

POLITICAL SCIENCE JOBS

Online journal from the American Political Science Association

April 2018 | Volume 7, Issue 4

ISSN 2167-8332

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Comparative Politics

International Relations

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Political Theory

Public Administration

Public Law

Public Policy

About the Journal

Published monthly by the American Political Science Association, *Political Science Jobs* is an online journal containing all active jobs in political science as listed in the APSA online job board eJobs. The combined resource of the *Political Science Jobs* journal and the daily updated and fully searchable eJobs platform provides a comprehensive employment resource for political science and supports a transparent, efficient, and ethically-grounded labor market for the discipline.

Access to the journal is made freely accessible to APSA's over 14,000 individual and departmental members within the US and around the world.

Submissions

Job listings may be submitted to the journal via the online *eJobs* platform at www.apsanet.org/jobs and applicable fees may apply.

Online Access: www.apsanet.org/jobs

The core content in this journal draws upon active listings within *eJobs*, linkages to association programs and career resources. Readers are encouraged to visit the eJobs website for daily updates on new job listings and candidate resumes, and use the online features including search tool to locate listings by field of interest, employer or candidate name, region, keyword, position, salary, institution type, and most recent submissions.

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American Political Science Association

In this Issue

Career Resources

Finding a Job in Political Science 3

Job Listings

Administration 4 (12 listings)

American Government and Politics 12 (42 listings)

Comparative Politics (27 listings)

International Relations (42 listings)

Methodology (20 listings)

Non-Academic (25 listings)

Other (23 listings)

Political Theory (8 listings)

Public Administration (8 listings)

Public Law (19 listings)

Public Policy (listings)

Total listings this issue 226

Resources and Guidance on

Finding a Job in Political Science

Hundreds of academic positions are advertised each year in political science. Finding the openings is the easy part; knowing how to approach the application and interview process is a little more challenging. At APSA, we have collected resources to assist candidates in the academic job search. We would like to highlight a few of these key resources here. The complete list of job resources is available online at www.apsanet.org/jobs.

eJobs: This online resource contains comprehensive online listing of political science jobs, is updated daily with new job listings and candidate resumes, and is fully searchable by field of interest, name of employer/candidate, region, keyword, position, salary, type of institution, and most recent posts.

Data on Jobs Market: APSA gathers and releases data regarding the placement of political science Ph.Ds. View this information at www.apsanet.org/content_7623.cfm.

Mentoring: Enroll in the APSA Mentoring Program online at www.apsanet.org/mentoring.

eJobs Placement Interview Services: The eJobs Annual Meeting Placement Interview Service provides space and facilities for employers who have eJobs posted to interview candidates at the APSA meeting. Many other conferences, such as the Northeastern and Western, also use the APSA online service to schedule placement interviews. Check the listings online in eJobs.

Ethics Guide: The *APSA Guide to Professional Ethics in Political Science* includes specific guidance on hiring and employment practices. Order a print copy or view online at www.apsanet.org/ethics.

Asking the Right Questions: APSA Job Candidate Questions to Ask Program

Asking the right questions provides valuable information for career decisions. As part of the **APSA Job Candidate Questions to Ask (JCQ) Program** participating political science departments have agreed to answer the following questions from job candidates.

Salary

1. What is the salary structure?
2. How is salary normally negotiated?
3. How are annual increases handled?
4. Is there an automatic escalator to ensure the salaries of future hires will not outpace those of existing department members?

Service Activities

1. What are the expectations of pre-tenure and tenured faculty regarding:
 - departmental and institutional committee work,
 - professional or disciplinary activities, and
 - outreach activities to communities external to institution?

Research Support

1. What departmental or institutional resources are available to support:
 - access to research materials and equipment,
 - the employment of research assistants,
 - research expenses on/off campus, and
 - travel expenses for conferences?

2. What departmental or institutional resources are available to seek external funding and to administer external funding awards?

Teaching Support

1. What departmental or institutional resources are available to support:
 - the development of teaching expertise,
 - innovations in teaching, and
 - the introduction of new courses and new technologies?
2. What are departmental expectations regarding:
 - the average course load,
 - the number of different courses taught by faculty, and
 - advising of graduate and undergraduate students?

Tenure, Renewal, and Annual Review

1. What policies and procedures govern the granting of tenure, renewal of contracts for pre-tenure faculty, and annual reviews of faculty performance?
2. What are the department's expectations for successful performance leading to the granting of tenure or renewal of contracts for pre-tenure faculty?
3. What are the department's expectations for a positive annual review?

Mentoring and Faculty Support Initiatives

1. What attention does the department give to integrating new faculty into the department, the institution, and in the profession?
2. Does the department or institution have programs that address:
 - the employment of dual-career professional couples,
 - family needs of faculty and staff, and
 - issues associated with minority faculty and staff?

Health and Life Insurance

1. What are the plans offered?
2. How are benefits disbursed?
3. What are the out-of-pocket expenses?
4. Are partners and/or children covered, and to what extent?
5. What portion of my paycheck will be deducted for these benefits?

Retirement

1. How many types of retirement plans are offered?
2. What is the matching percentage of the institution?
3. Is contribution required (and how much)?

More on the APSA Job Candidate Questions to Ask (JCQ) Program

For more information about the JCQ program and to view the departments who agreed to answer these questions at www.apsanet.org/JCQ.

Political Science Jobs for April

ADMINISTRATION

Demos

Rank: President

Demos seeks an exceptional President to lead the organization to achieve even greater levels of strategic influence, impact, and innovation – knowing that these external indicators derive from a healthy organization with talented staff, strong partnerships, and a solid reputation in the field. This is a unique opportunity to assume leadership of a fiscally-sound organization that is in a period of high-profile growth, and that is culturally comfortable with experimentation and risk-taking. The timing of the current political and social moment is ripe for Demos to continue its trajectory of extraordinary impact.

About Demos

Demos is a public policy organization working for an America where all have an equal say in our democracy and an equal chance in our economy.

Demos champions over-the-horizon policy solutions, shifting the narrative to clear the way for their acceptance and advocating until they take effect. At this moment of crisis for our democracy, Demos is fully prepared to employ all of its capacities—legal strategies, research and policy design, strategic communications, and partnership campaigns—to introduce, mainstream, and move bold and progressive ideas such as “Debt-Free College” and “Automatic Voter Registration” from cutting-edge concept to practical reality. This commitment to the full cycle of change has resulted in real victories, from landmark credit card reforms to nearly four million new voter registration applications from low-income citizens. Throughout all of its work, Demos is advocating not just for people, but for the very idea of the people—of one nation, united by a shared fate.

Demos' work focuses on ideas and advocacy to engage the New American demos—young people, people of color, women, and working-class families – who are currently underrepresented in our politics and policymaking. These constituencies, if meaningfully motivated to engage, have the potential to reshape the public discourse and, ultimately, the future governing agenda in this country. Demos' goal is to equip influential leaders—elected officials, activist networks, grassroots state and local movement-building organizations, and opinion leaders of all stripes—with the ideas that Americans believe can affirmatively change their lives. Demos moves into a leadership transition with a healthy and strong institutional profile. The \$13.5 million organization has seen meaningful growth in recent years. Staff experts in progressive policy solutions and organizational development serve as active and engaged members of the Senior Leadership Team and are regularly sought out throughout the political and social justice arenas for their knowledge and proficiency.

For more information on Demos, please visit <http://www.demos.org/>.

The Opportunity

The President reports directly to the Board of Trustees. Their responsibilities include, but are not limited to, the following:

Strategic Vision and Leadership for Racial Equity and for the Progressive Movement

Drive strategies from all areas of Demos' work toward its mission of an equal say and an equal chance for all

- Serve as an inspirational leader in the progressive movement, providing thought-leadership in policy and movement-building
- Push and equip movement partners and allies to incorporate racial equity into their work; Craft and lead Demos' internal racial equity strategies

Organizational Leadership

Provide empowering and supportive leadership of a highly skilled staff of professionals across multiple locations

- Apply a focus on thoughtful and intentional organizational development with a commitment to professional growth for team members at all levels; Demonstrate attentiveness, availability, and willingness to invest in staff development and cohesion

- Partner with the Executive Team and Senior Leadership Team to enact sound and informed decision-making for staff leadership; Manage the balance of external responsibilities alongside internal leadership through high levels of communication and collaboration

Fundraising and External Affairs

- Partner with the Development Team and Board of Trustees to cultivate and steward key donor relationships with individuals and foundations, soliciting funds to support Demos' mission and work

- Collaborate and partner closely with the Board of Trustees to implement the vision, mission, and policies set by the Demos Board and to deliver on organizational goals and priorities created in accordance with Demos' strategic plan

- Provide relevant and timely updates and information to the Board of Trustees

Candidate Profile

Ideal candidates will be highly strategic, engaging, and team-oriented leaders who can represent Demos' mission and theory of change to a wide variety of internal and external stakeholders. Successful candidates will bring previous senior organizational leadership in the racial equity and/or social justice sectors, exceptional external relations skills, and a deep belief in the power of policy change for the good of a democracy.

The broad nature of Demos' work allows for successful candidates to come from a variety of professional and lived experiences. Candidates may have experience in law, public policy, grassroots organizing, philanthropy, academia, or a combination of all of the above.

A Bachelor's degree is required; an advanced degree in a related field is preferred. Travel will be required.

Leading candidates will have the following personal competencies and characteristics:

- Policy Leadership and Demonstrated Impact in Social Change
- Fundraising, External Affairs, and Passion for Relationship-Building
- Commitment to Racial Equity
- Collaborative Leadership

Contact:

To express your interest in this role, please submit materials here (<https://koya.refineapp.com/jobPosting/apply/1948>). Materials should include a thorough resume and compelling letter of interest. All inquiries and discussions will be considered strictly confidential. For further details, please visit <https://koyapartners.com/search/demos-president/>.

Demos is an Equal Opportunity Employer – people of color, people with disabilities, women, and LGBTQ candidates are strongly encouraged to apply.

Apply Here: <http://www.Click2Apply.net/2d7nsm5jjdk96kpk>

PI101657258

Start Date:

Date Posted: 3/21/2018

Salary: Competitive

eJobs ID: 4141

Oregon Secretary of State

Rank: Methodologist

The primary purpose of this position is to assist with the design, collection, statistical analysis, and interpretation of quantitative and qualitative data. The position will help to ensure the Division's audit work and other products are based on sound, consistent and leading practice methodologies.

This is accomplished in part but not limited to:

- Assist with reducing audit risk by ensuring audit plans and analytical procedures they contain are methodologically sound and free of potential bias, thereby increasing the accuracy of conclusions.
- Identify and help to deploy leading methodological research designs and methods.
- Design and administer the Division's data analytics program, which includes obtaining relevant data sets and mining them for potential audit issues and topics.
- Use complex research methods/designs to proactively identify topics and formulate audit plans in addition to identifying ways to enhance the quality and impact of audits.
- Serves in a key quality control position related to methodologies deployed for performance audits including approving methodologies and participating in the report referencing process, including reviews reports to ensure the methodology for any quantitative or data analysis is described and reported appropriately and sufficiently.

TO QUALIFY: Your application must demonstrate experience and education in the following:

Possession of a graduate degree in social sciences field, such as psychology, sociology, economics, or other degree that emphasized research methods, statistics, sampling, and data analytics;

- Doctoral or Master's Degree in a related discipline plus one or more years of practical experience;
- Mastery of social science concepts, practices, and techniques to plan, direct, and oversee a staff of professionals in the conduct of audits that assess the adequacy of programs and ensure compliance with applicable standards;
- Broad knowledge of a variety of methodological, analytical and technical research, tools, techniques and standards in order to oversee the development of audit methodologies, ensure appropriate utilization of analytical methods, research methodologies, design and implementation of data collection strategies including complex sampling, statistical methods (e.g., regression analysis, correlation, and tests) as well as qualitative data analysis techniques;
- Ability to identify, capture and link data sets;
- Knowledge of ACL, STATA, IDEA, and/or other programs to analyze data;
- Excellent communication and interpersonal skills;
- Knowledge of fraud concepts, schemes and risks; and
- Knowledge of auditing standards and processes (preferred).

Successful candidates must pass a criminal history check as well as a thorough background investigation. Adverse background data may be grounds for immediate disqualification.

Transcripts are required to be attached to your application. Transcripts must clearly show 1) your name; 2) the name and address of the institution and; 3) the degree received. For application purposes, photocopies are acceptable; however official or original documents may be requested to validate education.

Application Deadline: Open until filled, interested applicants are encouraged to expedite their responses as this recruitment may close at any time.

To apply for this position, please submit a resume, cover letter, and any supporting documents to the Office of the Secretary of State Human Resources Division:

E-MAIL, FAX, OR MAIL RESUME AND COVER LETTER TO:

E-MAIL: sopheap.saong@oregon.gov

FAX: 503-986-2175

Oregon Secretary of State
Human Resources Division
255 Capitol Street NE, Suite 105
Salem, OR 97310

Application materials must be complete and legible. The Office of the Secretary of State is not responsible for materials that are late, misdirected, illegible, or missing. No exceptions will be made.

VETERAN'S PREFERENCE: Eligible veterans who meet the qualifications will be given veterans' preference. To receive preference you **MUST** attach appropriate documentation. If you are a veteran or disabled veteran, please include a copy of your Certificate of Release or Discharge from Active Duty (DD Form 214 or 215) or a letter from the US Dept. of Veteran's Affairs indicating receipt of a non-service connected pension. Disabled Veteran's must also submit a copy of their Veteran's disability preference letter from the Dept. of Veteran Affairs, unless the information is included in the DD Form 214 or 215.

The Office of the Secretary of State does not have procedures or policies in place for VISA sponsorships. Within three-days of hire, you will be required to complete the US Department of Homeland Security's I-9 form confirming authorization to work in the United States.

The selection process consists of a review of your application materials and an evaluation of your education, experience, and training. Please note that your response will also be evaluated for English usage, grammar, spelling, and punctuation. Qualified applicants whose backgrounds most closely match the needs of the position will be invited to interview. Final candidates may be asked to participate in additional interviews.

Start Date: Spring 2018

Application Deadline: Open until Filled

Date Posted: 3/20/2018

Salary: Competitive

eJobs ID: 4140

University of Southern California

Rank: Turpanjian Chair in Contemporary Armenian Studies

Specializations: International Political Economy , Post Soviet Region , Immigration Policy

The Dana and David Dornsife College of Letters, Arts and Sciences and the USC Dornsife Institute of Armenian Studies at the University of Southern California in Los Angeles, California, invite applications for the Turpanjian Chair in Contemporary Armenian Studies. The

search is rank-open (Assistant Professor, Associate Professor, Professor), and applications from all social science and humanities disciplines are welcome. Scholars whose work focuses on diaspora, immigration, transnationalism, race/identity, nationalism, post-Soviet studies, and transitions to democracy—including such work in comparative perspective—are particularly encouraged to apply. The successful candidate will have a primary appointment in his/her disciplinary home department. In addition, the successful candidate will be an affiliate of the USC Dornsife Institute of Armenian Studies, and if s/he is of the appropriate rank, will be invited to serve as the Director of Research in the Institute. Applicants must have a doctoral degree in their field of study.

In addition to the letter of application, interested candidates should provide a research statement, their curriculum vitae, and a list of references. All application materials must be combined into and uploaded as one PDF document. Please submit an electronic USC application; follow this job link or paste in a browser: <https://usc Careers.usc.edu/job/los-angeles/turpanjian-chair-in-contemporary-armenian-studies/1209/7282713> . Applications will begin to be reviewed on March 19 but the position will remain open until filled. Inquiries may be directed to Silva Sevlian sevlian@usc.edu or Laurie Brand brand@usc.edu.

USC is an equal-opportunity educator and employer, proudly pluralistic and firmly committed to providing equal opportunity for outstanding persons of every race, gender, creed and background. The University particularly encourages women, members of underrepresented groups, veterans and individuals with disabilities to apply. USC will make reasonable accommodations for qualified individuals with known disabilities unless doing so would result in an undue hardship. Further information is available by contacting uschr@usc.edu .

Start Date:

Application Deadline: Open until Filled

Date Posted: 2/28/2018

Salary: Negotiable

eJobs ID: 4075

Iowa State University

Rank: Professor and Director of Carrie Chapman Catt Center for Women and Politics

The College of Liberal Arts and Sciences at Iowa State University invites applicants with academic administrative and fundraising experience and expertise in American women and politics to apply for the position of professor and director of the Carrie Chapman Catt Center for Women and Politics. The director will continue to enhance the state, national and international reputation of the center.

The successful candidate will be responsible for the overall administration of this college center including fund-raising; donor relations; oversight of a budget consisting of multiple general fund and foundation accounts; strategic planning; program development, implementation and evaluation; management of high-profile lecture series; and hiring, supervision and evaluation of center support staff. Other duties include media relations (interviews with print, radio, and television media); collaboration with other university, local, state and national organizations focused on women, politics and civic engagement; and presentations to local, state and national groups about women and politics, leadership, and other related topics.

Founded in 1992, the Carrie Chapman Catt Center is the second oldest university-based center focusing on women and politics in the

United States. Its nationally recognized programs are designed to interest, educate, and engage citizens in the political process. The Catt Center's research activities include the web-based Archives of Women's Political Communication, Carrie Chapman Catt Prize for Research on Women and Politics, Women in Iowa Politics database of original research reports; and Gender Balance Project. Its outreach programs include the Mary Louise Smith Chair in Women and Politics lecture series and Ready to Run Iowa: Campaign Training for Women. Other Catt Center programs include the Legacy of Heroines and Stanley Global Leaders scholarships; Women Impacting ISU annual calendar; and Plaza of Heroines.

The Catt Center is located administratively in the College of Liberal Arts and Sciences, Iowa State's core and academically most diverse college with programs in the sciences, humanities and social sciences. The college is committed to student success, helping students acquire the intellectual depth and breadth to become knowledgeable, inquisitive and creative citizens and leaders, ready to address the challenges of the 21st century. College faculty lead internationally renowned research programs and teach approximately 50 percent of all undergraduate student credit hours at Iowa State University. The college offers nearly 50 baccalaureate degrees in addition to master's and Ph.D. degrees.

Iowa State University is classified as a Carnegie Foundation Doctoral/Research University-Extensive, a member of the Association of American Universities (AAU), and ranked by U.S. News and World Report as one of the top public universities in the nation. More than 36,000 students are enrolled and are served by over 6,200 faculty and staff.

Iowa State University is a global and culturally diverse university committed to providing an inclusive, equitable, and diverse environment for both learning and employment. We know that diversity in experience and perspective is vital to advancing innovation, critical thinking, solving complex problems, and building an inclusive academic community. At Iowa State, we translate these values into action by seeking individuals who have experience working with diverse students, colleagues, and constituents. The university has an expectation that all employees will demonstrate a contribution to diversity and inclusion as embodied in Iowa State University's Principles of Community.

Ames, Iowa is a progressive community of 60,000, located approximately 30 minutes north of Des Moines, and recently voted one of the best college towns in the nation.

Iowa State University is an equal opportunity employer committed to excellence through diversity and strongly encourages applications from all qualified applicants, including women, underrepresented populations, and veterans. ISU is responsive to the needs of dual career couples, is dedicated to work-life balance through an array of policies, and is an NSF ADVANCE institution.

All employees are expected to exhibit and convey good citizenship within the program, the department, college, university activities, collegial interactions, and maintain the highest standards of integrity and ethical behavior.

To apply for this position, please click on "Apply for this Job" and complete the Employment Application. Please be prepared to enter or attach the following:

- 1) Resume/Curriculum Vitae

- 2) Letter of Application/Cover Letter – include a statement of the candidate’s administrative philosophy and experience
- 3) Contact Information for Three Professional References

If you have questions regarding this application process, please email employment@iastate.edu or call 515-294-4800 or Toll Free: 1-877-477-7485.

Start Date: Fall 2018

Application Deadline: Open until Filled

Date Posted: 2/22/2018

Salary: Competitive

eJobs ID: 4062

Iowa State University

Rank: Professor and Director of Carrie Chapman Catt Center for Women and Politics

The College of Liberal Arts and Sciences at Iowa State University invites applicants with academic administrative and fundraising experience and expertise in American women and politics to apply for the position of professor and director of the Carrie Chapman Catt Center for Women and Politics. The director will continue to enhance the state, national and international reputation of the center.

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All employees are expected to exhibit and convey good citizenship within the program, the department, college, university activities, collegial interactions, and maintain the highest standards of integrity and ethical behavior.

Required Education and Experience

- PhD from a reputable, accredited institution.
- A distinguishing record in research, teaching, and service that qualifies the candidate for tenure at the rank of full professor in one of the academic departments in the college.
- Demonstrated knowledge/expertise in American women and politics.
- Administrative experience directing an academic center or program.

Preferred Education and Experience

- Record of publications and presentations in the field of American women and politics.
- Regional or national professional organization experience/leadership.
- Demonstrated success in fundraising.
- Experience in budget management.
- Experience in public/media relations.
- Experience supervising staff and/or mentoring students.

Iowa State University is an Equal Opportunity/Affirmative Action employer. All qualified applicants will receive consideration for employment without regard to race, color, age, religion, sex, sexual orientation, gender identity, genetic information, national origin, marital status, disability, or protected veteran status and will not be discriminated against. Inquiries can be directed to the Office of Equal Opportunity, 3410 Beardshear Hall, 515 Morrill Road, 515 294-7612, email eooffice@iastate.edu.

To apply for this position, please click on “Apply for this Job” and complete the Employment Application. Please be prepared to enter or attach the following:

- 1) Resume/Curriculum Vitae

- 2) Letter of Application/Cover Letter – include a statement of the candidate’s administrative philosophy and experience
- 3) Contact Information for Three Professional References

If you have questions regarding this application process, please email employment@iastate.edu or call 515-294-4800 or Toll Free: 1-877-477-7485.

Start Date: Fall 2018

Application Deadline: Open until Filled

Date Posted: 2/22/2018

Salary: Competitive

eJobs ID: 4063

George Washington University

Rank: Assistant or Associate Professor of Political Management and Director of Political Management Program

The George Washington University

Assistant or Associate Professor of Political Management and Director of Political Management Program, Graduate School of Political Management (GSPM)

The College of Professional Studies (CPS) of The George Washington University invites applications from qualified applicants for this full-time fiscal year faculty position at the assistant or associate professor level with an administrative appointment as the Director of the Political Management Program at the Graduate School of Political Management. This is a twelve-month, non-tenure-track, renewable appointment with an initial appointment period of three years, beginning as early as August 1, 2018.

The GSPM master’s degree in Political Management educates students in applied politics, as they relate to campaigns and elections, advocacy and lobbying, political leadership and strategic communications. (For more information on the program, see gspm.gwu.edu). Political Management is one of the four degree programs in the Graduate School of Political Management, together with Legislative Affairs, Strategic Public Relations and a Spanish-language degree in Political Communication and Strategic Governance.

Duties and Responsibilities: The faculty member is responsible for teaching 4 courses per year (over 3 terms), undertaking research, participating in public thought leadership and media opportunities, advising students, contributing to the school’s marketing and recruiting efforts, offering curricular and program support, recruiting and onboarding adjunct faculty, overseeing the program’s online education provider, and participating in the advancement of GSPM’s mission via service.

Basic Qualifications: Applicants must have: 1) an advanced degree such as a PhD, a law degree, or other relevant degree by the date of appointment; 2) experience in the field of applied politics; 3) demonstrated ability to teach graduate level courses in political management; 4) demonstrated excellence in teaching both online and in class.

How to apply: Complete an online faculty application at <http://www.gwu.jobs/postings/49455> and upload a cover letter and Curriculum Vitae.

Only complete applications will be considered. Review of applications will begin on March 19, 2018 and will continue until the position is filled.

Employment offers are contingent on the satisfactory outcome of a standard background screening.

Start Date: Fall 2018

Application Deadline: Open until Filled

Date Posted: 2/20/2018

Salary: Negotiable

eJobs ID: 4054

Bentley University

Rank: Dean of Arts & Sciences

Bentley is launching its search for a new dean of arts & sciences. The next dean will have an unprecedented and exciting platform from which to shape not only the future of Bentley University but to influence the future of undergraduate education in our nation and beyond.

The next dean will be an articulate and compelling spokesperson for the importance of the arts and sciences to an exceptional business education as well as to the intellectual and civic development of students. Reporting to the provost, the next dean will oversee eight academic departments and work closely with an outstanding faculty and staff, providing inspirational leadership to forge new initiatives and unite an academic community to address institutional challenges.

Who we are looking for

The successful candidate will bring a strong record of scholarship, a demonstrated commitment to education, strong management and operational experience and the interpersonal and relationship-building skills to help Bentley realize its strategic goals. Read the full leadership profile: https://www.bentley.edu/files/2018/01/07/Bentley_Dean_of_Arts_and_Sciences_Leadership_Profile.pdf

How to apply

Inquiries, nominations and applications are invited. For fullest consideration, applicant materials should be received as soon as possible but no later than February 16, 2018. Candidates should provide a CV, a letter of application and the names of five references. References will not be contacted without prior approval. Bentley University has retained Witt/Kieffer to partner on this search. Candidate materials should be sent via e-mail to BentleyDeanArtsSciences@wittkieffer.com. The consultants can be reached at (630) 575-6178.

Start Date: Fall 2018

Application Deadline: 2/16/2018

Date Posted: 1/12/2018

Salary: Competitive

eJobs ID: 3950

Bentley University

Rank: Dean of Arts & Sciences

Bentley University, located in Waltham, MA, is launching its search for a new dean of arts & sciences. The next dean will have an unprecedented and exciting platform from which to shape not only the future of Bentley University but to influence the future of undergraduate education in our nation and beyond.

The next dean will be an articulate and compelling spokesperson for the importance of the arts and sciences to an exceptional business education as well as to the intellectual and civic development of students. Reporting to the provost, the next dean will oversee eight

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Start Date: Fall 2018

Date Posted: 1/12/2018

Salary: Competitive

eJobs ID: 3951

Pennsylvania State University

Rank: Dean

Subfield(s): Administration , American Government and Politics , Comparative Politics

DEAN, COLLEGE OF THE LIBERAL ARTS

The Pennsylvania State University seeks candidates for the position of Dean, College of the Liberal Arts. Penn State is the land-grant University of the Commonwealth of Pennsylvania, with the University Park campus as its administrative hub, 23 other campuses located throughout the state, and its online World Campus. Reporting directly to the Executive Vice President and Provost of the University, the Dean serves as the principal academic and administrative officer of the College. The Dean holds the Susan Welch Dean's Chair and is known as the Susan Welch Dean of the College of the Liberal Arts. The Dean's Chair was named in honor of Dean Welch with an endowment gift of \$5 million in 2010.

The position requires a distinguished scholar and strong proponent of the liberal arts. The new dean will work aggressively to advance the College's position as a leader among institutions of higher education in the creation and dissemination of knowledge for increasingly diverse and global constituencies. The successful candidate will be able to lead and manage the College in a multi-disciplinary and highly interdisciplinary research university. Prior leadership experience with responsibility for strategic management of personnel, programs, communication, and resources is required, along with an ability to inspire students to expand their knowledge and understand their impact in a multicultural, global society. In addition, the successful candidate should be a visionary leader; have a commitment to high-quality disciplinary and interdisciplinary education, as well as diversity and inclusion; a record of accomplishment in research, teaching, and fundraising; and familiarity with national issues affecting undergraduate and graduate education, with credentials appropriate for a tenured

appointment at the rank of professor. Salary will be commensurate with experience and qualifications.

The College of the Liberal Arts, founded in 1909, has approximately 6,000 undergraduate and 850 graduate students enrolled in residence, and an additional 3,000 undergraduate and graduate students enrolled in online certificate and degree programs delivered through the Penn State World Campus. The College's faculty teach about 30 percent of all undergraduate credit hours at University Park and a higher percentage in the World Campus. The College has more than 700 full-time faculty members, about half of whom are on the tenure track, including many who are recognized leaders in their fields. Departments in the College span the humanities, social sciences, and the life sciences and many of the departments are among the top 10 of their peers in the last National Research Council rankings. Several interdisciplinary research centers and institutes, within the College and across the University, enhance the College's teaching, research, and outreach missions. College centers support research ranging from ethics to cognitive neuroscience, from the Civil War to human evolution, and from the bilingual brain to counterterrorism.

The 2017-18 operating budget for the College is approximately \$102 million, with the World Campus generating significant additional income. In 2016-17, the College had about \$30 million in research expenditures. The College has an endowment of approximately \$130 million with more than 600 active funds, and an annual fundraising commitment that averages \$15 million per year.

The College provides instruction and research opportunities in 21 departments and schools—African American Studies; African Studies; Anthropology; Applied Linguistics; Asian Studies; Classics and Ancient Mediterranean Studies; Communication Arts and Sciences; Comparative Literature; Economics; English; French and Francophone Studies; Germanic and Slavic Languages and Literatures; History; Jewish Studies; Labor and Employment Relations; Philosophy; Political Science; Psychology; Sociology and Criminology; Spanish, Italian and Portuguese; and Women's, Gender, and Sexuality Studies.

To apply for this position, send (cover letter, curriculum vitae, and contact information of four references) via the University's employment web site at <https://psu.jobs/job/76213>. Please send any questions to the Chair of the Dean, Liberal Arts Search Committee at PSU-Search@psu.edu. The Search Committee will review applications and nominations beginning February 1, 2018, and will continue to receive them until the position is filled. For more information about the College of the Liberal Arts, visit our web site at <http://www.la.psu.edu/>.

Employment will require successful completion of background check(s) in accordance with University policies. Final candidate(s) for the position will be required to complete a full background check process, including education, employment, credit, motor vehicle verifications, criminal, and child abuse as appropriate.

To review the Penn State Annual Security Report, please go to <http://www.police.psu.edu/clery/>; a hard copy of the report is available on request.

Penn State is an equal opportunity, affirmative action employer, and is committed to providing employment opportunities to minorities, women, veterans, disabled individuals, and members of other protected groups.

Start Date:

Application Deadline: Open until Filled
Date Posted: 1/9/2018
Salary: Competitive
eJobs ID: 3933

Portland State University

Rank: Director

Portland State University seeks Director of the Mark O. Hatfield School of Government

Click here to view position profile. https://summitsearchsolutions.com/wp-content/uploads/2017/10/PSU_HatfieldSOG_Profile.pdf

Location: Portland, Oregon

The Director of the Mark O. Hatfield School of Government (HSOG) provides leadership and coordination among its various Programs, Centers, and Institutes, and articulates a strategic vision for how the School can thrive and expand its impact. The Director works with a diverse staff, across multiple disciplines and topic areas, and with numerous organizations and constituencies both internal and external to the University. In particular, the Director's role is to:

- 1) Raise the visibility of the School in the community, state and nation;
- 2) Seek extramural projects and funding related to research and partnerships;
- 3) Support advancement of Centers and Institutes in the School and their connectivity to the community and to the broader University;
- 4) Oversee the School's two interdisciplinary degree programs: Master of Public Policy and PhD in Public Affairs and Policy; and
- 5) Recognize and promote connectivity among School faculty, staff, and students.

The Director reports to the Dean of the College of Urban and Public Affairs and sits on the Dean's Executive Committee. This is a twelve-month position, with a five-year renewable term, and will be offered to the candidate of choice with indefinite tenure at the rank of professor. The Director typically teaches one course in each of the three terms of the academic year, often in the interdisciplinary degree programs, but teaching responsibilities are negotiable.

Qualifications:

- Doctorate in one of HSOG's disciplines or a related field, and scholarly achievement commensurate with appointment at the rank of tenured full Professor. Candidates of extraordinary accomplishment outside academia may also be considered.
- Administrative experience directing an academic unit, program, center, or institute.
- Passion for and experience in interdisciplinary research and/or teaching.
- Experience working with community partners and other stake holders, with a track record of securing external funding and contracts.
- Ability to work productively with a diverse faculty, staff, and student population.

Key cultural competencies:

- Creates an environment that acknowledges, encourages and celebrates differences.
- Functions and communicates effectively and respectfully within the context of varying beliefs, behaviors, orientations, identities and cultural backgrounds.
- Seeks opportunities to gain experience working and collaborating in diverse, multicultural, and inclusive settings with a willingness to change for continual improvement.

- Willingness to adhere to and support adherence to all PSU policies including the policies on Prohibited Discrimination & Harassment and the Professional Standards of Conduct.

About the Mark O. Hatfield School of Government

The Hatfield School of Government was created in 1999 to honor the legacy of Mark O. Hatfield, a public servant who served as both Oregon Governor and U.S. Senator. Hatfield's independent spirit, strong moral compass, and commitment to the public good are hallmarks of his leadership style and public service. The School's first Director was appointed in 2000 and the current Director recently stepped down in preparation for retirement. The Hatfield School offers real-world application of studies only steps away from the classroom. Students actively engage in a variety of hands-on public service projects throughout Oregon, the nation, and the world. Locally renowned, the Hatfield School has also gained national prestige as one of the top 50 Public Affairs graduate programs in the nation, according to the 2016 U.S. News and World Report rankings.

The Hatfield School is home to three academic departments whose chairs report to the Dean: Criminology & Criminal Justice, Political Science and Public Administration. All departments offer undergraduate and graduate programs in addition to two programs offered by multiple units in the School: Master of Public Policy and PhD in Public Affairs and Policy. The School is also home to the multiple centers and institutes including the National Policy Consensus Center, the Center for Public Service, the Institute for Tribal Governance, the Nonprofit Institute, the Center for Turkish Studies, and the Center for Women's Leadership.

The Hatfield School of Government is part of the College of Urban and Public Affairs (CUPA). CUPA is among the oldest colleges of its kind in the country. CUPA's academic programs prepare students to be effective leaders, collaborators, and problem-solvers. The College now contains, in addition to the Hatfield School of Government, the Toulan School of Urban Studies & Planning, the Department of Economics, and the Department of International and Global Studies. The College is dedicated to public service and social justice and does more than teach as it prepares students for community leadership and for making the world a better place.

About Portland State University

Portland State University (PSU) is Oregon's urban research university recognized for excellence in sustainability and community engagement, and is located in the heart of downtown Portland. PSU offers more than 200 degrees with opportunities to work with businesses, schools and organizations on real-world projects. The University's reputation is built on excellence through accessibility, innovation, collaboration, engagement, sustainability, and transformation. As the state's only urban public university, Portland State provides comprehensive undergraduate education as well as professional education to thousands of Oregonians as well as to students from over 90 countries around the globe. Portland State is renowned for innovative academic programs and excellence – particularly in fields related to urban and public affairs; business administration; science, technology, and sustainability – that combine student learning, research, and community engagement. The university's programs continue to garner national recognition and rankings and it was named one of the top ten innovative universities in the country (US News and World Report 2016-2017). To see an up-to-date list of the outstanding PSU rankings and references by Princeton Review, Carnegie Foundation for the Advancement of Teaching and other nationally respected organizations, please click on the following link: <http://www.pdx.edu/profile/portland-state-university-rankings-and-references>.

Portland State University's motto is "Let Knowledge Serve the City." The University is an anchor institution, providing the Portland region with a highly-educated population, substantial economic impact, and distinctive contributions to its culture. The University promotes access, inclusion and equity as pillars of excellence. It is committed to curiosity, collaboration, stewardship and sustainability; strives for excellence and innovation that solves problems, and believes everyone should be treated with integrity and respect.

Portland State University has approximately 27,200 students with over 21,000 undergraduates and 5,600 graduate students. Some 62 percent of the students are full time, approximately 76 percent are residents of Oregon, and 64 percent are transfer students. The university has approximately 7,000 employees, including research and instructional faculty, academic professionals, managers, and staff and administrators.

For more information about Portland State University, click here: <http://www.pdx.edu/aboutpsu>

Procedure to apply:

While review of applications and nominations will be accepted until the position is filled, parties who apply by December 11, 2017 will be given first consideration. To apply online, go to <http://www.highereddecisions.com/sss/> and select this vacancy. Please submit a PDF version of your curriculum vitae and letter of interest upon application. All applications and nominations will be held in confidence.

The projected start date for the Director is July 1, 2018.

For nominations or further information:

Beth Baldino
Senior Consultant
Summit Search Solutions, Inc.
Direct: (828) 645-8967
bbaldino@summitsearchsolutions.com

Start Date: Summer 2018
Application Deadline: Open until Filled
Date Posted: 10/31/2017
Salary: Competitive
eJobs ID: 3720

University of Texas, Austin

Rank: Tenure Track Business and Public Policy Position
Subfield(s): Public Policy , Methodology , Administration

The Business, Government & Society (BGS) Department in the McCombs School of Business at the University of Texas at Austin teaches future leaders how to recognize and respond to the legal, ethical, social, and regulatory expectations that businesses face and contributes to important public policy debates through research that rigorously applies social science research methods to relevant questions at the intersection of business activity and government regulation.

BGS now invites applications for a tenure-track position starting in the 2018-2019 school year. The ideal candidate will possess a Ph.D. in political science or economics and have core research interest in areas such as political economy, CSR, business and public policy, and ethical decision making. Research interests in international political economy, sustainability, health care and technological innovation and

regulation are a plus. Candidates should have a demonstrable methodological skill set, a rigorous research agenda relevant to business and its non-market environment, and the potential to publish in top journals in these areas.

Apply here: <https://apply.interfolio.com/45561>

Additional information here: <https://facultyjobs.utexas.edu/position/28188>

Start Date: Fall 2018
Application Deadline: Open until Filled
Date Posted: 10/3/2017
Salary: Competitive
eJobs ID: 3560

SUNY, University at Albany

Rank: Nonprofit Management and Policy, Assistant/Associate Professor

About University at Albany:

Rockefeller College of Public Affairs & Policy is part of the University at Albany. Established in 1844 and designated a University Center of the State University of New York in 1962, the University at Albany's broad mission of excellence in undergraduate and graduate education, research and public service engages a diverse student body of more than 17,300 students in nine schools and colleges across three campuses. About one third of our undergraduates are the first in their family to go to college. In fall 2016, approximately 32 percent of all students at the University at Albany were students of color or of mixed race/ethnicity, and approximately 11 percent were international students.

Rockefeller College is home to a diverse group of scholars interested in teaching and research on issues of importance in the public and nonprofit sectors. Ranked 19th overall by US News and World Report, the Department of Public Administration and Policy offers an undergraduate major, a Master in Public Administration (MPA), and a PhD in Public Administration and Policy. The Department is nationally ranked in Information Technology Management, Public Management, Nonprofit Management, Public Policy Analysis, and Public Finance and Budgeting. We actively seek and support demographic diversity in our faculty and student body. To learn more about the Department visit our website at <http://www.albany.edu/rockefeller/pad.shtml>.

Located in Albany, New York, New York State's capital, the University is convenient to Boston, New York City and the Adirondacks.

Job Description:

The Department of Public Administration & Policy in the University at Albany's Rockefeller College of Public Affairs & Policy invites applications for a full-time, tenure-track Nonprofit Management and Policy position at the rank of Assistant or Associate Professor beginning fall 2018. Candidates should be strongly committed to excellence in scholarly research and should be effective teachers. Faculty in Rockefeller College are expected to pursue an active research program, teach and supervise undergraduate and graduate students, and engage in service activities.

Our program on Nonprofit Management, ranked 10th in US News and World Report, emphasizes the "nuts and bolts" of

operating and sustaining nonprofit organizations and the tactics and strategies of creating social change toward greater equity and justice. We welcome applications from candidates engaged in high-quality nonprofit management and policy research in these areas. Candidates conducting research on nonprofit governance, resource generation and sustainability, nonprofit public policy, policy advocacy, collaboration, and/or nonprofit networks are especially encouraged to apply. We are open to scholars conducting research in domestic, international or global contexts, and who use qualitative and/or quantitative methods.

Requirements:

Minimum Qualifications:

- Applicants must have a PhD by September 1, 2018 from a college or university accredited by the US Department of Education or internationally recognized accrediting organization.
- Senior applicants should have a well-established research program; junior applicants should have a trajectory to develop a tenurable research record.
- Applicants must be able to teach in Nonprofit Management and in core Public Policy or Public Administration courses, and be able to, or have the potential to, fulfill the mission and goals of Rockefeller College.
- Applicants must have the ability to work with a culturally diverse population.

Preferred Qualifications:

- The successful candidate's PhD will likely be in Public Administration, Public Management, Public Affairs, or an allied field such as Sociology or Political Science.
- Experience in a nonprofit organization, and working on or writing research grants for external funding, will be considered a plus in the selection process but not a requirement.

Additional Information:

Professional Rank and Salary Range: Assistant or Associate Professor; salary competitive and commensurate with experience and qualifications

The Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act, or Clery Act, mandates that all Title IV institutions, without exception, prepare, publish and distribute an Annual Security Report. This report consists of two basic parts: disclosure of the University's crime statistics for the past three years; and disclosures regarding the University's current campus security policies. The University at Albany's Annual Security Report is available in portable document format [PDF] by clicking this link <http://police.albany.edu/ASR.shtml>

Pursuant to Executive Order 161, no State entity, as defined by the Executive Order, is permitted to ask, or mandate, in any form, that an applicant for employment provide his or her current compensation, or any prior compensation history, until such time as the applicant is extended a conditional offer of employment with compensation. If such information has been requested from you before such time, please contact the Governor's Office of Employee Relations at (518) 474-6988 or via email at info@goer.ny.gov.

THE UNIVERSITY AT ALBANY IS AN EO/AA/IRCA/ADA EMPLOYER

Please apply online via <http://albany.interviewexchange.com/candapply.jsp?JOBID=86289>

Application Instructions:

Applicants MUST submit the following documents:

- Cover letter addressed to Jennifer Dodge, Chair of the Search Committee

- Curriculum vitae
- Writing sample
- Teaching evaluations (associate faculty only submit teaching evaluations for the past 4 semesters)
- Three letters of recommendation and graduate transcripts, emailed to PADsearch@albany.edu

Note: After submitting your CV, the subsequent pages give you instructions for uploading additional documents (i.e. cover letter etc.). See the FAQ for using our online system. Please contact us if you need assistance applying through this website.

Returning Applicants - Login to your UAlbany Careers Account to check your completed application.

A review of applications will start October 1, 2017 and the search will remain open until the position is filled.

Start Date: Fall 2018

Application Deadline: Open until Filled

Date Posted: 7/10/2017

Salary: Competitive

eJobs ID: 2945

AMERICAN GOVERNMENT AND POLITICS

Lewis University

Rank: Assistant Professor, Political Science

Specializations: American Politics, Civil Rights & Liberties, Constitutional Law & Theory

The Political Science Department at Lewis University seeks a half-time faculty member. This is a renewable position beginning fall 2018.

Lewis University is an innovative and entrepreneurial Catholic university offering market-relevant undergraduate and graduate programs to 6,500 students. Sponsored by the De La Salle Christian Brothers, Lewis University is nationally recognized for preparing intellectually engaged, ethically grounded, globally connected and socially responsible graduates. For additional information on Lewis as an institution, please see our website at <http://www.lewisu.edu>.

Primary Responsibilities:

- Teach courses (6 credit hours per semester) in constitutional law series (constitutional law, civil liberties, and judicial politics), 1 credit hour pre-law seminar, American National Government, and State and Local Government
- Serve as the Pre-law Advisor
- Active participation in departmental, college and University level committee work
- Active participation in departmental level assessment projects

Minimum Qualifications:

MA in Political Science. ABD will be considered. Content areas: constitutional law, civil liberties, judicial politics, and the general education courses American National Government and State and Local Government. Demonstrated record of teaching excellence at the college level.

Preferred Qualifications: Earned Ph.D. in Political Science. Earned JD.

Application Process: Interested applicants can view a full description of this position and apply online at <http://jobs.lewisu.edu/postings/3189>

Lewis University is an increasingly dynamic institution. We offer competitive salaries and a complete comprehensive benefits package including generous health care and tuition reimbursement for self, spouse and qualifying dependents.

Lewis University, sponsored by the De La Salle Christian Brothers, is an equal opportunity employer, and is committed to diversity. Applicants of a diverse background are highly encouraged to apply, however applications will only be accepted from individuals currently authorized to work on a full-time basis in the United States.

Start Date:**Application Deadline:** Open until Filled**Date Posted:** 4/5/2018**Salary:** \$30,000 - \$39,999**eJobs ID:** 4177**University of North Carolina, Charlotte****Rank:** Post-Doctoral Research Fellow**Subfield(s):** American Government and Politics , Methodology , Public Policy

UNC Charlotte - Post-Doctoral Research Fellow

The Post-doctoral Research Fellow is a 12 month in-residence position to conduct and support research at UNC Charlotte and to collaborate in areas related to public opinion, public policy, political psychology, and/or political communication. The research fellow will maintain his/her own research agenda and have the opportunity to define collaborative projects within one or more interdisciplinary research teams working on topics related to: the emotional processing of political information; measuring political content, framing, and affect in text using natural language processing; exploring contagion processes in social media; and/or using psycho-physiology measurement to assess affective and cognitive responses to novel or risk-based information. Specific project work within this broader framework will be determined based on the fellow's interests and skills.

In addition, the fellow will provide project management and training and support for doctoral students in two closely related research support labs: an established survey and experimental research lab housed in Political Science and Public Administration, and a newly forming Public Policy Interdisciplinary Research Lab house in the Public Policy PhD Program.

The position requires a PhD in Political Science, Public Policy, or a closely related Social Science discipline (completed within the last three years) and strong training in research design and quantitative data analysis using both R and Stata. Preference will be given to applicants with skills in one or more of the following areas survey methodology, experimental design, causal inference, data science, natural language processing, network analysis, large scale text processing, or social media analytics.

The position reports to Professor Cherie Maestas. The fellow will participate in the broader intellectual life of the Department of Political Science and Public Administration and the interdisciplinary Public Policy PhD Program. The position is renewable for an additional year based on performance and availability of funding. Salary range for the position is \$52,000-56,000 with an option for research and travel support.

Review of applications begins April 18, 2018, and continues until the position is filled. Applications must be submitted electronically

to <https://jobs.uncc.edu/postings/21147>. Please attach the following documents with your electronic application: (1) letter of application outlining your area of research and experience related to the qualifications outlined above; (2) curriculum vitae; (3) a copy of graduate transcript; and (4) one sample of professional writing. In addition, three letters of recommendation should be sent either electronically in PDF format to cmaestas@uncc.edu or by regular mail. All letters must be addressed to Cherie Maestas, Rauch Distinguished Professor and Director of Public Policy PhD. Program, UNC Charlotte, 9201 University City Blvd, Charlotte, NC 28223.

Start Date: Summer 2018**Application Deadline:** Open until Filled**Date Posted:** 4/4/2018**Salary:** \$50,000 - \$59,999**eJobs ID:** 4176**University of Minnesota, Duluth****Rank:** Assistant Professor – American Politics (One year)

Subject to available funding, the Department of Political Science at the University of Minnesota Duluth has a full-time temporary Assistant Professor position in American Politics available beginning August 20, 2018. Job duties include teaching seven courses. The courses include the introductory American Government and Politics (offered at least twice). Further courses may include Senior Seminar, a substantive upper-level course in your area of interest, and Methodology and Analysis. The University is also interested in an individual whose record has been enhanced by exposure to diverse scholars or resources.

For more information on the Department of Political Science, go to: <http://www.d.umn.edu/pol/main/index.php>

The University of Minnesota Duluth requires you to apply online for this position. For complete position description, requirements, and information on how to apply online, visit <http://employment.umn.edu/> and search for job requisition 323032.

To ensure consideration, all required application materials must be received by April 25, 2018, and review of completed applications will begin on this date and continue until the positions are filled.

The University of Minnesota is an equal opportunity educator and employer. We are committed to attracting candidates from diverse cultures and communities because we believe that diversity enriches the classroom and research experience at the University.

Start Date: Fall 2018**Application Deadline:** 4/25/2018**Date Posted:** 3/29/2018**Salary:** Competitive**eJobs ID:** 4165**University of Idaho****Rank:** Temporary Lecturer - Political Science (Faculty)

The Department of Politics and Philosophy at the University of Idaho (<https://www.uidaho.edu/class/politics-and-philosophy>) invites applications for a full time Temporary Instructor in American Government and Politics primarily, however, closely related fields will also be considered. The appointment is expected to begin mid-August 2018; the term of employment is the 2018-19 academic year. The primary duty is undergraduate teaching, and there may be graduate

teaching as well. The teaching load will be four courses each semester. Salary is competitive and contingent on rank and experience.

The Department may be recruiting for a tenure-track position in the Fall of 2018 for a permanent position starting in the Fall of 2019. Accepting this position would not preclude someone from applying for the permanent position.

The University of Idaho is committed to both academic excellence and diversity in faculty, staff, and student body. Women, minorities, and members of other groups traditionally under-represented in higher education are strongly encouraged to apply.

Minimum Qualifications:

- Ph.D. in Political Science or closely related discipline. ABD will be considered if degree requirements are completed by August 10, 2018.
- Broadly trained Americanist, preferably with strong methods skills.
- Ability to teach Introduction to American Government as well as courses on American political institutions (Presidency and/or Congress), American political behavior, and research methods.

Preferred Qualifications:

- Substantive research agenda in public opinion or voting behavior (candidates with a different research focus will be given full consideration).

For first consideration, applicants must submit the following to <https://uidaho.peopleadmin.com/> by April 27, 2018: (1) Resume/CV (2) Cover Letter/Letter of Application (3) List of References and (4) Research/Teaching Philosophy.

Start Date: Fall 2018

Application Deadline: 4/28/2018

Date Posted: 3/28/2018

Salary: Competitive

eJobs ID: 4163

University of North Carolina Wilmington

Rank: Lecturer - Public & International Affairs

Brief Summary of Work for this Position:

The Department of Public and International Affairs is seeking a Visiting Lecturer in American Politics with training in Political Behavior. This is a one-year position that carries a 4-4 teaching load.

Minimum Requirements:

We expect the successful candidate to begin in August 2018. Candidates must be capable of excellent and dynamic teaching primarily at the undergraduate level with a focus on American Politics and Political Behavior. A Master's Degree in Political Science is required.

Preferred Qualifications:

We are searching for a candidate whose expertise examines various aspects of American Politics and Political Behavior (e.g., public opinion, campaigns and elections, political psychology, etc.). The ideal candidate will also be capable of teaching American National Government and Introduction to Political Science Research Methods.

While the focus of this position is on undergraduate teaching, the successful candidate may have the opportunity to contribute to one of our three graduate programs: Conflict Management and Resolution (CMR), Public Administration (MPA), and Coastal & Ocean Policy (MCOP).

Primary Function of Organizational Unit:

The Department of Public and International Affairs supports the Bachelor of Arts in Political Science and several minors: International Affairs, Nonprofit Management and Leadership, Political Science, Pre-Law, Public Administration, Campaign Management, and Security Studies. At the graduate level, faculty support courses in the Master of Public Administration, Master of Arts in Conflict Management and Resolution, and Master of Coastal and Ocean Policy.

College/School Information:

The College of Arts and Sciences is UNCW's largest academic unit, employing 450 full-time and 150 part-time faculty members and awarding approximately three quarters of the university's academic credits. Ours is a comprehensive arts & sciences college comprising the arts, the humanities, the mathematical and natural sciences, and the social and behavioral sciences.

The College's twenty-two departments offer a variety of undergraduate majors leading to the Bachelor of Arts, the Bachelor of Fine Arts, the Bachelor of Music, and the Bachelor of Science. The College also offers a full complement of minors, including interdisciplinary minors such as African-American studies, Asian studies, forensic science, Latin American studies, Native American studies, and women's studies, among others.

Applied learning is a hallmark of the student experience in the College of Arts and Sciences. Each of the College's departments requires an applied learning experience as a part of the curriculum for its undergraduate majors. Examples include faculty-directed research, internships, service learning, and capstone courses and projects, all of which challenge students to integrate various stands of knowledge and to apply that knowledge to broader, real-world or real disciplinary situations. Through applied learning, students in the college gain direct hands-on experience with the skills of their major fields as an essential part of their preparation for life and career. For more information, please visit the College's Applied Learning web page.

In addition to its undergraduate major and minor programs, the College is chiefly responsible for the curriculum that comprises the university's University Studies Program, through which all UNCW undergraduates gain a foundation in the liberal arts and develop the transferable skills essential for life in the twenty-first century. The College strives in its undergraduate programs and in its University Study offerings to nurture creative thinking, intellectual curiosity, and academic integrity in students while providing them with a solid foundation of knowledge in their chosen fields. Upon completion of their undergraduate studies, College of Arts and Sciences students will have the necessary preparation for rewarding careers, advanced study, effective citizenship, and meaningful lives.

Graduate programs in the college are designed to develop intellectual competence and to prepare the student for careers in business, industry, government, teaching, or for further study at the doctoral level.

University Information:

The University of North Carolina Wilmington, the state's coastal university, is dedicated to learning through the integration of teaching and mentoring with research and service. A public institution with nearly 16,500 students, the university is known for its superb faculty and staff and powerful academic experience. With an array of high-quality programs at the baccalaureate and master's levels, and doctoral programs in marine biology, educational leadership, psychology and nursing practice. UNCW is consistently recognized at a national level for academic excellence and affordability by publications like U.S. News & World Report, Kiplinger's Personal Finance and The Business Journals. UNCW also recently earned the 2015 Community Engagement Classification from the Carnegie Foundation for the Advancement of Teaching, bestowed to higher education institutions dedicated to community involvement.

Position Type: Time-limited
Anticipated Ending Date if Time-Limited Position:
 06/30/2019

Priority Consideration Date: 04/27/2018
Priority Consideration Information: Priority consideration will be given to applications received by the Priority Date; however, applications will be accepted until the position is filled.

Applicant Instructions:
Applications must be submitted through the UNCW online application system to be considered. Position details and applicant instructions can be found at <a><https://jobs.uncw.edu/postings/11011>