@du.edu.

NOTE: The online system is limited to uploading 10 files. Please combine content if necessary to get all content uploaded.

The University of Denver is committed to enhancing the diversity of its faculty and staff. We are an Equal Opportunity/Affirmative Action Employer. All qualified applicants will receive consideration for employment regardless of age, race, color, national origin, religion, sex, sexual orientation, gender identity, disability, military/ veteran status or any other status protected by law.

All offers of employment are based upon satisfactory completion of a criminal history background check.

Start Date:

Date Posted: 2/26/2019

Salary: \$50,000 - \$59,999

eJobs ID: 5479

University of Denver

Rank: Post-Doctoral Fellowship, One Earth Future/Secure Fisheries and Sié Center - Josef Korbel School of International Studies

The Sié Chéou-Kang Center at the University of Denver's Josef Korbel School of International Studies and One Earth Future are seeking qualified candidates for an innovative post-doctoral scholar program. The goal of this position is to contribute to the mission of both organizations through collaborative research on policy-relevant questions. In addition, this position will serve as a bridge between the two Denver-based organizations and will have the opportunity to develop an OEF- Sié Center collaborative project. It will also offer a unique opportunity for the post-doctoral fellow's research to have on-the-ground impact.

We will accept applications from candidates who specialize in conflict and cooperation around fisheries and/or the transnational governance of fisheries resources. Candidates with experience or interest in the Horn of Africa, especially Somalia, are preferred. We are also open to candidates who have experience with resource conflict, more broadly, but who are interested in applying that expertise to fisheries.

The Fellowship will begin September 1, 2019. The fellowship will extend for a one year term, with the individual's time spent at both OEF and the Sié Center. There is a possibility for a one year extension (AY 2020-2021) following a successful first year.

The Sié Center is a center of excellence within the Josef Korbel School that leads research, education and policy programs focused on global peace and security. Eight faculty, visiting and post-doctoral scholars, and over 40 Korbel MA and PhD students contribute to the Center's activities. While at the Sié Center, post-doctoral fellows have opportunities to work with Center faculty and graduate students, engage with relevant policy practitioners, and receive clerical and research/travel support sufficient to allow the completion of a major research product. Fellows will be expected to attend and contribute to a seminar series and engage with other program initiatives including conferences, commentary, and publications.

One Earth Future (OEF) is a self-funded, private operating foundation seeking to create a more peaceful world through collaborative, data-driven initiatives that eliminate root causes of political conflict. Specific issue areas include enhancing maritime cooperation, creating sustainable jobs in fragile economies, improving natural resource governance, and research actively contributing to thought leadership on global issues. Secure Fisheries, a program of OEF, promotes peace and stability in fragile and post-conflict regions by combining science-based research with a policy-oriented approach to combating fisheries conflict. Secure Fisheries works across complementary focus areas to combat illegal fishing, promote sustainability through good governance, and build food and economic security through fisheries.

Essential Functions

Conduct independent and collaborative research, with a focus on policy-relevant empirical research

With organizational partners, develop a joint OEF- Sié Center collaborative project (workshop or other set of activities that will increase cooperation between the organizations and promote joint interests) Work with Sié faculty and OEF staff on research projects as consistent with his/her interests and expertise

Participate in a events and workshops hosted by OEF and the Sié Center

Present research findings to interdisciplinary academic and audiences.

Required Qualifications

Substantial progress toward a PhD in Political Science or other relevant discipline

Applicants should complete all requirements for their PhD by June 30, 2019 and be no more than 2 years from the awarding of their degree (i.e., September 2017)

Quantitative or qualitative research experience in the fields of fisheries conflict, specifically, or resource conflict, more broadly, with an interest in fisheries

Policy relevant research agenda related to the organizations programs

Application Deadline

The fellowship carries an annual stipend of \$50,000 and access to additional funding for research support, professional development, and travel, and a comprehensive benefits package. For administrative purposes, the selected candidate will be an employee of the University of Denver.

For best consideration, please submit your application materials by 4:00 p.m. (MST) March 11, 2019

Special Instructions

Candidates must apply online through www.du.edu/jobs to be considered. Only applications submitted online will be accepted. Once within the job description online, please scroll to the bottom of the page to apply.

Please include the following documents with your application:

C.V.

Cover Letter

Writing Sample

Two letters of recommendation send directly to jill.schmiederher-eau@du.edu

NOTE: The online system is limited to uploading 10 files. Please combine content if necessary to get all content uploaded.

The University of Denver is committed to enhancing the diversity of its faculty and staff. We are an Equal Opportunity/Affirmative Action Employer. All qualified applicants will receive consideration for employment regardless of age, race, color, national origin, religion, sex, sexual orientation, gender identity, disability, military/ veteran status or any other status protected by law.

All offers of employment are based upon satisfactory completion of a criminal history background check.

Start Date:

Date Posted: 2/26/2019

Salary: \$50,000 - \$59,999

eJobs ID: 5481

University of Denver

Rank: Post-Doctoral Fellowship, Oxfam-Sié Center Project - Josef Korbel School of International Studies

The Sié Chéou-Kang Center at the University of Denver's Josef Korbel School of International Studies and Oxfam America are seeking qualified candidates for an innovative post-doctoral scholar program. The goal of this position is to contribute to the mission of both organizations through collaborative research on policy-relevant questions related to humanitarian crises and humanitarian assistance. In addition, this position will serve as a bridge between the two organizations and will have the opportunity to develop an Oxfam-Sié Center collaborative project.

We will accept applications from candidates who specialize in peace, security, and humanitarian action. We are particularly interested in applicants who study local humanitarian leadership, or localization (i.e., leadership in humanitarian emergencies by local actors—local and national NGOs and government entities, which will require a transformation of the current global humanitarian system).

The Fellowship will begin September 1, 2019. The fellowship will extend for a one-year term, with the individual's time spent at both Oxfam America (in Boston and/or Washington, DC) and the Sié Center at the University of Denver.

The Sié Center is a center of excellence within the Josef Korbel School that leads research, education and policy programs focused on global peace and security. Eight faculty, visiting and post-doctoral scholars, and over 30 Korbel MA and PhD students contribute to the Center's activities. While at the Sié Center, post-doctoral fellows have opportunities to work with Center faculty and graduate students, engage with relevant policy practitioners, and receive clerical and research/travel support sufficient to allow the completion of a major research product. Fellows will be expected to attend and contribute to a seminar series and engage with other program initiatives including conferences, commentary, and publications.

Oxfam America is part of an international confederation of 20 organizations networked together in more than 90 countries, as part of a global movement for change, to build a future free from the injustice of poverty.

Essential Functions

Conduct independent and collaborative research, with a focus on policy-relevant empirical research in the humanitarian space generally, and on local humanitarian leadership in particular
With organizational partners, develop a joint Oxfam- Sié Center collaborative project (workshop or other set of activities that will increase cooperation between the organizations and promote joint interests)

Working with Sié faculty and Oxfam staff on additional research projects as consistent with his/her interests and expertise

Participate in events and workshops hosted by Oxfam and the Sié Center

Present research findings to interdisciplinary academic audiences as well as Oxfam staff focused on research, policy/advocacy, and programs.

Required Qualifications

Substantial progress toward a PhD in Political Science or other relevant discipline

Applicants should complete all requirements for their PhD by June 30, 2019 and be no more than 2 years from the awarding of their degree (i.e., September 2017)

Policy-relevant research agenda related to humanitarian crises and humanitarian assistance

Familiarity with the global humanitarian system and the movement toward local humanitarian leadership

Application Deadline

The fellowship carries an annual stipend of \$50,000, an additional stipend to cover costs associated with travel between the two host institutions, and access to additional funding for research support, professional development, and work-related travel, and a comprehensive benefits package. For administrative purposes, the selected candidate will be an employee of the University of Denver.

For best consideration, please submit your application materials by 4:00 p.m. (MST) March 11, 2019.

Decisions will be announced in April 2019

Special Instructions

Candidates must apply online through www.du.edu/jobs to be considered. Only applications submitted online will be accepted. Once within the job description online, please scroll to the bottom of the page to apply.

Please include the following documents with your application:

Cover Letter

C.V.

Writing sample

Two letters of recommendation send directly to jill.schmiederher-eau@du.edu

NOTE: The online system is limited to uploading 10 files. Please combine content if necessary to get all content uploaded.

The University of Denver is committed to enhancing the diversity of its faculty and staff. We are an Equal Opportunity/Affirmative Action Employer. All qualified applicants will receive consideration for employment regardless of age, race, color, national origin, religion, sex, sexual orientation, gender identity, disability, military/ veteran status or any other status protected by law.

All offers of employment are based upon satisfactory completion of a criminal history background check.

Start Date:

Date Posted: 2/26/2019

Salary: \$50,000 - \$59,999

eJobs ID: 5480

University of California, San Diego

Rank: Postdoctoral Fellow

Subfield(s): International Relations, Methodology, Other

The Center for Peace and Security Studies (cPASS) has up to 3 postdoctoral positions available for the next four academic years (2019-2020, 2020-2021, 2021-2022, 2022-2023). Each position is also renewable at the discretion of the cPASS Director.

Research at cPASS targets new and emerging security issues such as emerging modes of conflict and new modes of deterrence. cPASS is

devoted to applying innovative thinking and diverse methodologies (experiments, deductive modeling, statistical analysis, case studies, archival research and “big data”) to traditional security issues made more dynamic and difficult by the increased complexity of interstate competition and conflict. We emphasize a team-based, multi-method approach to research that combines qualitative and quantitative perspectives.

Postdocs will work closely with the Center Director in conducting cPASS research activities such as data collection, analysis, preparing project reports and manuscripts for peer-reviewed journals, preparing and delivering oral presentations to diverse audiences, overseeing qualitative research or supervising project labs, and mentoring graduate and undergraduate research activities.

Applicants are required to have a PhD in hand at the time of appointment. A degree in Political Science, History, International Relations, Economics, or allied field is anticipated but other specialties may be appropriate, depending on an applicant’s interests and skills. Candidates will be assessed based on their expertise and knowledge of different key aspects of security studies and their ability to contribute to a diversified, integrated research team.

The initial period of appointment will be for 12 months from the date of appointment. Renewal is possible with the approval of the Center Director. Some flexibility exists as to start date, but candidates should expect to be in residence in San Diego throughout the appointment. Salary will be commensurate with qualifications and experience.

Interested applicants should provide a letter describing their qualifications and the reasons for interest in the position. A printed copy of a curriculum vitae is also required. Additional materials may be requested after initial review. Please send all materials to the following email address (jml110@ucsd.edu). Please ensure to include the phrase “cPASS Postdoc Fellow” in the subject heading. Review of applications will be ongoing.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 2/25/2019

Salary: Competitive

eJobs ID: 5470

California State University, Northridge

Rank: Part Time Lecturer

Subfield(s): American Government and Politics, Public Administration, Other

Announcement of Anticipated Part-Time Faculty Openings

Department: Political Science

Effective Date of Appointment: Academic Year 2019-2020

About the University:

One of the largest universities in the country, California State University, Northridge (CSUN) is an urban, comprehensive university that delivers award-winning undergraduate and graduate programs to nearly 40,000 students annually and counts more than 330,000 alumni who elevate Southern California and beyond. Since its founding in 1958, CSUN has made a significant and long-term economic impact on California, generating nearly \$1.9 billion in economic impact and more than 11,700 jobs each year. The LAEDC recognized CSUN as its 2015 Eddy Award winner for its positive economic

impact. Serving more students on Pell Grants than any other institution in California, CSUN is also a social elevator and one of the most diverse universities in the country. CSUN ranks 13th in awarding bachelor's degrees to traditionally underserved students and enrolls the largest number of students who are Deaf and hard-of-hearing of any U.S. state university. The journal *Nature* recently named CSUN a Rising Star for scientific research, and the NSF ranks CSUN in the top five nationally among similar institutions for graduates who go on to earn doctorates in the sciences. CSUN is where individuals rise. And through them, so does Greater Los Angeles and beyond.

About the College:

The College of Social and Behavioral Sciences includes the departments of Africana Studies, Anthropology, Criminology and Justice Studies, Geography and Environmental Studies, History, Political Science, Psychology, Social Work, Sociology, and Urban Studies and Planning. We are committed to student success and inclusive excellence. The college incorporates the study of the challenges of urban America in a multi-ethnic setting, and provides a superior liberal arts education set across the disciplines of the social sciences. The college has approximately 150 full-time faculty members and an enrollment of approximately 6100 undergraduate students and 500 graduate students.

About the Department:

The Department of Political Science is committed to fostering all of our students through intellectual rigor and a focus on student success, with a particular emphasis on experiential learning. The department has sixteen full-time faculty members serving approximately 625 undergraduate majors and thirty graduate students in our Master's Program. We offer concentrations in Politics and Government, Law and Society, and Public Policy and Management, and coursework in all major areas of the discipline. We are committed to inclusivity and actively interested in a diversity of standpoints on all dimensions.

CSUN's Commitment to You:

CSUN is committed to achieving excellence through teaching, scholarship, learning and inclusion. Our values include a respect for all people, building partnerships with the community and the encouragement of innovation, experimentation and creativity. CSUN strives to cultivate a community in which a diverse population can learn and work in an atmosphere of civility and respect. CSUN is especially interested in candidates who make contributions to equity and inclusion in the pursuit of excellence for all members of the university community.

For more information about the University, visit our website at: <http://www.csun.edu>

ANTICIPATED NEEDS:

Note: All part-time faculty appointments are temporary and do not confer academic rank. Final determination of part-time teaching assignments is contingent upon student enrollment figures and funding.

Qualifications

1) With the exception of POLS 347, 450, 455, 457A, 457B & 471F, applicants must have Ph.D. in Political Science or a related field in hand or must be in the advanced stages of Ph.D. candidacy. Applicants who are in the advanced stages of Ph.D. candidacy must have passed the comprehensive examination for the Ph.D. in Political Science or

related field in the field of American Government, Comparative Politics, International Relations, or Research Methodology, depending on the course for which the applicant is applying to teach.

2) For POLS 347, 450, 455, 457A, 457B, & 471F a JD may be substituted for the Ph.D.

3) University teaching experience in the fields of American Government, International Relations, Comparative Politics or Research Methodology, depending on the course for which the applicant is applying to teach.

4) A demonstrated ability and commitment to teach, mentor and work with a diverse student population.

Courses or Specialization Current

(Specify time if appropriate) Salary Range

Fractional Amount of Base Salary (\$4126-\$5971)

Paid in 6 monthly installments

Lower division courses in:

- (1) POLS155. American Political Institutions (2) POLS156. Introduction to Comparative Politics
- (3) POLS 197. Ethnic Politics
- (4) POLS 225. Elements of International Relations

Upper division courses in:

- (1) POLS 310. Problems of Political Economy
- (2) POLS 321. Comparative Political Ideologies
- (3) POLS 332. Politics of Latin America
- (4) POLS 347. The Judicial Process
- (5) POLS 350. Great Questions in Politics
- (6) POLS 355. American National, State and Local Governments
- (7) POLS 360. Public Administration
- (8) POLS 361. Introduction to Public Policy
- (9) POLS 372. Principles and Methods of Political Science
- (10) POLS 380. LA: Past, Present, Future
- (11) POLS 403. State and Local Government
- (12) POLS 404. Urban Politics
- (13) POLS 405. The Process of Public Policy Formation
- (14) POLS 406. Fundamentals of Policy Analysis
- (15) POLS 407. Policy Implementation and Program Evaluation (16) POLS 410. Advanced Comparative Politics
- (17) POLS 411. Greek, Roman, and Medieval Political Theory (18) POLS 412. Modern Western Political Theory
- (19) POLS 413. American Political Thought
- (20) POLS 414. Western Political Theory in the 20th Century (21) POLS 420A-H. International Relations of Selected Areas
- (A) Intl Rel Lat Amer
- (B) Intl Rel W Eur
- (C) Intl Rel E Eur
- (D) Intl Rel Mid East
- (E) Intl Rel Africa
- (F) Intl Rel So Asia
- (G) Intl Rel SE Asia
- (H) Intl Rel SE Asia
- (22) POLS 421. The Politics of Development
- (23) POLS 422. International Politics
- (24) POLS 423. Security Studies
- (25) POLS 426. International Law
- (26) POLS 427A/L. Model United Nations I and Lab
- (27) POLS 427B/L. Model United Nations II and Lab
- (28) POLS 428. International Organization (29) POLS 429. United States Foreign Policy

- (30) POLS 430A-Z. Government and Politics of Selected Nations
- (31) POLS 432A. Politics of Mexico
- (32) POLS 432B. Governments and Politics of South America
- (33) POLS 433A. The Politics of Central America
- (34) POLS 434A. Government and Politics of South Asia
- (35) POLS 434B. Government and Politics of Southeast Asia
- (36) POLS 435A. Government and Politics of China
- (37) POLS 435B. Government and Politics of Japan
- (38) POLS 436A. Government and Politics of Europe
- (39) POLS 438. Governments and Politics of the Middle East
- (40) POLS 439A. Government and Politics of Sub-Saharan Africa
- (41) POLS 439B. Government and Politics of Southern Africa
- (42) POLS 440. American Political Parties and Politics
- (43) POLS 441. Interest Groups
- (44) POLS 441A. Latina/o Politics
- (45) POLS 443. The Legislative Process
- (46) POLS 444. Elections and Voting Behavior
- (47) POLS 445. Political Behavior
- (48) POLS 446. The Presidency
- (49) POLS 447A. Media & Politics
- (50) POLS 448. Women & Politics in the US & the World
- (51) POLS 449. The Politics of Community Action (52) POLS 450. Jurisprudence
- (53) POLS 455. Criminal Procedures
- (54) POLS 457A. Constitutional Law
- (55) POLS 457B. Constitutional Law II
- (56) POLS 460. Welfare State
- (57) POLS 461. Environmental Policy
- (58) POLS 462. Ethics in Politics and Administration
- (59) POLS 463. Public Personnel Administration
- (60) POLS 464. Comparative Public Policy
- (61) POLS 465. Administrative Behavior
- (62) POLS 466. The Politics of Public Spending
- (63) POLS 467. Urban Admin
- (64) POLS 469/L. City Planning and Lab
- (65) POLS 471A-F. Proseminar
- (A) Amer Gov
- (B) Comparative Gov
- (C) International Relations
- (D) Political Theory
- (E) Public Admn
- (F) Public Law
- (66) POLS 480. The Politics of Globalization (67) POLS 481. Globalization, Gender and Democratization
- (68) POLS 490CA. Supervised Independent Project-California Government
- (69) POLS 494I. Political Science Internship
- (70) POLS 494J. Judicial Internship
- (71) POLS 496IN. Political Development of Intellectual Property Law
- (72) POLS 496SP. Sports and Politics

Graduate

- (73) POLS 522A-G. Seminar in International Relations
- (74) POLS 530A-J. Seminar in Comparative Government (75) POLS 540A-J. Seminar in American Government and Politics
- (76) POLS 570. Seminar in Political Theory
- (77) POLS 571. Seminar in Methodology.

Application Process:

Applicants must submit a current resume, a cover letter, a sample syllabus, evidence of teaching effectiveness and the attached checklist

indicating which course(s) they are interested in teaching and, whenever possible, times available for teaching assignments. The resume should include educational background, prior teaching experience, evidence of scholarship, and/or related professional experience.

v PLEASE INDICATE COURSES YOU ARE INTERESTED IN TEACHING:

- 155 American Political Institutions
- 156 Introduction to Comparative Politics
- 197 Ethnic Politics
- 225 Elements of International Relations
- 310 Problems of Political Economy
- 321 Comparative Political Ideologies
- 332 Politics of Latin America
- 347 The Judicial Process
- 350 Great Questions in Politics
- 355 American National, State and Local Govts
- 360 Public Administration
- 361 Introduction to Public Policy
- 372 Principles and Methods of Political Science
- 380 Los Angeles: Past, Present, Future
- 403 State and Local Government
- 404 Urban Politics
- 405 The Process of Public Policy Formation
- 406 Fundamentals of Policy Analysis
- 407 Policy Implementation and Program Evaluation
- 410 Advanced Comparative Politics
- 411 Greek, Roman and Medieval Political Theory
- 412 Modern Western Political Theory
- 413 American Political Thought
- 414 Western Political Theory in the 20th Century
- 420A-H International Relations of Selected Areas
- (A) International Relations Latin America
- (B) International Relations Western Europe
- (C) International Relations Eastern Europe
- (D) International Relations Middle East
- (E) International Relations Africa
- (F) International Relations South Asia
- (G) International Relations Southeast Asia
- (H) International Relations Northeast Asia
- 421 The Politics of Development
- 422 International Politics
- 423 Security Studies
- 426 International Law
- 427A/L Model United Nations I and Lab
- 427B/L Model United Nations II and Lab
- 428 International Organization
- 429 United States Foreign Policy
- 430A-Z Government and Politics of Selected Nations
- 432A Politics of Mexico
- 432B Governments and Politics of South America
- 433A The Politics of Central America
- 434A Government and Politics of South Asia
- 434B Government and Politics of Southeast Asia
- 435A Government and Politics of China
- 435B Government and Politics of Japan
- 436A Government and Politics of Europe
- 438 Governments and Politics of the Middle East
- 439A Government and Politics of Sub-Saharan Africa
- 439B Government and Politics of Southern Africa
- 440 American Political Parties and Politics
- 441 Interest Groups

441A Latino/a Politics
 443 The Legislative Process
 444 Elections and Voting Behavior
 445 Political Behavior
 446 The Presidency
 447A Media and Politics
 448 Women & Politics in the US and the World
 449 The Politics of Community Action
 450 Jurisprudence
 455 Criminal Procedure
 457A Constitutional Law I
 457B Constitutional Law II
 460 Welfare State
 461 Environmental Policy
 462 Ethics in Politics and Administration
 463 Public Personnel Administration
 464 Comparative Public Policy
 465 Administrative Behavior
 466 The Politics of Public Spending
 467 Urban Administration
 469/L City Planning and Lab
 471A-F Proseminar
 (A) Proseminar American Government
 (B) Proseminar Comparative Government
 (C) Proseminar International Relations
 (D) Proseminar Political Theory
 (E) Proseminar Public Admin & Public Policy
 (F) Proseminar Public Law
 480 The Politics of Globalization
 481 Globalization, Gender and Democratization
 490CA Supervised Independent Project-CA Gov't
 494I Political Science Internship
 494J Judicial Internship
 496IN Political Development of Intellectual Property Law
 496SP Sports and Politics
 522A-G Seminar in International Relations
 530A-J Seminar in Comparative Government
 540A-J Seminar in American Govt and Politics
 570 Seminar in Political Theory
 571 Seminar in Methodology

Application Deadline:

For AY 2019 – 2020: March 29, 2019

Inquiries and applications should be addressed to:

Dr. David Leitch, Chair & Eugene Price Professor
 Department of Political Science
 California State University, Northridge
 18111 Nordhoff Street
 Northridge, CA 91330-8254

General Information:

In compliance with the Annual Security Report & Fire Safety Report of Campus Security Policy and Campus Crime Statistics Act, California State University, Northridge has made crime-reporting statistics available on-line here. Print copies are available by request from the Department of Police Services, the Office for Faculty Affairs, and the Office of Equity and Diversity.

The person holding this position may be considered a 'mandated reporter' under the California Child Abuse and Neglect Reporting

Act and is required to comply with the requirements set forth in CSU Executive Order 1083 as a condition of employment.

A background check (including a criminal records check) must be completed satisfactorily before any candidate can be offered a position with the CSU. Failure to satisfactorily complete the background check may affect the application status of applicants or continued employment of current CSU employees who apply for the position.

CSUN is an Equal Opportunity Employer and prohibits discrimination on the basis of race, color, ethnicity, religion, national origin, age, gender, gender identity/expression, sexual orientation, genetic information, medical condition, marital status, veteran status, and disability. Our nondiscrimination policy is set forth in CSU Executive Order 1096. Reasonable accommodations will be provided for applicants with disabilities who self-disclose by contacting the Office of Faculty Affairs at (818) 677-2962.

Start Date: Fall 2019

Application Deadline: 3/29/2019

Date Posted: 2/21/2019

Salary: Competitive

eJobs ID: 5461

The University of Hong Kong

Rank: Tenure-Track Associate Professor/Assistant Professor in Public Administration

The University of Hong Kong

Tenure-Track Associate Professor/Assistant Professor in Public Administration in the Department of Politics and Public Administration (Ref.: 494028)

Applications are invited for appointment as Tenure-Track Associate Professor/Assistant Professor in Public Administration in the Department of Politics and Public Administration (Ref.: 494028), to commence on August 2019 or as soon as possible thereafter, on a three-year fixed-term basis, with the possibility of renewal and with consideration for tenure before the expiry of a second three-year fixed-term contract. Exceptionally outstanding candidates at the Associate Professor level may be considered for appointment on tenure terms.

The Department of Politics & Public Administration has played a leading role in Politics and Public Administration research and education since its establishment in 1970. The Department offers two highly successful taught postgraduate programmes – Master of Public Administration (MPA) and Master in International and Public Affairs (MIPA) as well as a thriving undergraduate programme. More information about the Department can be obtained at <https://ppa.hku.hk/>.

Applicants should possess a Ph.D. degree and demonstrate achievements of excellence in research and teaching. While the areas of specialization are open, those with expertise in environmental policy and sustainability are preferred. Applications from other areas, such as policymaking process, public management and leadership, social innovation and entrepreneurship, collaborative governance, philanthropy and nonprofit management, and public policy analysis are also welcome. The position is open to all methodological approaches.

A highly competitive salary commensurate with qualifications and experience will be offered, in addition to annual leave and medical benefits. At the current rates, salaries tax does not exceed 15% of the

gross income. The appointment will attract a contract-end gratuity and University contribution to a retirement benefits scheme, totalling up to 15% of the basic salary. Housing benefits will be provided as applicable.

The University only accepts online application for the above post. Applicants should apply online at the University's career site (<http://jobs.hku.hk>) and upload an up-to-date C.V., a letter of interest, graduate transcripts, writing samples, a research statement, a teaching statement and teaching evaluations. They should also arrange for three confidential references (quoting the applicant's name) to be sent directly by the referees to ppahr@hku.hk. Review of applications will start on March 15, 2019 and continue until April 30, 2019, or until the post is filled, whichever is the earlier.

The University is an equal opportunities employer and is committed to equality, ethics, inclusivity, diversity and transparency

Start Date:
Date Posted: 2/18/2019
Salary: Competitive
eJobs ID: 5448

University of Houston Rank: Visiting Scholar

The University of Houston's Center for Mexican American Studies is soliciting postdoctoral fellow applications for its Visiting Scholars Program for the 2019-2020. All interested scholars from relevant disciplines are encouraged to apply. Applicants must have completed the Ph.D. by August 1st, 2019. Visiting Scholars receive a salary appropriate to rank and are expected to be in residence during the academic year. Priority consideration will be given to applicants whose research focus on inequality and social mobility broadly defined and whose area of research focuses on Mexican American and/or Latinx studies.

To apply, submit the following materials:

- Cover Letter
- Current Vitae
- Two page description of a proposed research project that will be undertaken while in residence
- Three letters of recommendation
- Unofficial transcripts
- Deadline for submission is April 1st.

Additional information about the CMAS Visiting Scholar position can be obtained by contacting the Center for Mexican American Studies at cmals@uh.edu.

The University of Houston is an Equal Opportunity / Affirmative Action institution. Minorities, women, veterans and persons with disabilities are encouraged to apply.

Qualifications: Applicants must have completed a Ph.D. by August 1, 2019.

Notes to Applicant: Official transcripts are required for the faculty appointment and will be requested upon selection of final candidate. All positions at the University of Houston are security sensitive and will require a criminal history check.

Required Attachments by Candidate: Curriculum Vitae, Cover Letter/ Letter of Application, Letters of Recommendation, Unofficial Transcripts, Research Statement

Employee Status: Regular/Benefits

Start Date: Fall 2019
Application Deadline: 4/1/2019
Date Posted: 2/18/2019
Salary: Competitive
eJobs ID: 5452

Los Rios Community College District Rank: Political Science Assistant Professor

American River College

Political Science Assistant Professor
Job Posting Number: F00490P
Salary: \$46,470 to \$77,073 annually. Additional earnings may be available for summer, overload, and stipends. LRCCD Salary Schedules. Additional Salary Information Entering annual salary within a given range varies, depending upon units/degrees completed at accredited colleges/universities and experience. Candidates not holding a master's degree may start at a salary lower than posted above.
Closing Date: 3/11/2019

Complete job description and application available online at: <http://jobs.losrios.edu/postings/10230>

Position Summary

General Responsibilities:

The faculty member shall be responsible for the following: teaching assigned classes under the supervision of the area dean; helping students fulfill their maximum potential in mastering course content; assessing student learning outcomes; maintaining a thorough and up-to-date knowledge in their regular teaching field; continuing professional development; utilizing current technology in the performance of job duties; maintaining standards of professional conduct and ethics appropriate to the professional position; assisting with articulation and curriculum development and review; serving on college committees and participating in faculty governance including accreditation and student co-curricular activities; assuming other responsibilities as assigned by the area dean; fulfilling other duties and responsibilities of a full-time faculty member as outlined in the college faculty handbook.

The department maintains a focus on:

- ? Meeting student needs and interests both in and outside of the classroom.
- ? Utilizing culturally-responsive and appropriate teaching strategies, techniques, learning materials, and assignments to engage our multicultural and diverse student body, and create an effective learning environment.
- ? Collegial collaboration and shared responsibility among all faculty members with respect to: day-to-day operations, updating and improving our programs, and meeting obligations to the college, such as serving as Department Chair on a rotating schedule and representation in participatory governance.

Position Salary Information:

Initial maximum salary placement is based on academic degree, upper/graduate level units earned, and/or related professional occupational

experience per the Los Rios College Federation of Teachers (LRCFT) contract Article 2 (The initial maximum placement is Class V, Step 8).

Assignment Responsibilities

The teaching assignment may include, but is not limited to, teaching: college-level transfer courses, including Introduction to Government: United States (POLS 301) and other courses currently in the college catalog or to be developed, including honors classes.

The instructional assignment may include day, evening, online, hybrid, weekend, and/or off-campus classes.

Minimum Qualifications

1. Have a master's degree from an accredited institution, completed by August 22, 2019, in Political Science, Government, or International Relations; OR, have a bachelor's degree from an accredited institution, completed by August 22, 2019, in Political Science, Government, or International Relations, AND have a master's in Economics, History, Public Administration, Social Science, Sociology, any Ethnic Studies, JD or LL.B.; OR, hold a California Community College Instructor's Credential in the discipline area; OR, the equivalent.*

2. Have an equity-minded focus, responsiveness, and sensitivity to and understanding of the diverse academic, socioeconomic, cultural, disability, gender identity, sexual orientation, and ethnic backgrounds of community college students, including those with physical or learning disabilities as it relates to differences in learning styles; and successfully foster and support an inclusive educational and employment environment.

*NOTES:

? Applicants applying under the "equivalent" provision must attach details and explain how their academic preparation and/or professional experience is the equivalent of the degrees listed above.

? If your degree title differs from the minimum qualifications listed above, you are requested to submit this equivalency statement.

The Los Rios Community College District is an equal opportunity employer, and does not discriminate regardless of race, color, sex, religion, age, sexual orientation, national origin, ancestry, disability, medical condition, political affiliation or belief, or marital status.

Start Date:

Application Deadline: 3/11/2019

Date Posted: 2/13/2019

Salary: \$50,000 - \$59,999

eJobs ID: 5439

University of New England

Rank: Assistant Lecturer, International Relations and Global Studies

The Department of Political Science at the University of New England seeks applicants for a full-time, non-tenure track Assistant Lecturer in International Relations and Global Studies beginning in the 2019-2020 academic year.

The ideal candidate will offer a range of introductory and advanced level courses in international relations, depending on the candidate's interest and expertise. The candidate will also teach Introduction to Global Studies and help guide students interested in the Global Studies major. The ability to teach in another sub-field, especially American or Comparative Politics, would be of additional value to the department.

Political science courses at UNE are generally taught in a seminar style, with an emphasis on high-engagement with students.

Candidates should have a Ph.D. in Political Sciences or related field at the time of appointment. Candidates with teaching experience are preferred.

Review of applications will begin immediately and will continue until the position is filled. To apply for the position, please visit the job advertisement at the UNE website:

<https://une.peopleadmin.com/postings/5435>

You will be asked submit the following materials:

- Cover letter
- Curriculum vitae
- Names and contact information for three professional references
- A statement of teaching philosophy
- Evidence of effective teaching

You may also submit supplementary materials about your research program if you choose.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 2/13/2019

Salary: Any

eJobs ID: 5437

Africa Center for Strategic Studies

Rank: Professor of African Security Studies

Subfield(s): International Relations, American Government and Politics, Other

Specializations: Africa, Political Development, International Security

Summary

The Africa Center for Strategic Studies is hiring an experienced faculty member to lead its work on African security studies by providing thought-leadership, organizing executive-styled academic programs for senior professionals, contributing to research and strategic thinking, and maintaining productive professional networks.

Responsibilities

- The incumbent leads the Africa Center's work on African security studies by designing policy-relevant academic programs and engagement activities that provide context, promote understanding, establish professional networks and equip African security professionals to address insecurity effectively.
- The Assistant/Associate/Professor is responsible for: developing the Africa Center's regional security portfolio of work; developing curricula for academic programs; designing and executing executive-styled academic programs for senior security sector officials
- The incumbent conceptualizes, manages and coordinates the Africa Center's work relating to African security studies.
- The incumbent develops, implements and evaluates assigned academic programs, providing overall direction and management for assigned academic programs by researching scholarly and policy material, designing andragogy, preparing relevant academic material to support programming
- Serves as advisor to individual participants or groups of participants during and after academic programs. Assists them by explaining key concepts and exploring ways in which they could be applied

to problem-solving, policy development and institution strengthening in the countries/organizations represented at the program.

- The incumbent conducts professional research on African security studies in support of curriculum preparation, and contributes original research to the Africa Center research and publications program.
- The incumbent maintains a professional network and represents the Africa Center at conferences, functions, and events. He/she maintains professional relationships in order to solicit input to reinforce the quality of Africa Center programs.
- The incumbent participates in a range of activities to include serving on administrative committees, leading ad hoc initiatives and mentoring junior staff.

Travel Required

Occasional travel - You may be expected to travel up to 25% for this position.

Requirements:

Conditions of Employment

Background or Security Investigation: This is a non-sensitive position which requires a background investigation.

Background Check Requirement for Non-U.S. Citizens: To meet the security background check requirements non-U.S. Citizens applying to this position MUST have had residency in the United States for at least 3 years out of the past 5 years. The 3 years of residency may be cumulative and need not be consecutive.

Fluency in French, Portuguese or Arabic.

Qualifications

To qualify for this position, you must have:

Must have earned a master's degree from a regionally accredited institution of higher education in a national security affairs related or other appropriate discipline or field.

University-level teaching experience or equivalent level of instructional experience designing, leading, and managing an executive-level African Security Studies Portfolio at a regionally accredited college or university.

Professional or academic experience working on the African continent or in collaboration with African institutions. Demonstrated experience/ability to advise African leaders by explaining key African Security Studies concepts and exploring ways to apply them to problem-solving, policy development and institution strengthening in African countries/organizations.

Deep understanding of Africa's security challenges, trends, and priorities. Demonstrated experience providing direction and management for Africa-focused academic programs by researching scholarly and policy material, designing andragogy, preparing relevant academic material to support programming.

Demonstrated in-depth experience in conducting scholarly and policy research with publication track record relating to contemporary and emerging African security issues (e.g., region-wide security trends; combating violent extremism and terrorism; enhancing security sector institutional capacity, oversight, and accountability; and security cooperation).

Excellent communication and presentation skills and demonstrated ability to build collaborative relationships across agencies and organizations. Must demonstrate the ability to maintain professional networks

and represent the Africa Center at conferences, functions, and events that interface with a wide variety of institutions and individuals that contribute to the success of Africa Center programs.

Preferred Qualifications

Experience in national security policy development with governmental and/or non-governmental organizations.

Established network of professional contacts, especially with senior civilian and uniformed actors engaged in Africa's security sector, African think tanks, universities, NGOs and strategic studies centers.

Additional information

The Africa Center has a comprehensive benefits package that includes retirement, social security, and thrift savings; health, life, and long term care insurance; paid vacation, sick leave, and holidays. Africa Center employees enjoy flexible work schedules, transit subsidy, and the opportunity to telecommute.

Please visit USAJOBS.GOV at <https://www.usajobs.gov/GetJob/ViewDetails/523213900> to review the full vacancy announcement, credentials required for Assistant Professor, Associate Professor and Professor (full) academic ranks and to understand how you will be evaluated. The link will also contain more information about the paid benefits associated with this position.

Start Date: Spring 2019

Application Deadline: 2/22/2019

Date Posted: 2/12/2019

Salary: \$120,000 - \$129,999

eJobs ID: 5434

Africa Center for Strategic Studies

Rank: Professor of Justice and Rule of Law

Subfield(s): International Relations, American Government and Politics, Other

Specializations: Africa, Conflict Processes, International Law & Organizations

Summary

The Africa Center for Strategic Studies is hiring an experienced faculty member to lead its work on Justice and rule of law by providing thought-leadership, organizing executive-styled academic programs for senior professionals, contributing to research and strategic thinking, and maintaining productive professional networks. The Africa Center is an academic institution within the U.S. Department of Defense that is funded by Congress for the study of security issues relating to Africa.

Responsibilities

The incumbent leads the Africa Center's work on justice and rule of law by designing policy-relevant academic programs and engagement activities that provide context, promote understanding, establish professional networks and equip African security professionals to address insecurity effectively. Demonstrates intellectual leadership by contributing to scholarship and clearly articulating desired goals and anticipated impacts relating to the Africa Centers work on justice and rule of law. Responsible for: developing the Africa Center's rule of law portfolio of work; developing curricula for academic programs; designing and executing executive-styled academic programs for senior security sector officials; representing the Africa Center in scholarly

and policy events; and producing research products in support of the Africa Center's goals.

The incumbent conceptualizes, manages and coordinates the Africa Center's work relating to justice and rule of law. He/she identifies and articulates goals to maximize the Center's impact within the portfolio of work, develops and implements a strategy to attain goals and measure impact, and catalyzes professional networks and communities of interest.

Develops, implements and evaluates assigned academic programs. Provides overall direction and management for assigned academic programs by researching scholarly and policy material, designing andragogy, preparing relevant academic material to support programming. Assesses effectiveness via feedback from participants who, through written evaluations, determine the extent to which programs are meeting the desired objectives.

Serves as advisor to individual participants or groups of participants during and after academic programs. Promotes careful analysis of complex security-related topics and the development of practical policy-oriented recommendations.

The incumbent maintains a professional network and represents the Africa Center at conferences, functions, and events. He/she maintains professional relationships in order to solicit input to reinforce the quality of Africa Center programs. He/she attends relevant workshops, conferences, and other events that provide an interface with a wide variety of institutions and individuals that may contribute to the success of Africa Center programs.

Travel Required

Occasional travel - You may be expected to travel for this position.

Requirements:

Conditions of Employment

Fluency in French, Portuguese or Arabic Required

Background or Security Investigation: This is a non-sensitive position which requires a background investigation.

Background Check Requirement for Non-U.S. Citizens: To meet the security background check requirements non-U.S. Citizens applying to this position MUST have had residency in the United States for at least 3 years out of the past 5 years. The 3 years of residency may be cumulative and need not be consecutive.

Qualifications

To qualify for this position, you must have:

Earned a master's degree from a regionally accredited institution of higher education in a national security affairs related or other appropriate discipline or field. Doctorate's degree preferred.

University-level teaching experience or equivalent level of instructional experience designing, leading, and managing an executive-level Justice and Rule of Law Portfolio at a regionally accredited college or university.

Professional or academic experience working on the African continent or in collaboration with African institutions. Demonstrated experience/ability to advise African leaders by explaining key Justice and Rule of Law concepts and exploring ways to apply them to problem-solving, policy development and institution strengthening in African countries/organizations.

Deep understanding of Africa's security challenges, trends, and priorities. Demonstrated experience providing direction and management for Africa-focused academic programs by researching scholarly and policy material, designing andragogy, preparing relevant academic material to support programming.

Demonstrated in-depth experience in conducting scholarly and policy research with publication track record relating to justice, rule of law and contemporary and emerging African security issues (e.g., region-wide security trends; combatting violent extremism and terrorism; enhancing security sector institutional capacity, oversight, and accountability; and security cooperation).

Excellent communication and presentation skills and demonstrated ability to build collaborative relationships across agencies and organizations. Must demonstrate the ability to maintain professional networks and represent the Africa Center at conferences, functions, and events that interface with a wide variety of institutions and individuals that contribute to the success of Africa Center programs.

Preferred Qualifications

Experience in national security policy development with governmental and/or non-governmental organizations.

Established network of professional contacts, especially with senior civilian and uniformed actors engaged in Africa's security sector, African think tanks, universities, NGOs and strategic studies centers.

Additional information

The Africa Center has a comprehensive benefits package that includes retirement, social security, and thrift savings; health, life, and long term care insurance; paid vacation, sick leave, and holidays. Africa Center employees enjoy flexible work schedules, transit subsidy, and the opportunity to telecommute.

Please visit USAJOBS.GOV at <https://www.usajobs.gov/GetJob/ViewDetails/523234600> to review the full vacancy announcement, credentials required for Assistant Professor, Associate Professor and Professor (full) academic ranks and to understand how you will be evaluated. The link will also contain more information about the paid benefits associated with this position.

Start Date: Spring 2019

Application Deadline: 2/22/2019

Date Posted: 2/12/2019

Salary: \$120,000 - \$129,999

eJobs ID: 5433

Brigham Young University

Rank: Political Science Adjunct Faculty

The Brigham Young University Political Science Department seeks applications from well-qualified candidates to teach one political science course in Summer term 2019.

To apply, please visit jjobs.byu.edu and search for "Political Science - Adjunct Faculty" (Job ID 79280).

BYU is an equal opportunity employer.

Start Date: Summer 2019

Application Deadline: 2/20/2018

Date Posted: 2/11/2019

Salary: Competitive
eJobs ID: 5431

New York University Arts and Science

Rank: VISITING ASSISTANT PROFESSOR OF AFRO-LATINX STUDIES

Subfield(s): Comparative Politics, International Relations, Other

Specializations: Africa, Latin American, Social Movements

VISITING ASSISTANT PROFESSOR OF AFRO-LATINX STUDIES

Department of Social and Cultural Analysis
New York University Arts and Science

The Department of Social and Cultural Analysis at New York University invites applications for a Visiting Assistant Professor (non-tenure track) in the field of Afro-Latinx studies. The appointment will begin on September 1, 2019, pending administrative and budgetary approval. This is a one-year appointment, with a possibility of renewal for up to three years. Candidates must have completed a Ph.D. in a relevant discipline by May 2019. The candidate is expected to teach a 2/2 load.

We seek interdisciplinary applicants whose research complements and intersects with our existing Latino/a/x/ faculty and the diverse programs that are housed in the department. Applications are accepted through Interfolio at <http://apply.interfolio.com/59796 >; Required items are a letter of application, curriculum vitae, a 20-page writing sample, and a sample syllabus. Applications will be accepted until March 15th. For more information about the NYU Department of Social and Cultural Analysis, visit website <http://sca.as.nyu.edu>.

The Faculty of Arts and Science at NYU is at the heart of a leading research university that spans the globe. We seek scholars of the highest caliber that embody the diversity of the United States as well as the global society in which we live. We strongly encourage applications from women, racial and ethnic minorities, and other individuals who are under-represented in the profession, across color, creed, race, ethnic and national origin, physical ability, gender and sexual identity, or any other legally protected basis. NYU affirms the value of differing perspectives on the world as we strive to build the strongest possible university with the widest reach. To learn more about the FAS commitment to diversity, equality and inclusion, please read here

(<http://as.nyu.edu/content/nyu-as/as/administrative-resources/office/dean/diversity-initiative.html>).

EOE/Affirmative Action/Minorities/Females/Vet/Disabled/Sexual Orientation/Gender Identity.

Start Date: Fall 2019

Application Deadline: 3/15/2019

Date Posted: 2/7/2019

Salary: Competitive

eJobs ID: 5424

University of Colorado Boulder

Rank: Instructor in Arts and Sciences Honors Program

The Honors Program at the University of Colorado Boulder invites applications for a 75% - 100% Instructor position to begin August 2019. Preference will be given to those with the ability to teach courses in the Natural and Social Sciences. Teaching responsibilities include 3-4 courses per semester depending on the level of appointment.

Service responsibilities include service to the unit and the university.

Successful candidates will possess a record of superior classroom teaching in introductory and higher-level classes in their discipline and a willingness to engage with Honors students through co-curricular and enrichment activities. Requirements include a Ph.D. in either a Natural Science or Social Science discipline and two years of university teaching experience as instructor of record.

Minimum qualifications:

- Ph.D. in either a Natural Science or Social Science discipline
- Two years of university teaching experience as an instructor of record

Preferred Qualifications:

- Excellence in leading Honors level classes

Application Instructions:

Review of applications will begin on March 10, 2019; applications will be accepted until the position is filled.

To apply, please submit the materials listed below in PDF format to this posting at <https://jobs.colorado.edu/jobs/JobDetail/Instructor/15777?> with the following naming convention "LastName_FirstName_NameofDocument", i.e., Smith_John_CV:

1. Cover Letter, which specifically addresses the job requirements and outlines qualifications (LastName_FirstName_Cover.pdf).
2. Current Curriculum Vitae (LastName_FirstName_CV.pdf).
3. Copies of syllabi of courses taught (two or three) (LastName_FirstName_Syllabi.pdf).
4. Course Evaluations (LastName_FirstName_Evaluations.pdf).
5. Statement of Teaching Philosophy (LastName_FirstName_Teaching.pdf).

You will be asked by our system to provide three (3) professional references, who will be asked to submit a confidential letter of recommendation immediately upon application submission.

The University of Colorado Boulder is an Equal Opportunity/Affirmative Action employer. This offer is contingent upon the satisfactory completion of a criminal background check as required by the University.

Start Date:

Application Deadline: Open until Filled

Date Posted: 2/7/2019

Salary: Negotiable

eJobs ID: 5423

Georgia State University

Rank: Post-Doctoral Researcher

The Philosophy, Politics, and Economics (PPE) Program at Georgia State University in Atlanta, GA, seeks applications for an anticipated post-doc position. Start date: Fall 2019. The successful candidate will have a clear and active PPE-related research agenda, will complement our faculty, will participate in all PPE Program events, and teach two courses (1/1). We have a preference for a specialist in political economy (and its history), the history of political or economic theory, or rational choice theory.

The PPE Program (see <https://philosophy.gsu.edu/home/ppe/>) is housed in The Department of Philosophy at Georgia State University, which is home to a thriving master's program. See <http://philosophy.gsu.edu/>. The Departments of Political Science and Economics are

equal partners in the PPE program. (See <https://politicalscience.gsu.edu/> and <https://aysps.gsu.edu/economics/>.) GSU also has several research centers that would welcome the successful candidate's participation. The candidate is expected to contribute to its mission of fostering scholarly research in PPE and related areas. The successful candidate would have an office in one of the PPE Departments, depending on the Fellow's wishes and available space.

Consideration of applications begins immediately. To ensure full consideration, complete applications should be received by March 15. The position will remain open until filled. Apply for position #19000164 at <https://employment.gsu.edu/>. Contact Andrew J. Cohen at cohenaj@gsu.edu with questions.

Georgia State University is a research university of the University System of Georgia that is committed to serving a diverse student body. Georgia State University is an Equal Opportunity Employer and does not discriminate against applicants due to race, ethnicity, gender, veteran status, or on the basis of disability or any other federal, state or local protected class. The Department seeks diversity. An offer of employment will be conditional on background verifications.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 2/4/2019

Salary: Competitive

eJobs ID: 5410

York University

Rank: Assistant or Associate Professor and Canada Research Chair (Tier 2) in Politics of Democracy and Artificial Intelligence

Subfield(s): American Government and Politics, Public Policy, Other

The Department of Politics, Faculty of Liberal Arts & Professional Studies at York University invites applications from outstanding early career researchers who specialize in Politics of Democracy and Artificial Intelligence for appointment as professorial tenure-track or tenured professor at the Assistant or Associate Professor level. Note that this appointment is contingent upon a successful nomination to the Canada Research Chairs program (<http://www.chairs-chaires.gc.ca/>) at the Tier 2 level. The start date for this position is July 1, 2019 or as soon as possible thereafter.

The successful candidate must have a PhD in Political Science or a related discipline. The ideal candidate will be an emerging world-class researcher with demonstrated potential for international recognition in their field, and for taking a pioneering approach to the study of democracy and technology.

The development of Artificial Intelligence (AI) poses a host of challenges to social and political life, many of which will have an impact on the struggle towards democracy. The core focus of the proposed Chair is the relationship between AI and the democratic governance of states and societies. This relationship bears on, but is not limited to: 1) the political control of residents (populations) bearing on migration, privacy, political expression, and, given emerging trends toward trans-humanism, who or what counts, in what ways, as a citizen or even human; 2) political and policy decisions about the organization of economies, the nature of work, consumption, and the environment; and 3) the very constitution of polities as it relates to the nature of states and the democratic body politic. The CRC in the Politics of Democracy and Artificial Intelligence will lead a research program into the democratic possibilities of AI, and the political demands

for achieving greater democracy through the social disruptions and resources AI will produce.

The successful applicant will be eligible for prompt appointment to the Faculty of Graduate Studies. Preference will be given to those with experience supervising graduate students and postdoctoral fellows and/or the potential to attract, develop, and retain excellent students and future researchers, while contributing to curricular development in their area of specialization. Pedagogical innovation in high priority areas such as experiential education and technology enhanced learning is preferred.

The Canada Research Chairs (CRC) program seeks to attract outstanding researchers for careers at Canadian universities. Tier 2 Chairs are intended for exceptional emerging scholars (i.e., who, at the time of nomination, are within 10 years of attaining their highest degree, with consideration for career breaks) who have the acknowledged potential to lead their field of research. Appointment to a Tier 2 Chair is for five years, is renewable once, and comes with enhanced research support from the program. Applicants who are more than 10 years from their highest degree (and where career breaks exist, including maternity leave, extended sick leave, clinical training, etc.) may have their eligibility for a Tier 2 Canada Research Chair assessed through the program's Tier 2 justification process. Please see the CRC website (<http://www.chairs-chaires.gc.ca/>) for further eligibility details.

For this nomination, we are particularly interested in candidates with diverse backgrounds and especially encourage candidates in equity, diversity and inclusion categories, including members of the four designated groups (women, members of visible minorities (racialized groups), Indigenous peoples and persons with disabilities) to apply. York acknowledges the potential impact that career interruptions (e.g. maternity leave, leave due to illness, etc.) can have on a candidate's record of research achievement. Applicants are encouraged to explain in their application the impact that career interruptions may have had on their record of research achievement; this will be taken into careful consideration during the assessment process.

As a research Chair, a CRC is expected to develop research linkages within and beyond York. In the case of this Chair, productive research trajectories may include collaborations with scholars across the Faculty of Liberal Arts & Professional Studies, as well as a number of York's Research Centres and Institutes (www.yorku.ca/research/about/centres.html).

The deadline for applications is March 31, 2019. Salary will be commensurate with qualifications and experience. All York University positions are subject to budgetary approval.

Applicants should submit a signed letter of application outlining their professional experience and research interests, an up-to-date curriculum vitae, a research and research leadership plan for the prospective Chair, a sample of their scholarly writing (maximum 50 pp.), and a teaching dossier, and arrange for three signed confidential letters of recommendation to be sent to: Professor David Mutimer, Chair, Department of Politics, Email: polsjobs@yorku.ca (Subject line: CRC in Democracy and Artificial Intelligence).

York University has a policy on Accommodation in Employment for Persons with Disabilities and is committed to working towards a barrier-free workplace and to expanding the accessibility of the workplace to persons with disabilities. If you require accommodation at

any time during the hiring process, please contact Professor David Mutimer, Chair, Department of Politics at polschr@yorku.ca.

York University is an Affirmative Action (AA) employer and strongly values diversity, including gender and sexual diversity, within its community. The AA Program, which applies to Aboriginal people, visible minorities, people with disabilities, and women, can be found at <http://acadjobs.info.yorku.ca/> or by calling the AA office at 416-736-5713.

Self-Identification and Work Status Declaration forms may be found at: <http://acadjobs.info.yorku.ca/affirmative-action/>. Applicants wishing to self-identify can do so by downloading, completing and submitting the form. A declaration of work status is required.

Start Date: Summer 2019

Application Deadline: 3/31/2019

Date Posted: 2/4/2019

Salary: Competitive

eJobs ID: 5416

University of Colorado, Boulder

Rank: Senior Endowed Chair in Western Civilization, Thought and Policy

The University of Colorado Boulder invites applications for a senior endowed chair, rostered within any department in the College of Arts and Sciences, and affiliated with the Center for Western Civilization, Thought and Policy (CWCTP). We seek an individual with an extraordinary record of scholarship and teaching experience, who would contribute both to one or more disciplines within the humanities or sciences, and who also would be enthusiastic about taking on a leadership role within the CWCTP. The successful candidate will contribute to the CWCTP's mission of fostering a diversity of political, economic, and philosophical perspectives on the CU Boulder campus. For an appointment rostered within Political Science, the teaching expectation would be 2/1, at the graduate and undergraduate levels, with a reduction possible for service to the CWCTP. Review of applications will begin on March 15; applications will be accepted until the position is filled.

Applications can be made at <https://jobs.colorado.edu/jobs/JobDetail/?jobId=15716>. Enquiries can be addressed to the search committee chair, Robert Pasnau, at pasnau@colorado.edu.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 2/1/2019

Salary: Competitive

eJobs ID: 5404

Drexel University

Rank: Director, Center for Public Policy

Subfield(s): Public Policy, Public Administration, Other

Drexel's Center for Public Policy (CPP), located in the Department of Politics of the College of Art and Sciences, is now accepting applications for a director.

The CPP Director is a full-time teaching faculty position with both administrative and teaching responsibilities. The CPP director would be overseen by both a graduate committee in the Department of

Politics and by the head of the Department of Politics, who would also serve on the graduate committee.

This is a non-tenure track faculty appointment with a minimum of a two-year, and a maximum of a three-year, contract. Eligibility for reappointment in both cases will be based on performance during the initial contract.

The CPP is a think tank located within Drexel's College of Arts and Sciences. It serves as an interdisciplinary hub for Drexel faculty who conduct policy-oriented research, and as an interface between those faculty and relevant government agencies and nonprofit organizations, especially those in the Philadelphia region.

The CPP offers a Master of Science in Public Policy and a Master of Science in Environmental Policy. The MS in Public Policy is a professional master's degree designed for people who work, or would like to work, for government or nonprofit organizations. Through a flexible course schedule that includes evening and online classes, students have the option of completing the program at a pace that suits them. On average, students can complete the program in as little as 18 months to two years. The MS in Environmental Policy prepares students for careers as policy analysts who have a strong commitment to environmental values, are scientifically and methodologically competent, and can work effectively on policy with various groups and institutions engaged in environmental issues.

To be considered for the position, you must meet the following requirements:

1. Hold a J.D. or a Ph.D. in a policy-related discipline. Candidates with a masters-level policy-oriented degree may be considered if they have exceptional work experience.
2. Have significant policy-oriented work experience.
3. Be able to demonstrate knowledge of the theory and methods of public policy; active research or practice in a related area highly desirable.
4. Have a record of successful teaching.

In the first year of their appointment, the CPP director would be responsible for:

- Teaching 4 to 5 courses (on the quarter system), potentially both undergraduate and graduate.
- Advising MS students through the case study course sequence (a thesis program).
- Taking lead responsibility for developing an online version of the MS in Public Policy.
- Coordinating the course offerings across departments and colleges to maintain the MS in Public Policy and MS in Environmental Policy curricula.
- Identifying partner organizations in Washington, DC, who would supply students for our proposed DC-based certificate program, and otherwise helping to develop that certificate program.
- Developing partnerships with external policy-oriented groups in the Philadelphia region.
- Attending relevant conferences and other professional events to promote the MS degrees.
- Promoting the degrees through attendance at recruitment and through publication of Drexel Policy Notes.

In subsequent years the CPP director's responsibilities would shift to administering the programs developed in the first year.

Other duties as assigned.

Must apply on drexeljobs.com, Quick Link to posting: www.drexeljobs.com/applicants/Central?quickFind=83533

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 1/30/2019

Salary: Competitive

eJobs ID: 5389

Georgetown University

Rank: Twenty-First Century Postdoctoral Fellow

The Department of Government at Georgetown University invites applications for a two-year Twenty-First Century Postdoctoral Fellow, to begin in August 2019. The aim of the fellowship, a new initiative of Georgetown College, the university's school of arts and sciences, is to encourage the development of a professoriate with backgrounds, expertise, and experiences that will assist in meeting the diverse challenges of the current century. The primary expectation is that the postdoctoral fellow will produce scholarly publications and refine a research agenda, while gaining valuable teaching experience and building professional networks in Washington, DC, and beyond. The fellow will work with a department mentor to design and teach one undergraduate course in each year of the fellowship, and will be fully integrated into the intellectual life of the department. The fellow will be expected to demonstrate a commitment to inclusive scholarship and to promoting broader perspectives on the core problems of political science. The department values new perspectives on the world and is deeply committed to building a more open discipline that seeks excellence wherever it may lie.

Applicants should have a Ph.D. in political science in hand by the time of appointment or verifiable plans for completing all requirements for the degree by January 1, 2020. Current holders of the Ph.D. should be within five years of completion of the doctorate. Applications should be filed using the online system at <https://academicjobsonline.org/ajo/jobs/13205>. Applications should include a cover letter, to include a description of research and evidence of commitment to inclusive scholarship and pedagogy; a curriculum vitae; a writing sample; and three letters of reference. Please email all inquiries to the chair of the search committee, Prof. Diana Kapiszewski, dk784@georgetown.edu. For full consideration, applications should aim to arrive by March 1, 2019. Review of candidates will begin immediately and continue until the position is filled.

Georgetown University is an Equal Opportunity/Affirmative Action Employer fully dedicated to achieving a diverse faculty and staff. All qualified applicants are encouraged to apply and will receive consideration for employment without regard to race, color, religion, national origin, age, sex (including pregnancy, gender identity and expression, and sexual orientation), disability status, protected veteran status, or any other characteristic protected by law.

Start Date: Fall 2019

Application Deadline: 3/1/2019

Date Posted: 1/30/2019

Salary: Competitive

eJobs ID: 5390

University of Arkansas, Little Rock

Rank: Director

Subfield(s): Public Administration, American Government and Politics, Other

The University of Arkansas at Little Rock invites nominations and applications for a twelve-month appointment as associate or full professor (with tenure) to serve as the Director of the School of Public Affairs (position #R99296), with an anticipated start date of July 1, 2019. A Ph.D. in Public Administration, Political Science, Public Policy, Public Affairs, or a related field is required. Applicants with the rank of full professor are desirable, although associate professor applicants and academically qualified candidates not currently in a faculty position will also be considered.

The selected candidate will lead a diverse and dynamic group of scholars and practitioners in building UA Little Rock's newly founded School of Public Affairs. The School is part of the College of Social Sciences & Communication (CSSC), a community of teacher-scholars and professionals whose mission is to apply theory and research to drive social change and inspire human expression, reflection, and interconnection (see ualr.edu/cssc).

UA Little Rock's School of Public Affairs (SPA) includes a NASPAA-accredited Master of Public Administration, graduate certificate programs in Nonprofit Management and Conflict Management, Bachelor's degree programs in Political Science, International Studies, Legal Studies, Community Management and Development, and undergraduate minor programs in Nonprofit Leadership Studies and Presidential Studies. It also participates in a joint JD/MPA program with the UA Little Rock Bowen School of Law. The School also houses the Survey Research Center, the Center for Nonprofit Organizations, and the Center for Public Collaboration. The Survey Research Center provides a full range of survey research services and is one of the largest not-for-profit survey research organizations in the mid-South.

The School of Public Affairs is also the organizational home of the Arkansas Public Administration Consortium (APAC), a consortium between the MPA programs at UA Little Rock, UA Fayetteville, and Arkansas State University. The Arkansas Public Administration Consortium offers a nationally accredited Certified Public Manager training program, as well as Arkansas Government Manager and Certified Volunteer Management certificate programs. It also provides tailored training for local and county government groups. The School enjoys close relationships with state and local government leaders and nonprofit organizations. For more information about all the programs in the SPA, consult the School webpage at <http://ualr.edu/publicaffairs/>.

Desired Qualifications:

The School seeks an experienced, dynamic, entrepreneurial, collaborative, and engaged leader who will leverage the potential of the School, its faculty, and its students in scholarly and applied research, external funding (grants and contracts), technical outreach and public service, teaching, and fundraising. Supporting evidence of the ability to attract external funding and to develop and manage collaboration with stakeholders is highly desirable. The ability to teach public administration courses in the graduate programs, including methodology courses, is desirable. Evidence of accomplishments and innovation in administration, scholarship, and community engagement; professional experience in public or nonprofit management; a commitment to diversity and student success; and a demonstrated record of excellence in

research and teaching will all enhance an application for this position.

The Director's primary responsibilities are to:

- ? Serve as the chief administrative officer of the School;
- ? Further develop the School's strategic direction;
- ? Provide leadership for the School as a whole, including working with and collaborating with program and center coordinators;
- ? Ensure that budgetary decision-making and execution are driven by principle, transparency, consultation, and accountability;
- ? Continually develop vibrant and productive relationships with stakeholders and the community at large;
- ? Advance the applied and academic research profile of the School in the community and in the profession, nationally and internationally;
- ? Encourage and enhance academic connections with other units in the College of Social Sciences and across the University; and
- ? Support and advance the College and University missions.

The Director joins the leadership team of the College of Social Sciences and Communication (CSSC) and reports to the CSSC Dean. The Director collaborates closely with and is accountable to the School's faculty as well, and is responsible for leading the development and operation of the School. The Director is appointed by the Executive Vice Chancellor and Provost of the University, acting upon the recommendation of the School's faculty and CSSC Dean.

General Information about UA Little Rock and the Broader Metropolitan Community

UA Little Rock is a research intensive public urban/metropolitan university located in the state capital. It enrolls around 11,000 students per semester, including over 1,800 graduate students. UA Little Rock supports a full range of undergraduate programs, 38 master's programs, a law degree, and eight doctoral programs. UA Little Rock is part of the University of Arkansas system. UA Little Rock supports neighborhood revitalization through the University District working with housing, education, public safety, and commercial development in the neighborhoods surrounding the campus.

Little Rock is the capital city and the largest metropolitan area in Arkansas, boasting affordable housing, proximity to wilderness and recreational areas, and numerous cultural and civic attractions, including the William J. Clinton Presidential Library, the Arkansas Studies Institute, the Arkansas Arts Center, the Arkansas Repertory Theater, and the Arkansas Symphony Orchestra. The larger Little Rock area has a population of 900,000 people and is the state center for government, medicine, commerce and the arts.

Application materials must be submitted through the online application system. Additional information about these positions are available under the Jobs link on the Human Resources' website at <http://ualr.edu/humanresources/>. Consideration of applications will begin on March 4, 2019. Incomplete applications cannot be considered; any materials not submitted as requested using the online application system renders an application incomplete. Inquiries about the position may be made to Dr. April Chatham-Carpenter, chair of the search committee, at axchathamca@ualr.edu or by phone at 501-569-3158.

The position is subject to a pre-employment criminal and financial history background check. A criminal conviction or arrest pending adjudication and/or adverse financial history alone shall not disqualify an applicant in the absence of a relationship to the requirements of the position. Background check information will be used in a

confidential, non-discriminatory manner consistent with state and federal law.

Start Date: Summer 2019

Application Deadline: 3/4/2018

Date Posted: 1/23/2019

Salary: \$110,000 - \$119,999

eJobs ID: 5370

University of Houston

Rank: Postdoctoral Fellow

Subfield(s): American Government and Politics, Comparative Politics, Other

The Political Science Department at the University of Houston (UH) invites outstanding candidates from political science disciplines to apply for a Postdoctoral Fellowship. The purpose of this position is to advance the department's research program. The successful candidate will be expected to pursue an independent research agenda that compliments one of the existing strengths of the department; and, as part of that, explore opportunities to work with current UH faculty to produce co-authored publications. The fellow must be in residence at the University of Houston during the academic year, as they will also be expected to participate in department events and teach one undergraduate course preparation per semester. The initial appointment will be for one year, with an option for reappointment for another year based on funding and performance.

Successful candidates should demonstrate potential for publishing high quality research. Special consideration will be given to those with methodological skills that may be applied to a number of pressing theoretical questions in the discipline. Such skills may include (but are not limited to) survey or experimental design, text analysis, network analysis, econometric analysis or formal methods, and/or to candidates with a research agenda relevant to the politics of an ethnically diverse population such as Houston, Texas.

The position begins on August 20, 2019. Individuals should plan on having completed their doctoral degree or defended prior to the start date. Compensation is competitive, ranging from \$60,000 - \$70,000. Houston ranks highly nationally on affordability and quality of life, and UH offers a welcoming workplace close to the vibrant, cosmopolitan downtown area (<https://www.youtube.com/watch?v=1-2OAzMU7fk>).

The University of Houston is an Equal Opportunity/Affirmative Action Institution. Minorities, women, veterans and persons with disabilities are encouraged to apply. Additionally, the University prohibits discrimination in employment on the basis of sexual orientation, gender identity or gender expression.

Required Degree: Doctorate

Minimum Requirements: A PhD in Political Science needs to be obtained prior to start date.

Required Application Materials: Cover letter, CV, research statement, two samples of written work, and three reference letters. For submission of reference letters, the candidate may either upload as an additional attachment to the application with a label indicating "reference letter" or, if the letters are sent directly from the referee, they can be e-mailed to our main office at uhpols@central.uh.edu, with the subject "Reference Letter for [Candidate Name]."

To apply please submit the required materials through the online application site : https://uhs.taleo.net/careersection/ex1_uhs/

[jobdetail.ftl?job=STA003912](#). The position number keyword is STA003912.

Special Instructions: The research statement should clearly and explicitly state how the applicant sees their intended research agenda connecting to work and interests of the current faculty.

Review of applications will begin on January 5, 2019 and continue until the position is filled.

Start Date: Fall 2019
Application Deadline: 2/20/2019
Date Posted: 1/15/2019
Salary: Competitive
eJobs ID: 5352

Georgetown University

Rank: Teaching Professor/Professor of the Practice

The Department of Government at Georgetown University invites applications for a full-time non-tenure-line Teaching Professor or Professor of the Practice (assistant, associate, or full) in Government, with a specialization in Conflict Resolution, to begin summer 2019. The period of the initial contract will be for three years, with the possibility of renewal and opportunities for professional advancement and promotion to other non-tenure-line ranks. The holder will have additional responsibilities as Associate Director of the Master's Program in Conflict Resolution. A Ph.D. or J.D., or equivalent terminal degree, in hand by the time of appointment is required, as is evidence of experience managing the curricular and budgetary dimensions of an advanced academic program. The teaching load is two courses per semester. More information on the M.A. in Conflict Resolution Program is available at <https://government.georgetown.edu/conflictresolution>. The department values new perspectives on the world and is deeply committed to building a more open discipline that seeks excellence wherever it may lie. Applications should be filed using the online system at <https://academicjobsonline.org/ajo/jobs/13102>. Applications should include a cover letter, CV, teaching evaluations (if available), and three letters of recommendation. Please email all inquiries to the chair of the search committee, Prof. Desha Girod, desha.girod@georgetown.edu. For full consideration, applications should aim to arrive by February 15, 2019, but review of candidates will begin immediately and continue until the position is filled.

Start Date: Summer 2019
Application Deadline: 2/15/2019
Date Posted: 1/10/2019
Salary: Negotiable
eJobs ID: 5334

Cornell University

Rank: HIST/GOVT Endowed Chair

Specializations: History & Politics, China, Southeast Asia

Cornell University's College of Arts and Sciences, in collaboration with the Departments of History and Government, welcomes applications for an endowed chair. Appointment could be at the full professor or associate professor level. The position will begin July 1, 2019.

We seek a senior scholar (Associate or Full Professor) whose scholarship focuses on China and the Asia Pacific region in the world. Candidates should exhibit superb research achievements, excellence in teaching,

and leadership ability. Preference is for a scholar who brings a historical perspective to their research and has Mandarin language skills.

We will begin to review applications starting February 1, 2019 and will continue until the search is complete. Interested candidates should submit a letter of application, curriculum vitae, and a list of three references. Electronic application materials should be sent to: <https://academicjobsonline.org/ajo/jobs/12996>.

Start Date: Summer 2019
Application Deadline: 2/1/2019
Date Posted: 12/14/2018
Salary: Negotiable
eJobs ID: 5289

College of William & Mary

Rank: Assistant Professor of Government (Data Science/Computational Soc. Sci.)

The Department of Government at William & Mary seeks applications for a tenure track position at the Assistant Professor level with a focus on data science / computational social science. We encourage applications from excellent candidates in any subfield of political science (or cognate discipline) who have a strong focus on topics such as, but not limited to, the collection, management, analysis, visualization, or ethical use of data. The successful candidate will have excellent preparation; will possess a demonstrated commitment to producing high-level scholarship and outstanding classroom teaching; will help the Department bring new perspectives to its research profile and curricular offerings; and will be interested in mentoring student research or conducting collaborative research with students.

Applicants must hold a Ph.D. in political science or a cognate discipline at the time of appointment (August 10, 2019). Applicants must be prepared to teach Government courses to undergraduates at the intermediate and advanced level that will cross-list with Data Science.

Teaching will include a mix of lecture and seminar courses, including capstone seminars, at the undergraduate level, offered in the Department of Government and cross-listed with the Data Science Program. The position's tenure home is in the Department of Government.

Information on the Department of Government is at <http://www.wm.edu/as/government/>. We are one of the largest majors on campus and our faculty participate in and receive support from various research centers on campus as well. Our faculty also contribute to interdisciplinary programs such as Africana Studies, Data Science, Environmental Science and Policy, Gender Sexuality and Women's Studies, Global Studies, International Relations, Public Health, and Public Policy. Information on the Data Science Program is at: <https://www.wm.edu/as/charlescenter/academic-programs/interdisciplinary/structured/data-science-minor/index.php>. William & Mary is located in Williamsburg, Virginia, convenient to Richmond (the state capital) and Washington, DC.

Applicants must apply online at <https://jobs.wm.edu>. Submit a curriculum vitae, a cover letter including statement of research and teaching interests, evidence of teaching effectiveness, transcript (unofficial is acceptable for initial application), a writing sample, and a statement describing previous professional experiences or future plans (or both) that demonstrate a commitment to diversity and inclusion. You will be prompted to submit online the names and email addresses of three references who will be contacted with instructions for how to submit

a letter of reference. For full consideration, submit application materials by the review date, January 15, 2019. Applications received after the review date will be considered if needed.

Start Date: Fall 2019
Application Deadline: 1/15/2019
Date Posted: 12/13/2018
Salary: Competitive
eJobs ID: 5285

Northwestern University

Rank: Owen L. Coon Professor of Policy Analysis and Communication

Specializations: Political Communication, Science & Technology, Public Opinion

OWEN L. COON PROFESSOR OF POLICY ANALYSIS AND COMMUNICATION

Northwestern University is seeking a distinguished scholar of public communication to appoint as the inaugural Owen L. Coon Professor of Policy Analysis and Communication. This individual will help to build an expanded program of research on the organization and function of discourse in democracy and will be responsible for expanding undergraduate and graduate curricula in this area.

Northwestern University

Northwestern is a top-tier, private research university with three campuses: Evanston, Chicago, and Doha. The Evanston campus, located just north of Chicago and on Lake Michigan, houses the six schools that offer undergraduate instruction (music, education and social policy, journalism, engineering and applied science, arts and sciences, and communication), the Graduate School, and the Kellogg School of Management. The Chicago campus is home to the schools of medicine and law. The new Doha campus, in Qatar, offers an undergraduate program in journalism and communication.

The School of Communication

The School of Communication has five departments and offers a suite of interdisciplinary undergraduate, professional, and graduate programs. The departments span the communication arts and sciences and include the Roxelyn and Richard Pepper Department of Communication Sciences and Disorders, the Department of Communication Studies, the Department of Radio-Television-Film, the Department of Performance Studies, and the Department of Theatre (which includes music theatre and dance). The faculty of 150 includes 105 tenure-track faculty. The school offers instruction to roughly 1200 undergraduate majors and 700 graduate and professional students.

Founded over 135 years ago, the School has been a leader in developing the communication disciplines and professions, and continues to be a center of excellence in the communication arts and sciences. The current Dean of the School is Barbara J. O'Keefe.

Owen L. Coon Professor of Policy Analysis and Communication

The candidate we seek will be suitable for an appointment to an endowed professorship at the rank of associate professor or professor with tenure in the Department of Communication Studies at Northwestern University. The ideal candidate will have a high impact program of research on the role of communications in shaping public policy and decision-making (in any number of substantive policy

domains: science policy, environmental policy, health policy, etc.) and will have made significant contributions to the practice of strategic communication. He or she will have an interdisciplinary profile with activity in two or more of the following disciplines: media studies, rhetorical and communication theory, journalism, political science, sociology of media and/or technology, and public policy studies. We hope to find a candidate with facility in multiple methodologies to advance knowledge in this area, including both qualitative and quantitative social scientific methods. We expect all candidates for tenured positions to present a record of achievement as a teacher and mentor for both undergraduate and graduate students.

Candidates must hold a doctorate or other terminal degree in their discipline, have proven administrative competence and experience, have demonstrated scholarly and teaching achievement of the highest quality, and have developed an international reputation and impact. We prefer a candidate whose background spans more than one area of study within the field of communication and/or cognate disciplines.

Applications and timeline

Applicants should send a letter of application, CV, sample publications, evidence of teaching effectiveness, and names of six confidential references to the Faculty Recruiting System located at the following link: <https://facultyrecruiting.northwestern.edu/apply/MzU4>

Inquiries and nominations can be addressed in confidence (e-mails preferred) to:

Department of Communication Studies
 Northwestern University
 2240 Campus Drive
 Evanston, Illinois 60208
commstudies@northwestern.edu

Starting date for the appointment is negotiable but will not be later than September 1, 2020. Salary is negotiable and commensurate with experience, qualifications, and rank. For full consideration, applications or nominations should be received prior to January 15, 2019. Review of materials will begin February 1, 2019 and continue until the position is filled.

Northwestern University is an Affirmative Action, Equal Opportunity Employer. Women and minorities are encouraged to apply. Hiring is contingent on eligibility to work in the United States.

Start Date: Fall 2019
Application Deadline: 1/15/2019
Date Posted: 12/6/2018
Salary: Negotiable
eJobs ID: 5248

New College of Florida

Rank: Director of Data Science

New College of Florida, the designated honors college of the Florida State University System, invites applications for Director of Data Science to begin by July 2019. Depending on qualifications and interest, this position may be structured as a tenured or tenure-track faculty position, or as a renewable administrative position.

Now in its fourth year, the Master of Science in Data Science program trains students to work collaboratively on real data science problems. The program consists of three semesters of coursework followed by

a one-semester practicum with a corporate partner. For more information on the program, visit <https://www.ncf.edu/academics/graduate-program/>.

Responsibilities:

The Director of Data Science oversees the program, its faculty, staff and students and builds relationships with existing and new corporate partners. Other responsibilities include the coordination and placement of students into practica, managing the program budget, overseeing marketing and student recruitment, and teaching up to one course per semester.

Qualifications:

- Ph.D. in Data Science, Statistics, Computer Science, or a related field in the Social or Natural Sciences
- Excellent communication, collaboration, and administrative skills
- Experience applying data science to solve real problems
- Ideal candidates will maintain active collaborative research in data science

Institution:

Situated on the Gulf Coast of Florida and Sarasota Bay, New College of Florida is a nationally recognized public liberal arts honors college that prepares intellectually curious students for lives of great achievement. For more information, visit www.ncf.edu/about/strategic-plan/growth-plan/grow-with-us/. New College is an Equal Opportunity / Equal Access Institution committed to recruiting and retaining diverse faculty and staff. Candidates from underrepresented groups, women, and those whose knowledge or skills support an inclusive culture and learning environment are especially encouraged to apply.

To apply:

Click "View Employment Opportunities" at www.ncf.edu/employment to provide a cover letter, résumé/CV, contact information for 3 references, and unofficial transcripts. In the cover letter, provide a statement about your vision to enhance the data science program at New College. Additionally, provide a diversity statement addressing your contributions to supporting an inclusive educational environment.

Questions about the position can be directed to the Chair of the Search Committee, Dr. Brad Thiessen (bthiessen@ncf.edu).

According to Florida law, applications and meetings regarding applications are open to the public upon request. Applicants who need reasonable accommodations to participate in the selection process must notify the chair of the search committee 48 hours in advance of a meeting.

Deadline:

Review of applications will begin immediately and continue until the position is filled. Preference will be given to applications received by January 1, 2019.

Start Date: Summer 2019

Application Deadline: Open until Filled

Date Posted: 11/16/2018

Salary: Competitive

eJobs ID: 5163

University of Central Florida

Rank: Post-doctoral Researcher - Automated Policy and Multilayer Network Analysis in Coastal Systems

Post-Doctoral Research Position - Automated Policy and Multilayer Network Analysis in Coastal Systems

The Department of Political Science, together with the National Center for Integrated Coastal Research, and the Sustainable Coastal System Cluster, at the University of Central Florida is offering a post-doctoral research position for a research project under the supervision of Dr. Jacopo Baggio. The project broadly consists of identifying and analyzing key policies and regulations affecting the food-water-energy nexus as well as the coastal systems of the United States and beyond. The ideal candidate will be interested in the relationship between the policy process, policy outcomes and their effect on coastal sustainability and the sustainability of the food-water-energy nexus. Methodologically, the ideal candidate should possess knowledge of machine-learning algorithms applied to text-mining, being able to build web-crawlers / scrapers and being familiar with linear algebra and/or network and multilayer network analysis.

The position includes a competitive salary plus benefits. This position is funded for two years. However, renewal for the second year is contingent to satisfactory performance during the first year.

Expectations

- Actively engage with colleagues at the National Center for Integrated Coastal Research at the University of Central Florida.
- Building a database of laws, regulation and policies related to coastal systems as well as the food-energy-water nexus.
- Contribute to computational models and data analysis
- Lead and contribute to peer-reviewed publications and conference presentations as well as potential non-academic publications (e.g., websites or web-services)

Qualifications

A PhD in computational social science (or a social science discipline with strong computational training and qualifications), complex systems science or related field (i.e. computer science, physics, computational ecology etc.) is preferred. Prior experience in working in a highly interdisciplinary research environment is a plus.

Application Process

To apply, send 1) a cover letter, 2) a current CV, 3) a 1-page statement of research and 4) 3 letters of recommendation that clearly identify 5 strengths and 5 weaknesses of the by January 15, 2019 (to start August 2019) to:

Jacopo A. Baggio, PhD
Assistant Professor,
Department. of Political Science
National Center for Integrated Coastal Research
Core member of the Sustainable Coastal Systems Cluster
University of Central Florida

Email: jacopo.baggio@ucf.edu
webpage: <https://sites.google.com/site/jacopobaggio/>
Research Gate: https://www.researchgate.net/profile/Jacopo_Baggio

Start Date: Fall 2019

Application Deadline: 1/15/2019

Date Posted: 10/10/2018

Salary: Competitive

eJobs ID: 4991

Hunter College, Urban Affairs and Planning**Rank: Job Title: Faculty Open Rank - Public Policy (Urban Policy and Planning) Job ID:19432**

FACULTY VACANCY ANNOUNCEMENT

The Urban Policy and Planning Department (UPP) at Hunter College is holding an open rank search for an Assistant, Associate or Full Professor to enhance its research and teaching profile in public policy. We especially welcome applications from candidates whose research and writing focuses on social policy related to the problems of poverty and inequality; however, we will consider applications from scholars in other areas of policy expertise as well. UPP is an interdisciplinary department with two graduate programs (MS in Urban Policy and Leadership, Master of Urban Planning [MUP]), and an undergraduate Urban Studies program. The successful candidate will be expected to teach basic courses in public policy processes and methods, as well as advanced courses in their area of expertise. These teaching responsibilities will be divided between UPP and the Roosevelt House Public Policy Institute at Hunter College.

Hunter is committed to active engagement with students and the community at large, and embraces equity, inclusiveness, and global awareness in all dimensions of our work.

QUALIFICATIONS

Ph.D. degree in public policy or related discipline, demonstrated ability to teach at the graduate and undergraduate levels, a record of scholarship commensurate with academic rank sought, and a record of professional and institutional service.

COMPENSATION

CUNY offers faculty a competitive compensation and benefits package covering health insurance, pension and retirement benefits, paid parental leave, and savings programs. We also provide mentoring and support for research, scholarship, and publication as part of our commitment to ongoing faculty professional development.

HOW TO APPLY

Click on the "Apply Now" button and follow the application instructions. Please have your curriculum vitae/ resume and scholarly interest or cover letter with names and contact information of 3 references available to attach into the application before you begin. Please note that the required material must be uploaded as ONE document. The document must be in .doc, .docx, .pdf, .rtf, or text format- and name of file should not exceed ten (10) characters. Incomplete application packages will not be considered.

CLOSING DATE

Open until filled with review of applications to begin October 25, 2018.

JOB SEARCH CATEGORY

CUNY Job Posting: Faculty

EQUAL EMPLOYMENT OPPORTUNITY

CUNY encourages people with disabilities, minorities, veterans and women to apply. At CUNY, Italian Americans are also included among our protected groups. Applicants and employees will not be

discriminated against on the basis of any legally protected category, including sexual orientation or gender identity. EEO/AA/Vet/Disability Employer.

Start Date: Fall 2018**Application Deadline:** Open until Filled**Date Posted:** 10/1/2018**Salary:** Competitive**eJobs ID:** 4922**University of New England****Rank: Assistant Professor, International Relations and Global Studies**

Unfortunately, due to budgetary considerations, we have been forced to cancel the search.

Instead, we will conducting a search on the lecturer track. That job is posted here at apanet, and can be applied for at the following link:

<https://une.peopleadmin.com/postings/5435>

Start Date: Fall 2019**Application Deadline:** 9/25/2018**Date Posted:** 8/30/2018**Salary:** Any**eJobs ID:** 4737**New York University Abu Dhabi****Rank: Computational Social Science Professor - Open Rank**

The Social Science Division at New York University Abu Dhabi (NYUAD) is inviting applications for full time faculty positions in Computational Social Sciences, from senior scholars – at the rank of associate and full professors - and exceptional early career scholars.

We encourage applications from all excellent candidates in any field answering social-science questions, as long as they have a strong focus on (big) data collection and visualization; data management and analysis techniques such as machine learning, text analysis, network science/analysis, spatial data analysis/GIS.

All candidates should demonstrate important contributions to their area of research as evidenced e.g. by significant publications in top international academic journals and a history of acquiring third party funding, as well as the ability to mentor and collaborate with a group of junior social scientists.

NYUAD expects successful candidates to continue to publish in high quality internationally refereed journals. The position features a standard teaching load of three courses per year. The terms of employment are very competitive and include generous start-up and on-going research funds, as well as housing subsidies and educational subsidies for children. Faculty may also spend an occasional semester at NYU New York and other sites of the Global Network, engaging in both research and teaching activities.

The review of applications will occur on a rolling basis. Shortlisted candidates will be invited for campus visits to NYU Abu Dhabi throughout the 18/19 Academic Year. We anticipate that successful candidates will start employment on August 15, 2019, subject to final budget approval.

Applicants should submit a curriculum vitae, a statement of research plans, a statement of teaching interests and three representative publications. To complete the online process, early career applicants will be prompted to enter the names and email addresses of at least three referees. Each referee will be contacted to upload their reference letter. Senior candidates should provide a list of three references in PDF format.

You may start an application here: <https://apply.interfolio.com/52984>

If you have any questions, please e-mail nyuad.socialscience@nyu.edu.

You may find further information about our group at: <https://nyuad.nyu.edu/en/academics/divisions/social-science/faculty.html>

About NYUAD

New York University has established itself as a Global Network University. The network has three foundational degree-granting campuses: New York, Abu Dhabi, and Shanghai, complemented by a network of eleven research and study-away sites across five continents. Our students are drawn from around the world and surpass all traditional recruitment benchmarks, both US and global. Our goal is to develop a cohort of international students attuned to and educated for an inclusive global society. Students and Faculty will circulate within the global network in pursuit of common research interests and the promotion of cross-cultural and interdisciplinary solutions for problems both local and global.

Since its inception NYU Abu Dhabi has recruited a cohort of faculty who are distinguished in their research and teaching. NYU Abu Dhabi's highly selective liberal arts enterprise is complemented by an institute for advanced research, sponsoring cutting-edge projects across the Arts, Humanities, Social Sciences, Sciences, and Engineering. The Institute will invest significant funds in creating a hub for research related to social, economic, and political development in the broader region; applications from candidates with an ambition to contribute to this agenda are especially welcome.

UAE Nationals are encouraged to apply.

Qualifications

This position is not located in the United States. You must be willing to relocate to Abu Dhabi, United Arab Emirates.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 8/15/2018

Salary: Competitive

eJobs ID: 4606

New York University Abu Dhabi

Rank: Postdoctoral Researcher - Division of Social Science

The Division of Social Science at New York University Abu Dhabi seeks to appoint several Post-Doctoral Researchers starting September 2019. Applicants must have received a Ph.D. in the last three years or be within a few months from completion. Appointments will be for two academic years, renewable for one additional academic year, conditional on a satisfactory evaluation of performance.

We encourage applications from very promising candidates with a capacity to conduct innovative, high-quality scholarly research in the fields of Economics, Political Science, Sociology and Public Policy. Successful candidates are expected to develop a well-defined research

program and to forge productive collaborations with faculty at NYUAD. The terms of employment are competitive.

Applications are now open and we will consider candidates on a rolling basis. To be considered, all applicants need to submit a curriculum vitae, statement of research interests, and a research sample. To complete the online process, applicants will be prompted to enter the names and email addresses of three referees. Each referee will be contacted to upload their reference letter. The Social Science Division is keen on increasing diversity among faculty and postdoctoral fellows and especially encourages women and underrepresented minorities to apply. Please visit our website at <https://nyuad.nyu.edu/en/about/careers/postdoctoral-and-research.html> for instructions and information on how to apply. If you have any questions, please e-mail nyuad-socialscience@nyu.edu.

Note: We will begin considering applicants from political science from September 15, 2018, sociology applicants from October 15, 2018, and economics applicants from December 1, 2018. However, we will continue to consider applicants until all positions are filled.

You may start an application here: <https://apply.interfolio.com/51369>

About NYUAD:

New York University has established itself as a Global Network University, a multi-site, organically connected network encompassing key global cities and idea capitals. The network has three foundational degree-granting campuses: New York, Abu Dhabi, and Shanghai, complemented by a network of eleven research and study-away sites across five continents. Our students are drawn from around the world and surpass all traditional recruitment benchmarks, both US and global. Faculty and students will circulate within this global network in pursuit of common research interests and the promotion of cross-cultural and interdisciplinary solutions for problems both local and global.

Entering its ninth year, NYU Abu Dhabi has recruited a cohort of faculty who are distinguished in their research and teaching. NYU Abu Dhabi's highly selective liberal arts enterprise is complemented by an institute for advanced research, sponsoring cutting-edge projects across the Arts, Humanities, Social Sciences, Sciences, and Engineering.

Qualifications

This position is not located in the United States. You must be willing to relocate to Abu Dhabi, United Arab Emirates.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 8/15/2018

Salary: Competitive

eJobs ID: 4607

New York University Abu Dhabi

Rank: Social Neuroscience Professor - Open Rank

The Division of Social Science at NYUAD is seeking to hire a faculty member in the area of Social Neuroscience. This tenure/tenure-track appointment is open rank. Although the specific area of research is open, the focus should be human research explicitly linked to social processes. Individuals from all academic backgrounds are encouraged to apply (e.g., biology, psychology, economics, political science or

sociology). Preference will be given to applicants who use fMRI, EEG, or process tracing methods, whose research reflects the interdisciplinary nature of social science and who can forge linkages to other areas of study both within the Division (i.e., with economists, political scientists and sociologists) and outside the Division.

The facilities available include a state-of-the-art brain- imaging center housing a Siemens Prisma 3T MRI, MEG, EEG, eye tracking and behavioral testing facilities. The successful candidates will also have access to state of the art core facilities that include High Performance Computing facilities with more than 6,400 computing cores and a peak performance of 70 TFLOPS.

NYUAD expects successful candidates to publish in high quality internationally refereed journals. The terms of employment are very competitive and include generous start-up and on-going research funds, as well as housing subsidies and educational subsidies for children. Faculty may also spend an occasional semester at NYU New York and other sites of the global network, engaging in both research and teaching activities.

Applicants should submit a curriculum vitae, a statement of research plans, a statement of teaching interests and three representative publications. To complete the online process, early career applicants will be prompted to enter the names and email addresses of at least three referees. Each referee will be contacted to upload their reference letter. Senior candidates should provide a list of three references in PDF format. We will begin consideration of applications October 1st, although review of applications will continue until the position is filled.

You can start an application here: <https://apply.interfolio.com/52983>

You may find further information about our group at: <https://nyuad.nyu.edu/en/academics/divisions/social-science/faculty.html>

About NYUAD

New York University has established itself as a Global Network University. The network has three foundational degree-granting campuses: New York, Abu Dhabi, and Shanghai, complemented by a network of eleven research and study-away sites across five continents. Our students are drawn from around the world and surpass all traditional recruitment benchmarks, both US and global. Our goal is to develop a cohort of international students attuned to and educated for an inclusive global society. Students and Faculty will circulate within the global network in pursuit of common research interests and the promotion of cross-cultural and interdisciplinary solutions for problems both local and global.

Since its inception, NYU Abu Dhabi has recruited a cohort of faculty who are distinguished in their research and teaching. NYU Abu Dhabi's highly selective liberal arts enterprise is complemented by an institute for advanced research, sponsoring cutting-edge projects across the Arts, Humanities, Social Sciences, Sciences, and Engineering. The Institute will invest significant funds in creating a hub for research related to social, economic, and political development in the broader region; applications from candidates with an ambition to contribute to this agenda are especially welcome.

UAE Nationals are encouraged to apply.

Qualifications

This position is not located in the United States. You must be willing to relocate to Abu Dhabi, United Arab Emirates.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 8/15/2018

Salary: Competitive

eJobs ID: 4603

New York University Abu Dhabi

Rank: Social Neuroscience Professor - Open Rank

The Division of Social Science at NYUAD is seeking to hire a faculty member in the area of Social Neuroscience. This tenure/tenure-track appointment is open rank. Although the specific area of research is open, the focus should be human research explicitly linked to social processes. Individuals from all academic backgrounds are encouraged to apply (e.g., biology, psychology, economics, political science or sociology). Preference will be given to applicants who use fMRI, EEG, or process tracing methods, whose research reflects the interdisciplinary nature of social science and who can forge linkages to other areas of study both within the Division (i.e., with economists, political scientists and sociologists) and outside the Division.

The facilities available include a state-of-the-art brain- imaging center housing a Siemens Prisma 3T MRI, MEG, EEG, eye tracking and behavioral testing facilities. The successful candidates will also have access to state of the art core facilities that include High Performance Computing facilities with more than 6,400 computing cores and a peak performance of 70 TFLOPS.

NYUAD expects successful candidates to publish in high quality internationally refereed journals. The terms of employment are very competitive and include generous start-up and on-going research funds, as well as housing subsidies and educational subsidies for children. Faculty may also spend an occasional semester at NYU New York and other sites of the global network, engaging in both research and teaching activities.

Applicants should submit a curriculum vitae, a statement of research plans, a statement of teaching interests and three representative publications. To complete the online process, early career applicants will be prompted to enter the names and email addresses of at least three referees. Each referee will be contacted to upload their reference letter. Senior candidates should provide a list of three references in PDF format. We will begin consideration of applications October 1st, although review of applications will continue until the position is filled.

You can start an application here: <https://apply.interfolio.com/52983>

You may find further information about our group at: <https://nyuad.nyu.edu/en/academics/divisions/social-science/faculty.html>

About NYUAD

New York University has established itself as a Global Network University. The network has three foundational degree-granting campuses: New York, Abu Dhabi, and Shanghai, complemented by a network of eleven research and study-away sites across five continents. Our students are drawn from around the world and surpass all traditional recruitment benchmarks, both US and global. Our goal is to develop a cohort of international students attuned to and educated for an inclusive global society. Students and Faculty will circulate within the global network in pursuit of common research interests and the promotion of cross-cultural and interdisciplinary solutions for problems both local and global.

Since its inception, NYU Abu Dhabi has recruited a cohort of faculty who are distinguished in their research and teaching. NYU Abu Dhabi's highly selective liberal arts enterprise is complemented by an institute for advanced research, sponsoring cutting-edge projects across the Arts, Humanities, Social Sciences, Sciences, and Engineering. The Institute will invest significant funds in creating a hub for research related to social, economic, and political development in the broader region; applications from candidates with an ambition to contribute to this agenda are especially welcome.

UAE Nationals are encouraged to apply.

Qualifications

This position is not located in the United States. You must be willing to relocate to Abu Dhabi, United Arab Emirates.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 8/15/2018

Salary: Competitive

eJobs ID: 4604

New York University Abu Dhabi

Rank: Social Science and Genetics Professor - Open Rank

The Social Science Division at New York University Abu Dhabi (NYUAD) invites applications for full time faculty positions in New York University Abu Dhabi from scholars working at the intersection of genetics and social sciences. This tenure/tenure-track appointment is open rank. We will consider applicants from across social science or social science related disciplines (e.g. sociology, economics, political science, psychology, biological anthropology, psychology and human genetics) with active and cutting-edge research agendas that include, but are not limited to, population genetics and social identity, genetics and human behaviour, critical and historical approaches to the use of genetics in social science and public policy, and bioethics in relation to human genetics.

Successful candidates will benefit from resources at NYUAD that support work at the intersection of genetics and the social sciences by providing access to cohorts, populations, collaborations and research programs. These include the Center for Genomics and Systems Biology (<http://as.nyu.edu/biology/research/gsb/cgsb.html>), the Public Health Research Center (<https://nyuad.nyu.edu/en/research/centers-labs-and-projects/public-health-research-center.html>), and seminars and colloquia that bring together faculty from biology and the social sciences.

NYUAD expects successful candidates to publish in high quality internationally refereed journals or books. The terms of employment are very competitive and include generous start-up and on-going research funds, as well as housing subsidies and educational subsidies for children. Faculty may also spend an occasional semester at NYU New York and other sites of the global network, engaging in both research and teaching activities.

The review of applications will begin on October 15 and continue until the position is filled. Shortlisted candidates will be invited for campus visits to NYU Abu Dhabi throughout the 18/19 Academic Year. We anticipate that successful candidates will start employment on August 15, 2019, subject to final budget approval.

To ensure full consideration by the search committee, applicants should submit a curriculum vitae, a statement of research plans, a

statement of teaching interests and three representative publications. To complete the online process, early career applicants will be prompted to enter the names and email addresses of at least three referees. Each referee will be contacted to upload their reference letter. Senior candidates should provide a list of three references in PDF format. If you have any questions, please e-mail nyuad.socialscience@nyu.edu.

You may start an application here: <https://apply.interfolio.com/52985>

You may find further information about our group at:

<https://nyuad.nyu.edu/en/academics/divisions/social-science/faculty.html>

About NYUAD

New York University has established itself as a Global Network University. The network has three foundational degree-granting campuses: New York, Abu Dhabi, and Shanghai, complemented by a network of eleven research and study-away sites across five continents. Our students are drawn from around the world and surpass all traditional recruitment benchmarks, both US and global. Our goal is to develop a cohort of international students attuned to and educated for an inclusive global society. Students and Faculty will circulate within the global network in pursuit of common research interests and the promotion of cross-cultural and interdisciplinary solutions for problems both local and global.

Since its inception NYU Abu Dhabi has recruited a cohort of faculty who are distinguished in their research and teaching. NYU Abu Dhabi's highly selective liberal arts enterprise is complemented by an institute for advanced research, sponsoring cutting-edge projects across the Arts, Humanities, Social Sciences, Sciences, and Engineering. The Institute will invest significant funds in creating a hub for research related to social, economic, and political development in the broader region; applications from candidates with an ambition to contribute to this agenda are especially welcome.

UAE Nationals are encouraged to apply.

Qualifications

This position is not located in the United States. You must be willing to relocate to Abu Dhabi, United Arab Emirates.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 8/15/2018

Salary: Competitive

eJobs ID: 4605

POLITICAL THEORY

Beloit College

Rank: Visiting Assistant Professor of Political Science

Subfield(s): Political Theory, American Government and Politics, Public Law

Theory and Public Law: Beloit College, a selective liberal arts college with a proud tradition of innovation, seeks an energetic teacher-scholar for a replacement position of four courses per academic year. The successful candidate will be responsible for introductory and upper-level courses in political theory. An ability to teach these courses from a critical perspective is a plus. Candidates able to teach courses on American political thought, constitutional law, comparative political

theory, and/or contribute to one of our many interdisciplinary programs are strongly preferred. We prefer candidates with a desire to collaborate with colleagues from other disciplines, and who develop pedagogical approaches that foster creativity and apply theoretical knowledge to address real problems such as institutionalized racism. Our friendly department offers support for scholarship and actively mentors junior colleagues. This position is for the 2019-2020 academic year with a possibility of renewal.

Because equity and inclusion are central to our students' liberal arts education and vital to the thriving of all members of our residential learning community, Beloit College aspires to be an actively anti-racist institution. We recognize our aspiration as ongoing and institution-wide, involving collective commitment and accountability. We seek employees who are committed to and will actively contribute to our efforts to celebrate our cultural and intellectual richness and be resolute in advancing inclusion and equity.

Located in a diverse community close to Madison, Milwaukee, and Chicago, Beloit attracts students from across the United States and the world. The college emphasizes excellence in teaching, learning beyond the traditional classroom, international perspectives, and collaborative research among students and faculty. It is recognized as one of the Colleges That Change Lives.

Candidates should email a cover letter, c.v., three letters of recommendation, a statement of teaching philosophy, writing sample, summary of teaching evaluations and sample syllabi to pols2019@beloit.edu. Inquiries about the position can be sent to Phil Chen, chair of the search committee, at: chenp@beloit.edu Review of applications begins immediately and all applications received by March 25, 2019 will be given full consideration.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 2/27/2019

Salary: Any

eJobs ID: 5485

University of Pittsburgh

Rank: Visiting Lecturer

Subfield(s): Comparative Politics, International Relations, Political Theory

The Department of Political Science at the University of Pittsburgh invites applications for a one-year, full-time position as Visiting Lecturer in Global Studies for the 2019-2020 academic year, with a possibility of renewal. Teaching obligations involve 18 credit hours (6 courses) and will include several sections of PS 550, Introduction to Global Studies, a course the Department offers in close coordination with Pitt's Global Studies Center. Additional teaching will depend on the interests of the successful candidate (e.g., courses in comparative politics, international relations, or political theory). We are particularly interested in candidates who could offer upper-level courses in political theory that complement our existing offerings (e.g., courses in non-western or comparative political theory, post-colonial theory, etc.) as well as in comparative politics or international relations. All applicants should explain their qualifications to teach Intro to Global Studies (a large-format lecture course) and describe what additional courses they might offer.

Review of applications will begin immediately and will continue until the position is filled. Applicants should have a Ph.D. in hand or

expected by August 31, 2019. Applications should include a cover letter, curriculum vitae, graduate transcript, teaching portfolio, and two letters of reference; references will receive email notification with instructions about submitting their letters. Please apply online at: <https://facultysearch.as.pitt.edu/apply/index/MjYx>.

The University of Pittsburgh is an Affirmative Action/Equal Opportunity Employer and values equality of opportunity, human dignity, and diversity. EEO/AA/M/F/Vets/Disabled.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 2/26/2019

Salary: Competitive

eJobs ID: 5477

Occidental College

Rank: Political Theory Full Time Non-Tenure Track

Political Theory, Full Time Non-Tenure Track Position
Occidental College Politics Department 2019-2020

The Politics Department at Occidental College invites applications for a one-year non-tenure track faculty appointment to begin in fall 2019. The teaching load for this full-time hire is six courses (3-3). We seek a candidate to teach two sections of Introduction to Political Theory, one section of Introduction to American Politics and Policy, one upper division Political Theory seminar in the candidate's area of specialization, and two sections of our first-year Cultural Studies writing seminar on a topic of the candidate's choice. A Ph.D. in political science is preferred at the time of appointment but we will consider candidates who are ADB.

Occidental College is a nationally ranked small liberal arts college recognized for its diverse student body. Named one of America's most beautiful campuses, Occidental College is situated in the vibrant neighborhoods of Eagle Rock and Highland Park in the City of Los Angeles, allowing access to major cultural and natural attractions in the nation's second largest city. One of the few urban liberal arts colleges in the country, Occidental College affords students and faculty a unique pedagogical engagement with vast resources outside of the classroom. Occidental College has a strong commitment to community-based learning and research and internships. The Politics Department has helped lead efforts on campus along with the Center for Community Based Learning and the Office of Community Engagement, to link the college's academic program with community involvement, including expanding community internships and community-oriented research projects for students.

Full applications should be sent to Ms. Romy Corona, Politics Departmental Services Coordinator, rcorona@oxy.edu. Review of materials will begin on February 25, 2019. Please submit the following items in one single pdf in the order listed:

- 1) cover letter detailing your interest in teaching in a liberal arts environment
- 2) current curriculum vitae
- 3) statement of teaching philosophy that includes a discussion of your demonstrated commitment to, past evidence of, and future plans for creating equitable opportunities for learning and mentoring especially for underrepresented students.
- 4) evidence of teaching effectiveness (teaching evaluations or other materials and syllabi)

5) a list of names and contact information for three references who will submit letters. These letters should be sent directly to our Departmental Service Coordinator, Romy Corona: rcorona@oxy.edu. At least one of these letters should be able to attest to your teaching abilities or performance.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 2/25/2019

Salary: \$50,000 - \$59,999

eJobs ID: 5467

University of California, San Diego

Rank: Temporary Lecturer

Subfield(s): American Government and Politics, International Relations, Political Theory

The Department of Political Science at UC San Diego invites applications in any subfield for temporary lecturer position(s). Appointment(s) may be part-time, full-time, quarterly, or annual with the possibility of renewal contingent on performance, curricular needs, and funding availability.

Qualified candidates will hold a PhD, professional degree, and/or have significant practical experience related to course content. Successful candidates will also have demonstrated accomplishments or potential in: teaching; scholarship and/or relevant professional accomplishments; and the advancement of equity, diversity, and inclusion.

Salary is commensurate with qualifications and based on University of California pay scales.

To apply, candidates should submit a cover letter summarizing teaching experience and potential course offerings, CV, teaching evaluations or contact information for one reference, and a brief statement describing past experience in activities that promote diversity and inclusion and/or plans to make future contributions. Further information about this diversity statement is available at the Faculty Equity site. All application material must be submitted online at: <https://apol-recruit.ucsd.edu/apply/JPF02035>.

UCSD is an Affirmative Action/Equal Opportunity Employer with a strong institutional commitment to excellence through diversity.

Start Date: Winter

Application Deadline: Open until Filled

Date Posted: 2/25/2019

Salary: Competitive

eJobs ID: 5472

Yale University

Rank: 2019-20 Postdoctoral Fellowship in the Humanities

Yale University invites applications for a one-year postdoctoral fellowship in the Humanities, to begin in July 2019. The Fellow will be affiliated with the interdisciplinary Program in the Humanities. The Fellow will teach one course each semester in the Directed Studies program, an integrated set of courses in western literature, philosophy, and historical & political thought. Instructors teaching in the program take turns giving the weekly lecture to the entire program, and meet with their own smaller group of fifteen students twice each week in a seminar setting.

In addition to the two courses in Directed Studies, the Fellow will teach one additional course in the Humanities Program, on a topic chosen in consultation with the Director of Undergraduate Studies and Chair. The Fellow will devote the rest of his or her time to individual research and will have opportunities to present work-in-progress to faculty in the Humanities Program. The salary is \$50,000 plus benefits (including health coverage) and a research/travel allowance of \$2000.

QUALIFICATIONS

Applicants must have received the Ph.D or equivalent degree in a humanistic field of inquiry after September 2016 and before July 2019. Priority will be given to applications from individuals who have not held other postdoctoral fellowships.

Applicants must be qualified to teach in one of the three tracks: Literature, Philosophy, or Historical and Political Thought. Please consult the Directed Studies website for the syllabus and other information, at www.yale.edu/directedstudies.

APPLICATION INSTRUCTIONS

Application Procedure

1. Cover Letter indicating reason for interest in this appointment, including a statement of teaching interests and experience
2. Curriculum Vitae
3. Dissertation summary in 1-2 pages
4. Three letters of recommendation
5. Transcript for all graduate studies (unofficial transcript acceptable for first-round)

To ensure full consideration, please submit all materials through Interfolio by April 1, 2019.

<https://apply.interfolio.com/60437>

Start Date: Fall 2019

Application Deadline: 4/1/2019

Date Posted: 2/15/2019

Salary: \$50,000 - \$59,999

eJobs ID: 5446

Bates College

Rank: Visiting Assistant Professor of Politics

Visiting Assistant Professor in Political Theory

The Department of Politics at Bates College invites applications for a one-year visiting position focusing on Political Theory starting in the fall of 2019. Candidates should have a Ph.D. completed or nearly complete. We are open to and encourage a variety of methodological approaches and paths to scholarly excellence. Faculty members teach five courses per year (usually two courses per semester and one course during a five-week spring "short term") as well as advise individual senior theses. This position would require introductory and intermediate courses in political theory as well as advanced seminars in that field. Applicants should show a strong commitment to excellence in undergraduate teaching, to scholarly research, and to the adoption of inclusive pedagogies. The college and the department are committed to enhancing the diversity and inclusivity of the campus community and the curriculum. Candidates who can contribute to this goal are encouraged to apply and identify their strengths and experiences in this area. Consideration of applications will begin March 15, 2019 and continue until the position is filled.

APPLICATION INSTRUCTIONS

Review of applications begins March 15, 2019 and will continue until the position is filled. Applicants should submit the following: (1) a letter of application, (2) curriculum vita, (3) pedagogy statement including a list of courses you would seek to teach, (4) research statement, (5) statement on how attention to inclusion and equity informs your teaching and research, (6) writing sample, (7) graduate transcripts, and (8) three letters of recommendation. Employment is contingent upon successful completion of a background check.

<http://apply.interfolio.com/60436>

Start Date: Fall 2019

Date Posted: 2/14/2019

Salary: Competitive

eJobs ID: 5445

CUNY-City College of New York

Rank: Post-doctoral Fellow -- Visiting Assistant Professor

Specializations: Political Philosophy & Theory, American Politics, Political Theory

The Department of Political Science in the Colin L. Powell School at the City College of New York-CUNY invites applications for two post-doctoral visiting assistant professor positions in Political Theory, beginning the Fall of 2019. While the positions are open with respect to research areas, we are particularly interested in candidates able to teach courses in the Western canon of political thought and/or the American political tradition. Successful candidates will be required to teach one course per semester and to pursue an active research and publication agenda, while at the same time collaborating in organizing a speakers series. The positions are for a duration of one year, renewable for one more year. Salaries are competitive and commensurate to living costs in New York City. Applicants must have completed all requirements for the Ph.D. by the start date. We will review applications starting March 1, 2019 and proceed on a rolling basis.

To apply, candidates should send the following materials to jwilliams@ccny.cuny.edu (1) a cover letter describing your academic background and teaching experience, (2) a CV; (3) one writing sample of no more than 40 pages, (4) a sample syllabus for an undergraduate level course, (5) three letters of recommendation, and (6) a graduate transcript.

City College-CUNY is located in the Hamilton Heights section of Harlem in New York City.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 2/14/2019

Salary: Competitive

eJobs ID: 5443

University of Richmond

Rank: Visiting Faculty in Philosophy, Politics, Economics, and Law (PPEL)

Subfield(s): Public Policy, Political Theory, Public Law

The program in Philosophy, Politics, Economics, and Law (PPEL) at the University of Richmond invites applications for a one-year visiting lecturer in Philosophy, Politics, Economics, and Law, to begin August 2019. The successful candidate for this non-tenure track position will teach core PPEL courses that are required of all majors, such as: Theory and Public Policy; Law and Social Order; and Rational Choice and Political Theory. The teaching load is seven courses

for the academic year. Completion of PhD (in Philosophy, Political Science, or Economics, or in an interdisciplinary field involving those subjects) is expected prior to appointment.

The University of Richmond is a private university located just a short drive from downtown Richmond, Virginia. Through its five schools and wide array of campus programming, the University combines the best qualities of a small liberal arts college and a large university. With nearly 4,000 students, an 8:1 student-faculty ratio, and 92% of traditional undergraduate students living on campus, the University is remarkably student-centered, focused on preparing students "to live lives of purpose, thoughtful inquiry, and responsible leadership in a global and pluralistic society."

The University of Richmond is committed to developing a diverse workforce and student body, and to modeling an inclusive campus community which values the expression of difference in ways that promote excellence in teaching, learning, personal development, and institutional success. Our academic community strongly encourages applications that are in keeping with this commitment. For more information on the program in Philosophy, Politics, Economics, and Law, see <https://ppel.richmond.edu/>.

Applicants should apply online at <http://jobs.richmond.edu> and submit the following materials: a brief cover letter; a statement of teaching interests, experience, and philosophy, as well as evidence of commitment to inclusive pedagogy; a current curriculum vitae; copies of graduate transcripts. Please provide the names and contact information for three references who will receive an email requesting them to submit their recommendation letters to the University's Human Resources department at URHR@richmond.edu. One of these references must be able to speak to the candidate's record of or potential for excellence in teaching.

Please address any questions about the application to Stephen Simon (ssimon@richmond.edu). Review of applications will begin on April 15, 2019 and continue until the position is filled.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 2/11/2019

Salary: Competitive

eJobs ID: 5429

Augustana College

Rank: Open Rank Visiting Professor

Augustana College, Rock Island, Illinois, invites applications for an open rank visiting position in Political Science (Political Theory/Political Thought) beginning in August of the 2019-2020 academic year, with possible renewal for the 2020-2021 academic year.

Augustana College is a selective liberal arts college of approximately 2,500 students, including 29 percent first-generation college students, 23 percent Pell Grant students, 21 percent students of color, and 9 percent international students.

Our beautifully wooded and largely residential 115-acre campus is located in Rock Island, Illinois, a diverse Illinois-Iowa Quad Cities metropolitan area along the Mississippi River with 400,000 residents about three hours west of Chicago and 45 minutes east of Iowa City, home of the University of Iowa.

Strengthening our diverse and inclusive community is central to the college's mission and strategic plan. We seek applicants with an interest

in fostering rigorous, inclusive, and high-impact learning environments for a diverse student body.

The successful candidate will be able to teach modern and contemporary political theory courses, while specializations within political theory will be open. Candidates with interests and expertise in perspectives such as a feminist political thought, black political thought, LGBT political thought, and/or other perspectives of political theory that may have been historically marginalized are encouraged to apply. The department is open to candidates bringing new ideas for political theory courses. Additionally, the successful candidate will teach American National Government. All faculty contribute to the first-year experience through a combination of teaching in the college's first-year inquiry program and/or offering January-term courses aimed at first-year students.

The successful candidate will join a diverse and active, five-member department. Each faculty colleague has interdisciplinary interests beyond political science that complement the political science curriculum, such as Africana Studies, Environmental Studies, Latin American Studies, Asian Studies and more. Successful candidates will be able to demonstrate teaching effectiveness and an understanding of and/or willingness to embrace the nature of a liberal arts education. Experience and interest in working with students and community members of many backgrounds will be an asset for applicants. Preference will be given to candidates who will have completed their Ph.D. by the time of appointment, although ABD candidates also will be considered.

Augustana College is an equal opportunity employer and actively encourages applications from women and persons of diverse ethnic backgrounds. We do not discriminate based on age, race, color, ethnic origin, gender, sexual orientation, disability or creed and strongly encourage applicants from diverse backgrounds to apply for this position.

Details about Augustana College, our expectations of the faculty, the selection process, and the Quad Cities all are available at Teaching at Augustana. Questions may be directed to the chair of the department, Xiaowen Zhang. Review of applications will begin March 1, 2019, and will continue until the position is filled.

A complete application includes: a cover letter indicating an interest in and understanding of teaching in a liberal arts setting, curriculum vitae, copy of graduate transcript, three letters of recommendation (including contact information), a statement of teaching philosophy, and writing sample.

To apply, please email application materials to Sherry Docherty using the subject line: Search #114-19 Pol. Sci. – Theory/Thoughts, and directed to Jessica Schultz, associate dean of the college. Alternatively, application materials can be mailed to: Search #114-19 Pol. Sci. – Theory/Thoughts, C/O Jessica Schultz, Associate Dean of the College, Augustana College, 639 38th Street, Rock Island, Ill., 61201.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 2/4/2019

Salary: Competitive

eJobs ID: 5413

Stanford University

Rank: Postdoctoral Research Fellow

Subfield(s): Public Policy, International Relations, Political Theory

Fellowship Overview

For the 2019-2020 academic year, the Stanford Basic Income Lab is seeking to appoint a postdoctoral research fellow who will be responsible for carrying out extensive research on basic income experiments, studying ongoing pilot designs and reviewing the findings of cash-based programs throughout the world. This research will culminate in a comprehensive report - 'Universal Basic Income: Learning from the Global Evidence Base'.

About the Basic Income Lab

Founded in 2017, the Basic Income Lab (BIL) is an academic home for research on universal basic income (UBI). It regularly convenes scholars, policymakers and foundations around the politics and economics of UBI and informs city and state leaders of best practices in the space of UBI experimentation. An initiative of the Stanford McCoy Family Center for Ethics in Society, BIL is currently carrying out a comprehensive review of basic income literature and mapping it onto a user-friendly visual online platform. The Lab also recently launched a Toolkit with the National League of Cities entitled, "Basic Income in Cities: A Guide to City Experiments and Pilot Projects."

Postdoctoral Fellowship Description

The Lab is interested in candidates who have research interests and experience in universal basic income or related cash transfer programs, poverty eradication, or social and economic inequality. Applicants must hold a PhD in economics, political science, public policy, psychology, sociology, or related fields. We have a strong preference for candidates trained in the social sciences with a background in empirical research methods.

As part of the Lab, the postdoctoral fellow will produce a comprehensive report, 'Universal Basic Income: Learning from the Global Evidence Base'. The intention of the report is to address some of the following questions: Are unconditional cash transfers a promising route for building healthy communities? What are the potential limitations of universal basic income and what kind of problems is it unable to address? What other programs are necessary to achieve positive social outcomes? What further elements of UBI programs need to be tested to cover important knowledge gaps?

The fellow will review findings from previous experiments, explore designs from ongoing pilots and analyze the successes and failures of cash-based programs throughout the world. The fellow will also communicate with practitioners and experimenters to gather information on designs and findings and identify knowledge gaps. The report will be discussed and launched at an international event in 2020.

The postdoctoral fellow will also participate in the intellectual life of the Basic Income Lab, attending events and working alongside a team of graduate fellows, the Faculty Director and the Program Manager. While the postdoctoral fellow's time will be mainly spent supporting the Lab's research project (the review of the global evidence base, primarily, and also assisting with the more general literature review project of the Lab), the fellow will also have some time for personal research as it relates to universal basic income.

How to Apply

The appointment term is for one year, from September 1, 2019 to August 31, 2020. Applicants must have completed all requirements

for their Ph.D. by June 30, 2019. Candidates must also be no more than three years from the awarding of their degree (i.e., September 2016).

Applicants should submit a cover letter, CV, a writing sample (no more than 25 pages double-spaced), and three letters of recommendation no later than March 1, 2019 at 11:59 EST.

Applications will be collected via Interfolio (<https://apply.interfolio.com/59961>). Applications will not be accepted by email.

If you have any questions, please email basicincomelab@stanford.edu.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 2/1/2019

Salary: \$60,000 - \$69,999

eJobs ID: 5403

Bethel University

Rank: Political Science Faculty (Tenure Track)

Subfield(s): American Government and Politics, Methodology, Political Theory

Job Summary:

Full-time faculty position in American politics that includes undergraduate teaching in both departmental and General Education courses, academic advising, institutional service, and active research. Commitment to the Christian worldview of the University and its liberal arts educational mission is essential.

Responsibilities:

Teach the equivalent of seven undergraduate courses per year, including introductory and advanced courses in American politics. Other faculty responsibilities include departmental and institutional assignments as appropriate.

Skills:

The ideal candidate will be an exceptionally strong teacher, with the ability to mentor students and a track record indicating scholarly potential. Ideal candidates will also demonstrate teaching and scholarly interest in political theory and/or political methodology. The ability to provide leadership for Pre-law advising is especially important.

Successful candidates will be able to reflect on and/or demonstrate the relationship between Christian faith and the academic discipline.

Experience:

Demonstrated commitment to excellence in undergraduate teaching and mentoring. Evidence of an active scholarly agenda.

Education:

Ph.D. in Political Science strongly preferred.

Additional Information:

Salary and rank commensurate with qualifications and experience.

Review of applications will begin on February 13, 2019, and will continue until the position is filled.

Please apply online at: <https://facultycareers-bethel.icims.com/jobs/1305/political-science-%28tenure-track%29/job>

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 1/22/2019

Salary: Negotiable

eJobs ID: 5368

University of Richmond

Rank: John Marshall Visiting Research Fellow for 2019-20

Specializations: Political Economy, Political Philosophy & Theory, Political Thought: Historical

The John Marshall International Center for the Study of Statesmanship at the Jepson School of Leadership Studies, University of Richmond, invites applications for the position of John Marshall Visiting Research Fellow for the 2019-20 academic year.

The Marshall Fellow will pursue his or her own advanced research in political economy as it relates to the theory and practice of statesmanship, and be in residence during academic terms at the Jepson School actively contributing to the intellectual life of the School and University through meaningful interactions with faculty and participation in Marshall Center programs. Educational requirements: Ph.D. program in economics, history, philosophy, or political science. Candidates who are ABD will be considered, but must have completed the Ph.D. in one of these fields by August 1, 2019. Applications for the fellowship are encouraged from those who have just finished or who are about to finish their doctoral dissertations.

Inaugurated in 1992, the Jepson School of Leadership Studies is an independent academic unit of the University and offers students the opportunity to major or minor in Leadership Studies. With the aim of educating students for and about leadership, the Jepson School offers an intellectually challenging liberal arts curriculum delivered by means of a rigorous and innovative pedagogy.

The University of Richmond is a private university located just a short drive from downtown Richmond, Virginia. Through its five schools and wide array of campus programming, the University combines the best qualities of a small liberal arts college and a large university. With nearly 4,000 students, an 8:1 student-faculty ratio, and 92% of traditional undergraduate students living on campus, the University is remarkably student-centered, focused on preparing students "to live lives of purpose, thoughtful inquiry, and responsible leadership in a global and pluralistic society."

The University of Richmond is committed to developing a diverse workforce and student body, and to modeling an inclusive campus community which values the expression of difference in ways that promote excellence in teaching, learning, personal development, and institutional success. Our academic community strongly encourages applications that are in keeping with this commitment. For more information on the School and its programs, please see <https://jepson.richmond.edu>. Additional information about the Marshall Center can be found at <http://jepson.richmond.edu/conferences/marshall/index.html>.

Applicants should apply online at <http://jobs.richmond.edu> and submit a curriculum vitae, cover letter, and one-page research plan, and writing sample. In addition, please provide the names of three references who will receive an email asking them to submit their reference letters to the University's Human Resources department at URHR@richmond.edu. Review of applications will commence March 10, 2019 and continue until the position is filled.

Start Date: Fall

Application Deadline: Open until Filled
Date Posted: 1/17/2019
Salary: Competitive
eJobs ID: 5362

Lafayette College

Rank: Visiting Assistant Professor

The Department of Government and Law at Lafayette College invites applications for a one-year visiting position in Political Theory. The position runs for academic year 2019-2020 and will be at the rank of Visiting Assistant Professor if Ph.D. is in hand by the start date, or, for ABD, at the rank of Visiting Instructor. Teaching requirements include three courses each semester, and candidates should be prepared to teach an introductory course in Political Theory, as well as intermediate and advanced courses in their area of expertise. The Department will consider candidates with specialties in any subfield except American political thought and is particularly interested in candidates with expertise in modern, contemporary, and/or critical theory.

Lafayette College is committed to creating a diverse community, one that is inclusive and responsive, and is supportive of each and all of its faculty, students, and staff. All members of the College community share a responsibility for creating, maintaining, and developing a learning environment in which difference is valued, equity is sought, and inclusiveness is practiced. Lafayette College is an equal opportunity employer and encourages applications from women and minorities. Located within 70 miles of New York and Philadelphia, Lafayette College is a highly selective undergraduate institution with significant resources to support faculty members in their teaching and scholarship.

Applications should include a letter of intent, curriculum vitae, sample of scholarly work, graduate school transcript, evidence of teaching ability (including, if available, syllabi and teaching evaluations), and three letters of recommendation. Your letter of intent should address the ways in which you would further the commitment to diversity and inclusion articulated in Lafayette College's diversity statement (<https://diversity.lafayette.edu/diversity-statement/>).

Please upload application material electronically through Interfolio at <https://apply.interfolio.com/59233>. Consideration of applications will begin on February 4, 2019. Questions may be directed to Helena Silverstein, Department Head, at silversh@lafayette.edu.

Start Date: Fall 2019
Application Deadline: Open until Filled
Date Posted: 1/12/2019
Salary: Competitive
eJobs ID: 5343

Princeton University

Rank: Postdoctoral Research Associate in Ethics and Climate Change

The University Center for Human Values (UCHV) and the Princeton Environmental Institute (PEI) at Princeton University invite applications for a postdoctoral research associate or more senior position working at the intersection of ethics and global change to contribute to the Climate Futures Initiative in Science, Values, and Policy (CFI) - a jointly supported research program. Our aim is to support a scholar whose research agenda focuses on the ethical dimensions of climate

change, informed by knowledge of climate science and policy. Applicants trained in moral and political philosophy, political theory, normative economics, and related areas are encouraged to apply. The incumbent will be expected to be an active contributor to CFI and, in concert with the program's faculty leadership and steering committee, will play a central role in planning the group's activities. He/she will be encouraged to participate in the UCHV and PEI communities and will have responsibility for contributing the equivalent of one course each year to the undergraduate or graduate programs of the Institute or University Center. This contribution may be fulfilled by teaching a course on a topic related to the ethical issues of global change, subject to the needs of the Institute and University Center, sufficient enrollment and approval by the Dean of the Faculty, or other forms of service as suggested by the Institute or University Center. For more information on the Climate Futures Initiative, see <http://scholar.princeton.edu/cfi/home>. Qualifications To be eligible, an applicant must have completed his/her Ph.D. The applicant's dissertation need not be specifically in the ethics of climate change, but persons applying to this position will be expected to demonstrate relevant background and commitment to working on a research project in the focal area during their time at Princeton. Applications will be evaluated on the basis of previous accomplishments, the promise of the proposed research in ethics, climate science, and policy, and the likelihood that the project will be enhanced by being carried out in an interdisciplinary environment. The capacity to contribute to the University's teaching program may also be taken into account. Term of Appointment The term of appointment is one year, normally beginning September 1, 2019, with the expectation of renewal for an additional year contingent upon satisfactory performance. The postdoctoral researcher is expected to be in residence for the duration of his/her appointment. This is a full-time position. As such, the individual accepting this position may not be employed by another institution during the term of his/her appointment at Princeton. How to Apply: Applications for this position must be submitted online at <https://www.princeton.edu/acad-positions/position/8921> and include the following materials: 1.A current curriculum vitae; 2.A research proposal (not to exceed 1,500 words) conforming to the expectations stated above. Please identify a statement of research plans and its connection to the focal area described for this position. Also, please indicate a title for the research project at the beginning of the proposal; 3.A scholarly paper or dissertation chapter (not to exceed 12,000 words) representative of your scholarly achievement or potential; and 4.Contact information for two referees, each of whom will be asked to comment specifically on your qualifications for the proposed research project. Referees will be contacted directly by email with instructions for uploading letters of reference. Application Deadline: ****REVISED APPLICATION DEADLINE**** All materials must be submitted online by March 1, 2019, 11:59 P.M. EST. We cannot accept application materials by any other method. Letters of reference are to be submitted by end of business day on March 5, 2019. Decisions will be announced by June 1, 2019. This position is subject to the University's background check policy.

Start Date:
Application Deadline: 3/1/2019
Date Posted: 1/7/2019
Salary: Competitive
eJobs ID: 5331

Roanoke College

Rank: Visiting Professor

The Department of Public Affairs invites applications for an anticipated visiting position beginning in August 2019. Successful candidates should be capable of offering American Political Institutions and Political Theory courses as well as Introduction to American Politics. All faculty members in the department offer courses in the General Education curriculum. A Ph.D. with teaching experience is preferred, but an ABD will be considered. The teaching load will be seven courses (3/4). Position is dependent upon funding for a sabbatical replacement.

The Public Affairs Department administers majors in Political Science, International Relations, and Criminal Justice. In addition to excellent teaching and collegiality, the Department supports active professional participation and research.

Roanoke College is a nationally ranked residential liberal arts college affiliated with the Lutheran Church (ELCA), located in the beautiful Roanoke Valley of Virginia. A Phi Beta Kappa institution, Roanoke College is an equal opportunity employer and actively seeks diversity among its faculty, staff, and students; women and members of underrepresented groups are especially encouraged to apply. We also seek candidates with interests in mentoring under-represented students, diversifying curricular offerings, or sponsoring diverse community engagement. Applicants are asked to address their potential contributions in support of a diverse community in their cover letters.

Review of applications will begin in March, 2019 when we anticipate knowing the status of the position. Applicants should submit a curriculum vitae, teaching evaluations, and three letters of recommendation to Ms. Judi Pinckney, Administrative Assistant, at pinckney@roanoke.edu.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 12/10/2018

Salary: Competitive

eJobs ID: 5237

Hartwick College

Rank: Visiting Assistant Professor of Political Science

POLITICAL SCIENCE (Political Theory/Public Law): The Department of Political Science at Hartwick College invites applications for a three-year term appointment at the rank of Visiting Assistant Professor starting in August 2019. We seek candidates with expertise in Political Theory and Public Law. Minimum qualifications include PhD or ABD with significant progress by the time of the appointment and a commitment to offering a broad and diverse range of introductory and upper-level courses in political theory and constitutional law. Teaching load will average 20 semester credit hours or their equivalent per academic year, and all faculty members teach during the College's distinctive four-week January Term. The successful candidate must be committed to excellence and innovation in undergraduate teaching, active engagement in scholarly or creative activities, and working closely with students in a small college environment. Committee service and academic advising also are expected.

An independent, residential liberal arts college enrolling approximately 1200 full-time undergraduates, Hartwick embraces the teacher-scholar model, with teaching excellence as the first priority, and seeks to

recruit, retain and promote a diverse workforce. Located in the scenic Susquehanna River valley in Oneonta, NY, near the northern foothills of the Catskill Mountains, the College features a Liberal Arts in Practice general education curriculum and aspires to "be the best at melding liberal arts education with experiential learning."

Hartwick offers health benefits to domestic partners of employees and prohibits discrimination on the basis of sexual orientation/preference and gender identity/expression. Hartwick is an Equal Opportunity Employer, committed to broadening "the understanding, awareness, and appreciation of diversity among all members of the Hartwick community." Underrepresented groups are especially encouraged to apply. Additional information about Hartwick (an institutional member of the Council on Undergraduate Research) and the Department may be found on our web site at www.hartwick.edu.

Hartwick College is committed to providing a safe and secure educational environment. Employment at Hartwick College is therefore contingent upon a successful background check on every new employee. Candidates to whom an offer of employment is made will be required to sign a Release of Information Form authorizing the College to conduct a thorough background check.

To apply, please send

- cover letter
- curriculum vitae
- statements of teaching philosophy and research interests
- evidence of teaching and scholarly excellence or the potential for it
- Diversity Statement – a statement addressing how past and/or potential contributions to diversity will support Hartwick College's Diversity Statement (<http://www.hartwick.edu/campus-life/student-affairs/intercultural-affairs/diversity-at-hartwick/>)
- and three letters of reference sent directly by your referees.

Letters should be addressed to the Dr. Amy Forster Rothbart, Department Chair, and all materials must be sent electronically to facultyjobs@hartwick.edu with Political Science in the Subject Line. Review of applications will begin immediately and continue until the position is filled.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 12/5/2018

Salary: \$50,000 - \$59,999

eJobs ID: 5234

New College of Florida

Rank: Assistant Professor in Constitutional Law and Political Theory

Subfield(s): Political Theory, American Government and Politics, Public Law

Specializations: Constitutional Law & Theory, Political Philosophy & Theory, Political Theory

Constitutional Law and Political Theory

New College of Florida invites applications for a tenure-track position as Assistant Professor focusing on Constitutional Law and Political Theory. Candidates should have a Ph.D. in Political Science, Philosophy, or related field, teaching experience and career interest in liberal arts teaching, and a vibrant research agenda. The successful candidate will offer a constitutional law sequence of courses in addition to contributions elsewhere in the curriculum. While we are open with regard to research and teaching interests in constitutional law and

related areas, we would look especially favorably on candidates who focus on civil rights and civil liberties. The ability to teach courses in jurisprudence, gender and politics, or race and ethnic politics is strongly preferred as well. The candidate must have completed the Ph.D. by the start of employment in August 2019.

Situated on the Gulf Coast of Florida and Sarasota Bay, New College is a nationally recognized, highly selective public honors college with an 10:1 student/faculty ratio. Students are intellectually independent and highly motivated. Undergraduate research has a central role in the curriculum, and a senior thesis or project is required of all students. Students receive narrative evaluations in lieu of grades. We are committed to excellence in undergraduate teaching and research and encourage collaborative student-faculty scholarship. The teaching load is two courses per semester plus sponsoring individual and group tutorials. Faculty members also provide academic advising, supervise independent study projects, sponsor senior theses, and serve on baccalaureate committees. Professors are expected to maintain a program of research or creative work. We are particularly interested in candidates with a commitment to innovative undergraduate liberal arts teaching.

Candidates should apply on-line at <https://www.ncf.edu/employment> and upload the following: a cover letter; c.v.; statements regarding teaching philosophy, the candidate's contributions or approaches to supporting an inclusive culture and learning environment, and research interests; syllabi; teaching evaluations; one writing sample (article or chapter length); and unofficial graduate transcript(s). In addition, please ask at least three references to send signed letters on letterhead electronically to ConLawSearch@ncf.edu or in hard copy to: Constitutional Law Search, Division of Social Sciences, New College of Florida, 5800 Bay Shore Rd, Sarasota, FL 34243. According to Florida law, applications and meetings regarding applications are open to the public upon request. Applicants who need accommodations in order to participate in the selection process must notify the chair of the search committee 48 hours in advance of a meeting. For questions about the application process, please contact Ms. Kristi Fecteau at kfecteau@ncf.edu. Review of applications will begin on October 1, 2018 and continue until the position is filled.

Start Date: Summer 2019

Application Deadline: Open until Filled

Date Posted: 9/12/2018

Salary: Negotiable

eJobs ID: 4824

U.S. Naval Academy

Rank: Assistant Professor of American Politics

Subfield(s): American Government and Politics, Public Policy, Political Theory

The Political Science Department of the United States Naval Academy invites applications for tenure-track Assistant Professor positions in American Politics beginning August 2019. Application review will begin on 01 October 2018 and will continue until the position is filled.

The U.S. Naval Academy is a service academy and top tier liberal arts college with a commitment to excellence in faculty teaching, research, and service. American Politics scholars with expertise in public policy; race, gender, and ethnicity; or political philosophy are encouraged to apply. A strong commitment to undergraduate teaching is essential. Candidates should have a robust research agenda and

demonstrate potential for research excellence, as well as a strong commitment to student advising and institutional service.

For more information about this position and how to apply please visit the USNA position announcement at <https://www.usna.edu/HRO/jobinfo/AsstProfessor-PolSciAY19.php>

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 8/27/2018

Salary: Competitive

eJobs ID: 4715

University of California, Irvine

Rank: 2018-19 Political Science Lecturer Pool (Theory Focus)

The Department of Political Science is seeking applicants for temporary part-time lecturer positions to teach in the field of Political Theory contingent on departmental need. These positions will replace faculty on leave during the 2018-19 academic year.

Requirements - We are seeking candidates with strong teaching credentials who might contribute to our undergraduate program in Political Theory. Candidates should have a Ph.D.

These part-time positions are based on an annual salary range beginning at \$54,738 and the number of courses could vary.

Service Period Dates for 2018-2019 Academic Year:

Fall Quarter: 9/24/18 – 12/14/18

Winter Quarter: 1/2/19 - 3/22/19

Spring Quarter: 3/27/19 – 6/14/19

Application Procedure - Interested applicants should submit a letter of application, vita, three letters of reference, evidence of teaching performance, and a Statement of Contributions to Diversity via our online recruit system: <https://recruit.ap.uci.edu/apply/JPF04846>

Priority for positions will be given to applications completed by October 1st, 2018. Please note this is a continuous recruitment to fill classes on an as-needed basis. The department will refer to the pool of applications on file to fill assignments as necessary.

Start Date: Fall 2018

Application Deadline: 3/17/2019

Date Posted: 8/7/2018

Salary: \$50,000 - \$59,999

eJobs ID: 4516

The New School

Rank: Assistant Professor of Politics

The Politics Department at The New School for Social Research and Eugene Lang College seeks to appoint a political theorist, for a tenure track position at the assistant professor level, subject to budgetary approval.

We seek candidates with a strong background in the history of political thought and with promise of excellence in research as well as teaching.

We seek candidates whose work is theoretically sophisticated, historically sensitive, and politically critical and who are committed to engaging with colleagues outside the theory subfield.

We aim to appoint someone with broad interests and a lively mind, who can contribute to cross-field discussions in a politics department committed to blurring subfield divisions; to interdisciplinary debate in a graduate division dedicated to critically-oriented social science, philosophy and history; and to collegial life in an innovative liberal arts college dedicated to seminar teaching.

While we expect a strong background in the history of political thought, we are especially interested in candidates whose primary focus is on theoretical approaches and questions linked to contemporary political problems—for example, race, indigeneity, colonialism, imperialism/capitalism, domination, intersectionality, borders, globalization, transnationalism, international law; and environmental issues.

The review of applications will begin on September 15, 2018 and will continue until the position is filled. The start date for the position is July 1, 2019. Applicants apply on-line using the faculty application on The New School human resources website <http://careers.newschooledu/postings/16212/>. Using this online system, applicants should submit 1) a letter of intent, 2) a CV, 3) a list of references, and 4) a piece of recent research. Applicants should have the PhD completed by the time of their contract start date.

Information about The New School for Social Research, Eugene Lang College, and the Politics Department can be found at: <http://www.newschooledu/nssr/>, <http://www.newschooledu/lang/>, and <http://www.newschooledu/nssr/politics/>.

Benefits: Comprehensive university benefits package including health and retirement plans, tuition remission. Visit <http://www.newschooledu/admin/hr/benefits/index.html>

Start Date: Summer 2019

Application Deadline: Open until Filled

Date Posted: 7/31/2018

Salary: Competitive

eJobs ID: 4460

University of North Texas

Rank: Open Rank Search in Political Theory

We invite applications for an open-rank position beginning fall 2018 in the broadly defined field of the history of political theory. We are interested in prospective candidates who specialize in Medieval, early modern/Enlightenment, or 19th/20th century German (post-rationalist) thought. An additional strength in non-Western thought, such as Islamic or Chinese political thought, is considered an advantage.

All applicants must meet the following criteria: (1) a Ph.D. in Political Science, (2) evidence of excellence in scholarly productivity, and (3) evidence of demonstrated excellence in teaching and mentoring students in independent activities. Preference will be given to candidates who have published books and/or articles in top-tier journals.

The successful candidate will have responsibilities that may include but are not limited to teaching core, upper-level undergraduate and graduate courses, continuing a record of robust scholarly research, directing graduate research in the Theory field, and providing service to the department, college, and university. The typical teaching load is 2/2.

The Department of Political Science at UNT is a highly productive department with 25 faculty members who are committed to excellence

in both teaching and research. It offers BA, MA/MS, and PhD degrees. Faculty in the department have previously edited the American Political Science Review, International Studies Quarterly, and Journal of Political Science Education, and is the current home of Religion and Politics. The department is also home to the Castleberry Peace Institute, the Peace Studies Program and the Latina/o Mexican-American Studies Program. The Department's web site is: <http://politicalscience.unt.edu>.

With 37,000 students, UNT is the nation's 26th largest public university. As the largest, most comprehensive university in Dallas-Fort Worth, UNT drives the North Texas region. UNT offers 99 bachelor's, 83 master's, and 36 doctoral degree programs, many nationally and internationally recognized. UNT is a Carnegie Tier I public research university deeply committed to advancing educational excellence and preparing students to become thoughtful, engaged citizens of the world.

Applicants must submit: (1) a cover letter, (2) a curriculum vitae, (3) a narrative describing scholarly research, (4) two published writing samples, (5) a statement of teaching philosophy, and (6) the names and contact information of three references via UNT's Faculty Jobs portal at <https://facultyjobs.unt.edu>. Direct inquires to Richard Ruderman, search committee chair (Richard.Ruderman@unt.edu)

Review of applications will begin on October 18, 2017 and will remain open until the position is closed. To ensure full consideration, applicants are encouraged to submit their applications and all supporting materials as close as possible to the review date.

Start Date: Fall

Application Deadline: 4/27/2018

Date Posted: 9/13/2017

Salary: Competitive

eJobs ID: 3400

PUBLIC ADMINISTRATION

Hertie School of Governance

Rank: Professor of Ethics and Technology

Subfield(s): Public Administration, Public Policy, Other

The Hertie School is recruiting a Professor or Assistant Professor of Ethics and Technology. We are looking for a candidate with a research agenda in artificial intelligence, machine learning, digital transformation, and digital governance. This person should also have a focus on ethics. The candidate will play an important role in the development of the Centre for Digital Governance at the Hertie School of Governance and will offer courses to the international and inter-disciplinary student body of the School.

Applicants for this position must have a doctoral degree relevant for the position, or expect to have this degree by the start of employment. We are particularly interested in scholars who can demonstrate interdisciplinary and comparative perspectives. An early career candidate will be appointed as tenure-track Assistant Professor with a six-year clock (two three-year contracts). A more advanced candidate would initially be on a fixed contract of negotiable length prior to a tenure review. In highly exceptional circumstances, a particularly outstanding candidate may be appointed with tenure.

The expected start date is 1 February 2020.

The Hertie School seeks faculty with demonstrated capacity for research, teaching, and outreach at the highest levels in their discipline.

We recruit faculty who will create a climate that embraces excellence and diversity with a commitment to teaching and innovative research of interest to the international scholarly community and policy-makers.

Candidates are expected to work well in an interdisciplinary, international environment with English as the language of instruction and operation. The successful candidate will teach courses in the School's Master, Executive, and PhD programmes and be able to collaborate with new centres of competence which will be set up over the next years. Those are the Jacques Delors Institute Berlin – Centre for European Affairs, the Centre for International Security Policy, the Centre on Fundamental Rights, the Centre on Sustainability, the Hertie School Data Lab and the Centre on Digital Governance. The successful candidate is expected to actively contribute to the research and outreach activities of the latter.

As a private university, the Hertie School offers an internationally competitive salary as well as a paid sabbatical after every five semesters. We provide excellent working conditions with outstanding financial and administrative support for research. The Hertie School is fully embedded in Germany's vibrant research landscape and has close ties to the top institutions of the European and international teaching and research community as well as to the policy world.

The Hertie School is a diverse, international and lively community located in the heart of Berlin. It takes a family friendly workplace seriously.

The deadline for the submission of applications is 30 April 2019. The Hertie School will review applications that include a letter of motivation, a current curriculum vitae (publication list, degrees earned, if applicable: positions held, teaching experience, research projects, awards received), two writing samples and, if applicable, teaching evaluations. Early career candidates should include three letters of recommendation from professors familiar with their work.

To submit your application, please upload the requested documents here.

For information about the Hertie School visit www.hertie-school.org.

For questions about the position, please contact Professor Gerhard Hammerschmid.

Strict confidentiality in the application process is assured. The Hertie School is an equal opportunity employer.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 2/28/2019

Salary: Any

eJobs ID: 5474

California State University, Northridge

Rank: Part Time Lecturer

Subfield(s): American Government and Politics, Public Administration, Other

Announcement of Anticipated Part-Time Faculty Openings

Department: Political Science

Effective Date of Appointment: Academic Year 2019-2020

About the University:

One of the largest universities in the country, California State University, Northridge (CSUN) is an urban, comprehensive university that delivers award-winning undergraduate and graduate programs to nearly 40,000 students annually and counts more than 330,000 alumni who elevate Southern California and beyond. Since its founding in 1958, CSUN has made a significant and long-term economic impact on California, generating nearly \$1.9 billion in economic impact and more than 11,700 jobs each year. The LAEDC recognized CSUN as its 2015 Eddy Award winner for its positive economic impact. Serving more students on Pell Grants than any other institution in California, CSUN is also a social elevator and one of the most diverse universities in the country. CSUN ranks 13th in awarding bachelor's degrees to traditionally underserved students and enrolls the largest number of students who are Deaf and hard-of-hearing of any U.S. state university. The journal Nature recently named CSUN a Rising Star for scientific research, and the NSF ranks CSUN in the top five nationally among similar institutions for graduates who go on to earn doctorates in the sciences. CSUN is where individuals rise. And through them, so does Greater Los Angeles and beyond.

About the College:

The College of Social and Behavioral Sciences includes the departments of Africana Studies, Anthropology, Criminology and Justice Studies, Geography and Environmental Studies, History, Political Science, Psychology, Social Work, Sociology, and Urban Studies and Planning. We are committed to student success and inclusive excellence. The college incorporates the study of the challenges of urban America in a multi-ethnic setting, and provides a superior liberal arts education set across the disciplines of the social sciences. The college has approximately 150 full-time faculty members and an enrollment of approximately 6100 undergraduate students and 500 graduate students.

About the Department:

The Department of Political Science is committed to fostering all of our students through intellectual rigor and a focus on student success, with a particular emphasis on experiential learning. The department has sixteen full-time faculty members serving approximately 625 undergraduate majors and thirty graduate students in our Master's Program. We offer concentrations in Politics and Government, Law and Society, and Public Policy and Management, and coursework in all major areas of the discipline. We are committed to inclusivity and actively interested in a diversity of standpoints on all dimensions.

CSUN's Commitment to You:

CSUN is committed to achieving excellence through teaching, scholarship, learning and inclusion. Our values include a respect for all people, building partnerships with the community and the encouragement of innovation, experimentation and creativity. CSUN strives to cultivate a community in which a diverse population can learn and work in an atmosphere of civility and respect. CSUN is especially interested in candidates who make contributions to equity and inclusion in the pursuit of excellence for all members of the university community.

For more information about the University, visit our website at: <http://www.csun.edu>

ANTICIPATED NEEDS:

Note: All part-time faculty appointments are temporary and do not confer academic rank. Final determination of part-time teaching assignments is contingent upon student enrollment figures and funding.

Qualifications

1) With the exception of POLS 347, 450, 455, 457A, 457B & 471F, applicants must have Ph.D. in Political Science or a related field in hand or must be in the advanced stages of Ph.D. candidacy. Applicants who are in the advanced stages of Ph.D. candidacy must have passed the comprehensive examination for the Ph.D. in Political Science or related field in the field of American Government, Comparative Politics, International Relations, or Research Methodology, depending on the course for which the applicant is applying to teach.

2) For POLS 347, 450, 455, 457A, 457B, & 471F a JD may be substituted for the Ph.D.

3) University teaching experience in the fields of American Government, International Relations, Comparative Politics or Research Methodology, depending on the course for which the applicant is applying to teach.

4) A demonstrated ability and commitment to teach, mentor and work with a diverse student population.

Courses or Specialization Current

(Specify time if appropriate) Salary Range

Fractional Amount of Base Salary (\$4126-\$5971)

Paid in 6 monthly installments

Lower division courses in:

- (1) POLS155. American Political Institutions (2) POLS156. Introduction to Comparative Politics
- (3) POLS 197. Ethnic Politics
- (4) POLS 225. Elements of International Relations

Upper division courses in:

- (1) POLS 310. Problems of Political Economy
- (2) POLS 321. Comparative Political Ideologies
- (3) POLS 332. Politics of Latin America
- (4) POLS 347. The Judicial Process
- (5) POLS 350. Great Questions in Politic
- (6) POLS 355. American National, State and Local Governments
- (7) POLS 360. Public Administration
- (8) POLS 361. Introduction to Public Policy
- (9) POLS 372. Principles and Methods of Political Science
- (10) POLS 380. LA: Past, Present, Future
- (11) POLS 403. State and Local Government
- (12) POLS 404. Urban Politics
- (13) POLS 405. The Process of Public Policy Formation
- (14) POLS 406. Fundamentals of Policy Analysis
- (15) POLS 407. Policy Implementation and Program Evaluation (16) POLS 410. Advanced Comparative Politics
- (17) POLS 411. Greek, Roman, and Medieval Political Theory (18) POLS 412. Modern Western Political Theory
- (19) POLS 413. American Political Thought
- (20) POLS 414. Western Political Theory in the 20th Century (21) POLS 420A-H. International Relations of Selected Areas
- (A) Intl Rel Lat Amer
- (B) Intl Rel W Eur
- (C) Intl Rel E Eur
- (D) Intl Rel Mid East
- (E) Intl Rel Africa
- (F) Intl Rel So Asia
- (G) Intl Rel SE Asia
- (H) Intl Rel SE Asia
- (22) POLS 421. The Politics of Development

- (23) POLS 422. International Politics
- (24) POLS 423. Security Studies
- (25) POLS 426. International Law
- (26) POLS 427A/L. Model United Nations I and Lab
- (27) POLS 427B/L. Model United Nations II and Lab
- (28) POLS 428. International Organization (29) POLS 429. United States Foreign Policy
- (30) POLS 430A-Z. Government and Politics of Selected Nations
- (31) POLS 432A. Politics of Mexico
- (32) POLS 432B. Governments and Politics of South America
- (33) POLS 433A. The Politics of Central America
- (34) POLS 434A. Government and Politics of South Asia
- (35) POLS 434B. Government and Politics of Southeast Asia
- (36) POLS 435A. Government and Politics of China
- (37) POLS 435B. Government and Politics of Japan
- (38) POLS 436A. Government and Politics of Europe
- (39) POLS 438. Governments and Politics of the Middle East
- (40) POLS 439A. Government and Politics of Sub-Saharan Africa
- (41) POLS 439B. Government and Politics of Southern Africa
- (42) POLS 440. American Political Parties and Politics
- (43) POLS 441. Interest Groups
- (44) POLS 441A. Latina/o Politics
- (45) POLS 443. The Legislative Process
- (46) POLS 444. Elections and Voting Behavior
- (47) POLS 445. Political Behavior
- (48) POLS 446. The Presidency
- (49) POLS 447A. Media & Politics
- (50) POLS 448. Women & Politics in the US & the World
- (51) POLS 449. The Politics of Community Action (52) POLS 450. Jurisprudence
- (53) POLS 455. Criminal Procedures
- (54) POLS 457A. Constitutional Law
- (55) POLS 457B. Constitutional Law II
- (56) POLS 460. Welfare State
- (57) POLS 461. Environmental Policy
- (58) POLS 462. Ethics in Politics and Administration
- (59) POLS 463. Public Personnel Administration
- (60) POLS 464. Comparative Public Policy
- (61) POLS 465. Administrative Behavior
- (62) POLS 466. The Politics of Public Spending
- (63) POLS 467. Urban Admin
- (64) POLS 469/L. City Planning and Lab
- (65) POLS 471A-F. Proseminar
- (A) Amer Gov
- (B) Comparative Gov
- (C) International Relations
- (D) Political Theory
- (E) Public Admn
- (F) Public Law
- (66) POLS 480. The Politics of Globalization (67) POLS 481. Globalization, Gender and Democratization
- (68) POLS 490CA. Supervised Independent Project-California Government
- (69) POLS 494I. Political Science Internship
- (70) POLS 494J. Judicial Internship
- (71) POLS 496IN. Political Development of Intellectual Property Law
- (72) POLS 496SP. Sports and Politics

Graduate

- (73) POLS 522A-G. Seminar in International Relations

(74) POLS 530A-J. Seminar in Comparative Government (75) POLS 540A-J. Seminar in American Government and Politics
 (76) POLS 570. Seminar in Political Theory
 (77) POLS 571. Seminar in Methodology.

Application Process:

Applicants must submit a current resume, a cover letter, a sample syllabus, evidence of teaching effectiveness and the attached checklist indicating which course(s) they are interested in teaching and, whenever possible, times available for teaching assignments. The resume should include educational background, prior teaching experience, evidence of scholarship, and/or related professional experience.

v PLEASE INDICATE COURSES YOU ARE INTERESTED IN TEACHING:

155 American Political Institutions
 156 Introduction to Comparative Politics
 197 Ethnic Politics
 225 Elements of International Relations
 310 Problems of Political Economy
 321 Comparative Political Ideologies
 332 Politics of Latin America
 347 The Judicial Process
 350 Great Questions in Politics
 355 American National, State and Local Govts
 360 Public Administration
 361 Introduction to Public Policy
 372 Principles and Methods of Political Science
 380 Los Angeles: Past, Present, Future
 403 State and Local Government
 404 Urban Politics
 405 The Process of Public Policy Formation
 406 Fundamentals of Policy Analysis
 407 Policy Implementation and Program Evaluation
 410 Advanced Comparative Politics
 411 Greek, Roman and Medieval Political Theory
 412 Modern Western Political Theory
 413 American Political Thought
 414 Western Political Theory in the 20th Century
 420A-H International Relations of Selected Areas
 (A) International Relations Latin America
 (B) International Relations Western Europe
 (C) International Relations Eastern Europe
 (D) International Relations Middle East
 (E) International Relations Africa
 (F) International Relations South Asia
 (G) International Relations Southeast Asia
 (H) International Relations Northeast Asia
 421 The Politics of Development
 422 International Politics
 423 Security Studies
 426 International Law
 427A/L Model United Nations I and Lab
 427B/L Model United Nations II and Lab
 428 International Organization
 429 United States Foreign Policy
 430A-Z Government and Politics of Selected Nations
 432A Politics of Mexico
 432B Governments and Politics of South America
 433A The Politics of Central America
 434A Government and Politics of South Asia
 434B Government and Politics of Southeast Asia

435A Government and Politics of China
 435B Government and Politics of Japan
 436A Government and Politics of Europe
 438 Governments and Politics of the Middle East
 439A Government and Politics of Sub-Saharan Africa
 439B Government and Politics of Southern Africa
 440 American Political Parties and Politics
 441 Interest Groups
 441A Latino/a Politics
 443 The Legislative Process
 444 Elections and Voting Behavior
 445 Political Behavior
 446 The Presidency
 447A Media and Politics
 448 Women & Politics in the US and the World
 449 The Politics of Community Action
 450 Jurisprudence
 455 Criminal Procedure
 457A Constitutional Law I
 457B Constitutional Law II
 460 Welfare State
 461 Environmental Policy
 462 Ethics in Politics and Administration
 463 Public Personnel Administration
 464 Comparative Public Policy
 465 Administrative Behavior
 466 The Politics of Public Spending
 467 Urban Administration
 469/L City Planning and Lab
 471A-F Proseminar
 (A) Proseminar American Government
 (B) Proseminar Comparative Government
 (C) Proseminar International Relations
 (D) Proseminar Political Theory
 (E) Proseminar Public Admin & Public Policy
 (F) Proseminar Public Law
 480 The Politics of Globalization
 481 Globalization, Gender and Democratization
 490CA Supervised Independent Project-CA Gov't
 494I Political Science Internship
 494J Judicial Internship
 496IN Political Development of Intellectual Property Law
 496SP Sports and Politics
 522A-G Seminar in International Relations
 530A-J Seminar in Comparative Government
 540A-J Seminar in American Govt and Politics
 570 Seminar in Political Theory
 571 Seminar in Methodology

Application Deadline:

For AY 2019 – 2020: March 29, 2019

Inquiries and applications should be addressed to:

Dr. David Leitch, Chair & Eugene Price Professor
 Department of Political Science
 California State University, Northridge
 18111 Nordhoff Street
 Northridge, CA 91330-8254

General Information:

In compliance with the Annual Security Report & Fire Safety Report of Campus Security Policy and Campus Crime Statistics Act, California State University, Northridge has made crime-reporting statistics available on-line here. Print copies are available by request from the Department of Police Services, the Office for Faculty Affairs, and the Office of Equity and Diversity.

The person holding this position may be considered a 'mandated reporter' under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083 as a condition of employment.

A background check (including a criminal records check) must be completed satisfactorily before any candidate can be offered a position with the CSU. Failure to satisfactorily complete the background check may affect the application status of applicants or continued employment of current CSU employees who apply for the position.

CSUN is an Equal Opportunity Employer and prohibits discrimination on the basis of race, color, ethnicity, religion, national origin, age, gender, gender identity/expression, sexual orientation, genetic information, medical condition, marital status, veteran status, and disability. Our nondiscrimination policy is set forth in CSU Executive Order 1096. Reasonable accommodations will be provided for applicants with disabilities who self-disclose by contacting the Office of Faculty Affairs at (818) 677-2962.

Start Date: Fall 2019

Application Deadline: 3/29/2019

Date Posted: 2/21/2019

Salary: Competitive

eJobs ID: 5461

California State University, Northridge

Rank: Part Time Lecturer

Subfield(s): Public Policy, American Government and Politics, Public Administration

FACULTY POSITION ANNOUNCEMENT

PART-TIME (formerly AA-6)

Department: Political Science Effective Date of Appointment: AY 2019 - 2020

About the University:

One of the largest universities in the country, California State University, Northridge (CSUN) is an urban, comprehensive university that delivers award-winning undergraduate and graduate programs to nearly 40,000 students annually and counts more than 330,000 alumni who elevate Southern California and beyond. Since its founding in 1958, CSUN has made a significant and long-term economic impact on California, generating nearly \$1.9 billion in economic impact and more than 11,700 jobs each year. The LAEDC recognized CSUN as its 2015 Eddy Award winner for its positive economic impact. Serving more students on Pell Grants than any other institution in California, CSUN is also a social elevator and one of the most diverse universities in the country. CSUN ranks 13th in awarding bachelor's degrees to traditionally underserved students and enrolls the largest number of students who are Deaf and hard-of-hearing of any U.S. state university. The journal Nature recently named CSUN a Rising Star for scientific research, and the NSF ranks CSUN in the top five nationally among similar institutions for graduates who go on to earn doctorates in the sciences. CSUN is where individuals rise. And through them, so does Greater Los Angeles and beyond.

CSUN's Commitment to You:

CSUN is committed to achieving excellence through teaching, scholarship, learning and inclusion. Our values include a respect for all people, building partnerships with the community and the encouragement of innovation, experimentation and creativity. CSUN strives to cultivate a community in which a diverse population can learn and work in an atmosphere of civility and respect. CSUN is especially interested in candidates who make contributions to equity and inclusion in the pursuit of excellence for all members of the university community.

For more information about the University, visit our website at: <http://www.csun.edu>

Anticipated Needs:

Instructors for face-to-face Washington, D.C.-based classes in support of the CSUN in DC Internship Program. Specific classes are listed below:

Note: All part-time faculty appointments are temporary and do not confer academic rank. Final determination of part-time teaching assignments is contingent upon student enrollment figures and funding.

Qualifications

- 1) Applicants must have Ph.D. in Political Science or a related field in hand or must be in the advanced stages of Ph.D. candidacy or must have at least 10 years of professional experience working in government, politics, non-profit management, or advocacy. Applicants who are in the advanced stages of Ph.D. candidacy must have passed the comprehensive examination for the Ph.D. in their field.
- 2) University teaching experience in the fields of American Government, International Relations, Comparative Politics or Research Methodology, depending on the course for which the applicant is applying to teach.
- 3) University teaching experience is strongly preferred.
- 4) A demonstrated ability and commitment to teach, mentor and work with a diverse student population.

Courses or Specialization Current Salary Range
(Specify time if appropriate) Fractional Amount of Base Salary
(\$4126 - \$5971)
Paid in 6 Monthly Installments

Upper division courses in:

- (1) POLS 486SOC. Social Science Career Internship
- (2) POLS 494I/A. Political Science Internship
- (3) POLS 496DC. DC Politics, Culture, and History
- (4) POLS 496PR. Professional Development in DC

Application Process:

Applicants should forward a current resume, a cover letter, a sample syllabus, evidence of teaching effectiveness and the attached checklist indicating which course(s) they are interested in teaching. The resume should include educational background, prior teaching experience, evidence of scholarship, and/or related professional experience. Candidates must be available to teach classes face-to-face in the D.C. metro area.

Inquiries and applications should be addressed to:

Dr. David Leitch
Chair and Eugene C. Price Professor
Department of Political Science
California State University, Northridge
18111 Nordhoff St.
Northridge, CA 91330-8254

Application Deadline:
For AY 2019 - 2020: April 30, 2019

General Information:

In compliance with the Annual Security Report & Fire Safety Report of Campus Security Policy and Campus Crime Statistics Act, California State University, Northridge has made crime-reporting statistics available on-line here. Print copies are available by request from the Department of Police Services, the Office for Faculty Affairs, and the Office of Equity and Diversity.

The person holding this position may be considered a 'mandated reporter' under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083 as a condition of employment.

A background check (including a criminal records check) must be completed satisfactorily before any candidate can be offered a position with the CSU. Failure to satisfactorily complete the background check may affect the application status of applicants or continued employment of current CSU employees who apply for the position.

CSUN is an Equal Opportunity Employer and prohibits discrimination on the basis of race, color, ethnicity, religion, national origin, age, gender, gender identity/expression, sexual orientation, genetic information, medical condition, marital status, veteran status, and disability. Our nondiscrimination policy is set forth in CSU Executive Order 1096. Reasonable accommodations will be provided for applicants with disabilities who self-disclose by contacting Recruitment Services at (818) 677-2101.

Department of Political Science
Temporary/Part-Time Teaching Interests Checklist-- AY 2019 - 2020
Name of Applicant: _____

v PLEASE INDICATE COURSES YOU ARE INTERESTED IN TEACHING:

- 486SOC Social and Science Career Internship
- 494I/IA Political Science Internship
- 496DC DC Politics, Culture, and History
- 496PR Professional Development in DC

C o m -
ments: _____

Application material required:

1. This form completed
2. CV
3. Sample syllabus
4. Copies of teaching evaluations or
5. Letter of recommendation if you have not previously taught

Mail to:
Dr. David Leitch, Chair and Eugene C. Price Professor

Department of Political Science
California State University, Northridge
18111 Nordhoff Street
Northridge, CA 91330-8254

Application Deadline: April 30, 2019

Start Date: Spring 2020
Date Posted: 2/21/2019
Salary: Competitive
eJobs ID: 5463

Eastern Illinois University

Rank: Instructor, Political Science
Subfield(s): Public Administration, Public Policy, American Government and Politics

The Department of Political Science at Eastern Illinois University invites applicants for a non-tenure track position in Political Science at Eastern Illinois University. The successful candidate will be qualified to teach courses in Public Policy and Public Administration, with some American government courses. The position begins August 15, 2019.

Candidates must have a doctorate in an appropriate field or ABD status with evidence of substantial progress toward degree completion. Commitment to excellence in teaching and mentoring is essential. Undergraduate courses include introduction to American government, introduction to public policy, and state and local government, and online graduate courses include public policy analysis, applied research methods in public administration and public policy, budgeting, and urban policy.

Applicants should submit a letter of application, a curriculum vitae with three references (including reference phone numbers and emails), three recent professional recommendations, and graduate school transcripts via Interfolio (apply.interfolio.com/60183). Application review begins March 6.

The Department of Political Science at Eastern Illinois University offers three undergraduate majors, including Political Science, an International Studies option, and a Civic and Nonprofit Leadership option. At the graduate level, the department offers an M.A. in Political Science and an online M.A. in Political Science with a Public Administration and Public Policy option. Questions about the search may be directed to the department chair, Dr. Melinda Mueller (mamueller@eiu.edu).

Start Date: Fall 2019
Application Deadline: Open until Filled
Date Posted: 2/6/2019
Salary: \$50,000 - \$59,999
eJobs ID: 5421

Purdue University Fort Wayne

Rank: Department Chair

The Department of Public Policy at Purdue University Fort Wayne (PFW) is seeking a dynamic and engaged chair to begin July 1, 2019. The successful candidate will be an accomplished scholar with the administrative experience and skills to lead a department that emphasizes quality undergraduate and graduate instruction, research, and community engagement.

The mission of the department is to improve the quality of public service through teaching current and prospective public servants, through research on public issues, and through service to organizations with public policy interests. The department awards a Bachelor of Science in Public Affairs and a Master of Public Administration. A strong and active Community Advisory Board exemplifies departmental engagement with the City of Fort Wayne and northeast Indiana region. The department's Community Research Institute provides contract-based research and analytical services to public- and private-sector clients.

The successful candidate is required to have a Ph.D. in criminal justice, health administration, public or nonprofit management, political science, sociology, or a related field and qualifications to be a tenured associate or full professor. The candidate will be expected to teach undergraduate and graduate courses, maintain an active research agenda, and manage the day-to-day operations of the department in collaboration with faculty. Salary and rank are commensurate with qualifications and experience.

Purdue University Fort Wayne (PFW) is the largest university in northeast Indiana, offering 25 graduate and over 100 prestigious Purdue University undergraduate degrees and certificates. More than 10,000 students of diverse ages, races and nationalities belong to the Purdue University Fort Wayne family. We seek to develop and nurture that diversity by maintaining an inclusive community that recognizes and values the inherent worth and dignity of every person, fostering tolerance, sensitivity, understanding, and mutual respect. Purdue University offers a comprehensive benefits program with institutional retirement contributions.

The review of applications will begin immediately and will continue until the position is filled. All candidates who are interviewed should prepare a 45-60 minute instructional presentation. Please submit a letter of application explaining how you would contribute to our program and teaching needs; a curriculum vitae; evidence of teaching effectiveness; a 1-2 page teaching philosophy statement; unofficial transcripts; and the names, addresses, emails, and telephone numbers of three professional references to <https://careers.purdue.edu/FW/>. Should you have any questions, please contact the Search Committee Chair:

Isabel Nuñez, Ph.D.
Department of Public Policy Search Chair
Purdue University Fort Wayne
2101 E. Coliseum Blvd., Neff Hall Room 250Q
Fort Wayne, IN 46805-1499
Telephone: 260-481-6450
Fax: 260-481-5408
E-mail: nunezi@pfw.edu

Start Date: Summer 2019

Application Deadline: Open until Filled

Date Posted: 2/6/2019

Salary: Negotiable

eJobs ID: 5418

Eastern Kentucky University

Rank: Assistant Professor, Master of Public Administration

Subfield(s): Public Administration, Public Policy, American Government and Politics

The Department of Government at Eastern Kentucky University invites applications for a nine-month tenure-track assistant professor position to begin August 2019. The successful candidate will teach

classes in the department's Master of Public Administration (MPA) Program and undergraduate political science programs. Departmental teaching needs include courses related to public policy, state and local government, community development/non-profit, Appalachian/rural development studies, and American government. Candidates must be able to develop and/or teach fully online courses.

A Ph.D. in Political Science, Public Administration, Public Affairs, or Public Policy is required at the time of appointment. The teaching load is 12 hours per semester. Successful candidates should be, or have the potential to be, an active scholar and a high quality teacher.

To ensure full consideration, complete applications should be received by February 18, 2019.

Applicants should submit: 1) Cover Letter, 2) Curriculum Vitae, 3) Teaching philosophy statement, 4) Contact information for at least three professional references, 5) Copies of unofficial transcripts and 6) Evidence of teaching effectiveness.

To apply, please visit <https://jobs.eku.edu>

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 2/4/2019

Salary: Competitive

eJobs ID: 5409

Texas A&M University

Rank: Assistant or Associate Professor of the Practice

Assistant or Associate Professor of the Practice

The Public Service and Administration Department in the Bush School of Government and Public Service at Texas A&M University seeks an assistant or associate professor of the practice for a full-time, non-tenure track appointment. Successful applicants must have a doctoral degree by the beginning of employment and demonstrate evidence of a commitment to high quality teaching in a professional school of government and public service. The assistant or associate professor of the practice will teach graduate courses in our Executive Master of Public Service and Administration (EMPSA) program, so candidates with previous experience teaching in an online format are strongly preferred. The candidate should be able to develop and deliver online courses from the core curriculum, such as Foundations in Public Service, Public Policy Formation, Quantitative Methods I, Program Evaluation, or Economic Analysis. The candidate will be expected to teach six online courses per academic year and to participate in person in the regular service activities of a full-time faculty member.

The EMPSA program is a 39 graduate credit hour, non-thesis degree program offered online and geared toward mid-career professionals with at least five years of experience. Admitted students may select between the three tracks of Homeland Security, Nonprofit Management, or Public Management. Additional information may be found at <http://bush.tamu.edu/empsa/>.

Applicants should send a curriculum vitae, three letters of reference, and a letter of interest specifying their areas of expertise, teaching experience and related skills, among other information relevant to this position, to Ms. Stephanie Bustos at bushschoolpsaa-facultysearch@tamu.edu.

Review of applications will begin on March 1, 2019, and will continue until the position is filled.

As a major land-grant university, Texas A&M has both an extraordinary opportunity and a special responsibility to create and maintain a campus climate that affirms diversity of thought, background, ethnicity, and perspective. The Texas A&M System is an Equal Opportunity/Affirmative Action/Veterans/Disability Employer committed to diversity.

Start Date:

Application Deadline: Open until Filled

Date Posted: 2/4/2019

Salary: Negotiable

eJobs ID: 5408

Fort Lewis College

Rank: Associate Professor or Professor, Master of Public Administration

Subfield(s): Public Administration, Public Policy, Administration

Specializations: Native American Politics, Health Care, Environmental Policy

Fort Lewis College invites applications for a tenure-track, senior faculty position starting Fall of 2019 in the Master of Public Administration program. The successful candidate will be the initial hire and the cornerstone faculty charged with developing the curriculum and structure of the MPA program and overseeing its implementation in Fall 2020. The College envisions this program to be delivered in diverse ways including online, hybrid, weekend, evening, summer, and/or traditional semester face-to-face learning. After the launch of the program, the person hired for the current position will be responsible for program administration, teaching, mentoring, supervising research projects, and performing service-related activities for the program and institution.

Minimum Qualifications

- Ph.D. in Political Science or Public Administration; or Ph.D. in a related field with significant Public Administration experience
- Experience in teaching, mentoring or advising
- Record in administration in higher education, including program development and curriculum design

Preferred Qualifications

- Expertise in Tribal Policy and Governance, Public Health Policy and Administration, and/or Natural or Cultural Resource Management

Application Process A complete application packet includes:

- Cover letter addressing interest and qualifications for position
- Curriculum vitae
- Applicant's commitment to teaching students from diverse backgrounds. Candidates should describe how their previous experiences have prepared them to design courses around equity and empowerment for students of all backgrounds. Applicants should also discuss how they will provide quality higher education by teaching and mentoring students from underrepresented groups.
- Names and contact information for three current, professional references

Submit materials as one PDF file via email to:

Patrick Flores, Administrative Assistant, pwflores@fortlewis.edu

Please address inquiries about the position to:

Pete McCormick, Associate Vice President for Academic Affairs, Mccormick_p@fortlewis.edu

Application materials received by February 18, 2019 will receive full consideration. Position will remain open until filled. The successful candidate will be required to submit original, official college transcripts, and pass a background check.

The College and the Community

Fort Lewis College, a selective public institution located in Durango, Colorado, offers degree programs in arts, business, education, health fields, humanities, social and natural sciences, and teacher education. Our inspiring mountain campus is located atop a scenic mesa overlooking historic Durango and situated between the San Juan Mountains and the desert Southwest. We are committed to accessible and high-quality baccalaureate education, and our hallmarks are remarkably close relationships between students and faculty, the freedom of intellectual exploration, and the challenge of experiential learning. Our 3,400 students come from 48 states, 17 countries, with 36% Native American and Alaska Native backgrounds, and 11% Hispanic backgrounds. Durango is a thriving multicultural community of 18,500 set along the beautiful Animas River Valley. Averaging 300 sunny days per year, the community is known for its outdoor lifestyle and friendly, festive atmosphere. Durango is also the cultural and economic hub of the Four Corners region, rich in dining, shopping, and entertainment, and linked with airline service to hubs in Denver, Phoenix, and Dallas.

In Fall 2018, Fort Lewis College welcomed an initial cohort of first-time freshman, where the majority of students identified as coming from an underrepresented group. Fort Lewis College's regional commitment to Southwestern Colorado and historical commitment to serve Native American and Alaska Native students makes us proud to have such a diverse, incoming cohort of students. This year, Fort Lewis College will launch a diversity hiring initiative intended to attract faculty committed to designing courses around equity, closing achievement gaps, improving retention, and empowering students of all backgrounds.

The College offers 117 majors, minors, certificates, and special academic programs, with an average class size of 23. It is essential to Fort Lewis College's mission that it contributes to the cultural diversity and economic development of the Four Corners region. To play an active role in the community, state, and region the College must ensure that its programs fulfill the needs of the student population and the residents. The cultural heritage of the region is reflected in the make-up of the student body, in special programs, and in the College's curriculum.

Equal Opportunity

Fort Lewis College does not discriminate on the basis of race, age, color, religion, national origin, gender, disability, sexual orientation, gender identity, gender expression, political beliefs, veteran status, pregnancy, or genetic information. Accordingly, equal opportunity for employment, admission, and education shall be extended to all

persons. The College shall promote equal opportunity, equal treatment, and affirmative action efforts to increase the diversity of students, faculty, and staff. The College is dedicated to building a culturally diverse and pluralistic faculty and staff committed to teaching and working in a multicultural environment; applications from under-represented groups are strongly encouraged.

ADAA Accommodations

Any person with a disability as defined by the ADA Amendments Act of 2008 (ADAAA) may be provided a reasonable accommodation upon request to enable the person to complete an employment assessment. To request an accommodation, please contact Kristin Polens by phone 970-247-7459 or email kpolens@fortlewis.edu at least five business days before the assessment date to allow us to evaluate your request and prepare for the accommodation. You may be asked to provide additional information, including medical documentation, regarding functional limitations and type of accommodation needed. Please ensure that you have this information available well in advance of the assessment date.

Start Date: Fall 2019

Application Deadline: 2/18/2019

Date Posted: 2/1/2019

Salary: Competitive

eJobs ID: 5405

College of Charleston

Rank: Visiting Assistant Professor of Political Science

Subfield(s): American Government and Politics, Public Administration, Public Policy

Visiting Assistant Professor of Political Science, College of Charleston, Charleston, South Carolina

The Department of Political Science at the College of Charleston invites applications for a visiting assistant professor position starting August 16, 2019. The preferred teaching areas include American politics, public administration, public policy, and/or race and ethnicity. A Ph.D. in Political Science or a related discipline is expected. A.B.D. candidates in Political Science or a closely related field will be considered. The teaching load is four courses per semester and will include at least one course each semester in the Master of Public Administration (MPA) program. The College of Charleston is a public, liberal arts and sciences institution with approximately 10,000 undergraduate students and 1,000 graduate students. The Political Science Department has 20 fulltime faculty, approximately 360 undergraduate majors (<http://polisci.cofc.edu/>), and a Geography Minor. In addition to the MPA program (<http://puba.cofc.edu/>), the department also supports a Master of Science in Environmental Studies (<http://mes.cofc.edu/>) program. The College is located in historic downtown Charleston in a coastal metropolitan area of 750,000. Additional information about the institution and the surrounding area is available at <https://www.cofc.edu/>. Applicants should apply online at <https://jobs.cofc.edu/> and submit a cover letter outlining teaching interests and philosophy, a curriculum vita, names and contact information for three references, and graduate transcripts. Questions about the search can be directed to the search committee chair, Gibbs Knotts (knottshg@cofc.edu).

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 1/31/2019

Salary: Competitive

eJobs ID: 5396

Drexel University

Rank: Director, Center for Public Policy

Subfield(s): Public Policy, Public Administration, Other

Drexel's Center for Public Policy (CPP), located in the Department of Politics of the College of Art and Sciences, is now accepting applications for a director.

The CPP Director is a full-time teaching faculty position with both administrative and teaching responsibilities. The CPP director would be overseen by both a graduate committee in the Department of Politics and by the head of the Department of Politics, who would also serve on the graduate committee.

This is a non-tenure track faculty appointment with a minimum of a two-year, and a maximum of a three-year, contract. Eligibility for reappointment in both cases will be based on performance during the initial contract.

The CPP is a think tank located within Drexel's College of Arts and Sciences. It serves as an interdisciplinary hub for Drexel faculty who conduct policy-oriented research, and as an interface between those faculty and relevant government agencies and nonprofit organizations, especially those in the Philadelphia region.

The CPP offers a Master of Science in Public Policy and a Master of Science in Environmental Policy. The MS in Public Policy is a professional master's degree designed for people who work, or would like to work, for government or nonprofit organizations. Through a flexible course schedule that includes evening and online classes, students have the option of completing the program at a pace that suits them. On average, students can complete the program in as little as 18 months to two years. The MS in Environmental Policy prepares students for careers as policy analysts who have a strong commitment to environmental values, are scientifically and methodologically competent, and can work effectively on policy with various groups and institutions engaged in environmental issues.

To be considered for the position, you must meet the following requirements:

1. Hold a J.D. or a Ph.D. in a policy-related discipline. Candidates with a masters-level policy-oriented degree may be considered if they have exceptional work experience.
2. Have significant policy-oriented work experience.
3. Be able to demonstrate knowledge of the theory and methods of public policy; active research or practice in a related area highly desirable.
4. Have a record of successful teaching.

In the first year of their appointment, the CPP director would be responsible for:

- Teaching 4 to 5 courses (on the quarter system), potentially both undergraduate and graduate.
- Advising MS students through the case study course sequence (a thesis program).
- Taking lead responsibility for developing an online version of the MS in Public Policy.
- Coordinating the course offerings across departments and colleges to maintain the MS in Public Policy and MS in Environmental Policy curricula.

--Identifying partner organizations in Washington, DC, who would supply students for our proposed DC-based certificate program, and otherwise helping to develop that certificate program.

--Developing partnerships with external policy-oriented groups in the Philadelphia region.

--Attending relevant conferences and other professional events to promote the MS degrees.

--Promoting the degrees through attendance at recruitment and through publication of Drexel Policy Notes.

In subsequent years the CPP director's responsibilities would shift to administering the programs developed in the first year.

Other duties as assigned.

Must apply on drexeljobs.com, Quick Link to posting: www.drexeljobs.com/applicants/Central?quickFind=83533

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 1/30/2019

Salary: Competitive

eJobs ID: 5389

University of Arkansas, Little Rock

Rank: Director

Subfield(s): Public Administration, American Government and Politics, Other

The University of Arkansas at Little Rock invites nominations and applications for a twelve-month appointment as associate or full professor (with tenure) to serve as the Director of the School of Public Affairs (position #R99296), with an anticipated start date of July 1, 2019. A Ph.D. in Public Administration, Political Science, Public Policy, Public Affairs, or a related field is required. Applicants with the rank of full professor are desirable, although associate professor applicants and academically qualified candidates not currently in a faculty position will also be considered.

The selected candidate will lead a diverse and dynamic group of scholars and practitioners in building UA Little Rock's newly founded School of Public Affairs. The School is part of the College of Social Sciences & Communication (CSSC), a community of teacher-scholars and professionals whose mission is to apply theory and research to drive social change and inspire human expression, reflection, and interconnection (see ualr.edu/cssc).

UA Little Rock's School of Public Affairs (SPA) includes a NASPAA-accredited Master of Public Administration, graduate certificate programs in Nonprofit Management and Conflict Management, Bachelor's degree programs in Political Science, International Studies, Legal Studies, Community Management and Development, and undergraduate minor programs in Nonprofit Leadership Studies and Presidential Studies. It also participates in a joint JD/MPA program with the UA Little Rock Bowen School of Law. The School also houses the Survey Research Center, the Center for Nonprofit Organizations, and the Center for Public Collaboration. The Survey Research Center provides a full range of survey research services and is one of the largest not-for-profit survey research organizations in the mid-South.

The School of Public Affairs is also the organizational home of the Arkansas Public Administration Consortium (APAC), a consortium between the MPA programs at UA Little Rock, UA Fayetteville,

and Arkansas State University. The Arkansas Public Administration Consortium offers a nationally accredited Certified Public Manager training program, as well as Arkansas Government Manager and Certified Volunteer Management certificate programs. It also provides tailored training for local and county government groups. The School enjoys close relationships with state and local government leaders and nonprofit organizations. For more information about all the programs in the SPA, consult the School webpage at <http://ualr.edu/publicaffairs/>.

Desired Qualifications:

The School seeks an experienced, dynamic, entrepreneurial, collaborative, and engaged leader who will leverage the potential of the School, its faculty, and its students in scholarly and applied research, external funding (grants and contracts), technical outreach and public service, teaching, and fundraising. Supporting evidence of the ability to attract external funding and to develop and manage collaboration with stakeholders is highly desirable. The ability to teach public administration courses in the graduate programs, including methodology courses, is desirable. Evidence of accomplishments and innovation in administration, scholarship, and community engagement; professional experience in public or nonprofit management; a commitment to diversity and student success; and a demonstrated record of excellence in research and teaching will all enhance an application for this position.

The Director's primary responsibilities are to:

- ? Serve as the chief administrative officer of the School;
- ? Further develop the School's strategic direction;
- ? Provide leadership for the School as a whole, including working with and collaborating with program and center coordinators;
- ? Ensure that budgetary decision-making and execution are driven by principle, transparency, consultation, and accountability;
- ? Continually develop vibrant and productive relationships with stakeholders and the community at large;
- ? Advance the applied and academic research profile of the School in the community and in the profession, nationally and internationally;
- ? Encourage and enhance academic connections with other units in the College of Social Sciences and across the University; and
- ? Support and advance the College and University missions.

The Director joins the leadership team of the College of Social Sciences and Communication (CSSC) and reports to the CSSC Dean. The Director collaborates closely with and is accountable to the School's faculty as well, and is responsible for leading the development and operation of the School. The Director is appointed by the Executive Vice Chancellor and Provost of the University, acting upon the recommendation of the School's faculty and CSSC Dean.

General Information about UA Little Rock and the Broader Metropolitan Community

UA Little Rock is a research intensive public urban/metropolitan university located in the state capital. It enrolls around 11,000 students per semester, including over 1,800 graduate students. UA Little Rock supports a full range of undergraduate programs, 38 master's programs, a law degree, and eight doctoral programs. UA Little Rock is part of the University of Arkansas system. UA Little Rock supports neighborhood revitalization through the University District working with housing, education, public safety, and commercial development in the neighborhoods surrounding the campus.

Little Rock is the capital city and the largest metropolitan area in Arkansas, boasting affordable housing, proximity to wilderness and

recreational areas, and numerous cultural and civic attractions, including the William J. Clinton Presidential Library, the Arkansas Studies Institute, the Arkansas Arts Center, the Arkansas Repertory Theater, and the Arkansas Symphony Orchestra. The larger Little Rock area has a population of 900,000 people and is the state center for government, medicine, commerce and the arts.

Application materials must be submitted through the online application system. Additional information about these positions are available under the Jobs link on the Human Resources' website at <http://ualr.edu/humanresources/>. Consideration of applications will begin on March 4, 2019. Incomplete applications cannot be considered; any materials not submitted as requested using the online application system renders an application incomplete. Inquiries about the position may be made to Dr. April Chatham-Carpenter, chair of the search committee, at axchathamca@ualr.edu or by phone at 501-569-3158.

The position is subject to a pre-employment criminal and financial history background check. A criminal conviction or arrest pending adjudication and/or adverse financial history alone shall not disqualify an applicant in the absence of a relationship to the requirements of the position. Background check information will be used in a confidential, non-discriminatory manner consistent with state and federal law.

Start Date: Summer 2019

Application Deadline: 3/4/2018

Date Posted: 1/23/2019

Salary: \$110,000 - \$119,999

eJobs ID: 5370

Gallaudet University

Rank: Assistant Professor Public Administration

Gallaudet University
Department of Government and Public Affairs
2 Tenure Track Positions
Assistant Professors, Public Administration

Gallaudet University serves Deaf, Hard-of-Hearing, and hearing students from many different backgrounds and seeks to develop a workforce that reflects the diversity of its student body. Gallaudet is an equal employment opportunity/affirmative action employer and actively encourages deaf, hard-of-hearing, members of traditionally under-represented groups, people with disabilities, women, and veterans to apply for open positions.

General Information: The Department of Government and Public Affairs seeks candidates for two full-time 9-month tenure track positions. Appointment date: August 16, 2019. Position is contingent upon funding.

Qualifications: A doctoral degree in Public Administration, specializing in any sub-field, or a Ph.D. in Political Science, with a specialization in Public Administration or one of its subfields. College teaching experience preferred; candidates should show a strong commitment to students and the department through quality teaching, scholarship, and service. Gallaudet is a bilingual university, competence in American Sign Language and knowledge of Deaf Culture are necessary. Proficiency in American Sign Language (ASL) is highly desirable at the time of hire; if not already proficient, a new faculty member must develop proficiency in ASL in accordance with the Gallaudet University Faculty Handbook. Experience or interest in teaching within an on-line environment is a plus.

Responsibilities: The candidate is expected to teach within the MPA program, and will be responsible for a variety of courses within the core MPA curriculum. The department offers both face-to-face and on-line courses and would like a candidate who is comfortable teaching in both modes of instruction. The successful candidate will be expected to engage in service activities for the Department, University and Community including advising and mentoring students, participation in Department meetings and events, recruitment of students and open houses, assessment of students and other appropriate activities. The candidate will also be expected to take an active role in leadership of the program and Department. The successful candidate will also be expected to produce scholarship within the field.

Application: Review of applications begins immediately and will continue until filled. Send a letter of application clearly outlining your qualifications and fit with the job description and requirements, evidence of teaching effectiveness, and research interests, and your personal and/or academic connection to diverse communities. In addition to this letter, please send your curriculum vitae, graduate transcripts, and three letters of recommendation to:

MPA Search Committee Chair,
Department of Government & Public Affairs
Gallaudet University
800 Florida Avenue, NE
Washington, D.C. 20002

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 1/8/2019

Salary: Competitive

eJobs ID: 5332

University of Toledo

Rank: Advanced Assistant or Associate Professor Public or Non-profit Management

We seek an energetic and dynamic scholar, at the advanced Assistant Professor (tenure-track) or Associate Professor (tenured) level, with the ability and willingness to teach graduate courses in public management, nonprofit management, or budgeting. This exciting opportunity is planned to be the first of two hires in the Department of Political Science and Public Administration over two years and these positions will complement the strengths of existing faculty in the areas of public policy, urban politics, and urban planning.

Candidates must hold a PhD in public administration or in a related field. Candidates at the assistant professor level should have teaching experience and a solid record of peer-reviewed publication. Candidates at the associate professor level should have a peer-reviewed publication, service and teaching record that qualifies for tenure immediately. Experience with NASPAA accreditation is also desirable. The ideal candidate will have strong teaching skills, experience in online education, and be well positioned to play a vital role in program governance and curriculum development. In addition, preferred qualifications include experience mentoring underrepresented minority students. The new faculty member will be expected to teach graduate courses in public management, nonprofit management, budgeting, and related public administration courses. Teaching undergraduate service courses such as American National Government may be required subject to programmatic demands. Important job duties for this position also include rebuilding linkages with local governments and nonprofits, interacting with external constituents, and coordinating internships.

As such, the department is committed to balancing research, service, and teaching obligations in terms of workload.

The University of Toledo is a student-centered, community-engaged, comprehensive public research university in Northwest Ohio. Our department offers a BA in political science and the MPA. We are a collegial department of talented scholars and strong teachers and we welcome diverse methodological approaches in research and teaching. The Toledo metro area has a population of over 650,000 and features world class museums and metroparks, a terrific zoo, theater, opera, and top-notch minor league sports. Candidates must apply at <https://jobs.utoledo.edu> with the following documents: a letter of application, CV, evidence of teaching success, transcripts, and a representative sample of published work. In addition, submit three letters of recommendation to the search committee chair Dr. Jami Taylor (jami-taylor@utoledo.edu). Review of applications will begin on February 21, 2019. The position will start on August 19, 2019. Questions may be addressed to Dr. Jami Taylor.

The University of Toledo is an affirmative action, equal opportunity employer. The University is dedicated to the goal of building a culturally diverse and pluralistic faculty and staff committed to teaching and working in a multicultural environment and strongly encourages applications from women, minorities, individuals with disabilities, dual-career professionals and covered veterans.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 12/20/2018

Salary: Competitive

eJobs ID: 5309

Yale University

Rank: Post Doctoral Fellowship

Subfield(s): International Relations, Public Administration, Public Policy

Specializations: Conflict Processes, International Law & Organizations, Political Development

The Genocide Studies Program at Yale invites applications for a post-doctoral position for AY 2019-2020. Candidates must have a robust research program in genocide studies, broadly construed, and must have completed their Ph.D. by the time of appointment.

The post-doctoral fellow will teach one course during the year, either in the Fall or the Spring semester, pursue their own research, and help organize the activities of the program. Fellows are expected to be in residence from August 2019 to May 2020. Compensation is competitive, and includes benefits and health coverage.

We will begin accepting applications immediately with review beginning on Friday, February 1, 2019 and continuing until the selections are final.

All information from the applicant should be submitted electronically through Interfolio: <http://apply.interfolio.com/57511>

To apply, send a cover letter, CV, research statement and a draft of a syllabus of a course you propose to teach at Yale. You'll also need to have two letters of recommendation submitted on your behalf.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 12/7/2018

Salary: Competitive

eJobs ID: 5255

Merrimack College

Rank: Lecturer/Director of Master of Public Affairs Program

Subfield(s): Public Administration, Public Policy, Administration

Merrimack College invites applications for a non tenure-track position as the Program Director for our Master of Public Affairs (MPA) Graduate Program. Program administration and teaching experience are preferred. Related professional experience will also be considered. Applications are welcomed from all related fields, including but not limited to the fields of Public Policy, Public Administration, Non-Profit Management, Political Science, or Economics. All specialized subfields will be considered. A Masters Degree is required by time of appointment, Ph.Ds preferred.

The Program Director will teach three graduate courses per calendar year in the program. The successful applicant will be also be responsible for the administration of the graduate program, which includes, but is not limited to:

- Promoting and marketing the MPA Program
- Recruitment and enrollment of students
- Scheduling classes
- Advising students
- Recruitment of adjunct faculty
- Identifying and securing internship placements
- Liaise with the Graduate & Professional Studies Office
- Teach three content-relevant courses per year spread across the fall, spring, and summer sessions

The Program Director will work with and report to the MPA Steering Committee and the Dean of Liberal Arts. This is a twelve month position with the possibility of renewal.

Merrimack College is a selective four-year Catholic college in the Augustinian tradition, offering programs in the liberal arts, business, the sciences, and engineering for its 3000+ students. The college is located in the Merrimack Valley, approximately 25 miles north of Boston.

Complete applications should include a letter of interest, resume, and three reference letters. Please apply online at Academic Jobs Online (<https://academicjobsonline.org/ajo/jobs/12923>).

Review of applications will begin immediately and will remain open until the position is filled.

Merrimack College is an equal opportunity employer.

Start Date:

Application Deadline: Open until Filled

Date Posted: 12/6/2018

Salary: Competitive

eJobs ID: 5245

Auburn University Montgomery

Rank: Assistant Professor in Political Science/Public Administration

The Department of Political Science and Public Administration at Auburn University at Montgomery invites applications for a tenure-track assistant professor to begin August 2019. The Department seeks candidates with a research and teaching specialization in any area of public administration or public policy. Those with a specialization

in non-profit organizations or local government are especially encouraged to apply. ABD candidates will be considered, but a Ph.D. must be earned by the official start date.

Candidates are expected to maintain a productive research agenda, teach introductory and upper-level undergraduate courses in the political science major, and offer graduate courses in their area of specialization in the Department's nationally ranked, NASPAA accredited master's degree program in public administration. Opportunities exist to teach doctoral courses in the Department's Ph.D. program in Public Administration and Public Policy jointly run with Auburn University's Department of Political Science. The expected teaching load is three courses per semester.

Auburn University at Montgomery (AUM) is the metropolitan campus of Auburn University. Located in the state capital, AUM enrolls approximately 4700 undergraduate and 500 graduate students and attracts a diverse student body. AUM is ranked by U.S. News and World Report as one of the top Comprehensive Regional Universities in the South. Montgomery offers diverse cultural and recreational opportunities including the Alabama Shakespeare Festival, world-class museums and memorials including the new Legacy Museum and the National Memorial for Peace and Justice, a ballet company, a natural habitat zoo, a chamber music society, an independent film theater, and the Montgomery Biscuits Double-A baseball team; it is home to Maxwell-Gunter Air Force Base and Air University, Hyundai Motor's first U.S. production facility, and the headquarters of leading non-profits including Equal Justice Initiative and the Southern Poverty Law Center.

Review of applications will begin January 31, 2019. To apply, complete an online application at <http://www.jobs.aum.edu/postings/3463> and upload a cover letter identifying teaching areas, teaching philosophy and research agenda, curriculum vitae, graduate transcript(s), one writing sample, and a professional reference sheet. Three confidential letters of reference must be sent by email to politicalscience@aum.edu or by mail to:

Search Committee
Department of Political Science and Public Administration
Auburn University at Montgomery
P.O. Box 244023
Montgomery, AL 36124-4023

Auburn University at Montgomery is an Equal Opportunity Employer committed to achieving excellence through diversity; therefore, we encourage applications from historically underrepresented groups, veterans, and individuals with disabilities.

While this position is opened until filled, Auburn University at Montgomery reserves the right once interviewing has begun to stop accepting applications.

Start Date: Fall 2019
Application Deadline: 1/31/2019
Date Posted: 12/5/2018
Salary: Competitive
eJobs ID: 5235

Troy University

Rank: Assistant/Associate Professor

Subfield(s): Public Administration, Comparative Politics, International Relations

The Department of Political Science invites applicants for an open rank tenure track position in political science with a concentration in comparative public administration beginning on August 1, 2019. This is a ten-month tenure-track position at our Troy, Alabama location. The minimum qualifications are a Ph.D. in Public Administration/International Relations/Comparative Politics/Political Science, or related field by August 1, 2019 with a research specialization in comparative public administration. The teaching will be in our master's degree (MPA) in public administration as well as undergraduate political science courses, which will be delivered in person as well as online. The job requires that the hire may be asked to teach courses at another Troy location depending on departmental needs. Preferred candidates will have a secondary specialization (such as research methods, or a regional specialization) that can complement our existing faculty strengths. The candidate needs to demonstrate excellence in research and teaching. For best consideration, please submit application documents by October 31, 2019. The position will remain open until filled.

The Department of Political Science at Troy University currently employs twenty-five faculty members who work in three programs: undergraduate political science, graduate international relations, and graduate public administration.

Applicants need to electronically submit a cover letter, CV, writing sample, teaching philosophy, research statement, and arrange to have three reference letters uploaded. Please direct all questions to Dr Terry Anderson at tanderson@troy.edu.

Start Date: Fall 2019
Application Deadline: Open until Filled
Date Posted: 10/5/2018
Salary: Competitive
eJobs ID: 4971

University of Wisconsin, Madison

Rank: ASSISTANT OR ASSOCIATE PROFESSOR OF ECONOMIC DEVELOPMENT

The selected candidates will conduct productive research and be committed to teaching in core public management topics.

The selected scholar will perform research and teaching in the areas of economic development and state and local public finance. This scholar would be expected to teach courses in public budgeting and economic development. For this position, the strongest candidate would be a scholar who is capable and interested in engaging in public dialogues, including interactions with the media, related to economic development and state and local public finance, as well as in advising state and local government officials on these topics. University and professional service as appropriate are required.

The La Follette School is a highly ranked school of public affairs, and one of many highly ranked social science units at the University of Wisconsin-Madison. The University is consistently ranked among the top universities in terms of success in federally funded research grants and is highly supportive of an interdisciplinary approach to scholarship.

Successful candidates will be expected to teach at the undergraduate and masters/graduate level, lead a scholarly research program, perform university and professional service, interact with the media and public officials, and complete public outreach.

ADDITIONAL INFORMATION:

UW-Madison is seeking a diverse set of faculty candidates who will deepen our campus' research strength, as well as faculty candidates who will approach their work in a manner that advances our commitment to research excellence.

A criminal background check will be conducted prior to hiring.

Candidates for the associate professor rank must meet criteria for appointment at rank per UW College of Letters and Sciences guidelines for appointment and promotion on the tenure track.

Finalists cannot be guaranteed confidentiality.

TO APPLY:

<http://jobs.hr.wisc.edu/cw/en-us/job/499043/assistant-or-associate-professor-of-economic-development>

Start Date: Fall 2019

Application Deadline: 10/15/2018

Date Posted: 9/6/2018

Salary: Negotiable

eJobs ID: 4780

University of Wisconsin, Madison

Rank: ASSOCIATE OR ASSISTANT PROFESSOR OF PUBLIC MANAGEMENT

The selected candidates will conduct productive research and be committed to teaching in core public management topics.

The selected scholar will teach core courses in public management, as well as upper level electives in specialty topics in public management. The selected individuals will offer undergraduate and graduate level courses in areas such as: performance management, public sector leadership, non-profit management, public policy process, and/or evidence-based policymaking. We encourage applicants from both domestic and international public management or public administration traditions. The research and teaching may include domestic and/or international public management or public administration.

The La Follette School is a highly ranked school of public affairs, and one of many highly ranked social science units at the University of Wisconsin-Madison. The University is consistently ranked among the top universities in terms of success in federally funded research grants and is highly supportive of an interdisciplinary approach to scholarship.

Successful candidates will be expected to teach at the undergraduate and masters/graduate level, lead a scholarly research program, perform university and professional service, interact with the media and public officials, and complete public outreach.

ADDITIONAL INFORMATION:

UW-Madison is seeking a diverse set of faculty candidates who will deepen our campus' research strength, as well as faculty candidates who will approach their work in a manner that advances our commitment to research excellence.

A criminal background check will be conducted prior to hiring.

This recruitment may result in up to 2 hires.

Finalists cannot be guaranteed confidentiality.

TO APPLY:

<http://jobs.hr.wisc.edu/cw/en-us/job/498963/associate-or-assistant-professor-of-public-management>

Start Date: Fall 2019

Application Deadline: 10/15/2018

Date Posted: 9/6/2018

Salary: Negotiable

eJobs ID: 4779

University of Wisconsin, Madison

Rank: PROFESSOR, PUBLIC POLICY AND REPRODUCTIVE HEALTH - CLUSTER HIRE

The successful candidate for this position will be expected to develop and maintain an energetic, cutting-edge, highly visible research program; advise graduate and post-graduate research; develop and maintain extramural funding for their research program; and teach graduate and undergraduate courses in the management and implementation of reproductive health and social policy, or develop new courses in their area of expertise, as appropriate. Reproductive health includes, but is not limited to public policies surrounding fertility, birth control, in-utero health, post-partum health and early childhood development, as they affect health disparities, whether due to geography, socioeconomic status, race, ethnicity, or program delivery and health equity.

The Reproductive Equity Cluster:

This position is part of the Reproductive Equity Cluster, which was developed in order to build cross-disciplinary research expertise necessary to examine the drivers and consequences of inequities in reproductive health and to identify potential solutions. Areas of cluster research could include health care policy, social policy, structural, and individual factors related to family planning, fertility/infertility, maternal and infant mortality, and other aspects of maternal and child health as they relate to policy and practice. It is expected that the successful candidate will focus on health disparities and health equity and the ways in which policy and practice effect same.

A major purpose of the cluster is to build on existing strengths on campus. Ultimately, it is a goal that an expansion of this work at UW-Madison will translate into greater health equity and improved health and well-being of residents of Wisconsin and beyond. The interdisciplinary, comprehensive focus of the cluster will be used to expand research activity in this area and add greater diversity to the voices engaged in these discussions, particularly with respect to health disparities and inequities, and program and policy effects on disparities.

Candidates should have an interest in collaborating with the cluster and with colleagues in schools, centers, and training programs across campus such as the School of Medicine and Public Health, Population Health Sciences, the LaFollette School of Public Affairs, the School of Social Work, the School of Human Ecology, the Institute for Research on Poverty and the Center for Demography and Ecology.

Overall, three candidates will be recruited in this Cluster: 1) Professor, Public Policy and Reproductive Health [PVL # 94865] (this particular search), 2) Professor, Health Services Research and Reproductive Health [PVL# 94599] , and 3) Professor, Social Causes & Consequences of Reproductive Health [PVL # 94972]. These positions are

part of the UW's Cluster Hiring Initiative (<https://facstaff.provost.wisc.edu/cluster-hiring-initiative/>), designed to foster innovative, outstanding research programs that will stimulate productive interactions among faculty and students interested in research across the campus and to expand interdisciplinary research.

ADDITIONAL INFORMATION:

Faculty hired under this initiative will most likely have a primary faculty appointment in the LaFollette School of Public Affairs, with potential joint or secondary appointments in relevant departments and schools such as Law, Human Ecology, or Population Health Sciences in the School of Medicine and Public Health.

UW-Madison is seeking a diverse set of faculty candidates who will deepen our campus' interdisciplinary research strength in key areas of current and future research promise, as well as faculty candidates who will approach their work in a manner that advances our commitment to research excellence.

A criminal background check will be conducted prior to hiring.

Candidates for the tenured professor rank must meet criteria for appointment at rank per UW College of Letters and Sciences guidelines for appointment and promotion on the tenure track.

The successful applicant will be responsible for ensuring eligibility for employment in the United States on or before the effective date of the appointment.

TO APPLY:

<http://jobs.hr.wisc.edu/cw/en-us/job/498771/professor-public-policy-and-reproductive-health-cluster-hire>

Start Date: Fall 2019

Application Deadline: 10/1/2018

Date Posted: 9/6/2018

Salary: Negotiable

eJobs ID: 4781

PUBLIC LAW

Beloit College

Rank: Visiting Assistant Professor of Political Science

Subfield(s): Political Theory, American Government and Politics, Public Law

Theory and Public Law: Beloit College, a selective liberal arts college with a proud tradition of innovation, seeks an energetic teacher-scholar for a replacement position of four courses per academic year. The successful candidate will be responsible for introductory and upper-level courses in political theory. An ability to teach these courses from a critical perspective is a plus. Candidates able to teach courses on American political thought, constitutional law, comparative political theory, and/or contribute to one of our many interdisciplinary programs are strongly preferred. We prefer candidates with a desire to collaborate with colleagues from other disciplines, and who develop pedagogical approaches that foster creativity and apply theoretical knowledge to address real problems such as institutionalized racism. Our friendly department offers support for scholarship and actively mentors junior colleagues. This position is for the 2019-2020 academic year with a possibility of renewal.

Because equity and inclusion are central to our students' liberal arts education and vital to the thriving of all members of our residential

learning community, Beloit College aspires to be an actively anti-racist institution. We recognize our aspiration as ongoing and institution-wide, involving collective commitment and accountability. We seek employees who are committed to and will actively contribute to our efforts to celebrate our cultural and intellectual richness and be resolute in advancing inclusion and equity.

Located in a diverse community close to Madison, Milwaukee, and Chicago, Beloit attracts students from across the United States and the world. The college emphasizes excellence in teaching, learning beyond the traditional classroom, international perspectives, and collaborative research among students and faculty. It is recognized as one of the Colleges That Change Lives.

Candidates should email a cover letter, c.v., three letters of recommendation, a statement of teaching philosophy, writing sample, summary of teaching evaluations and sample syllabi to pols2019@beloit.edu. Inquiries about the position can be sent to Phil Chen, chair of the search committee, at: chenp@beloit.edu Review of applications begins immediately and all applications received by March 25, 2019 will be given full consideration.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 2/27/2019

Salary: Any

eJobs ID: 5485

University of Oklahoma

Rank: Rod and Nancy Sanders Chair in Law and Liberty

Rod and Nancy Sanders Chair in Law and Liberty

The Institute for the American Constitutional Heritage (IACH) at the University of Oklahoma (OU) seeks an established and nationally recognized scholar to hold the newly established Sanders Family Chair in Law and Liberty. The position is at the associate or full professor level and will be jointly appointed in the Department of Classics & Letters and the successful candidate's home disciplinary department or College, e.g., History or Political Science (both in the College of Arts and Sciences), or the College of Law.

The successful candidate will contribute to the core mission of the IACH, a vibrant interdisciplinary center for the study of American constitutionalism housed in Classics & Letters. The IACH has four faculty lines and over 30 affiliated faculty across the university who offer courses to over 100 undergraduates majoring or minoring in Constitutional Studies.

We seek a candidate with a teaching and research profile that would include, but not be limited to, the ancient roots of law, liberty, and self-governance; the development of republican thought and ideas of liberty and the rule of law in the modern world; and the historical and ideological background of the American founding.

Qualifications

The successful candidate will have a Ph.D. (or a J.D. for exceptional candidates with established records of scholarly excellence) and a substantial scholarly record in a discipline related to the core mission of the IACH. The successful candidate should also have an established commitment to teaching and mentoring undergraduate students, as well as experience in graduate teaching and mentoring, or clear potential for excellence in this area. The teaching load will be three courses a year (2-1).

Application Instructions

Interested applicants should initially submit a letter of interest, a current C.V., and three letters of reference to. Applicants should go to <http://apply.interfolio.com/59901>.

to submit their application. The position will begin in August 2019 or August 2020. The position will remain open until filled.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 2/25/2019

Salary: Negotiable

eJobs ID: 5469

Simon Fraser University

Rank: Simons Research Fellow in International Law and Human Security

Subfield(s): International Relations, Comparative Politics, Public Law

Specializations: International Law & Organizations, Conflict Processes, Judicial Politics

Simons Research Fellow in International Law and Human Security
Simon Fraser University
School for International Studies

The School for International Studies at Simon Fraser University invites applications for the Simons Research Fellow in International Law and Human Security for the 2019–2020 academic year (September 1–August 30).

The Simons Research Fellow will be expected to participate in School activities during the term of their appointment, will deliver at least one presentation of their work to the School, and will undertake limited teaching responsibilities with the possibility that they might teach one undergraduate course in their area of expertise. The Fellow may also be asked to contribute to the organization of a workshop in the Spring 2020 term.

Compensation for the Simons Research Fellow is \$40,000 CAD plus benefits, with an additional \$3,000 CAD in research support. Selection will be based on the qualifications of applicants in the areas of International Law and Human Security (broadly defined) and the nature of the work they propose to undertake during the duration of the award.

Files will be reviewed beginning March 30, 2019. Applications should consist of a cover letter (including detailed research proposal), graduate transcripts, a CV, and three letters of recommendation. Referees should e-mail their letters directly to intst@sfu.ca. Please e-mail inquiries to the attention of Professor Tamir Moustafa at tmoustafa@sfu.ca.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. SFU is an equity employer and encourages applications from all qualified individuals including women, persons with disabilities, visible minorities, Indigenous Peoples, people of all sexual orientations and gender identities, and others who may contribute to the further diversification of the university.

The position is subject to availability of funding.

Under the authority of the University Act personal information that is required by the University for academic appointment competitions will be collected. For further details see the collection notice at

http://www.sfu.ca/vpacademic/Faculty_Openings/Collection_Notice.html

Start Date:

Date Posted: 2/21/2019

Salary: \$40,000 - \$49,999

eJobs ID: 5459

University of Massachusetts, Amherst

Rank: Instructor of Online Education

Subfield(s): International Relations, Public Law, American Government and Politics

The Department of Political Science at UMass Amherst seeks adjunct faculty to teach online courses for its undergraduate program for Fall 2019 and/or Spring 2020. Subjects of particular interest include: Politics of Childhood, Race and Politics, Politics of Education, Food Politics, Women and Politics, Political Leadership, Environmental Sustainability Politics, Peace and Security, Nationalism and Identity in Politics, Politics of Gun Violence, Politics of Health Care, Urban Government and Politics, Constitutional Law, Empirical Legal Studies, Immigration, Law and Business, Law and Courts, Law and Policy, Law and Social Movements, Law and Sports, and the Practice of Law.

Doctorate degree preferred. Instructors should have appropriate academic and professional qualifications, experience teaching online, and experience using a curriculum management system. Compensation will be based on experience and will be in line with UMass Amherst undergraduate course compensation levels. Instructors will receive training and technical support to build their online course (lectures, assignments, readings, assessments, etc.) in Blackboard.

Interested applicants, please send your C.V. and cover letter to polsci-department@umass.edu by Friday, March 15, 2019.

Please visit polsci.umass.edu for more information about the Department of Political Science.

Start Date:

Date Posted: 2/13/2019

Salary: Below \$20,000

eJobs ID: 5438

University of Richmond

Rank: Visiting Faculty in Philosophy, Politics, Economics, and Law (PPEL)

Subfield(s): Public Policy, Political Theory, Public Law

The program in Philosophy, Politics, Economics, and Law (PPEL) at the University of Richmond invites applications for a one-year visiting lecturer in Philosophy, Politics, Economics, and Law, to begin August 2019. The successful candidate for this non-tenure track position will teach core PPEL courses that are required of all majors, such as: Theory and Public Policy; Law and Social Order; and Rational Choice and Political Theory. The teaching load is seven courses for the academic year. Completion of PhD (in Philosophy, Political Science, or Economics, or in an interdisciplinary field involving those subjects) is expected prior to appointment.

The University of Richmond is a private university located just a short drive from downtown Richmond, Virginia. Through its five schools and wide array of campus programming, the University combines the best qualities of a small liberal arts college and a large university. With nearly 4,000 students, an 8:1 student-faculty ratio,

and 92% of traditional undergraduate students living on campus, the University is remarkably student-centered, focused on preparing students “to live lives of purpose, thoughtful inquiry, and responsible leadership in a global and pluralistic society.”

The University of Richmond is committed to developing a diverse workforce and student body, and to modeling an inclusive campus community which values the expression of difference in ways that promote excellence in teaching, learning, personal development, and institutional success. Our academic community strongly encourages applications that are in keeping with this commitment. For more information on the program in Philosophy, Politics, Economics, and Law, see <https://ppel.richmond.edu/>.

Applicants should apply online at <http://jobs.richmond.edu> and submit the following materials: a brief cover letter; a statement of teaching interests, experience, and philosophy, as well as evidence of commitment to inclusive pedagogy; a current curriculum vitae; copies of graduate transcripts. Please provide the names and contact information for three references who will receive an email requesting them to submit their recommendation letters to the University's Human Resources department at URHR@richmond.edu. One of these references must be able to speak to the candidate's record of or potential for excellence in teaching.

Please address any questions about the application to Stephen Simon (ssimon@richmond.edu). Review of applications will begin on April 15, 2019 and continue until the position is filled.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 2/11/2019

Salary: Competitive

eJobs ID: 5429

University College London

Rank: <https://jobs.sciencecareers.org/job/492995/research-fellow-/>

<https://jobs.sciencecareers.org/job/492995/research-fellow-/><https://jobs.sciencecareers.org/job/492995/research-fellow-/>

Political Science

School of Public Policy

London

Lecturer in Human Rights

Full Time

The appointment will be on UCL Grade 8. The salary range will be £43,884 - £51,769 per annum plus £8,000 market supplement, inclusive of London Allowance.

The Department of Political Science would like to recruit a Lecturer in Human Rights to contribute to research and teaching. The new Lecturer will be expected to undertake research of the highest international standard to add to the research standing and culture of the Department.

The postholder will teach lectures and seminars at postgraduate and undergraduate level.

The postholder will prepare examination papers and essay questions, first and second marking of essays, examination papers and dissertations, maintaining attendance records for courses taught; reporting problems to the Departmental Graduate Tutor/Head of Department, (as appropriate) maintain quality assurance documentation for the courses taught and attend departmental and other meetings as designated.

The post will commence on the 1st September 2019.

Candidates must have a PhD in Political Science, Human Rights or related subject (candidates nearing completion may be considered).

A proven ability to undertake academic research that is internationally recognised and of high-quality, excellent knowledge of relevant academic literatures on human rights institutions, standards and politics, experience of teaching Human Rights or related modules at undergraduate or postgraduate level and evidence of potential for high quality academic research in a relevant field are all essential.

Experience of conducting research that feeds into policy-making or other forms of real-world impact would be desirable.

We welcome applications from candidates engaging in all areas of human rights research and teaching, and are particularly keen to receive applications from candidates in the areas of: human rights institutions; human rights politics; and international human rights principles, standards, norms. We also welcome applications from candidates who teach/research on the application/practice of human rights in other areas of politics, such as climate change, global environmental politics, development, migration, or business.

For further details about the vacancy and how to apply online please go to <https://www.ucl.ac.uk/human-resources/working-ucl/jobs-uclhttps://www.ucl.ac.uk/human-resources/working-ucl/jobs-ucl> and search on Reference Number 1790419

When applying please submit the application, CV and a cover letter (including statements on your research agenda and teaching interests). Reference letters and writing samples are not required at this stage.

Informal enquiries may be made to Professor Jennifer Hudson (jennifer.hudson@ucl.ac.uk)

If you have any queries regarding the vacancy or the application process, please contact Ajay Patel, Finance and Staffing Administrator to the Department of Political Science, School of Public Policy, (polsci.staffing@ucl.ac.uk)

Closing Date: 17th March 2019

Latest time for the submission of applications: 23:59.

Interview Date: early May 2019

UCL Taking Action for Equality

We will consider applications to work on a part-time, flexible and job share basis wherever possible.

To apply click here: https://atsv7.wcn.co.uk/search_engine/jobs.cgi?owner=5041178&ownertype=fair&jcode=1790419https://atsv7.wcn.co.uk/search_engine/jobs.cgi?owner=5041178&ownertype=fair&jcode=1790419

Start Date:

Application Deadline: 3/17/2019

Date Posted: 2/6/2019

Salary: Competitive

eJobs ID: 5419

Missouri Southern State University

Rank: Master Instructor of Political Science

Subfield(s): Public Law, American Government and Politics, Methodology

Specializations: Judicial Politics, Constitutional Law & Theory, American Politics

The Department of Social Sciences at Missouri Southern State University in Joplin, Missouri invites applications for a Master Instructor of Political Science position beginning August 2019. The successful candidate will be expected to teach introductory American Government; areas of specialization include public law and the courts. Master Instructors are responsible for 15 credit hours per semester, with 3 credit hours dedicated to supervising the Mock Trial program. Experience with coaching Mock Trial within the American Mock Trial Association Collegiate Mock Trial System, is required. Applicants with the ability to teach undergraduate research methods or statistics are encouraged to apply.

Qualifications: Ph.D. in political science is preferred at time of appointment (ABD and candidates with a master's degree in political science will be considered.) Ideal candidates will hold a Ph.D. in Political Science and a JD. The position requires a commitment to teaching excellence at the undergraduate level.

Applicants should submit a detailed letter of application, curriculum vitae (with the names, addresses, email addresses, and phone numbers of three references), and copies of undergraduate and graduates transcripts. (Official transcripts are required 45 days after contract is issued.). Submit documents to FacultyVitae@mssu.edu; include: "Political Science – Master Instructor" in the subject line. Review of applications will begin immediately and continue until the position is filled. Employment will require a background check. MSSU is an EOE employer with a strong institutional commitment to achievement of excellent and diversity among faculty and staff. MSSU is an E-verify participating employer.

Missouri Southern State University (MSSU) is a four year liberal arts institution serving nearly 6,000 students. Expanding graduate and undergraduate programs provide faculty with rich opportunities for service and scholarship. Internationally-focused semesters and enriching cultural events in theater, art, music and film create an engaging learning environment for students and citizens of the region. MSSU is located in Joplin, MO, which is considered to be the Crossroads of America, and serves as the commercial hub for the four states area. Joplin is a resilient and vibrant city with a population of over 50,000 serving a metropolitan statistical area of 208,000. There is quick and easy access to Northwest Arkansas, Kansas City, and Tulsa, as well as numerous outdoor activities and attractions throughout the Ozarks.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 12/22/2018

Salary: Negotiable

eJobs ID: 5316

Hartwick College

Rank: Visiting Assistant Professor of Political Science

POLITICAL SCIENCE (Political Theory/Public Law): The Department of Political Science at Hartwick College invites applications for a three-year term appointment at the rank of Visiting Assistant Professor starting in August 2019. We seek candidates with expertise in Political Theory and Public Law. Minimum qualifications include PhD or ABD with significant progress by the time of the appointment and a commitment to offering a broad and diverse range of introductory and upper-level courses in political theory and constitutional law. Teaching load will average 20 semester credit hours or their equivalent per academic year, and all faculty members teach during the College's distinctive four-week January Term. The successful candidate must be committed to excellence and innovation in undergraduate teaching, active engagement in scholarly or creative activities, and working closely with students in a small college environment. Committee service and academic advising also are expected.

An independent, residential liberal arts college enrolling approximately 1200 full-time undergraduates, Hartwick embraces the teacher-scholar model, with teaching excellence as the first priority, and seeks to recruit, retain and promote a diverse workforce. Located in the scenic Susquehanna River valley in Oneonta, NY, near the northern foothills of the Catskill Mountains, the College features a Liberal Arts in Practice general education curriculum and aspires to "be the best at melding liberal arts education with experiential learning."

Hartwick offers health benefits to domestic partners of employees and prohibits discrimination on the basis of sexual orientation/preference and gender identity/expression. Hartwick is an Equal Opportunity Employer, committed to broadening "the understanding, awareness, and appreciation of diversity among all members of the Hartwick community." Underrepresented groups are especially encouraged to apply. Additional information about Hartwick (an institutional member of the Council on Undergraduate Research) and the Department may be found on our web site at www.hartwick.edu.

Hartwick College is committed to providing a safe and secure educational environment. Employment at Hartwick College is therefore contingent upon a successful background check on every new employee. Candidates to whom an offer of employment is made will be required to sign a Release of Information Form authorizing the College to conduct a thorough background check.

To apply, please send

- cover letter
- curriculum vitae
- statements of teaching philosophy and research interests
- evidence of teaching and scholarly excellence or the potential for it
- Diversity Statement – a statement addressing how past and/or potential contributions to diversity will support Hartwick College's Diversity Statement (<http://www.hartwick.edu/campus-life/student-affairs/intercultural-affairs/diversity-at-hartwick/>)
- and three letters of reference sent directly by your referees.

Letters should be addressed to the Dr. Amy Forster Rothbart, Department Chair, and all materials must be sent electronically to facultyjobs@hartwick.edu with Political Science in the Subject Line. Review of applications will begin immediately and continue until the position is filled.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 12/5/2018

Salary: \$50,000 - \$59,999
eJobs ID: 5234

Lincoln University

Rank: Assistant Professor of Political Science

Subfield(s): American Government and Politics, Public Law, Methodology

Lincoln University of Missouri invites applicants for a tenure track position at the rank of Assistant Professor in Political Science beginning August 2019. Areas of specialization include American Government, Racial & Ethnic Politics, and Public Law. Teaching responsibilities will also include the Introduction to American Government course. The ability to teach research methods and online experience is a plus.

Lincoln's political science program is part of an interdisciplinary department within the College of Arts & Sciences. The successful candidate will be a passionate teacher, mentor, and developer of innovative curriculum. Other job responsibilities could include oversight of interns at the MO Attorney General's Office.

Ph.D. preferred; ABD considered with college level teaching experience.

Application materials should be submitted electronically to gossetta@lincolnu.edu and include: letter of interest, curriculum vitae, transcripts, evidence of previous teaching experience and three letters of reference. Unofficial transcripts are acceptable during screening. Official transcripts are required prior to employment. Applications will be considered until the position is filled.

If you have any questions, please contact Dr. Amy Gossett at gossetta@lincolnu.edu.

Lincoln University is a HBCU, land-grant, public university with enrollment of 2800 students and an equal opportunity employer.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 11/8/2018

Salary: \$40,000 - \$49,999

eJobs ID: 5126

Georgia State University

Rank: Lecturer

The Department of Political Science at Georgia State University invites applications for a full-time Lecturer position to begin Fall 2019, pending budgetary approval. Lecturers at Georgia State University are full-time non-tenure track faculty with both teaching and service requirements, as well as the opportunity for promotion. We welcome candidates who have a demonstrated commitment to delivering high quality instruction to undergraduates. Successful candidates will also have a demonstrated interest in helping develop innovative approaches to content delivery, and contributing to the scholarship on teaching and learning. They will also have experience and interest in working closely with students of varied backgrounds to promote excellence in undergraduate learning. Enrolling one of the most diverse student bodies in the nation, Georgia State University has been recognized for providing an outstanding education and exceptional support for students from all backgrounds. We encourage women, minorities,

and individuals with a commitment to mentoring underrepresented groups to apply.

Candidates for this position will teach courses in our pre-law concentration, including Judicial Process, Civil Liberties and Rights, Introduction to American Law, and American Constitutional Law. Candidates should also be able to play an integral role in our nationally recognized mock trial team. Additional expertise and interest in teaching Introduction to American Government and providing pre-law advisement is preferred.

Candidates must have a Ph.D. in hand by August 2019. Review of applications will begin on October 26, 2018, and will continue until the position is filled. Georgia State University is a unit of the University System of Georgia, is an Equal Opportunity Employer and does not discriminate against applicants due to race, ethnicity, gender, veteran status, or on the basis of disability or any other federal, state or local protected class. An offer of employment will be conditional on background verification. Applicants should send a letter of application, curriculum vitae, statement of teaching philosophy, diversity statement, student evaluations, sample syllabi, sample teaching materials, and any additional evidence of teaching effectiveness, as well as original transcript(s). Please submit all materials electronically to pols-search@gsu.edu.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 10/11/2018

Salary: Competitive

eJobs ID: 4998

New College of Florida

Rank: Assistant Professor in Constitutional Law and Political Theory

Subfield(s): Political Theory, American Government and Politics, Public Law

Specializations: Constitutional Law & Theory, Political Philosophy & Theory, Political Theory

Constitutional Law and Political Theory

New College of Florida invites applications for a tenure-track position as Assistant Professor focusing on Constitutional Law and Political Theory. Candidates should have a Ph.D. in Political Science, Philosophy, or related field, teaching experience and career interest in liberal arts teaching, and a vibrant research agenda. The successful candidate will offer a constitutional law sequence of courses in addition to contributions elsewhere in the curriculum. While we are open with regard to research and teaching interests in constitutional law and related areas, we would look especially favorably on candidates who focus on civil rights and civil liberties. The ability to teach courses in jurisprudence, gender and politics, or race and ethnic politics is strongly preferred as well. The candidate must have completed the Ph.D. by the start of employment in August 2019.

Situated on the Gulf Coast of Florida and Sarasota Bay, New College is a nationally recognized, highly selective public honors college with an 10:1 student/faculty ratio. Students are intellectually independent and highly motivated. Undergraduate research has a central role in the curriculum, and a senior thesis or project is required of all students. Students receive narrative evaluations in lieu of grades. We are committed to excellence in undergraduate teaching and research and encourage collaborative student-faculty scholarship. The teaching load

is two courses per semester plus sponsoring individual and group tutorials. Faculty members also provide academic advising, supervise independent study projects, sponsor senior theses, and serve on baccalaureate committees. Professors are expected to maintain a program of research or creative work. We are particularly interested in candidates with a commitment to innovative undergraduate liberal arts teaching.

Candidates should apply on-line at <https://www.ncf.edu/employment> and upload the following: a cover letter; c.v.; statements regarding teaching philosophy, the candidate's contributions or approaches to supporting an inclusive culture and learning environment, and research interests; syllabi; teaching evaluations; one writing sample (article or chapter length); and unofficial graduate transcript(s). In addition, please ask at least three references to send signed letters on letterhead electronically to ConLawSearch@ncf.edu or in hard copy to: Constitutional Law Search, Division of Social Sciences, New College of Florida, 5800 Bay Shore Rd, Sarasota, FL 34243. According to Florida law, applications and meetings regarding applications are open to the public upon request. Applicants who need accommodations in order to participate in the selection process must notify the chair of the search committee 48 hours in advance of a meeting. For questions about the application process, please contact Ms. Kristi Fecteau at kfecteau@ncf.edu. Review of applications will begin on October 1, 2018 and continue until the position is filled.

Start Date: Summer 2019

Application Deadline: Open until Filled

Date Posted: 9/12/2018

Salary: Negotiable

eJobs ID: 4824

PUBLIC POLICY

Copenhagen Business School

Rank: Associate Professorship in Government and Business

Subfield(s): International Relations, Comparative Politics, Public Policy

Specializations: International Political Economy, Political Behavior, Trade

Associate Professor in Business and Government at Copenhagen Business School

Copenhagen Business School invites applications for a vacant Associate Professorship in Government and Business at the Department of International Economics, Government and Business.

Core research areas of the Department of International Economics, Government and Business bring together the study of states, markets, and international firms in the context of the challenges faced by emerging and advanced economies. EGB's research is based on international business, economics, and politics, and is of direct relevance to business, policy-makers and scholars. Teaching responsibilities of the Department comprise undergraduate and graduate teaching in the programmes International Business, and International Business and Politics To learn more about the research and education of the department, please visit the departmental homepage here.

Examples of research areas that the associate professor might cover include – but are not limited to:

- Economic inequality

- International trade policy
- Political economy of development
- Government-business relations
- Comparative politics and public policy

The Associate Professorship is a permanent position with research and teaching obligations.

For more information about the position: <https://www.cbs.dk/en/about-cbs/jobs-cbs/vacant-positions/associate-professorship-in-government-and-business>

Start Date: Fall 2019

Application Deadline: 3/28/2019

Date Posted: 2/28/2019

Salary: \$80,000 - \$89,999

eJobs ID: 5428

Hertie School of Governance

Rank: Professor of Ethics and Technology

Subfield(s): Public Administration, Public Policy, Other

The Hertie School is recruiting a Professor or Assistant Professor of Ethics and Technology. We are looking for a candidate with a research agenda in artificial intelligence, machine learning, digital transformation, and digital governance. This person should also have a focus on ethics. The candidate will play an important role in the development of the Centre for Digital Governance at the Hertie School of Governance and will offer courses to the international and inter-disciplinary student body of the School.

Applicants for this position must have a doctoral degree relevant for the position, or expect to have this degree by the start of employment. We are particularly interested in scholars who can demonstrate interdisciplinary and comparative perspectives. An early career candidate will be appointed as tenure-track Assistant Professor with a six-year clock (two three-year contracts). A more advanced candidate would initially be on a fixed contract of negotiable length prior to a tenure review. In highly exceptional circumstances, a particularly outstanding candidate may be appointed with tenure.

The expected start date is 1 February 2020.

The Hertie School seeks faculty with demonstrated capacity for research, teaching, and outreach at the highest levels in their discipline. We recruit faculty who will create a climate that embraces excellence and diversity with a commitment to teaching and innovative research of interest to the international scholarly community and policy-makers.

Candidates are expected to work well in an interdisciplinary, international environment with English as the language of instruction and operation. The successful candidate will teach courses in the School's Master, Executive, and PhD programmes and be able to collaborate with new centres of competence which will be set up over the next years. Those are the Jacques Delors Institute Berlin – Centre for European Affairs, the Centre for International Security Policy, the Centre on Fundamental Rights, the Centre on Sustainability, the Hertie School Data Lab and the Centre on Digital Governance. The successful candidate is expected to actively contribute to the research and outreach activities of the latter.

As a private university, the Hertie School offers an internationally competitive salary as well as a paid sabbatical after every five semesters. We provide excellent working conditions with outstanding financial and administrative support for research. The Hertie School is fully embedded in Germany's vibrant research landscape and has close ties to the top institutions of the European and international teaching and research community as well as to the policy world.

The Hertie School is a diverse, international and lively community located in the heart of Berlin. It takes a family friendly workplace seriously.

The deadline for the submission of applications is 30 April 2019. The Hertie School will review applications that include a letter of motivation, a current curriculum vitae (publication list, degrees earned, if applicable: positions held, teaching experience, research projects, awards received), two writing samples and, if applicable, teaching evaluations. Early career candidates should include three letters of recommendation from professors familiar with their work.

To submit your application, please upload the requested documents here.

For information about the Hertie School visit www.hertie-school.org.

For questions about the position, please contact Professor Gerhard Hammerschmid.

Strict confidentiality in the application process is assured. The Hertie School is an equal opportunity employer.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 2/28/2019

Salary: Any

eJobs ID: 5474

Union College

Rank: Visiting Assistant Professor

The Department of Political Science at Union College invites applications for a three-year Visiting Assistant Professor position in U.S. Politics. This position will begin in fall 2019. Union College is a leading national liberal arts college with a focus on undergraduate education. We are interested in applicants who can offer public policy courses in several of the following (or other) areas: environment, education, health care, urban affairs, housing, transportation, immigration, criminal justice. The ability to offer a course on Congress and/or race & ethnicity in U.S. politics would be a plus. The normal teaching load is six courses across a trimester system, at least one of which would be Introduction to U.S. Politics. Normally, faculty supervise senior projects that count for one or two courses of the teaching load. Evidence of teaching experience and effectiveness will be important. We will have a preference for candidates who clearly demonstrate research potential with an agenda for future work. Candidates with a Ph.D. are preferred, though ABD applications within one year of completion will be considered.

Union College is an equal opportunity employer and strongly committed to student and workforce diversity. Union provides a blend of intellectual, social and cultural opportunities to facilitate the integrated academic, social and personal development of a diverse community. We value and are committed to a host of diverse populations and

cultures including, but not limited to, those based on race, religion, disability, ethnicity, sexual orientation, gender, gender identity, national origin and veteran status. Increasing diversity on campus is a critical priority for Union, one that is integral to our mission of preparing students for a globally interconnected world. Our goal is not only to increase diversity, but to support a diverse environment in which people from varied backgrounds can succeed and thrive. As such, we welcome applications from members of groups traditionally underrepresented in the field and we encourage applicants to comment in their cover letter on the ways in which their candidacy represents an increase in the diversity of the faculty, or a commitment to the ideals of joining a community of diverse faculty, students, and staff. To ensure applications receive full consideration, they should be submitted by March 8, 2019. Please upload a cover letter, CV, three reference letters, a sample of scholarly work, teaching evaluations, and other relevant teaching materials, to www.union.edu/offices/human-resources/jobs/.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 2/25/2019

Salary: Competitive

eJobs ID: 5367

California State University, Northridge

Rank: Part Time Lecturer

Subfield(s): Public Policy, American Government and Politics, Public Administration

FACULTY POSITION ANNOUNCEMENT
PART-TIME (formerly AA-6)

Department: Political Science Effective Date of Appointment: AY 2019 - 2020

About the University:

One of the largest universities in the country, California State University, Northridge (CSUN) is an urban, comprehensive university that delivers award-winning undergraduate and graduate programs to nearly 40,000 students annually and counts more than 330,000 alumni who elevate Southern California and beyond. Since its founding in 1958, CSUN has made a significant and long-term economic impact on California, generating nearly \$1.9 billion in economic impact and more than 11,700 jobs each year. The LAEDC recognized CSUN as its 2015 Eddy Award winner for its positive economic impact. Serving more students on Pell Grants than any other institution in California, CSUN is also a social elevator and one of the most diverse universities in the country. CSUN ranks 13th in awarding bachelor's degrees to traditionally underserved students and enrolls the largest number of students who are Deaf and hard-of-hearing of any U.S. state university. The journal Nature recently named CSUN a Rising Star for scientific research, and the NSF ranks CSUN in the top five nationally among similar institutions for graduates who go on to earn doctorates in the sciences. CSUN is where individuals rise. And through them, so does Greater Los Angeles and beyond.

CSUN's Commitment to You:

CSUN is committed to achieving excellence through teaching, scholarship, learning and inclusion. Our values include a respect for all people, building partnerships with the community and the encouragement of innovation, experimentation and creativity. CSUN strives to cultivate a community in which a diverse population can learn and work in an atmosphere of civility and respect. CSUN is especially interested

in candidates who make contributions to equity and inclusion in the pursuit of excellence for all members of the university community.

For more information about the University, visit our website at: <http://www.csun.edu>

Anticipated Needs:

Instructors for face-to-face Washington, D.C.-based classes in support of the CSUN in DC Internship Program. Specific classes are listed below:

Note: All part-time faculty appointments are temporary and do not confer academic rank. Final determination of part-time teaching assignments is contingent upon student enrollment figures and funding.

Qualifications

- 1) Applicants must have Ph.D. in Political Science or a related field in hand or must be in the advanced stages of Ph.D. candidacy or must have at least 10 years of professional experience working in government, politics, non-profit management, or advocacy. Applicants who are in the advanced stages of Ph.D. candidacy must have passed the comprehensive examination for the Ph.D. in their field.
- 2) University teaching experience in the fields of American Government, International Relations, Comparative Politics or Research Methodology, depending on the course for which the applicant is applying to teach.
- 3) University teaching experience is strongly preferred.
- 4) A demonstrated ability and commitment to teach, mentor and work with a diverse student population.

Courses or Specialization Current Salary Range
 (Specify time if appropriate) Fractional Amount of Base Salary
 (\$4126 - \$5971)
 Paid in 6 Monthly Installments

Upper division courses in:

- (1) POLS 486SOC. Social Science Career Internship
- (2) POLS 494I/A. Political Science Internship
- (3) POLS 496DC. DC Politics, Culture, and History
- (4) POLS 496PR. Professional Development in DC

Application Process:

Applicants should forward a current resume, a cover letter, a sample syllabus, evidence of teaching effectiveness and the attached checklist indicating which course(s) they are interested in teaching. The resume should include educational background, prior teaching experience, evidence of scholarship, and/or related professional experience. Candidates must be available to teach classes face-to-face in the D.C. metro area.

Inquiries and applications should be addressed to:

Dr. David Leitch
 Chair and Eugene C. Price Professor
 Department of Political Science
 California State University, Northridge

18111 Nordhoff St.
 Northridge, CA 91330-8254

Application Deadline:
 For AY 2019 - 2020: April 30, 2019

General Information:

In compliance with the Annual Security Report & Fire Safety Report of Campus Security Policy and Campus Crime Statistics Act, California State University, Northridge has made crime-reporting statistics available on-line here. Print copies are available by request from the Department of Police Services, the Office for Faculty Affairs, and the Office of Equity and Diversity.

The person holding this position may be considered a 'mandated reporter' under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083 as a condition of employment.

A background check (including a criminal records check) must be completed satisfactorily before any candidate can be offered a position with the CSU. Failure to satisfactorily complete the background check may affect the application status of applicants or continued employment of current CSU employees who apply for the position.

CSUN is an Equal Opportunity Employer and prohibits discrimination on the basis of race, color, ethnicity, religion, national origin, age, gender, gender identity/expression, sexual orientation, genetic information, medical condition, marital status, veteran status, and disability. Our nondiscrimination policy is set forth in CSU Executive Order 1096. Reasonable accommodations will be provided for applicants with disabilities who self-disclose by contacting Recruitment Services at (818) 677-2101.

Department of Political Science
 Temporary/Part-Time Teaching Interests Checklist– AY 2019 - 2020
 Name of Applicant: _____

v PLEASE INDICATE COURSES YOU ARE INTERESTED IN TEACHING:

- ___486SOC Social and Science Career Internship
- ___494I/IA Political Science Internship
- ___496DC DC Politics, Culture, and History
- ___496PR Professional Development in DC

C o m m e n t s: _____

Application material required:

1. This form completed
2. CV
3. Sample syllabus
4. Copies of teaching evaluations or
5. Letter of recommendation if you have not previously taught

Mail to:
 Dr. David Leitch, Chair and Eugene C. Price Professor
 Department of Political Science
 California State University, Northridge
 18111 Nordhoff Street
 Northridge, CA 91330-8254

Application Deadline: April 30, 2019

Start Date: Spring 2020
Date Posted: 2/21/2019
Salary: Competitive
eJobs ID: 5463

Temple University

Rank: Visiting Assistant Professor

Subfield(s): American Government and Politics, Public Policy, International Relations

Specializations: International Security, Women & Politics, Research Methods

The Department of Political Science at Temple University in Philadelphia, PA, invites applications for multiple full-time, non-tenure-track positions for the 2018-19 academic year. This is a one-year appointment that is potentially renewable. We seek candidates who can teach introductory and upper-level courses in any of the following fields: American politics, public policy, comparative politics, international relations, political theory, women & politics, and statistics/research methods. We are particularly interested in instructors who also have experience in one or more of the following areas: undergraduate academic advising, program administration, and online teaching. The teaching load is 4 courses per semester. Candidates must demonstrate a strong commitment to excellence in teaching. The university values those who are able to work with diverse students and colleagues and who have experience with a variety of teaching methods and curricular perspectives. Temple offers full-time faculty a competitive compensation and benefits package covering health insurance, retirement and other benefits. Candidates are expected to have completed a Ph.D. by the beginning of their appointment. Please send a cover letter; curriculum vitae; a teaching portfolio (e.g., sample syllabi, student and/or peer evaluations); graduate school transcript; and three letters of reference to apply.interfolio.com/60616. Dossiers will be reviewed as they arrive, but best consideration will be given to applications received by April 20, 2019. Temple University is an Affirmative Action equal opportunity employer and particularly encourages applications from women, underrepresented minorities, veterans and persons with disabilities.

Start Date: Fall 2019
Application Deadline: Open until Filled
Date Posted: 2/21/2019
Salary: Competitive
eJobs ID: 5464

University of Redlands

Rank: Visiting Assistant Professor of Political Science

Specializations: African American Politics, Latino Politics, Urban Politics

ANNOUNCEMENT OF FACULTY POSITION OPENING
 POSITION: Visiting Assistant Professor, Non-Tenure Track
 DEPARTMENT: Political Science, College of Arts & Sciences
 AVAILABLE: September 2019
 POSTING DATE: February 11, 2019
 APPLICATION DEADLINE: Review of applications will begin February 28, 2019. The search will continue until the position is filled.

The Department of Political Science at the University of Redlands welcomes applications for a Visiting Assistant Professor of Political Science. Candidates with teaching and research interests in American politics, the politics of race, and public policy are especially encouraged

to apply. The standard six-course load for the position will be distributed across the fall and spring semesters according to the candidate's interests and departmental needs. This is a one-year appointment.

The department especially welcomes applications from candidates from historically under-represented groups and those interested in making contributions to the University's Public Policy and other interdisciplinary programs. Excellence in teaching and dedication to mentoring our diverse undergraduate student population are essential qualifications for this position. Candidates who apply are asked to identify their strengths and experiences in assisting undergraduate students to achieve their curricular goals.

The University of Redlands is a private, comprehensive liberal arts institution located 60 miles east of Los Angeles in a town of 70,000. The campus is surrounded by orange groves and sits at the base of the San Bernardino Mountains, one hour from the coast, and 40 miles west of Palm Springs. Information about the University and its mission and facilities is available at www.redlands.edu.

Required and Desired Qualifications: A Ph.D. in Political Science is required. Evidence of success at college teaching and an ability to work in a collaborative, team-based environment are desired.

INQUIRIES: Candidates may contact search committee chair Steve Wuhs at steve_wuhs@redlands.edu with additional questions or concerns.

TO APPLY: Please submit the following to apply@redlands.edu: a cover letter, current CV, evidence of teaching and research excellence, and three letters of reference.

Applications packets must be received by March 15, 2019 to ensure consideration for the position.

In compliance with The Americans with Disability Act, if selected for the interview process and accommodations are needed please call (909) 748-8040.

Start Date: Fall 2019
Application Deadline: 3/15/2019
Date Posted: 2/11/2019
Salary: Competitive
eJobs ID: 5430

University of Richmond

Rank: Visiting Faculty in Philosophy, Politics, Economics, and Law (PPEL)

Subfield(s): Public Policy, Political Theory, Public Law

The program in Philosophy, Politics, Economics, and Law (PPEL) at the University of Richmond invites applications for a one-year visiting lecturer in Philosophy, Politics, Economics, and Law, to begin August 2019. The successful candidate for this non-tenure track position will teach core PPEL courses that are required of all majors, such as: Theory and Public Policy; Law and Social Order; and Rational Choice and Political Theory. The teaching load is seven courses for the academic year. Completion of PhD (in Philosophy, Political Science, or Economics, or in an interdisciplinary field involving those subjects) is expected prior to appointment.

The University of Richmond is a private university located just a short drive from downtown Richmond, Virginia. Through its five

schools and wide array of campus programming, the University combines the best qualities of a small liberal arts college and a large university. With nearly 4,000 students, an 8:1 student-faculty ratio, and 92% of traditional undergraduate students living on campus, the University is remarkably student-centered, focused on preparing students “to live lives of purpose, thoughtful inquiry, and responsible leadership in a global and pluralistic society.”

The University of Richmond is committed to developing a diverse workforce and student body, and to modeling an inclusive campus community which values the expression of difference in ways that promote excellence in teaching, learning, personal development, and institutional success. Our academic community strongly encourages applications that are in keeping with this commitment. For more information on the program in Philosophy, Politics, Economics, and Law, see <https://ppel.richmond.edu/>.

Applicants should apply online at <http://jobs.richmond.edu> and submit the following materials: a brief cover letter; a statement of teaching interests, experience, and philosophy, as well as evidence of commitment to inclusive pedagogy; a current curriculum vitae; copies of graduate transcripts. Please provide the names and contact information for three references who will receive an email requesting them to submit their recommendation letters to the University's Human Resources department at URHR@richmond.edu. One of these references must be able to speak to the candidate's record of or potential for excellence in teaching.

Please address any questions about the application to Stephen Simon (ssimon@richmond.edu). Review of applications will begin on April 15, 2019 and continue until the position is filled.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 2/11/2019

Salary: Competitive

eJobs ID: 5429

Eastern Illinois University

Rank: Instructor, Political Science

Subfield(s): Public Administration, Public Policy, American Government and Politics

The Department of Political Science at Eastern Illinois University invites applicants for a non-tenure track position in Political Science at Eastern Illinois University. The successful candidate will be qualified to teach courses in Public Policy and Public Administration, with some American government courses. The position begins August 15, 2019.

Candidates must have a doctorate in an appropriate field or ABD status with evidence of substantial progress toward degree completion. Commitment to excellence in teaching and mentoring is essential. Undergraduate courses include introduction to American government, introduction to public policy, and state and local government, and online graduate courses include public policy analysis, applied research methods in public administration and public policy, budgeting, and urban policy.

Applicants should submit a letter of application, a curriculum vitae with three references (including reference phone numbers and emails), three recent professional recommendations, and graduate school transcripts via Interfolio (apply.interfolio.com/60183). Application review begins March 6.

The Department of Political Science at Eastern Illinois University offers three undergraduate majors, including Political Science, an International Studies option, and a Civic and Nonprofit Leadership option. At the graduate level, the department offers an M.A. in Political Science and an online M.A. in Political Science with a Public Administration and Public Policy option. Questions about the search may be directed to the department chair, Dr. Melinda Mueller (mamueller@eiu.edu).

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 2/6/2019

Salary: \$50,000 - \$59,999

eJobs ID: 5421

Purdue University Fort Wayne

Rank: Department Chair

The Department of Public Policy at Purdue University Fort Wayne (PFW) is seeking a dynamic and engaged chair to begin July 1, 2019. The successful candidate will be an accomplished scholar with the administrative experience and skills to lead a department that emphasizes quality undergraduate and graduate instruction, research, and community engagement.

The mission of the department is to improve the quality of public service through teaching current and prospective public servants, through research on public issues, and through service to organizations with public policy interests. The department awards a Bachelor of Science in Public Affairs and a Master of Public Administration. A strong and active Community Advisory Board exemplifies departmental engagement with the City of Fort Wayne and northeast Indiana region. The department's Community Research Institute provides contract-based research and analytical services to public- and private-sector clients.

The successful candidate is required to have a Ph.D. in criminal justice, health administration, public or nonprofit management, political science, sociology, or a related field and qualifications to be a tenured associate or full professor. The candidate will be expected to teach undergraduate and graduate courses, maintain an active research agenda, and manage the day-to-day operations of the department in collaboration with faculty. Salary and rank are commensurate with qualifications and experience.

Purdue University Fort Wayne (PFW) is the largest university in northeast Indiana, offering 25 graduate and over 100 prestigious Purdue University undergraduate degrees and certificates. More than 10,000 students of diverse ages, races and nationalities belong to the Purdue University Fort Wayne family. We seek to develop and nurture that diversity by maintaining an inclusive community that recognizes and values the inherent worth and dignity of every person, fostering tolerance, sensitivity, understanding, and mutual respect. Purdue University offers a comprehensive benefits program with institutional retirement contributions.

The review of applications will begin immediately and will continue until the position is filled. All candidates who are interviewed should prepare a 45-60 minute instructional presentation. Please submit a letter of application explaining how you would contribute to our program and teaching needs; a curriculum vitae; evidence of teaching effectiveness; a 1-2 page teaching philosophy statement; unofficial

transcripts; and the names, addresses, emails, and telephone numbers of three professional references to <https://careers.purdue.edu/FW/>. Should you have any questions, please contact the Search Committee Chair:

Isabel Nuñez, Ph.D.
Department of Public Policy Search Chair
Purdue University Fort Wayne
2101 E. Coliseum Blvd., Neff Hall Room 250Q
Fort Wayne, IN 46805-1499
Telephone: 260-481-6450
Fax: 260-481-5408
E-mail: nunezi@pfw.edu

Start Date: Summer 2019

Application Deadline: Open until Filled

Date Posted: 2/6/2019

Salary: Negotiable

eJobs ID: 5418

Eastern Kentucky University

Rank: Assistant Professor, Master of Public Administration

Subfield(s): Public Administration, Public Policy, American Government and Politics

The Department of Government at Eastern Kentucky University invites applications for a nine-month tenure-track assistant professor position to begin August 2019. The successful candidate will teach classes in the department's Master of Public Administration (MPA) Program and undergraduate political science programs. Departmental teaching needs include courses related to public policy, state and local government, community development/non-profit, Appalachian/rural development studies, and American government. Candidates must be able to develop and/or teach fully online courses.

A Ph.D. in Political Science, Public Administration, Public Affairs, or Public Policy is required at the time of appointment. The teaching load is 12 hours per semester. Successful candidates should be, or have the potential to be, an active scholar and a high quality teacher.

To ensure full consideration, complete applications should be received by February 18, 2019.

Applicants should submit: 1) Cover Letter, 2) Curriculum Vitae, 3) Teaching philosophy statement, 4) Contact information for at least three professional references, 5) Copies of unofficial transcripts and 6) Evidence of teaching effectiveness.

To apply, please visit <https://jobs.eku.edu>

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 2/4/2019

Salary: Competitive

eJobs ID: 5409

Johns Hopkins University: Zanvyl Krieger School of Arts and Sciences: Advanced Academic Programs

Rank: Academic Coordinator

Subfield(s): American Government and Politics, Comparative Politics, Public Policy

The Center for Advanced Governmental Studies of the Advanced Academic Programs of Johns Hopkins University, based in Washington, D.C., is seeking a full-time, non-tenure track faculty member.

The Center is comprised of seven master's degree and five graduate certificate programs. This includes the following programs: MA in Government, MS in Government Analytics, MA in Public Management, MA in Global Security Studies; Certificate in Intelligence; Certificate in Science, Technology, and International Security; and the Certificate in Nonprofit Management. These programs educate students who wish to apply rigorous academic concepts to policy-related careers.

The person hired for this new faculty position will be an academic coordinator for the Center and will teach 5 courses per year. Other responsibilities of this position will include speaking with prospective students, serving on admissions committees, advising students, reviewing capstone or thesis papers prior to defense, assisting with the recruitment of adjunct faculty, and external representation of the Center as directed by the Director for the Center for Advanced Governmental Studies.

This position has a 12-month renewable contract. Review of applications for the position will begin immediately for a start date of July 1, 2019.

To apply please send a cover letter which details previous teaching and professional experience, a CV and two current letters of reference to:

Dr. Kathryn Wagner Hill
Director, Center for Advanced Governmental Studies
Advanced Academic Programs, Johns Hopkins University
1717 Massachusetts Ave, NW, Suite 104
Washington, DC 20036

Start Date: Summer 2019

Application Deadline: Open until Filled

Date Posted: 2/4/2019

Salary: Competitive

eJobs ID: 5414

Texas A&M University

Rank: Assistant or Associate Professor of the Practice

Assistant or Associate Professor of the Practice

The Public Service and Administration Department in the Bush School of Government and Public Service at Texas A&M University seeks an assistant or associate professor of the practice for a full-time, non-tenure track appointment. Successful applicants must have a doctoral degree by the beginning of employment and demonstrate evidence of a commitment to high quality teaching in a professional school of government and public service. The assistant or associate professor of the practice will teach graduate courses in our Executive Master of Public Service and Administration (EMPSPA) program, so candidates with previous experience teaching in an online format are strongly preferred. The candidate should be able to develop and deliver online courses from the core curriculum, such as Foundations in Public Service, Public Policy Formation, Quantitative Methods I, Program Evaluation, or Economic Analysis. The candidate will be expected to teach six online courses per academic year and to participate in person in the regular service activities of a full-time faculty member.

The EMPSPA program is a 39 graduate credit hour, non-thesis degree program offered online and geared toward mid-career professionals with at least five years of experience. Admitted students may select

between the three tracks of Homeland Security, Nonprofit Management, or Public Management. Additional information may be found at <http://bush.tamu.edu/empsa/>.

Applicants should send a curriculum vitae, three letters of reference, and a letter of interest specifying their areas of expertise, teaching experience and related skills, among other information relevant to this position, to Ms. Stephanie Bustos at bushschoolpsaa-facultysearch@tamu.edu.

Review of applications will begin on March 1, 2019, and will continue until the position is filled.

As a major land-grant university, Texas A&M has both an extraordinary opportunity and a special responsibility to create and maintain a campus climate that affirms diversity of thought, background, ethnicity, and perspective. The Texas A&M System is an Equal Opportunity/Affirmative Action/Veterans/Disability Employer committed to diversity.

Start Date:

Application Deadline: Open until Filled

Date Posted: 2/4/2019

Salary: Negotiable

eJobs ID: 5408

York University

Rank: Assistant or Associate Professor and Canada Research Chair (Tier 2) in Politics of Democracy and Artificial Intelligence

Subfield(s): American Government and Politics, Public Policy, Other

The Department of Politics, Faculty of Liberal Arts & Professional Studies at York University invites applications from outstanding early career researchers who specialize in Politics of Democracy and Artificial Intelligence for appointment as professorial tenure-track or tenured professor at the Assistant or Associate Professor level. Note that this appointment is contingent upon a successful nomination to the Canada Research Chairs program (<http://www.chairs-chaieres.gc.ca/>) at the Tier 2 level. The start date for this position is July 1, 2019 or as soon as possible thereafter.

The successful candidate must have a PhD in Political Science or a related discipline. The ideal candidate will be an emerging world-class researcher with demonstrated potential for international recognition in their field, and for taking a pioneering approach to the study of democracy and technology.

The development of Artificial Intelligence (AI) poses a host of challenges to social and political life, many of which will have an impact on the struggle towards democracy. The core focus of the proposed Chair is the relationship between AI and the democratic governance of states and societies. This relationship bears on, but is not limited to: 1) the political control of residents (populations) bearing on migration, privacy, political expression, and, given emerging trends toward trans-humanism, who or what counts, in what ways, as a citizen or even human; 2) political and policy decisions about the organization of economies, the nature of work, consumption, and the environment; and 3) the very constitution of politics as it relates to the nature of states and the democratic body politic. The CRC in the Politics of Democracy and Artificial Intelligence will lead a research program into the democratic possibilities of AI, and the political demands for achieving greater democracy through the social disruptions and resources AI will produce.

The successful applicant will be eligible for prompt appointment to the Faculty of Graduate Studies. Preference will be given to those with experience supervising graduate students and postdoctoral fellows and/or the potential to attract, develop, and retain excellent students and future researchers, while contributing to curricular development in their area of specialization. Pedagogical innovation in high priority areas such as experiential education and technology enhanced learning is preferred.

The Canada Research Chairs (CRC) program seeks to attract outstanding researchers for careers at Canadian universities. Tier 2 Chairs are intended for exceptional emerging scholars (i.e., who, at the time of nomination, are within 10 years of attaining their highest degree, with consideration for career breaks) who have the acknowledged potential to lead their field of research. Appointment to a Tier 2 Chair is for five years, is renewable once, and comes with enhanced research support from the program. Applicants who are more than 10 years from their highest degree (and where career breaks exist, including maternity leave, extended sick leave, clinical training, etc.) may have their eligibility for a Tier 2 Canada Research Chair assessed through the program's Tier 2 justification process. Please see the CRC website (<http://www.chairs-chaieres.gc.ca/>) for further eligibility details.

For this nomination, we are particularly interested in candidates with diverse backgrounds and especially encourage candidates in equity, diversity and inclusion categories, including members of the four designated groups (women, members of visible minorities (racialized groups), Indigenous peoples and persons with disabilities) to apply. York acknowledges the potential impact that career interruptions (e.g. maternity leave, leave due to illness, etc.) can have on a candidate's record of research achievement. Applicants are encouraged to explain in their application the impact that career interruptions may have had on their record of research achievement; this will be taken into careful consideration during the assessment process.

As a research Chair, a CRC is expected to develop research linkages within and beyond York. In the case of this Chair, productive research trajectories may include collaborations with scholars across the Faculty of Liberal Arts & Professional Studies, as well as a number of York's Research Centres and Institutes (www.yorku.ca/research/about/centres.html).

The deadline for applications is March 31, 2019. Salary will be commensurate with qualifications and experience. All York University positions are subject to budgetary approval.

Applicants should submit a signed letter of application outlining their professional experience and research interests, an up-to-date curriculum vitae, a research and research leadership plan for the prospective Chair, a sample of their scholarly writing (maximum 50 pp.), and a teaching dossier, and arrange for three signed confidential letters of recommendation to be sent to: Professor David Mutimer, Chair, Department of Politics, Email: polsjobs@yorku.ca (Subject line: CRC in Democracy and Artificial Intelligence).

York University has a policy on Accommodation in Employment for Persons with Disabilities and is committed to working towards a barrier-free workplace and to expanding the accessibility of the workplace to persons with disabilities. If you require accommodation at any time during the hiring process, please contact Professor David Mutimer, Chair, Department of Politics at polschr@yorku.ca.

York University is an Affirmative Action (AA) employer and strongly values diversity, including gender and sexual diversity, within its community. The AA Program, which applies to Aboriginal people, visible minorities, people with disabilities, and women, can be found at <http://acadjobs.info.yorku.ca/> or by calling the AA office at 416-736-5713.

Self-Identification and Work Status Declaration forms may be found at: <http://acadjobs.info.yorku.ca/affirmative-action/>. Applicants wishing to self-identify can do so by downloading, completing and submitting the form. A declaration of work status is required.

Start Date: Summer 2019

Application Deadline: 3/31/2019

Date Posted: 2/4/2019

Salary: Competitive

eJobs ID: 5416

Fort Lewis College

Rank: Associate Professor or Professor, Master of Public Administration

Subfield(s): Public Administration, Public Policy, Administration

Specializations: Native American Politics, Health Care, Environmental Policy

Fort Lewis College invites applications for a tenure-track, senior faculty position starting Fall of 2019 in the Master of Public Administration program. The successful candidate will be the initial hire and the cornerstone faculty charged with developing the curriculum and structure of the MPA program and overseeing its implementation in Fall 2020. The College envisions this program to be delivered in diverse ways including online, hybrid, weekend, evening, summer, and/or traditional semester face-to-face learning. After the launch of the program, the person hired for the current position will be responsible for program administration, teaching, mentoring, supervising research projects, and performing service-related activities for the program and institution.

Minimum Qualifications

- Ph.D. in Political Science or Public Administration; or Ph.D. in a related field with significant Public Administration experience
- Experience in teaching, mentoring or advising
- Record in administration in higher education, including program development and curriculum design

Preferred Qualifications

- Expertise in Tribal Policy and Governance, Public Health Policy and Administration, and/or Natural or Cultural Resource Management

Application Process A complete application packet includes:

- Cover letter addressing interest and qualifications for position
- Curriculum vitae
- Applicant's commitment to teaching students from diverse backgrounds. Candidates should describe how their previous experiences have prepared them to design courses around equity and empowerment for students of all backgrounds. Applicants should also discuss how they will provide quality higher education by teaching and mentoring students from underrepresented groups.

- Names and contact information for three current, professional references

Submit materials as one PDF file via email to:

Patrick Flores, Administrative Assistant, pwflores@fortlewis.edu

Please address inquiries about the position to:

Pete McCormick, Associate Vice President for Academic Affairs, Mccormick_p@fortlewis.edu

Application materials received by February 18, 2019 will receive full consideration. Position will remain open until filled. The successful candidate will be required to submit original, official college transcripts, and pass a background check.

The College and the Community

Fort Lewis College, a selective public institution located in Durango, Colorado, offers degree programs in arts, business, education, health fields, humanities, social and natural sciences, and teacher education. Our inspiring mountain campus is located atop a scenic mesa overlooking historic Durango and situated between the San Juan Mountains and the desert Southwest. We are committed to accessible and high-quality baccalaureate education, and our hallmarks are remarkably close relationships between students and faculty, the freedom of intellectual exploration, and the challenge of experiential learning. Our 3,400 students come from 48 states, 17 countries, with 36% Native American and Alaska Native backgrounds, and 11% Hispanic backgrounds. Durango is a thriving multicultural community of 18,500 set along the beautiful Animas River Valley. Averaging 300 sunny days per year, the community is known for its outdoor lifestyle and friendly, festive atmosphere. Durango is also the cultural and economic hub of the Four Corners region, rich in dining, shopping, and entertainment, and linked with airline service to hubs in Denver, Phoenix, and Dallas.

In Fall 2018, Fort Lewis College welcomed an initial cohort of first-time freshman, where the majority of students identified as coming from an underrepresented group. Fort Lewis College's regional commitment to Southwestern Colorado and historical commitment to serve Native American and Alaska Native students makes us proud to have such a diverse, incoming cohort of students. This year, Fort Lewis College will launch a diversity hiring initiative intended to attract faculty committed to designing courses around equity, closing achievement gaps, improving retention, and empowering students of all backgrounds.

The College offers 117 majors, minors, certificates, and special academic programs, with an average class size of 23. It is essential to Fort Lewis College's mission that it contributes to the cultural diversity and economic development of the Four Corners region. To play an active role in the community, state, and region the College must ensure that its programs fulfill the needs of the student population and the residents. The cultural heritage of the region is reflected in the make-up of the student body, in special programs, and in the College's curriculum.

Equal Opportunity

Fort Lewis College does not discriminate on the basis of race, age, color, religion, national origin, gender, disability, sexual orientation, gender identity, gender expression, political beliefs, veteran status,

pregnancy, or genetic information. Accordingly, equal opportunity for employment, admission, and education shall be extended to all persons. The College shall promote equal opportunity, equal treatment, and affirmative action efforts to increase the diversity of students, faculty, and staff. The College is dedicated to building a culturally diverse and pluralistic faculty and staff committed to teaching and working in a multicultural environment; applications from under-represented groups are strongly encouraged.

ADAA Accommodations

Any person with a disability as defined by the ADA Amendments Act of 2008 (ADAAA) may be provided a reasonable accommodation upon request to enable the person to complete an employment assessment. To request an accommodation, please contact Kristin Polens by phone 970-247-7459 or email kpolens@fortlewis.edu at least five business days before the assessment date to allow us to evaluate your request and prepare for the accommodation. You may be asked to provide additional information, including medical documentation, regarding functional limitations and type of accommodation needed. Please ensure that you have this information available well in advance of the assessment date.

Start Date: Fall 2019

Application Deadline: 2/18/2019

Date Posted: 2/1/2019

Salary: Competitive

eJobs ID: 5405

Stanford University

Rank: Postdoctoral Research Fellow

Subfield(s): Public Policy, International Relations, Political Theory

Fellowship Overview

For the 2019-2020 academic year, the Stanford Basic Income Lab is seeking to appoint a postdoctoral research fellow who will be responsible for carrying out extensive research on basic income experiments, studying ongoing pilot designs and reviewing the findings of cash-based programs throughout the world. This research will culminate in a comprehensive report - 'Universal Basic Income: Learning from the Global Evidence Base'.

About the Basic Income Lab

Founded in 2017, the Basic Income Lab (BIL) is an academic home for research on universal basic income (UBI). It regularly convenes scholars, policymakers and foundations around the politics and economics of UBI and informs city and state leaders of best practices in the space of UBI experimentation. An initiative of the Stanford McCoy Family Center for Ethics in Society, BIL is currently carrying out a comprehensive review of basic income literature and mapping it onto a user-friendly visual online platform. The Lab also recently launched a Toolkit with the National League of Cities entitled, "Basic Income in Cities: A Guide to City Experiments and Pilot Projects."

Postdoctoral Fellowship Description

The Lab is interested in candidates who have research interests and experience in universal basic income or related cash transfer programs, poverty eradication, or social and economic inequality. Applicants must hold a PhD in economics, political science, public policy, psychology, sociology, or related fields. We have a strong preference for candidates trained in the social sciences with a background in empirical research methods.

As part of the Lab, the postdoctoral fellow will produce a comprehensive report, 'Universal Basic Income: Learning from the Global Evidence Base'. The intention of the report is to address some of the following questions: Are unconditional cash transfers a promising route for building healthy communities? What are the potential limitations of universal basic income and what kind of problems is it unable to address? What other programs are necessary to achieve positive social outcomes? What further elements of UBI programs need to be tested to cover important knowledge gaps?

The fellow will review findings from previous experiments, explore designs from ongoing pilots and analyze the successes and failures of cash-based programs throughout the world. The fellow will also communicate with practitioners and experimenters to gather information on designs and findings and identify knowledge gaps. The report will be discussed and launched at an international event in 2020.

The postdoctoral fellow will also participate in the intellectual life of the Basic Income Lab, attending events and working alongside a team of graduate fellows, the Faculty Director and the Program Manager. While the postdoctoral fellow's time will be mainly spent supporting the Lab's research project (the review of the global evidence base, primarily, and also assisting with the more general literature review project of the Lab), the fellow will also have some time for personal research as it relates to universal basic income.

How to Apply

The appointment term is for one year, from September 1, 2019 to August 31, 2020. Applicants must have completed all requirements for their Ph.D. by June 30, 2019. Candidates must also be no more than three years from the awarding of their degree (i.e., September 2016).

Applicants should submit a cover letter, CV, a writing sample (no more than 25 pages double-spaced), and three letters of recommendation no later than March 1, 2019 at 11:59 EST.

Applications will be collected via Interfolio (<https://apply.interfolio.com/59961>). Applications will not be accepted by email.

If you have any questions, please email basicincomelab@stanford.edu.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 2/1/2019

Salary: \$60,000 - \$69,999

eJobs ID: 5403

College of Charleston

Rank: Visiting Assistant Professor of Political Science

Subfield(s): American Government and Politics, Public Administration, Public Policy

Visiting Assistant Professor of Political Science, College of Charleston, Charleston, South Carolina

The Department of Political Science at the College of Charleston invites applications for a visiting assistant professor position starting August 16, 2019. The preferred teaching areas include American politics, public administration, public policy, and/or race and ethnicity. A Ph.D. in Political Science or a related discipline is expected. A.B.D. candidates in Political Science or a closely related field will be considered. The teaching load is four courses per semester and will include at least one course each semester in the Master of Public

Administration (MPA) program. The College of Charleston is a public, liberal arts and sciences institution with approximately 10,000 undergraduate students and 1,000 graduate students. The Political Science Department has 20 fulltime faculty, approximately 360 undergraduate majors (<http://polisci.cofc.edu/>), and a Geography Minor. In addition to the MPA program (<http://puba.cofc.edu/>), the department also supports a Master of Science in Environmental Studies (<http://mes.cofc.edu/>) program. The College is located in historic downtown Charleston in a coastal metropolitan area of 750,000. Additional information about the institution and the surrounding area is available at <https://www.cofc.edu/>. Applicants should apply online at <https://jobs.cofc.edu/> and submit a cover letter outlining teaching interests and philosophy, a curriculum vita, names and contact information for three references, and graduate transcripts. Questions about the search can be directed to the search committee chair, Gibbs Knotts (knottshg@cofc.edu).

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 1/31/2019

Salary: Competitive

eJobs ID: 5396

Sweet Briar College

Rank: Assistant or Associate Professor of Political Science

Subfield(s): Public Policy, American Government and Politics, International Relations

Sweet Briar College, a women's college increasingly defined by innovation, has launched a bold academic program that integrates the liberal arts with women's leadership to prepare graduates to address the challenges facing our world. To support this curricular reset we are happy to announce a series of hires to complement our comprehensive baccalaureate program in the arts, sciences, as well as graduate programs in education. Faculty are committed to cultivating the habits of mind—in problem solving, decision making, and creativity—that are critical for leaders. These values are embedded in the College's institutional vision and supported by our confidence that academic excellence, small classes, and dedication to empowering young women will position Sweet Briar and its graduates to thrive.

Job Title: Assistant or Associate Professor of Political Science

Classification: Full-time, benefits eligible, tenure track faculty position

Reports To: Division Chair, Social Sciences and Humanities

Job Summary/Objective:

Sweet Briar College invites applications for a tenure-track Assistant or Associate Professor in Political Science. The successful candidate will be an engaged scholar-teacher who will be part of an innovative and inherently inter-disciplinary program that takes an entrepreneurial approach to the fields of economics, business, and politics. This individual will collaborate with colleagues across different disciplines and be open to contributing to a variety of programs; will shape and participate in campus academic life; and will work closely with undergraduates on research and as a mentor in pursuing careers in industry or the academe. He/she will also teach multi-disciplinary courses in our integrated Leadership Core on topics such as financial thinking or engaged citizenship. Candidates ready to work with a diverse student body are especially welcome. Sweet Briar prides itself on creating a learning environment that encourages young women to fulfill their highest potential. Leadership in all walks of life is fostered

by the special connections our faculty make with their students, and Sweet Briar women translate their academic experiences into interesting and important lives. The normal teaching load is 3:3.

Required Qualifications:

- The successful applicants will hold a Ph.D. or at least five years of relevant experience in their given field of study;
- Possess research and teaching interests in one or more of the following fields: political economy, government, public policy, constitutional law, or international politics;
- Must be a superlative teacher; and
- Demonstrate an active research agenda.

How to Apply:

To apply, visit the Sweet Briar College Career Center: <https://sbc.edu/human-resources/faculty-staff-job-openings/>. All applications should include: 1) cover letter; 2) CV; 3) statement on teaching, research and future plans; 4) the names and full contact information for three professional references; and 5) a writing sample (journal- or chapter-length publication preferred). Items 1-4 should be in a single PDF file; item 5 may be in the same file or a separate PDF. For full consideration, complete applications should be received by March 1, 2019.

Start Date: Summer 2019

Application Deadline: 3/1/2019

Date Posted: 1/31/2019

Salary: Competitive

eJobs ID: 5400

Drexel University

Rank: Director, Center for Public Policy

Subfield(s): Public Policy, Public Administration, Other

Drexel's Center for Public Policy (CPP), located in the Department of Politics of the College of Art and Sciences, is now accepting applications for a director.

The CPP Director is a full-time teaching faculty position with both administrative and teaching responsibilities. The CPP director would be overseen by both a graduate committee in the Department of Politics and by the head of the Department of Politics, who would also serve on the graduate committee.

This is a non-tenure track faculty appointment with a minimum of a two-year, and a maximum of a three-year, contract. Eligibility for reappointment in both cases will be based on performance during the initial contract.

The CPP is a think tank located within Drexel's College of Arts and Sciences. It serves as an interdisciplinary hub for Drexel faculty who conduct policy-oriented research, and as an interface between those faculty and relevant government agencies and nonprofit organizations, especially those in the Philadelphia region.

The CPP offers a Master of Science in Public Policy and a Master of Science in Environmental Policy. The MS in Public Policy is a professional master's degree designed for people who work, or would like to work, for government or nonprofit organizations. Through a flexible course schedule that includes evening and online classes, students have the option of completing the program at a pace that suits them. On average, students can complete the program in as little as 18 months to two years. The MS in Environmental Policy prepares

students for careers as policy analysts who have a strong commitment to environmental values, are scientifically and methodologically competent, and can work effectively on policy with various groups and institutions engaged in environmental issues.

To be considered for the position, you must meet the following requirements:

1. Hold a J.D. or a Ph.D. in a policy-related discipline. Candidates with a masters-level policy-oriented degree may be considered if they have exceptional work experience.
2. Have significant policy-oriented work experience.
3. Be able to demonstrate knowledge of the theory and methods of public policy; active research or practice in a related area highly desirable.
4. Have a record of successful teaching.

In the first year of their appointment, the CPP director would be responsible for:

- Teaching 4 to 5 courses (on the quarter system), potentially both undergraduate and graduate.
- Advising MS students through the case study course sequence (a thesis program).
- Taking lead responsibility for developing an online version of the MS in Public Policy.
- Coordinating the course offerings across departments and colleges to maintain the MS in Public Policy and MS in Environmental Policy curricula.
- Identifying partner organizations in Washington, DC, who would supply students for our proposed DC-based certificate program, and otherwise helping to develop that certificate program.
- Developing partnerships with external policy-oriented groups in the Philadelphia region.
- Attending relevant conferences and other professional events to promote the MS degrees.
- Promoting the degrees through attendance at recruitment and through publication of Drexel Policy Notes.

In subsequent years the CPP director's responsibilities would shift to administering the programs developed in the first year.

Other duties as assigned.

Must apply on drexeljobs.com, Quick Link to posting: www.drexeljobs.com/applicants/Central?quickFind=83533

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 1/30/2019

Salary: Competitive

eJobs ID: 5389

Brandeis University

Rank: Chaired Professorship and Director of Institute on Assets and Social Policy

Chaired Professorship and Director of Institute on Assets and Social Policy

Position Description

The Heller School for Social Policy and Management at Brandeis University invites applications and nominations for the David R. Pokross Professor of Law and Social Policy, a 12-month tenured faculty position at the rank of

Associate or Full Professor. We are seeking an energetic, dynamic visionary to address racial and economic justice in teaching, research, and practice, both as a Chair of the Assets and Inequality doctoral concentration and Director of the Institute on Assets and Social Policy (IASP). The Heller School is looking for candidates who are committed to the highest standards of scholarship with a track record funded research and public engagement. We hope to identify a future colleague for whom our tagline, "knowledge advancing social justice," resonates.

As Chair, the candidate selected for this position will help lead the Assets and Inequalities concentration for PhD students, including admissions, curriculum, comprehensive exams, and mentoring/advising. As Director, the candidate will carry on our tradition of excellence within IASP to conduct research that advances economic opportunity and equity for individuals and families, particularly households of color and those kept out of the economic mainstream. Working at the intersections of academia, policy, and practice, IASP partners with diverse communities to transform structures, policies, and narratives. Grounded in a social justice tradition, our research informs strategic action for racial and economic justice to achieve an inclusive, equitable society. IASP's work currently centers around three overarching areas: racial wealth equity, work and opportunity pathways, and community and housing stability. Projects range from short-term community-engaged evaluations to large-scale multi-year research endeavors. At any given time, our staff includes an equivalent of 10 FTEs, working on about 10-12 externally-funded projects, and approximately 8-10 graduate research assistants. We invite candidates with innovative approaches to enhance and expand this vision.

Primary responsibilities include:

- **Strategic Leadership.** Play a lead role in expanding the Heller School's research portfolio through fundraising and developing new areas of research, as well as helping to recruit highly qualified policy researchers to support the work. In particular, we are seeking candidates with a strong interest in applied research and generating knowledge to inform public policy.
- **Scholarship.** Play a lead role in expanding the Heller School's research portfolio in assets and social policy through directing research projects, working collaboratively to conceptualize new areas of applied research and practice, and disseminating scholarship through publication in peer review journals and other scholarly and policy outlets.
- **Teaching and Mentoring.** Advise PhD and Master's students in the Assets and Inequality concentration. Serve on PhD dissertation committees. Teach courses Heller's graduate programs, as appropriate.
- **Policy Influence.** Conduct public engagement. This could include participation in activities related to research and policy through any number of venues including sitting on national committees, working closely with public agencies on policy and programs, or testifying before Congress.

The ideal candidate should have minimum of 8 years of experience after obtaining graduate education and a doctorate or other terminal degree in sociology, economics, public policy, social policy, anthropology, law, political science, or similar field. The candidate should have familiarity with key academic theories in the field (e.g., intersectionality, critical race theory), and demonstrate a record of scholarship that is tenurable at Brandeis University. The candidate should have a demonstrated ability to acquire grant and contract research funding and to work with funding organizations to expand partnerships and collaborations. In addition, the candidate should have record of engagement with the larger academic field that is consistent with IASP's goal of producing applied research that exposes and addresses inequality and promotes equity.

Applicants should submit a curriculum vitae and letter of application. All applications will be treated confidentially. Final candidates will be asked to submit three confidential letters of reference. Brandeis University is committed to advancing diversity, equity, and inclusion in faculty scholarship, teaching, and service; applicants are encouraged to address these goals in their letter. Review of applications will begin on March 1, 2019; however, applications will continue to be accepted until the position is filled. Questions about the position can be directed to Darren Zinner, PhD, Associate Dean for Academic Personnel (dzinner@brandeis.edu). All applications should be sent through the Brandeis University Job portal.

BRANDEIS UNIVERSITY

Founded in 1948, Brandeis University is a private, nonsectarian research university with a liberal arts focus located 10 miles west of Boston. Its schools include a College and Graduate School of Arts and Sciences, an International Business School and the Heller School for Social Policy and Management. Brandeis is ranked among the top 35 colleges and universities by U.S. News & World Report and is renowned for its exceptional research capacity.

Brandeis was founded by the American Jewish community as a non-sectarian university, with particular emphasis on being welcoming and inclusive toward people of all backgrounds and beliefs. The university's core values are rooted in Jewish history and culture, including a respect for learning, an emphasis on critical thinking, and a drive to make the world a better place through one's talents and actions. THE HELLER SCHOOL FOR SOCIAL POLICY AND MANAGEMENT

The Heller School is an internationally recognized leader in social policy research, teaching, and service and is ranked among the top 10 schools of social policy by U.S. News & World Report. Since its founding in 1959, the Heller School has endeavored to answer a pioneering question: how can we use policy to work towards the well-being of all members of society?

The Heller School advances its mission through the graduate education of students in its seven core academic programs, the pursuit of applied interdisciplinary research in its ten research centers and institutes, and active public engagement across sectors and disciplines. The Heller School constantly examines policies and programs that respond to inequities and disparities among social groups in the U.S. and throughout the world.

Start Date: Fall 2019

Application Deadline: 3/1/2019

Date Posted: 1/16/2019

Salary: Negotiable

eJobs ID: 5354

University of Chicago

Rank: Postdoctoral Researcher

The Harris School of Public Policy seeks postdoctoral researchers in the following areas: international development, international conflict/security, comparative politics, or the political economy of development. Postdoctoral researchers work on independent research under a senior faculty member's guidance, teach 2 quarter-length courses per year, and participate in the academic life of the school (including attending workshops and seminars). The position of postdoctoral researcher at the rank of instructor, is initially for a one-year, renewable term.

Candidates are required to have their PhD and a demonstrated record of research achievement. Candidates should submit a cover letter,

CV, writing sample, and two letters of recommendation at: <https://tinyurl.com/y7x4zwwg>. Review of applications will begin on February 1, 2019. No applications will be accepted after June 30, 2019.

The University of Chicago is an Affirmative Action/Equal Opportunity/Disabled/Veterans Employer and does not discriminate on the basis of race, color, religion, sex, sexual orientation, gender identity, national or ethnic origin, age, status as an individual with a disability, protected veteran status, genetic information, or other protected classes under the law. For additional information please see the University's Notice of Nondiscrimination at http://www.uchicago.edu/about/non_discrimination_statement/. Job seekers in need of a reasonable accommodation to complete the application process should call 773-702-0287 or email ACOppAdministrator@uchicago.edu with their request.

Start Date:

Date Posted: 1/14/2019

Salary: Competitive

eJobs ID: 5345

Claremont McKenna College

Rank: Policy Lab Postdoctoral Fellowship

The Claremont McKenna College (CMC) Policy Lab is accepting applications for the Policy Lab Postdoctoral Fellowship. The fellowship would be for the 2019-2020 academic year, with the possibility of renewal for a second year. The fellowship is open to recent PhDs in economics, political science, public policy, public health or related disciplines. Research interests should include the primary policy areas, but we are open to considering additional topics.

The CMC Policy Lab is an interdisciplinary program that collaborates with other research institutes to involve undergraduates in public policy research. The affiliated faculty produce public policy research in the areas of health, law, the environment, institutional development or immigration. The Policy Lab works in partnership with national research institutions, including include projects with the Bipartisan Policy Center, The Brookings Institution, and The RAND Corporation.

The fellow will work with the undergraduate research assistants and support the affiliated faculty in the core research objectives of the Policy Lab. In addition, the fellow will also have the opportunity to teach an independent undergraduate course and to contribute to the broader intellectual community of Claremont McKenna College. The fellowship also will support the recipient's research agenda.

CMC is a highly selective liberal arts college located in Claremont, a beautiful college town nestled in the foothills of the San Gabriel Mountains roughly 35 miles from Los Angeles. CMC is part of a consortium that includes Pomona, Harvey Mudd, Scripps, Pitzer, and Claremont Graduate University. CMC has over 50 faculty in economics and political science, embedding research-focused departments within a top undergraduate liberal arts college in Claremont, a beautiful college town nestled in the San Gabriel foothills 35 miles from Los Angeles.

A successful candidate must be an outstanding researcher with a strong commitment to teaching and mentoring students representing a broad range of socioeconomic backgrounds, political opinions, genders, races, ethnicities, nationalities, sexual orientations, and religions.

Applicants should submit a cover letter, CV, writing sample and three letters of reference. Applicants are also encouraged to submit materials demonstrating their aptitude as teachers. Salary and benefits are competitive.

To apply visit: https://theclaremontcolleges.wd1.myworkdayjobs.com/en-US/CMC_Staff/job/Claremont/Policy-Lab-Postdoctoral-Fellowship_REQ-1286

For information, please contact Tami DeSalvio at Tami.DeSalvio@ClaremontMcKenna.edu.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 1/11/2019

Salary: Competitive

eJobs ID: 5342

Princeton University

Rank: Postdoctoral Research Associate in Ethics and Climate Change

The University Center for Human Values (UCHV) and the Princeton Environmental Institute (PEI) at Princeton University invite applications for a postdoctoral research associate or more senior position working at the intersection of ethics and global change to contribute to the Climate Futures Initiative in Science, Values, and Policy (CFI) - a jointly supported research program. Our aim is to support a scholar whose research agenda focuses on the ethical dimensions of climate change, informed by knowledge of climate science and policy. Applicants trained in moral and political philosophy, political theory, normative economics, and related areas are encouraged to apply. The incumbent will be expected to be an active contributor to CFI and, in concert with the program's faculty leadership and steering committee, will play a central role in planning the group's activities. He/she will be encouraged to participate in the UCHV and PEI communities and will have responsibility for contributing the equivalent of one course each year to the undergraduate or graduate programs of the Institute or University Center. This contribution may be fulfilled by teaching a course on a topic related to the ethical issues of global change, subject to the needs of the Institute and University Center, sufficient enrollment and approval by the Dean of the Faculty, or other forms of service as suggested by the Institute or University Center. For more information on the Climate Futures Initiative, see <http://scholar.princeton.edu/cfi/home>. Qualifications To be eligible, an applicant must have completed his/her Ph.D. The applicant's dissertation need not be specifically in the ethics of climate change, but persons applying to this position will be expected to demonstrate relevant background and commitment to working on a research project in the focal area during their time at Princeton. Applications will be evaluated on the basis of previous accomplishments, the promise of the proposed research in ethics, climate science, and policy, and the likelihood that the project will be enhanced by being carried out in an interdisciplinary environment. The capacity to contribute to the University's teaching program may also be taken into account. Term of Appointment The term of appointment is one year, normally beginning September 1, 2019, with the expectation of renewal for an additional year contingent upon satisfactory performance. The postdoctoral researcher is expected to be in residence for the duration of his/her appointment. This is a full-time position. As such, the individual accepting this position may not be employed by another institution during the term of his/her appointment at Princeton. How to Apply: Applications for this position must be submitted online at <https://www.princeton.edu/acad-positions/position/8921> and include the following materials: 1.A current curriculum vitae; 2.A research proposal (not to exceed 1,500 words) conforming to the expectations stated above. Please identify a statement of research plans and its

connection to the focal area described for this position. Also, please indicate a title for the research project at the beginning of the proposal; 3.A scholarly paper or dissertation chapter (not to exceed 12,000 words) representative of your scholarly achievement or potential; and 4.Contact information for two referees, each of whom will be asked to comment specifically on your qualifications for the proposed research project. Referees will be contacted directly by email with instructions for uploading letters of reference. Application Deadline: ****REVISED APPLICATION DEADLINE**** All materials must be submitted online by March 1, 2019, 11:59 P.M. EST. We cannot accept application materials by any other method. Letters of reference are to be submitted by end of business day on March 5, 2019. Decisions will be announced by June 1, 2019. This position is subject to the University's background check policy.

Start Date:

Application Deadline: 3/1/2019

Date Posted: 1/7/2019

Salary: Competitive

eJobs ID: 5331

University of Chicago

Rank: Postdoctoral Researcher

The Harris School of Public Policy seeks postdoctoral researchers in political economy. Postdoctoral researchers work on independent research under a senior faculty member's guidance, teach 2 quarter-length courses per year, and participate in the academic life of the school (including attending workshops and seminars). The position of postdoctoral researcher at the rank of instructor, is initially for a one-year, renewable term.

Candidates are required to have their PhD and a demonstrated record of research achievement. Candidates should submit a cover letter, CV, writing sample, and two letters of recommendation at: <https://tinyurl.com/yaxmoqhu>. Review of applications will begin on February 1, 2019. No applications will be accepted after June 30, 2019.

The University of Chicago is an Affirmative Action/Equal Opportunity/Disabled/Veterans Employer and does not discriminate on the basis of race, color, religion, sex, sexual orientation, gender identity, national or ethnic origin, age, status as an individual with a disability, protected veteran status, genetic information, or other protected classes under the law. For additional information please see the University's Notice of Nondiscrimination at http://www.uchicago.edu/about/non_discrimination_statement/. Job seekers in need of a reasonable accommodation to complete the application process should call 773-702-0287 or email ACOppAdministrator@uchicago.edu with their request.

Start Date:

Date Posted: 12/28/2018

Salary: Competitive

eJobs ID: 5321

Yale University

Rank: Post Doctoral Fellowship

Subfield(s): International Relations, Public Administration, Public Policy

Specializations: Conflict Processes, International Law & Organizations, Political Development

The Genocide Studies Program at Yale invites applications for a postdoctoral position for AY 2019-2020. Candidates must have a robust

research program in genocide studies, broadly construed, and must have completed their Ph.D. by the time of appointment.

The post-doctoral fellow will teach one course during the year, either in the Fall or the Spring semester, pursue their own research, and help organize the activities of the program. Fellows are expected to be in residence from August 2019 to May 2020. Compensation is competitive, and includes benefits and health coverage.

We will begin accepting applications immediately with review beginning on Friday, February 1, 2019 and continuing until the selections are final.

All information from the applicant should be submitted electronically through Interfolio: <http://apply.interfolio.com/57511>

To apply, send a cover letter, CV, research statement and a draft of a syllabus of a course you propose to teach at Yale. You'll also need to have two letters of recommendation submitted on your behalf.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 12/7/2018

Salary: Competitive

eJobs ID: 5255

Merrimack College

Rank: Lecturer/Director of Master of Public Affairs Program

Subfield(s): Public Administration, Public Policy, Administration

Merrimack College invites applications for a non tenure-track position as the Program Director for our Master of Public Affairs (MPA) Graduate Program. Program administration and teaching experience are preferred. Related professional experience will also be considered. Applications are welcomed from all related fields, including but not limited to the fields of Public Policy, Public Administration, Non-Profit Management, Political Science, or Economics. All specialized subfields will be considered. A Masters Degree is required by time of appointment, Ph.Ds preferred.

The Program Director will teach three graduate courses per calendar year in the program. The successful applicant will be also be responsible for the administration of the graduate program, which includes, but is not limited to:

- Promoting and marketing the MPA Program
- Recruitment and enrollment of students
- Scheduling classes
- Advising students
- Recruitment of adjunct faculty
- Identifying and securing internship placements
- Liaise with the Graduate & Professional Studies Office
- Teach three content-relevant courses per year spread across the fall, spring, and summer sessions

The Program Director will work with and report to the MPA Steering Committee and the Dean of Liberal Arts. This is a twelve month position with the possibility of renewal.

Merrimack College is a selective four-year Catholic college in the Augustinian tradition, offering programs in the liberal arts, business, the sciences, and engineering for its 3000+ students. The college is located in the Merrimack Valley, approximately 25 miles north of Boston.

Complete applications should include a letter of interest, resume, and three reference letters. Please apply online at Academic Jobs Online (<https://academicjobsonline.org/ajo/jobs/12923>).

Review of applications will begin immediately and will remain open until the position is filled.

Merrimack College is an equal opportunity employer.

Start Date:

Application Deadline: Open until Filled

Date Posted: 12/6/2018

Salary: Competitive

eJobs ID: 5245

Northwestern University

Rank: Owen L. Coon Professor of Policy Analysis and Communication

Specializations: Political Communication, Science & Technology, Public Opinion

OWEN L. COON PROFESSOR OF POLICY ANALYSIS AND COMMUNICATION

Northwestern University is seeking a distinguished scholar of public communication to appoint as the inaugural Owen L. Coon Professor of Policy Analysis and Communication. This individual will help to build an expanded program of research on the organization and function of discourse in democracy and will be responsible for expanding undergraduate and graduate curricula in this area.

Northwestern University

Northwestern is a top-tier, private research university with three campuses: Evanston, Chicago, and Doha. The Evanston campus, located just north of Chicago and on Lake Michigan, houses the six schools that offer undergraduate instruction (music, education and social policy, journalism, engineering and applied science, arts and sciences, and communication), the Graduate School, and the Kellogg School of Management. The Chicago campus is home to the schools of medicine and law. The new Doha campus, in Qatar, offers an undergraduate program in journalism and communication.

The School of Communication

The School of Communication has five departments and offers a suite of interdisciplinary undergraduate, professional, and graduate programs. The departments span the communication arts and sciences and include the Roxelyn and Richard Pepper Department of Communication Sciences and Disorders, the Department of Communication Studies, the Department of Radio-Television-Film, the Department of Performance Studies, and the Department of Theatre (which includes music theatre and dance). The faculty of 150 includes 105 tenure-track faculty. The school offers instruction to roughly 1200 undergraduate majors and 700 graduate and professional students.

Founded over 135 years ago, the School has been a leader in developing the communication disciplines and professions, and continues to be a center of excellence in the communication arts and sciences. The current Dean of the School is Barbara J. O'Keefe.

Owen L. Coon Professor of Policy Analysis and Communication

The candidate we seek will be suitable for an appointment to an endowed professorship at the rank of associate professor or professor

with tenure in the Department of Communication Studies at Northwestern University. The ideal candidate will have a high impact program of research on the role of communications in shaping public policy and decision-making (in any number of substantive policy domains: science policy, environmental policy, health policy, etc.) and will have made significant contributions to the practice of strategic communication. He or she will have an interdisciplinary profile with activity in two or more of the following disciplines: media studies, rhetorical and communication theory, journalism, political science, sociology of media and/or technology, and public policy studies. We hope to find a candidate with facility in multiple methodologies to advance knowledge in this area, including both qualitative and quantitative social scientific methods. We expect all candidates for tenured positions to present a record of achievement as a teacher and mentor for both undergraduate and graduate students.

Candidates must hold a doctorate or other terminal degree in their discipline, have proven administrative competence and experience, have demonstrated scholarly and teaching achievement of the highest quality, and have developed an international reputation and impact. We prefer a candidate whose background spans more than one area of study within the field of communication and/or cognate disciplines.

Applications and timeline

Applicants should send a letter of application, CV, sample publications, evidence of teaching effectiveness, and names of six confidential references to the Faculty Recruiting System located at the following link: <https://facultyrecruiting.northwestern.edu/apply/MzU4>

Inquiries and nominations can be addressed in confidence (e-mails preferred) to:

Department of Communication Studies
Northwestern University
2240 Campus Drive
Evanston, Illinois 60208
commstudies@northwestern.edu

Starting date for the appointment is negotiable but will not be later than September 1, 2020. Salary is negotiable and commensurate with experience, qualifications, and rank. For full consideration, applications or nominations should be received prior to January 15, 2019. Review of materials will begin February 1, 2019 and continue until the position is filled.

Northwestern University is an Affirmative Action, Equal Opportunity Employer. Women and minorities are encouraged to apply. Hiring is contingent on eligibility to work in the United States.

Start Date: Fall 2019

Application Deadline: 1/15/2019

Date Posted: 12/6/2018

Salary: Negotiable

eJobs ID: 5248

Auburn University Montgomery

Rank: Assistant Professor in Political Science/Public Administration

The Department of Political Science and Public Administration at Auburn University at Montgomery invites applications for a tenure-track assistant professor to begin August 2019. The Department seeks candidates with a research and teaching specialization in any area of public administration or public policy. Those with a specialization

in non-profit organizations or local government are especially encouraged to apply. ABD candidates will be considered, but a Ph.D. must be earned by the official start date.

Candidates are expected to maintain a productive research agenda, teach introductory and upper-level undergraduate courses in the political science major, and offer graduate courses in their area of specialization in the Department's nationally ranked, NASPAA accredited master's degree program in public administration. Opportunities exist to teach doctoral courses in the Department's Ph.D. program in Public Administration and Public Policy jointly run with Auburn University's Department of Political Science. The expected teaching load is three courses per semester.

Auburn University at Montgomery (AUM) is the metropolitan campus of Auburn University. Located in the state capital, AUM enrolls approximately 4700 undergraduate and 500 graduate students and attracts a diverse student body. AUM is ranked by U.S. News and World Report as one of the top Comprehensive Regional Universities in the South. Montgomery offers diverse cultural and recreational opportunities including the Alabama Shakespeare Festival, world-class museums and memorials including the new Legacy Museum and the National Memorial for Peace and Justice, a ballet company, a natural habitat zoo, a chamber music society, an independent film theater, and the Montgomery Biscuits Double-A baseball team; it is home to Maxwell-Gunter Air Force Base and Air University, Hyundai Motor's first U.S. production facility, and the headquarters of leading non-profits including Equal Justice Initiative and the Southern Poverty Law Center.

Review of applications will begin January 31, 2019. To apply, complete an online application at <http://www.jobs.aum.edu/postings/3463> and upload a cover letter identifying teaching areas, teaching philosophy and research agenda, curriculum vitae, graduate transcript(s), one writing sample, and a professional reference sheet. Three confidential letters of reference must be sent by email to politicalscience@aum.edu or by mail to:

Search Committee
Department of Political Science and Public Administration
Auburn University at Montgomery
P.O. Box 244023
Montgomery, AL 36124-4023

Auburn University at Montgomery is an Equal Opportunity Employer committed to achieving excellence through diversity; therefore, we encourage applications from historically underrepresented groups, veterans, and individuals with disabilities.

While this position is opened until filled, Auburn University at Montgomery reserves the right once interviewing has begun to stop accepting applications.

Start Date: Fall 2019

Application Deadline: 1/31/2019

Date Posted: 12/5/2018

Salary: Competitive

eJobs ID: 5235

University of Chicago

Rank: Research Professor

The Harris School of Public Policy of the University of Chicago invites applications for a Research Professor. The primary activity of a Research Professor is academic research in association with a faculty member or team. Applicants must have an established research agenda focused on political economy and finance and a demonstrated record of excellent teaching in economic policy.

Applicants must apply online at the University of Chicago's Academic Career Opportunities website: <https://tinyurl.com/y7h57gqd>. Qualified applicants are required to upload the following materials: 1) a cover letter; 2) curriculum vitae; 3) contact information for 2 references; and 4) one sample publication. Review of applications will begin on January 7, 2019. No applications will be accepted after June 30, 2019.

The University of Chicago is an Affirmative Action/Equal Opportunity/Disabled/Veterans Employer and does not discriminate on the basis of race, color, religion, sex, sexual orientation, gender identity, national or ethnic origin, age, status as an individual with a disability, protected veteran status, genetic information, or other protected classes under the law. For additional information please see the University's Notice of Nondiscrimination at http://www.uchicago.edu/about/non_discrimination_statement/. Job seekers in need of a reasonable accommodation to complete the application process should call 773-702-0287 or email ACOppAdministrator@uchicago.edu with their request.

Start Date:

Date Posted: 12/5/2018

Salary: Competitive

eJobs ID: 5239

Texas A&M University

Rank: Pre- and Post- Doctoral Fellowships

Subfield(s): American Government and Politics, International Relations, Public Policy

The Center for Grand Strategy at the Bush School of Government and Public Service, Texas A&M University, is inviting applications to its residential fellowship program for the 2019-2020 academic year. The program will support one pre-doctoral and one post-doctoral fellow. The Center for Grand Strategy is particularly interested in scholars that are engaging with the fundamental questions surrounding grand strategy: How should the national interest be defined? What are the threats to the national interest? How should the United States use its power in response? Applications are invited from scholars of political science, history, and other relevant disciplines.

Fellows will be expected to be in residence at the Bush School for the duration of their fellowships (September 2019-May 2020). They will be provided with office space and access to the resources of the Bush School and Texas A&M University.

The pre-doctoral fellow is expected to make substantial progress toward – and ideally complete – a dissertation during the fellowship. The post-doctoral fellow is expected to complete a manuscript for publication. The post-doctoral fellow is also expected to teach one course to Bush School students.

Fellows will participate in Center for Grand Strategy activities, to include seminars, workshops, and conferences. They will work with

an active community of scholars in international affairs, political science, history, and other disciplines at Texas A&M University.

Eligibility:

Applicants for the pre-doctoral fellowship must be pursuing a Ph.D. in political science, history or other relevant disciplines. Applicants must pass all qualifying exams and advance to the level of candidacy prior to the start of their appointment.

Applicants for the post-doctoral fellowship must have completed their Ph.D. in political science, history, or other relevant disciplines to begin the fellowship. Recent Ph.D. recipients are especially encouraged to apply.

Award information:

The pre-doctoral fellow will receive a stipend of \$38,000, as well as \$5,000 in research funding. The post-doctoral fellow will receive an annual salary of \$60,000 (payable monthly), as well as \$10,000 in research funding. The post-doctoral fellow will also be eligible for the benefits package available to TAMU employees.

Application process:

Applicants should submit a letter of interest, curriculum vitae, short writing sample (no more than 10,000 words), and a letter of recommendation (preferably by the applicant's dissertation advisor) to jmschues@tamu.edu.

Applications will be reviewed on a rolling basis, with those arriving by January 14, 2019 receiving priority attention.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 11/28/2018

Salary: Competitive

eJobs ID: 5207

Hunter College, Urban Affairs and Planning

Rank: Job Title: Faculty Open Rank - Public Policy (Urban Policy and Planning) Job ID:19432

FACULTY VACANCY ANNOUNCEMENT

The Urban Policy and Planning Department (UPP) at Hunter College is holding an open rank search for an Assistant, Associate or Full Professor to enhance its research and teaching profile in public policy. We especially welcome applications from candidates whose research and writing focuses on social policy related to the problems of poverty and inequality; however, we will consider applications from scholars in other areas of policy expertise as well. UPP is an interdisciplinary department with two graduate programs (MS in Urban Policy and Leadership, Master of Urban Planning [MUP]), and an undergraduate Urban Studies program. The successful candidate will be expected to teach basic courses in public policy processes and methods, as well as advanced courses in their area of expertise. These teaching responsibilities will be divided between UPP and the Roosevelt House Public Policy Institute at Hunter College.

Hunter is committed to active engagement with students and the community at large, and embraces equity, inclusiveness, and global awareness in all dimensions of our work.

QUALIFICATIONS

Ph.D. degree in public policy or related discipline, demonstrated ability to teach at the graduate and undergraduate levels, a record of scholarship commensurate with academic rank sought, and a record of professional and institutional service.

COMPENSATION

CUNY offers faculty a competitive compensation and benefits package covering health insurance, pension and retirement benefits, paid parental leave, and savings programs. We also provide mentoring and support for research, scholarship, and publication as part of our commitment to ongoing faculty professional development.

HOW TO APPLY

Click on the "Apply Now" button and follow the application instructions. Please have your curriculum vitae/ resume and scholarly interest or cover letter with names and contact information of 3 references available to attach into the application before you begin. Please note that the required material must be uploaded as ONE document. The document must be in .doc, .docx, .pdf, .rtf, or text format- and name of file should not exceed ten (10) characters. Incomplete application packages will not be considered.

CLOSING DATE

Open until filled with review of applications to begin October 25, 2018.

JOB SEARCH CATEGORY

CUNY Job Posting: Faculty

EQUAL EMPLOYMENT OPPORTUNITY

CUNY encourages people with disabilities, minorities, veterans and women to apply. At CUNY, Italian Americans are also included among our protected groups. Applicants and employees will not be discriminated against on the basis of any legally protected category, including sexual orientation or gender identity. EEO/AA/Vet/Disability Employer.

Start Date: Fall 2018

Application Deadline: Open until Filled

Date Posted: 10/1/2018

Salary: Competitive

eJobs ID: 4922

Purdue University, Northwest

Rank: Assistant Professor of Politics and Public Policy

The Department of Political Science, Economics, and World Languages and Cultures at Purdue University Northwest in Hammond and Westville, Indiana, invites applications for a Tenure Track Assistant Professor of Politics and Public Policy position starting on August 12, 2019.

The Department of Political Science, Economics, and World Languages and Cultures brings together scholars in political science, economics and foreign languages, creating unique synergies between its faculty, particularly with respect to public policy within political science and economics. With undergraduate majors and minors in Foreign Languages and Political Science, as well as a new minor in Economics, the department seeks to expand its public policy and state and local government focus.

Purdue University Northwest is an academically comprehensive regional university and part of the internationally respected Purdue University system. The campuses are located in the northwest Indiana cities of Hammond, less than 25 miles southeast of downtown Chicago, and Westville, near the shores of Lake Michigan. Purdue University Northwest offers baccalaureate and master's degrees in such Purdue academic strengths as engineering; technologies; behavioral and social sciences; liberal arts; as well as professional programs consisting of nursing, business, education, and hospitality & tourism management. More than 12,000 students attend Purdue University Northwest. Adding to the unique character of the institution is a richly diverse student body including more than seven percent international students.

Essential Duties:

- Teaching multiple sections of the introductory courses in American Politics, as well as public policy courses in area of specialization.
- Teaching load will be three courses per semester.
- Participation in professional, university, and community service is expected.
- Opportunities for interacting with regional organizations and businesses are excellent and encouraged.
- Candidates with the ability to teach: introduction to international relations; introduction to public policy, state and local politics or immigration politics are strongly encouraged to apply.

Qualifications

A doctoral degree in Political Science or a related field is required. Applications from ABD candidates will be accepted with the expectation that the dissertation must be successfully defended by no later than January 1, 2019. Proficiency in English, written and spoken, is required.

Additional Information:

This position begins August 12, 2019. Interested applicants should submit a letter of application, vita with references, Letters of recommendation, and a statement of teaching philosophy to the address listed below. Electronic submission preferred. Review of applications will begin immediately and will continue until the position is filled with a preferred date of Oct. 15, 2018.

Purdue University Northwest is committed to advancing diversity in all areas of faculty effort, including scholarship, instruction, and engagement. Candidates should address at least one of these areas in their cover letter, indicating their experiences, current interests or activities, and/or future goals to promote a climate that values diversity and inclusion.

Political Science Search Committee
College of Humanities, Education and Social Sciences
Purdue University Northwest
2200 169th Street
Hammond, IN 46323
poljobs@pnw.edu

Purdue University Northwest offers an attractive salary and an excellent benefits package. For information regarding our excellent benefits package, please visit: www.purdue.edu/benefits

Professional references will be verified prior to any offer of employment. Employment is contingent upon completion of successful background check.

Purdue University Northwest is committed to advancing diversity in all areas of faculty effort, including scholarship, instruction, and engagement. Candidates should address at least one of these areas in their cover letter, indicating their experiences, current interests or activities, and/or future goals to promote a climate that values diversity and inclusion.

Purdue University is an equal opportunity/equal access/affirmative action employer fully committed to achieving a diverse workforce. All individuals, including minorities, women, individuals with disabilities, and protected veterans are encouraged to apply.

www.purdue.edu/ethics/policies/FosteringRespect_accessible.pdf

Start Date: Summer 2019

Application Deadline: Open until Filled

Date Posted: 9/19/2018

Salary: \$60,000 - \$69,999

eJobs ID: 4861

University of Wisconsin, Madison

Rank: ASSISTANT OR ASSOCIATE PROFESSOR OF ECONOMIC DEVELOPMENT

The selected candidates will conduct productive research and be committed to teaching in core public management topics.

The selected scholar will perform research and teaching in the areas of economic development and state and local public finance. This scholar would be expected to teach courses in public budgeting and economic development. For this position, the strongest candidate would be a scholar who is capable and interested in engaging in public dialogues, including interactions with the media, related to economic development and state and local public finance, as well as in advising state and local government officials on these topics. University and professional service as appropriate are required.

The La Follette School is a highly ranked school of public affairs, and one of many highly ranked social science units at the University of Wisconsin-Madison. The University is consistently ranked among the top universities in terms of success in federally funded research grants and is highly supportive of an interdisciplinary approach to scholarship.

Successful candidates will be expected to teach at the undergraduate and masters/graduate level, lead a scholarly research program, perform university and professional service, interact with the media and public officials, and complete public outreach.

ADDITIONAL INFORMATION:

UW-Madison is seeking a diverse set of faculty candidates who will deepen our campus' research strength, as well as faculty candidates who will approach their work in a manner that advances our commitment to research excellence.

A criminal background check will be conducted prior to hiring.

Candidates for the associate professor rank must meet criteria for appointment at rank per UW College of Letters and Sciences guidelines for appointment and promotion on the tenure track.

Finalists cannot be guaranteed confidentiality.

TO APPLY:

<http://jobs.hr.wisc.edu/cw/en-us/job/499043/assistant-or-associate-professor-of-economic-development>

Start Date: Fall 2019

Application Deadline: 10/15/2018

Date Posted: 9/6/2018

Salary: Negotiable

eJobs ID: 4780

University of Wisconsin, Madison

Rank: ASSOCIATE OR ASSISTANT PROFESSOR OF PUBLIC MANAGEMENT

The selected candidates will conduct productive research and be committed to teaching in core public management topics.

The selected scholar will teach core courses in public management, as well as upper level electives in specialty topics in public management. The selected individuals will offer undergraduate and graduate level courses in areas such as: performance management, public sector leadership, non-profit management, public policy process, and/or evidence-based policymaking. We encourage applicants from both domestic and international public management or public administration traditions. The research and teaching may include domestic and/or international public management or public administration.

The La Follette School is a highly ranked school of public affairs, and one of many highly ranked social science units at the University of Wisconsin-Madison. The University is consistently ranked among the top universities in terms of success in federally funded research grants and is highly supportive of an interdisciplinary approach to scholarship.

Successful candidates will be expected to teach at the undergraduate and masters/graduate level, lead a scholarly research program, perform university and professional service, interact with the media and public officials, and complete public outreach.

ADDITIONAL INFORMATION:

UW-Madison is seeking a diverse set of faculty candidates who will deepen our campus' research strength, as well as faculty candidates who will approach their work in a manner that advances our commitment to research excellence.

A criminal background check will be conducted prior to hiring.

This recruitment may result in up to 2 hires.

Finalists cannot be guaranteed confidentiality.

TO APPLY:

<http://jobs.hr.wisc.edu/cw/en-us/job/498963/associate-or-assistant-professor-of-public-management>

Start Date: Fall 2019

Application Deadline: 10/15/2018

Date Posted: 9/6/2018

Salary: Negotiable

eJobs ID: 4779

University of Wisconsin, Madison

Rank: PROFESSOR, PUBLIC POLICY AND REPRODUCTIVE HEALTH - CLUSTER HIRE

The successful candidate for this position will be expected to develop and maintain an energetic, cutting-edge, highly visible research program; advise graduate and post-graduate research; develop and maintain extramural funding for their research program; and teach graduate and undergraduate courses in the management and implementation of reproductive health and social policy, or develop new courses in their area of expertise, as appropriate. Reproductive health includes, but is not limited to public policies surrounding fertility, birth control, in-utero health, post-partum health and early childhood development, as they affect health disparities, whether due to geography, socio-economic status, race, ethnicity, or program delivery and health equity.

The Reproductive Equity Cluster:

This position is part of the Reproductive Equity Cluster, which was developed in order to build cross-disciplinary research expertise necessary to examine the drivers and consequences of inequities in reproductive health and to identify potential solutions. Areas of cluster research could include health care policy, social policy, structural, and individual factors related to family planning, fertility/infertility, maternal and infant mortality, and other aspects of maternal and child health as they relate to policy and practice. It is expected that the successful candidate will focus on health disparities and health equity and the ways in which policy and practice effect same.

A major purpose of the cluster is to build on existing strengths on campus. Ultimately, it is a goal that an expansion of this work at UW-Madison will translate into greater health equity and improved health and well-being of residents of Wisconsin and beyond. The interdisciplinary, comprehensive focus of the cluster will be used to expand research activity in this area and add greater diversity to the voices engaged in these discussions, particularly with respect to health disparities and inequities, and program and policy effects on disparities.

Candidates should have an interest in collaborating with the cluster and with colleagues in schools, centers, and training programs across campus such as the School of Medicine and Public Health, Population Health Sciences, the LaFollette School of Public Affairs, the School of Social Work, the School of Human Ecology, the Institute for Research on Poverty and the Center for Demography and Ecology.

Overall, three candidates will be recruited in this Cluster: 1) Professor, Public Policy and Reproductive Health [PVL # 94865] (this particular search), 2) Professor, Health Services Research and Reproductive Health [PVL# 94599] , and 3) Professor, Social Causes & Consequences of Reproductive Health [PVL # 94972]. These positions are part of the UW's Cluster Hiring Initiative (<https://facstaff.provost.wisc.edu/cluster-hiring-initiative/>), designed to foster innovative, outstanding research programs that will stimulate productive interactions among faculty and students interested in research across the campus and to expand interdisciplinary research.

ADDITIONAL INFORMATION:

Faculty hired under this initiative will most likely have a primary faculty appointment in the LaFollette School of Public Affairs, with potential joint or secondary appointments in relevant departments and schools such as Law, Human Ecology, or Population Health Sciences in the School of Medicine and Public Health.

UW-Madison is seeking a diverse set of faculty candidates who will deepen our campus' interdisciplinary research strength in key areas

of current and future research promise, as well as faculty candidates who will approach their work in a manner that advances our commitment to research excellence.

A criminal background check will be conducted prior to hiring.

Candidates for the tenured professor rank must meet criteria for appointment at rank per UW College of Letters and Sciences guidelines for appointment and promotion on the tenure track.

The successful applicant will be responsible for ensuring eligibility for employment in the United States on or before the effective date of the appointment.

TO APPLY:

<http://jobs.hr.wisc.edu/cw/en-us/job/498771/professor-public-policy-and-reproductive-health-cluster-hire>

Start Date: Fall 2019

Application Deadline: 10/1/2018

Date Posted: 9/6/2018

Salary: Negotiable

eJobs ID: 4781

U.S. Naval Academy

Rank: Assistant Professor of American Politics

Subfield(s): American Government and Politics, Public Policy, Political Theory

The Political Science Department of the United States Naval Academy invites applications for tenure-track Assistant Professor positions in American Politics beginning August 2019. Application review will begin on 01 October 2018 and will continue until the position is filled.

The U.S. Naval Academy is a service academy and top tier liberal arts college with a commitment to excellence in faculty teaching, research, and service. American Politics scholars with expertise in public policy; race, gender, and ethnicity; or political philosophy are encouraged to apply. A strong commitment to undergraduate teaching is essential. Candidates should have a robust research agenda and demonstrate potential for research excellence, as well as a strong commitment to student advising and institutional service.

For more information about this position and how to apply please visit the USNA position announcement at <https://www.usna.edu/HRO/jobinfo/AsstProfessor-PolSciAY19.php>

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 8/27/2018

Salary: Competitive

eJobs ID: 4715